

DATA PACKET

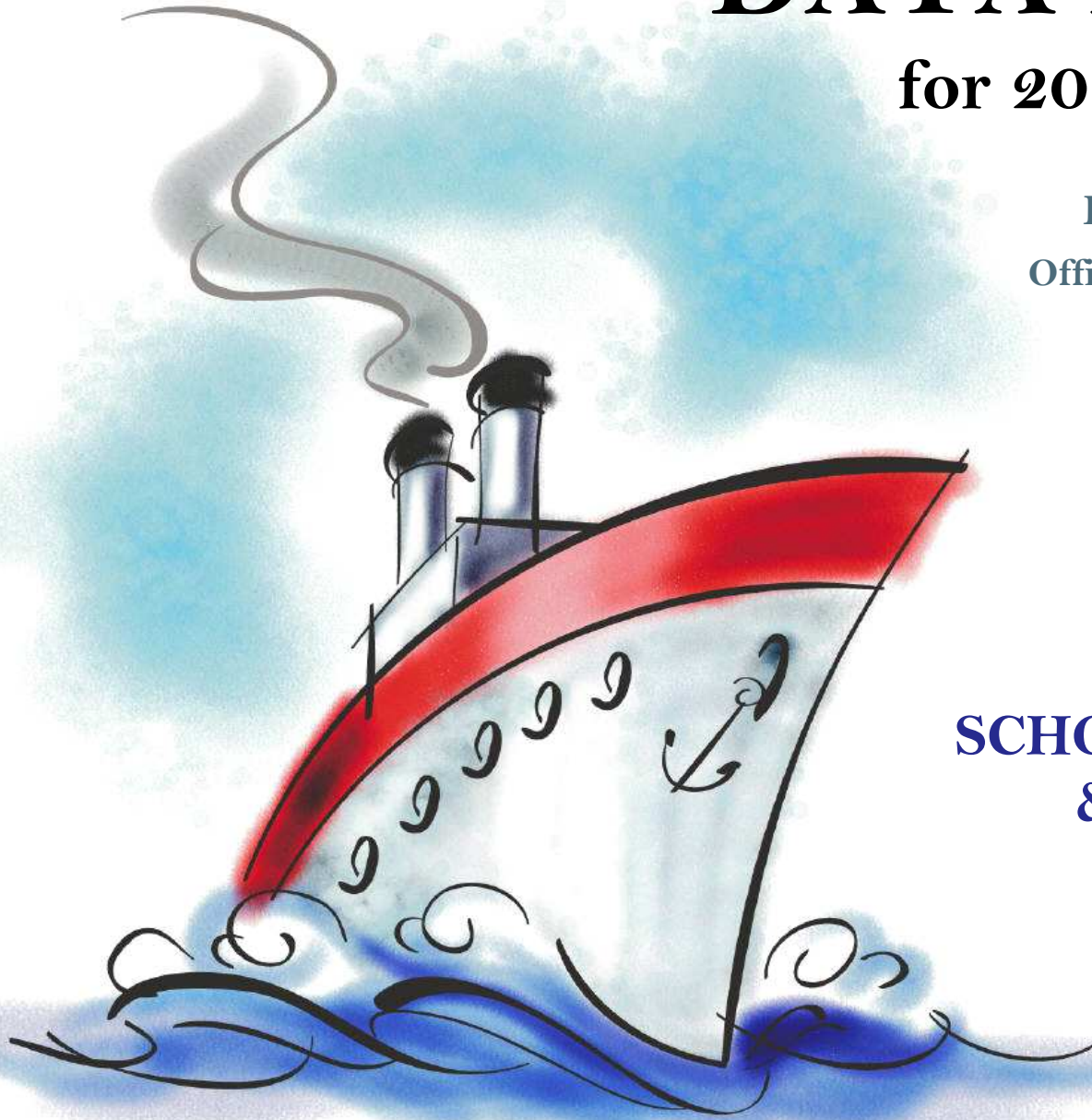
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

September 5, 2014

School Number 26

**SCHOOL OF SCIENCE
& ENGINEERING
AT TOWNVIEW**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	113
10	96
11	82
12	90
ALL	381

