

DATA PACKET

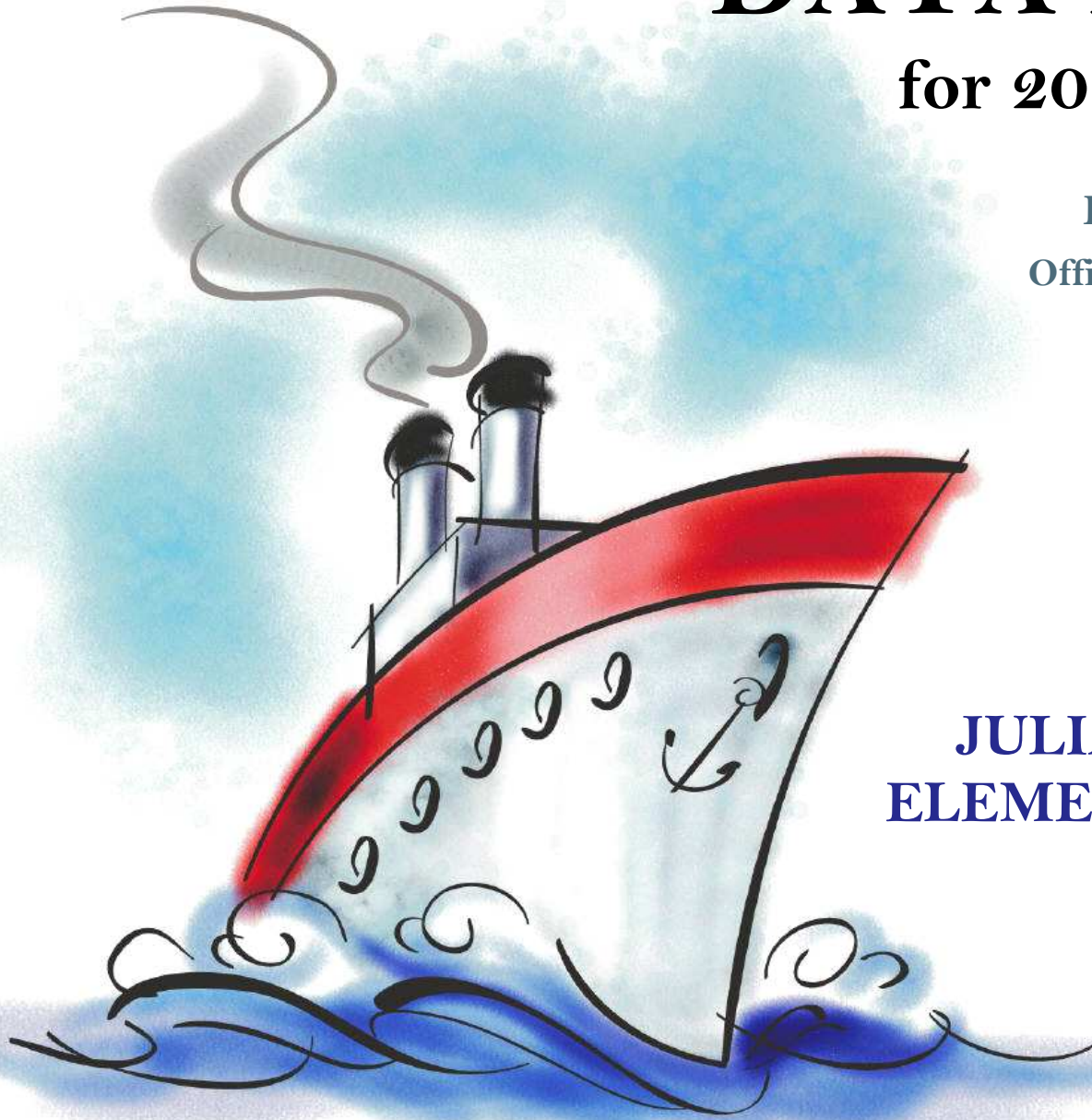
for 2014-15 planning

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School Number 271

**JULIAN T. SALDIVAR
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	160
KN	131
1	141
2	134
3	160
4	138
5	137
ALL	1,001

