

DATA PACKET

for 2014-15 planning

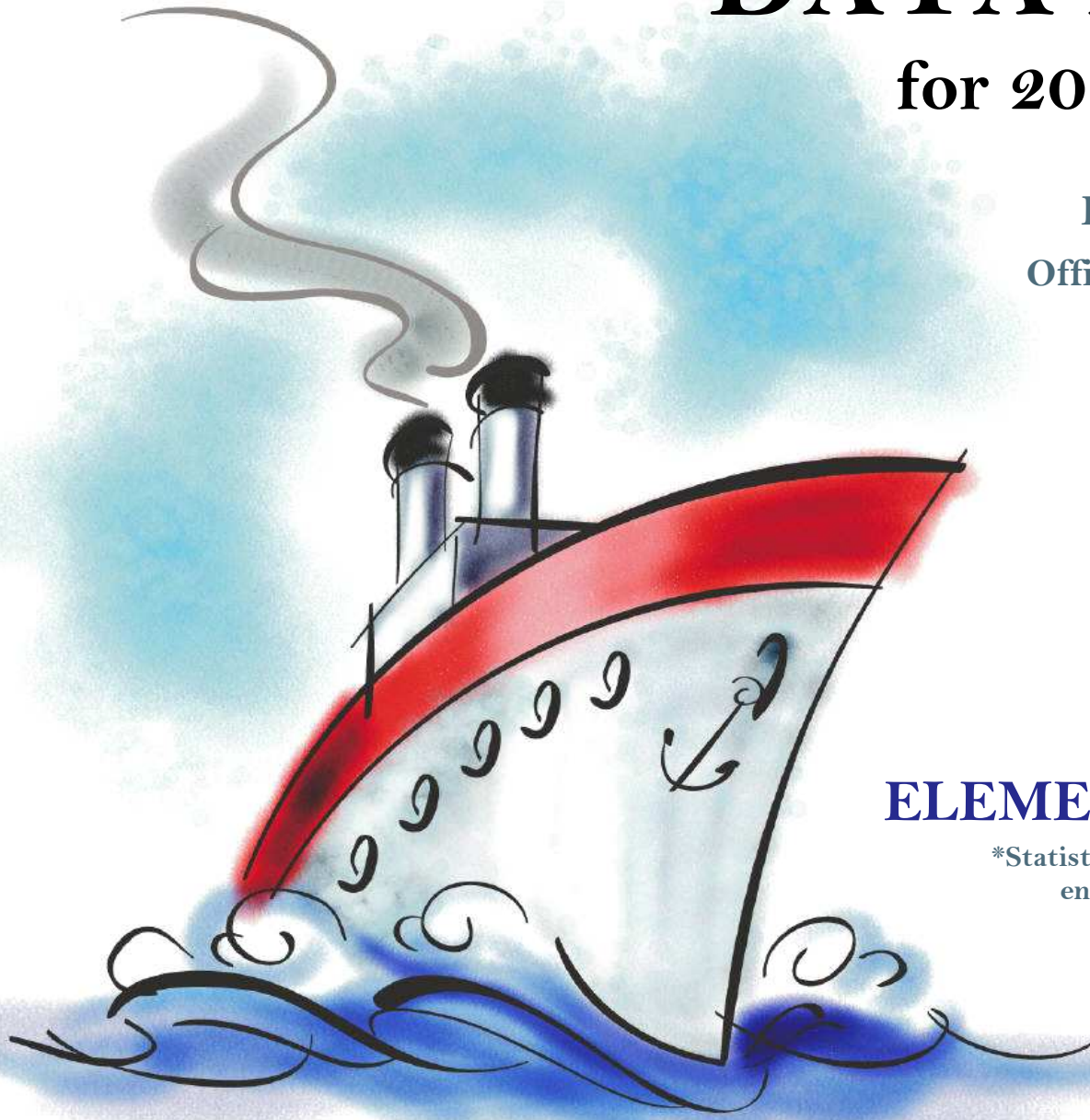
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July 31, 2014

