

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

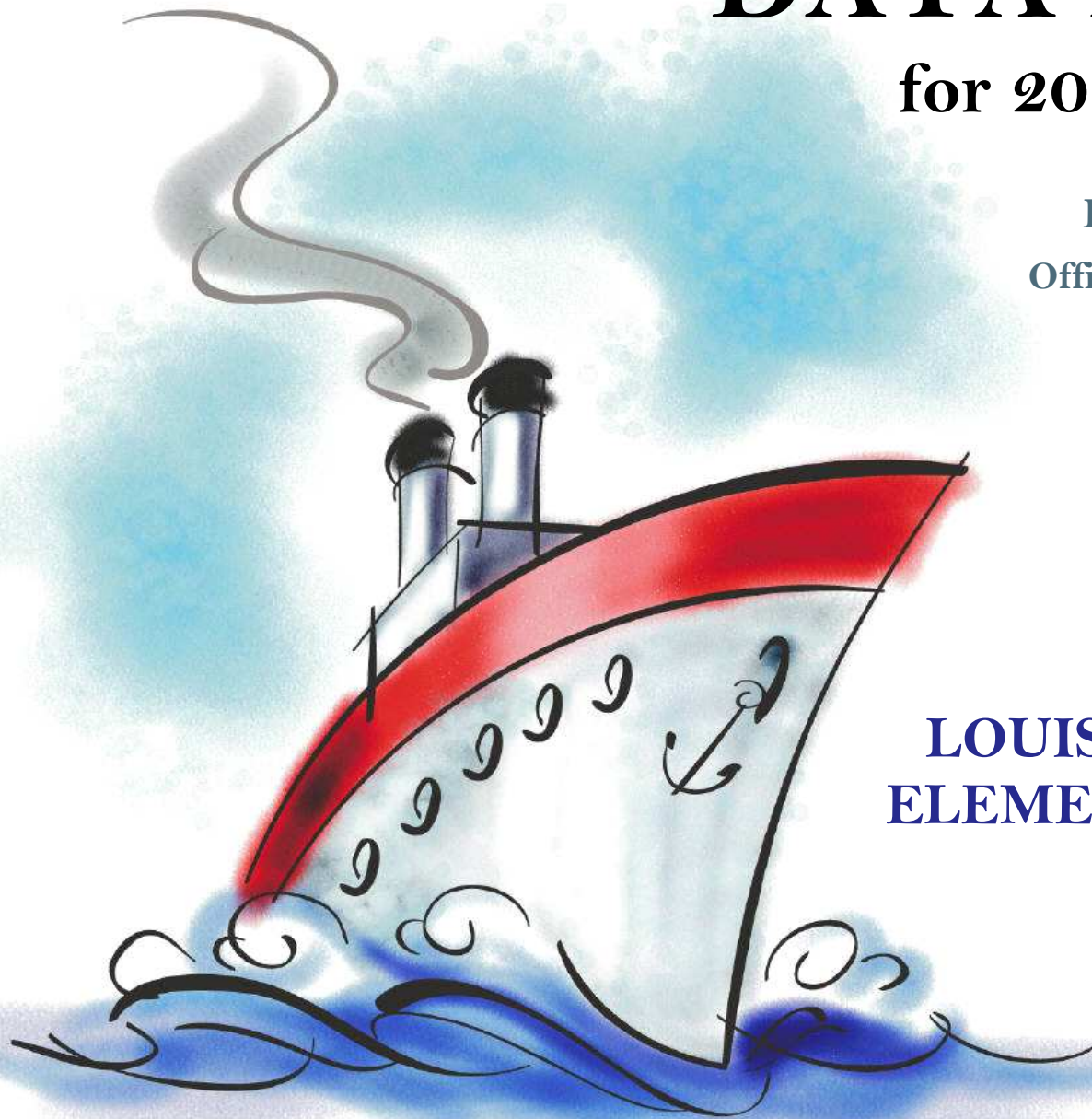
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July 31, 2014

School Number 275

**LOUISE WOLFF KAHN
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading ITBS Reading Subtests
- 46. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	91
1	104
2	90
3	94
4	111
5	99
ALL	675

