

DATA PACKET

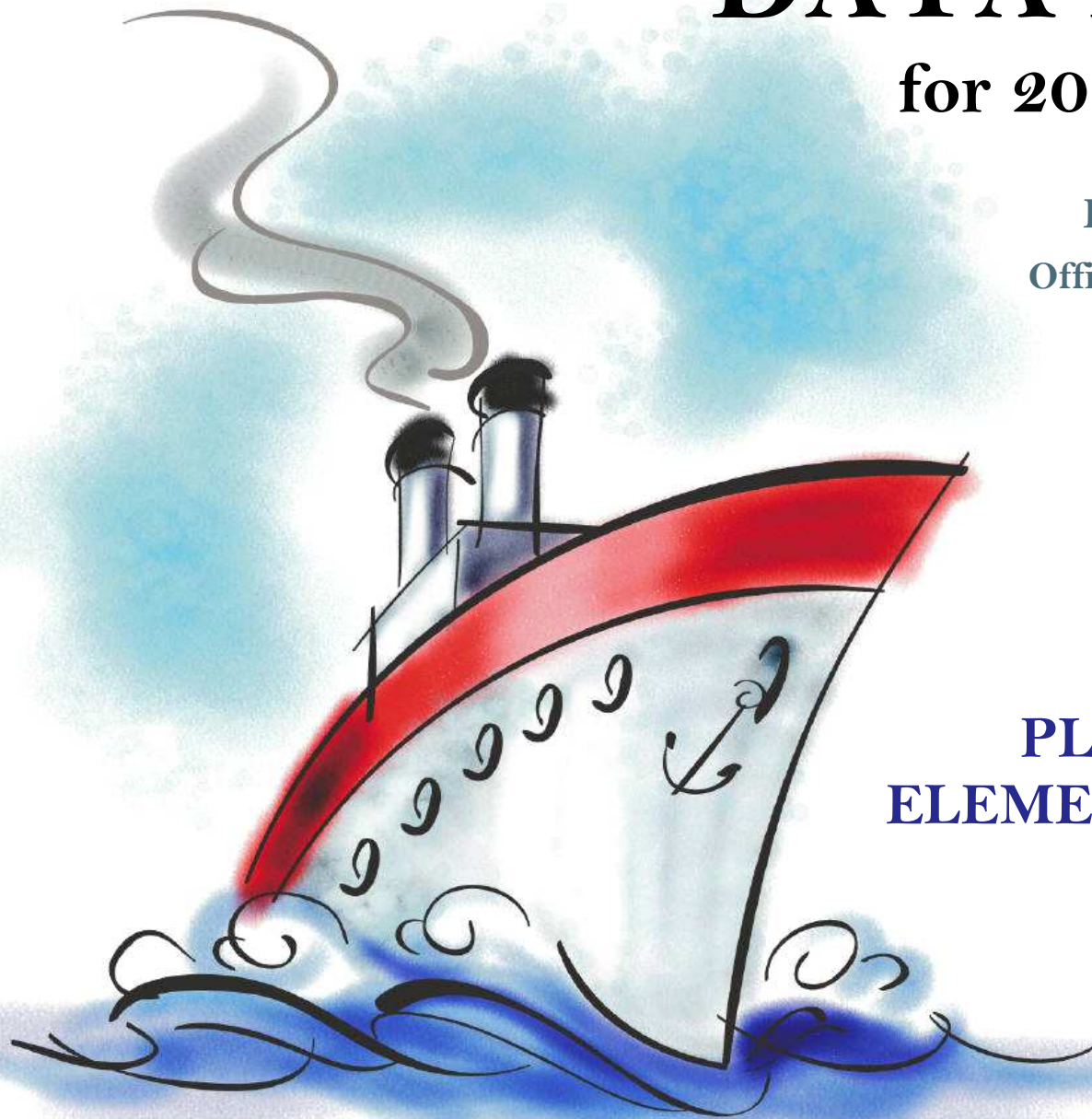
for 2014-15 planning

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School Number 273

**PLEASANT GROVE
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	75
1	91
2	98
3	95
4	84
5	103
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	22.4	11	28.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	470	76.4	18	47.4
White	5	0.8	8	21.1
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	471	76.6
Economically disadvantaged	592	96.3
Limited English proficient (LEP)	361	58.7
Special education	43	7.0
Talented and Gifted (TAG)	43	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	63	8	12.7	0	0.0	0	0.0	54	85.7	1	1.6	0	0.0
	2013	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
	2014	69	10	14.5	0	0.0	0	0.0	58	84.1	1	1.4	0	0.0
KN	2012	87	12	13.8	1	1.1	0	0.0	73	83.9	0	0.0	1	1.1
	2013	83	18	21.7	0	0.0	0	0.0	62	74.7	1	1.2	2	2.4
	2014	75	15	20.0	1	1.3	0	0.0	58	77.3	1	1.3	0	0.0
1	2012	103	22	21.4	0	0.0	0	0.0	80	77.7	1	1.0	0	0.0
	2013	92	16	17.4	1	1.1	0	0.0	74	80.4	0	0.0	1	1.1
	2014	91	24	26.4	0	0.0	0	0.0	65	71.4	2	2.2	0	0.0
2	2012	91	19	20.9	0	0.0	0	0.0	71	78.0	0	0.0	1	1.1
	2013	105	24	22.9	0	0.0	0	0.0	81	77.1	0	0.0	0	0.0
	2014	98	19	19.4	0	0.0	0	0.0	79	80.6	0	0.0	0	0.0
3	2012	116	27	23.3	0	0.0	0	0.0	86	74.1	1	0.9	2	1.7
	2013	84	21	25.0	0	0.0	0	0.0	61	72.6	1	1.2	1	1.2
	2014	95	23	24.2	0	0.0	0	0.0	72	75.8	0	0.0	0	0.0
4	2012	84	15	17.9	1	1.2	0	0.0	65	77.4	1	1.2	2	2.4
	2013	106	25	23.6	0	0.0	0	0.0	79	74.5	1	0.9	1	0.9
	2014	84	21	25.0	0	0.0	0	0.0	62	73.8	0	0.0	1	1.2
5	2012	116	34	29.3	0	0.0	0	0.0	80	69.0	1	0.9	1	0.9
	2013	83	14	16.9	1	1.2	0	0.0	66	79.5	1	1.2	1	1.2
	2014	103	26	25.2	0	0.0	0	0.0	76	73.8	1	1.0	0	0.0
PK-5	2012	660	137	20.8	2	0.3	0	0.0	509	77.1	5	0.8	7	1.1
	2013	625	128	20.5	2	0.3	0	0.0	484	77.4	5	0.8	6	1.0
	2014	615	138	22.4	1	0.2	0	0.0	470	76.4	5	0.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	63	59	93.7	43	68.3	1	1.6	43	68.3	0	0.0	63	100.0	44.4	55.6	1.6
	2013	72	70	97.2	49	68.1	1	1.4	49	68.1	0	0.0	72	100.0	48.6	51.4	0.0
	2014	69	67	97.1	44	63.8	1	1.4	44	63.8	0	0.0	69	100.0	49.3	50.7	0.0
KN	2012	87	81	93.1	60	69.0	0	0.0	61	70.1	0	0.0	31	35.6	42.5	57.5	1.1
	2013	83	81	97.6	47	56.6	2	2.4	48	57.8	0	0.0	26	31.3	43.4	56.6	0.0
	2014	75	73	97.3	46	61.3	1	1.3	46	61.3	0	0.0	22	29.3	48.0	52.0	0.0
1	2012	103	99	96.1	60	58.3	9	8.7	67	65.0	0	0.0	7	6.8	47.6	52.4	1.0
	2013	92	90	97.8	58	63.0	5	5.4	62	67.4	14	15.2	5	5.4	50.0	50.0	3.3
	2014	91	88	96.7	48	52.7	6	6.6	50	54.9	1	1.1	9	9.9	44.0	56.0	1.1
2	2012	91	88	96.7	55	60.4	7	7.7	75	82.4	10	11.0	9	9.9	44.0	56.0	1.1
	2013	105	100	95.2	63	60.0	8	7.6	80	76.2	6	5.7	3	2.9	44.8	55.2	1.9
	2014	98	91	92.9	61	62.2	6	6.1	77	78.6	13	13.3	6	6.1	49.0	51.0	2.0
3	2012	116	112	96.6	64	55.2	14	12.1	96	82.8	10	8.6	9	7.8	51.7	48.3	4.3
	2013	84	83	98.8	52	61.9	7	8.3	77	91.7	12	14.3	2	2.4	48.8	51.2	1.2
	2014	95	91	95.8	55	57.9	11	11.6	81	85.3	6	6.3	7	7.4	48.4	51.6	1.1
4	2012	84	81	96.4	50	59.5	11	13.1	74	88.1	4	4.8	12	14.3	39.3	60.7	1.2
	2013	106	102	96.2	61	57.5	15	14.2	89	84.0	8	7.5	5	4.7	52.8	47.2	0.0
