

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

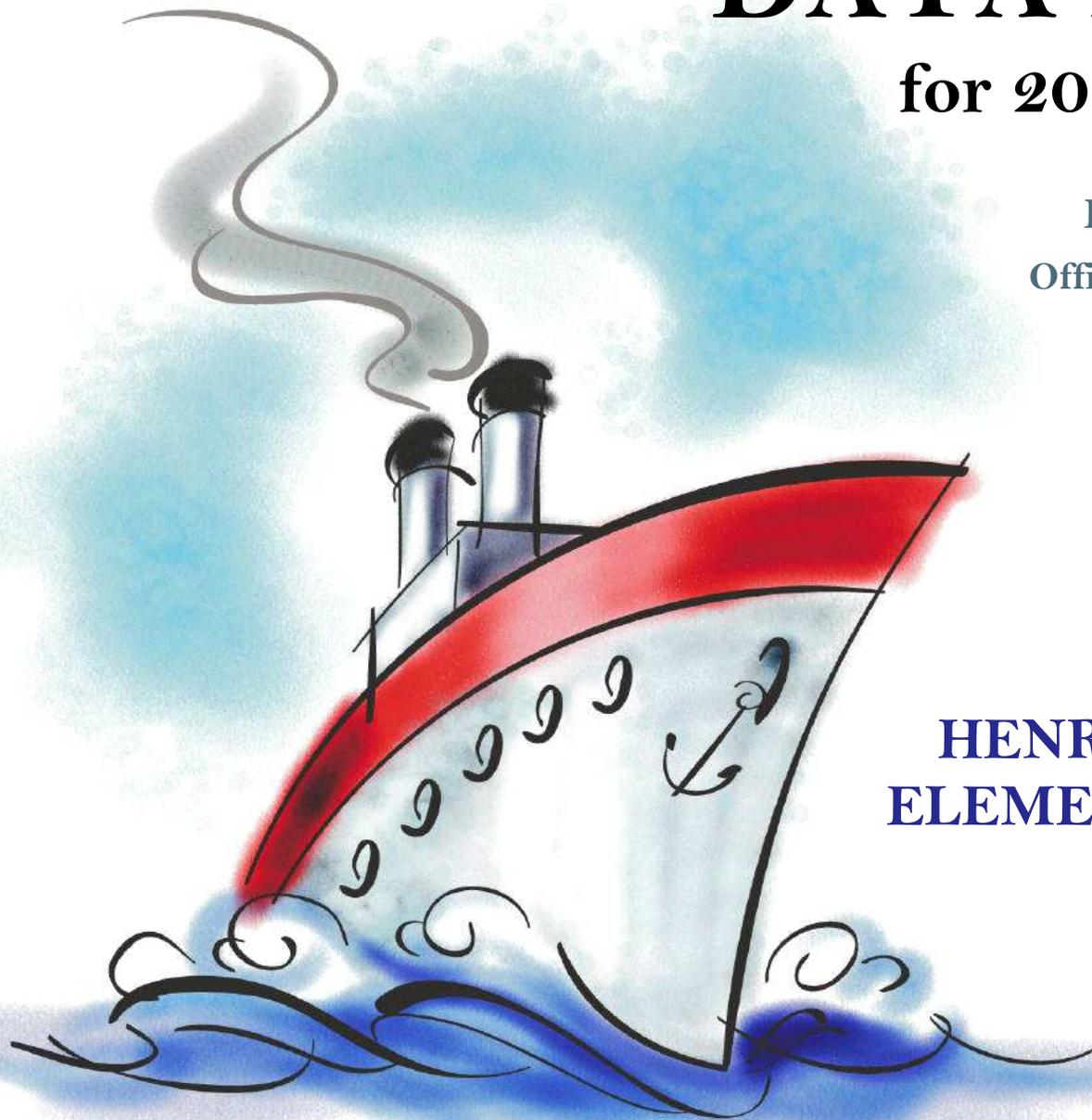
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July 31, 2014

