

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

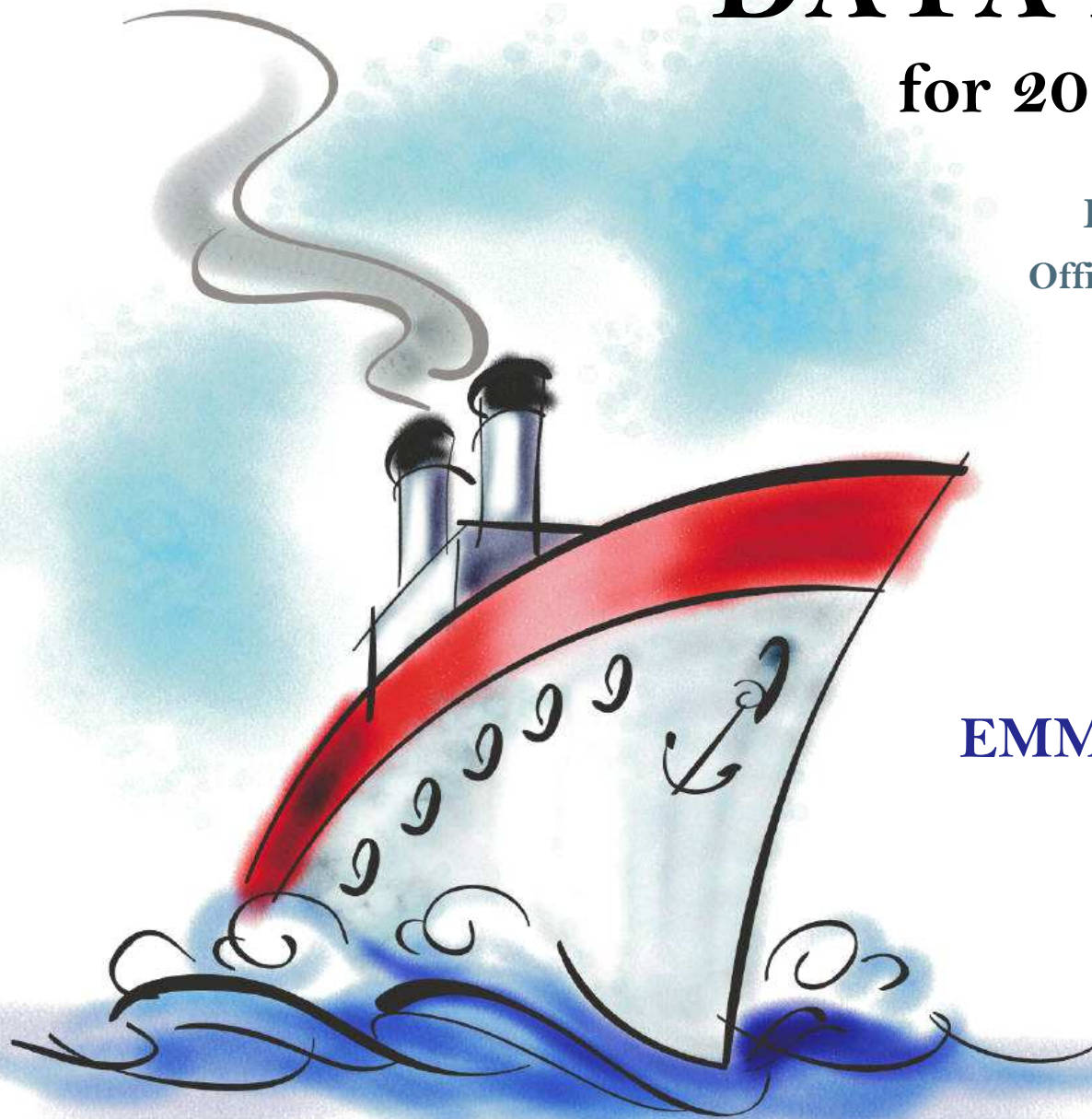
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September 5, 2014

