

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

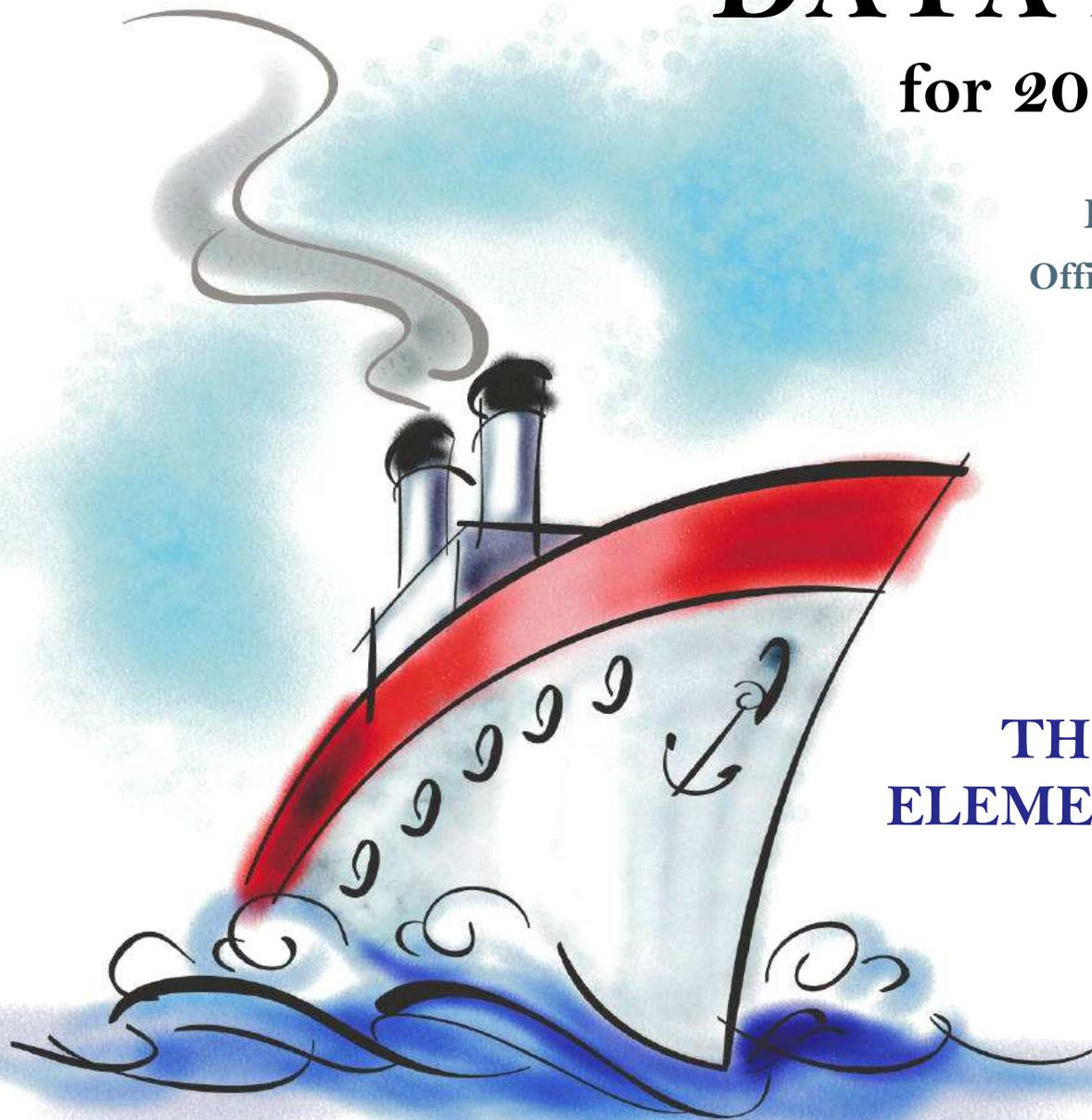
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July 31, 2014

