

DATA PACKET

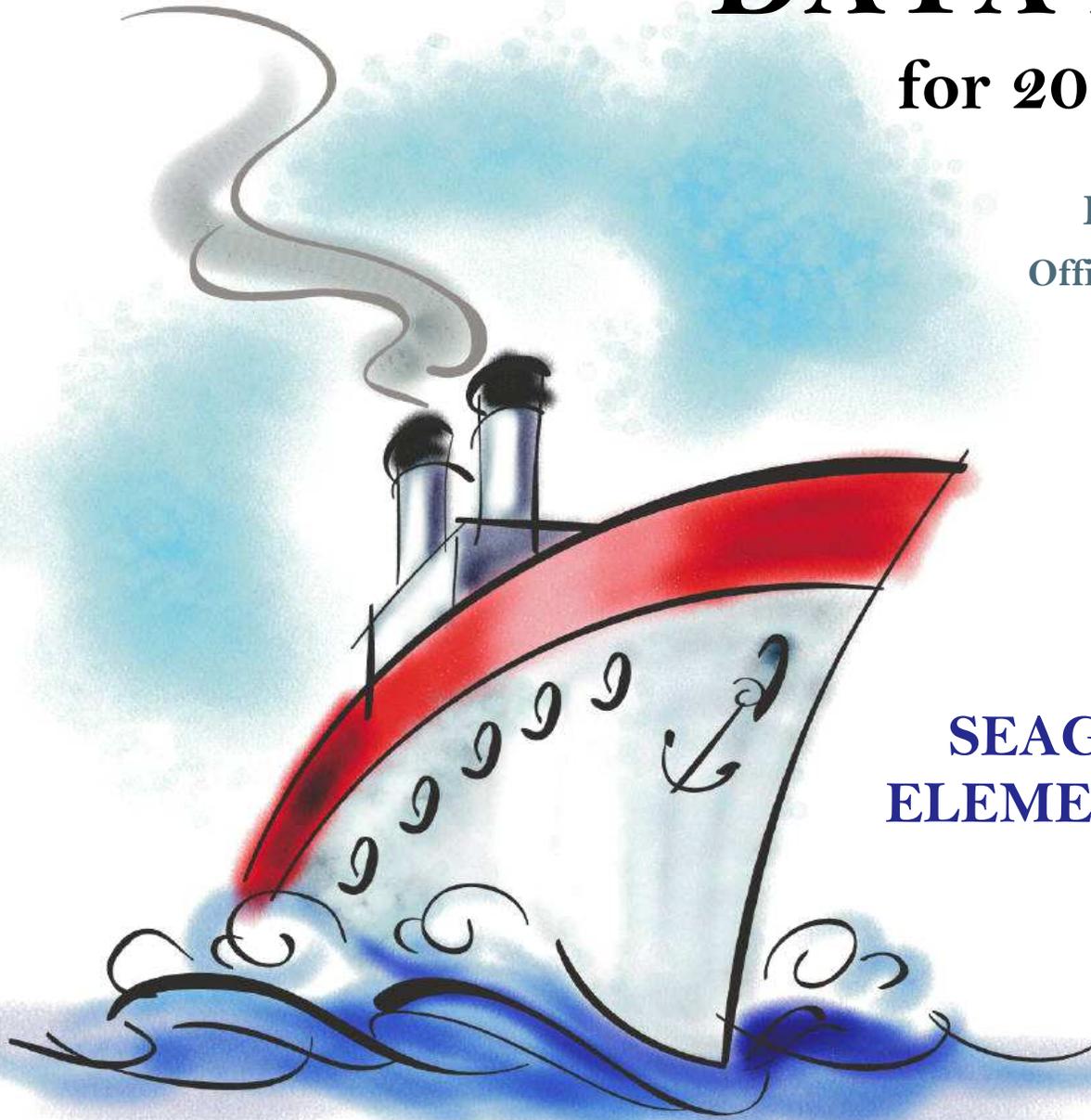
for 2014-15 planning

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School Number 244

**SEAGOVILLE NORTH
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	127
1	108
2	100
3	125
4	101
5	92
ALL	711

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	10.1	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	544	76.5	18	46.2
White	83	11.7	12	30.8
Multiple	11	1.5	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	476	66.9
Economically disadvantaged	640	90.0
Limited English proficient (LEP)	381	53.6
Special education	35	4.9
Talented and Gifted (TAG)	52	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013	66	3	4.5	0	0.0	0	0.0	58	87.9	4	6.1	1	1.5
	2014	58	3	5.2	0	0.0	0	0.0	50	86.2	5	8.6	0	0.0
KN	2012													
	2013	112	14	12.5	0	0.0	0	0.0	77	68.8	21	18.8	0	0.0
	2014	127	13	10.2	0	0.0	0	0.0	96	75.6	15	11.8	3	2.4
1	2012													
	2013	99	9	9.1	0	0.0	0	0.0	72	72.7	16	16.2	1	1.0
	2014	108	8	7.4	0	0.0	0	0.0	80	74.1	19	17.6	1	0.9
2	2012													
	2013	114	12	10.5	0	0.0	0	0.0	85	74.6	17	14.9	0	0.0
	2014	100	14	14.0	0	0.0	0	0.0	73	73.0	11	11.0	2	2.0
3	2012													
	2013	99	13	13.1	0	0.0	0	0.0	75	75.8	6	6.1	5	5.1
	2014	125	11	8.8	0	0.0	1	0.8	94	75.2	18	14.4	1	0.8
4	2012													
	2013	87	15	17.2	0	0.0	0	0.0	64	73.6	7	8.0	0	0.0
	2014	101	11	10.9	0	0.0	0	0.0	82	81.2	4	4.0	4	4.0
5	2012													
	2013	86	8	9.3	0	0.0	0	0.0	65	75.6	13	15.1	0	0.0
	2014	92	12	13.0	0	0.0	0	0.0	69	75.0	11	12.0	0	0.0
PK-5	2012													
	2013	663	74	11.2	0	0.0	0	0.0	496	74.8	84	12.7	7	1.1
	2014	711	72	10.1	0	0.0	1	0.1	544	76.5	83	11.7	11	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013	66	64	97.0	43	65.2	1	1.5	44	66.7	0	0.0	66	100.0	47.0	53.0	0.0
	2014	58	56	96.6	41	70.7	1	1.7	41	70.7	0	0.0	58	100.0	55.2	44.8	0.0
KN	2012																
	2013	112	106	94.6	53	47.3	4	3.6	55	49.1	2	1.8	60	53.6	58.0	42.0	0.9
	2014	127	110	86.6	65	51.2	5	3.9	66	52.0	3	2.4	54	42.5	52.0	48.0	0.0
1	2012																
	2013	99	93	93.9	55	55.6	3	3.0	57	57.6	11	11.1	16	16.2	50.5	49.5	2.0
	2014	108	98	90.7	50	46.3	4	3.7	51	47.2	8	7.4	14	13.0	56.5	43.5	0.0
2	2012																
	2013	114	111	97.4	59	51.8	1	0.9	79	69.3	6	5.3	10	8.8	49.1	50.9	1.8
	2014	100	86	86.0	54	54.0	3	3.0	71	71.0	14	14.0	17	17.0	46.0	54.0	2.0
3	2012																
	2013	99	89	89.9	55	55.6	4	4.0	75	75.8	17	17.2	8	8.1	50.5	49.5	0.0
	2014	125	118	94.4	66	52.8	6	4.8	89	71.2	7	5.6	19	15.2	49.6	50.4	0.0
4	2012																
	2013	87	82	94.3	45	51.7	4	4.6	61	70.1	10	11.5	9	10.3	54.0	46.0	0.0
	2014	101	86	85.1	57	56.4	8	7.9	80	79.2	15	14.9	9	8.9	50.5	49.5	1.0
5	2012																
