DATA PACKET
for 2014-15 planning

Evaluation & Assessment

Office of Institutional Research
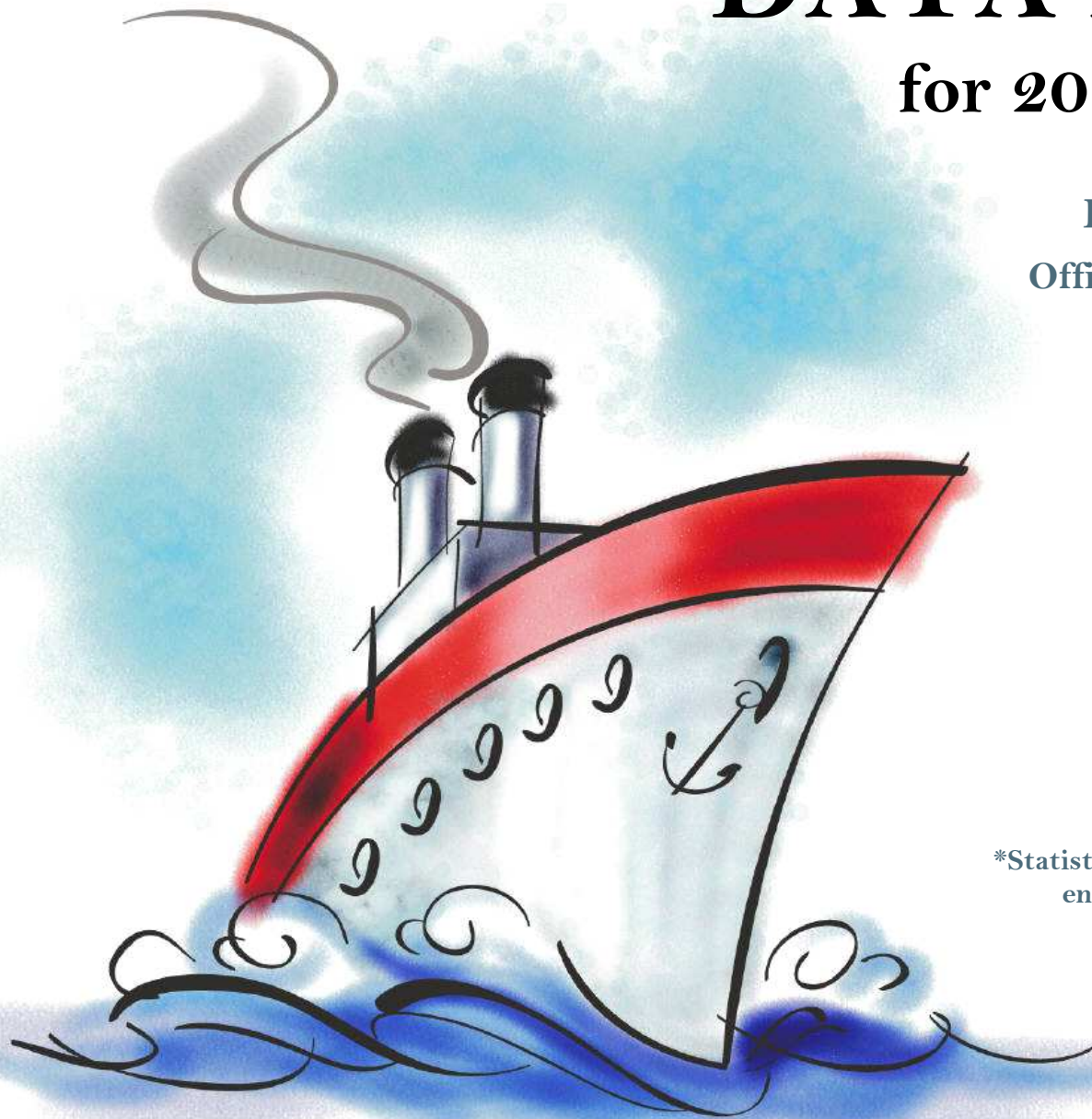
http://mydata.dallasisd.org

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September 5, 2014

School Number 25*

SKYLINE
HIGH SCHOOL

Statistics do not generally include students enrolled in magnet/academy/vanguard

Dallas Independent School District

SKYLINE HIGH SCHOOL (25)   **2**

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

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teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	720
10	644
11	606
12	523
ALL	2,493

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	847	34.0	111	39.6
American Indian/Alaska Native	12	0.5	*	*
Asian/Hawaiian/Pacific Islander	20	0.8	*	*
Hispanic	1,588	63.7	33	11.8
White	20	0.8	108	38.6
Multiple	1	0.0	14	5.0
Other* (teachers only)	—	—	14	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,157	86.5
Economically disadvantaged	1,977	79.3
Limited English proficient (LEP)	546	21.9
Special education	255	10.2
Talented and Gifted (TAG)	79	3.2

