

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

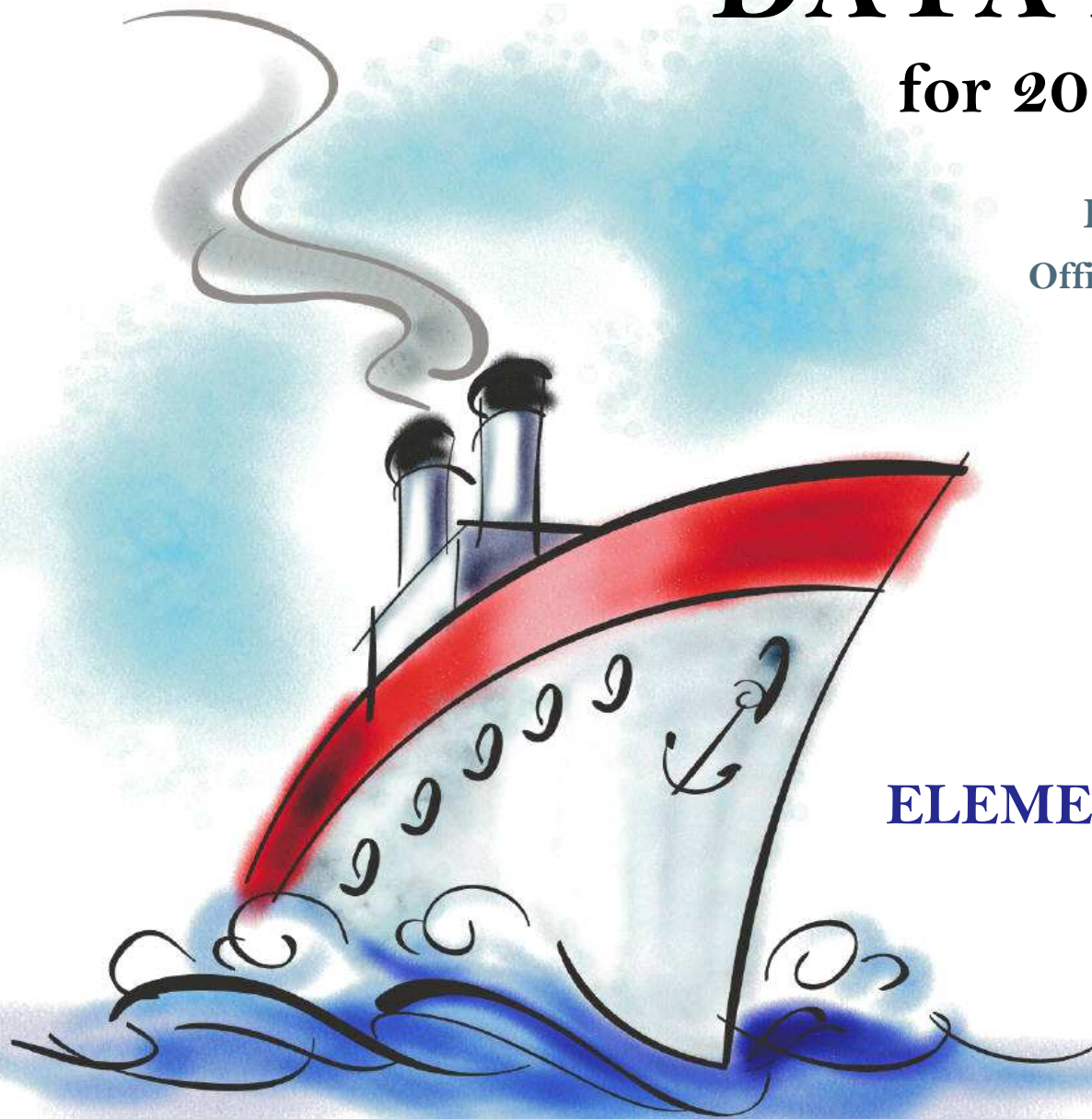
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 232