	2013	86	85	98.8	53	61.6	7	8.1	74	86.0	10	11.6	4	4.7	61.6	38.4	0.0
	2014	92	86	93.5	48	52.2	8	8.7	78	84.8	5	5.4	10	10.9	58.7	41.3	2.2
PK-5	2012																
	2013	663	630	95.0	363	54.8	24	3.6	445	67.1	56	8.4	173	26.1	53.1	46.9	0.8
	2014	711	640	90.0	381	53.6	35	4.9	476	66.9	52	7.3	181	25.5	52.3	47.7	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	112	14,067	106	94.7	13,411	95.3	23	20.5	20.0	96	12,178	85.4	86.6
	2014	125	13,618	121	96.2	13,058	95.9	32	25.5	19.8	101	11,271	80.5	82.8
1	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	96	14,140	93	96.5	13,578	96.0	20	20.8	18.7	79	12,528	82.1	88.6
	2014	108	14,262	104	96.2	13,732	96.3	20	18.5	19.2	92	12,149	85.1	85.2
2	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	111	13,555	108	96.7	13,077	96.5	20	18.0	17.1	102	12,206	91.7	90.0
	2014	100	13,652	97	97.1	13,209	96.8	18	18.0	17.0	87	11,868	87.1	86.9
3	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	103	12,879	100	96.7	12,466	96.8	14	13.5	15.9	96	11,710	92.9	90.9
	2014	122	13,159	118	97.1	12,763	97.0	32	26.3	17.3	100	11,491	82.1	87.3
4	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	90	12,406	86	96.3	12,029	97.0	22	24.5	16.5	73	11,339	81.3	91.4
	2014	97	12,543	94	97.4	12,180	97.1	26	26.9	16.3	85	11,075	88.1	88.3
5	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013	92	12,053	88	96.4	11,696	97.0	6	6.6	6.2	83	11,075	90.7	91.9
	2014	91	12,130	88	96.7	11,795	97.2	6	6.6	5.4	80	10,790	88.0	89.0
KN-5	2012		78,926			76,419	96.8			15.5		70,080		88.8
	2013	604	79,100	582	96.2	76,255	96.4	105	17.4	16.0	529	71,036	87.5	89.8
	2014	643	79,365	622	96.7	76,736	96.7	134	20.8	16.0	545	68,644	84.8	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	18	46.2
White	12	30.8
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12		—
2012-13	6.8	0.0
2013-14	7.9	62.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	2	5.1
2	3	7.7
3	2	5.1
4	3	7.7
5	4	10.3
1-3	7	17.9
More than 3	28	71.8
1 - 5	14	35.9
6 - 10	11	28.2
11 - 20	6	15.4
More than 20	4	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												63.6	0
	2013	*	50.0	65.5	62.8		70.0	46.2		63.0	61.5	62.3	67.8	53
	2014	70.6	36.4	55.9	54.2	*	50.0	41.4		44.8	65.7	56.3	61.7	64
4	2012												64.3	0
	2013	75.0	68.8	58.6	63.3		75.0	64.3		65.5	62.5	64.2	62.3	53
	2014	*	11.1	45.5	33.3	*	*	14.3		31.6	40.0	35.9	59.4	39
5	2012												68.0	0
	2013	73.3	75.0	73.7	73.3	*	69.0	64.1		73.2	75.0	73.8	81.5	61
	2014	80.0	83.3	76.7	79.7	*	88.0	80.0		77.1	80.0	78.5	78.5	65
3-5	2012												65.5	0
	2013	71.4	63.2	66.7	67.1	*	70.6	58.2		68.0	65.7	67.1	71.1	167
	2014	64.5	46.9	62.6	59.6	*	77.1	53.7		55.4	64.7	60.1	66.7	168

