

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

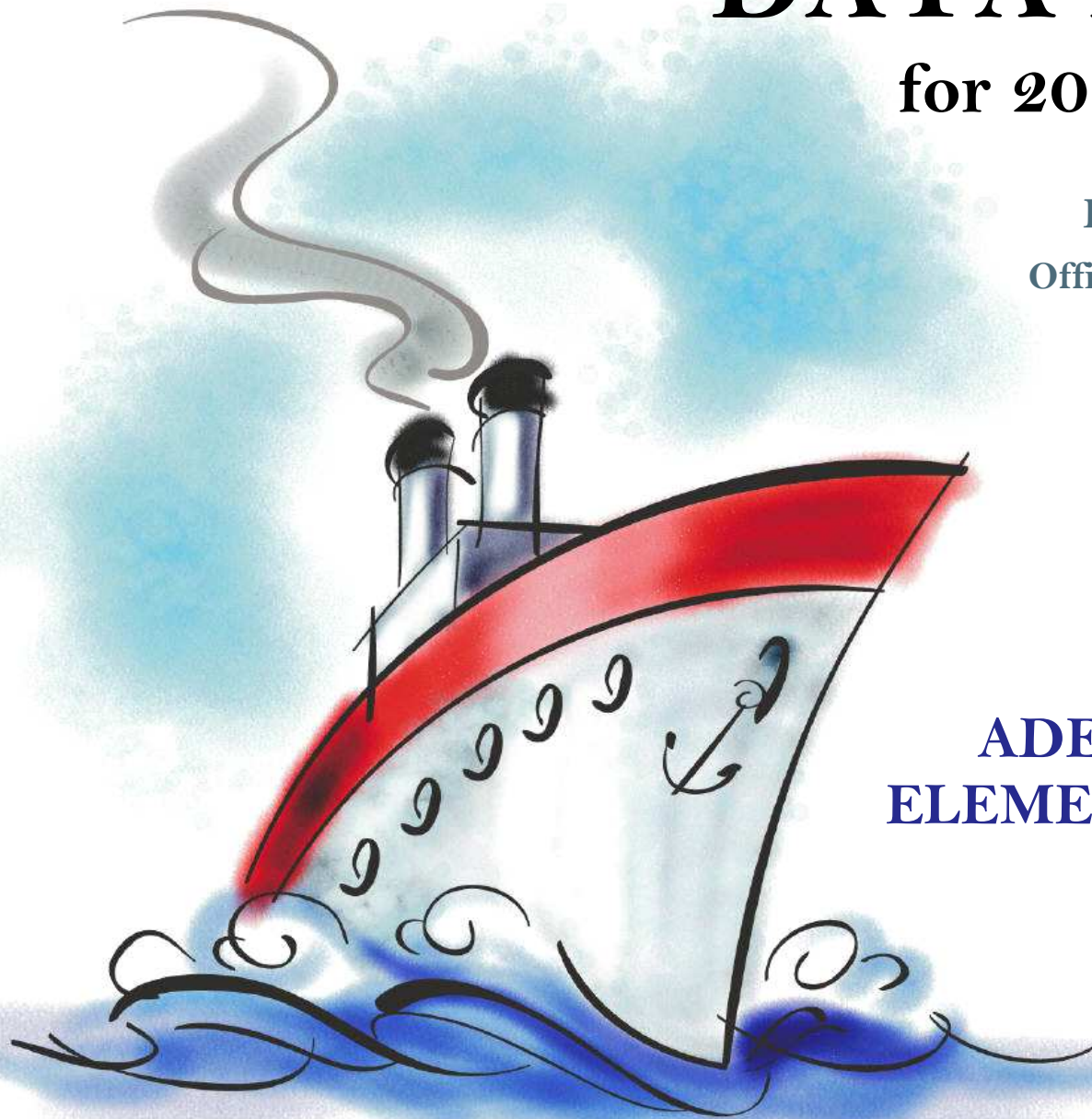
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July 31, 2014

School Number 247

**ADELFA B. CALLEJO
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR M

- 39. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

- 47. Compliance SCE Compliance for At-Risk Students
- 50. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 56. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 58. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR M 3-8 Mathematics

- 48. Reading ITBS Reading Subtests
- 54. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	102
1	114
2	92
3	108
4	97
5	93
ALL	668