**EDNA ROWE  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	66
1	87
2	81
3	76
4	66
5	80
ALL	527

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	28.1	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	360	68.3	13	43.3
White	9	1.7	9	30.0
Multiple	8	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	381	72.3
Economically disadvantaged	488	92.6
Limited English proficient (LEP)	263	49.9
Special education	40	7.6
Talented and Gifted (TAG)	58	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	10	15.2	0	0.0	0	0.0	56	84.8	0	0.0	0	0.0
	2013	72	17	23.6	0	0.0	0	0.0	55	76.4	0	0.0	0	0.0
	2014	71	15	21.1	0	0.0	0	0.0	56	78.9	0	0.0	0	0.0
KN	2012	118	18	15.3	0	0.0	2	1.7	96	81.4	2	1.7	0	0.0
	2013	79	22	27.8	0	0.0	0	0.0	54	68.4	2	2.5	1	1.3
	2014	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
1	2012	112	22	19.6	0	0.0	1	0.9	84	75.0	2	1.8	3	2.7
	2013	78	22	28.2	0	0.0	1	1.3	55	70.5	0	0.0	0	0.0
	2014	87	21	24.1	0	0.0	0	0.0	63	72.4	1	1.1	2	2.3
2	2012	114	28	24.6	0	0.0	1	0.9	82	71.9	3	2.6	0	0.0
	2013	70	23	32.9	0	0.0	1	1.4	42	60.0	2	2.9	2	2.9
	2014	81	26	32.1	0	0.0	1	1.2	53	65.4	1	1.2	0	0.0
3	2012	119	26	21.8	0	0.0	0	0.0	91	76.5	0	0.0	2	1.7
	2013	70	21	30.0	0	0.0	0	0.0	45	64.3	3	4.3	1	1.4
	2014	76	23	30.3	0	0.0	1	1.3	47	61.8	2	2.6	3	3.9
4	2012	119	24	20.2	0	0.0	0	0.0	93	78.2	2	1.7	0	0.0
	2013	84	25	29.8	0	0.0	0	0.0	59	70.2	0	0.0	0	0.0
	2014	66	22	33.3	0	0.0	0	0.0	40	60.6	3	4.5	1	1.5
5	2012	98	30	30.6	0	0.0	0	0.0	65	66.3	0	0.0	3	3.1
	2013	83	19	22.9	0	0.0	0	0.0	64	77.1	0	0.0	0	0.0
	2014	80	21	26.3	0	0.0	0	0.0	58	72.5	1	1.3	0	0.0
PK-5	2012	746	158	21.2	0	0.0	4	0.5	567	76.0	9	1.2	8	1.1
	2013	536	149	27.8	0	0.0	2	0.4	374	69.8	7	1.3	4	0.7
	2014	527	148	28.1	0	0.0	2	0.4	360	68.3	9	1.7	8	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	65	98.5	44	66.7	0	0.0	44	66.7	0	0.0	66	100.0	48.5	51.5	0.0
	2013	72	70	97.2	49	68.1	0	0.0	50	69.4	0	0.0	72	100.0	59.7	40.3	0.0
	2014	71	69	97.2	46	64.8	1	1.4	47	66.2	0	0.0	71	100.0	52.1	47.9	0.0
KN	2012	118	111	94.1	65	55.1	2	1.7	72	61.0	5	4.2	42	35.6	59.3	40.7	0.8
	2013	79	71	89.9	40	50.6	1	1.3	48	60.8	5	6.3	34	43.0	46.8	53.2	2.5
	2014	66	60	90.9	34	51.5	3	4.5	39	59.1	2	3.0	19	28.8	48.5	51.5	3.0
1	2012	112	108	96.4	58	51.8	5	4.5	67	59.8	5	4.5	20	17.9	54.5	45.5	4.5
	2013	78	71	91.0	35	44.9	6	7.7	46	59.0	7	9.0	10	12.8	51.3	48.7	0.0
	2014	87	79	90.8	41	47.1	4	4.6	52	59.8	12	13.8	6	6.9	47.1	52.9	1.1
2	2012	114	108	94.7	65	57.0	7	6.1	99	86.8	6	5.3	9	7.9	57.0	43.0	2.6
	2013	70	69	98.6	32	45.7	6	8.6	56	80.0	12	17.1	6	8.6	60.0	40.0	0.0
	2014	81	75	92.6	35	43.2	10	12.3	53	65.4	9	11.1	10	12.3	51.9	48.1	0.0
3	2012	119	111	93.3	64	53.8	9	7.6	100	84.0	12	10.1	12	10.1	53.8	46.2	5.0
	2013	70	65	92.9	35	50.0	5	7.1	62	88.6	6	8.6	2	2.9	48.6	51.4	1.4
	2014	76	72	94.7	39	51.3	8	10.5	65	85.5	13	17.1	6	7.9	63.2	36.8	2.6
4	2012	119	114	95.8	70	58.8	9	7.6	99	83.2	23	19.3	11	9.2	53.8	46.2	0.0
	2013	84	79	94.0	41	48.8	8	9.5	68	81.0	10	11.9	6	7.1	48.8	51.2	0.0
	2014	66	61	92.4	30	45.5	4	6.1	56	84.8	12	18.2	5	7.6	50.0	50.0	0.0
5	2012	98	94	95.9	49	50.0	7	7.1	83	84.7	24	24.5	6	6.1	55.1	44.9	0.0
	2013	83	77	92.8	45	54.2	5	6.0	69	83.1	16	19.3	9	10.8	47.0	53.0	0.0
	2014	80	72	90.0	38	47.5	10	12.5	69	86.3	10	12.5	7	8.8	48.8	51.3	1.3
PK-5	2012	746	711	95.3	415	55.6	39	5.2	564	75.6	75	10.1	166	22.3	55.0	45.0	2.0
	2013	536	502	93.7	277	51.7	31	5.8	399	74.4	56	10.4	139	25.9	51.5	48.5	0.6
	2014	527	488	92.6	263	49.9	40	7.6	381	72.3	58	11.0	124	23.5	51.6	48.4	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	114	13,633	109	95.8	13,086	96.0	18	15.8	19.9	103	11,731	90.5	86.0
	2013	80	14,067	76	94.9	13,411	95.3	12	15.0	20.0	68	12,178	85.3	86.6
	2014	63	13,618	60	95.0	13,058	95.9	17	26.8	19.8	55	11,271	86.8	82.8
1	2012	107	14,026	103	96.3	13,533	96.5	25	23.3	18.3	89	12,292	82.8	87.6
	2013	80	14,140	75	94.7	13,578	96.0	8	10.1	18.7	70	12,528	88.1	88.6
	2014	85	14,262	81	96.1	13,732	96.3	12	14.2	19.2	79	12,149	93.4	85.2
2	2012	111	13,338	108	97.4	12,932	97.0	9	8.1	16.8	106	11,883	95.5	89.1
	2013	70	13,555	67	95.7	13,077	96.5	8	11.4	17.1	63	12,206	90.0	90.0
	2014	80	13,652	78	97.0	13,209	96.8	17	21.3	17.0	68	11,868	85.0	86.9
3	2012	114	12,874	111	97.2	12,508	97.2	17	14.8	15.5	103	11,592	90.0	90.0
	2013	69	12,879	66	96.2	12,466	96.8	12	17.5	15.9	60	11,710	87.5	90.9
	2014	77	13,159	75	96.7	12,763	97.0	9	11.7	17.3	76	11,491	98.6	87.3
4	2012	116	12,493	113	97.3	12,139	97.2	14	12.0	16.6	109	11,218	93.6	89.8
	2013	83	12,406	80	96.3	12,029	97.0	11	13.3	16.5	76	11,339	91.8	91.4
	2014	67	12,543	65	96.5	12,180	97.1	11	16.4	16.3	59	11,075	87.7	88.3
5	2012	96	12,562	93	97.5	12,220	97.3	0	0.0	5.3	89	11,364	93.1	90.5
	2013	85	12,053	82	96.5	11,696	97.0	8	9.4	6.2	77	11,075	90.3	91.9
	2014	82	12,130	79	96.8	11,795	97.2	9	11.0	5.4	72	10,790	88.1	89.0
KN-5	2012	659	78,926	638	96.9	76,419	96.8	83	12.6	15.5	599	70,080	90.9	88.8
	2013	466	79,100	446	95.7	76,255	96.4	59	12.7	16.0	414	71,036	88.9	89.8
	2014	454	79,365	438	96.4	76,736	96.7	75	16.5	16.0	409	68,644	90.1	86.5

Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	13	43.3
White	9	30.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.2	—
2012-13	6.2	56.8
2013-14	7.7	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.0
1	1	3.3
2	2	6.7
3	1	3.3
4	2	6.7
5	2	6.7
1-3	4	13.3
More than 3	23	76.7
1 - 5	8	26.7
6 - 10	5	16.7
11 - 20	10	33.3
More than 20	4	13.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		46.2	62.5	54.0	*	80.0	50.0		54.8	57.1	55.9	63.6	59
	2013	*	75.0	73.3	73.5	*	*	66.7		66.7	88.2	76.3	67.8	38
	2014	*	77.3	53.8	66.7		33.3	48.0	*	61.5	80.0	68.3	61.7	41
4	2012	*	52.4	60.7	60.0	*	37.5	22.7		48.1	66.7	56.9	64.3	51
	2013		36.4	61.5	46.5	*	54.5	64.3		45.5	53.8	50.0	62.3	48
	2014	*	47.6	64.3	51.6	*	*	33.3		61.9	50.0	56.4	59.4	39
5	2012		86.2	68.0	75.5	16.7	45.5	60.6		79.3	75.0	77.2	68.0	57
	2013		83.3	78.9	79.4		57.1	64.3		80.0	81.8	81.1	81.5	37
	2014		69.6	68.0	67.5	*	61.5	60.0		57.1	77.8	68.8	78.5	48
3-5	2012	*	63.2	63.5	63.5	21.4	55.2	47.4		60.9	66.3	63.5	65.5	167
	2013	*	63.3	70.0	64.9	*	60.9	65.5		62.1	72.3	67.5	71.1	123
	2014	*	65.2	63.5	62.5	*	45.8	49.4	*	60.3	70.0	64.8	66.7	128

NUMBER TESTED IN GRADES 3-5													
2012	2	76	85	148	14	29	95			87	80	167	22,173
2013	2	60	60	111	5	23	55			58	65	123	21,619
2014	5	66	52	104	4	24	81	1		68	60	128	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		14	12	23	*	2	20		14	12	26	2,466	59
	2013	*	5	4	9	*	*	9		7	2	9	2,181	38
	2014	*	5	6	11		4	13	*	10	3	13	2,649	41
4	2012	*	10	11	18	*	5	17		14	8	22	2,529	51
	2013		14	10	23	*	5	5		12	12	24	2,581	48
	2014	*	11	5	15	*	*	14		8	9	17	2,858	39
5	2012		4	8	13	5	6	13		6	7	13	2,665	57
	2013		3	4	7		3	5		3	4	7	1,484	37
	2014		7	8	13	*	5	14		9	6	15	1,582	48
3-5	2012	*	28	31	54	11	13	50		34	27	61	7,660	167
	2013	*	22	18	39	*	9	19		22	18	40	6,246	123
	2014	*	23	19	39	*	13	41	*	27	18	45	7,089	128

NUMBER TESTED IN GRADES 3-5													
2012	2	76	85	148	14	29	95			87	80	167	22,173
2013	2	60	60	111	5	23	55			58	65	123	21,619
2014	5	66	52	104	4	24	81	1		68	60	128	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		11.5	6.3	8.0	*	10.0	7.5		12.9	3.6	8.5	12.6	59
	2013	*	5.0	13.3	8.8	*	*	3.7		9.5	11.8	10.5	13.6	38
	2014	*	4.5	7.7	3.0		0.0	0.0	*	7.7	0.0	4.9	9.6	41
4	2012	*	14.3	17.9	15.6	*	12.5	4.5		14.8	20.8	17.6	11.2	51
	2013		4.5	19.2	9.3	*	9.1	7.1		13.6	11.5	12.5	13.5	48
	2014	*	4.8	21.4	9.7	*	*	4.8		14.3	11.1	12.8	12.0	39
5	2012		6.9	12.0	11.3	0.0	0.0	0.0		6.9	14.3	10.5	11.1	57
	2013		11.1	10.5	5.9		0.0	0.0		13.3	9.1	10.8	13.3	37
	2014		8.7	12.0	10.0	*	7.7	2.9		9.5	11.1	10.4	11.5	48
3-5	2012	*	10.5	11.8	11.5	7.1	6.9	4.2		11.5	12.5	12.0	11.6	167
	2013	*	6.7	15.0	8.1	*	8.7	3.6		12.1	10.8	11.4	13.5	123
	2014	*	6.1	13.5	7.7	*	8.3	2.5	*	10.3	8.3	9.4	11.1	128

NUMBER TESTED IN GRADE 3-5													
2012	2	76	85	148	14	29	95			87	80	167	22,173
2013	2	60	60	111	5	23	55			58	65	123	21,619
2014	5	66	52	104	4	24	81	1		68	60	128	21,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.2	53.9	56.5
	2013	71.1	61.1	61.2
	2014	62.6	61.1	58.2
4	2012	62.5	61.1	55.1
	2013	62.7	56.7	55.1
	2014	63.1	60.5	59.3
5	2012	66.8	59.1	65.4
	2013	70.3	67.1	64.5
	2014	64.0	61.3	63.7
3-5	2012	61.8	57.9	59.1
	2013	67.6	61.2	59.8
	2014	63.3	61.0	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	57.1	57.1	60.0	*	37.5	22.7		44.4	70.8	56.9	60.6	51
	2013		50.0	59.3	50.0	*	54.5	53.3		50.0	59.3	55.1	63.9	49
	2014	*	57.1	78.6	61.3	*	*	57.1		61.9	72.2	66.7	61.9	39

NUMBER TESTED IN GRADE 4													
2012	2	21	28	45	4	8	22		27	24	51	7,039	
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	9	12	18	*	5	17		15	7	22	2,772	51
	2013		11	11	22	*	5	7		11	11	22	2,442	49
	2014	*	9	3	12	*	*	9		8	5	13	2,675	39

NUMBER TESTED IN GRADE 4													
2012	2	21	28	45	4	8	22		27	24	51	7,039	
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	4.8	3.6	4.4	*	0.0	0.0		0.0	8.3	3.9	5.1	51
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	4.8	14.3	3.2	*	*	0.0		0.0	16.7	7.7	3.7	39

NUMBER TESTED IN GRADE 4													
2012	2	21	28	45	4	8	22		27	24	51	7,039	
2013		22	27	44	3	11	15		22	27	49	6,771	
2014	3	21	14	31	3	5	21		21	18	39	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	55.6	55.3
	2013	3.8	3.6	50.1	59.3
	2014	4.2	4.4	61.8	59.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		23.1	64.0	52.9	*	65.6	48.9		51.6	58.8	54.9	55.4	113
	2013	*	35.0	74.4	63.9	*	75.8	58.2		53.1	73.5	63.6	57.5	66
	2014	*	77.3	75.6	73.8	*	76.3	68.4	*	70.2	84.6	75.3	59.3	73
4	2012	*	42.9	56.5	53.9	*	53.0	46.8		50.0	58.0	53.7	53.0	108
	2013		31.8	60.7	50.0	*	61.0	59.1		51.4	53.7	52.6	57.5	78
	2014	*	23.8	73.8	55.6	*	72.7	53.1		61.8	54.5	58.2	59.0	67
5	2012		58.6	75.4	69.7	*	78.7	65.2		64.0	76.7	69.9	64.1	93
	2013		83.3	81.0	81.3		77.1	75.0		75.7	86.4	81.5	81.7	81
	2014		56.5	79.2	71.9	*	82.9	68.3		71.4	73.2	72.4	81.4	76
3-5	2012	*	42.1	64.2	58.3	7.7	64.4	52.9		54.7	63.9	58.9	57.5	314
	2013	*	48.3	72.2	65.4	33.3	71.3	64.5		60.4	71.4	66.2	65.3	225
	2014	*	53.0	76.4	67.6	42.9	77.7	63.9	*	68.1	70.0	69.0	66.3	216