School Number 263*

**J.P. STARKS
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	31
1	41
2	52
3	32
4	34
5	25
ALL	233

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	75.5	17	70.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	56	24.0	1	4.2
White	0	0.0	5	20.8
Multiple	1	0.4	1	4.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	124	53.2
Economically disadvantaged	219	94.0
Limited English proficient (LEP)	32	13.7
Special education	9	3.9
Talented and Gifted (TAG)	20	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2013	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	0	0.0
	2014	18	10	55.6	0	0.0	0	0.0	7	38.9	0	0.0	1	5.6
KN	2012	66	54	81.8	0	0.0	0	0.0	10	15.2	2	3.0	0	0.0
	2013	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0	0	0.0
	2014	31	24	77.4	0	0.0	0	0.0	7	22.6	0	0.0	0	0.0
1	2012	54	43	79.6	0	0.0	0	0.0	11	20.4	0	0.0	0	0.0
	2013	62	51	82.3	0	0.0	0	0.0	11	17.7	0	0.0	0	0.0
	2014	41	31	75.6	0	0.0	0	0.0	10	24.4	0	0.0	0	0.0
2	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	49	40	81.6	0	0.0	0	0.0	9	18.4	0	0.0	0	0.0
	2014	52	39	75.0	0	0.0	0	0.0	13	25.0	0	0.0	0	0.0
3	2012	49	41	83.7	0	0.0	0	0.0	7	14.3	1	2.0	0	0.0
	2013	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
	2014	32	23	71.9	0	0.0	0	0.0	9	28.1	0	0.0	0	0.0
4	2012	36	29	80.6	0	0.0	0	0.0	7	19.4	0	0.0	0	0.0
	2013	39	35	89.7	0	0.0	0	0.0	4	10.3	0	0.0	0	0.0
	2014	34	26	76.5	0	0.0	0	0.0	8	23.5	0	0.0	0	0.0
5	2012	32	30	93.8	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0
	2013	35	30	85.7	0	0.0	0	0.0	5	14.3	0	0.0	0	0.0
	2014	25	23	92.0	0	0.0	0	0.0	2	8.0	0	0.0	0	0.0
PK-5	2012	301	247	82.1	0	0.0	0	0.0	51	16.9	3	1.0	0	0.0
	2013	293	241	82.3	0	0.0	0	0.0	52	17.7	0	0.0	0	0.0
	2014	233	176	75.5	0	0.0	0	0.0	56	24.0	0	0.0	1	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
	2013	21	21	100.0	6	28.6	1	4.8	6	28.6	0	0.0	21	100.0	47.6	52.4	0.0
	2014	18	17	94.4	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
KN	2012	66	65	98.5	7	10.6	1	1.5	9	13.6	2	3.0	38	57.6	60.6	39.4	0.0
	2013	38	37	97.4	5	13.2	1	2.6	5	13.2	2	5.3	23	60.5	39.5	60.5	0.0
	2014	31	29	93.5	4	12.9	0	0.0	5	16.1	1	3.2	17	54.8	54.8	45.2	0.0
1	2012	54	54	100.0	9	16.7	0	0.0	15	27.8	3	5.6	5	9.3	48.1	51.9	9.3
	2013	62	59	95.2	8	12.9	2	3.2	14	22.6	8	12.9	5	8.1	59.7	40.3	11.3
	2014	41	39	95.1	4	9.8	3	7.3	8	19.5	2	4.9	5	12.2	56.1	43.9	9.8
2	2012	46	45	97.8	4	8.7	0	0.0	28	60.9	7	15.2	6	13.0	52.2	47.8	15.2
	2013	49	48	98.0	7	14.3	1	2.0	33	67.3	3	6.1	6	12.2	57.1	42.9	8.2
	2014	52	49	94.2	9	17.3	3	5.8	31	59.6	6	11.5	4	7.7	59.6	40.4	3.8
3	2012	49	48	98.0	5	10.2	2	4.1	39	79.6	4	8.2	6	12.2	36.7	63.3	2.0
	2013	49	48	98.0	4	8.2	1	2.0	37	75.5	9	18.4	5	10.2	51.0	49.0	8.2
	2014	32	29	90.6	6	18.8	1	3.1	26	81.3	3	9.4	3	9.4	53.1	46.9	3.1
4	2012	36	35	97.2	4	11.1	0	0.0	29	80.6	2	5.6	3	8.3	63.9	36.1	2.8
	2013	39	39	100.0	4	10.3	2	5.1	30	76.9	1	2.6	2	5.1	48.7	51.3	0.0
	2014	34	32	94.1	3	8.8	1	2.9	28	82.4	7	20.6	4	11.8	50.0	50.0	2.9
5	2012	32	32	100.0	2	6.3	0	0.0	17	53.1	4	12.5	2	6.3	40.6	59.4	3.1
	2013	35	34	97.1	2	5.7	3	8.6	23	65.7	2	5.7	5	14.3	62.9	37.1	0.0
	2014	25	24	96.0	2	8.0	1	4.0	22	88.0	1	4.0	4	16.0	36.0	64.0	0.0
PK-5	2012	301	297	98.7	35	11.6	3	1.0	141	46.8	22	7.3	78	25.9	50.8	49.2	5.0
	2013	293	286	97.6	36	12.3	11	3.8	148	50.5	25	8.5	67	22.9	53.2	46.8	5.1
	2014	233	219	94.0	32	13.7	9	3.9	124	53.2	20	8.6	55	23.6	52.8	47.2	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	64	13,633	60	93.7	13,086	96.0	24	37.5	19.9	50	11,731	78.2	86.0
	2013	40	14,067	38	94.1	13,411	95.3	16	39.6	20.0	30	12,178	74.3	86.6
	2014	34	13,618	32	94.0	13,058	95.9	15	44.0	19.8	21	11,271	61.6	82.8
1	2012	53	14,026	51	95.7	13,533	96.5	15	28.1	18.3	47	12,292	88.2	87.6
	2013	63	14,140	59	93.8	13,578	96.0	18	28.7	18.7	49	12,528	78.1	88.6
	2014	40	14,262	38	94.4	13,732	96.3	23	57.0	19.2	24	12,149	59.5	85.2
2	2012	46	13,338	45	96.3	12,932	97.0	18	38.8	16.8	38	11,883	81.8	89.1
	2013	50	13,555	48	95.1	13,077	96.5	19	37.9	17.1	42	12,206	83.8	90.0
	2014	58	13,652	54	94.7	13,209	96.8	22	38.3	17.0	37	11,868	64.3	86.9
3	2012	49	12,874	46	95.4	12,508	97.2	14	28.8	15.5	41	11,592	84.4	90.0
	2013	49	12,879	46	95.5	12,466	96.8	18	37.0	15.9	41	11,710	84.2	90.9
	2014	35	13,159	34	95.1	12,763	97.0	12	33.8	17.3	25	11,491	70.5	87.3
4	2012	37	12,493	36	96.4	12,139	97.2	8	21.7	16.6	33	11,218	89.5	89.8
	2013	41	12,406	38	94.9	12,029	97.0	15	37.0	16.5	33	11,339	81.4	91.4
	2014	37	12,543	35	95.7	12,180	97.1	14	37.8	16.3	27	11,075	72.9	88.3
5	2012	32	12,562	31	95.8	12,220	97.3	0	0.0	5.3	26	11,364	81.1	90.5
	2013	35	12,053	34	95.5	11,696	97.0	10	28.4	6.2	29	11,075	82.4	91.9
	2014	30	12,130	29	96.0	11,795	97.2	5	16.8	5.4	21	10,790	70.5	89.0
KN-5	2012	281	78,926	268	95.4	76,419	96.8	79	28.1	15.5	235	70,080	83.6	88.8
	2013	278	79,100	263	94.8	76,255	96.4	96	34.6	16.0	224	71,036	80.7	89.8
	2014	234	79,365	222	94.9	76,736	96.7	91	38.8	16.0	155	68,644	66.2	86.5

