

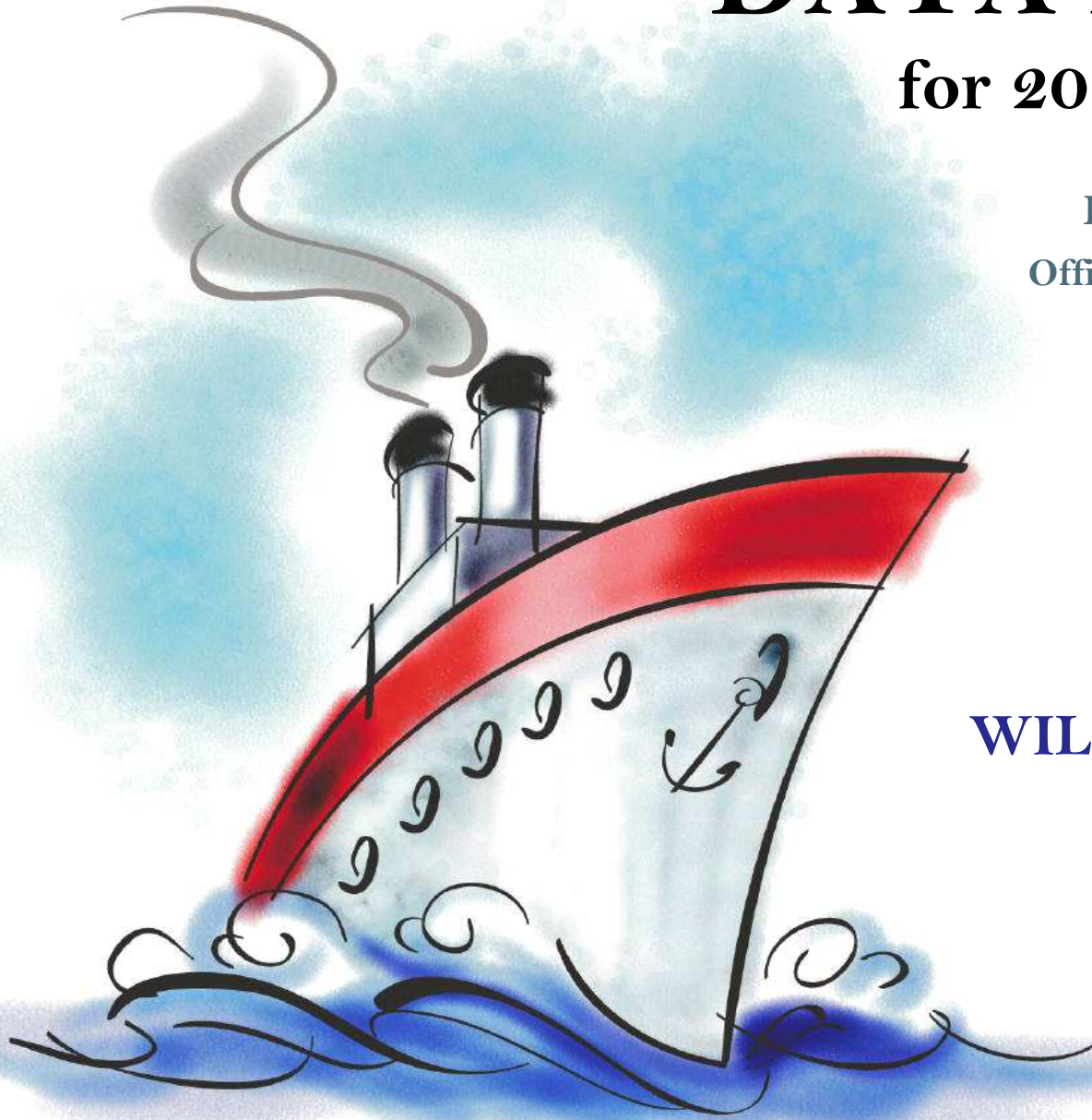
DATA PACKET

for 2014-15 planning

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September 8, 2014

**WILMER-HUTCHINS
HIGH SCHOOL
FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	247
1	244
2	306
3	236
4	231
5	239
6	240
7	259
8	215
9	219
10	211
11	225
12	186
ALL	3,166