School Number 234

**HENRY B. GONZALEZ
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	96
1	111
2	104
3	124
4	102
5	104
ALL	687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	4.1	5	13.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	652	94.9	19	51.4
White	5	0.7	12	32.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	551	80.2
Economically disadvantaged	668	97.2
Limited English proficient (LEP)	470	68.4
Special education	24	3.5
Talented and Gifted (TAG)	65	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
KN	2012	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2013	114	4	3.5	0	0.0	0	0.0	107	93.9	3	2.6	0	0.0
	2014	96	7	7.3	0	0.0	0	0.0	88	91.7	1	1.0	0	0.0
1	2012	131	3	2.3	2	1.5	0	0.0	125	95.4	1	0.8	0	0.0
	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
	2014	111	5	4.5	0	0.0	0	0.0	104	93.7	2	1.8	0	0.0
2	2012	111	5	4.5	0	0.0	0	0.0	101	91.0	4	3.6	1	0.9
	2013	131	1	0.8	1	0.8	0	0.0	128	97.7	1	0.8	0	0.0
	2014	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0	0	0.0
3	2012	106	1	0.9	2	1.9	0	0.0	102	96.2	0	0.0	1	0.9
	2013	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
	2014	124	1	0.8	1	0.8	0	0.0	121	97.6	1	0.8	0	0.0
4	2012	124	1	0.8	0	0.0	0	0.0	120	96.8	3	2.4	0	0.0
	2013	102	1	1.0	1	1.0	0	0.0	100	98.0	0	0.0	0	0.0
	2014	102	6	5.9	0	0.0	0	0.0	95	93.1	1	1.0	0	0.0
5	2012	125	4	3.2	1	0.8	0	0.0	120	96.0	0	0.0	0	0.0
	2013	113	2	1.8	0	0.0	1	0.9	109	96.5	1	0.9	0	0.0
	2014	104	3	2.9	1	1.0	0	0.0	100	96.2	0	0.0	0	0.0
PK-5	2012	720	20	2.8	5	0.7	0	0.0	685	95.1	8	1.1	2	0.3
	2013	714	19	2.7	2	0.3	1	0.1	684	95.8	8	1.1	0	0.0
	2014	687	28	4.1	2	0.3	0	0.0	652	94.9	5	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	23	23	100.0	18	78.3	0	0.0	18	78.3	0	0.0	23	100.0	60.9	39.1	0.0
	2013	48	48	100.0	41	85.4	1	2.1	41	85.4	0	0.0	48	100.0	64.6	35.4	0.0
	2014	46	45	97.8	42	91.3	2	4.3	42	91.3	0	0.0	46	100.0	73.9	26.1	0.0
KN	2012	100	97	97.0	63	63.0	0	0.0	63	63.0	0	0.0	50	50.0	52.0	48.0	0.0
	2013	114	113	99.1	74	64.9	0	0.0	74	64.9	0	0.0	74	64.9	51.8	48.2	0.0
	2014	96	95	99.0	66	68.8	1	1.0	66	68.8	0	0.0	41	42.7	56.3	43.8	0.0
1	2012	131	130	99.2	82	62.6	3	2.3	85	64.9	2	1.5	14	10.7	51.1	48.9	1.5
	2013	101	98	97.0	65	64.4	0	0.0	66	65.3	0	0.0	4	4.0	49.5	50.5	4.0
	2014	111	107	96.4	73	65.8	0	0.0	73	65.8	3	2.7	11	9.9	53.2	46.8	0.9
2	2012	111	106	95.5	68	61.3	3	2.7	90	81.1	7	6.3	7	6.3	57.7	42.3	0.9
	2013	131	130	99.2	88	67.2	2	1.5	105	80.2	17	13.0	7	5.3	49.6	50.4	3.1
	2014	104	101	97.1	69	66.3	0	0.0	83	79.8	10	9.6	9	8.7	47.1	52.9	2.9
3	2012	106	105	99.1	78	73.6	10	9.4	96	90.6	12	11.3	6	5.7	43.4	56.6	5.7
	2013	105	103	98.1	66	62.9	4	3.8	93	88.6	12	11.4	3	2.9	59.0	41.0	1.9
	2014	124	118	95.2	87	70.2	2	1.6	103	83.1	19	15.3	6	4.8	54.0	46.0	1.6
4	2012	124	123	99.2	87	70.2	3	2.4	111	89.5	12	9.7	6	4.8	46.0	54.0	1.6
	2013	102	100	98.0	74	72.5	10	9.8	93	91.2	11	10.8	2	2.0	43.1	56.9	7.8
	2014	102	98	96.1	62	60.8	6	5.9	88	86.3	15	14.7	7	6.9	59.8	40.2	0.0
5	2012	125	122	97.6	93	74.4	9	7.2	114	91.2	23	18.4	4	3.2	59.2	40.8	0.0
	2013	113	111	98.2	86	76.1	3	2.7	99	87.6	22	19.5	6	5.3	46.9	53.1	0.9
	2014	104	104	100.0	71	68.3	13	12.5	96	92.3	18	17.3	4	3.8	48.1	51.9	2.9
PK-5	2012	720	706	98.1	489	67.9	28	3.9	577	80.1	56	7.8	110	15.3	51.9	48.1	1.5
	2013	714	703	98.5	494	69.2	20	2.8	571	80.0	62	8.7	144	20.2	51.0	49.0	2.7
	2014	687	668	97.2	470	68.4	24	3.5	551	80.2	65	9.5	124	18.0	54.4	45.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	100	13,633	97	96.8	13,086	96.0	10	10.0	19.9	93	11,731	92.7	86.0
	2013	109	14,067	105	95.8	13,411	95.3	18	16.4	20.0	100	12,178	91.3	86.6
	2014	98	13,618	94	96.1	13,058	95.9	14	14.3	19.8	84	11,271	86.1	82.8
1	2012	130	14,026	126	96.8	13,533	96.5	29	22.3	18.3	115	12,292	88.5	87.6
	2013	99	14,140	96	96.4	13,578	96.0	10	10.1	18.7	94	12,528	94.6	88.6
	2014	111	14,262	108	97.0	13,732	96.3	14	12.6	19.2	102	12,149	92.0	85.2
2	2012	112	13,338	109	97.2	12,932	97.0	11	9.8	16.8	108	11,883	96.0	89.1
	2013	129	13,555	126	97.4	13,077	96.5	16	12.4	17.1	126	12,206	97.3	90.0
	2014	103	13,652	100	97.2	13,209	96.8	18	17.5	17.0	91	11,868	88.3	86.9
3	2012	105	12,874	103	98.0	12,508	97.2	15	14.3	15.5	98	11,592	93.5	90.0
	2013	105	12,879	102	97.2	12,466	96.8	6	5.7	15.9	101	11,710	96.7	90.9
	2014	125	13,159	123	97.8	12,763	97.0	14	11.2	17.3	115	11,491	91.8	87.3
4	2012	126	12,493	122	97.5	12,139	97.2	13	10.4	16.6	118	11,218	94.0	89.8
	2013	102	12,406	99	97.2	12,029	97.0	5	4.9	16.5	98	11,339	96.2	91.4
	2014	102	12,543	100	97.8	12,180	97.1	7	6.9	16.3	95	11,075	93.2	88.3
5	2012	122	12,562	119	97.9	12,220	97.3	4	3.3	5.3	115	11,364	94.4	90.5
	2013	111	12,053	109	98.0	11,696	97.0	2	1.8	6.2	107	11,075	96.6	91.9
	2014	105	12,130	103	97.4	11,795	97.2	3	2.9	5.4	96	10,790	91.2	89.0
KN-5	2012	695	78,926	677	97.4	76,419	96.8	82	11.8	15.5	647	70,080	93.1	88.8
	2013	655	79,100	636	97.0	76,255	96.4	57	8.7	16.0	626	71,036	95.5	89.8
	2014	644	79,365	626	97.3	76,736	96.7	70	10.9	16.0	583	68,644	90.5	86.5

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.5
Hispanic	19	51.4
White	12	32.4
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	5.8	54.8
2013-14	6.1	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	2	5.4
2	1	2.7
3	3	8.1
4	0	0.0
5	2	5.4
1-3	6	16.2
More than 3	28	75.7
1 - 5	8	21.6
6 - 10	7	18.9
11 - 20	14	37.8
More than 20	5	13.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	61.3	57.6	*	*	47.6		64.3	55.0	58.8	63.6	34
	2013	*	*	82.1	80.0	*	75.0	67.9		74.1	90.0	80.9	67.8	47
	2014	*	*	79.5	78.0	*	*	64.7		81.0	76.2	78.6	61.7	42
4	2012	*	*	59.6	59.2		46.2	34.8		60.9	59.3	60.0	64.3	50
	2013		*	65.5	64.3		*	37.5		68.8	57.1	63.3	62.3	30
	2014	*	83.3	81.5	80.0	*	87.5	74.3		71.4	96.3	82.3	59.4	62
5	2012		*	73.7	69.6	*	78.4	67.7		72.3	67.6	70.4	68.0	81
	2013	*	*	89.9	90.1		86.0	86.5		90.9	90.2	90.5	81.5	74
	2014		*	71.8	70.1	*	75.5	67.2		71.8	70.7	71.3	78.5	80
3-5	2012	*	28.6	66.9	64.0	28.6	71.0	56.9		67.9	61.7	64.8	65.5	165
	2013	*	62.5	82.5	81.9	*	85.0	76.1		80.3	84.0	82.1	71.1	151
	2014	*	77.8	76.6	75.1	50.0	80.5	69.0		73.7	79.8	76.6	66.7	184