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.1	11	22.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	985	98.4	27	55.1
White	5	0.5	9	18.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	912	91.1
Economically disadvantaged	977	97.6
Limited English proficient (LEP)	842	84.1
Special education	38	3.8
Talented and Gifted (TAG)	82	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2014	160	2	1.3	0	0.0	0	0.0	157	98.1	1	0.6	0	0.0
KN	2012	150	0	0.0	0	0.0	0	0.0	149	99.3	1	0.7	0	0.0
	2013	153	1	0.7	1	0.7	0	0.0	151	98.7	0	0.0	0	0.0
	2014	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
1	2012	158	2	1.3	0	0.0	0	0.0	156	98.7	0	0.0	0	0.0
	2013	144	1	0.7	0	0.0	0	0.0	141	97.9	2	1.4	0	0.0
	2014	141	2	1.4	0	0.0	0	0.0	138	97.9	1	0.7	0	0.0
2	2012	150	3	2.0	0	0.0	0	0.0	146	97.3	1	0.7	0	0.0
	2013	152	1	0.7	0	0.0	0	0.0	150	98.7	1	0.7	0	0.0
	2014	134	1	0.7	0	0.0	0	0.0	132	98.5	1	0.7	0	0.0
3	2012	141	0	0.0	0	0.0	0	0.0	140	99.3	1	0.7	0	0.0
	2013	150	2	1.3	0	0.0	0	0.0	147	98.0	1	0.7	0	0.0
	2014	160	2	1.3	0	0.0	0	0.0	158	98.8	0	0.0	0	0.0
4	2012	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
	2013	130	0	0.0	0	0.0	0	0.0	128	98.5	2	1.5	0	0.0
	2014	138	2	1.4	0	0.0	0	0.0	135	97.8	1	0.7	0	0.0
5	2012	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2013	127	1	0.8	0	0.0	0	0.0	125	98.4	1	0.8	0	0.0
	2014	137	0	0.0	0	0.0	0	0.0	136	99.3	1	0.7	0	0.0
PK-5	2012	898	8	0.9	0	0.0	0	0.0	885	98.6	5	0.6	0	0.0
	2013	928	6	0.6	1	0.1	0	0.0	914	98.5	7	0.8	0	0.0
	2014	1,001	11	1.1	0	0.0	0	0.0	985	98.4	5	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	65	63	96.9	59	90.8	1	1.5	59	90.8	0	0.0	65	100.0	41.5	58.5	0.0
	2013	72	72	100.0	62	86.1	1	1.4	63	87.5	0	0.0	72	100.0	41.7	58.3	1.4
	2014	160	154	96.3	140	87.5	3	1.9	141	88.1	0	0.0	160	100.0	49.4	50.6	0.0
KN	2012	150	145	96.7	124	82.7	3	2.0	125	83.3	3	2.0	47	31.3	44.7	55.3	1.3
	2013	153	153	100.0	133	86.9	2	1.3	133	86.9	5	3.3	85	55.6	45.1	54.9	0.7
	2014	131	126	96.2	110	84.0	5	3.8	111	84.7	1	0.8	62	47.3	53.4	46.6	0.8
1	2012	158	156	98.7	127	80.4	4	2.5	133	84.2	6	3.8	17	10.8	51.9	48.1	6.3
	2013	144	144	100.0	119	82.6	1	0.7	123	85.4	11	7.6	7	4.9	50.0	50.0	2.1
	2014	141	139	98.6	121	85.8	1	0.7	122	86.5	12	8.5	10	7.1	48.2	51.8	3.5
2	2012	150	148	98.7	121	80.7	3	2.0	137	91.3	18	12.0	9	6.0	52.0	48.0	2.7
	2013	152	149	98.0	123	80.9	4	2.6	138	90.8	15	9.9	10	6.6	50.0	50.0	2.6
	2014	134	132	98.5	109	81.3	5	3.7	127	94.8	14	10.4	12	9.0	50.7	49.3	2.2
3	2012	141	137	97.2	127	90.1	5	3.5	137	97.2	16	11.3	8	5.7	53.9	46.1	4.3
	2013	150	149	99.3	122	81.3	6	4.0	140	93.3	21	14.0	5	3.3	52.7	47.3	4.0
	2014	160	158	98.8	132	82.5	4	2.5	149	93.1	13	8.1	9	5.6	51.9	48.1	2.5
4	2012	123	119	96.7	109	88.6	2	1.6	116	94.3	17	13.8	4	3.3	52.8	47.2	0.0
	2013	130	128	98.5	116	89.2	9	6.9	122	93.8	20	15.4	6	4.6	53.1	46.9	0.0
	2014	138	135	97.8	110	79.7	7	5.1	128	92.8	20	14.5	8	5.8	47.8	52.2	0.7
5	2012	111	108	97.3	84	75.7	7	6.3	94	84.7	24	21.6	6	5.4	57.7	42.3	4.5
	2013	127	124	97.6	104	81.9	5	3.9	120	94.5	19	15.0	8	6.3	51.2	48.8	0.8
	2014	137	133	97.1	120	87.6	13	9.5	134	97.8	22	16.1	6	4.4	49.6	50.4	0.7
PK-5	2012	898	876	97.6	751	83.6	25	2.8	801	89.2	84	9.4	156	17.4	51.1	48.9	3.0
	2013	928	919	99.0	779	83.9	28	3.0	839	90.4	91	9.8	193	20.8	49.6	50.4	1.7
	2014	1,001	977	97.6	842	84.1	38	3.8	912	91.1	82	8.2	267	26.7	50.1	49.9	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	143	13,633	138	96.0	13,086	96.0	30	20.9	19.9	126	11,731	87.8	86.0
	2013	154	14,067	149	96.7	13,411	95.3	25	16.2	20.0	140	12,178	90.7	86.6
	2014	134	13,618	129	96.2	13,058	95.9	32	23.9	19.8	111	11,271	82.9	82.8
1	2012	155	14,026	150	96.4	13,533	96.5	39	25.1	18.3	135	12,292	87.0	87.6
	2013	143	14,140	140	97.6	13,578	96.0	20	14.0	18.7	138	12,528	96.4	88.6
	2014	143	14,262	138	96.6	13,732	96.3	23	16.1	19.2	121	12,149	84.5	85.2
2	2012	150	13,338	145	96.7	12,932	97.0	21	14.0	16.8	136	11,883	90.7	89.1
	2013	153	13,555	149	97.4	13,077	96.5	20	13.1	17.1	140	12,206	91.6	90.0
	2014	134	13,652	131	97.4	13,209	96.8	26	19.4	17.0	118	11,868	88.1	86.9
3	2012	141	12,874	137	97.1	12,508	97.2	17	12.0	15.5	133	11,592	94.0	90.0
	2013	147	12,879	144	97.8	12,466	96.8	16	10.9	15.9	139	11,710	94.3	90.9
	2014	159	13,159	155	97.3	12,763	97.0	27	16.9	17.3	143	11,491	89.7	87.3
4	2012	123	12,493	119	96.9	12,139	97.2	15	12.2	16.6	114	11,218	93.0	89.8
	2013	127	12,406	124	97.9	12,029	97.0	18	14.2	16.5	119	11,339	93.7	91.4
	2014	135	12,543	132	97.9	12,180	97.1	19	14.1	16.3	124	11,075	91.9	88.3
5	2012	112	12,562	109	96.9	12,220	97.3	5	4.5	5.3	102	11,364	90.9	90.5
	2013	128	12,053	124	97.4	11,696	97.0	1	0.8	6.2	120	11,075	94.1	91.9
	2014	136	12,130	134	98.2	11,795	97.2	4	2.9	5.4	129	10,790	94.7	89.0
KN-5	2012	825	78,926	797	96.7	76,419	96.8	127	15.4	15.5	746	70,080	90.5	88.8
	2013	852	79,100	831	97.5	76,255	96.4	100	11.7	16.0	796	71,036	93.4	89.8
	2014	842	79,365	819	97.3	76,736	96.7	131	15.6	16.0	746	68,644	88.6	86.5

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	22.4
Hispanic	27	55.1
White	9	18.4
Multiple	0	0.0
Other	2	4.1

Gender	Number	Percentage
Female	41	83.7
Male	8	16.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	2.6	—
2012-13	8.9	68.8
2013-14	7.8	72.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.3
1	5	10.2
2	2	4.1
3	5	10.2
4	2	4.1
5	1	2.0
1-3	12	24.5
More than 3	29	59.2
1 - 5	15	30.6
6 - 10	16	32.7
11 - 20	7	14.3
More than 20	3	6.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		65.0	63.2	*	50.0	46.7		58.3	66.7	61.9	63.6	21
	2013	*	*	78.8	80.0		66.7	69.6		76.5	83.3	80.0	67.8	35
	2014		*	69.0	65.5		*	55.0		64.7	71.4	67.7	61.7	31
4	2012	*	*	87.9	85.3		82.6	82.6		80.0	93.3	85.7	64.3	35
	2013	*		70.4	69.0	*	68.8	70.6		57.1	80.0	69.0	62.3	29
	2014	*	*	70.6	71.4	*	70.0	58.3		76.5	65.0	70.3	59.4	37
5	2012		*	69.0	66.7	*	66.7	66.7		63.6	71.4	67.4	68.0	43
	2013		*	93.9	93.9		91.3	92.0		88.9	100.0	94.1	81.5	34
	2014			64.7	66.7	*	58.8	57.1		73.3	57.9	64.7	78.5	34
3-5	2012	*	*	74.7	72.6	*	71.4	67.8		68.5	77.8	72.7	65.5	99
	2013	*	*	81.7	81.4	*	79.2	78.5		75.5	87.8	81.6	71.1	98
	2014	*	*	68.0	68.0	*	62.5	56.9		71.4	64.2	67.6	66.7	102

NUMBER TESTED IN GRADES 3-5													
2012	2	2	95	95	3	49	59			54	45	99	22,173
2013	3	2	93	97	3	48	65			49	49	98	21,619
2014	1	4	97	97	2	32	72			49	53	102	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		7	7	*	4	8		5	3	8	2,466	21
	2013	*	*	7	7		3	7		4	3	7	2,181	35
	2014		*	9	10		*	9		6	4	10	2,649	31
4	2012	*	*	4	5		4	4		4	1	5	2,529	35
	2013	*		8	9	*	5	5		6	3	9	2,581	29
	2014	*	*	10	10	*	3	10		4	7	11	2,858	37
5	2012		*	13	14	*	6	7		8	6	14	2,665	43
	2013		*	2	2		2	2		2	0	2	1,484	34
	2014			12	11	*	7	12		4	8	12	1,582	34
3-5	2012	*	*	24	26	*	14	19		17	10	27	7,660	99
	2013	*	*	17	18	*	10	14		12	6	18	6,246	98
	2014	*	*	31	31	*	12	31		14	19	33	7,089	102

