

# DATA PACKET

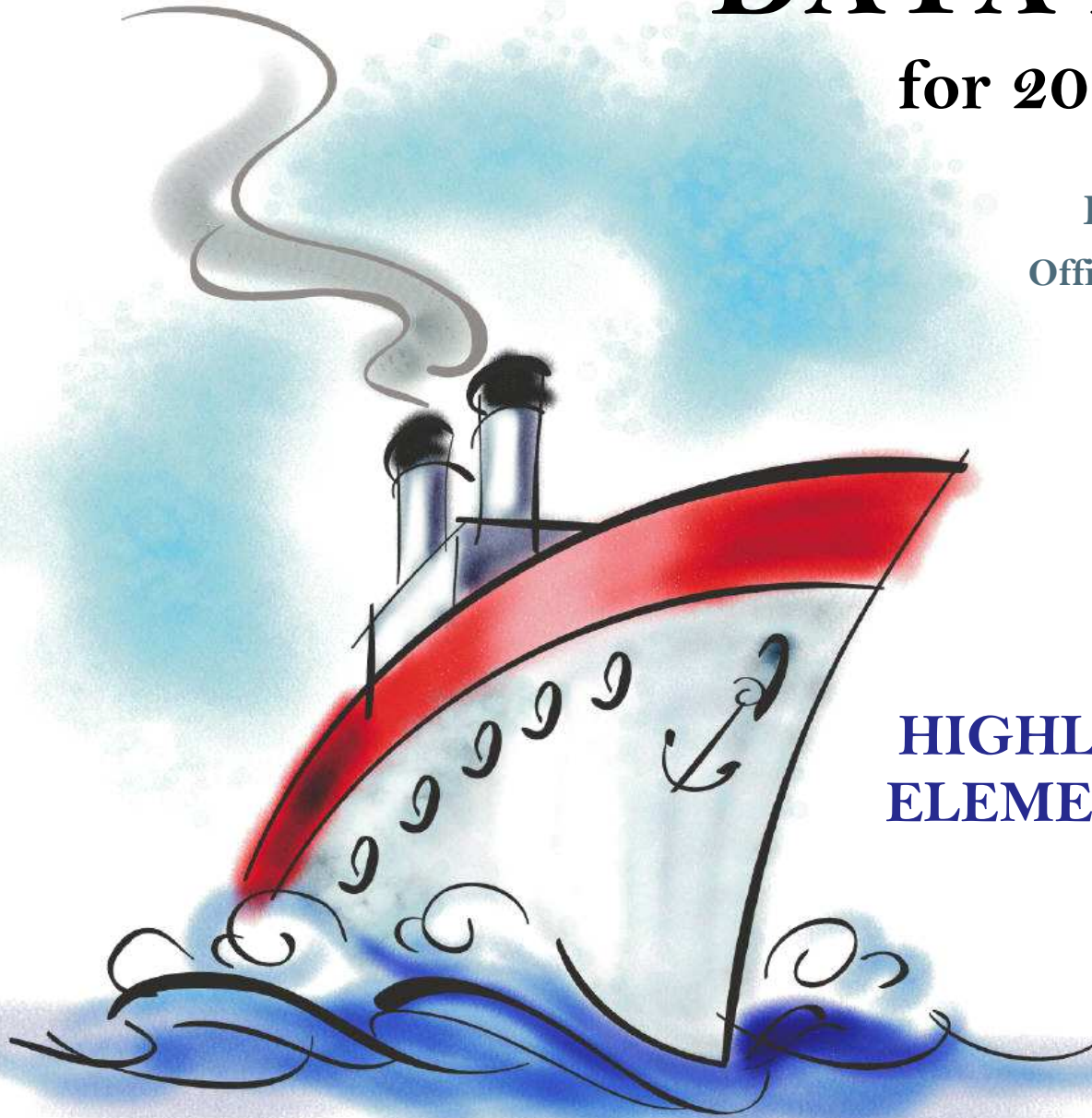
for 2014-15 planning

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August 1, 2014

School Number 284

**HIGHLAND MEADOWS  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	116
KN	142
1	115
2	159
3	96
4	120
5	94
ALL	842

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	129	15.3	6	13.3
American Indian/Alaska Native	8	1.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	684	81.2	21	46.7
White	14	1.7	16	35.6
Multiple	2	0.2	2	4.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	657	78.0
Economically disadvantaged	818	97.1
Limited English proficient (LEP)	549	65.2
Special education	27	3.2
Talented and Gifted (TAG)	70	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	9	21.4	0	0.0	0	0.0	33	78.6	0	0.0	0	0.0
	2013	93	10	10.8	1	1.1	0	0.0	79	84.9	3	3.2	0	0.0
	2014	116	15	12.9	0	0.0	0	0.0	101	87.1	0	0.0	0	0.0
KN	2012	161	36	22.4	3	1.9	0	0.0	120	74.5	1	0.6	0	0.0
	2013	123	20	16.3	2	1.6	1	0.8	95	77.2	4	3.3	1	0.8
	2014	142	19	13.4	1	0.7	0	0.0	120	84.5	2	1.4	0	0.0
1	2012	133	26	19.5	4	3.0	1	0.8	98	73.7	3	2.3	0	0.0
	2013	158	27	17.1	2	1.3	0	0.0	125	79.1	1	0.6	1	0.6
	2014	115	19	16.5	2	1.7	0	0.0	89	77.4	5	4.3	0	0.0
2	2012	136	16	11.8	1	0.7	0	0.0	115	84.6	2	1.5	1	0.7
	2013	119	21	17.6	3	2.5	2	1.7	89	74.8	2	1.7	1	0.8
	2014	159	26	16.4	2	1.3	0	0.0	127	79.9	3	1.9	0	0.0
3	2012	105	12	11.4	0	0.0	0	0.0	93	88.6	0	0.0	0	0.0
	2013	128	17	13.3	1	0.8	0	0.0	107	83.6	1	0.8	1	0.8
	2014	96	17	17.7	3	3.1	1	1.0	71	74.0	2	2.1	1	1.0
4	2012	114	19	16.7	2	1.8	0	0.0	92	80.7	1	0.9	0	0.0
	2013	106	17	16.0	0	0.0	1	0.9	88	83.0	0	0.0	0	0.0
	2014	120	19	15.8	0	0.0	1	0.8	97	80.8	1	0.8	1	0.8
5	2012	96	14	14.6	0	0.0	2	2.1	77	80.2	0	0.0	3	3.1
	2013	119	20	16.8	1	0.8	0	0.0	95	79.8	1	0.8	1	0.8
	2014	94	14	14.9	0	0.0	0	0.0	79	84.0	1	1.1	0	0.0
PK-5	2012	787	132	16.8	10	1.3	3	0.4	628	79.8	7	0.9	4	0.5
	2013	846	132	15.6	10	1.2	4	0.5	678	80.1	12	1.4	5	0.6
	2014	842	129	15.3	8	1.0	2	0.2	684	81.2	14	1.7	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	22	52.4	2	4.8	21	50.0	0	0.0	42	100.0	54.8	45.2	0.0
	2013	93	91	97.8	71	76.3	2	2.2	71	76.3	0	0.0	93	100.0	58.1	41.9	0.0
	2014	116	111	95.7	86	74.1	1	0.9	87	75.0	0	0.0	114	98.3	60.3	39.7	1.7
KN	2012	161	158	98.1	97	60.2	4	2.5	97	60.2	3	1.9	113	70.2	47.2	52.8	0.6
	2013	123	115	93.5	66	53.7	3	2.4	67	54.5	3	2.4	90	73.2	56.9	43.1	0.8
	2014	142	141	99.3	104	73.2	2	1.4	104	73.2	0	0.0	60	42.3	50.0	50.0	0.0
1	2012	133	129	97.0	78	58.6	5	3.8	82	61.7	8	6.0	30	22.6	55.6	44.4	1.5
	2013	158	154	97.5	102	64.6	4	2.5	102	64.6	7	4.4	17	10.8	48.7	51.3	1.9
	2014	115	110	95.7	63	54.8	4	3.5	66	57.4	9	7.8	21	18.3	52.2	47.8	0.9
2	2012	136	132	97.1	104	76.5	12	8.8	120	88.2	9	6.6	19	14.0	51.5	48.5	0.0
	2013	119	118	99.2	69	58.0	7	5.9	92	77.3	9	7.6	14	11.8	53.8	46.2	1.7
	2014	159	152	95.6	104	65.4	4	2.5	130	81.8	15	9.4	20	12.6	51.6	48.4	0.0
3	2012	105	101	96.2	69	65.7	5	4.8	91	86.7	12	11.4	15	14.3	58.1	41.9	0.0
	2013	128	125	97.7	89	69.5	8	6.3	113	88.3	13	10.2	13	10.2	51.6	48.4	0.0
	2014	96	94	97.9	57	59.4	4	4.2	79	82.3	13	13.5	13	13.5	57.3	42.7	0.0
4	2012	114	111	97.4	74	64.9	13	11.4	92	80.7	13	11.4	21	18.4	49.1	50.9	0.0
	2013	106	104	98.1	68	64.2	6	5.7	96	90.6	15	14.2	11	10.4	56.6	43.4	0.0