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	21.6	10	25.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	508	76.0	22	56.4
White	13	1.9	7	17.9
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	491	73.5
Economically disadvantaged	643	96.3
Limited English proficient (LEP)	343	51.3
Special education	45	6.7
Talented and Gifted (TAG)	45	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013	57	3	5.3	0	0.0	0	0.0	52	91.2	2	3.5	0	0.0
	2014	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
KN	2012													
	2013	102	21	20.6	0	0.0	0	0.0	77	75.5	4	3.9	0	0.0
	2014	102	17	16.7	0	0.0	0	0.0	81	79.4	3	2.9	1	1.0
1	2012													
	2013	98	26	26.5	1	1.0	0	0.0	70	71.4	1	1.0	0	0.0
	2014	114	25	21.9	0	0.0	0	0.0	87	76.3	1	0.9	1	0.9
2	2012													
	2013	107	23	21.5	0	0.0	0	0.0	81	75.7	3	2.8	0	0.0
	2014	92	16	17.4	0	0.0	0	0.0	75	81.5	1	1.1	0	0.0
3	2012													
	2013	93	25	26.9	0	0.0	0	0.0	66	71.0	1	1.1	1	1.1
	2014	108	29	26.9	0	0.0	0	0.0	78	72.2	1	0.9	0	0.0
4	2012													
	2013	94	21	22.3	0	0.0	0	0.0	70	74.5	3	3.2	0	0.0
	2014	97	24	24.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
5	2012													
	2013	97	20	20.6	0	0.0	0	0.0	75	77.3	2	2.1	0	0.0
	2014	93	26	28.0	0	0.0	0	0.0	64	68.8	3	3.2	0	0.0
PK-5	2012													
	2013	648	139	21.5	1	0.2	0	0.0	491	75.8	16	2.5	1	0.2
	2014	668	144	21.6	0	0.0	0	0.0	508	76.0	13	1.9	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013	57	55	96.5	41	71.9	2	3.5	41	71.9	0	0.0	56	98.2	52.6	47.4	0.0
	2014	62	58	93.5	39	62.9	2	3.2	39	62.9	0	0.0	60	96.8	50.0	50.0	1.6
KN	2012																
	2013	102	97	95.1	45	44.1	10	9.8	46	45.1	3	2.9	52	51.0	52.0	48.0	2.0
	2014	102	100	98.0	55	53.9	6	5.9	58	56.9	3	2.9	41	40.2	51.0	49.0	2.9
1	2012																
	2013	98	94	95.9	43	43.9	5	5.1	53	54.1	5	5.1	14	14.3	61.2	38.8	7.1
	2014	114	113	99.1	51	44.7	13	11.4	60	52.6	5	4.4	11	9.6	51.8	48.2	8.8
2	2012																
	2013	107	106	99.1	56	52.3	6	5.6	85	79.4	18	16.8	5	4.7	55.1	44.9	2.8
	2014	92	87	94.6	48	52.2	4	4.3	75	81.5	6	6.5	5	5.4	54.3	45.7	12.0
3	2012																
	2013	93	91	97.8	50	53.8	4	4.3	80	86.0	9	9.7	10	10.8	50.5	49.5	5.4
	2014	108	104	96.3	52	48.1	6	5.6	88	81.5	12	11.1	12	11.1	57.4	42.6	4.6
4	2012																
	2013	94	88	93.6	51	54.3	5	5.3	80	85.1	7	7.4	8	8.5	55.3	44.7	4.3
	2014	97	93	95.9	53	54.6	6	6.2	86	88.7	10	10.3	5	5.2	50.5	49.5	8.2
5	2012																
	2013	97	93	95.9	45	46.4	8	8.2	87	89.7	11	11.3	6	6.2	46.4	53.6	0.0
	2014	93	88	94.6	45	48.4	8	8.6	85	91.4	9	9.7	11	11.8	54.8	45.2	3.2
PK-5	2012																
	2013	648	624	96.3	331	51.1	40	6.2	472	72.8	53	8.2	151	23.3	53.4	46.6	3.2
	2014	668	643	96.3	343	51.3	45	6.7	491	73.5	45	6.7	145	21.7	53.0	47.0	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	105	14,067	100	94.8	13,411	95.3	33	31.4	20.0	89	12,178	84.6	86.6
	2014	100	13,618	96	95.6	13,058	95.9	24	23.9	19.8	84	11,271	83.6	82.8
1	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	97	14,140	93	95.4	13,578	96.0	29	29.8	18.7	85	12,528	87.3	88.6
	2014	113	14,262	109	96.3	13,732	96.3	21	18.6	19.2	91	12,149	80.8	85.2
2	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	110	13,555	106	96.4	13,077	96.5	19	17.2	17.1	101	12,206	91.6	90.0
	2014	91	13,652	88	96.7	13,209	96.8	11	12.0	17.0	86	11,868	94.0	86.9
3	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	94	12,879	91	96.7	12,466	96.8	19	20.2	15.9	80	11,710	85.1	90.9
	2014	106	13,159	103	97.1	12,763	97.0	22	20.8	17.3	91	11,491	85.9	87.3
4	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	93	12,406	91	97.6	12,029	97.0	18	19.4	16.5	83	11,339	89.3	91.4
	2014	98	12,543	96	97.5	12,180	97.1	14	14.3	16.3	91	11,075	92.7	88.3
5	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013	98	12,053	95	96.9	11,696	97.0	4	4.1	6.2	87	11,075	88.5	91.9
	2014	91	12,130	89	97.9	11,795	97.2	4	4.4	5.4	82	10,790	90.4	89.0
KN-5	2012		78,926			76,419	96.8			15.5		70,080		88.8
	2013	598	79,100	576	96.3	76,255	96.4	122	20.4	16.0	525	71,036	87.8	89.8
	2014	599	79,365	580	96.8	76,736	96.7	96	16.0	16.0	525	68,644	87.6	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	25.6
Hispanic	22	56.4
White	7	17.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12		—
2012-13	5.2	0.0
2013-14	6.0	86.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.8
1	1	2.6
2	0	0.0
3	2	5.1
4	5	12.8
5	3	7.7
1-3	3	7.7
More than 3	31	79.5
1 - 5	11	28.2
6 - 10	10	25.6
11 - 20	10	25.6
More than 20	3	7.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												63.6	0
	2013	*	45.8	60.9	51.1	*	37.5	35.5		52.2	55.6	54.0	67.8	50
	2014		50.0	76.5	62.7	*	88.9	50.0		66.7	62.1	64.5	61.7	62
4	2012												64.3	0
	2013	*	63.2	47.6	50.0		*	30.8		45.5	61.9	53.5	62.3	43
	2014	*	50.0	40.0	43.1	*	22.2	24.2		37.0	50.0	43.4	59.4	53
5	2012												68.0	0
	2013	*	83.3	82.1	79.6	*	85.0	87.5		70.8	88.2	81.0	81.5	58
	2014	*	70.8	90.9	77.8		*	65.5		71.4	85.7	79.6	78.5	49
3-5	2012												65.5	0
	2013	33.3	62.3	67.5	61.7	*	71.9	56.6		56.5	70.7	64.2	71.1	151
	2014	33.3	56.6	69.1	60.6	*	65.2	45.9		58.0	66.3	62.2	66.7	164