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.9	1	2.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	657	97.3	21	56.8
White	9	1.3	11	29.7
Multiple	2	0.3	1	2.7
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	537	79.6
Economically disadvantaged	637	94.4
Limited English proficient (LEP)	439	65.0
Special education	36	5.3
Talented and Gifted (TAG)	64	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2014	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
KN	2012	90	0	0.0	0	0.0	0	0.0	88	97.8	2	2.2	0	0.0
	2013	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2014	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
1	2012	104	0	0.0	0	0.0	0	0.0	101	97.1	2	1.9	1	1.0
	2013	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2014	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
2	2012	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	100	97.1	2	1.9	1	1.0
	2014	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
3	2012	91	0	0.0	0	0.0	0	0.0	88	96.7	0	0.0	3	3.3
	2013	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
	2014	94	0	0.0	0	0.0	0	0.0	91	96.8	2	2.1	1	1.1
4	2012	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0	0	0.0
	2013	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
	2014	111	2	1.8	0	0.0	1	0.9	106	95.5	1	0.9	1	0.9
5	2012	76	0	0.0	0	0.0	0	0.0	75	98.7	1	1.3	0	0.0
	2013	96	1	1.0	0	0.0	0	0.0	95	99.0	0	0.0	0	0.0
	2014	99	2	2.0	0	0.0	0	0.0	95	96.0	2	2.0	0	0.0
PK-5	2012	608	2	0.3	0	0.0	0	0.0	596	98.0	6	1.0	4	0.7
	2013	628	5	0.8	0	0.0	0	0.0	617	98.2	4	0.6	2	0.3
	2014	675	6	0.9	0	0.0	1	0.1	657	97.3	9	1.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	41	93.2	29	65.9	3	6.8	29	65.9	0	0.0	44	100.0	38.6	61.4	0.0
	2013	72	72	100.0	54	75.0	1	1.4	54	75.0	0	0.0	71	98.6	51.4	48.6	0.0
	2014	86	84	97.7	60	69.8	0	0.0	60	69.8	0	0.0	85	98.8	50.0	50.0	0.0
KN	2012	90	86	95.6	59	65.6	4	4.4	59	65.6	3	3.3	37	41.1	55.6	44.4	0.0
	2013	91	88	96.7	56	61.5	2	2.2	58	63.7	3	3.3	46	50.5	45.1	54.9	0.0
	2014	91	83	91.2	66	72.5	3	3.3	66	72.5	4	4.4	18	19.8	57.1	42.9	0.0
1	2012	104	101	97.1	68	65.4	3	2.9	72	69.2	6	5.8	9	8.7	50.0	50.0	6.7
	2013	78	76	97.4	57	73.1	1	1.3	57	73.1	7	9.0	1	1.3	60.3	39.7	3.8
	2014	104	97	93.3	64	61.5	4	3.8	66	63.5	10	9.6	4	3.8	48.1	51.9	6.7
2	2012	97	92	94.8	61	62.9	5	5.2	81	83.5	10	10.3	6	6.2	46.4	53.6	7.2
	2013	103	99	96.1	67	65.0	4	3.9	91	88.3	12	11.7	3	2.9	50.5	49.5	2.9
	2014	90	86	95.6	59	65.6	3	3.3	73	81.1	7	7.8	4	4.4	54.4	45.6	7.8
3	2012	91	87	95.6	60	65.9	6	6.6	80	87.9	7	7.7	4	4.4	44.0	56.0	1.1
	2013	98	96	98.0	67	68.4	6	6.1	90	91.8	16	16.3	6	6.1	48.0	52.0	2.0
	2014	94	89	94.7	59	62.8	5	5.3	81	86.2	17	18.1	3	3.2	51.1	48.9	1.1
4	2012	106	102	96.2	66	62.3	9	8.5	91	85.8	12	11.3	8	7.5	48.1	51.9	0.9
	2013	90	89	98.9	57	63.3	6	6.7	80	88.9	10	11.1	5	5.6	45.6	54.4	2.2
	2014	111	102	91.9	71	64.0	14	12.6	99	89.2	17	15.3	7	6.3	49.5	50.5	1.8
5	2012	76	72	94.7	48	63.2	4	5.3	65	85.5	17	22.4	5	6.6	46.1	53.9	1.3
	2013	96	95	99.0	63	65.6	9	9.4	85	88.5	13	13.5	5	5.2	49.0	51.0	0.0
	2014	99	96	97.0	60	60.6	7	7.1	92	92.9	9	9.1	7	7.1	41.4	58.6	3.0
PK-5	2012	608	581	95.6	391	64.3	34	5.6	477	78.5	55	9.0	113	18.6	47.7	52.3	2.8
	2013	628	615	97.9	421	67.0	29	4.6	515	82.0	61	9.7	137	21.8	49.7	50.3	1.6
	2014	675	637	94.4	439	65.0	36	5.3	537	79.6	64	9.5	128	19.0	50.1	49.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	90	13,633	86	96.3	13,086	96.0	14	15.6	19.9	82	11,731	91.4	86.0
	2013	95	14,067	91	95.7	13,411	95.3	12	12.6	20.0	85	12,178	89.3	86.6
	2014	90	13,618	87	95.8	13,058	95.9	13	14.4	19.8	79	11,271	87.4	82.8
1	2012	105	14,026	101	96.7	13,533	96.5	10	9.5	18.3	98	12,292	93.4	87.6
	2013	79	14,140	77	96.4	13,578	96.0	9	11.3	18.7	73	12,528	91.9	88.6
	2014	104	14,262	100	96.2	13,732	96.3	11	10.6	19.2	98	12,149	94.7	85.2
2	2012	99	13,338	97	97.7	12,932	97.0	12	12.1	16.8	90	11,883	90.7	89.1
	2013	102	13,555	99	96.7	13,077	96.5	10	9.8	17.1	97	12,206	94.7	90.0
	2014	91	13,652	88	97.3	13,209	96.8	11	12.1	17.0	80	11,868	88.3	86.9
3	2012	92	12,874	90	97.8	12,508	97.2	10	10.9	15.5	84	11,592	91.7	90.0
	2013	96	12,879	94	97.9	12,466	96.8	7	7.3	15.9	93	11,710	96.6	90.9
	2014	95	13,159	93	97.4	12,763	97.0	8	8.4	17.3	88	11,491	92.2	87.3
4	2012	106	12,493	103	97.6	12,139	97.2	11	10.4	16.6	100	11,218	94.7	89.8
	2013	89	12,406	87	97.5	12,029	97.0	11	12.3	16.5	85	11,339	95.3	91.4
	2014	110	12,543	107	97.1	12,180	97.1	16	14.5	16.3	97	11,075	87.8	88.3
5	2012	77	12,562	76	97.8	12,220	97.3	3	3.9	5.3	71	11,364	91.7	90.5
	2013	97	12,053	95	97.8	11,696	97.0	0	0.0	6.2	94	11,075	96.4	91.9
	2014	99	12,130	97	97.6	11,795	97.2	1	1.0	5.4	93	10,790	93.5	89.0
KN-5	2012	568	78,926	553	97.3	76,419	96.8	60	10.6	15.5	525	70,080	92.4	88.8
	2013	560	79,100	543	97.0	76,255	96.4	49	8.8	16.0	527	71,036	94.1	89.8
	2014	590	79,365	572	96.9	76,736	96.7	60	10.2	16.0	535	68,644	90.7	86.5

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.7
Hispanic	21	56.8
White	11	29.7
Multiple	1	2.7
Other	3	8.1

Gender	Number	Percentage
Female	25	67.6
Male	12	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	5.7	65.1
2013-14	6.4	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	7	18.9
2	0	0.0
3	2	5.4
4	2	5.4
5	1	2.7
1-3	9	24.3
More than 3	26	70.3
1 - 5	12	32.4
6 - 10	11	29.7
11 - 20	9	24.3
More than 20	3	8.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			60.7	53.8	*	*	33.3		50.0	63.2	58.6	63.6	29
	2013		*	81.5	81.5	*	33.3	76.2		75.0	92.3	82.8	67.8	29
	2014	*		68.3	73.8	*	58.3	58.1		70.8	71.4	71.1	61.7	45
4	2012			75.0	73.0	*	50.0	42.9		76.2	73.7	75.0	64.3	40
	2013		*	77.8	76.4	*	70.4	69.7		72.0	80.6	76.8	62.3	56
	2014		*	51.4	52.9	12.5	18.2	30.4		55.0	47.4	51.3	59.4	39
5	2012	*		79.4	77.4	*	62.5	64.3		83.3	76.5	80.0	68.0	35
	2013		*	79.3	80.4	*	77.4	76.8		71.7	87.2	79.6	81.5	93
	2014	*	*	91.1	89.3	*	87.0	89.1		83.3	94.3	89.8	78.5	59
3-5	2012	*		72.5	69.1	*	55.6	45.7		73.5	70.9	72.1	65.5	104
	2013		*	79.2	79.3	33.3	72.6	74.8		72.4	85.7	79.2	71.1	178
	2014	*	*	73.5	75.0	30.8	63.0	66.0		70.6	76.0	73.4	66.7	143

