

# DATA PACKET

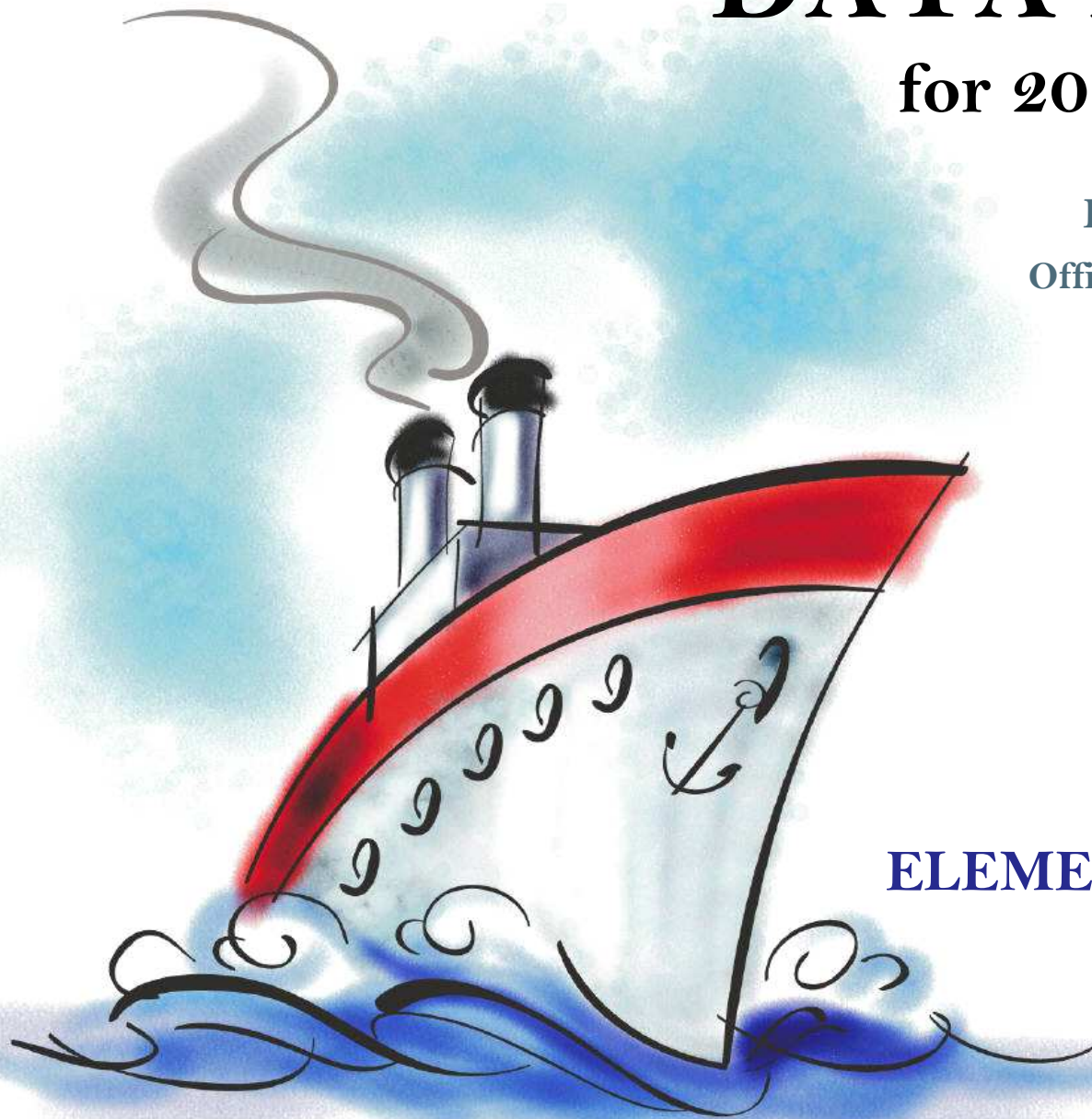
for 2014-15 planning

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July 31, 2014

School Number 250

**WHITNEY M.  
YOUNG, JR.  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	43
KN	82
1	107
2	101
3	97
4	102
5	90
ALL	622