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	6	61	83	141	2	32	76			69	82	151		21,619
2014	6	76	81	155	4	23	98			81	83	164		21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												2,466	0
	2013	*	13	9	23	*	5	20		11	12	23	2,181	50
	2014		14	8	22	*	1	18		11	11	22	2,649	62
4	2012												2,529	0
	2013	*	7	11	20		*	9		12	8	20	2,581	43
	2014	*	12	15	29	*	7	25		17	13	30	2,858	53
5	2012												2,665	0
	2013	*	3	7	11	*	3	4		7	4	11	1,484	58
	2014	*	7	2	10		*	10		6	4	10	1,582	49
3-5	2012												7,660	0
	2013	4	23	27	54	*	9	33		30	24	54	6,246	151
	2014	4	33	25	61	*	8	53		34	28	62	7,089	164

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	6	61	83	141	2	32	76			69	82	151		21,619
2014	6	76	81	155	4	23	98			81	83	164		21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												12.6	0
	2013	*	0.0	8.7	2.1	*	0.0	0.0		4.3	3.7	4.0	13.6	50
	2014		0.0	8.8	5.1	*	11.1	2.8		3.0	6.9	4.8	9.6	62
4	2012												11.2	0
	2013	*	10.5	4.8	5.0		*	0.0		4.5	9.5	7.0	13.5	43
	2014	*	8.3	0.0	2.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
5	2012												11.1	0
	2013	*	0.0	15.4	9.3	*	15.0	9.4		8.3	11.8	10.3	13.3	58
	2014	*	12.5	13.6	13.3		*	0.0		9.5	14.3	12.2	11.5	49
3-5	2012												11.6	0
	2013	0.0	3.3	10.8	5.7	*	9.4	3.9		5.8	8.5	7.3	13.5	151
	2014	0.0	6.6	7.4	6.5	*	4.3	1.0		6.2	7.2	6.7	11.1	164

NUMBER TESTED IN GRADE 3-5														
2012														22,173
2013	6	61	83	141	2	32	76			69	82	151		21,619
2014	6	76	81	155	4	23	98			81	83	164		21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	51.7	49.0	51.9
	2014	67.5	60.4	54.6
4	2012			
	2013	60.0	54.3	54.7
	2014	49.4	48.5	46.2
5	2012			
	2013	66.2	66.0	66.0
	2014	65.1	63.5	67.9
3-5	2012			
	2013	59.6	57.0	58.1
	2014	60.9	57.5	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												60.6	0
	2013	*	57.9	52.4	52.5		*	30.8		40.9	71.4	55.8	63.9	43
	2014	*	36.0	36.4	34.0	*	0.0	16.1		24.0	46.2	35.3	61.9	51

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	3	19	21	40		4	13		22	21	43			6,771
2014	3	25	22	50	4	6	31		25	26	51			7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,772	0
	2013	*	8	10	19		*	9		13	6	19	2,442	43
	2014	*	16	14	33	*	6	26		19	14	33	2,675	51

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	3	19	21	40		4	13			22	21	43		6,771
2014	3	25	22	50	4	6	31			25	26	51		7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.1	0
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	43
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	51

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	3	19	21	40		4	13		22	21	43			6,771
2014	3	25	22	50	4	6	31		25	26	51			7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012				
	2013	3.5	3.4	53.5	58.9
	2014	3.4	3.1	55.1	43.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												55.4	0
	2013	*	32.0	56.3	47.1	*	54.3	43.7		54.3	44.7	49.5	57.5	93
	2014		39.3	60.6	53.7	*	69.6	53.4		61.8	45.5	54.5	59.3	99
4	2012												53.0	0
	2013	*	73.7	62.1	63.4		60.4	56.1		62.5	65.0	63.6	57.5	88
	2014	*	25.0	56.7	44.0	*	54.9	40.0		44.9	47.8	46.3	59.0	95
5	2012												64.1	0
	2013	*	82.4	81.9	83.3	*	82.7	81.3		81.0	83.3	82.2	81.7	90
	2014	*	79.2	85.0	83.1	*	90.5	78.8		88.9	78.6	83.9	81.4	87
3-5	2012												57.5	0
	2013	50.0	59.0	67.3	64.4	*	66.4	59.9		65.4	64.4	64.9	65.3	271
	2014	50.0	47.4	66.7	59.5	33.3	70.5	56.5		64.4	56.8	60.9	66.3	281

NUMBER TESTED IN GRADES 3-5														
2012								192						35,372
2013	6	61	202	253	2	146	192			136	135	271		34,686
2014	6	76	198	269	6	139	214			149	132	281		35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012							0					5,287	0
	2013	*	17	28	46	*	21	40		21	26	47	5,086	93
	2014		17	28	44	*	14	34		21	24	45	4,988	99
4	2012							0					5,511	0
	2013	*	5	25	30		19	25		18	14	32	4,919	88
	2014	*	18	29	51	*	23	45		27	24	51	4,803	95
5	2012							0					4,228	0
	2013	*	3	13	14	*	9	12		8	8	16	2,035	90
	2014	*	5	9	14	*	4	14		5	9	14	2,088	87
3-5	2012							0					15,026	0
	2013	3	25	66	90	*	49	77		47	48	95	12,040	271
	2014	3	40	66	109	4	41	93		53	57	110	11,879	281

NUMBER TESTED IN GRADES 3-5														
2012								192						35,372
2013	6	61	202	253	2	146	192			136	135	271		34,686
2014	6	76	198	269	6	139	214			149	132	281		35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												7.9	0
	2013	*	0.0	3.1	2.3	*	2.2	1.4		4.3	0.0	2.2	9.1	93
	2014		0.0	9.9	7.4	*	13.0	8.2		7.3	6.8	7.1	10.4	99
4	2012												6.1	0
	2013	*	10.5	10.6	9.8		10.4	8.8		10.4	10.0	10.2	9.5	88
	2014	*	0.0	10.4	6.6	*	9.8	6.7		8.2	6.5	7.4	14.0	95
5	2012												10.4	0
	2013	*	11.8	4.2	3.6	*	3.8	4.7		4.8	6.3	5.6	12.8	90
	2014	*	4.2	26.7	20.5	*	31.0	19.7		22.2	16.7	19.5	15.7	87
3-5	2012												8.1	0
	2013	0.0	6.6	5.9	5.1	*	5.5	4.7		6.6	5.2	5.9	10.4	271
	2014	0.0	1.3	15.2	11.2	0.0	17.3	11.2		12.1	9.8	11.0	13.3	281