NUMBER TESTED IN GRADES 3-5													
2012	1		102	94	5	18	46		49	55	104	22,173	
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	12	*	*	12		5	7	12	2,466	29
	2013		*	5	5	*	4	5		4	1	5	2,181	29
	2014	*		13	11	*	5	13		7	6	13	2,649	45
4	2012			10	10	*	3	8		5	5	10	2,529	40
	2013		*	12	13	*	8	10		7	6	13	2,581	56
	2014		*	17	16	7	9	16		9	10	19	2,858	39
5	2012	*		7	7	*	3	5		3	4	7	2,665	35
	2013		*	19	18	*	14	16		13	6	19	1,484	93
	2014	*	*	5	6	*	3	5		4	2	6	1,582	59
3-5	2012	*		28	29	*	8	25		13	16	29	7,660	104
	2013		*	36	36	6	26	31		24	13	37	6,246	178
	2014	*	*	35	33	9	17	34		20	18	38	7,089	143

NUMBER TESTED IN GRADES 3-5													
2012	1		102	94	5	18	46		49	55	104	22,173	
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.1	7.7	*	*	5.6		0.0	10.5	6.9	12.6	29
	2013		*	14.8	14.8	*	0.0	9.5		18.8	7.7	13.8	13.6	29
	2014	*		7.3	9.5	*	0.0	0.0		4.2	14.3	8.9	9.6	45
4	2012			17.5	13.5	*	16.7	14.3		19.0	15.8	17.5	11.2	40
	2013		*	9.3	9.1	*	11.1	9.1		4.0	12.9	8.9	13.5	56
	2014		*	2.9	5.9	0.0	9.1	4.3		10.0	0.0	5.1	12.0	39
5	2012	*		17.6	16.1	*	25.0	21.4		16.7	17.6	17.1	11.1	35
	2013		*	5.4	5.4	*	3.2	2.9		6.5	4.3	5.4	13.3	93
	2014	*	*	7.1	7.1	*	8.7	8.7		4.2	8.6	6.8	11.5	59
3-5	2012	*		14.7	12.8	*	16.7	13.0		14.3	14.5	14.4	11.6	104
	2013		*	8.1	8.0	0.0	5.3	5.7		8.0	7.7	7.9	13.5	178
	2014	*	*	6.1	7.6	0.0	6.5	5.0		5.9	8.0	7.0	11.1	143

NUMBER TESTED IN GRADE 3-5													
2012	1		102	94	5	18	46		49	55	104	22,173	
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.4	53.4	61.9
	2013	69.0	63.0	63.1
	2014	65.6	63.7	58.5
4	2012	68.3	63.9	60.3
	2013	72.3	60.7	64.0
	2014	57.2	55.7	54.2
5	2012	68.0	63.6	72.9
	2013	68.2	64.9	65.2
	2014	69.7	65.6	69.3
3-5	2012	68.2	60.9	65.0
	2013	69.6	63.3	64.5
	2014	65.0	62.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.9	77.1	*	*	50.0		84.2	73.7	78.9	60.6	38
	2013		*	64.0	60.8	*	52.2	48.3		45.8	75.0	61.5	63.9	52
	2014		*	66.7	68.8	42.9	20.0	57.1		55.0	82.4	67.6	61.9	37

NUMBER TESTED IN GRADE 4													
2012			38	35	1	4	12		19	19	38	7,039	
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8	*	*	6		3	5	8	2,772	38
	2013		*	18	20	*	11	15		13	7	20	2,442	52
	2014		*	11	10	4	8	9		9	3	12	2,675	37

NUMBER TESTED IN GRADE 4													
2012			38	35	1	4	12		19	19	38	7,039	
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.6	0.0	*	*	0.0		5.3	0.0	2.6	5.1	38
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	52
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	37

NUMBER TESTED IN GRADE 4													
2012			38	35	1	4	12		19	19	38	7,039	
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.4	2.2	64.9	63.3
	2013	4.0	3.7	53.0	60.3
	2014	4.2	3.6	58.6	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			57.8	58.1	*	65.0	48.6		43.8	63.3	56.5	55.4	46
	2013		*	59.1	59.1	*	53.0	54.9		63.8	56.3	60.0	57.5	95
	2014	*		66.7	66.7	*	64.4	60.3		66.0	68.1	67.0	59.3	94
4	2012			58.2	57.4	*	47.5	47.1		61.7	54.9	58.2	53.0	98
	2013		*	50.6	50.0	*	50.0	48.4		51.2	50.0	50.6	57.5	87
	2014		*	57.8	58.3	11.1	55.6	53.5		64.7	54.5	59.4	59.0	106
5	2012	*		69.4	68.1	*	57.8	58.8		73.5	66.7	69.9	64.1	73
	2013		*	82.6	83.7	*	83.6	81.2		82.6	83.0	82.8	81.7	93
	2014	*	*	81.9	80.2	*	80.3	80.0		75.0	84.5	80.6	81.4	98
3-5	2012	*		61.9	61.2	10.0	54.0	51.3		62.9	60.8	61.8	57.5	217
	2013		*	64.4	64.6	36.4	62.2	61.4		66.4	63.1	64.7	65.3	275
	2014	*	*	68.5	68.2	21.1	66.1	64.7		68.1	69.4	68.8	66.3	298