	2014	120	116	96.7	75	62.5	7	5.8	107	89.2	16	13.3	14	11.7	53.3	46.7	0.8
5	2012	96	93	96.9	55	57.3	6	6.3	70	72.9	8	8.3	24	25.0	62.5	37.5	1.0
	2013	119	114	95.8	63	52.9	11	9.2	89	74.8	17	14.3	20	16.8	50.4	49.6	0.8
	2014	94	94	100.0	60	63.8	5	5.3	84	89.4	17	18.1	7	7.4	59.6	40.4	0.0
PK-5	2012	787	766	97.3	499	63.4	47	6.0	573	72.8	53	6.7	264	33.5	53.4	46.6	0.5
	2013	846	821	97.0	528	62.4	41	4.8	630	74.5	64	7.6	258	30.5	53.3	46.7	0.8
	2014	842	818	97.1	549	65.2	27	3.2	657	78.0	70	8.3	249	29.6	54.4	45.6	0.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	163	13,633	157	96.2	13,086	96.0	29	17.8	19.9	148	11,731	90.8	86.0
	2013	126	14,067	121	95.6	13,411	95.3	24	19.0	20.0	113	12,178	89.5	86.6
	2014	150	13,618	144	95.8	13,058	95.9	31	20.7	19.8	115	11,271	76.6	82.8
1	2012	131	14,026	126	96.6	13,533	96.5	33	25.3	18.3	115	12,292	88.0	87.6
	2013	159	14,140	153	96.1	13,578	96.0	37	23.3	18.7	142	12,528	89.2	88.6
	2014	121	14,262	116	96.5	13,732	96.3	29	24.0	19.2	98	12,149	81.2	85.2
2	2012	136	13,338	132	97.2	12,932	97.0	23	16.9	16.8	123	11,883	90.5	89.1
	2013	120	13,555	115	96.4	13,077	96.5	27	22.6	17.1	106	12,206	88.5	90.0
	2014	162	13,652	157	96.8	13,209	96.8	27	16.7	17.0	140	11,868	86.5	86.9
3	2012	107	12,874	104	97.1	12,508	97.2	23	21.6	15.5	93	11,592	87.2	90.0
	2013	130	12,879	126	96.7	12,466	96.8	16	12.3	15.9	117	11,710	90.1	90.9
	2014	101	13,159	97	96.6	12,763	97.0	14	13.9	17.3	88	11,491	87.4	87.3
4	2012	112	12,493	109	97.1	12,139	97.2	20	17.9	16.6	100	11,218	89.5	89.8
	2013	106	12,406	104	97.6	12,029	97.0	18	16.9	16.5	99	11,339	93.1	91.4
	2014	122	12,543	119	97.4	12,180	97.1	17	13.9	16.3	107	11,075	87.7	88.3
5	2012	94	12,562	92	97.4	12,220	97.3	6	6.4	5.3	83	11,364	88.2	90.5
	2013	117	12,053	113	96.5	11,696	97.0	11	9.4	6.2	102	11,075	86.8	91.9
	2014	98	12,130	96	97.7	11,795	97.2	5	5.1	5.4	87	10,790	88.7	89.0
KN-5	2012	742	78,926	719	96.9	76,419	96.8	134	18.1	15.5	662	70,080	89.2	88.8
	2013	759	79,100	732	96.4	76,255	96.4	133	17.5	16.0	679	71,036	89.5	89.8
	2014	753	79,365	729	96.7	76,736	96.7	123	16.3	16.0	635	68,644	84.3	86.5

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	13.3
Hispanic	21	46.7
White	16	35.6
Multiple	2	4.4
Other	0	0.0

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.1	—
2012-13	11.1	70.8
2013-14	5.8	71.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.7
1	2	4.4
2	1	2.2
3	0	0.0
4	3	6.7
5	0	0.0
1-3	3	6.7
More than 3	39	86.7
1 - 5	6	13.3
6 - 10	17	37.8
11 - 20	12	26.7
More than 20	7	15.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		69.2	57.1	60.5	*	*	40.9		60.9	61.1	61.0	63.6	41
	2013	*	70.6	50.0	54.8	*	50.0	46.2		50.0	65.0	56.8	67.8	44
	2014	*	58.8	47.4	55.0	*	*	37.5		47.8	63.2	54.8	61.7	42
4	2012	*	41.2	56.0	48.8	*	50.0	31.6		33.3	70.0	50.0	64.3	44
	2013		37.5	58.1	47.8	*	45.5	57.1		34.6	68.2	50.0	62.3	48
	2014	*	68.4	66.7	66.7	*	66.7	45.8		69.6	62.5	66.0	59.4	47
5	2012		69.2	68.4	66.0	*	55.6	48.1		63.2	78.9	68.4	68.0	57
	2013	*	52.6	66.7	60.9	16.7	73.7	61.3		56.4	68.8	62.5	81.5	72
	2014	*	84.6	79.3	80.0	*	70.0	73.3		70.8	94.7	81.4	78.5	43
3-5	2012	*	58.1	61.5	59.1	25.0	50.0	41.2		54.1	70.2	60.6	65.5	142
	2013	*	53.8	60.4	55.4	12.5	60.5	54.9		48.3	67.6	57.3	71.1	164
	2014	*	69.4	66.7	67.2	14.3	68.4	53.8		62.9	72.6	67.4	66.7	132

