

DATA PACKET

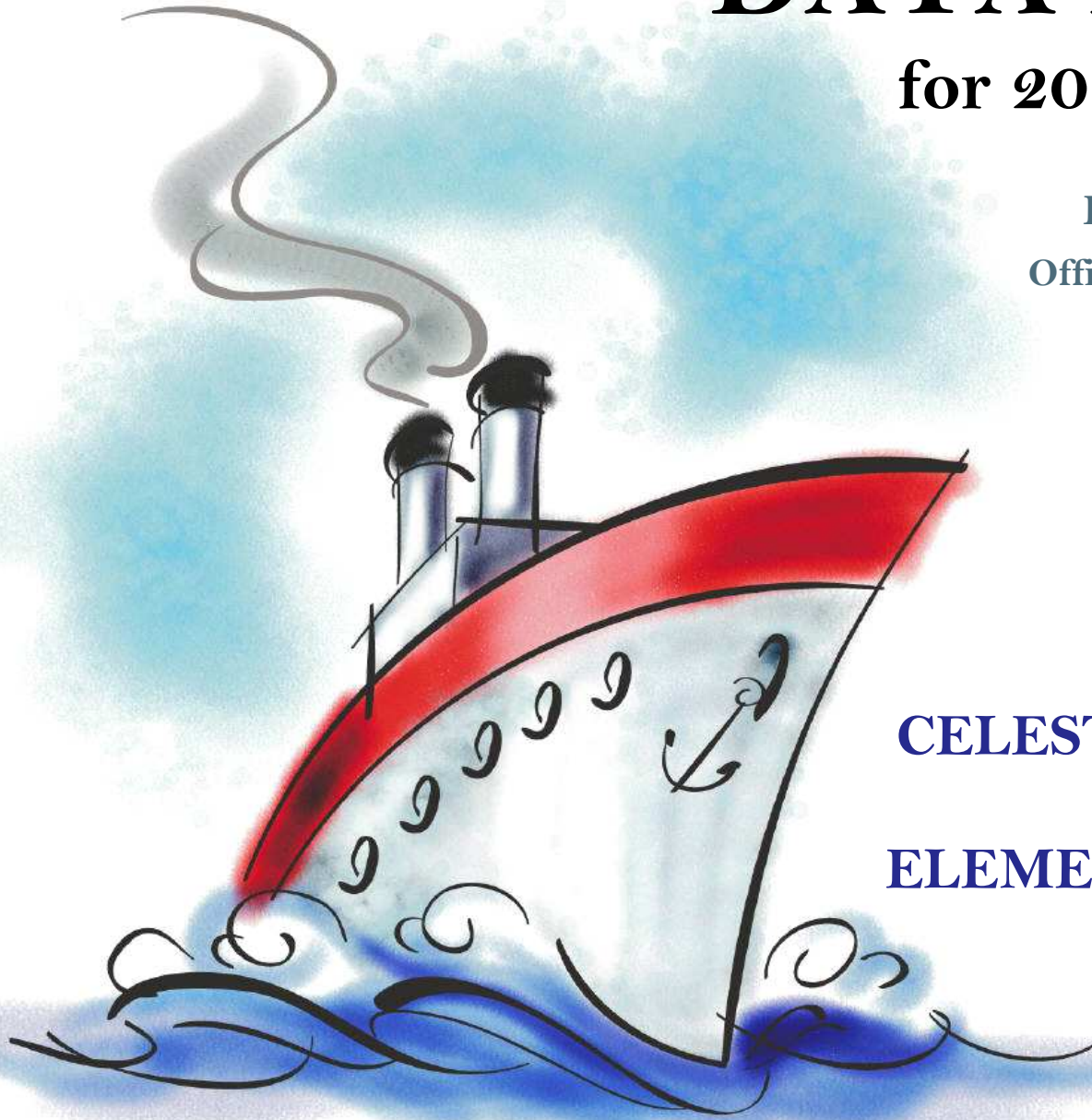
for 2014-15 planning

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School Number 287

**CELESTINO MAURICIO
SOTO, JR.
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 35. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 54. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR M 3-8 Mathematics

- 44. Reading ITBS Reading Subtests
- 50. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	89
1	119
2	122
3	117
4	94
5	98
ALL	705