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,961	61.9	130	69.1
American Indian/Alaska Native	13	0.4	*	*
Asian/Hawaiian/Pacific Islander	9	0.3	*	*
Hispanic	1,121	35.4	24	12.8
White	53	1.7	28	14.9
Multiple	8	0.3	4	2.1
Other* (teachers only)	—	—	2	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,245	70.9
Economically disadvantaged	2,916	92.1
Limited English proficient (LEP)	669	21.1
Special education	266	8.4
Talented and Gifted (TAG)	240	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	82	49	59.8	0	0.0	0	0.0	30	36.6	2	2.4	1	1.2
	2013	89	49	55.1	0	0.0	0	0.0	40	44.9	0	0.0	0	0.0
	2014	108	64	59.3	0	0.0	0	0.0	42	38.9	2	1.9	0	0.0
KN	2012	253	160	63.2	1	0.4	1	0.4	87	34.4	4	1.6	0	0.0
	2013	229	143	62.4	0	0.0	2	0.9	78	34.1	5	2.2	1	0.4
	2014	247	129	52.2	1	0.4	2	0.8	111	44.9	4	1.6	0	0.0
1	2012	238	154	64.7	0	0.0	1	0.4	76	31.9	3	1.3	4	1.7
	2013	282	157	55.7	1	0.4	1	0.4	109	38.7	13	4.6	1	0.4
	2014	244	143	58.6	2	0.8	2	0.8	91	37.3	5	2.0	1	0.4
2	2012	234	164	70.1	2	0.9	0	0.0	62	26.5	5	2.1	1	0.4
	2013	224	126	56.3	0	0.0	1	0.4	89	39.7	4	1.8	4	1.8
	2014	306	181	59.2	1	0.3	1	0.3	115	37.6	8	2.6	0	0.0
3	2012	254	168	66.1	0	0.0	1	0.4	81	31.9	2	0.8	2	0.8
	2013	211	131	62.1	1	0.5	0	0.0	74	35.1	5	2.4	0	0.0
	2014	236	130	55.1	0	0.0	1	0.4	97	41.1	6	2.5	2	0.8
4	2012	242	170	70.2	1	0.4	1	0.4	64	26.4	4	1.7	1	0.4
	2013	232	132	56.9	0	0.0	1	0.4	96	41.4	2	0.9	1	0.4
	2014	231	136	58.9	2	0.9	0	0.0	85	36.8	8	3.5	0	0.0
5	2012	257	160	62.3	0	0.0	1	0.4	85	33.1	8	3.1	3	1.2
	2013	215	133	61.9	0	0.0	0	0.0	76	35.3	5	2.3	1	0.5
	2014	239	137	57.3	0	0.0	1	0.4	99	41.4	1	0.4	1	0.4
PK-5	2012	1,560	1,025	65.7	4	0.3	5	0.3	485	31.1	28	1.8	12	0.8
	2013	1,482	871	58.8	2	0.1	5	0.3	562	37.9	34	2.3	8	0.5
	2014	1,611	920	57.1	6	0.4	7	0.4	640	39.7	34	2.1	4	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	237	165	69.6	2	0.8	0	0.0	67	28.3	2	0.8	1	0.4
	2013	237	139	58.6	0	0.0	1	0.4	88	37.1	8	3.4	1	0.4
	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
7	2012	206	158	76.7	0	0.0	0	0.0	45	21.8	3	1.5	0	0.0
	2013	215	142	66.0	0	0.0	0	0.0	72	33.5	1	0.5	0	0.0
	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
8	2012	224	166	74.1	1	0.4	0	0.0	53	23.7	2	0.9	2	0.9
	2013	204	154	75.5	0	0.0	0	0.0	49	24.0	1	0.5	0	0.0
	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
6-8	2012	667	489	73.3	3	0.4	0	0.0	165	24.7	7	1.0	3	0.4
	2013	656	435	66.3	0	0.0	1	0.2	209	31.9	10	1.5	1	0.2
	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	226	156	69.0	0	0.0	0	0.0	67	29.6	1	0.4	2	0.9
	2013	262	184	70.2	3	1.1	0	0.0	70	26.7	3	1.1	2	0.8
	2014	219	148	67.6	0	0.0	0	0.0	68	31.1	2	0.9	1	0.5
10	2012	175	121	69.1	4	2.3	1	0.6	43	24.6	5	2.9	1	0.6
	2013	227	160	70.5	0	0.0	0	0.0	63	27.8	3	1.3	1	0.4
	2014	211	148	70.1	2	0.9	0	0.0	57	27.0	3	1.4	1	0.5
11	2012	183	136	74.3	0	0.0	0	0.0	46	25.1	1	0.5	0	0.0
	2013	195	133	68.2	2	1.0	1	0.5	55	28.2	4	2.1	0	0.0
	2014	225	154	68.4	0	0.0	1	0.4	68	30.2	2	0.9	0	0.0
12	2012	162	128	79.0	0	0.0	0	0.0	32	19.8	2	1.2	0	0.0
	2013	177	128	72.3	0	0.0	0	0.0	47	26.6	2	1.1	0	0.0
	2014	186	136	73.1	3	1.6	0	0.0	45	24.2	2	1.1	0	0.0
9-12	2012	746	541	72.5	4	0.5	1	0.1	188	25.2	9	1.2	3	0.4
	2013	861	605	70.3	5	0.6	1	0.1	235	27.3	12	1.4	3	0.3
	2014	841	586	69.7	5	0.6	1	0.1	238	28.3	9	1.1	2	0.2
ALL	2012	2,973	2,055	69.1	11	0.4	6	0.2	838	28.2	44	1.5	18	0.6
	2013	2,999	1,911	63.7	7	0.2	7	0.2	1,006	33.5	56	1.9	12	0.4
	2014	3,166	1,961	61.9	13	0.4	9	0.3	1,121	35.4	53	1.7	8	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	82	81	98.8	24	29.3	1	1.2	25	30.5	0	0.0	82	100.0	43.9	56.1	0.0
	2013	89	87	97.8	27	30.3	1	1.1	29	32.6	0	0.0	88	98.9	47.2	52.8	0.0
	2014	108	105	97.2	24	22.2	0	0.0	25	23.1	0	0.0	106	98.1	49.1	50.9	0.0
KN	2012	253	244	96.4	60	23.7	5	2.0	80	31.6	4	1.6	158	62.5	49.8	50.2	1.2
	2013	229	216	94.3	52	22.7	4	1.7	74	32.3	2	0.9	137	59.8	50.2	49.8	1.3
	2014	247	227	91.9	68	27.5	5	2.0	84	34.0	8	3.2	133	53.8	50.6	49.4	0.0
1	2012	238	233	97.9	45	18.9	7	2.9	86	36.1	11	4.6	61	25.6	48.7	51.3	6.3
	2013	282	274	97.2	71	25.2	8	2.8	104	36.9	24	8.5	46	16.3	51.8	48.2	3.2
	2014	244	228	93.4	64	26.2	10	4.1	90	36.9	29	11.9	37	15.2	49.6	50.4	2.5
2	2012	234	222	94.9	43	18.4	11	4.7	151	64.5	11	4.7	68	29.1	53.0	47.0	2.1
	2013	224	219	97.8	51	22.8	11	4.9	167	74.6	13	5.8	25	11.2	47.8	52.2	3.1
	2014	306	290	94.8	78	25.5	11	3.6	209	68.3	35	11.4	39	12.7	48.4	51.6	3.6
3	2012	254	246	96.9	66	26.0	15	5.9	197	77.6	13	5.1	59	23.2	53.5	46.5	5.5
	2013	211	204	96.7	45	21.3	12	5.7	161	76.3	16	7.6	28	13.3	55.0	45.0	2.4
	2014	236	220	93.2	56	23.7	17	7.2	181	76.7	22	9.3	34	14.4	52.5	47.5	2.5
4	2012	242	232	95.9	49	20.2	20	8.3	179	74.0	16	6.6	56	23.1	52.9	47.1	2.9
	2013	232	223	96.1	72	31.0	13	5.6	173	74.6	21	9.1	22	9.5	50.0	50.0	1.7
	2014	231	221	95.7	54	23.4	13	5.6	190	82.3	21	9.1	33	14.3	59.7	40.3	6.1
5	2012	257	252	98.1	59	23.0	32	12.5	179	69.6	36	14.0	61	23.7	44.7	55.3	2.3
	2013	215	206	95.8	53	24.7	23	10.7	156	72.6	24	11.2	33	15.3	50.7	49.3	0.0
	2014	239	224	93.7	79	33.1	21	8.8	215	90.0	21	8.8	31	13.0	51.0	49.0	1.3
PK-5	2012	1,560	1,510	96.8	346	22.2	91	5.8	897	57.5	91	5.8	545	34.9	50.1	49.9	3.2
	2013	1,482	1,429	96.4	371	25.0	72	4.9	864	58.3	100	6.7	379	25.6	50.7	49.3	1.9
	2014	1,611	1,515	94.0	423	26.3	77	4.8	994	61.7	136	8.4	413	25.6	51.6	48.4	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	237	226	95.4	53	22.4	26	11.0	148	62.4	12	5.1	42	17.7	50.2	49.8	3.0
	2013	237	219	92.4	56	23.6	26	11.0	157	66.2	28	11.8	23	9.7	43.0	57.0	2.1
	2014	240	219	91.3	50	20.8	29	12.1	193	80.4	26	10.8	27	11.3	52.9	47.1	1.7
7	2012	206	198	96.1	18	8.7	25	12.1	115	55.8	8	3.9	57	27.7	51.5	48.5	2.4
	2013	215	189	87.9	44	20.5	24	11.2	142	66.0	14	6.5	16	7.4	50.7	49.3	4.7
	2014	259	234	90.3	64	24.7	28	10.8	211	81.5	25	9.7	26	10.0	48.6	51.4	2.3
8	2012	224	201	89.7	22	9.8	27	12.1	146	65.2	14	6.3	58	25.9	53.1	46.9	3.1
	2013	204	189	92.6	17	8.3	21	10.3	121	59.3	24	11.8	24	11.8	48.0	52.0	1.0
	2014	215	198	92.1	46	21.4	15	7.0	166	77.2	13	6.0	26	12.1	48.4	51.6	0.9
6-8	2012	667	625	93.7	93	13.9	78	11.7	409	61.3	34	5.1	157	23.5	51.6	48.4	2.8
	2013	656	597	91.0	117	17.8	71	10.8	420	64.0	66	10.1	63	9.6	47.1	52.9	2.6
	2014	714	651	91.2	160	22.4	72	10.1	570	79.8	64	9.0	79	11.1	50.0	50.0	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	226	206	91.2	35	15.5	25	11.1	145	64.2	9	4.0	83	36.7	52.2	47.8	5.8
	2013	262	239	91.2	25	9.5	35	13.4	171	65.3	8	3.1	36	13.7	51.9	48.1	3.1
	2014	219	198	90.4	29	13.2	31	14.2	161	73.5	11	5.0	53	24.2	47.5	52.5	5.9
10	2012	175	160	91.4	25	14.3	20	11.4	131	74.9	9	5.1	48	27.4	45.1	54.9	1.7
	2013	227	209	92.1	28	12.3	32	14.1	153	67.4	11	4.8	19	8.4	49.8	50.2	0.0
	2014	211	192	91.0	17	8.1	26	12.3	180	85.3	8	3.8	21	10.0	46.9	53.1	1.4
11	2012	183	156	85.2	14	7.7	27	14.8	138	75.4	8	4.4	49	26.8	49.7	50.3	0.5
	2013	195	169	86.7	28	14.4	27	13.8	155	79.5	12	6.2	23	11.8	48.2	51.8	3.1
	2014	225	202	89.8	27	12.0	33	14.7	184	81.8	9	4.0	29	12.9	48.4	51.6	2.7
12	2012	162	145	89.5	6	3.7	30	18.5	131	80.9	12	7.4	19	11.7	54.9	45.1	3.1
	2013	177	149	84.2	15	8.5	26	14.7	140	79.1	6	3.4	13	7.3	49.2	50.8	3.4
	2014	186	158	84.9	13	7.0	27	14.5	156	83.9	12	6.5	12	6.5	50.5	49.5	4.3
9-12	2012	746	667	89.4	80	10.7	102	13.7	545	73.1	38	5.1	199	26.7	50.5	49.5	2.9
	2013	861	766	89.0	96	11.1	120	13.9	619	71.9	37	4.3	91	10.6	49.9	50.1	2.3
	2014	841	750	89.2	86	10.2	117	13.9	681	81.0	40	4.8	115	13.7	48.3	51.7	3.6
ALL	2012	2,973	2,802	94.2	519	17.5	271	9.1	1,851	62.3	163	5.5	901	30.3	50.5	49.5	3.1
	2013	2,999	2,792	93.1	584	19.5	263	8.8	1,903	63.5	203	6.8	533	17.8	49.7	50.3	2.2
	2014	3,166	2,916	92.1	669	21.1	266	8.4	2,245	70.9	240	7.6	607	19.2	50.3	49.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	256	13,633	242	94.3	13,086	96.0	68	26.5	19.9	196	11,731	76.4	86.0
	2013	228	14,067	213	93.7	13,411	95.3	67	29.4	20.0	178	12,178	78.2	86.6
	2014	249	13,618	236	95.0	13,058	95.9	80	32.2	19.8	186	11,271	74.8	82.8
1	2012	240	14,026	228	95.0	13,533	96.5	59	24.6	18.3	184	12,292	76.8	87.6
	2013	274	14,140	261	95.3	13,578	96.0	77	28.1	18.7	229	12,528	83.4	88.6
	2014	246	14,262	234	95.1	13,732	96.3	86	35.0	19.2	190	12,149	77.2	85.2
2	2012	233	13,338	222	95.0	12,932	97.0	62	26.6	16.8	187	11,883	80.1	89.1
	2013	222	13,555	212	95.2	13,077	96.5	67	30.1	17.1	179	12,206	80.5	90.0
	2014	301	13,652	291	96.4	13,209	96.8	91	30.2	17.0	240	11,868	79.6	86.9
3	2012	248	12,874	237	95.6	12,508	97.2	59	23.8	15.5	212	11,592	85.5	90.0
	2013	211	12,879	201	95.3	12,466	96.8	58	27.5	15.9	177	11,710	83.9	90.9
	2014	233	13,159	223	95.6	12,763	97.0	80	34.4	17.3	172	11,491	73.9	87.3
4	2012	240	12,493	229	95.5	12,139	97.2	61	25.4	16.6	191	11,218	79.5	89.8
	2013	230	12,406	222	96.2	12,029	97.0	51	22.1	16.5	206	11,339	89.4	91.4
	2014	233	12,543	225	96.6	12,180	97.1	66	28.4	16.3	185	11,075	79.5	88.3
5	2012	257	12,562	246	95.6	12,220	97.3	24	9.3	5.3	208	11,364	80.9	90.5
	2013	218	12,053	208	95.5	11,696	97.0	40	18.4	6.2	188	11,075	86.4	91.9
	2014	230	12,130	223	96.9	11,795	97.2	14	6.1	5.4	193	10,790	83.9	89.0
KN-5	2012	1,475	78,926	1,404	95.2	76,419	96.8	333	22.6	15.5	1,178	70,080	79.9	88.8
	2013	1,383	79,100	1,317	95.2	76,255	96.4	360	26.0	16.0	1,157	71,036	83.6	89.8
	2014	1,491	79,365	1,431	95.9	76,736	96.7	417	28.0	16.0	1,166	68,644	78.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	236	10,683	228	96.4	10,315	96.6	63	26.7	17.6	203	9,420	85.9	88.2
	2013	246	11,463	238	96.7	11,062	96.5	67	27.2	21.1	213	10,320	86.5	90.0
	2014	243	10,808	232	95.5	10,413	96.3	78	32.1	20.0	192	9,554	79.1	88.4
7	2012	210	10,204	200	95.1	9,727	95.3	53	25.2	23.8	165	8,576	78.4	84.0
	2013	216	10,542	207	95.7	10,116	96.0	64	29.6	24.5	189	9,357	87.5	88.8
	2014	260	11,195	249	95.8	10,729	95.8	64	24.6	22.1	224	9,852	86.1	88.0
8	2012	215	10,369	205	95.5	9,838	94.9	38	17.7	15.5	169	8,711	78.8	84.0
	2013	200	9,955	191	95.8	9,486	95.3	26	13.0	17.6	178	8,664	89.2	87.0
	2014	212	10,449	204	96.3	9,970	95.4	12	5.7	13.1	189	9,097	89.1	87.1
6-8	2012	661	31,256	633	95.7	29,880	95.6	154	23.3	18.9	537	26,707	81.2	85.4
	2013	662	31,960	636	96.1	30,665	96.0	157	23.7	21.1	580	28,341	87.6	88.7
	2014	715	32,451	685	95.8	31,112	95.9	154	21.5	18.5	605	28,503	84.6	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	230	10,922	215	93.5	10,196	93.3	79	34.4	27.8	170	8,726	74.0	79.9
	2013	263	11,153	249	94.4	10,499	94.1	83	31.5	28.3	227	9,388	86.2	84.2
	2014	222	10,850	211	95.1	10,242	94.4	54	24.3	28.4	178	9,091	80.0	83.8
10	2012	182	9,007	169	93.0	8,431	93.6	52	28.6	20.6	125	7,332	68.6	81.4
	2013	236	9,331	226	95.6	8,812	94.4	53	22.5	20.5	204	8,042	86.4	86.2
	2014	220	9,898	205	93.2	9,367	94.6	47	21.4	20.3	181	8,628	82.2	87.2
11	2012	186	8,913	171	92.0	8,306	93.2	57	30.6	15.9	132	7,319	71.0	82.1
	2013	196	8,457	184	94.2	7,949	94.0	44	22.5	18.9	165	7,295	84.3	86.3
	2014	232	8,467	220	94.6	8,005	94.5	37	15.9	18.1	199	7,476	85.7	88.3
12	2012	174	8,178	156	89.4	7,571	92.6	14	8.0	12.6	119	6,742	68.4	82.4
	2013	177	8,199	166	93.5	7,661	93.4	26	14.7	14.9	155	7,269	87.5	88.7
	2014	185	7,886	168	91.1	7,407	93.9	27	14.6	15.2	142	7,027	76.9	89.1
9-12	2012	772	37,021	711	92.1	34,504	93.2	202	26.2	19.8	546	30,119	70.7	81.4
	2013	872	37,140	824	94.5	34,922	94.0	206	23.6	21.2	751	31,994	86.1	86.1
	2014	859	37,101	805	93.6	35,021	94.4	165	19.2	21.1	700	32,222	81.5	86.8

Teachers: 188

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	130	69.1
Hispanic	24	12.8
White	28	14.9
Multiple	4	2.1
Other	2	1.1

Gender	Number	Percentage
Female	133	70.7
Male	55	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	7.5	72.6
2013-14	6.7	69.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	26	13.8
1	14	7.4
2	8	4.3
3	7	3.7
4	5	2.7
5	11	5.9
1-3	29	15.4
More than 3	133	70.7
1 - 5	45	23.9
6 - 10	31	16.5
11 - 20	57	30.3
More than 20	29	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	43.8	45.7	44.4	*	37.9	34.7		42.2	47.9	44.8	63.6	212
	2013	*	46.1	57.4	50.6	*	53.8	37.6		42.3	59.0	49.7	67.8	187
	2014	*	42.9	59.6	48.4	*	30.0	37.7		49.5	45.7	47.7	61.7	174
4	2012	*	41.5	69.0	45.5	*	50.0	27.2		43.8	49.4	46.2	64.3	199
	2013	*	42.7	47.1	44.2	*	40.0	34.3		43.2	44.7	43.9	62.3	198
	2014	*	44.2	39.1	41.5	*	36.1	30.9	*	36.8	51.2	42.8	59.4	201
5	2012	85.7	60.3	61.8	62.5	54.5	53.8	45.0		54.2	69.2	62.4	68.0	213
	2013	*	68.8	81.6	70.8	*	70.6	52.1		64.0	79.3	71.3	81.5	171
	2014	*	56.7	60.0	57.0	50.0	65.4	50.0		54.2	60.5	57.4	78.5	169
3-5	2012	81.8	48.1	57.7	50.8	47.4	46.4	36.0		46.3	56.7	51.3	65.5	624
	2013	55.6	52.6	58.6	54.4	33.3	50.0	40.7		49.3	59.7	54.3	71.1	556
	2014	50.0	47.8	51.3	48.4	40.0	45.8	39.6	*	45.7	52.6	48.9	66.7	544

NUMBER TESTED IN GRADES 3-5													
2012	11	472	130	598	19	69	350			324	300	624	22,173
2013	9	380	162	529	9	88	268			288	268	556	21,619
2014	10	368	156	500	10	72	379	1		293	251	544	21,304