	2014	84	83	98.8	53	63.1	5	6.0	81	96.4	13	15.5	4	4.8	47.6	52.4	0.0
5	2012	116	109	94.0	43	37.1	18	15.5	97	83.6	23	19.8	5	4.3	45.7	54.3	1.7
	2013	83	83	100.0	56	67.5	10	12.0	77	92.8	5	6.0	2	2.4	43.4	56.6	0.0
	2014	103	99	96.1	54	52.4	13	12.6	92	89.3	10	9.7	3	2.9	51.5	48.5	1.0
PK-5	2012	660	629	95.3	375	56.8	60	9.1	513	77.7	47	7.1	136	20.6	45.5	54.5	1.8
	2013	625	609	97.4	386	61.8	48	7.7	482	77.1	45	7.2	115	18.4	47.5	52.5	1.0
	2014	615	592	96.3	361	58.7	43	7.0	471	76.6	43	7.0	120	19.5	48.3	51.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	89	13,633	86	96.6	13,086	96.0	19	21.5	19.9	82	11,731	92.6	86.0
	2013	86	14,067	81	94.8	13,411	95.3	14	16.4	20.0	71	12,178	83.0	86.6
	2014	74	13,618	70	94.9	13,058	95.9	14	18.9	19.8	63	11,271	85.2	82.8
1	2012	102	14,026	98	96.3	13,533	96.5	11	10.8	18.3	90	12,292	88.5	87.6
	2013	91	14,140	88	96.1	13,578	96.0	20	22.0	18.7	75	12,528	82.4	88.6
	2014	87	14,262	83	95.9	13,732	96.3	22	25.4	19.2	72	12,149	83.0	85.2
2	2012	91	13,338	88	97.0	12,932	97.0	18	19.9	16.8	81	11,883	89.4	89.1
	2013	102	13,555	98	95.9	13,077	96.5	19	18.6	17.1	87	12,206	85.1	90.0
	2014	98	13,652	95	96.5	13,209	96.8	14	14.3	17.0	86	11,868	87.7	86.9
3	2012	112	12,874	110	97.9	12,508	97.2	23	20.5	15.5	101	11,592	90.1	90.0
	2013	86	12,879	83	96.8	12,466	96.8	14	16.2	15.9	76	11,710	88.2	90.9
	2014	97	13,159	94	96.8	12,763	97.0	9	9.3	17.3	86	11,491	89.0	87.3
4	2012	84	12,493	81	96.4	12,139	97.2	15	18.0	16.6	73	11,218	87.4	89.8
	2013	108	12,406	104	97.0	12,029	97.0	15	13.9	16.5	103	11,339	95.8	91.4
	2014	81	12,543	79	97.1	12,180	97.1	8	9.8	16.3	75	11,075	92.2	88.3
5	2012	116	12,562	112	97.2	12,220	97.3	4	3.5	5.3	107	11,364	92.6	90.5
	2013	84	12,053	81	96.2	11,696	97.0	3	3.6	6.2	72	11,075	85.3	91.9
	2014	105	12,130	102	96.7	11,795	97.2	2	1.9	5.4	96	10,790	91.1	89.0
KN-5	2012	592	78,926	574	97.0	76,419	96.8	90	15.2	15.5	534	70,080	90.2	88.8
	2013	557	79,100	536	96.2	76,255	96.4	85	15.3	16.0	484	71,036	86.9	89.8
	2014	542	79,365	522	96.4	76,736	96.7	69	12.7	16.0	478	68,644	88.2	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	28.9
Hispanic	18	47.4
White	8	21.1
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.2	—
2012-13	7.8	88.4
2013-14	7.8	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	4	10.5
2	1	2.6
3	1	2.6
4	0	0.0
5	0	0.0
1-3	6	15.8
More than 3	28	73.7
1 - 5	6	15.8
6 - 10	11	28.9
11 - 20	11	28.9
More than 20	6	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		59.1	51.9	55.1		25.0	30.0		36.0	73.1	54.9	63.6	51
	2013	*	40.9	44.4	43.8	*	*	32.0		56.3	27.8	41.2	67.8	34
	2014		42.1	66.7	50.0		*	36.4		57.1	47.1	51.6	61.7	31
4	2012	*	58.3	92.3	80.5	*	93.3	76.2		89.5	75.0	81.4	64.3	43
	2013		52.6	44.4	45.9		*	*		35.0	61.1	47.4	62.3	38
	2014		16.7	50.0	29.6		*	24.0		33.3	25.0	29.6	59.4	27
5	2012	*	50.0	66.7	60.4	*	88.9	41.4		51.7	65.5	58.6	68.0	58
	2013	*	55.6	97.0	86.4	*	96.2	80.6		90.0	84.0	86.7	81.5	45
	2014		63.6	63.6	62.8	*	*	50.0		45.5	81.8	63.6	78.5	44
3-5	2012	*	55.2	69.8	64.3	*	75.0	46.3		56.2	70.9	63.8	65.5	152
	2013	*	48.0	73.3	61.1	*	81.3	55.7		60.7	60.7	60.7	71.1	117
	2014		42.4	61.9	50.0	*	33.3	38.0		45.1	56.9	51.0	66.7	102