NUMBER TESTED IN GRADES 3-5													
2012	2	7	154	161	7	69	109		84	81	165	22,173	
2013	4	8	137	144	2	60	88		76	75	151	21,619	
2014	3	9	171	173	6	77	116		95	89	184	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	12	14	*	*	11		5	9	14	2,466	34
	2013	*	*	7	9	*	2	9		7	2	9	2,181	47
	2014	*	*	8	9	*	*	6		4	5	9	2,649	42
4	2012	*	*	19	20		7	15		9	11	20	2,529	50
	2013		*	10	10		*	5		5	6	11	2,581	30
	2014	*	1	10	11	*	3	9		10	1	11	2,858	62
5	2012		*	20	24	*	11	21		13	11	24	2,665	81
	2013	*	*	7	7		7	7		3	4	7	1,484	74
	2014		*	22	23	*	12	21		11	12	23	1,582	80
3-5	2012	*	5	51	58	5	20	47		27	31	58	7,660	165
	2013	*	3	24	26	*	9	21		15	12	27	6,246	151
	2014	*	2	40	43	3	15	36		25	18	43	7,089	184

NUMBER TESTED IN GRADES 3-5													
2012	2	7	154	161	7	69	109			84	81	165	22,173
2013	4	8	137	144	2	60	88			76	75	151	21,619
2014	3	9	171	173	6	77	116			95	89	184	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	12.9	9.1	*	*	4.8		7.1	15.0	11.8	12.6	34
	2013	*	*	15.4	15.6	*	12.5	3.6		11.1	25.0	17.0	13.6	47
	2014	*	*	7.7	7.3	*	*	0.0		4.8	9.5	7.1	9.6	42
4	2012	*	*	8.5	8.2		7.7	4.3		8.7	7.4	8.0	11.2	50
	2013		*	13.8	10.7		*	12.5		6.3	21.4	13.3	13.5	30
	2014	*	16.7	16.7	18.2	*	16.7	11.4		5.7	33.3	17.7	12.0	62
5	2012		*	11.8	11.4	*	11.8	9.2		10.6	11.8	11.1	11.1	81
	2013	*	*	13.0	12.7		12.0	11.5		15.2	9.8	12.2	13.3	74
	2014		*	6.4	6.5	*	6.1	4.7		2.6	9.8	6.3	11.5	80
3-5	2012	*	0.0	11.0	9.9	0.0	11.6	7.3		9.5	11.1	10.3	11.6	165
	2013	*	0.0	13.9	13.2	*	13.3	9.1		11.8	16.0	13.9	13.5	151
	2014	*	11.1	9.9	10.4	0.0	9.1	6.0		4.2	16.9	10.3	11.1	184

NUMBER TESTED IN GRADE 3-5													
2012	2	7	154	161	7	69	109		84	81	165	22,173	
2013	4	8	137	144	2	60	88		76	75	151	21,619	
2014	3	9	171	173	6	77	116		95	89	184	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.3	50.7	55.1
	2013	71.6	65.2	63.8
	2014	64.7	66.5	60.6
4	2012	60.0	58.8	54.4
	2013	69.0	56.9	53.8
	2014	70.0	67.2	68.0
5	2012	63.2	59.2	67.2
	2013	66.2	70.6	67.3
	2014	65.1	59.2	61.6
3-5	2012	61.8	57.3	60.9
	2013	68.5	66.2	63.5
	2014	66.7	63.6	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	61.7	59.2		53.8	39.1		47.8	70.4	60.0	60.6	50
	2013		*	69.0	67.9		*	50.0		75.0	57.1	66.7	63.9	30
	2014	*	83.3	81.6	80.5	*	85.7	61.1		74.1	94.7	82.6	61.9	46

NUMBER TESTED IN GRADE 4													
2012	2	1	47	49		13	23		23	27	50	7,039	
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	18	20		6	14		12	8	20	2,772	50
	2013		*	9	9		*	4		4	6	10	2,442	30
	2014	*	1	7	8	*	1	7		7	1	8	2,675	46

NUMBER TESTED IN GRADE 4													
2012	2	1	47	49		13	23		23	27	50	7,039	
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	2.1	2.0		7.7	4.3		0.0	3.7	2.0	5.1	50
	2013		*	3.4	0.0		*	0.0		0.0	7.1	3.3	4.7	30
	2014	*	16.7	0.0	2.4	*	0.0	0.0		0.0	5.3	2.2	3.7	46

NUMBER TESTED IN GRADE 4													
2012	2	1	47	49		13	23		23	27	50	7,039	
2013		1	29	28		2	8		16	14	30	6,771	
2014	2	6	38	41	2	7	18		27	19	46	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	61.1	55.1
	2013	4.0	3.3	60.0	58.9
	2014	4.1	3.5	72.0	64.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	69.4	67.6	28.6	70.3	66.7		70.5	66.1	68.0	55.4	103
	2013	*	*	77.9	77.2	*	74.5	72.0		74.5	82.1	77.7	57.5	94
	2014	*	*	63.6	65.3	*	57.0	59.6		68.7	59.6	64.5	59.3	124
4	2012	*	*	80.3	79.2		83.3	75.5		80.0	78.8	79.3	53.0	121
	2013		*	61.3	60.9	*	57.6	56.2		73.8	50.9	61.1	57.5	95
	2014	*	83.3	78.3	79.6	*	81.7	75.0		80.0	77.5	79.0	59.0	100
5	2012		*	74.8	72.6	0.0	76.7	71.2		71.4	74.0	72.5	64.1	120
	2013	*	*	90.3	90.5	*	89.2	89.4		90.0	91.5	90.8	81.7	109
	2014		*	78.0	76.9	*	77.8	74.4		82.6	72.9	77.7	81.4	94
3-5	2012	*	0.0	75.2	73.5	15.4	77.0	71.2		74.0	73.1	73.5	57.5	344
	2013	*	62.5	77.0	76.8	*	75.0	73.4		79.6	74.8	77.2	65.3	298
	2014	*	77.8	72.4	73.2	40.0	70.3	68.7		76.3	69.0	73.0	66.3	318

NUMBER TESTED IN GRADES 3-5													
2012	3	7	330	339	13	248	233			169	175	344	35,372
2013	4	8	282	289	5	204	233			147	151	298	34,686
2014	3	9	304	302	10	209	249			173	145	318	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	30	33	5	22	30		13	20	33	5,287	103
	2013	*	*	19	21	*	14	21		14	7	21	5,086	94
	2014	*	*	44	41	*	37	40		21	23	44	4,988	124
4	2012	*	*	23	25		14	23		11	14	25	5,511	121
	2013		*	36	36	*	28	32		11	26	37	4,919	95
	2014	*	1	20	19	*	11	18		12	9	21	4,803	100
5	2012		*	29	32	6	21	30		20	13	33	4,228	120
	2013	*	*	10	10	*	9	9		5	5	10	2,035	109
	2014		*	20	21	*	14	20		8	13	21	2,088	94
3-5	2012	*	7	82	90	11	57	83		44	47	91	15,026	344
	2013	*	3	65	67	*	51	62		30	38	68	12,040	298
	2014	*	2	84	81	6	62	78		41	45	86	11,879	318