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	70.8
Hispanic	1	4.2
White	5	20.8
Multiple	1	4.2
Other	0	0.0

Gender	Number	Percentage
Female	19	79.2
Male	5	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.5	—
2012-13	7.6	88.0
2013-14	6.3	57.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.8
1	0	0.0
2	1	4.2
3	0	0.0
4	0	0.0
5	0	0.0
1-3	1	4.2
More than 3	18	75.0
1 - 5	1	4.2
6 - 10	6	25.0
11 - 20	10	41.7
More than 20	2	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	58.5	57.1	56.3		*	50.0		55.6	58.1	57.1	63.6	49
	2013		65.9	85.7	68.1		*	63.9		68.0	69.6	68.8	67.8	48
	2014		50.0	75.0	54.8		*	40.9		47.1	66.7	56.3	61.7	32
4	2012		48.3	50.0	47.2		*	33.3		45.8	53.8	48.6	64.3	37
	2013		41.2	*	42.1	*	*	33.3		42.1	40.0	41.0	62.3	39
	2014		57.7	75.0	63.3	*	*	60.0		76.5	47.1	61.8	59.4	34
5	2012		69.0	*	67.7		*	66.7		69.2	66.7	67.7	68.0	31
	2013		69.2	*	70.0		*	33.3		66.7	80.0	71.0	81.5	31
	2014		62.5	*	62.5		*	59.1		63.6	66.7	65.4	78.5	26
3-5	2012	*	58.6	52.9	56.5		58.3	46.7		54.5	59.7	57.3	65.5	117
	2013		58.4	75.0	60.0	*	70.0	52.6		60.0	60.4	60.2	71.1	118
	2014		56.8	77.8	60.0	*	80.0	53.6		62.2	59.6	60.9	66.7	92

NUMBER TESTED IN GRADES 3-5													
2012	1	99	17	115		12	60		55	62	117	22,173	
2013		101	16	115	1	10	57		65	53	118	21,619	
2014		74	18	85	1	10	69		45	47	92	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17	3	21		*	18		8	13	21	2,466	49
	2013		14	1	15		*	13		8	7	15	2,181	48
	2014		12	2	14		*	13		9	5	14	2,649	32
4	2012		15	4	19		*	12		13	6	19	2,529	37
	2013		20	*	22	*	*	8		11	12	23	2,581	39
	2014		11	2	11	*	*	10		4	9	13	2,858	34
5	2012		9	*	10		*	2		4	6	10	2,665	31
	2013		8	*	9		*	6		7	2	9	1,484	31
	2014		9	*	9		*	9		4	5	9	1,582	26
3-5	2012	*	41	8	50		5	32		25	25	50	7,660	117
	2013		42	4	46	*	3	27		26	21	47	6,246	118
	2014		32	4	34	*	2	32		17	19	36	7,089	92