NUMBER TESTED IN GRADES 3-5													
2012	2	2	95	95	3	49	59			54	45	99	22,173
2013	3	2	93	97	3	48	65			49	49	98	21,619
2014	1	4	97	97	2	32	72			49	53	102	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		10.0	10.5	*	12.5	6.7		8.3	11.1	9.5	12.6	21
	2013	*	*	15.2	14.3		0.0	0.0		17.6	11.1	14.3	13.6	35
	2014		*	6.9	6.9		*	0.0		5.9	7.1	6.5	9.6	31
4	2012	*	*	24.2	20.6		21.7	21.7		15.0	33.3	22.9	11.2	35
	2013	*		18.5	17.2	*	12.5	11.8		21.4	13.3	17.2	13.5	29
	2014	*	*	8.8	5.7	*	0.0	0.0		11.8	5.0	8.1	12.0	37
5	2012		*	23.8	23.8	*	16.7	14.3		27.3	19.0	23.3	11.1	43
	2013		*	30.3	27.3		26.1	24.0		16.7	43.8	29.4	13.3	34
	2014			5.9	6.1	*	0.0	0.0		6.7	5.3	5.9	11.5	34
3-5	2012	*	*	21.1	20.0	*	18.4	15.3		18.5	22.2	20.2	11.6	99
	2013	*	*	21.5	19.6	*	16.7	12.3		18.4	22.4	20.4	13.5	98
	2014	*	*	7.2	6.2	*	0.0	0.0		8.2	5.7	6.9	11.1	102

NUMBER TESTED IN GRADE 3-5													
2012	2	2	95	95	3	49	59			54	45	99	22,173
2013	3	2	93	97	3	48	65			49	49	98	21,619
2014	1	4	97	97	2	32	72			49	53	102	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.5	56.3	60.4
	2013	71.9	67.1	61.3
	2014	70.4	62.7	56.0
4	2012	72.3	71.6	68.9
	2013	70.7	60.3	62.3
	2014	62.7	60.4	63.0
5	2012	65.3	63.3	73.1
	2013	75.9	75.5	78.5
	2014	66.2	58.7	63.1
3-5	2012	66.6	64.7	68.9
	2013	72.9	68.0	67.6
	2014	66.2	60.5	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	90.3	90.6		85.7	85.7		89.5	92.9	90.9	60.6	33
	2013	*		43.5	44.0	*	50.0	53.8		30.8	58.3	44.0	63.9	25
	2014	*	*	61.8	60.0	*	50.0	45.8		61.1	57.9	59.5	61.9	37

NUMBER TESTED IN GRADE 4													
2012	1	1	31	32		21	21		19	14	33	7,039	
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3	3		3	3		2	1	3	2,772	33
	2013	*		13	14	*	6	6		9	5	14	2,442	25
	2014	*	*	13	14	*	5	13		7	8	15	2,675	37

NUMBER TESTED IN GRADE 4													
2012	1	1	31	32		21	21		19	14	33	7,039	
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	22.6	18.8		14.3	14.3		5.3	42.9	21.2	5.1	33
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	37

NUMBER TESTED IN GRADE 4													
2012	1	1	31	32		21	21		19	14	33	7,039	
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.5	2.7	72.7	70.2
	2013	3.7	3.3	48.4	54.1
	2014	4.0	3.7	67.0	53.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		50.7	50.4	*	48.4	48.1		41.3	60.9	50.4	55.4	139
	2013	*	*	60.6	60.6		61.6	59.1		69.4	52.2	61.2	57.5	139
	2014		*	44.7	44.7	*	42.9	41.8		45.7	43.8	44.8	59.3	154
4	2012	*	*	50.9	49.6		47.1	47.1		57.6	43.9	50.9	53.0	116
	2013	*		60.5	60.0	16.7	60.7	59.6		51.5	68.3	59.5	57.5	126
	2014	*	*	56.8	56.9	*	50.0	51.8		61.3	51.5	56.3	59.0	128
5	2012	*	*	55.8	55.3	*	48.1	48.8		54.1	57.8	55.7	64.1	106
	2013		*	74.4	73.5	*	72.9	72.5		78.7	68.4	73.7	81.7	118
	2014			73.8	73.9	*	74.5	73.3		63.9	83.1	73.8	81.4	126
3-5	2012	*	*	52.2	51.6	*	47.9	48.0		50.3	54.2	52.1	57.5	361
	2013	*	*	64.8	64.4	12.5	65.0	63.4		66.3	62.5	64.5	65.3	383
	2014	*	*	57.6	57.4	71.4	55.4	54.9		55.9	58.8	57.4	66.3	408

NUMBER TESTED IN GRADES 3-5													
2012	3	2	356	351	4	309	350		195	166	361	35,372	
2013	3	2	378	379	8	331	350		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		68	67	*	64	68		44	25	69	5,287	139
	2013	*	*	54	54		43	52		22	32	54	5,086	139
	2014		*	84	83	*	72	82		44	41	85	4,988	154
4	2012	*	*	56	57		55	55		25	32	57	5,511	116
	2013	*		49	50	5	44	46		32	19	51	4,919	126
	2014	*	*	54	53	*	50	55		24	32	56	4,803	128
5	2012	*	*	46	46	*	42	43		28	19	47	4,228	106
	2013		*	30	31	*	29	30		13	18	31	2,035	118
	2014			33	31	*	28	32		22	11	33	2,088	126
3-5	2012	*	*	170	170	*	161	166		97	76	173	15,026	361
	2013	*	*	133	135	7	116	128		67	69	136	12,040	383
	2014	*	*	171	167	2	150	169		90	84	174	11,879	408

NUMBER TESTED IN GRADES 3-5													
2012	3	2	356	351	4	309	350		195	166	361	35,372	
2013	3	2	378	379	8	331	350		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		6.5	5.9	*	6.5	6.1		4.0	9.4	6.5	7.9	139
	2013	*	*	15.3	15.3		15.2	14.2		18.1	11.9	15.1	9.1	139
	2014		*	4.6	4.7	*	4.0	3.5		4.9	4.1	4.5	10.4	154
4	2012	*	*	5.3	5.3		4.8	4.8		3.4	7.0	5.2	6.1	116
	2013	*		9.7	9.6	0.0	9.8	9.6		7.6	11.7	9.5	9.5	126
	2014	*	*	15.2	15.4	*	14.0	12.3		19.4	12.1	15.6	14.0	128
5	2012	*	*	11.5	11.7	*	6.2	6.0		11.5	11.1	11.3	10.4	106
	2013		*	11.1	10.3	*	9.3	9.2		11.5	10.5	11.0	12.8	118
	2014			12.7	13.4	*	10.9	10.8		6.6	18.5	12.7	15.7	126
3-5	2012	*	*	7.6	7.4	*	5.8	5.6		6.2	9.0	7.5	8.1	361
	2013	*	*	12.2	11.9	0.0	11.5	11.1		12.6	11.4	12.0	10.4	383
	2014	*	*	10.4	10.7	14.3	9.2	8.5		9.8	11.3	10.5	13.3	408