NUMBER TESTED IN GRADES 3-5													
2012	3	7	330	339	13	248	233		169	175	344	35,372	
2013	4	8	282	289	5	204	233		147	151	298	34,686	
2014	3	9	304	302	10	209	249		173	145	318	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	9.2	8.8	0.0	9.5	7.8		6.8	10.2	8.7	7.9	103
	2013	*	*	20.9	20.7	*	20.0	14.7		18.2	25.6	21.3	9.1	94
	2014	*	*	14.0	14.4	*	12.8	11.1		17.9	10.5	14.5	10.4	124
4	2012	*	*	14.5	14.2		14.3	12.8		14.5	15.2	14.9	6.1	121
	2013		*	12.9	12.0	*	6.1	5.5		14.3	11.3	12.6	9.5	95
	2014	*	16.7	34.8	34.4	*	31.7	27.8		31.7	37.5	34.0	14.0	100
5	2012		*	20.9	19.7	0.0	21.1	19.2		20.0	20.0	20.0	10.4	120
	2013	*	*	16.5	16.2	*	14.5	14.1		16.0	15.3	15.6	12.8	109
	2014		*	13.2	12.1	*	4.8	5.1		15.2	10.4	12.8	15.7	94
3-5	2012	*	0.0	15.2	14.5	0.0	15.3	13.5		14.8	14.9	14.8	8.1	344
	2013	*	12.5	16.7	16.3	*	13.2	11.6		16.3	16.6	16.4	10.4	298
	2014	*	11.1	20.1	19.9	10.0	15.8	14.1		22.0	17.9	20.1	13.3	318

NUMBER TESTED IN GRADE 3-5													
2012	3	7	330	339	13	248	288		169	175	344	35,372	
2013	4	8	282	289	5	204	233		147	151	298	34,686	
2014	3	9	304	302	10	209	249		173	145	318	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.4	64.9	74.6	61.8	54.0
	2013	68.4	72.7	79.0	77.1	71.8
	2014	69.6	65.6	63.8	61.5	59.7
4	2012	72.2	74.0	68.6	64.4	70.9
	2013	67.0	63.5	66.9	59.9	53.3
	2014	74.1	77.2	78.9	67.0	73.8
5	2012	68.6	63.1	70.4	61.4	70.3
	2013	68.8	68.5	69.5	64.9	68.5
	2014	67.5	63.7	72.2	64.1	65.0
3-5	2012	67.1	67.5	71.0	62.5	65.6
	2013	68.1	68.2	71.7	67.2	64.7
	2014	70.4	68.7	71.0	64.0	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	54.2	51.3	0.0	56.0	50.9		52.8	51.0	52.0	58.2	123
	2013	*	*	63.0	64.5	*	59.5	59.1		73.1	56.7	64.3	65.1	112
	2014		*	49.5	50.0	18.2	49.3	45.9		58.0	43.1	50.5	61.3	101

NUMBER TESTED IN GRADE 5													
2012		4	118	119	9	91	106		72	51	123	10,697	
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	54	58	9	40	52		34	25	59	4476	123
	2013	*	*	40	39	*	34	36		14	26	40	3551	112
	2014		*	50	49	9	36	46		21	29	50	3511	101

NUMBER TESTED IN GRADE 5													
2012		4	118	119	9	91	106		72	51	123	10,697	
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	7.6	7.6	0.0	8.8	7.5		9.7	3.9	7.3	6.5	123
	2013	*	*	2.8	2.7	*	3.6	3.4		3.8	1.7	2.7	6.6	112
	2014		*	2.0	2.0	0.0	1.4	1.2		0.0	3.9	2.0	5.3	101

NUMBER TESTED IN GRADE 5													
2012		4	118	119	9	91	106		72	51	123	10,697	
2013	1	2	108	110	3	84	88		52	60	112	10,180	
2014		1	99	98	11	71	85		50	51	101	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.1	72.6	63.4	61.1
	2013	62.8	73.0	56.1	63.7
	2014	54.3	56.7	57.3	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			66.7	66.2	*	66.2	66.2		55.2	74.4	66.2	65.5	68
	2013			64.4	64.4	*	64.4	64.4		57.6	73.1	64.4	69.6	59
	2014			63.4	62.0	*	63.4	63.4		57.4	71.4	63.4	65.2	82
4	2012	*		70.4	69.4		69.4	69.4		69.7	67.5	68.5	64.4	73
	2013			57.8	56.3	*	56.3	56.9		48.0	62.5	56.9	61.0	65
	2014			66.7	66.7		66.7	66.7		62.5	75.0	66.7	60.8	36
5	2012			64.1	63.2	*	64.1	64.1		60.9	68.8	64.1	72.1	39
	2013			79.4	79.4		79.4	81.8		70.6	88.9	80.0	86.5	35
	2014			50.0	53.3	*	53.3	53.3		42.9	62.5	53.3	83.0	15
3-5	2012	*		67.6	66.9	*	67.0	67.0		62.4	70.5	66.7	66.8	180
	2013			65.0	64.3	*	64.3	65.0		57.3	71.4	64.8	70.6	159
	2014			62.9	62.3	*	63.2	63.2		57.7	70.9	63.2	68.7	133

NUMBER TESTED IN GRADES 3-5													
2012	1		176	178	5	179	179		85	95	180	14,102	
2013			157	157	3	157	157		75	84	159	13,810	
2014			132	130	4	133	133		78	55	133	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			22	23	*	23	23		13	10	23	1,957	68
	2013			21	21	*	21	21		14	7	21	1,697	59
	2014			30	30	*	30	30		20	10	30	2,005	82
4	2012	*		21	22		22	22		10	13	23	1,728	73
	2013			27	28	*	28	28		13	15	28	1,915	65
	2014			12	12		12	12		9	3	12	1,891	36
5	2012			14	14	*	14	14		9	5	14	998	39
	2013			7	7		7	6		5	2	7	449	35
	2014			7	7	*	7	7		4	3	7	692	15
3-5	2012	*		57	59	*	59	59		32	28	60	4,683	180
	2013			55	56	*	56	55		32	24	56	4,061	159
	2014			49	49	*	49	49		33	16	49	4,588	133

NUMBER TESTED IN GRADES 3-5													
2012	1		176	178	5	179	179		85	95	180	14,102	
2013			157	157	3	157	157		75	84	159	13,810	
2014			132	130	4	133	133		78	55	133	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9.1	8.8	*	8.8	8.8		0.0	15.4	8.8	13.4	68
	2013			11.9	11.9	*	11.9	11.9		6.1	19.2	11.9	17.4	59
	2014			20.7	19.0	*	20.7	20.7		29.8	8.6	20.7	17.6	82
4	2012	*		14.1	13.9		13.9	13.9		12.1	15.0	13.7	13.0	73
	2013			15.6	15.6	*	14.1	15.4		12.0	17.5	15.4	13.4	65
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	36
5	2012			5.1	5.3	*	5.1	5.1		0.0	12.5	5.1	12.1	39
	2013			0.0	0.0		0.0	0.0		5.9	0.0	2.9	11.6	35
	2014			7.1	6.7	*	6.7	6.7		14.3	0.0	6.7	15.8	15
3-5	2012	*		10.2	10.1	*	10.1	10.1		4.7	14.7	10.0	12.9	180
	2013			10.8	10.8	*	10.2	10.8		8.0	14.3	11.3	14.6	159
	2014			13.6	12.3	*	13.5	13.5		19.2	5.5	13.5	15.4	133