NUMBER TESTED IN GRADES 3-5													
2012	2	58	86	143	3	32	80			73	79	152	22,173
2013	2	50	60	113	3	32	61			56	61	117	21,619
2014		59	42	100	1	9	79			51	51	102	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		9	13	22		6	21		16	7	23	2,466	51
	2013	*	13	5	18	*	*	17		7	13	20	2,181	34
	2014		11	4	15		*	14		6	9	15	2,649	31
4	2012	*	5	2	8	*	1	5		2	6	8	2,529	43
	2013		9	10	20		*	*		13	7	20	2,581	38
	2014		15	4	19		*	19		10	9	19	2,858	27
5	2012	*	12	11	21	*	1	17		14	10	24	2,665	58
	2013	*	4	1	6	*	1	6		2	4	6	1,484	45
	2014		8	8	16	*	*	16		12	4	16	1,582	44
3-5	2012	*	26	26	51	*	8	43		32	23	55	7,660	152
	2013	*	26	16	44	*	6	27		22	24	46	6,246	117
	2014		34	16	50	*	6	49		28	22	50	7,089	102

NUMBER TESTED IN GRADES 3-5													
2012	2	58	86	143	3	32	80			73	79	152	22,173
2013	2	50	60	113	3	32	61			56	61	117	21,619
2014		59	42	100	1	9	79			51	51	102	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		18.2	18.5	18.4		0.0	0.0		12.0	23.1	17.6	12.6	51
	2013	*	0.0	33.3	9.4	*	*	4.0		12.5	5.6	8.8	13.6	34
	2014		0.0	16.7	6.7		*	9.1		7.1	5.9	6.5	9.6	31
4	2012	*	8.3	15.4	9.8	*	26.7	19.0		10.5	12.5	11.6	11.2	43
	2013		5.3	11.1	8.1		*	*		0.0	16.7	7.9	13.5	38
	2014		0.0	37.5	11.1		*	4.0		6.7	16.7	11.1	12.0	27
5	2012	*	4.2	9.1	7.5	*	22.2	6.9		6.9	6.9	6.9	11.1	58
	2013	*	0.0	15.2	11.4	*	15.4	12.9		10.0	12.0	11.1	13.3	45
	2014		0.0	9.1	4.7	*	*	0.0		0.0	9.1	4.5	11.5	44
3-5	2012	*	10.3	14.0	11.9	*	18.8	7.5		9.6	13.9	11.8	11.6	152
	2013	*	2.0	16.7	9.7	*	15.6	8.2		7.1	11.5	9.4	13.5	117
	2014		0.0	16.7	7.0	*	11.1	3.8		3.9	9.8	6.9	11.1	102

NUMBER TESTED IN GRADE 3-5													
2012	2	58	86	143	3	32	80			73	79	152	22,173
2013	2	50	60	113	3	32	61			56	61	117	21,619
2014		59	42	100	1	9	79			51	51	102	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.8	50.4	58.1
	2013	51.0	47.1	47.6
	2014	64.5	58.6	49.4
4	2012	65.1	65.4	62.8
	2013	60.5	50.3	53.3
	2014	48.9	46.5	43.3
5	2012	58.4	52.7	61.5
	2013	68.4	68.5	70.7
	2014	64.1	53.7	60.6
3-5	2012	60.8	55.5	60.7
	2013	60.8	56.4	58.3
	2014	60.2	53.3	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	38.5	76.0	61.0	*	78.6	55.0		57.9	62.5	60.5	60.6	43
	2013		40.0	38.9	39.5	*	*	*		19.0	61.1	38.5	63.9	39
	2014		22.2	62.5	33.3		*	28.0		33.3	33.3	33.3	61.9	27

NUMBER TESTED IN GRADE 4													
2012	1	13	25	41	2	14	20		19	24	43	7,039	
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	8	6	16	*	3	9		8	9	17	2,772	43
	2013		12	11	23	*	*	*		17	7	24	2,442	39
	2014		14	3	18		*	18		10	8	18	2,675	27

NUMBER TESTED IN GRADE 4													
2012	1	13	25	41	2	14	20		19	24	43	7,039	
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	8.0	4.9	*	14.3	10.0		5.3	4.2	4.7	5.1	43
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	39
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	27

NUMBER TESTED IN GRADE 4													
2012	1	13	25	41	2	14	20		19	24	43	7,039	
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	60.7	58.3
	2013	3.6	3.4	39.6	54.3
	2014	3.6	3.5	53.9	49.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	70.4	65.3	*	72.6	63.1		63.6	66.0	64.8	55.4	105
	2013	*	18.2	50.0	41.8	*	49.0	37.1		40.5	40.9	40.7	57.5	81
	2014		36.8	77.3	69.1	*	77.8	66.7		65.8	70.2	68.2	59.3	85
4	2012	*	53.8	79.3	73.6	*	78.7	72.2		80.0	67.4	72.4	53.0	76
	2013		60.0	70.3	67.7	*	64.9	63.9		64.2	71.4	67.4	57.5	95
	2014		11.1	74.1	58.4	*	76.9	57.3		54.1	62.5	58.4	59.0	77
5	2012	*	61.5	65.3	66.0	*	66.0	60.0		64.4	64.8	64.6	64.1	99
	2013	*	70.0	85.0	81.9	*	86.5	79.7		86.7	79.1	82.2	81.7	73
	2014		68.2	73.2	71.9	*	73.6	70.4		70.0	74.4	72.0	81.4	93
3-5	2012	*	55.7	71.1	67.8	*	72.3	64.4		67.7	66.0	66.8	57.5	280
	2013	*	44.2	68.9	63.5	75.0	67.1	58.9		62.5	63.6	63.1	65.3	249
	2014		40.7	74.9	66.8	*	76.1	64.9		64.0	69.2	66.7	66.3	255

NUMBER TESTED IN GRADES 3-5													
2012	2	61	211	267	5	159	190		130	150	280	35,372	
2013	2	52	190	244	8	158	190		120	129	249	34,686	
2014		59	195	247	5	159	231		125	130	255	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		11	24	35	*	17	31		20	17	37	5,287	105
	2013	*	18	28	46	*	25	44		22	26	48	5,086	81
	2014		12	15	25	*	12	25		13	14	27	4,988	85
4	2012	*	6	12	19	*	10	15		6	15	21	5,511	76
	2013		8	22	30	*	20	22		19	12	31	4,919	95
	2014		16	15	32	*	12	32		17	15	32	4,803	77
5	2012	*	10	25	32	*	17	28		16	19	35	4,228	99
	2013	*	3	9	13	*	7	12		4	9	13	2,035	73
	2014		7	19	25	*	14	24		15	11	26	2,088	93
3-5	2012	*	27	61	86	*	44	74		42	51	93	15,026	280
	2013	*	29	59	89	2	52	78		45	47	92	12,040	249
	2014		35	49	82	*	38	81		45	40	85	11,879	255

NUMBER TESTED IN GRADES 3-5													
2012	2	61	211	267	5	159	190		130	150	280	35,372	
2013	2	52	190	244	8	158	190		120	129	249	34,686	
2014		59	195	247	5	159	231		125	130	255	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		9.1	11.1	10.9	*	8.1	6.0		5.5	16.0	10.5	7.9	105
	2013	*	0.0	8.9	6.3	*	6.1	4.3		5.4	6.8	6.2	9.1	81
	2014		0.0	22.7	17.3	*	25.9	18.7		15.8	19.1	17.6	10.4	85
4	2012	*	0.0	6.9	5.6	*	8.5	7.4		6.7	4.3	5.3	6.1	76
	2013		5.0	9.5	8.6	*	7.0	6.6		7.5	9.5	8.4	9.5	95
	2014		0.0	22.4	16.9	*	21.2	14.7		16.2	17.5	16.9	14.0	77
5	2012	*	0.0	15.3	11.7	*	14.0	10.0		8.9	13.0	11.1	10.4	99
	2013	*	0.0	13.3	11.1	*	15.4	13.6		10.0	11.6	11.0	12.8	73
	2014		4.5	12.7	11.2	*	11.3	7.4		8.0	14.0	10.8	15.7	93
3-5	2012	*	3.3	11.4	9.7	*	10.1	7.7		6.9	11.3	9.3	8.1	280
	2013	*	1.9	10.5	8.6	12.5	9.5	7.9		7.5	9.3	8.4	10.4	249
	2014		1.7	19.0	15.0	*	19.5	13.4		12.8	16.9	14.9	13.3	255