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	419	67.4	19	63.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	198	31.8	5	16.7
White	3	0.5	5	16.7
Multiple	1	0.2	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	385	61.9
Economically disadvantaged	586	94.2
Limited English proficient (LEP)	154	24.8
Special education	28	4.5
Talented and Gifted (TAG)	53	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	20	48.8	0	0.0	0	0.0	21	51.2	0	0.0	0	0.0
	2013	46	17	37.0	0	0.0	0	0.0	29	63.0	0	0.0	0	0.0
	2014	43	20	46.5	0	0.0	0	0.0	22	51.2	1	2.3	0	0.0
KN	2012	69	46	66.7	0	0.0	0	0.0	21	30.4	1	1.4	1	1.4
	2013	108	71	65.7	1	0.9	0	0.0	36	33.3	0	0.0	0	0.0
	2014	82	49	59.8	0	0.0	0	0.0	33	40.2	0	0.0	0	0.0
1	2012	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
	2013	96	68	70.8	0	0.0	0	0.0	27	28.1	1	1.0	0	0.0
	2014	107	69	64.5	0	0.0	0	0.0	36	33.6	1	0.9	1	0.9
2	2012	78	47	60.3	0	0.0	0	0.0	31	39.7	0	0.0	0	0.0
	2013	100	69	69.0	0	0.0	0	0.0	30	30.0	1	1.0	0	0.0
	2014	101	71	70.3	1	1.0	0	0.0	28	27.7	1	1.0	0	0.0
3	2012	63	40	63.5	0	0.0	0	0.0	23	36.5	0	0.0	0	0.0
	2013	105	74	70.5	0	0.0	0	0.0	31	29.5	0	0.0	0	0.0
	2014	97	67	69.1	0	0.0	0	0.0	30	30.9	0	0.0	0	0.0
4	2012	70	43	61.4	0	0.0	0	0.0	27	38.6	0	0.0	0	0.0
	2013	96	73	76.0	0	0.0	0	0.0	23	24.0	0	0.0	0	0.0
	2014	102	76	74.5	0	0.0	0	0.0	26	25.5	0	0.0	0	0.0
5	2012	79	48	60.8	0	0.0	0	0.0	31	39.2	0	0.0	0	0.0
	2013	101	71	70.3	0	0.0	0	0.0	30	29.7	0	0.0	0	0.0
	2014	90	67	74.4	0	0.0	0	0.0	23	25.6	0	0.0	0	0.0
PK-5	2012	469	285	60.8	0	0.0	0	0.0	182	38.8	1	0.2	1	0.2
	2013	652	443	67.9	1	0.2	0	0.0	206	31.6	2	0.3	0	0.0
	2014	622	419	67.4	1	0.2	0	0.0	198	31.8	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	39	95.1	20	48.8	0	0.0	20	48.8	0	0.0	40	97.6	43.9	56.1	2.4
	2013	46	45	97.8	20	43.5	0	0.0	21	45.7	0	0.0	45	97.8	54.3	45.7	0.0
	2014	43	42	97.7	20	46.5	0	0.0	20	46.5	0	0.0	43	100.0	51.2	48.8	0.0
KN	2012	69	68	98.6	18	26.1	2	2.9	18	26.1	0	0.0	31	44.9	55.1	44.9	1.4
	2013	108	107	99.1	27	25.0	1	0.9	28	25.9	9	8.3	42	38.9	48.1	51.9	0.9
	2014	82	76	92.7	19	23.2	2	2.4	19	23.2	0	0.0	38	46.3	47.6	52.4	0.0
1	2012	69	69	100.0	24	34.8	3	4.3	27	39.1	10	14.5	9	13.0	55.1	44.9	2.9
	2013	96	95	99.0	22	22.9	3	3.1	25	26.0	15	15.6	8	8.3	55.2	44.8	6.3
	2014	107	99	92.5	29	27.1	1	0.9	32	29.9	7	6.5	11	10.3	45.8	54.2	0.9
2	2012	78	78	100.0	26	33.3	5	6.4	56	71.8	16	20.5	7	9.0	50.0	50.0	7.7
	2013	100	99	99.0	26	26.0	3	3.0	66	66.0	13	13.0	11	11.0	47.0	53.0	3.0
	2014	101	97	96.0	21	20.8	6	5.9	72	71.3	12	11.9	13	12.9	58.4	41.6	6.9
3	2012	63	63	100.0	18	28.6	4	6.3	54	85.7	10	15.9	6	9.5	61.9	38.1	6.3
	2013	105	104	99.0	27	25.7	9	8.6	88	83.8	16	15.2	10	9.5	50.5	49.5	1.0
	2014	97	89	91.8	23	23.7	3	3.1	77	79.4	13	13.4	10	10.3	51.5	48.5	1.0
4	2012	70	68	97.1	22	31.4	8	11.4	54	77.1	13	18.6	9	12.9	48.6	51.4	2.9
	2013	96	96	100.0	19	19.8	4	4.2	70	72.9	11	11.5	15	15.6	56.3	43.8	2.1
	2014	102	98	96.1	23	22.5	9	8.8	86	84.3	15	14.7	9	8.8	51.0	49.0	1.0
5	2012	79	77	97.5	22	27.8	10	12.7	62	78.5	11	13.9	7	8.9	44.3	55.7	0.0
	2013	101	100	99.0	23	22.8	14	13.9	82	81.2	12	11.9	5	5.0	50.5	49.5	0.0
	2014	90	85	94.4	19	21.1	7	7.8	79	87.8	6	6.7	8	8.9	55.6	44.4	0.0
PK-5	2012	469	462	98.5	150	32.0	32	6.8	291	62.0	60	12.8	109	23.2	51.4	48.6	3.4
	2013	652	646	99.1	164	25.2	34	5.2	380	58.3	76	11.7	136	20.9	51.4	48.6	2.0
	2014	622	586	94.2	154	24.8	28	4.5	385	61.9	53	8.5	132	21.2	51.6	48.4	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	70	13,633	68	96.5	13,086	96.0	20	28.4	19.9	62	11,731	87.9	86.0
	2013	105	14,067	100	94.7	13,411	95.3	37	35.1	20.0	74	12,178	70.2	86.6
	2014	85	13,618	81	96.0	13,058	95.9	37	43.6	19.8	57	11,271	67.2	82.8
1	2012	69	14,026	66	95.9	13,533	96.5	19	27.6	18.3	56	12,292	81.2	87.6
	2013	98	14,140	94	96.1	13,578	96.0	31	31.6	18.7	75	12,528	76.5	88.6
	2014	108	14,262	103	95.4	13,732	96.3	41	37.9	19.2	81	12,149	74.9	85.2
2	2012	80	13,338	78	96.7	12,932	97.0	20	24.9	16.8	68	11,883	84.7	89.1
	2013	99	13,555	95	96.2	13,077	96.5	37	37.5	17.1	77	12,206	78.0	90.0
	2014	101	13,652	99	97.8	13,209	96.8	31	30.7	17.0	82	11,868	81.2	86.9
3	2012	63	12,874	61	97.2	12,508	97.2	12	19.0	15.5	56	11,592	88.8	90.0
	2013	108	12,879	106	98.1	12,466	96.8	34	31.6	15.9	92	11,710	85.5	90.9
	2014	96	13,159	93	96.5	12,763	97.0	37	38.6	17.3	76	11,491	79.3	87.3
4	2012	72	12,493	69	96.1	12,139	97.2	23	31.9	16.6	58	11,218	80.4	89.8
	2013	96	12,406	93	96.6	12,029	97.0	29	30.1	16.5	82	11,339	85.1	91.4
	2014	104	12,543	102	97.3	12,180	97.1	28	26.8	16.3	88	11,075	84.3	88.3
5	2012	78	12,562	76	96.7	12,220	97.3	2	2.6	5.3	66	11,364	84.4	90.5
	2013	103	12,053	98	95.6	11,696	97.0	18	17.5	6.2	85	11,075	82.5	91.9
	2014	89	12,130	86	97.0	11,795	97.2	4	4.5	5.4	73	10,790	82.3	89.0
KN-5	2012	433	78,926	418	96.5	76,419	96.8	96	22.2	15.5	366	70,080	84.5	88.8
	2013	609	79,100	586	96.2	76,255	96.4	186	30.5	16.0	485	71,036	79.6	89.8
	2014	583	79,365	564	96.7	76,736	96.7	178	30.5	16.0	457	68,644	78.4	86.5

Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	63.3
Hispanic	5	16.7
White	5	16.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	29	96.7
Male	1	3.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	7.2	71.9
2013-14	5.6	54.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	20.0
1	2	6.7
2	0	0.0
3	3	10.0
4	0	0.0
5	2	6.7
1-3	5	16.7
More than 3	19	63.3
1 - 5	7	23.3
6 - 10	8	26.7
11 - 20	3	10.0
More than 20	6	20.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		63.2	*	59.5	*	*	44.8		60.7	60.0	60.5	63.6	43
	2013		48.5	22.2	45.8		*	30.8		43.2	47.5	45.5	67.8	77
	2014		55.4	83.3	58.7	*		56.3		51.3	65.6	57.7	61.7	71
4	2012		52.4	57.1	53.5	*	*	28.6		46.4	61.9	53.1	64.3	49
	2013		55.1	*	52.9	*	*	50.0		53.7	54.5	54.1	62.3	74
	2014		51.4	75.0	57.1	*	*	50.8		57.5	50.0	53.8	59.4	80
5	2012		50.0	60.0	54.0	*	*	21.7		42.3	60.7	51.9	68.0	54
	2013		79.0	75.0	79.4	*	*	63.0		77.1	80.0	78.6	81.5	70
	2014		81.3	100.0	82.5	*	*	80.0		87.2	77.4	82.9	78.5	70
3-5	2012		54.8	54.5	55.6	*	*	33.3		50.0	60.9	54.8	65.5	146
	2013		60.3	45.5	58.5	*	50.0	42.7		57.5	60.2	58.8	71.1	221
	2014		62.2	85.0	65.8	71.4	71.4	61.8		65.3	63.1	64.3	66.7	221