NUMBER TESTED IN GRADE 3-5														
2012														35,372
2013	6	61	202	253	2	146	192			136	135	271		34,686
2014	6	76	198	269	6	139	214			149	132	281		35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	53.3	51.9	61.1	60.6	58.6
	2014	62.8	58.1	56.3	65.2	60.8
4	2012					
	2013	66.6	65.7	69.8	62.2	54.5
	2014	55.5	64.4	60.7	52.8	56.4
5	2012					
	2013	69.8	60.6	59.5	58.9	69.3
	2014	70.8	69.5	74.7	63.4	65.2
3-5	2012					
	2013	63.1	59.3	63.4	60.6	60.8
	2014	62.8	63.8	63.5	60.4	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												58.2	
	2013	*	44.4	43.5	41.0	*	28.6	35.3		55.0	31.8	42.9	65.1	42
	2014	*	40.9	60.9	52.3	*	66.7	32.1		50.0	50.0	50.0	61.3	48

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	1	18	23	39	1	7	17			20	22	42		10,180
2014	3	22	23	44	1	6	28			22	26	48		9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												4476	
	2013	*	10	13	23	*	5	11		9	15	24	3551	42
	2014	*	13	9	21	*	2	19		11	13	24	3511	48

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	1	18	23	39	1	7	17			20	22	42		10,180
2014	3	22	23	44	1	6	28			22	26	48		9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.5	
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	42
	2014	*	4.5	0.0	2.3	*	0.0	0.0		0.0	3.8	2.1	5.3	48

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	1	18	23	39	1	7	17			20	22	42		10,180
2014	3	22	23	44	1	6	28			22	26	48		9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	64.9	65.2	51.4	54.3
	2014	68.0	61.0	55.2	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013			80.5	79.5		78.9	79.5		78.3	78.9	78.6	69.6	42
	2014			69.2	68.4	*	69.2	69.2		62.5	80.0	69.2	65.2	39
4	2012												64.4	0
	2013			57.8	59.5		56.8	56.8		57.7	57.9	57.8	61.0	45
	2014			66.7	65.0		66.7	66.7		59.1	75.0	66.7	60.8	42
5	2012												72.1	0
	2013			84.4	86.7		84.4	84.4		88.2	80.0	84.4	86.5	32
	2014			89.2	89.2		88.9	88.9		91.3	85.7	89.2	83.0	37
3-5	2012												66.8	0
	2013			72.9	73.9		71.9	72.2		72.7	71.7	72.3	70.6	119
	2014			74.6	73.9	*	74.4	74.4		71.0	79.6	74.6	68.7	118

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			118	111		114	115		66	53	119			13,810
2014			118	115	1	117	117		69	49	118			14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013			8	8		8	8		5	4	9	1,697	42
	2014			12	12	*	12	12		9	3	12	2,005	39
4	2012												1,728	0
	2013			19	17		19	19		11	8	19	1,915	45
	2014			14	14		14	14		9	5	14	1,891	42
5	2012												998	0
	2013			5	4		5	5		2	3	5	449	32
	2014			4	4		4	4		2	2	4	692	37
3-5	2012												4,683	0
	2013			32	29		32	32		18	15	33	4,061	119
	2014			30	30	*	30	30		20	10	30	4,588	118

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			118	111			114	115		66	53	119		13,810
2014			118	115	1		117	117		69	49	118		14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013			14.6	12.8		13.2	12.8		13.0	15.8	14.3	17.4	42
	2014			28.2	28.9	*	28.2	28.2		25.0	33.3	28.2	17.6	39
4	2012												13.0	0
	2013			8.9	9.5		9.1	9.1		11.5	5.3	8.9	13.4	45
	2014			7.1	7.5		7.1	7.1		9.1	5.0	7.1	12.5	42
5	2012												12.1	0
	2013			6.3	3.3		6.3	6.3		5.9	6.7	6.3	11.6	32
	2014			21.6	21.6		22.2	22.2		26.1	14.3	21.6	15.8	37
3-5	2012												12.9	0
	2013			10.2	9.0		9.6	9.6		10.6	9.4	10.1	14.6	119
	2014			18.6	19.1	*	18.8	18.8		20.3	16.3	18.6	15.4	118

NUMBER TESTED IN GRADE 3-5														
2012														14,102
2013			118	111			114	115		66	53	119		13,810
2014			118	115	1		117	117		69	49	118		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	59.9	64.2	60.9
	2014	70.1	60.4	64.1
4	2012			
	2013	58.4	57.3	54.0
	2014	61.9	61.4	65.3
5	2012			
	2013	55.0	60.0	64.3
	2014	62.7	72.5	70.9
3-5	2012			
	2013	58.0	60.4	59.2
	2014	64.9	64.6	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013			57.8	58.1	*	56.8	56.8		52.0	65.0	57.8	62.2	45
	2014			63.6	63.4		63.6	63.6		47.8	81.0	63.6	65.6	44

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			45	43	1	44	44			25	20	45		4,958
2014			44	41		44	44			23	21	44		4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013			19	18	*	19	19		12	7	19	1,876	45
	2014			16	15		16	16		12	4	16	1,667	44

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			45	43	1	44	44			25	20	45		4,958
2014			44	41		44	44			23	21	44		4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	45
	2014			2.3	2.4		2.3	2.3		4.3	0.0	2.3	5.9	44