NUMBER TESTED IN GRADE 3-5													
2012	3	2	356	351	4	309	319		195	166	361	35,372	
2013	3	2	378	379	8	331	350		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.8	52.2	68.8	56.1	48.8
	2013	59.8	61.0	67.3	68.3	67.5
	2014	60.0	57.6	56.3	56.3	54.8
4	2012	56.6	53.7	67.7	52.9	55.0
	2013	63.0	60.2	66.5	58.6	48.7
	2014	62.9	67.1	70.2	59.5	59.4
5	2012	58.1	52.8	59.4	52.7	60.3
	2013	62.0	61.9	60.2	62.5	67.6
	2014	65.3	64.0	68.3	59.8	64.2
3-5	2012	56.7	52.9	65.7	54.1	54.2
	2013	61.5	61.0	64.9	63.3	61.4
	2014	62.5	62.6	64.4	58.4	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	62.9	59.6	50.0	57.3	57.5		64.5	56.5	61.1	58.2	108
	2013	*		61.9	61.9	*	59.4	59.1		68.3	54.4	61.7	65.1	120
	2014			59.2	57.6	*	57.4	58.0		55.7	62.5	59.2	61.3	125

NUMBER TESTED IN GRADE 5													
2012	1	2	105	104	6	82	87		62	46	108	10,697	
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	39	42	3	35	37		22	20	42	4476	108
	2013	*		45	45	*	43	45		20	26	46	3551	120
	2014			51	50	*	46	50		27	24	51	3511	125

NUMBER TESTED IN GRADE 5													
2012	1	2	105	104	6	82	87		62	46	108	10,697	
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	9.5	9.6	16.7	4.9	4.6		11.3	6.5	9.3	6.5	108
	2013	*		9.3	10.2	*	9.4	9.1		14.3	5.3	10.0	6.6	120
	2014			1.6	1.7	*	1.9	1.7		0.0	3.1	1.6	5.3	125

NUMBER TESTED IN GRADE 5													
2012	1	2	105	104	6	82	87		62	46	108	10,697	
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.6	74.7	65.0	62.5
	2013	65.5	67.7	64.7	61.4
	2014	61.2	63.6	62.5	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			60.0	61.5	*	61.0	61.0		47.7	74.5	60.0	65.5	120
	2013			67.0	66.4	*	67.0	67.0		70.2	63.5	67.0	69.6	109
	2014			65.9	65.0	*	66.1	66.1		61.5	70.5	65.9	65.2	126
4	2012			56.5	55.4		56.5	56.5		54.8	58.1	56.5	64.4	85
	2013			64.3	64.9	*	64.9	64.9		55.8	73.9	64.3	61.0	98
	2014			50.5	48.9		50.0	50.0		45.5	54.2	50.0	60.8	92
5	2012	*		75.4	73.4		74.2	74.2		65.9	88.0	74.2	72.1	66
	2013			90.0	89.9	*	90.0	90.0		88.6	91.3	90.0	86.5	90
	2014			90.4	89.7	*	90.4	90.4		89.1	91.7	90.4	83.0	94
3-5	2012	*		62.6	62.5	*	62.8	62.8		54.7	71.5	62.4	66.8	271
	2013			73.1	73.0	66.7	73.3	73.3		70.6	75.7	73.1	70.6	297
	2014			68.8	67.4	*	68.8	68.8		65.2	72.0	68.6	68.7	312

NUMBER TESTED IN GRADES 3-5													
2012	1		270	264	1	269	269		148	123	271	14,102	
2013			297	293	6	296	296		153	144	297	13,810	
2014			311	298	3	308	308		155	157	312	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			48	45	*	46	46		34	14	48	1,957	120
	2013			36	36	*	36	36		17	19	36	1,697	109
	2014			43	43	*	42	42		25	18	43	2,005	126
4	2012			37	37		37	37		19	18	37	1,728	85
	2013			35	34	*	34	34		23	12	35	1,915	98
	2014			45	45		45	45		24	22	46	1,891	92
5	2012	*		16	17		17	17		14	3	17	998	66
	2013			9	9	*	9	9		5	4	9	449	90
	2014			9	9	*	9	9		5	4	9	692	94
3-5	2012	*		101	99	*	100	100		67	35	102	4,683	271
	2013			80	79	2	79	79		45	35	80	4,061	297
	2014			97	97	*	96	96		54	44	98	4,588	312

NUMBER TESTED IN GRADES 3-5													
2012	1		270	264	1	269	269		148	123	271	14,102	
2013			297	293	6	296	296		153	144	297	13,810	
2014			311	298	3	308	308		155	157	312	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.0	15.4	*	15.3	15.3		9.2	21.8	15.0	13.4	120
	2013			23.9	24.3	*	23.9	23.9		26.3	21.2	23.9	17.4	109
	2014			21.4	21.1	*	21.8	21.8		16.9	26.2	21.4	17.6	126
4	2012			5.9	4.8		5.9	5.9		4.8	7.0	5.9	13.0	85
	2013			11.2	11.3	*	11.3	11.3		5.8	17.4	11.2	13.4	98
	2014			9.9	10.2		10.0	10.0		9.1	10.4	9.8	12.5	92
5	2012	*		10.8	10.9		10.6	10.6		12.2	8.0	10.6	12.1	66
	2013			12.2	12.4	*	12.2	12.2		18.2	6.5	12.2	11.6	90
	2014			22.3	24.1	*	22.3	22.3		4.3	39.6	22.3	15.8	94
3-5	2012	*		11.1	11.0	*	11.2	11.2		8.8	13.8	11.1	12.9	271
	2013			16.2	16.4	0.0	16.2	16.2		17.0	15.3	16.2	14.6	297
	2014			18.3	18.8	*	18.5	18.5		11.0	25.5	18.3	15.4	312

NUMBER TESTED IN GRADE 3-5													
2012	1		270	264	1	269	269		148	123	271	14,102	
2013			297	293	6	296	296		153	144	297	13,810	
2014			311	298	3	308	308		155	157	312	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.7	58.3	50.2
	2013	57.6	58.6	62.8
	2014	68.3	58.0	57.5
4	2012	47.9	60.9	54.3
	2013	58.6	63.5	54.5
	2014	58.2	52.7	55.6
5	2012	57.6	62.8	61.2
	2013	62.8	61.5	69.7
	2014	60.9	72.6	70.7
3-5	2012	58.6	60.2	54.2
	2013	59.5	61.1	62.2
	2014	63.0	60.8	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			60.5	59.5		60.5	60.5		55.8	65.1	60.5	68.9	86
	2013			66.3	67.0	*	67.0	67.0		49.1	85.4	66.3	62.2	101
	2014			50.5	51.6	*	51.1	51.1		47.8	53.1	50.5	65.6	95

NUMBER TESTED IN GRADE 4													
2012			86	84		86	86		43	43	86	4,905	
2013			101	100	3	100	100		53	48	101	4,958	
2014			95	91	3	94	94		46	49	95	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			34	34		34	34		19	15	34	1,524	86
	2013			34	33	*	33	33		27	7	34	1,876	101
	2014			47	44	*	46	46		24	23	47	1,667	95

NUMBER TESTED IN GRADE 4													
2012			86	84		86	86		43	43	86	4,905	
2013			101	100	3	100	100		53	48	101	4,958	
2014			95	91	3	94	94		46	49	95	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1.2	0.0		1.2	1.2		0.0	2.3	1.2	1.2	86
	2013			5.9	6.0	*	6.0	6.0		0.0	12.5	5.9	3.6	101
	2014			2.1	2.2	*	2.1	2.1		0.0	4.1	2.1	5.9	95