NUMBER TESTED IN GRADE 3-5													
2012	2	61	211	267	5	159	208			130	150	280	35,372
2013	2	52	190	244	8	158	190			120	129	249	34,686
2014		59	195	247	5	159	231			125	130	255	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	61.1	62.4	76.0	61.3	54.0
	2013	52.7	47.8	57.9	61.7	55.3
	2014	67.8	69.4	67.7	67.9	63.9
4	2012	64.8	61.8	74.1	55.6	63.7
	2013	65.9	64.6	77.3	61.6	47.8
	2014	63.0	71.4	71.6	55.5	60.5
5	2012	58.2	57.4	66.5	55.9	64.6
	2013	67.0	63.0	68.7	62.5	72.6
	2014	63.4	60.6	69.4	58.1	62.5
3-5	2012	61.1	60.5	72.1	57.9	60.4
	2013	61.9	58.7	68.5	61.9	57.5
	2014	64.7	66.8	69.5	60.6	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	54.2	75.0	67.3		100.0	48.1		70.4	60.0	64.9	58.2	57
	2013	*	36.4	78.8	63.8	*	80.8	65.6		54.5	72.0	63.8	65.1	47
	2014		40.9	42.0	42.5	*	35.3	38.0		36.7	47.6	41.8	61.3	91

NUMBER TESTED IN GRADE 5													
2012	1	24	32	52		8	27		27	30	57	10,697	
2013	1	11	33	47	3	26	32		22	25	47	10,180	
2014		22	69	87	1	51	79		49	42	91	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	11	8	17		0	14		8	12	20	4476	57
	2013	*	7	7	17	*	5	11		10	7	17	3551	47
	2014		13	40	50	*	33	49		31	22	53	3511	91

NUMBER TESTED IN GRADE 5													
2012	1	24	32	52		8	27		27	30	57	10,697	
2013	1	11	33	47	3	26	32		22	25	47	10,180	
2014		22	69	87	1	51	79		49	42	91	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	9.4	5.8		25.0	7.4		11.1	0.0	5.3	6.5	57
	2013	*	0.0	9.1	6.4	*	7.7	6.3		9.1	4.0	6.4	6.6	47
	2014		0.0	2.9	2.3	*	3.9	2.5		2.0	2.4	2.2	5.3	91

NUMBER TESTED IN GRADE 5													
2012	1	24	32	52		8	27		27	30	57	10,697	
2013	1	11	33	47	3	26	32		22	25	47	10,180	
2014		22	69	87	1	51	79		49	42	91	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.3	74.6	68.4	60.7
	2013	66.0	73.4	60.5	60.9
	2014	55.5	56.8	55.9	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			77.8	76.9	*	77.8	77.8		76.7	79.2	77.8	65.5	54
	2013			66.0	66.0	*	65.2	66.7		57.1	73.1	66.0	69.6	47
	2014			60.0	61.5	*	60.4	59.3		45.8	71.0	60.0	65.2	55
4	2012			73.5	78.1	*	73.5	73.5		72.7	73.9	73.5	64.4	34
	2013			70.2	71.4	*	70.9	70.2		65.6	76.0	70.2	61.0	57
	2014			68.0	68.0	*	67.3	68.0		72.7	64.3	68.0	60.8	50
5	2012		*	65.0	65.9		65.9	65.9		41.2	83.3	65.9	72.1	41
	2013			78.6	78.6		81.5	78.6		80.0	77.8	78.6	86.5	28
	2014			81.3	80.0		81.3	81.3		81.5	81.0	81.3	83.0	48
3-5	2012		*	72.7	73.6	*	72.9	72.9		65.5	78.9	72.9	66.8	129
	2013			70.5	71.0	*	71.1	70.8		65.1	75.4	70.5	70.6	132
	2014			69.3	69.4	*	69.3	69.1		67.1	71.3	69.3	68.7	153

NUMBER TESTED IN GRADES 3-5													
2012		1	128	125	2	129	129		58	71	129	14,102	
2013			132	131	4	128	130		63	69	132	13,810	
2014			153	147	4	150	152		73	80	153	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12	*	12	12		7	5	12	1,957	54
	2013			16	16	*	16	15		9	7	16	1,697	47
	2014			22	20	*	21	22		13	9	22	2,005	55
4	2012			9	7	*	9	9		3	6	9	1,728	34
	2013			17	16	*	16	17		11	6	17	1,915	57
	2014			16	16	*	16	16		6	10	16	1,891	50
5	2012		*	14	14		14	14		10	4	14	998	41
	2013			6	6		5	6		2	4	6	449	28
	2014			9	9		9	9		5	4	9	692	48
3-5	2012		*	35	33	*	35	35		20	15	35	4,683	129
	2013			39	38	*	37	38		22	17	39	4,061	132
	2014			47	45	*	46	47		24	23	47	4,588	153

NUMBER TESTED IN GRADES 3-5													
2012		1	128	125	2	129	129		58	71	129	14,102	
2013			132	131	4	128	130		63	69	132	13,810	
2014			153	147	4	150	152		73	80	153	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14.8	13.5	*	14.8	14.8		10.0	20.8	14.8	13.4	54
	2013			21.3	21.3	*	21.7	22.2		14.3	26.9	21.3	17.4	47
	2014			20.0	19.2	*	18.9	18.5		12.5	25.8	20.0	17.6	55
4	2012			11.8	12.5	*	11.8	11.8		9.1	13.0	11.8	13.0	34
	2013			14.0	14.3	*	14.5	14.0		12.5	16.0	14.0	13.4	57
	2014			6.0	6.0	*	6.1	6.0		9.1	3.6	6.0	12.5	50
5	2012		*	5.0	4.9		4.9	4.9		0.0	8.3	4.9	12.1	41
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	28
	2014			14.6	15.6		14.6	14.6		14.8	14.3	14.6	15.8	48
3-5	2012		*	10.9	10.4	*	10.9	10.9		6.9	14.1	10.9	12.9	129
	2013			13.6	13.7	*	14.1	13.8		11.1	15.9	13.6	14.6	132
	2014			13.7	13.6	*	13.3	13.2		12.3	15.0	13.7	15.4	153

NUMBER TESTED IN GRADE 3-5													
2012		1	128	125	2	129	129		58	71	129	14,102	
2013			132	131	4	128	130		63	69	132	13,810	
2014			153	147	4	150	152		73	80	153	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.8	63.1	55.0
	2013	61.7	62.9	61.0
	2014	63.3	56.5	60.2
4	2012	52.4	67.3	60.5
	2013	63.5	67.9	54.9
	2014	67.2	60.6	65.0
5	2012	52.4	61.6	58.4
	2013	55.7	58.1	62.6
	2014	60.0	65.8	65.1
3-5	2012	59.3	63.7	57.5
	2013	61.2	64.0	58.7
	2014	63.6	60.7	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			77.1	81.8	*	77.1	77.1		72.7	79.2	77.1	68.9	35
	2013			73.7	73.2	*	74.5	73.7		65.6	84.0	73.7	62.2	57
	2014			82.0	82.0	*	81.6	82.0		77.3	85.7	82.0	65.6	50