School Number 28

**EMMETT J. CONRAD
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	389
10	294
11	213
12	266
ALL	1,162

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	242	20.8	26	31.7
American Indian/Alaska Native	9	0.8	*	*
Asian/Hawaiian/Pacific Islander	238	20.5	*	*
Hispanic	629	54.1	14	17.1
White	35	3.0	36	43.9
Multiple	8	0.7	3	3.7
Other* (teachers only)	—	—	3	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,033	88.9
Economically disadvantaged	1,013	87.2
Limited English proficient (LEP)	605	52.1
Special education	99	8.5
Talented and Gifted (TAG)	73	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	312	61	19.6	3	1.0	68	21.8	164	52.6	14	4.5	2	0.6
	2013	360	49	13.6	6	1.7	102	28.3	191	53.1	10	2.8	2	0.6
	2014	389	71	18.3	1	0.3	92	23.7	205	52.7	16	4.1	4	1.0
10	2012	312	86	27.6	3	1.0	31	9.9	183	58.7	9	2.9	0	0.0
	2013	227	48	21.1	2	0.9	42	18.5	127	55.9	5	2.2	3	1.3
	2014	294	63	21.4	5	1.7	62	21.1	158	53.7	5	1.7	1	0.3
11	2012	308	114	37.0	0	0.0	30	9.7	146	47.4	8	2.6	10	3.2
	2013	269	67	24.9	3	1.1	40	14.9	149	55.4	9	3.3	0	0.0
	2014	213	37	17.4	1	0.5	50	23.5	118	55.4	4	1.9	3	1.4
12	2012	312	110	35.3	1	0.3	16	5.1	154	49.4	18	5.8	13	4.2
	2013	258	85	32.9	1	0.4	24	9.3	128	49.6	9	3.5	11	4.3
	2014	266	71	26.7	2	0.8	34	12.8	148	55.6	10	3.8	0	0.0
9-12	2012	1,244	371	29.8	7	0.6	145	11.7	647	52.0	49	3.9	25	2.0
	2013	1,114	249	22.4	12	1.1	208	18.7	595	53.4	33	3.0	16	1.4
	2014	1,162	242	20.8	9	0.8	238	20.5	629	54.1	35	3.0	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	312	298	95.5	179	57.4	27	8.7	253	81.1	22	7.1	56	17.9	52.2	47.8	13.1
	2013	360	330	91.7	239	66.4	35	9.7	281	78.1	20	5.6	89	24.7	51.7	48.3	9.2
	2014	389	345	88.7	261	67.1	31	8.0	359	92.3	15	3.9	110	28.3	50.4	49.6	11.6
10	2012	312	276	88.5	104	33.3	29	9.3	245	78.5	37	11.9	18	5.8	49.0	51.0	1.0
	2013	227	204	89.9	124	54.6	16	7.0	180	79.3	17	7.5	32	14.1	52.0	48.0	1.8
	2014	294	258	87.8	149	50.7	25	8.5	262	89.1	22	7.5	34	11.6	54.1	45.9	4.8
11	2012	308	280	90.9	100	32.5	29	9.4	254	82.5	15	4.9	19	6.2	46.8	53.2	1.3
	2013	269	234	87.0	99	36.8	21	7.8	212	78.8	26	9.7	20	7.4	49.4	50.6	1.9
	2014	213	193	90.6	119	55.9	18	8.5	191	89.7	14	6.6	20	9.4	50.2	49.8	2.8
12	2012	312	263	84.3	77	24.7	26	8.3	235	75.3	37	11.9	7	2.2	55.4	44.6	3.8
	2013	258	216	83.7	80	31.0	25	9.7	222	86.0	17	6.6	3	1.2	46.9	53.1	3.9
	2014	266	217	81.6	76	28.6	25	9.4	221	83.1	22	8.3	3	1.1	48.5	51.5	3.0
9-12	2012	1,244	1,117	89.8	460	37.0	111	8.9	987	79.3	111	8.9	100	8.0	50.9	49.1	4.8
	2013	1,114	984	88.3	542	48.7	97	8.7	895	80.3	80	7.2	144	12.9	50.1	49.9	4.7
	2014	1,162	1,013	87.2	605	52.1	99	8.5	1,033	88.9	73	6.3	167	14.4	50.9	49.1	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	328	10,922	310	94.6	10,196	93.3	100	30.5	27.8	256	8,726	78.1	79.9
	2013	338	11,153	320	94.7	10,499	94.1	128	37.9	28.3	278	9,388	82.3	84.2
	2014	371	10,850	350	94.5	10,242	94.4	130	35.1	28.4	290	9,091	78.2	83.8
10	2012	325	9,007	310	95.3	8,431	93.6	45	13.8	20.6	279	7,332	85.8	81.4
	2013	235	9,331	225	95.6	8,812	94.4	53	22.5	20.5	202	8,042	85.8	86.2
	2014	299	9,898	282	94.4	9,367	94.6	59	19.7	20.3	260	8,628	87.0	87.2
11	2012	327	8,913	308	94.2	8,306	93.2	42	12.8	15.9	277	7,319	84.6	82.1
	2013	271	8,457	257	94.9	7,949	94.0	41	15.1	18.9	240	7,295	88.6	86.3
	2014	224	8,467	208	92.8	8,005	94.5	41	18.3	18.1	182	7,476	81.2	88.3
12	2012	322	8,178	305	94.6	7,571	92.6	13	4.0	12.6	290	6,742	90.1	82.4
	2013	257	8,199	242	94.5	7,661	93.4	25	9.7	14.9	238	7,269	92.8	88.7
	2014	255	7,886	239	94.1	7,407	93.9	11	4.3	15.2	244	7,027	95.9	89.1
9-12	2012	1,302	37,021	1,232	94.7	34,504	93.2	200	15.4	19.8	1,102	30,119	84.6	81.4
	2013	1,101	37,140	1,045	94.9	34,922	94.0	247	22.4	21.2	958	31,994	87.0	86.1
	2014	1,148	37,101	1,080	94.1	35,021	94.4	241	21.0	21.1	976	32,222	85.0	86.8

