

DATA PACKET

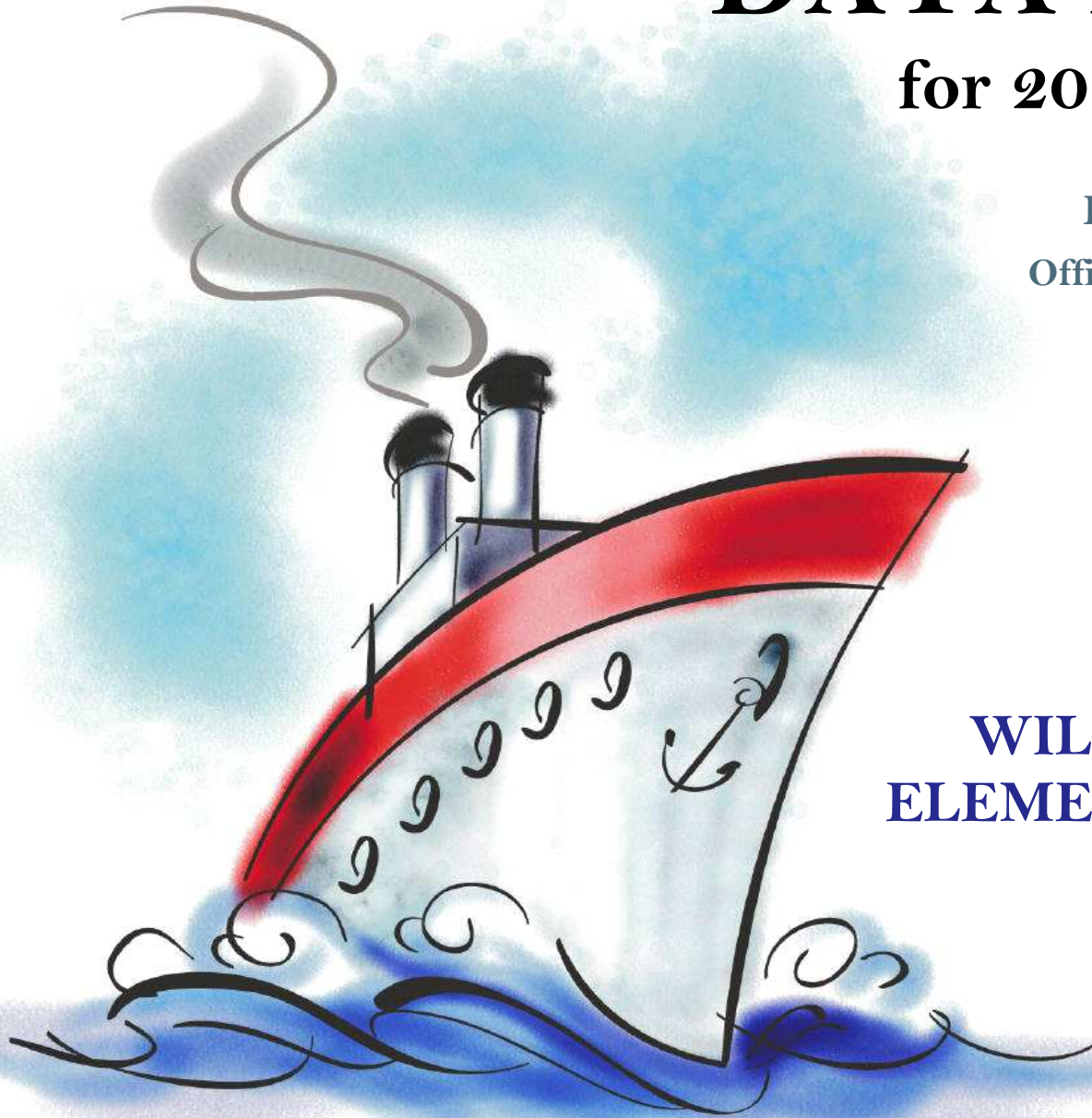
for 2014-15 planning

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School Number 301

**WILMER-HUTCHINS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	147
1	142
2	167
3	132
4	138
5	149
ALL	922

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	319	34.6	34	70.8
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	7	0.8	*	*
Hispanic	559	60.6	10	20.8
White	31	3.4	4	8.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	655	71.0
Economically disadvantaged	861	93.4
Limited English proficient (LEP)	363	39.4
Special education	46	5.0
Talented and Gifted (TAG)	80	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	15	36.6	0	0.0	0	0.0	25	61.0	1	2.4	0	0.0
	2013	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2014	47	10	21.3	0	0.0	0	0.0	35	74.5	2	4.3	0	0.0
KN	2012	145	57	39.3	1	0.7	1	0.7	82	56.6	4	2.8	0	0.0
	2013	127	49	38.6	0	0.0	2	1.6	71	55.9	5	3.9	0	0.0
	2014	147	37	25.2	1	0.7	2	1.4	103	70.1	4	2.7	0	0.0
1	2012	142	72	50.7	0	0.0	1	0.7	64	45.1	2	1.4	3	2.1
	2013	164	52	31.7	1	0.6	1	0.6	96	58.5	13	7.9	1	0.6
	2014	142	52	36.6	1	0.7	2	1.4	83	58.5	4	2.8	0	0.0
2	2012	131	65	49.6	2	1.5	0	0.0	59	45.0	4	3.1	1	0.8
	2013	123	45	36.6	0	0.0	1	0.8	71	57.7	3	2.4	3	2.4
	2014	167	56	33.5	1	0.6	1	0.6	101	60.5	8	4.8	0	0.0
3	2012	162	82	50.6	0	0.0	1	0.6	75	46.3	2	1.2	2	1.2
	2013	122	52	42.6	1	0.8	0	0.0	67	54.9	2	1.6	0	0.0
	2014	132	46	34.8	0	0.0	1	0.8	79	59.8	5	3.8	1	0.8
4	2012	154	84	54.5	1	0.6	1	0.6	62	40.3	4	2.6	1	0.6
	2013	138	50	36.2	0	0.0	1	0.7	84	60.9	2	1.4	1	0.7
	2014	138	56	40.6	2	1.4	0	0.0	73	52.9	7	5.1	0	0.0
5	2012	165	73	44.2	0	0.0	1	0.6	80	48.5	8	4.8	3	1.8
	2013	122	45	36.9	0	0.0	0	0.0	71	58.2	5	4.1	1	0.8
	2014	149	62	41.6	0	0.0	1	0.7	85	57.0	1	0.7	0	0.0
PK-5	2012	940	448	47.7	4	0.4	5	0.5	447	47.6	25	2.7	10	1.1
	2013	841	304	36.1	2	0.2	5	0.6	494	58.7	30	3.6	6	0.7
	2014	922	319	34.6	5	0.5	7	0.8	559	60.6	31	3.4	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	40	97.6	20	48.8	1	2.4	21	51.2	0	0.0	41	100.0	46.3	53.7	0.0
	2013	45	44	97.8	23	51.1	0	0.0	25	55.6	0	0.0	45	100.0	46.7	53.3	0.0
	2014	47	45	95.7	20	42.6	0	0.0	21	44.7	0	0.0	46	97.9	46.8	53.2	0.0
KN	2012	145	137	94.5	56	38.6	5	3.4	74	51.0	3	2.1	91	62.8	50.3	49.7	1.4
	2013	127	120	94.5	46	36.2	3	2.4	67	52.8	2	1.6	81	63.8	52.8	47.2	0.0
	2014	147	135	91.8	62	42.2	4	2.7	77	52.4	4	2.7	84	57.1	47.6	52.4	0.0
1	2012	142	139	97.9	39	27.5	5	3.5	69	48.6	10	7.0	45	31.7	46.5	53.5	5.6
	2013	164	157	95.7	60	36.6	7	4.3	82	50.0	20	12.2	29	17.7	51.2	48.8	1.8
	2014	142	131	92.3	57	40.1	6	4.2	78	54.9	18	12.7	24	16.9	56.3	43.7	2.1
2	2012	131	123	93.9	40	30.5	7	5.3	83	63.4	8	6.1	48	36.6	55.7	44.3	2.3
	2013	123	119	96.7	41	33.3	7	5.7	95	77.2	11	8.9	14	11.4	43.1	56.9	3.3
	2014	167	154	92.2	66	39.5	8	4.8	134	80.2	23	13.8	24	14.4	52.7	47.3	1.8
3	2012	162	156	96.3	61	37.7	7	4.3	122	75.3	8	4.9	47	29.0	54.3	45.7	7.4
	2013	122	117	95.9	39	32.0	8	6.6	94	77.0	10	8.2	20	16.4	57.4	42.6	0.8
	2014	132	124	93.9	44	33.3	9	6.8	98	74.2	14	10.6	24	18.2	50.8	49.2	0.8
4	2012	154	147	95.5	48	31.2	6	3.9	107	69.5	13	8.4	44	28.6	49.4	50.6	2.6
	2013	138	132	95.7	63	45.7	7	5.1	102	73.9	13	9.4	13	9.4	50.0	50.0	0.0
	2014	138	133	96.4	45	32.6	10	7.2	112	81.2	13	9.4	25	18.1	61.6	38.4	1.4
5	2012	165	161	97.6	55	33.3	18	10.9	111	67.3	32	19.4	44	26.7	48.5	51.5	3.0
	2013	122	116	95.1	51	41.8	10	8.2	89	73.0	19	15.6	24	19.7	49.2	50.8	0.0
	2014	149	139	93.3	69	46.3	9	6.0	135	90.6	8	5.4	25	16.8	49.7	50.3	0.7
PK-5	2012	940	903	96.1	319	33.9	49	5.2	587	62.4	74	7.9	360	38.3	50.5	49.5	3.6
	2013	841	805	95.7	323	38.4	42	5.0	554	65.9	75	8.9	226	26.9	50.4	49.6	1.0
	2014	922	861	93.4	363	39.4	46	5.0	655	71.0	80	8.7	252	27.3	52.7	47.3	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	145	13,633	139	95.3	13,086	96.0	38	26.1	19.9	113	11,731	77.7	86.0
	2013	124	14,067	118	95.3	13,411	95.3	31	25.0	20.0	105	12,178	84.8	86.6
	2014	147	13,618	141	95.8	13,058	95.9	31	21.1	19.8	124	11,271	84.4	82.8
1	2012	142	14,026	135	95.7	13,533	96.5	31	21.9	18.3	115	12,292	81.3	87.6
	2013	160	14,140	154	95.8	13,578	96.0	37	23.1	18.7	133	12,528	82.9	88.6