School Number 277

**THOMAS TOLBERT
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	62
1	72
2	63
3	61
4	68
5	57
ALL	446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	205	46.0	20	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	226	50.7	6	20.0
White	7	1.6	3	10.0
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	261	58.5
Economically disadvantaged	421	94.4
Limited English proficient (LEP)	154	34.5
Special education	24	5.4
Talented and Gifted (TAG)	51	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	39	10	25.6	0	0.0	0	0.0	29	74.4	0	0.0	0	0.0
	2013	37	14	37.8	0	0.0	0	0.0	22	59.5	0	0.0	1	2.7
	2014	63	29	46.0	0	0.0	1	1.6	31	49.2	2	3.2	0	0.0
KN	2012	66	37	56.1	0	0.0	0	0.0	27	40.9	2	3.0	0	0.0
	2013	67	30	44.8	0	0.0	0	0.0	36	53.7	1	1.5	0	0.0
	2014	62	31	50.0	0	0.0	0	0.0	28	45.2	0	0.0	3	4.8
1	2012	71	33	46.5	0	0.0	1	1.4	37	52.1	0	0.0	0	0.0
	2013	67	35	52.2	0	0.0	0	0.0	29	43.3	3	4.5	0	0.0
	2014	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0	0	0.0
2	2012	73	30	41.1	0	0.0	0	0.0	43	58.9	0	0.0	0	0.0
	2013	65	28	43.1	0	0.0	1	1.5	35	53.8	1	1.5	0	0.0
	2014	63	31	49.2	0	0.0	0	0.0	29	46.0	3	4.8	0	0.0
3	2012	65	28	43.1	0	0.0	2	3.1	35	53.8	0	0.0	0	0.0
	2013	72	28	38.9	0	0.0	0	0.0	42	58.3	2	2.8	0	0.0
	2014	61	31	50.8	0	0.0	1	1.6	29	47.5	0	0.0	0	0.0
4	2012	58	27	46.6	0	0.0	1	1.7	30	51.7	0	0.0	0	0.0
	2013	65	33	50.8	0	0.0	2	3.1	30	46.2	0	0.0	0	0.0
	2014	68	27	39.7	0	0.0	0	0.0	38	55.9	2	2.9	1	1.5
5	2012	69	37	53.6	0	0.0	0	0.0	32	46.4	0	0.0	0	0.0
	2013	51	28	54.9	0	0.0	1	2.0	22	43.1	0	0.0	0	0.0
	2014	57	27	47.4	0	0.0	2	3.5	28	49.1	0	0.0	0	0.0
PK-5	2012	441	202	45.8	0	0.0	4	0.9	233	52.8	2	0.5	0	0.0
	2013	424	196	46.2	0	0.0	4	0.9	216	50.9	7	1.7	1	0.2
	2014	446	205	46.0	0	0.0	4	0.9	226	50.7	7	1.6	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	39	39	100.0	20	51.3	1	2.6	20	51.3	0	0.0	39	100.0	35.9	64.1	0.0
	2013	37	37	100.0	18	48.6	0	0.0	18	48.6	0	0.0	37	100.0	43.2	56.8	0.0
	2014	63	57	90.5	22	34.9	0	0.0	23	36.5	0	0.0	63	100.0	50.8	49.2	0.0
KN	2012	66	65	98.5	21	31.8	1	1.5	21	31.8	0	0.0	32	48.5	51.5	48.5	3.0
	2013	67	67	100.0	22	32.8	0	0.0	22	32.8	3	4.5	32	47.8	44.8	55.2	3.0
	2014	62	59	95.2	19	30.6	0	0.0	20	32.3	0	0.0	27	43.5	53.2	46.8	3.2
1	2012	71	69	97.2	25	35.2	4	5.6	33	46.5	3	4.2	12	16.9	47.9	52.1	9.9
	2013	67	66	98.5	18	26.9	0	0.0	24	35.8	16	23.9	7	10.4	47.8	52.2	7.5
	2014	72	70	97.2	30	41.7	3	4.2	34	47.2	11	15.3	10	13.9	41.7	58.3	1.4
2	2012	73	72	98.6	27	37.0	6	8.2	44	60.3	7	9.6	13	17.8	52.1	47.9	1.4
	2013	65	63	96.9	25	38.5	3	4.6	47	72.3	11	16.9	6	9.2	49.2	50.8	4.6
	2014	63	60	95.2	22	34.9	3	4.8	44	69.8	13	20.6	5	7.9	55.6	44.4	3.2
3	2012	65	62	95.4	23	35.4	5	7.7	51	78.5	2	3.1	11	16.9	50.8	49.2	1.5
	2013	72	68	94.4	25	34.7	7	9.7	52	72.2	8	11.1	8	11.1	52.8	47.2	1.4
	2014	61	57	93.4	23	37.7	3	4.9	48	78.7	11	18.0	3	4.9	44.3	55.7	11.5
4	2012	58	57	98.3	21	36.2	4	6.9	42	72.4	8	13.8	13	22.4	51.7	48.3	0.0
	2013	65	62	95.4	18	27.7	7	10.8	46	70.8	4	6.2	4	6.2	56.9	43.1	4.6
	2014	68	66	97.1	23	33.8	10	14.7	48	70.6	9	13.2	4	5.9	55.9	44.1	8.8
5	2012	69	65	94.2	15	21.7	10	14.5	52	75.4	14	20.3	5	7.2	66.7	33.3	2.9
	2013	51	51	100.0	15	29.4	6	11.8	34	66.7	7	13.7	4	7.8	47.1	52.9	3.9
	2014	57	52	91.2	15	26.3	5	8.8	44	77.2	7	12.3	7	12.3	54.4	45.6	0.0
PK-5	2012	441	429	97.3	152	34.5	31	7.0	263	59.6	34	7.7	125	28.3	51.9	48.1	2.9
	2013	424	414	97.6	141	33.3	23	5.4	243	57.3	49	11.6	98	23.1	49.3	50.7	3.8
	2014	446	421	94.4	154	34.5	24	5.4	261	58.5	51	11.4	119	26.7	50.7	49.3	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	62	95.3	13,086	96.0	30	46.1	19.9	50	11,731	76.8	86.0
	2013	66	14,067	62	94.7	13,411	95.3	26	39.4	20.0	56	12,178	85.0	86.6
	2014	63	13,618	60	95.2	13,058	95.9	26	41.2	19.8	41	11,271	64.9	82.8
1	2012	69	14,026	67	96.2	13,533	96.5	29	41.8	18.3	54	12,292	77.8	87.6
	2013	68	14,140	65	95.6	13,578	96.0	16	23.6	18.7	59	12,528	86.9	88.6
	2014	73	14,262	70	96.2	13,732	96.3	21	28.7	19.2	57	12,149	78.0	85.2
2	2012	73	13,338	70	96.4	12,932	97.0	26	35.6	16.8	59	11,883	80.9	89.1
	2013	62	13,555	60	96.3	13,077	96.5	15	24.1	17.1	61	12,206	97.8	90.0
	2014	66	13,652	63	96.2	13,209	96.8	15	22.9	17.0	55	11,868	84.0	86.9
3	2012	63	12,874	61	96.9	12,508	97.2	13	20.6	15.5	54	11,592	85.4	90.0
	2013	71	12,879	68	95.8	12,466	96.8	14	19.8	15.9	61	11,710	86.4	90.9
	2014	62	13,159	60	96.0	12,763	97.0	16	25.7	17.3	52	11,491	83.6	87.3
4	2012	57	12,493	55	96.7	12,139	97.2	21	36.9	16.6	40	11,218	70.3	89.8
	2013	63	12,406	61	96.0	12,029	97.0	15	23.7	16.5	54	11,339	85.2	91.4
	2014	74	12,543	71	96.7	12,180	97.1	21	28.6	16.3	57	11,075	77.5	88.3
5	2012	70	12,562	67	96.4	12,220	97.3	6	8.6	5.3	61	11,364	87.3	90.5
	2013	51	12,053	49	96.6	11,696	97.0	5	9.8	6.2	44	11,075	86.3	91.9
	2014	56	12,130	54	96.1	11,795	97.2	5	8.9	5.4	46	10,790	82.0	89.0
KN-5	2012	397	78,926	383	96.3	76,419	96.8	125	31.4	15.5	318	70,080	80.0	88.8
	2013	381	79,100	365	95.8	76,255	96.4	91	23.9	16.0	335	71,036	87.9	89.8
	2014	394	79,365	378	96.1	76,736	96.7	104	26.4	16.0	308	68,644	78.3	86.5

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	66.7
Hispanic	6	20.0
White	3	10.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	29	96.7
Male	1	3.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	8.2	72.7
2013-14	7.6	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.0
1	1	3.3
2	2	6.7
3	2	6.7
4	0	0.0
5	2	6.7
1-3	5	16.7
More than 3	22	73.3
1 - 5	7	23.3
6 - 10	4	13.3
11 - 20	6	20.0
More than 20	10	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		63.0	76.9	66.7	*	*	57.7		66.7	66.7	66.7	63.6	42
	2013	*	66.7	78.9	68.2	*	*	62.5		73.1	68.2	70.8	67.8	48
	2014		51.6	54.5	53.8	*	*	44.4		57.1	50.0	53.5	61.7	43
4	2012		96.0	87.5	93.9		*	71.4		93.3	94.7	94.1	64.3	34
	2013		55.2	80.0	68.8	*	77.8	80.0		61.3	75.0	66.7	62.3	51
	2014		70.8	68.0	66.7	*	44.4	45.5		65.5	71.4	68.0	59.4	50
5	2012		54.8	66.7	59.5		*	44.4		50.0	68.8	57.5	68.0	40
	2013		76.0	100.0	85.0	*	100.0	84.6		94.7	76.2	85.0	81.5	40
	2014		88.0	90.0	90.9	*	100.0	85.2		85.2	95.0	89.4	78.5	47
3-5	2012		69.9	76.7	72.5	*	50.0	54.9		66.7	77.4	71.6	65.5	116
	2013	*	65.4	84.9	73.5	28.6	84.2	73.1		73.7	73.0	73.4	71.1	139
	2014		68.8	73.2	71.1	50.0	66.7	59.2		70.1	71.4	70.7	66.7	140