NUMBER TESTED IN GRADE 4													
2012			86	84		86	86		43	43	86	4,905	
2013			101	100	3	100	100		53	48	101	4,958	
2014			95	91	3	94	94		46	49	95	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.1	59.2	60.2
	2013	4.4	4.1	61.9	68.1
	2014	4.0	3.7	56.4	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	51.7	3
	2013			*	*		*	*		*	*	*	32.5	4
	2014			*	*		*	*		*	*	*	35.8	2
4	2012			*	*		*	*		*	*	*	23.7	3
	2013			*	*		*				*	*	32.7	1
	2014			*	*		*	*			*	*	25.4	1
5	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	*		0.0	0.0		*	*	0.0	23.3	6
	2014			*	*		*	*		*	*	*	39.7	3
3-5	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	39.6	9
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	31.0	11
	2014			16.7	*		16.7	16.7		*	*	16.7	34.8	6

NUMBER TESTED IN GRADES 3-5													
2012			9	8		9	9		6	3	9	682	
2013			11	9		11	10		4	7	11	523	
2014			6	4		6	6		2	4	6	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	221	3
	2013			*	*		*	*		*	*	*	224	4
	2014			*	*		*	*		*	*	*	199	2
4	2012			*	*		*	*		*	*	*	106	3
	2013			*	*		*				*	*	68	1
	2014			*	*		*	*			*	*	53	1
5	2012			*	*		*	*		*	*	*	85	3
	2013			6	*		6	6		*	*	6	69	6
	2014			*	*		*	*		*	*	*	44	3
3-5	2012			9	8		9	9		6	*	9	412	9
	2013			11	9		11	10		*	7	11	361	11
	2014			5	*		5	5		*	*	5	296	6

NUMBER TESTED IN GRADES 3-5													
2012			9	8		9	9		6	3	9	682	
2013			11	9		11	10		4	7	11	523	
2014			6	4		6	6		2	4	6	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	4.6	3
	2013			*	*		*	*		*	*	*	1.5	4
	2014			*	*		*	*		*	*	*	2.3	2
4	2012			*	*		*	*		*	*	*	1.4	3
	2013			*	*		*				*	*	2.0	1
	2014			*	*		*	*			*	*	0.0	1
5	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2014			*	*		*	*		*	*	*	0.0	3
3-5	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	9
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	11
	2014			0.0	*		0.0	0.0		*	*	0.0	1.5	6

NUMBER TESTED IN GRADE 3-5													
2012			9	8		9	9		6	3	9	682	
2013			11	9		11	10		4	7	11	523	
2014			6	4		6	6		2	4	6	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	38.9	27.8	26.2	33.3	40.9
	2014	*	*	*	*	*
3-5	2012	39.7	32.4	46.6	38.9	27.1
	2013	29.9	32.6	31.7	27.3	33.5
	2014	34.7	41.0	42.5	29.2	26.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		*	*	*	*	*	*		*		*	67.5	3
	2014			*	*	*	*	*		*		*	63.3	3
4	2012			*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	2
	2014			66.7	*	66.7	*	66.7		*	*	66.7	62.9	6
5	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	3
	2014	*		71.4	75.0	75.0	66.7	75.0		71.4	*	75.0	86.3	8
3-5	2012		*	*	*	83.3	*	*		*	*	83.3	61.0	6
	2013		*	85.7	87.5	87.5	83.3	87.5		85.7	*	87.5	73.4	8
	2014	*		68.8	75.0	70.6	61.5	70.6		76.9	*	70.6	73.2	17

NUMBER TESTED IN GRADES 3-5													
2012		1	5	4	6	2	5			5	1	6	1,384
2013		1	7	8	8	6	8			7	1	8	1,434
2014	1		16	16	17	13	17			13	4	17	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		*	*	*	*	*	*		*		*	114	3
	2014			*	*	*	*	*		*		*	114	3
4	2012			*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*		*	184	2
	2014			2	*	2	*	2		*	*	2	170	6
5	2012		*	*	*	*	*	*		*	*	*	190	4
	2013			*	*	*	*	*		*	*	*	84	3
	2014	*		2	2	2	2	2		2	*	2	81	8
3-5	2012		*	*	*	1	*	*		*	*	1	540	6
	2013		*	1	1	1	1	1		1	*	1	382	8
	2014	*		5	4	5	5	5		3	*	5	365	17

NUMBER TESTED IN GRADES 3-5													
2012		1	5	4	6	2	5		5	1	6	1,384	
2013		1	7	8	8	6	8		7	1	8	1,434	
2014	1		16	16	17	13	17		13	4	17	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		*	*	*	*	*	*		*		*	4.3	3
	2014			*	*	*	*	*		*		*	4.8	3
4	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	2
	2014			0.0	*	0.0	*	0.0		*	*	0.0	6.3	6
5	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.3	8
3-5	2012		*	*	*	0.0	*	*		*	*	0.0	4.0	6
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	8
	2014	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	17

NUMBER TESTED IN GRADE 3-5													
2012		1	5	4	6	2	5		5	1	6	1,384	
2013		1	7	8	8	6	8		7	1	8	1,434	
2014	1		16	16	17	13	17		13	4	17	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	56.3	54.8	47.4
5	2012	*	*	*
	2013	*	*	*
	2014	48.4	54.2	52.7
3-5	2012	62.5	45.9	67.3
	2013	31.3	59.9	54.2
	2014	49.7	55.3	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*	*	*	*	*	*		*		*	64.4	4
	2014			*	*	*	*	*		*		*	64.2	3
4	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*		*	61.7	2
	2014			66.7	*	66.7	*	66.7		*	*	66.7	70.3	6
5	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013			*	*	*	*	*		*	*	*	77.2	3
	2014	*		50.0	57.1	57.1	*	57.1		66.7	*	57.1	79.1	7
3-5	2012		*	*	*	83.3	*	*		*	*	83.3	58.7	6
	2013		*	75.0	66.7	66.7	71.4	66.7		57.1	*	66.7	69.1	9
	2014	*		60.0	66.7	62.5	58.3	62.5		66.7	*	62.5	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012		1	5	4	6	2	5			5	1	6	1,354
2013		1	8	9	9	7	9			7	2	9	1,433
2014	1		15	15	16	12	16			12	4	16	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*	*	*	*	*	*		*		*	120	4
	2014			*	*	*	*	*		*		*	113	3
4	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*		*	181	2
	2014			2	*	2	*	2		*	*	2	138	6
5	2012		*	*	*	*	*	*		*	*	*	220	4
	2013			*	*	*	*	*		*	*	*	142	3
	2014	*		3	3	3	*	3		2	*	3	125	7
3-5	2012		*	*	*	1	*	*		*	*	1	559	6
	2013		*	2	3	3	2	3		3	*	3	443	9
	2014	*		6	5	6	5	6		4	*	6	376	16

NUMBER TESTED IN GRADES 3-5													
2012		1	5	4	6	2	5			5	1	6	1,354
2013		1	8	9	9	7	9			7	2	9	1,433
2014	1		15	15	16	12	16			12	4	16	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*	*	*	*	*	*		*		*	7.4	4
	2014			*	*	*	*	*		*		*	7.6	3
4	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*		*	4.7	2
	2014			16.7	*	16.7	*	16.7		*	*	16.7	6.5	6
5	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013			*	*	*	*	*		*	*	*	3.9	3
	2014	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.0	7
3-5	2012		*	*	*	16.7	*	*		*	*	16.7	1.8	6
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9
	2014	*		6.7	6.7	6.3	8.3	6.3		8.3	*	6.3	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012		1	5	4	6	2	5			5	1	6	1,354
2013		1	8	9	9	7	9			7	2	9	1,433
2014	1		15	15	16	12	16			12	4	16	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	51.3	56.7	61.7	61.1	41.7
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	42.9	51.4	61.9	35.7	39.7
3-5	2012	65.0	63.3	55.0	58.3	55.6
	2013	60.1	47.8	57.7	51.9	53.3
	2014	48.6	56.3	62.7	47.9	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*											48.8	
	2013			*	*	*	*	*			*	*	58.1	1
	2014	*		16.7	28.6	28.6	*	28.6		33.3	*	28.6	55.5	7