NUMBER TESTED IN GRADE 3-5													
2012	1		176	178	5	179	179		85	95	180	14,102	
2013			157	157	3	157	157		75	84	159	13,810	
2014			132	130	4	133	133		78	55	133	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.6	58.9	50.8
	2013	60.2	56.9	59.7
	2014	67.3	58.1	57.5
4	2012	56.7	64.3	59.1
	2013	57.2	60.3	51.1
	2014	61.7	52.0	59.5
5	2012	50.8	59.2	55.4
	2013	60.3	57.3	63.5
	2014	47.3	53.7	53.7
3-5	2012	60.7	61.2	55.2
	2013	59.0	58.4	57.0
	2014	63.5	56.0	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		83.1	83.3		83.3	83.3		87.9	77.5	82.2	68.9	73
	2013			50.7	49.3	*	49.3	50.0		37.0	58.5	50.0	62.2	68
	2014			74.1	73.1	*	74.1	74.1		63.6	90.5	74.1	65.6	54

NUMBER TESTED IN GRADE 4													
2012	1		71	72		72	72		33	40	73	4,905	
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		12	12		12	12		4	9	13	1,524	73
	2013			33	34	*	34	34		17	17	34	1,876	68
	2014			14	14	*	14	14		12	2	14	1,667	54

NUMBER TESTED IN GRADE 4													
2012	1		71	72		72	72		33	40	73	4,905	
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		4.2	4.2		4.2	4.2		3.0	5.0	4.1	4.1	73
	2013			4.5	4.5	*	4.5	4.4		0.0	7.3	4.4	3.6	68
	2014			11.1	9.6	*	11.1	11.1		6.1	19.0	11.1	5.9	54

NUMBER TESTED IN GRADE 4													
2012	1		71	72		72	72		33	40	73	4,905	
2013			67	67	5	67	68		27	41	68	4,958	
2014			54	52	2	54	54		33	21	54	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.2	59.2	67.2
	2013	4.3	3.9	57.2	64.0
	2014	5.1	4.4	63.6	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	3
	2013												67.5	0
	2014												63.3	0
4	2012			*	*	*	*	*		*	*	*	58.0	2
	2013			57.1	57.1	57.1	57.1	57.1		*	*	57.1	60.2	7
	2014			*	*	*	*	*		*	*	*	62.9	2
5	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	3
	2014		*	100.0	100.0	100.0	100.0	100.0		*	*	100.0	86.3	9
3-5	2012			62.5	57.1	62.5	*	57.1		66.7	*	62.5	61.0	8
	2013			70.0	70.0	70.0	62.5	66.7		66.7	*	70.0	73.4	10
	2014		*	90.0	90.9	90.9	87.5	90.9		83.3	*	90.9	73.2	11

NUMBER TESTED IN GRADES 3-5													
2012			8	7	8	5	7			6	2	8	1,384
2013			10	10	10	8	9			6	4	10	1,434
2014		1	10	11	11	8	11			6	5	11	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	3
	2013												114	0
	2014												114	0
4	2012			*	*	*	*	*		*	*	*	201	2
	2013			3	3	3	3	3		*	*	3	184	7
	2014			*	*	*	*	*		*	*	*	170	2
5	2012			*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	3
	2014		*	0	0	0	0	0		*	*	0	81	9
3-5	2012			3	3	3	*	3		2	*	3	540	8
	2013			3	3	3	3	3		2	*	3	382	10
	2014		*	1	1	1	1	1		1	*	1	365	11

NUMBER TESTED IN GRADES 3-5													
2012			8	7	8	5	7			6	2	8	1,384
2013			10	10	10	8	9			6	4	10	1,434
2014		1	10	11	11	8	11			6	5	11	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	3
	2013												4.3	0
	2014												4.8	0
4	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.5	7
	2014			*	*	*	*	*		*	*	*	6.3	2
5	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	10.3	9
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	8
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	10
	2014		*	10.0	9.1	9.1	0.0	9.1		0.0	*	9.1	7.7	11

NUMBER TESTED IN GRADE 3-5													
2012			8	7	8	5	7			6	2	8	1,384
2013			10	10	10	8	9			6	4	10	1,434
2014		1	10	11	11	8	11			6	5	11	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014			
4	2012	*	*	*
	2013	55.4	56.1	50.5
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	51.4	49.6	56.3
3-5	2012	41.6	48.6	52.2
	2013	56.3	58.0	49.7
	2014	53.4	54.2	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	52.0	2
	2013												64.4	0
	2014												64.2	0
4	2012			*	*	*	*	*		*	*	*	61.2	2
	2013			71.4	71.4	71.4	71.4	71.4		*	*	71.4	61.7	7
	2014			*	*	*	*	*		*		*	70.3	1
5	2012			*	*	*	*	*		*	*	*	60.6	3
	2013			*	*	*	*	*		*	*	*	77.2	2
	2014		*	66.7	70.0	70.0	75.0	70.0		*	*	70.0	79.1	10
3-5	2012			57.1	66.7	57.1	*	66.7		*	*	57.1	58.7	7
	2013			66.7	66.7	66.7	75.0	66.7		*	*	66.7	69.1	9
	2014		*	60.0	63.6	63.6	66.7	63.6		83.3	*	63.6	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012			7	6	7	4	6			5	2	7	1,354
2013			9	9	9	8	9			4	5	9	1,433
2014		1	10	11	11	9	11			6	5	11	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	157	2
	2013												120	0
	2014												113	0
4	2012			*	*	*	*	*		*	*	*	182	2
	2013			2	2	2	2	2		*	*	2	181	7
	2014			*	*	*	*	*		*		*	138	1
5	2012			*	*	*	*	*		*	*	*	220	3
	2013			*	*	*	*	*		*	*	*	142	2
	2014		*	3	3	3	2	3		*	*	3	125	10
3-5	2012			3	2	3	*	2		*	*	3	559	7
	2013			3	3	3	2	3		*	*	3	443	9
	2014		*	4	4	4	3	4		1	*	4	376	11