NUMBER TESTED IN GRADES 3-5													
2012		83	30	109	2	8	51		63	53	116	22,173	
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10	3	13	*	*	11		8	6	14	2,466	42
	2013	*	9	4	14	*	*	9		7	7	14	2,181	48
	2014		15	5	18	*	*	15		9	11	20	2,649	43
4	2012		1	1	2		*	2		1	1	2	2,529	34
	2013		13	4	15	*	2	3		12	5	17	2,581	51
	2014		7	8	15	*	5	12		10	6	16	2,858	50
5	2012		14	3	15		*	10		12	5	17	2,665	40
	2013		6	0	6	*	0	2		1	5	6	1,484	40
	2014		3	2	4	*	0	4		4	1	5	1,582	47
3-5	2012		25	7	30	*	4	23		21	12	33	7,660	116
	2013	*	28	8	35	5	3	14		20	17	37	6,246	139
	2014		25	15	37	3	7	31		23	18	41	7,089	140

NUMBER TESTED IN GRADES 3-5													
2012		83	30	109	2	8	51		63	53	116	22,173	
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		18.5	7.7	12.8	*	*	7.7		16.7	16.7	16.7	12.6	42
	2013	*	7.4	15.8	11.4	*	*	0.0		11.5	9.1	10.4	13.6	48
	2014		6.5	9.1	7.7	*	*	3.7		9.5	4.5	7.0	9.6	43
4	2012		8.0	12.5	12.1		*	0.0		20.0	5.3	11.8	11.2	34
	2013		17.2	25.0	22.9	*	22.2	13.3		22.6	20.0	21.6	13.5	51
	2014		20.8	12.0	15.6	*	11.1	4.5		13.8	19.0	16.0	12.0	50
5	2012		6.5	0.0	5.4		*	0.0		4.2	6.3	5.0	11.1	40
	2013		8.0	7.1	10.0	*	14.3	7.7		5.3	14.3	10.0	13.3	40
	2014		8.0	0.0	4.5	*	0.0	0.0		3.7	5.0	4.3	11.5	47
3-5	2012		10.8	6.7	10.1	*	0.0	3.9		12.7	9.4	11.2	11.6	116
	2013	*	11.1	17.0	15.2	0.0	15.8	5.8		14.5	14.3	14.4	13.5	139
	2014		11.3	7.1	9.4	0.0	9.5	2.6		9.1	9.5	9.3	11.1	140

NUMBER TESTED IN GRADE 3-5													
2012		83	30	109	2	8	51		63	53	116	22,173	
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.4	57.4	60.3
	2013	64.6	56.7	61.6
	2014	58.1	59.7	52.9
4	2012	73.8	68.0	61.0
	2013	69.6	61.3	64.8
	2014	63.0	62.6	59.4
5	2012	55.3	50.8	61.8
	2013	68.0	68.7	68.1
	2014	67.4	63.9	66.1
3-5	2012	65.8	58.2	61.0
	2013	67.4	61.9	64.6
	2014	63.0	62.1	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		72.0	87.5	75.8		*	42.9		66.7	84.2	76.5	60.6	34
	2013		72.4	77.8	78.3	*	71.4	76.9		63.3	89.5	73.5	63.9	49
	2014		69.6	62.5	60.5	*	50.0	47.6		62.1	68.4	64.6	61.9	48

NUMBER TESTED IN GRADE 4													
2012		25	8	33		1	7		15	19	34	7,039	
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		7	1	8		*	4		5	3	8	2,772	34
	2013		8	4	10	*	2	3		11	2	13	2,442	49
	2014		7	9	17	*	4	11		11	6	17	2,675	48

NUMBER TESTED IN GRADE 4													
2012		25	8	33		1	7		15	19	34	7,039	
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	3.0		*	0.0		0.0	5.3	2.9	5.1	34
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	48

NUMBER TESTED IN GRADE 4													
2012		25	8	33		1	7		15	19	34	7,039	
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	62.7	63.5
	2013	4.0	3.9	63.3	69.5
	2014	4.4	3.9	62.5	57.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		46.4	67.6	55.9	*	68.2	63.0		61.3	56.3	58.7	55.4	63
	2013	*	44.4	67.5	57.8	*	62.5	51.1		60.0	52.9	56.5	57.5	69
	2014		38.7	83.3	60.3	*	87.0	62.2		60.7	61.8	61.3	59.3	62
4	2012		76.0	75.9	75.9		71.4	70.4		74.1	78.6	76.4	53.0	55
	2013		43.3	74.1	58.9	*	82.4	66.7		52.9	68.0	59.3	57.5	59
	2014		34.8	67.6	54.5		66.7	45.5		50.0	58.6	54.1	59.0	61
5	2012		37.5	82.8	59.6	*	83.3	59.0		56.4	63.6	59.0	64.1	61
	2013		68.0	90.5	78.7	*	86.7	76.2		86.4	72.0	78.7	81.7	47
	2014		75.0	85.2	83.3	*	93.3	78.8		82.8	79.2	81.1	81.4	53
3-5	2012		51.8	75.0	63.5	33.3	74.6	63.4		62.9	65.9	64.2	57.5	179
	2013	*	51.2	75.0	64.1	50.0	75.0	61.1		63.7	63.1	63.4	65.3	175
	2014		48.7	77.7	65.2	*	81.4	62.2		64.0	65.5	64.8	66.3	176

NUMBER TESTED IN GRADES 3-5													
2012		85	92	170	6	67	90		97	82	179	35,372	
2013	2	82	88	167	6	56	90		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		15	11	26	*	7	17		12	14	26	5,287	63
	2013	*	15	13	27	*	9	22		14	16	30	5,086	69
	2014		19	5	23	*	3	17		11	13	24	4,988	62
4	2012		6	7	13		6	8		7	6	13	5,511	55
	2013		17	7	23	*	3	8		16	8	24	4,919	59
	2014		15	12	25		7	18		16	12	28	4,803	61
5	2012		20	5	23	*	4	16		17	8	25	4,228	61
	2013		8	2	10	*	2	5		3	7	10	2,035	47
	2014		6	4	8	*	1	7		5	5	10	2,088	53
3-5	2012		41	23	62	4	17	41		36	28	64	15,026	179
	2013	*	40	22	60	3	14	35		33	31	64	12,040	175
	2014		40	21	56	*	11	42		32	30	62	11,879	176