NUMBER TESTED IN GRADES 3-5													
2012	1	43	91	132	8	28	68			85	57	142	22,173
2013	2	52	106	157	16	38	71			89	74	164	21,619
2014	4	49	72	122	7	19	78			70	62	132	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	12	15	*	*	13		9	7	16	2,466	41
	2013	*	5	12	19	*	4	14		12	7	19	2,181	44
	2014	*	7	10	18	*	*	15		12	7	19	2,649	42
4	2012	*	10	11	21	*	3	13		16	6	22	2,529	44
	2013		10	13	24	*	6	6		17	7	24	2,581	48
	2014	*	6	8	14	*	2	13		7	9	16	2,858	47
5	2012		4	12	18	*	8	14		14	4	18	2,665	57
	2013	*	9	17	27	5	5	12		17	10	27	1,484	72
	2014	*	2	6	8	*	3	8		7	1	8	1,582	43
3-5	2012	*	18	35	54	6	14	40		39	17	56	7,660	142
	2013	*	24	42	70	14	15	32		46	24	70	6,246	164
	2014	*	15	24	40	6	6	36		26	17	43	7,089	132

NUMBER TESTED IN GRADES 3-5													
2012	1	43	91	132	8	28	68			85	57	142	22,173
2013	2	52	106	157	16	38	71			89	74	164	21,619
2014	4	49	72	122	7	19	78			70	62	132	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	17.9	13.2	*	*	0.0		21.7	0.0	12.2	12.6	41
	2013	*	5.9	8.3	4.8	*	0.0	0.0		8.3	5.0	6.8	13.6	44
	2014	*	5.9	0.0	2.5	*	*	0.0		0.0	5.3	2.4	9.6	42
4	2012	*	5.9	4.0	4.9	*	0.0	0.0		4.2	10.0	6.8	11.2	44
	2013		0.0	3.2	2.2	*	0.0	0.0		0.0	4.5	2.1	13.5	48
	2014	*	10.5	16.7	11.9	*	0.0	0.0		8.7	16.7	12.8	12.0	47
5	2012		0.0	2.6	1.9	*	0.0	0.0		2.6	5.3	3.5	11.1	57
	2013	*	0.0	5.9	4.3	0.0	10.5	6.5		5.1	6.3	5.6	13.3	72
	2014	*	0.0	13.8	10.0	*	20.0	6.7		4.2	15.8	9.3	11.5	43
3-5	2012	*	2.3	7.7	6.1	0.0	0.0	0.0		8.2	5.3	7.0	11.6	142
	2013	*	1.9	5.7	3.8	0.0	5.3	2.8		4.5	5.4	4.9	13.5	164
	2014	*	6.1	11.1	8.2	0.0	10.5	2.6		4.3	12.9	8.3	11.1	132

NUMBER TESTED IN GRADE 3-5													
2012	1	43	91	132	8	28	68			85	57	142	22,173
2013	2	52	106	157	16	38	71			89	74	164	21,619
2014	4	49	72	122	7	19	78			70	62	132	21,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.6	50.5	61.7
	2013	54.9	53.4	54.1
	2014	56.7	55.0	49.9
4	2012	56.4	54.4	53.7
	2013	61.3	53.4	50.1
	2014	64.9	65.4	59.4
5	2012	57.9	56.0	64.4
	2013	59.2	58.6	56.1
	2014	67.4	64.4	65.5
3-5	2012	58.2	53.9	60.3
	2013	58.6	55.7	53.8
	2014	63.1	61.8	58.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	35.3	41.7	37.5	*	*	16.7		21.7	60.0	39.5	60.6	43
	2013		26.7	74.2	57.8	*	45.5	50.0		46.2	71.4	57.4	63.9	47
	2014	*	83.3	50.0	63.4	*	50.0	39.1		63.6	62.5	63.0	61.9	46

NUMBER TESTED IN GRADE 4													
2012	1	17	24	40	3	5	18		23	20	43	7,039	
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	11	14	25	*	*	15		18	8	26	2,772	43
	2013		11	8	19	*	6	7		14	6	20	2,442	47
	2014	*	3	12	15	*	3	14		8	9	17	2,675	46

NUMBER TESTED IN GRADE 4													
2012	1	17	24	40	3	5	18		23	20	43	7,039	
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	4.2	2.5	*	*	0.0		0.0	5.0	2.3	5.1	43
	2013		0.0	3.2	2.2	*	0.0	0.0		3.8	0.0	2.1	4.7	47
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	46

NUMBER TESTED IN GRADE 4													
2012	1	17	24	40	3	5	18		23	20	43	7,039	
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.8	53.7	48.7
	2013	3.7	3.4	53.0	60.2
	2014	4.1	4.1	65.2	56.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		46.2	54.8	53.9	*	59.4	51.2		56.5	50.0	53.8	55.4	106
	2013	*	35.3	54.7	53.2	0.0	58.0	52.8		59.4	46.0	52.8	57.5	127
	2014	*	64.7	50.7	54.8	*	54.5	50.6		59.3	47.6	54.2	59.3	96
4	2012	*	47.1	52.4	49.0	33.3	51.5	48.1		51.0	50.9	51.0	53.0	104
	2013		20.0	52.3	46.5	*	51.5	50.7		45.8	48.9	47.1	57.5	104
	2014	*	77.8	51.0	53.6	*	50.7	47.9		61.7	50.0	55.9	59.0	118
5	2012		71.4	80.3	81.4	*	78.0	73.8		80.7	79.4	80.2	64.1	91
	2013	*	84.2	71.3	73.0	37.5	66.1	66.2		78.9	66.7	73.0	81.7	115
	2014	*	78.6	84.4	83.1	*	82.5	80.8		83.3	84.2	83.7	81.4	92
3-5	2012	*	54.5	61.3	60.4	46.2	61.6	56.2		62.9	58.0	60.8	57.5	301
	2013	*	49.0	59.4	57.7	15.8	58.3	56.2		61.1	53.9	57.8	65.3	346
	2014	*	73.5	61.5	63.0	12.5	61.5	59.0		67.9	58.7	63.7	66.3	306

NUMBER TESTED IN GRADES 3-5													
2012	1	44	248	288	13	185	251			170	131	301	35,372
2013	2	51	288	336	19	218	251			180	165	346	34,686
2014	4	49	244	292	8	187	249			168	138	306	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		7	42	47	*	28	42		27	22	49	5,287	106
	2013	*	11	48	58	6	37	50		26	34	60	5,086	127
	2014	*	6	35	42	*	25	38		22	22	44	4,988	96
4	2012	*	9	40	51	4	32	41		25	26	51	5,511	104
	2013		12	42	54	*	33	35		32	23	55	4,919	104
	2014	*	4	47	51	*	37	49		23	29	52	4,803	118
5	2012		4	14	16	*	11	16		11	7	18	4,228	91
	2013	*	3	27	30	5	21	25		12	19	31	2,035	115
	2014	*	3	12	15	*	10	15		9	6	15	2,088	92
3-5	2012	*	20	96	114	7	71	99		63	55	118	15,026	301
	2013	*	26	117	142	16	91	110		70	76	146	12,040	346
	2014	*	13	94	108	7	72	102		54	57	111	11,879	306