NUMBER TESTED IN GRADES 3-5													
2012		124	22	135	5	5	66		82	64	146	22,173	
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		14	*	17	*	*	16		11	6	17	2,466	43
	2013		35	7	39		*	36		21	21	42	2,181	77
	2014		29	1	26	*		21		19	11	30	2,649	71
4	2012		20	3	20	*	*	10		15	8	23	2,529	49
	2013		31	*	33	*	*	5		19	15	34	2,581	74
	2014		35	2	30	*	*	29		17	20	37	2,858	80
5	2012		22	4	23	*	*	18		15	11	26	2,665	54
	2013		13	2	13	*	*	10		8	7	15	1,484	70
	2014		12	0	11	*	*	10		5	7	12	1,582	70
3-5	2012		56	10	60	*	*	44		41	25	66	7,660	146
	2013		79	12	85	*	4	51		48	43	91	6,246	221
	2014		76	3	67	2	2	60		41	38	79	7,089	221

NUMBER TESTED IN GRADES 3-5													
2012		124	22	135	5	5	66		82	64	146	22,173	
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10.5	*	9.5	*	*	3.4		10.7	6.7	9.3	12.6	43
	2013		1.5	0.0	1.4		*	0.0		2.7	0.0	1.3	13.6	77
	2014		1.5	16.7	3.2	*		0.0		5.1	0.0	2.8	9.6	71
4	2012		7.1	14.3	9.3	*	*	7.1		7.1	9.5	8.2	11.2	49
	2013		1.4	*	1.4	*	*	0.0		2.4	0.0	1.4	13.5	74
	2014		4.2	0.0	2.9	*	*	0.0		5.0	2.5	3.8	12.0	80
5	2012		4.5	10.0	6.0	*	*	0.0		7.7	3.6	5.6	11.1	54
	2013		6.5	12.5	7.9	*	*	3.7		8.6	5.7	7.1	13.3	70
	2014		3.1	0.0	3.2	*	*	0.0		5.1	0.0	2.9	11.5	70
3-5	2012		7.3	9.1	8.1	*	*	3.0		8.5	6.3	7.5	11.6	146
	2013		3.0	4.5	3.4	*	12.5	1.1		4.4	1.9	3.2	13.5	221
	2014		3.0	5.0	3.1	14.3	0.0	0.0		5.1	1.0	3.2	11.1	221

NUMBER TESTED IN GRADE 3-5													
2012		124	22	135	5	5	66		82	64	146	22,173	
2013		199	22	205	4	8	89		113	108	221	21,619	
2014		201	20	196	7	7	157		118	103	221	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.2	56.2	65.4
	2013	49.4	46.9	50.6
	2014	54.5	56.0	53.2
4	2012	55.1	54.5	54.0
	2013	56.8	55.1	50.3
	2014	55.5	54.7	50.5
5	2012	54.6	48.8	60.6
	2013	62.7	64.2	62.3
	2014	70.0	60.2	63.3
3-5	2012	56.7	52.9	59.8
	2013	56.1	55.1	54.2
	2014	59.8	56.9	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		69.0	62.5	70.5	*	*	46.7		60.7	77.3	68.0	60.6	50
	2013		52.1	*	52.1	*	*	40.0		54.8	50.0	52.6	63.9	76
	2014		51.4	62.5	56.3	*	*	45.8		50.0	55.0	52.5	61.9	80

NUMBER TESTED IN GRADE 4													
2012		42	8	44	3	3	15		28	22	50	7,039	
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		13	3	13	*	*	8		11	5	16	2,772	50
	2013		34	*	34	*	*	6		19	17	36	2,442	76
	2014		35	3	31	*	*	32		20	18	38	2,675	80

NUMBER TESTED IN GRADE 4													
2012		42	8	44	3	3	15		28	22	50	7,039	
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		7.1	12.5	9.1	*	*	0.0		3.6	13.6	8.0	5.1	50
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76
	2014		0.0	12.5	1.4	*	*	0.0		0.0	2.5	1.3	3.7	80

NUMBER TESTED IN GRADE 4													
2012		42	8	44	3	3	15		28	22	50	7,039	
2013		71	5	71	1	1	10		42	34	76	6,771	
2014		72	8	71	2	5	59		40	40	80	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	56.9	64.1
	2013	3.8	3.2	47.8	62.3
	2014	4.1	3.6	55.1	50.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		48.6	54.5	51.7		55.6	44.4		55.6	43.5	50.8	55.4	59
	2013		22.1	33.3	25.3	*	28.0	20.8		20.8	30.0	25.5	57.5	98
	2014		47.7	50.0	50.0	*	43.5	47.9		41.2	56.8	48.4	59.3	95
4	2012		39.5	50.0	44.4	*	52.4	39.4		41.7	45.5	43.5	53.0	69
	2013		46.4	43.5	46.0	*	41.2	40.7		52.0	38.1	45.7	57.5	92
	2014		45.8	56.0	48.2	*	54.5	38.7		52.1	44.9	48.5	59.0	97
5	2012		50.0	64.0	59.4	*	64.7	39.5		48.4	60.5	55.1	64.1	69
	2013		83.3	93.1	88.9	*	90.9	86.7		88.9	84.1	86.5	81.7	89
	2014		87.7	100.0	92.0	*	100.0	90.9		91.7	89.7	90.8	81.4	87
3-5	2012		46.0	56.2	51.9	*	57.1	41.4		48.5	51.1	49.7	57.5	197
	2013		49.2	57.3	52.1	*	53.1	45.1		53.1	50.0	51.6	65.3	279
	2014		59.9	66.2	62.2	71.4	63.5	58.0		61.2	62.1	61.6	66.3	279

NUMBER TESTED IN GRADES 3-5													
2012		124	73	185	5	56	144		103	94	197	35,372	
2013		197	82	259	5	64	144		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		19	10	28		8	25		16	13	29	5,287	59
	2013		53	20	68	*	18	57		38	35	73	5,086	98
	2014		34	15	43	*	13	37		30	19	49	4,988	95
4	2012		26	13	35	*	10	20		21	18	39	5,511	69
	2013		37	13	47	*	10	16		24	26	50	4,919	92
	2014		39	11	44	*	10	46		23	27	50	4,803	97
5	2012		22	9	26	*	6	23		16	15	31	4,228	69
	2013		10	2	9	*	2	6		5	7	12	2,035	89
	2014		8	0	6	*	0	6		4	4	8	2,088	87
3-5	2012		67	32	89	*	24	68		53	46	99	15,026	197
	2013		100	35	124	*	30	79		67	68	135	12,040	279
	2014		81	26	93	2	23	89		57	50	107	11,879	279