Teachers: 82

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	31.7
Hispanic	14	17.1
White	36	43.9
Multiple	3	3.7
Other	3	3.7

Gender	Number	Percentage
Female	52	63.4
Male	30	36.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	2.3	—
2012-13	5.8	56.7
2013-14	7.6	70.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	14.6
1	10	12.2
2	5	6.1
3	4	4.9
4	1	1.2
5	2	2.4
1-3	19	23.2
More than 3	51	62.2
1 - 5	22	26.8
6 - 10	16	19.5
11 - 20	24	29.3
More than 20	8	9.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	37.3	36.3	29.3	10.0	19.3	21.7		28.6	30.9	29.7	50.9
Tests Taken	2012												
	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
ENGLISH II	2012												
	2013												
	2014	50.0	29.4	42.9	33.2	4.8	17.8	24.4		33.0	32.1	32.5	54.8
Tests Taken	2012												
	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	47	156	268	18	234	306		167	150	317	6,774
Tests Taken	2012												
	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
ENGLISH II	2012												
	2013												
	2014	5	48	100	187	20	152	214		120	108	228	4,948
Tests Taken	2012												
	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
ENGLISH II	2012												
	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	55.5	0.8	1.2	45.9	48.6	3.5	58.4	43.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	64.3	0.9	1.0	41.6	53.1	3.5	54.8	62.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	66.7	70.0	74.4	72.9	61.5	70.4	69.0		71.8	75.0	73.1	74.7
	2013	*	68.8	79.8	74.2	61.5	69.5	71.0		75.6	73.5	74.6	72.5
	2014		54.5	61.6	59.9	16.7	50.9	52.8	*	64.0	54.4	58.9	78.0
Tests Taken	2012	6	40	86	133	13	71	124		85	60	145	8,795
	2013	3	32	109	159	13	95	124		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	2	12	22	36	5	21	35		24	15	39	2,226
	2013	*	10	22	41	5	29	36		22	22	44	2,540
	2014		15	48	65	5	53	75	*	32	47	79	2,099
Tests Taken	2012	6	40	86	133	13	71	124		85	60	145	8,795
	2013	3	32	109	159	13	95	124		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	16.7	0.0	2.3	2.3	0.0	4.2	2.7		4.7	0.0	2.8	7.0
	2013	*	0.0	11.9	10.7	0.0	11.6	8.9		11.1	10.8	11.0	8.6
	2014		0.0	0.8	1.2	0.0	0.9	0.6	*	1.1	1.0	1.0	9.9
Tests Taken	2012	6	40	86	133	13	71	113		85	60	145	8,795
	2013	3	32	109	159	13	95	124		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	50.9	43.9	46.8	44.6	48.9
2013	51.2	50.2	49.3	52.5	48.0
2014	38.3	39.8	43.5	37.7	40.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	66.7	78.7	81.5	79.7	33.3	72.3	73.6		81.3	79.3	80.4	82.9
	2013	83.3	88.9	83.1	82.0	60.0	68.1	77.7		82.1	81.3	81.7	84.4
	2014	*	70.0	77.7	71.8	33.3	63.4	64.7	*	73.2	69.3	71.2	89.8
Tests Taken	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	3	10	24	38	8	23	37		20	19	39	1,522
	2013	1	4	26	37	6	36	35		22	20	42	1,467
	2014	*	12	35	58	6	49	67	*	33	39	72	987
Tests Taken	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
	2013	0.0	0.0	3.9	2.9	0.0	0.9	1.3		3.3	2.8	3.0	7.5
	2014	*	2.5	1.3	1.5	0.0	0.0	0.5	*	1.6	0.8	1.2	7.5
Tests Taken	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	47.7	47.2	50.7	41.8	49.9
2013	46.6	50.7	58.3	47.2	53.5
2014	40.0	46.3	52.2	48.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*	*						*		*	90.2
	2014	*	85.3	87.6	85.4	75.0	78.2	81.1		83.2	86.4	84.7	92.0
Tests Taken	2012												4
	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*	*						*		*	5
	2014	*	5	13	22	2	19	27		16	11	27	625
Tests Taken	2012												4
	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*	*						*		*	2.0
	2014	*	5.9	1.9	3.3	0.0	2.3	1.4		4.2	1.2	2.8	10.3
Tests Taken	2012												4
	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	50.2	59.6	56.6	59.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*		20.0	47.9		44.2	41.5		48.0	40.7	44.2	42.9
	2013	*	*	81.8	73.1		74.1	69.8		82.1	65.4	74.1	51.2
	2014	*	37.5	27.8	43.7		42.0	44.6		46.7	37.2	42.0	42.9
Tests Taken	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*		8	25		29	24		13	16	29	161
	2013	*	*	2	14		14	13		5	9	14	156
	2014	*	10	13	40		51	46		24	27	51	269
Tests Taken	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*		0.0	4.2		3.8	2.4		4.0	3.7	3.8	2.5
	2013	*	*	9.1	11.5		11.1	9.3		17.9	3.8	11.1	4.1
	2014	*	0.0	0.0	4.2		3.4	3.6		6.7	0.0	3.4	2.3
Tests Taken	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	42.3	39.3	37.4	33.3	42.5
2013	53.7	50.3	50.6	41.9	54.1
2014	42.0	37.9	34.9	27.4	43.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*					*	*			*	*	25.5
	2013	*		87.5	67.9		71.0	67.9		81.3	60.0	71.0	49.0
	2014	*	*	*	39.5		38.1	40.0		37.5	38.9	38.1	42.6
Tests Taken	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*					*	*			*	*	149
	2013	*		1	9		9	9		3	6	9	132
	2014	*	*	*	23		26	24		15	11	26	232
Tests Taken	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*					*	*			*	*	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	*	*	*	*	*
2013	48.7	46.9	46.8	43.4	42.2
2014	34.8	39.4	33.6	35.3	33.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014			*	16.7		14.3	14.3		*	*	14.3	47.4
Tests Taken	2012												
	2013												
	2014			1	6		7	7		2	5	7	38