NUMBER TESTED IN GRADES 3-5													
2012	1	99	17	115		12	60		55	62	117	22,173	
2013		101	16	115	1	10	57		65	53	118	21,619	
2014		74	18	85	1	10	69		45	47	92	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7.3	0.0	4.2		*	2.8		11.1	3.2	6.1	12.6	49
	2013		7.3	28.6	10.6		*	5.6		8.0	13.0	10.4	13.6	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	32
4	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	11.2	37
	2013		2.9	*	2.6	*	*	0.0		0.0	5.0	2.6	13.5	39
	2014		7.7	0.0	3.3	*	*	4.0		11.8	0.0	5.9	12.0	34
5	2012		6.9	*	6.5		*	0.0		15.4	0.0	6.5	11.1	31
	2013		3.8	*	3.3		*	0.0		4.8	0.0	3.2	13.3	31
	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	11.5	26
3-5	2012	*	5.1	0.0	3.5		0.0	1.7		7.3	1.6	4.3	11.6	117
	2013		5.0	12.5	6.1	*	10.0	3.5		4.6	7.5	5.9	13.5	118
	2014		2.7	0.0	1.2	*	0.0	1.4		4.4	0.0	2.2	11.1	92

NUMBER TESTED IN GRADE 3-5													
2012	1	99	17	115		12	60		55	62	117	22,173	
2013		101	16	115	1	10	57		65	53	118	21,619	
2014		74	18	85	1	10	69		45	47	92	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.5	49.8	59.4
	2013	66.7	56.6	58.2
	2014	63.0	56.8	46.7
4	2012	53.0	51.1	48.5
	2013	53.6	51.4	48.1
	2014	64.1	53.8	58.5
5	2012	61.6	54.3	64.7
	2013	63.5	61.3	59.0
	2014	57.7	58.5	57.2
3-5	2012	58.0	51.4	57.4
	2013	61.5	56.1	55.1
	2014	61.9	56.1	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		72.4	75.0	72.2		*	72.2		62.5	92.3	73.0	60.6	37
	2013		58.8	*	57.9	*	*	33.3		52.6	60.0	56.4	63.9	39
	2014		80.8	87.5	86.7	*	*	76.0		82.4	82.4	82.4	61.9	34

NUMBER TESTED IN GRADE 4													
2012		29	8	36		5	18		24	13	37	7,039	
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		26	8	30	1	3	25		17	17	34	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		8	2	10		*	5		9	1	10	2,772	37
	2013		14	*	16	*	*	8		9	8	17	2,442	39
	2014		5	1	4	*	*	6		3	3	6	2,675	34

NUMBER TESTED IN GRADE 4													
2012		29	8	36		5	18		24	13	37	7,039	
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		26	8	30	1	3	25		17	17	34	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	37
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	39
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	34

NUMBER TESTED IN GRADE 4													
2012		29	8	36		5	18		24	13	37	7,039	
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		26	8	30	1	3	25		17	17	34	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.2	54.4	59.7
	2013	4.2	3.7	41.9	59.0
	2014	4.7	4.9	66.3	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	46.3	85.7	50.0		*	41.7		61.1	45.2	51.0	55.4	49
	2013		39.0	85.7	44.7		*	41.7		36.0	56.5	45.8	57.5	48
	2014		41.7	75.0	48.4		*	31.8		47.1	53.3	50.0	59.3	32
4	2012		55.2	75.0	58.3		*	50.0		54.2	69.2	59.5	53.0	37
	2013		26.5	*	26.3	*	*	8.3		36.8	20.0	28.2	57.5	39
	2014		44.0	62.5	51.7		*	40.0		64.7	31.3	48.5	59.0	33
5	2012		62.1	*	64.5		*	33.3		69.2	61.1	64.5	64.1	31
	2013		74.1	*	74.2		*	50.0		71.4	81.8	75.0	81.7	32
	2014		56.5	*	56.5		*	54.5		60.0	60.0	60.0	81.4	25
3-5	2012	*	53.5	82.4	56.5		83.3	43.3		60.0	54.8	57.3	57.5	117
	2013		44.1	68.8	46.6	*	60.0	36.2		47.7	48.1	47.9	65.3	119
	2014		47.2	72.2	51.8		80.0	42.0		56.8	47.8	52.2	66.3	90

