

# DATA PACKET

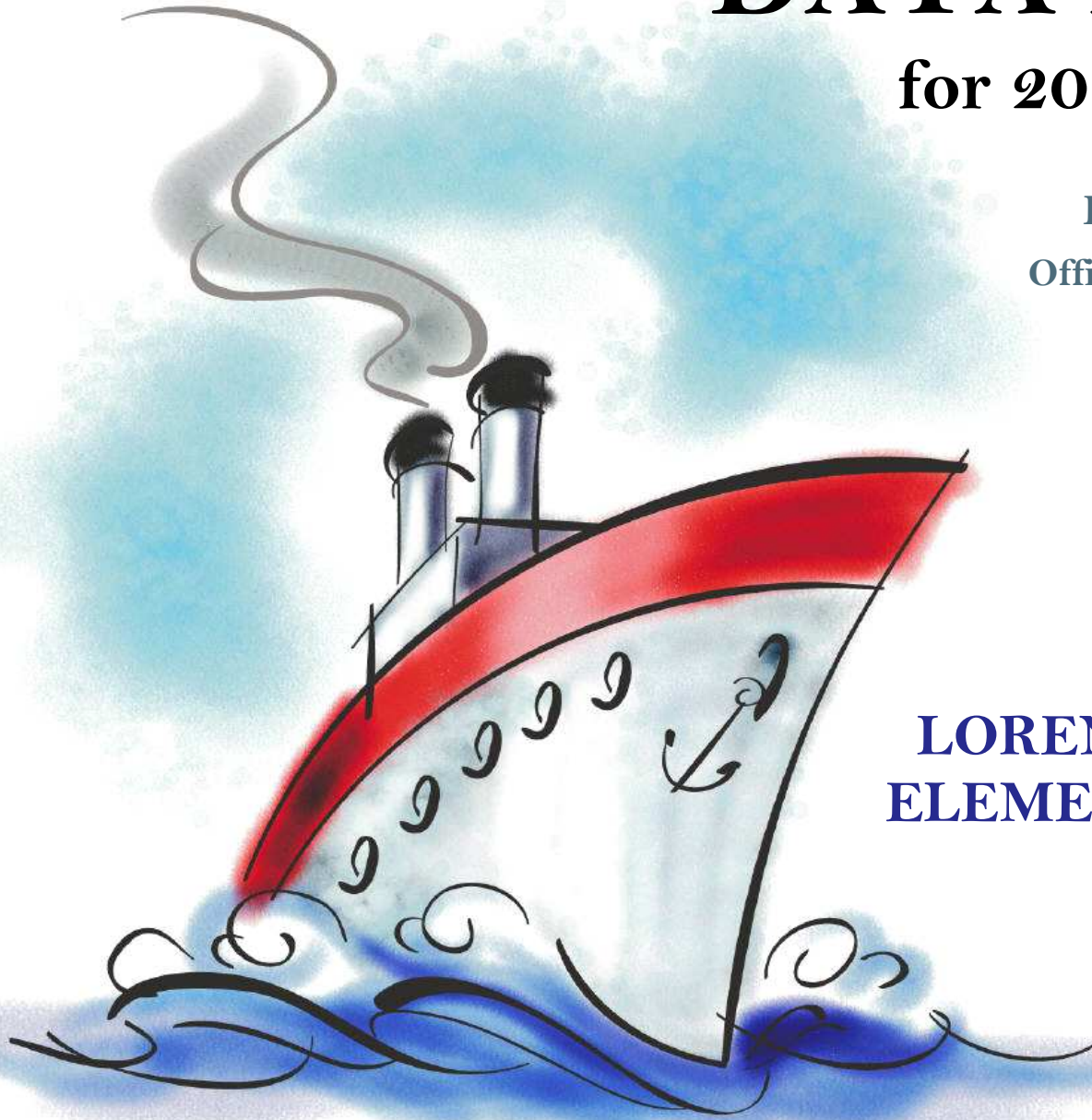
for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 260

**LORENZO DE ZAVALA  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR M**

- 35. Reading (3-8) .... STAAR M 3-8 Reading

**ITBS/LOGRAMOS**

- 43. Compliance ..... SCE Compliance for At-Risk Students
- 46. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 52. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 55. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Math (3-8) ..... STAAR M 3-8 Mathematics

- 44. Reading ..... ITBS Reading Subtests
- 50. Reading ..... Logramos Reading Subtests

53. TELPAS ..... Texas English Language Proficiency Assessment System

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	77
1	63
2	63
3	53
4	51
5	63
ALL	432