NUMBER TESTED IN GRADES 3-5													
2012		124	73	185	5	56	144		103	94	197	35,372	
2013		197	82	259	5	64	144		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		8.1	4.5	6.9		5.6	2.2		5.6	8.7	6.8	7.9	59
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	98
	2014		3.1	3.3	3.5	*	0.0	0.0		5.9	0.0	3.2	10.4	95
4	2012		2.3	3.8	3.2	*	4.8	3.0		2.8	3.0	2.9	6.1	69
	2013		1.4	0.0	1.1	*	0.0	0.0		0.0	2.4	1.1	9.5	92
	2014		8.3	12.0	9.4	*	9.1	5.3		8.3	10.2	9.3	14.0	97
5	2012		0.0	12.0	4.7	*	11.8	5.3		3.2	5.3	4.3	10.4	69
	2013		20.0	20.7	19.8	*	22.7	17.8		20.0	20.5	20.2	12.8	89
	2014		10.8	9.1	12.0	*	11.1	6.1		16.7	2.6	10.3	15.7	87
3-5	2012		3.2	6.8	4.9	*	7.1	3.4		3.9	5.3	4.6	8.1	197
	2013		6.6	7.3	6.6	*	7.8	5.6		6.3	7.4	6.8	10.4	279
	2014		7.4	7.8	8.1	14.3	6.3	3.8		10.2	4.5	7.5	13.3	279

NUMBER TESTED IN GRADE 3-5													
2012		124	73	185	5	56	116		103	94	197	35,372	
2013		197	82	259	5	64	144		143	136	279	34,686	
2014		202	77	246	7	63	212		147	132	279	35,222	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.6	53.4	66.1	54.2	53.7
	2013	41.2	39.5	51.5	51.1	45.9
	2014	60.0	57.9	50.2	56.4	54.4
4	2012	58.6	58.2	62.2	45.1	51.0
	2013	54.7	52.2	62.1	54.1	46.1
	2014	56.9	62.2	58.2	48.8	57.3
5	2012	52.3	52.4	53.6	48.2	60.5
	2013	68.4	71.2	63.2	66.9	75.7
	2014	70.0	73.2	69.3	61.5	69.2
3-5	2012	55.2	54.7	60.4	48.9	55.1
	2013	54.3	53.8	58.7	57.1	55.5
	2014	62.0	64.2	58.9	55.4	60.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		31.8	48.0	38.1	*	41.2	28.9		48.4	28.9	37.7	58.2	69
	2013		50.8	58.6	55.0	*	56.5	52.3		71.1	35.6	53.3	65.1	90
	2014		62.5	70.0	68.9	*	68.8	61.9		73.9	52.6	64.3	61.3	84

NUMBER TESTED IN GRADE 5													
2012		44	25	63	1	17	38		31	38	69	10,697	
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		30	13	39	*	10	27		16	27	43	4476	69
	2013		30	12	36	*	10	21		13	29	42	3551	90
	2014		24	6	23	*	5	24		12	18	30	3511	84

NUMBER TESTED IN GRADE 5													
2012		44	25	63	1	17	38		31	38	69	10,697	
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	4.0	1.6	*	0.0	0.0		0.0	2.6	1.4	6.5	69
	2013		1.6	3.4	2.5	*	4.3	2.3		2.2	2.2	2.2	6.6	90
	2014		1.6	0.0	1.4	*	0.0	0.0		2.2	0.0	1.2	5.3	84

NUMBER TESTED IN GRADE 5													
2012		44	25	63	1	17	38		31	38	69	10,697	
2013		61	29	80	3	23	44		45	45	90	10,180	
2014		64	20	74	3	16	63		46	38	84	9,073	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.1	66.5	58.9	54.7
	2013	61.5	63.2	59.6	58.7
	2014	63.7	65.1	61.4	61.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			70.6	70.6		70.6	70.6		66.7	75.0	70.6	65.5	17
	2013			42.9	45.0		42.9	42.9		27.3	60.0	42.9	69.6	21
	2014			84.0	87.5	*	83.3	83.3		84.6	83.3	84.0	65.2	25
4	2012			89.5	89.5		89.5	89.5		71.4	100.0	89.5	64.4	19
	2013			61.1	64.7		62.5	64.7		66.7	55.6	61.1	61.0	18
	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	60.8	17
5	2012			70.6	73.3		80.0	80.0		*	75.0	70.6	72.1	17
	2013			95.0	95.0		95.0	95.0		90.0	100.0	95.0	86.5	20
	2014			62.5	75.0		62.5	62.5		66.7	57.1	62.5	83.0	16
3-5	2012			77.4	78.4		80.4	80.4		66.7	84.4	77.4	66.8	53
	2013			66.1	68.4		66.7	67.2		60.0	72.4	66.1	70.6	59
	2014			72.4	76.5	*	71.9	71.9		73.3	71.4	72.4	68.7	58

NUMBER TESTED IN GRADES 3-5													
2012			53	51		51	51		21	32	53	14,102	
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5	5		5	5		3	2	5	1,957	17
	2013			12	11		12	12		8	4	12	1,697	21
	2014			4	3	*	4	4		2	2	4	2,005	25
4	2012			2	2		2	2		2	0	2	1,728	19
	2013			7	6		6	6		3	4	7	1,915	18
	2014			6	6		6	6		3	3	6	1,891	17
5	2012			5	4		3	3		*	3	5	998	17
	2013			1	1		1	1		1	0	1	449	20
	2014			6	3		6	6		3	3	6	692	16
3-5	2012			12	11		10	10		7	5	12	4,683	53
	2013			20	18		19	19		12	8	20	4,061	59
	2014			16	12	*	16	16		8	8	16	4,588	58

NUMBER TESTED IN GRADES 3-5													
2012			53	51		51	51		21	32	53	14,102	
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.9	5.9		5.9	5.9		0.0	12.5	5.9	13.4	17
	2013			9.5	10.0		9.5	9.5		0.0	20.0	9.5	17.4	21
	2014			16.0	16.7	*	12.5	12.5		0.0	33.3	16.0	17.6	25
4	2012			10.5	10.5		10.5	10.5		0.0	16.7	10.5	13.0	19
	2013			5.6	5.9		6.3	5.9		11.1	0.0	5.6	13.4	18
	2014			5.9	0.0		5.9	5.9		0.0	11.1	5.9	12.5	17
5	2012			17.6	20.0		20.0	20.0		*	25.0	17.6	12.1	17
	2013			15.0	15.0		15.0	15.0		10.0	20.0	15.0	11.6	20
	2014			6.3	8.3		6.3	6.3		0.0	14.3	6.3	15.8	16
3-5	2012			11.3	11.8		11.8	11.8		0.0	18.8	11.3	12.9	53
	2013			10.2	10.5		10.5	10.3		6.7	13.8	10.2	14.6	59
	2014			10.3	9.8	*	8.8	8.8		0.0	21.4	10.3	15.4	58