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014			*	5		6	6		*	*	6	20
Tests Taken	2012												
	2013												
	2014			1	6		7	7		2	5	7	38

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014			*	0.0		0.0	0.0		*	*	0.0	2.6
Tests Taken	2012												
	2013												
	2014			1	6		7	7		2	5	7	38

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	28.6	33.3	24.3	40.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	44.4	17.6	19.0	20.0	22.2		25.0	11.1	19.0	50.6
Tests Taken	2012												
	2013												
	2014	1	9	9	17	21	10	18		12	9	21	405
ENGLISH II	2012												
	2013												
	2014		*	87.5	90.0	91.7	88.9	90.9		87.5	*	91.7	65.3
Tests Taken	2012												
	2013												
	2014		4	8	10	12	9	11		8	4	12	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	9	5	14	17	8	14		9	8	17	200
Tests Taken	2012												
	2013												
	2014	1	9	9	17	21	10	18		12	9	21	405
ENGLISH II	2012												
	2013												
	2014		*	1	1	1	1	1		1	*	1	118
Tests Taken	2012												
	2013												
	2014		4	8	10	12	9	11		8	4	12	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	11.1	0.0	4.8	0.0	5.6		8.3	0.0	4.8	3.5
Tests Taken	2012												
	2013												
	2014	1	9	9	17	21	10	18		12	9	21	405
ENGLISH II	2012												
	2013												
	2014		*	25.0	20.0	25.0	22.2	27.3		12.5	*	25.0	12.6
Tests Taken	2012												
	2013												
	2014		4	8	10	12	9	11		8	4	12	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	59.5	43.4	38.6	2.0	37.6	49.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	60.4	59.3	64.8	3.3	51.9	67.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	50.0	45.5	45.5	55.6	45.5		44.4	*	45.5	32.5
	2013		*	72.7	64.3	68.8	72.7	83.3		80.0	50.0	68.8	36.9
	2014	*	14.3	33.3	26.7	23.5	25.0	20.0		20.0	28.6	23.5	46.1
Tests Taken	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
	2014	1	7	9	15	17	8	15		10	7	17	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	4	6	6	4	6		5	*	6	189
	2013		*	3	5	5	3	2		2	3	5	214
	2014	*	6	6	11	13	6	12		8	5	13	194
Tests Taken	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
	2014	1	7	9	15	17	8	15		10	7	17	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
	2014	1	7	9	15	17	8	15		10	7	17	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.9	40.0	35.6	44.3	41.6
2013	58.3	46.3	52.6	45.3	46.4
2014	31.4	34.1	36.3	37.5	37.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	22.2	18.2	18.2	22.2	18.2		25.0	*	18.2	31.7
	2013		*	54.5	69.2	64.3	63.6	61.5		60.0	*	64.3	42.6
	2014	*	40.0	22.2	38.9	38.1	33.3	44.4		36.4	40.0	38.1	46.6
Tests Taken	2012	1	2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331
	2014	1	10	9	18	21	9	18		11	10	21	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	7	9	9	7	9		6	*	9	179
	2013		*	5	4	5	4	5		4	*	5	190
	2014	*	6	7	11	13	6	10		7	6	13	187
Tests Taken	2012	1	2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331
	2014	1	10	9	18	21	9	18		11	10	21	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1
Tests Taken	2012		2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331
	2014	1	10	9	18	21	9	18		11	10	21	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.4	29.5	52.3	45.5	42.4
2013	48.4	52.7	59.8	41.3	43.7
2014	40.2	43.5	48.2	42.9	41.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	6	7	5	7		6	1	7	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	6	6	7	*	7		6	*	7	226
Tests Taken	2012												
	2013												
	2014		1	6	6	7	5	7		6	1	7	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	6	7	5	7		6	1	7	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	50.0	38.1	53.6	38.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	58	25.9	15	40.0	0		73	28.8
