

DATA PACKET

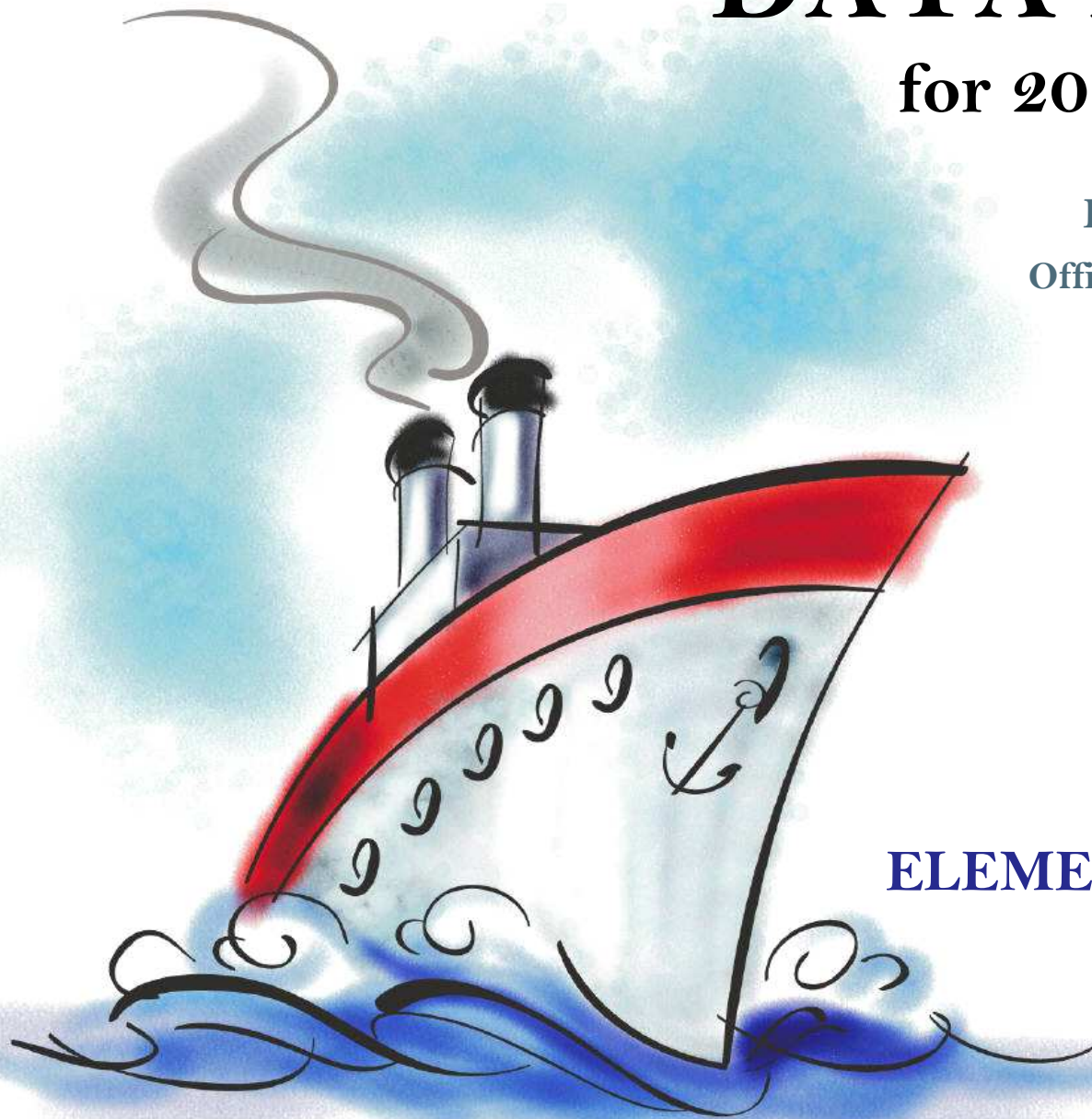
for 2014-15 planning

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School Number 274

MARY MCLEOD
BETHUNE
ELEMENTARY SCHOOL



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	97
1	127
2	106
3	131
4	108
5	99
ALL	734