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.6	6	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	419	97.0	14	53.8
White	4	0.9	6	23.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	2	0.5	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	317	73.4
Economically disadvantaged	411	95.1
Limited English proficient (LEP)	242	56.0
Special education	18	4.2
Talented and Gifted (TAG)	57	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	62	3	4.8	0	0.0	0	0.0	58	93.5	1	1.6	0	0.0
KN	2012	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
	2013	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2014	77	1	1.3	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
1	2012	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
	2013	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
2	2012	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
3	2012	71	2	2.8	0	0.0	0	0.0	67	94.4	2	2.8	0	0.0
	2013	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2014	53	0	0.0	0	0.0	0	0.0	50	94.3	2	3.8	0	0.0
4	2012	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2013	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2014	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
5	2012	50	3	6.0	0	0.0	0	0.0	44	88.0	3	6.0	0	0.0
	2013	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
	2014	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0	0	0.0
PK-5	2012	453	12	2.6	0	0.0	0	0.0	433	95.6	8	1.8	0	0.0
	2013	431	5	1.2	0	0.0	0	0.0	423	98.1	3	0.7	0	0.0
	2014	432	7	1.6	0	0.0	0	0.0	419	97.0	4	0.9	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	65	98.5	39	59.1	1	1.5	39	59.1	0	0.0	66	100.0	45.5	54.5	0.0
	2013	70	68	97.1	40	57.1	2	2.9	44	62.9	0	0.0	70	100.0	50.0	50.0	0.0
	2014	62	57	91.9	32	51.6	0	0.0	33	53.2	0	0.0	62	100.0	48.4	51.6	0.0
KN	2012	75	72	96.0	47	62.7	5	6.7	49	65.3	0	0.0	22	29.3	49.3	50.7	0.0
	2013	63	63	100.0	36	57.1	2	3.2	46	73.0	0	0.0	12	19.0	46.0	54.0	0.0
	2014	77	72	93.5	37	48.1	3	3.9	42	54.5	0	0.0	20	26.0	50.6	49.4	0.0
1	2012	71	69	97.2	45	63.4	4	5.6	48	67.6	10	14.1	6	8.5	40.8	59.2	11.3
	2013	72	72	100.0	45	62.5	4	5.6	55	76.4	13	18.1	4	5.6	51.4	48.6	5.6
	2014	63	60	95.2	33	52.4	2	3.2	40	63.5	6	9.5	5	7.9	50.8	49.2	0.0
2	2012	64	63	98.4	34	53.1	0	0.0	60	93.8	6	9.4	4	6.3	73.4	26.6	9.4
	2013	57	55	96.5	34	59.6	6	10.5	44	77.2	17	29.8	3	5.3	42.1	57.9	3.5
	2014	63	62	98.4	40	63.5	3	4.8	52	82.5	13	20.6	3	4.8	46.0	54.0	3.2
3	2012	71	66	93.0	49	69.0	5	7.0	61	85.9	9	12.7	6	8.5	54.9	45.1	5.6
	2013	57	56	98.2	34	59.6	1	1.8	53	93.0	8	14.0	1	1.8	71.9	28.1	0.0
	2014	53	51	96.2	31	58.5	4	7.5	47	88.7	17	32.1	2	3.8	35.8	64.2	1.9
4	2012	56	54	96.4	37	66.1	5	8.9	52	92.9	16	28.6	2	3.6	58.9	41.1	1.8
	2013	57	55	96.5	39	68.4	4	7.0	48	84.2	12	21.1	0	0.0	49.1	50.9	0.0
	2014	51	50	98.0	28	54.9	2	3.9	45	88.2	9	17.6	3	5.9	70.6	29.4	0.0
5	2012	50	47	94.0	29	58.0	10	20.0	45	90.0	12	24.0	1	2.0	66.0	34.0	0.0
	2013	55	55	100.0	35	63.6	7	12.7	48	87.3	20	36.4	2	3.6	67.3	32.7	0.0
	2014	63	59	93.7	41	65.1	4	6.3	58	92.1	12	19.0	3	4.8	47.6	52.4	1.6
PK-5	2012	453	436	96.2	280	61.8	30	6.6	354	78.1	53	11.7	107	23.6	54.7	45.3	4.2
	2013	431	424	98.4	263	61.0	26	6.0	338	78.4	70	16.2	92	21.3	53.6	46.4	1.4
	2014	432	411	95.1	242	56.0	18	4.2	317	73.4	57	13.2	98	22.7	49.8	50.2	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	74	13,633	72	96.8	13,086	96.0	8	10.8	19.9	70	11,731	94.4	86.0
	2013	64	14,067	62	96.5	13,411	95.3	5	7.8	20.0	61	12,178	94.8	86.6
	2014	77	13,618	75	97.1	13,058	95.9	4	5.2	19.8	74	11,271	95.8	82.8
1	2012	69	14,026	67	97.7	13,533	96.5	4	5.8	18.3	68	12,292	99.1	87.6
	2013	73	14,140	71	97.4	13,578	96.0	10	13.7	18.7	70	12,528	96.2	88.6
	2014	63	14,262	61	97.8	13,732	96.3	5	8.0	19.2	58	12,149	92.7	85.2
2	2012	64	13,338	62	97.8	12,932	97.0	2	3.1	16.8	63	11,883	98.6	89.1
	2013	57	13,555	56	97.5	13,077	96.5	5	8.8	17.1	54	12,206	94.6	90.0
	2014	64	13,652	62	97.5	13,209	96.8	4	6.3	17.0	59	11,868	92.4	86.9
3	2012	70	12,874	69	98.4	12,508	97.2	4	5.7	15.5	68	11,592	96.7	90.0
	2013	58	12,879	56	97.5	12,466	96.8	4	6.9	15.9	56	11,710	97.2	90.9
	2014	52	13,159	51	97.7	12,763	97.0	0	0.0	17.3	52	11,491	99.3	87.3
4	2012	55	12,493	54	98.2	12,139	97.2	3	5.4	16.6	54	11,218	97.8	89.8
	2013	58	12,406	57	98.1	12,029	97.0	5	8.6	16.5	58	11,339	99.8	91.4
	2014	50	12,543	49	97.7	12,180	97.1	5	10.0	16.3	46	11,075	92.4	88.3
5	2012	49	12,562	48	97.6	12,220	97.3	0	0.0	5.3	48	11,364	97.5	90.5
	2013	54	12,053	53	98.1	11,696	97.0	4	7.4	6.2	51	11,075	94.5	91.9
	2014	63	12,130	62	98.2	11,795	97.2	0	0.0	5.4	59	10,790	93.6	89.0
KN-5	2012	381	78,926	373	97.7	76,419	96.8	21	5.5	15.5	371	70,080	97.3	88.8
	2013	364	79,100	355	97.5	76,255	96.4	33	9.1	16.0	350	71,036	96.2	89.8
	2014	369	79,365	360	97.7	76,736	96.7	18	4.9	16.0	348	68,644	94.3	86.5

Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	23.1
Hispanic	14	53.8
White	6	23.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	73.1
Male	7	26.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.3	—
2012-13	5.5	77.8
2013-14	5.1	68.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	19.2
1	2	7.7
2	0	0.0
3	2	7.7
4	1	3.8
5	0	0.0
1-3	4	15.4
More than 3	17	65.4
1 - 5	5	19.2
6 - 10	6	23.1
11 - 20	7	26.9
More than 20	3	11.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	73.9	73.9		*	68.8		73.7	75.0	74.1	63.6	27
	2013		*	92.3	92.6		*	86.7		94.7	87.5	92.6	67.8	27
	2014	*		66.7	64.0	*	*	57.9		83.3	60.0	65.4	61.7	26
4	2012			60.9	61.9		33.3	36.4		58.3	63.6	60.9	64.3	23
	2013		*	66.7	68.4		*	42.9		69.2	57.1	65.0	62.3	20
	2014		*	58.1	61.3		30.0	40.0		47.6	81.8	59.4	59.4	32
5	2012	*	*	53.1	63.6	*	55.0	51.9		66.7	46.7	58.3	68.0	36
	2013			85.0	85.0		*	75.0		78.6	100.0	85.0	81.5	20
	2014		*	68.8	68.8	*	41.7	64.3		77.8	62.5	70.6	78.5	34
3-5	2012	*	*	61.5	66.2	*	54.8	53.7		67.3	58.8	64.0	65.5	86
	2013		*	82.8	83.3		75.0	73.3		82.6	81.0	82.1	71.1	67
	2014	*	*	64.4	64.8	*	44.4	55.2		64.4	66.0	65.2	66.7	92