NUMBER TESTED IN GRADE 5														
2012	1													531
2013			1	1	1	1	1	1			1	1		540
2014	1		6	7	7	5	7			6	1	7		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*											272	
	2013			*	*	*	*	*			*	*	226	1
	2014	*		5	5	5	*	5		4	*	5	223	7

NUMBER TESTED IN GRADE 5														
2012	1													531
2013			1	1	1	1	1	1			1	1		540
2014	1		6	7	7	5	7			6	1	7		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.2	
	2013			*	*	*	*	*			*	*	6.1	1
	2014	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5														
2012														531
2013			1	1	1	1	1	1			1	1		540
2014	1		6	7	7	5	7			6	1	7		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	69.0	62.5	57.1	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	37.5	40.0	62.2	25
	2013		47.4	47.4	60.8	19
	2014	0.0	23.8	20.0	60.7	25
1	2012	41.7	45.8	44.4	55.4	36
	2013	83.3	38.1	48.1	55.0	27
	2014	0.0	47.4	40.9	47.2	22
2	2012	27.3	91.7	50.0	49.8	34
	2013	0.0	66.7	15.4	50.2	13
	2014	33.3	57.1	39.3	44.4	28
K-2	2012	34.3	51.7	45.3	55.8	70
	2013	31.3	45.2	42.3	56.7	59
	2014	21.9	33.8	30.0	53.1	75
# Tested (GR K-2)	2012	35	60	95	21,034	
	2013	16	62	78	28,878	
	2014	32	68	100	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	53.2	64.0	55.0	55.1	149
	2013	43.2	52.4	44.4	55.1	153
	2014	35.5	55.6	38.3	55.0	128
1	2012	51.9	65.4	54.2	50.7	155
	2013	57.3	45.0	55.6	52.0	144
	2014	47.4	57.9	48.9	46.0	135
2	2012	41.8	76.9	44.9	57.9	147
	2013	34.3	72.7	37.2	56.2	148
	2014	49.2	87.5	51.5	52.0	132
K-2	2012	48.8	67.2	51.4	54.5	451
	2013	44.5	53.8	45.6	54.4	445
	2014	44.3	62.2	46.3	51.0	395
# Tested (GR K-2)	2012	387	64	451	40,477	
	2013	393	52	445	40,966	
	2014	350	45	395	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		41.7	41.7			*		37.5	41.2	40.0	62.2	25
	2013		*	52.9	44.4					50.0	44.4	47.4	60.8	19
	2014		*	17.4	22.7	*	*	*		15.8	33.3	20.0	60.7	25
1	2012		*	47.1	44.1	*	50.0	41.7		45.0	43.8	44.4	55.4	36
	2013	*	*	50.0	48.1	*	*	83.3		46.2	50.0	48.1	55.0	27
	2014	*	*	42.1	40.9		*	*		66.7	23.1	40.9	47.2	22
2	2012	*	*	53.3	51.5	*	33.3	27.3		45.0	57.1	50.0	49.8	34
	2013			15.4	15.4	*	*	0.0		12.5	*	15.4	50.2	13
	2014	*	*	38.5	37.0	*	*	33.3		46.2	33.3	39.3	44.4	28
1-2	2012	*	*	50.0	47.8	*	41.7	32.4		45.0	50.0	47.1	52.7	70
	2013	*	*	42.6	39.7	*	33.3	31.3		38.7	42.9	40.7	55.4	59
	2014	*	*	32.4	33.8	0.0	25.0	25.0		36.6	29.4	33.3	50.6	75
# Tested (GR K-2)	2012	1	5	64	67	4	12	34		40	30	70	14,095	
	2013	2	2	54	58	3	6	16		31	28	59	21,640	
	2014	2	5	68	71	7	8	28		41	34	75	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		3	3			*		1	2	3	2,027	25
	2013		*	0	0					0	0	0	2,108	19
	2014		*	0	1	*	*	*		1	0	1	1,938	25
1	2012		*	5	5	*	0	0		3	2	5	1,963	36
	2013	*	*	5	5	*	*	1		3	2	5	2,017	27
	2014	*	*	4	4		*	*		1	3	4	1,561	22
2	2012	*	*	6	6	*	0	0		4	2	6	1,017	34
	2013			0	0	*	*	0		0	*	0	1,045	13
	2014	*	*	4	4	*	*	3		3	1	4	950	28
1-2	2012	*	*	11	11	*	0	0		7	4	11	2,981	70
	2013	*	*	5	5	*	1	1		3	2	5	5,171	59
	2014	*	*	8	9	0	1	3		5	4	9	4,449	75
# Tested (GR K-2)	2012	1	5	64	67	4	12	34		40	30	70	14,095	
	2013	2	2	54	58	3	6	16		31	28	59	21,640	
	2014	2	5	68	71	7	8	28		41	34	75	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		54.7	56.0	*	52.8	53.2		56.1	54.2	55.0	55.1	149
	2013		*	45.0	45.0	*	43.2	43.2		47.8	41.7	44.4	55.1	153
	2014		*	37.3	37.9	*	35.8	35.5		32.4	45.6	38.3	55.0	128
1	2012		*	54.2	53.9	*	53.3	51.9		57.5	50.7	54.2	50.7	155
	2013	*	*	55.6	55.6	*	56.7	57.3		58.3	52.8	55.6	52.0	144
	2014	*	*	50.0	49.3	*	48.2	47.4		44.4	52.8	48.9	46.0	135
2	2012	*	*	45.5	44.8	*	42.4	41.8	*	48.1	41.4	44.9	57.9	147
	2013	*	*	37.7	37.2	*	36.9	34.3	*	40.0	34.2	37.2	56.2	148
	2014	*	*	51.5	51.2	*	47.2	49.2		55.2	47.7	51.5	52.0	132
K-2	2012	*	*	51.6	51.6	22.2	49.6	48.8	*	53.8	49.1	51.4	54.5	451
	2013	*	*	46.0	45.9	14.3	45.5	44.5	*	48.6	42.8	45.6	54.4	445
	2014	*	*	46.4	46.3	27.3	43.8	44.3		43.8	49.0	46.3	51.0	395
# Tested (GR K-2)	2012	2	5	444	438	9	363	387	1	223	228	451	40,477	
	2013	2	3	439	440	7	374	393	1	216	229	445	40,966	
	2014	2	5	388	387	11	329	350		201	194	395	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		23	21	*	22	22		10	13	23	2,472	149
	2013		*	10	10	*	8	8		5	5	10	2,594	153
	2014		*	9	9	*	8	8		2	7	9	2,598	128
1	2012		*	32	31	*	28	28		14	18	32	2,473	155
	2013	*	*	35	36	*	31	32		20	16	36	2,609	144
	2014	*	*	22	22	*	18	18		14	8	22	2,166	135
2	2012	*	*	18	18	*	12	13	*	13	5	18	2,843	147
	2013	*	*	9	9	*	7	7	*	5	4	9	2,626	148
	2014	*	*	26	27	*	20	25		18	9	27	2,408	132
K-2	2012	*	*	73	70	1	62	63	*	37	36	73	7,788	451
	2013	*	*	54	55	0	46	47	*	30	25	55	7,829	445
	2014	*	*	57	58	1	46	51		34	24	58	7,172	395
# Tested (GR K-2)	2012	2	5	444	438	9	363	387	1	223	228	451	40,477	
	2013	2	3	439	440	7	374	393	1	216	229	445	40,966	
	2014	2	5	388	387	11	329	350		201	194	395	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	61.4	61.8	*	63.9	61.2		62.5	60.0	61.3	62.5	155
	2013	*	*	65.5	66.0	*	70.8	70.2		72.2	59.7	66.0	63.6	144
	2014	*	*	50.8	50.0	*	48.2	48.3		49.2	50.0	49.6	58.6	135
2	2012	*	*	47.6	46.9	*	47.5	47.0	*	50.6	42.9	46.9	63.6	147