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	1.8	7	16.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	712	97.0	26	60.5
White	5	0.7	8	18.6
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	557	75.9
Economically disadvantaged	681	92.8
Limited English proficient (LEP)	408	55.6
Special education	58	7.9
Talented and Gifted (TAG)	109	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2013	65	0	0.0	0	0.0	0	0.0	64	98.5	0	0.0	1	1.5
	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2012	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
	2013	101	3	3.0	0	0.0	1	1.0	95	94.1	2	2.0	0	0.0
	2014	97	1	1.0	0	0.0	0	0.0	94	96.9	1	1.0	1	1.0
1	2012	138	1	0.7	0	0.0	0	0.0	136	98.6	1	0.7	0	0.0
	2013	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
	2014	127	4	3.1	0	0.0	1	0.8	121	95.3	1	0.8	0	0.0
2	2012	131	1	0.8	0	0.0	1	0.8	129	98.5	0	0.0	0	0.0
	2013	122	4	3.3	0	0.0	0	0.0	117	95.9	1	0.8	0	0.0
	2014	106	3	2.8	1	0.9	0	0.0	100	94.3	2	1.9	0	0.0
3	2012	120	0	0.0	0	0.0	0	0.0	120	100.0	0	0.0	0	0.0
	2013	114	1	0.9	0	0.0	1	0.9	112	98.2	0	0.0	0	0.0
	2014	131	3	2.3	0	0.0	0	0.0	128	97.7	0	0.0	0	0.0
4	2012	119	1	0.8	0	0.0	1	0.8	115	96.6	2	1.7	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2014	108	1	0.9	0	0.0	1	0.9	105	97.2	1	0.9	0	0.0
5	2012	130	0	0.0	0	0.0	0	0.0	127	97.7	2	1.5	1	0.8
	2013	112	3	2.7	0	0.0	1	0.9	106	94.6	2	1.8	0	0.0
	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
PK-5	2012	792	6	0.8	0	0.0	2	0.3	776	98.0	7	0.9	1	0.1
	2013	734	12	1.6	1	0.1	3	0.4	712	97.0	5	0.7	1	0.1
	2014	734	13	1.8	1	0.1	2	0.3	712	97.0	5	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	42	95.5	34	77.3	3	6.8	34	77.3	0	0.0	44	100.0	52.3	47.7	0.0
	2013	65	62	95.4	46	70.8	2	3.1	46	70.8	0	0.0	65	100.0	49.2	50.8	0.0
	2014	66	63	95.5	38	57.6	1	1.5	38	57.6	0	0.0	65	98.5	37.9	62.1	0.0
KN	2012	110	105	95.5	73	66.4	9	8.2	75	68.2	6	5.5	58	52.7	51.8	48.2	1.8
	2013	101	94	93.1	57	56.4	11	10.9	59	58.4	5	5.0	48	47.5	57.4	42.6	1.0
	2014	97	88	90.7	54	55.7	7	7.2	54	55.7	15	15.5	30	30.9	49.5	50.5	2.1
1	2012	138	128	92.8	79	57.2	6	4.3	95	68.8	13	9.4	6	4.3	48.6	51.4	12.3
	2013	117	112	95.7	76	65.0	9	7.7	90	76.9	8	6.8	8	6.8	57.3	42.7	15.4
	2014	127	120	94.5	71	55.9	13	10.2	78	61.4	13	10.2	5	3.9	55.1	44.9	14.2
2	2012	131	119	90.8	76	58.0	11	8.4	111	84.7	15	11.5	6	4.6	53.4	46.6	9.2
	2013	122	113	92.6	74	60.7	13	10.7	102	83.6	19	15.6	7	5.7	48.4	51.6	8.2
	2014	106	97	91.5	63	59.4	8	7.5	88	83.0	13	12.3	7	6.6	60.4	39.6	4.7
3	2012	120	117	97.5	72	60.0	8	6.7	108	90.0	21	17.5	6	5.0	49.2	50.8	8.3
	2013	114	108	94.7	75	65.8	8	7.0	105	92.1	17	14.9	7	6.1	49.1	50.9	10.5
	2014	131	124	94.7	83	63.4	12	9.2	116	88.5	24	18.3	6	4.6	49.6	50.4	8.4
4	2012	119	111	93.3	72	60.5	11	9.2	99	83.2	38	31.9	5	4.2	47.1	52.9	1.7
	2013	103	96	93.2	60	58.3	9	8.7	91	88.3	18	17.5	5	4.9	52.4	47.6	3.9
	2014	108	100	92.6	66	61.1	9	8.3	96	88.9	23	21.3	5	4.6	50.0	50.0	1.9
5	2012	130	123	94.6	52	40.0	7	5.4	111	85.4	27	20.8	3	2.3	50.0	50.0	10.8
	2013	112	104	92.9	52	46.4	12	10.7	93	83.0	40	35.7	4	3.6	46.4	53.6	0.0
	2014	99	89	89.9	33	33.3	8	8.1	87	87.9	21	21.2	3	3.0	51.5	48.5	0.0
PK-5	2012	792	745	94.1	458	57.8	55	6.9	633	79.9	120	15.2	128	16.2	50.1	49.9	7.2
	2013	734	689	93.9	440	59.9	64	8.7	586	79.8	107	14.6	144	19.6	51.5	48.5	6.1
	2014	734	681	92.8	408	55.6	58	7.9	557	75.9	109	14.9	121	16.5	51.4	48.6	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	111	13,633	108	96.6	13,086	96.0	4	3.6	19.9	107	11,731	96.1	86.0
	2013	100	14,067	96	96.2	13,411	95.3	11	11.0	20.0	95	12,178	95.2	86.6
	2014	98	13,618	95	96.8	13,058	95.9	8	8.2	19.8	92	11,271	93.8	82.8
1	2012	138	14,026	134	97.2	13,533	96.5	11	8.0	18.3	128	12,292	92.8	87.6
	2013	118	14,140	114	96.7	13,578	96.0	9	7.6	18.7	114	12,528	96.8	88.6
	2014	127	14,262	123	97.2	13,732	96.3	10	7.9	19.2	121	12,149	95.6	85.2
2	2012	131	13,338	127	97.0	12,932	97.0	11	8.4	16.8	121	11,883	92.2	89.1
	2013	124	13,555	120	96.9	13,077	96.5	7	5.7	17.1	122	12,206	98.6	90.0
	2014	104	13,652	102	97.5	13,209	96.8	11	10.5	17.0	98	11,868	93.8	86.9
3	2012	120	12,874	117	97.3	12,508	97.2	8	6.7	15.5	115	11,592	95.9	90.0
	2013	113	12,879	110	97.5	12,466	96.8	6	5.3	15.9	111	11,710	98.7	90.9
	2014	132	13,159	129	97.8	12,763	97.0	14	10.6	17.3	126	11,491	95.5	87.3
4	2012	119	12,493	117	98.2	12,139	97.2	3	2.5	16.6	118	11,218	99.0	89.8
	2013	103	12,406	100	97.9	12,029	97.0	3	2.9	16.5	103	11,339	100.0	91.4
	2014	108	12,543	106	97.8	12,180	97.1	10	9.2	16.3	102	11,075	94.3	88.3
5	2012	131	12,562	129	97.7	12,220	97.3	2	1.5	5.3	127	11,364	96.6	90.5
	2013	112	12,053	110	97.6	11,696	97.0	2	1.8	6.2	108	11,075	96.1	91.9
	2014	99	12,130	97	97.9	11,795	97.2	3	3.0	5.4	94	10,790	95.2	89.0
KN-5	2012	751	78,926	731	97.3	76,419	96.8	39	5.2	15.5	716	70,080	95.3	88.8
	2013	669	79,100	650	97.1	76,255	96.4	38	5.7	16.0	653	71,036	97.6	89.8
	2014	668	79,365	651	97.5	76,736	96.7	56	8.4	16.0	633	68,644	94.8	86.5

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.3
Hispanic	26	60.5
White	8	18.6
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	39	90.7
Male	4	9.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.5	—
2012-13	9.3	63.2
2013-14	5.9	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	4	9.3
2	1	2.3
3	1	2.3
4	2	4.7
5	2	4.7
1-3	6	14.0
More than 3	33	76.7
1 - 5	10	23.3
6 - 10	13	30.2
11 - 20	11	25.6
More than 20	5	11.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			86.4	87.0	*	71.4	77.8		90.9	80.8	86.4	63.6	59
	2013		*	88.1	87.0	*	82.6	84.1		85.7	87.9	86.9	67.8	61
	2014		*	77.6	81.0	*	76.0	70.0		77.8	79.4	78.6	61.7	70
4	2012	*	*	77.4	78.0	*	50.0	57.1		84.6	74.2	78.9	64.3	57
	2013			75.8	78.3	*	60.0	57.6		73.0	79.3	75.8	62.3	66
	2014	*	*	88.5	86.8	*	91.7	81.1		87.1	87.9	87.5	59.4	64
5	2012	*		73.5	72.9	*	73.2	68.3		69.4	78.2	74.0	68.0	104
	2013		*	88.2	87.6	*	86.9	85.1		90.7	86.8	88.5	81.5	96
	2014		*	92.0	93.1	*	91.5	88.7		88.4	95.6	92.0	78.5	88
3-5	2012	*	*	78.0	78.0	50.0	69.5	69.1		79.6	77.7	78.6	65.5	220
	2013		*	84.4	84.7	71.4	79.8	78.5		83.3	85.2	84.3	71.1	223
	2014	*	*	86.5	87.2	75.0	87.5	80.5		84.5	88.4	86.5	66.7	222

NUMBER TESTED IN GRADES 3-5													
2012	4	1	214	200	10	82	139		108	112	220	22,173	
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	7	*	4	8		3	5	8	2,466	59
	2013		*	7	7	*	4	7		4	4	8	2,181	61
	2014		*	15	12	*	6	15		8	7	15	2,649	70
4	2012	*	*	12	11	*	6	9		4	8	12	2,529	57
	2013			16	13	*	10	14		10	6	16	2,581	66
	2014	*	*	7	7	*	2	7		4	4	8	2,858	64
5	2012	*		27	26	*	15	26		15	12	27	2,665	104
	2013		*	11	11	*	8	10		4	7	11	1,484	96
	2014		*	7	5	*	4	7		5	2	7	1,582	88
3-5	2012	*	*	47	44	5	25	43		22	25	47	7,660	220
	2013		*	34	31	2	22	31		18	17	35	6,246	223
	2014	*	*	29	24	2	12	29		17	13	30	7,089	222