NUMBER TESTED IN GRADE 3-5													
2012			53	51		51	51		21	32	53	14,102	
2013			59	57		57	58		30	29	59	13,810	
2014			58	51	1	57	57		30	28	58	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	73.5	55.6	54.4
	2013	48.4	53.2	47.0
	2014	73.3	66.0	63.3
4	2012	58.4	68.4	67.8
	2013	62.8	58.0	48.6
	2014	55.9	56.5	58.5
5	2012	58.2	61.6	61.6
	2013	62.0	68.4	70.9
	2014	51.9	62.8	61.4
3-5	2012	63.2	62.1	61.5
	2013	57.4	59.8	55.6
	2014	62.3	62.4	61.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			94.4	94.4		94.4	94.4		85.7	100.0	94.4	68.9	18
	2013			64.7	64.7		62.5	64.7		66.7	62.5	64.7	62.2	17
	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	65.6	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		7	11	18	4,905	
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1	1		1	1		1	0	1	1,524	18
	2013			6	6		6	6		3	3	6	1,876	17
	2014			6	6		6	6		3	3	6	1,667	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		7	11	18	4,905	
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11.1	11.1		11.1	11.1		14.3	9.1	11.1	11.1	18
	2013			5.9	5.9		6.3	5.9		0.0	12.5	5.9	3.6	17
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		7	11	18	4,905	
2013			17	17		16	17		9	8	17	4,958	
2014			17	15		17	17		8	9	17	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.1	2.5	67.3	76.6
	2013	4.6	4.4	61.4	68.1
	2014	4.4	4.4	57.5	64.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	3
	2013		66.7	*	66.7	57.1		66.7		66.7	*	57.1	67.5	7
	2014		*			*				*		*	63.3	1
4	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*		*	*		*		*	*	*	60.2	3
	2014		83.3	*	*	71.4	*	*		66.7	*	71.4	62.9	7
5	2012		*	*	66.7	66.7	*	71.4		*	*	66.7	67.0	9
	2013		90.0	*	87.5	90.9		*		*	83.3	90.9	86.5	11
	2014		*	*	*	*		*		*	*	*	86.3	4
3-5	2012		50.0	*	64.7	64.7	*	80.0		66.7	62.5	64.7	61.0	17
	2013		73.7	*	70.6	71.4		72.7		76.9	62.5	71.4	73.4	21
	2014		90.0	*	85.7	83.3	*	*		80.0	*	83.3	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012		12	5	17	17	4	10		9	8	17	1,384	
2013		19	2	17	21		11		13	8	21	1,434	
2014		10	2	7	12	1	5		10	2	12	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	3
	2013		2	*	2	3		2		2	*	3	114	7
	2014		*			*				*		*	114	1
4	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*		*	*		*		*	*	*	184	3
	2014		1	*	*	2	*	*		2	*	2	170	7
5	2012		*	*	3	3	*	2		*	*	3	190	9
	2013		1	*	1	1		*		*	1	1	84	11
	2014		*	*	*	*		*		*	*	*	81	4
3-5	2012		6	*	6	6	*	2		3	3	6	540	17
	2013		5	*	5	6		3		3	3	6	382	21
	2014		1	*	1	2	*	*		2	*	2	365	12

NUMBER TESTED IN GRADES 3-5													
2012		12	5	17	17	4	10		9	8	17	1,384	
2013		19	2	17	21		11		13	8	21	1,434	
2014		10	2	7	12	1	5		10	2	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	3
	2013		0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.3	7
	2014		*			*				*		*	4.8	1
4	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*		*		*	*	*	3.5	3
	2014		16.7	*	*	14.3	*	*		16.7	*	14.3	6.3	7
5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	9
	2013		10.0	*	12.5	9.1		*		*	16.7	9.1	7.4	11
	2014		*	*	*	*		*		*	*	*	10.3	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	17
	2013		5.3	*	5.9	4.8		0.0		0.0	12.5	4.8	5.4	21
	2014		10.0	*	0.0	8.3	*	*		10.0	*	8.3	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012		12	5	17	17	4	10		9	8	17	1,384	
2013		19	2	17	21		11		13	8	21	1,434	
2014		10	2	7	12	1	5		10	2	12	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	40.0	49.0	42.9
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	66.1	58.2	64.8
5	2012	55.6	48.1	47.6
	2013	59.1	67.3	51.9
	2014	*	*	*
3-5	2012	49.7	50.3	45.6
	2013	51.4	59.0	47.7
	2014	70.8	61.0	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	57.5	5
	2013		*		*	*		*		*	*	*	48.9	3
	2014		85.7	*	*	75.0	*	*		85.7	*	75.0	47.7	8

NUMBER TESTED IN GRADE 4													
2012		4	1	5	5	1	2		2	3	5	475	
2013		3		3	3		2		2	1	3	452	
2014		7	1	4	8	1	3		7	1	8	449	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	202	5
	2013		*		*	*		*		*	*	*	231	3
	2014		1	*	*	2	*	*		1	*	2	235	8

NUMBER TESTED IN GRADE 4													
2012		4	1	5	5	1	2		2	3	5	475	
2013		3		3	3		2		2	1	3	452	
2014		7	1	4	8	1	3		7	1	8	449	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	5.3	5
	2013		*		*	*		*		*	*	*	8.6	3
	2014		28.6	*	*	25.0	*	*		28.6	*	25.0	8.5	8

NUMBER TESTED IN GRADE 4													
2012		4	1	5	5	1	2		2	3	5	475	
2013		3		3	3		2		2	1	3	452	
2014		7	1	4	8	1	3		7	1	8	449	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	3.6	64.3	56.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	4
	2013		66.7		66.7	66.7		66.7		*	*	66.7	64.4	6
	2014		*	*	*	*	*	*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*		*	*		*		*	*	*	61.7	3
	2014		66.7	*	*	71.4	*	*		66.7	*	71.4	70.3	7
5	2012		*	*	66.7	66.7	*	57.1		*	*	66.7	60.6	9
	2013		90.9		100.0	90.9		*		*	100.0	90.9	77.2	11
	2014		*	*	*	*		*		*	*	*	79.1	4
3-5	2012		41.7	*	58.8	58.8	*	54.5		55.6	62.5	58.8	58.7	17
	2013		75.0		77.8	75.0		75.0		75.0	75.0	75.0	69.1	20
	2014		80.0	*	100.0	84.6	*	100.0		81.8	*	84.6	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012		12	5	17	17	4	11		9	8	17	1,354	
2013		20		18	20		12		12	8	20	1,433	
2014		10	3	8	13	2	7		11	2	13	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	4
	2013		2		2	2		2		*	*	2	120	6
	2014		*	*	*	*	*	*		*		*	113	2
4	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*		*	*		*		*	*	*	181	3
	2014		2	*	*	2	*	*		2	*	2	138	7
5	2012		*	*	3	3	*	3		*	*	3	220	9
	2013		1		0	1		*		*	0	1	142	11
	2014		*	*	*	*		*		*	*	*	125	4
3-5	2012		7	*	7	7	*	5		4	3	7	559	17
	2013		5		4	5		3		3	2	5	443	20
	2014		2	*	0	2	*	0		2	*	2	376	13