NUMBER TESTED IN GRADES 3-5													
2012	1	44	248	288	13	185	251			170	131	301	35,372
2013	2	51	288	336	19	218	251			180	165	346	34,686
2014	4	49	244	292	8	187	249			168	138	306	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	10.8	9.8	*	8.7	7.0		12.9	4.5	9.4	7.9	106
	2013	*	5.9	12.3	11.3	0.0	13.6	11.3		12.5	9.5	11.0	9.1	127
	2014	*	0.0	14.1	10.8	*	18.2	13.0		13.0	7.1	10.4	10.4	96
4	2012	*	0.0	6.0	5.0	16.7	7.6	6.3		3.9	5.7	4.8	6.1	104
	2013		0.0	4.5	4.0	*	2.9	2.8		5.1	2.2	3.8	9.5	104
	2014	*	5.6	14.6	11.8	*	12.0	9.6		18.3	8.6	13.6	14.0	118
5	2012		0.0	7.0	8.1	*	4.0	3.3		12.3	2.9	8.8	10.4	91
	2013	*	5.3	6.4	4.5	12.5	8.1	6.8		7.0	5.3	6.1	12.8	115
	2014	*	7.1	9.1	9.0	*	7.0	5.1		7.4	10.5	8.7	15.7	92
3-5	2012	*	0.0	8.1	7.6	7.7	7.0	5.8		10.0	4.6	7.6	8.1	301
	2013	*	3.9	8.0	6.8	5.3	8.7	7.6		8.3	6.1	7.2	10.4	346
	2014	*	4.1	12.7	10.6	0.0	12.3	9.2		13.1	8.7	11.1	13.3	306

NUMBER TESTED IN GRADE 3-5													
2012	1	44	248	288	13	185	226			170	131	301	35,372
2013	2	51	288	336	19	218	251			180	165	346	34,686
2014	4	49	244	292	8	187	249			168	138	306	35,222

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.3	55.7	72.1	56.4	45.4
	2013	56.0	56.6	69.5	63.2	60.6
	2014	62.7	61.8	63.9	63.4	52.8
4	2012	59.7	59.5	56.5	52.8	54.4
	2013	54.4	53.0	62.7	49.9	41.0
	2014	61.8	65.0	71.5	55.2	62.9
5	2012	64.3	65.2	66.9	58.8	69.5
	2013	61.0	59.3	55.8	60.1	62.8
	2014	66.3	63.2	69.6	58.2	68.3
3-5	2012	59.5	59.9	65.1	55.9	55.8
	2013	57.2	56.4	62.9	58.2	55.5
	2014	63.4	63.5	68.5	58.7	61.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		50.0	54.9	50.6	*	48.0	46.7		59.6	42.4	53.3	58.2	90
	2013	*	31.6	42.4	39.1	11.1	39.7	35.9		44.6	36.2	40.4	65.1	114
	2014	*	35.7	67.1	60.5	*	64.2	55.4		66.0	55.3	61.4	61.3	88

NUMBER TESTED IN GRADE 5													
2012		14	71	85	2	50	60		57	33	90	10,697	
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		7	32	42	*	26	32		23	19	42	4476	90
	2013	*	13	53	67	8	38	50		31	37	68	3551	114
	2014	*	9	24	34	*	19	33		17	17	34	3511	88

NUMBER TESTED IN GRADE 5													
2012		14	71	85	2	50	60		57	33	90	10,697	
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	2.8	2.4	*	2.0	1.7		0.0	6.1	2.2	6.5	90
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	114
	2014	*	0.0	5.5	4.7	*	5.7	4.1		6.0	2.6	4.5	5.3	88

NUMBER TESTED IN GRADE 5													
2012		14	71	85	2	50	60		57	33	90	10,697	
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.1	74.3	63.7	56.8
	2013	53.8	58.6	49.5	49.4
	2014	60.8	66.3	65.6	62.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			76.9	76.6	*	76.9	76.6		69.2	88.5	76.9	65.5	65
	2013			61.9	63.1	*	63.4	63.4		59.5	65.1	62.4	69.6	85
	2014			75.5	77.8	*	77.4	75.9		71.9	82.6	76.4	65.2	55
4	2012			54.0	52.4	*	53.1	53.1		51.6	54.5	53.1	64.4	64
	2013			58.6	59.6	*	59.6	59.6		45.7	78.3	58.6	61.0	58
	2014			55.6	53.6	*	56.5	54.9		55.3	55.9	55.6	60.8	72
5	2012			74.3	73.5		74.3	74.3		64.7	83.3	74.3	72.1	35
	2013			77.8	77.3	*	77.3	77.3		68.4	84.6	77.8	86.5	45
	2014			78.0	79.6	*	77.6	77.6		77.4	78.9	78.0	83.0	50
3-5	2012			67.5	66.5	*	67.1	66.9		62.1	72.7	67.1	66.8	164
	2013			64.7	65.4	14.3	65.6	65.6		56.3	73.9	64.9	70.6	188
	2014			68.0	68.6	*	69.0	67.8		67.3	69.7	68.4	68.7	177

NUMBER TESTED IN GRADES 3-5													
2012			163	161	4	164	163			87	77	164	14,102
2013			187	185	7	183	183			96	92	188	13,810
2014			175	172	4	171	174			101	76	177	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15	15	*	15	15		12	3	15	1,957	65
	2013			32	31	*	30	30		17	15	32	1,697	85
	2014			13	12	*	12	13		9	4	13	2,005	55
4	2012			29	30	*	30	30		15	15	30	1,728	64
	2013			24	23	*	23	23		19	5	24	1,915	58
	2014			32	32	*	30	32		17	15	32	1,891	72
5	2012			9	9		9	9		6	3	9	998	35
	2013			10	10	*	10	10		6	4	10	449	45
	2014			11	10	*	11	11		7	4	11	692	50
3-5	2012			53	54	*	54	54		33	21	54	4,683	164
	2013			66	64	6	63	63		42	24	66	4,061	188
	2014			56	54	*	53	56		33	23	56	4,588	177

NUMBER TESTED IN GRADES 3-5													
2012			163	161	4	164	163			87	77	164	14,102
2013			187	185	7	183	183			96	92	188	13,810
2014			175	172	4	171	174			101	76	177	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18.5	18.8	*	18.5	18.8		12.8	26.9	18.5	13.4	65
	2013			16.7	16.7	*	15.9	15.9		11.9	20.9	16.5	17.4	85
	2014			28.3	27.8	*	28.3	27.8		28.1	26.1	27.3	17.6	55
4	2012			9.5	7.9	*	9.4	9.4		3.2	15.2	9.4	13.0	64
	2013			12.1	12.3	*	12.3	12.3		11.4	13.0	12.1	13.4	58
	2014			15.3	14.5	*	15.9	15.5		13.2	17.6	15.3	12.5	72
5	2012			5.7	5.9		5.7	5.7		0.0	11.1	5.7	12.1	35
	2013			11.1	9.1	*	11.4	11.4		0.0	19.2	11.1	11.6	45
	2014			18.0	18.4	*	18.4	18.4		19.4	15.8	18.0	15.8	50
3-5	2012			12.3	11.8	*	12.2	12.3		6.9	18.2	12.2	12.9	164
	2013			13.9	13.5	0.0	13.7	13.7		9.4	18.5	13.8	14.6	188
	2014			20.0	19.8	*	20.5	20.1		19.8	19.7	19.8	15.4	177