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	666	205	30.8	5	0.8	7	1.1	430	64.6	19	2.9	0	0.0
	2013	696	263	37.8	2	0.3	7	1.0	415	59.6	8	1.1	1	0.1
	2014	720	248	34.4	1	0.1	3	0.4	457	63.5	7	1.0	1	0.1
10	2012	500	180	36.0	2	0.4	7	1.4	301	60.2	9	1.8	0	0.0
	2013	540	177	32.8	3	0.6	4	0.7	347	64.3	9	1.7	0	0.0
	2014	644	242	37.6	3	0.5	6	0.9	389	60.4	4	0.6	0	0.0
11	2012	564	182	32.3	4	0.7	9	1.6	360	63.8	6	1.1	2	0.4
	2013	483	162	33.5	2	0.4	8	1.7	304	62.9	6	1.2	0	0.0
	2014	606	184	30.4	6	1.0	4	0.7	406	67.0	5	0.8	0	0.0
12	2012	498	151	30.3	3	0.6	2	0.4	334	67.1	7	1.4	0	0.0
	2013	547	182	33.3	3	0.5	8	1.5	344	62.9	6	1.1	3	0.5
	2014	523	173	33.1	2	0.4	7	1.3	336	64.2	4	0.8	0	0.0
9-12	2012	2,228	718	32.2	14	0.6	25	1.1	1,425	64.0	41	1.8	2	0.1
	2013	2,266	784	34.6	10	0.4	27	1.2	1,410	62.2	29	1.3	4	0.2
	2014	2,493	847	34.0	12	0.5	20	0.8	1,588	63.7	20	0.8	1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	666	564	84.7	175	26.3	63	9.5	487	73.1	37	5.6	116	17.4	54.5	45.5	10.5
	2013	696	587	84.3	181	26.0	84	12.1	533	76.6	22	3.2	92	13.2	51.1	48.9	5.9
	2014	720	581	80.7	217	30.1	95	13.2	609	84.6	23	3.2	140	19.4	52.8	47.2	4.4
10	2012	500	411	82.2	84	16.8	50	10.0	394	78.8	24	4.8	47	9.4	49.2	50.8	4.0
	2013	540	443	82.0	110	20.4	41	7.6	410	75.9	27	5.0	35	6.5	50.2	49.8	1.3
	2014	644	513	79.7	138	21.4	77	12.0	565	87.7	23	3.6	45	7.0	50.5	49.5	0.6
11	2012	564	462	81.9	96	17.0	46	8.2	457	81.0	41	7.3	29	5.1	52.3	47.7	1.1
	2013	483	396	82.0	82	17.0	43	8.9	409	84.7	18	3.7	25	5.2	46.6	53.4	1.4
	2014	606	480	79.2	133	21.9	39	6.4	529	87.3	21	3.5	39	6.4	50.2	49.8	1.8
12	2012	498	412	82.7	57	11.4	53	10.6	416	83.5	24	4.8	22	4.4	52.0	48.0	5.2
	2013	547	431	78.8	71	13.0	47	8.6	458	83.7	20	3.7	27	4.9	49.2	50.8	5.1
	2014	523	403	77.1	58	11.1	44	8.4	454	86.8	12	2.3	17	3.3	47.8	52.2	6.3
9-12	2012	2,228	1,849	83.0	412	18.5	212	9.5	1,754	78.7	126	5.7	214	9.6	52.2	47.8	5.5
	2013	2,266	1,857	82.0	444	19.6	215	9.5	1,810	79.9	87	3.8	179	7.9	49.5	50.5	3.7
	2014	2,493	1,977	79.3	546	21.9	255	10.2	2,157	86.5	79	3.2	241	9.7	50.5	49.5	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	692	10,922	624	90.2	10,196	93.3	169	24.4	27.8	491	8,726	70.9	79.9
	2013	1,376	11,153	1,303	94.7	10,499	94.1	182	13.2	28.3	1,190	9,388	86.5	84.2
	2014	745	10,850	678	91.0	10,242	94.4	219	29.4	28.4	602	9,091	80.8	83.8
10	2012	513	9,007	469	91.4	8,431	93.6	98	19.1	20.6	369	7,332	71.9	81.4
	2013	1,073	9,331	1,025	95.5	8,812	94.4	96	8.9	20.5	963	8,042	89.7	86.2
	2014	671	9,898	625	93.1	9,367	94.6	120	17.9	20.3	578	8,628	86.1	87.2
11	2012	580	8,913	531	91.6	8,306	93.2	59	10.2	15.9	455	7,319	78.5	82.1
	2013	921	8,457	869	94.3	7,949	94.0	76	8.2	18.9	806	7,295	87.5	86.3
	2014	625	8,467	582	93.2	8,005	94.5	76	12.2	18.1	558	7,476	89.3	88.3
12	2012	506	8,178	465	91.8	7,571	92.6	35	6.9	12.6	387	6,742	76.4	82.4
	2013	1,030	8,199	964	93.6	7,661	93.4	56	5.4	14.9	917	7,269	89.0	88.7
	2014	523	7,886	484	92.4	7,407	93.9	45	8.6	15.2	449	7,027	85.8	89.1
9-12	2012	2,291	37,021	2,089	91.2	34,504	93.2	361	15.8	19.8	1,702	30,119	74.3	81.4
	2013	4,401	37,140	4,161	94.5	34,922	94.0	410	9.3	21.2	3,876	31,994	88.1	86.1
	2014	2,564	37,101	2,369	92.4	35,021	94.4	460	17.9	21.1	2,187	32,222	85.3	86.8

Teachers: 280

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	111	39.6
Hispanic	33	11.8
White	108	38.6
Multiple	14	5.0
Other	14	5.0

Gender	Number	Percentage
Female	154	55.0
Male	126	45.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.6	—
2012-13	7.6	80.9
2013-14	8.0	78.8