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	28	38	96	152	2	51	79			97	70	167		21,619
2014	31	32	99	151	4	35	95			83	85	168		21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												2,466	0
	2013	*	7	10	16		3	14		10	10	20	2,181	53
	2014	5	7	15	27	*	4	17		16	12	28	2,649	64
4	2012												2,529	0
	2013	2	5	12	18		3	5		10	9	19	2,581	53
	2014	*	8	12	22	*	*	18		13	12	25	2,858	39
5	2012												2,665	0
	2013	4	2	10	16	*	9	14		11	5	16	1,484	61
	2014	2	2	10	12	*	3	9		8	6	14	1,582	65
3-5	2012												7,660	0
	2013	8	14	32	50	*	15	33		31	24	55	6,246	167
	2014	11	17	37	61	*	8	44		37	30	67	7,089	168

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	28	38	96	152	2	51	79			97	70	167		21,619
2014	31	32	99	151	4	35	95			83	85	168		21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												12.6	0
	2013	*	0.0	10.3	7.0		10.0	3.8		11.1	7.7	9.4	13.6	53
	2014	5.9	0.0	0.0	1.7	*	0.0	0.0		3.4	2.9	3.1	9.6	64
4	2012												11.2	0
	2013	12.5	0.0	6.9	2.0		8.3	7.1		10.3	0.0	5.7	13.5	53
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	39
5	2012												11.1	0
	2013	13.3	0.0	7.9	8.3	*	6.9	5.1		7.3	10.0	8.2	13.3	61
	2014	20.0	8.3	9.3	10.2	*	8.0	6.7		8.6	13.3	10.8	11.5	65
3-5	2012												11.6	0
	2013	10.7	0.0	8.3	5.9	*	7.8	5.1		9.3	5.7	7.8	13.5	167
	2014	9.7	3.1	4.0	4.6	*	5.7	3.2		4.8	5.9	5.4	11.1	168

NUMBER TESTED IN GRADE 3-5														
2012														22,173
2013	28	38	96	152	2	51	79			97	70	167		21,619
2014	31	32	99	151	4	35	95			83	85	168		21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	62.3	53.7	56.7
	2014	60.7	54.5	49.0
4	2012			
	2013	65.8	60.5	57.0
	2014	52.6	48.9	46.0
5	2012			
	2013	65.1	63.8	63.7
	2014	67.5	60.8	66.2
3-5	2012			
	2013	64.4	59.5	59.4
	2014	61.4	55.6	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												60.6	0
	2013	62.5	56.3	38.9	50.0		*	33.3		36.4	65.0	50.0	63.9	42
	2014	*	40.0	36.4	40.6	*	*	15.0		40.0	42.1	41.0	61.9	39

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	8	16	18	38		4	6		22	20	42			6,771
2014	3	10	22	32	1	2	20		20	19	39			7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,772	0
	2013	3	7	11	19		*	4		14	7	21	2,442	42
	2014	*	6	14	19	*	*	17		12	11	23	2,675	39

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	8	16	18	38			4	6		22	20	42		6,771
2014	3	10	22	32	1		2	20		20	19	39		7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.1	0
	2013	0.0	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	42
	2014	*	0.0	0.0	3.1	*	*	0.0		0.0	5.3	2.6	3.7	39

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	8	16	18	38		4	6		22	20	42			6,771
2014	3	10	22	32	1	2	20		20	19	39			7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012				
	2013	3.5	3.7	53.4	60.2
	2014	4.2	3.8	51.3	47.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												55.4	0
	2013	*	28.6	55.6	51.2	*	57.7	45.6		60.0	43.5	52.1	57.5	96
	2014	41.2	18.2	50.5	46.0	*	50.0	40.0		52.5	40.3	46.3	59.3	123
4	2012												53.0	0
	2013	50.0	56.3	69.6	64.5		69.2	67.5		69.2	61.0	65.0	57.5	80
	2014	*	22.2	55.3	47.5	*	59.6	43.7		54.5	46.9	50.5	59.0	93
5	2012												64.1	0
	2013	71.4	62.5	74.6	72.5	*	75.5	69.0		77.6	65.6	72.8	81.7	81
	2014	81.8	75.0	84.1	82.5	*	90.9	85.1		87.2	76.9	82.6	81.4	86
3-5	2012												57.5	0
	2013	59.3	47.4	65.8	62.4	*	67.1	59.0		68.8	55.5	62.6	65.3	257
	2014	53.1	40.6	61.2	57.1	33.3	64.4	54.7		63.8	52.0	57.9	66.3	302

NUMBER TESTED IN GRADES 3-5														
2012								166						35,372
2013	27	38	187	242	3	140	166			138	119	257		34,686
2014	32	32	232	273	6	160	223			152	150	302		35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012							0					5,287	0
	2013	*	10	32	42	*	22	37		20	26	46	5,086	96
	2014	10	9	46	61	*	32	51		29	37	66	4,988	123
4	2012							0					5,511	0
	2013	4	7	17	27		12	13		12	16	28	4,919	80
	2014	*	7	34	42	*	21	40		20	26	46	4,803	93
5	2012							0					4,228	0
	2013	4	3	15	22	*	12	18		11	11	22	2,035	81
	2014	2	3	10	14	*	4	10		6	9	15	2,088	86
3-5	2012							0					15,026	0
	2013	11	20	64	91	*	46	68		43	53	96	12,040	257
	2014	15	19	90	117	4	57	101		55	72	127	11,879	302

NUMBER TESTED IN GRADES 3-5														
2012								166						35,372
2013	27	38	187	242	3	140	166			138	119	257		34,686
2014	32	32	232	273	6	160	223			152	150	302		35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												7.9	0
	2013	*	0.0	4.2	4.7	*	5.8	4.4		4.0	4.3	4.2	9.1	96
	2014	0.0	9.1	3.2	2.7	*	3.1	2.4		8.2	0.0	4.1	10.4	123
4	2012												6.1	0
	2013	0.0	6.3	8.9	7.9		12.8	12.5		7.7	7.3	7.5	9.5	80
	2014	*	0.0	13.2	8.8	*	17.3	12.7		11.4	10.2	10.8	14.0	93
5	2012												10.4	0
	2013	0.0	0.0	8.5	6.3	*	10.2	8.6		4.1	9.4	6.2	12.8	81
	2014	0.0	0.0	15.9	11.3	*	20.5	13.4		10.6	12.8	11.6	15.7	86
3-5	2012												8.1	0
	2013	0.0	2.6	7.0	6.2	*	9.3	7.8		5.1	6.7	5.8	10.4	257
	2014	0.0	3.1	9.9	7.0	0.0	12.5	9.0		9.9	6.7	8.3	13.3	302

