

# DATA PACKET

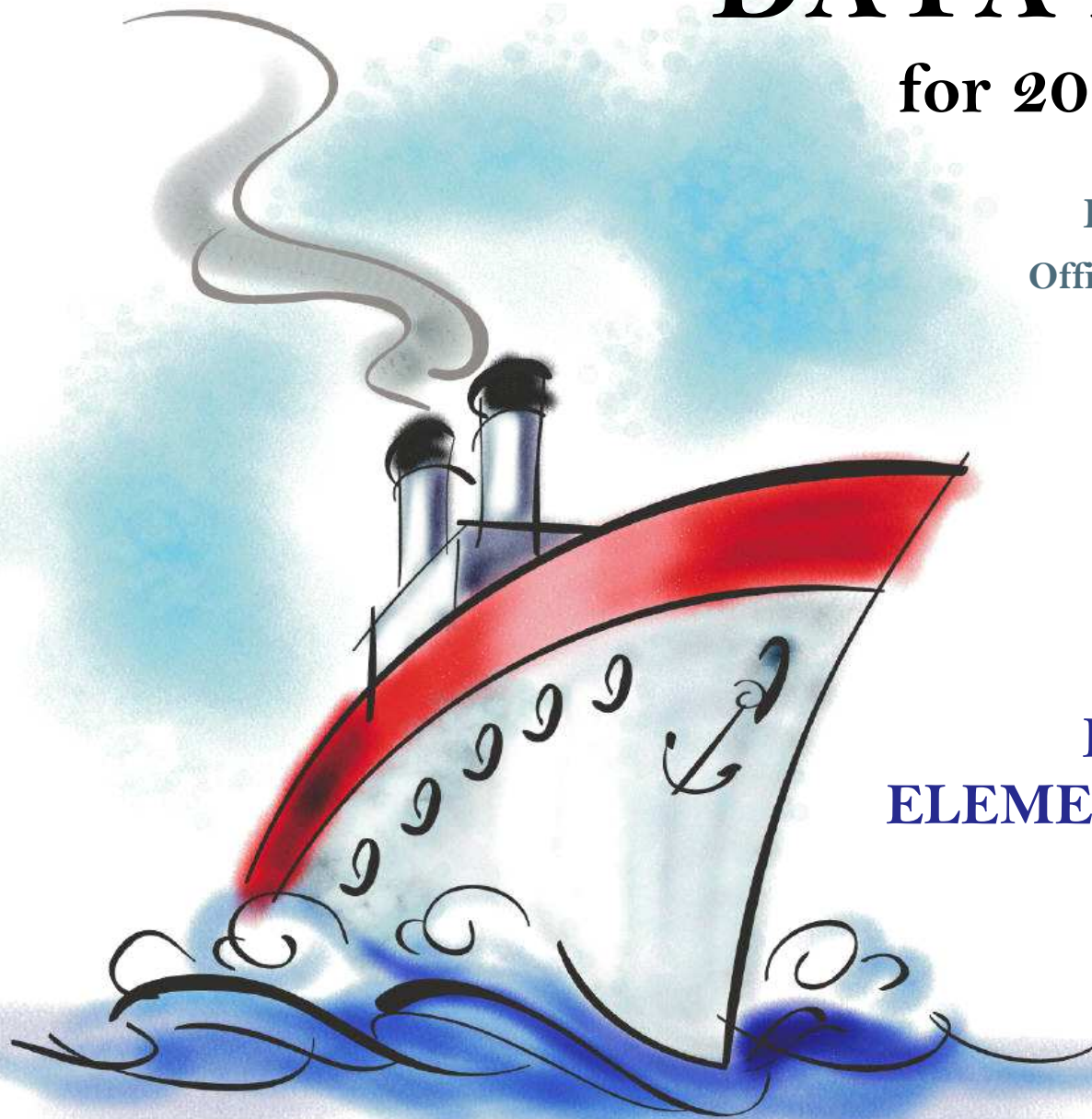
for 2014-15 planning

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August 1, 2014

School Number 305

**EBBY HALLIDAY  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	94
1	98
2	127
3	91
4	88
5	93
ALL	639

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	11.6	7	19.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	521	81.5	16	44.4
White	36	5.6	12	33.3
Multiple	6	0.9	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	485	75.9
Economically disadvantaged	607	95.0
Limited English proficient (LEP)	395	61.8
Special education	35	5.5
Talented and Gifted (TAG)	64	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	22	0	0.0	0	0.0	0	0.0	22	100.0	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2014	48	3	6.3	1	2.1	0	0.0	40	83.3	4	8.3	0	0.0
KN	2012	100	10	10.0	0	0.0	0	0.0	84	84.0	6	6.0	0	0.0
	2013	98	7	7.1	1	1.0	0	0.0	80	81.6	9	9.2	0	0.0
	2014	94	10	10.6	0	0.0	0	0.0	82	87.2	2	2.1	0	0.0
1	2012	93	16	17.2	0	0.0	0	0.0	73	78.5	4	4.3	0	0.0
	2013	110	10	9.1	0	0.0	0	0.0	94	85.5	6	5.5	0	0.0
	2014	98	7	7.1	1	1.0	0	0.0	85	86.7	5	5.1	0	0.0
2	2012	87	10	11.5	0	0.0	0	0.0	69	79.3	5	5.7	3	3.4
	2013	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
	2014	127	15	11.8	0	0.0	0	0.0	103	81.1	8	6.3	1	0.8
3	2012	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
	2013	85	11	12.9	0	0.0	0	0.0	67	78.8	4	4.7	3	3.5
	2014	91	17	18.7	0	0.0	0	0.0	67	73.6	7	7.7	0	0.0
4	2012	90	16	17.8	0	0.0	0	0.0	66	73.3	7	7.8	1	1.1
	2013	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
	2014	88	8	9.1	0	0.0	0	0.0	73	83.0	4	4.5	3	3.4
5	2012	88	18	20.5	0	0.0	0	0.0	61	69.3	8	9.1	1	1.1
	2013	82	11	13.4	1	1.2	0	0.0	63	76.8	6	7.3	1	1.2
	2014	93	14	15.1	0	0.0	0	0.0	71	76.3	6	6.5	2	2.2
PK-5	2012	574	84	14.6	0	0.0	0	0.0	444	77.4	39	6.8	7	1.2
	2013	608	71	11.7	2	0.3	0	0.0	486	79.9	42	6.9	6	1.0
	2014	639	74	11.6	2	0.3	0	0.0	521	81.5	36	5.6	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	22	22	100.0	19	86.4	0	0.0	19	86.4	0	0.0	22	100.0	22.7	77.3	0.0
	2013	47	47	100.0	38	80.9	2	4.3	39	83.0	0	0.0	46	97.9	61.7	38.3	2.1