NUMBER TESTED IN GRADE 4													
2012			35	33	1	35	35		11	24	35	4,905	
2013			57	56	3	55	57		32	25	57	4,958	
2014			50	50	1	49	50		22	28	50	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	6	*	8	8		3	5	8	1,524	35
	2013			15	15	*	14	15		11	4	15	1,876	57
	2014			9	9	*	9	9		5	4	9	1,667	50

NUMBER TESTED IN GRADE 4													
2012			35	33	1	35	35		11	24	35	4,905	
2013			57	56	3	55	57		32	25	57	4,958	
2014			50	50	1	49	50		22	28	50	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8.6	9.1	*	8.6	8.6		9.1	8.3	8.6	8.6	35
	2013			3.5	3.6	*	3.6	3.5		0.0	8.0	3.5	3.6	57
	2014			14.0	14.0	*	14.3	14.0		18.2	10.7	14.0	5.9	50

NUMBER TESTED IN GRADE 4													
2012			35	33	1	35	35		11	24	35	4,905	
2013			57	56	3	55	57		32	25	57	4,958	
2014			50	50	1	49	50		22	28	50	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.4	2.1	60.0	70.7
	2013	4.7	5.3	61.4	69.1
	2014	5.4	4.5	69.1	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*		*	*		*		*		*	63.3	3
4	2012		*	*	*	*		*		*	*	*	58.0	3
	2013		*	*	*	33.3				*	*	33.3	60.2	6
	2014			*	*	*	*	*		*		*	62.9	1
5	2012		75.0	*	80.0	72.7	*	75.0		*	75.0	72.7	67.0	11
	2013		*	*	83.3	83.3	*	*		*	*	83.3	86.5	6
	2014		*	*	83.3	83.3	*	83.3		*	*	83.3	86.3	6
3-5	2012		61.5	*	58.8	52.6	*	54.5		37.5	63.6	52.6	61.0	19
	2013		55.6	*	72.7	61.5	*	*		62.5	*	61.5	73.4	13
	2014		66.7	*	70.0	70.0	*	75.0		57.1	*	70.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		13	5	17	19	3	11		8	11	19	1,384	
2013		9	4	11	13	2	5		8	5	13	1,434	
2014		6	4	10	10	4	8		7	3	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	5
	2013			*	*	*	*	*		*		*	114	1
	2014		*		*	*		*		*		*	114	3
4	2012		*	*	*	*		*		*	*	*	201	3
	2013		*	*	*	4				*	*	4	184	6
	2014			*	*	*	*	*		*		*	170	1
5	2012		2	*	2	3	*	2		*	2	3	190	11
	2013		*	*	1	1	*	*		*	*	1	84	6
	2014		*	*	1	1	*	1		*	*	1	81	6
3-5	2012		5	*	7	9	*	5		5	4	9	540	19
	2013		4	*	3	5	*	*		3	*	5	382	13
	2014		2	*	3	3	*	2		3	*	3	365	10

NUMBER TESTED IN GRADES 3-5													
2012		13	5	17	19	3	11		8	11	19	1,384	
2013		9	4	11	13	2	5		8	5	13	1,434	
2014		6	4	10	10	4	8		7	3	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*		*	*		*		*		*	4.8	3
4	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*	*	*	0.0				*	*	0.0	3.5	6
	2014			*	*	*	*	*		*		*	6.3	1
5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	11
	2013		*	*	16.7	16.7	*	*		*	*	16.7	7.4	6
	2014		*	*	16.7	16.7	*	16.7		*	*	16.7	10.3	6
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	19
	2013		11.1	*	9.1	7.7	*	*		12.5	*	7.7	5.4	13
	2014		16.7	*	10.0	10.0	*	12.5		0.0	*	10.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		13	5	17	19	3	11		8	11	19	1,384	
2013		9	4	11	13	2	5		8	5	13	1,434	
2014		6	4	10	10	4	8		7	3	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	35.4	56.0	44.9
	2014	*	*	*
5	2012	52.3	61.2	51.3
	2013	70.8	75.6	64.3
	2014	58.3	58.9	53.6
3-5	2012	50.4	51.6	46.7
	2013	55.2	65.6	57.5
	2014	48.0	54.6	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013			*	*	*	*	*		*		*	64.4	1
	2014		*	*	*	*	*	*		*	*	*	64.2	4
4	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*	*	*	14.3	*	*		*	*	14.3	61.7	7
	2014			*	*	*	*	*		*		*	70.3	1
5	2012		85.7	*	70.0	72.7	*	62.5		*	71.4	72.7	60.6	11
	2013		*	*	*	*	*	*		*	*	*	77.2	5
	2014		*	*	*	*	*	*		*	*	*	79.1	5
3-5	2012		66.7	57.1	66.7	65.0	*	58.3		77.8	54.5	65.0	58.7	20
	2013		25.0	*	54.5	46.2	*	*		42.9	50.0	46.2	69.1	13
	2014		66.7	*	80.0	80.0	*	75.0		83.3	*	80.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012		12	7	18	20	4	12		9	11	20	1,354	
2013		8	5	11	13	3	5		7	6	13	1,433	
2014		6	4	10	10	4	8		6	4	10	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	5
	2013			*	*	*	*	*		*		*	120	1
	2014		*	*	*	*	*	*		*	*	*	113	4
4	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*	*	*	6	*	*		*	*	6	181	7
	2014			*	*	*	*	*		*		*	138	1
5	2012		1	*	3	3	*	3		*	2	3	220	11
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014		*	*	*	*	*	*		*	*	*	125	5
3-5	2012		4	3	6	7	*	5		2	5	7	559	20
	2013		6	*	5	7	*	*		4	3	7	443	13
	2014		2	*	2	2	*	2		1	*	2	376	10

NUMBER TESTED IN GRADES 3-5													
2012		12	7	18	20	4	12		9	11	20	1,354	
2013		8	5	11	13	3	5		7	6	13	1,433	
2014		6	4	10	10	4	8		6	4	10	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013			*	*	*	*	*		*		*	7.4	1
	2014		*	*	*	*	*	*		*	*	*	7.6	4
4	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*	*	*	0.0	*	*		*	*	0.0	4.7	7
	2014			*	*	*	*	*		*		*	6.5	1
5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.7	11
	2013		*	*	*	*	*	*		*	*	*	3.9	5
	2014		*	*	*	*	*	*		*	*	*	6.0	5
3-5	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	20
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	5.0	13
	2014		0.0	*	10.0	10.0	*	12.5		0.0	*	10.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012		12	7	18	20	4	12		9	11	20	1,354	
2013		8	5	11	13	3	5		7	6	13	1,433	
2014		6	4	10	10	4	8		6	4	10	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	33.0	28.6	34.3	28.6	25.0
	2014	*	*	*	*	*
5	2012	42.2	43.6	36.4	34.8	46.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	42.8	41.7	37.9	33.3	42.3
	2013	46.7	33.1	37.0	38.5	36.9
	2014	54.4	50.3	62.6	71.7	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		50.0	*	63.6	58.3	*	66.7		*	62.5	58.3	48.8	12
	2013		*	*	50.0	50.0	*	*		*	*	50.0	58.1	6
	2014		*	*	66.7	66.7	*	66.7		*	*	66.7	55.5	6