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.4	6	14.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	689	97.7	17	40.5
White	3	0.4	17	40.5
Multiple	1	0.1	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	84.0
Economically disadvantaged	670	95.0
Limited English proficient (LEP)	432	61.3
Special education	61	8.7
Talented and Gifted (TAG)	45	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	45	0	0.0	0	0.0	1	2.2	44	97.8	0	0.0	0	0.0
	2013	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2012	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
	2013	110	3	2.7	0	0.0	0	0.0	107	97.3	0	0.0	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
1	2012	128	3	2.3	0	0.0	0	0.0	123	96.1	2	1.6	0	0.0
	2013	122	3	2.5	1	0.8	1	0.8	117	95.9	0	0.0	0	0.0
	2014	119	2	1.7	0	0.0	0	0.0	117	98.3	0	0.0	0	0.0
2	2012	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0	0	0.0
	2013	125	2	1.6	0	0.0	0	0.0	121	96.8	2	1.6	0	0.0
	2014	122	4	3.3	1	0.8	1	0.8	116	95.1	0	0.0	0	0.0
3	2012	118	2	1.7	0	0.0	0	0.0	115	97.5	0	0.0	1	0.8
	2013	93	0	0.0	0	0.0	0	0.0	92	98.9	0	0.0	0	0.0
	2014	117	2	1.7	0	0.0	0	0.0	113	96.6	2	1.7	0	0.0
4	2012	100	1	1.0	0	0.0	0	0.0	97	97.0	2	2.0	0	0.0
	2013	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2014	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
5	2012	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0	0	0.0
	2013	104	0	0.0	0	0.0	0	0.0	101	97.1	3	2.9	0	0.0
	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
PK-5	2012	694	7	1.0	1	0.1	1	0.1	679	97.8	5	0.7	1	0.1
	2013	696	9	1.3	1	0.1	1	0.1	678	97.4	5	0.7	1	0.1
	2014	705	10	1.4	1	0.1	1	0.1	689	97.7	3	0.4	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	45	45	100.0	28	62.2	2	4.4	38	84.4	0	0.0	44	97.8	53.3	46.7	2.2
	2013	44	42	95.5	31	70.5	1	2.3	34	77.3	0	0.0	44	100.0	40.9	59.1	0.0
	2014	66	65	98.5	35	53.0	0	0.0	50	75.8	0	0.0	66	100.0	48.5	51.5	0.0
KN	2012	102	95	93.1	64	62.7	3	2.9	74	72.5	2	2.0	46	45.1	53.9	46.1	0.0
	2013	110	108	98.2	59	53.6	7	6.4	78	70.9	0	0.0	42	38.2	50.0	50.0	0.0
	2014	89	80	89.9	54	60.7	5	5.6	69	77.5	2	2.2	32	36.0	46.1	53.9	0.0
1	2012	128	123	96.1	73	57.0	13	10.2	97	75.8	6	4.7	8	6.3	51.6	48.4	7.0
	2013	122	118	96.7	77	63.1	16	13.1	90	73.8	5	4.1	9	7.4	54.9	45.1	9.0
	2014	119	116	97.5	71	59.7	16	13.4	88	73.9	5	4.2	9	7.6	52.9	47.1	5.0
2	2012	106	101	95.3	70	66.0	12	11.3	93	87.7	2	1.9	10	9.4	53.8	46.2	6.6
	2013	125	118	94.4	67	53.6	17	13.6	105	84.0	8	6.4	7	5.6	53.6	46.4	4.8
	2014	122	111	91.0	77	63.1	18	14.8	101	82.8	7	5.7	10	8.2	55.7	44.3	2.5
3	2012	118	115	97.5	78	66.1	12	10.2	114	96.6	15	12.7	9	7.6	50.0	50.0	3.4
	2013	93	86	92.5	65	69.9	4	4.3	86	92.5	7	7.5	6	6.5	52.7	47.3	4.3
	2014	117	113	96.6	66	56.4	10	8.5	101	86.3	8	6.8	14	12.0	48.7	51.3	0.9
4	2012	100	96	96.0	58	58.0	4	4.0	89	89.0	18	18.0	9	9.0	51.0	49.0	5.0
	2013	98	96	98.0	63	64.3	9	9.2	91	92.9	14	14.3	2	2.0	50.0	50.0	0.0
	2014	94	89	94.7	66	70.2	4	4.3	89	94.7	8	8.5	7	7.4	51.1	48.9	0.0
5	2012	95	91	95.8	46	48.4	9	9.5	83	87.4	19	20.0	4	4.2	55.8	44.2	1.1
	2013	104	101	97.1	65	62.5	4	3.8	98	94.2	15	14.4	6	5.8	51.0	49.0	2.9
	2014	98	96	98.0	63	64.3	8	8.2	94	95.9	15	15.3	5	5.1	51.0	49.0	0.0
PK-5	2012	694	666	96.0	417	60.1	55	7.9	588	84.7	62	8.9	130	18.7	52.6	47.4	3.9
	2013	696	669	96.1	427	61.4	58	8.3	582	83.6	49	7.0	116	16.7	51.4	48.6	3.4
	2014	705	670	95.0	432	61.3	61	8.7	592	84.0	45	6.4	143	20.3	50.9	49.1	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	99	13,633	96	96.7	13,086	96.0	14	14.1	19.9	93	11,731	93.6	86.0
	2013	109	14,067	105	96.4	13,411	95.3	15	13.7	20.0	101	12,178	92.3	86.6
	2014	88	13,618	84	95.8	13,058	95.9	17	19.4	19.8	75	11,271	85.4	82.8
1	2012	125	14,026	121	96.9	13,533	96.5	17	13.6	18.3	117	12,292	93.9	87.6
	2013	122	14,140	117	95.9	13,578	96.0	14	11.5	18.7	112	12,528	91.8	88.6
	2014	118	14,262	113	96.1	13,732	96.3	13	11.0	19.2	109	12,149	92.4	85.2
2	2012	104	13,338	101	96.9	12,932	97.0	9	8.6	16.8	98	11,883	93.8	89.1
	2013	124	13,555	120	96.6	13,077	96.5	12	9.6	17.1	116	12,206	93.2	90.0
	2014	121	13,652	117	97.1	13,209	96.8	13	10.8	17.0	113	11,868	93.5	86.9
3	2012	117	12,874	114	97.3	12,508	97.2	6	5.1	15.5	113	11,592	96.5	90.0
	2013	92	12,879	90	97.6	12,466	96.8	6	6.5	15.9	88	11,710	96.0	90.9
	2014	116	13,159	113	97.3	12,763	97.0	15	12.9	17.3	106	11,491	91.1	87.3
4	2012	96	12,493	93	97.2	12,139	97.2	11	11.5	16.6	90	11,218	93.9	89.8
	2013	98	12,406	96	97.4	12,029	97.0	3	3.1	16.5	96	11,339	97.7	91.4
	2014	95	12,543	93	97.6	12,180	97.1	8	8.4	16.3	87	11,075	91.3	88.3
5	2012	94	12,562	92	97.8	12,220	97.3	1	1.1	5.3	90	11,364	96.1	90.5
	2013	103	12,053	100	97.3	11,696	97.0	8	7.8	6.2	98	11,075	95.1	91.9
	2014	99	12,130	97	97.7	11,795	97.2	3	3.0	5.4	94	10,790	94.9	89.0
KN-5	2012	635	78,926	617	97.1	76,419	96.8	58	9.1	15.5	601	70,080	94.7	88.8
	2013	649	79,100	628	96.8	76,255	96.4	58	8.9	16.0	611	71,036	94.2	89.8
	2014	637	79,365	618	96.9	76,736	96.7	69	10.8	16.0	584	68,644	91.6	86.5

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	17	40.5
White	17	40.5
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.0	—
2012-13	7.1	70.8
2013-14	7.7	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	5	11.9
2	1	2.4
3	0	0.0
4	3	7.1
5	4	9.5
1-3	6	14.3
More than 3	31	73.8
1 - 5	13	31.0
6 - 10	9	21.4
11 - 20	11	26.2
More than 20	4	9.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	66.0	62.5	*	69.2	56.1		63.3	65.0	64.0	63.6	50
	2013			70.6	71.0	*	87.5	65.4		68.2	75.0	70.6	67.8	34
	2014	*	*	60.0	57.4	*	50.0	47.1		59.3	61.3	60.3	61.7	58
4	2012	*	*	67.4	65.2	*	12.5	42.9		68.0	66.7	67.3	64.3	49
	2013		*	61.9	62.8	*	69.2	52.6		70.4	52.9	63.6	62.3	44
	2014		*	56.4	52.8	*	50.0	34.8		52.2	58.8	55.0	59.4	40
5	2012		*	62.5	57.9	*	*	40.9		54.2	70.6	61.0	68.0	41
	2013	*		80.9	79.2	*	72.7	66.7		83.3	76.9	80.0	81.5	50
	2014		*	71.1	72.3	*	64.3	61.8		78.6	63.2	72.3	78.5	47
3-5	2012	*	*	65.4	62.1	25.0	46.2	48.8		62.0	67.2	64.3	65.5	140
	2013	*	*	71.5	71.3	25.0	75.0	62.1		74.0	69.1	71.9	71.1	128
	2014	*	*	62.6	61.3	37.5	55.6	49.5		64.1	61.2	62.8	66.7	145