	2014	48	47	97.9	30	62.5	0	0.0	30	62.5	0	0.0	48	100.0	43.8	56.3	0.0
KN	2012	100	98	98.0	66	66.0	2	2.0	66	66.0	0	0.0	38	38.0	45.0	55.0	0.0
	2013	98	95	96.9	54	55.1	5	5.1	54	55.1	0	0.0	58	59.2	49.0	51.0	0.0
	2014	94	89	94.7	54	57.4	5	5.3	57	60.6	0	0.0	42	44.7	53.2	46.8	1.1
1	2012	93	90	96.8	54	58.1	5	5.4	57	61.3	0	0.0	7	7.5	52.7	47.3	5.4
	2013	110	108	98.2	78	70.9	4	3.6	78	70.9	11	10.0	11	10.0	50.9	49.1	1.8
	2014	98	92	93.9	59	60.2	5	5.1	62	63.3	13	13.3	4	4.1	46.9	53.1	0.0
2	2012	87	82	94.3	55	63.2	5	5.7	73	83.9	4	4.6	10	11.5	56.3	43.7	2.3
	2013	92	91	98.9	54	58.7	8	8.7	68	73.9	10	10.9	6	6.5	50.0	50.0	0.0
	2014	127	123	96.9	84	66.1	7	5.5	100	78.7	19	15.0	11	8.7	50.4	49.6	2.4
3	2012	94	90	95.7	55	58.5	11	11.7	83	88.3	5	5.3	9	9.6	53.2	46.8	3.2
	2013	85	83	97.6	53	62.4	5	5.9	72	84.7	12	14.1	6	7.1	54.1	45.9	0.0
	2014	91	87	95.6	56	61.5	2	2.2	74	81.3	9	9.9	6	6.6	47.3	52.7	1.1
4	2012	90	89	98.9	50	55.6	7	7.8	72	80.0	11	12.2	11	12.2	50.0	50.0	1.1
	2013	94	92	97.9	56	59.6	9	9.6	82	87.2	6	6.4	8	8.5	52.1	47.9	1.1
	2014	88	83	94.3	56	63.6	6	6.8	76	86.4	13	14.8	6	6.8	50.0	50.0	1.1
5	2012	88	84	95.5	46	52.3	7	8.0	74	84.1	23	26.1	9	10.2	58.0	42.0	3.4
	2013	82	82	100.0	51	62.2	6	7.3	66	80.5	9	11.0	6	7.3	52.4	47.6	1.2
	2014	93	86	92.5	56	60.2	10	10.8	86	92.5	10	10.8	5	5.4	55.9	44.1	2.2
PK-5	2012	574	555	96.7	345	60.1	37	6.4	444	77.4	43	7.5	106	18.5	51.2	48.8	2.4
	2013	608	598	98.4	384	63.2	39	6.4	459	75.5	48	7.9	141	23.2	52.1	47.9	0.8
	2014	639	607	95.0	395	61.8	35	5.5	485	75.9	64	10.0	122	19.1	50.1	49.9	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	100	13,633	95	95.1	13,086	96.0	15	15.0	19.9	85	11,731	84.9	86.0
	2013	99	14,067	94	95.2	13,411	95.3	16	16.1	20.0	87	12,178	87.7	86.6
	2014	93	13,618	89	95.8	13,058	95.9	11	11.8	19.8	83	11,271	89.2	82.8
1	2012	96	14,026	92	96.3	13,533	96.5	20	20.9	18.3	84	12,292	87.9	87.6
	2013	110	14,140	105	95.2	13,578	96.0	11	10.0	18.7	97	12,528	87.9	88.6
	2014	100	14,262	96	96.4	13,732	96.3	12	12.1	19.2	88	12,149	88.4	85.2
2	2012	88	13,338	85	97.2	12,932	97.0	15	17.1	16.8	78	11,883	88.8	89.1