NUMBER TESTED IN GRADE 3-5													
2012			163	161	4	164	163		87	77	164	14,102	
2013			187	185	7	183	183		96	92	188	13,810	
2014			175	172	4	171	174		101	76	177	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.5	63.4	53.5
	2013	54.9	58.5	56.3
	2014	73.9	63.6	65.3
4	2012	50.0	59.4	52.9
	2013	58.4	61.8	49.8
	2014	61.7	57.1	58.6
5	2012	61.1	64.4	59.2
	2013	64.7	62.9	62.9
	2014	63.8	64.4	67.1
3-5	2012	60.9	62.0	54.5
	2013	58.3	60.6	55.8
	2014	66.1	61.2	63.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			56.3	54.7	*	55.4	55.4		48.4	61.8	55.4	68.9	65
	2013			49.1	50.0	*	50.0	50.0		36.4	66.7	49.1	62.2	57
	2014			59.2	57.4	*	59.4	58.6		57.9	60.6	59.2	65.6	71

NUMBER TESTED IN GRADE 4													
2012			64	64	3	65	65		31	34	65	4,905	
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			28	29	*	29	29		16	13	29	1,524	65
	2013			29	28	*	28	28		21	8	29	1,876	57
	2014			29	29	*	28	29		16	13	29	1,667	71

NUMBER TESTED IN GRADE 4													
2012			64	64	3	65	65		31	34	65	4,905	
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.7	4.7	*	4.6	4.6		3.2	5.9	4.6	4.6	65
	2013			1.8	1.8	*	1.8	1.8		0.0	4.2	1.8	3.6	57
	2014			2.8	2.9	*	2.9	2.9		2.6	3.0	2.8	5.9	71

NUMBER TESTED IN GRADE 4													
2012			64	64	3	65	65		31	34	65	4,905	
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.7	2.0	52.6	57.7
	2013	4.3	3.6	52.8	61.9
	2014	4.0	3.7	63.8	62.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	45.4	3
	2013			*	*	*	*	*		*	*	*	43.0	3
	2014			0.0	*	*	0.0	0.0		*	*	0.0	55.6	6

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3			3	3		1,164
2013			3	3	1	2	2		2	1	3		1,122
2014			6	5	1	6	6		5	1	6		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	636	3
	2013			*	*	*	*	*		*	*	*	640	3
	2014			6	*	*	6	6		*	*	6	1022	6

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3			3	3		1,164
2013			3	3	1	2	2		2	1	3		1,122
2014			6	5	1	6	6		5	1	6		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	2.2	3
	2013			*	*	*	*	*		*	*	*	1.9	3
	2014			0.0	*	*	0.0	0.0		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3			3	3		1,164
2013			3	3	1	2	2		2	1	3		1,122
2014			6	5	1	6	6		5	1	6		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	33.3	38.3	45.8	44.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	1
	2013												67.5	0
	2014			*	*	*	*	*		*		*	63.3	1
4	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*		*	*					*	*	60.2	1
	2014		*	*	*	*		*		*		*	62.9	3
5	2012		*	*	66.7	66.7	*	66.7		*	*	66.7	67.0	6
	2013		*	*	*	*	*	*		*	*	*	86.5	3
	2014		*	*	*	*	*	*		*	*	*	86.3	2
3-5	2012		83.3	66.7	75.0	75.0	*	80.0		85.7	*	75.0	61.0	12
	2013		*	*	*	*	*	*		*	*	*	73.4	4
	2014		*	*	*	83.3	*	*		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		6	6	12	12	4	10		7	5	12	1,384	
2013		3	1	4	4	2	2		2	2	4	1,434	
2014		2	4	5	6	2	5		5	1	6	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	1
	2013												114	0
	2014			*	*	*	*	*		*		*	114	1
4	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*		*	*					*	*	184	1
	2014		*	*	*	*		*		*		*	170	3
5	2012		*	*	2	2	*	2		*	*	2	190	6
	2013		*	*	*	*	*	*		*	*	*	84	3
	2014		*	*	*	*	*	*		*	*	*	81	2
3-5	2012		1	2	3	3	*	2		1	*	3	540	12
	2013		*	*	*	*	*	*		*	*	*	382	4
	2014		*	*	*	1	*	*		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012		6	6	12	12	4	10		7	5	12	1,384	
2013		3	1	4	4	2	2		2	2	4	1,434	
2014		2	4	5	6	2	5		5	1	6	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	1
	2013												4.3	0
	2014			*	*	*	*	*		*		*	4.8	1
4	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*					*	*	3.5	1
	2014		*	*	*	*		*		*		*	6.3	3
5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	6
	2013		*	*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*	*	*	10.3	2
3-5	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	12
	2013		*	*	*	*	*	*		*	*	*	5.4	4
	2014		*	*	*	0.0	*	*		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		6	6	12	12	4	10		7	5	12	1,384	
2013		3	1	4	4	2	2		2	2	4	1,434	
2014		2	4	5	6	2	5		5	1	6	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	52.1	51.1	52.4
	2013	*	*	*
	2014	*	*	*
3-5	2012	60.4	66.6	48.6
	2013	*	*	*
	2014	49.6	75.4	53.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	1
	2013												64.4	0
	2014			*	*	*	*	*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*		*	*				*	*	*	61.7	2
	2014		*	*	*	*		*		*		*	70.3	4
5	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	4
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012		*	*	60.0	60.0	*	50.0		*	*	60.0	58.7	10
	2013		*	*	50.0	50.0	*	*		*	*	50.0	69.1	6
	2014		*	50.0	66.7	62.5	*	71.4		62.5		62.5	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		5	5	10	10	4	8		5	5	10	1,354	
2013		4	2	6	6	3	3		3	3	6	1,433	
2014		2	6	6	8	4	7		8		8	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	1
	2013												120	0
	2014			*	*	*	*	*		*		*	113	2
4	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*		*	*				*	*	*	181	2
	2014		*	*	*	*		*		*		*	138	4
5	2012		*	*	*	*	*	*		*	*	*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	4
	2014			*	*	*	*	*		*		*	125	2
3-5	2012		*	*	4	4	*	4		*	*	4	559	10
	2013		*	*	3	3	*	*		*	*	3	443	6
	2014		*	3	2	3	*	2		3		3	376	8