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	18.1	12	21.8
American Indian/Alaska Native	6	1.6	*	*
Asian/Hawaiian/Pacific Islander	41	10.8	*	*
Hispanic	204	53.5	6	10.9
White	55	14.4	36	65.5
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	43	11.3
Economically disadvantaged	243	63.8
Limited English proficient (LEP)	0	0.0
Special education	1	0.3
Talented and Gifted (TAG)	225	59.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	93	19	20.4	1	1.1	10	10.8	44	47.3	17	18.3	1	1.1
	2013	97	22	22.7	0	0.0	11	11.3	44	45.4	19	19.6	0	0.0
	2014	113	15	13.3	4	3.5	6	5.3	70	61.9	17	15.0	1	0.9
10	2012	101	16	15.8	0	0.0	13	12.9	55	54.5	14	13.9	1	1.0
	2013	87	19	21.8	1	1.1	10	11.5	44	50.6	12	13.8	0	0.0
	2014	96	24	25.0	0	0.0	12	12.5	40	41.7	19	19.8	0	0.0
11	2012	105	26	24.8	2	1.9	7	6.7	60	57.1	10	9.5	0	0.0
	2013	93	15	16.1	0	0.0	13	14.0	50	53.8	12	12.9	1	1.1
	2014	82	15	18.3	2	2.4	10	12.2	44	53.7	10	12.2	0	0.0
12	2012	84	12	14.3	0	0.0	10	11.9	47	56.0	15	17.9	0	0.0
	2013	105	26	24.8	3	2.9	7	6.7	59	56.2	10	9.5	0	0.0
	2014	90	15	16.7	0	0.0	13	14.4	50	55.6	9	10.0	1	1.1
9-12	2012	383	73	19.1	3	0.8	40	10.4	206	53.8	56	14.6	2	0.5
	2013	382	82	21.5	4	1.0	41	10.7	197	51.6	53	13.9	1	0.3
	2014	381	69	18.1	6	1.6	41	10.8	204	53.5	55	14.4	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	93	52	55.9	1	1.1	0	0.0	10	10.8	51	54.8	21	22.6	75.3	24.7	0.0
	2013	97	56	57.7	0	0.0	0	0.0	4	4.1	50	51.5	24	24.7	70.1	29.9	0.0
	2014	113	80	70.8	0	0.0	0	0.0	10	8.8	79	69.9	18	15.9	76.1	23.9	0.0
10	2012	101	67	66.3	0	0.0	1	1.0	9	8.9	62	61.4	1	1.0	73.3	26.7	0.0
	2013	87	49	56.3	0	0.0	0	0.0	18	20.7	47	54.0	3	3.4	74.7	25.3	0.0
	2014	96	53	55.2	0	0.0	0	0.0	5	5.2	45	46.9	3	3.1	69.8	30.2	0.0
11	2012	105	73	69.5	0	0.0	1	1.0	16	15.2	68	64.8	1	1.0	70.5	29.5	0.0
	2013	93	59	63.4	0	0.0	1	1.1	10	10.8	57	61.3	0	0.0	75.3	24.7	0.0
	2014	82	54	65.9	0	0.0	0	0.0	19	23.2	47	57.3	0	0.0	75.6	24.4	0.0
12	2012	84	64	76.2	0	0.0	1	1.2	7	8.3	56	66.7	0	0.0	67.9	32.1	0.0
	2013	105	77	73.3	0	0.0	1	1.0	19	18.1	67	63.8	0	0.0	70.5	29.5	0.0
	2014	90	56	62.2	0	0.0	1	1.1	9	10.0	54	60.0	0	0.0	75.6	24.4	0.0
9-12	2012	383	256	66.8	1	0.3	3	0.8	42	11.0	237	61.9	23	6.0	71.8	28.2	0.0
	2013	382	241	63.1	0	0.0	2	0.5	51	13.4	221	57.9	27	7.1	72.5	27.5	0.0
	2014	381	243	63.8	0	0.0	1	0.3	43	11.3	225	59.1	21	5.5	74.3	25.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	93	10,922	92	98.7	10,196	93.3	0	0.0	27.8	94	8,726	100.0	79.9
	2013	97	11,153	96	99.0	10,499	94.1	0	0.0	28.3	97	9,388	100.0	84.2
	2014	113	10,850	112	98.8	10,242	94.4	0	0.0	28.4	0	9,091	0.0	83.8
10	2012	101	9,007	100	98.7	8,431	93.6	0	0.0	20.6	100	7,332	99.0	81.4
	2013	87	9,331	86	98.9	8,812	94.4	0	0.0	20.5	87	8,042	100.0	86.2
	2014	96	9,898	95	99.0	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	105	8,913	103	98.5	8,306	93.2	0	0.0	15.9	105	7,319	100.0	82.1
	2013	93	8,457	92	98.8	7,949	94.0	0	0.0	18.9	93	7,295	100.0	86.3
	2014	82	8,467	81	98.7	8,005	94.5	0	0.0	18.1	0	7,476	0.0	88.3
12	2012	84	8,178	81	96.9	7,571	92.6	1	1.2	12.6	84	6,742	100.0	82.4
	2013	105	8,199	103	97.8	7,661	93.4	0	0.0	14.9	105	7,269	100.0	88.7
	2014	90	7,886	88	97.8	7,407	93.9	0	0.0	15.2	0	7,027	0.0	89.1
9-12	2012	383	37,021	376	98.2	34,504	93.2	1	0.3	19.8	383	30,119	100.0	81.4
	2013	382	37,140	377	98.6	34,922	94.0	0	0.0	21.2	382	31,994	100.0	86.1
	2014	381	37,101	376	98.6	35,021	94.4	0	0.0	21.1	0	32,222	0.0	86.8