NOTE: Statistics include all teachers at campus, including magnet program.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	29	10.4
1	18	6.4
2	8	2.9
3	5	1.8
4	19	6.8
5	7	2.5
1-3	31	11.1
More than 3	220	78.6
1 - 5	57	20.4
6 - 10	60	21.4
11 - 20	71	25.4
More than 20	63	22.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	50.0	39.1	32.7	35.3	13.6	14.8	26.0	*	32.4	38.2	35.1	50.9
Tests Taken	**2012**												
	2013												
	2014	6	261	513	654	59	237	626	1	420	372	792	13,789
ENGLISH II	**2012**												
	2013												
	2014	50.0	41.9	39.4	40.0	12.5	24.7	33.5		37.4	43.5	40.5	54.8
Tests Taken	**2012**												
	2013												
	2014	6	241	436	550	32	170	561		342	352	694	10,943

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	3	159	345	423	51	202	463	*	284	230	514	6,774
Tests Taken	**2012**												
	2013												
	2014	6	261	513	654	59	237	626	1	420	372	792	13,789
ENGLISH II	**2012**												
	2013												
	2014	3	140	264	330	28	128	373		214	199	413	4,948
Tests Taken	**2012**												
	2013												
	2014	6	241	436	550	32	170	561		342	352	694	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.2
Tests Taken	**2012**												
	2013												
	2014	6	261	513	654	59	237	626	1	420	372	792	13,789
ENGLISH II	**2012**												
	2013												
	2014	0.0	0.4	0.0	0.0	0.0	0.0	0.2		0.0	0.3	0.1	2.7
Tests Taken	**2012**												
	2013												
	2014	6	241	436	550	32	170	561		342	352	694	10,943

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	57.9	0.8	1.0	54.1	53.8	3.6	62.7	47.2

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	66.9	0.9	0.9	45.9	58.2	3.8	61.5	63.6

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	58.3	57.1	60.2	59.5	28.0	54.9	51.9		57.3	61.4	59.3	74.7
	2013	50.0	52.5	55.6	53.8	22.6	41.6	47.3		56.0	52.8	54.3	72.5
	2014	*	58.0	63.1	61.9	33.3	56.0	57.4		60.1	63.3	61.7	78.0
Tests Taken	**2012**	12	154	284	373	25	113	349		234	220	454	8,795
	2013	6	202	295	426	31	113	349		243	265	508	9,251
	2014	1	200	314	431	33	125	413		258	267	525	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	5	66	113	151	18	51	150		100	85	185	2,226
	2013	3	96	131	197	24	66	184		107	125	232	2,540
	2014	*	84	116	164	22	55	176		103	98	201	2,099
Tests Taken	**2012**	12	154	284	373	25	113	349		234	220	454	8,795
	2013	6	202	295	426	31	113	349		243	265	508	9,251
	2014	1	200	314	431	33	125	413		258	267	525	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	0.0	0.0	0.4	0.3	0.0	0.0	0.3		0.4	0.0	0.2	7.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	0.3	0.2	0.0	0.8	0.2		0.4	0.0	0.2	9.9
Tests Taken	**2012**	12	154	284	373	25	113	312		234	220	454	8,795
	2013	6	202	295	426	31	113	349		243	265	508	9,251
	2014	1	200	314	431	33	125	413		258	267	525	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.7	38.3	39.4	36.6	42.0
2013	41.3	33.5	36.9	43.7	39.3
2014	38.5	38.8	43.9	41.6	40.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	85.7	77.5	75.3	76.2	37.0	60.2	68.8		77.0	75.4	76.3	82.9
	2013	83.3	73.4	79.0	75.9	48.4	65.9	69.3		77.6	76.8	77.2	84.4
	2014	*	81.4	83.3	83.0	61.3	71.5	79.1		79.5	86.3	82.9	89.8
Tests Taken	**2012**	14	173	344	437	27	118	330		283	252	535	8,881
	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	215	384	500	31	144	459		308	307	615	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	2	39	85	104	17	47	103		65	62	127	1,522
	2013	1	62	81	126	16	43	115		68	76	144	1,467
	2014	*	40	64	85	12	41	96		63	42	105	987
Tests Taken	**2012**	14	173	344	437	27	118	330		283	252	535	8,881
	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	215	384	500	31	144	459		308	307	615	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	0.0	1.7	0.9	0.9	0.0	0.0	0.6		0.4	2.0	1.1	4.8
	2013	0.0	0.9	2.6	2.1	0.0	0.0	1.1		2.3	1.8	2.1	7.5
	2014	*	0.0	1.6	1.2	0.0	1.4	0.7		2.3	0.3	1.3	7.5
Tests Taken	**2012**	14	173	344	437	27	118	330		283	252	535	8,881
	2013	6	233	385	522	31	126	375		304	327	631	9,374
	2014	5	215	384	500	31	144	459		308	307	615	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	43.7	45.9	49.8	41.1	50.6
2013	45.1	44.8	55.4	45.9	52.3
2014	40.7	48.6	55.5	54.2	46.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013	*	*	100.0	91.7		*	*		*	90.9	91.7	90.2
	2014	100.0	94.5	91.9	92.8	70.6	81.6	91.2		93.3	92.2	92.8	92.0
Tests Taken	**2012**												4
	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	164	372	431	17	103	433		269	283	552	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013	*	*	0	1		*	*		*	1	1	5
	2014	0	9	30	31	5	19	38		18	22	40	625
Tests Taken	**2012**												4
	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	164	372	431	17	103	433		269	283	552	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013	*	*	0.0	0.0		*	*		*	0.0	0.0	2.0
	2014	0.0	1.8	5.1	4.6	0.0	2.9	2.8		5.6	2.5	4.0	10.3
Tests Taken	**2012**												4
	2013	1	3	8	12		2	4		1	11	12	51
	2014	6	164	372	431	17	103	433		269	283	552	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	54.2	61.1	70.8	56.3
2014	55.5	64.6	62.0	65.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.9
	2013		*	55.2	46.4		50.0	48.1		54.5	40.0	50.0	51.2
	2014	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
Tests Taken	**2012**	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	8	10		11	8		8	3	11	161
	2013		*	13	15		16	14		10	6	16	156
	2014	*	*	21	15	*	25	21		15	10	25	269
Tests Taken	**2012**	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	**2012**	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
	2014	1	3	43	32	1	47	40		29	18	47	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	58.3	43.6	40.7	39.7	53.0
2013	56.3	34.1	34.2	29.7	40.3
2014	46.3	42.0	40.7	33.6	46.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	2013		*	52.6	47.4		52.2	52.2		53.3	50.0	52.2	49.0
	2014	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
Tests Taken	**2012**	1	2	13	14		16	7		9	7	16	200
	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	57	48	2	62	53		36	26	62	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	10	12		13	6		7	6	13	149
	2013		*	9	10		11	11		7	4	11	132
	2014	*	*	41	35	*	46	39		31	15	46	232
Tests Taken	**2012**	1	2	13	14		16	7		9	7	16	200
	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	57	48	2	62	53		36	26	62	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2012**	1	2	13	14		16	7		9	7	16	200
	2013		3	19	19		23	23		15	8	23	259
	2014	2	2	57	48	2	62	53		36	26	62	404