NUMBER TESTED IN GRADES 3-5													
2012	4	4	78	77	3	31	54		52	34	86	22,173	
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	6	6		*	5		5	2	7	2,466	27
	2013		*	2	2		*	2		1	1	2	2,181	27
	2014	*		8	9	*	*	8		1	8	9	2,649	26
4	2012			9	8		4	7		5	4	9	2,529	23
	2013		*	6	6		*	4		4	3	7	2,581	20
	2014		*	13	12		7	12		11	2	13	2,858	32
5	2012	*	*	15	12	*	9	13		7	8	15	2,665	36
	2013			3	3		*	2		3	0	3	1,484	20
	2014		*	10	10	*	7	10		4	6	10	1,582	34
3-5	2012	*	*	30	26	*	14	25		17	14	31	7,660	86
	2013		*	11	11		3	8		8	4	12	6,246	67
	2014	*	*	31	31	*	15	30		16	16	32	7,089	92

NUMBER TESTED IN GRADES 3-5													
2012	4	4	78	77	3	31	54		52	34	86	22,173	
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	13.0	8.7		*	6.3		0.0	37.5	11.1	12.6	27
	2013		*	7.7	7.4		*	6.7		5.3	12.5	7.4	13.6	27
	2014	*		8.3	8.0	*	*	5.3		0.0	10.0	7.7	9.6	26
4	2012			4.3	4.8		0.0	0.0		0.0	9.1	4.3	11.2	23
	2013		*	16.7	15.8		*	0.0		7.7	28.6	15.0	13.5	20
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	32
5	2012	*	*	3.1	6.1	*	5.0	7.4		9.5	0.0	5.6	11.1	36
	2013			5.0	5.0		*	0.0		7.1	0.0	5.0	13.3	20
	2014		*	3.1	0.0	*	0.0	0.0		0.0	6.3	2.9	11.5	34
3-5	2012	*	*	6.4	6.5	*	6.5	5.6		3.8	11.8	7.0	11.6	86
	2013		*	9.4	9.1		0.0	3.3		6.5	14.3	9.0	13.5	67
	2014	*	*	3.4	2.3	*	3.7	1.5		0.0	6.4	3.3	11.1	92

NUMBER TESTED IN GRADE 3-5													
2012	4	4	78	77	3	31	54		52	34	86	22,173	
2013		3	64	66		12	30		46	21	67	21,619	
2014	2	3	87	88	3	27	67		45	47	92	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.6	59.5	66.4
	2013	63.6	64.0	67.6
	2014	62.8	63.7	57.7
4	2012	60.4	54.3	54.1
	2013	66.0	60.6	60.3
	2014	55.6	56.8	54.3
5	2012	60.3	53.1	63.6
	2013	67.0	67.6	63.5
	2014	62.4	60.2	62.1
3-5	2012	61.4	55.4	61.9
	2013	65.3	64.1	64.2
	2014	60.1	60.0	58.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			39.1	38.1		50.0	45.5		33.3	45.5	39.1	60.6	23
	2013		*	59.1	60.9		50.0	50.0		35.7	90.0	58.3	63.9	24
	2014		*	48.3	51.7		62.5	50.0		40.0	70.0	50.0	61.9	30

NUMBER TESTED IN GRADE 4													
2012			23	21		6	11		12	11	23	7,039	
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	13		3	6		8	6	14	2,772	23
	2013		*	9	9		3	5		9	1	10	2,442	24
	2014		*	15	14		3	9		12	3	15	2,675	30

NUMBER TESTED IN GRADE 4													
2012			23	21		6	11		12	11	23	7,039	
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	23
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	24
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	30

NUMBER TESTED IN GRADE 4													
2012			23	21		6	11		12	11	23	7,039	
2013		2	22	23		6	10		14	10	24	6,771	
2014		1	29	29		8	18		20	10	30	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.7	56.0	49.7
	2013	3.8	3.5	53.7	63.8
	2014	3.8	3.7	61.1	49.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	46.2	45.3		38.3	40.4		36.8	61.3	47.8	55.4	69
	2013		*	51.8	52.6		40.0	40.9		50.0	58.8	52.6	57.5	57
	2014	*		52.1	51.0	*	58.6	44.2		38.9	56.3	50.0	59.3	50
4	2012			38.5	40.0		45.7	40.0		41.9	33.3	38.5	53.0	52
	2013		*	54.9	54.9		54.3	48.7		42.3	63.0	52.8	57.5	53
	2014		*	47.9	50.0		55.6	43.2		50.0	46.7	49.0	59.0	49
5	2012	*	*	69.2	74.4	*	67.9	60.6		76.9	56.3	69.0	64.1	42
	2013			83.0	83.0		78.1	77.1		87.1	75.0	83.0	81.7	47
	2014		*	69.1	69.8		66.7	66.7		61.5	77.4	70.2	81.4	57
3-5	2012	*	*	49.4	51.0	*	48.2	45.4		49.5	51.5	50.3	57.5	163
	2013		*	62.3	62.6		56.9	54.2		59.8	65.0	61.8	65.3	157
	2014	*	*	57.0	57.3	*	60.9	52.7		51.3	62.8	57.1	66.3	156

NUMBER TESTED IN GRADES 3-5													
2012	3	4	156	153	2	110	118		95	68	163	35,372	
2013		3	154	155		102	118		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	35	35		29	34		24	12	36	5,287	69
	2013		*	27	27		21	26		20	7	27	5,086	57
	2014	*		23	24	*	12	24		11	14	25	4,988	50
4	2012			32	30		19	24		18	14	32	5,511	52
	2013		*	23	23		16	20		15	10	25	4,919	53
	2014		*	25	24		12	21		17	8	25	4,803	49
5	2012	*	*	12	10	*	9	13		6	7	13	4,228	42
	2013			8	8		7	8		4	4	8	2,035	47
	2014		*	17	16		12	17		10	7	17	2,088	57
3-5	2012	*	*	79	75	*	57	71		48	33	81	15,026	163
	2013		*	58	58		44	54		39	21	60	12,040	157
	2014	*	*	65	64	*	36	62		38	29	67	11,879	156

NUMBER TESTED IN GRADES 3-5													
2012	3	4	156	153	2	110	118		95	68	163	35,372	
2013		3	154	155		102	118		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3.1	1.6		0.0	0.0		2.6	3.2	2.9	7.9	69
	2013		*	3.6	3.5		2.9	2.3		2.5	5.9	3.5	9.1	57
	2014	*		8.3	8.2	*	13.8	9.3		11.1	6.3	8.0	10.4	50
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	52
	2013		*	3.9	3.9		2.9	2.6		3.8	3.7	3.8	9.5	53
	2014		*	12.5	12.5		18.5	13.5		11.8	13.3	12.2	14.0	49
5	2012	*	*	7.7	7.7	*	10.7	9.1		11.5	0.0	7.1	10.4	42
	2013			8.5	8.5		12.5	11.4		3.2	18.8	8.5	12.8	47
	2014		*	10.9	9.4		8.3	5.9		11.5	9.7	10.5	15.7	57
3-5	2012	*	*	3.2	2.6	*	2.7	2.3		4.2	1.5	3.1	8.1	163
	2013		*	5.2	5.2		5.9	5.1		3.1	8.3	5.1	10.4	157
	2014	*	*	10.6	10.0	*	13.0	9.2		11.5	9.0	10.3	13.3	156