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	57.5	69.2	60.2	*	64.7	47.8		57.1	64.9	61.1	63.5	216
	2013	75.0	52.3	62.7	56.1	*	63.0	51.0		52.2	61.2	57.5	57.7	221
	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
7	2012	*	66.9	62.8	66.1	*	35.3	52.4		60.0	72.3	66.1	67.5	189
	2013	*	60.6	72.5	66.1	*	64.3	53.2		62.5	67.3	65.0	67.3	197
	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
8	2012	*	69.2	66.7	65.9	*	52.6	57.3		66.0	72.6	69.2	71.3	198
	2013	*	86.1	85.4	86.0	*	64.7	75.8		83.3	88.5	86.1	82.7	187
	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
6-8	2012	85.7	64.5	66.7	63.9	25.0	56.3	52.4		61.1	69.7	65.3	67.4	603
	2013	80.0	66.8	71.5	68.6	60.0	63.7	59.5		65.8	71.2	68.8	68.6	605
	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658

NUMBER TESTED IN GRADES 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	91	25	115	*	18	96		67	50	117	2,466	212
	2013	*	69	23	88	*	12	78		60	34	94	2,181	187
	2014	*	68	19	83	*	7	66		47	44	91	2,649	174
4	2012	*	96	9	104	*	7	67		63	44	107	2,529	199
	2013	*	71	37	106	*	27	46		54	57	111	2,581	198
	2014	*	72	39	110	*	23	96	*	74	41	115	2,858	201
5	2012	1	58	21	75	5	12	61		44	36	80	2,665	213
	2013	*	40	7	47	*	5	35		32	17	49	1,484	171
	2014	*	52	18	65	3	9	67		38	34	72	1,582	169
3-5	2012	2	245	55	294	10	37	224		174	130	304	7,660	624
	2013	4	180	67	241	6	44	159		146	108	254	6,246	556
	2014	5	192	76	258	6	39	229	*	159	119	278	7,089	544

NUMBER TESTED IN GRADES 3-5													
2012	11	472	130	598	19	69	350			324	300	624	22,173
2013	9	380	162	529	9	88	268			288	268	556	21,619
2014	10	368	156	500	10	72	379	1		293	251	544	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	62	20	80	*	18	60		45	39	84	3,673	216
	2013	2	61	31	90	*	20	49		44	50	94	4,523	221
	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
7	2012	*	47	16	59	*	11	40		38	26	64	3,070	189
	2013	*	50	19	58	*	15	51		36	33	69	3,215	197
	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
8	2012	*	45	16	58	*	9	47		35	26	61	2,786	198
	2013	*	19	7	24	*	6	23		15	11	26	1,586	187
	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
6-8	2012	1	154	52	197	6	38	147		118	91	209	9,529	603
	2013	2	130	57	172	4	41	123		95	94	189	9,324	605
	2014	1	150	55	189	4	46	187		115	94	209	9,551	658

NUMBER TESTED IN GRADES 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.7	4.3	3.9	*	3.4	2.7		3.4	5.2	4.2	12.6	212
	2013	*	7.8	7.4	7.9	*	3.8	2.4		8.7	6.0	7.5	13.6	187
	2014	*	4.2	6.4	5.0	*	0.0	0.9		6.5	2.5	4.6	9.6	174
4	2012	*	6.1	6.9	6.3	*	7.1	4.3		5.4	6.9	6.0	11.2	199
	2013	*	4.0	4.3	4.7	*	2.2	2.9		5.3	3.9	4.5	13.5	198
	2014	*	6.2	9.4	6.9	*	2.8	1.4	*	7.7	6.0	7.0	12.0	201
5	2012	0.0	4.8	9.1	6.0	0.0	15.4	4.5		1.0	9.4	5.6	11.1	213
	2013	*	4.7	7.9	6.2	*	17.6	5.5		4.5	8.5	6.4	13.3	171
	2014	*	2.5	4.4	2.6	0.0	3.8	1.5		2.4	3.5	3.0	11.5	169
3-5	2012	0.0	4.9	6.9	5.4	5.3	8.7	3.7		3.4	7.3	5.3	11.6	624
	2013	22.2	5.5	6.2	6.2	0.0	5.7	3.4		6.3	6.0	6.1	13.5	556
	2014	0.0	4.3	7.1	5.0	0.0	2.8	1.3	*	5.8	4.0	5.0	11.1	544

NUMBER TESTED IN GRADE 3-5													
2012	11	472	130	598	19	69	350		324	300	624	22,173	
2013	9	380	162	529	9	88	268		288	268	556	21,619	
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2.1	1.5	2.0	*	2.0	0.9		2.9	0.9	1.9	8.3	216
	2013	12.5	3.9	6.0	5.4	*	7.4	3.0		3.3	7.0	5.4	11.3	221
	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
7	2012	*	4.9	11.6	6.9	*	0.0	2.4		5.3	7.4	6.3	10.3	189
	2013	*	5.5	5.8	7.0	*	4.8	2.8		7.3	5.0	6.1	8.7	197
	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
8	2012	*	4.1	8.3	5.9	*	0.0	0.9		5.8	5.3	5.6	9.9	198
	2013	*	8.0	10.4	8.8	*	0.0	0.0		7.8	9.4	8.6	15.5	187
	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
6-8	2012	0.0	3.7	6.4	4.8	0.0	1.1	1.3		4.6	4.3	4.5	9.5	603
	2013	20.0	5.9	7.0	6.9	0.0	5.3	2.0		6.1	7.1	6.6	11.7	605
	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658

NUMBER TESTED IN GRADE 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.8	45.0	50.1
	2013	55.3	49.7	52.2
	2014	56.6	53.0	46.7
4	2012	53.6	53.3	49.2
	2013	60.4	48.8	50.3
	2014	50.5	50.1	48.5
5	2012	60.8	52.3	63.9
	2013	62.9	62.3	60.5
	2014	59.7	52.9	58.7
3-5	2012	55.7	50.1	54.5
	2013	59.4	53.2	54.1
	2014	55.3	51.9	51.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.7	59.0	54.6
	2013	61.9	60.3	53.9
	2014	58.3	55.5	56.2
7	2012	65.5	56.1	58.6
	2013	54.8	56.4	62.4
	2014	60.8	57.2	52.4
8	2012	65.7	57.8	60.8
	2013	69.8	67.1	62.5
	2014	66.4	65.1	61.2
6-8	2012	66.0	57.7	57.9
	2013	62.0	61.1	59.3
	2014	61.7	59.1	56.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	41.4	41.1	40.1	10.3	29.3	33.3		35.1	47.7	41.7	50.9
Tests Taken	2012												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	2012												
	2013												
	2014		38.5	50.0	42.9	15.0	28.9	33.9		39.9	44.7	42.3	54.8
Tests Taken	2012												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	157	66	194	26	41	200		120	104	224	6,774
Tests Taken	2012												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	2012												
	2013												
	2014		123	41	140	17	27	156		86	78	164	4,948
Tests Taken	2012												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.4	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	3.2
Tests Taken	2012												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	63.2	1.0	1.2	55.2	55.6	4.0	63.2	48.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	71.8	0.8	1.0	46.1	58.4	4.0	61.6	65.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	36.3	68.4	39.1	11.1	*	17.4		32.1	49.4	39.9	60.6	193
	2013	*	47.6	50.0	48.3	*	46.9	37.5		48.3	47.4	47.8	63.9	184
	2014	*	48.5	50.8	49.2	*	44.4	36.6		38.7	63.1	48.8	61.9	203

NUMBER TESTED IN GRADE 4													
2012	3	168	19	184	9	4	86		106	87	193	7,039	
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	57.0	60.5	57.5	*	35.3	38.8		49.0	65.6	57.1	59.2	189
	2013	*	56.0	54.4	56.2	*	40.5	42.1		47.9	63.0	55.7	57.1	194
	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	107	6	112	8	*	71		72	44	116	2,772	193
	2013	*	65	28	91	*	17	35		46	50	96	2,442	184
	2014	*	67	32	97	*	20	90		73	31	104	2,675	203

NUMBER TESTED IN GRADE 4													
2012	3	168	19	184	9	4	86		106	87	193	7,039	
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	61	17	74	*	11	52		49	32	81	3,859	189
	2013	*	55	31	74	*	25	62		49	37	86	4,198	194
	2014	2	70	48	104	*	36	108		73	48	121	4,690	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1.2	0.0	1.1	0.0	*	0.0		0.9	1.1	1.0	5.1	193
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	184
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	203

NUMBER TESTED IN GRADE 4													
2012	3	168	19	184	9	4	86		106	87	193	7,039	
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.7	0.0	0.6	*	0.0	0.0		0.0	1.1	0.5	3.4	189
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	194
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	52.7	51.4
	2013	3.8	3.3	47.8	57.8
	2014	3.8	3.4	54.6	50.2
7	2012	1.7	2.1	66.1	56.2
	2013	3.9	4.5	61.2	56.6
	2014	3.6	4.1	60.9	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	36.4	68.4	47.5	*	63.9	44.7		51.5	43.5	47.8	55.4	245
	2013	*	35.9	68.4	46.1	*	79.3	34.4		41.9	49.4	45.3	57.5	190
	2014	*	37.2	49.5	42.5	*	44.4	34.9		45.3	38.8	42.3	59.3	220
4	2012	*	21.6	66.7	33.3	16.7	68.9	31.0		30.2	39.3	34.3	53.0	233
	2013	*	29.8	54.7	40.9	*	50.7	46.3		46.3	33.9	39.9	57.5	223
	2014	*	40.8	46.8	42.6	*	41.2	31.0	*	39.1	48.3	42.9	59.0	217
5	2012	85.7	47.6	65.5	56.5	58.3	68.5	46.4		50.0	60.0	55.6	64.1	243
	2013	*	62.7	92.2	72.8	*	92.9	67.7		73.5	72.2	72.8	81.7	195
	2014	*	65.0	70.5	67.2	85.7	67.1	63.6		67.9	65.5	66.7	81.4	219
3-5	2012	81.8	34.7	66.8	45.9	52.2	66.9	41.3		43.7	48.5	46.0	57.5	721
	2013	44.4	42.9	69.4	52.7	66.7	69.3	48.1		53.4	50.8	52.1	65.3	608
	2014	40.0	47.4	56.2	50.5	69.2	53.0	44.4	*	49.9	51.5	50.6	66.3	656

NUMBER TESTED IN GRADES 3-5													
2012	11	476	223	695	23	160	322			364	357	721	35,372
2013	9	378	216	579	12	140	322			311	297	608	34,686
2014	10	371	265	604	13	181	491	1		351	305	656	35,222

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	59.3	81.0	66.7	*	77.6	59.3		70.5	63.0	66.7	66.4	213
	2013	75.0	68.0	78.3	71.4	*	83.9	59.7		60.2	80.0	71.7	60.6	198
	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
7	2012	*	52.8	66.7	55.8	*	53.8	35.4		54.7	56.5	55.6	59.9	187
	2013	*	61.9	71.1	68.6	*	50.0	51.3		59.0	69.0	64.2	59.9	165
	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
8	2012	*	55.0	75.7	58.8	*	84.6	50.5		54.4	66.7	60.2	51.9	171
	2013	*	84.3	96.3	86.8	*	*	81.3		84.7	88.3	86.7	74.0	150
	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
6-8	2012	71.4	55.7	75.5	60.8	30.0	74.7	49.7		60.3	61.9	61.1	60.3	571
	2013	80.0	71.2	80.0	75.1	88.9	77.3	64.3		67.4	78.9	73.7	63.7	513
	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552

NUMBER TESTED IN GRADES 6-8													
2012	7	420	139	518	10	75	235		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	103	25	126	*	22	99		63	65	128	5,287	245
	2013	*	82	18	97	*	6	84		61	43	104	5,086	190
	2014	*	76	46	119	*	30	99		64	63	127	4,988	220
4	2012	*	131	20	150	5	14	87		88	65	153	5,511	233
	2013	*	87	43	127	*	34	51		58	76	134	4,919	223
	2014	*	77	42	116	*	30	107	*	78	46	124	4,803	217
5	2012	1	77	29	100	5	17	75		54	54	108	4,228	243
	2013	*	47	5	50	*	3	32		26	27	53	2,035	195
	2014	*	42	28	64	1	25	67		34	39	73	2,088	219
3-5	2012	2	311	74	376	11	53	261		205	184	389	15,026	721
	2013	5	216	66	274	4	43	167		145	146	291	12,040	608
	2014	6	195	116	299	4	85	273	*	176	148	324	11,879	656

NUMBER TESTED IN GRADES 3-5													
2012	11	476	223	695	23	160	322			364	357	721	35,372
2013	9	378	216	579	12	140	322			311	297	608	34,686
2014	10	371	265	604	13	181	491	1		351	305	656	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	59	12	66	*	11	46		31	40	71	3,327	213
	2013	2	41	13	52	*	5	31		33	23	56	4,133	198
	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
7	2012	*	68	13	76	*	6	53		43	40	83	3,705	187
	2013	*	48	11	44	*	5	38		32	27	59	3,851	165
	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
8	2012	*	59	9	61	*	2	49		41	27	68	3,319	171
	2013	*	19	1	18	*	*	15		11	9	20	1,709	150
	2014		27	7	32	1	4	33		13	21	34	2,001	141
6-8	2012	2	186	34	203	7	19	148		115	107	222	10,351	571
	2013	2	108	25	114	1	10	84		76	59	135	9,693	513
	2014	1	148	38	165	2	22	163		97	91	188	10,015	552