SKYLINE HIGH SCHOOL (25)   33

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	24.4	33.0	33.8	35.8	26.7
2013	37.5	38.7	39.1	32.8	47.8
2014	30.2	30.9	33.1	31.5	33.1

SKYLINE HIGH SCHOOL (25)   **34**

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		73.3	68.2	71.0	70.3	54.5	67.6		73.1	63.6	70.3	50.6
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		70.6	73.7	79.3	72.2	88.9	70.6		71.4	73.3	72.2	65.3
Tests Taken	2012												
	2013												
	2014		17	19	29	36	9	34		21	15	36	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		4	7	9	11	5	11		7	4	11	200
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		5	5	6	10	1	10		6	4	10	118
Tests Taken	2012												
	2013												
	2014		17	19	29	36	9	34		21	15	36	340

SKYLINE HIGH SCHOOL (25)   **36**

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6.7	9.1	9.7	8.1	0.0	8.8		11.5	0.0	8.1	3.5
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		11.8	10.5	13.8	11.1	0.0	5.9		9.5	13.3	11.1	12.6
Tests Taken	2012												
	2013												
	2014		17	19	29	36	9	34		21	15	36	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	68.9	55.6	63.4	2.9	58.9	72.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	59.7	58.0	51.5	3.1	47.5	64.5

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	2013	*	26.3	25.0	27.3	25.0	28.6	27.3		28.6	20.0	25.0	36.9
	2014	*	62.5	56.0	63.6	59.5	53.8	59.5		59.4	60.0	59.5	46.1
Tests Taken	**2012**		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
	2014	1	16	25	33	42	13	37		32	10	42	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		14	5	18	19	*	17		14	5	19	189
	2013	*	14	12	24	27	5	24		15	12	27	214
	2014	*	6	11	12	17	6	15		13	4	17	194
Tests Taken	**2012**		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
	2014	1	16	25	33	42	13	37		32	10	42	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	**2012**		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
	2014	1	16	25	33	42	13	37		32	10	42	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	37.7	33.9	37.0	36.4	21.7
2013	38.9	33.9	38.2	38.9	38.1
2014	59.5	46.2	50.2	48.2	43.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	2013	*	33.3	31.3	32.4	31.6	28.6	34.3		31.8	31.3	31.6	42.6
	2014	*	70.0	47.8	55.6	59.1	46.2	56.4		62.5	50.0	59.1	46.6
Tests Taken	**2012**	1	11	8	18	19	3	17		14	5	19	262
	2013	1	21	16	34	38	7	35		22	16	38	331
	2014	1	20	23	36	44	13	39		32	12	44	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	8	2	9	10	*	9		7	*	10	179
	2013	*	14	11	23	26	5	23		15	11	26	190
	2014	*	6	12	16	18	7	17		12	6	18	187
Tests Taken	**2012**	1	11	8	18	19	3	17		14	5	19	262
	2013	1	21	16	34	38	7	35		22	16	38	331
	2014	1	20	23	36	44	13	39		32	12	44	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	5.0	4.3	2.8	4.5	7.7	5.1		6.3	0.0	4.5	1.1
Tests Taken	**2012**		11	8	18	19	3	17		14	5	19	262
	2013	1	21	16	34	38	7	35		22	16	38	331
	2014	1	20	23	36	44	13	39		32	12	44	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	44.4	40.8	46.1	48.5	40.4
2013	46.2	37.2	46.7	50.3	39.2
2014	50.3	50.9	59.1	56.1	49.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		14	6	19	20	4	18		15	5	20	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		14	6	19	20	*	18		15	*	20	226
Tests Taken	**2012**												
	2013												
	2014		14	6	19	20	4	18		15	5	20	226