NUMBER TESTED IN GRADES 3-5													
2012		85	92	170	6	67	90		97	82	179	35,372	
2013	2	82	88	167	6	56	90		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3.6	2.9	1.7	*	4.5	2.2		0.0	6.3	3.2	7.9	63
	2013	*	3.7	7.5	6.3	*	4.2	4.4		5.7	5.9	5.8	9.1	69
	2014		6.5	3.3	5.2	*	0.0	0.0		3.6	8.8	6.5	10.4	62
4	2012		8.0	31.0	20.4		42.9	33.3		25.9	17.9	21.8	6.1	55
	2013		6.7	22.2	14.3	*	41.2	29.2		11.8	20.0	15.3	9.5	59
	2014		8.7	10.8	9.1		19.0	12.1		12.5	6.9	9.8	14.0	61
5	2012		6.3	10.3	8.8	*	12.5	7.7		5.1	13.6	8.2	10.4	61
	2013		0.0	19.0	10.6	*	26.7	19.0		9.1	12.0	10.6	12.8	47
	2014		8.3	7.4	8.3	*	20.0	9.1		6.9	12.5	9.4	15.7	53
3-5	2012		5.9	14.1	10.0	0.0	19.4	11.6		9.3	12.2	10.6	8.1	179
	2013	*	3.7	14.8	10.2	0.0	21.4	14.4		8.8	11.9	10.3	10.4	175
	2014		7.7	7.4	7.5	*	11.9	6.3		7.9	9.2	8.5	13.3	176

NUMBER TESTED IN GRADE 3-5													
2012		85	92	170	6	67	112		97	82	179	35,372	
2013	2	82	88	167	6	56	90		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.0	61.1	72.1	55.8	50.3
	2013	60.7	54.5	65.7	62.1	61.8
	2014	65.6	62.1	61.6	61.9	61.0
4	2012	73.6	79.1	72.7	64.8	66.5
	2013	69.0	64.7	69.5	64.6	55.6
	2014	64.3	62.0	66.3	55.5	65.2
5	2012	55.6	61.5	60.2	47.1	58.7
	2013	70.4	67.7	62.9	58.8	67.3
	2014	67.9	60.4	63.6	61.1	65.4
3-5	2012	62.7	66.8	68.2	55.6	58.1
	2013	66.1	61.5	66.2	62.1	61.2
	2014	65.9	61.6	63.8	59.4	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		54.5	80.0	62.5	*	*	54.5		56.0	66.7	60.5	58.2	43
	2013		72.0	63.6	68.8	*	46.7	54.5		81.8	57.7	68.8	65.1	48
	2014		60.0	70.4	65.4	*	78.6	58.8		62.1	72.0	66.7	61.3	54

NUMBER TESTED IN GRADE 5													
2012		33	10	40	4	4	22		25	18	43	10,697	
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		15	2	15	*	*	10		11	6	17	4476	43
	2013		7	8	15	*	8	10		4	11	15	3551	48
	2014		10	8	18	*	3	14		11	7	18	3511	54

NUMBER TESTED IN GRADE 5													
2012		33	10	40	4	4	22		25	18	43	10,697	
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	10.0	2.5	*	*	0.0		0.0	5.6	2.3	6.5	43
	2013		0.0	4.5	4.2	*	6.7	4.5		0.0	7.7	4.2	6.6	48
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54

NUMBER TESTED IN GRADE 5													
2012		33	10	40	4	4	22		25	18	43	10,697	
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.8	72.6	64.1	64.0
	2013	68.5	68.3	62.7	62.5
	2014	64.6	71.1	61.0	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			85.7	85.0	*	90.0	90.0		87.5	84.6	85.7	65.5	21
	2013			86.4	85.7		86.4	86.4		90.0	83.3	86.4	69.6	22
	2014			84.2	84.2		83.3	83.3		71.4	91.7	84.2	65.2	19
4	2012			90.5	90.5		90.0	90.0		83.3	100.0	90.5	64.4	21
	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
	2014			75.0	72.7		75.0	75.0		*	75.0	75.0	60.8	12
5	2012			90.0	89.5	*	90.0	90.0		85.7	100.0	90.0	72.1	20
	2013			75.0	75.0		75.0	75.0		*	*	75.0	86.5	8
	2014			100.0	100.0		100.0	100.0		*	*	100.0	83.0	7
3-5	2012			88.7	88.3	*	90.0	90.0		85.3	92.9	88.7	66.8	62
	2013			84.2	83.8		84.2	84.2		77.8	90.0	84.2	70.6	38
	2014			84.2	83.8		83.8	83.8		76.9	88.0	84.2	68.7	38

NUMBER TESTED IN GRADES 3-5													
2012			62	60	2	60	60		34	28	62	14,102	
2013			38	37		38	38		18	20	38	13,810	
2014			38	37		37	37		13	25	38	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3	*	2	2		1	2	3	1,957	21
	2013			3	3		3	3		1	2	3	1,697	22
	2014			3	3		3	3		2	1	3	2,005	19
4	2012			2	2		2	2		2	0	2	1,728	21
	2013			1	1		1	1		*	*	1	1,915	8
	2014			3	3		3	3		*	2	3	1,891	12
5	2012			2	2	*	2	2		2	0	2	998	20
	2013			2	2		2	2		*	*	2	449	8
	2014			0	0		0	0		*	*	0	692	7
3-5	2012			7	7	*	6	6		5	2	7	4,683	62
	2013			6	6		6	6		4	2	6	4,061	38
	2014			6	6		6	6		3	3	6	4,588	38

NUMBER TESTED IN GRADES 3-5													
2012			62	60	2	60	60			34	28	62	14,102
2013			38	37		38	38			18	20	38	13,810
2014			38	37		37	37			13	25	38	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23.8	20.0	*	25.0	25.0		12.5	30.8	23.8	13.4	21
	2013			27.3	23.8		27.3	27.3		30.0	25.0	27.3	17.4	22
	2014			31.6	31.6		27.8	27.8		28.6	33.3	31.6	17.6	19
4	2012			38.1	38.1		40.0	40.0		25.0	55.6	38.1	13.0	21
	2013			25.0	25.0		25.0	25.0		*	*	25.0	13.4	8
	2014			25.0	18.2		25.0	25.0		*	12.5	25.0	12.5	12
5	2012			30.0	31.6	*	30.0	30.0		21.4	50.0	30.0	12.1	20
	2013			12.5	12.5		12.5	12.5		*	*	12.5	11.6	8
	2014			28.6	28.6		28.6	28.6		*	*	28.6	15.8	7
3-5	2012			30.6	30.0	*	31.7	31.7		20.6	42.9	30.6	12.9	62
	2013			23.7	21.6		23.7	23.7		16.7	30.0	23.7	14.6	38
	2014			28.9	27.0		27.0	27.0		30.8	28.0	28.9	15.4	38