NUMBER TESTED IN GRADE 3-5														
2012														35,372
2013	27	38	187	242	3	140	166			138	119	257		34,686
2014	32	32	232	273	6	160	223			152	150	302		35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	55.7	53.5	63.2	64.5	53.8
	2014	60.3	54.5	50.0	55.7	51.8
4	2012					
	2013	67.9	65.6	66.5	60.3	51.3
	2014	60.7	59.0	65.0	55.0	48.0
5	2012					
	2013	63.9	62.1	57.5	60.2	63.3
	2014	66.3	66.5	69.3	59.4	67.9
3-5	2012					
	2013	62.1	60.0	62.4	61.8	56.0
	2014	62.1	59.3	60.1	56.5	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												58.2	
	2013	57.1	37.5	61.2	57.1	*	59.0	49.0		61.7	50.0	57.7	65.1	71
	2014	50.0	50.0	19.0	35.0	*	*	26.9		45.8	21.1	34.9	61.3	43

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	14	8	49	70	4	39	49			47	24	71		10,180
2014	10	12	21	40	1	5	26			24	19	43		9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												4476	
	2013	6	5	19	30	*	16	25		18	12	30	3551	71
	2014	5	6	17	26	*	*	19		13	15	28	3511	43

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	14	8	49	70	4	39	49			47	24	71		10,180
2014	10	12	21	40	1	5	26			24	19	43		9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.5	
	2013	14.3	0.0	4.1	5.7	*	2.6	2.0		4.3	8.3	5.6	6.6	71
	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	43

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	14	8	49	70	4	39	49			47	24	71		10,180
2014	10	12	21	40	1	5	26			24	19	43		9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	64.4	71.5	55.8	57.9
	2014	51.7	57.9	52.9	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013			73.3	73.3	*	72.7	72.7		73.9	72.7	73.3	69.6	45
	2014			63.3	63.6		63.2	64.3		65.6	60.7	63.3	65.2	60
4	2012												64.4	0
	2013			62.5	62.5		62.5	63.3		40.0	82.4	62.5	61.0	32
	2014			56.1	56.0	*	57.7	57.7		57.1	55.2	56.1	60.8	57
5	2012												72.1	0
	2013			85.7	85.7		85.0	85.0		80.0	90.9	85.7	86.5	21
	2014			85.7	85.0		90.0	85.7		85.7	85.7	85.7	83.0	21
3-5	2012												66.8	0
	2013			72.4	72.4	*	71.9	72.3		64.6	80.0	72.4	70.6	98
	2014			63.8	64.0	*	65.1	65.1		66.2	60.9	63.8	68.7	138

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			98	98	1	96	94			48	50	98		13,810
2014			138	125	2	129	129			74	64	138		14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013			12	12	*	12	12		6	6	12	1,697	45
	2014			22	20		21	20		11	11	22	2,005	60
4	2012												1,728	0
	2013			12	12		12	11		9	3	12	1,915	32
	2014			25	22	*	22	22		12	13	25	1,891	57
5	2012												998	0
	2013			3	3		3	3		2	1	3	449	21
	2014			3	3		2	3		2	1	3	692	21
3-5	2012												4,683	0
	2013			27	27	*	27	26		17	10	27	4,061	98
	2014			50	45	*	45	45		25	25	50	4,588	138

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			98	98	1	96	94			48	50	98		13,810
2014			138	125	2	129	129			74	64	138		14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013			13.3	13.3	*	13.6	13.6		13.0	13.6	13.3	17.4	45
	2014			10.0	9.1		7.0	7.1		12.5	7.1	10.0	17.6	60
4	2012												13.0	0
	2013			15.6	15.6		15.6	16.7		6.7	23.5	15.6	13.4	32
	2014			8.8	4.0	*	9.6	9.6		7.1	10.3	8.8	12.5	57
5	2012												12.1	0
	2013			9.5	9.5		5.0	5.0		0.0	18.2	9.5	11.6	21
	2014			4.8	5.0		5.0	4.8		7.1	0.0	4.8	15.8	21
3-5	2012												12.9	0
	2013			13.3	13.3	*	12.5	12.8		8.3	18.0	13.3	14.6	98
	2014			8.7	6.4	*	7.8	7.8		9.5	7.8	8.7	15.4	138

NUMBER TESTED IN GRADE 3-5														
2012														14,102
2013			98	98	1	96	94			48	50	98		13,810
2014			138	125	2	129	129			74	64	138		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	52.2	62.5	60.8
	2014	70.3	50.5	58.1
4	2012			
	2013	63.1	64.1	54.1
	2014	61.6	55.1	57.6
5	2012			
	2013	60.5	61.2	64.7
	2014	51.9	60.9	59.7
3-5	2012			
	2013	57.6	62.7	59.5
	2014	63.9	54.0	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013			62.8	62.8		62.5	63.2		45.5	81.0	62.8	62.2	43
	2014			66.1	65.3	*	66.7	66.7		55.6	75.9	66.1	65.6	56

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			43	43		40	38		22	21	43			4,958
2014			56	49	2	51	51		27	29	56			4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013			16	16		15	14		12	4	16	1,876	43
	2014			19	17	*	17	17		12	7	19	1,667	56

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			43	43		40	38			22	21	43		4,958
2014			56	49	2	51	51			27	29	56		4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	43
	2014			14.3	12.2	*	13.7	13.7		7.4	20.7	14.3	5.9	56