NUMBER TESTED IN GRADE 3-5													
2012	3	4	156	153	2	110	130		95	68	163	35,372	
2013		3	154	155		102	118		97	60	157	34,686	
2014	2	3	151	150	3	92	131		78	78	156	35,222	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.7	51.6	62.5	54.5	44.4
	2013	55.6	53.5	65.1	64.9	55.6
	2014	66.4	61.8	55.3	60.0	55.7
4	2012	54.8	59.6	47.4	40.6	56.2
	2013	58.2	58.8	63.8	54.5	45.3
	2014	56.5	59.2	62.2	62.0	50.6
5	2012	58.1	60.3	58.8	63.1	61.7
	2013	62.3	66.7	71.1	66.2	66.0
	2014	66.5	55.0	62.9	57.5	61.7
3-5	2012	56.4	56.4	56.7	52.3	52.6
	2013	58.5	59.2	66.5	61.8	55.2
	2014	63.3	58.5	60.3	59.7	56.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	47.5	51.2	*	42.9	40.0		60.7	25.0	47.7	58.2	44
	2013			72.3	72.3		65.6	65.7		77.4	62.5	72.3	65.1	47
	2014		*	40.0	41.5	*	41.7	39.2		34.6	48.4	42.1	61.3	57

NUMBER TESTED IN GRADE 5													
2012	2	2	40	41	3	28	35		28	16	44	10,697	
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	21	20	*	16	21		11	12	23	4476	44
	2013			13	13		11	12		7	6	13	3551	47
	2014		*	33	31	*	21	31		17	16	33	3511	57

NUMBER TESTED IN GRADE 5													
2012	2	2	40	41	3	28	35		28	16	44	10,697	
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	5.0	7.3	*	7.1	8.6		10.7	0.0	6.8	6.5	44
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	47
	2014		*	1.8	1.9	*	2.8	2.0		0.0	3.2	1.8	5.3	57

NUMBER TESTED IN GRADE 5													
2012	2	2	40	41	3	28	35		28	16	44	10,697	
2013			47	47		32	35		31	16	47	10,180	
2014		2	55	53	1	36	51		26	31	57	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.8	74.5	63.1	59.6
	2013	71.0	74.3	62.1	59.1
	2014	58.8	60.5	55.6	55.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			45.2	43.9		45.2	43.9		26.3	60.9	45.2	65.5	42
	2013			53.3	53.3		53.3	55.2		52.4	55.6	53.3	69.6	30
	2014			76.0	76.0	*	76.0	76.0		83.3	69.2	76.0	65.2	25
4	2012			79.3	79.3		79.3	79.3		78.9	80.0	79.3	64.4	29
	2013			65.7	64.7	*	65.7	64.7		35.7	85.7	65.7	61.0	35
	2014			64.7	64.7		64.7	64.7		61.5	*	64.7	60.8	17
5	2012			12.5	12.5		12.5	12.5		14.3	*	12.5	72.1	8
	2013			80.8	80.8		80.8	80.8		76.5	80.0	77.8	86.5	27
	2014			80.8	79.2		80.8	80.8		70.0	87.5	80.8	83.0	26
3-5	2012			54.4	53.8		54.4	53.8		46.7	64.7	54.4	66.8	79
	2013			65.9	65.6	*	65.9	66.3		55.8	77.5	65.2	70.6	92
	2014			75.0	74.2	*	75.0	75.0		71.4	78.8	75.0	68.7	68

NUMBER TESTED IN GRADES 3-5													
2012			79	78		79	78		45	34	79	14,102	
2013			91	90	2	91	89		52	40	92	13,810	
2014			68	66	1	68	68		35	33	68	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23	23		23	23		14	9	23	1,957	42
	2013			14	14		14	13		10	4	14	1,697	30
	2014			6	6	*	6	6		2	4	6	2,005	25
4	2012			6	6		6	6		4	2	6	1,728	29
	2013			12	12	*	12	12		9	3	12	1,915	35
	2014			6	6		6	6		5	*	6	1,891	17
5	2012			7	7		7	7		6	*	7	998	8
	2013			5	5		5	5		4	2	6	449	27
	2014			5	5		5	5		3	2	5	692	26
3-5	2012			36	36		36	36		24	12	36	4,683	79
	2013			31	31	*	31	30		23	9	32	4,061	92
	2014			17	17	*	17	17		10	7	17	4,588	68

NUMBER TESTED IN GRADES 3-5													
2012			79	78		79	78		45	34	79	14,102	
2013			91	90	2	91	89		52	40	92	13,810	
2014			68	66	1	68	68		35	33	68	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4.8	4.9		4.8	4.9		0.0	8.7	4.8	13.4	42
	2013			6.7	6.7		6.7	6.9		4.8	11.1	6.7	17.4	30
	2014			12.0	12.0	*	12.0	12.0		16.7	7.7	12.0	17.6	25
4	2012			20.7	20.7		20.7	20.7		10.5	40.0	20.7	13.0	29
	2013			11.4	11.8	*	11.4	11.8		0.0	19.0	11.4	13.4	35
	2014			11.8	11.8		11.8	11.8		15.4	*	11.8	12.5	17
5	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	12.1	8
	2013			11.5	11.5		11.5	11.5		0.0	30.0	11.1	11.6	27
	2014			15.4	16.7		15.4	15.4		10.0	18.8	15.4	15.8	26
3-5	2012			10.1	10.3		10.1	10.3		4.4	17.6	10.1	12.9	79
	2013			9.9	10.0	*	9.9	10.1		1.9	20.0	9.8	14.6	92
	2014			13.2	13.6	*	13.2	13.2		14.3	12.1	13.2	15.4	68