NUMBER TESTED IN GRADE 3-5													
2012			62	60	2	60	60		34	28	62	14,102	
2013			38	37		38	38		18	20	38	13,810	
2014			38	37		37	37		13	25	38	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.8	68.5	60.4
	2013	62.9	70.2	69.0
	2014	72.8	69.0	67.4
4	2012	63.3	72.2	79.8
	2013	73.8	72.2	61.7
	2014	77.5	71.3	72.9
5	2012	68.5	69.7	70.9
	2013	63.8	62.5	64.0
	2014	67.1	72.9	71.4
3-5	2012	69.9	70.2	70.3
	2013	65.4	69.0	66.4
	2014	73.2	70.5	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			85.7	85.7		90.0	90.0		75.0	100.0	85.7	68.9	21
	2013			90.0	90.0	*	90.0	90.0		*	*	90.0	62.2	10
	2014			69.2	66.7		69.2	69.2		*	70.0	69.2	65.6	13

NUMBER TESTED IN GRADE 4													
2012			21	21		20	20		12	9	21	4,905	
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3	3		2	2		3	0	3	1,524	21
	2013			1	1	*	1	1		*	*	1	1,876	10
	2014			4	4		4	4		*	3	4	1,667	13

NUMBER TESTED IN GRADE 4													
2012			21	21		20	20		12	9	21	4,905	
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19.0	19.0		20.0	20.0		16.7	22.2	19.0	19.0	21
	2013			10.0	10.0	*	10.0	10.0		*	*	10.0	3.6	10
	2014			7.7	8.3		7.7	7.7		*	10.0	7.7	5.9	13

NUMBER TESTED IN GRADE 4													
2012			21	21		20	20		12	9	21	4,905	
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.4	70.9	75.9
	2013	4.6	4.6	63.3	81.1
	2014	4.5	4.5	71.8	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	54.7	2
	2013												67.5	0
	2014												63.3	0
4	2012		*	*	*	*		*		*	*	*	58.0	3
	2013		*		*	*		*			*	*	60.2	1
	2014	*	*	*	*	*	*	*		*	*	*	62.9	5
5	2012		*		*	*		*		*	*	*	67.0	5
	2013		*	*	*	*		*		*	*	*	86.5	3
	2014		*		*	*				*		*	86.3	1
3-5	2012		62.5	*	60.0	60.0		55.6		57.1	*	60.0	61.0	10
	2013		*	*	*	*		*		*	*	*	73.4	4
	2014	*	*	*	100.0	100.0	*	*		*	*	100.0	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		8	2	10	10		9		7	3	10	1,384	
2013		3	1	4	4		4		1	3	4	1,434	
2014	1	3	2	6	6	1	2		5	1	6	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	149	2
	2013												114	0
	2014												114	0
4	2012		*	*	*	*		*		*	*	*	201	3
	2013		*		*	*		*			*	*	184	1
	2014	*	*	*	*	*	*	*		*	*	*	170	5
5	2012		*		*	*		*		*	*	*	190	5
	2013		*	*	*	*		*		*	*	*	84	3
	2014		*		*	*				*		*	81	1
3-5	2012		3	*	4	4		4		3	*	4	540	10
	2013		*	*	*	*		*		*	*	*	382	4
	2014	*	*	*	0	0	*	*		*	*	0	365	6

NUMBER TESTED IN GRADES 3-5													
2012		8	2	10	10		9		7	3	10	1,384	
2013		3	1	4	4		4		1	3	4	1,434	
2014	1	3	2	6	6	1	2		5	1	6	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	3.3	2
	2013												4.3	0
	2014												4.8	0
4	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*		*	*		*			*	*	3.5	1
	2014	*	*	*	*	*	*	*		*	*	*	6.3	5
5	2012		*		*	*		*		*	*	*	4.9	5
	2013		*	*	*	*		*		*	*	*	7.4	3
	2014		*		*	*				*		*	10.3	1
3-5	2012		25.0	*	20.0	20.0		11.1		0.0	*	20.0	4.0	10
	2013		*	*	*	*		*		*	*	*	5.4	4
	2014	*	*	*	16.7	16.7	*	*		*	*	16.7	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		8	2	10	10		9		7	3	10	1,384	
2013		3	1	4	4		4		1	3	4	1,434	
2014	1	3	2	6	6	1	2		5	1	6	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	59.8	56.5	56.4
	2013	*	*	*
	2014	64.6	69.8	73.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*		*		*	*	*	57.5	3
	2013		*		*	*		*			*	*	48.9	1
	2014	*	*	*	83.3	83.3	*	*		*	*	83.3	47.7	6

NUMBER TESTED IN GRADE 4													
2012		2	1	3	3		3		2	1	3		475
2013		1		1	1		1			1	1		452
2014	2	2	2	6	6	1	3		4	2	6		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*		*		*	*	*	202	3
	2013		*		*	*		*			*	*	231	1
	2014	*	*	*	1	1	*	*		*	*	1	235	6

NUMBER TESTED IN GRADE 4													
2012		2	1	3	3		3		2	1	3		475
2013		1		1	1		1			1	1		452
2014	2	2	2	6	6	1	3		4	2	6		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*		*		*	*	*	5.3	3
	2013		*		*	*		*			*	*	8.6	1
	2014	*	*	*	0.0	0.0	*	*		*	*	0.0	8.5	6

NUMBER TESTED IN GRADE 4													
2012		2	1	3	3		3		2	1	3		475
2013		1		1	1		1			1	1		452
2014	2	2	2	6	6	1	3		4	2	6		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	3.0	71.4	50.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*		*	64.4	1
	2014												64.2	0
4	2012		*	*	*	*		*		*	*	*	61.2	3
	2013			*	*	*				*		*	61.7	1
	2014	*	*	*	100.0	100.0	*	*		*	*	100.0	70.3	7
5	2012		*		*	*		*		*	*	*	60.6	4
	2013		*	*	*	*		*		*	*	*	77.2	3
	2014		*		*	*		*		*	*	*	79.1	2
3-5	2012		50.0	*	37.5	37.5		28.6		33.3	*	37.5	58.7	8
	2013		*	*	*	*	*	*		*	*	*	69.1	5
	2014	*	*	*	100.0	100.0	*	*		100.0	*	100.0	72.7	9

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8		7		6	2	8	1,354	
2013		2	3	5	5	1	4		3	2	5	1,433	
2014	2	5	2	9	9	1	5		6	3	9	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*		*	120	1
	2014												113	0
4	2012		*	*	*	*		*		*	*	*	182	3
	2013			*	*	*				*		*	181	1
	2014	*	*	*	0	0	*	*		*	*	0	138	7
5	2012		*		*	*		*		*	*	*	220	4
	2013		*	*	*	*		*		*	*	*	142	3
	2014		*		*	*		*		*	*	*	125	2
3-5	2012		3	*	5	5		5		4	*	5	559	8
	2013		*	*	*	*	*	*		*	*	*	443	5
	2014	*	*	*	0	0	*	*		0	*	0	376	9