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			43	43		40	38			22	21	43		4,958
2014			56	49	2	51	51			27	29	56		4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013	4.4	4.8	56.6	61.8
	2014	4.8	4.7	63.5	65.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	43.0	11
	2014			74.4	73.2	*	75.0	73.8		68.0	83.3	74.4	55.6	43

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			11	11			11	11		4	7	11		1,122
2014			43	41	1		40	42		25	18	43		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			10	10		10	10		*	7	10	640	11
	2014			11	11	*	10	11		8	3	11	1022	43

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			11	11			11	11		4	7	11		1,122
2014			43	41	1		40	42		25	18	43		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	43

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			11	11			11	11		4	7	11		1,122
2014			43	41	1		40	42		25	18	43		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	48.9	52.7	49.2	33.1
	2014	69.5	67.9	62.0	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013	*		*	*	*	*	*		*	*	*	67.5	2
	2014	*		*	*	*				*	*	*	63.3	2
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	2
	2014		*	*	*	*	*	*		*		*	62.9	2
5	2012												67.0	0
	2013			*	*	*	*	*		*	*	*	86.5	4
	2014	*		*	*	*	*	*		*	*	*	86.3	5
3-5	2012												61.0	0
	2013	*		57.1	62.5	62.5	66.7	62.5		*	*	62.5	73.4	8
	2014	*	*	66.7	57.1	55.6	*	*		50.0	*	55.6	73.2	9

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013	1		7	8	8	6	8			5	3	8		1,434
2014	2	1	6	7	9	3	5			6	3	9		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013	*		*	*	*	*	*		*	*	*	114	2
	2014	*		*	*	*				*	*	*	114	2
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	2
	2014		*	*	*	*	*	*		*		*	170	2
5	2012												190	0
	2013			*	*	*	*	*		*	*	*	84	4
	2014	*		*	*	*	*	*		*	*	*	81	5
3-5	2012												540	0
	2013	*		3	3	3	2	3		*	*	3	382	8
	2014	*	*	2	3	4	*	*		3	*	4	365	9

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013	1		7	8	8	6	8			5	3	8		1,434
2014	2	1	6	7	9	3	5			6	3	9		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013	*		*	*	*	*	*		*	*	*	4.3	2
	2014	*		*	*	*				*	*	*	4.8	2
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	2
	2014		*	*	*	*	*	*		*		*	6.3	2
5	2012												4.9	0
	2013			*	*	*	*	*		*	*	*	7.4	4
	2014	*		*	*	*	*	*		*	*	*	10.3	5
3-5	2012												4.0	0
	2013	*		14.3	12.5	12.5	16.7	12.5		*	*	12.5	5.4	8
	2014	*	*	0.0	0.0	0.0	*	*		0.0	*	0.0	7.7	9

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013	1		7	8	8	6	8			5	3	8		1,434
2014	2	1	6	7	9	3	5			6	3	9		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012			
	2013	51.3	57.6	53.1
	2014	50.6	44.7	39.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013	*		*	*	*	*	*		*	*	*	64.4	2
	2014	*		*	*	*				*	*	*	64.2	2
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	2
	2014		*	*	*	*	*	*		*		*	70.3	3
5	2012												60.6	0
	2013	*		*	*	*	*	*		*	*	*	77.2	4
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012												58.7	0
	2013	*		83.3	75.0	75.0	*	75.0		83.3	*	75.0	69.1	8
	2014	*	*	28.6	42.9	33.3	*	*		28.6	*	33.3	72.7	9

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013	2		6	8	8	5	8			6	2	8		1,433
2014	1	1	7	7	9	4	5			7	2	9		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013	*		*	*	*	*	*		*	*	*	120	2
	2014	*		*	*	*				*	*	*	113	2
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	2
	2014		*	*	*	*	*	*		*		*	138	3
5	2012												220	0
	2013	*		*	*	*	*	*		*	*	*	142	4
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012												559	0
	2013	*		1	2	2	*	2		1	*	2	443	8
	2014	*	*	5	4	6	*	*		5	*	6	376	9

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013	2		6	8	8	5	8			6	2	8		1,433
2014	1	1	7	7	9	4	5			7	2	9		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013	*		*	*	*	*	*		*	*	*	7.4	2
	2014	*		*	*	*				*	*	*	7.6	2
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	2
	2014		*	*	*	*	*	*		*		*	6.5	3
5	2012												0.7	0
	2013	*		*	*	*	*	*		*	*	*	3.9	4
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012												1.8	0
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	8
	2014	*	*	0.0	0.0	0.0	*	*		0.0	*	0.0	6.5	9