NUMBER TESTED IN GRADES 3-5													
2012	2	4	133	132	8	26	84			79	61	140	22,173
2013	3	1	123	122	8	32	66			73	55	128	21,619
2014	1	4	139	137	8	36	91			78	67	145	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	16	18	*	4	18		11	7	18	2,466	50
	2013			10	9	*	1	9		7	3	10	2,181	34
	2014	*	*	22	23	*	5	18		11	12	23	2,649	58
4	2012	*	*	15	16	*	7	12		8	8	16	2,529	49
	2013		*	16	16	*	4	9		8	8	16	2,581	44
	2014		*	17	17	*	6	15		11	7	18	2,858	40
5	2012		*	15	16	*	*	13		11	5	16	2,665	41
	2013	*		9	10	*	3	7		4	6	10	1,484	50
	2014		*	13	13	*	5	13		6	7	13	1,582	47
3-5	2012	*	*	46	50	6	14	43		30	20	50	7,660	140
	2013	*	*	35	35	6	8	25		19	17	36	6,246	128
	2014	*	*	52	53	5	16	46		28	26	54	7,089	145

NUMBER TESTED IN GRADES 3-5													
2012	2	4	133	132	8	26	84			79	61	140	22,173
2013	3	1	123	122	8	32	66			73	55	128	21,619
2014	1	4	139	137	8	36	91			78	67	145	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	17.0	14.6	*	15.4	7.3		13.3	20.0	16.0	12.6	50
	2013			5.9	3.2	*	0.0	0.0		9.1	0.0	5.9	13.6	34
	2014	*	*	3.6	3.7	*	0.0	2.9		3.7	3.2	3.4	9.6	58
4	2012	*	*	13.0	10.9	*	0.0	0.0		16.0	8.3	12.2	11.2	49
	2013		*	11.9	11.6	*	0.0	0.0		11.1	11.8	11.4	13.5	44
	2014		*	5.1	2.8	*	0.0	0.0		0.0	11.8	5.0	12.0	40
5	2012		*	12.5	10.5	*	*	9.1		8.3	17.6	12.2	11.1	41
	2013	*		14.9	14.6	*	9.1	4.8		20.8	7.7	14.0	13.3	50
	2014		*	6.7	6.4	*	0.0	0.0		3.6	10.5	6.4	11.5	47
3-5	2012	*	*	14.3	12.1	0.0	7.7	6.0		12.7	14.8	13.6	11.6	140
	2013	*	*	11.4	10.7	0.0	3.1	1.5		13.7	7.3	10.9	13.5	128
	2014	*	*	5.0	4.4	0.0	0.0	1.1		2.6	7.5	4.8	11.1	145

NUMBER TESTED IN GRADE 3-5													
2012	2	4	133	132	8	26	84		79	61	140	22,173	
2013	3	1	123	122	8	32	66		73	55	128	21,619	
2014	1	4	139	137	8	36	91		78	67	145	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.7	51.3	60.4
	2013	64.7	53.8	64.9
	2014	58.9	57.4	53.1
4	2012	65.7	64.9	56.9
	2013	61.6	60.5	57.8
	2014	51.5	55.0	51.3
5	2012	62.9	58.0	64.7
	2013	69.4	68.3	68.7
	2014	63.4	59.2	66.1
3-5	2012	64.2	58.0	60.4
	2013	65.5	61.8	63.9
	2014	58.3	57.3	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	68.9	66.7	*	28.6	45.0		62.5	75.0	68.8	60.6	48
	2013		*	47.6	46.5	*	58.3	38.9		40.7	58.8	47.7	63.9	44
	2014		*	39.5	34.3	*	18.2	17.4		36.4	41.2	38.5	61.9	39

NUMBER TESTED IN GRADE 4													
2012	2	1	45	45	1	7	20			24	24	48	7,039
2013		1	42	43	3	12	18			27	17	44	6,771
2014		1	38	35	3	11	23			22	17	39	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	14	15	*	5	11		9	6	15	2,772	48
	2013		*	22	23	*	5	11		16	7	23	2,442	44
	2014		*	23	23	*	9	19		14	10	24	2,675	39

NUMBER TESTED IN GRADE 4													
2012	2	1	45	45	1	7	20		24	24	48	7,039	
2013		1	42	43	3	12	18		27	17	44	6,771	
2014		1	38	35	3	11	23		22	17	39	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	48
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	44
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	39

NUMBER TESTED IN GRADE 4													
2012	2	1	45	45	1	7	20		24	24	48	7,039	
2013		1	42	43	3	12	18		27	17	44	6,771	
2014		1	38	35	3	11	23		22	17	39	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.8	64.1	67.2
	2013	3.5	3.1	48.0	56.1
	2014	3.5	2.9	55.3	46.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	45.9	45.5	42.9	44.0	41.3		45.6	45.6	45.6	55.4	114
	2013			70.3	69.8	*	71.9	68.3		70.8	69.8	70.3	57.5	91
	2014	*	*	40.2	39.6	28.6	33.3	32.2		36.8	43.1	40.0	59.3	115
4	2012	*	*	45.2	44.6	*	34.5	36.8		48.0	43.5	45.8	53.0	96
	2013		*	66.7	66.7	*	63.9	61.2		68.8	63.8	66.3	57.5	95
	2014		*	41.4	38.6	*	35.0	31.4		31.1	51.2	40.9	59.0	88
5	2012		*	72.2	71.3	*	76.5	68.1		66.7	77.5	71.4	64.1	91
	2013	*		75.2	74.3	*	76.9	74.3		81.1	68.6	75.0	81.7	104
	2014		*	80.6	80.4	66.7	76.7	77.8		81.3	80.9	81.1	81.4	95
3-5	2012	*	*	53.7	52.9	28.6	50.3	48.0		53.2	53.8	53.5	57.5	301
	2013	*	*	70.9	70.4	61.5	71.1	68.2		73.8	67.4	70.7	65.3	290
	2014	*	*	53.4	52.4	40.0	47.8	47.3		49.3	57.4	53.4	66.3	298

NUMBER TESTED IN GRADES 3-5													
2012	2	4	294	289	14	181	223			158	143	301	35,372
2013	3	1	285	280	13	190	223			149	141	290	34,686
2014	1	4	292	286	15	186	241			150	148	298	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	60	60	4	42	61		31	31	62	5,287	114
	2013			27	26	*	18	26		14	13	27	5,086	91
	2014	*	*	67	67	5	44	61		36	33	69	4,988	115
4	2012	*	*	51	51	*	36	43		26	26	52	5,511	96
	2013		*	31	31	*	22	26		15	17	32	4,919	95
	2014		*	51	51	*	39	48		31	21	52	4,803	88
5	2012		*	25	25	*	12	23		17	9	26	4,228	91
	2013	*		25	26	*	15	19		10	16	26	2,035	104
	2014		*	18	18	2	14	18		9	9	18	2,088	95
3-5	2012	*	*	136	136	10	90	127		74	66	140	15,026	301
	2013	*	*	83	83	5	55	71		39	46	85	12,040	290
	2014	*	*	136	136	9	97	127		76	63	139	11,879	298