NUMBER TESTED IN GRADES 3-5													
2012	1		215	206	10	124	215		97	120	217	35,372	
2013		5	270	271	11	185	215		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	18	*	7	18		9	11	20	5,287	46
	2013		*	38	38	*	31	37		17	21	38	5,086	95
	2014	*		30	29	*	21	31		16	15	31	4,988	94
4	2012			41	40	*	31	36		18	23	41	5,511	98
	2013		*	42	43	*	29	33		20	23	43	4,919	87
	2014		*	43	40	8	32	40		18	25	43	4,803	106
5	2012	*		22	22	*	19	21		9	13	22	4,228	73
	2013		*	16	15	*	10	13		8	8	16	2,035	93
	2014	*	*	17	18	*	12	17		10	9	19	2,088	98
3-5	2012	*		82	80	9	57	75		36	47	83	15,026	217
	2013		*	96	96	7	70	83		45	52	97	12,040	275
	2014	*	*	90	87	15	65	88		44	49	93	11,879	298

NUMBER TESTED IN GRADES 3-5													
2012	1		215	206	10	124	215		97	120	217	35,372	
2013		5	270	271	11	185	215		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8.9	9.3	*	10.0	8.6		6.3	10.0	8.7	7.9	46
	2013		*	7.5	7.5	*	6.1	6.1		6.4	8.3	7.4	9.1	95
	2014	*		8.9	9.2	*	6.8	6.4		6.4	10.6	8.5	10.4	94
4	2012			4.1	3.2	*	5.1	4.4		4.3	3.9	4.1	6.1	98
	2013		*	2.4	1.2	*	0.0	1.6		2.4	2.2	2.3	9.5	87
	2014		*	8.8	7.3	0.0	6.9	7.0		7.8	9.1	8.5	14.0	106
5	2012	*		11.1	10.1	*	11.1	11.8		8.8	12.8	11.0	10.4	73
	2013		*	6.5	6.5	*	6.6	5.8		6.5	6.4	6.5	12.8	93
	2014	*	*	13.8	12.1	*	18.0	12.9		15.0	12.1	13.3	15.7	98
3-5	2012	*		7.4	6.8	0.0	8.1	7.8		6.2	8.3	7.4	8.1	217
	2013		*	5.6	5.2	0.0	4.3	4.7		5.2	5.7	5.5	10.4	275
	2014	*	*	10.5	9.5	0.0	10.4	8.8		9.4	10.6	10.1	13.3	298

NUMBER TESTED IN GRADE 3-5													
2012	1		215	206	10	124	154		97	120	217	35,372	
2013		5	270	271	11	185	215		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.4	56.8	65.7	58.7	53.3
	2013	57.5	55.8	67.3	65.9	66.1
	2014	68.5	67.0	60.4	63.4	66.3
4	2012	58.9	56.6	62.9	50.9	60.8
	2013	62.7	64.6	63.2	51.3	41.1
	2014	59.9	67.6	68.0	54.8	59.1
5	2012	63.2	63.0	58.1	60.8	64.3
	2013	68.8	66.1	65.9	67.3	66.4
	2014	67.1	65.8	61.7	59.7	67.0
3-5	2012	60.2	58.8	61.9	55.9	60.4
	2013	63.0	62.1	65.5	61.8	58.3
	2014	65.0	66.8	63.5	59.1	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		72.7	70.0	*	71.4	69.2		88.2	58.8	73.5	58.2	34
	2013		*	75.0	76.1	50.0	79.0	77.1		76.1	74.5	75.3	65.1	93
	2014	*	*	68.5	65.5	*	66.7	66.7		59.1	72.2	67.2	61.3	58

NUMBER TESTED IN GRADE 5													
2012	1		33	30	1	7	13		17	17	34	10,697	
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		9	9	*	2	4		2	7	9	4476	34
	2013		*	23	22	3	13	16		11	12	23	3551	93
	2014	*	*	17	19	*	7	15		9	10	19	3511	58

NUMBER TESTED IN GRADE 5													
2012	1		33	30	1	7	13		17	17	34	10,697	
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		9.1	10.0	*	28.6	23.1		5.9	11.8	8.8	6.5	34
	2013		*	5.4	5.4	0.0	4.8	4.3		4.3	6.4	5.4	6.6	93
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58

NUMBER TESTED IN GRADE 5													
2012	1		33	30	1	7	13		17	17	34	10,697	
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	79.8	81.8	69.6	65.1
	2013	64.5	73.7	71.7	64.7
	2014	64.4	67.1	62.6	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			85.0	85.0		86.4	84.7		75.9	93.5	85.0	65.5	60
	2013			77.3	77.3	*	76.7	76.7		71.0	82.9	77.3	69.6	66
	2014			73.5	71.7	*	72.3	72.3		54.2	92.0	73.5	65.2	49
4	2012			73.0	72.6	*	72.9	72.9		57.1	85.7	73.0	64.4	63
	2013			71.0	71.0		71.0	71.0		68.8	73.3	71.0	61.0	31
	2014			73.1	72.6	*	72.1	73.0		67.7	77.8	73.1	60.8	67
5	2012			78.9	78.9		78.4	78.4		66.7	87.0	78.9	72.1	38
	2013												86.5	0
	2014			81.6	79.4	*	81.6	81.6		68.8	90.9	81.6	83.0	38
3-5	2012			78.9	78.8	*	79.4	78.7		66.7	88.8	78.9	66.8	161
	2013			75.3	75.3	*	74.7	74.7		70.2	80.0	75.3	70.6	97
	2014			75.3	73.9	*	74.7	75.0		63.4	85.5	75.3	68.7	154

NUMBER TESTED IN GRADES 3-5													
2012			161	160	4	155	155		72	89	161	14,102	
2013			97	97	2	91	91		47	50	97	13,810	
2014			154	142	4	146	148		71	83	154	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9	9		8	9		7	2	9	1,957	60
	2013			15	15	*	14	14		9	6	15	1,697	66
	2014			13	13	*	13	13		11	2	13	2,005	49
4	2012			17	17	*	16	16		12	5	17	1,728	63
	2013			9	9		9	9		5	4	9	1,915	31
	2014			18	17	*	17	17		10	8	18	1,891	67
5	2012			8	8		8	8		5	3	8	998	38
	2013												449	0
	2014			7	7	*	7	7		5	2	7	692	38
3-5	2012			34	34	*	32	33		24	10	34	4,683	161
	2013			24	24	*	23	23		14	10	24	4,061	97
	2014			38	37	*	37	37		26	12	38	4,588	154