10	6	16.7	21	38.1	0		27	33.3
11	11	45.5	16	31.3	0		27	37.0
12	6	33.3	25	28.0	0		31	29.0
ALL	81	28.4	77	33.8	0		158	31.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (260)	Beginning	26	10.4	56	22.4	59	23.7	82	32.7	56	23.3
	Intermediate	52	20.8	59	23.6	99	39.8	61	24.3	67	27.9
	Advanced	84	33.6	78	31.2	68	27.3	84	33.5	81	33.8
	Advanced High	88	35.2	57	22.8	23	9.2	24	9.6	36	15.0
10 (155)	Beginning	2	1.3	2	1.3	5	3.2	14	9.2	2	1.3
	Intermediate	15	9.7	29	18.7	60	39.0	48	31.6	45	29.6
	Advanced	74	47.7	75	48.4	62	40.3	69	45.4	74	48.7
	Advanced High	64	41.3	49	31.6	27	17.5	21	13.8	31	20.4
11 (123)	Beginning	2	1.6	3	2.5	3	2.5	13	10.7	1	0.8
	Intermediate	11	9.0	19	15.6	41	33.6	32	26.4	28	23.3
	Advanced	66	54.1	76	62.3	58	47.5	54	44.6	64	53.3
	Advanced High	43	35.2	24	19.7	20	16.4	22	18.2	27	22.5
12 (71)	Beginning	0	0.0	1	1.4	2	2.8	7	10.4	1	1.5
	Intermediate	9	12.7	17	23.9	24	33.8	19	28.4	17	25.4
	Advanced	45	63.4	42	59.2	35	49.3	24	35.8	30	44.8
	Advanced High	17	23.9	11	15.5	10	14.1	17	25.4	19	28.4
ALL (609)	Beginning	30	5.0	62	10.4	69	11.6	116	19.6	60	10.4
	Intermediate	87	14.5	124	20.7	224	37.6	160	27.1	157	27.1
	Advanced	269	45.0	271	45.3	223	37.4	231	39.1	249	43.0
	Advanced High	212	35.5	141	23.6	80	13.4	84	14.2	113	19.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
142 54 (38.0%)	Beginning	15			
	Intermediate	11	15		
	Advanced	2	11	58	
	Advanced High	0	2	28	
133 36 (27.1%)	Beginning	2			
	Intermediate	4	35		
	Advanced	1	2	60	
	Advanced High	0	0	29	
111 40 (36.0%)	Beginning	1			
	Intermediate	8	20		
	Advanced	2	4	50	
	Advanced High	0	0	26	
64 20 (31.3%)	Beginning	1			
	Intermediate	2	15		
	Advanced	0	1	28	
	Advanced High	0	0	17	
450 150 (33.3%)	Beginning	19			
	Intermediate	25	85		
	Advanced	5	18	196	
	Advanced High	0	2	100	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	58.0	55.7	181	391	12.2	68	395	10.3	81	402	13.6	11	448	27.3	4,495	416	18.8
		2012-13	54.3	55.4	140	372	6.4	49	363	2.0	64	403	10.9	4	*	*	4,644	416	19.5
		2013-14	53.8	53.1	143	384	9.8	43	380	7.0	73	399	13.7	3	*	*	4,203	418	20.7
	Mathematics	2011-12	58.0	55.7	181	424	18.2	68	417	14.7	81	437	22.2	11	474	27.3	4,495	446	29.8
		2012-13	54.3	55.4	140	413	20.0	49	396	16.3	64	454	26.6	4	*	*	4,644	445	29.0
		2013-14	53.8	53.1	143	407	14.7	43	398	7.0	73	422	19.2	3	*	*	4,203	440	27.4
	Writing	2011-12	58.0	55.7	181	377	3.9	68	381	4.4	81	390	4.9	11	387	0.0	4,495	408	15.9
		2012-13	54.3	55.4	140	365	5.7	49	351	0.0	64	402	12.5	4	*	*	4,644	406	16.1
		2013-14	53.8	53.1	143	372	5.6	43	373	2.3	73	388	8.2	3	*	*	4,203	411	16.9
ACT	English	2011-12	36.2	37.1	113	14	21.2	42	14	21.4	51	14	21.6	6	18	66.7	2,995	15	33.3
		2012-13	32.6	29.3	84	15	21.4	32	14	12.5	43	15	30.2	2	*	*	2,454	16	34.0
		2013-14	46.6	42.0	124	13	13.7	42	13	14.3	56	14	16.1	2	*	*	3,324	15	29.3
	Mathematics	2011-12	36.2	37.1	113	17	16.8	42	17	11.9	51	17	15.7	6	22	50.0	2,995	18	22.7
		2012-13	32.6	29.3	84	18	22.6	32	17	6.3	43	19	30.2	2	*	*	2,454	19	24.4
		2013-14	46.6	42.0	124	17	6.5	42	16	2.4	56	17	5.4	2	*	*	3,324	18	21.8
	Reading	2011-12	36.2	37.1	113	16	15.0	42	15	9.5	51	16	19.6	6	21	50.0	2,995	17	23.7
		2012-13	32.6	29.3	84	17	22.6	32	16	21.9	43	17	23.3	2	*	*	2,454	17	26.5
		2013-14	46.6	42.0	124	15	10.5	42	15	9.5	56	16	14.3	2	*	*	3,324	17	23.8
	Science	2011-12	36.2	37.1	113	17	9.7	42	16	4.8	51	17	11.8	6	23	50.0	2,995	18	10.8
		2012-13	32.6	29.3	84	17	8.3	32	16	3.1	43	18	14.0	2	*	*	2,454	18	12.7
		2013-14	46.6	42.0	124	16	1.6	42	16	0.0	56	16	1.8	2	*	*	3,324	18	8.7
Composite	2011-12	36.2	37.1	113	16	-	42	16	-	51	16	-	6	21	-	2,995	17	-	
	2012-13	32.6	29.3	84	17	-	32	16	-	43	17	-	2	*	-	2,454	18	-	
	2013-14	46.6	42.0	124	15	-	42	15	-	56	16	-	2	*	-	3,324	17	-	