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			45	43	1	44	44			25	20	45		4,958
2014			44	41		44	44			23	21	44		4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013	3.8	4.2	52.8	63.0
	2014	4.0	4.0	63.1	65.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			45.8	44.7		45.7	45.7		38.1	51.9	45.8	43.0	48
	2014			67.6	67.6		66.7	66.7		73.9	57.1	67.6	55.6	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			48	47		46	46		21	27	48			1,122
2014			37	37		36	36		23	14	37			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			26	26		25	25		13	13	26	640	48
	2014			12	12		12	12		6	6	12	1022	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			48	47		46	46		21	27	48			1,122
2014			37	37		36	36		23	14	37			2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	48
	2014			5.4	5.4		5.6	5.6		4.3	7.1	5.4	2.9	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			48	47			46	46		21	27	48		1,122
2014			37	37			36	36		23	14	37		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	63.8	69.8	51.9	54.6
	2014	73.6	73.8	65.1	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*	*	*	67.5	2
	2014			*	*	*	*	*		*		*	63.3	3
4	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	60.2	3
	2014		*	*	*	*	*	*		*	*	*	62.9	3
5	2012												67.0	0
	2013	*	*	*	71.4	71.4		*		*	*	71.4	86.5	7
	2014		*	*	*	*	*	*		*		*	86.3	5
3-5	2012												61.0	0
	2013	*	*	44.4	50.0	50.0	*	40.0		50.0	*	50.0	73.4	12
	2014		*	62.5	66.7	72.7	71.4	72.7		77.8	*	72.7	73.2	11

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013	1	2	9	12	12	3	10			8	4	12		1,434
2014		3	8	9	11	7	11			9	2	11		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*	*	*	114	2
	2014			*	*	*	*	*		*		*	114	3
4	2012												201	0
	2013			*	*	*	*	*		*	*	*	184	3
	2014		*	*	*	*	*	*		*	*	*	170	3
5	2012												190	0
	2013	*	*	*	2	2		*		*	*	2	84	7
	2014		*	*	*	*	*	*		*		*	81	5
3-5	2012												540	0
	2013	*	*	5	6	6	*	6		4	*	6	382	12
	2014		*	3	3	3	2	3		2	*	3	365	11

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013	1	2	9	12	12	3	10			8	4	12		1,434
2014		3	8	9	11	7	11			9	2	11		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	4.3	2
	2014			*	*	*	*	*		*		*	4.8	3
4	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	3.5	3
	2014		*	*	*	*	*	*		*	*	*	6.3	3
5	2012												4.9	0
	2013	*	*	*	0.0	0.0		*		*	*	0.0	7.4	7
	2014		*	*	*	*	*	*		*		*	10.3	5
3-5	2012												4.0	0
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	12
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	11

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013	1	2	9	12	12	3	10			8	4	12		1,434
2014		3	8	9	11	7	11			9	2	11		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	53.6	57.1	46.9
	2014	*	*	*
3-5	2012			
	2013	45.0	56.5	43.4
	2014	45.0	51.9	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*	*	*	64.4	2
	2014			*	*	*	*	*		*		*	64.2	3
4	2012												61.2	0
	2013			*	*	*	*	*		*	*	*	61.7	4
	2014		*	*	*	*	*	*		*	*	*	70.3	3
5	2012												60.6	0
	2013	*	*	*	71.4	71.4		*		*	*	71.4	77.2	7
	2014		*	*	*	*	*	*		*		*	79.1	4
3-5	2012												58.7	0
	2013	*	*	66.7	69.2	69.2	*	63.6		62.5	*	69.2	69.1	13
	2014		*	85.7	87.5	90.0	83.3	90.0		87.5	*	90.0	72.7	10

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013	1	3	9	13	13	4	11			8	5	13		1,433
2014		3	7	8	10	6	10			8	2	10		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*	*	*	120	2
	2014			*	*	*	*	*		*		*	113	3
4	2012												182	0
	2013			*	*	*	*	*		*	*	*	181	4
	2014		*	*	*	*	*	*		*	*	*	138	3
5	2012												220	0
	2013	*	*	*	2	2		*		*	*	2	142	7
	2014		*	*	*	*	*	*		*		*	125	4
3-5	2012												559	0
	2013	*	*	3	4	4	*	4		3	*	4	443	13
	2014		*	1	1	1	1	1		1	*	1	376	10