SKYLINE HIGH SCHOOL (25) 48

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		14	6	19	20	4	18		15	5	20	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	43.8	44.4	40.6	43.8

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PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	43	20.9	16	25.0	0		59	22.0
10	24	33.3	15	33.3	0		39	33.3
11	10	30.0	16	25.0	0		26	26.9
12	6	33.3	7	14.3	0		13	23.1
ALL	83	26.5	54	25.9	0		137	26.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: 2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (209)	Beginning	27	14.4	28	15.0	42	22.5	34	17.5	19	11.0
	Intermediate	60	32.1	49	26.2	47	25.1	51	26.3	45	26.2
	Advanced	41	21.9	50	26.7	49	26.2	83	42.8	72	41.9
	Advanced High	59	31.6	60	32.1	49	26.2	26	13.4	36	20.9
10 (144)	Beginning	4	3.2	8	6.3	13	10.2	9	6.5	4	3.3
	Intermediate	41	32.5	30	23.8	38	29.9	38	27.3	24	19.8
	Advanced	44	34.9	50	39.7	52	40.9	67	48.2	67	55.4
	Advanced High	37	29.4	38	30.2	24	18.9	25	18.0	26	21.5
11 (129)	Beginning	0	0.0	0	0.0	4	3.4	4	3.2	1	0.9
	Intermediate	25	21.2	22	18.6	32	27.1	32	25.4	20	17.4
	Advanced	38	32.2	42	35.6	36	30.5	60	47.6	46	40.0
	Advanced High	55	46.6	54	45.8	46	39.0	30	23.8	48	41.7
12 (58)	Beginning	1	1.9	1	1.9	1	1.9	4	8.9	0	0.0
	Intermediate	5	9.3	7	13.0	12	22.2	12	26.7	7	17.1
	Advanced	20	37.0	22	40.7	25	46.3	22	48.9	20	48.8
	Advanced High	28	51.9	24	44.4	16	29.6	7	15.6	14	34.1
ALL (540)	Beginning	32	6.6	37	7.6	60	12.3	51	10.1	24	5.3
	Intermediate	131	27.0	108	22.3	129	26.5	133	26.4	96	21.4
	Advanced	143	29.5	164	33.8	162	33.3	232	46.0	205	45.7
	Advanced High	179	36.9	176	36.3	135	27.8	88	17.5	124	27.6

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
126 45 (35.7%)	Beginning		4		
	Intermediate	7		22	
	Advanced	1	5		55
	Advanced High	0	1		31
103 28 (27.2%)	Beginning		4		
	Intermediate	4		13	
	Advanced	0	5		58
	Advanced High	0	1		18
103 53 (51.5%)	Beginning		1		
	Intermediate	1		14	
	Advanced	1	8		35
	Advanced High	0	0		43
35 14 (40.0%)	Beginning		0		
	Intermediate	1		6	
	Advanced	0	2		15
	Advanced High	0	0		11
367 140 (38.1%)	Beginning		9		
	Intermediate	13		55	
	Advanced	2	20		163
	Advanced High	0	2		103

Indicates students who progressed at least one level from 2013 to 2014.

SKYLINE HIGH SCHOOL (25)   **52**

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	**2011-12**	48.2	55.7	240	389	8.8	91	387	8.8	144	387	7.6	2	*	*	4,495	416	18.8
		2012-13	42.4	55.4	232	385	7.3	109	374	4.6	115	393	10.4	2	*	*	4,644	416	19.5
		2013-14	36.1	53.1	189	378	6.3	84	380	7.1	97	376	6.2				4,203	418	20.7
	Mathematics	**2011-12**	48.2	55.7	240	411	14.6	91	393	11.0	144	420	15.3	2	*	*	4,495	446	29.8
		2012-13	42.4	55.4	232	407	13.8	109	394	11.9	115	419	15.7	2	*	*	4,644	445	29.0
		2013-14	36.1	53.1	189	393	10.6	84	391	11.9	97	390	7.2				4,203	440	27.4
	Writing	**2011-12**	48.2	55.7	240	380	5.4	91	375	3.3	144	381	5.6	2	*	*	4,495	408	15.9
		2012-13	42.4	55.4	232	369	2.2	109	358	0.0	115	379	3.5	2	*	*	4,644	406	16.1
		2013-14	36.1	53.1	189	370	2.1	84	377	4.8	97	363	0.0				4,203	411	16.9
ACT	English	**2011-12**	16.3	37.1	81	14	18.5	41	14	12.2	37	14	24.3	1	*	*	2,995	15	33.3
		2012-13	13.3	29.3	73	13	12.3	49	13	12.2	23	13	13.0				2,454	16	34.0
		2013-14	13.6	42.0	71	14	16.9	32	14	31.3	36	13	2.8				3,324	15	29.3
	Mathematics	**2011-12**	16.3	37.1	81	16	6.2	41	16	4.9	37	17	8.1	1	*	*	2,995	18	22.7
		2012-13	13.3	29.3	73	16	4.1	49	16	4.1	23	16	4.3				2,454	19	24.4
		2013-14	13.6	42.0	71	16	7.0	32	16	9.4	36	16	2.8				3,324	18	21.8
	Reading	**2011-12**	16.3	37.1	81	15	12.3	41	15	7.3	37	16	16.2	1	*	*	2,995	17	23.7
		2012-13	13.3	29.3	73	16	11.0	49	17	10.2	23	16	13.0				2,454	17	26.5
		2013-14	13.6	42.0	71	15	5.6	32	15	12.5	36	14	0.0				3,324	17	23.8
	Science	**2011-12**	16.3	37.1	81	16	2.5	41	14	0.0	37	18	5.4	1	*	*	2,995	18	10.8
		2012-13	13.3	29.3	73	15	2.7	49	16	2.0	23	14	4.3				2,454	18	12.7
		2013-14	13.6	42.0	71	16	0.0	32	15	0.0	36	16	0.0				3,324	18	8.7
	Composite	**2011-12**	16.3	37.1	81	15	–	41	15	–	37	16	–	1	*	–	2,995	17	–
		2012-13	13.3	29.3	73	15	–	49	15	–	23	15	–			–	2,454	18	–
		2013-14	13.6	42.0	71	15	–	32	15	–	36	15	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