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2011	337	33	14.2	95	35	21.1	181	34	13.3	11	35	27.3	48	29	2.1	7,988	36	25.4
		2012	239	33	8.8	45	34	8.9	138	34	11.6	6	36	0.0	48	30	0.0	8,427	37	23.1
		2013	276	32	8.7	50	31	8.0	151	33	11.9	5	*	*	69	28	1.4	8,854	36	23.3
	Mathematics	2011	337	35	10.4	95	35	9.5	181	37	12.7	11	37	9.1	48	31	4.2	7,988	38	24.5
		2012	239	34	11.3	45	34	6.7	138	36	15.2	6	37	16.7	48	31	4.2	8,427	38	24.5
		2013	276	35	12.0	50	34	8.0	151	37	15.9	5	*	*	69	33	4.3	8,854	37	19.6
	Writing	2011	337	33	12.5	95	34	16.8	181	34	12.7	11	34	27.3	48	29	0.0	7,988	36	22.7
		2012	239	32	10.5	45	33	15.6	138	33	10.9	6	37	33.3	48	29	0.0	8,427	37	23.7
		2013	276	32	8.0	50	32	8.0	151	34	11.3	5	*	*	69	29	0.0	8,854	36	21.0
11	Critical Reading	2011	32	36	6.3	13	35	0.0	15	38	13.3	0			3	*	*	3,980	41	33.2
		2012	3	*	*	0			3	*	*	0			0			4,007	41	27.4
		2013	188	34	6.4	30	35	10.0	106	35	7.5	1	*	*	48	30	2.1	3,787	42	32.8
	Mathematics	2011	32	41	31.3	13	39	30.8	15	42	33.3	0			3	*	*	3,980	43	38.0
		2012	3	*	*	0			3	*	*	0			0			4,007	43	33.0
		2013	188	38	10.6	30	38	13.3	106	39	13.2	1	*	*	48	35	2.1	3,787	44	33.1
	Writing	2011	32	37	6.3	13	35	7.7	15	39	6.7	0			3	*	*	3,980	40	28.7
		2012	3	*	*	0			3	*	*	0			0			4,007	41	33.0
		2013	188	33	8.5	30	35	6.7	106	35	11.3	1	*	*	48	28	2.1	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