	2013	*	*	38.4	37.2	*	36.9	35.0	*	40.0	35.6	37.8	60.6	148
	2014	*	*	57.7	59.7	*	55.7	56.5		56.7	60.0	58.3	59.2	132
1-2	2012	*	*	54.7	54.5	33.3	55.8	54.0	*	56.7	51.7	54.3	63.0	302
	2013	*	*	51.7	51.6	*	53.7	51.7	*	55.8	47.6	51.7	62.1	292
	2014	*	*	54.2	54.8	16.7	51.8	52.5		53.1	54.7	53.9	58.9	267
# Tested (GR 1-2)	2012	1	5	296	297	6	240	263	1	157	145	302	26,880	
	2013	2	2	288	289	5	242	261	1	147	145	292	27,003	
	2014	2	3	262	263	6	220	240		130	137	267	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	38	37	*	34	34		22	16	38	4,060	155
	2013	*	*	42	42	*	38	38		22	20	42	4,150	144
	2014	*	*	22	22	*	18	18		14	8	22	3,708	135
2	2012	*	*	21	21	*	16	18	*	13	8	21	3,820	147
	2013	*	*	16	16	*	14	15	*	10	6	16	3,436	148
	2014	*	*	28	29	*	22	26		15	14	29	3,288	132
1-2	2012	*	*	59	58	1	50	52	*	35	24	59	7,880	302
	2013	*	*	58	58	*	52	53	*	32	26	58	7,586	292
	2014	*	*	50	51	1	40	44		29	22	51	6,996	267
# Tested (GR 1-2)	2012	1	5	296	297	6	240	263	1	157	145	302	26,880	
	2013	2	2	288	289	5	242	261	1	147	145	292	27,003	
	2014	2	3	262	263	6	220	240		130	137	267	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			91.1	90.6	*	91.9	91.9		89.7	92.4	91.1	89.9	124
	2013			91.7	92.4	*	91.6	91.6		91.4	92.0	91.7	89.7	133
	2014			76.4	77.1	*	76.4	76.4		69.8	83.0	76.4	88.6	106
1	2012			86.7	86.6	*	88.0	88.1		81.7	91.7	86.7	89.2	120
	2013			90.7	90.7		90.7	90.7		90.0	91.4	90.7	87.6	118
	2014			88.9	88.8	*	89.7	88.9		86.2	91.5	88.9	84.6	117
2	2012			87.7	87.6		87.6	87.6	*	84.2	91.2	87.7	93.3	114
	2013			90.5	90.4	*	90.5	90.5	*	91.2	89.8	90.5	93.6	116
	2014			88.2	88.0	*	88.1	88.1		88.4	88.1	88.2	91.8	85
K-2	2012			88.5	88.3	*	89.2	89.3	*	85.1	91.8	88.5	90.8	358
	2013			91.0	91.2	*	91.0	91.0	*	90.9	91.1	91.0	90.3	367
	2014			84.4	84.5	*	84.6	84.4		81.2	87.7	84.4	88.2	308
# Tested (GR K-2)	2012			358	349	5	353	354	1	175	183	358	18,911	
	2013			367	364	4	365	365	1	175	192	367	18,629	
	2014			308	304	4	306	307		154	154	308	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			79	76	*	79	79		32	47	79	3,679	124
	2013			84	84	*	83	83		34	50	84	3,798	133
	2014			45	45	*	45	45		17	28	45	3,313	106
1	2012			54	53	*	54	54		23	31	54	2,437	120
	2013			32	32		32	32		13	19	32	2,394	118
	2014			41	41	*	41	41		17	24	41	2,123	117
2	2012			43	42		43	43	*	21	22	43	2,934	114
	2013			58	56	*	58	58	*	24	34	58	2,899	116
	2014			49	48	*	48	48		24	25	49	2,596	85
K-2	2012			176	171	*	176	176	*	76	100	176	9,050	358
	2013			174	172	*	173	173	*	71	103	174	9,091	367
	2014			135	134	*	134	134		58	77	135	8,032	308
# Tested (GR K-2)	2012			358	349	5	353	354	1	175	183	358	18,911	
	2013			367	364	4	365	365	1	175	192	367	18,629	
	2014			308	304	4	306	307		154	154	308	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (112)	Beginning	60	53.6	78	69.6	86	76.8	87	77.7	84	75.0
	Intermediate	35	31.3	27	24.1	17	15.2	21	18.8	22	19.6
	Advanced	13	11.6	3	2.7	5	4.5	1	0.9	4	3.6
	Advanced High	4	3.6	4	3.6	4	3.6	3	2.7	2	1.8
1 (122)	Beginning	2	1.6	17	13.9	36	29.5	33	27.0	26	21.3
	Intermediate	63	51.6	69	56.6	62	50.8	58	47.5	64	52.5
	Advanced	44	36.1	27	22.1	17	13.9	21	17.2	22	18.0
	Advanced High	13	10.7	9	7.4	7	5.7	10	8.2	10	8.2
2 (109)	Beginning	5	4.6	6	5.5	27	24.8	29	26.6	21	19.3
	Intermediate	26	23.9	27	24.8	35	32.1	44	40.4	38	34.9
	Advanced	37	33.9	48	44.0	27	24.8	23	21.1	31	28.4
	Advanced High	41	37.6	28	25.7	20	18.3	13	11.9	19	17.4
3 (135)	Beginning	8	6.0	10	7.5	15	11.2	38	28.1	15	11.2
	Intermediate	39	29.1	45	33.6	60	44.8	34	25.2	48	35.8
	Advanced	58	43.3	57	42.5	40	29.9	42	31.1	51	38.1
	Advanced High	29	21.6	22	16.4	19	14.2	21	15.6	20	14.9
4 (107)	Beginning	10	9.3	11	10.3	15	14.0	31	29.0	13	12.1
	Intermediate	14	13.1	20	18.7	42	39.3	36	33.6	41	38.3
	Advanced	43	40.2	38	35.5	38	35.5	35	32.7	41	38.3
	Advanced High	40	37.4	38	35.5	12	11.2	5	4.7	12	11.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
115 84 (73.0%)	Beginning	22			
	Intermediate	52	9		
	Advanced	16	6	0	
	Advanced High	5	4	1	
101 61 (60.4%)	Beginning	18			
	Intermediate	17	18		
	Advanced	2	24	4	
	Advanced High	0	6	12	
124 43 (34.7%)	Beginning	12			
	Intermediate	11	34		
	Advanced	1	12	35	
	Advanced High	0	0	19	
102 25 (24.5%)	Beginning	10			
	Intermediate	8	32		
	Advanced	0	5	35	
	Advanced High	0	0	12	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (118)	Beginning	2	1.7	4	3.4	5	4.2	7	5.9	4	3.4
	Intermediate	14	11.9	14	11.9	25	21.2	22	18.6	15	12.7
	Advanced	33	28.0	37	31.4	48	40.7	50	42.4	46	39.0
	Advanced High	69	58.5	63	53.4	40	33.9	39	33.1	53	44.9
ALL (703)	Beginning	87	12.4	126	17.9	184	26.2	225	32.0	163	23.2
	Intermediate	191	27.2	202	28.8	241	34.3	215	30.6	228	32.5
	Advanced	228	32.5	210	29.9	175	24.9	172	24.5	195	27.8
	Advanced High	196	27.9	164	23.4	102	14.5	91	12.9	116	16.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
112 <hr/> 72 (64.3%)	Beginning	3			
	Intermediate	4	11		
	Advanced	0	18	26	
	Advanced High	1	2	47	
555 <hr/> 285 (51.4%)	Beginning	66			
	Intermediate	92	104		
	Advanced	19	65	100	
	Advanced High	6	12	91	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