NUMBER TESTED IN GRADES 3-5													
2012	2	76	232	295	13	177	155			170	144	314	35,372
2013	2	60	162	208	6	122	155			106	119	225	34,686
2014	5	66	140	179	7	112	169	1		116	100	216	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20	31	49	*	22	48		30	21	51	5,287	113
	2013	*	13	11	22	*	8	23		15	9	24	5,086	66
	2014	*	5	11	16	*	9	18	*	14	4	18	4,988	73
4	2012	*	12	37	47	*	31	42		29	21	50	5,511	108
	2013		15	22	36	*	16	18		18	19	37	4,919	78
	2014	*	16	11	24	*	9	23		13	15	28	4,803	67
5	2012		12	15	27	*	10	24		18	10	28	4,228	93
	2013		3	12	14		11	14		9	6	15	2,035	81
	2014		10	11	18	*	7	20		10	11	21	2,088	76
3-5	2012	*	44	83	123	12	63	114		77	52	129	15,026	314
	2013	*	31	45	72	4	35	55		42	34	76	12,040	225
	2014	*	31	33	58	4	25	61	*	37	30	67	11,879	216

NUMBER TESTED IN GRADES 3-5													
2012	2	76	232	295	13	177	155			170	144	314	35,372
2013	2	60	162	208	6	122	155			106	119	225	34,686
2014	5	66	140	179	7	112	169	1		116	100	216	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	14.0	11.5	*	18.8	12.8		9.7	11.8	10.6	7.9	113
	2013	*	5.0	30.2	21.3	*	30.3	18.2		15.6	26.5	21.2	9.1	66
	2014	*	0.0	33.3	21.3	*	34.2	22.8	*	21.3	23.1	21.9	10.4	73
4	2012	*	4.8	8.2	7.8	*	7.6	6.3		8.6	6.0	7.4	6.1	108
	2013		0.0	12.5	6.9	*	14.6	13.6		5.4	12.2	9.0	9.5	78
	2014	*	0.0	31.0	18.5	*	36.4	24.5		17.6	21.2	19.4	14.0	67
5	2012		3.4	23.0	16.9	*	21.3	14.5		12.0	20.9	16.1	10.4	93
	2013		11.1	19.0	17.3		16.7	16.1		13.5	20.5	17.3	12.8	81
	2014		4.3	13.2	9.4	*	14.6	9.5		11.4	9.8	10.5	15.7	76
3-5	2012	*	2.6	14.2	11.9	0.0	15.3	11.2		10.0	12.5	11.1	8.1	314
	2013	*	5.0	19.8	14.9	0.0	19.7	16.1		11.3	19.3	15.6	10.4	225
	2014	*	1.5	25.0	16.2	0.0	27.7	18.3	*	17.2	17.0	17.1	13.3	216

NUMBER TESTED IN GRADE 3-5													
2012	2	76	232	295	13	177	242			170	144	314	35,372
2013	2	60	162	208	6	122	155			106	119	225	34,686
2014	5	66	140	179	7	112	169	1		116	100	216	35,222

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.2	58.2	70.9	55.8	44.8
	2013	62.7	69.1	69.4	68.6	72.2
	2014	70.9	65.4	69.4	71.1	65.8
4	2012	60.3	56.8	64.0	49.1	61.7
	2013	63.2	60.7	69.8	51.8	41.3
	2014	65.0	67.7	67.0	60.3	59.7
5	2012	66.2	62.4	63.3	60.1	62.4
	2013	71.1	61.5	68.1	62.2	69.9
	2014	63.0	55.0	62.0	58.1	58.0
3-5	2012	60.2	58.9	66.3	54.7	55.8
	2013	65.9	63.5	69.0	60.4	60.7
	2014	66.3	62.5	66.1	63.1	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		41.4	52.0	47.2	*	30.0	31.3		53.6	41.4	47.4	58.2	57
	2013		41.2	47.4	39.4		42.9	35.7		53.3	38.1	44.4	65.1	36
	2014		23.8	44.0	37.8	*	46.2	21.2		40.0	30.8	34.8	61.3	46

NUMBER TESTED IN GRADE 5													
2012		29	25	53	5	10	32		28	29	57	10,697	
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		17	12	28	*	7	22		13	17	30	4476	57
	2013		10	10	20		4	9		7	13	20	3551	36
	2014		16	14	23	*	7	26		12	18	30	3511	46

NUMBER TESTED IN GRADE 5													
2012		29	25	53	5	10	32		28	29	57	10,697	
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		3.4	16.0	11.3	*	0.0	3.1		7.1	13.8	10.5	6.5	57
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	36
	2014		0.0	4.0	2.7	*	7.7	3.0		5.0	0.0	2.2	5.3	46

NUMBER TESTED IN GRADE 5													
2012		29	25	53	5	10	32		28	29	57	10,697	
2013		17	19	33		7	14		15	21	36	10,180	
2014		21	25	37	1	13	33		20	26	46	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.4	66.1	61.8	63.0
	2013	58.7	64.2	53.2	53.8
	2014	52.7	58.0	46.4	55.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.8	64.8	*	64.8	64.8		51.6	82.6	64.8	65.5	54
	2013			65.5	67.9		65.5	65.5		54.5	72.2	65.5	69.6	29
	2014			78.8	75.9	*	78.8	78.8		72.7	90.9	78.8	65.2	33
4	2012			62.3	64.4		62.3	62.3		55.9	70.4	62.3	64.4	61
	2013			65.5	64.3	*	65.5	65.5		50.0	80.0	65.5	61.0	29
	2014			78.6	78.3		78.6	78.6		76.9	80.0	78.6	60.8	28
5	2012			84.2	84.2		84.2	84.2		82.6	86.7	84.2	72.1	38
	2013			86.4	87.8		85.4	85.7		81.8	90.9	86.4	86.5	44
	2014			82.8	80.0	*	82.8	82.8		78.6	86.7	82.8	83.0	29
3-5	2012			68.6	69.5	*	68.6	68.6		61.4	78.5	68.6	66.8	153
	2013			74.5	75.3	*	73.7	74.0		66.0	81.8	74.5	70.6	102
	2014			80.0	77.9	*	80.0	80.0		75.5	85.4	80.0	68.7	90