NUMBER TESTED IN GRADES 3-5													
2012	1	99	17	115		12	58		55	62	117	35,372	
2013		102	16	116	1	10	58		65	54	119	34,686	
2014		72	18	83		10	69		44	46	90	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	22	1	24		*	21		7	17	24	5,287	49
	2013		25	1	26		*	21		16	10	26	5,086	48
	2014		14	2	16		*	15		9	7	16	4,988	32
4	2012		13	2	15		*	9		11	4	15	5,511	37
	2013		25	*	28	*	*	11		12	16	28	4,919	39
	2014		14	3	14		*	15		6	11	17	4,803	33
5	2012		11	*	11		*	4		4	7	11	4,228	31
	2013		7	*	8		*	5		6	2	8	2,035	32
	2014		10	*	10		*	10		4	6	10	2,088	25
3-5	2012	*	46	3	50		2	34		22	28	50	15,026	117
	2013		57	5	62	*	4	37		34	28	62	12,040	119
	2014		38	5	40		2	40		19	24	43	11,879	90

NUMBER TESTED IN GRADES 3-5													
2012	1	99	17	115		12	58		55	62	117	35,372	
2013		102	16	116	1	10	58		65	54	119	34,686	
2014		72	18	83		10	69		44	46	90	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.4	0.0	2.1		*	0.0		5.6	0.0	2.0	7.9	49
	2013		2.4	0.0	2.1		*	0.0		0.0	4.3	2.1	9.1	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.4	32
4	2012		3.4	12.5	5.6		*	5.6		4.2	7.7	5.4	6.1	37
	2013		2.9	*	2.6	*	*	0.0		5.3	0.0	2.6	9.5	39
	2014		4.0	12.5	6.9		*	0.0		11.8	0.0	6.1	14.0	33
5	2012		0.0	*	0.0		*	0.0		0.0	0.0	0.0	10.4	31
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	12.8	32
	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	15.7	25
3-5	2012	*	2.0	5.9	2.6		8.3	1.7		3.6	1.6	2.6	8.1	117
	2013		2.0	0.0	1.7	*	0.0	0.0		1.5	1.9	1.7	10.4	119
	2014		1.4	5.6	2.4		0.0	0.0		4.5	0.0	2.2	13.3	90

NUMBER TESTED IN GRADE 3-5													
2012	1	99	17	115		12	60		55	62	117	35,372	
2013		102	16	116	1	10	58		65	54	119	34,686	
2014		72	18	83		10	69		44	46	90	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.0	62.8	66.7	49.7	41.2
	2013	53.5	58.6	59.5	60.4	59.4
	2014	55.2	58.2	63.2	57.8	53.1
4	2012	59.0	62.6	63.3	54.1	54.6
	2013	48.9	47.0	55.6	49.0	41.0
	2014	55.4	70.2	55.3	50.8	45.5
5	2012	54.3	52.7	70.5	45.6	64.8
	2013	58.9	54.7	64.3	52.7	71.3
	2014	53.6	47.3	64.6	56.0	57.8
3-5	2012	54.8	60.0	66.6	50.0	51.7
	2013	53.4	53.7	59.5	54.6	56.6
	2014	54.8	59.6	60.7	54.7	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		70.0	*	71.9		*	71.4		84.6	63.2	71.9	58.2	32
	2013		65.4	*	66.7		*	38.5		66.7	70.0	67.7	65.1	31
	2014		50.0	*	50.0		*	47.8		60.0	50.0	53.8	61.3	26

NUMBER TESTED IN GRADE 5													
2012		30	2	32		2	7		13	19	32	10,697	
2013		26	5	30		2	13		21	10	31	10,180	
2014		24	2	24		2	23		10	16	26	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		9	*	9		*	2		2	7	9	4476	32
	2013		9	*	10		*	8		7	3	10	3551	31
	2014		12	*	12		*	12		4	8	12	3511	26

NUMBER TESTED IN GRADE 5													
2012		30	2	32		2	7		13	19	32	10,697	
2013		26	5	30		2	13		21	10	31	10,180	
2014		24	2	24		2	23		10	16	26	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		3.3	*	3.1		*	0.0		7.7	0.0	3.1	6.5	32
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	31
	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	5.3	26