	2014	141	14,262	135	96.3	13,732	96.3	32	22.8	19.2	120	12,149	85.4	85.2
2	2012	131	13,338	127	96.4	12,932	97.0	31	23.6	16.8	111	11,883	84.6	89.1
	2013	120	13,555	116	96.2	13,077	96.5	24	20.0	17.1	105	12,206	87.4	90.0
	2014	165	13,652	161	97.0	13,209	96.8	29	17.5	17.0	147	11,868	88.9	86.9
3	2012	156	12,874	151	96.8	12,508	97.2	36	23.1	15.5	137	11,592	88.0	90.0
	2013	116	12,879	112	96.5	12,466	96.8	30	25.8	15.9	99	11,710	85.2	90.9
	2014	130	13,159	125	96.5	12,763	97.0	32	24.6	17.3	105	11,491	80.8	87.3
4	2012	150	12,493	145	96.6	12,139	97.2	30	20.0	16.6	127	11,218	84.7	89.8
	2013	136	12,406	132	96.8	12,029	97.0	24	17.6	16.5	127	11,339	93.2	91.4
	2014	140	12,543	136	97.0	12,180	97.1	28	20.0	16.3	122	11,075	87.0	88.3
5	2012	166	12,562	160	96.4	12,220	97.3	13	7.8	5.3	138	11,364	83.0	90.5
	2013	119	12,053	114	96.5	11,696	97.0	8	6.8	6.2	106	11,075	89.4	91.9
	2014	144	12,130	140	97.3	11,795	97.2	8	5.6	5.4	130	10,790	90.3	89.0
KN-5	2012	890	78,926	856	96.2	76,419	96.8	179	20.1	15.5	741	70,080	83.3	88.8
	2013	776	79,100	746	96.2	76,255	96.4	154	19.9	16.0	675	71,036	87.0	89.8
	2014	867	79,365	838	96.7	76,736	96.7	160	18.5	16.0	748	68,644	86.3	86.5

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	70.8
Hispanic	10	20.8
White	4	8.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	44	91.7
Male	4	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.3	—
2012-13	6.5	68.9
2013-14	7.2	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.6
1	4	8.3
2	3	6.3
3	1	2.1
4	1	2.1
5	4	8.3
1-3	8	16.7
More than 3	33	68.8
1 - 5	13	27.1
6 - 10	4	8.3
11 - 20	21	43.8
More than 20	3	6.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	49.4	44.4	47.6	*	37.9	40.2		44.4	53.6	48.4	63.6	128
	2013	*	44.9	58.5	53.6	*	53.8	40.5		38.1	73.2	51.9	67.8	104
	2014	*	47.6	56.1	52.4	*	30.0	38.8		51.1	52.4	51.7	61.7	89
4	2012	*	45.2	67.9	50.9		50.0	33.3		49.2	54.7	51.7	64.3	118
	2013	*	39.6	47.7	44.1	*	40.9	36.2		44.8	42.4	43.6	62.3	117
	2014	*	30.2	39.3	34.8	*	36.1	23.5	*	29.7	44.7	35.5	59.4	121
5	2012	85.7	57.7	60.4	61.3	33.3	53.8	41.2		50.7	72.1	61.5	68.0	135
	2013	*	77.8	79.4	76.9	*	70.6	57.9		73.3	82.1	77.4	81.5	84
	2014	*	47.4	61.9	54.9	*	65.4	48.1		49.0	58.0	53.5	78.5	101
3-5	2012	81.8	50.4	56.3	53.3	44.4	46.4	38.7		48.0	61.0	54.1	65.5	381
	2013	50.0	53.5	58.6	56.3	*	50.6	42.9		50.0	62.6	55.7	71.1	305
	2014	37.5	41.4	50.7	46.2	37.5	45.8	36.3	*	41.3	51.8	46.0	66.7	311

NUMBER TESTED IN GRADES 3-5													
2012	11	234	126	360	9	69	204			204	177	381	22,173
2013	6	142	152	286	4	87	170			166	139	305	21,619
2014	8	152	144	288	8	72	215	1		172	139	311	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	40	25	65	*	18	49		40	26	66	2,466	128
	2013	*	27	22	45	*	12	44		39	11	50	2,181	104
	2014	*	22	18	39	*	7	30		23	20	43	2,649	89
4	2012	*	46	9	55		7	36		33	24	57	2,529	118
	2013	*	29	34	62	*	26	37		32	34	66	2,581	117
	2014	*	37	37	75	*	23	65	*	52	26	78	2,858	121
5	2012	1	30	21	48	4	12	40		33	19	52	2,665	135
	2013	*	10	7	18	*	5	16		12	7	19	1,484	84
	2014	*	30	16	41	*	9	42		26	21	47	1,582	101
3-5	2012	2	116	55	168	5	37	125		106	69	175	7,660	381
	2013	3	66	63	125	*	43	97		83	52	135	6,246	305
	2014	5	89	71	155	5	39	137	*	101	67	168	7,089	311

NUMBER TESTED IN GRADES 3-5													
2012	11	234	126	360	9	69	204			204	177	381	22,173
2013	6	142	152	286	4	87	170			166	139	305	21,619
2014	8	152	144	288	8	72	215	1		172	139	311	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.8	2.2	3.2	*	3.4	3.7		2.8	5.4	3.9	12.6	128
	2013	*	12.2	7.5	10.3	*	3.8	4.1		11.1	7.3	9.6	13.6	104
	2014	*	9.5	7.3	8.5	*	0.0	2.0		10.6	4.8	7.9	9.6	89
4	2012	*	7.1	7.1	7.1		7.1	5.6		4.6	9.4	6.8	11.2	118
	2013	*	4.2	3.1	4.5	*	2.3	3.4		3.4	5.1	4.3	13.5	117
	2014	*	3.8	9.8	6.1	*	2.8	1.2	*	6.8	6.4	6.6	12.0	121
5	2012	0.0	8.5	9.4	8.9	0.0	15.4	7.4		0.0	16.2	8.1	11.1	135
	2013	*	4.4	8.8	7.7	*	17.6	7.9		4.4	12.8	8.3	13.3	84
	2014	*	1.8	2.4	2.2	*	3.8	1.2		2.0	2.0	2.0	11.5	101
3-5	2012	0.0	6.4	6.3	6.4	0.0	8.7	5.4		2.5	10.7	6.3	11.6	381
	2013	33.3	7.0	5.9	7.3	*	5.7	4.7		6.6	7.9	7.2	13.5	305
	2014	0.0	4.6	6.9	5.6	0.0	2.8	1.4	*	6.4	4.3	5.5	11.1	311