NUMBER TESTED IN GRADES 6-8													
2012	7	420	139	518	10	75	235		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.1	3.8	3.3	*	4.9	2.2		3.1	3.5	3.3	7.9	245
	2013	*	3.9	7.0	5.0	*	6.9	2.3		3.8	5.9	4.7	9.1	190
	2014	*	5.8	6.6	5.8	*	3.7	3.9		8.5	2.9	5.9	10.4	220
4	2012	*	1.2	11.7	4.0	0.0	13.3	4.8		2.4	5.6	3.9	6.1	233
	2013	*	0.0	6.3	2.8	*	7.2	5.3		3.7	1.7	2.7	9.5	223
	2014	*	4.6	5.1	4.5	*	2.0	0.6	*	4.7	4.5	4.6	14.0	217
5	2012	14.3	1.4	6.0	3.9	0.0	5.6	2.9		3.7	3.7	3.7	10.4	243
	2013	*	1.6	20.3	7.6	*	23.8	11.1		8.2	7.2	7.7	12.8	195
	2014	*	4.2	0.0	2.1	0.0	0.0	0.5		1.9	2.7	2.3	15.7	219
3-5	2012	9.1	1.9	6.7	3.7	4.3	7.5	3.1		3.0	4.2	3.6	8.1	721
	2013	0.0	1.9	10.6	5.0	0.0	12.1	5.9		5.1	4.7	4.9	10.4	608
	2014	0.0	4.9	3.8	4.1	7.7	1.7	1.6	*	5.1	3.3	4.3	13.3	656

NUMBER TESTED IN GRADE 3-5													
2012	11	476	223	695	23	160	445			364	357	721	35,372
2013	9	378	216	579	12	140	322			311	297	608	34,686
2014	10	371	265	604	13	181	491	1		351	305	656	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	1.4	9.5	4.0	*	12.2	5.3		3.8	3.7	3.8	9.8	213
	2013	37.5	3.9	13.3	9.3	*	16.1	2.6		8.4	8.7	8.6	8.5	198
	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
7	2012	*	0.0	5.1	1.2	*	0.0	0.0		1.1	1.1	1.1	6.3	187
	2013	*	0.8	5.3	2.1	*	10.0	0.0		0.0	3.4	1.8	4.8	165
	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
8	2012	*	0.0	2.7	0.7	*	0.0	0.0		1.1	0.0	0.6	0.4	171
	2013	*	0.0	7.4	1.5	*	*	0.0		2.8	0.0	1.3	0.9	150
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
6-8	2012	0.0	0.5	6.5	2.1	0.0	8.0	2.0		2.1	1.8	1.9	6.1	571
	2013	30.0	1.6	9.6	4.8	0.0	13.6	0.9		3.9	4.7	4.3	5.3	513
	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552

NUMBER TESTED IN GRADE 6-8													
2012	7	420	139	518	10	75	294		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.1	54.9	63.8	47.9	48.5
	2013	50.5	55.3	61.8	57.0	57.5
	2014	56.7	53.1	53.0	55.2	52.8
4	2012	53.1	48.1	54.6	45.2	38.5
	2013	53.2	51.1	62.3	47.3	38.3
	2014	53.5	57.1	63.2	51.8	51.2
5	2012	54.8	56.6	55.7	46.4	57.7
	2013	61.1	61.3	59.9	53.9	66.6
	2014	56.2	57.7	63.5	48.1	57.6
3-5	2012	53.0	53.3	58.1	46.5	48.4
	2013	54.9	55.7	61.3	52.4	53.4
	2014	55.5	56.0	59.9	51.7	53.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	48.3	57.9	53.5	40.9	48.4
	2013	56.6	59.5	63.4	43.1	57.8
	2014	52.2	46.8	48.4	47.1	52.0
7	2012	43.1	49.2	52.1	40.3	42.1
	2013	51.5	54.0	55.2	41.3	46.5
	2014	59.4	49.7	50.4	48.4	54.2
8	2012	46.6	42.9	41.7	39.8	48.4
	2013	52.5	55.4	51.8	55.5	46.1
	2014	49.0	51.6	52.0	41.5	53.1
6-8	2012	46.1	50.6	49.5	40.4	46.4
	2013	53.8	56.5	57.3	46.1	50.8
	2014	54.2	49.1	50.1	46.2	53.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	54.8	66.1	58.4	25.0	61.3	45.4		55.0	61.2	58.1	74.7
	2013	*	69.3	71.9	69.9	33.3	81.8	58.9		69.7	71.2	70.4	72.5
	2014	*	79.3	84.8	81.3	41.2	80.0	75.6		78.9	82.8	81.0	78.0
Tests Taken	2012	1	135	59	166	12	31	129		100	98	198	8,795
	2013	1	163	64	216	15	22	129		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	61	20	69	9	12	59		45	38	83	2,226
	2013	*	50	18	65	10	4	53		36	32	68	2,540
	2014	*	34	12	40	10	7	39		24	23	47	2,099
Tests Taken	2012	1	135	59	166	12	31	129		100	98	198	8,795
	2013	1	163	64	216	15	22	129		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013	*	4.3	7.8	5.6	0.0	0.0	2.3		6.7	4.5	5.7	8.6
	2014	*	3.7	8.9	5.6	0.0	8.6	1.9		5.3	5.2	5.2	9.9
Tests Taken	2012	1	135	59	166	12	31	108		100	98	198	8,795
	2013	1	163	64	216	15	22	129		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	48.5	38.5	37.8	34.5	44.4
2013	48.5	44.9	47.7	49.4	47.3
2014	45.1	47.2	53.5	51.6	46.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	100.0	40.1	68.0	51.1	27.3	74.5	43.9		51.5	52.3	51.9	58.2	233
	2013	*	45.1	76.7	55.6	*	75.0	44.3		56.5	56.8	56.7	65.1	187
	2014	*	37.2	52.3	40.9	16.7	62.5	33.3		45.1	36.8	40.8	61.3	169

NUMBER TESTED IN GRADE 5													
2012	7	147	75	223	11	51	132		103	130	233	10,697	
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	49.3	61.7	52.7	33.3	46.2	39.6		52.9	52.7	52.8	54.0	195
	2013	*	68.1	85.3	70.8	14.3	*	59.6		73.8	69.6	71.6	65.8	176
	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0	88	24	109	8	13	74		50	62	112	4476	233
	2013	*	67	14	79	*	9	49		40	41	81	3551	187
	2014	*	76	21	88	5	9	90		45	55	100	3511	169

NUMBER TESTED IN GRADE 5													
2012	7	147	75	223	11	51	132		103	130	233	10,697	
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	73	18	80	6	7	61		48	44	92	4335	195
	2013	*	45	5	47	6	*	36		22	28	50	3074	176
	2014	*	58	12	59	*	4	56		30	40	70	3605	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	0.0	2.7	1.3	0.0	3.9	1.5		1.0	1.5	1.3	6.5	233
	2013	*	1.6	8.3	3.4	*	8.3	3.4		4.3	3.2	3.7	6.6	187
	2014	*	0.8	0.0	0.7	0.0	0.0	0.7		0.0	1.1	0.6	5.3	169

NUMBER TESTED IN GRADE 5													
2012	7	147	75	223	11	51	132		103	130	233	10,697	
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.7	6.4	2.4	0.0	0.0	0.0		2.9	1.1	2.1	4.2	195
	2013	*	2.8	11.8	5.0	0.0	*	1.1		7.1	2.2	4.5	7.1	176
	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.0	69.7	61.4	59.9
	2013	65.2	64.6	61.6	58.9
	2014	53.9	52.8	52.8	54.1
8	2012	55.0	54.8	53.0	54.1
	2013	64.9	57.4	56.7	56.2
	2014	62.0	56.2	54.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	79.7	87.1	81.8	50.0	90.6	74.0		77.3	87.6	82.5	82.9
	2013	*	75.3	77.4	74.8	35.7	77.3	68.6		78.2	73.6	75.9	84.4
	2014	*	88.1	88.3	87.0	71.4	83.3	83.8		85.9	89.6	87.9	89.8
Tests Taken	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	26	8	30	6	3	27		22	12	34	1,522
	2013	*	37	14	51	9	5	38		24	28	52	1,467
	2014	*	17	7	23	4	4	21		13	12	25	987
Tests Taken	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
	2013	*	1.3	6.5	3.0	0.0	9.1	3.3		3.6	1.9	2.8	7.5
	2014	*	0.0	1.7	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.5
Tests Taken	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	45.6	49.4	53.3	43.6	52.5
2013	47.8	46.2	52.5	45.0	48.2
2014	44.3	48.8	57.4	56.4	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	67.1	73.9	69.0	33.3	76.9	57.0		63.5	74.7	68.8	52.5	199
	2013	*	76.3	88.2	78.6	28.6	*	69.0		74.7	82.4	78.7	59.3	174
	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186

NUMBER TESTED IN GRADE 8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	49	12	54	6	3	46		38	24	62	4462	199
	2013	*	33	4	34	5	*	27		21	16	37	3656	174
	2014	*	59	21	68	*	10	65		34	46	80	4402	186

NUMBER TESTED IN GRADE8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2.7	4.3	3.4	0.0	0.0	0.9		3.8	2.1	3.0	7.1	199
	2013	*	7.9	17.6	10.1	0.0	*	2.3		15.7	4.4	9.8	8.8	174
	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186

NUMBER TESTED IN GRADE 8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	55.7	59.4	55.9	48.7
	2013	64.3	69.7	55.1	52.7
	2014	55.2	46.3	47.4	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014		80.0	85.0	83.8	60.0	68.2	77.6		83.0	80.2	81.5	92.0
Tests Taken	2012												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014		27	9	26	4	7	33		16	20	36	625
Tests Taken	2012												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014		0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	10.3
Tests Taken	2012												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	46.0	58.5	56.0	53.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			51.4	51.4		52.9	52.9		33.3	65.0	51.4	65.5	35
	2013			72.2	76.5	*	72.2	72.2		100.0	54.5	72.2	69.6	18
	2014	*		52.2	53.2		52.2	52.2		54.5	52.0	53.2	65.2	47
4	2012			60.6	60.6		60.6	58.1		27.3	77.3	60.6	64.4	33
	2013			57.7	57.7	*	56.0	60.0		53.8	61.5	57.7	61.0	26
	2014			46.7	46.2		46.7	46.7		60.0	*	46.7	60.8	15
5	2012			86.2	86.2		85.7	85.7		66.7	100.0	86.2	72.1	29
	2013			77.4	80.0		76.7	77.4		66.7	81.8	77.4	86.5	31
	2014			74.5	73.3	*	74.5	74.5		62.5	85.2	74.5	83.0	51
3-5	2012			64.9	64.9		65.3	64.5		42.1	79.7	64.9	66.8	97
	2013			69.3	71.2	*	68.5	70.3		69.0	69.6	69.3	70.6	75
	2014	*		61.6	61.0	*	61.6	61.6		58.9	64.9	61.9	68.7	113

NUMBER TESTED IN GRADES 3-5													
2012			97	97		95	93		38	59	97	14,102	
2013			75	73	2	73	74		29	46	75	13,810	
2014	1		112	105	1	112	112		56	57	113	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	17		16	16		10	7	17	1,957	35
	2013			5	4	*	5	5		0	5	5	1,697	18
	2014	*		22	22		22	22		10	12	22	2,005	47
4	2012			13	13		13	13		8	5	13	1,728	33
	2013			11	11	*	11	10		6	5	11	1,915	26
	2014			8	7		8	8		4	*	8	1,891	15
5	2012			4	4		4	4		4	0	4	998	29
	2013			7	6		7	7		3	4	7	449	31
	2014			13	12	*	13	13		9	4	13	692	51
3-5	2012			34	34		33	33		22	12	34	4,683	97
	2013			23	21	*	23	22		9	14	23	4,061	75
	2014	*		43	41	*	43	43		23	20	43	4,588	113