NUMBER TESTED IN GRADES 3-5													
2012			7	6	7	4	6			5	2	7	1,354
2013			9	9	9	8	9			4	5	9	1,433
2014		1	10	11	11	9	11			6	5	11	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	4.0	2
	2013												7.4	0
	2014												7.6	0
4	2012			*	*	*	*	*		*	*	*	1.7	2
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.7	7
	2014			*	*	*	*	*		*		*	6.5	1
5	2012			*	*	*	*	*		*	*	*	0.7	3
	2013			*	*	*	*	*		*	*	*	3.9	2
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.0	10
3-5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	7
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.0	9
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012			7	6	7	4	6			5	2	7	1,354
2013			9	9	9	8	9			4	5	9	1,433
2014		1	10	11	11	9	11			6	5	11	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014					
4	2012	*	*	*	*	*
	2013	62.6	40.0	48.6	35.7	28.6
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	39.3	36.0	48.3	40.0	54.4
3-5	2012	30.9	44.8	49.5	52.4	29.4
	2013	61.4	35.6	39.6	38.9	25.9
	2014	38.5	36.4	46.7	40.9	51.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	83.3	83.8	62.2	37
	2013	0.0	80.0	74.4	60.8	43
	2014	50.0	53.3	53.1	60.7	32
1	2012	28.6	56.5	52.8	55.4	53
	2013	50.0	75.8	74.3	55.0	35
	2014	0.0	63.2	60.0	47.2	40
2	2012	43.8	76.2	56.6	49.8	53
	2013	25.0	88.5	60.9	50.2	46
	2014	29.4	47.4	38.9	44.4	36
K-2	2012	42.5	69.9	62.2	55.8	106
	2013	21.4	80.6	70.7	56.7	124
	2014	30.4	55.6	51.4	53.1	108
# Tested (GR K-2)	2012	40	103	143	21,034	
	2013	28	139	167	28,878	
	2014	23	117	140	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	69.4	86.5	75.8	55.1	99
	2013	59.5	80.0	66.7	55.1	114
	2014	68.2	60.0	65.6	55.0	96
1	2012	48.2	66.7	54.7	50.7	128
	2013	40.6	66.7	50.0	52.0	100
	2014	37.7	63.2	46.7	46.0	107
2	2012	57.8	61.9	58.6	57.9	111
	2013	45.7	92.3	55.0	56.2	131
	2014	28.4	65.0	35.6	52.0	101
K-2	2012	57.4	72.8	62.1	54.5	338
	2013	48.6	78.4	57.4	54.4	345
	2014	43.5	62.5	49.0	51.0	304
# Tested (GR K-2)	2012	235	103	338	40,477	
	2013	243	102	345	40,966	
	2014	216	88	304	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	84.8	82.4		*	*		76.5	90.0	83.8	62.2	37
	2013	*	*	75.0	76.2		*	*		80.0	66.7	74.4	60.8	43
	2014	*	57.1	54.2	56.7		*	*		55.0	50.0	53.1	60.7	32
1	2012	*	*	54.2	51.9	*	*	28.6		45.8	58.6	52.8	55.4	53
	2013		*	80.0	71.9		*	*		75.0	73.7	74.3	55.0	35
	2014	*	*	60.6	60.0		*	*		64.0	53.3	60.0	47.2	40
2	2012	*	*	53.5	56.3	*	20.0	43.8		43.3	73.9	56.6	49.8	53
	2013	*	*	60.5	60.9	*	*	25.0		52.6	66.7	60.9	50.2	46
	2014		*	38.7	37.1		*	29.4		40.0	37.5	38.9	44.4	36
1-2	2012	*	37.5	53.8	54.0	*	14.3	41.0		44.4	65.4	54.7	52.7	106
	2013	*	40.0	70.6	69.2	*	25.0	24.0		70.0	68.8	69.4	55.4	124
	2014	*	47.1	51.1	51.4		28.6	28.6		53.8	46.5	50.9	50.6	108
# Tested (GR K-2)	2012	5	8	91	100	4	14	39		54	52	106	14,095	
	2013	4	10	109	120	1	8	25		60	64	124	21,640	
	2014	3	17	88	105		7	21		65	43	108	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	17	15		*	*		6	11	17	2,027	37
	2013	*	*	12	15		*	*		10	5	15	2,108	43
	2014	*	1	8	9		*	*		5	4	9	1,938	32
1	2012	*	*	13	13	*	*	2		3	11	14	1,963	53
	2013		*	13	14		*	*		4	10	14	2,017	35
	2014	*	*	3	6		*	*		6	0	6	1,561	40
2	2012	*	*	2	3	*	0	1		1	3	4	1,017	53
	2013	*	*	3	4	*	*	1		1	3	4	1,045	46
	2014		*	2	2		*	0		1	1	2	950	36
1-2	2012	*	0	15	16	*	0	3		4	14	18	2,981	106
	2013	*	3	28	33	*	0	1		15	18	33	5,171	124
	2014	*	3	13	17		0	0		12	5	17	4,449	108
# Tested (GR K-2)	2012	5	8	91	100	4	14	39		54	52	106	14,095	
	2013	4	10	109	120	1	8	25		60	64	124	21,640	
	2014	3	17	88	105		7	21		65	43	108	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	76.8	75.0		69.4	69.4		80.4	70.8	75.8	55.1	99
	2013	*	*	66.4	67.3		59.5	59.5		61.0	72.7	66.7	55.1	114
	2014	*	57.1	67.0	67.0	*	68.2	68.2		74.5	53.7	65.6	55.0	96
1	2012	*	*	55.3	54.8	*	46.3	48.2		56.9	52.4	54.7	50.7	128
	2013		*	51.6	49.5		41.3	40.6		53.1	47.1	50.0	52.0	100
	2014	*	*	46.0	48.1		37.7	37.7		47.4	46.0	46.7	46.0	107
2	2012	*	*	58.4	57.5	*	58.8	57.8		60.9	55.3	58.6	57.9	111
	2013	*	*	53.9	55.4	*	44.3	45.7		56.9	53.0	55.0	56.2	131
	2014		*	36.5	36.4		29.9	28.4		44.9	26.9	35.6	52.0	101
K-2	2012	*	27.3	62.7	61.6	50.0	57.1	57.4		65.0	58.9	62.1	54.5	338
	2013	*	40.0	57.3	57.6	*	48.4	48.6		57.2	57.6	57.4	54.4	345
	2014	*	41.2	49.3	50.2	*	45.0	43.5		55.9	41.3	49.0	51.0	304
# Tested (GR K-2)	2012	5	11	319	328	6	210	235		180	158	338	40,477	
	2013	4	10	330	340	2	225	243		173	172	345	40,966	
	2014	3	17	284	297	1	202	216		161	143	304	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	21	18		7	7		10	11	21	2,472	99
	2013	*	*	28	28		16	16		12	16	28	2,594	114
	2014	*	2	14	16	*	11	11		12	4	16	2,598	96
1	2012	*	*	20	20	*	7	8		11	10	21	2,473	128
	2013		*	18	19		7	7		8	11	19	2,609	100
	2014	*	*	13	14		4	4		12	2	14	2,166	107
2	2012	*	*	14	14	*	9	10		7	8	15	2,843	111
	2013	*	*	19	20	*	10	12		10	10	20	2,626	131
	2014		*	6	6		4	4		3	3	6	2,408	101
K-2	2012	*	0	55	52	0	23	25		28	29	57	7,788	338
	2013	*	1	65	67	*	33	35		30	37	67	7,829	345
	2014	*	3	33	36	*	19	19		27	9	36	7,172	304
# Tested (GR K-2)	2012	5	11	319	328	6	210	235		180	158	338	40,477	
	2013	4	10	330	340	2	225	243		173	172	345	40,966	