NUMBER TESTED IN GRADE 3-5													
2012	11	234	126	360	9	69	204			204	177	381	22,173
2013	6	142	152	286	4	87	170			166	139	305	21,619
2014	8	152	144	288	8	72	215	1		172	139	311	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.4	45.9	51.6
	2013	57.2	51.3	52.5
	2014	58.1	54.7	49.6
4	2012	56.1	55.1	52.5
	2013	60.1	48.9	50.2
	2014	48.4	47.2	47.1
5	2012	58.7	52.7	63.5
	2013	64.4	63.7	65.0
	2014	58.0	50.7	56.7
3-5	2012	56.4	51.2	56.1
	2013	60.3	53.8	55.0
	2014	54.3	50.5	50.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	38.1	66.7	42.6		*	20.9		35.1	52.9	43.5	60.6	108
	2013	*	41.7	51.0	45.4	*	48.4	43.2		48.1	43.1	45.6	63.9	103
	2014	*	38.9	50.0	43.6	*	44.4	29.5		36.0	56.3	43.9	61.9	123

NUMBER TESTED IN GRADE 4													
2012	3	84	18	101		4	43		57	51	108	7,039	
2013	2	48	51	97	2	31	44		52	51	103	6,771	
2014	3	54	62	117	3	36	88		75	48	123	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	52	6	58		*	34		37	24	61	2,772	108
	2013	*	28	25	53	*	16	25		27	29	56	2,442	103
	2014	*	33	31	66	*	20	62		48	21	69	2,675	123

NUMBER TESTED IN GRADE 4													
2012	3	84	18	101		4	43		57	51	108	7,039	
2013	2	48	51	97	2	31	44		52	51	103	6,771	
2014	3	54	62	117	3	36	88		75	48	123	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1.2	0.0	1.0		*	0.0		1.8	0.0	0.9	5.1	108
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	103
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	123

NUMBER TESTED IN GRADE 4													
2012	3	84	18	101		4	43		57	51	108	7,039	
2013	2	48	51	97	2	31	44		52	51	103	6,771	
2014	3	54	62	117	3	36	88		75	48	123	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.6	54.4	54.2
	2013	4.0	3.1	44.1	56.8
	2014	3.8	3.2	53.3	47.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	38.0	65.8	52.0	*	60.7	49.5		58.3	45.8	52.6	55.4	156
	2013	*	46.9	70.0	59.1	*	87.0	49.3		46.7	73.2	57.4	57.5	101
	2014	*	51.2	53.4	51.3	*	50.0	45.1		53.2	50.0	51.6	59.3	122
4	2012	*	29.8	69.0	45.8		70.5	44.0		41.3	52.1	46.6	53.0	148
	2013	*	35.4	58.5	50.0	*	55.0	52.0		56.1	41.2	48.5	57.5	134
	2014	*	46.3	51.5	48.0	*	44.2	36.6	*	40.5	62.0	48.8	59.0	129
5	2012	85.7	43.7	64.1	57.7	33.3	68.0	51.1		50.6	62.7	56.9	64.1	160
	2013	*	72.1	91.4	82.8	*	92.5	77.0		80.8	85.2	83.0	81.7	106
	2014	*	54.4	70.7	64.0	*	66.7	61.5		68.7	58.1	63.1	81.4	141
3-5	2012	81.8	36.8	66.0	51.9	55.6	66.0	48.4		50.4	53.9	52.2	57.5	464
	2013	50.0	50.7	71.6	62.8	66.7	73.2	58.5		60.1	63.8	61.9	65.3	341
	2014	37.5	50.6	59.2	54.5	66.7	55.6	49.2	*	53.4	56.5	54.8	66.3	392

NUMBER TESTED IN GRADES 3-5													
2012	11	234	209	443	9	150	207			236	228	464	35,372
2013	6	140	190	320	6	123	207			178	163	341	34,686
2014	8	154	223	363	9	151	297	1		208	184	392	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	49	25	73	*	22	55		35	39	74	5,287	156
	2013	*	26	15	38	*	3	36		32	11	43	5,086	101
	2014	*	21	34	56	*	21	45		29	30	59	4,988	122
4	2012	*	59	18	77		13	47		44	35	79	5,511	148
	2013	*	31	34	64	*	27	36		29	40	69	4,919	134
	2014	*	29	33	64	*	24	59	*	47	19	66	4,803	129
5	2012	1	40	28	63	4	16	45		38	31	69	4,228	160
	2013	*	12	5	17	*	3	14		10	8	18	2,035	106
	2014	*	26	24	45	*	22	47		21	31	52	2,088	141
3-5	2012	2	148	71	213	4	51	147		117	105	222	15,026	464
	2013	3	69	54	119	2	33	86		71	59	130	12,040	341
	2014	5	76	91	165	3	67	151	*	97	80	177	11,879	392

NUMBER TESTED IN GRADES 3-5													
2012	11	234	209	443	9	150	207			236	228	464	35,372
2013	6	140	190	320	6	123	207			178	163	341	34,686
2014	8	154	223	363	9	151	297	1		208	184	392	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.5	4.1	3.3	*	5.4	2.8		3.6	2.8	3.2	7.9	156
	2013	*	8.2	8.0	8.6	*	8.7	4.2		5.0	12.2	7.9	9.1	101
	2014	*	11.6	6.8	7.8	*	2.4	6.1		11.3	5.0	8.2	10.4	122
4	2012	*	1.2	12.1	5.6		13.6	7.1		4.0	6.8	5.4	6.1	148
	2013	*	0.0	7.3	4.7	*	8.3	6.7		6.1	2.9	4.5	9.5	134
	2014	*	5.6	5.9	4.9	*	2.3	1.1	*	5.1	6.0	5.4	14.0	129
5	2012	14.3	0.0	6.4	4.7	0.0	6.0	4.3		2.6	6.0	4.4	10.4	160
	2013	*	4.7	22.4	14.1	*	25.0	18.0		15.4	13.0	14.2	12.8	106
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.7	141
3-5	2012	9.1	1.3	7.2	4.5	0.0	8.0	4.6		3.4	5.3	4.3	8.1	464
	2013	0.0	4.3	12.1	8.8	0.0	13.8	9.2		8.4	8.6	8.5	10.4	341
	2014	0.0	5.2	4.0	4.1	11.1	1.3	2.0	*	5.3	3.3	4.3	13.3	392

NUMBER TESTED IN GRADE 3-5													
2012	11	234	209	443	9	150	285			236	228	464	35,372
2013	6	140	190	320	6	123	207			178	163	341	34,686
2014	8	154	223	363	9	151	297	1		208	184	392	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.1	55.2	68.4	50.9	49.1
	2013	56.9	61.9	68.4	65.7	60.7
	2014	61.6	59.3	58.2	57.8	56.4
4	2012	57.9	54.1	59.7	48.2	41.1
	2013	54.7	53.1	67.1	52.4	42.7
	2014	56.1	58.9	66.7	51.6	55.8
5	2012	54.7	56.6	54.1	45.2	59.4
	2013	64.9	65.1	66.0	61.3	72.0
	2014	53.5	54.3	63.5	49.2	55.8
3-5	2012	55.2	55.3	60.7	48.1	50.1
	2013	58.5	59.4	67.2	59.1	57.2
	2014	56.9	57.4	62.9	52.6	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	100.0	40.6	67.6	56.6	33.3	74.5	53.4		51.4	63.7	57.8	58.2	154
	2013	*	69.0	78.9	74.5	*	75.0	63.2		72.0	79.6	76.0	65.1	104
	2014	*	28.1	51.2	38.6	*	62.5	30.9		38.8	37.3	38.0	61.3	100