NUMBER TESTED IN GRADES 3-5													
2012			97	97		95	93		38	59	97	14,102	
2013			75	73	2	73	74		29	46	75	13,810	
2014	1		112	105	1	112	112		56	57	113	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.7	5.7		5.9	5.9		0.0	10.0	5.7	13.4	35
	2013			5.6	5.9	*	5.6	5.6		0.0	9.1	5.6	17.4	18
	2014	*		6.5	6.4		6.5	6.5		9.1	4.0	6.4	17.6	47
4	2012			15.2	15.2		15.2	16.1		0.0	22.7	15.2	13.0	33
	2013			3.8	3.8	*	4.0	4.0		7.7	0.0	3.8	13.4	26
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	15
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	29
	2013			16.1	16.7		16.7	16.1		22.2	13.6	16.1	11.6	31
	2014			13.7	11.1	*	13.7	13.7		12.5	14.8	13.7	15.8	51
3-5	2012			7.2	7.2		7.4	7.5		0.0	11.9	7.2	12.9	97
	2013			9.3	9.6	*	9.6	9.5		10.3	8.7	9.3	14.6	75
	2014	*		8.9	7.6	*	8.9	8.9		8.9	8.8	8.8	15.4	113

NUMBER TESTED IN GRADE 3-5													
2012			97	97		95	93		38	59	97	14,102	
2013			75	73	2	73	74		29	46	75	13,810	
2014	1		112	105	1	112	112		56	57	113	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.6	54.6	43.2
	2013	45.4	60.2	55.2
	2014	57.1	49.2	53.2
4	2012	53.3	59.4	58.3
	2013	60.8	56.0	48.3
	2014	54.7	49.6	58.3
5	2012	63.1	67.5	65.7
	2013	70.3	61.5	64.7
	2014	56.3	64.0	59.9
3-5	2012	57.8	60.1	55.1
	2013	61.0	59.3	56.7
	2014	56.4	55.9	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			53.5	53.5		53.5	51.2		21.1	79.2	53.5	68.9	43
	2013			55.0	55.0	*	52.6	56.4		36.8	71.4	55.0	62.2	40
	2014			28.6	25.0		28.6	28.6		44.4	*	28.6	65.6	14

NUMBER TESTED IN GRADE 4													
2012			43	43		43	41		19	24	43	4,905	
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			20	20		20	20		15	5	20	1,524	43
	2013			18	18	*	18	17		12	6	18	1,876	40
	2014			10	9		10	10		5	*	10	1,667	14

NUMBER TESTED IN GRADE 4													
2012			43	43		43	41		19	24	43	4,905	
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.0	7.0		7.0	7.3		0.0	12.5	7.0	7.0	43
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	40
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	5.9	14

NUMBER TESTED IN GRADE 4													
2012			43	43		43	41		19	24	43	4,905	
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.9	54.8	55.9
	2013	4.4	4.0	47.5	65.1
	2014	4.0	3.4	56.3	51.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014	*		*	*		*	*		*	*	*	23.0	4
4	2012												28.4	0
	2013			*	*		*				*	*	27.3	1
	2014			*	*		*	*		*		*	22.8	1
5	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	5
	2014			*	*		*	*		*		*	38.8	1
3-5	2012												31.7	0
	2013			83.3	83.3		83.3	*		*	*	83.3	30.9	6
	2014	*		*	33.3		*	*		*	*	33.3	29.2	6

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			6	6			6	5		1	5	6		233
2014	1		5	6			5	5		3	3	6		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014	*		*	*		*	*		*	*	*	77	4
4	2012												53	0
	2013			*	*		*				*	*	48	1
	2014			*	*		*	*		*		*	61	1
5	2012												41	0
	2013			*	*		*	*		*	*	*	55	5
	2014			*	*		*	*		*		*	71	1
3-5	2012												177	0
	2013			1	1		1	*		*	*	1	161	6
	2014	*		*	4		*	*		*	*	4	209	6

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			6	6			6	5		1	5	6		233
2014	1		5	6			5	5		3	3	6		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014	*		*	*		*	*		*	*	*	0.0	4
4	2012												2.7	0
	2013			*	*		*				*	*	3.0	1
	2014			*	*		*	*		*		*	1.3	1
5	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	5
	2014			*	*		*	*		*		*	0.9	1
3-5	2012												1.5	0
	2013			0.0	0.0		0.0	*		*	*	0.0	1.7	6
	2014	*		*	0.0		*	*		*	*	0.0	0.7	6

NUMBER TESTED IN GRADE 3-5														
2012														259
2013			6	6		6	5			1	5	6		233
2014	1		5	6		5	5			3	3	6		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	64.3	55.6	55.2	58.3	57.6
	2014	40.0	54.2	40.1	45.8	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	4
	2013			63.6	70.0		63.6	63.6		*	71.4	63.6	43.0	11
	2014			36.5	38.3	*	36.5	36.5		30.8	42.3	36.5	55.6	52

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4	1,164	
2013			11	10		11	11		4	7	11	1,122	
2014			52	47	1	52	52		26	26	52	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	4
	2013			4	3		4	4		*	2	4	640	11
	2014			33	29	*	33	33		18	15	33	1022	52

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4	1,164	
2013			11	10		11	11		4	7	11	1,122	
2014			52	47	1	52	52		26	26	52	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	4
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	52

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4		1,164
2013			11	10		11	11		4	7	11		1,122
2014			52	47	1	52	52		26	26	52		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	60.2	69.1	56.8	59.7
	2014	50.5	49.2	49.2	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	51.7	2
	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	32.5	15
	2014												35.8	0
4	2012			*	*		*				*	*	23.7	2
	2013												32.7	0
	2014												25.4	0
3-5	2012			*	*		*	*		*	*	*	39.6	4
	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	31.0	15
	2014												34.8	0

NUMBER TESTED IN GRADES 3-5													
2012			4	4		4	2		1	3	4	682	
2013			15	15		15	15		6	9	15	523	
2014												454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	22.8	2
	2013			87.0	87.0		87.0	87.0		88.9	85.7	87.0	30.6	23
	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
7	2012												16.9	0
	2013		*	75.0	78.1	*	75.8	75.0		89.5	57.1	75.8	24.3	33
	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			64.3	69.2	*	64.3	69.2		71.4	57.1	64.3	25.5	14
	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.7	6
	2013		*	76.8	79.4	*	77.1	77.9		85.7	68.6	77.1	26.8	70
	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	221	2
	2013			6	6		6	6		4	2	6	224	15
	2014												199	0
4	2012			*	*		*				*	*	106	2
	2013												68	0
	2014												53	0
3-5	2012			*	*		*	*		*	*	*	412	4
	2013			6	6		6	6		4	2	6	361	15
	2014												296	0

NUMBER TESTED IN GRADES 3-5													
2012			4	4		4	2		1	3	4	682	
2013			15	15		15	15		6	9	15	523	
2014												454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	146	2
	2013			3	3		3	3		1	2	3	150	23
	2014			9	9	*	9	9		8	1	9	171	30
7	2012												177	0
	2013		*	8	7	*	8	8		2	6	8	162	33
	2014			6	6	*	6	6		6	*	6	176	15
8	2012			*	*		*	*		*	*	*	218	4
	2013			5	4	*	5	4		2	3	5	152	14
	2014		*	2	1	*	3	3		2	*	3	165	15
6-8	2012			6	6		6	6		*	*	6	541	6
	2013		*	16	14	*	16	15		5	11	16	464	70
	2014		*	17	16	*	18	18		16	2	18	512	60

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	4.6	2
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	15
	2014												2.3	0
4	2012			*	*		*				*	*	1.4	2
	2013												2.0	0
	2014												0.0	0
3-5	2012			*	*		*	*		*	*	*	3.4	4
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	15
	2014												1.5	0

NUMBER TESTED IN GRADE 3-5													
2012			4	4		4	2		1	3	4	682	
2013			15	15		15	15		6	9	15	523	
2014												454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	1.1	2
	2013			4.3	4.3		4.3	4.3		0.0	7.1	4.3	2.3	23
	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
7	2012												0.0	0
	2013		*	6.3	6.3	*	6.1	6.3		10.5	0.0	6.1	0.9	33
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	6
	2013		*	4.3	4.4	*	4.3	4.4		5.7	2.9	4.3	1.1	70
	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60

NUMBER TESTED IN GRADE 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	56.4	63.3	71.1	60.0	50.0
	2014					
4	2012	*	*	*	*	*
	2013					
	2014					
3-5	2012	*	*	*	*	*
	2013	56.4	63.3	71.1	60.0	50.0
	2014					

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	56.8	63.0	63.0	45.1	54.9
	2014	56.9	62.5	62.9	52.9	57.1
7	2012					
	2013	52.0	60.8	59.7	53.0	56.1
	2014	42.1	47.2	56.0	39.2	41.3
8	2012	*	*	*	*	*
	2013	43.5	45.4	42.0	46.2	46.4
	2014	55.2	49.5	43.3	44.6	44.0
6-8	2012	41.8	39.9	37.5	38.6	32.1
	2013	51.9	58.5	57.3	49.1	53.8
	2014	52.7	55.4	56.3	47.4	49.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	17.0	2
	2013												20.3	
	2014												16.1	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	4
	2013			14.3	15.4	*	14.3	15.4		28.6	0.0	14.3	13.3	14
	2014		*	47.4	44.4	*	47.6	47.6		41.7	55.6	47.6	17.0	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	73	2
	2013												59	
	2014												47	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	4
	2013			12	11	*	12	11		5	7	12	182	14
	2014		*	10	10	*	11	11		7	4	11	230	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	1.1	2
	2013												0.0	
	2014												0.0	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014				
8	2012	*	*	*	*
	2013	43.9	48.2	52.6	40.8
	2014	51.4	51.2	49.3	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	4
	2013			35.7	38.5	*	35.7	38.5		42.9	28.6	35.7	18.6	14
	2014		*	33.3	33.3	*	29.4	29.4		44.4	12.5	29.4	11.0	17

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	4
	2013			9	8	*	9	8		4	5	9	166	14
	2014		*	10	10	*	12	12		5	7	12	242	17

NUMBER TESTED IN GRADE8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			7.1	7.7	*	7.1	7.7		14.3	0.0	7.1	1.0	14
	2014		*	6.7	6.7	*	5.9	5.9		11.1	0.0	5.9	0.4	17

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	44.6	47.0	43.5	43.8
	2014	38.2	46.1	42.2	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	54.7	5
	2013	*	*	*	57.1	50.0		57.1		50.0	*	50.0	67.5	8
	2014		62.5	*	63.6	63.6		57.1		83.3	*	63.6	63.3	11
4	2012		71.4	*	68.8	64.7	*	63.6		45.5	100.0	64.7	58.0	17
	2013		*	*	85.7	85.7		*		*	*	85.7	60.2	7
	2014	*	*	*	63.6	63.6	*	66.7		75.0	*	63.6	62.9	11
5	2012	*	76.5	*	66.7	68.2	*	66.7		76.9	55.6	68.2	67.0	22
	2013	*	75.0	66.7	77.8	73.7	*	71.4		83.3	57.1	73.7	86.5	19
	2014		83.3	*	73.3	75.0		76.9	*	66.7	*	75.0	86.3	16
3-5	2012	*	74.3	42.9	68.3	68.2	*	67.7		64.3	75.0	68.2	61.0	44
	2013	*	75.0	66.7	75.0	70.6	*	69.2		73.9	63.6	70.6	73.4	34
	2014	*	72.0	62.5	67.6	68.4	*	69.2	*	73.1	58.3	68.4	73.2	38

NUMBER TESTED IN GRADES 3-5													
2012	2	35	7	41	44	4	31		28	16	44	1,384	
2013	2	20	9	32	34	5	26		23	11	34	1,434	
2014	2	25	8	37	38	2	26	1	26	12	38	1,362	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		77.8	*	77.3	78.3	*	66.7		73.3	87.5	78.3	65.5	23
	2013		52.6	85.7	66.7	61.5	83.3	52.6		64.7	55.6	61.5	55.9	26
	2014		44.4	50.0	43.5	45.8	*	43.5		37.5	62.5	45.8	51.6	24
7	2012		78.9		73.7	75.0		73.3		66.7	*	75.0	57.3	20
	2013		81.3	*	75.0	75.0	*	75.0		69.2	85.7	75.0	61.0	20
	2014		47.8	*	53.8	53.6	*	50.0		47.4	66.7	53.6	55.4	28
8	2012	*	57.7	*	60.7	62.1		57.1		56.5	83.3	62.1	58.0	29
	2013		100.0	*	100.0	100.0		100.0		100.0	100.0	100.0	74.5	18
	2014		80.0	*	83.3	83.3	*	81.8		75.0	*	83.3	75.0	12
6-8	2012	*	69.8	83.3	69.6	70.8	*	64.7		64.2	89.5	70.8	60.3	72
	2013		76.5	76.9	78.7	76.6	87.5	72.3		75.6	78.3	76.6	63.6	64
	2014		52.9	69.2	55.7	56.3	66.7	53.4		48.8	71.4	56.3	60.0	64