NUMBER TESTED IN GRADE 3-5													
2012			79	78		79	78		45	34	79	14,102	
2013			91	90	2	91	89		52	40	92	13,810	
2014			68	66	1	68	68		35	33	68	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.7	48.4	42.6
	2013	44.4	48.5	49.4
	2014	70.7	56.2	59.8
4	2012	59.7	66.5	64.9
	2013	59.7	59.5	52.5
	2014	64.1	63.4	61.8
5	2012	41.3	48.7	33.8
	2013	63.0	59.6	68.0
	2014	58.1	63.4	61.3
3-5	2012	57.3	55.1	49.9
	2013	55.7	56.0	56.0
	2014	64.2	60.7	60.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			65.5	65.5		65.5	65.5		52.6	90.0	65.5	68.9	29
	2013			45.2	43.3	*	45.2	45.2		23.1	61.1	45.2	62.2	31
	2014			63.2	63.2		63.2	63.2		57.1	*	63.2	65.6	19

NUMBER TESTED IN GRADE 4													
2012			29	29		29	29		19	10	29	4,905	
2013			31	30	2	31	31		13	18	31	4,958	
2014			19	19		19	19		14	5	19	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			10	10		10	10		9	1	10	1,524	29
	2013			17	17	*	17	17		10	7	17	1,876	31
	2014			7	7		7	7		6	*	7	1,667	19

NUMBER TESTED IN GRADE 4													
2012			29	29		29	29		19	10	29	4,905	
2013			31	30	2	31	31		13	18	31	4,958	
2014			19	19		19	19		14	5	19	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	29
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	31
	2014			5.3	5.3		5.3	5.3		7.1	*	5.3	5.9	19

NUMBER TESTED IN GRADE 4													
2012			29	29		29	29		19	10	29	4,905	
2013			31	30	2	31	31		13	18	31	4,958	
2014			19	19		19	19		14	5	19	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.4	2.1	56.3	65.5
	2013	4.0	3.8	50.2	59.4
	2014	4.2	4.4	62.0	62.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*		*		*		*	67.5	1
	2014			*	*	*	*	*		*		*	63.3	1
4	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	2
	2014			*	*	*	*	*		*		*	62.9	2
5	2012	*	*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	66.7	57.1	57.1	*	66.7		*	*	57.1	86.5	7
	2014			*	*	*	*	*		*	*	*	86.3	3
3-5	2012	*	*	44.4	54.5	54.5	50.0	60.0		71.4	*	54.5	61.0	11
	2013		*	66.7	60.0	60.0	*	66.7		71.4	*	60.0	73.4	10
	2014			66.7	66.7	66.7	*	66.7		*	*	66.7	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012	1	1	9	11	11	6	10			7	4	11	1,384
2013		1	9	10	10	5	9			7	3	10	1,434
2014			6	6	6	5	6			5	1	6	1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*		*		*		*	114	1
	2014			*	*	*	*	*		*		*	114	1
4	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	2
	2014			*	*	*	*	*		*		*	170	2
5	2012	*	*	*	*	*	*	*		*	*	*	190	5
	2013		*	2	3	3	*	2		*	*	3	84	7
	2014			*	*	*	*	*		*	*	*	81	3
3-5	2012	*	*	5	5	5	3	4		2	*	5	540	11
	2013		*	3	4	4	*	3		2	*	4	382	10
	2014			2	2	2	*	2		*	*	2	365	6

NUMBER TESTED IN GRADES 3-5													
2012	1	1	9	11	11	6	10		7	4	11	1,384	
2013		1	9	10	10	5	9		7	3	10	1,434	
2014			6	6	6	5	6		5	1	6	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*		*		*		*	4.3	1
	2014			*	*	*	*	*		*		*	4.8	1
4	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	2
	2014			*	*	*	*	*		*		*	6.3	2
5	2012	*	*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.4	7
	2014			*	*	*	*	*		*	*	*	10.3	3
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	11
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012	1	1	9	11	11	6	10		7	4	11	1,384	
2013		1	9	10	10	5	9		7	3	10	1,434	
2014			6	6	6	5	6		5	1	6	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	35.7	49.5	44.9
	2014	*	*	*
3-5	2012	48.9	55.5	35.6
	2013	34.5	51.8	48.4
	2014	34.6	49.4	51.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*		*		*		*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	4
	2014			*	*	*	*	*		*		*	70.3	2
5	2012	*	*	*	66.7	66.7	*	66.7		*	*	66.7	60.6	6
	2013		*	66.7	57.1	57.1	*	66.7		*	*	57.1	77.2	7
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012	*	*	50.0	50.0	50.0	50.0	45.5		50.0	*	50.0	58.7	12
	2013		*	63.6	58.3	58.3	57.1	63.6		62.5	*	58.3	69.1	12
	2014			57.1	57.1	57.1	*	57.1		66.7	*	57.1	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012	1	1	10	12	12	6	11			8	4	12	1,354
2013		1	11	12	12	7	11			8	4	12	1,433
2014			7	7	7	5	7			6	1	7	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*		*		*		*	120	1
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	4
	2014			*	*	*	*	*		*		*	138	2
5	2012	*	*	*	2	2	*	2		*	*	2	220	6
	2013		*	2	3	3	*	2		*	*	3	142	7
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012	*	*	5	6	6	3	6		4	*	6	559	12
	2013		*	4	5	5	3	4		3	*	5	443	12
	2014			3	3	3	*	3		2	*	3	376	7