NUMBER TESTED IN GRADES 3-5													
2012	2	4	294	289	14	181	223			158	143	301	35,372
2013	3	1	285	280	13	190	223			149	141	290	34,686
2014	1	4	292	286	15	186	241			150	148	298	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	8.1	7.3	0.0	8.0	6.7		7.0	8.8	7.9	7.9	114
	2013			11.0	9.3	*	10.9	9.8		10.4	11.6	11.0	9.1	91
	2014	*	*	3.6	3.6	0.0	1.5	2.2		3.5	3.4	3.5	10.4	115
4	2012	*	*	2.2	2.2	*	1.8	1.5		4.0	0.0	2.1	6.1	96
	2013		*	14.0	12.9	*	11.5	10.4		18.8	8.5	13.7	9.5	95
	2014		*	5.7	4.8	*	6.7	5.7		4.4	7.0	5.7	14.0	88
5	2012		*	13.3	12.6	*	17.6	13.9		11.8	15.0	13.2	10.4	91
	2013	*		8.9	8.9	*	7.7	6.8		11.3	5.9	8.7	12.8	104
	2014		*	10.8	12.0	16.7	10.0	7.4		8.3	14.9	11.6	15.7	95
3-5	2012	*	*	7.8	7.3	0.0	8.8	7.4		7.6	7.7	7.6	8.1	301
	2013	*	*	11.2	10.4	0.0	10.0	9.0		13.4	8.5	11.0	10.4	290
	2014	*	*	6.5	6.6	6.7	5.9	5.0		5.3	8.1	6.7	13.3	298

NUMBER TESTED IN GRADE 3-5													
2012	2	4	294	289	14	181	244			158	143	301	35,372
2013	3	1	285	280	13	190	223			149	141	290	34,686
2014	1	4	292	286	15	186	241			150	148	298	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.9	53.0	66.7	54.1	42.7
	2013	64.1	61.7	72.8	71.2	72.9
	2014	57.3	50.9	47.9	53.2	51.0
4	2012	54.2	58.2	65.4	53.3	54.8
	2013	66.9	68.2	75.3	63.8	53.9
	2014	53.3	54.5	66.0	53.6	49.3
5	2012	62.2	58.1	66.7	60.6	68.2
	2013	64.4	58.0	64.7	61.2	67.8
	2014	70.2	62.3	74.4	61.7	63.8
3-5	2012	56.9	56.2	66.3	55.8	54.3
	2013	65.1	62.5	70.7	65.2	64.9
	2014	60.2	55.6	61.7	56.0	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	50.0	51.3	*	33.3	33.3		57.7	41.2	51.2	58.2	43
	2013	*		62.5	62.5	*	57.4	56.9		70.0	55.1	62.6	65.1	99
	2014		*	57.6	56.0	*	60.0	51.2		58.3	56.5	57.4	61.3	94

NUMBER TESTED IN GRADE 5													
2012		1	42	39	4	6	24		26	17	43	10,697	
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	21	19	*	4	16		11	10	21	4476	43
	2013	*		36	36	*	26	31		15	22	37	3551	99
	2014		*	39	40	*	24	39		20	20	40	3511	94

NUMBER TESTED IN GRADE 5													
2012		1	42	39	4	6	24		26	17	43	10,697	
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	4.8	2.6	*	0.0	0.0		0.0	11.8	4.7	6.5	43
	2013	*		6.3	6.3	*	4.9	4.2		10.0	2.0	6.1	6.6	99
	2014		*	8.7	7.7	*	8.3	7.5		12.5	4.3	8.5	5.3	94

NUMBER TESTED IN GRADE 5													
2012		1	42	39	4	6	24		26	17	43	10,697	
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.2	74.9	64.1	57.0
	2013	68.7	68.8	58.4	60.5
	2014	63.0	62.8	63.5	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			69.7	70.3	*	68.8	69.2		57.1	78.9	69.7	65.5	66
	2013			56.1	54.5	*	55.4	55.4		53.8	58.1	56.1	69.6	57
	2014			61.4	61.4	*	60.7	60.7		56.7	66.7	61.4	65.2	57
4	2012			54.2	55.3	*	54.2	54.2		46.2	63.6	54.2	64.4	48
	2013			76.0	75.5	*	75.0	75.0		65.0	83.3	76.0	61.0	50
	2014			48.1	47.1		47.1	47.1		41.7	53.6	48.1	60.8	52
5	2012			86.0	86.0	*	87.2	86.0		85.2	87.0	86.0	72.1	50
	2013			90.4	90.2		90.4	90.2		82.1	100.0	90.4	86.5	52
	2014			85.1	84.1	*	84.8	84.8		80.0	88.9	85.1	83.0	47
3-5	2012			70.1	70.8	50.0	69.8	69.9		63.0	77.1	70.1	66.8	164
	2013			73.6	72.9	*	73.1	72.9		67.6	78.8	73.6	70.6	159
	2014			64.1	63.2	33.3	63.4	63.4		58.1	69.5	64.1	68.7	156

NUMBER TESTED IN GRADES 3-5													
2012			164	161	6	159	163			81	83	164	14,102
2013			159	155	3	156	155			74	85	159	13,810
2014			156	152	6	153	153			74	82	156	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20	19	*	20	20		12	8	20	1,957	66
	2013			25	25	*	25	25		12	13	25	1,697	57
	2014			22	22	*	22	22		13	9	22	2,005	57
4	2012			22	21	*	22	22		14	8	22	1,728	48
	2013			12	12	*	12	12		7	5	12	1,915	50
	2014			27	27		27	27		14	13	27	1,891	52
5	2012			7	7	*	6	7		4	3	7	998	50
	2013			5	5		5	5		5	0	5	449	52
	2014			7	7	*	7	7		4	3	7	692	47
3-5	2012			49	47	3	48	49		30	19	49	4,683	164
	2013			42	42	*	42	42		24	18	42	4,061	159
	2014			56	56	4	56	56		31	25	56	4,588	156