	2013	93	13,555	89	96.1	13,077	96.5	5	5.4	17.1	85	12,206	91.3	90.0
	2014	125	13,652	121	96.5	13,209	96.8	23	18.4	17.0	107	11,868	85.7	86.9
3	2012	91	12,874	88	97.2	12,508	97.2	13	14.3	15.5	84	11,592	92.3	90.0
	2013	84	12,879	81	96.6	12,466	96.8	11	13.1	15.9	76	11,710	90.6	90.9
	2014	89	13,159	86	97.1	12,763	97.0	8	9.0	17.3	82	11,491	92.1	87.3
4	2012	90	12,493	88	97.5	12,139	97.2	11	12.2	16.6	82	11,218	91.3	89.8
	2013	94	12,406	91	97.0	12,029	97.0	9	9.6	16.5	92	11,339	98.1	91.4
	2014	87	12,543	84	97.0	12,180	97.1	7	8.1	16.3	82	11,075	94.5	88.3
5	2012	89	12,562	86	96.8	12,220	97.3	2	2.3	5.3	77	11,364	86.9	90.5
	2013	82	12,053	80	96.9	11,696	97.0	3	3.6	6.2	77	11,075	93.7	91.9
	2014	93	12,130	90	97.3	11,795	97.2	4	4.3	5.4	85	10,790	91.4	89.0
KN-5	2012	553	78,926	534	96.6	76,419	96.8	76	13.7	15.5	490	70,080	88.6	88.8
	2013	562	79,100	540	96.1	76,255	96.4	55	9.8	16.0	514	71,036	91.4	89.8
	2014	586	79,365	567	96.7	76,736	96.7	65	11.1	16.0	527	68,644	89.9	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	16	44.4
White	12	33.3
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	7.1	68.8
2013-14	8.3	52.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	16.7
1	2	5.6
2	4	11.1
3	2	5.6
4	2	5.6
5	1	2.8
1-3	8	22.2
More than 3	22	61.1
1 - 5	11	30.6
6 - 10	5	13.9
11 - 20	11	30.6
More than 20	3	8.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	85.7	46.2	47.4	51.3	*	*	32.0		59.1	47.4	53.7	63.6	41
	2013	*	80.0	73.3	79.3		*	64.7		81.3	80.0	80.6	67.8	31
	2014	*	58.8	60.0	62.1		*	33.3		50.0	70.6	60.6	61.7	33
4	2012	57.1	61.5	70.8	65.9	*	57.1	46.7		55.6	74.1	66.7	64.3	45
	2013	88.9	41.7	45.0	51.3	*	*	55.6		52.0	55.6	53.5	62.3	43
	2014	*	50.0	50.0	56.3	*	*	25.0		58.8	55.6	57.1	59.4	35
5	2012	57.1	47.1	55.0	48.8	*	50.0	37.5		53.6	52.9	53.3	68.0	45
	2013	83.3	87.5	89.5	88.2	*	100.0	86.7		78.6	95.0	88.2	81.5	34
	2014	*	58.3	81.5	73.8	*	75.0	66.7	*	81.5	63.2	73.9	78.5	46
3-5	2012	66.7	51.2	58.7	55.6	55.6	55.6	37.5		55.9	60.3	58.0	65.5	131
	2013	89.5	66.7	68.5	71.6	*	83.3	70.7		67.3	77.4	72.2	71.1	108
	2014	78.6	56.8	66.7	65.0	*	57.9	49.3	*	66.7	63.0	64.9	66.7	114