NUMBER TESTED IN GRADES 3-5													
2012		12	5	17	17	4	11		9	8	17	1,354	
2013		20		18	20		12		12	8	20	1,433	
2014		10	3	8	13	2	7		11	2	13	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	4
	2013		33.3		33.3	33.3		33.3		*	*	33.3	7.4	6
	2014		*	*	*	*	*	*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*		*	*		*		*	*	*	4.7	3
	2014		0.0	*	*	0.0	*	*		0.0	*	0.0	6.5	7
5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	9
	2013		9.1		11.1	9.1		*		*	0.0	9.1	3.9	11
	2014		*	*	*	*		*		*	*	*	6.0	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	17
	2013		15.0		16.7	15.0		25.0		25.0	0.0	15.0	5.0	20
	2014		10.0	*	12.5	7.7	*	14.3		9.1	*	7.7	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012		12	5	17	17	4	11		9	8	17	1,354	
2013		20		18	20		12		12	8	20	1,433	
2014		10	3	8	13	2	7		11	2	13	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	67.9	75.0	73.8	63.9	73.3
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	73.6	68.6	45.7	57.1	57.1
5	2012	50.0	37.8	35.2	40.7	34.6
	2013	58.4	70.9	56.1	83.3	62.6
	2014	*	*	*	*	*
3-5	2012	51.8	47.5	41.9	42.2	45.4
	2013	58.3	68.5	61.0	70.8	57.7
	2014	72.2	77.2	55.0	65.4	60.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		84.0	84.0	62.2	50
	2013	100.0	64.9	65.4	60.8	78
	2014	0.0	62.5	61.5	60.7	65
1	2012	0.0	59.5	55.0	55.4	40
	2013	0.0	21.9	20.3	55.0	69
	2014	0.0	16.9	16.3	47.2	80
2	2012	15.6	63.6	35.2	49.8	54
	2013	25.0	51.9	36.5	50.2	63
	2014	33.3	60.7	42.7	44.4	82
K-2	2012	14.3	71.6	57.6	55.8	94
	2013	25.6	52.2	48.3	56.7	210
	2014	30.5	47.2	43.8	53.1	227
# Tested (GR K-2)	2012	35	109	144	21,034	
	2013	43	245	288	28,878	
	2014	59	233	292	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	70.6	67.3	68.1	55.1	69
	2013	89.3	55.7	64.5	55.1	107
	2014	90.5	55.4	64.0	55.0	86
1	2012	40.7	60.0	52.2	50.7	67
	2013	40.0	30.0	32.6	52.0	95
	2014	25.8	19.5	21.3	46.0	108
2	2012	35.2	56.5	41.6	57.9	77
	2013	46.9	38.2	43.9	56.2	98
	2014	62.2	69.0	64.1	52.0	103
K-2	2012	42.9	62.6	53.5	54.5	213
	2013	55.6	42.6	47.7	54.4	300
	2014	57.9	41.5	48.5	51.0	297
# Tested (GR K-2)	2012	98	115	213	40,477	
	2013	117	183	300	40,966	
	2014	126	171	297	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	84.4	*	83.7	*				86.7	80.0	84.0	62.2	50
	2013		66.2	66.7	64.9	*		*		57.1	72.1	65.4	60.8	78
	2014		54.9	85.7	63.3	*		*		56.3	66.7	61.5	60.7	65
1	2012		54.1	*	55.0	*		*		63.6	44.4	55.0	55.4	40
	2013		21.0	14.3	19.1	*	*	*		21.1	19.4	20.3	55.0	69
	2014	*	15.7	25.0	17.3	*	*	*		14.3	17.8	16.3	47.2	80
2	2012		40.4	0.0	34.0	*	*	15.6		33.3	37.0	35.2	49.8	54
	2013	*	37.3	*	37.1	*	*	25.0		34.5	38.2	36.5	50.2	63
	2014	*	40.8	50.0	41.8	*	*	33.3		35.4	52.9	42.7	44.4	82
1-2	2012		46.4	20.0	43.0	*	*	14.3		46.9	40.0	43.6	52.7	94
	2013	*	42.3	42.1	41.5	33.3	*	23.8		37.3	46.3	41.9	55.4	210
	2014	*	35.4	59.4	39.3	50.0	*	31.0		34.8	42.9	38.8	50.6	227
# Tested (GR K-2)	2012		84	10	93	4	2	35		49	45	94	14,095	
	2013	1	189	19	207	6	4	42		102	108	210	21,640	
	2014	2	192	32	214	8	4	58		115	112	227	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	17	*	18	*				11	8	19	2,027	50
	2013		17	4	21	*		*		9	12	21	2,108	78
	2014		14	7	20	*		*		11	10	21	1,938	65
1	2012		5	*	6	*		*		6	0	6	1,963	40
	2013		6	0	5	*	*	*		4	2	6	2,017	69
	2014	*	4	0	4	*	*	*		1	3	4	1,561	80
2	2012		2	0	1	*	*	0		1	1	2	1,017	54
	2013	*	1	*	1	*	*	0		1	0	1	1,045	63
	2014	*	6	1	7	*	*	1		6	1	7	950	82
1-2	2012		7	1	7	*	*	0		7	1	8	2,981	94
	2013	*	24	4	27	0	*	0		14	14	28	5,171	210
	2014	*	24	8	31	0	*	1		18	14	32	4,449	227
# Tested (GR K-2)	2012		84	10	93	4	2	35		49	45	94	14,095	
	2013	1	189	19	207	6	4	42		102	108	210	21,640	
	2014	2	192	32	214	8	4	58		115	112	227	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	65.2	76.2	67.6	*	70.6	70.6		65.8	71.0	68.1	55.1	69
	2013		54.3	86.1	64.2	*	92.6	89.3		64.7	64.3	64.5	55.1	107
	2014		51.9	82.4	65.4	*	95.0	90.5		66.7	61.4	64.0	55.0	86
1	2012		51.3	53.6	52.2	*	45.8	40.7		55.6	48.4	52.2	50.7	67
	2013	*	28.4	44.4	31.9	*	45.5	40.0		28.3	38.1	32.6	52.0	95
	2014	*	20.0	25.0	22.5		24.1	25.8		26.0	17.2	21.3	46.0	108
2	2012		37.0	48.4	40.8	*	48.0	35.2		47.4	35.9	41.6	57.9	77
	2013	*	26.9	83.3	44.3	*	84.6	46.9		55.3	33.3	43.9	56.2	98
	2014	*	56.9	79.3	65.7	33.3	72.7	62.2		61.7	67.4	64.1	52.0	103
K-2	2012	*	51.1	57.5	53.1	14.3	53.0	42.9		56.3	50.5	53.5	54.5	213
	2013	*	36.8	73.1	47.5	14.3	76.0	55.6		49.0	46.3	47.7	54.4	300
	2014	*	42.3	60.6	50.0	37.5	59.2	57.9		51.3	45.5	48.5	51.0	297
# Tested (GR K-2)	2012	1	131	80	211	7	66	98		112	101	213	40,477	
	2013	2	204	93	297	7	75	117		151	149	300	40,966	
	2014	2	194	99	282	8	71	126		152	145	297	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	10	9	19	*	7	7		9	10	19	2,472	69