NUMBER TESTED IN GRADES 3-5													
2012			161	160	4	155	155			72	89	161	14,102
2013			97	97	2	91	91			47	50	97	13,810
2014			154	142	4	146	148			71	83	154	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			21.7	21.7		22.0	22.0		13.8	29.0	21.7	13.4	60
	2013			30.3	30.3	*	28.3	28.3		25.8	34.3	30.3	17.4	66
	2014			24.5	21.7	*	23.4	23.4		0.0	48.0	24.5	17.6	49
4	2012			17.5	17.7	*	16.9	16.9		17.9	17.1	17.5	13.0	63
	2013			9.7	9.7		9.7	9.7		6.3	13.3	9.7	13.4	31
	2014			16.4	14.5	*	11.5	14.3		6.5	25.0	16.4	12.5	67
5	2012			21.1	21.1		21.6	21.6		20.0	21.7	21.1	12.1	38
	2013												11.6	0
	2014			10.5	11.8	*	10.5	10.5		18.8	4.5	10.5	15.8	38
3-5	2012			19.9	20.0	*	20.0	20.0		16.7	22.5	19.9	12.9	161
	2013			23.7	23.7	*	22.0	22.0		19.1	28.0	23.7	14.6	97
	2014			17.5	16.2	*	15.1	16.2		7.0	26.5	17.5	15.4	154

NUMBER TESTED IN GRADE 3-5													
2012			161	160	4	155	155		72	89	161	14,102	
2013			97	97	2	91	91		47	50	97	13,810	
2014			154	142	4	146	148		71	83	154	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	76.9	69.6	59.6
	2013	63.4	68.3	65.4
	2014	68.7	60.7	64.0
4	2012	55.4	65.9	65.2
	2013	56.8	64.5	53.0
	2014	66.0	62.6	62.3
5	2012	63.2	67.7	64.4
	2013			
	2014	61.3	63.4	65.9
3-5	2012	65.3	67.7	62.9
	2013	61.3	67.1	61.5
	2014	65.7	62.2	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			58.2	59.1	*	57.1	57.1		48.4	66.7	58.2	68.9	67
	2013			51.4	51.4		51.4	51.4		41.2	61.1	51.4	62.2	35
	2014			61.8	61.9	*	58.1	59.4		45.2	75.7	61.8	65.6	68

NUMBER TESTED IN GRADE 4													
2012			67	66	5	63	63		31	36	67	4,905	
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			28	27	*	27	27		16	12	28	1,524	67
	2013			17	17		17	17		10	7	17	1,876	35
	2014			26	24	*	26	26		17	9	26	1,667	68

NUMBER TESTED IN GRADE 4													
2012			67	66	5	63	63		31	36	67	4,905	
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.5	4.5	*	4.8	4.8		3.2	5.6	4.5	4.5	67
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	35
	2014			4.4	4.8	*	3.2	3.1		0.0	8.1	4.4	5.9	68

NUMBER TESTED IN GRADE 4													
2012			67	66	5	63	63		31	36	67	4,905	
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.9	57.9	61.4
	2013	4.1	4.0	56.5	58.6
	2014	4.4	4.1	63.7	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			52.6	52.6		51.4	51.4		66.7	43.5	52.6	45.4	38
	2013												43.0	0
	2014			60.5	64.7	*	60.5	60.5		58.8	61.9	60.5	55.6	38

NUMBER TESTED IN GRADE 5													
2012			38	38		37	37		15	23	38	1,164	
2013												1,122	
2014			38	34	2	38	38		17	21	38	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			18	18		18	18		5	13	18	636	38
	2013												640	0
	2014			15	12	*	15	15		7	8	15	1022	38

NUMBER TESTED IN GRADE 5													
2012			38	38		37	37		15	23	38	1,164	
2013												1,122	
2014			38	34	2	38	38		17	21	38	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			2.6	2.6		2.7	2.7		6.7	0.0	2.6	2.2	38
	2013												1.9	0
	2014			2.6	2.9	*	2.6	2.6		0.0	4.8	2.6	2.9	38