NUMBER TESTED IN GRADES 3-5													
2012			153	151	1	153	153			88	65	153	14,102
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	19	*	19	19		15	4	19	1,957	54
	2013			10	9		10	10		5	5	10	1,697	29
	2014			7	7	*	7	7		6	1	7	2,005	33
4	2012			23	21		23	23		15	8	23	1,728	61
	2013			10	10	*	10	10		7	3	10	1,915	29
	2014			6	5		6	6		3	3	6	1,891	28
5	2012			6	6		6	6		4	2	6	998	38
	2013			6	5		6	6		4	2	6	449	44
	2014			5	5	*	5	5		3	2	5	692	29
3-5	2012			48	46	*	48	48		34	14	48	4,683	153
	2013			26	24	*	26	26		16	10	26	4,061	102
	2014			18	17	*	18	18		12	6	18	4,588	90

NUMBER TESTED IN GRADES 3-5													
2012			153	151	1	153	153			88	65	153	14,102
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18.5	18.5	*	18.5	18.5		16.1	21.7	18.5	13.4	54
	2013			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.4	29
	2014			30.3	24.1	*	30.3	30.3		13.6	63.6	30.3	17.6	33
4	2012			23.0	23.7		23.0	23.0		23.5	22.2	23.0	13.0	61
	2013			24.1	21.4	*	24.1	24.1		14.3	33.3	24.1	13.4	29
	2014			28.6	26.1		28.6	28.6		0.0	53.3	28.6	12.5	28
5	2012			26.3	26.3		26.3	26.3		13.0	46.7	26.3	12.1	38
	2013			20.5	19.5		19.5	19.0		22.7	18.2	20.5	11.6	44
	2014			13.8	8.0	*	13.8	13.8		7.1	20.0	13.8	15.8	29
3-5	2012			22.2	22.5	*	22.2	22.2		18.2	27.7	22.2	12.9	153
	2013			17.6	16.5	*	17.2	17.0		14.9	20.0	17.6	14.6	102
	2014			24.4	19.5	*	24.4	24.4		8.2	43.9	24.4	15.4	90

NUMBER TESTED IN GRADE 3-5													
2012			153	151	1	153	153			88	65	153	14,102
2013			102	97	1	99	100			47	55	102	13,810
2014			90	77	3	90	90			49	41	90	14,654

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.1	57.4	49.0
	2013	65.5	55.6	61.6
	2014	76.8	63.6	64.4
4	2012	56.6	64.8	61.8
	2013	65.9	63.4	62.3
	2014	75.4	68.7	71.7
5	2012	66.1	71.1	68.1
	2013	61.4	62.2	73.9
	2014	61.4	65.7	63.7
3-5	2012	63.4	63.7	58.8
	2013	63.8	60.7	67.1
	2014	71.4	65.9	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			82.0	81.4		82.0	82.0		79.4	85.2	82.0	68.9	61
	2013			86.7	86.2	*	86.7	86.7		80.0	93.3	86.7	62.2	30
	2014			81.5	82.6		81.5	81.5		75.0	86.7	81.5	65.6	27

NUMBER TESTED IN GRADE 4													
2012			61	59		61	61		34	27	61	4,905	
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11	11		11	11		7	4	11	1,524	61
	2013			4	4	*	4	4		3	1	4	1,876	30
	2014			5	4		5	5		3	2	5	1,667	27

NUMBER TESTED IN GRADE 4													
2012			61	59		61	61		34	27	61	4,905	
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9.8	10.2		9.8	9.8		5.9	14.8	9.8	9.8	61
	2013			13.3	10.3	*	13.3	13.3		6.7	20.0	13.3	3.6	30
	2014			22.2	21.7		22.2	22.2		8.3	33.3	22.2	5.9	27

NUMBER TESTED IN GRADE 4													
2012			61	59		61	61		34	27	61	4,905	
2013			30	29	1	30	30		15	15	30	4,958	
2014			27	23		27	27		12	15	27	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.2	2.0	66.7	72.7
	2013	4.6	5.0	75.2	77.5
	2014	4.9	4.2	77.4	77.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			59.0	59.0	*	59.0	59.0		54.2	66.7	59.0	45.4	39
	2013			75.0	78.0		73.2	73.8		81.8	68.2	75.0	43.0	44
	2014			48.3	44.0	*	48.3	48.3		50.0	46.7	48.3	55.6	29

NUMBER TESTED IN GRADE 5													
2012			39	39	1	39	39		24	15	39	1,164	
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			16	16	*	16	16		11	5	16	636	39
	2013			11	9		11	11		4	7	11	640	44
	2014			15	14	*	15	15		7	8	15	1022	29

NUMBER TESTED IN GRADE 5													
2012			39	39	1	39	39		24	15	39	1,164	
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10.3	10.3	*	10.3	10.3		8.3	13.3	10.3	2.2	39
	2013			9.1	9.8		9.8	9.5		13.6	4.5	9.1	1.9	44
	2014			3.4	0.0	*	3.4	3.4		0.0	6.7	3.4	2.9	29