358	18,984	1.2	1.9	24	6.7	25.1
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Economics: Microeconomics

69	487	1.0	1.4	0	0.0	10.5
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Physics B

7	315	1.4	2.2	1	14.3	35.9
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Spanish Literature

2	133	*	2.7	*	*	57.9
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Biology

26	738	1.4	1.9	1	3.8	23.4
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English Language & Composition

53	3,194	1.5	1.8	4	7.5	18.1
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Psychology

23	421	1.0	1.9	0	0.0	27.6
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United States History

62	2,570	1.0	1.5	1	1.6	12.6
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Calculus AB

19	960	1.3	2.5	2	10.5	45.7
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Government & Politics: United States

76	1,420	1.0	1.3	0	0.0	7.0
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Spanish Language

20	831	2.7	3.5	13	65.0	87.5
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World History

1	1,023	*	1.8	*	*	18.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

291	32.5	65.7	72.8	74.0	21.0	63.7	41.1	81.4
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ALGEBRA II

159	47.9	74.0	76.0	76.4	71.1	75.8	47.9	86.0
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ALGEBRA II PRE-AP

75	42.7	70.8	73.8	74.3	62.7	72.0	55.3	89.4
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ART I

86	71.0	78.2	79.4	79.4	75.6	91.3	79.1	94.8
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BIOLOGY

246	38.0	65.6	76.7	78.7	32.9	89.7	61.9	82.5
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BIOLOGY PRE-AP

56	50.4	66.9	79.7	81.9	50.0	94.6	71.3	90.4
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CHEMISTRY

209	33.5	68.3	80.0	82.1	44.5	96.6	49.7	83.5
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CHEMISTRY PRE-AP

75	47.0	72.1	86.8	89.4	66.7	100.0	64.2	93.3
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ECONOMICS

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ENGLISH I

189	48.0	68.1	74.8	76.0	40.7	83.9	50.7	84.8
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ENGLISH I FOR ESL

39	59.8	77.2	83.1	84.1	79.5	100.0	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

108	49.2	73.7	76.4	76.9	64.8	76.4	55.9	84.7
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ALGEBRA II PRE-AP

74	58.1	75.8	77.5	77.7	67.6	82.4	69.3	87.2
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ART I

77		74.4	75.6	75.6	71.4	79.5	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

178	44.6	66.8	80.2	82.5	41.6	88.6	59.3	78.5
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CHEMISTRY PRE-AP

73	57.4	71.6	85.1	87.5	60.3	94.5	68.3	91.1
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ECONOMICS

9	49.7	68.6	81.4	83.7	33.3	100.0	57.3	96.6
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ENGLISH I

165	55.9	69.9	77.3	78.6	50.9	87.7	58.2	81.7
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ENGLISH I FOR ESL

73	59.0	76.3	83.3	84.5	74.0	98.6	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

33	55.5	71.6	81.2	83.0	57.6	100.0	71.2	92.1
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ENGLISH II

156	52.0	68.0	73.1	73.9	46.2	82.5	59.6	83.5
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ENGLISH II FOR ESL

61	48.8	69.9	81.1	83.1	49.2	91.7	50.3	93.8
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ENGLISH II PRE-AP

70	47.2	69.0	77.6	79.1	41.4	84.3	73.6	91.4
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ENGLISH III

158	53.5	66.8	76.4	78.0	41.8	84.1	55.7	89.1
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ENGLISH IV

186	54.3	69.5	79.8	81.7	50.0	96.8	67.9	91.6
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ENVIRONMENTAL SYSTEMS

62	58.2	70.2	82.5	84.6	54.8	100.0	75.5	97.3
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FRENCH I

23	66.2	77.4	81.6	82.3	73.9	90.9	68.1	85.0
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FRENCH II

22	62.2	78.2	80.9	81.4	81.8	90.9	61.5	87.9
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GEOMETRY

178	40.5	68.1	72.7	73.5	38.2	77.7	61.9	83.3
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GEOMETRY PRE-AP

105	49.7	67.9	81.0	83.3	48.6	91.4	64.6	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

34	58.3	73.4	80.8	82.1	70.6	100.0	78.6	93.9
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ENGLISH II

146	53.4	67.5	75.0	76.3	47.3	75.9	61.3	80.9
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ENGLISH II FOR ESL

55	57.3	73.3	74.9	75.1	63.6	66.7	62.3	87.4
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ENGLISH II PRE-AP