NUMBER TESTED IN GRADES 3-5													
2012	4	1	214	200	10	82	139		108	112	220	22,173	
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.9	16.7	*	14.3	8.3		15.2	19.2	16.9	12.6	59
	2013		*	20.3	18.5	*	13.0	13.6		21.4	18.2	19.7	13.6	61
	2014		*	7.5	6.3	*	4.0	2.0		5.6	8.8	7.1	9.6	70
4	2012	*	*	17.0	16.0	*	8.3	4.8		19.2	12.9	15.8	11.2	57
	2013			18.2	18.3	*	24.0	21.2		8.1	31.0	18.2	13.5	66
	2014	*	*	21.3	22.6	*	16.7	13.5		29.0	15.2	21.9	12.0	64
5	2012	*		7.8	7.3	*	5.4	4.9		12.2	5.5	8.7	11.1	104
	2013		*	5.4	6.7	*	3.3	3.0		14.0	1.9	7.3	13.3	96
	2014		*	11.5	12.5	*	12.8	11.3		14.0	8.9	11.4	11.5	88
3-5	2012	*	*	12.6	12.0	10.0	7.3	5.8		14.8	10.7	12.7	11.6	220
	2013		*	13.3	13.3	0.0	10.1	10.4		13.9	13.9	13.9	13.5	223
	2014	*	*	13.0	13.3	0.0	11.5	8.7		15.5	10.7	13.1	11.1	222

NUMBER TESTED IN GRADE 3-5													
2012	4	1	214	200	10	82	139		108	112	220	22,173	
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.7	61.7	71.6
	2013	75.4	67.3	67.5
	2014	70.2	66.2	61.3
4	2012	68.8	67.0	61.2
	2013	75.0	67.2	65.7
	2014	71.6	70.4	68.1
5	2012	64.2	60.1	70.2
	2013	67.1	67.2	70.1
	2014	71.4	69.7	69.5
3-5	2012	68.5	62.3	68.2
	2013	71.7	67.2	68.1
	2014	71.1	68.8	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	67.3	67.3	*	36.4	45.0		53.8	83.3	69.6	60.6	56
	2013			80.0	81.5	*	65.0	66.7		70.6	92.3	80.0	63.9	60
	2014	*	*	77.2	76.0	*	81.8	67.6		71.4	81.3	76.7	61.9	60

NUMBER TESTED IN GRADE 4													
2012	2	1	52	49	3	11	20		26	30	56	7,039	
2013			60	54	2	20	27		34	26	60	6,771	
2014	1	1	57	50	1	22	34		28	32	60	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	17	16	*	7	11		12	5	17	2,772	56
	2013			12	10	*	7	9		10	2	12	2,442	60
	2014	*	*	13	12	*	4	11		8	6	14	2,675	60

NUMBER TESTED IN GRADE 4													
2012	2	1	52	49	3	11	20		26	30	56	7,039	
2013			60	54	2	20	27		34	26	60	6,771	
2014	1	1	57	50	1	22	34		28	32	60	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3.8	6.1	*	0.0	0.0		11.5	0.0	5.4	5.1	56
	2013			3.3	3.7	*	0.0	0.0		2.9	3.8	3.3	4.7	60
	2014	*	*	3.5	4.0	*	4.5	2.9		3.6	3.1	3.3	3.7	60

NUMBER TESTED IN GRADE 4													
2012	2	1	52	49	3	11	20		26	30	56	7,039	
2013			60	54	2	20	27		34	26	60	6,771	
2014	1	1	57	50	1	22	34		28	32	60	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.2	65.9	59.1
	2013	4.5	4.2	56.7	68.2
	2014	4.5	4.4	68.3	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			71.2	71.4	*	69.2	66.7		78.2	64.3	71.2	55.4	111
	2013		*	79.6	78.6	*	80.6	76.1		84.3	74.1	79.0	57.5	105
	2014		*	71.8	71.7	*	67.1	68.2		75.4	69.4	72.4	59.3	127
4	2012	*	*	66.7	68.2	50.0	67.1	63.3		71.2	63.5	67.0	53.0	115
	2013			71.3	72.4	*	66.0	63.9		75.0	67.4	71.3	57.5	94
	2014	*	*	78.8	78.4	*	80.6	73.3		80.0	76.9	78.4	59.0	102
5	2012	*		59.0	57.8	*	57.9	52.9		60.0	59.4	59.7	64.1	124
	2013		*	89.8	89.4	*	91.0	87.5		91.1	89.3	90.1	81.7	101
	2014		*	97.8	98.7	*	98.0	97.0		100.0	95.7	97.8	81.4	92
3-5	2012	*	*	65.4	65.5	58.3	64.5	60.4		69.5	62.3	65.7	57.5	350
	2013		*	80.3	80.3	87.5	80.2	76.5		83.3	77.6	80.3	65.3	300
	2014	*	*	81.5	81.0	81.8	79.5	77.4		83.9	79.4	81.6	66.3	321

NUMBER TESTED IN GRADES 3-5													
2012	4	1	344	328	12	211	221		167	183	350	35,372	
2013		4	295	279	8	187	221		144	156	300	34,686	
2014	1	5	314	284	11	195	248		161	160	321	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			32	30	*	20	29		12	20	32	5,287	111
	2013		*	21	21	*	13	21		8	14	22	5,086	105
	2014		*	35	34	*	27	34		16	19	35	4,988	127
4	2012	*	*	37	34	3	23	29		15	23	38	5,511	115
	2013			27	24	*	18	22		12	15	27	4,919	94
	2014	*	*	21	19	*	12	20		10	12	22	4,803	102
5	2012	*		50	49	*	32	48		24	26	50	4,228	124
	2013		*	10	10	*	6	9		4	6	10	2,035	101
	2014		*	2	1	*	1	2		0	2	2	2,088	92
3-5	2012	*	*	119	113	5	75	106		51	69	120	15,026	350
	2013		*	58	55	1	37	52		24	35	59	12,040	300
	2014	*	*	58	54	2	40	56		26	33	59	11,879	321

NUMBER TESTED IN GRADES 3-5													
2012	4	1	344	328	12	211	221			167	183	350	35,372
2013		4	295	279	8	187	221			144	156	300	34,686
2014	1	5	314	284	11	195	248			161	160	321	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.7	11.4	*	6.2	5.7		18.2	5.4	11.7	7.9	111
	2013		*	14.6	14.3	*	16.4	14.8		15.7	13.0	14.3	9.1	105
	2014		*	12.1	12.5	*	9.8	9.3		10.8	14.5	12.6	10.4	127
4	2012	*	*	12.6	13.1	16.7	11.4	10.1		9.6	14.3	12.2	6.1	115
	2013			7.4	8.0	*	1.9	3.3		10.4	4.3	7.4	9.5	94
	2014	*	*	17.2	18.2	*	17.7	16.0		18.0	15.4	16.7	14.0	102
5	2012	*		4.9	5.2	*	2.6	2.0		5.0	4.7	4.8	10.4	124
	2013		*	17.3	19.1	*	17.9	16.7		13.3	21.4	17.8	12.8	101
	2014		*	24.2	25.0	*	29.4	22.7		21.7	26.1	23.9	15.7	92
3-5	2012	*	*	9.6	9.8	8.3	6.6	5.6		10.8	8.2	9.4	8.1	350
	2013		*	13.2	14.0	0.0	12.8	12.2		13.2	13.5	13.3	10.4	300
	2014	*	*	17.2	17.6	9.1	17.4	14.9		16.1	18.1	17.1	13.3	321