NUMBER TESTED IN GRADES 3-5													
2012	1	1	10	12	12	6	11		8	4	12	1,354	
2013		1	11	12	12	7	11		8	4	12	1,433	
2014			7	7	7	5	7		6	1	7	1,378	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*		*		*		*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	4
	2014			*	*	*	*	*		*		*	6.5	2
5	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	6
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.9	7
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	12
	2014			0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012	1	1	10	12	12	6	11		8	4	12	1,354	
2013		1	11	12	12	7	11		8	4	12	1,433	
2014			7	7	7	5	7		6	1	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	51.2	43.3	38.9	55.6	44.4
	2013	45.9	37.1	38.1	47.6	46.0
	2014	*	*	*	*	*
3-5	2012	48.7	42.5	31.7	43.1	44.7
	2013	49.9	35.0	40.8	45.8	41.0
	2014	45.9	54.8	35.6	33.3	34.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	46.2	46.4	62.2	28
	2013	80.0	52.9	63.0	60.8	27
	2014	50.0	58.8	57.5	60.7	40
1	2012	33.3	63.6	57.1	55.4	28
	2013	75.0	64.7	69.0	55.0	29
	2014	85.7	52.2	60.0	47.2	30
2	2012	53.3	100.0	58.8	49.8	34
	2013	20.0	53.8	35.7	50.2	28
	2014	21.4	54.5	36.0	44.4	25
K-2	2012	50.0	57.7	54.4	55.8	62
	2013	59.6	56.2	57.7	56.7	84
	2014	45.5	56.9	54.1	53.1	95
# Tested (GR K-2)	2012	38	52	90	21,034	
	2013	47	64	111	28,878	
	2014	33	102	135	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	28.6	53.8	37.3	55.1	75
	2013	47.8	70.6	54.0	55.1	63
	2014	23.8	42.9	32.5	55.0	77
1	2012	39.6	69.6	49.3	50.7	71
	2013	52.7	64.7	55.6	52.0	72
	2014	50.0	52.2	50.8	46.0	63
2	2012	65.6	*	66.2	57.9	65
	2013	59.1	69.2	61.4	56.2	57
	2014	40.4	81.8	47.6	52.0	63
K-2	2012	46.2	62.3	50.2	54.5	211
	2013	53.1	68.1	56.8	54.4	192
	2014	38.1	52.2	42.9	51.0	203
# Tested (GR K-2)	2012	158	53	211	40,477	
	2013	145	47	192	40,966	
	2014	134	69	203	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	52.2	46.2	*		*		41.2	54.5	46.4	62.2	28
	2013			63.0	63.0	*		80.0		60.0	64.7	63.0	60.8	27
	2014		*	59.0	52.8	*	*	50.0		59.1	55.6	57.5	60.7	40
1	2012	*		59.3	57.7		*	33.3		33.3	68.4	57.1	55.4	28
	2013	*	*	66.7	69.0	*	*	75.0		63.2	80.0	69.0	55.0	29
	2014			60.0	57.1	*		85.7		53.8	64.7	60.0	47.2	30
2	2012		*	59.4	60.6		*	53.3		62.5	50.0	58.8	49.8	34
	2013	*		37.0	33.3	*	*	20.0		33.3	36.8	35.7	50.2	28
	2014	*		33.3	37.5	*	*	21.4		35.7	36.4	36.0	44.4	25
1-2	2012	*	*	59.3	59.3		37.5	50.0		54.5	62.1	58.1	52.7	62
	2013	*	*	55.6	55.4	14.3	28.6	54.1		55.3	56.5	56.0	55.4	84
	2014	*	*	52.7	50.0	*	*	44.4		51.0	54.3	52.6	50.6	95
# Tested (GR K-2)	2012	1	2	59	59		8	36		33	29	62	14,095	
	2013	2	1	81	83	7	7	37		38	46	84	21,640	
	2014	1	1	93	88	5	3	27		49	46	95	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	3	4	*		*		2	2	4	2,027	28
	2013			10	10	*		5		3	7	10	2,108	27
	2014		*	6	5	*	*	0		4	2	6	1,938	40
1	2012	*		4	4		*	1		0	4	4	1,963	28
	2013	*	*	12	12	*	*	6		7	5	12	2,017	29
	2014			7	6	*		3		3	4	7	1,561	30
2	2012		*	3	3		*	1		2	1	3	1,017	34
	2013	*		1	1	*	*	0		0	1	1	1,045	28
	2014	*		1	1	*	*	0		0	1	1	950	25
1-2	2012	*	*	7	7		1	2		2	5	7	2,981	62
	2013	*	*	23	23	0	0	11		10	13	23	5,171	84
	2014	*	*	14	12	*	*	3		7	7	14	4,449	95
# Tested (GR K-2)	2012	1	2	59	59		8	36		33	29	62	14,095	
	2013	2	1	81	83	7	7	37		38	46	84	21,640	
	2014	1	1	93	88	5	3	27		49	46	95	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	40.0	37.5	*	27.7	28.6		34.2	40.5	37.3	55.1	75
	2013			54.0	54.0	*	41.7	47.8		51.7	55.9	54.0	55.1	63
	2014		*	32.9	31.5	*	18.9	23.8		30.8	34.2	32.5	55.0	77
1	2012	*		49.3	49.3	*	42.2	39.6		44.8	52.4	49.3	50.7	71
	2013	*	*	55.7	55.6	*	48.9	52.7		45.9	65.7	55.6	52.0	72
	2014			50.8	50.0	*	45.5	50.0		53.1	48.4	50.8	46.0	63
2	2012		*	65.1	67.2		60.0	65.6		68.1	61.1	66.2	57.9	65
	2013	*		60.0	60.7	33.3	64.7	59.1		58.3	63.6	61.4	56.2	57
	2014	*		46.8	48.4	*	40.0	40.4		41.4	52.9	47.6	52.0	63
K-2	2012	*	33.3	51.0	50.7	11.1	41.7	46.2		50.9	49.5	50.2	54.5	211
	2013	*	*	56.4	56.5	25.0	51.3	53.1		51.1	61.8	56.8	54.4	192
	2014	*	*	42.8	42.6	12.5	34.5	38.1		41.0	44.7	42.9	51.0	203
# Tested (GR K-2)	2012	3	6	202	205	9	127	158		114	97	211	40,477	
	2013	3	1	188	191	12	115	145		90	102	192	40,966	
	2014	1	1	201	195	8	110	134		100	103	203	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	9	9	*	3	4		5	4	9	2,472	75
	2013			11	11	*	3	7		5	6	11	2,594	63
	2014		*	6	4	*	2	2		3	3	6	2,598	77
1	2012	*		6	6	*	4	4		2	4	6	2,473	71
	2013	*	*	15	15	*	8	12		9	6	15	2,609	72
	2014			4	4	*	2	3		4	0	4	2,166	63
2	2012		*	13	13		7	10		10	3	13	2,843	65
	2013	*		7	6	0	6	7		4	3	7	2,626	57
	2014	*		10	10	*	8	9		6	4	10	2,408	63
K-2	2012	*	0	28	28	0	14	18		17	11	28	7,788	211
	2013	*	*	33	32	0	17	26		18	15	33	7,829	192
	2014	*	*	20	18	1	12	14		13	7	20	7,172	203
# Tested (GR K-2)	2012	3	6	202	205	9	127	158		114	97	211	40,477	
	2013	3	1	188	191	12	115	145		90	102	192	40,966	