NUMBER TESTED IN GRADES 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	149	5
	2013	*	*	*	3	4		3		3	*	4	114	8
	2014		3	*	4	4		3		1	*	4	114	11
4	2012		4	*	5	6	*	4		6	0	6	201	17
	2013		*	*	1	1		*		*	*	1	184	7
	2014	*	*	*	4	4	*	2		2	*	4	170	11
5	2012	*	4	*	7	7	*	5		3	4	7	190	22
	2013	*	3	2	4	5	*	4		2	3	5	84	19
	2014		2	*	4	4		3	*	4	*	4	81	16
3-5	2012	*	9	4	13	14	*	10		10	4	14	540	44
	2013	*	5	3	8	10	*	8		6	4	10	382	34
	2014	*	7	3	12	12	*	8	*	7	5	12	365	38

NUMBER TESTED IN GRADES 3-5													
2012	2	35	7	41	44	4	31		28	16	44	1,384	
2013	2	20	9	32	34	5	26		23	11	34	1,434	
2014	2	25	8	37	38	2	26	1	26	12	38	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		4	*	5	5	*	5		4	1	5	181	23
	2013		9	1	8	10	1	9		6	4	10	270	26
	2014		10	3	13	13	*	13		10	3	13	281	24
7	2012		4		5	5		4		5	*	5	244	20
	2013		3	*	5	5	*	4		4	1	5	202	20
	2014		12	*	12	13	*	12		10	3	13	266	28
8	2012	*	11	*	11	11		9		10	1	11	199	29
	2013		0	*	0	0		0		0	0	0	142	18
	2014		2	*	2	2	*	2		2	*	2	128	12
6-8	2012	*	19	1	21	21	*	18		19	2	21	624	72
	2013		12	3	13	15	1	13		10	5	15	614	64
	2014		24	4	27	28	3	27		22	6	28	675	64

NUMBER TESTED IN GRADES 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	3.3	5
	2013	*	*	*	14.3	12.5		14.3		16.7	*	12.5	4.3	8
	2014		12.5	*	9.1	9.1		14.3		16.7	*	9.1	4.8	11
4	2012		7.1	*	6.3	5.9	*	0.0		0.0	16.7	5.9	3.3	17
	2013		*	*	0.0	0.0		*		*	*	0.0	3.5	7
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.3	11
5	2012	*	5.9	*	4.8	4.5	*	6.7		0.0	11.1	4.5	4.9	22
	2013	*	0.0	16.7	5.6	5.3	*	7.1		8.3	0.0	5.3	7.4	19
	2014		0.0	*	0.0	0.0		0.0	*	0.0	*	0.0	10.3	16
3-5	2012	*	5.7	0.0	4.9	4.5	*	3.2		0.0	12.5	4.5	4.0	44
	2013	*	0.0	22.2	6.3	5.9	*	7.7		8.7	0.0	5.9	5.4	34
	2014	*	4.0	0.0	2.7	2.6	*	3.8	*	3.8	0.0	2.6	7.7	38

NUMBER TESTED IN GRADE 3-5													
2012	2	35	7	41	44	4	31		28	16	44	1,384	
2013	2	20	9	32	34	5	26		23	11	34	1,434	
2014	2	25	8	37	38	2	26	1	26	12	38	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		5.6	*	4.5	4.3	*	6.7		0.0	12.5	4.3	3.6	23
	2013		0.0	14.3	4.2	3.8	16.7	5.3		5.9	0.0	3.8	3.1	26
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	24
7	2012		5.3		5.3	5.0		0.0		0.0	*	5.0	1.0	20
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	28
8	2012	*	3.8	*	0.0	3.4		0.0		4.3	0.0	3.4	1.1	29
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	18
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
6-8	2012	*	4.8	0.0	2.9	4.2	*	2.0		1.9	10.5	4.2	1.9	72
	2013		0.0	7.7	1.6	1.6	12.5	2.1		2.4	0.0	1.6	3.0	64
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	64

NUMBER TESTED IN GRADE 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	40.0	58.0	49.0
	2014	50.9	54.5	53.8
4	2012	47.8	56.3	54.3
	2013	62.5	61.2	59.3
	2014	48.9	59.7	54.5
5	2012	59.7	53.6	47.1
	2013	59.2	52.6	45.5
	2014	44.5	56.7	45.1
3-5	2012	56.5	55.2	51.0
	2013	55.4	55.7	49.2
	2014	47.6	56.9	50.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	47.3	68.5	53.7
	2013	51.0	55.3	55.2
	2014	37.5	48.2	50.3
7	2012	64.4	57.4	45.3
	2013	65.0	57.4	51.0
	2014	58.0	54.8	46.4
8	2012	64.2	54.8	54.7
	2013	77.8	69.4	55.2
	2014	69.8	57.9	61.5
6-8	2012	58.9	59.9	51.8
	2013	62.9	59.9	53.9
	2014	52.5	52.9	50.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		50.0		*	50.0		44.4		50.0	*	50.0	50.6
Tests Taken	2012												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	2012												
	2013												
	2014	*	25.0	*	50.0	41.7	*	30.0		12.5	*	41.7	65.3
Tests Taken	2012												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		5		*	5		5		4	*	5	200
Tests Taken	2012												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	2012												
	2013												
	2014	*	6	*	5	7	*	7		7	*	7	118
Tests Taken	2012												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0		*	0.0		0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	2012												
	2013												
	2014	*	12.5	*	30.0	25.0	*	10.0		12.5	*	25.0	12.6
Tests Taken	2012												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	52.5	56.7	50.0	3.1	41.1	51.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	47.9	51.9	52.8	2.2	51.9	57.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		62.5	*	50.0	45.5	*	*		37.5	*	45.5	57.5	11
	2013		*	*	57.1	57.1		*		*	*	57.1	48.9	7
	2014	*	*	*	45.5	45.5	*	50.0		50.0	*	45.5	47.7	11

NUMBER TESTED IN GRADE 4													
2012		8	3	10	11	2	5		8	3	11	475	
2013		5	1	7	7		5		5	2	7	452	
2014	2	5	4	11	11	2	6		8	3	11	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		55.0		50.0	52.4		46.7		37.5	*	52.4	56.7	21
	2013		70.6	*	71.4	71.4	*	64.7		64.3	85.7	71.4	63.7	21
	2014		66.7	*	62.5	65.4	*	60.9		66.7	62.5	65.4	62.9	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3	*	5	6	*	*		5	*	6	202	11
	2013		*	*	3	3		*		*	*	3	231	7
	2014	*	*	*	6	6	*	3		4	*	6	235	11

NUMBER TESTED IN GRADE 4													
2012		8	3	10	11	2	5		8	3	11	475	
2013		5	1	7	7		5		5	2	7	452	
2014	2	5	4	11	11	2	6		8	3	11	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		9		10	10		8		10	*	10	254	21
	2013		5	*	6	6	*	6		5	1	6	185	21
	2014		7	*	9	9	*	9		6	3	9	222	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.3	11
	2013		*	*	28.6	28.6		*		*	*	28.6	8.6	7
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.5	11

NUMBER TESTED IN GRADE 4													
2012		8	3	10	11	2	5		8	3	11	475	
2013		5	1	7	7		5		5	2	7	452	
2014	2	5	4	11	11	2	6		8	3	11	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	2.7	21
	2013		17.6	*	19.0	19.0	*	11.8		14.3	28.6	19.0	6.3	21
	2014		9.5	*	8.3	7.7	*	4.3		0.0	25.0	7.7	6.3	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.3	40.3	46.1
	2013	2.6	63.3	60.0
	2014	3.1	48.1	43.6
7	2012	1.1	41.4	50.1
	2013	2.7	63.7	62.9
	2014	2.7	55.3	48.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	52.0	5
	2013	*	*	*	71.4	62.5		71.4		66.7	*	62.5	64.4	8
	2014		14.3	*	30.0	30.0		16.7		*	*	30.0	64.2	10
4	2012		72.7	*	61.5	57.1	*	37.5		37.5	83.3	57.1	61.2	14
	2013		*	*	85.7	85.7		*		*	*	85.7	61.7	7
	2014	*	*	*	81.8	81.8	*	83.3		87.5	*	81.8	70.3	11
5	2012	*	62.5	*	60.0	61.9	*	57.1		53.8	75.0	61.9	60.6	21
	2013	*	63.6	50.0	58.8	61.1	*	69.2		63.6	57.1	61.1	77.2	18
	2014		83.3	*	73.3	75.0		69.2	*	75.0	*	75.0	79.1	16
3-5	2012	*	67.7	28.6	62.2	62.5	*	55.6		52.0	80.0	62.5	58.7	40
	2013	*	68.4	66.7	67.7	66.7	*	72.0		68.2	63.6	66.7	69.1	33
	2014	*	58.3	75.0	63.9	64.9	*	60.0	*	72.0	50.0	64.9	72.7	37

NUMBER TESTED IN GRADES 3-5													
2012	2	31	7	37	40	4	27		25	15	40	1,354	
2013	2	19	9	31	33	5	25		22	11	33	1,433	
2014	2	24	8	36	37	2	25	1	25	12	37	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		78.9	*	78.3	79.2	*	66.7		73.3	88.9	79.2	46.2	24
	2013		89.5	85.7	87.5	88.5	83.3	84.2		88.2	88.9	88.5	54.3	26
	2014		65.0	*	66.7	68.0	*	68.2		62.5	77.8	68.0	52.0	25
7	2012		52.6		50.0	52.6		50.0		40.0	*	52.6	50.5	19
	2013		68.8	*	68.4	68.4	*	66.7		58.3	85.7	68.4	49.4	19
	2014		59.1	*	62.5	65.4	*	63.6		70.6	55.6	65.4	48.8	26
8	2012	*	58.3	*	61.5	63.0		63.2		65.2	*	63.0	46.2	27
	2013		93.3	*	93.8	94.1		100.0		90.9	100.0	94.1	71.4	17
	2014		90.9	*	92.3	92.3	*	91.7		88.9	*	92.3	71.0	13
6-8	2012	*	62.9	83.3	64.2	65.7	*	60.4		60.4	82.4	65.7	47.7	70
	2013		84.0	83.3	83.1	83.9	85.7	82.6		80.0	90.9	83.9	58.5	62
	2014		67.9	90.9	70.5	71.9	85.7	71.4		71.4	72.7	71.9	56.7	64

NUMBER TESTED IN GRADES 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	157	5
	2013	*	*	*	2	3		2		2	*	3	120	8
	2014		6	*	7	7		5		*	*	7	113	10
4	2012		3	*	5	6	*	5		5	1	6	182	14
	2013		*	*	1	1		*		*	*	1	181	7
	2014	*	*	*	2	2	*	1		1	*	2	138	11
5	2012	*	6	*	8	8	*	6		6	2	8	220	21
	2013	*	4	3	7	7	*	4		4	3	7	142	18
	2014		2	*	4	4		4	*	3	*	4	125	16
3-5	2012	*	10	5	14	15	*	12		12	3	15	559	40
	2013	*	6	3	10	11	*	7		7	4	11	443	33
	2014	*	10	2	13	13	*	10	*	7	6	13	376	37

NUMBER TESTED IN GRADES 3-5													
2012	2	31	7	37	40	4	27		25	15	40	1,354	
2013	2	19	9	31	33	5	25		22	11	33	1,433	
2014	2	24	8	36	37	2	25	1	25	12	37	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		4	*	5	5	*	5		4	1	5	276	24
	2013		2	1	3	3	1	3		2	1	3	272	26
	2014		7	*	8	8	*	7		6	2	8	271	25
7	2012		9		9	9		7		9	*	9	276	19
	2013		5	*	6	6	*	5		5	1	6	257	19
	2014		9	*	9	9	*	8		5	4	9	310	26
8	2012	*	10	*	10	10		7		8	*	10	260	27
	2013		1	*	1	1		0		1	0	1	159	17
	2014		1	*	1	1	*	1		1	*	1	149	13
6-8	2012	*	23	1	24	24	*	19		21	3	24	812	70
	2013		8	2	10	10	1	8		8	2	10	688	62
	2014		17	1	18	18	1	16		12	6	18	730	64

NUMBER TESTED IN GRADES 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*	*	*	4.0	5
	2013	*	*	*	14.3	12.5		14.3		0.0	*	12.5	7.4	8
	2014		0.0	*	0.0	0.0		0.0		*	*	0.0	7.6	10
4	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	14
	2013		*	*	14.3	14.3		*		*	*	14.3	4.7	7
	2014	*	*	*	9.1	9.1	*	16.7		12.5	*	9.1	6.5	11
5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.7	21
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	18
	2014		0.0	*	0.0	0.0		0.0	*	0.0	*	0.0	6.0	16
3-5	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	40
	2013	*	5.3	0.0	6.5	6.1	*	4.0		4.5	9.1	6.1	5.0	33
	2014	*	4.2	0.0	2.8	2.7	*	4.0	*	4.0	0.0	2.7	6.5	37