NUMBER TESTED IN GRADE 3-5													
2012	4	1	344	328	12	211	268		167	183	350	35,372	
2013		4	295	279	8	187	221		144	156	300	34,686	
2014	1	5	314	284	11	195	248		161	160	321	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	64.1	64.1	76.5	64.5	54.7
	2013	70.2	69.0	75.2	78.5	69.7
	2014	69.8	68.7	67.2	70.7	68.1
4	2012	64.5	59.6	70.9	63.2	63.1
	2013	70.9	62.4	78.1	62.5	47.0
	2014	72.2	73.5	72.5	66.8	68.2
5	2012	57.0	54.2	56.7	50.3	60.6
	2013	71.3	65.5	67.0	69.7	75.2
	2014	77.2	70.7	76.6	71.2	76.5
3-5	2012	61.7	59.1	67.6	59.0	59.5
	2013	70.8	65.8	73.4	70.5	64.4
	2014	72.7	70.8	71.6	69.6	70.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		51.9	52.0	*	47.4	45.1		49.0	56.4	52.8	58.2	106
	2013	*	*	64.3	65.6	*	62.7	59.7		68.1	62.5	65.0	65.1	103
	2014		*	78.2	76.4	*	80.9	72.6		86.0	68.9	77.3	61.3	88

NUMBER TESTED IN GRADE 5													
2012	2		104	98	4	57	82		51	55	106	10,697	
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		50	47	*	30	45		26	24	50	4476	106
	2013	*	*	35	33	*	25	29		15	21	36	3551	103
	2014		*	19	17	*	9	17		6	14	20	3511	88

NUMBER TESTED IN GRADE 5													
2012	2		104	98	4	57	82		51	55	106	10,697	
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		2.9	3.1	*	1.8	1.2		3.9	1.8	2.8	6.5	106
	2013	*	*	7.1	8.3	*	6.0	5.6		12.8	3.6	7.8	6.6	103
	2014		*	3.4	4.2	*	4.3	3.2		4.7	2.2	3.4	5.3	88

NUMBER TESTED IN GRADE 5													
2012	2		104	98	4	57	82		51	55	106	10,697	
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.5	75.2	58.1	60.2
	2013	71.2	71.5	63.6	61.3
	2014	65.3	65.0	67.3	69.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			81.8	81.5		81.5	81.5		82.6	81.3	81.8	65.5	55
	2013			89.1	89.1		89.1	89.1		82.6	95.7	89.1	69.6	46
	2014			66.1	67.2		66.1	66.1		62.1	70.0	66.1	65.2	59
4	2012			62.7	63.8	*	62.7	62.7		55.6	68.8	62.7	64.4	59
	2013			67.7	70.0		67.7	67.7		53.8	76.5	67.7	61.0	31
	2014			75.0	76.5		75.0	75.0		70.6	78.9	75.0	60.8	36
5	2012			68.2	68.2	*	68.2	68.2		58.3	80.0	68.2	72.1	22
	2013			*	*		*	*		*	*	*	86.5	5
	2014			*	*		*	*		*	*	*	83.0	5
3-5	2012			71.3	71.6	*	71.1	71.1		66.1	75.7	71.3	66.8	136
	2013			81.7	82.7		81.7	81.7		74.4	88.1	81.7	70.6	82
	2014			70.0	71.1		70.0	70.0		65.3	74.5	70.0	68.7	100

NUMBER TESTED IN GRADES 3-5													
2012			136	134	4	135	135		62	74	136	14,102	
2013			82	81		82	82		39	42	82	13,810	
2014			100	97		100	100		49	51	100	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10	10		10	10		4	6	10	1,957	55
	2013			5	5		5	5		4	1	5	1,697	46
	2014			20	19		20	20		11	9	20	2,005	59
4	2012			22	21	*	22	22		12	10	22	1,728	59
	2013			10	9		10	10		6	4	10	1,915	31
	2014			9	8		9	9		5	4	9	1,891	36
5	2012			7	7	*	7	7		5	2	7	998	22
	2013			*	*		*	*		*	*	*	449	5
	2014			*	*		*	*		*	*	*	692	5
3-5	2012			39	38	*	39	39		21	18	39	4,683	136
	2013			15	14		15	15		10	5	15	4,061	82
	2014			30	28		30	30		17	13	30	4,588	100

NUMBER TESTED IN GRADES 3-5													
2012			136	134	4	135	135		62	74	136	14,102	
2013			82	81		82	82		39	42	82	13,810	
2014			100	97		100	100		49	51	100	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14.5	14.8		14.8	14.8		17.4	12.5	14.5	13.4	55
	2013			34.8	34.8		34.8	34.8		26.1	43.5	34.8	17.4	46
	2014			13.6	13.8		13.6	13.6		10.3	16.7	13.6	17.6	59
4	2012			10.2	10.3	*	10.2	10.2		7.4	12.5	10.2	13.0	59
	2013			3.2	3.3		3.2	3.2		0.0	5.9	3.2	13.4	31
	2014			27.8	26.5		27.8	27.8		29.4	26.3	27.8	12.5	36
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	22
	2013			*	*		*	*		*	*	*	11.6	5
	2014			*	*		*	*		*	*	*	15.8	5
3-5	2012			10.3	10.4	*	10.4	10.4		9.7	10.8	10.3	12.9	136
	2013			22.0	22.2		22.0	22.0		17.9	26.2	22.0	14.6	82
	2014			18.0	17.5		18.0	18.0		16.3	19.6	18.0	15.4	100

NUMBER TESTED IN GRADE 3-5													
2012			136	134	4	135	135		62	74	136	14,102	
2013			82	81		82	82		39	42	82	13,810	
2014			100	97		100	100		49	51	100	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.9	64.0	58.1
	2013	69.9	70.5	73.8
	2014	60.7	54.2	56.3
4	2012	54.7	62.2	59.4
	2013	62.3	63.4	52.6
	2014	73.9	67.0	71.2
5	2012	49.1	58.9	54.3
	2013	*	*	*
	2014	*	*	*
3-5	2012	60.4	62.4	58.0
	2013	66.3	67.4	64.4
	2014	65.2	59.5	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			71.7	71.2	*	71.7	71.7		70.4	72.7	71.7	68.9	60
	2013			75.7	75.0	*	75.0	75.7		58.8	90.0	75.7	62.2	37
	2014			84.2	86.1		84.2	84.2		78.9	89.5	84.2	65.6	38

NUMBER TESTED IN GRADE 4													
2012			60	59	4	60	60		27	33	60	4,905	
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17	17	*	17	17		8	9	17	1,524	60
	2013			9	9	*	9	9		7	2	9	1,876	37
	2014			6	5		6	6		4	2	6	1,667	38

NUMBER TESTED IN GRADE 4													
2012			60	59	4	60	60		27	33	60	4,905	
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	60
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	37
	2014			13.2	11.1		13.2	13.2		10.5	15.8	13.2	5.9	38

NUMBER TESTED IN GRADE 4													
2012			60	59	4	60	60		27	33	60	4,905	
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.8	61.1	65.0
	2013	4.5	4.2	64.3	71.3
	2014	4.9	4.4	73.4	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			33.3	33.3	33.3	*	33.3		*	*	33.3	54.7	6
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	67.5	6
	2014			*	*	*	*	*		*	*	*	63.3	5
4	2012			*	*	*	*	*		*		*	58.0	3
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	60.2	6
	2014			57.1	50.0	57.1	*	57.1		66.7	*	57.1	62.9	7
5	2012			*	*	*	*	*		*	*	*	67.0	4
	2013		*	100.0	100.0	100.0	100.0	100.0		*	*	100.0	86.5	10
	2014			100.0	100.0	100.0	*	100.0		*	*	100.0	86.3	7
3-5	2012			58.3	58.3	61.5	50.0	58.3		87.5	*	61.5	61.0	13
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	73.4	22
	2014			73.7	75.0	73.7	81.8	73.7		76.9	66.7	73.7	73.2	19