NUMBER TESTED IN GRADE 5													
2012	7	69	74	145	6	51	88		74	80	154	10,697	
2013	4	42	57	98	1	36	57		50	54	104	10,180	
2014	1	57	41	88	5	24	81		49	51	100	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0	41	24	63	4	13	41		36	29	65	4476	154
	2013	*	13	12	25	*	9	21		14	11	25	3551	104
	2014	*	41	20	54	*	9	56		30	32	62	3511	100

NUMBER TESTED IN GRADE 5													
2012	7	69	74	145	6	51	88		74	80	154	10,697	
2013	4	42	57	98	1	36	57		50	54	104	10,180	
2014	1	57	41	88	5	24	81		49	51	100	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	0.0	2.7	2.1	0.0	3.9	2.3		1.4	2.5	1.9	6.5	154
	2013	*	2.4	8.8	5.1	*	8.3	5.3		8.0	3.7	5.8	6.6	104
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	100

NUMBER TESTED IN GRADE 5													
2012	7	69	74	145	6	51	88		74	80	154	10,697	
2013	4	42	57	98	1	36	57		50	54	104	10,180	
2014	1	57	41	88	5	24	81		49	51	100	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.9	71.4	62.6	62.9
	2013	73.8	72.3	68.7	66.8
	2014	51.4	48.4	48.8	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			46.7	46.7		48.3	48.3		30.8	58.8	46.7	65.5	30
	2013			58.3	63.6	*	58.3	58.3		*	44.4	58.3	69.6	12
	2014	*		45.7	47.2		45.7	45.7		46.7	47.6	47.2	65.2	36
4	2012			62.5	62.5		62.5	60.0		30.0	77.3	62.5	64.4	32
	2013			44.4	44.4	*	41.2	47.1		37.5	50.0	44.4	61.0	18
	2014			28.6	28.6		28.6	28.6		*	*	28.6	60.8	7
5	2012			84.0	84.0		83.3	83.3		60.0	100.0	84.0	72.1	25
	2013			75.9	78.6		75.0	75.9		62.5	81.0	75.9	86.5	29
	2014			73.2	71.4		73.2	73.2		58.8	83.3	73.2	83.0	41
3-5	2012			63.2	63.2		63.5	62.7		39.4	77.8	63.2	66.8	87
	2013			62.7	64.9	*	61.4	63.8		57.9	65.0	62.7	70.6	59
	2014	*		57.8	56.4		57.8	57.8		52.8	62.5	58.3	68.7	84

NUMBER TESTED IN GRADES 3-5													
2012			87	87		85	83		33	54	87	14,102	
2013			59	57	2	57	58		19	40	59	13,810	
2014	1		83	78		83	83		36	48	84	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16		15	15		9	7	16	1,957	30
	2013			5	4	*	5	5		*	5	5	1,697	12
	2014	*		19	19		19	19		8	11	19	2,005	36
4	2012			12	12		12	12		7	5	12	1,728	32
	2013			10	10	*	10	9		5	5	10	1,915	18
	2014			5	5		5	5		*	*	5	1,891	7
5	2012			4	4		4	4		4	0	4	998	25
	2013			7	6		7	7		3	4	7	449	29
	2014			11	10		11	11		7	4	11	692	41
3-5	2012			32	32		31	31		20	12	32	4,683	87
	2013			22	20	*	22	21		8	14	22	4,061	59
	2014	*		35	34		35	35		17	18	35	4,588	84

NUMBER TESTED IN GRADES 3-5													
2012			87	87		85	83		33	54	87	14,102	
2013			59	57	2	57	58		19	40	59	13,810	
2014	1		83	78		83	83		36	48	84	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.7	6.7		6.9	6.9		0.0	11.8	6.7	13.4	30
	2013			8.3	9.1	*	8.3	8.3		*	11.1	8.3	17.4	12
	2014	*		5.7	5.6		5.7	5.7		13.3	0.0	5.6	17.6	36
4	2012			15.6	15.6		15.6	16.7		0.0	22.7	15.6	13.0	32
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	18
	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	7
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	25
	2013			17.2	17.9		17.9	17.2		25.0	14.3	17.2	11.6	29
	2014			12.2	8.6		12.2	12.2		5.9	16.7	12.2	15.8	41
3-5	2012			8.0	8.0		8.2	8.4		0.0	13.0	8.0	12.9	87
	2013			10.2	10.5	*	10.5	10.3		10.5	10.0	10.2	14.6	59
	2014	*		8.4	6.4		8.4	8.4		8.3	8.3	8.3	15.4	84

NUMBER TESTED IN GRADE 3-5													
2012			87	87		85	83		33	54	87	14,102	
2013			59	57	2	57	58		19	40	59	13,810	
2014	1		83	78		83	83		36	48	84	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.9	53.7	41.7
	2013	41.7	57.4	51.0
	2014	51.9	48.5	51.6
4	2012	53.4	59.7	59.0
	2013	55.6	52.2	42.7
	2014	44.3	38.1	47.3
5	2012	63.6	66.3	65.9
	2013	69.3	61.9	63.7
	2014	54.1	63.4	57.2
3-5	2012	56.5	59.5	55.0
	2013	59.5	58.0	54.7
	2014	52.3	54.9	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			54.8	54.8		54.8	52.5		22.2	79.2	54.8	68.9	42
	2013			56.3	56.3	*	53.3	58.1		42.9	66.7	56.3	62.2	32
	2014			0.0	0.0		0.0	0.0		*	*	0.0	65.6	6

NUMBER TESTED IN GRADE 4													
2012			42	42		42	40		18	24	42	4,905	
2013			32	32	1	30	31		14	18	32	4,958	
2014			6	6		6	6		3	3	6	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19	19		19	19		14	5	19	1,524	42
	2013			14	14	*	14	13		8	6	14	1,876	32
	2014			6	6		6	6		*	*	6	1,667	6

NUMBER TESTED IN GRADE 4													
2012			42	42		42	40		18	24	42	4,905	
2013			32	32	1	30	31		14	18	32	4,958	
2014			6	6		6	6		3	3	6	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.1	7.1		7.1	7.5		0.0	12.5	7.1	7.1	42
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	32
	2014			0.0	0.0		0.0	0.0		*	*	0.0	5.9	6

NUMBER TESTED IN GRADE 4													
2012			42	42		42	40		18	24	42	4,905	
2013			32	32	1	30	31		14	18	32	4,958	
2014			6	6		6	6		3	3	6	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.9	55.3	56.4
	2013	4.4	3.8	47.9	66.0
	2014	2.8	2.7	51.9	39.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014	*		*	*		*	*		*	*	*	23.0	4
4	2012												28.4	0
	2013			*	*		*				*	*	27.3	1
	2014			*	*		*	*		*		*	22.8	1
5	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	5
	2014			*	*		*	*		*		*	38.8	1
3-5	2012												31.7	0
	2013			83.3	83.3		83.3	*		*	*	83.3	30.9	6
	2014	*		*	33.3		*	*		*	*	33.3	29.2	6

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			6	6		6	5			1	5	6		233
2014	1		5	6		5	5			3	3	6		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014	*		*	*		*	*		*	*	*	77	4
4	2012												53	0
	2013			*	*		*				*	*	48	1
	2014			*	*		*	*		*		*	61	1
5	2012												41	0
	2013			*	*		*	*		*	*	*	55	5
	2014			*	*		*	*		*		*	71	1
3-5	2012												177	0
	2013			1	1		1	*		*	*	1	161	6
	2014	*		*	4		*	*		*	*	4	209	6

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			6	6			6	5		1	5	6		233
2014	1		5	6			5	5		3	3	6		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014	*		*	*		*	*		*	*	*	0.0	4
4	2012												2.7	0
	2013			*	*		*				*	*	3.0	1
	2014			*	*		*	*		*		*	1.3	1
5	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	5
	2014			*	*		*	*		*		*	0.9	1
3-5	2012												1.5	0
	2013			0.0	0.0		0.0	*		*	*	0.0	1.7	6
	2014	*		*	0.0		*	*		*	*	0.0	0.7	6