NUMBER TESTED IN GRADES 3-5													
2012		5	5	10	10	4	8		5	5	10	1,354	
2013		4	2	6	6	3	3		3	3	6	1,433	
2014		2	6	6	8	4	7		8		8	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	1
	2013												7.4	0
	2014			*	*	*	*	*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*		*	*				*	*	*	4.7	2
	2014		*	*	*	*		*		*		*	6.5	4
5	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	4
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.8	10
	2013		*	*	0.0	0.0	*	*		*	*	0.0	5.0	6
	2014		*	16.7	16.7	12.5	*	14.3		12.5		12.5	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		5	5	10	10	4	8		5	5	10	1,354	
2013		4	2	6	6	3	3		3	3	6	1,433	
2014		2	6	6	8	4	7		8		8	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	51.8	37.7	43.6	43.3	33.8
	2013	45.0	36.7	43.3	33.3	46.3
	2014	55.2	48.8	62.2	50.0	55.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	44.3	42.9	62.2	63
	2013	0.0	41.1	38.3	60.8	60
	2014		41.5	41.5	60.7	41
1	2012	44.4	58.5	55.1	55.4	49
	2013	33.3	51.9	50.9	55.0	57
	2014	0.0	47.4	45.0	47.2	40
2	2012	16.7	43.8	28.2	49.8	39
	2013	28.6	50.0	37.7	50.2	53
	2014	0.0	40.0	23.1	44.4	26
K-2	2012	22.2	49.2	43.0	55.8	88
	2013	23.8	45.3	41.3	56.7	170
	2014	0.0	43.0	39.2	53.1	107
# Tested (GR K-2)	2012	36	118	151	21,034	
	2013	42	190	230	28,878	
	2014	13	135	148	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	30.2	32.8	31.5	55.1	162
	2013	15.4	43.1	28.5	55.1	123
	2014	25.2	38.1	28.9	55.0	149
1	2012	39.5	62.7	48.1	50.7	131
	2013	36.3	45.5	39.1	52.0	156
	2014	29.9	46.2	37.0	46.0	119
2	2012	42.9	62.5	44.8	57.9	134
	2013	39.6	51.9	41.9	56.2	117
	2014	38.5	60.0	42.8	52.0	159
K-2	2012	37.8	47.8	40.7	54.5	427
	2013	32.2	45.7	36.6	54.4	396
	2014	31.9	46.8	36.3	51.0	427
# Tested (GR K-2)	2012	296	134	427	40,477	
	2013	258	140	396	40,966	
	2014	304	124	427	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	47.2	37.5	41.3	*	*	*		33.3	51.5	42.9	62.2	63
	2013	*	35.0	43.8	41.2	*	*	*		33.3	44.4	38.3	60.8	60
	2014	*	50.0	38.9	40.0	*				38.1	45.0	41.5	60.7	41
1	2012	*	52.6	48.0	57.4		*	44.4		48.3	65.0	55.1	55.4	49
	2013	*	48.1	51.9	49.1	*	33.3	33.3		50.0	51.9	50.9	55.0	57
	2014	*	53.8	40.9	43.2	*	*	*		47.8	41.2	45.0	47.2	40
2	2012	*	31.3	30.0	24.3	0.0	12.5	16.7		17.4	43.8	28.2	49.8	39
	2013	*	28.6	46.2	39.6	*	*	28.6		42.3	33.3	37.7	50.2	53
	2014	*	37.5	12.5	24.0		*	0.0		25.0	20.0	23.1	44.4	26
1-2	2012	*	42.9	40.0	42.9	0.0	23.1	24.2		34.6	55.6	43.2	52.7	88
	2013	28.6	38.2	47.1	43.5	11.1	28.6	26.3		41.6	43.2	42.4	55.4	170
	2014	*	48.8	32.1	37.3	*	*	0.0		38.3	38.3	38.3	50.6	107
# Tested (GR K-2)	2012	4	35	45	84	7	13	33		52	36	88	14,095	
	2013	7	68	85	161	9	14	38		89	81	170	21,640	
	2014	5	41	56	102	4	3	13		60	47	107	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	6	2	8	*	*	*		4	4	8	2,027	63
	2013	*	1	5	5	*	*	*		1	5	6	2,108	60
	2014	*	1	0	1	*				1	0	1	1,938	41
1	2012	*	4	3	8		*	1		3	5	8	1,963	49
	2013	*	4	6	11	*	0	0		4	7	11	2,017	57
	2014	*	2	3	5	*	*	*		2	3	5	1,561	40
2	2012	*	2	0	2	0	0	0		0	2	2	1,017	39
	2013	*	2	1	3	*	*	1		1	2	3	1,045	53
	2014	*	1	0	1		*	0		0	1	1	950	26
1-2	2012	*	6	3	10	0	0	1		3	7	10	2,981	88
	2013	0	7	12	19	0	0	1		6	14	20	5,171	170
	2014	*	4	3	7	*	*	0		3	4	7	4,449	107
# Tested (GR K-2)	2012	4	35	45	84	7	13	33		52	36	88	14,095	
	2013	7	68	85	161	9	14	38		89	81	170	21,640	
	2014	5	41	56	102	4	3	13		60	47	107	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	33.3	31.1	30.6	*	31.3	30.2		29.9	32.9	31.5	55.1	162
	2013	*	40.0	24.2	28.1	*	15.6	15.4		24.3	34.0	28.5	55.1	123
	2014	*	35.0	28.0	28.6	*	25.2	25.2		32.1	25.4	28.9	55.0	149
1	2012	*	57.7	45.4	47.2	*	39.0	39.5		53.5	41.7	48.1	50.7	131
	2013	*	40.7	38.4	39.0	*	36.3	36.3		34.7	43.2	39.1	52.0	156
	2014	*	52.6	34.8	36.5	*	31.3	29.9		36.5	37.5	37.0	46.0	119
2	2012	*	68.8	41.2	45.0	0.0	40.8	42.9		50.0	39.4	44.8	57.9	134
	2013	*	38.1	43.2	41.9	16.7	44.1	39.6		46.8	36.4	41.9	56.2	117
	2014	*	42.3	43.3	43.1	*	43.3	38.5		42.9	42.7	42.8	52.0	159
K-2	2012	50.0	48.7	38.7	40.2	5.0	37.0	37.8		44.0	37.4	40.7	54.5	427
	2013	42.9	39.7	35.4	36.6	7.7	32.9	32.2		34.8	38.6	36.6	54.4	396
	2014	30.0	43.1	35.5	36.1	10.0	33.5	31.9		37.3	35.1	36.3	51.0	427
# Tested (GR K-2)	2012	6	78	333	418	20	276	296		216	211	427	40,477	
	2013	7	68	308	385	13	234	258		207	189	396	40,966	
	2014	10	65	344	415	10	275	304		225	202	427	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	5	7	*	4	4		6	2	8	2,472	162
	2013	*	2	4	6	*	3	3		4	2	6	2,594	123
	2014	*	2	7	9	*	7	7		6	3	9	2,598	149
1	2012	*	6	12	20	*	9	9		13	6	19	2,473	131
	2013	*	2	9	9	*	9	9		4	7	11	2,609	156
	2014	*	1	7	8	*	4	4		4	4	8	2,166	119
2	2012	*	0	11	12	0	11	11		7	4	11	2,843	134
	2013	*	3	16	19	0	12	13		12	7	19	2,626	117
	2014	*	5	12	17	*	9	11		10	7	17	2,408	159
K-2	2012	0	9	28	39	0	24	24		26	12	38	7,788	427
	2013	0	7	29	34	0	24	25		20	16	36	7,829	396
	2014	0	8	26	34	0	20	22		20	14	34	7,172	427
# Tested (GR K-2)	2012	6	78	333	418	20	276	296		216	211	427	40,477	
	2013	7	68	308	385	13	234	258		207	189	396	40,966	
	2014	10	65	344	415	10	275	304		225	202	427	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	69.2	71.1	70.1	*	66.2	67.9		73.2	68.3	71.0	62.5	131
	2013	*	46.2	58.9	57.2	*	62.4	62.4		52.7	61.3	57.1	63.6	154
	2014	*	50.0	64.1	58.8	*	62.5	59.7		67.7	50.0	59.3	58.6	118
2	2012	*	75.0	55.3	58.0	27.3	57.3	57.1		60.3	56.1	58.2	63.6	134
	2013	*	47.6	52.3	51.3	16.7	60.3	51.6		50.0	50.9	50.4	60.6	117
	2014	*	50.0	55.1	54.2	*	59.6	53.1		47.6	60.0	53.5	59.2	159
1-2	2012	*	71.4	62.6	64.0	18.8	61.1	61.5		66.9	61.9	64.5	63.0	265
	2013	*	46.8	56.1	54.6	25.0	61.5	57.3		51.5	57.0	54.2	62.1	271
	2014	25.0	50.0	58.9	56.2	14.3	60.7	55.3		56.2	55.7	56.0	58.9	277
# Tested (GR 1-2)	2012	5	42	211	258	16	180	200		139	126	265	26,880	
	2013	3	47	212	269	8	169	192		136	135	271	27,003	
	2014	8	44	219	267	7	168	197		146	131	277	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	10	31	42	*	22	23		21	23	44	4,060	131
	2013	*	5	28	33	*	24	24		15	19	34	4,150	154
	2014	*	3	25	28	*	19	19		17	12	29	3,708	118
2	2012	*	0	15	16	0	14	15		8	7	15	3,820	134
	2013	*	6	25	34	1	23	27		17	17	34	3,436	117
	2014	*	3	24	26	*	22	24		14	13	27	3,288	159
1-2	2012	*	10	46	58	0	36	38		29	30	59	7,880	265
	2013	*	11	53	67	1	47	51		32	36	68	7,586	271
	2014	1	6	49	54	0	41	43		31	25	56	6,996	277
# Tested (GR 1-2)	2012	5	42	211	258	16	180	200		139	126	265	26,880	
	2013	3	47	212	269	8	169	192		136	135	271	27,003	
	2014	8	44	219	267	7	168	197		146	131	277	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			83.1	82.9		85.1	85.1		78.8	86.4	83.1	89.9	77
	2013			77.4	77.4	*	80.0	80.0		72.2	84.6	77.4	89.7	62
	2014			67.3	68.3	*	68.3	68.3		63.6	72.0	67.6	88.6	105
1	2012			94.4	94.4	*	97.2	97.2		92.5	97.1	94.6	89.2	74
	2013			85.6	85.4		86.3	86.3		80.4	90.4	85.7	87.6	98
	2014			78.7	80.0	*	78.7	78.7		78.1	79.3	78.7	84.6	61
2	2012			90.4	90.4	*	90.5	90.5		93.3	88.0	90.5	93.3	95
	2013			93.4	93.7	*	93.7	93.7		94.3	92.9	93.7	93.6	63
	2014	*		88.2	88.0	*	88.4	88.4		84.8	91.8	88.4	91.8	95
K-2	2012			89.3	89.3	85.7	90.9	90.9		89.0	89.8	89.4	90.8	246
	2013			85.5	85.5	*	86.7	86.7		82.1	89.6	85.7	90.3	223
	2014	*		77.5	78.1	*	78.1	78.1		74.4	81.3	77.8	88.2	261
# Tested (GR K-2)	2012			243	242	7	241	241		118	128	246	18,911	
	2013			220	221	4	218	218		117	106	223	18,629	
	2014	1		258	256	3	260	260		133	128	261	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			29	29		29	29		6	23	29	3,679	77
	2013			20	20	*	20	20		8	12	20	3,798	62
	2014			20	20	*	20	20		6	14	20	3,313	105
1	2012			40	38	*	40	40		19	21	40	2,437	74
	2013			27	27		28	28		9	19	28	2,394	98
	2014			18	18	*	18	18		8	10	18	2,123	61
2	2012			35	35	*	35	35		15	20	35	2,934	95
	2013			29	29	*	29	29		13	16	29	2,899	63
	2014	*		35	34	*	36	36		12	24	36	2,596	95
K-2	2012			104	102	1	104	104		40	64	104	9,050	246
	2013			76	76	*	77	77		30	47	77	9,091	223
	2014	*		73	72	*	74	74		26	48	74	8,032	261
# Tested (GR K-2)	2012			243	242	7	241	241		118	128	246	18,911	
	2013			220	221	4	218	218		117	106	223	18,629	
	2014	1		258	256	3	260	260		133	128	261	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*