NUMBER TESTED IN GRADES 3-5													
2012			12	12	13	6	12			8	5	13	1,384
2013		1	21	21	22	14	22			13	9	22	1,434
2014			19	16	19	11	19			13	6	19	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4	4	4	*	4		*	*	4	149	6
	2013			0	0	0	*	0		*	*	0	114	6
	2014			*	*	*	*	*		*	*	*	114	5
4	2012			*	*	*	*	*		*		*	201	3
	2013			0	0	0	*	0		*	*	0	184	6
	2014			3	3	3	*	3		2	*	3	170	7
5	2012			*	*	*	*	*		*	*	*	190	4
	2013		*	0	0	0	0	0		*	*	0	84	10
	2014			0	0	0	*	0		*	*	0	81	7
3-5	2012			5	5	5	3	5		1	*	5	540	13
	2013		*	0	0	0	0	0		0	0	0	382	22
	2014			5	4	5	2	5		3	2	5	365	19

NUMBER TESTED IN GRADES 3-5													
2012			12	12	13	6	12			8	5	13	1,384
2013		1	21	21	22	14	22			13	9	22	1,434
2014			19	16	19	11	19			13	6	19	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	6
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	6
	2014			*	*	*	*	*		*	*	*	4.8	5
4	2012			*	*	*	*	*		*		*	3.3	3
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
	2014			14.3	16.7	14.3	*	14.3		16.7	*	14.3	6.3	7
5	2012			*	*	*	*	*		*	*	*	4.9	4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.4	10
	2014			14.3	16.7	14.3	*	14.3		*	*	14.3	10.3	7
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	22
	2014			10.5	12.5	10.5	18.2	10.5		7.7	16.7	10.5	7.7	19

NUMBER TESTED IN GRADE 3-5													
2012			12	12	13	6	12			8	5	13	1,384
2013		1	21	21	22	14	22			13	9	22	1,434
2014			19	16	19	11	19			13	6	19	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	30.0	50.0	39.7
	2013	63.3	72.6	56.4
	2014	*	*	*
4	2012	*	*	*
	2013	50.0	69.0	66.7
	2014	55.4	75.5	53.8
5	2012	*	*	*
	2013	55.0	60.0	64.3
	2014	55.4	57.1	65.3
3-5	2012	39.8	52.2	50.2
	2013	55.9	65.9	62.8
	2014	53.4	63.9	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	57.5	3
	2013			83.3	83.3	83.3	*	83.3		*	*	83.3	48.9	6
	2014			71.4	66.7	71.4	*	71.4		83.3	*	71.4	47.7	7

NUMBER TESTED IN GRADE 4													
2012			3	2	3	1	3		3		3		475
2013			6	6	6	3	6		3	3	6		452
2014			7	6	7	5	7		6	1	7		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	202	3
	2013			1	1	1	*	1		*	*	1	231	6
	2014			2	2	2	*	2		1	*	2	235	7

NUMBER TESTED IN GRADE 4													
2012			3	2	3	1	3		3		3		475
2013			6	6	6	3	6		3	3	6		452
2014			7	6	7	5	7		6	1	7		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	5.3	3
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	8.6	6
	2014			14.3	16.7	14.3	*	14.3		16.7	*	14.3	8.5	7

NUMBER TESTED IN GRADE 4													
2012			3	2	3	1	3		3		3		475
2013			6	6	6	3	6		3	3	6		452
2014			7	6	7	5	7		6	1	7		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	2.5	71.4	54.4
	2014	3.0	59.2	57.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			85.7	85.7	85.7	*	85.7		*	*	85.7	52.0	7
	2013			*	*	*	*	*		*	*	*	64.4	4
	2014			*	*	*	*	*		*	*	*	64.2	5
4	2012			*	*	*	*	*		*		*	61.2	4
	2013			71.4	71.4	71.4	*	71.4		*	*	71.4	61.7	7
	2014			*	*	*	*	*		*	*	*	70.3	4
5	2012			*	*	*	*	*		*	*	*	60.6	4
	2013		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	77.2	10
	2014			100.0	100.0	100.0	*	100.0		*	*	100.0	79.1	7
3-5	2012			92.9	85.7	86.7	100.0	85.7		88.9	83.3	86.7	58.7	15
	2013		*	90.0	90.0	90.5	83.3	90.0		84.6	100.0	90.5	69.1	21
	2014			87.5	92.9	87.5	100.0	87.5		90.0	83.3	87.5	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012			14	14	15	8	14			9	6	15	1,354
2013		1	20	20	21	12	20			13	8	21	1,433
2014			16	14	16	8	16			10	6	16	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			1	1	1	*	1		*	*	1	157	7
	2013			*	*	*	*	*		*	*	*	120	4
	2014			*	*	*	*	*		*	*	*	113	5
4	2012			*	*	*	*	*		*		*	182	4
	2013			2	2	2	*	2		*	*	2	181	7
	2014			*	*	*	*	*		*	*	*	138	4
5	2012			*	*	*	*	*		*	*	*	220	4
	2013		*	0	0	0	*	0		0	*	0	142	10
	2014			0	0	0	*	0		*	*	0	125	7
3-5	2012			1	2	2	0	2		1	1	2	559	15
	2013		*	2	2	2	2	2		2	0	2	443	21
	2014			2	1	2	0	2		1	1	2	376	16

NUMBER TESTED IN GRADES 3-5													
2012			14	14	15	8	14			9	6	15	1,354
2013		1	20	20	21	12	20			13	8	21	1,433
2014			16	14	16	8	16			10	6	16	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013			*	*	*	*	*		*	*	*	7.4	4
	2014			*	*	*	*	*		*	*	*	7.6	5
4	2012			*	*	*	*	*		*		*	1.7	4
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.7	7
	2014			*	*	*	*	*		*	*	*	6.5	4
5	2012			*	*	*	*	*		*	*	*	0.7	4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	10
	2014			14.3	16.7	14.3	*	14.3		*	*	14.3	6.0	7
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	15
	2013		*	10.0	10.0	9.5	16.7	10.0		15.4	0.0	9.5	5.0	21
	2014			18.8	21.4	18.8	12.5	18.8		20.0	16.7	18.8	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012			14	14	15	8	14			9	6	15	1,354
2013		1	20	20	21	12	20			13	8	21	1,433
2014			16	14	16	8	16			10	6	16	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	38.5	66.7	61.2	73.8	48.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	58.2	51.4	51.4	33.3	28.6
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	61.4	62.0	45.0	56.7	54.4
	2014	64.3	77.1	66.7	59.5	57.1
3-5	2012	42.4	65.8	54.8	57.8	51.6
	2013	63.3	58.6	57.6	54.0	50.7
	2014	66.6	71.9	70.7	60.4	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	48.8	3
	2013		*	62.5	62.5	55.6	*	55.6		*	*	55.6	58.1	9
	2014			85.7	83.3	85.7	*	85.7		*	*	85.7	55.5	7