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013	2		6	8	8	5	8			6	2	8		1,433
2014	1	1	7	7	9	4	5			7	2	9		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	57.5	46.3	52.1	60.4	42.7
	2014	44.0	29.6	47.9	42.6	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013	100.0	91.1	91.7	60.8	60
	2014	66.7	67.9	67.7	60.7	65
1	2012				55.4	0
	2013	50.0	65.8	64.3	55.0	42
	2014	100.0	59.3	60.0	47.2	55
2	2012				49.8	0
	2013	34.6	79.4	60.0	50.2	60
	2014	20.0	53.6	39.6	44.4	48
K-2	2012				55.8	0
	2013	50.0	83.7	77.9	56.7	162
	2014	43.6	63.4	60.1	53.1	168
# Tested (GR K-2)	2012	0	0	0	21,034	
	2013	38	184	222	28,878	
	2014	39	194	233	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				55.1	0
	2013	67.3	89.5	78.6	55.1	112
	2014	69.2	49.1	59.8	55.0	122
1	2012				50.7	0
	2013	57.1	50.0	54.3	52.0	94
	2014	54.0	54.4	54.2	46.0	107
2	2012				57.9	0
	2013	65.4	82.9	70.8	56.2	113
	2014	34.3	34.6	34.4	52.0	96
K-2	2012				54.5	0
	2013	63.5	76.2	68.7	54.4	319
	2014	51.9	48.6	50.5	51.0	325
# Tested (GR K-2)	2012	0	0	0	40,477	
	2013	189	130	319	40,966	
	2014	185	140	325	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	90.5	100.0	88.0	90.7	*	*	*		89.2	95.7	91.7	60.8	60
	2014	53.3	70.0	71.1	69.1	*	62.5	66.7		68.8	66.7	67.7	60.7	65
1	2012												55.4	
	2013	69.2	75.0	60.0	62.2	*	*	*		55.0	72.7	64.3	55.0	42
	2014	55.6	50.0	63.3	62.0	*		*		65.5	53.8	60.0	47.2	55
2	2012												49.8	
	2013	70.6	66.7	51.6	62.5		50.0	34.6		60.0	60.0	60.0	50.2	60
	2014	70.0	42.9	27.3	36.6	*	*	20.0		34.8	44.0	39.6	44.4	48
1-2	2012												52.7	
	2013	78.4	82.4	65.8	72.8	*	60.0	44.1		71.3	74.7	72.8	55.4	162
	2014	58.1	53.3	57.8	57.5	28.6	54.5	36.7		58.3	56.0	57.1	50.6	168
# Tested (GR K-2)	2012												14,095	
	2013	51	34	76	147	3	10	34		87	75	162	21,640	
	2014	43	30	90	146	7	11	30		84	84	168	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	18	9	19	42	*	*	*		26	20	46	2,108	60
	2014	6	3	12	18	*	3	3		10	12	22	1,938	65
1	2012												1,963	0
	2013	5	4	6	13	*	*	*		6	9	15	2,017	42
	2014	8	1	11	19	*		*		12	9	21	1,561	55
2	2012												1,017	0
	2013	3	1	4	8		0	0		2	6	8	1,045	60
	2014	4	0	0	3	*	*	0		1	3	4	950	48
1-2	2012												2,981	0
	2013	26	14	29	63	*	2	4		34	35	69	5,171	162
	2014	18	4	23	40	0	3	4		23	24	47	4,449	168
# Tested (GR K-2)	2012												14,095	
	2013	51	34	76	147	3	10	34		87	75	162	21,640	
	2014	43	30	90	146	7	11	30		84	84	168	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												55.1	
	2013	95.2	92.9	71.4	78.8	*	67.3	67.3		76.9	80.9	78.6	55.1	112
	2014	46.7	30.0	65.3	62.4	*	68.8	69.2		59.1	60.7	59.8	55.0	122
1	2012												50.7	
	2013	35.7	75.0	56.3	54.5	*	59.3	57.1		50.0	58.3	54.3	52.0	94
	2014	47.4	28.6	57.5	55.1	*	53.1	54.0		55.0	53.2	54.2	46.0	107
2	2012												57.9	
	2013	93.8	58.3	68.2	71.3		70.7	65.4		71.9	69.6	70.8	56.2	113
	2014	44.4	35.7	32.4	36.1	*	39.6	34.3		37.8	31.4	34.4	52.0	96
K-2	2012												54.5	
	2013	78.4	76.5	65.7	69.0	50.0	65.9	63.5		67.9	69.5	68.7	54.4	319
	2014	46.5	32.3	53.3	52.4	30.0	54.8	51.9		52.0	48.7	50.5	51.0	325
# Tested (GR K-2)	2012												40,477	
	2013	51	34	233	300	6	164	189		168	151	319	40,966	
	2014	43	31	246	290	10	166	185		171	154	325	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,472	
	2013	7	6	24	34	*	13	15		25	12	37	2,594	112
	2014	2	1	25	27	*	21	22		14	14	28	2,598	122
1	2012												2,473	
	2013	3	3	15	19	*	13	13		14	7	21	2,609	94
	2014	5	1	15	18	*	7	7		12	9	21	2,166	107
2	2012												2,843	
	2013	3	2	16	21		9	12		13	8	21	2,626	113
	2014	0	2	6	8	*	5	6		5	3	8	2,408	96
K-2	2012												7,788	
	2013	13	11	55	74	1	35	40		52	27	79	7,829	319
	2014	7	4	46	53	0	33	35		31	26	57	7,172	325
# Tested (GR K-2)	2012												40,477	
	2013	51	34	233	300	6	164	189		168	151	319	40,966	
	2014	43	31	246	290	10	166	185		171	154	325	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												62.5	
	2013	64.3	62.5	69.0	65.9	*	74.1	71.4		63.0	70.8	67.0	63.6	94
	2014	47.4	71.4	67.5	65.3	*	65.3	66.0		65.0	63.8	64.5	58.6	107
2	2012												63.6	
	2013	75.0	83.3	74.1	75.9		75.9	73.1		80.7	69.6	75.2	60.6	113
	2014	33.3	42.9	43.7	45.8	*	49.1	44.3		40.0	45.1	42.7	59.2	96
1-2	2012												63.0	
	2013	70.0	75.0	71.8	71.4	*	75.0	72.4		72.8	70.2	71.5	62.1	207