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	21.8
Hispanic	6	10.9
White	36	65.5
Multiple	0	0.0
Other	1	1.8

Gender	Number	Percentage
Female	23	41.8
Male	32	58.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.1	—
2012-13	5.7	91.8
2013-14	5.5	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.5
1	2	3.6
2	0	0.0
3	1	1.8
4	0	0.0
5	2	3.6
1-3	3	5.5
More than 3	49	89.1
1 - 5	5	9.1
6 - 10	9	16.4
11 - 20	19	34.5
More than 20	19	34.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	50.9
Tests Taken	2012												
	2013												
	2014	17	14	68	62			1		83	26	109	13,789
ENGLISH II	2012												
	2013												
	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	54.8
Tests Taken	2012												
	2013												
	2014	19	24	40	46			2		66	29	95	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	0	0	0	0			*		0	0	0	6,774
Tests Taken	2012												
	2013												
	2014	17	14	68	62			1		83	26	109	13,789
ENGLISH II	2012												
	2013												
	2014	0	0	0	0			*		0	0	0	4,948
Tests Taken	2012												
	2013												
	2014	19	24	40	46			2		66	29	95	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	58.8	64.3	45.6	50.0			*		47.0	61.5	50.5	3.2
Tests Taken	2012												
	2013												
	2014	17	14	68	62			1		83	26	109	13,789
ENGLISH II	2012												
	2013												
	2014	47.4	25.0	35.0	37.0			*		31.8	44.8	35.8	2.7
Tests Taken	2012												
	2013												
	2014	19	24	40	46			2		66	29	95	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	88.1	2.0	2.2	86.7	88.6	5.8	93.6	89.2