NUMBER TESTED IN GRADE 5													
2012		8	3	11	12	3	9		4	8	12	531	
2013		4	2	6	6	1	4		4	2	6	540	
2014		3	3	6	6	3	6		3	3	6	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4	*	4	5	*	3		*	3	5	272	12
	2013		*	*	3	3	*	*		*	*	3	226	6
	2014		*	*	2	2	*	2		*	*	2	223	6

NUMBER TESTED IN GRADE 5													
2012		8	3	11	12	3	9		4	8	12	531	
2013		4	2	6	6	1	4		4	2	6	540	
2014		3	3	6	6	3	6		3	3	6	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	6.2	12
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	6
	2014		*	*	16.7	16.7	*	16.7		*	*	16.7	7.6	6

NUMBER TESTED IN GRADE 5													
2012		8	3	11	12	3	9		4	8	12	531	
2013		4	2	6	6	1	4		4	2	6	540	
2014		3	3	6	6	3	6		3	3	6	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.4	69.8	61.7	59.1
	2013	66.7	79.2	51.7	65.2
	2014	66.7	72.9	65.0	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	96.2	96.3	62.2	27
	2013	100.0	82.4	82.9	60.8	35
	2014	100.0	100.0	100.0	60.7	29
1	2012	25.0	88.2	81.6	55.4	38
	2013	66.7	84.6	81.3	55.0	32
	2014	0.0	58.8	57.1	47.2	35
2	2012	26.1	69.2	41.7	49.8	36
	2013	28.6	60.9	48.6	50.2	37
	2014	47.1	61.1	54.3	44.4	35
K-2	2012	28.6	87.7	71.3	55.8	74
	2013	45.5	78.6	73.4	56.7	104
	2014	50.0	80.6	75.8	53.1	99
# Tested (GR K-2)	2012	28	73	101	21,034	
	2013	22	117	139	28,878	
	2014	20	108	128	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.8	92.3	63.2	55.1	87
	2013	66.7	83.3	73.8	55.1	84
	2014	56.5	92.9	70.3	55.0	74
1	2012	79.0	76.5	78.1	50.7	96
	2013	62.9	66.7	64.0	52.0	89
	2014	58.0	23.5	44.0	46.0	84
2	2012	58.1	92.3	63.2	57.9	87
	2013	66.7	65.2	66.3	56.2	98
	2014	54.5	55.6	54.7	52.0	95
K-2	2012	62.4	84.9	68.5	54.5	270
	2013	65.4	73.3	67.9	54.4	271
	2014	56.1	55.0	55.7	51.0	253
# Tested (GR K-2)	2012	197	73	270	40,477	
	2013	185	86	271	40,966	
	2014	173	80	253	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		100.0	92.3	95.7			*		100.0	94.1	96.3	62.2	27
	2013	*	88.2	80.0	81.8	*		*		76.5	88.9	82.9	60.8	35
	2014	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	60.7	29
1	2012	*	81.0	87.5	80.0	*		*		80.0	83.3	81.6	55.4	38
	2013		78.6	81.3	82.1	*	*	66.7		80.0	82.4	81.3	55.0	32
	2014	*	50.0	71.4	58.8	*		*		57.1	57.1	57.1	47.2	35
2	2012		21.1	68.8	38.2	*	*	26.1		40.0	42.9	41.7	49.8	36
	2013		45.5	53.3	50.0			28.6		56.3	42.9	48.6	50.2	37
	2014		43.8	63.2	56.3	*	*	47.1		50.0	57.9	54.3	44.4	35
1-2	2012	*	52.5	78.1	59.4	*	*	25.9		62.9	61.5	62.2	52.7	74
	2013	*	67.9	71.7	70.5	*	*	42.9		70.8	69.6	70.2	55.4	104
	2014	*	62.0	76.6	70.2	50.0	*	47.4		68.9	68.5	68.7	50.6	99
# Tested (GR K-2)	2012	1	40	32	69	2	3	27		35	39	74	14,095	
	2013	1	53	46	95	4	2	21		48	56	104	21,640	
	2014	2	50	47	94	6	3	19		45	54	99	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		10	9	17			*		8	13	21	2,027	27
	2013	*	10	6	17	*		*		7	11	18	2,108	35
	2014	*	12	11	22	*	*	*		11	12	23	1,938	29
1	2012	*	6	6	11	*		*		8	4	12	1,963	38
	2013		7	8	14	*	*	1		6	11	17	2,017	32
	2014	*	1	2	3	*		*		1	2	3	1,561	35
2	2012		0	3	3	*	*	0		0	3	3	1,017	36
	2013		0	3	3			1		1	2	3	1,045	37
	2014		1	2	2	*	*	1		0	3	3	950	35
1-2	2012	*	6	9	14	*	*	0		8	7	15	2,981	74
	2013	*	17	17	34	*	*	2		14	24	38	5,171	104
	2014	*	14	15	27	1	*	2		12	17	29	4,449	99
# Tested (GR K-2)	2012	1	40	32	69	2	3	27		35	39	74	14,095	
	2013	1	53	46	95	4	2	21		48	56	104	21,640	
	2014	2	50	47	94	6	3	19		45	54	99	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		100.0	56.2	62.0		50.8	50.8		62.2	64.0	63.2	55.1	87
	2013	*	78.9	72.6	72.8	*	66.0	66.7		70.3	76.6	73.8	55.1	84
	2014	*	85.7	65.5	70.4	*	56.5	56.5		72.2	68.4	70.3	55.0	74
1	2012	*	61.9	82.4	79.1	*	79.3	79.0		86.4	71.2	78.1	50.7	96
	2013		71.4	61.6	63.5	*	62.1	62.9		67.4	60.9	64.0	52.0	89
	2014	*	20.0	52.4	42.0	*	59.2	58.0		47.2	41.7	44.0	46.0	84
2	2012		26.3	74.6	64.3	*	68.5	58.1		56.8	68.0	63.2	57.9	87
	2013		31.8	76.3	66.0	*	80.3	66.7		64.3	67.9	66.3	56.2	98
	2014		31.3	59.5	55.1	*	61.3	54.5		54.3	55.1	54.7	52.0	95
K-2	2012	*	57.7	71.0	68.9	66.7	66.1	62.4		69.5	67.8	68.5	54.5	270
	2013	*	58.2	70.1	67.3	66.7	69.9	65.4		67.2	68.5	67.9	54.4	271
	2014	*	42.0	59.0	55.2	16.7	59.2	56.1		57.6	54.1	55.7	51.0	253
# Tested (GR K-2)	2012	1	52	214	254	6	171	197		118	152	270	40,477	
	2013	1	55	211	260	6	166	185		122	149	271	40,966	
	2014	2	50	200	241	6	157	173		118	135	253	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		7	17	23		8	9		11	15	26	2,472	87
	2013	*	4	16	21	*	13	13		9	13	22	2,594	84
	2014	*	6	20	26	*	11	11		12	15	27	2,598	74
1	2012	*	2	22	24	*	19	19		7	17	24	2,473	96
	2013		3	18	20	*	13	14		11	11	22	2,609	89
	2014	*	0	8	7	*	8	8		5	3	8	2,166	84
2	2012		0	20	20	*	15	16		7	13	20	2,843	87
	2013		0	24	24	*	22	22		8	16	24	2,626	98
	2014		0	24	23	*	21	21		12	12	24	2,408	95
K-2	2012	*	9	59	67	1	42	44		25	45	70	7,788	270
	2013	*	7	58	65	0	48	49		28	40	68	7,829	271
	2014	*	6	52	56	0	40	40		29	30	59	7,172	253
# Tested (GR K-2)	2012	1	52	214	254	6	171	197		118	152	270	40,477	
	2013	1	55	211	260	6	166	185		122	149	271	40,966	
	2014	2	50	200	241	6	157	173		118	135	253	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	61.9	90.5	84.6	*	89.7	87.1		84.1	84.6	84.4	62.5	96