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013	1	3	9	13	13	4	11			8	5	13		1,433
2014		3	7	8	10	6	10			8	2	10		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*	*	*		*		*	7.6	3
4	2012												1.7	0
	2013			*	*	*	*	*		*	*	*	4.7	4
	2014		*	*	*	*	*	*		*	*	*	6.5	3
5	2012												0.7	0
	2013	*	*	*	0.0	0.0		*		*	*	0.0	3.9	7
	2014		*	*	*	*	*	*		*		*	6.0	4
3-5	2012												1.8	0
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	13
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013	1	3	9	13	13	4	11			8	5	13		1,433
2014		3	7	8	10	6	10			8	2	10		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	44.9	40.0	45.2	57.1	54.0
	2014	*	*	*	*	*
3-5	2012					
	2013	54.4	49.0	49.5	55.1	54.1
	2014	59.0	62.7	46.8	60.0	47.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013	100.0	43.1	45.3	60.8	53
	2014	25.0	71.8	63.8	60.7	47
1	2012				55.4	0
	2013	18.2	48.8	42.3	55.0	52
	2014	40.0	44.9	44.1	47.2	59
2	2012				49.8	0
	2013	43.2	84.2	57.1	50.2	56
	2014	33.3	81.8	50.0	44.4	32
K-2	2012				55.8	0
	2013	42.3	49.4	47.7	56.7	161
	2014	31.9	63.0	55.1	53.1	138
# Tested (GR K-2)	2012	0	0	0	21,034	
	2013	52	162	214	28,878	
	2014	47	138	185	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				55.1	0
	2013	68.2	55.6	61.2	55.1	98
	2014	63.2	69.8	66.0	55.0	100
1	2012				50.7	0
	2013	30.8	33.3	31.9	52.0	94
	2014	55.9	51.0	53.7	46.0	108
2	2012				57.9	0
	2013	48.2	63.2	51.0	56.2	104
	2014	44.0	73.3	48.9	52.0	90
K-2	2012				54.5	0
	2013	48.1	48.7	48.3	54.4	296
	2014	53.4	61.7	56.4	51.0	298
# Tested (GR K-2)	2012	0	0	0	40,477	
	2013	181	115	296	40,966	
	2014	191	107	298	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	*	45.0	45.2	44.7	*	*	*		41.7	48.3	45.3	60.8	53
	2014		60.0	65.6	63.0	*	0.0	25.0		59.1	68.0	63.8	60.7	47
1	2012												55.4	
	2013	*	44.0	42.3	40.4	*	*	18.2		39.3	45.8	42.3	55.0	52
	2014	*	30.4	51.4	43.1	*	*	40.0		40.6	48.1	44.1	47.2	59
2	2012												49.8	
	2013	*	47.8	65.6	56.6	*	62.5	43.2		57.1	57.1	57.1	50.2	56
	2014	*	54.5	50.0	44.8		*	33.3		64.3	38.9	50.0	44.4	32
1-2	2012												52.7	
	2013	*	45.6	51.7	47.6	28.6	60.0	40.0		46.3	50.6	48.4	55.4	161
	2014	*	44.9	56.3	50.4	33.3	10.0	33.3		51.5	52.9	52.2	50.6	138
# Tested (GR K-2)	2012												14,095	
	2013	4	68	89	147	7	10	50		80	81	161	21,640	
	2014	2	49	87	133	6	10	39		68	70	138	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	*	1	6	7	*	*	*		3	5	8	2,108	53
	2014		1	5	6	*	0	1		4	2	6	1,938	47
1	2012												1,963	0
	2013	*	4	6	8	*	*	0		3	7	10	2,017	52
	2014	*	1	8	10	*	*	1		5	5	10	1,561	59
2	2012												1,017	0
	2013	*	2	3	5	*	1	2		2	3	5	1,045	56
	2014	*	3	2	3		*	1		3	2	5	950	32
1-2	2012												2,981	0
	2013	*	7	15	20	1	1	2		8	15	23	5,171	161
	2014	*	5	15	19	2	0	3		12	9	21	4,449	138
# Tested (GR K-2)	2012												14,095	
	2013	4	68	89	147	7	10	50		80	81	161	21,640	
	2014	2	49	87	133	6	10	39		68	70	138	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												55.1	
	2013	*	47.6	64.9	59.8	50.0	67.4	68.2		56.9	66.0	61.2	55.1	98
	2014	*	61.1	65.8	65.7	*	61.8	63.2		56.9	75.5	66.0	55.0	100
1	2012												50.7	
	2013	*	34.6	31.8	31.5	*	33.3	30.8		29.8	35.1	31.9	52.0	94
	2014	*	39.1	57.1	53.3	16.7	54.0	55.9		51.8	55.8	53.7	46.0	108
2	2012												57.9	
	2013	*	34.8	54.4	51.5	*	57.1	48.2		57.9	42.6	51.0	56.2	104
	2014	*	43.8	50.7	49.4	*	50.0	44.0		54.2	42.9	48.9	52.0	90
K-2	2012												54.5	
	2013	66.7	38.6	51.1	47.9	40.0	53.2	48.1		47.9	48.9	48.3	54.4	296
	2014	*	47.4	58.1	56.4	30.0	55.6	53.4		54.2	58.7	56.4	51.0	298
# Tested (GR K-2)	2012												40,477	
	2013	6	70	219	282	10	141	181		165	131	296	40,966	
	2014	5	57	236	291	10	153	191		155	143	298	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,472	
	2013	*	3	19	20	1	9	10		8	15	23	2,594	98
	2014	*	3	18	23	*	15	16		11	12	23	2,598	100
1	2012												2,473	
	2013	*	4	4	8	*	3	4		5	3	8	2,609	94
	2014	*	0	15	15	1	8	10		9	7	16	2,166	108
2	2012												2,843	
	2013	*	1	16	18	*	13	17		9	10	19	2,626	104
	2014	*	2	7	8	*	3	4		4	5	9	2,408	90
K-2	2012												7,788	
	2013	3	8	39	46	2	25	31		22	28	50	7,829	296
	2014	*	5	40	46	1	26	30		24	24	48	7,172	298
# Tested (GR K-2)	2012												40,477	
	2013	6	70	219	282	10	141	181		165	131	296	40,966	
	2014	5	57	236	291	10	153	191		155	143	298	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												62.5	
	2013	*	53.8	45.5	46.1	*	47.6	46.2		47.4	45.9	46.8	63.6	94
	2014	*	39.1	68.7	62.3	*	61.2	62.1		58.2	67.3	62.6	58.6	107