NUMBER TESTED IN GRADES 3-5													
2012			164	161	6	159	163			81	83	164	14,102
2013			159	155	3	156	155			74	85	159	13,810
2014			156	152	6	153	153			74	82	156	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19.7	18.8	*	18.8	18.5		21.4	18.4	19.7	13.4	66
	2013			14.0	14.5	*	14.3	14.3		19.2	9.7	14.0	17.4	57
	2014			17.5	17.5	*	16.1	16.1		20.0	14.8	17.5	17.6	57
4	2012			8.3	8.5	*	8.3	8.3		3.8	13.6	8.3	13.0	48
	2013			24.0	22.4	*	20.8	20.8		20.0	26.7	24.0	13.4	50
	2014			15.4	13.7		15.7	15.7		16.7	14.3	15.4	12.5	52
5	2012			18.0	18.0	*	17.0	18.0		22.2	13.0	18.0	12.1	50
	2013			9.6	9.8		9.6	9.8		7.1	12.5	9.6	11.6	52
	2014			19.1	18.2	*	19.6	19.6		15.0	22.2	19.1	15.8	47
3-5	2012			15.9	15.5	0.0	15.1	15.3		16.0	15.7	15.9	12.9	164
	2013			15.7	15.5	*	14.7	14.8		14.9	16.5	15.7	14.6	159
	2014			17.3	16.4	16.7	17.0	17.0		17.6	17.1	17.3	15.4	156

NUMBER TESTED IN GRADE 3-5													
2012			164	161	6	159	163			81	83	164	14,102
2013			159	155	3	156	155			74	85	159	13,810
2014			156	152	6	153	153			74	82	156	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.7	63.5	51.9
	2013	48.8	58.5	55.9
	2014	68.1	58.5	60.3
4	2012	52.7	60.5	59.2
	2013	65.4	68.6	60.1
	2014	57.1	52.4	56.0
5	2012	62.8	67.7	66.5
	2013	66.0	63.1	73.3
	2014	61.5	66.9	69.8
3-5	2012	61.8	63.9	58.5
	2013	59.6	63.1	62.9
	2014	62.5	59.0	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			64.6	63.8	*	64.6	64.6		53.8	77.3	64.6	68.9	48
	2013			76.5	76.0	*	75.5	75.5		61.9	86.7	76.5	62.2	51
	2014			54.9	54.0		54.0	54.0		39.1	67.9	54.9	65.6	51

NUMBER TESTED IN GRADE 4													
2012			48	47	2	48	48		26	22	48	4,905	
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17	17	*	17	17		12	5	17	1,524	48
	2013			12	12	*	12	12		8	4	12	1,876	51
	2014			23	23		23	23		14	9	23	1,667	51

NUMBER TESTED IN GRADE 4													
2012			48	47	2	48	48		26	22	48	4,905	
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6.3	6.4	*	6.3	6.3		3.8	9.1	6.3	6.3	48
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	51
	2014			2.0	2.0		2.0	2.0		0.0	3.6	2.0	5.9	51

NUMBER TESTED IN GRADE 4													
2012			48	47	2	48	48		26	22	48	4,905	
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.0	59.5	63.8
	2013	4.2	4.1	61.0	70.7
	2014	3.6	3.5	61.2	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
	2014	*		*	*	*	*	*			*	*	63.3	3
4	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*	*		*	*	*	60.2	3
	2014			*	*	*	*	*		*	*	*	62.9	3
5	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	2
	2014			*	*	*	*	*		*	*	*	86.3	5
3-5	2012			33.3	33.3	33.3	*	33.3		*	*	33.3	61.0	6
	2013			100.0	100.0	100.0	*	*		*	*	100.0	73.4	6
	2014	*		60.0	60.0	63.6	50.0	63.6		*	71.4	63.6	73.2	11

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	5	6			3	3	6	1,384
2013			6	6	6	5	5			3	3	6	1,434
2014	1		10	10	11	6	11			4	7	11	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*	*	*		*		*	114	1
	2014	*		*	*	*	*	*			*	*	114	3
4	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*	*		*	*	*	184	3
	2014			*	*	*	*	*		*	*	*	170	3
5	2012			*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	2
	2014			*	*	*	*	*		*	*	*	81	5
3-5	2012			4	4	4	*	4		*	*	4	540	6
	2013			0	0	0	*	*		*	*	0	382	6
	2014	*		4	4	4	3	4		*	2	4	365	11

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	5	6			3	3	6	1,384
2013			6	6	6	5	5			3	3	6	1,434
2014	1		10	10	11	6	11			4	7	11	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
	2014	*		*	*	*	*	*			*	*	4.8	3
4	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	3.5	3
	2014			*	*	*	*	*		*	*	*	6.3	3
5	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*	*	*		*	*	*	10.3	5
3-5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	6
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.4	6
	2014	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	7.7	11

NUMBER TESTED IN GRADE 3-5													
2012			6	6	6	5	6			3	3	6	1,384
2013			6	6	6	5	5			3	3	6	1,434
2014	1		10	10	11	6	11			4	7	11	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	31.3	43.7	46.7
	2013	52.9	58.2	47.9
	2014	38.6	55.8	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*		*	64.4	1
	2014	*		*	*	*	*	*			*	*	64.2	3
4	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	3
	2014			*	*	*	*	*		*	*	*	70.3	3
5	2012			*	*	*	*	*		*	*	*	60.6	3
	2013												77.2	0
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012			66.7	66.7	66.7	*	66.7		*	*	66.7	58.7	6
	2013			*	*	*	*	*		*	*	*	69.1	4
	2014	*		77.8	77.8	80.0	66.7	80.0		*	100.0	80.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	5	6			3	3	6	1,354
2013			4	4	4	3	3			2	2	4	1,433
2014	1		9	9	10	6	10			4	6	10	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*		*	120	1
	2014	*		*	*	*	*	*			*	*	113	3
4	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*	*		*	*	*	181	3
	2014			*	*	*	*	*		*	*	*	138	3
5	2012			*	*	*	*	*		*	*	*	220	3
	2013												142	0
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012			2	2	2	*	2		*	*	2	559	6
	2013			*	*	*	*	*		*	*	*	443	4
	2014	*		2	2	2	2	2		*	0	2	376	10