NUMBER TESTED IN GRADE 5													
2012			38	38		37	37		15	23	38	1,164	
2013												1,122	
2014			38	34	2	38	38		17	21	38	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	64.5	71.6	65.4	63.3
	2013				
	2014	62.5	61.6	57.9	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	26.7	30.3	62.2	33
	2013	50.0	57.6	56.4	60.8	39
	2014	44.4	65.4	60.0	60.7	35
1	2012	25.0	36.7	33.3	55.4	42
	2013	20.0	52.4	46.2	55.0	26
	2014	80.0	52.9	56.4	47.2	39
2	2012	21.1	45.5	30.0	49.8	30
	2013	26.7	90.0	42.5	50.2	40
	2014	26.3	71.4	45.5	44.4	33
K-2	2012	26.5	33.8	31.4	55.8	72
	2013	31.9	59.8	50.7	56.7	105
	2014	40.5	62.0	55.6	53.1	107
# Tested (GR K-2)	2012	34	71	105	21,034	
	2013	47	97	144	28,878	
	2014	42	100	142	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	31.0	51.5	38.5	55.1	91
	2013	47.5	60.6	52.2	55.1	92
	2014	34.9	73.1	46.1	55.0	89
1	2012	59.7	62.5	60.6	50.7	104
	2013	66.7	68.2	67.1	52.0	79
	2014	62.7	56.8	60.6	46.0	104
2	2012	79.0	87.5	80.4	57.9	97
	2013	75.0	100.0	77.9	56.2	104
	2014	74.0	86.7	76.1	52.0	88
K-2	2012	59.2	63.0	60.3	54.5	292
	2013	64.9	70.1	66.2	54.4	275
	2014	58.1	67.9	60.9	51.0	281
# Tested (GR K-2)	2012	211	81	292	40,477	
	2013	208	67	275	40,966	
	2014	203	78	281	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		25.8	27.6	*	*	*		41.2	18.8	30.3	62.2	33
	2013	*		57.9	55.6	*	*	50.0		45.5	70.6	56.4	60.8	39
	2014			60.0	62.5	*	44.4	44.4		64.7	55.6	60.0	60.7	35
1	2012	*		30.8	31.6		37.5	25.0		28.6	38.1	33.3	55.4	42
	2013	*		48.0	48.0	*	*	*		41.2	55.6	46.2	55.0	26
	2014	*	*	59.5	50.0	*	*	*		50.0	66.7	56.4	47.2	39
2	2012		*	32.1	26.9	*	*	21.1		27.8	33.3	30.0	49.8	30
	2013	*		42.1	43.2	*	40.0	26.7		29.4	52.2	42.5	50.2	40
	2014	*		46.9	45.5	*	*	26.3		47.8	40.0	45.5	44.4	33
1-2	2012	*	*	31.3	29.7	*	30.0	22.6		28.2	36.4	31.9	52.7	72
	2013	*		49.5	49.0	16.7	38.9	29.3		39.3	59.2	48.6	55.4	105
	2014	*	*	55.8	52.5	*	47.1	39.4		53.1	55.8	54.2	50.6	107
# Tested (GR K-2)	2012	2	2	67	64	2	10	31		39	33	72	14,095	
	2013	4		101	98	6	18	41		56	49	105	21,640	
	2014	2	1	104	99	4	17	33		64	43	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		4	3	*	*	*		5	0	5	2,027	33
	2013	*		10	9	*	*	1		4	6	10	2,108	39
	2014			8	8	*	2	2		4	4	8	1,938	35
1	2012	*		6	7		0	0		4	3	7	1,963	42
	2013	*		7	7	*	*	*		4	3	7	2,017	26
	2014	*	*	6	4	*	*	*		3	3	6	1,561	39
2	2012		*	0	0	*	*	0		0	0	0	1,017	30
	2013	*		2	2	*	0	1		0	2	2	1,045	40
	2014	*		5	5	*	*	0		3	2	5	950	33
1-2	2012	*	*	6	7	*	0	0		4	3	7	2,981	72
	2013	*		19	18	1	1	2		8	11	19	5,171	105
	2014	*	*	19	17	*	2	2		10	9	19	4,449	107
# Tested (GR K-2)	2012	2	2	67	64	2	10	31		39	33	72	14,095	
	2013	4		101	98	6	18	41		56	49	105	21,640	
	2014	2	1	104	99	4	17	33		64	43	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		37.1	37.2	*	31.0	31.0		42.0	34.1	38.5	55.1	91
	2013	*		52.7	51.1	*	48.2	47.5		52.4	52.0	52.2	55.1	92
	2014			46.1	45.8	*	34.9	34.9		40.0	53.8	46.1	55.0	89
1	2012	*		61.4	62.0	*	61.8	59.7		63.5	57.7	60.6	50.7	104
	2013	*		66.7	66.2	*	66.7	66.7		66.7	67.7	67.1	52.0	79
	2014	*	*	61.8	60.2	*	63.1	62.7		61.2	60.0	60.6	46.0	104
2	2012		*	80.0	81.5	*	78.7	79.0		86.7	75.0	80.4	57.9	97
	2013	*		78.2	77.0	*	76.5	75.0		76.9	78.8	77.9	56.2	104
	2014	*		77.0	76.5	*	81.7	74.0		73.5	79.5	76.1	52.0	88
K-2	2012	*	*	60.0	60.8	22.2	57.8	59.2		63.3	57.2	60.3	54.5	292
	2013	*		66.3	65.3	50.0	64.6	64.9		66.2	66.2	66.2	54.4	275
	2014	*	*	61.5	60.9	33.3	59.6	58.1		58.1	63.9	60.9	51.0	281
# Tested (GR K-2)	2012	4	2	285	278	9	187	211		147	145	292	40,477	
	2013	4		270	265	10	181	208		142	133	275	40,966	
	2014	2	1	278	266	9	188	203		148	133	281	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		9	6	*	4	4		5	4	9	2,472	91
	2013	*		13	11	*	5	6		3	10	13	2,594	92
	2014			14	13	*	5	5		7	7	14	2,598	89
1	2012	*		28	28	*	20	20		13	15	28	2,473	104
	2013	*		24	23	*	20	20		15	9	24	2,609	79
	2014	*	*	25	24	*	19	19		12	13	25	2,166	104
2	2012		*	42	42	*	26	32		23	20	43	2,843	97
	2013	*		44	41	*	28	36		26	19	45	2,626	104
	2014	*		36	35	*	29	30		22	14	36	2,408	88
K-2	2012	*	*	79	76	0	50	56		41	39	80	7,788	292
	2013	*		81	75	3	53	62		44	38	82	7,829	275
	2014	*	*	75	72	0	53	54		41	34	75	7,172	281
# Tested (GR K-2)	2012	4	2	285	278	9	187	211		147	145	292	40,477	
	2013	4		270	265	10	181	208		142	133	275	40,966	
	2014	2	1	278	266	9	188	203		148	133	281	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		81.2	81.0	*	83.8	81.9		78.8	82.7	80.8	62.5	104
	2013	*		78.2	76.6	*	82.5	82.5		79.2	74.2	77.2	63.6	79
	2014	*	*	72.5	70.4	*	78.5	77.6		71.4	70.9	71.2	58.6	104
2	2012		*	82.1	83.7	*	88.5	81.5		86.7	76.9	81.4	63.6	97
	2013	*		82.2	82.0	*	83.8	81.5		82.7	82.7	82.7	60.6	104
	2014	*		78.2	76.5	*	83.3	75.3		77.6	76.9	77.3	59.2	88
1-2	2012	*	*	81.6	82.3	*	86.0	81.7		82.5	79.8	81.1	63.0	201
	2013	*		80.4	79.7	66.7	83.2	81.9		81.0	79.5	80.3	62.1	183
	2014	*	*	75.1	73.2	50.0	80.8	76.4		74.5	73.4	74.0	58.9	192
# Tested (GR 1-2)	2012	2	2	196	192	5	129	153		97	104	201	26,880	
	2013	3		179	177	6	125	149		100	83	183	27,003	
	2014	2	1	189	183	6	125	140		98	94	192	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		49	49	*	36	37		24	26	50	4,060	104
	2013	*		40	38	*	33	33		22	18	40	4,150	79
	2014	*	*	42	41	*	32	32		21	21	42	3,708	104
2	2012		*	50	50	*	36	40		21	30	51	3,820	97
	2013	*		54	52	*	38	46		30	26	56	3,436	104
	2014	*		48	46	*	42	43		26	22	48	3,288	88
1-2	2012	*	*	99	99	*	72	77		45	56	101	7,880	201
	2013	*		94	90	3	71	79		52	44	96	7,586	183
	2014	*	*	90	87	2	74	75		47	43	90	6,996	192
# Tested (GR 1-2)	2012	2	2	196	192	5	129	153		97	104	201	26,880	
	2013	3		179	177	6	125	149		100	83	183	27,003	
	2014	2	1	189	183	6	125	140		98	94	192	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			81.0	80.7	*	80.0	80.0		75.8	88.0	81.0	89.9	58
	2013			94.3	94.2	*	94.3	94.3		85.0	100.0	94.3	89.7	53
	2014			82.7	83.7	*	82.7	82.7		77.4	90.5	82.7	88.6	52
1	2012			91.9	91.9	*	91.7	91.7		93.5	90.3	91.9	89.2	62
	2013			86.8	86.5		86.5	86.5		83.9	90.9	86.8	87.6	53
	2014			89.2	89.1	*	88.7	88.7		84.6	92.3	89.2	84.6	65
2	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	67
	2013			96.6	96.6	*	96.5	96.5		93.5	100.0	96.6	93.6	59
	2014			94.5	94.2	*	94.4	94.4		92.6	96.4	94.5	91.8	55
K-2	2012			91.4	91.4	66.7	90.8	91.0		89.0	93.8	91.4	90.8	187
	2013			92.7	92.6	*	92.6	92.6		87.8	97.6	92.7	90.3	165
	2014			89.0	89.1	*	88.7	88.7		84.5	93.2	89.0	88.2	172
# Tested (GR K-2)	2012			187	185	6	174	177		91	96	187	18,911	
	2013			165	163	4	162	162		82	83	165	18,629	
	2014			172	165	5	168	168		84	88	172	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			35	34	*	33	33		16	19	35	3,679	58
	2013			36	35	*	36	36		14	22	36	3,798	53
	2014			32	31	*	32	32		16	16	32	3,313	52
1	2012			26	26	*	25	25		12	14	26	2,437	62
	2013			30	29		29	29		17	13	30	2,394	53
	2014			31	31	*	30	30		15	16	31	2,123	65
2	2012			45	45	*	37	40		17	28	45	2,934	67
	2013			32	32	*	30	30		16	16	32	2,899	59
	2014			41	39	*	40	40		20	21	41	2,596	55
K-2	2012			106	105	1	95	98		45	61	106	9,050	187
	2013			98	96	*	95	95		47	51	98	9,091	165
	2014			104	101	*	102	102		51	53	104	8,032	172
# Tested (GR K-2)	2012			187	185	6	174	177		91	96	187	18,911	
	2013			165	163	4	162	162		82	83	165	18,629	
	2014			172	165	5	168	168		84	88	172	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	26	41.3	43	68.3	56	88.9	37	58.7	37	58.7
	Intermediate	25	39.7	14	22.2	4	6.3	22	34.9	22	34.9
	Advanced	10	15.9	4	6.3	3	4.8	4	6.3	4	6.3
	Advanced High	2	3.2	2	3.2	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	64	94.1	64	94.1	64	94.1	64	94.1	64	94.1
	Intermediate	1	1.5	1	1.5	3	4.4	2	2.9	2	2.9
	Advanced	1	1.5	2	2.9	1	1.5	2	2.9	2	2.9
	Advanced High	2	2.9	1	1.5	0	0.0	0	0.0	0	0.0
2 (62)	Beginning	8	12.9	14	22.6	23	37.1	11	18.0	8	13.1
	Intermediate	40	64.5	36	58.1	34	54.8	26	42.6	33	54.1
	Advanced	13	21.0	11	17.7	4	6.5	17	27.9	18	29.5
	Advanced High	1	1.6	1	1.6	1	1.6	7	11.5	2	3.3
3 (62)	Beginning	6	9.7	10	16.1	13	21.0	8	13.6	4	6.8
	Intermediate	23	37.1	25	40.3	27	43.5	19	32.2	23	39.0
	Advanced	21	33.9	18	29.0	15	24.2	17	28.8	18	30.5
	Advanced High	12	19.4	9	14.5	7	11.3	15	25.4	14	23.7
4 (74)	Beginning	0	0.0	5	6.8	10	13.5	6	8.3	4	5.6
	Intermediate	13	17.6	27	36.5	42	56.8	29	40.3	28	38.9
	Advanced	39	52.7	30	40.5	17	23.0	27	37.5	32	44.4
	Advanced High	22	29.7	12	16.2	5	6.8	10	13.9	8	11.1