SKYLINE HIGH SCHOOL (25)   **53**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	10	33		3	*		7	33		0			0			1,979	39	
		2012	1	*		0			1	*		0			0			1,924	39	
		2013	3	*		1	*		1	*		1	*		0			1,788	39	
	Mathematics	2011	10	34		3	*		7	34		0			0			1,979	40	
		2012	1	*		0			1	*		0			0			1,924	40	
		2013	3	*		1	*		1	*		1	*		0			1,788	40	
	Writing	2011	10	31		3	*		7	31		0			0			1,979	39	
		2012	1	*		0			1	*		0			0			1,924	39	
		2013	3	*		1	*		1	*		1	*		0			1,788	39	
10	Critical Reading	2011	443	35	17.2	154	35	15.6	273	35	19.0	5	*	*	10	34	0.0	7,988	36	25.4
		2012	515	35	13.6	164	34	11.0	333	35	14.7	9	38	11.1	9	33	22.2	8,427	37	23.1
		2013	611	34	11.6	230	32	10.0	369	34	12.7	4	*	*	8	34	12.5	8,854	36	23.3
	Mathematics	2011	443	37	14.9	154	36	15.6	273	37	14.3	5	*	*	10	40	20.0	7,988	38	24.5
		2012	515	36	11.8	164	34	7.3	333	36	14.1	9	38	22.2	9	33	0.0	8,427	38	24.5
		2013	611	35	11.8	230	35	12.6	369	35	10.6	4	*	*	8	35	50.0	8,854	37	19.6
	Writing	2011	443	34	12.4	154	34	11.0	273	35	13.2	5	*	*	10	33	0.0	7,988	36	22.7
		2012	515	34	11.7	164	33	8.5	333	35	12.6	9	39	22.2	9	32	22.2	8,427	37	23.7
		2013	611	32	6.9	230	32	6.5	369	33	6.8	4	*	*	8	35	12.5	8,854	36	21.0
11	Critical Reading	2011	51	42	31.4	11	43	36.4	38	42	31.6	0			1	*	*	3,980	41	33.2
		2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	41	27.4
		2013	1	*	*	0			1	*	*	0			0			3,787	42	32.8
	Mathematics	2011	51	44	37.3	11	44	54.5	38	44	31.6	0			1	*	*	3,980	43	38.0
		2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	43	33.0
		2013	1	*	*	0			1	*	*	0			0			3,787	44	33.1
	Writing	2011	51	40	19.6	11	40	18.2	38	40	21.1	0			1	*	*	3,980	40	28.7
		2012	5	*	*	1	*	*	2	*	*	0			2	*	*	4,007	41	33.0
		2013	1	*	*	0			1	*	*	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

SKYLINE HIGH SCHOOL (25)   **54**

Column 1

	Exams Taken		Average Score		Exams Passed		
	N	Dist	Score	Dist	N	%	Dist
ALL EXAMS							
	247	18,984	**1.6**	1.9	**38**	**15.4**	25.1
Chemistry							
	4	388	*	2.0	*	*	32.0
English Language & Composition							
	62	3,194	**1.5**	1.8	**5**	**8.1**	18.1
Government & Politics: United States							
	29	1,420	**1.0**	1.3	**0**	**0.0**	7.0
Physics C: Mechanics							
	1	198	*	2.5	*	*	44.4
Spanish Literature							
	1	133	*	2.7	*	*	57.9
World History							
	2	1,023	*	1.8	*	*	18.8

Column 2

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Biology							
	1	738	*	1.9	*	*	23.4
Computer Science A							
	1	139	*	3.8	*	*	86.3
English Literature & Composition							
	33	2,374	**1.8**	1.8	**3**	**9.1**	18.0
Human Geography							
	2	753	*	2.0	*	*	32.8
Psychology							
	6	421	**1.0**	1.9	**0**	**0.0**	27.6
Statistics							
	6	502	**1.3**	2.1	**0**	**0.0**	33.5

Column 3

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Calculus AB							
	10	960	**1.3**	2.5	**1**	**10.0**	45.7
Economics: Microeconomics							
	20	487	**1.4**	1.4	**2**	**10.0**	10.5
Environmental Science							
	12	986	**1.4**	1.7	**0**	**0.0**	19.8
Physics B							
	5	315	*	2.2	*	*	35.9
Spanish Language							
	34	831	**3.0**	3.5	**27**	**79.4**	87.5
United States History							
	18	2,570	**1.2**	1.5	**0**	**0.0**	12.6

SKYLINE HIGH SCHOOL (25)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 611 | 36.6 | 67.8 | 73.2 | 74.1 | 40.3 | 72.9 | 41.1 | 81.4 |