NUMBER TESTED IN GRADES 3-5													
2012	21	43	63	124	9	18	64			68	63	131	22,173
2013	19	30	54	102	3	12	41			55	53	108	21,619
2014	14	37	57	103	4	19	67	1		60	54	114	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	7	10	19	*	*	17		9	10	19	2,466	41
	2013	*	2	4	6		*	6		3	3	6	2,181	31
	2014	*	7	4	11		*	10		8	5	13	2,649	33
4	2012	3	5	7	15	*	3	8		8	7	15	2,529	45
	2013	1	7	11	19	*	*	4		12	8	20	2,581	43
	2014	*	4	10	14	*	*	12		7	8	15	2,858	35
5	2012	3	9	9	21	*	3	15		13	8	21	2,665	45
	2013	1	1	2	4	*	0	2		3	1	4	1,484	34
	2014	*	5	5	11	*	3	12	*	5	7	12	1,582	46
3-5	2012	7	21	26	55	4	8	40		30	25	55	7,660	131
	2013	2	10	17	29	*	2	12		18	12	30	6,246	108
	2014	3	16	19	36	*	8	34	*	20	20	40	7,089	114

NUMBER TESTED IN GRADES 3-5													
2012	21	43	63	124	9	18	64			68	63	131	22,173
2013	19	30	54	102	3	12	41			55	53	108	21,619
2014	14	37	57	103	4	19	67	1		60	54	114	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0.0	23.1	21.1	17.9	*	*	4.0		18.2	15.8	17.1	12.6	41
	2013	*	0.0	20.0	13.8		*	0.0		18.8	6.7	12.9	13.6	31
	2014	*	11.8	0.0	6.9		*	0.0		12.5	5.9	9.1	9.6	33
4	2012	0.0	15.4	8.3	9.1	*	0.0	0.0		5.6	11.1	8.9	11.2	45
	2013	11.1	8.3	15.0	12.8	*	*	33.3		16.0	5.6	11.6	13.5	43
	2014	*	0.0	5.0	6.3	*	*	0.0		0.0	11.1	5.7	12.0	35
5	2012	14.3	0.0	5.0	2.4	*	0.0	0.0		3.6	5.9	4.4	11.1	45
	2013	0.0	12.5	15.8	11.8	*	0.0	6.7		14.3	10.0	11.8	13.3	34
	2014	*	16.7	11.1	11.9	*	16.7	5.6	*	18.5	0.0	10.9	11.5	46
3-5	2012	4.8	11.6	11.1	9.7	0.0	5.6	1.6		8.8	11.1	9.9	11.6	131
	2013	10.5	6.7	16.7	12.7	*	16.7	9.8		16.4	7.5	12.0	13.5	108
	2014	7.1	10.8	7.0	8.7	*	10.5	3.0	*	11.7	5.6	8.8	11.1	114