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 0 (0.0%)	Beginning	61			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
58 41 (70.7%)	Beginning	7			
	Intermediate	24	9		
	Advanced	14	1	1	
	Advanced High	0	0	2	
57 18 (31.6%)	Beginning	4			
	Intermediate	2	20		
	Advanced	0	3	15	
	Advanced High	0	0	13	
69 13 (18.8%)	Beginning	4			
	Intermediate	4	22		
	Advanced	0	2	30	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	0	0.0	1	1.6	1	1.6	2	3.3	1	1.7
	Intermediate	6	9.8	6	9.8	7	11.5	7	11.7	5	8.3
	Advanced	12	19.7	33	54.1	38	62.3	26	43.3	26	43.3
	Advanced High	43	70.5	21	34.4	15	24.6	25	41.7	28	46.7
ALL (390)	Beginning	104	26.7	137	35.1	167	42.8	128	33.4	118	30.8
	Intermediate	108	27.7	109	27.9	117	30.0	105	27.4	113	29.5
	Advanced	96	24.6	98	25.1	78	20.0	93	24.3	100	26.1
	Advanced High	82	21.0	46	11.8	28	7.2	57	14.9	52	13.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 36 (65.5%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	6	17	
	Advanced High	0	0	27	
302 108 (35.8%)	Beginning	77			
	Intermediate	33	53		
	Advanced	14	12	64	
	Advanced High	0	0	49	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

100	71.8	81.2			92.0		84.8	
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GRADE 1 MATHEMATICS

101	86.6	88.2			91.1		88.8	
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GRADE 1 READING

37	92.5	93.2			100.0		95.2	
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GRADE 1 SPANISH READING

64	95.5	95.9			100.0		97.9	
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GRADE 2 MATHEMATICS

87	75.8	86.0	86.1		90.8	91.9	80.4	91.8
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GRADE 2 MUSIC