ALGEBRA II

| 655 | 35.6 | 67.8 | 76.8 | 78.4 | 37.4 | 86.8 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 47 | 38.6 | 68.8 | 75.0 | 76.0 | 44.7 | 78.7 | 55.3 | 89.4 |

ART I

| 611 | 67.6 | 75.7 | 83.8 | 85.2 | 75.1 | 95.2 | 79.1 | 94.8 |

BIOLOGY

| 678 | 51.1 | 72.8 | 76.2 | 76.8 | 63.3 | 84.1 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 82 | 58.4 | 72.3 | 76.9 | 77.7 | 57.3 | 82.7 | 71.3 | 90.4 |

CHEMISTRY

| 626 | 38.4 | 70.6 | 74.1 | 74.7 | 56.7 | 82.1 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 62 | 50.5 | 73.9 | 80.6 | 81.8 | 71.0 | 85.5 | 64.2 | 93.3 |

COMPUTER SCIENCE I PRE-AP

| 23 | 32.4 | 58.6 | 76.0 | 79.1 | 8.7 | 82.6 | 70.5 | 95.8 |

ECONOMICS

| 240 | 56.8 | 71.2 | 80.3 | 82.0 | 58.3 | 98.3 | 69.6 | 95.1 |

ENGLISH I

| 538 | 49.9 | 69.4 | 77.2 | 78.6 | 49.4 | 88.6 | 50.7 | 84.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 468 | 49.8 | 74.0 | 77.1 | 77.6 | 68.8 | 85.0 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 58 | 53.8 | 73.4 | 74.1 | 74.3 | 63.8 | 69.0 | 69.3 | 87.2 |

ART I

| 529 | 62.9 | 73.4 | 82.9 | 84.6 | 71.5 | 91.1 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 544 | 52.9 | 71.8 | 72.8 | 72.9 | 65.3 | 76.2 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 65 | 61.1 | 74.1 | 79.9 | 80.9 | 67.7 | 90.8 | 68.3 | 91.1 |

COMPUTER SCIENCE I PRE-AP

| 9 | 27.5 | 44.3 | 69.4 | 73.9 | 0.0 | 55.6 | 78.7 | 93.8 |

ECONOMICS

| 7 | 49.2 | 68.2 | 78.1 | 79.9 | 42.9 | 85.7 | 57.3 | 96.6 |

ENGLISH I

| 508 | 56.4 | 70.3 | 75.6 | 76.5 | 56.3 | 83.3 | 58.2 | 81.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

| 30 | 30.2 | 60.5 | 72.9 | 75.1 | 6.7 | 76.7 | 54.2 | 88.3 |

ENGLISH I PRE-AP

| 88 | 52.6 | 69.7 | 75.4 | 76.4 | 51.1 | 88.6 | 71.2 | 92.1 |

ENGLISH II

| 539 | 56.7 | 71.1 | 78.1 | 79.3 | 61.6 | 89.0 | 59.6 | 83.5 |

ENGLISH II FOR ESL

| | | | | | | | | |

ENGLISH II PRE-AP

| 93 | 49.4 | 70.2 | 76.4 | 77.4 | 49.5 | 88.2 | 73.6 | 91.4 |

ENGLISH III

| 507 | 57.9 | 70.0 | 77.4 | 78.7 | 53.6 | 92.7 | 55.7 | 89.1 |

ENGLISH IV

| 417 | 62.3 | 74.9 | 76.4 | 76.6 | 74.8 | 84.9 | 67.9 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 212 | 60.4 | 71.7 | 79.8 | 81.2 | 64.6 | 98.1 | 75.5 | 97.3 |

FRENCH I

| 119 | 55.1 | 70.1 | 67.5 | 67.0 | 52.1 | 52.1 | 68.1 | 85.0 |

FRENCH II

| 111 | 57.1 | 75.3 | 75.3 | 75.3 | 70.3 | 76.6 | 61.5 | 87.9 |

GEOMETRY

| 571 | 48.8 | 72.6 | 74.1 | 74.4 | 62.7 | 78.4 | 61.9 | 83.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

| 61 | 51.4 | 71.9 | 75.3 | 75.9 | 59.0 | 88.5 | 62.6 | 91.7 |

ENGLISH I PRE-AP

| 89 | 57.9 | 73.1 | 76.3 | 76.9 | 64.0 | 89.9 | 78.6 | 93.9 |

ENGLISH II

| 483 | 58.3 | 70.9 | 77.1 | 78.1 | 60.2 | 87.6 | 61.3 | 80.9 |

ENGLISH II FOR ESL

| 15 | 66.1 | 78.8 | 82.3 | 82.9 | 73.3 | 100.0 | 62.3 | 87.4 |

ENGLISH II PRE-AP

| 96 | 53.9 | 69.9 | 75.1 | 76.0 | 50.0 | 77.1 | 72.2 | 89.9 |

ENGLISH III

| 483 | 62.9 | 69.1 | 77.5 | 78.9 | 54.7 | 91.7 | 52.9 | 82.6 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 63.2 | * |