NUMBER TESTED IN GRADE 3-5													
2012	2	31	7	37	40	4	27		25	15	40	1,354	
2013	2	19	9	31	33	5	25		22	11	33	1,433	
2014	2	24	8	36	37	2	25	1	25	12	37	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		26.3	*	26.1	29.2	*	20.0		26.7	33.3	29.2	5.5	24
	2013		5.3	28.6	12.5	11.5	33.3	15.8		11.8	11.1	11.5	4.9	26
	2014		10.0	*	8.3	8.0	*	9.1		6.3	11.1	8.0	3.4	25
7	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.1	19
	2013		12.5	*	10.5	10.5	*	6.7		0.0	28.6	10.5	3.0	19
	2014		4.5	*	4.2	3.8	*	4.5		0.0	11.1	3.8	2.3	26
8	2012	*	4.2	*	0.0	3.7		0.0		4.3	*	3.7	1.2	27
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.2	17
	2014		9.1	*	15.4	15.4	*	16.7		11.1	*	15.4	1.9	13
6-8	2012	*	9.7	16.7	9.0	11.4	*	6.3		9.4	17.6	11.4	2.6	70
	2013		6.0	16.7	8.5	8.1	28.6	8.7		5.0	13.6	8.1	3.4	62
	2014		7.5	9.1	8.2	7.8	0.0	8.9		4.8	13.6	7.8	2.6	64

NUMBER TESTED IN GRADE 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	52.9	66.7	71.4	58.3	70.0
	2014	42.3	33.3	57.1	38.3	54.0
4	2012	58.2	67.1	41.4	44.0	42.9
	2013	76.9	77.1	65.7	57.1	60.7
	2014	68.5	70.9	58.2	54.5	50.0
5	2012	37.4	33.3	43.7	42.9	45.5
	2013	54.0	41.1	37.0	51.9	47.5
	2014	52.2	43.8	44.8	43.8	49.3
3-5	2012	48.5	49.7	44.9	45.0	47.4
	2013	58.6	54.9	51.5	54.5	55.8
	2014	54.4	49.0	52.1	45.5	50.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	61.3	55.8	61.8	46.5	58.3
	2013	65.4	50.0	67.3	41.7	59.6
	2014	58.0	46.8	50.7	44.0	54.7
7	2012	33.0	43.7	46.1	35.1	46.1
	2013	47.4	53.2	56.6	60.5	48.7
	2014	53.1	50.4	54.8	48.7	50.0
8	2012	35.9	44.1	49.4	41.9	46.8
	2013	54.7	66.8	45.1	60.6	55.9
	2014	52.3	77.6	56.4	63.8	58.7
6-8	2012	43.8	48.0	52.7	41.6	50.5
	2013	56.9	55.6	57.9	52.6	55.2
	2014	54.9	54.5	53.5	49.9	53.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	*		14.3		14.3		*	*	14.3	32.5
	2013	*	75.0	*	60.0	66.7		72.7		57.1	*	66.7	36.9
	2014		30.0		*	30.0		22.2		25.0	*	30.0	46.1
Tests Taken	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		6	*		6		6		*	*	6	189
	2013	*	2	*	4	4		3		3	*	4	214
	2014		7		*	7		7		6	*	7	194
Tests Taken	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	*		0.0		0.0		*	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014		0.0		*	0.0		0.0		0.0	*	0.0	1.4
Tests Taken	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	31.0	32.9	27.4	39.3	40.8
2013	69.4	48.3	43.8	61.5	52.4
2014	38.3	46.0	35.0	41.3	40.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		58.8	*	61.9	59.1	*	60.0		76.9	33.3	59.1	48.8	22
	2013	*	83.3	*	64.7	66.7	*	61.5		69.2	*	66.7	58.1	18
	2014		36.4	*	38.5	33.3		36.4	*	27.3	*	33.3	55.5	15

NUMBER TESTED IN GRADE 5													
2012		17	4	21	22	2	15		13	9	22	531	
2013	1	12	5	17	18	4	13		13	5	18	540	
2014		11	3	13	15		11	1	11	4	15	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		55.6	*	57.9	60.0		60.0		62.5	*	60.0	58.2	20
	2013		92.3	*	92.9	93.3		90.9		100.0	83.3	93.3	59.3	15
	2014		88.9	*	88.9	90.0		87.5		85.7	*	90.0	63.5	10

NUMBER TESTED IN GRADE 8													
2012		18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		7	*	8	9	*	6		3	6	9	272	22
	2013	*	2	*	6	6	*	5		4	*	6	226	18
	2014		7	*	8	10		7	*	8	*	10	223	15

NUMBER TESTED IN GRADE 5													
2012		17	4	21	22	2	15		13	9	22	531	
2013	1	12	5	17	18	4	13		13	5	18	540	
2014		11	3	13	15		11	1	11	4	15	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		8	*	8	8		6		6	*	8	191	20
	2013		1	*	1	1		1		0	1	1	214	15
	2014		1	*	1	1		1		1	*	1	173	10

NUMBER TESTED IN GRADE 8													
2012		18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5.9	*	9.5	9.1	*	6.7		15.4	0.0	9.1	6.2	22
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	18
	2014		0.0	*	0.0	0.0		0.0	*	0.0	*	0.0	7.6	15

NUMBER TESTED IN GRADE 5													
2012	1	17	4	21	22	2	15		13	9	22	531	
2013	1	12	5	17	18	4	13		13	5	18	540	
2014		11	3	13	15		11	1	11	4	15	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.4	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	15
	2014		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.8	10

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	61.4	67.6	61.4	63.2
	2013	60.2	80.6	62.8	69.2
	2014	43.3	72.5	48.0	66.1
8	2012	60.9	62.0	52.7	42.7
	2013	70.3	77.3	57.6	59.4
	2014	71.8	73.0	62.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		66.7	*		71.4		71.4		*	*	71.4	31.7
	2013	*	57.1	*	44.4	36.4		36.4		16.7	*	36.4	42.6
	2014		20.0		*	20.0		22.2		25.0	*	20.0	46.6
Tests Taken	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		2	*		2		2		*	*	2	179
	2013	*	3	*	5	7		7		5	*	7	190
	2014		8		*	8		7		6	*	8	187
Tests Taken	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	*		0.0		0.0		*	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014		0.0		*	0.0		0.0		0.0	*	0.0	1.1
Tests Taken	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	58.7	39.3	60.7	47.6	34.9
2013	48.5	39.8	51.1	47.5	41.4
2014	35.6	42.5	46.3	35.6	32.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	66.7	*	57.9	60.0		60.0		56.3	*	60.0	52.3	20
	2013		76.9	*	78.6	80.0		90.9		100.0	50.0	80.0	59.5	15
	2014		77.8	*	80.0	81.8	*	77.8		75.0	*	81.8	59.3	11

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	6	*	8	8		6		7	*	8	215	20
	2013		3	*	3	3		1		0	3	3	209	15
	2014		2	*	2	2	*	2		2	*	2	195	11