	2013		12	12	24	*	9	9		11	13	24	2,594	107
	2014		12	15	26	*	10	10		13	14	27	2,598	86
1	2012		6	4	10	*	2	2		8	2	10	2,473	67
	2013	*	2	2	4	*	2	2		0	4	4	2,609	95
	2014	*	2	2	4		1	1		3	1	4	2,166	108
2	2012		5	2	7	*	2	4		4	3	7	2,843	77
	2013	*	3	16	19	*	15	15		12	7	19	2,626	98
	2014	*	17	5	21	0	4	12		14	8	22	2,408	103
K-2	2012	*	21	15	36	0	11	13		21	15	36	7,788	213
	2013	*	17	30	47	0	26	26		23	24	47	7,829	300
	2014	*	31	22	51	0	15	23		30	23	53	7,172	297
# Tested (GR K-2)	2012	1	131	80	211	7	66	98		112	101	213	40,477	
	2013	2	204	93	297	7	75	117		151	149	300	40,966	
	2014	2	194	99	282	8	71	126		152	145	297	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		69.2	81.5	74.2	*	78.3	73.1		74.3	74.2	74.2	62.5	66
	2013	*	32.8	40.7	36.2	*	45.5	40.0		28.3	45.2	35.8	63.6	95
	2014	*	29.6	50.0	36.9	*	55.2	58.1		47.1	27.6	36.7	58.6	109
2	2012		26.1	60.0	38.7	*	66.7	35.8		39.5	39.5	39.5	63.6	76
	2013	*	23.9	70.0	38.1	*	73.1	42.2		36.2	39.2	37.8	60.6	98
	2014	*	59.7	86.2	68.7	33.3	81.8	66.2		63.3	72.1	67.0	59.2	103
1-2	2012		45.9	70.2	55.3	*	72.3	48.1		56.2	55.1	55.6	63.0	142
	2013	*	28.4	56.1	37.2	0.0	60.4	41.6		32.0	41.9	36.8	62.1	193
	2014	*	44.8	66.2	52.5	28.6	66.7	63.8		55.9	46.5	51.4	58.9	212
# Tested (GR 1-2)	2012		85	57	141	3	47	79		73	69	142	26,880	
	2013	2	134	57	191	6	48	89		100	93	193	27,003	
	2014	2	143	65	202	7	51	105		111	101	212	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		7	14	21	*	10	10		11	10	21	4,060	66
	2013	*	6	3	9	*	3	3		3	6	9	4,150	95
	2014	*	10	3	13	*	3	4		7	6	13	3,708	109
2	2012		0	3	3	*	2	3		3	0	3	3,820	76
	2013	*	4	12	16	*	11	12		11	5	16	3,436	98
	2014	*	22	12	34	0	7	24		16	19	35	3,288	103
1-2	2012		7	17	24	*	12	13		14	10	24	7,880	142
	2013	*	10	15	25	0	14	15		14	11	25	7,586	193
	2014	*	32	15	47	0	10	28		23	25	48	6,996	212
# Tested (GR 1-2)	2012		85	57	141	3	47	79		73	69	142	26,880	
	2013	2	134	57	191	6	48	89		100	93	193	27,003	
	2014	2	143	65	202	7	51	105		111	101	212	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			96.0	96.0	*	95.8	95.8		92.9	100.0	96.0	89.2	25
	2013			95.0	95.0		95.0	95.0		90.9	100.0	95.0	87.6	20
	2014			82.1	85.2		82.1	82.1		80.0	84.6	82.1	84.6	28
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
	2013			*	*	*	*	*		*		*	93.6	1
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.8	19
K-2	2012			97.0	97.0	*	96.8	96.8		94.1	100.0	97.0	90.8	66
	2013			97.9	97.9	*	97.9	97.9		96.3	100.0	97.9	90.3	48
	2014			89.4	91.1		89.4	89.4		88.5	90.5	89.4	88.2	47
# Tested (GR K-2)	2012			66	66	1	63	63		34	32	66	18,911	
	2013			48	48	1	48	48		27	21	48	18,629	
	2014			47	45		47	47		26	21	47	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			10	10	*	9	9		4	6	10	2,437	25
	2013			6	6		6	6		3	3	6	2,394	20
	2014			6	6		6	6		3	3	6	2,123	28
2	2012			9	9		9	9		5	4	9	2,934	23
	2013			*	*	*	*	*		*		*	2,899	1
	2014			8	8		8	8		4	4	8	2,596	19
K-2	2012			30	30	*	29	29		14	16	30	9,050	66
	2013			27	27	*	27	27		16	11	27	9,091	48
	2014			14	14		14	14		7	7	14	8,032	47
# Tested (GR K-2)	2012			66	66	1	63	63		34	32	66	18,911	
	2013			48	48	1	48	48		27	21	48	18,629	
	2014			47	45		47	47		26	21	47	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (22)	Beginning	22	100.0	22	100.0	22	100.0	22	100.0	22	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1  (29)	Beginning	4	13.8	9	31.0	19	65.5	19	65.5	19	65.5
	Intermediate	6	20.7	15	51.7	9	31.0	8	27.6	8	27.6
	Advanced	19	65.5	5	17.2	1	3.4	2	6.9	2	6.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2  (22)	Beginning	5	22.7	6	27.3	14	63.6	9	40.9	8	36.4
	Intermediate	8	36.4	11	50.0	8	36.4	12	54.5	13	59.1
	Advanced	5	22.7	1	4.5	0	0.0	1	4.5	1	4.5
	Advanced High	4	18.2	4	18.2	0	0.0	0	0.0	0	0.0
3  (26)	Beginning	1	4.3	1	4.3	3	13.0	3	12.0	1	4.5
	Intermediate	8	34.8	12	52.2	16	69.6	11	44.0	12	54.5
	Advanced	14	60.9	10	43.5	4	17.4	8	32.0	8	36.4
	Advanced High	0	0.0	0	0.0	0	0.0	3	12.0	1	4.5
4  (24)	Beginning	3	12.5	5	20.8	3	12.5	5	21.7	3	13.0
	Intermediate	9	37.5	12	50.0	10	41.7	13	56.5	12	52.2
	Advanced	5	20.8	2	8.3	8	33.3	5	21.7	5	21.7
	Advanced High	7	29.2	5	20.8	3	12.5	0	0.0	3	13.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
—  —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
28  8 (28.6%)	Beginning	19			
	Intermediate	7	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
21  9 (42.9%)	Beginning	7			
	Intermediate	8	5		
	Advanced	1	0	0	
	Advanced High	0	0	0	
20  1 (5.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	0	8	
	Advanced High	0	0	1	
23  8 (34.8%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	3	2	
	Advanced High	0	0	3	