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	95.3	2.1	2.1	85.6	93.8	6.1	89.8	90.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012									*		*	74.7
	2013		*	*	*					*		*	72.5
	2014	*	100.0	100.0	100.0					100.0	*	100.0	78.0
Tests Taken	2012									1		1	8,795
	2013		1	1	1					3		3	9,251
	2014	5	6	9	10					21	5	26	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012									*		*	2,226
	2013		*	*	*					*		*	2,540
	2014	*	0	0	0					0	*	0	2,099
Tests Taken	2012									1		1	8,795
	2013		1	1	1					3		3	9,251
	2014	5	6	9	10					21	5	26	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012									*		*	7.0
	2013		*	*	*					*		*	8.6
	2014	*	66.7	88.9	70.0					85.7	*	84.6	9.9
Tests Taken	2012									1		1	8,795
	2013		1	1	1					3		3	9,251
	2014	5	6	9	10					21	5	26	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	*	*	*	*	*
2013	*	*	*	*	*
2014	83.2	89.7	90.5	89.2	91.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
	2013	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	84.4
	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.8
Tests Taken	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	17	22	40	52			1		63	27	90	9,374
	2014	17	15	70	66			1		86	27	113	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0	0	0	0		*	*		0	0	0	1,522
	2013	0	0	0	0			*		0	0	0	1,467
	2014	0	0	0	0			*		0	0	0	987
Tests Taken	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	17	22	40	52			1		63	27	90	9,374
	2014	17	15	70	66			1		86	27	113	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	76.5	36.8	52.3	54.2		*	*		65.7	30.4	57.0	4.8
	2013	82.4	54.5	60.0	57.7			*		68.3	55.6	64.4	7.5
	2014	82.4	40.0	48.6	59.1			*		57.0	44.4	54.0	7.5
Tests Taken	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	17	22	40	52			1		63	27	90	9,374
	2014	17	15	70	66			1		86	27	113	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	79.1	78.8	86.2	78.7	85.4
2013	80.1	85.7	87.2	87.9	85.3
2014	80.0	83.8	91.2	86.9	75.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014	10	15	44	49			6		62	20	82	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	0	0	0	0			0		0	0	0	625
Tests Taken	2012												4
	2013												51
	2014	10	15	44	49			6		62	20	82	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	80.0	40.0	38.6	40.8			16.7		50.0	35.0	46.3	10.3
Tests Taken	2012												4
	2013												51
	2014	10	15	44	49			6		62	20	82	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	74.4	83.9	79.3	83.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	96.4	55.7	81	567	80.2	11	564	81.8	45	550	73.3	15	621	93.3	4,495	416	18.8
		2012-13	97.1	55.4	102	568	80.4	25	552	76.0	57	558	75.4	10	633	100.0	4,644	416	19.5
		2013-14	96.7	53.1	87	577	85.1	15	581	93.3	47	565	80.9	9	642	88.9	4,203	418	20.7
	Mathematics	2011-12	96.4	55.7	81	656	98.8	11	660	100.0	45	640	97.8	15	696	100.0	4,495	446	29.8
		2012-13	97.1	55.4	102	632	98.0	25	598	100.0	57	622	96.5	10	693	100.0	4,644	445	29.0
		2013-14	96.7	53.1	87	656	98.9	15	631	100.0	47	650	100.0	9	690	100.0	4,203	440	27.4
	Writing	2011-12	96.4	55.7	81	551	79.0	11	572	90.9	45	531	68.9	15	603	100.0	4,495	408	15.9
		2012-13	97.1	55.4	102	540	68.6	25	529	64.0	57	528	63.2	10	614	90.0	4,644	406	16.1
		2013-14	96.7	53.1	87	553	73.6	15	538	66.7	47	536	70.2	9	599	88.9	4,203	411	16.9