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	5	6			3	3	6	1,354
2013			4	4	4	3	3			2	2	4	1,433
2014	1		9	9	10	6	10			4	6	10	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*		*	7.4	1
	2014	*		*	*	*	*	*			*	*	7.6	3
4	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	3
	2014			*	*	*	*	*		*	*	*	6.5	3
5	2012			*	*	*	*	*		*	*	*	0.7	3
	2013												3.9	0
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	6
	2013			*	*	*	*	*		*	*	*	5.0	4
	2014	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012			6	6	6	5	6			3	3	6	1,354
2013			4	4	4	3	3			2	2	4	1,433
2014	1		9	9	10	6	10			4	6	10	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
3-5	2012	43.1	60.0	55.2	38.9	38.0
	2013	*	*	*	*	*
	2014	63.9	52.7	57.0	60.0	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	52.6	72.0	63.6	62.2	44
	2013	45.5	42.3	43.8	60.8	48
	2014	25.0	33.3	29.4	60.7	34
1	2012	48.4	53.6	50.8	55.4	59
	2013	41.7	61.5	52.0	55.0	50
	2014	58.8	44.4	53.8	47.2	26
2	2012	35.5	75.0	43.6	49.8	39
	2013	40.9	92.9	53.4	50.2	58
	2014	30.6	81.3	46.2	44.4	52
K-2	2012	44.4	63.9	52.8	55.8	98
	2013	42.9	55.4	48.5	56.7	156
	2014	34.1	47.5	39.7	53.1	112
# Tested (GR K-2)	2012	81	61	142	21,034	
	2013	112	92	204	28,878	
	2014	85	61	146	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	77.0	69.2	75.0	55.1	100
	2013	68.8	63.0	67.3	55.1	104
	2014	37.9	50.0	40.5	55.0	84
1	2012	45.5	51.7	47.0	50.7	117
	2013	42.5	57.7	46.0	52.0	113
	2014	29.5	36.8	31.3	46.0	80
2	2012	57.1	60.0	57.4	57.9	101
	2013	59.6	85.7	62.8	56.2	113
	2014	36.8	70.6	42.0	52.0	112
K-2	2012	58.9	60.0	59.1	54.5	318
	2013	56.7	65.7	58.5	54.4	330
	2014	35.1	51.9	38.4	51.0	276
# Tested (GR K-2)	2012	253	65	318	40,477	
	2013	263	67	330	40,966	
	2014	222	54	276	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		64.3	62.2		55.6	52.6		65.0	62.5	63.6	62.2	44
	2013		*	41.3	43.5		*	45.5		58.8	35.5	43.8	60.8	48
	2014	*	*	31.3	26.7	*	*	25.0		7.7	42.9	29.4	60.7	34
1	2012	*	*	50.9	49.1	*	33.3	48.4		56.7	44.8	50.8	55.4	59
	2013		*	52.2	50.0	*	36.4	41.7		47.6	55.2	52.0	55.0	50
	2014			53.8	52.0		28.6	58.8		60.0	50.0	53.8	47.2	26
2	2012			43.6	42.9	*	22.2	35.5		47.8	37.5	43.6	49.8	39
	2013	*		53.6	52.9	*	37.5	40.9		64.5	40.7	53.4	50.2	58
	2014		*	48.9	40.0	*	27.3	30.6		45.8	46.4	46.2	44.4	52
1-2	2012	*	*	47.9	46.6	42.9	27.8	41.9		52.8	42.2	48.0	52.7	98
	2013	*	*	49.3	49.0	28.6	33.3	42.2		58.0	43.7	50.0	55.4	156
	2014	*	*	44.8	39.0	*	23.8	36.2		38.3	46.2	42.9	50.6	112
# Tested (GR K-2)	2012	2	2	94	88	7	18	62		53	45	98	14,095	
	2013	2	4	148	143	7	24	90		69	87	156	21,640	
	2014	1	4	105	100	5	21	69		47	65	112	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		8	6		0	3		4	5	9	2,027	44
	2013		*	6	6		*	2		4	2	6	2,108	48
	2014	*	*	1	1	*	*	1		0	1	1	1,938	34
1	2012	*	*	10	9	*	2	5		6	5	11	1,963	59
	2013		*	11	10	*	1	3		3	8	11	2,017	50
	2014			8	7		0	5		5	3	8	1,561	26
2	2012			3	2	*	0	1		1	2	3	1,017	39
	2013	*		5	4	*	1	1		3	2	5	1,045	58
	2014		*	1	1	*	0	0		1	0	1	950	52
1-2	2012	*	*	13	11	0	2	6		7	7	14	2,981	98
	2013	*	*	22	20	1	2	6		10	12	22	5,171	156
	2014	*	*	10	9	*	0	6		6	4	10	4,449	112
# Tested (GR K-2)	2012	2	2	94	88	7	18	62		53	45	98	14,095	
	2013	2	4	148	143	7	24	90		69	87	156	21,640	
	2014	1	4	105	100	5	21	69		47	65	112	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		75.5	75.0	*	79.7	77.0		77.4	72.3	75.0	55.1	100
	2013		*	66.7	67.6	*	65.5	68.8		71.4	63.6	67.3	55.1	104
	2014	*	*	40.2	40.3	*	44.2	37.9		41.0	40.0	40.5	55.0	84
1	2012	*	*	48.7	47.7	*	42.4	45.5		50.0	43.9	47.0	50.7	117
	2013		*	46.8	44.0	14.3	41.9	42.5		49.2	42.6	46.0	52.0	113
	2014			31.3	29.5		21.7	29.5		29.4	32.6	31.3	46.0	80
2	2012			57.4	56.8	33.3	58.8	57.1		60.4	54.2	57.4	57.9	101
	2013	*		63.1	62.3	12.5	55.6	59.6		61.7	64.2	62.8	56.2	113
	2014		*	42.1	39.6	11.1	35.2	36.8		42.4	41.5	42.0	52.0	112
K-2	2012	*	*	59.9	59.1	16.7	60.1	58.9		62.0	55.9	59.1	54.5	318
	2013	*	*	58.7	57.7	18.8	53.3	56.7		60.1	56.8	58.5	54.4	330
	2014	*	*	38.3	36.7	10.0	34.3	35.1		38.6	38.2	38.4	51.0	276
# Tested (GR K-2)	2012	3	2	312	298	12	198	253		166	152	318	40,477	
	2013	2	4	322	317	16	195	263		168	162	330	40,966	
	2014	1	4	269	256	10	169	222		132	144	276	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		31	30	*	25	29		17	15	32	2,472	100
	2013		*	19	20	*	14	16		10	10	20	2,594	104
	2014	*	*	5	5	*	4	5		2	3	5	2,598	84
1	2012	*	*	9	9	*	4	6		2	7	9	2,473	117
	2013		*	14	14	0	8	10		6	8	14	2,609	113
	2014			3	3		0	1		0	3	3	2,166	80
2	2012			12	12	0	10	11		7	5	12	2,843	101
	2013	*		19	17	1	6	13		12	8	20	2,626	113
	2014		*	11	10	0	6	6		6	6	12	2,408	112
K-2	2012	*	*	52	51	0	39	46		26	27	53	7,788	318
	2013	*	*	52	51	2	28	39		28	26	54	7,829	330
	2014	*	*	19	18	0	10	12		8	12	20	7,172	276
# Tested (GR K-2)	2012	3	2	312	298	12	198	253		166	152	318	40,477	
	2013	2	4	322	317	16	195	263		168	162	330	40,966	
	2014	1	4	269	256	10	169	222		132	144	276	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	59.3	57.7	*	57.6	58.0		55.0	61.4	58.1	62.5	117
	2013		*	60.6	57.8	42.9	59.5	58.6		59.3	57.4	58.4	63.6	113
	2014			43.8	42.3		41.3	42.6		47.1	41.3	43.8	58.6	80
2	2012			68.3	69.5	50.0	73.5	72.5		69.8	66.7	68.3	63.6	101
	2013	*		69.4	68.9	25.0	61.9	67.7		65.0	73.6	69.0	60.6	113
	2014		*	47.7	45.5	22.2	39.4	45.3		45.8	49.1	47.3	59.2	112
1-2	2012	*	*	63.6	63.1	45.5	65.7	65.4		61.9	63.8	62.8	63.0	218
	2013	*	*	65.0	63.3	33.3	60.6	63.4		62.2	65.4	63.7	62.1	226
	2014		*	46.0	44.1	22.2	40.2	44.2		46.2	45.5	45.8	58.9	192
# Tested (GR 1-2)	2012	2	2	214	206	11	134	179		113	105	218	26,880	
	2013	2	2	220	215	15	137	186		119	107	226	27,003	
	2014		3	187	179	9	117	156		93	99	192	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	25	25	*	19	20		10	15	25	4,060	117
	2013		*	29	29	1	19	24		15	14	29	4,150	113
	2014			12	12		5	8		3	9	12	3,708	80
2	2012			28	27	0	25	27		15	13	28	3,820	101
	2013	*		33	29	0	13	25		17	16	33	3,436	113
	2014		*	15	14	1	9	10		8	7	15	3,288	112
1-2	2012	*	*	53	52	0	44	47		25	28	53	7,880	218
	2013	*	*	62	58	1	32	49		32	30	62	7,586	226
	2014		*	27	26	1	14	18		11	16	27	6,996	192
# Tested (GR 1-2)	2012	2	2	214	206	11	134	179		113	105	218	26,880	
	2013	2	2	220	215	15	137	186		119	107	226	27,003	
	2014		3	187	179	9	117	156		93	99	192	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			96.4	96.4	*	96.4	96.4		97.0	95.7	96.4	89.9	56
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.7	56
	2014			87.8	89.1		87.8	87.8		92.0	83.3	87.8	88.6	49
1	2012			91.7	91.7	*	91.5	91.5		90.3	93.1	91.7	89.2	60
	2013			85.2	85.2	*	85.2	85.2		78.9	95.7	85.2	87.6	61
	2014			78.9	78.4		78.9	78.9		76.5	81.0	78.9	84.6	38
2	2012			91.7	93.1	*	93.1	93.1		89.3	93.8	91.7	93.3	60
	2013			91.1	91.1	*	90.9	90.9		86.7	96.2	91.1	93.6	56
	2014			84.5	83.6	*	84.5	84.5		85.3	83.3	84.5	91.8	58
K-2	2012			93.2	93.6	*	93.6	93.6		92.4	94.0	93.2	90.8	176
	2013			91.9	91.9	50.0	91.7	91.8		88.0	97.3	91.9	90.3	173
	2014			84.1	84.1	*	84.1	84.1		85.5	82.6	84.1	88.2	145
# Tested (GR K-2)	2012			176	173	4	172	172		92	84	176	18,911	
	2013			173	173	8	169	171		100	73	173	18,629	
	2014			145	138	4	145	145		76	69	145	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			32	32	*	31	31		18	14	32	3,679	56
	2013			43	43	*	40	42		24	19	43	3,798	56
	2014			25	24		25	25		16	9	25	3,313	49
1	2012			18	18	*	18	18		9	9	18	2,437	60
	2013			21	21	*	21	21		11	10	21	2,394	61
	2014			12	11		12	12		4	8	12	2,123	38
2	2012			26	26	*	25	25		11	15	26	2,934	60
	2013			30	30	*	29	29		13	17	30	2,899	56
	2014			17	17	*	17	17		9	8	17	2,596	58
K-2	2012			76	76	*	74	74		38	38	76	9,050	176
	2013			94	94	2	90	92		48	46	94	9,091	173
	2014			54	52	*	54	54		29	25	54	8,032	145
# Tested (GR K-2)	2012			176	173	4	172	172		92	84	176	18,911	
	2013			173	173	8	169	171		100	73	173	18,629	
	2014			145	138	4	145	145		76	69	145	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	43	81.1	47	88.7	49	92.5	49	92.5	49	92.5
	Intermediate	7	13.2	3	5.7	2	3.8	1	1.9	1	1.9
	Advanced	2	3.8	2	3.8	1	1.9	2	3.8	2	3.8
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
1 (66)	Beginning	8	12.1	21	31.8	27	40.9	35	53.0	27	40.9
	Intermediate	30	45.5	29	43.9	34	51.5	18	27.3	26	39.4
	Advanced	22	33.3	10	15.2	3	4.5	8	12.1	10	15.2
	Advanced High	6	9.1	6	9.1	2	3.0	5	7.6	3	4.5
2 (74)	Beginning	5	6.9	9	12.5	12	16.7	24	32.4	10	13.9
	Intermediate	25	34.7	29	40.3	34	47.2	30	40.5	34	47.2
	Advanced	31	43.1	28	38.9	21	29.2	13	17.6	19	26.4
	Advanced High	11	15.3	6	8.3	5	6.9	7	9.5	9	12.5
3 (66)	Beginning	4	6.2	3	4.6	4	6.2	9	13.6	2	3.1
	Intermediate	12	18.5	14	21.5	23	35.4	29	43.9	25	38.5
	Advanced	31	47.7	30	46.2	25	38.5	17	25.8	25	38.5
	Advanced High	18	27.7	18	27.7	13	20.0	11	16.7	13	20.0
4 (66)	Beginning	1	1.5	1	1.5	4	6.1	24	36.4	4	6.1
	Intermediate	7	10.6	16	24.2	23	34.8	20	30.3	27	40.9
	Advanced	30	45.5	30	45.5	29	43.9	19	28.8	28	42.4
	Advanced High	28	42.4	19	28.8	10	15.2	3	4.5	7	10.6