NUMBER TESTED IN GRADE 3-5													
2012	21	43	63	124	9	18	64		68	63	131	22,173	
2013	19	30	54	102	3	12	41		55	53	108	21,619	
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.5	51.8	58.8
	2013	71.5	69.5	64.7
	2014	62.1	58.9	57.2
4	2012	64.9	59.1	60.0
	2013	67.4	55.2	53.1
	2014	55.4	59.0	55.5
5	2012	59.8	53.2	60.5
	2013	67.6	68.0	66.4
	2014	64.3	60.1	61.8
3-5	2012	61.1	54.8	59.8
	2013	68.7	63.3	60.6
	2014	61.0	59.4	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	28.6	91.7	70.8	69.8	*	42.9	53.3		70.6	70.4	70.5	60.6	44
	2013	66.7	58.3	47.4	54.1	*	*	85.7		47.8	61.1	53.7	63.9	41
	2014	*	62.5	52.6	56.7		*	33.3		70.6	43.8	57.6	61.9	33

NUMBER TESTED IN GRADE 4													
2012	7	12	24	43	2	7	15		17	27	44	7,039	
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	5	1	7	13	*	4	7		5	8	13	2,772	44
	2013	3	5	10	17	*	*	1		12	7	19	2,442	41
	2014	*	3	9	13		*	10		5	9	14	2,675	33

NUMBER TESTED IN GRADE 4													
2012	7	12	24	43	2	7	15		17	27	44	7,039	
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	0.0	4.2	2.3	*	0.0	0.0		5.9	0.0	2.3	5.1	44
	2013	0.0	16.7	5.3	8.1	*	*	14.3		4.3	11.1	7.3	4.7	41
	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	33

NUMBER TESTED IN GRADE 4													
2012	7	12	24	43	2	7	15		17	27	44	7,039	
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	1.8	61.9	63.2
	2013	4.1	3.3	50.4	59.9
	2014	3.6	3.7	63.6	55.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	71.4	58.3	54.5	56.0	*	50.0	47.1		56.8	55.8	56.3	55.4	87
	2013	*	40.0	47.0	46.9	*	40.4	42.0		43.2	53.8	48.2	57.5	83
	2014	50.0	35.3	43.9	41.9	*	40.0	36.2		44.2	40.4	42.2	59.3	90
4	2012	28.6	53.8	39.1	39.3	*	40.4	34.5		37.5	42.2	40.0	53.0	85
	2013	77.8	50.0	54.4	56.3	*	55.8	56.1		53.2	59.1	56.0	57.5	91
	2014	*	12.5	52.1	50.0	*	47.3	40.9		40.9	59.5	50.0	59.0	86
5	2012	57.1	35.3	75.0	63.4	*	80.0	62.5		60.8	70.6	64.7	64.1	85
	2013	66.7	75.0	76.3	76.0	*	80.9	73.2		73.7	78.4	76.0	81.7	75
	2014	*	72.7	66.7	67.9	*	66.7	62.3	*	60.0	75.7	66.7	81.4	87
3-5	2012	52.4	47.6	55.8	52.8	60.0	56.3	48.7		52.6	54.9	53.7	57.5	257
	2013	78.9	53.3	58.5	59.3	44.4	58.3	56.0		55.8	63.3	59.4	65.3	249
	2014	60.0	41.7	54.4	53.0	50.0	51.2	47.2	*	48.9	57.1	52.9	66.3	263

NUMBER TESTED IN GRADES 3-5													
2012	21	42	190	250	10	144	182			135	122	257	35,372
2013	19	30	193	243	9	151	182			129	120	249	34,686
2014	15	36	206	249	10	164	212	1		137	126	263	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	5	30	37	*	26	37		19	19	38	5,287	87
	2013	*	6	35	43	*	31	40		25	18	43	5,086	83
	2014	3	11	37	50	*	33	44		24	28	52	4,988	90
4	2012	5	6	39	51	*	28	36		25	26	51	5,511	85
	2013	2	6	31	38	*	23	25		22	18	40	4,919	91
	2014	*	7	34	41	*	29	39		26	17	43	4,803	86
5	2012	3	11	15	30	*	9	24		20	10	30	4,228	85
	2013	2	2	14	18	*	9	15		10	8	18	2,035	75
	2014	*	3	23	26	*	18	29	*	20	9	29	2,088	87
3-5	2012	10	22	84	118	4	63	97		64	55	119	15,026	257
	2013	4	14	80	99	5	63	80		57	44	101	12,040	249
	2014	6	21	94	117	5	80	112	*	70	54	124	11,879	263