ACT	English	2011-12	50.0	37.1	42	25	100.0	7	23	100.0	18	23	100.0	12	27	100.0	2,995	15	33.3
		2012-13	45.7	29.3	48	25	91.7	11	22	90.9	25	24	88.0	7	30	100.0	2,454	16	34.0
		2013-14	52.2	42.0	47	25	95.7	8	25	100.0	26	24	92.3	6	26	100.0	3,324	15	29.3
	Mathematics	2011-12	50.0	37.1	42	30	100.0	7	28	100.0	18	29	100.0	12	31	100.0	2,995	18	22.7
		2012-13	45.7	29.3	48	29	100.0	11	27	100.0	25	29	100.0	7	33	100.0	2,454	19	24.4
		2013-14	52.2	42.0	47	29	100.0	8	26	100.0	26	29	100.0	6	31	100.0	3,324	18	21.8
	Reading	2011-12	50.0	37.1	42	26	85.7	7	26	100.0	18	24	77.8	12	28	83.3	2,995	17	23.7
		2012-13	45.7	29.3	48	25	81.3	11	21	63.6	25	26	84.0	7	29	100.0	2,454	17	26.5
		2013-14	52.2	42.0	47	26	85.1	8	26	87.5	26	25	76.9	6	29	100.0	3,324	17	23.8
	Science	2011-12	50.0	37.1	42	27	83.3	7	26	85.7	18	25	66.7	12	30	100.0	2,995	18	10.8
		2012-13	45.7	29.3	48	26	68.8	11	23	36.4	25	25	68.0	7	30	100.0	2,454	18	12.7
		2013-14	52.2	42.0	47	27	74.5	8	24	62.5	26	26	69.2	6	30	100.0	3,324	18	8.7
	Composite	2011-12	50.0	37.1	42	27	-	7	26	-	18	25	-	12	29	-	2,995	17	-
		2012-13	45.7	29.3	48	26	-	11	23	-	25	26	-	7	31	-	2,454	18	-
		2013-14	52.2	42.0	47	27	-	8	25	-	26	26	-	6	29	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	95	50		19	48		43	49		18	57		11	50		1,979	39	
		2012	98	51		22	49		45	48		19	56		11	53		1,924	39	
		2013	112	50		15	49		70	48		17	55		9	50		1,788	39	
	Mathematics	2011	95	56		19	52		43	55		18	58		11	61		1,979	40	
		2012	98	56		22	54		45	55		19	59		11	59		1,924	40	
		2013	112	54		15	54		70	53		17	59		9	56		1,788	40	
	Writing	2011	95	49		19	46		43	47		18	56		11	50		1,979	39	
		2012	98	51		22	49		45	50		19	55		11	49		1,924	39	
		2013	112	50		15	49		70	49		17	53		9	53		1,788	39	
10	Critical Reading	2011	104	52	91.3	18	52	100.0	56	51	87.5	13	57	100.0	13	52	92.3	7,988	36	25.4
		2012	89	52	92.1	20	50	80.0	43	50	93.0	14	60	100.0	11	54	100.0	8,427	37	23.1
		2013	100	56	98.0	25	55	96.0	44	54	97.7	18	62	100.0	12	56	100.0	8,854	36	23.3
	Mathematics	2011	104	60	99.0	18	57	94.4	56	60	100.0	13	62	100.0	13	63	100.0	7,988	38	24.5
		2012	89	61	100.0	20	60	100.0	43	60	100.0	14	64	100.0	11	67	100.0	8,427	38	24.5
		2013	100	62	100.0	25	60	100.0	44	61	100.0	18	67	100.0	12	67	100.0	8,854	37	19.6
	Writing	2011	104	50	92.3	18	50	88.9	56	50	92.9	13	53	92.3	13	50	92.3	7,988	36	22.7
		2012	89	53	88.8	20	48	70.0	43	52	93.0	14	62	100.0	11	54	90.9	8,427	37	23.7
		2013	100	54	96.0	25	53	100.0	44	52	93.2	18	59	100.0	12	56	91.7	8,854	36	21.0
11	Critical Reading	2011	103	54	90.3	24	53	87.5	60	52	88.3	10	62	100.0	9	56	100.0	3,980	41	33.2
		2012	93	54	89.2	15	55	100.0	50	53	88.0	12	58	100.0	13	55	76.9	4,007	41	27.4
		2013	82	57	98.8	16	58	100.0	43	56	97.7	11	62	100.0	11	59	100.0	3,787	42	32.8
	Mathematics	2011	103	62	100.0	24	61	100.0	60	60	100.0	10	68	100.0	9	71	100.0	3,980	43	38.0
		2012	93	63	100.0	15	60	100.0	50	62	100.0	12	66	100.0	13	68	100.0	4,007	43	33.0
		2013	82	65	100.0	16	60	100.0	43	65	100.0	11	66	100.0	11	70	100.0	3,787	44	33.1
	Writing	2011	103	53	80.6	24	50	70.8	60	52	81.7	10	61	90.0	9	54	88.9	3,980	40	28.7
		2012	93	54	89.2	15	55	86.7	50	53	88.0	12	56	100.0	13	56	84.6	4,007	41	33.0
		2013	82	56	92.7	16	53	81.3	43	55	93.0	11	64	100.0	11	60	100.0	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,539	18,984	2.9	1.9	915	59.5	25.1
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Calculus AB