NUMBER TESTED IN GRADE8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	5.6	*	5.3	5.0		6.7		6.3	*	5.0	2.9	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.9	15
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	49.1	49.5	49.0	54.2
	2013	56.3	69.3	52.7	66.7
	2014	57.4	56.4	46.4	62.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	12	*	16	17	*	16		10	7	17	226
Tests Taken	2012												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	45.3	53.6	41.9	48.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	53.6	53.2	62.2	188
	2013	50.0	51.4	51.2	60.8	170
	2014	52.6	43.2	44.3	60.7	167
1	2012	32.5	34.1	33.7	55.4	178
	2013	46.9	56.6	55.1	55.0	205
	2014	23.3	51.4	46.6	47.2	178
2	2012	16.0	47.6	29.8	49.8	188
	2013	37.2	64.0	45.4	50.2	163
	2014	25.0	51.6	36.2	44.4	221
K-2	2012	24.4	45.3	39.0	55.8	366
	2013	42.0	54.4	51.0	56.7	538
	2014	30.1	46.9	42.4	53.1	566
# Tested (GR K-2)	2012	168	386	554	21,034	
	2013	193	515	708	28,878	
	2014	196	537	733	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.5	51.2	46.8	55.1	252
	2013	63.0	56.4	58.6	55.1	222
	2014	26.2	42.7	36.9	55.0	241
1	2012	27.7	26.2	26.7	50.7	232
	2013	38.6	52.8	47.7	52.0	279
	2014	42.5	40.0	40.9	46.0	237
2	2012	39.9	53.8	44.7	57.9	228
	2013	37.0	67.9	44.5	56.2	218
	2014	34.3	68.5	45.1	52.0	293
K-2	2012	36.0	42.4	39.6	54.5	712
	2013	43.1	56.3	50.1	54.4	719
	2014	34.4	47.6	41.2	51.0	771
# Tested (GR K-2)	2012	311	401	712	40,477	
	2013	339	380	719	40,966	
	2014	372	399	771	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	53.5	53.6	54.9	*	*	50.0		58.0	47.7	53.2	62.2	188
	2013	*	50.4	59.3	51.0	*	*	50.0		46.4	55.8	51.2	60.8	170
	2014	*	43.3	50.0	45.5	*	*	52.6		40.0	49.4	44.3	60.7	167
1	2012	*	32.9	44.0	33.9	*	*	32.5		34.1	33.3	33.7	55.4	178
	2013	53.8	56.0	51.3	56.3	33.3	*	46.9		54.0	56.5	55.1	55.0	205
	2014	*	48.2	43.3	47.5	0.0	*	23.3		43.2	50.0	46.6	47.2	178
2	2012	*	28.3	36.4	30.3	*	*	16.0		23.0	37.5	29.8	49.8	188
	2013	*	45.8	50.0	44.9	0.0	*	37.2		47.6	43.2	45.4	50.2	163
	2014	42.9	30.6	54.8	35.1	0.0	33.3	25.0		34.3	38.1	36.2	44.4	221
1-2	2012	28.6	30.5	40.4	32.1	0.0	*	20.5		28.3	35.4	31.7	52.7	366
	2013	40.9	51.1	53.0	51.2	12.5	0.0	40.8		49.8	52.1	50.9	55.4	538
	2014	28.6	39.9	50.0	41.9	5.0	35.7	27.7		38.8	45.0	41.9	50.6	566
# Tested (GR K-2)	2012	7	305	47	346	7	3	146		191	175	366	14,095	
	2013	22	405	100	506	16	6	169		279	259	538	21,640	
	2014	14	429	114	527	20	14	177		286	280	566	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	30	6	35	*	*	5		18	19	37	2,027	188
	2013	*	35	8	41	*	*	8		25	19	44	2,108	170
	2014	*	10	5	14	*	*	1		7	8	15	1,938	167
1	2012	*	18	6	23	*	*	6		14	11	25	1,963	178
	2013	3	41	7	51	0	*	5		30	22	52	2,017	205
	2014	*	19	3	23	0	*	3		12	13	25	1,561	178
2	2012	*	5	2	8	*	*	1		5	3	8	1,017	188
	2013	*	13	5	17	0	*	7		10	8	18	1,045	163
	2014	0	11	7	16	0	0	4		10	8	18	950	221
1-2	2012	0	23	8	31	0	*	7		19	14	33	2,981	366
	2013	4	89	20	109	0	0	20		65	49	114	5,171	538
	2014	0	40	15	53	0	0	8		29	29	58	4,449	566
# Tested (GR K-2)	2012	7	305	47	346	7	3	146		191	175	366	14,095	
	2013	22	405	100	506	16	6	169		279	259	538	21,640	
	2014	14	429	114	527	20	14	177		286	280	566	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.0	42.0	48.1	*	33.3	37.5		45.2	48.4	46.8	55.1	252
	2013	*	54.7	67.5	58.5	*	63.5	63.0		55.0	62.2	58.6	55.1	222
	2014	*	41.7	32.4	37.3	16.7	25.0	26.2		35.0	39.0	36.9	55.0	241
1	2012	*	24.5	31.1	27.2	*	25.6	27.7		33.6	20.2	26.7	50.7	232
	2013	42.9	50.3	45.0	48.7	42.9	37.1	38.6		48.6	46.6	47.7	52.0	279
	2014	*	36.4	47.7	43.1	0.0	45.2	42.5		40.9	41.0	40.9	46.0	237
2	2012	*	34.6	69.4	44.9	37.5	78.6	39.9		43.4	46.2	44.7	57.9	228
	2013	*	37.7	52.9	45.0	42.9	49.0	37.0		51.0	38.6	44.5	56.2	218
	2014	55.6	40.5	51.4	44.6	11.1	40.5	34.3		42.0	48.0	45.1	52.0	293
K-2	2012	45.5	36.5	46.0	40.1	35.3	44.1	36.0		41.0	38.2	39.6	54.5	712
	2013	47.8	48.1	53.8	50.5	35.3	48.6	43.1		51.2	48.9	50.1	54.4	719
	2014	43.8	39.5	43.6	41.9	8.3	36.8	34.4		39.4	43.1	41.2	51.0	771
# Tested (GR K-2)	2012	11	468	224	675	17	145	311		361	351	712	40,477	
	2013	23	412	273	683	17	173	339		361	358	719	40,966	
	2014	16	440	305	723	24	204	372		381	390	771	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	23	14	35	*	5	9		17	20	37	2,472	252
	2013	*	27	17	40	*	10	15		24	21	45	2,594	222
	2014	*	9	7	14	0	1	2		7	9	16	2,598	241
1	2012	*	9	5	14	*	2	5		9	6	15	2,473	232
	2013	0	28	16	43	1	6	6		26	18	44	2,609	279
	2014	*	12	8	20	0	3	8		14	6	20	2,166	237
2	2012	*	12	13	26	0	10	13		16	11	27	2,843	228
	2013	*	13	12	26	1	6	12		17	10	27	2,626	218
	2014	2	15	12	27	1	6	13		16	13	29	2,408	293
K-2	2012	2	44	32	75	0	17	27		42	37	79	7,788	712
	2013	2	68	45	109	2	22	33		67	49	116	7,829	719
	2014	2	36	27	61	1	10	23		37	28	65	7,172	771
# Tested (GR K-2)	2012	11	468	224	675	17	145	311		361	351	712	40,477	
	2013	23	412	273	683	17	173	339		361	358	719	40,966	
	2014	16	440	305	723	24	204	372		381	390	771	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	39.3	52.7	43.5	*	55.8	48.2		46.9	39.8	43.3	62.5	231
	2013	35.7	52.3	61.5	55.0	57.1	62.9	57.4		54.8	54.9	54.8	63.6	279
	2014	*	41.4	62.1	51.2	25.0	61.3	54.0		44.7	52.5	48.7	58.6	236
2	2012	*	34.8	77.0	45.8	66.7	85.4	44.2		49.2	41.5	45.6	63.6	226
	2013	*	39.3	65.5	50.2	57.1	70.6	46.1		51.9	47.4	49.5	60.6	218
	2014	44.4	42.5	50.9	45.4	25.0	42.1	37.9		41.7	49.7	45.8	59.2	295
1-2	2012	42.9	37.0	63.7	44.6	77.8	70.2	45.7		48.1	40.6	44.4	63.0	457
	2013	38.9	46.5	63.3	52.9	57.1	66.1	50.4		53.6	51.4	52.5	62.1	497
	2014	30.8	42.0	55.8	47.9	25.0	50.7	42.8		43.0	50.9	47.1	58.9	531
# Tested (GR 1-2)	2012	7	308	135	437	9	84	230		233	224	457	26,880	
	2013	18	275	196	478	14	121	266		250	247	497	27,003	
	2014	13	314	197	499	16	138	290		258	273	531	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	17	15	33	*	9	14		19	15	34	4,060	231
	2013	2	30	28	59	1	17	18		33	27	60	4,150	279
	2014	*	26	28	54	0	19	25		28	26	54	3,708	236
2	2012	*	12	22	33	2	20	27		17	17	34	3,820	226
	2013	*	14	21	37	2	13	23		21	17	38	3,436	218
	2014	2	28	12	40	1	4	15		20	22	42	3,288	295
1-2	2012	2	29	37	66	3	29	41		36	32	68	7,880	457
	2013	4	44	49	96	3	30	41		54	44	98	7,586	497
	2014	2	54	40	94	1	23	40		48	48	96	6,996	531
# Tested (GR 1-2)	2012	7	308	135	437	9	84	230		233	224	457	26,880	
	2013	18	275	196	478	14	121	266		250	247	497	27,003	
	2014	13	314	197	499	16	138	290		258	273	531	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		74.6	75.4	*	75.4	75.4		62.5	83.3	75.0	89.9	60
	2013			92.0	92.0		92.0	92.0		88.0	96.0	92.0	89.7	50
	2014			87.9	90.5	*	87.3	87.3		89.3	86.8	87.9	88.6	66
1	2012			91.7	91.5	*	95.1	95.2		95.0	89.3	91.7	89.2	48
	2013	*		83.8	85.1	*	85.1	85.1		72.4	92.5	84.1	87.6	69
	2014			84.5	83.9	*	84.5	84.5		81.5	87.1	84.5	84.6	58
2	2012			84.6	84.2	*	84.6	84.6		90.0	78.9	84.6	93.3	39
	2013			88.5	88.0	*	89.8	89.8		95.5	83.3	88.5	93.6	52
	2014	*		93.8	93.5		93.9	93.9		89.3	97.4	93.9	91.8	66
K-2	2012	*		82.9	83.1	*	83.9	84.1		81.3	84.3	83.0	90.8	147
	2013	*		87.6	88.0	*	88.6	88.6		84.2	90.5	87.7	90.3	171
	2014	*		88.9	89.5	*	88.8	88.8		86.7	90.7	88.9	88.2	190
# Tested (GR K-2)	2012	1		146	142	3	137	138		64	83	147	18,911	
	2013	1		170	167	2	166	166		76	95	171	18,629	
	2014	1		189	181	2	187	187		83	107	190	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		16	16	*	15	15		4	12	16	3,679	60
	2013			39	39		39	39		17	22	39	3,798	50
	2014			37	37	*	35	35		15	22	37	3,313	66
1	2012			14	13	*	12	12		8	6	14	2,437	48
	2013	*		25	26	*	26	26		6	20	26	2,394	69
	2014			23	21	*	23	23		8	15	23	2,123	58
2	2012			17	17	*	17	17		6	11	17	2,934	39
	2013			24	23	*	22	22		10	14	24	2,899	52
	2014	*		28	25		28	28		7	21	28	2,596	66
K-2	2012	*		47	46	*	44	44		18	29	47	9,050	147
	2013	*		88	88	*	87	87		33	56	89	9,091	171
	2014	*		88	83	*	86	86		30	58	88	8,032	190
# Tested (GR K-2)	2012	1		146	142	3	137	138		64	83	147	18,911	
	2013	1		170	167	2	166	166		76	95	171	18,629	
	2014	1		189	181	2	187	187		83	107	190	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
6	3	*	6	66.7	0		9	66.7
7	5	*	4	*	0		9	55.6
9	4	*	2	*	0		6	16.7
10	0		2	*	0		2	*
11	1	*	2	*	0		3	*
12	1	*	1	*	0		2	*
ALL	16	37.5	17	47.1	0		33	42.4

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	31	45.6	38	55.9	64	94.1	63	92.6	62	91.2
	Intermediate	22	32.4	21	30.9	3	4.4	3	4.4	5	7.4
	Advanced	13	19.1	7	10.3	0	0.0	1	1.5	0	0.0
	Advanced High	2	2.9	2	2.9	1	1.5	1	1.5	1	1.5
1 (45)	Beginning	1	2.2	7	15.6	8	17.8	7	15.6	4	8.9
	Intermediate	17	37.8	24	53.3	24	53.3	20	44.4	23	51.1
	Advanced	18	40.0	12	26.7	13	28.9	14	31.1	16	35.6
	Advanced High	9	20.0	2	4.4	0	0.0	4	8.9	2	4.4
2 (78)	Beginning	8	11.1	6	8.3	25	34.7	25	32.1	11	15.3
	Intermediate	43	59.7	50	69.4	24	33.3	32	41.0	40	55.6
	Advanced	16	22.2	15	20.8	22	30.6	15	19.2	17	23.6
	Advanced High	5	6.9	1	1.4	1	1.4	6	7.7	4	5.6
3 (56)	Beginning	4	7.1	4	7.1	10	17.9	16	28.6	6	10.7
	Intermediate	4	7.1	12	21.4	29	51.8	16	28.6	22	39.3
	Advanced	15	26.8	20	35.7	17	30.4	18	32.1	24	42.9
	Advanced High	33	58.9	20	35.7	0	0.0	6	10.7	4	7.1
4 (52)	Beginning	1	1.9	4	7.7	6	11.5	7	14.0	2	4.0
	Intermediate	7	13.5	13	25.0	19	36.5	25	50.0	23	46.0
	Advanced	25	48.1	19	36.5	19	36.5	15	30.0	18	36.0
	Advanced High	19	36.5	16	30.8	8	15.4	3	6.0	7	14.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 35 (92.1%)	Beginning	3			
	Intermediate	18	0		
	Advanced	15	0	0	
	Advanced High	2	0	0	
66 28 (42.4%)	Beginning	8			
	Intermediate	12	26		
	Advanced	1	11	4	
	Advanced High	0	2	2	
50 11 (22.0%)	Beginning	4			
	Intermediate	3	16		
	Advanced	1	3	19	
	Advanced High	0	0	4	
48 12 (25.0%)	Beginning	2			
	Intermediate	4	19		
	Advanced	0	1	15	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (77)	Beginning	5	7.0	3	4.2	3	4.2	10	13.0	4	5.6
	Intermediate	7	9.9	12	16.9	11	15.5	16	20.8	10	14.1
	Advanced	14	19.7	13	18.3	31	43.7	32	41.6	33	46.5
	Advanced High	45	63.4	43	60.6	26	36.6	19	24.7	24	33.8
6 (49)	Beginning	7	14.3	7	14.3	7	14.3	7	14.3	5	10.2
	Intermediate	13	26.5	13	26.5	13	26.5	9	18.4	10	20.4
	Advanced	16	32.7	16	32.7	16	32.7	19	38.8	17	34.7
	Advanced High	13	26.5	13	26.5	13	26.5	14	28.6	17	34.7
7 (62)	Beginning	12	19.4	12	19.4	12	19.4	4	6.5	3	4.8
	Intermediate	26	41.9	26	41.9	26	41.9	9	14.5	13	21.0
	Advanced	16	25.8	16	25.8	16	25.8	28	45.2	31	50.0
	Advanced High	8	12.9	8	12.9	8	12.9	21	33.9	15	24.2
8 (46)	Beginning	3	6.5	3	6.5	3	6.5	2	4.3	1	2.2
	Intermediate	11	23.9	11	23.9	11	23.9	7	15.2	3	6.5
	Advanced	15	32.6	15	32.6	15	32.6	23	50.0	26	56.5
	Advanced High	17	37.0	17	37.0	17	37.0	14	30.4	16	34.8
9 (28)	Beginning	4	14.3	4	14.3	2	7.1	5	18.5	3	11.1
	Intermediate	5	17.9	6	21.4	16	57.1	6	22.2	8	29.6
	Advanced	9	32.1	5	17.9	8	28.6	11	40.7	12	44.4
	Advanced High	10	35.7	13	46.4	2	7.1	5	18.5	4	14.8

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
65 36 (55.4%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	11	19	
	Advanced High	0	1	21	
42 18 (42.9%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	3	14	
	Advanced High	0	0	13	
50 11 (22.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	29	
	Advanced High	0	0	11	
37 15 (40.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	20	
	Advanced High	0	1	14	
15 3 (20.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (21)	Beginning	0	0.0	0	0.0	0	0.0	3	14.3	0	0.0
	Intermediate	3	15.8	5	26.3	8	42.1	1	4.8	1	5.3
	Advanced	5	26.3	5	26.3	8	42.1	15	71.4	15	78.9
	Advanced High	11	57.9	9	47.4	3	15.8	2	9.5	3	15.8
11 (27)	Beginning	0	0.0	1	3.8	1	3.8	1	3.8	0	0.0
	Intermediate	4	15.4	3	11.5	7	26.9	6	23.1	6	24.0
	Advanced	6	23.1	7	26.9	9	34.6	14	53.8	10	40.0
	Advanced High	16	61.5	15	57.7	9	34.6	5	19.2	9	36.0
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	2	22.2	1	11.1	1	11.1
	Advanced	2	22.2	1	11.1	4	44.4	5	55.6	4	44.4
	Advanced High	7	77.8	7	77.8	3	33.3	3	33.3	4	44.4
ALL (618)	Beginning	76	12.6	89	14.8	141	23.4	150	24.4	101	16.9
	Intermediate	162	26.9	197	32.7	193	32.0	151	24.6	165	27.5
	Advanced	170	28.2	151	25.0	178	29.5	210	34.2	223	37.2
	Advanced High	195	32.3	166	27.5	91	15.1	103	16.8	110	18.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
13 3 (23.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	9	
	Advanced High	0	0	2	
20 8 (40.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	8	
7 4 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	4	
451 184 (40.8%)	Beginning	24			
	Intermediate	43	95		
	Advanced	17	30	148	
	Advanced High	2	4	88	

 Indicates students who progressed at least one level from 2013 to 2014.