84		75.8	95.0		73.8	100.0	64.3	100.0
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GRADE 2 READING

29	55.2	77.2	86.7		75.9	96.4	73.6	87.7
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GRADE 2 SPANISH READING

56	75.2	83.5	84.4		83.9	96.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

44	49.9	71.1	80.9		50.0	90.7	57.8	91.7
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GRADE 3 MATHEMATICS

94	51.7	72.1	82.8		58.5	95.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

91		82.2	98.0		87.9	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

103		85.2			94.2		85.0	
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GRADE 1 MATHEMATICS

104	87.5	88.3			92.3		87.1	
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GRADE 1 READING

40	73.3	81.0			87.5		79.6	
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GRADE 1 SPANISH READING

64	93.0	93.0			96.9		86.5	
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GRADE 2 MATHEMATICS

88	74.1	84.4	82.6		90.9	84.1	75.6	91.8
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GRADE 2 MUSIC

87		87.4	94.7		97.7	100.0	91.4	99.9
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GRADE 2 READING

34	60.1	73.4	79.3		52.9	76.5	65.3	86.6
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GRADE 2 SPANISH READING

55	81.5	86.1	82.2		89.1	87.3	78.7	91.4
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GRADE 3 LANGUAGE ARTS

44	65.7	73.6	81.0		63.6	90.5	63.0	90.0
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GRADE 3 MATHEMATICS

94	60.0	74.5	80.1		70.2	88.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

93		85.0	97.0		94.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	58.0	72.6	78.4		58.1	83.3	55.3	87.8
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GRADE 3 SCIENCE

44	48.5	65.7	88.6		40.9	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

43	53.1	65.7	83.7		41.9	95.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

49	67.2	78.1	87.4		77.6	98.0	60.1	90.8
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GRADE 3 SPANISH READING

50	53.0	73.9	87.4		56.0	98.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

49	62.8	75.2	84.6		77.6	98.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

48	60.3	73.5	83.1		60.4	100.0	55.3	96.1
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GRADE 4 ART

105	61.4	80.0	87.8		91.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	54.2	69.5	83.6		47.2	94.4	57.7	91.1
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GRADE 4 MATHEMATICS

107	49.4	72.4	79.4		59.8	99.0	55.0	89.0
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GRADE 4 READING

36	59.2	72.8	82.1		66.7	94.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	55.8	70.6	78.0		48.9	86.0	56.4	86.4
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GRADE 3 SCIENCE

45	60.7	73.8	84.8		64.4	97.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

45	67.7	71.5	83.8		53.3	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

49	85.1	85.1			87.8		70.4	85.7
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GRADE 3 SPANISH READING

49	69.0	79.4			81.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

49	62.4	74.9	83.8		65.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

47	62.0	72.8	84.4		59.6	97.9	53.1	94.5
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GRADE 4 ART

106		79.0	88.9		84.0	98.1	50.6	99.9
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GRADE 4 LANGUAGE ARTS

41	68.2	71.9	80.9		68.3	92.3	63.8	88.7
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GRADE 4 MATHEMATICS

109	58.9	73.7	82.8		67.9	97.1	62.3	88.7
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GRADE 4 READING

37	65.8	69.8	81.1		56.8	94.3	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	51.9	67.9	85.4		36.1	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

36	45.4	67.9	87.9		47.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

71	64.1	71.6	85.5		63.4	98.6	60.4	89.4
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GRADE 4 SPANISH READING

69	60.4	73.6	85.5		63.8	98.5	53.6	88.8
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GRADE 4 SPANISH SCIENCE

71	51.6	67.7	83.2		43.7	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

71	44.7	69.3	87.9		45.1	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

60	83.3	83.3	81.9		91.7	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

96	44.9	69.9	76.2		49.0	79.2	53.7	89.2
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GRADE 5 MUSIC

94		78.6	93.6		78.7	100.0	66.5	99.9
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GRADE 5 READING

59	74.5	74.5	78.3		69.5	86.2	62.9	90.8
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GRADE 5 SCIENCE

60	55.5	70.4	79.3		58.3	96.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	57.4	71.0	82.9		52.5	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

41	45.9	68.8	87.2		51.2	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

67	73.3	73.3	81.8		67.2	100.0	66.4	84.6
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GRADE 4 SPANISH READING

70	60.1	70.8	81.7		57.1	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

67	56.7	70.5	85.2		46.3	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

67	52.0	72.3	84.9		64.2	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

61	68.6	72.3	80.9		72.1	95.1	69.6	94.1
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GRADE 5 MATHEMATICS

98	50.1	71.2	78.3		54.1	84.7	59.7	90.2
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GRADE 5 MUSIC

97		80.5	94.3		95.9	100.0	73.2	99.7
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GRADE 5 READING

60	67.8	76.4	79.2		80.0	93.3	63.1	90.0
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GRADE 5 SCIENCE

61	71.6	74.9	81.1		70.5	96.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

42	50.6	74.9	80.0		83.3	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

36	73.5	75.9	77.1		75.0	94.4	69.6	89.8
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GRADE 5 SPANISH READING

36	62.0	76.3	77.1		75.0	94.4	64.7	89.6
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GRADE 5 SPANISH SCIENCE

36	51.7	71.0	77.3		58.3	83.3	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

54	34.4	67.7	81.3		38.9	98.1	43.8	96.8
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KINDERGARTEN MATHEMATICS

88	82.3	87.4			89.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

85		84.4			90.6		83.6	
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KINDERGARTEN READING

35	87.3	89.1			82.9		90.2	
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KINDERGARTEN SPANISH READING

52	80.8	83.5			86.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

61	54.9	73.5	81.9		65.6	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

36	69.7	73.2	77.4		75.0	81.8	64.1	87.2
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GRADE 5 SPANISH READING

37	66.2	78.9	83.4		78.4	91.7	63.7	89.0
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GRADE 5 SPANISH SCIENCE

37	70.2	73.7	79.2		67.6	83.8	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

37	48.1	70.0	83.5		48.6	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

88	72.2	81.5			80.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

88		98.0			100.0		94.5	
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KINDERGARTEN READING

33	93.6	93.6			97.0		93.2	
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KINDERGARTEN SPANISH READING

55	93.5	93.5			92.7		94.3	
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