NUMBER TESTED IN GRADE 5													
2012		30	2	32		2	7		13	19	32	10,697	
2013		26	5	30		2	13		21	10	31	10,180	
2014		24	2	24		2	23		10	16	26	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	82.4	76.3	68.5	67.2
	2013	63.3	67.4	62.1	66.4
	2014	52.9	54.6	60.9	58.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	87.5	71.4	73.4	62.2	64
	2013	80.0	75.8	76.3	60.8	38
	2014	60.0	44.4	46.9	60.7	32
1	2012	46.2	41.0	42.3	55.4	52
	2013	28.6	56.3	50.0	55.0	62
	2014	62.5	51.6	53.8	47.2	39
2	2012	17.9	50.0	30.4	49.8	46
	2013	33.3	56.3	40.8	50.2	49
	2014	13.3	18.2	15.4	44.4	52
K-2	2012	36.7	57.5	51.2	55.8	98
	2013	40.4	66.2	58.3	56.7	149
	2014	31.2	41.1	38.1	53.1	123
# Tested (GR K-2)	2012	49	113	162	21,034	
	2013	57	130	187	28,878	
	2014	48	107	155	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	77.8	66.7	68.2	55.1	66
	2013	*	78.8	78.9	55.1	38
	2014	*	51.9	53.1	55.0	32
1	2012	46.2	30.6	34.7	50.7	49
	2013	42.9	56.3	53.2	52.0	62
	2014	37.5	25.0	27.5	46.0	40
2	2012	25.9	94.4	53.3	57.9	45
	2013	25.0	56.3	35.4	56.2	48
	2014	32.3	59.1	43.4	52.0	53
K-2	2012	40.8	59.5	53.8	54.5	160
	2013	35.3	63.9	54.1	54.4	148
	2014	36.4	43.2	40.8	51.0	125
# Tested (GR K-2)	2012	49	111	160	40,477	
	2013	51	97	148	40,966	
	2014	44	81	125	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	73.1	80.0	74.2	*	85.7	87.5		69.2	80.0	73.4	62.2	64
	2013		75.9	77.8	75.7	*	*	*		66.7	82.6	76.3	60.8	38
	2014		44.0	57.1	46.7		*	*		62.5	31.3	46.9	60.7	32
1	2012		33.3	80.0	43.1		75.0	46.2		29.2	53.6	42.3	55.4	52
	2013		54.9	27.3	50.8	*	25.0	28.6		43.2	60.0	50.0	55.0	62
	2014		51.7	60.0	54.1	*	*	62.5		45.5	64.7	53.8	47.2	39
2	2012		31.6	25.0	31.1		*	17.9		29.2	31.8	30.4	49.8	46
	2013		37.5	55.6	41.7	*	42.9	33.3		39.3	42.9	40.8	50.2	49
	2014		13.2	21.4	14.3	*	20.0	13.3		17.9	12.5	15.4	44.4	52
1-2	2012		32.5	55.6	37.5		58.3	26.8		29.2	44.0	36.7	52.7	98
	2013		54.2	51.7	54.2	*	45.0	36.5		46.3	62.3	53.7	55.4	149
	2014		33.7	41.9	35.3	*	38.9	27.9		37.9	33.3	35.8	50.6	123
# Tested (GR K-2)	2012		80	18	96		12	41		48	50	98	14,095	
	2013		120	29	144	3	20	52		80	69	149	21,640	
	2014		92	31	116	4	18	43		66	57	123	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	16	5	21	*	4	4		9	12	21	2,027	64
	2013		12	3	14	*	*	*		6	9	15	2,108	38
	2014		2	0	2		*	*		1	1	2	1,938	32
1	2012		7	2	9		2	2		3	6	9	1,963	52
	2013		10	1	10	*	0	0		5	6	11	2,017	62
	2014		10	3	13	*	*	2		6	7	13	1,561	39
2	2012		5	0	5		*	1		3	2	5	1,017	46
	2013		3	0	3	*	0	0		1	2	3	1,045	49
	2014		1	0	1	*	0	0		0	1	1	950	52
1-2	2012		12	2	14		2	3		6	8	14	2,981	98
	2013		25	4	27	*	1	1		12	17	29	5,171	149
	2014		13	3	16	*	2	2		7	9	16	4,449	123
# Tested (GR K-2)	2012		80	18	96		12	41		48	50	98	14,095	
	2013		120	29	144	3	20	52		80	69	149	21,640	
	2014		92	31	116	4	18	43		66	57	123	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	68.5	70.0	70.3	*	85.7	77.8		60.0	80.8	68.2	55.1	66
	2013		75.9	88.9	78.4	*	*	*		73.3	82.6	78.9	55.1	38
	2014		52.0	57.1	53.3		*	*		62.5	43.8	53.1	55.0	32
1	2012		25.6	70.0	35.4		62.5	46.2		21.7	46.2	34.7	50.7	49
	2013		52.9	54.5	54.2	*	62.5	42.9		48.6	60.0	53.2	52.0	62
	2014		30.0	20.0	28.9	*	*	37.5		17.4	41.2	27.5	46.0	40
2	2012		54.1	50.0	52.3		*	25.9		50.0	57.1	53.3	57.9	45
	2013		38.5	22.2	36.2	*	14.3	25.0		37.0	33.3	35.4	56.2	48