	2013		64.3	72.6	70.6	*	72.4	71.0		69.8	73.9	71.9	63.6	89
	2014	*	45.0	58.7	54.3	*	69.4	68.0		52.8	58.3	56.0	58.6	84
2	2012		15.8	71.6	59.5	*	72.2	55.4		56.8	60.0	58.6	63.6	87
	2013		45.5	76.3	70.2	*	82.0	68.0		66.7	71.4	69.4	60.6	98
	2014		31.3	73.4	66.3	*	77.4	68.8		67.4	65.3	66.3	59.2	95
1-2	2012	*	40.0	81.6	72.6	83.3	81.3	69.9		71.6	72.5	72.1	63.0	183
	2013		52.8	74.5	70.4	*	77.3	69.3		68.2	72.5	70.6	62.1	187
	2014	*	38.9	66.9	60.6	*	73.9	68.5		61.0	61.9	61.5	58.9	179
# Tested (GR 1-2)	2012	1	40	141	175	6	112	136		81	102	183	26,880	
	2013		36	149	179	4	119	137		85	102	187	27,003	
	2014	1	36	142	170	5	111	127		82	97	179	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	37	44	*	30	31		18	27	45	4,060	96
	2013		3	29	32	*	23	23		19	15	34	4,150	89
	2014	*	3	21	22	*	20	20		11	13	24	3,708	84
2	2012		1	27	27	*	23	23		11	17	28	3,820	87
	2013		4	35	38	*	33	33		16	23	39	3,436	98
	2014		1	31	31	*	30	30		16	16	32	3,288	95
1-2	2012	*	8	64	71	3	53	54		29	44	73	7,880	183
	2013		7	64	70	*	56	56		35	38	73	7,586	187
	2014	*	4	52	53	*	50	50		27	29	56	6,996	179
# Tested (GR 1-2)	2012	1	40	141	175	6	112	136		81	102	183	26,880	
	2013		36	149	179	4	119	137		85	102	187	27,003	
	2014	1	36	142	170	5	111	127		82	97	179	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			96.6	96.4		96.6	96.6		100.0	93.9	96.6	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	47
	2014			88.6	90.7		88.9	88.9		90.5	87.5	88.9	88.6	45
1	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.2	58
	2013			94.6	94.6		94.6	94.6		94.4	94.7	94.6	87.6	37
	2014			93.9	93.6		93.9	93.9		100.0	88.9	93.9	84.6	49
2	2012			94.1	96.0	*	94.1	94.1		95.5	93.1	94.1	93.3	51
	2013			96.7	96.6	*	96.7	96.7		96.0	97.1	96.7	93.6	60
	2014			95.0	94.7		95.0	95.0		93.3	96.7	95.0	91.8	60
K-2	2012			97.0	97.5	*	97.0	97.0		98.6	95.8	97.0	90.8	168
	2013			97.2	97.2	*	97.2	97.2		96.8	97.5	97.2	90.3	144
	2014			92.8	93.2		92.9	92.9		94.5	91.4	92.9	88.2	154
# Tested (GR K-2)	2012			168	161	4	167	168		72	96	168	18,911	
	2013			144	142	2	144	144		63	81	144	18,629	
	2014			153	147		154	154		73	81	154	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			34	33		34	34		13	21	34	3,679	59
	2013			34	33		34	34		14	20	34	3,798	47
	2014			16	16		16	16		6	10	16	3,313	45
1	2012			37	36	*	37	37		12	25	37	2,437	58
	2013			23	23		23	23		9	14	23	2,394	37
	2014			27	25		27	27		10	17	27	2,123	49
2	2012			33	33	*	33	33		10	23	33	2,934	51
	2013			29	29	*	29	29		6	23	29	2,899	60
	2014			35	33		35	35		17	18	35	2,596	60
K-2	2012			104	102	*	104	104		35	69	104	9,050	168
	2013			86	85	*	86	86		29	57	86	9,091	144
	2014			78	74		78	78		33	45	78	8,032	154
# Tested (GR K-2)	2012			168	161	4	167	168		72	96	168	18,911	
	2013			144	142	2	144	144		63	81	144	18,629	
	2014			153	147		154	154		73	81	154	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	38	84.4	44	97.8	44	97.8	44	97.8	44	97.8
	Intermediate	7	15.6	1	2.2	1	2.2	1	2.2	1	2.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	7	14.6	11	22.9	26	54.2	11	22.9	11	22.9
	Intermediate	26	54.2	24	50.0	18	37.5	25	52.1	25	52.1
	Advanced	8	16.7	13	27.1	4	8.3	7	14.6	10	20.8
	Advanced High	7	14.6	0	0.0	0	0.0	5	10.4	2	4.2
2 (62)	Beginning	18	29.0	17	27.4	17	27.4	18	30.5	17	28.8
	Intermediate	13	21.0	19	30.6	24	38.7	26	44.1	21	35.6
	Advanced	22	35.5	19	30.6	16	25.8	11	18.6	17	28.8
	Advanced High	9	14.5	7	11.3	5	8.1	4	6.8	4	6.8
3 (56)	Beginning	0	0.0	1	1.8	4	7.1	19	34.5	3	5.5
	Intermediate	16	28.6	21	37.5	24	42.9	16	29.1	26	47.3
	Advanced	27	48.2	27	48.2	23	41.1	16	29.1	21	38.2
	Advanced High	13	23.2	7	12.5	5	8.9	4	7.3	5	9.1
4 (53)	Beginning	0	0.0	2	3.8	5	9.6	9	17.6	4	8.0
	Intermediate	3	5.8	10	19.2	17	32.7	13	25.5	14	28.0
	Advanced	27	51.9	22	42.3	15	28.8	21	41.2	18	36.0
	Advanced High	22	42.3	18	34.6	15	28.8	8	15.7	14	28.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 30 (68.2%)	Beginning	9			
	Intermediate	20	3		
	Advanced	7	1	2	
	Advanced High	0	1	1	
55 21 (38.2%)	Beginning	13			
	Intermediate	5	16		
	Advanced	2	10	5	
	Advanced High	0	1	3	
38 11 (28.9%)	Beginning	2			
	Intermediate	4	13		
	Advanced	0	3	12	
	Advanced High	0	0	4	
49 25 (51.0%)	Beginning	4			
	Intermediate	6	8		
	Advanced	0	5	12	
	Advanced High	0	1	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	0	0.0	0	0.0	4	7.4	6	11.1	0	0.0
	Intermediate	5	9.3	4	7.4	16	29.6	20	37.0	18	34.0
	Advanced	23	42.6	33	61.1	25	46.3	15	27.8	19	35.8
	Advanced High	26	48.1	17	31.5	9	16.7	13	24.1	16	30.2
ALL (319)	Beginning	63	19.9	75	23.7	100	31.5	107	34.3	79	25.5
	Intermediate	70	22.1	79	24.9	100	31.5	101	32.4	105	33.9
	Advanced	107	33.8	114	36.0	83	26.2	70	22.4	85	27.4
	Advanced High	77	24.3	49	15.5	34	10.7	34	10.9	41	13.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
49 24 (49.0%)	Beginning	0			
	Intermediate	5	11		
	Advanced	0	4	14	
	Advanced High	0	0	15	
235 111 (47.2%)	Beginning	28			
	Intermediate	40	51		
	Advanced	9	23	45	
	Advanced High	0	3	36	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