2	2012												63.6	
	2013	*	43.5	60.3	58.0	*	63.6	54.8		57.1	57.4	57.3	60.6	103
	2014	*	50.0	60.3	58.8	*	60.4	54.7		60.4	54.8	57.8	59.2	90
1-2	2012												63.0	
	2013	*	49.0	53.5	52.4	*	56.7	51.5		52.2	52.4	52.3	62.1	197
	2014	*	43.6	64.7	60.7	33.3	60.8	57.9		59.2	61.7	60.4	58.9	197
# Tested (GR 1-2)	2012												26,880	
	2013	3	49	144	189	3	97	136		113	84	197	27,003	
	2014	2	39	156	191	6	97	133		103	94	197	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												4,060	
	2013	*	4	10	14	*	7	8		7	7	14	4,150	94
	2014	*	1	23	24	*	12	14		12	13	25	3,708	107
2	2012												3,820	
	2013	*	3	20	24	*	15	20		13	12	25	3,436	103
	2014	*	2	14	16	*	10	12		7	9	16	3,288	90
1-2	2012												7,880	
	2013	*	7	30	38	*	22	28		20	19	39	7,586	197
	2014	*	3	37	40	1	22	26		19	22	41	6,996	197
# Tested (GR 1-2)	2012												26,880	
	2013	3	49	144	189	3	97	136		113	84	197	27,003	
	2014	2	39	156	191	6	97	133		103	94	197	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013	*		81.0	81.4	*	81.0	81.0		76.0	88.9	81.4	89.7	43
	2014	*		89.1	89.8	*	89.6	89.6		85.2	95.5	89.8	88.6	49
1	2012												89.2	
	2013			80.0	78.0	*	78.0	78.0		72.4	91.7	78.0	87.6	41
	2014			83.3	83.3	*	83.3	83.3		78.3	88.0	83.3	84.6	48
2	2012												93.3	
	2013	*		95.7	95.8		95.8	95.8		96.6	94.7	95.8	93.6	48
	2014			95.7	95.7	*	95.7	95.7		96.3	95.0	95.7	91.8	47
K-2	2012												90.8	
	2013	*		86.0	85.6	*	85.5	85.5		81.9	91.8	85.6	90.3	132
	2014	*		89.4	89.5	*	89.4	89.4		87.0	92.5	89.6	88.2	144
# Tested (GR K-2)	2012												18,911	
	2013	2		129	132	3	131	131		83	49	132	18,629	
	2014	3		141	143	4	142	142		77	67	144	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013	*		19	20	*	20	20		9	11	20	3,798	43
	2014	*		22	25	*	24	24		14	11	25	3,313	49
1	2012												2,437	0
	2013			14	14	*	14	14		8	6	14	2,394	41
	2014			15	15	*	15	15		7	8	15	2,123	48
2	2012												2,934	0
	2013	*		27	28		28	28		17	11	28	2,899	48
	2014			18	18	*	17	17		10	8	18	2,596	47
K-2	2012												9,050	0
	2013	*		60	62	*	62	62		34	28	62	9,091	132
	2014	*		55	58	*	56	56		31	27	58	8,032	144
# Tested (GR K-2)	2012												18,911	
	2013	2		129	132	3	131	131		83	49	132	18,629	
	2014	3		141	143	4	142	142		77	67	144	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	22	40.7	36	66.7	50	92.6	50	92.6	45	83.3
	Intermediate	13	24.1	6	11.1	1	1.9	1	1.9	6	11.1
	Advanced	11	20.4	8	14.8	2	3.7	2	3.7	2	3.7
	Advanced High	8	14.8	4	7.4	1	1.9	1	1.9	1	1.9
1 (51)	Beginning	25	49.0	21	41.2	47	92.2	42	82.4	42	82.4
	Intermediate	21	41.2	25	49.0	3	5.9	8	15.7	8	15.7
	Advanced	4	7.8	4	7.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
2 (48)	Beginning	0	0.0	2	4.2	8	16.7	7	14.9	5	10.6
	Intermediate	18	37.5	23	47.9	19	39.6	20	42.6	17	36.2
	Advanced	17	35.4	17	35.4	13	27.1	17	36.2	22	46.8
	Advanced High	13	27.1	6	12.5	8	16.7	3	6.4	3	6.4
3 (52)	Beginning	5	9.6	6	11.5	15	28.8	7	13.5	7	13.5
	Intermediate	15	28.8	17	32.7	20	38.5	9	17.3	12	23.1
	Advanced	14	26.9	17	32.7	8	15.4	19	36.5	19	36.5
	Advanced High	18	34.6	12	23.1	9	17.3	17	32.7	14	26.9
4 (53)	Beginning	6	11.3	6	11.3	8	15.1	6	11.3	1	1.9
	Intermediate	7	13.2	7	13.2	31	58.5	15	28.3	20	37.7
	Advanced	13	24.5	37	69.8	9	17.0	24	45.3	31	58.5
	Advanced High	27	50.9	3	5.7	5	9.4	8	15.1	1	1.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 9 (18.0%)	Beginning	41			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
46 27 (58.7%)	Beginning	5			
	Intermediate	9	8		
	Advanced	9	6	6	
	Advanced High	1	0	2	
48 19 (39.6%)	Beginning	4			
	Intermediate	0	12		
	Advanced	1	4	13	
	Advanced High	0	0	14	
51 6 (11.8%)	Beginning	1			
	Intermediate	2	17		
	Advanced	0	3	27	
	Advanced High	0	0	1	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	5	11.1	5	11.1	7	15.6	2	4.4	2	4.4
	Intermediate	10	22.2	16	35.6	13	28.9	7	15.6	8	17.8
	Advanced	18	40.0	13	28.9	15	33.3	15	33.3	19	42.2
	Advanced High	12	26.7	11	24.4	10	22.2	21	46.7	16	35.6
ALL (303)	Beginning	63	20.8	76	25.1	135	44.6	114	37.7	102	33.8
	Intermediate	84	27.7	94	31.0	87	28.7	60	19.9	71	23.5
	Advanced	77	25.4	96	31.7	47	15.5	77	25.5	93	30.8
	Advanced High	79	26.1	37	12.2	34	11.2	51	16.9	36	11.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
42 19 (45.2%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	4	14	
	Advanced High	0	1	13	
238 81 (34.0%)	Beginning	53			
	Intermediate	20	44		
	Advanced	10	17	60	
	Advanced High	2	1	31	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