NUMBER TESTED IN GRADE 5													
2012			39	39	1	39	39		24	15	39	1,164	
2013			44	41		41	42		22	22	44	1,122	
2014			29	25	1	29	29		14	15	29	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.3	76.4	64.5	65.4
	2013	62.5	71.6	64.0	67.7
	2014	56.0	55.2	54.6	66.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	11.1	52.2	45.5	62.2	55
	2013	22.2	50.0	43.2	60.8	37
	2014	20.0	68.0	60.0	60.7	30
1	2012	46.2	53.7	51.9	55.4	54
	2013	42.9	65.5	58.1	55.0	43
	2014	37.5	48.1	45.7	47.2	35
2	2012	43.6	86.7	55.6	49.8	54
	2013	38.5	63.6	45.9	50.2	37
	2014	31.6	68.2	51.2	44.4	41
K-2	2012	39.3	57.8	50.9	55.8	108
	2013	34.5	56.2	48.1	56.7	117
	2014	29.7	62.6	53.7	53.1	106
# Tested (GR K-2)	2012	61	102	163	21,034	
	2013	58	96	154	28,878	
	2014	37	99	136	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	56.3	67.4	60.7	55.1	117
	2013	68.8	51.6	62.0	55.1	79
	2014	74.4	79.3	76.5	55.0	68
1	2012	53.0	46.5	50.5	50.7	109
	2013	74.4	60.7	69.0	52.0	71
	2014	47.1	50.0	48.1	46.0	81
2	2012	50.0	93.3	55.8	57.9	113
	2013	66.7	81.8	69.2	56.2	65
	2014	54.9	86.4	64.4	52.0	73
K-2	2012	52.8	62.5	55.8	54.5	339
	2013	69.7	60.0	66.5	54.4	215
	2014	57.4	70.4	62.2	51.0	222
# Tested (GR K-2)	2012	235	104	339	40,477	
	2013	145	70	215	40,966	
	2014	141	81	222	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	38.9	45.5	38.3	*	*	11.1		48.4	41.7	45.5	62.2	55
	2013	*	40.0	42.9	37.5		*	22.2		47.6	37.5	43.2	60.8	37
	2014	*	66.7	33.3	61.5	*		*		66.7	53.3	60.0	60.7	30
1	2012	*	65.0	42.9	51.0	*	*	46.2		48.0	55.2	51.9	55.4	54
	2013		42.1	69.6	55.6	*	*	42.9		47.8	70.0	58.1	55.0	43
	2014	*	33.3	57.1	40.6		*	37.5		52.6	37.5	45.7	47.2	35
2	2012	*	48.3	61.9	57.1	*	*	43.6		50.0	63.6	55.6	49.8	54
	2013	*	47.6	45.5	47.2		*	38.5		50.0	40.0	45.9	50.2	37
	2014	*	42.9	55.6	42.9	*	*	31.6		61.9	40.0	51.2	44.4	41
1-2	2012	*	55.1	51.0	54.0	14.3	22.2	44.2		49.1	58.8	53.7	52.7	108
	2013	*	43.3	56.3	47.1	*	40.0	36.7		48.5	51.0	49.6	55.4	117
	2014	*	48.3	52.6	47.3	*	*	31.3		60.0	43.1	51.9	50.6	106
# Tested (GR K-2)	2012	5	49	49	100	7	9	52		57	51	108	14,095	
	2013	4	60	48	104	1	10	49		66	51	117	21,640	
	2014	3	60	38	93	3	4	32		55	51	106	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	5	5	*	*	0		5	3	8	2,027	55
	2013	*	3	0	1		*	0		3	1	4	2,108	37
	2014	*	10	0	9	*		*		6	5	11	1,938	30
1	2012	*	5	8	13	*	*	2		7	8	15	1,963	54
	2013		4	5	8	*	*	2		4	5	9	2,017	43
	2014	*	4	3	5		*	1		5	3	8	1,561	35
2	2012	*	3	3	8	*	*	3		4	4	8	1,017	54
	2013	*	0	1	1		*	0		1	0	1	1,045	37
	2014	*	2	1	1	*	*	1		2	2	4	950	41
1-2	2012	*	8	11	21	0	0	5		11	12	23	2,981	108
	2013	*	7	6	10	*	0	2		8	6	14	5,171	117
	2014	*	16	4	15	*	*	3		13	10	23	4,449	106
# Tested (GR K-2)	2012	5	49	49	100	7	9	52		57	51	108	14,095	
	2013	4	60	48	104	1	10	49		66	51	117	21,640	
	2014	3	60	38	93	3	4	32		55	51	106	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.6	61.1	58.7	*	57.8	56.3		63.8	56.3	60.7	55.1	117
	2013	*	40.9	70.4	57.7	*	75.0	68.8		64.9	59.5	62.0	55.1	79
	2014	*	81.8	74.4	74.6	*	73.5	74.4		72.7	80.0	76.5	55.0	68
1	2012	*	40.9	51.9	49.5	*	55.2	53.0		48.3	53.1	50.5	50.7	109
	2013		41.2	77.4	67.2	*	85.7	74.4		68.6	69.4	69.0	52.0	71
	2014	*	36.8	52.5	45.3	*	50.0	47.1		51.4	45.5	48.1	46.0	81
2	2012	*	35.7	63.0	55.2	33.3	57.8	50.0		53.8	58.3	55.8	57.9	113
	2013	*	47.6	82.1	70.3	*	81.3	66.7		70.0	68.0	69.2	56.2	65
	2014	*	61.9	64.0	60.6	*	64.7	54.9		70.3	58.3	64.4	52.0	73
K-2	2012	71.4	42.6	58.8	54.5	36.4	57.0	52.8		55.7	55.9	55.8	54.5	339
	2013	*	43.3	76.0	64.8	*	80.4	69.7		67.9	65.0	66.5	54.4	215
	2014	*	61.3	62.5	59.0	85.7	62.0	57.4		64.5	60.0	62.2	51.0	222
# Tested (GR K-2)	2012	7	68	257	319	11	186	235		194	145	339	40,477	
	2013	4	60	146	199	4	107	145		112	103	215	40,966	
	2014	3	62	152	200	7	108	141		107	115	222	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	13	13	*	8	8		11	6	17	2,472	117
	2013	*	1	14	13	*	13	13		7	8	15	2,594	79
	2014	*	6	19	22	*	16	16		12	13	25	2,598	68
1	2012	*	2	17	20	*	12	14		13	8	21	2,473	109
	2013		4	17	19	*	14	15		10	11	21	2,609	71
	2014	*	4	9	11	*	7	7		8	5	13	2,166	81
2	2012	*	2	22	23	0	16	18		13	12	25	2,843	113
	2013	*	1	18	20	*	16	17		13	7	20	2,626	65
	2014	*	2	10	12	*	7	10		8	5	13	2,408	73
K-2	2012	2	7	52	56	1	36	40		37	26	63	7,788	339
	2013	*	6	49	52	*	43	45		30	26	56	7,829	215
	2014	*	12	38	45	3	30	33		28	23	51	7,172	222
# Tested (GR K-2)	2012	7	68	257	319	11	186	235		194	145	339	40,477	
	2013	4	60	146	199	4	107	145		112	103	215	40,966	