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8		7		6	2	8	1,354	
2013		2	3	5	5	1	4		3	2	5	1,433	
2014	2	5	2	9	9	1	5		6	3	9	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*		*	7.4	1
	2014												7.6	0
4	2012		*	*	*	*		*		*	*	*	1.7	3
	2013			*	*	*				*		*	4.7	1
	2014	*	*	*	28.6	28.6	*	*		*	*	28.6	6.5	7
5	2012		*		*	*		*		*	*	*	0.7	4
	2013		*	*	*	*		*		*	*	*	3.9	3
	2014		*		*	*		*		*	*	*	6.0	2
3-5	2012		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.8	8
	2013		*	*	*	*	*	*		*	*	*	5.0	5
	2014	*	*	*	22.2	22.2	*	*		16.7	*	22.2	6.5	9

NUMBER TESTED IN GRADE 3-5													
2012		6	2	8	8		7		6	2	8	1,354	
2013		2	3	5	5	1	4		3	2	5	1,433	
2014	2	5	2	9	9	1	5		6	3	9	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	79.1	85.7	77.1	85.7	82.1
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	36.2	36.3	41.4	39.6	41.3
	2013	*	*	*	*	*
	2014	75.0	80.0	76.7	81.5	73.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	56.8	57.8	62.2	45
	2013	100.0	67.4	68.1	60.8	47
	2014	0.0	71.4	69.8	60.7	43
1	2012	50.0	55.3	54.0	55.4	50
	2013	50.0	55.8	55.1	55.0	49
	2014	0.0	43.6	41.5	47.2	41
2	2012	27.8	57.1	45.7	49.8	46
	2013	37.5	83.3	57.1	50.2	42
	2014	19.2	66.7	38.6	44.4	44
K-2	2012	38.7	56.4	52.5	55.8	96
	2013	43.7	66.0	62.2	56.7	138
	2014	16.7	63.1	55.0	53.1	128
# Tested (GR K-2)	2012	31	110	141	21,034	
	2013	32	153	185	28,878	
	2014	30	141	171	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	76.2	62.2	66.7	55.1	66
	2013	90.9	76.1	80.9	55.1	68
	2014	70.0	79.5	76.6	55.0	64
1	2012	51.5	52.6	52.1	50.7	71
	2013	34.8	46.5	42.4	52.0	66
	2014	30.0	53.8	43.5	46.0	69
2	2012	34.9	57.1	43.7	57.9	71
	2013	42.6	61.1	47.7	56.2	65
	2014	36.2	68.4	45.5	52.0	66
K-2	2012	49.5	57.7	53.8	54.5	208
	2013	52.2	61.7	57.3	54.4	199
	2014	41.2	67.6	54.8	51.0	199
# Tested (GR K-2)	2012	97	111	208	40,477	
	2013	92	107	199	40,966	
	2014	97	102	199	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	59.5	57.1	55.8		*	*		55.0	60.0	57.8	62.2	45
	2013	*	67.7	73.3	67.4		*	*		64.0	72.7	68.1	60.8	47
	2014		71.0	55.6	73.7		*	*		65.4	76.5	69.8	60.7	43
1	2012		51.5	56.3	50.0	*	*	50.0		58.3	50.0	54.0	55.4	50
	2013	*	58.8	53.8	56.3		*	50.0		55.0	55.2	55.1	55.0	49
	2014		44.8	33.3	38.5		*	*		38.1	45.0	41.5	47.2	41
2	2012		42.9	50.0	44.4	*	*	27.8		46.2	45.0	45.7	49.8	46
	2013	*	57.1	50.0	57.5	*	*	37.5		63.6	50.0	57.1	50.2	42
	2014	*	43.8	20.0	39.0	*	*	19.2		30.4	47.6	38.6	44.4	44
1-2	2012		47.5	52.9	47.3	25.0	50.0	36.7		52.0	47.8	50.0	52.7	96
	2013	*	61.3	60.0	60.4	*	*	41.9		61.2	59.2	60.1	55.4	138
	2014	*	53.3	35.5	50.0	*	*	17.2		45.7	55.2	50.0	50.6	128
# Tested (GR K-2)	2012		61	34	91	8	6	30		50	46	96	14,095	
	2013	4	93	40	134	3	4	31		67	71	138	21,640	
	2014	2	92	31	118	2	4	29		70	58	128	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	8	2	10		*	*		5	5	10	2,027	45
	2013	*	8	2	10		*	*		8	2	10	2,108	47
	2014		10	3	14		*	*		9	5	14	1,938	43
1	2012		10	3	13	*	*	3		8	6	14	1,963	50
	2013	*	8	3	11		*	0		5	6	11	2,017	49
	2014		6	1	6		*	*		2	5	7	1,561	41
2	2012		2	2	4	*	*	1		4	0	4	1,017	46
	2013	*	4	1	5	*	*	2		4	2	6	1,045	42
	2014	*	3	0	2	*	*	0		2	1	3	950	44
1-2	2012		12	5	17	1	1	4		12	6	18	2,981	96
	2013	*	20	6	26	*	*	3		17	10	27	5,171	138
	2014	*	19	4	22	*	*	0		13	11	24	4,449	128
# Tested (GR K-2)	2012		61	34	91	8	6	30		50	46	96	14,095	
	2013	4	93	40	134	3	4	31		67	71	138	21,640	
	2014	2	92	31	118	2	4	29		70	58	128	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	62.2	70.4	65.1	*	76.2	76.2		70.6	62.5	66.7	55.1	66
	2013	*	71.0	91.7	80.6		90.9	90.9		74.2	86.5	80.9	55.1	68
	2014		74.2	76.7	78.0		70.0	70.0		65.6	87.5	76.6	55.0	64
1	2012		42.4	59.5	52.2	*	60.0	51.5		52.9	51.4	52.1	50.7	71
	2013	*	35.3	44.8	43.8		38.9	34.8		54.8	31.4	42.4	52.0	66
	2014		44.8	42.5	43.9		31.0	30.0		44.8	42.5	43.5	46.0	69
2	2012		50.0	39.5	42.9	*	25.9	34.9		55.6	31.4	43.7	57.9	71
	2013	*	46.4	45.7	47.6	*	56.0	42.6		62.5	33.3	47.7	56.2	65
	2014	*	36.4	50.0	43.5	*	54.5	36.2		50.0	40.0	45.5	52.0	66
K-2	2012	*	52.0	54.2	53.0	11.1	52.1	49.5		59.6	48.1	53.8	54.5	208
	2013	*	50.5	62.0	57.7	*	63.1	52.2		63.8	51.4	57.3	54.4	199
	2014	*	51.6	55.0	54.5	*	49.3	41.2		53.6	55.9	54.8	51.0	199
# Tested (GR K-2)	2012	2	98	107	200	9	73	97		104	104	208	40,477	
	2013	5	93	100	194	3	65	92		94	105	199	40,966	
	2014	3	93	100	187	2	71	97		97	102	199	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	13	6	19	*	4	4		10	9	19	2,472	66
	2013	*	9	18	27		11	11		8	19	27	2,594	68
	2014		8	7	18		2	2		8	10	18	2,598	64
1	2012		8	5	13	*	4	5		9	5	14	2,473	71
	2013	*	1	4	6		3	3		6	0	6	2,609	66
	2014		4	6	10		5	5		4	6	10	2,166	69
2	2012		5	4	9	*	2	4		7	2	9	2,843	71
	2013	*	1	2	3	*	1	2		1	2	3	2,626	65
	2014	*	4	5	8	*	4	5		9	0	9	2,408	66
K-2	2012	*	26	15	41	1	10	13		26	16	42	7,788	208
	2013	*	11	24	36	*	15	16		15	21	36	7,829	199
	2014	*	16	18	36	*	11	12		21	16	37	7,172	199