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 32 (50.0%)	Beginning	25			
	Intermediate	20	6		
	Advanced	9	0	1	
	Advanced High	0	1	2	
69 36 (52.2%)	Beginning	8			
	Intermediate	14	19		
	Advanced	2	11	6	
	Advanced High	0	4	5	
58 21 (36.2%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	7	17	
	Advanced High	0	1	12	
63 25 (39.7%)	Beginning	3			
	Intermediate	10	15		
	Advanced	0	8	20	
	Advanced High	0	1	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	0	0.0	0	0.0	2	3.2	3	4.8	1	1.6
	Intermediate	0	0.0	4	6.3	17	27.0	13	20.6	10	15.9
	Advanced	21	33.3	37	58.7	28	44.4	26	41.3	32	50.8
	Advanced High	42	66.7	22	34.9	16	25.4	21	33.3	20	31.7
ALL (388)	Beginning	61	15.8	81	21.0	98	25.5	144	37.1	93	24.2
	Intermediate	81	21.0	95	24.7	133	34.5	111	28.6	123	31.9
	Advanced	137	35.6	137	35.6	107	27.8	85	21.9	116	30.1
	Advanced High	106	27.5	72	18.7	47	12.2	48	12.4	53	13.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
62 27 (43.5%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	5	27	
	Advanced High	0	0	20	
316 141 (44.6%)	Beginning	39			
	Intermediate	47	65		
	Advanced	11	31	71	
	Advanced High	0	7	45	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