	2014	3	17	284	297	1	202	216		161	143	304	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	61.8	60.3	*	60.0	57.8		61.5	60.3	60.9	62.5	128
	2013		*	71.6	69.1		65.1	64.1		73.5	64.7	69.0	63.6	100
	2014	*	*	57.0	56.7		44.9	44.9		56.1	56.0	56.1	58.6	107
2	2012	*	*	57.4	55.7	*	63.2	56.7		54.7	61.7	57.7	63.6	111
	2013	*	*	58.6	59.2	*	55.7	55.2		53.8	65.2	59.5	60.6	131
	2014		*	38.1	38.0		37.3	33.3		40.8	34.0	37.3	59.2	102
1-2	2012	*	42.9	59.8	58.2	33.3	61.5	57.2		58.1	60.9	59.4	63.0	239
	2013	*	33.3	64.1	63.4	*	59.6	58.6		62.3	65.0	63.6	62.1	231
	2014	*	30.0	47.7	47.5		41.2	38.7		49.1	44.7	46.9	58.9	209
# Tested (GR 1-2)	2012	5	7	224	232	6	148	173		129	110	239	26,880	
	2013	1	6	223	227	2	151	169		114	117	231	27,003	
	2014	2	10	197	204		136	150		106	103	209	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	32	32	*	23	23		21	12	33	4,060	128
	2013		*	36	36		20	20		19	18	37	4,150	100
	2014	*	*	22	22		9	9		16	7	23	3,708	107
2	2012	*	*	15	15	*	12	12		5	10	15	3,820	111
	2013	*	*	33	33	*	21	23		14	20	34	3,436	131
	2014		*	7	8		4	5		4	4	8	3,288	102
1-2	2012	*	0	47	47	1	35	35		26	22	48	7,880	239
	2013	*	1	69	69	*	41	43		33	38	71	7,586	231
	2014	*	2	29	30		13	14		20	11	31	6,996	209
# Tested (GR 1-2)	2012	5	7	224	232	6	148	173		129	110	239	26,880	
	2013	1	6	223	227	2	151	169		114	117	231	27,003	
	2014	2	10	197	204		136	150		106	103	209	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			96.8	96.8		96.8	96.8		94.1	100.0	96.8	89.9	62
	2013			94.4	94.4		94.4	94.4		94.1	94.6	94.4	89.7	71
	2014			93.8	93.8	*	93.8	93.8		91.4	96.6	93.8	88.6	64
1	2012			88.0	88.0	*	88.2	88.2		88.1	88.2	88.2	89.2	76
	2013			96.9	96.9		98.4	98.4		97.0	96.8	96.9	87.6	64
	2014			89.9	89.6		89.9	89.9		87.9	91.7	89.9	84.6	69
2	2012			96.5	96.5	*	96.5	96.5		100.0	91.3	96.5	93.3	57
	2013			95.2	95.2	*	95.2	95.2		93.5	97.4	95.2	93.6	84
	2014			97.0	96.9		96.9	96.9		93.1	100.0	97.0	91.8	66
K-2	2012			93.3	93.3	*	93.3	93.3		93.6	92.9	93.3	90.8	195
	2013			95.4	95.4	*	95.9	95.9		94.7	96.2	95.4	90.3	219
	2014			93.5	93.4	*	93.4	93.4		90.7	96.1	93.5	88.2	199
# Tested (GR K-2)	2012			194	194	2	195	195		110	85	195	18,911	
	2013			219	218	1	217	217		113	106	219	18,629	
	2014			199	196	1	197	197		97	102	199	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			35	35		35	35		18	17	35	3,679	62
	2013			45	45		45	45		22	23	45	3,798	71
	2014			36	36	*	36	36		22	14	36	3,313	64
1	2012			18	19	*	19	19		13	6	19	2,437	76
	2013			20	20		20	20		9	11	20	2,394	64
	2014			18	17		18	18		6	12	18	2,123	69
2	2012			25	25	*	25	25		12	13	25	2,934	57
	2013			43	42	*	43	43		24	19	43	2,899	84
	2014			24	24		22	22		7	17	24	2,596	66
K-2	2012			78	79	*	79	79		43	36	79	9,050	195
	2013			108	107	*	108	108		55	53	108	9,091	219
	2014			78	77	*	76	76		35	43	78	8,032	199
# Tested (GR K-2)	2012			194	194	2	195	195		110	85	195	18,911	
	2013			219	218	1	217	217		113	106	219	18,629	
	2014			199	196	1	197	197		97	102	199	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	19	29.2	28	43.8	63	96.9	61	93.8	46	71.9
	Intermediate	20	30.8	17	26.6	1	1.5	2	3.1	16	25.0
	Advanced	8	12.3	11	17.2	1	1.5	2	3.1	2	3.1
	Advanced High	18	27.7	8	12.5	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	6	8.5	20	27.8	50	69.4	31	43.1	31	43.7
	Intermediate	22	31.0	36	50.0	20	27.8	28	38.9	27	38.0
	Advanced	32	45.1	11	15.3	2	2.8	12	16.7	12	16.9
	Advanced High	11	15.5	5	6.9	0	0.0	1	1.4	1	1.4
2 (70)	Beginning	32	47.1	30	44.1	23	33.8	15	21.4	15	22.1
	Intermediate	29	42.6	26	38.2	31	45.6	29	41.4	33	48.5
	Advanced	7	10.3	11	16.2	14	20.6	21	30.0	17	25.0
	Advanced High	0	0.0	1	1.5	0	0.0	5	7.1	3	4.4
3 (88)	Beginning	2	2.3	7	8.0	16	18.6	20	22.7	11	12.8
	Intermediate	31	35.6	31	35.6	41	47.7	27	30.7	34	39.5
	Advanced	24	27.6	35	40.2	20	23.3	24	27.3	28	32.6
	Advanced High	30	34.5	14	16.1	9	10.5	17	19.3	13	15.1
4 (62)	Beginning	1	1.6	3	4.8	9	14.5	4	6.5	3	4.8
	Intermediate	13	21.0	14	22.6	21	33.9	21	33.9	20	32.3
	Advanced	23	37.1	28	45.2	15	24.2	22	35.5	27	43.5
	Advanced High	25	40.3	17	27.4	17	27.4	15	24.2	12	19.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 27 (43.5%)	Beginning	26			
	Intermediate	18	7		
	Advanced	6	2	2	
	Advanced High	0	1	0	
63 28 (44.4%)	Beginning	12			
	Intermediate	18	14		
	Advanced	4	3	9	
	Advanced High	0	0	3	
81 36 (44.4%)	Beginning	9			
	Intermediate	7	25		
	Advanced	0	16	11	
	Advanced High	0	3	10	
54 19 (35.2%)	Beginning	1			
	Intermediate	3	15		
	Advanced	1	4	19	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	0	0.0	0	0.0	4	5.6	3	4.2	0	0.0
	Intermediate	26	36.6	39	54.9	34	47.9	16	22.5	20	28.2
	Advanced	26	36.6	18	25.4	24	33.8	22	31.0	34	47.9
	Advanced High	19	26.8	14	19.7	9	12.7	30	42.3	17	23.9
ALL (428)	Beginning	60	14.2	88	20.8	165	38.9	134	31.3	106	25.1
	Intermediate	141	33.3	163	38.4	148	34.9	123	28.7	150	35.5
	Advanced	120	28.3	114	26.9	76	17.9	103	24.1	120	28.4
	Advanced High	103	24.3	59	13.9	35	8.3	68	15.9	46	10.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
69 39 (56.5%)	Beginning	0			
	Intermediate	9	10		
	Advanced	0	14	20	
	Advanced High	0	0	16	
329 149 (45.3%)	Beginning	48			
	Intermediate	55	71		
	Advanced	11	39	61	
	Advanced High	0	4	40	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