NUMBER TESTED IN GRADE 5													
2012			2	3	3	2	3		1	2	3	531	
2013		1	8	8	9	5	9		5	4	9	540	
2014			7	6	7	5	7		5	2	7	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	272	3
	2013		*	3	3	4	*	4		*	*	4	226	9
	2014			1	1	1	*	1		*	*	1	223	7

NUMBER TESTED IN GRADE 5													
2012			2	3	3	2	3		1	2	3	531	
2013		1	8	8	9	5	9		5	4	9	540	
2014			7	6	7	5	7		5	2	7	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	6.2	3
	2013		*	25.0	25.0	22.2	*	22.2		*	*	22.2	6.1	9
	2014			28.6	33.3	28.6	*	28.6		*	*	28.6	7.6	7

NUMBER TESTED IN GRADE 5													
2012			2	3	3	2	3		1	2	3	531	
2013		1	8	8	9	5	9		5	4	9	540	
2014			7	6	7	5	7		5	2	7	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	63.0	72.2	67.8	65.7
	2014	76.2	87.5	77.1	80.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	40.0	41.5	62.2	41
	2013	71.4	61.9	63.3	60.8	49
	2014	40.0	53.5	52.1	60.7	48
1	2012	27.3	58.1	47.7	55.4	65
	2013	25.0	38.9	32.4	55.0	34
	2014	56.3	54.0	54.5	47.2	66
2	2012	34.8	70.0	45.5	49.8	66
	2013	36.8	75.0	54.3	50.2	35
	2014	23.3	47.1	31.9	44.4	47
K-2	2012	33.8	54.1	45.3	55.8	131
	2013	42.9	60.2	55.1	56.7	118
	2014	35.7	52.9	48.3	53.1	161
# Tested (GR K-2)	2012	74	98	172	21,034	
	2013	49	118	167	28,878	
	2014	56	153	209	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	27.0	40.0	31.2	55.1	109
	2013	27.6	50.0	37.0	55.1	100
	2014	56.6	60.5	58.3	55.0	96
1	2012	69.5	58.1	65.9	50.7	138
	2013	47.7	63.0	51.3	52.0	115
	2014	44.2	46.0	44.9	46.0	127
2	2012	71.2	80.0	72.5	57.9	131
	2013	57.8	75.0	60.7	56.2	122
	2014	59.1	64.7	60.0	52.0	105
K-2	2012	58.9	56.1	58.2	54.5	378
	2013	47.2	59.6	50.4	54.4	337
	2014	53.2	54.5	53.7	51.0	328
# Tested (GR K-2)	2012	280	98	378	40,477	
	2013	248	89	337	40,966	
	2014	218	110	328	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	40.5	44.1	*	*	50.0		30.0	52.4	41.5	62.2	41
	2013	*	*	60.5	57.1	*	*	71.4		44.8	90.0	63.3	60.8	49
	2014	*	*	48.9	48.8	*	*	*		52.2	52.0	52.1	60.7	48
1	2012	*	*	49.2	49.1	*	50.0	27.3		29.0	64.7	47.7	55.4	65
	2013			32.4	29.0	*	16.7	25.0		42.1	20.0	32.4	55.0	34
	2014	*	*	55.0	54.2	16.7	44.4	56.3		50.0	60.7	54.5	47.2	66
2	2012		*	46.9	38.9	14.3	36.4	34.8		36.4	54.5	45.5	49.8	66
	2013	*	*	54.5	44.8	*	*	36.8		42.9	61.9	54.3	50.2	35
	2014	*	*	31.0	28.6	*	*	23.3		32.1	31.6	31.9	44.4	47
1-2	2012	*	*	48.0	43.9	18.2	41.2	32.4		32.8	59.7	46.6	52.7	131
	2013	*	*	50.0	45.1	12.5	50.0	38.1		43.5	60.7	51.7	55.4	118
	2014	*	28.6	46.3	45.1	16.7	31.6	35.3		44.9	50.0	47.2	50.6	161
# Tested (GR K-2)	2012	1	2	127	107	11	17	68		64	67	131	14,095	
	2013	3	4	110	102	8	16	42		62	56	118	21,640	
	2014	4	7	147	142	12	19	51		89	72	161	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	2	1	*	*	0		1	1	2	2,027	41
	2013	*	*	7	7	*	*	3		5	4	9	2,108	49
	2014	*	*	5	6	*	*	*		3	3	6	1,938	48
1	2012	*	*	13	10	*	0	0		4	9	13	1,963	65
	2013			5	4	*	0	2		3	2	5	2,017	34
	2014	*	*	9	8	0	1	3		7	3	10	1,561	66
2	2012		*	8	5	0	0	2		2	6	8	1,017	66
	2013	*	*	3	1	*	*	1		3	0	3	1,045	35
	2014	*	*	3	3	*	*	2		3	0	3	950	47
1-2	2012	*	*	21	15	0	0	2		6	15	21	2,981	131
	2013	*	*	15	12	0	3	6		11	6	17	5,171	118
	2014	*	0	17	17	0	1	5		13	6	19	4,449	161
# Tested (GR K-2)	2012	1	2	127	107	11	17	68		64	67	131	14,095	
	2013	3	4	110	102	8	16	42		62	56	118	21,640	
	2014	4	7	147	142	12	19	51		89	72	161	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	29.8	31.4	0.0	26.4	27.0		35.7	26.4	31.2	55.1	109
	2013	*	*	35.1	33.3	0.0	25.5	27.6		33.3	41.9	37.0	55.1	100
	2014	*	*	57.0	59.1	*	56.6	56.6		55.3	61.2	58.3	55.0	96
1	2012	*	*	66.2	65.1	*	74.7	69.5		61.2	70.4	65.9	50.7	138
	2013		*	51.3	50.9	25.0	46.7	47.7		55.4	46.0	51.3	52.0	115
	2014	*	*	43.8	45.4	35.7	40.0	44.2		46.4	43.1	44.9	46.0	127
2	2012		*	72.9	70.6	41.7	69.7	71.2		74.3	70.5	72.5	57.9	131
	2013	*	*	62.4	59.3	10.0	63.5	57.8		59.3	61.9	60.7	56.2	122
	2014	*	*	60.0	60.6	25.0	66.7	59.1		63.5	54.8	60.0	52.0	105
K-2	2012	*	*	58.3	57.1	29.2	57.7	58.9		58.5	57.8	58.2	54.5	378
	2013	*	12.5	50.6	48.7	10.3	47.1	47.2		49.7	51.3	50.4	54.4	337
	2014	*	42.9	52.9	54.2	30.8	53.8	53.2		54.7	52.3	53.7	51.0	328
# Tested (GR K-2)	2012	3	5	369	347	24	227	280		193	185	378	40,477	
	2013	3	8	324	316	29	204	248		181	156	337	40,966	
	2014	4	7	314	301	26	186	218		179	149	328	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	4	4	0	1	1		2	3	5	2,472	109
	2013	*	*	4	5	0	2	3		3	4	7	2,594	100
	2014	*	*	11	12	*	5	5		4	8	12	2,598	96
1	2012	*	*	43	41	*	35	36		20	23	43	2,473	138
	2013		*	17	16	1	11	12		12	5	17	2,609	115
	2014	*	*	14	16	1	10	11		11	6	17	2,166	127
2	2012		*	41	37	2	20	32		22	20	42	2,843	131
	2013	*	*	20	19	1	14	15		10	10	20	2,626	122
	2014	*	*	23	20	0	18	21		18	5	23	2,408	105
K-2	2012	*	*	88	82	3	56	69		44	46	90	7,788	378
	2013	*	0	41	40	2	27	30		25	19	44	7,829	337
	2014	*	2	48	48	1	33	37		33	19	52	7,172	328
# Tested (GR K-2)	2012	3	5	369	347	24	227	280		193	185	378	40,477	
	2013	3	8	324	316	29	204	248		181	156	337	40,966	
	2014	4	7	314	301	26	186	218		179	149	328	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	65.4	67.5	*	77.2	71.6		62.7	69.0	65.9	62.5	138
	2013		*	54.0	54.5	50.0	52.0	50.0		60.0	44.0	53.0	63.6	115