	2014	1	1	201	195	8	110	134		100	103	203	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		63.8	62.3	*	64.4	60.4		58.6	64.3	62.0	62.5	71
	2013	*	*	76.8	77.5	*	77.3	77.8		63.9	91.4	77.5	63.6	71
	2014			62.9	61.0	*	57.6	57.5		67.7	58.1	62.9	58.6	62
2	2012		*	82.5	82.8		80.0	82.0		80.9	88.9	83.1	63.6	65
	2013	*		63.6	60.7	50.0	79.4	65.9		62.5	60.6	61.4	60.6	57
	2014	*		56.7	58.3	*	57.9	54.0		48.1	64.7	57.4	59.2	61
1-2	2012	*	*	72.7	72.2	*	71.3	72.5		72.4	71.7	72.1	63.0	136
	2013	*	*	71.0	70.1	33.3	78.2	72.4		63.3	76.5	70.3	62.1	128
	2014	*		59.8	59.7	*	57.7	55.6		58.6	61.5	60.2	58.9	123
# Tested (GR 1-2)	2012	2	2	132	133	4	80	109		76	60	136	26,880	
	2013	3	1	124	127	9	78	98		60	68	128	27,003	
	2014	1		122	119	2	71	90		58	65	123	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		17	17	*	7	7		7	10	17	4,060	71
	2013	*	*	29	29	*	18	21		15	14	29	4,150	71
	2014			18	17	*	10	12		13	5	18	3,708	62
2	2012		*	27	27		14	25		21	7	28	3,820	65
	2013	*		14	14	1	13	13		8	6	14	3,436	57
	2014	*		12	12	*	10	10		5	7	12	3,288	61
1-2	2012	*	*	44	44	*	21	32		28	17	45	7,880	136
	2013	*	*	43	43	1	31	34		23	20	43	7,586	128
	2014	*		30	29	*	20	22		18	12	30	6,996	123
# Tested (GR 1-2)	2012	2	2	132	133	4	80	109		76	60	136	26,880	
	2013	3	1	124	127	9	78	98		60	68	128	27,003	
	2014	1		122	119	2	71	90		58	65	123	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			83.0	84.8	*	83.0	83.0		66.7	96.2	83.0	89.9	47
	2013			88.9	88.9	*	88.9	88.9		94.7	82.4	88.9	89.7	36
	2014			66.7	66.7	*	66.7	66.7		62.5	70.0	66.7	88.6	36
1	2012	*		84.6	85.0	*	85.0	85.0		88.9	81.8	85.0	89.2	40
	2013			88.4	88.4	*	88.4	88.4		77.8	96.0	88.4	87.6	43
	2014			75.8	75.0	*	75.8	75.8		84.2	64.3	75.8	84.6	33
2	2012			87.1	87.1		87.1	87.1		82.6	100.0	87.1	93.3	31
	2013	*		92.9	93.1	*	93.1	93.1		93.3	92.9	93.1	93.6	29
	2014			89.5	89.5	*	89.5	89.5		73.3	100.0	89.5	91.8	38
K-2	2012	*		84.6	85.5	*	84.7	84.7		79.0	91.1	84.7	90.8	118
	2013	*		89.7	89.8	*	89.8	89.8		88.5	91.1	89.8	90.3	108
	2014			77.6	77.4	*	77.6	77.6		74.0	80.7	77.6	88.2	107
# Tested (GR K-2)	2012	1		117	117	4	118	118		62	56	118	18,911	
	2013	1		107	108	5	108	108		52	56	108	18,629	
	2014			107	106	3	107	107		50	57	107	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			22	22	*	22	22		7	15	22	3,679	47
	2013			16	16	*	16	16		8	8	16	3,798	36
	2014			6	6	*	6	6		2	4	6	3,313	36
1	2012	*		12	12	*	12	12		6	6	12	2,437	40
	2013			10	10	*	10	10		2	8	10	2,394	43
	2014			11	11	*	11	11		6	5	11	2,123	33
2	2012			14	14		14	14		8	6	14	2,934	31
	2013	*		13	13	*	13	13		7	6	13	2,899	29
	2014			11	11	*	11	11		3	8	11	2,596	38
K-2	2012	*		48	48	*	48	48		21	27	48	9,050	118
	2013	*		39	39	*	39	39		17	22	39	9,091	108
	2014			28	28	*	28	28		11	17	28	8,032	107
# Tested (GR K-2)	2012	1		117	117	4	118	118		62	56	118	18,911	
	2013	1		107	108	5	108	108		52	56	108	18,629	
	2014			107	106	3	107	107		50	57	107	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (37)	Beginning	8	21.6	10	27.0	22	59.5	13	35.1	13	35.1
	Intermediate	13	35.1	11	29.7	15	40.5	20	54.1	20	54.1
	Advanced	11	29.7	13	35.1	0	0.0	3	8.1	4	10.8
	Advanced High	5	13.5	3	8.1	0	0.0	1	2.7	0	0.0
1  (33)	Beginning	3	9.1	6	18.2	21	63.6	22	66.7	18	54.5
	Intermediate	14	42.4	11	33.3	9	27.3	8	24.2	12	36.4
	Advanced	11	33.3	12	36.4	1	3.0	1	3.0	1	3.0
	Advanced High	5	15.2	4	12.1	2	6.1	2	6.1	2	6.1
2  (40)	Beginning	0	0.0	0	0.0	15	37.5	11	27.5	5	12.5
	Intermediate	1	2.5	3	7.5	13	32.5	18	45.0	19	47.5
	Advanced	17	42.5	14	35.0	8	20.0	9	22.5	10	25.0
	Advanced High	22	55.0	23	57.5	4	10.0	2	5.0	6	15.0
3  (31)	Beginning	1	3.2	1	3.2	4	12.9	3	9.7	3	9.7
	Intermediate	2	6.5	9	29.0	11	35.5	10	32.3	8	25.8
	Advanced	15	48.4	14	45.2	11	35.5	13	41.9	15	48.4
	Advanced High	13	41.9	7	22.6	5	16.1	5	16.1	5	16.1
4  (28)	Beginning	0	0.0	0	0.0	2	7.1	5	17.9	1	3.6
	Intermediate	1	3.6	1	3.6	5	17.9	9	32.1	6	21.4
	Advanced	1	3.6	1	3.6	13	46.4	11	39.3	14	50.0
	Advanced High	26	92.9	26	92.9	8	28.6	3	10.7	7	25.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
—  —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
31  15 (48.4%)	Beginning	16			
	Intermediate	12	0		
	Advanced	1	0	0	
	Advanced High	2	0	0	
39  19 (48.7%)	Beginning	5			
	Intermediate	3	15		
	Advanced	0	10	0	
	Advanced High	0	2	4	
30  13 (43.3%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	8	7	
	Advanced High	0	0	5	
28  18 (64.3%)	Beginning	1			
	Intermediate	4	2		
	Advanced	0	7	7	
	Advanced High	0	0	7	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (41)	Beginning	3	7.3	4	9.8	3	7.3	5	12.2	3	7.3
	Intermediate	2	4.9	3	7.3	9	22.0	12	29.3	7	17.1
	Advanced	3	7.3	6	14.6	12	29.3	13	31.7	15	36.6
	Advanced High	33	80.5	28	68.3	17	41.5	11	26.8	16	39.0
ALL  (210)	Beginning	15	7.1	21	10.0	67	31.9	59	28.1	43	20.5
	Intermediate	33	15.7	38	18.1	62	29.5	77	36.7	72	34.3
	Advanced	58	27.6	60	28.6	45	21.4	50	23.8	59	28.1
	Advanced High	104	49.5	91	43.3	36	17.1	24	11.4	36	17.1