NUMBER TESTED IN GRADE 3-5														
2012														259
2013			6	6			6	5		1	5	6		233
2014	1		5	6			5	5		3	3	6		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	64.3	55.6	55.2	58.3	57.6
	2014	40.0	54.2	40.1	45.8	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			77.8	87.5		77.8	77.8		*	83.3	77.8	43.0	9
	2014			38.1	40.5		38.1	38.1		31.6	43.5	38.1	55.6	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			9	8		9	9		3	6	9			1,122
2014			42	37		42	42		19	23	42			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			2	1		2	2		*	1	2	640	9
	2014			26	22		26	26		13	13	26	1022	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			9	8			9	9		3	6	9		1,122
2014			42	37			42	42		19	23	42		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	9
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			9	8			9	9		3	6	9		1,122
2014			42	37			42	42		19	23	42		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	62.5	72.2	61.1	60.3
	2014	48.2	48.3	49.6	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	54.7	2
	2013	*	*	*	50.0	50.0		50.0		*	*	50.0	67.5	6
	2014		*	*	*	*				*	*	*	63.3	4
4	2012		*	*	*	66.7	*	*		*	*	66.7	58.0	6
	2013		*	*	*	*		*		*	*	*	60.2	2
	2014	*	*	*	62.5	62.5	*	*		*	*	62.5	62.9	8
5	2012	*	66.7	*	54.5	54.5	*	55.6		71.4	*	54.5	67.0	11
	2013	*	*	*	87.5	87.5	*	85.7		83.3	*	87.5	86.5	8
	2014		*	*	*	66.7		*	*	*	*	66.7	86.3	6
3-5	2012	*	80.0	42.9	64.7	63.2	*	57.1		69.2	50.0	63.2	61.0	19
	2013	*	*	75.0	75.0	75.0	*	71.4		72.7	*	75.0	73.4	16
	2014	*	83.3	57.1	64.7	66.7	*	71.4	*	76.9	*	66.7	73.2	18

NUMBER TESTED IN GRADES 3-5													
2012	2	10	7	17	19	4	14		13	6	19	1,384	
2013	2	5	8	16	16	4	14		11	5	16	1,434	
2014	2	6	7	17	18	2	7	1	13	5	18	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	149	2
	2013	*	*	*	3	3		3		*	*	3	114	6
	2014		*	*	*	*				*	*	*	114	4
4	2012		*	*	*	2	*	*		*	*	2	201	6
	2013		*	*	*	*		*		*	*	*	184	2
	2014	*	*	*	3	3	*	*		*	*	3	170	8
5	2012	*	2	*	5	5	*	4		2	*	5	190	11
	2013	*	*	*	1	1	*	1		1	*	1	84	8
	2014		*	*	*	2		*	*	*	*	2	81	6
3-5	2012	*	2	4	6	7	*	6		4	3	7	540	19
	2013	*	*	2	4	4	*	4		3	*	4	382	16
	2014	*	1	3	6	6	*	2	*	3	*	6	365	18

NUMBER TESTED IN GRADES 3-5													
2012	2	10	7	17	19	4	14		13	6	19	1,384	
2013	2	5	8	16	16	4	14		11	5	16	1,434	
2014	2	6	7	17	18	2	7	1	13	5	18	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	3.3	2
	2013	*	*	*	16.7	16.7		16.7		*	*	16.7	4.3	6
	2014		*	*	*	*				*	*	*	4.8	4
4	2012		*	*	*	16.7	*	*		*	*	16.7	3.3	6
	2013		*	*	*	*		*		*	*	*	3.5	2
	2014	*	*	*	0.0	0.0	*	*		*	*	0.0	6.3	8
5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013	*	*	*	12.5	12.5	*	14.3		16.7	*	12.5	7.4	8
	2014		*	*	*	0.0		*	*	*	*	0.0	10.3	6
3-5	2012	*	10.0	0.0	5.9	5.3	*	0.0		0.0	16.7	5.3	4.0	19
	2013	*	*	25.0	12.5	12.5	*	14.3		18.2	*	12.5	5.4	16
	2014	*	0.0	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	7.7	18

NUMBER TESTED IN GRADE 3-5													
2012	2	10	7	17	19	4	14			13	6	19	1,384
2013	2	5	8	16	16	4	14			11	5	16	1,434
2014	2	6	7	17	18	2	7	1		13	5	18	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	40.0	59.5	55.1
	2014	*	*	*
4	2012	47.9	57.1	62.8
	2013	*	*	*
	2014	46.9	59.8	53.8
5	2012	48.9	48.5	48.7
	2013	60.9	53.3	49.1
	2014	47.9	61.1	45.2
3-5	2012	52.9	53.6	54.5
	2013	54.8	59.3	55.8
	2014	46.8	60.4	49.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	50.0	*	*		*	*	50.0	57.5	6
	2013		*	*	*	*		*		*	*	*	48.9	2
	2014	*	*	*	50.0	50.0	*	*		*	*	50.0	47.7	8

NUMBER TESTED IN GRADE 4													
2012		3	3	5	6	2	3		4	2	6	475	
2013		1	1	2	2		1		1	1	2	452	
2014	2	2	4	8	8	2	4		5	3	8	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	3	*	*		*	*	3	202	6
	2013		*	*	*	*		*		*	*	*	231	2
	2014	*	*	*	4	4	*	*		*	*	4	235	8

NUMBER TESTED IN GRADE 4													
2012		3	3	5	6	2	3		4	2	6	475	
2013		1	1	2	2		1		1	1	2	452	
2014	2	2	4	8	8	2	4		5	3	8	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	0.0	*	*		*	*	0.0	5.3	6
	2013		*	*	*	*		*		*	*	*	8.6	2
	2014	*	*	*	0.0	0.0	*	*		*	*	0.0	8.5	8

NUMBER TESTED IN GRADE 4													
2012		3	3	5	6	2	3		4	2	6	475	
2013		1	1	2	2		1		1	1	2	452	
2014	2	2	4	8	8	2	4		5	3	8	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.0	28.6	58.9
	2013	*	*	*
	2014	3.1	46.4	42.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	52.0	2
	2013	*	*	*	66.7	66.7		66.7		*	*	66.7	64.4	6
	2014		*	*	*	*				*	*	*	64.2	4
4	2012		*	*	*	50.0	*	*		*	*	50.0	61.2	6
	2013		*	*	*	*		*		*	*	*	61.7	2
	2014	*	*	*	75.0	75.0	*	*		*	*	75.0	70.3	8
5	2012	*	33.3	*	45.5	45.5	*	44.4		28.6	*	45.5	60.6	11
	2013	*	*	*	62.5	62.5	*	71.4		50.0	*	62.5	77.2	8
	2014		*	*	*	83.3		*	*	*	*	83.3	79.1	6
3-5	2012	*	60.0	28.6	52.9	52.6	*	42.9		38.5	83.3	52.6	58.7	19
	2013	*	*	75.0	68.8	68.8	*	71.4		63.6	*	68.8	69.1	16
	2014	*	50.0	85.7	70.6	72.2	*	71.4	*	76.9	*	72.2	72.7	18

NUMBER TESTED IN GRADES 3-5													
2012	2	10	7	17	19	4	14		13	6	19	1,354	
2013	2	5	8	16	16	4	14		11	5	16	1,433	
2014	2	6	7	17	18	2	7	1	13	5	18	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	157	2
	2013	*	*	*	2	2		2		*	*	2	120	6
	2014		*	*	*	*				*	*	*	113	4
4	2012		*	*	*	3	*	*		*	*	3	182	6
	2013		*	*	*	*		*		*	*	*	181	2
	2014	*	*	*	2	2	*	*		*	*	2	138	8
5	2012	*	4	*	6	6	*	5		5	*	6	220	11
	2013	*	*	*	3	3	*	2		3	*	3	142	8
	2014		*	*	*	1		*	*	*	*	1	125	6
3-5	2012	*	4	5	8	9	*	8		8	1	9	559	19
	2013	*	*	2	5	5	*	4		4	*	5	443	16
	2014	*	3	1	5	5	*	2	*	3	*	5	376	18