	2014	3	62	152	200	7	108	141		107	115	222	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	59.1	67.9	64.8	*	72.4	69.7		63.3	67.3	65.1	62.5	109
	2013		29.4	77.4	68.8	*	94.3	81.4		65.7	66.7	66.2	63.6	71
	2014	*	31.6	64.4	52.0	*	67.5	62.7		56.8	54.5	55.6	58.6	81
2	2012	*	42.9	69.1	61.0	16.7	65.6	59.2		55.4	68.8	61.1	63.6	113
	2013	*	42.9	82.1	68.8	*	81.3	68.5		72.5	60.0	67.7	60.6	65
	2014	*	57.1	72.5	65.7	*	82.4	67.3		70.3	67.6	68.9	59.2	74
1-2	2012	*	50.0	68.5	62.9	25.0	68.9	63.4		59.2	68.0	63.1	63.0	222
	2013	*	36.8	79.3	68.8	*	88.1	74.2		69.3	63.9	66.9	62.1	136
	2014	*	45.0	68.2	58.5	*	74.3	65.0		63.5	60.5	61.9	58.9	155
# Tested (GR 1-2)	2012	5	50	162	210	8	122	164		125	97	222	26,880	
	2013	2	38	92	128	3	67	97		75	61	136	27,003	
	2014	2	40	110	142	5	74	103		74	81	155	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	26	32	*	19	21		20	14	34	4,060	109
	2013		3	26	28	*	23	25		10	19	29	4,150	71
	2014	*	5	17	19	*	12	15		13	10	23	3,708	81
2	2012	*	3	26	26	0	19	24		15	14	29	3,820	113
	2013	*	1	19	22	*	17	19		13	9	22	3,436	65
	2014	*	3	18	21	*	15	19		11	11	22	3,288	74
1-2	2012	*	10	52	58	1	38	45		35	28	63	7,880	222
	2013	*	4	45	50	*	40	44		23	28	51	7,586	136
	2014	*	8	35	40	*	27	34		24	21	45	6,996	155
# Tested (GR 1-2)	2012	5	50	162	210	8	122	164		125	97	222	26,880	
	2013	2	38	92	128	3	67	97		75	61	136	27,003	
	2014	2	40	110	142	5	74	103		74	81	155	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			93.5	93.5	*	93.5	93.5		89.5	100.0	93.5	89.9	62
	2013			95.0	94.6	*	94.9	94.9		100.0	92.3	95.0	89.7	40
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	35
1	2012			94.3	96.2		94.3	94.2		93.9	95.0	94.3	89.2	53
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	30
	2014			85.7	87.2	*	84.2	85.4		80.0	88.9	85.7	84.6	42
2	2012			98.3	98.2	*	98.3	98.3		97.0	100.0	98.3	93.3	60
	2013			92.9	92.9	*	92.9	92.9		88.9	100.0	92.9	93.6	28
	2014			93.5	93.3	*	93.5	93.5		86.7	100.0	93.5	91.8	31
K-2	2012			95.4	95.9	*	95.4	95.4		93.3	98.6	95.4	90.8	175
	2013			95.9	95.8	*	95.9	95.9		95.6	96.2	95.9	90.3	98
	2014			92.6	93.0	*	92.2	92.5		89.4	95.1	92.6	88.2	108
# Tested (GR K-2)	2012			175	171	3	175	174		104	71	175	18,911	
	2013			98	95	3	97	97		45	53	98	18,629	
	2014			108	100	4	103	106		47	61	108	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			41	41	*	41	41		22	19	41	3,679	62
	2013			34	31	*	33	33		14	20	34	3,798	40
	2014			29	26		28	28		12	17	29	3,313	35
1	2012			30	30		30	30		17	13	30	2,437	53
	2013			26	26		26	26		11	15	26	2,394	30
	2014			19	17	*	16	18		7	12	19	2,123	42
2	2012			32	32	*	32	32		13	19	32	2,934	60
	2013			21	21	*	21	21		12	9	21	2,899	28
	2014			14	14	*	14	14		6	8	14	2,596	31
K-2	2012			103	103	*	103	103		52	51	103	9,050	175
	2013			81	78	*	80	80		37	44	81	9,091	98
	2014			62	57	*	58	60		25	37	62	8,032	108
# Tested (GR K-2)	2012			175	171	3	175	174		104	71	175	18,911	
	2013			98	95	3	97	97		45	53	98	18,629	
	2014			108	100	4	103	106		47	61	108	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	20	60.6	22	66.7	27	81.8	26	78.8	26	78.8
	Intermediate	7	21.2	8	24.2	5	15.2	6	18.2	6	18.2
	Advanced	4	12.1	1	3.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	6.1	2	6.1	1	3.0	1	3.0	1	3.0
1 (40)	Beginning	2	5.0	2	5.0	3	7.5	4	10.0	3	7.5
	Intermediate	1	2.5	3	7.5	5	12.5	4	10.0	4	10.0
	Advanced	13	32.5	15	37.5	7	17.5	3	7.5	4	10.0
	Advanced High	24	60.0	20	50.0	25	62.5	29	72.5	29	72.5
2 (36)	Beginning	9	25.0	10	27.8	10	27.8	4	11.1	4	11.1
	Intermediate	16	44.4	16	44.4	16	44.4	16	44.4	18	50.0
	Advanced	9	25.0	8	22.2	7	19.4	13	36.1	10	27.8
	Advanced High	2	5.6	2	5.6	3	8.3	3	8.3	4	11.1
3 (39)	Beginning	0	0.0	1	2.6	7	17.9	7	17.9	6	15.4
	Intermediate	13	33.3	17	43.6	18	46.2	6	15.4	8	20.5
	Advanced	11	28.2	11	28.2	6	15.4	11	28.2	13	33.3
	Advanced High	15	38.5	10	25.6	8	20.5	15	38.5	12	30.8
4 (32)	Beginning	0	0.0	0	0.0	5	15.6	4	12.5	2	6.3
	Intermediate	7	21.9	7	21.9	8	25.0	13	40.6	11	34.4
	Advanced	16	50.0	16	50.0	9	28.1	7	21.9	9	28.1
	Advanced High	9	28.1	9	28.1	10	31.3	8	25.0	10	31.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 37 (94.9%)	Beginning	2			
	Intermediate	4	0		
	Advanced	4	0	0	
	Advanced High	21	4	4	
36 12 (33.3%)	Beginning	4			
	Intermediate	6	12		
	Advanced	0	2	8	
	Advanced High	0	1	3	
37 21 (56.8%)	Beginning	5			
	Intermediate	3	5		
	Advanced	1	5	6	
	Advanced High	0	0	12	
31 13 (41.9%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	1	8	
	Advanced High	0	0	10	