	2014		43.6	42.9	42.0	*	50.0	32.3		53.3	30.4	43.4	52.0	53
K-2	2012	*	51.5	64.3	54.5	*	63.2	40.8		47.1	61.6	53.8	54.5	160
	2013		53.8	55.2	54.5	*	50.0	35.3		49.4	59.4	54.1	54.4	148
	2014		41.5	38.7	40.7	*	50.0	36.4		43.5	37.5	40.8	51.0	125
# Tested (GR K-2)	2012	2	130	28	156	1	19	49		87	73	160	40,477	
	2013		119	29	143	3	20	51		79	69	148	40,966	
	2014		94	31	118	5	18	44		69	56	125	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	15	4	19	*	3	3		9	10	19	2,472	66
	2013		12	4	15	*	*	*		7	9	16	2,594	38
	2014		2	1	2		*	*		2	1	3	2,598	32
1	2012		3	0	3		0	0		0	3	3	2,473	49
	2013		6	2	8	*	1	1		3	5	8	2,609	62
	2014		1	0	1	*	*	0		0	1	1	2,166	40
2	2012		6	1	7		*	1		3	4	7	2,843	45
	2013		3	0	3	*	0	0		2	1	3	2,626	48
	2014		4	2	6	*	1	1		4	2	6	2,408	53
K-2	2012	*	24	5	29	*	3	4		12	17	29	7,788	160
	2013		21	6	26	*	2	2		12	15	27	7,829	148
	2014		7	3	9	*	2	3		6	4	10	7,172	125
# Tested (GR K-2)	2012	2	130	28	156	1	19	49		87	73	160	40,477	
	2013		119	29	143	3	20	51		79	69	148	40,966	
	2014		94	31	118	5	18	44		69	56	125	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		40.0	81.8	50.0		77.8	71.4		29.2	66.7	49.0	62.5	51
	2013		60.8	54.5	59.3	*	62.5	57.1		48.6	76.0	59.7	63.6	62
	2014		30.0	40.0	34.2	*	*	37.5		21.7	47.1	32.5	58.6	40
2	2012		65.8	25.0	57.8		*	35.7		58.3	59.1	58.7	63.6	46
	2013		38.5	55.6	42.6	*	57.1	37.5		44.4	38.1	41.7	60.6	48
	2014		55.3	57.1	57.1	*	60.0	40.0		53.3	59.1	55.8	59.2	52
1-2	2012		52.6	57.9	53.7		53.8	47.6		43.8	63.3	53.6	63.0	97
	2013		51.1	55.0	51.9	*	60.0	43.5		46.9	58.7	51.8	62.1	110
	2014		44.1	50.0	47.1	*	57.1	39.5		39.6	53.8	45.7	58.9	92
# Tested (GR 1-2)	2012		78	19	95		13	42		48	49	97	26,880	
	2013		90	20	106	2	15	46		64	46	110	27,003	
	2014		68	24	87	4	14	38		53	39	92	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		4	4	8		2	2		1	7	8	4,060	51
	2013		11	1	11	*	1	1		7	5	12	4,150	62
	2014		2	0	2	*	*	0		1	1	2	3,708	40
2	2012		11	1	11		*	2		6	6	12	3,820	46
	2013		5	1	6	*	1	2		3	3	6	3,436	48
	2014		8	5	12	*	4	6		8	5	13	3,288	52
1-2	2012		15	5	19		2	4		7	13	20	7,880	97
	2013		16	2	17	*	2	3		10	8	18	7,586	110
	2014		10	5	14	*	4	6		9	6	15	6,996	92
# Tested (GR 1-2)	2012		78	19	95		13	42		48	49	97	26,880	
	2013		90	20	106	2	15	46		64	46	110	27,003	
	2014		68	24	87	4	14	38		53	39	92	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
2 (10)	Beginning	0	0.0	0	0.0	1	10.0	2	20.0	1	10.0
	Intermediate	2	20.0	2	20.0	4	40.0	3	30.0	4	40.0
	Advanced	5	50.0	1	10.0	4	40.0	3	30.0	3	30.0
	Advanced High	3	30.0	7	70.0	1	10.0	2	20.0	2	20.0
3 (6)	Beginning	1	16.7	1	16.7	1	16.7	1	16.7	1	16.7
	Intermediate	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0
	Advanced	0	0.0	0	0.0	3	50.0	1	16.7	2	33.3
	Advanced High	5	83.3	5	83.3	2	33.3	2	33.3	3	50.0
ALL (30)	Beginning	2	6.7	3	10.0	3	10.0	6	20.0	4	13.3
	Intermediate	6	20.0	7	23.3	12	40.0	11	36.7	10	33.3
	Advanced	11	36.7	6	20.0	11	36.7	8	26.7	10	33.3
	Advanced High	11	36.7	14	46.7	4	13.3	5	16.7	6	20.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 5 (50.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	1	1	
	Advanced High	0	0	2	
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	3	
24 10 (41.7%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	2	6	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