NUMBER TESTED IN GRADES 3-5													
2012	2	10	7	17	19	4	14		13	6	19	1,354	
2013	2	5	8	16	16	4	14		11	5	16	1,433	
2014	2	6	7	17	18	2	7	1	13	5	18	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*		*	*		*		*		*	4.0	2
	2013	*	*	*	16.7	16.7		16.7		*	*	16.7	7.4	6
	2014		*	*	*	*				*	*	*	7.6	4
4	2012		*	*	*	0.0	*	*		*	*	0.0	1.7	6
	2013		*	*	*	*		*		*	*	*	4.7	2
	2014	*	*	*	0.0	0.0	*	*		*	*	0.0	6.5	8
5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	11
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	8
	2014		*	*	*	0.0		*	*	*	*	0.0	6.0	6
3-5	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	19
	2013	*	*	0.0	12.5	12.5	*	7.1		9.1	*	12.5	5.0	16
	2014	*	0.0	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	6.5	18

NUMBER TESTED IN GRADE 3-5													
2012	2	10	7	17	19	4	14		13	6	19	1,354	
2013	2	5	8	16	16	4	14		11	5	16	1,433	
2014	2	6	7	17	18	2	7	1	13	5	18	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	52.6	69.4	76.2	55.6	73.3
	2014	*	*	*	*	*
4	2012	57.7	66.7	40.0	38.9	29.2
	2013	*	*	*	*	*
	2014	67.3	65.0	58.8	58.3	50.0
5	2012	29.2	30.9	40.9	34.8	47.5
	2013	50.0	35.0	39.6	47.9	44.4
	2014	56.0	50.0	44.4	33.3	55.6
3-5	2012	44.0	43.3	43.1	39.5	44.1
	2013	55.8	52.3	59.0	54.2	62.2
	2014	58.4	56.7	56.0	47.2	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		50.0	*	54.5	54.5	*	44.4		71.4	*	54.5	48.8	11
	2013	*	*	*	37.5	37.5	*	42.9		33.3	*	37.5	58.1	8
	2014		*	*	*	16.7		*	*	*	*	16.7	55.5	6

NUMBER TESTED IN GRADE 5													
2012		6	4	11	11	2	9		7	4	11	531	
2013	1	2	5	8	8	4	7		6	2	8	540	
2014		3	2	4	6		2	1	5	1	6	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		3	*	5	5	*	5		2	*	5	272	11
	2013	*	*	*	5	5	*	4		4	*	5	226	8
	2014		*	*	*	5		*	*	*	*	5	223	6

NUMBER TESTED IN GRADE 5													
2012		6	4	11	11	2	9		7	4	11	531	
2013	1	2	5	8	8	4	7		6	2	8	540	
2014		3	2	4	6		2	1	5	1	6	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	*	9.1	9.1	*	11.1		14.3	*	9.1	6.2	11
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	8
	2014		*	*	*	0.0		*	*	*	*	0.0	7.6	6