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
38  26 (68.4%)	Beginning	1			
	Intermediate	5	2		
	Advanced	0	6	9	
	Advanced High	0	0	15	
166  91 (54.8%)	Beginning	25			
	Intermediate	24	27		
	Advanced	1	31	23	
	Advanced High	2	2	31	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

60	67.5	78.3			83.3		84.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

60	83.8	85.7			88.3		88.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

28	91.3	92.1			92.9		95.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

32	89.1	90.1			96.9		97.9	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

64	55.7	74.5	81.2		71.9	87.5	80.4	91.8
----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

63		64.4	90.6		31.7	100.0	64.3	100.0
----	--	------	------	--	------	-------	------	-------

**GRADE 2 READING**

25	56.9	78.1	79.8		68.0	87.5	73.6	87.7
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

39	54.0	69.3	82.4		51.3	94.9	70.5	92.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

27	49.2	70.7	80.1		51.9	100.0	57.8	91.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS**

52	47.1	69.5	77.2		51.9	98.1	51.5	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

50		81.6	100.0		90.0	100.0	81.1	100.0
----	--	------	-------	--	------	-------	------	-------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

61		78.6			85.2		85.0	
----	--	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

61	86.5	87.3			93.4		87.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

29	75.9	82.8			86.2		79.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

32	78.4	78.4			62.5		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

60	60.1	76.1	83.7		73.3	96.7	75.6	91.8
----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

60		74.8	90.0		75.0	100.0	91.4	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 2 READING**

23	67.8	78.6	81.3		78.3	87.0	65.3	86.6
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

37	63.2	72.4	81.8		62.2	91.9	78.7	91.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

26	75.6	81.3	80.7		80.8	100.0	63.0	90.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS**

51	54.6	71.0	78.1		47.1	90.2	55.5	87.5
----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

51		89.6	100.0		100.0	100.0	93.6	100.0
----	--	------	-------	--	-------	-------	------	-------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

27	53.2	69.5	78.7		48.1	100.0	55.3	87.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

27	50.6	67.1	82.9		37.0	100.0	53.2	96.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

27	60.3	71.0	79.4		55.6	100.0	61.3	96.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

25	63.6	75.7	82.2		76.0	100.0	60.1	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH READING**

25	45.8	69.9	82.2		64.0	100.0	53.0	90.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SCIENCE**

25	54.7	69.8	80.7		44.0	100.0	55.4	95.3
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

25	59.8	73.2	80.2		60.0	100.0	55.3	96.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 ART**

51	53.4	75.9	83.9		86.3	100.0	77.4	99.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

23	48.9	65.9	80.9		43.5	95.5	57.7	91.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

51	43.3	69.1	80.2		51.0	94.1	55.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

23	46.4	64.3	77.3		34.8	90.9	54.2	89.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

26	59.5	73.0	76.9		57.7	100.0	56.4	86.4
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

26	60.0	73.4	81.5		50.0	100.0	56.3	95.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

26	72.7	75.9	80.0		57.7	100.0	50.2	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

25	83.2	83.2	77.7		92.0	92.0	70.4	85.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH READING**

25	59.2	72.8	77.7		56.0	92.0	61.9	86.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH SCIENCE**

25	62.2	74.8	82.6		64.0	100.0	55.9	94.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

25	63.0	73.6	80.2		72.0	100.0	53.1	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 ART**

49		68.0	83.5		42.9	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

30	66.2	70.2	80.6		56.7	96.7	63.8	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

49	60.5	74.8	79.6		65.3	93.9	62.3	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

32	62.4	66.8	78.9		56.3	93.8	58.4	87.3
----	------	------	------	--	------	------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

23	49.4	66.3	81.0		39.1	95.7	52.1	96.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

23	34.5	61.5	81.7		13.0	91.3	37.8	95.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

28	62.2	70.2	82.1		67.9	96.4	60.4	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

28	48.7	65.8	82.1		42.9	96.4	53.6	88.8
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SCIENCE**

28	53.6	69.0	84.2		42.9	100.0	49.4	95.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

28	40.4	66.9	84.3		35.7	100.0	38.1	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

24	80.9	80.9	81.5		83.3	100.0	77.2	93.6
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

61	41.9	68.3	80.2		41.0	90.2	53.7	89.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

61		63.7	91.5		36.1	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

24	68.4	68.4	79.8		58.3	100.0	62.9	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

24	49.7	66.5	83.2		29.2	100.0	50.8	94.3
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

26	57.9	71.3	83.7		53.8	100.0	56.9	94.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

26	51.1	71.8	83.2		61.5	100.0	38.7	94.8
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

19	70.4	70.4	82.8		63.2	89.5	66.4	84.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

17	61.4	71.8	83.8		52.9	94.1	58.1	84.3
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SCIENCE**

23	57.1	70.7	86.4		52.2	100.0	57.3	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

23	44.4	67.9	81.8		39.1	95.7	38.0	94.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

30	65.6	69.6	81.3		63.3	96.7	69.6	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

59	47.5	69.7	80.6		42.4	93.2	59.7	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

60		62.9	90.1		15.0	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

30	61.9	72.1	80.3		60.0	93.3	63.1	90.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

58	66.0	70.0	83.7		51.7	98.3	63.6	93.2
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

24	40.4	69.7	82.5		50.0	100.0	48.2	97.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

37	62.3	65.7	74.1		54.1	70.3	69.6	89.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH READING**

37	51.5	69.7	74.1		54.1	70.3	64.7	89.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH SCIENCE**

37	40.8	64.5	82.3		18.9	100.0	53.7	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

37	34.4	67.7	77.2		43.2	97.3	43.8	96.8
----	------	------	------	--	------	------	------	------

**KINDERGARTEN MATHEMATICS**

77	79.8	85.5			88.3		87.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

77		90.6			96.1		83.6	
----	--	------	--	--	------	--	------	--

**KINDERGARTEN READING**

38	83.8	86.1			84.2		90.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

39	77.6	80.8			82.1		88.1	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

26	47.7	69.2	83.8		46.2	100.0	53.5	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

30	66.4	70.3	80.3		53.3	100.0	64.1	87.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH READING**

30	53.6	71.0	80.3		56.7	100.0	63.7	89.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	60.0	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

34	45.6	68.6	82.3		38.2	100.0	45.6	95.9
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

76	70.5	80.4			84.2		82.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

76		94.5			100.0		94.5	
----	--	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

40	89.3	89.3			85.0		93.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

36	86.3	86.3			88.9		94.3	
----	------	------	--	--	------	--	------	--