145	63.8	75.9			78.6		84.8	
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GRADE 1 MATHEMATICS

145	85.7	87.4			89.7		88.8	
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GRADE 1 READING

23	94.6	95.1			100.0		95.2	
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GRADE 1 SPANISH READING

122	90.6	91.4			99.2		97.9	
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GRADE 2 MATHEMATICS

134	68.5	81.8	81.9		87.3	94.6	80.4	91.8
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GRADE 2 MUSIC

130		66.7	92.8		45.4	100.0	64.3	100.0
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GRADE 2 READING

28	67.4	83.4	80.0		85.7	96.2	73.6	87.7
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GRADE 2 SPANISH READING

106	64.8	76.5	82.7		68.9	98.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

33	48.2	70.1	82.9		51.5	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

157	44.8	68.2	78.5		43.9	88.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

155		79.1	95.0		81.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

136		74.9			68.4		85.0	
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GRADE 1 MATHEMATICS

140	87.0	87.8			95.0		87.1	
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GRADE 1 READING

20	82.9	87.8			90.0		79.6	
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GRADE 1 SPANISH READING

118	88.7	88.7			91.5		86.5	
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GRADE 2 MATHEMATICS

134	71.6	83.0	84.4		88.8	99.2	75.6	91.8
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GRADE 2 MUSIC

131		78.8	94.2		84.7	100.0	91.4	99.9
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GRADE 2 READING

28	73.6	82.4	81.9		82.1	92.6	65.3	86.6
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GRADE 2 SPANISH READING

106	73.6	80.2	83.2		73.6	99.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

35	55.9	66.1	81.4		45.7	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

160	51.8	69.2	77.7		51.3	81.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

157		77.5	95.0		80.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

33	54.7	70.4	85.6		54.5	100.0	55.3	87.8
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GRADE 3 SCIENCE

33	56.1	70.7	85.4		66.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

33	60.9	71.4	87.3		60.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

125	57.9	71.9	78.1		57.6	88.8	60.1	90.8
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GRADE 3 SPANISH READING

124	46.7	70.4	78.7		52.4	91.7	53.0	90.5
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GRADE 3 SPANISH SCIENCE

125	57.8	71.9	81.5		65.6	95.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

125	59.6	73.1	79.6		63.2	90.8	55.3	96.1
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GRADE 4 ART

138	49.2	73.7	93.0		68.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

38	57.8	71.8	79.6		57.9	86.1	57.7	91.1
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GRADE 4 MATHEMATICS

139	52.0	73.8	79.1		59.7	84.3	55.0	89.0
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GRADE 4 READING

38	61.4	74.3	76.7		60.5	83.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	57.7	71.8	81.7		54.3	100.0	56.4	86.4
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GRADE 3 SCIENCE

35	61.2	74.1	83.1		71.4	91.2	56.3	95.5
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GRADE 3 SOCIAL STUDIES

35	64.9	69.0	86.5		57.1	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

123	73.1	73.1	79.3		68.3	91.8	70.4	85.7
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GRADE 3 SPANISH READING

124	62.1	74.7	79.2		61.3	91.9	61.9	86.0
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GRADE 3 SPANISH SCIENCE

124	59.4	73.0	82.0		63.7	97.6	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

123	63.3	73.8	82.1		57.7	97.6	53.1	94.5
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GRADE 4 ART

138		64.2	86.6		25.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

38	65.7	69.7	81.0		55.3	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

137	56.8	72.4	78.1		62.0	83.5	62.3	88.7
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GRADE 4 READING

38	69.5	73.1	77.2		68.4	75.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

138	56.6	71.1	79.6		52.2	91.5	52.1	96.4
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GRADE 4 SOCIAL STUDIES

38	49.0	70.0	82.1		42.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

100	60.4	68.7			55.0		60.4	89.4
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GRADE 4 SPANISH READING

99	53.6	69.1			45.5		53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

100	40.5	66.9	77.4		38.0	94.7	38.1	96.0
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GRADE 5 LANGUAGE ARTS

38	77.7	77.7	83.0		76.3	97.2	77.2	93.6
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GRADE 5 MATHEMATICS

138	45.8	70.4	76.4		58.7	87.2	53.7	89.2
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GRADE 5 MUSIC

138		67.8	93.1		42.8	100.0	66.5	99.9
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GRADE 5 READING

37	71.3	71.3	81.8		62.2	97.1	62.9	90.8
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GRADE 5 SCIENCE

138	55.0	70.0	78.3		50.7	97.1	50.8	94.3
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GRADE 5 SOCIAL STUDIES

26	44.7	71.9	82.2		53.8	100.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

138	56.6	70.4	81.2		49.3	95.5	56.9	94.9
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GRADE 4 SOCIAL STUDIES

38	43.5	67.4	84.3		39.5	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

100	68.3	68.3	84.0		54.0	100.0	66.4	84.6
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GRADE 4 SPANISH READING

99	57.7	69.0	84.0		50.5	100.0	58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

100	41.5	66.3	79.7		29.0	91.8	38.0	94.2
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GRADE 5 LANGUAGE ARTS

37	61.1	65.7	80.4		51.4	91.9	69.6	94.1
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GRADE 5 MATHEMATICS

135	52.8	72.7	78.2		63.7	88.7	59.7	90.2
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GRADE 5 MUSIC

133		70.5	93.9		54.1	100.0	73.2	99.7
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GRADE 5 READING

36	57.5	68.9	78.5		58.3	86.1	63.1	90.0
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GRADE 5 SCIENCE

135	70.3	73.8	78.5		68.1	96.2	63.6	93.2
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GRADE 5 SOCIAL STUDIES

25	48.7	69.8	80.8		56.0	100.0	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

100	74.8	77.1	82.3		76.0	100.0	69.6	89.8
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GRADE 5 SPANISH READING

101	62.4	76.5	81.5		70.3	100.0	64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

112	40.2	70.6	83.2		56.3	99.1	43.8	96.8
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KINDERGARTEN MATHEMATICS

129	76.4	83.2			83.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

130		93.1			98.5		83.6	
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KINDERGARTEN READING

26	78.5	81.5			84.6		90.2	
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KINDERGARTEN SPANISH READING

106	75.0	78.6			73.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

99	71.3	74.7	72.0		71.7	100.0	64.1	87.2
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GRADE 5 SPANISH READING

99	61.2	75.7	72.0		67.7	100.0	63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

111	50.6	71.5	83.5		60.4	99.1	45.6	95.9
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KINDERGARTEN MATHEMATICS

131	66.5	77.7			65.6		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

130		91.0			96.9		94.5	
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KINDERGARTEN READING

23	89.3	89.3			91.3		93.2	
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KINDERGARTEN SPANISH READING

108	91.3	91.3			91.7		94.3	
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