NUMBER TESTED IN GRADE 5													
2012	1	6	4	11	11	2	9		7	4	11	531	
2013	1	2	5	8	8	4	7		6	2	8	540	
2014		3	2	4	6		2	1	5	1	6	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	63.6	64.8	57.3	66.9
	2013	56.2	78.1	52.5	60.2
	2014	38.9	62.5	38.3	63.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	55.1	53.9	62.2	89
	2013	52.2	61.0	58.5	60.8	82
	2014	50.0	46.9	47.6	60.7	82
1	2012	40.0	38.5	38.9	55.4	95
	2013	37.5	42.7	41.5	55.0	106
	2014	24.0	57.4	47.7	47.2	86
2	2012	15.9	48.9	33.0	49.8	91
	2013	35.8	70.8	46.8	50.2	77
	2014	32.4	68.8	43.7	44.4	103
K-2	2012	30.9	47.5	41.8	55.8	186
	2013	42.3	55.4	50.7	56.7	265
	2014	35.6	52.9	46.5	53.1	271
# Tested (GR K-2)	2012	94	181	275	21,034	
	2013	123	224	347	28,878	
	2014	132	221	353	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.8	54.9	44.1	55.1	145
	2013	61.2	71.2	65.9	55.1	126
	2014	26.3	46.3	35.7	55.0	143
1	2012	26.9	31.5	29.3	50.7	140
	2013	40.2	39.8	40.0	52.0	165
	2014	43.4	44.4	43.9	46.0	139
2	2012	53.7	53.2	53.5	57.9	129
	2013	46.8	76.9	53.3	56.2	120
	2014	44.6	75.0	50.6	52.0	162
K-2	2012	39.0	45.5	42.0	54.5	414
	2013	48.6	56.5	51.8	54.4	411
	2014	39.4	51.2	43.7	51.0	444
# Tested (GR K-2)	2012	223	191	414	40,477	
	2013	243	168	411	40,966	
	2014	282	162	444	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	54.4	55.6	55.6	*	*	50.0		53.1	55.0	53.9	62.2	89
	2013	*	63.3	57.7	58.7	*	*	52.2		48.8	69.2	58.5	60.8	82
	2014	*	48.6	50.0	48.6	*	*	50.0		36.6	58.5	47.6	60.7	82
1	2012	*	41.4	36.8	38.9	*	*	40.0		40.4	37.5	38.9	55.4	95
	2013	53.8	30.8	50.0	42.6	*	*	37.5		36.2	47.9	41.5	55.0	106
	2014	*	51.9	46.4	48.7	*	*	24.0		40.0	58.3	47.7	47.2	86
2	2012	*	30.2	36.4	32.5	*	*	15.9		22.6	47.4	33.0	49.8	91
	2013	*	56.8	38.5	44.6	*	*	35.8		44.4	48.8	46.8	50.2	77
	2014	42.9	33.3	55.0	41.7	*	33.3	32.4		37.9	51.1	43.7	44.4	103
1-2	2012	*	36.1	36.6	35.8	*	*	25.7		31.0	41.9	36.0	52.7	186
	2013	42.9	49.7	48.9	48.0	9.1	0.0	40.0		42.3	54.7	48.3	55.4	265
	2014	30.8	44.1	50.9	45.9	0.0	35.7	33.3		38.3	55.7	46.1	50.6	271
# Tested (GR K-2)	2012	5	133	41	173	5	3	74		100	86	186	14,095	
	2013	21	145	90	250	11	6	100		137	128	265	21,640	
	2014	13	143	108	246	11	14	114		149	122	271	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	16	6	21	*	*	5		11	12	23	2,027	89
	2013	*	20	7	27	*	*	8		16	12	28	2,108	82
	2014	*	3	5	7	*	*	1		4	4	8	1,938	82
1	2012	*	15	3	17	*	*	5		10	9	19	1,963	95
	2013	3	9	6	18	*	*	4		10	9	19	2,017	106
	2014	*	11	3	14	*	*	3		6	9	15	1,561	86
2	2012	*	4	2	7	*	*	1		4	3	7	1,017	91
	2013	*	7	3	9	*	*	5		6	4	10	1,045	77
	2014	0	7	7	13	*	0	2		7	7	14	950	103
1-2	2012	*	19	5	24	*	*	6		14	12	26	2,981	186
	2013	4	36	16	54	0	0	17		32	25	57	5,171	265
	2014	0	21	15	34	0	0	6		17	20	37	4,449	271
# Tested (GR K-2)	2012	5	133	41	173	5	3	74		100	86	186	14,095	
	2013	21	145	90	250	11	6	100		137	128	265	21,640	
	2014	13	143	108	246	11	14	114		149	122	271	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.9	40.2	45.9	*	30.4	33.8		38.4	50.0	44.1	55.1	145
	2013	*	71.4	65.7	65.5	*	60.9	61.2		59.1	73.3	65.9	55.1	126
	2014	*	43.2	34.0	35.3	*	25.8	26.3		35.3	36.0	35.7	55.0	143
1	2012	*	30.6	29.0	29.9	*	21.6	26.9		38.5	21.3	29.3	50.7	140
	2013	42.9	30.8	44.8	41.1	33.3	36.7	40.2		40.0	40.0	40.0	52.0	165
	2014	*	37.7	48.8	45.7	*	44.6	43.4		39.5	49.2	43.9	46.0	139
2	2012	*	37.5	69.5	54.2	33.3	79.5	53.7		45.2	64.3	53.5	57.9	129
	2013	*	52.3	53.6	53.4	*	51.2	46.8		63.5	45.6	53.3	56.2	120
	2014	55.6	45.5	53.1	50.3	14.3	42.9	44.6		46.5	55.3	50.6	52.0	162
K-2	2012	44.4	38.9	45.3	42.9	35.7	42.4	39.0		40.8	43.3	42.0	54.5	414
	2013	45.5	51.0	53.6	52.2	36.4	48.3	48.6		52.2	51.4	51.8	54.4	411
	2014	46.7	42.1	44.9	44.0	6.7	37.6	39.4		40.9	46.7	43.7	51.0	444
# Tested (GR K-2)	2012	9	193	203	387	14	132	223		211	203	414	40,477	
	2013	22	145	235	393	11	147	243		203	208	411	40,966	
	2014	15	145	276	411	15	181	282		230	214	444	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	8	13	19	*	4	8		11	10	21	2,472	145
	2013	*	12	16	26	*	10	15		14	14	28	2,594	126
	2014	*	3	7	8	*	1	2		5	5	10	2,598	143
1	2012	*	6	3	8	*	1	4		5	4	9	2,473	140
	2013	0	2	15	16	1	6	6		8	9	17	2,609	165
	2014	*	6	8	14	*	3	8		10	4	14	2,166	139
2	2012	*	8	12	21	0	9	11		12	10	22	2,843	129
	2013	*	5	9	14	*	5	8		9	6	15	2,626	120
	2014	2	7	12	20	1	6	11		13	8	21	2,408	162
K-2	2012	1	22	28	48	0	14	23		28	24	52	7,788	414
	2013	1	19	40	56	2	21	29		31	29	60	7,829	411
	2014	2	16	27	42	1	10	21		28	17	45	7,172	444
# Tested (GR K-2)	2012	9	193	203	387	14	132	223		211	203	414	40,477	
	2013	22	145	235	393	11	147	243		203	208	411	40,966	
	2014	15	145	276	411	15	181	282		230	214	444	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	43.7	48.4	44.4	*	48.6	46.3		52.3	37.8	44.6	62.5	139
	2013	35.7	36.5	59.4	50.0	50.0	61.7	56.1		43.5	56.3	49.7	63.6	165
	2014	*	50.9	62.0	57.9	*	58.9	55.3		48.0	65.1	55.8	58.6	138
2	2012	*	44.4	75.9	58.5	*	84.2	58.0		54.9	60.7	57.5	63.6	127
	2013	*	36.4	65.2	53.4	*	70.7	51.1		55.8	50.0	52.5	60.6	120
	2014	44.4	46.4	53.6	50.3	16.7	46.2	46.2		42.5	59.7	50.6	59.2	164
1-2	2012	*	44.0	61.7	51.0	83.3	66.7	52.7		53.7	47.7	50.8	63.0	266
	2013	35.3	36.5	61.8	51.5	55.6	65.3	53.4		48.2	53.4	50.9	62.1	285
	2014	33.3	48.6	57.4	53.8	20.0	52.1	49.5		45.1	62.1	53.0	58.9	302
# Tested (GR 1-2)	2012	5	134	120	251	6	75	148		136	130	266	26,880	
	2013	17	96	165	274	9	101	176		137	148	285	27,003	
	2014	12	109	176	279	10	121	208		162	140	302	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	9	10	19	*	6	11		12	8	20	4,060	139
	2013	2	6	25	32	1	14	15		18	15	33	4,150	165
	2014	*	13	25	38	*	16	22		18	20	38	3,708	138
2	2012	*	7	21	27	*	19	23		13	15	28	3,820	127
	2013	*	4	16	21	*	9	15		12	10	22	3,436	120
	2014	2	11	11	23	1	4	12		13	11	24	3,288	164
1-2	2012	*	16	31	46	2	25	34		25	23	48	7,880	266
	2013	3	10	41	53	3	23	30		30	25	55	7,586	285
	2014	2	24	36	61	1	20	34		31	31	62	6,996	302
# Tested (GR 1-2)	2012	5	134	120	251	6	75	148		136	130	266	26,880	
	2013	17	96	165	274	9	101	176		137	148	285	27,003	
	2014	12	109	176	279	10	121	208		162	140	302	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		72.2	73.1	*	73.6	73.6		60.9	81.3	72.7	89.9	55
	2013			93.2	93.2		93.2	93.2		91.3	95.2	93.2	89.7	44
	2014			93.3	94.8	*	93.0	93.0		92.3	94.1	93.3	88.6	60
1	2012			90.5	90.2		94.3	94.4		94.1	88.0	90.5	89.2	42
	2013	*		80.7	82.1	*	82.5	82.5		69.2	90.6	81.0	87.6	58
	2014			84.6	84.0	*	84.6	84.6		84.0	85.2	84.6	84.6	52
2	2012			83.3	82.9	*	83.3	83.3		88.9	77.8	83.3	93.3	36
	2013			85.7	85.4		87.2	87.2		93.3	81.5	85.7	93.6	42
	2014	*		94.3	94.0		94.4	94.4		91.7	96.7	94.4	91.8	54
K-2	2012	*		81.1	81.3	*	82.3	82.4		79.3	82.7	81.2	90.8	133
	2013	*		86.0	86.5	*	87.1	87.1		82.8	88.8	86.1	90.3	144
	2014	*		90.9	91.1	*	90.8	90.8		89.3	92.3	91.0	88.2	166
# Tested (GR K-2)	2012	1		132	128	2	124	125		58	75	133	18,911	
	2013	1		143	141	1	140	140		64	80	144	18,629	
	2014	1		165	158	2	163	163		75	91	166	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		12	12	*	12	12		3	9	12	3,679	55
	2013			34	34		34	34		16	18	34	3,798	44
	2014			36	36	*	34	34		14	22	36	3,313	60
1	2012			12	11		10	10		6	6	12	2,437	42
	2013	*		20	21	*	21	21		6	15	21	2,394	58
	2014			20	18	*	20	20		8	12	20	2,123	52
2	2012			15	15	*	15	15		5	10	15	2,934	36
	2013			21	20		19	19		8	13	21	2,899	42
	2014	*		21	18		21	21		7	14	21	2,596	54
K-2	2012	*		39	38	*	37	37		14	25	39	9,050	133
	2013	*		75	75	*	74	74		30	46	76	9,091	144
	2014	*		77	72	*	75	75		29	48	77	8,032	166
# Tested (GR K-2)	2012	1		132	128	2	124	125		58	75	133	18,911	
	2013	1		143	141	1	140	140		64	80	144	18,629	
	2014	1		165	158	2	163	163		75	91	166	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	30	48.4	36	58.1	60	96.8	59	95.2	58	93.5
	Intermediate	21	33.9	17	27.4	1	1.6	1	1.6	3	4.8
	Advanced	9	14.5	7	11.3	0	0.0	1	1.6	0	0.0
	Advanced High	2	3.2	2	3.2	1	1.6	1	1.6	1	1.6
1 (39)	Beginning	1	2.6	7	17.9	7	17.9	6	15.4	3	7.7
	Intermediate	14	35.9	18	46.2	19	48.7	15	38.5	18	46.2
	Advanced	15	38.5	12	30.8	13	33.3	14	35.9	16	41.0
	Advanced High	9	23.1	2	5.1	0	0.0	4	10.3	2	5.1
2 (66)	Beginning	7	11.7	5	8.3	23	38.3	20	30.3	9	15.0
	Intermediate	42	70.0	42	70.0	19	31.7	29	43.9	34	56.7
	Advanced	10	16.7	12	20.0	17	28.3	13	19.7	15	25.0
	Advanced High	1	1.7	1	1.7	1	1.7	4	6.1	2	3.3
3 (44)	Beginning	4	9.1	4	9.1	10	22.7	13	29.5	6	13.6
	Intermediate	2	4.5	4	9.1	23	52.3	13	29.5	16	36.4
	Advanced	9	20.5	16	36.4	11	25.0	14	31.8	20	45.5
	Advanced High	29	65.9	20	45.5	0	0.0	4	9.1	2	4.5
4 (44)	Beginning	1	2.3	2	4.5	6	13.6	7	16.7	2	4.8
	Intermediate	4	9.1	9	20.5	14	31.8	20	47.6	18	42.9
	Advanced	21	47.7	18	40.9	16	36.4	14	33.3	16	38.1
	Advanced High	18	40.9	15	34.1	8	18.2	1	2.4	6	14.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 30 (90.9%)	Beginning	3			
	Intermediate	13	0		
	Advanced	15	0	0	
	Advanced High	2	0	0	
55 20 (36.4%)	Beginning	6			
	Intermediate	8	25		
	Advanced	1	9	4	
	Advanced High	0	1	1	
39 9 (23.1%)	Beginning	4			
	Intermediate	3	11		
	Advanced	1	3	15	
	Advanced High	0	0	2	
40 11 (27.5%)	Beginning	2			
	Intermediate	4	14		
	Advanced	0	1	13	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	2	3.3	2	3.3	2	3.3	7	10.4	2	3.3
	Intermediate	4	6.6	7	11.5	6	9.8	16	23.9	8	13.1
	Advanced	12	19.7	9	14.8	28	45.9	28	41.8	29	47.5
	Advanced High	43	70.5	43	70.5	25	41.0	16	23.9	22	36.1
ALL (322)	Beginning	45	14.5	56	18.1	108	34.8	112	35.0	80	26.0
	Intermediate	87	28.1	97	31.3	82	26.5	94	29.4	97	31.5
	Advanced	76	24.5	74	23.9	85	27.4	84	26.3	96	31.2
	Advanced High	102	32.9	83	26.8	35	11.3	30	9.4	35	11.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 34 (61.8%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	11	15	
	Advanced High	0	1	19	
222 104 (46.8%)	Beginning	16			
	Intermediate	31	55		
	Advanced	17	24	47	
	Advanced High	2	2	28	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