114	69.7	79.8			86.8		84.8	
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GRADE 1 MATHEMATICS

114	84.7	86.5			88.6		88.8	
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GRADE 1 READING

44	92.2	92.9			95.5		95.2	
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GRADE 1 SPANISH READING

70	92.6	93.3			98.6		97.9	
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GRADE 2 MATHEMATICS

103	62.1	78.2	86.2		85.4	98.0	80.4	91.8
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GRADE 2 MUSIC

100		76.7	91.1		78.0	100.0	64.3	100.0
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GRADE 2 READING

36	56.7	78.0	88.0		75.0	100.0	73.6	87.7
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GRADE 2 SPANISH READING

67	67.4	78.3	81.9		74.6	97.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

39	58.6	76.1	84.3		69.2	86.8	57.8	91.7
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GRADE 3 MATHEMATICS

122	52.4	72.5	78.4		55.7	83.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

123		83.8	99.8		90.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

109		77.8			84.4		85.0	
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GRADE 1 MATHEMATICS

109	81.0	82.2			86.2		87.1	
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GRADE 1 READING

40	76.0	82.9			82.5		79.6	
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GRADE 1 SPANISH READING

70	88.7	88.7			91.4		86.5	
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GRADE 2 MATHEMATICS

102	66.7	80.0	83.7		84.3	93.1	75.6	91.8
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GRADE 2 MUSIC

98		86.3	98.1		100.0	100.0	91.4	99.9
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GRADE 2 READING

37	70.3	80.2	86.9		78.4	94.6	65.3	86.6
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GRADE 2 SPANISH READING

64	72.6	79.4	79.7		79.7	84.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

41	76.4	81.9	82.5		95.1	87.8	63.0	90.0
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GRADE 3 MATHEMATICS

122	58.2	73.3	78.6		59.8	86.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

122		87.4	99.8		95.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

39	60.3	74.1	80.9		69.2	86.8	55.3	87.8
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GRADE 3 SCIENCE

39	64.8	76.5	84.4		82.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

39	68.4	76.9	78.0		87.2	94.9	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

84	56.5	71.0			48.8		60.1	90.8
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GRADE 3 SPANISH READING

84	48.4	71.3			54.8		53.0	90.5
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GRADE 3 SPANISH SCIENCE

84	61.4	74.3	84.2		65.5	95.2	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

84	59.3	72.9	87.7		61.9	100.0	55.3	96.1
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GRADE 4 ART

100	59.6	79.1	90.5		90.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

44	61.0	74.0	82.3		68.2	95.5	57.7	91.1
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GRADE 4 MATHEMATICS

100	52.6	74.1	75.9		65.0	68.4	55.0	89.0
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GRADE 4 READING

55	57.5	71.7	82.4		67.3	96.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	69.4	79.6	74.1		82.9	70.7	56.4	86.4
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GRADE 3 SCIENCE

41	67.2	78.1	82.2		82.9	97.6	56.3	95.5
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GRADE 3 SOCIAL STUDIES

40	73.7	76.8	80.0		70.0	97.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

83	76.2	76.2	78.1		69.9	73.1	70.4	85.7
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GRADE 3 SPANISH READING

82	61.0	74.0	78.1		58.5	72.7	61.9	86.0
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GRADE 3 SPANISH SCIENCE

83	62.2	74.8	84.8		69.9	98.8	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

79	67.8	77.0	85.1		68.4	94.9	53.1	94.5
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GRADE 4 ART

101		74.6	90.3		68.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

45	74.9	77.9	78.7		75.6	86.4	63.8	88.7
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GRADE 4 MATHEMATICS

101	63.7	76.8	76.8		76.2	74.0	62.3	88.7
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GRADE 4 READING

67	72.4	75.6	81.7		70.1	95.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

44	57.4	71.6	79.9		56.8	90.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

45	43.3	66.7	82.5		31.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

56	62.8	70.7	83.0		64.3	100.0	60.4	89.4
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GRADE 4 SPANISH READING

45	57.1	71.4			60.0		53.6	88.8
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GRADE 4 SPANISH SCIENCE

56	58.0	72.0	83.0		58.9	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

55	40.3	66.8	82.3		27.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

81	73.7	73.7	85.6		71.6	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

104	47.8	71.5	76.7		58.7	78.4	53.7	89.2
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GRADE 5 MUSIC

103		78.7	90.8		88.3	100.0	66.5	99.9
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GRADE 5 READING

81	67.1	67.1	84.2		56.8	100.0	62.9	90.8
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GRADE 5 SCIENCE

104	54.7	69.8	84.3		51.0	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

45	60.7	73.2	82.0		62.2	90.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

45	37.4	63.9	80.5		17.8	95.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

55	73.4	73.4	78.9		70.9	83.6	66.4	84.6
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GRADE 4 SPANISH READING

32	57.1	68.6	75.1		53.1	75.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

55	68.0	78.2	83.0		72.7	98.2	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

53	49.7	71.0	82.3		56.6	98.1	38.0	94.2
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GRADE 5 LANGUAGE ARTS

79	69.4	73.0	80.6		70.9	94.9	69.6	94.1
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GRADE 5 MATHEMATICS

92	53.1	73.0	80.6		58.7	90.2	59.7	90.2
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GRADE 5 MUSIC

101		81.0	97.0		100.0	100.0	73.2	99.7
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GRADE 5 READING

78	58.8	69.9	80.5		53.8	94.9	63.1	90.0
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GRADE 5 SCIENCE

102	67.0	70.9	82.2		58.8	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

54	32.9	65.9	76.3		22.2	72.5	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

23	57.2	61.1			26.1		69.6	89.8
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GRADE 5 SPANISH READING

23	35.7	59.8			17.4		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

50	31.8	66.5	80.8		16.0	96.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

98	84.1	88.6			88.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

97		92.4			92.8		83.6	
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KINDERGARTEN READING

32	93.4	94.4			96.9		90.2	
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KINDERGARTEN SPANISH READING

66	84.5	86.7			93.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

76	47.0	68.8	80.9		52.6	92.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

16	58.6	63.5			43.8		64.1	87.2
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GRADE 5 SPANISH READING

16	41.8	63.6			18.8		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

16	34.9	62.4	76.2		12.5	81.3	45.6	95.9
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KINDERGARTEN MATHEMATICS

96	67.3	78.2			77.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

96		93.0			96.9		94.5	
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KINDERGARTEN READING

32	91.4	91.4			93.8		93.2	
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KINDERGARTEN SPANISH READING

64	94.6	94.6			98.4		94.3	
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