38	79.9	86.6			94.7		84.8	
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GRADE 1 MATHEMATICS

42	82.4	84.5			92.9		88.8	
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GRADE 1 READING

42	91.6	92.4			92.9		95.2	
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GRADE 2 MATHEMATICS

55	57.5	75.5	78.4		70.9	80.0	80.4	91.8
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GRADE 2 READING

54	52.1	75.6	79.5		63.0	79.6	73.6	87.7
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GRADE 2 SPANISH READING

1	*	*	*		*	*	70.5	*
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GRADE 3 LANGUAGE ARTS

37	49.7	71.0	74.6		51.4	73.0	57.8	91.7
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GRADE 3 MATHEMATICS

39	42.6	66.9	74.9		35.9	71.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

40		79.6	92.1		95.0	100.0	81.1	100.0
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GRADE 3 READING

39	48.4	66.3	74.0		46.2	64.1	55.3	87.8
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GRADE 3 SCIENCE

38	55.7	70.4	80.8		55.3	83.8	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

40		81.6			90.0		85.0	
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GRADE 1 MATHEMATICS

40	84.1	85.1			87.5		87.1	
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GRADE 1 READING

40	74.8	82.0			82.5		79.6	
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GRADE 2 MATHEMATICS

51	55.2	73.1	81.3		62.7	82.0	75.6	91.8
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GRADE 2 READING

51	49.7	66.5	75.3		39.2	66.0	65.3	86.6
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GRADE 2 SPANISH READING

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GRADE 3 LANGUAGE ARTS

32	73.8	79.9	78.4		78.1	81.3	63.0	90.0
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GRADE 3 MATHEMATICS

31	58.8	73.7	74.1		58.1	64.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

32		84.6	93.4		100.0	100.0	93.6	100.0
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GRADE 3 READING

32	61.8	74.6	73.2		62.5	71.9	56.4	86.4
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GRADE 3 SCIENCE

32	72.6	81.7	80.6		84.4	84.4	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

37	59.0	70.0	79.9		56.8	89.2	61.3	96.1
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GRADE 4 ART

40	56.7	77.6	94.4		87.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

38	54.3	69.5	81.2		44.7	86.5	57.7	91.1
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GRADE 4 MATHEMATICS

40	38.4	66.4	76.0		32.5	82.1	55.0	89.0
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GRADE 4 READING

40	51.2	67.5	82.0		52.5	100.0	54.2	89.7
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GRADE 4 SCIENCE

38	46.2	64.2	80.3		31.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

38	56.2	74.2	84.0		76.3	97.3	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*	*		*		60.4	*
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GRADE 4 SPANISH READING

1	*	*	*		*	*	53.6	*
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	38.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

32	73.6	76.7	79.2		65.6	87.5	50.2	94.5
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GRADE 4 ART

34		72.5	95.0		61.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

34	83.8	85.7	81.5		94.1	91.2	63.8	88.7
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GRADE 4 MATHEMATICS

33	51.8	69.2	76.2		48.5	84.4	62.3	88.7
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GRADE 4 READING

34	69.9	73.5	80.3		70.6	100.0	58.4	87.3
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GRADE 4 SCIENCE

34	65.8	76.7	86.7		79.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

34	73.5	84.7	86.1		100.0	94.1	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*			*		66.4	*
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GRADE 4 SPANISH READING

1	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

1	*	*			*		57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		38.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

35	81.2	81.2	80.7		80.0	94.3	77.2	93.6
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GRADE 5 MATHEMATICS

36	41.8	68.2	78.5		38.9	83.3	53.7	89.2
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GRADE 5 MUSIC

34		79.3	92.5		82.4	100.0	66.5	99.9
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GRADE 5 READING

35	71.5	71.5	79.9		57.1	94.3	62.9	90.8
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GRADE 5 SCIENCE

35	55.9	70.6	83.3		60.0	97.1	50.8	94.3
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GRADE 5 SOCIAL STUDIES

35	45.9	72.5	81.1		60.0	97.1	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

35	86.0	90.0			94.3		87.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

25	64.5	68.7	76.4		56.0	92.0	69.6	94.1
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GRADE 5 MATHEMATICS

25	43.2	67.2	71.5		48.0	72.0	59.7	90.2
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GRADE 5 MUSIC

25		72.4	92.4		64.0	100.0	73.2	99.7
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GRADE 5 READING

25	55.6	67.5	75.7		52.0	88.0	63.1	90.0
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GRADE 5 SCIENCE

25	63.8	68.1	73.6		44.0	80.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

25	48.0	69.4	76.9		52.0	88.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

33	80.9	87.3			97.0		82.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN PHYSICAL EDUCATION

32	93.6				100.0		83.6	
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KINDERGARTEN READING

35	87.1	89.0			94.3		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN PHYSICAL EDUCATION

33	96.1				100.0		94.5	
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KINDERGARTEN READING

32	94.1	94.1			96.9		93.2	
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