	2014	42.9	52.4	56.3	56.4	*	56.9	53.3		54.3	54.1	54.2	58.9	203
# Tested (GR 1-2)	2012												26,880	
	2013	30	20	156	196	2	112	134		103	104	207	27,003	
	2014	28	21	151	181	5	102	120		105	98	203	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												4,060	
	2013	3	2	22	25	*	19	19		13	14	27	4,150	94
	2014	5	2	31	36	*	18	19		24	15	39	3,708	107
2	2012												3,820	
	2013	5	2	29	33		20	26		20	16	36	3,436	113
	2014	0	2	8	9	*	7	8		6	4	10	3,288	96
1-2	2012												7,880	
	2013	8	4	51	58	*	39	45		33	30	63	7,586	207
	2014	5	4	39	45	*	25	27		30	19	49	6,996	203
# Tested (GR 1-2)	2012												26,880	
	2013	30	20	156	196	2	112	134		103	104	207	27,003	
	2014	28	21	151	181	5	102	120		105	98	203	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013			88.0	87.5	*	87.8	87.8		81.5	95.7	88.0	89.7	50
	2014			84.2	83.3	*	84.2	84.2		81.3	88.0	84.2	88.6	57
1	2012												89.2	
	2013			82.7	82.4	*	82.7	82.7		80.8	84.6	82.7	87.6	52
	2014			85.4	88.6	*	87.2	87.2		79.3	94.7	85.4	84.6	48
2	2012												93.3	
	2013			96.3	96.2		96.2	96.2		96.3	96.3	96.3	93.6	54
	2014			86.0	86.4		86.0	86.0		95.5	78.6	86.0	91.8	50
K-2	2012												90.8	
	2013			89.1	88.8	*	88.9	89.0		86.3	92.1	89.1	90.3	156
	2014			85.2	85.9	*	85.7	85.7		84.3	86.1	85.2	88.2	155
# Tested (GR K-2)	2012												18,911	
	2013			156	152	2	153	154		80	76	156	18,629	
	2014			155	142	2	154	154		83	72	155	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013			32	30	*	31	31		14	18	32	3,798	50
	2014			24	21	*	24	24		12	12	24	3,313	57
1	2012												2,437	0
	2013			17	16	*	17	17		4	13	17	2,394	52
	2014			21	20	*	21	21		10	11	21	2,123	48
2	2012												2,934	0
	2013			26	25		25	26		13	13	26	2,899	54
	2014			20	19		20	20		6	14	20	2,596	50
K-2	2012												9,050	0
	2013			75	71	*	73	74		31	44	75	9,091	156
	2014			65	60	*	65	65		28	37	65	8,032	155
# Tested (GR K-2)	2012												18,911	
	2013			156	152	2	153	154		80	76	156	18,629	
	2014			155	142	2	154	154		83	72	155	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	37	56.9	51	78.5	42	64.6	60	92.3	52	80.0
	Intermediate	24	36.9	8	12.3	18	27.7	0	0.0	8	12.3
	Advanced	2	3.1	2	3.1	1	1.5	2	3.1	1	1.5
	Advanced High	2	3.1	4	6.2	4	6.2	3	4.6	4	6.2
1 (49)	Beginning	16	32.7	20	40.8	26	53.1	23	46.9	23	46.9
	Intermediate	20	40.8	19	38.8	15	30.6	18	36.7	18	36.7
	Advanced	11	22.4	8	16.3	6	12.2	6	12.2	6	12.2
	Advanced High	2	4.1	2	4.1	2	4.1	2	4.1	2	4.1
2 (53)	Beginning	4	7.5	7	13.2	13	24.5	13	24.5	8	15.1
	Intermediate	17	32.1	20	37.7	18	34.0	17	32.1	21	39.6
	Advanced	17	32.1	14	26.4	12	22.6	19	35.8	16	30.2
	Advanced High	15	28.3	12	22.6	10	18.9	4	7.5	8	15.1
3 (64)	Beginning	7	11.1	9	14.3	19	30.2	17	26.6	11	17.5
	Intermediate	18	28.6	17	27.0	28	44.4	20	31.3	24	38.1
	Advanced	28	44.4	30	47.6	15	23.8	16	25.0	21	33.3
	Advanced High	10	15.9	7	11.1	1	1.6	11	17.2	7	11.1
4 (57)	Beginning	0	0.0	0	0.0	3	5.3	12	21.1	2	3.5
	Intermediate	4	7.0	18	31.6	12	21.1	22	38.6	20	35.1
	Advanced	15	26.3	13	22.8	25	43.9	16	28.1	22	38.6
	Advanced High	38	66.7	26	45.6	17	29.8	7	12.3	13	22.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 25 (52.1%)	Beginning	23			
	Intermediate	18	0		
	Advanced	6	0	0	
	Advanced High	1	0	0	
50 31 (62.0%)	Beginning	7			
	Intermediate	12	8		
	Advanced	2	10	4	
	Advanced High	0	3	4	
63 11 (17.5%)	Beginning	11			
	Intermediate	2	22		
	Advanced	0	2	19	
	Advanced High	0	0	7	
53 22 (41.5%)	Beginning	2			
	Intermediate	5	13		
	Advanced	0	4	16	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	1	2.2	2	4.3	4	8.7	2	4.3	2	4.3
	Intermediate	2	4.3	3	6.5	7	15.2	11	23.9	7	15.2
	Advanced	10	21.7	12	26.1	10	21.7	19	41.3	16	34.8
	Advanced High	33	71.7	29	63.0	25	54.3	14	30.4	21	45.7
ALL (334)	Beginning	65	19.5	89	26.7	107	32.1	127	38.0	98	29.4
	Intermediate	85	25.5	85	25.5	98	29.4	88	26.3	98	29.4
	Advanced	83	24.9	79	23.7	69	20.7	78	23.4	82	24.6
	Advanced High	100	30.0	80	24.0	59	17.7	41	12.3	55	16.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
43 30 (69.8%)	Beginning	1			
	Intermediate	1	6		
	Advanced	2	6	6	
	Advanced High	0	1	20	
257 119 (46.3%)	Beginning	44			
	Intermediate	38	49		
	Advanced	10	22	45	
	Advanced High	1	4	44	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