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	2	10.5	2	10.5	1	5.3	5	26.3	1	5.3
	Intermediate	5	26.3	8	42.1	5	26.3	3	15.8	6	31.6
	Advanced	5	26.3	6	31.6	10	52.6	4	21.1	7	36.8
	Advanced High	7	36.8	3	15.8	3	15.8	7	36.8	5	26.3
ALL (142)	Beginning	37	26.6	45	32.4	62	44.6	63	45.0	54	39.4
	Intermediate	36	25.9	58	41.7	48	34.5	47	33.6	51	37.2
	Advanced	48	34.5	24	17.3	23	16.5	20	14.3	23	16.8
	Advanced High	18	12.9	12	8.6	6	4.3	10	7.1	9	6.6

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
18  8 (44.4%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	1	6	
	Advanced High	0	0	5	
110  34 (30.9%)	Beginning	31			
	Intermediate	19	29		
	Advanced	2	4	16	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

98	62.9	75.3			83.7		84.8	
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**GRADE 1 MATHEMATICS**

101	83.6	85.5			87.1		88.8	
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**GRADE 1 READING**

70	89.0	90.0			88.6		95.2	
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**GRADE 1 SPANISH READING**

29	94.6	95.1			100.0		97.9	
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**GRADE 2 MATHEMATICS**

94	73.9	84.9	80.8		88.3	92.5	80.4	91.8
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**GRADE 2 MUSIC**

92		79.8	90.2		89.1	100.0	64.3	100.0
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**GRADE 2 READING**

75	62.1	80.7	79.0		74.7	84.9	73.6	87.7
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**GRADE 2 SPANISH READING**

18	76.5	84.3	84.2		100.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

65	42.9	67.0	79.3		41.5	84.4	57.8	91.7
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**GRADE 3 MATHEMATICS**

90	42.0	66.5	75.6		32.2	78.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

87		78.3	95.1		82.8	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

102		74.8			73.5		85.0	
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**GRADE 1 MATHEMATICS**

105	82.1	83.2			85.7		87.1	
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**GRADE 1 READING**

72	65.4	75.3			69.4		79.6	
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**GRADE 1 SPANISH READING**

28	89.0	89.0			96.4		86.5	
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**GRADE 2 MATHEMATICS**

101	72.3	83.4	83.6		91.1	96.9	75.6	91.8
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**GRADE 2 MUSIC**

93		85.0	89.6		100.0	100.0	91.4	99.9
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**GRADE 2 READING**

79	69.6	79.7	80.6		77.2	87.0	65.3	86.6
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**GRADE 2 SPANISH READING**

19	73.4	80.1	85.1		89.5	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

72	53.6	64.3	78.8		45.8	84.6	63.0	90.0
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**GRADE 3 MATHEMATICS**

95	49.8	68.0	79.0		47.4	91.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

84		85.4	95.0		97.6	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

65	47.9	66.1	75.2		38.5	75.0	55.3	87.8
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**GRADE 3 SCIENCE**

66	42.0	61.4	84.7		16.7	95.2	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

66	54.9	67.0	82.8		47.0	95.4	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

26	65.4	76.9			69.2		60.1	90.8
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**GRADE 3 SPANISH READING**

25	50.2	72.3			64.0		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

25	53.0	68.7	82.7		56.0	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

26	60.3	73.5	83.3		69.2	100.0	55.3	96.1
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**GRADE 4 ART**

99	43.4	70.7	90.0		61.6	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

77	53.9	69.3	80.2		49.4	86.7	57.7	91.1
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**GRADE 4 MATHEMATICS**

92	39.2	66.8	80.2		37.0	93.4	55.0	89.0
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**GRADE 4 READING**

74	47.5	65.0	77.9		39.2	88.7	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

67	54.8	69.9	76.9		47.8	81.7	56.4	86.4
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**GRADE 3 SCIENCE**

72	44.4	62.9	83.3		23.6	93.9	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

68	56.1	61.2	84.0		30.9	96.8	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

24	80.6	80.6			83.3		70.4	85.7
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**GRADE 3 SPANISH READING**

24	64.4	76.3			70.8		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

24	56.5	71.0	83.7		54.2	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

24	62.5	73.2	82.9		58.3	100.0	53.1	94.5
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**GRADE 4 ART**

103		62.8	89.9		19.4	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

79	63.2	67.6	76.6		55.7	86.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

101	55.9	71.8	78.9		60.4	84.7	62.3	88.7
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**GRADE 4 READING**

83	61.7	66.2	75.3		49.4	84.6	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

75	44.3	62.8	85.2		18.7	97.3	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

71	36.7	62.8	85.7		18.3	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

19	57.9	66.8			42.1		60.4	89.4
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**GRADE 4 SPANISH READING**

19	47.2	64.8			26.3		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

18	53.5	69.0	84.7		33.3	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

18	37.3	65.1	80.9		16.7	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

66	82.7	82.7	79.9		89.4	96.8	77.2	93.6
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**GRADE 5 MATHEMATICS**

81	49.3	72.4	82.4		64.2	96.2	53.7	89.2
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**GRADE 5 MUSIC**

78		80.6	85.5		96.2	100.0	66.5	99.9
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**GRADE 5 READING**

68	73.0	73.0	80.3		72.1	96.9	62.9	90.8
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**GRADE 5 SCIENCE**

81	60.0	73.3	80.2		69.1	96.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

83	58.7	71.9	87.2		49.4	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

79	54.0	73.5	83.4		59.5	96.1	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

19	60.9	60.9			26.3		66.4	84.6
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**GRADE 4 SPANISH READING**

19	55.0	67.1			42.1		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

19	50.9	66.5	83.3		47.4	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

19	41.7	66.4	83.2		31.6	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

73	71.5	74.8	79.0		80.8	95.8	69.6	94.1
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**GRADE 5 MATHEMATICS**

86	49.5	70.9	80.7		53.5	96.5	59.7	90.2
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**GRADE 5 MUSIC**

89		80.0	85.5		95.5	100.0	73.2	99.7
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**GRADE 5 READING**

73	59.7	70.5	77.9		57.5	98.6	63.1	90.0
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**GRADE 5 SCIENCE**

90	70.4	73.9	82.4		66.7	93.2	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

64	38.7	68.9	89.9		43.8	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

15	73.9	76.3			60.0		69.6	89.8
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**GRADE 5 SPANISH READING**

16	56.7	72.9			56.3		64.7	89.6
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**GRADE 5 SPANISH SOCIAL STUDIES**

16	35.0	68.0	86.4		50.0	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

82	81.0	86.4			86.6		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

77		88.5			96.1		83.6	
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**KINDERGARTEN READING**

59	82.5	85.0			81.4		90.2	
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**KINDERGARTEN SPANISH READING**

22	96.1	96.7			100.0		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

70	47.0	68.8	88.0		48.6	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

15	67.2	71.1			53.3		64.1	87.2
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**GRADE 5 SPANISH READING**

14	54.1	71.3			42.9		63.7	89.0
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**GRADE 5 SPANISH SOCIAL STUDIES**

15	46.5	69.1	84.5		40.0	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

81	78.6	85.8			86.4		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

77		97.1			98.7		94.5	
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**KINDERGARTEN READING**

62	89.0	89.0			88.7		93.2	
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**KINDERGARTEN SPANISH READING**

19	93.2	93.2			94.7		94.3	
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