	2014	*	*	62.8	63.9	35.7	64.3	66.2		59.4	67.2	63.0	58.6	127
2	2012		*	78.3	76.5	50.0	76.3	75.7		78.6	77.0	77.9	63.6	131
	2013	*	*	55.6	53.1	20.0	52.7	52.9		55.9	54.0	54.9	60.6	122
	2014	*	*	65.0	67.0	37.5	71.4	67.0		68.3	61.9	65.7	59.2	105
1-2	2012	*	*	71.7	71.8	47.1	76.8	73.8		70.8	72.7	71.7	63.0	269
	2013	*	*	54.8	53.8	33.3	52.3	51.6		58.1	49.6	54.0	62.1	237
	2014	*	50.0	63.8	65.3	36.4	67.7	66.7		63.6	65.0	64.2	58.9	232
# Tested (GR 1-2)	2012	1	2	265	245	17	155	206		137	132	269	26,880	
	2013	1	5	230	223	18	149	190		124	113	237	27,003	
	2014	3	6	221	213	22	133	165		132	100	232	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	53	49	*	42	48		29	25	54	4,060	138
	2013		*	26	25	2	14	17		18	8	26	4,150	115
	2014	*	*	39	39	1	25	29		25	16	41	3,708	127
2	2012		*	52	47	4	29	43		30	23	53	3,820	131
	2013	*	*	23	21	1	12	17		11	12	23	3,436	122
	2014	*	*	26	22	2	23	24		16	10	26	3,288	105
1-2	2012	*	*	105	96	6	71	91		59	48	107	7,880	269
	2013	*	*	49	46	3	26	34		29	20	49	7,586	237
	2014	*	1	65	61	3	48	53		41	26	67	6,996	232
# Tested (GR 1-2)	2012	1	2	265	245	17	155	206		137	132	269	26,880	
	2013	1	5	230	223	18	149	190		124	113	237	27,003	
	2014	3	6	221	213	22	133	165		132	100	232	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			75.4	75.4	*	75.4	75.4		75.8	75.0	75.4	89.9	65
	2013			88.0	88.0	85.7	89.8	88.0		89.3	86.4	88.0	89.7	50
	2014			91.8	91.7	*	91.8	91.8		91.7	92.0	91.8	88.6	49
1	2012			97.3	97.3	*	97.3	97.3		97.2	97.3	97.3	89.2	73
	2013			80.0	79.7	*	80.0	80.0		81.6	77.8	80.0	87.6	65
	2014			88.5	88.3	87.5	88.5	88.5		87.1	90.0	88.5	84.6	61
2	2012			96.9	96.9	*	96.9	96.9		94.6	100.0	96.9	93.3	65
	2013			94.0	93.8	*	94.0	94.0		93.9	94.1	94.0	93.6	67
	2014			89.7	92.3	*	89.7	89.7		88.6	91.3	89.7	91.8	58
K-2	2012			90.1	90.1	60.0	90.1	90.1		89.6	90.7	90.1	90.8	203
	2013			87.4	87.2	71.4	87.8	87.4		87.9	86.7	87.4	90.3	182
	2014			89.9	90.6	71.4	89.9	89.9		88.9	91.0	89.9	88.2	168
# Tested (GR K-2)	2012			203	203	10	203	203		106	97	203	18,911	
	2013			182	179	14	181	182		99	83	182	18,629	
	2014			168	160	14	168	168		90	78	168	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			29	29	*	29	29		15	14	29	3,679	65
	2013			15	15	3	15	15		7	8	15	3,798	50
	2014			33	32	*	33	33		15	18	33	3,313	49
1	2012			33	33	*	33	33		15	18	33	2,437	73
	2013			17	17	*	17	17		13	4	17	2,394	65
	2014			20	19	4	20	20		9	11	20	2,123	61
2	2012			46	46	*	46	46		25	21	46	2,934	65
	2013			27	27	*	27	27		10	17	27	2,899	67
	2014			25	22	*	25	25		18	7	25	2,596	58
K-2	2012			108	108	2	108	108		55	53	108	9,050	203
	2013			59	59	4	59	59		30	29	59	9,091	182
	2014			78	73	6	78	78		42	36	78	8,032	168
# Tested (GR K-2)	2012			203	203	10	203	203		106	97	203	18,911	
	2013			182	179	14	181	182		99	83	182	18,629	
	2014			168	160	14	168	168		90	78	168	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	30	55.6	35	64.8	49	90.7	47	87.0	45	83.3
	Intermediate	11	20.4	10	18.5	1	1.9	3	5.6	5	9.3
	Advanced	8	14.8	6	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	5	9.3	3	5.6	4	7.4	4	7.4	4	7.4
1 (70)	Beginning	5	7.1	16	22.9	55	78.6	36	51.4	35	50.0
	Intermediate	36	51.4	34	48.6	11	15.7	28	40.0	29	41.4
	Advanced	22	31.4	13	18.6	1	1.4	3	4.3	4	5.7
	Advanced High	7	10.0	7	10.0	3	4.3	3	4.3	2	2.9
2 (64)	Beginning	0	0.0	4	6.3	22	35.5	11	17.2	7	11.3
	Intermediate	7	11.1	12	19.0	23	37.1	28	43.8	27	43.5
	Advanced	49	77.8	41	65.1	15	24.2	14	21.9	21	33.9
	Advanced High	7	11.1	6	9.5	2	3.2	11	17.2	7	11.3
3 (83)	Beginning	3	3.6	7	8.4	12	14.5	8	9.6	5	6.0
	Intermediate	13	15.7	18	21.7	27	32.5	23	27.7	23	27.7
	Advanced	20	24.1	26	31.3	33	39.8	28	33.7	30	36.1
	Advanced High	47	56.6	32	38.6	11	13.3	24	28.9	25	30.1
4 (65)	Beginning	1	1.5	2	3.1	1	1.5	5	7.7	1	1.5
	Intermediate	6	9.2	6	9.2	15	23.1	15	23.1	10	15.4
	Advanced	20	30.8	19	29.2	21	32.3	26	40.0	25	38.5
	Advanced High	38	58.5	38	58.5	28	43.1	19	29.2	29	44.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 29 (43.9%)	Beginning	33			
	Intermediate	24	3		
	Advanced	3	0	1	
	Advanced High	0	1	1	
61 43 (70.5%)	Beginning	6			
	Intermediate	19	8		
	Advanced	8	9	4	
	Advanced High	1	3	3	
81 36 (44.4%)	Beginning	5			
	Intermediate	1	21		
	Advanced	0	10	19	
	Advanced High	0	2	23	
58 31 (53.4%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	3	20	
	Advanced High	0	0	27	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	1	1.8	1	1.8	1	1.8	0	0.0
	Intermediate	1	1.8	0	0.0	2	3.5	4	7.0	3	5.3
	Advanced	17	29.8	16	28.1	21	36.8	24	42.1	19	33.3
	Advanced High	39	68.4	40	70.2	33	57.9	28	49.1	35	61.4
ALL (393)	Beginning	39	9.9	65	16.6	140	35.8	108	27.5	93	23.8
	Intermediate	74	18.9	80	20.4	79	20.2	101	25.7	97	24.8
	Advanced	136	34.7	121	30.9	91	23.3	95	24.2	99	25.3
	Advanced High	143	36.5	126	32.1	81	20.7	89	22.6	102	26.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 41 (74.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	6	12	
	Advanced High	0	0	33	
322 180 (55.9%)	Beginning	46			
	Intermediate	46	40		
	Advanced	12	28	56	
	Advanced High	1	6	87	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