**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (43)	Beginning	0	0.0	2	4.7	5	11.9	5	11.6	2	4.8
	Intermediate	4	9.3	6	14.0	8	19.0	11	25.6	9	21.4
	Advanced	18	41.9	21	48.8	17	40.5	12	27.9	16	38.1
	Advanced High	21	48.8	14	32.6	12	28.6	15	34.9	15	35.7
ALL  (223)	Beginning	31	13.9	37	16.6	57	25.7	50	22.4	43	19.4
	Intermediate	48	21.5	57	25.6	60	27.0	56	25.1	56	25.2
	Advanced	71	31.8	72	32.3	46	20.7	46	20.6	52	23.4
	Advanced High	73	32.7	57	25.6	59	26.6	71	31.8	71	32.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
40  19 (47.5%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	3	12	
	Advanced High	0	0	15	
183  102 (55.7%)	Beginning	15			
	Intermediate	16	32		
	Advanced	5	11	34	
	Advanced High	21	5	44	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

78	75.6	83.7			91.0		84.8	
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**GRADE 1 MATHEMATICS**

80	85.1	86.8			88.8		88.8	
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**GRADE 1 READING**

37	92.9	93.6			100.0		95.2	
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**GRADE 1 SPANISH READING**

42	93.5	94.1			95.2		97.9	
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**GRADE 2 MATHEMATICS**

72	64.4	79.4	81.0		87.5	94.4	80.4	91.8
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**GRADE 2 MUSIC**

73		76.9	93.1		82.2	100.0	64.3	100.0
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**GRADE 2 READING**

41	54.9	77.1	86.7		70.7	100.0	73.6	87.7
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**GRADE 2 SPANISH READING**

32	67.6	78.4	83.8		75.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

39	53.0	72.9	86.5		64.1	94.9	57.8	91.7
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**GRADE 3 MATHEMATICS**

73	50.0	71.2	80.1		54.8	84.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

72		80.9	94.0		86.1	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

82		76.9			80.5		85.0	
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**GRADE 1 MATHEMATICS**

83	80.0	81.3			85.5		87.1	
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**GRADE 1 READING**

39	68.4	77.4			64.1		79.6	
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**GRADE 1 SPANISH READING**

42	86.5	86.5			85.7		86.5	
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**GRADE 2 MATHEMATICS**

75	61.5	76.9	80.0		74.7	93.2	75.6	91.8
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**GRADE 2 MUSIC**

70		83.2	95.4		100.0	100.0	91.4	99.9
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**GRADE 2 READING**

42	60.0	73.3	84.5		71.4	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

33	69.4	77.0	84.2		75.8	93.8	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

37	64.1	72.4	82.9		62.2	89.2	63.0	90.0
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**GRADE 3 MATHEMATICS**

70	62.2	75.9	79.3		71.4	79.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

70		94.4	94.0		98.6	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

39	54.0	70.0	77.4		48.7	76.9	55.3	87.8
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**GRADE 3 SCIENCE**

39	54.9	69.9	79.5		59.0	94.7	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

39	57.9	69.2	84.3		51.3	94.9	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

34	68.9	79.3			76.5		60.1	90.8
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**GRADE 3 SPANISH READING**

34	53.6	74.2			70.6		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

34	66.3	77.6	87.0		76.5	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

34	60.2	73.5	79.2		67.6	82.4	55.3	96.1
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**GRADE 4 ART**

63	54.0	76.2	90.7		76.2	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

39	58.6	72.4	81.7		61.5	94.9	57.7	91.1
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**GRADE 4 MATHEMATICS**

65	48.4	71.8	83.1		52.3	93.8	55.0	89.0
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**GRADE 4 READING**

39	53.1	68.7	79.6		48.7	97.4	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

37	59.5	73.0	78.0		64.9	78.4	56.4	86.4
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**GRADE 3 SCIENCE**

35	64.8	76.5	78.1		74.3	77.1	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

37	64.1	68.4	86.7		62.2	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

34	76.6	76.6			79.4		70.4	85.7
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**GRADE 3 SPANISH READING**

34	67.5	78.3			67.6		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

34	74.4	83.0	85.0		82.4	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

34	68.2	77.3	79.9		64.7	87.9	53.1	94.5
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**GRADE 4 ART**

64		64.9	92.8		32.8	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

36	70.6	74.1	83.5		72.2	100.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

66	56.5	72.2	80.8		56.1	84.8	62.3	88.7
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**GRADE 4 READING**

38	65.7	69.7	80.4		50.0	97.4	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

39	50.5	67.0	83.8		33.3	97.4	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

38	41.3	65.5	84.8		31.6	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

27	74.1	79.5			77.8		60.4	89.4
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**GRADE 4 SPANISH READING**

27	67.4	78.2			77.8		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

27	56.0	70.7	88.1		51.9	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

27	47.9	71.0	77.1		59.3	81.5	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

50	75.3	75.3	79.6		66.0	76.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

79	41.9	68.3	76.1		43.0	83.5	53.7	89.2
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**GRADE 5 MUSIC**

77		77.0	89.5		80.5	100.0	66.5	99.9
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**GRADE 5 READING**

50	67.3	67.3	78.7		60.0	74.0	62.9	90.8
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**GRADE 5 SCIENCE**

50	39.8	59.8	78.1		16.0	100.0	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	54.6	69.1	79.4		47.2	88.9	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

38	40.6	65.7	84.9		28.9	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

28	81.8	81.8			82.1		66.4	84.6
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**GRADE 4 SPANISH READING**

28	69.0	77.4			71.4		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

28	66.1	76.9	84.5		75.0	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

28	42.9	67.0	75.5		28.6	71.4	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

44	67.2	71.1	84.4		63.6	97.7	69.6	94.1
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**GRADE 5 MATHEMATICS**

73	48.0	70.0	78.7		47.9	89.0	59.7	90.2
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**GRADE 5 MUSIC**

67		76.2	90.3		94.0	100.0	73.2	99.7
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**GRADE 5 READING**

44	62.0	72.2	81.2		61.4	88.6	63.1	90.0
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**GRADE 5 SCIENCE**

44	64.3	68.5	79.3		52.3	95.5	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

50	35.5	67.2	80.4		34.0	92.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

30	71.5	74.1	79.0		73.3	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

30	58.6	74.2	79.0		63.3	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

30	44.3	66.6	75.4		30.0	73.3	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

30	37.3	69.2	78.7		46.7	93.3	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

60	89.7	92.7			98.3		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

61		90.1			95.1		83.6	
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**KINDERGARTEN READING**

27	86.7	88.6			96.3		90.2	
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**KINDERGARTEN SPANISH READING**

31	91.8	92.9			96.8		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

44	47.7	69.2	85.2		43.2	97.7	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

28	74.1	77.2			85.7		64.1	87.2
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**GRADE 5 SPANISH READING**

29	62.9	76.8			79.3		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

29	64.9	69.0	78.7		51.7	93.1	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

28	46.4	69.1	78.9		39.3	89.3	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

65	81.4	87.6			93.8		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

65		99.7			100.0		94.5	
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**KINDERGARTEN READING**

30	86.9	86.9			90.0		93.2	
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**KINDERGARTEN SPANISH READING**

35	97.8	97.8			100.0		94.3	
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