# Tested (GR K-2)	2012	2	98	107	200	9	73	97		104	104	208	40,477	
	2013	5	93	100	194	3	65	92		94	105	199	40,966	
	2014	3	93	100	187	2	71	97		97	102	199	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		51.5	75.7	64.2	*	80.0	69.7		73.5	56.8	64.8	62.5	71
	2013	*	50.0	62.1	54.7		44.4	43.5		64.5	48.6	56.1	63.6	66
	2014		41.4	72.5	59.1		69.0	66.7		55.2	62.5	59.4	58.6	69
2	2012		67.9	46.5	54.3	*	33.3	37.2		58.3	51.4	54.9	63.6	71
	2013	*	25.0	45.7	34.9	*	56.0	34.0		37.5	33.3	35.4	60.6	65
	2014	*	37.5	55.2	45.0		59.1	43.5		57.1	34.5	46.9	59.2	64
1-2	2012		59.0	60.0	59.1	25.0	55.8	51.3		65.7	54.2	59.9	63.0	142
	2013	*	38.7	53.1	44.9	*	51.2	37.1		50.8	41.2	45.8	62.1	131
	2014	*	39.3	65.2	52.4		64.7	52.6		56.3	50.7	53.4	58.9	133
# Tested (GR 1-2)	2012		61	80	137	8	52	76		70	72	142	26,880	
	2013	4	62	64	127	3	43	70		63	68	131	27,003	
	2014	3	61	69	126		51	76		64	69	133	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		10	15	24	*	12	13		16	10	26	4,060	71
	2013	*	8	7	16		3	4		11	5	16	4,150	66
	2014		7	13	20		10	10		6	14	20	3,708	69
2	2012		8	9	17	*	3	7		11	6	17	3,820	71
	2013	*	3	3	6	*	2	3		3	3	6	3,436	65
	2014	*	5	6	9		5	7		10	1	11	3,288	64
1-2	2012		18	24	41	1	15	20		27	16	43	7,880	142
	2013	*	11	10	22	*	5	7		14	8	22	7,586	131
	2014	*	12	19	29		15	17		16	15	31	6,996	133
# Tested (GR 1-2)	2012		61	80	137	8	52	76		70	72	142	26,880	
	2013	4	62	64	127	3	43	70		63	68	131	27,003	
	2014	3	61	69	126		51	76		64	69	133	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	20
	2013			95.2	95.2		95.2	95.2		100.0	93.3	95.2	89.7	21
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	21
1	2012			95.2	95.2		95.2	95.2		90.0	100.0	95.2	89.2	21
	2013	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	17
	2014			72.4	75.0		75.0	75.0		55.6	80.0	72.4	84.6	29
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	25
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	23
	2014	*		95.0	95.0		100.0	95.2		91.7	100.0	95.2	91.8	21
K-2	2012	*		98.5	98.5	*	98.5	98.5		97.0	100.0	98.5	90.8	66
	2013	*		98.3	98.3		98.4	98.4		100.0	97.1	98.4	90.3	61
	2014	*		87.1	88.4		89.6	88.2		81.5	90.9	87.3	88.2	71
# Tested (GR K-2)	2012	1		65	65	1	66	66		33	33	66	18,911	
	2013	1		60	60		61	61		27	34	61	18,629	
	2014	1		70	69		67	68		27	44	71	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		13	13	*	13	13		7	6	13	3,679	20
	2013			19	19		19	19		5	14	19	3,798	21
	2014			11	11		9	9		1	10	11	3,313	21
1	2012			11	11		11	11		4	7	11	2,437	21
	2013	*		5	5		5	5		4	1	5	2,394	17
	2014			9	9		9	9		3	6	9	2,123	29
2	2012			15	15		15	15		7	8	15	2,934	25
	2013			11	11		11	11		3	8	11	2,899	23
	2014	*		10	11		11	11		7	4	11	2,596	21
K-2	2012	*		39	39	*	39	39		18	21	39	9,050	66
	2013	*		35	35		35	35		12	23	35	9,091	61
	2014	*		30	31		29	29		11	20	31	8,032	71
# Tested (GR K-2)	2012	1		65	65	1	66	66		33	33	66	18,911	
	2013	1		60	60		61	61		27	34	61	18,629	
	2014	1		70	69		67	68		27	44	71	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	9	40.9	10	45.5	22	100.0	22	100.0	21	95.5
	Intermediate	6	27.3	6	27.3	0	0.0	0	0.0	1	4.5
	Advanced	6	27.3	6	27.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	3	10.0	7	23.3	6	20.0	6	20.0
	Intermediate	7	23.3	15	50.0	6	20.0	9	30.0	9	30.0
	Advanced	20	66.7	12	40.0	17	56.7	15	50.0	15	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	2	8.7	2	8.7	5	21.7	10	43.5	5	21.7
	Intermediate	9	39.1	13	56.5	10	43.5	7	30.4	10	43.5
	Advanced	9	39.1	5	21.7	4	17.4	5	21.7	6	26.1
	Advanced High	3	13.0	3	13.0	4	17.4	1	4.3	2	8.7
3 (24)	Beginning	0	0.0	0	0.0	3	12.5	2	8.3	1	4.2
	Intermediate	0	0.0	3	12.5	11	45.8	7	29.2	6	25.0
	Advanced	14	58.3	12	50.0	9	37.5	9	37.5	12	50.0
	Advanced High	10	41.7	9	37.5	1	4.2	6	25.0	5	20.8
4 (24)	Beginning	0	0.0	0	0.0	1	4.2	1	4.2	1	4.2
	Intermediate	1	4.2	2	8.3	3	12.5	9	37.5	2	8.3
	Advanced	15	62.5	15	62.5	14	58.3	12	50.0	15	62.5
	Advanced High	8	33.3	7	29.2	6	25.0	2	8.3	6	25.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 22 (88.0%)	Beginning	2			
	Intermediate	9	0		
	Advanced	11	2	1	
	Advanced High	0	0	0	
21 10 (47.6%)	Beginning	3			
	Intermediate	3	7		
	Advanced	1	4	1	
	Advanced High	0	2	0	
23 9 (39.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	4	7	
	Advanced High	0	0	5	
24 10 (41.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	3	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	7.1	1	6.3	0	0.0
	Advanced	13	92.9	13	92.9	12	85.7	5	31.3	5	35.7
	Advanced High	1	7.1	1	7.1	1	7.1	10	62.5	9	64.3
ALL (139)	Beginning	14	10.2	15	10.9	38	27.7	41	29.5	34	24.8
	Intermediate	23	16.8	39	28.5	31	22.6	33	23.7	28	20.4
	Advanced	77	56.2	63	46.0	56	40.9	46	33.1	53	38.7
	Advanced High	23	16.8	20	14.6	12	8.8	19	13.7	22	16.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
14 10 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	9	
108 61 (56.5%)	Beginning	8			
	Intermediate	12	15		
	Advanced	13	14	24	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