104	67.3	78.2			85.6		84.8	
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GRADE 1 MATHEMATICS

107	86.1	87.7			93.5		88.8	
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GRADE 1 READING

45	92.8	93.5			95.6		95.2	
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GRADE 1 SPANISH READING

60	93.9	94.4			98.3		97.9	
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GRADE 2 MATHEMATICS

96	52.1	72.4	81.7		65.6	91.3	80.4	91.8
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GRADE 2 MUSIC

95		72.8	95.8		65.3	100.0	64.3	100.0
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GRADE 2 READING

46	50.4	74.8	76.4		63.0	64.3	73.6	87.7
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GRADE 2 SPANISH READING

50	67.1	78.0	78.9		72.0	85.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

55	46.4	69.1	85.7		50.9	96.1	57.8	91.7
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GRADE 3 MATHEMATICS

115	46.2	68.9	81.0		45.2	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

113		86.2	96.7		96.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

108		79.7			88.9		85.0	
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GRADE 1 MATHEMATICS

109	83.0	84.1			89.0		87.1	
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GRADE 1 READING

58	75.4	82.5			82.8		79.6	
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GRADE 1 SPANISH READING

50	91.5	91.5			88.0		86.5	
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GRADE 2 MATHEMATICS

98	49.3	69.6	84.8		55.1	95.8	75.6	91.8
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GRADE 2 MUSIC

99		82.6	94.5		96.0	100.0	91.4	99.9
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GRADE 2 READING

46	52.9	68.6	76.4		56.5	75.0	65.3	86.6
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GRADE 2 SPANISH READING

50	69.3	77.0	79.9		72.0	90.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

65	59.7	69.0	83.9		55.4	96.8	63.0	90.0
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GRADE 3 MATHEMATICS

124	48.7	67.3	79.2		41.1	100.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

124		92.5	94.5		99.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	57.9	72.5	83.4		66.1	98.1	55.3	87.8
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GRADE 3 SCIENCE

57	46.3	64.2	91.9		29.8	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

57	55.8	67.7	90.9		47.4	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

59	57.9	72.0	88.1		59.3	100.0	60.1	90.8
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GRADE 3 SPANISH READING

59	49.0	71.7	88.1		54.2	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

59	51.6	67.7	83.9		52.5	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

59	57.3	71.5	83.9		59.3	100.0	55.3	96.1
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GRADE 4 ART

97	48.5	73.4	96.1		73.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

41	52.8	68.6	81.6		58.5	94.3	57.7	91.1
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GRADE 4 MATHEMATICS

97	41.5	68.1	82.9		42.3	97.7	55.0	89.0
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GRADE 4 READING

41	50.1	66.8	82.3		46.3	97.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

65	56.4	70.9	80.1		53.8	96.8	56.4	86.4
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GRADE 3 SCIENCE

62	64.9	76.6	83.3		74.2	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

63	59.6	64.4	81.5		36.5	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

59	71.0	71.0			64.4		70.4	85.7
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GRADE 3 SPANISH READING

59	58.8	72.6			59.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

61	67.2	78.1	83.8		77.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

61	68.6	77.6	83.8		72.1	100.0	53.1	94.5
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GRADE 4 ART

97		67.7	95.1		44.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

44	60.9	65.5	77.5		50.0	90.5	63.8	88.7
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GRADE 4 MATHEMATICS

99	54.0	70.7	79.2		53.5	84.2	62.3	88.7
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GRADE 4 READING

44	62.9	67.2	77.8		54.5	92.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	58.1	72.1	90.6		63.4	97.1	52.1	96.4
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GRADE 4 SOCIAL STUDIES

40	39.9	64.7	85.9		32.5	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

56	69.5	75.9	81.6		73.2	88.0	60.4	89.4
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GRADE 4 SPANISH READING

56	58.4	72.3	81.6		60.7	88.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

56	56.0	70.7	80.9		53.6	98.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

56	45.4	69.7	81.9		50.0	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

45	78.6	78.6	83.8		82.2	93.0	77.2	93.6
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GRADE 5 MATHEMATICS

88	44.1	69.5	80.4		48.9	89.4	53.7	89.2
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GRADE 5 MUSIC

85		74.8	94.5		68.2	100.0	66.5	99.9
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GRADE 5 READING

45	67.9	67.9	81.2		57.8	95.3	62.9	90.8
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GRADE 5 SCIENCE

45	45.1	63.4	82.7		17.8	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

42	53.6	68.3	87.0		38.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

42	35.8	62.9	77.7		16.7	92.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

55	72.3	72.3			69.1		66.4	84.6
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GRADE 4 SPANISH READING

55	61.7	72.0	84.0		56.4	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

57	64.2	75.6	82.9		71.9	92.7	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

56	41.4	66.2	79.5		28.6	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

46	66.8	70.7	81.4		63.0	87.8	69.6	94.1
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GRADE 5 MATHEMATICS

90	54.8	73.9	80.9		63.3	94.1	59.7	90.2
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GRADE 5 MUSIC

87		73.1	93.5		75.9	100.0	73.2	99.7
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GRADE 5 READING

69	62.3	72.4	77.3		66.7	81.0	63.1	90.0
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GRADE 5 SCIENCE

48	61.8	66.3	78.4		45.8	97.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

45	42.0	70.5	83.3		57.8	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	74.9	77.2	80.5		72.1	88.1	69.6	89.8
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GRADE 5 SPANISH READING

43	64.1	77.6	80.5		79.1	88.1	64.7	89.6
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GRADE 5 SPANISH SCIENCE

43	53.7	72.2	83.8		65.1	97.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

43	43.8	72.3	82.2		69.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

121	88.1	91.5			92.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

124		86.0			87.9		83.6	
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KINDERGARTEN READING

61	89.3	90.8			93.4		90.2	
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KINDERGARTEN SPANISH READING

59	90.3	91.6			96.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	57.3	74.9	82.2		69.6	95.2	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

44	67.6	71.4			54.5		64.1	87.2
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GRADE 5 SPANISH READING

21	50.7	69.2			42.9		63.7	89.0
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GRADE 5 SPANISH SCIENCE

42	75.2	78.1	83.5		73.8	95.2	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

44	68.7	81.9	79.2		88.6	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

127	64.7	76.5			69.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

126		95.7			98.4		94.5	
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KINDERGARTEN READING

69	86.9	86.9			89.9		93.2	
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KINDERGARTEN SPANISH READING

58	90.1	90.1			93.1		94.3	
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