103	67.8	78.5			84.5		84.8	
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GRADE 1 MATHEMATICS

102	88.2	89.6			97.1		88.8	
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GRADE 1 READING

57	91.6	92.3			98.2		95.2	
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GRADE 1 SPANISH READING

47	94.0	94.6			97.9		97.9	
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GRADE 2 MATHEMATICS

87	66.5	80.7	81.7		90.8	94.3	80.4	91.8
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GRADE 2 MUSIC

86		76.0	90.0		82.6	100.0	64.3	100.0
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GRADE 2 READING

41	57.7	78.5	82.9		80.5	95.0	73.6	87.7
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GRADE 2 SPANISH READING

46	66.2	77.5	79.5		71.7	95.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

61	52.5	72.6	82.7		65.6	96.7	57.8	91.7
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GRADE 3 MATHEMATICS

100	48.6	70.3	79.8		52.0	90.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

94		81.1	99.5		89.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

102		77.9			81.4		85.0	
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GRADE 1 MATHEMATICS

107	86.8	87.6			95.3		87.1	
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GRADE 1 READING

59	74.0	81.4			76.3		79.6	
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GRADE 1 SPANISH READING

48	85.4	85.4			85.4		86.5	
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GRADE 2 MATHEMATICS

89	69.2	81.5	77.7		92.1	75.3	75.6	91.8
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GRADE 2 MUSIC

89		76.8	91.3		82.0	100.0	91.4	99.9
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GRADE 2 READING

43	64.3	76.2	75.9		74.4	62.8	65.3	86.6
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GRADE 2 SPANISH READING

46	73.0	79.8	75.3		76.1	76.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

63	63.0	71.5	78.0		55.6	77.4	63.0	90.0
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GRADE 3 MATHEMATICS

103	52.8	69.9	77.9		47.6	78.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

106		83.0	99.8		89.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

61	53.7	69.8	79.3		52.5	85.2	55.3	87.8
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GRADE 3 SCIENCE

61	47.0	64.7	88.3		26.2	98.4	53.2	96.7
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GRADE 3 SOCIAL STUDIES

61	56.7	68.3	85.8		45.9	96.7	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

39	64.3	76.2	79.2		69.2	92.3	60.1	90.8
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GRADE 3 SPANISH READING

39	50.6	72.6	79.2		53.8	92.3	53.0	90.5
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GRADE 3 SPANISH SCIENCE

39	51.4	67.6	82.9		53.8	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

39	59.4	73.0	83.4		64.1	100.0	55.3	96.1
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GRADE 4 ART

93	49.4	73.8	93.7		74.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

54	51.1	67.4	78.0		48.1	76.9	57.7	91.1
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GRADE 4 MATHEMATICS

98	42.8	68.8	77.9		38.8	82.7	55.0	89.0
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GRADE 4 READING

54	47.1	64.7	77.7		40.7	79.6	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

63	55.1	70.1	76.4		41.3	71.0	56.4	86.4
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GRADE 3 SCIENCE

63	52.0	68.0	86.0		46.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

63	62.2	66.7	85.8		46.0	98.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

40	81.2	81.2	76.1		87.5	71.1	70.4	85.7
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GRADE 3 SPANISH READING

40	68.8	79.2	76.1		70.0	71.1	61.9	86.0
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GRADE 3 SPANISH SCIENCE

40	58.3	72.2	79.9		60.0	94.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

40	60.1	71.5	80.3		55.0	94.9	53.1	94.5
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GRADE 4 ART

96		65.6	92.4		31.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

48	64.4	68.6	74.4		56.3	64.6	63.8	88.7
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GRADE 4 MATHEMATICS

94	53.8	70.5	76.2		55.3	84.0	62.3	88.7
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GRADE 4 READING

48	59.8	64.5	72.8		47.9	58.3	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

53	49.6	66.4	83.1		34.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

53	37.1	63.0	83.9		26.4	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

43	61.5	69.6	80.3		51.2	97.7	60.4	89.4
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GRADE 4 SPANISH READING

43	57.1	71.4	80.3		58.1	97.7	53.6	88.8
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GRADE 4 SPANISH SCIENCE

44	54.7	69.8	82.9		43.2	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

44	46.1	70.1	82.7		56.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

45	84.4	84.4	85.7		88.9	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

84	52.3	74.0	79.2		64.3	83.3	53.7	89.2
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GRADE 5 MUSIC

81		74.9	90.6		71.6	100.0	66.5	99.9
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GRADE 5 READING

45	76.9	76.9	82.0		77.8	97.8	62.9	90.8
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GRADE 5 SCIENCE

45	55.3	70.2	74.0		53.3	68.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

49	57.7	71.1	82.7		53.1	98.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

49	41.3	66.1	87.9		24.5	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	74.5	74.5			66.7		66.4	84.6
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GRADE 4 SPANISH READING

45	62.7	72.7			64.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

45	58.3	71.6	85.0		48.9	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

45	50.1	71.2	86.2		57.8	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

48	71.8	75.1	87.2		77.1	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

86	56.5	74.9	78.2		65.1	71.8	59.7	90.2
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GRADE 5 MUSIC

89		66.5	93.2		31.5	100.0	73.2	99.7
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GRADE 5 READING

48	63.6	73.4	83.1		56.3	93.6	63.1	90.0
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GRADE 5 SCIENCE

49	70.4	73.9	75.5		61.2	83.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

45	49.6	74.4	80.1		73.3	93.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

38	74.5	76.8	79.1		78.9	94.7	69.6	89.8
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GRADE 5 SPANISH READING

38	69.9	81.2	79.1		84.2	94.7	64.7	89.6
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GRADE 5 SPANISH SCIENCE

38	66.8	80.1	85.1		84.2	97.4	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

38	40.6	70.8	79.8		57.9	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

98	81.4	86.7			89.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

99		78.4			71.7		83.6	
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KINDERGARTEN READING

51	80.8	83.5			84.3		90.2	
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KINDERGARTEN SPANISH READING

47	81.1	83.8			87.2		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

49	58.9	75.8	81.4		69.4	89.6	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

37	74.5	77.5	79.6		78.4	97.3	64.1	87.2
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GRADE 5 SPANISH READING

37	65.6	78.5	79.6		83.8	97.3	63.7	89.0
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GRADE 5 SPANISH SCIENCE

37	78.2	80.7	84.5		81.1	91.9	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

37	58.8	76.2	79.8		78.4	94.6	45.6	95.9
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KINDERGARTEN MATHEMATICS

100	73.0	82.0			80.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

101		79.6			79.2		94.5	
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KINDERGARTEN READING

51	86.9	86.9			92.2		93.2	
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KINDERGARTEN SPANISH READING

49	92.6	92.6			98.0		94.3	
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