78	71.6	81.1			96.2		84.8	
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GRADE 1 MATHEMATICS

78	84.7	86.5			91.0		88.8	
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GRADE 1 READING

31	92.3	93.0			100.0		95.2	
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GRADE 1 SPANISH READING

49	94.8	95.3			100.0		97.9	
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GRADE 2 MATHEMATICS

89	67.3	81.1	81.7		87.6	94.2	80.4	91.8
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GRADE 2 MUSIC

87		70.8	100.0		52.9	100.0	64.3	100.0
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GRADE 2 READING

29	56.4	77.8	82.8		72.4	100.0	73.6	87.7
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GRADE 2 SPANISH READING

60	65.5	77.0	83.5		65.0	95.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

36	42.9	67.0	77.9		47.2	83.3	57.8	91.7
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GRADE 3 MATHEMATICS

90	48.0	70.0	80.8		48.9	91.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

91		85.3	94.2		91.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

84		78.5			85.7		85.0	
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GRADE 1 MATHEMATICS

85	81.0	82.2			85.9		87.1	
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GRADE 1 READING

36	80.8	86.3			86.1		79.6	
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GRADE 1 SPANISH READING

49	93.2	93.2			95.9		86.5	
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GRADE 2 MATHEMATICS

92	60.4	76.3	82.2		71.7	91.2	75.6	91.8
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GRADE 2 MUSIC

94		77.2	99.8		85.1	100.0	91.4	99.9
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GRADE 2 READING

34	59.1	72.7	78.2		64.7	81.3	65.3	86.6
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GRADE 2 SPANISH READING

59	71.0	78.3	82.1		72.9	93.2	78.7	91.4
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GRADE 3 LANGUAGE ARTS

32	57.7	67.5	71.7		56.3	45.2	63.0	90.0
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GRADE 3 MATHEMATICS

86	60.2	74.6	80.1		66.3	83.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

85		91.3	93.0		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	45.2	64.3	77.0		37.1	77.1	55.3	87.8
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GRADE 3 SCIENCE

34	61.0	74.0	84.0		70.6	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

34	61.0	71.5	81.6		64.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

54	64.4	76.2	83.1		68.5	88.9	60.1	90.8
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GRADE 3 SPANISH READING

54	49.5	71.9	83.1		55.6	88.9	53.0	90.5
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GRADE 3 SPANISH SCIENCE

57	57.5	71.7	81.8		61.4	87.7	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

57	55.2	70.1	82.1		50.9	93.0	55.3	96.1
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GRADE 4 ART

80	49.0	73.6	96.4		78.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

29	46.1	64.1	83.5		31.0	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

79	49.2	72.3	82.2		55.7	97.4	55.0	89.0
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GRADE 4 READING

29	44.8	63.2	81.7		31.0	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	54.3	69.5	66.7		50.0	38.7	56.4	86.4
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GRADE 3 SCIENCE

30	52.0	68.0	84.3		46.7	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

32	64.1	68.3	82.6		43.8	96.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

54	84.3	84.3	69.0		81.5		70.4	85.7
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GRADE 3 SPANISH READING

54	67.1	78.0			68.5		61.9	86.0
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GRADE 3 SPANISH SCIENCE

53	61.9	74.6	84.2		62.3	94.3	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

52	69.0	77.8	83.3		71.2	96.2	53.1	94.5
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GRADE 4 ART

76		68.2	94.5		39.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

27	55.6	60.8	82.2		29.6	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

79	57.8	73.1	83.7		60.8	94.9	62.3	88.7
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GRADE 4 READING

29	59.4	64.2	78.1		37.9	93.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

29	55.2	70.1	79.1		48.3	96.4	52.1	96.4
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GRADE 4 SOCIAL STUDIES

29	30.4	59.0	82.9		3.4	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

50	72.3	78.1	81.1		80.0	85.7	60.4	89.4
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GRADE 4 SPANISH READING

50	59.6	73.0	81.1		62.0	85.7	53.6	88.8
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GRADE 4 SPANISH SCIENCE

50	61.1	74.0	81.6		72.0	98.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

50	41.9	67.7	83.5		36.0	98.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

43	78.8	78.8	86.1		83.7	97.7	77.2	93.6
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GRADE 5 MATHEMATICS

93	41.3	68.0	79.1		41.9	84.9	53.7	89.2
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GRADE 5 MUSIC

95		72.3	99.9		66.3	100.0	66.5	99.9
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GRADE 5 READING

43	71.0	71.0	78.0		60.5	88.4	62.9	90.8
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GRADE 5 SCIENCE

43	46.2	64.1	86.0		27.9	97.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	55.5	69.7	80.6		50.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

29	35.6	62.9	84.8		17.2	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

49	80.9	80.9			79.6		66.4	84.6
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GRADE 4 SPANISH READING

50	69.3	77.6			68.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

50	80.4	86.6	83.1		96.0	98.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

50	42.6	66.9	82.9		30.0	94.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

41	66.0	70.0	83.6		63.4	97.6	69.6	94.1
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GRADE 5 MATHEMATICS

91	50.0	71.1	81.2		52.7	93.4	59.7	90.2
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GRADE 5 MUSIC

91		73.1	100.0		78.0	100.0	73.2	99.7
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GRADE 5 READING

43	57.3	68.7	77.8		55.8	86.0	63.1	90.0
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GRADE 5 SCIENCE

89	65.4	69.5	80.2		57.3	92.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

43	34.1	66.5	85.3		25.6	97.7	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	73.0	75.5	81.8		73.5	100.0	69.6	89.8
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GRADE 5 SPANISH READING

50	54.9	71.8	81.8		54.0	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

50	44.2	66.5	80.8		40.0	98.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

49	32.3	66.7	85.7		16.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

73	80.0	85.7			83.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

73		81.8			80.8		83.6	
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KINDERGARTEN READING

27	98.7	98.9			100.0		90.2	
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KINDERGARTEN SPANISH READING

46	86.1	88.1			97.8		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

43	43.8	66.9	83.6		39.5	97.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

47	67.5	71.3			59.6		64.1	87.2
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GRADE 5 SPANISH READING

47	59.2	74.5			70.2		63.7	89.0
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

47	42.0	66.5	77.4		27.7	87.2	45.6	95.9
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KINDERGARTEN MATHEMATICS

75	79.1	86.1			94.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

74		86.6			91.9		94.5	
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KINDERGARTEN READING

30	99.2	99.2			100.0		93.2	
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KINDERGARTEN SPANISH READING

45	91.6	91.6			97.8		94.3	
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