102	72.1	81.4			87.3		84.8	
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GRADE 1 MATHEMATICS

107	83.0	85.0			91.6		88.8	
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GRADE 1 READING

47	88.6	89.6			97.9		95.2	
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GRADE 1 SPANISH READING

60	92.4	93.1			98.3		97.9	
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GRADE 2 MATHEMATICS

116	55.7	74.5	89.6		70.7	99.1	80.4	91.8
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GRADE 2 MUSIC

96		74.5	94.9		78.1	100.0	64.3	100.0
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GRADE 2 READING

51	55.1	77.2	89.3		72.5	100.0	73.6	87.7
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GRADE 2 SPANISH READING

65	60.6	73.8	84.7		61.5	92.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

61	50.7	71.6	87.2		59.0	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

118	46.3	69.0	82.8		48.3	99.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

113		76.6	94.8		73.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

103		78.3			85.4		85.0	
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GRADE 1 MATHEMATICS

102	81.9	83.0			87.3		87.1	
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GRADE 1 READING

45	73.3	81.0			80.0		79.6	
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GRADE 1 SPANISH READING

58	83.9	83.9			81.0		86.5	
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GRADE 2 MATHEMATICS

114	51.8	71.1	88.7		57.0	100.0	75.6	91.8
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GRADE 2 MUSIC

114		75.5	95.0		81.6	100.0	91.4	99.9
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GRADE 2 READING

53	54.2	69.5	89.1		47.2	100.0	65.3	86.6
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GRADE 2 SPANISH READING

61	64.0	73.0	86.7		60.7	96.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

60	63.1	71.6	86.9		56.7	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

117	49.7	67.9	80.9		39.3	96.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

115		86.8	94.8		95.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

60	53.3	69.5	83.4		55.0	100.0	55.3	87.8
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GRADE 3 SCIENCE

61	63.1	75.4	88.1		72.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

61	57.6	69.0	91.5		57.4	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

57	67.1	78.1			73.7		60.1	90.8
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GRADE 3 SPANISH READING

58	50.4	72.4			56.9		53.0	90.5
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GRADE 3 SPANISH SCIENCE

57	61.0	74.0	88.9		68.4	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

57	58.5	72.3	92.3		61.4	100.0	55.3	96.1
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GRADE 4 ART

90	44.0	71.0	93.1		61.1	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

41	46.7	64.5	86.1		31.7	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

95	48.3	71.8	84.9		52.6	97.9	55.0	89.0
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GRADE 4 READING

38	51.9	68.0	87.1		50.0	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

60	53.9	69.3	84.2		46.7	100.0	56.4	86.4
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GRADE 3 SCIENCE

60	61.3	74.2	91.0		70.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

59	54.6	59.9	91.1		25.4	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

57	80.1	80.1			84.2		70.4	85.7
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GRADE 3 SPANISH READING

57	63.6	75.7			63.2		61.9	86.0
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GRADE 3 SPANISH SCIENCE

57	61.4	74.3	90.6		68.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

57	57.7	69.8	91.6		52.6	100.0	53.1	94.5
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GRADE 4 ART

94		66.5	92.7		37.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

40	57.0	62.1	86.0		32.5	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

94	53.6	70.4	83.1		51.1	100.0	62.3	88.7
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GRADE 4 READING

40	58.8	63.6	85.1		47.5	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	49.8	66.6	86.4		36.6	97.6	52.1	96.4
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GRADE 4 SOCIAL STUDIES

41	43.2	66.6	87.8		39.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

54	59.9	68.3			50.0		60.4	89.4
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GRADE 4 SPANISH READING

54	49.7	66.5			42.6		53.6	88.8
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GRADE 4 SPANISH SCIENCE

54	55.1	70.1	80.5		50.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

53	40.1	66.7	81.6		37.7	98.1	38.1	96.0
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GRADE 5 LANGUAGE ARTS

51	71.3	71.3	78.7		64.7	96.1	77.2	93.6
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GRADE 5 MATHEMATICS

99	48.1	71.7	82.9		55.6	96.0	53.7	89.2
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GRADE 5 MUSIC

70		71.6	95.0		58.6	100.0	66.5	99.9
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GRADE 5 READING

50	67.9	67.9	79.6		52.0	98.0	62.9	90.8
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GRADE 5 SCIENCE

99	55.5	70.3	84.3		51.5	98.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	58.3	71.6	84.2		60.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

40	39.4	65.1	88.8		27.5	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

54	66.1	66.1			50.0		66.4	84.6
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GRADE 4 SPANISH READING

54	56.9	68.4			46.3		58.1	84.3
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GRADE 4 SPANISH SCIENCE

54	59.0	72.1	81.8		51.9	96.2	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

54	38.0	64.2	82.5		29.6	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

48	68.8	72.4	80.2		75.0	97.9	69.6	94.1
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GRADE 5 MATHEMATICS

98	50.2	71.2	82.4		56.1	95.9	59.7	90.2
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GRADE 5 MUSIC

78		67.3	94.9		43.6	100.0	73.2	99.7
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GRADE 5 READING

49	58.0	69.3	79.2		57.1	100.0	63.1	90.0
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GRADE 5 SCIENCE

49	66.9	70.8	78.7		57.1	93.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

51	38.9	69.0	81.8		45.1	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

48	78.8	80.7			85.4		69.6	89.8
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GRADE 5 SPANISH READING

49	64.4	77.7			77.6		64.7	89.6
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

48	41.4	71.2	83.8		54.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

87	80.7	86.2			83.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

84		90.3			97.6		83.6	
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KINDERGARTEN READING

36	85.1	87.3			86.1		90.2	
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KINDERGARTEN SPANISH READING

51	84.7	86.9			96.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

49	47.9	69.4	81.4		51.0	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	72.8	76.0			77.6		64.1	87.2
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GRADE 5 SPANISH READING

49	59.9	74.9			69.4		63.7	89.0
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GRADE 5 SPANISH SCIENCE

49	70.2	73.7	84.1		63.3	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

49	43.7	67.5	75.5		28.6	75.5	45.6	95.9
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KINDERGARTEN MATHEMATICS

84	69.9	79.9			79.8		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

82		95.0			100.0		94.5	
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KINDERGARTEN READING

34	90.8	90.8			94.1		93.2	
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KINDERGARTEN SPANISH READING

50	91.1	91.1			94.0		94.3	
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