**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (107)	Beginning	85	79.4	100	93.5	107	100.0	104	97.2	104	97.2
	Intermediate	22	20.6	7	6.5	0	0.0	3	2.8	3	2.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1  (65)	Beginning	36	55.4	49	75.4	60	92.3	58	89.2	57	87.7
	Intermediate	22	33.8	14	21.5	5	7.7	6	9.2	7	10.8
	Advanced	7	10.8	2	3.1	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2  (105)	Beginning	15	14.4	24	23.1	44	42.3	32	30.5	23	22.1
	Intermediate	49	47.1	39	37.5	36	34.6	46	43.8	50	48.1
	Advanced	35	33.7	37	35.6	22	21.2	21	20.0	28	26.9
	Advanced High	5	4.8	4	3.8	2	1.9	6	5.7	3	2.9
3  (62)	Beginning	4	6.6	5	8.2	10	16.4	9	14.5	4	6.6
	Intermediate	15	24.6	21	34.4	34	55.7	22	35.5	27	44.3
	Advanced	29	47.5	24	39.3	12	19.7	15	24.2	20	32.8
	Advanced High	13	21.3	11	18.0	5	8.2	16	25.8	10	16.4
4  (79)	Beginning	5	6.3	9	11.4	16	20.3	16	20.3	10	12.7
	Intermediate	14	17.7	19	24.1	26	32.9	35	44.3	31	39.2
	Advanced	36	45.6	30	38.0	23	29.1	17	21.5	24	30.4
	Advanced High	24	30.4	21	26.6	14	17.7	11	13.9	14	17.7