68	51.4	68.3	78.8	80.6	47.1	82.4	72.2	89.9
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ENGLISH III

124	56.3	63.6	73.0	74.6	34.7	72.1	52.9	82.6
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ENGLISH IV

1	*	*	*	*	*	*	63.2	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	62.8	*
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FRENCH I

23	64.6	76.4	79.0	79.4	65.2	78.3	65.5	80.1
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FRENCH II

16	62.8	76.3	77.1	77.2	75.0	75.0	58.4	81.8
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GEOMETRY

165	35.5	65.4	70.5	71.4	24.8	65.2	66.7	79.7
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GEOMETRY PRE-AP

102	37.9	66.8	80.3	82.7	36.3	97.1	66.0	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

130	44.4	64.5	78.8	81.4	27.7	95.4	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

30	69.4	93.7	98.0	50.0	100.0	67.0	98.9
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HS HEALTH EDUCATION

76	69.0	79.4	84.0	84.8	80.3	100.0	81.1	96.5
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IPC

122	41.1	69.0	80.0	81.9	44.3	90.8	47.8	90.4
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MATH MODELS W/APPLICATIONS

47	40.9	64.5	75.0	76.8	29.8	84.4	55.0	88.7
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PHYSICS

126	31.1	65.0	75.0	76.7	20.6	83.2	37.8	85.3
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PHYSICS PRE-AP

76	34.9	61.7	73.7	75.8	10.5	85.5	53.9	94.5
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PRE-CALCULUS

91	51.4	69.6	74.6	75.5	54.9	86.8	53.4	87.9
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PRE-CALCULUS PRE-AP

87	56.3	70.8	78.3	79.6	57.5	93.1	72.6	93.1
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READING II FOR ESL

57	49.3	69.6	79.8	81.6	52.6	98.2	48.7	94.2
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READING III FOR ESL

59	51.6	67.7	80.4	82.7	44.1	100.0	55.1	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

21	75.6	92.8	95.8	81.0	100.0	84.0	96.5
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HS HEALTH EDUCATION

91	62.7	73.3	81.6	83.1	65.9	97.8	76.7	95.7
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IPC

140	42.0	68.4	76.1	77.3	41.4	72.7	54.5	80.5
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MATH MODELS W/APPLICATIONS

37	33.4	66.7	77.1	79.0	24.3	80.6	58.5	85.3
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PHYSICS

77	45.1	71.1	72.9	73.2	57.1	72.7	53.6	82.4
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PHYSICS PRE-AP

52	40.8	68.8	74.5	75.4	48.1	84.6	62.4	91.8
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PRE-CALCULUS

10	43.0	72.0	77.0	77.9	60.0	90.0	48.2	82.4
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PRE-CALCULUS PRE-AP

37	46.8	69.3	75.8	76.9	48.6	81.1	62.6	90.8
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READING II FOR ESL

70	63.1	75.4	84.7	86.3	75.7	96.9	70.2	91.1
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READING III FOR ESL

53	53.1	70.7	82.8	84.9	54.7	98.1	64.7	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

80	54.9	70.0	74.5	75.2	61.3	76.3	62.7	94.3
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SPANISH I

100	49.4	66.3	74.5	75.9	29.0	71.7	71.3	91.2
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SPANISH II

87	56.2	70.8	78.2	79.5	50.6	94.2	72.2	93.0
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U.S. HISTORY

149	49.8	61.4	77.2	80.0	24.2	87.2	51.5	86.9
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WORLD GEOGRAPHY

250	43.0	66.5	76.9	78.7	32.4	80.9	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

40	62.4	74.9	84.3	85.9	72.5	95.0	75.0	94.9
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WORLD HISTORY

201	44.3	67.8	78.9	80.8	37.8	94.0	48.3	90.0
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WORLD HISTORY PRE-AP

80	52.6	68.4	83.4	86.1	41.3	100.0	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

64	56.9	71.2	76.3	77.1	62.5	82.8	69.8	88.6
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SPANISH I

88	51.9	67.9	72.4	73.2	40.9	66.7	72.9	84.3
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SPANISH II

45	58.5	72.3	77.0	77.7	51.1	77.3	76.5	89.2
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U.S. HISTORY

10	44.5	68.0	91.8	96.2	40.0	100.0	58.7	88.9
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WORLD GEOGRAPHY

229	45.8	67.5	78.1	79.9	39.3	86.2	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

39	63.7	75.8	81.2	82.2	79.5	100.0	79.5	94.5
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WORLD HISTORY

188	47.0	64.7	78.8	81.2	27.1	92.4	58.5	85.3
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WORLD HISTORY PRE-AP

78	51.9	63.9	82.2	85.4	28.2	98.7	65.4	94.3
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