94	960	4.3	2.5	86	91.5	45.7
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Computer Science A

86	139	3.7	3.8	74	86.0	86.3
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English Language & Composition

90	3,194	2.7	1.8	45	50.0	18.1
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European History

23	164	1.8	1.5	7	30.4	18.3
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Human Geography

133	753	2.5	2.0	69	51.9	32.8
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Physics C: Electricity & Magnetism

40	67	2.5	3.2	15	37.5	58.2
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Spanish Language

68	831	3.6	3.5	62	91.2	87.5
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Studio Art: 3-D Design

1	23	*	2.9	*	*	65.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

1	78	*	2.4	*	*	43.6
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Calculus BC

90	248	3.8	3.4	70	77.8	69.8
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Economics: Macroeconomics

37	755	2.3	1.4	16	43.2	12.5
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English Literature & Composition

116	2,374	2.5	1.8	56	48.3	18.0
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French Language & Culture

2	27	*	2.6	*	*	48.1
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Latin: Vergil

12	14	1.6	1.5	1	8.3	7.1
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Physics C: Mechanics

41	198	3.0	2.5	27	65.9	44.4
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Spanish Literature

9	133	3.4	2.7	9	100.0	57.9
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United States History

111	2,570	2.5	1.5	51	45.9	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

87	738	2.7	1.9	49	56.3	23.4
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Chemistry

62	388	3.2	2.0	45	72.6	32.0
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Economics: Microeconomics

36	487	1.8	1.4	10	27.8	10.5
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Environmental Science

63	986	3.3	1.7	46	73.0	19.8
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Government & Politics: United States

73	1,420	1.9	1.3	13	17.8	7.0
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Physics B

44	315	4.3	2.2	42	95.5	35.9
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Psychology

27	421	2.1	1.9	9	33.3	27.6
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Statistics

71	502	3.1	2.1	50	70.4	33.5
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World History

122	1,023	2.5	1.8	61	50.0	18.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

25	52.9	76.1	82.3	83.4	84.0	88.0	55.3	89.4
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ART I

7	83.9	87.9	92.4	93.2	100.0	100.0	79.1	94.8
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BIOLOGY PRE-AP

103	69.6	79.7	83.8	84.5	92.2	96.1	71.3	90.4
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CHEMISTRY PRE-AP

102	70.9	84.7	86.3	86.6	98.0	95.1	64.2	93.3
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COMPUTER SCIENCE I PRE-AP

103	69.0	81.0	83.9	84.4	88.3	97.1	70.5	95.8
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ENGLISH I PRE-AP

113	71.1	81.6	87.1	88.1	99.1	95.6	71.2	92.1
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ENGLISH II PRE-AP

99	74.9	85.2	91.4	92.5	100.0	100.0	73.6	91.4
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FRENCH I

2	*	*	*	*	*	*	68.1	*
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FRENCH II

4	*	*	*	*	*	*	61.5	*
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GEOMETRY PRE-AP

116	82.4	88.8	85.8	85.3	99.1	95.7	64.6	89.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	67.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

24	67.4	81.2	85.1	85.7	95.8	95.8	69.3	87.2
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ART I

2	*	*	*	*	*	*	75.5	*
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

95	76.5	84.3	86.6	87.0	97.9	98.9	68.3	91.1
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COMPUTER SCIENCE I PRE-AP

100	78.6	83.5	83.9	84.0	95.0	98.0	78.7	93.8
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ENGLISH I PRE-AP

108	78.0	86.0	89.4	90.0	100.0	100.0	78.6	93.9
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ENGLISH II PRE-AP

95	72.3	82.0	91.6	93.4	97.9	100.0	72.2	89.9
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FRENCH I

2	*	*	*	*	*	*	65.5	*
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FRENCH II

4	*	*	*	*	*	*	58.4	*
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GEOMETRY PRE-AP

112	75.7	87.0	86.4	86.3	100.0	99.1	66.0	89.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	84.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

44	87.6	91.7	96.0	96.7	100.0	100.0	81.1	96.5
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PHYSICS PRE-AP

98	75.7	85.7	83.1	82.7	98.0	94.9	53.9	94.5
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PRE-CALCULUS PRE-AP

94	85.6	90.4	84.6	83.5	100.0	95.7	72.6	93.1
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SPANISH I

9	86.6	91.0	92.6	92.8	100.0	100.0	71.3	91.2
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SPANISH II

5	*	*	*	*	*	*	72.2	*
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WEB DESIGN

17	85.0	90.0	90.1	90.1	100.0	100.0	75.4	94.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

17	86.4	90.3	92.8	93.3	100.0	100.0	76.7	95.7
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PHYSICS PRE-AP

93	65.0	81.6	85.7	86.4	94.6	97.8	62.4	91.8
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PRE-CALCULUS PRE-AP

93	76.1	86.2	84.2	83.9	96.8	97.8	62.6	90.8
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SPANISH I

9	84.7	89.8	92.2	92.7	88.9	100.0	72.9	84.3
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SPANISH II

4	*	*	*	*	*	*	76.5	*
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WEB DESIGN

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