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60  6 (10.0%)	Beginning	53			
	Intermediate	5	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
97  65 (67.0%)	Beginning	22			
	Intermediate	42	6		
	Advanced	16	6	4	
	Advanced High	1	0	0	
57  12 (21.1%)	Beginning	3			
	Intermediate	1	24		
	Advanced	0	2	18	
	Advanced High	0	0	9	
72  21 (29.2%)	Beginning	8			
	Intermediate	2	25		
	Advanced	0	5	18	
	Advanced High	0	0	14	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (62)	Beginning	1	1.6	1	1.6	2	3.3	3	4.8	2	3.3
	Intermediate	2	3.3	2	3.3	9	14.8	15	24.2	7	11.5
	Advanced	22	36.1	30	49.2	28	45.9	25	40.3	29	47.5
	Advanced High	36	59.0	28	45.9	22	36.1	19	30.6	23	37.7
ALL  (480)	Beginning	146	30.6	188	39.4	239	50.1	222	46.3	200	41.9
	Intermediate	124	26.0	102	21.4	110	23.1	127	26.5	125	26.2
	Advanced	129	27.0	123	25.8	85	17.8	79	16.5	102	21.4
	Advanced High	78	16.4	64	13.4	43	9.0	52	10.8	50	10.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
59  33 (55.9%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	10	18	
	Advanced High	0	0	22	
345  137 (39.7%)	Beginning	87			
	Intermediate	50	63		
	Advanced	17	24	58	
	Advanced High	1	0	45	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

103	65.9	77.3			80.6		84.8	
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**GRADE 1 MATHEMATICS**

120	80.1	82.4			85.0		88.8	
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**GRADE 1 READING**

55	88.9	89.9			92.7		95.2	
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**GRADE 1 SPANISH READING**

63	88.6	89.6			100.0		97.9	
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**GRADE 2 MATHEMATICS**

156	60.7	77.3	85.5		81.4	98.7	80.4	91.8
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**GRADE 2 MUSIC**

154		74.2	93.9		68.2	100.0	64.3	100.0
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**GRADE 2 READING**

57	56.3	77.8	80.3		75.4	91.1	73.6	87.7
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**GRADE 2 SPANISH READING**

100	63.6	75.8	85.4		67.0	99.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

46	47.9	70.0	84.6		47.8	93.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

102	47.1	69.5	79.5		42.2	85.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

103		77.1	97.0		74.8	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

113		78.3			84.1		85.0	
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**GRADE 1 MATHEMATICS**

114	78.7	80.1			83.3		87.1	
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**GRADE 1 READING**

54	70.8	79.2			74.1		79.6	
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**GRADE 1 SPANISH READING**

61	82.2	82.2			80.3		86.5	
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**GRADE 2 MATHEMATICS**

159	58.1	74.9	84.5		71.7	95.5	75.6	91.8
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**GRADE 2 MUSIC**

155		77.2	95.3		80.0	100.0	91.4	99.9
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**GRADE 2 READING**

64	62.9	75.3	80.3		75.0	86.7	65.3	86.6
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**GRADE 2 SPANISH READING**

96	72.3	79.2	84.7		76.0	97.9	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

42	67.6	75.1	86.0		73.8	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

96	53.1	70.0	81.7		49.0	92.6	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

90		83.3	95.0		96.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

46	56.4	71.6	82.9		63.0	93.0	55.3	87.8
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**GRADE 3 SCIENCE**

46	51.2	67.5	83.5		34.8	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

46	58.4	69.5	87.1		58.7	97.7	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	60.6	73.7	78.1		67.2	71.8	60.1	90.8
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**GRADE 3 SPANISH READING**

58	54.5	74.7	78.1		69.0	71.8	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

58	54.9	69.9	83.3		58.6	98.2	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	56.2	70.8	81.7		51.7	98.2	55.3	96.1
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**GRADE 4 ART**

120	47.8	73.0	93.3		69.2	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

47	49.8	66.6	77.4		48.9	71.7	57.7	91.1
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**GRADE 4 MATHEMATICS**

121	45.9	70.5	78.5		47.9	85.0	55.0	89.0
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**GRADE 4 READING**

47	50.7	67.1	74.5		44.7	67.4	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

42	59.2	72.8	82.4		61.9	100.0	56.4	86.4
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**GRADE 3 SCIENCE**

42	60.1	73.4	84.7		61.9	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

42	60.2	64.9	87.9		38.1	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	81.5	81.5	80.6		77.8	88.2	70.4	85.7
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**GRADE 3 SPANISH READING**

54	69.8	79.8	80.6		70.4	88.2	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

54	62.7	75.1	82.7		61.1	98.1	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	64.3	74.5	82.4		64.8	98.1	53.1	94.5
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**GRADE 4 ART**

113		69.2	94.8		46.0	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

50	69.1	72.8	77.2		72.0	75.6	63.8	88.7
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**GRADE 4 MATHEMATICS**

120	56.4	72.2	76.4		55.0	70.6	62.3	88.7
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**GRADE 4 READING**

48	65.9	69.9	76.3		58.3	68.1	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

47	50.1	66.8	79.6		36.2	93.5	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

47	40.2	64.8	79.2		31.9	84.8	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

74	60.0	68.5	80.0		54.1	94.6	60.4	89.4
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**GRADE 4 SPANISH READING**

74	54.1	69.4	80.0		54.1	94.6	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

74	50.7	67.1	82.6		37.8	98.6	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

74	42.0	67.8	84.4		40.5	98.6	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

45	80.8	80.8	81.6		80.0	85.7	77.2	93.6
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**GRADE 5 MATHEMATICS**

97	46.3	70.7	74.0		50.5	66.7	53.7	89.2
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**GRADE 5 MUSIC**

84		74.6	94.4		70.2	100.0	66.5	99.9
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**GRADE 5 READING**

45	68.1	68.1	80.5		55.6	83.3	62.9	90.8
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**GRADE 5 SCIENCE**

91	53.7	69.1	84.0		47.3	96.6	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

120	54.6	69.1	78.1		50.8	83.3	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

50	41.9	66.5	77.6		32.0	84.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

70	68.7	68.7	77.9		60.0	78.3	66.4	84.6
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**GRADE 4 SPANISH READING**

70	57.0	68.5	77.9		50.0	78.3	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

71	42.1	66.6	78.6		36.6	91.5	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

43	72.9	76.1	80.8		74.4	86.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

94	52.9	72.8	76.8		59.6	77.7	59.7	90.2
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**GRADE 5 MUSIC**

76		70.4	95.0		47.4	100.0	73.2	99.7
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**GRADE 5 READING**

43	64.1	73.7	79.1		69.8	81.4	63.1	90.0
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**GRADE 5 SCIENCE**

90	72.3	75.6	83.3		72.2	93.3	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

42	34.2	66.5	80.9		21.4	82.1	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

53	69.8	72.6			67.9		69.6	89.8
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**GRADE 5 SPANISH READING**

53	63.2	77.0			71.7		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

7	47.1	68.3	83.0		42.9	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

56	31.3	66.2	88.7		21.4	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

153	70.9	79.2			77.8		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

143		75.6			65.0		83.6	
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**KINDERGARTEN READING**

43	87.2	89.0			97.7		90.2	
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**KINDERGARTEN SPANISH READING**

110	65.7	70.6			61.8		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

43	47.5	69.1	80.7		44.2	83.7	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

51	66.7	70.7			66.7		64.1	87.2
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**GRADE 5 SPANISH READING**

51	56.2	72.6			60.8		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

51	40.7	65.8	86.8		29.4	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

143	64.1	76.1			65.7		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

138		90.1			93.5		94.5	
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**KINDERGARTEN READING**

38	90.6	90.6			94.7		93.2	
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**KINDERGARTEN SPANISH READING**

103	87.2	87.2			88.3		94.3	
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