ENVIRONMENTAL SYSTEMS

| 10 | 68.8 | 74.0 | 81.2 | 82.5 | 70.0 | 100.0 | 62.8 | 88.1 |

FRENCH I

| 98 | 54.1 | 69.4 | 71.7 | 72.2 | 48.0 | 64.3 | 65.5 | 80.1 |

FRENCH II

| 81 | 60.9 | 75.0 | 76.6 | 76.9 | 65.4 | 77.8 | 58.4 | 81.8 |

GEOMETRY

| 505 | 50.8 | 73.7 | 74.4 | 74.5 | 62.8 | 78.4 | 66.7 | 79.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP								
98	50.1	68.2	70.8	71.3	46.9	59.8	64.6	89.6
GOVERNMENT								
236	60.3	74.7	79.8	80.7	71.2	96.2	58.9	94.1
HS BAND: LISTENING AND MUSIC ELEMENTS								
13		87.9	98.2	100.0	100.0	100.0	67.0	98.9
HS HEALTH EDUCATION								
281	62.8	75.2	82.7	84.0	72.2	91.5	81.1	96.5
MATH MODELS W/APPLICATIONS								
31	46.4	67.8	76.5	78.0	51.6	80.6	55.0	88.7
PHYSICS								
634	33.6	66.2	73.8	75.1	25.9	81.3	37.8	85.3
PHYSICS PRE-AP								
43	45.5	67.9	78.7	80.7	46.5	90.7	53.9	94.5
PRE-CALCULUS								
196	43.7	64.8	75.0	76.8	33.2	84.2	53.4	87.9
PRE-CALCULUS PRE-AP								
29	58.7	72.5	79.8	81.0	58.6	96.6	72.6	93.1
READING II FOR ESL								
50	41.1	64.6	82.4	85.5	32.0	92.0	48.7	94.2
READING III FOR ESL								
16	55.7	70.5	83.1	85.4	37.5	100.0	55.1	99.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP								
91	42.7	69.3	70.5	70.7	48.4	62.6	66.0	89.1
GOVERNMENT								
3	*	*	*	*	*	*	61.0	*
HS BAND: LISTENING AND MUSIC ELEMENTS								
7		96.2	97.6	97.8	100.0	100.0	84.0	96.5
HS HEALTH EDUCATION								
300	65.6	75.4	81.3	82.4	72.0	93.3	76.7	95.7
MATH MODELS W/APPLICATIONS								
38	42.9	71.4	76.1	76.9	55.3	73.7	58.5	85.3
PHYSICS								
481	35.3	66.0	72.8	74.0	23.9	75.3	53.6	82.4
PHYSICS PRE-AP								
54	38.9	67.8	72.9	73.8	38.9	75.9	62.4	91.8
PRE-CALCULUS								
56	35.1	68.1	75.7	77.0	28.6	82.1	48.2	82.4
PRE-CALCULUS PRE-AP								
20	52.7	72.7	79.4	80.5	65.0	75.0	62.6	90.8
READING II FOR ESL								
62	58.8	72.5	82.0	83.6	64.5	88.5	70.2	91.1
READING III FOR ESL								
16	69.5	80.9	83.1	83.4	87.5	100.0	64.7	94.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

| 99 | 64.8 | 76.5 | 77.4 | 77.6 | 72.7 | 84.7 | 64.4 | 89.8 |

SPANISH FOR NATIVE SPEAKERS II

| 78 | 63.9 | 75.9 | 78.6 | 79.1 | 74.4 | 93.6 | 62.7 | 94.3 |

SPANISH I

| 411 | 64.7 | 76.5 | 78.7 | 79.1 | 62.3 | 84.3 | 71.3 | 91.2 |

SPANISH II

| 380 | 66.7 | 77.8 | 78.8 | 79.0 | 69.5 | 87.6 | 72.2 | 93.0 |

U.S. HISTORY

| 527 | 61.9 | 70.7 | 79.0 | 80.4 | 57.1 | 88.8 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 601 | 47.7 | 69.2 | 77.1 | 78.5 | 45.1 | 86.5 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 82 | 57.2 | 71.5 | 77.6 | 78.6 | 62.2 | 89.0 | 75.0 | 94.9 |

WORLD HISTORY

| 563 | 44.2 | 67.8 | 77.2 | 78.9 | 35.3 | 85.4 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 84 | 55.3 | 70.2 | 78.8 | 80.3 | 51.2 | 85.7 | 65.5 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

| 93 | 64.1 | 76.1 | 77.1 | 77.2 | 75.3 | 76.3 | 68.1 | 84.6 |

SPANISH FOR NATIVE SPEAKERS II

| 77 | 65.4 | 76.9 | 78.0 | 78.2 | 76.6 | 89.6 | 69.8 | 88.6 |

SPANISH I

| 383 | 67.4 | 78.3 | 70.3 | 68.9 | 67.1 | 61.4 | 72.9 | 84.3 |

SPANISH II

| 325 | 72.8 | 81.9 | 76.4 | 75.4 | 76.3 | 79.6 | 76.5 | 89.2 |

U.S. HISTORY

| 3 | * | * | * | * | * | * | 58.7 | * |

WORLD GEOGRAPHY

| 542 | 50.9 | 70.6 | 78.5 | 79.9 | 54.6 | 87.3 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 79 | 57.7 | 71.8 | 79.1 | 80.4 | 64.6 | 87.3 | 79.5 | 94.5 |

WORLD HISTORY

| 492 | 54.0 | 69.4 | 76.5 | 77.8 | 46.3 | 85.1 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 89 | 59.9 | 69.9 | 77.0 | 78.3 | 56.2 | 78.7 | 65.4 | 94.3 |

SKYLINE HIGH SCHOOL (25)   **59**