68	64.7	76.5			82.4		84.8	
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GRADE 1 MATHEMATICS

72	85.8	87.5			91.7		88.8	
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GRADE 1 READING

42	92.6	93.3			95.2		95.2	
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GRADE 1 SPANISH READING

29	88.5	89.5			96.6		97.9	
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GRADE 2 MATHEMATICS

63	65.8	80.2	79.5		84.1	86.9	80.4	91.8
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GRADE 2 MUSIC

60		75.6	91.4		65.0	100.0	64.3	100.0
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GRADE 2 READING

42	52.8	76.0	79.1		76.2	82.9	73.6	87.7
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GRADE 2 SPANISH READING

19	66.6	77.7	78.8		73.7	88.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

46	47.9	70.0	79.2		58.7	85.4	57.8	91.7
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GRADE 3 MATHEMATICS

68	49.9	71.1	79.3		55.9	83.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

62		68.8	99.7		54.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

66		75.8			74.2		85.0	
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GRADE 1 MATHEMATICS

69	83.5	84.5			88.4		87.1	
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GRADE 1 READING

40	82.9	87.8			87.5		79.6	
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GRADE 1 SPANISH READING

28	78.9	78.9			75.0		86.5	
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GRADE 2 MATHEMATICS

62	64.7	78.8	78.1		79.0	86.7	75.6	91.8
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GRADE 2 MUSIC

57		85.5	92.3		100.0	100.0	91.4	99.9
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GRADE 2 READING

41	55.4	70.2	74.5		63.4	75.0	65.3	86.6
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GRADE 2 SPANISH READING

21	77.1	82.9	76.9		95.2	90.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

40	68.2	75.5	76.7		67.5	70.0	63.0	90.0
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GRADE 3 MATHEMATICS

62	54.0	70.7	77.1		54.8	75.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

62		74.6	98.8		67.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	53.4	69.6	73.1		55.6	72.5	55.3	87.8
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GRADE 3 SCIENCE

45	47.5	65.0	78.3		33.3	92.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

46	63.5	73.3	89.5		71.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	66.0	77.3	71.0		76.2	100.0	60.1	90.8
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GRADE 3 SPANISH READING

21	52.8	73.8	71.0		66.7	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

20	59.1	72.7	81.0		70.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

21	60.1	73.4	80.9		57.1	95.2	55.3	96.1
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GRADE 4 ART

66	53.6	76.0	91.1		81.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

66	59.2	72.8	73.5		62.1	73.1	57.7	91.1
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GRADE 4 MATHEMATICS

66	47.3	71.3	77.6		53.0	81.3	55.0	89.0
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GRADE 4 READING

52	57.1	71.4	74.1		59.6	70.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	60.5	73.6	70.7		53.5	51.2	56.4	86.4
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GRADE 3 SCIENCE

40	56.2	70.8	77.2		50.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

40	67.5	71.3	78.7		55.0	85.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

22	85.1	85.1	86.0		86.4	100.0	70.4	85.7
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GRADE 3 SPANISH READING

19	70.4	80.3			73.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

22	63.3	75.5	81.3		72.7	95.2	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

22	62.5	73.2	80.1		54.5	100.0	53.1	94.5
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GRADE 4 ART

65		65.5	91.0		33.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

66	68.0	71.8	73.0		69.7	77.3	63.8	88.7
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GRADE 4 MATHEMATICS

66	55.3	71.5	75.2		57.6	81.8	62.3	88.7
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GRADE 4 READING

54	69.3	72.9	73.4		68.5	74.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	53.1	68.8	78.6		43.9	89.1	52.1	96.4
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GRADE 4 SOCIAL STUDIES

45	44.2	67.2	76.1		37.8	81.4	37.8	95.9
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GRADE 4 SPANISH READING

14	68.5	79.0	69.5		78.6	50.0	53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

21	39.4	66.3	83.7		28.6	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

58	84.3	84.3	82.1		91.4	89.1	77.2	93.6
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GRADE 5 MATHEMATICS

57	48.2	71.7	79.0		56.1	85.7	53.7	89.2
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GRADE 5 MUSIC

56		75.8	92.3		66.1	100.0	66.5	99.9
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GRADE 5 READING

50	74.7	74.7	81.6		72.0	87.0	62.9	90.8
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GRADE 5 SCIENCE

58	56.0	70.7	77.4		55.2	86.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

58	34.1	66.5	82.9		25.9	98.2	48.2	97.0
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GRADE 5 SPANISH READING

8	64.4	77.7			75.0		64.7	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	57.4	70.9	78.9		51.5	90.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

46	44.1	67.8	74.8		43.5	78.3	38.7	94.8
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GRADE 4 SPANISH READING

12	70.1	78.1	73.1		66.7	75.0	58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

20	44.0	67.7	79.1		30.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

55	75.9	78.7	79.7		87.3	90.2	69.6	94.1
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GRADE 5 MATHEMATICS

55	52.6	72.6	78.4		61.8	82.7	59.7	90.2
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GRADE 5 MUSIC

54		77.5	94.1		83.3	100.0	73.2	99.7
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GRADE 5 READING

48	65.6	74.8	81.2		72.9	88.6	63.1	90.0
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GRADE 5 SCIENCE

55	67.9	71.7	78.8		56.4	90.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

55	46.6	68.6	79.3		43.6	96.0	53.5	96.0
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GRADE 5 SPANISH READING

7	72.0	82.5	75.3		100.0	100.0	63.7	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

65	91.3	93.8			93.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

61		66.8			42.6		83.6	
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KINDERGARTEN READING

43	84.3	86.5			90.7		90.2	
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KINDERGARTEN SPANISH READING

20	84.8	86.9			90.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

62	82.4	88.3			85.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

61		86.3			91.8		94.5	
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KINDERGARTEN READING

41	88.5	88.5			87.8		93.2	
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KINDERGARTEN SPANISH READING

21	94.7	94.7			95.2		94.3	
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