127	74.8	83.2			93.7		84.8	
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GRADE 1 MATHEMATICS

127	84.2	86.1			92.1		88.8	
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GRADE 1 READING

66	93.7	94.3			98.5		95.2	
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GRADE 1 SPANISH READING

61	90.2	91.1			98.4		97.9	
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GRADE 2 MATHEMATICS

101	59.3	76.5	81.7		77.2	93.9	80.4	91.8
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GRADE 2 MUSIC

100		75.0	89.8		71.0	100.0	64.3	100.0
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GRADE 2 READING

45	58.4	78.9	76.5		75.6	79.1	73.6	87.7
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GRADE 2 SPANISH READING

55	60.5	73.7	81.3		60.0	94.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

66	52.7	72.7	81.3		59.1	92.1	57.8	91.7
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GRADE 3 MATHEMATICS

127	53.2	73.0	75.7		61.4	73.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

129		75.7	95.0		71.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

125		88.3			99.2		85.0	
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GRADE 1 MATHEMATICS

127	87.9	88.6			96.9		87.1	
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GRADE 1 READING

65	83.1	87.9			90.8		79.6	
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GRADE 1 SPANISH READING

62	87.6	87.6			88.7		86.5	
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GRADE 2 MATHEMATICS

103	69.5	81.7	78.3		89.3	80.2	75.6	91.8
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GRADE 2 MUSIC

106		86.2	89.7		99.1	100.0	91.4	99.9
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GRADE 2 READING

47	61.5	74.3	77.0		66.0	78.3	65.3	86.6
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GRADE 2 SPANISH READING

56	76.5	82.4	80.4		87.5	85.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

69	70.3	77.1	80.9		76.8	92.8	63.0	90.0
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GRADE 3 MATHEMATICS

127	60.0	74.5	74.6		66.1	68.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

132		83.9	95.0		90.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	61.3	74.8	79.3		61.8	90.8	55.3	87.8
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GRADE 3 SCIENCE

52	59.3	72.8	82.8		65.4	89.8	53.2	96.7
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GRADE 3 SOCIAL STUDIES

52	72.0	79.5	83.6		84.6	98.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

62	59.1	72.7	72.0		62.9	60.0	60.1	90.8
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GRADE 3 SPANISH READING

60	48.5	71.4	71.3		58.3	66.7	53.0	90.5
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GRADE 3 SPANISH SCIENCE

76	62.9	75.3	75.4		76.3	70.7	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

76	63.2	75.5	80.0		71.1	88.0	55.3	96.1
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GRADE 4 ART

81	59.9	79.3	93.2		86.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

63	63.0	75.4	80.2		81.0	91.5	57.7	91.1
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GRADE 4 MATHEMATICS

106	51.1	73.3	79.8		59.4	85.7	55.0	89.0
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GRADE 4 READING

64	60.7	73.8	76.3		76.6	82.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

69	67.3	78.2	77.3		73.9	84.1	56.4	86.4
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GRADE 3 SCIENCE

51	72.9	82.0	79.8		84.3	80.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

51	76.3	79.1	82.5		70.6	98.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

58	76.5	76.5	72.7		75.9	62.5	70.4	85.7
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GRADE 3 SPANISH READING

58	58.8	72.6	72.7		62.1	62.5	61.9	86.0
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GRADE 3 SPANISH SCIENCE

76	62.0	74.7	72.9		65.8	64.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

76	63.2	73.7	77.4		68.4	75.7	53.1	94.5
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GRADE 4 ART

80		74.9	92.2		67.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

64	76.9	79.6	78.0		87.5	88.9	63.8	88.7
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GRADE 4 MATHEMATICS

103	62.2	75.9	79.6		74.8	89.3	62.3	88.7
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GRADE 4 READING

63	74.1	77.1	79.3		81.0	88.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

102	64.9	76.6	84.7		70.6	94.1	52.1	96.4
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GRADE 4 SOCIAL STUDIES

51	50.1	70.6	87.1		52.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

41	69.1	75.6	74.7		68.3	66.7	60.4	89.4
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GRADE 4 SPANISH READING

39	62.3	74.9			69.2		53.6	88.8
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GRADE 4 SPANISH SCIENCE

3	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

53	46.8	70.4	80.8		49.1	92.5	38.1	96.0
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GRADE 5 LANGUAGE ARTS

92	82.2	82.2	85.4		85.9	97.8	77.2	93.6
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GRADE 5 MATHEMATICS

97	55.3	75.6	79.9		73.2	97.9	53.7	89.2
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GRADE 5 MUSIC

74		75.9	88.9		75.7	100.0	66.5	99.9
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GRADE 5 READING

92	76.6	76.6	81.8		75.0	97.8	62.9	90.8
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GRADE 5 SCIENCE

92	59.2	72.8	84.2		63.0	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

102	70.5	79.9	82.8		78.4	93.1	56.9	94.9
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GRADE 4 SOCIAL STUDIES

52	55.0	74.0	87.7		84.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

36	79.2	79.2	73.5		75.0	58.3	66.4	84.6
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GRADE 4 SPANISH READING

37	65.2	74.5	73.8		62.2	59.5	58.1	84.3
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

50	50.8	71.6	79.4		60.0	86.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

87	73.7	76.8	83.7		82.8	98.8	69.6	94.1
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GRADE 5 MATHEMATICS

92	61.2	77.6	80.3		78.3	97.8	59.7	90.2
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GRADE 5 MUSIC

76		81.9	88.9		98.7	100.0	73.2	99.7
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GRADE 5 READING

87	68.8	77.1	81.0		81.6	96.5	63.1	90.0
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GRADE 5 SCIENCE

87	74.3	77.3	80.9		74.7	96.6	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

48	48.0	73.5	81.6		68.8	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*			*		69.6	*
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GRADE 5 SPANISH READING

5	*	*			*		64.7	*
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

48	39.9	70.4	81.2		47.9	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

102	77.3	83.8			84.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

95		76.5			67.4		83.6	
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KINDERGARTEN READING

54	86.7	88.6			92.6		90.2	
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KINDERGARTEN SPANISH READING

48	83.0	85.4			93.8		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

45	56.2	74.2	81.2		71.1	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	64.1	*
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GRADE 5 SPANISH READING

5	*	*	*		*	*	63.7	*
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

45	54.3	73.6	84.0		71.1	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

96	83.8	89.2			91.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

96		86.0			93.8		94.5	
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KINDERGARTEN READING

48	95.0	95.0			100.0		93.2	
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KINDERGARTEN SPANISH READING

48	95.8	95.8			93.8		94.3	
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