130	65.8	77.2			86.2		84.8	
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GRADE 1 MATHEMATICS

134	81.9	84.1			88.1		88.8	
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GRADE 1 READING

83	92.9	93.6			96.4		95.2	
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GRADE 1 SPANISH READING

50	92.9	93.5			98.0		97.9	
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GRADE 2 MATHEMATICS

162	62.4	78.3	82.8		80.2	92.0	80.4	91.8
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GRADE 2 MUSIC

161		73.8	90.3		72.0	100.0	64.3	100.0
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GRADE 2 READING

102	56.8	78.0	78.2		70.6	72.3	73.6	87.7
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GRADE 2 SPANISH READING

61	65.8	77.2	82.8		67.2	98.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

83	49.9	71.1	80.3		57.8	85.4	57.8	91.7
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GRADE 3 MATHEMATICS

118	48.1	70.0	79.2		51.7	83.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

114		81.8	99.9		91.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

138		79.4			87.7		85.0	
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GRADE 1 MATHEMATICS

140	76.8	78.3			81.4		87.1	
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GRADE 1 READING

87	74.0	81.5			78.2		79.6	
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GRADE 1 SPANISH READING

53	88.1	88.1			88.7		86.5	
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GRADE 2 MATHEMATICS

164	58.2	74.9	82.3		70.1	94.5	75.6	91.8
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GRADE 2 MUSIC

165		78.3	91.2		89.7	100.0	91.4	99.9
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GRADE 2 READING

108	58.6	72.4	81.7		61.1	83.0	65.3	86.6
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GRADE 2 SPANISH READING

60	68.1	76.1	81.9		63.3	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

95	60.4	69.5	78.2		55.8	78.7	63.0	90.0
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GRADE 3 MATHEMATICS

130	50.9	68.7	79.5		46.9	93.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

129		85.4	99.9		96.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

84	53.7	69.8	77.4		50.0	74.7	55.3	87.8
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GRADE 3 SCIENCE

83	57.0	71.4	87.3		59.0	97.6	53.2	96.7
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GRADE 3 SOCIAL STUDIES

83	58.0	69.3	81.1		56.6	90.4	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	49.0	66.0	76.5		45.7	74.3	60.1	90.8
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GRADE 3 SPANISH READING

35	41.9	67.7	76.5		45.7	74.3	53.0	90.5
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GRADE 3 SPANISH SCIENCE

35	47.6	65.1	78.1		34.3	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

35	48.7	65.8	83.1		34.3	100.0	55.3	96.1
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GRADE 4 ART

141	53.4	75.9	91.6		84.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

132	47.3	64.9	75.9		36.4	72.5	57.7	91.1
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GRADE 4 MATHEMATICS

134	40.7	67.6	80.0		39.6	87.2	55.0	89.0
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GRADE 4 READING

132	45.8	63.9	76.4		31.8	73.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

91	55.6	70.4	74.8		50.5	71.4	56.4	86.4
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GRADE 3 SCIENCE

94	59.0	72.7	85.5		61.7	96.8	56.3	95.5
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GRADE 3 SOCIAL STUDIES

94	54.6	60.0	78.3		37.2	81.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

36	67.2	67.2			55.6		70.4	85.7
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GRADE 3 SPANISH READING

36	55.3	70.2			55.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

36	44.0	62.7	79.9		25.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

36	43.8	59.8	84.5		22.2	97.2	53.1	94.5
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GRADE 4 ART

135		64.5	96.6		28.9	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

130	56.6	61.7	78.6		40.8	86.2	63.8	88.7
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GRADE 4 MATHEMATICS

138	51.7	69.2	78.9		49.3	84.8	62.3	88.7
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GRADE 4 READING

126	57.5	62.5	79.1		33.3	85.6	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

132	52.1	68.1	87.8		44.7	99.2	52.1	96.4
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GRADE 4 SOCIAL STUDIES

129	34.7	61.6	85.2		14.7	92.2	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	60.4	*
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GRADE 4 SPANISH READING

3	*	*	*		*	*	53.6	*
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GRADE 4 SPANISH SCIENCE

3	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	38.1	*
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GRADE 5 LANGUAGE ARTS

98	74.5	74.5	81.2		74.5	92.8	77.2	93.6
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GRADE 5 MATHEMATICS

140	37.2	65.7	78.4		30.0	87.1	53.7	89.2
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GRADE 5 MUSIC

139		72.3	88.7		60.4	100.0	66.5	99.9
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GRADE 5 READING

98	65.6	65.6	78.6		49.0	90.7	62.9	90.8
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GRADE 5 SCIENCE

95	43.0	62.0	78.5		21.1	93.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

130	50.6	66.3	88.5		33.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

130	34.8	62.4	86.5		13.1	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

8	57.1	57.1			25.0		66.4	84.6
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GRADE 4 SPANISH READING

7	44.4	59.4			28.6		58.1	84.3
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GRADE 4 SPANISH SCIENCE

8	37.5	57.4	96.0		0.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

8	26.9	57.8	94.5		0.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

108	61.5	66.1	82.9		51.9	98.1	69.6	94.1
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GRADE 5 MATHEMATICS

149	42.1	66.6	78.3		37.6	81.9	59.7	90.2
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GRADE 5 MUSIC

145		70.0	89.2		51.7	100.0	73.2	99.7
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GRADE 5 READING

115	49.7	63.2	75.8		38.3	80.9	63.1	90.0
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GRADE 5 SCIENCE

106	56.5	61.6	78.2		32.1	95.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

99	36.5	67.7	82.6		31.3	99.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

41	66.4	69.4	76.9		61.0	80.5	69.6	89.8
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GRADE 5 SPANISH READING

41	47.5	67.2	76.7		46.3	78.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

41	38.4	63.0	77.3		24.4	97.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

40	33.8	67.5	81.0		27.5	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

150	75.1	82.2			80.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

139		82.1			82.7		83.6	
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KINDERGARTEN READING

87	84.3	86.6			87.4		90.2	
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KINDERGARTEN SPANISH READING

53	83.8	86.1			90.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

106	36.2	62.5	86.2		17.9	99.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

41	61.9	66.4	77.1		46.3	81.3	64.1	87.2
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GRADE 5 SPANISH READING

34	48.5	67.8	81.1		47.1	87.5	63.7	89.0
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GRADE 5 SPANISH SCIENCE

43	57.4	62.4	79.3		44.2	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

43	36.3	63.2	81.9		9.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

144	71.8	81.2			81.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

140		98.4			100.0		94.5	
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KINDERGARTEN READING

84	89.8	89.8			92.9		93.2	
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KINDERGARTEN SPANISH READING

60	93.7	93.7			98.3		94.3	
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