NUMBER TESTED IN GRADES 3-5													
2012	21	42	190	250	10	144	182			135	122	257	35,372
2013	19	30	193	243	9	151	182			129	120	249	34,686
2014	15	36	206	249	10	164	212	1		137	126	263	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	14.3	16.7	7.6	8.3	*	9.6	5.7		13.6	4.7	9.2	7.9	87
	2013	*	0.0	6.1	7.4	*	3.8	2.9		2.3	12.8	7.2	9.1	83
	2014	0.0	5.9	4.5	4.7	*	5.5	4.3		4.7	4.3	4.4	10.4	90
4	2012	0.0	0.0	6.3	4.8	*	6.4	5.5		7.5	2.2	4.7	6.1	85
	2013	0.0	25.0	11.8	12.6	*	13.5	12.3		14.9	9.1	12.1	9.5	91
	2014	*	0.0	14.1	14.6	*	10.9	10.6		11.4	16.7	14.0	14.0	86
5	2012	0.0	5.9	21.7	17.1	*	26.7	18.8		15.7	17.6	16.5	10.4	85
	2013	0.0	0.0	5.1	4.0	*	4.3	3.6		7.9	0.0	4.0	12.8	75
	2014	*	9.1	8.7	8.6	*	11.1	7.8	*	10.0	5.4	8.0	15.7	87
3-5	2012	4.8	7.1	11.6	10.0	10.0	13.9	10.1		12.6	7.4	10.1	8.1	257
	2013	5.3	10.0	7.8	8.2	0.0	7.3	6.0		8.5	7.5	8.0	10.4	249
	2014	6.7	5.6	9.2	9.2	0.0	9.1	7.5	*	8.8	8.7	8.7	13.3	263

NUMBER TESTED IN GRADE 3-5													
2012	21	42	190	250	10	144	189			135	122	257	35,372
2013	19	30	193	243	9	151	182			129	120	249	34,686
2014	15	36	206	249	10	164	212	1		137	126	263	35,222

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.5	60.2	73.8	55.7	53.1
	2013	57.0	53.0	62.2	62.7	63.3
	2014	58.1	55.4	48.8	57.5	52.2
4	2012	54.3	57.8	57.3	52.6	50.6
	2013	68.6	62.1	70.9	58.7	47.5
	2014	58.1	68.0	60.1	54.5	59.5
5	2012	60.7	60.8	63.0	55.1	58.9
	2013	61.8	60.2	60.4	58.8	67.0
	2014	63.0	62.8	62.7	56.2	59.1
3-5	2012	56.8	59.6	64.8	54.5	54.2
	2013	62.7	58.5	64.8	60.0	58.6
	2014	59.7	62.0	57.1	56.1	56.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	71.4	44.4	72.4	66.3	*	74.4	60.9		71.4	60.0	66.7	58.2	84
	2013	66.7	33.3	63.6	60.0	*	61.9	56.7		68.2	53.6	60.0	65.1	50
	2014	*	23.1	27.3	27.0	16.7	37.5	15.2		40.0	5.9	26.2	61.3	42

NUMBER TESTED IN GRADE 5													
2012	7	18	58	80	5	43	64		49	35	84	10,697	
2013	6	9	33	50	2	21	30		22	28	50	10,180	
2014	5	13	22	37	6	8	33		25	17	42	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	10	16	27	*	11	25		14	14	28	4476	84
	2013	2	6	12	20	*	8	13		7	13	20	3551	50
	2014	*	10	16	27	5	5	28		15	16	31	3511	42

NUMBER TESTED IN GRADE 5													
2012	7	18	58	80	5	43	64		49	35	84	10,697	
2013	6	9	33	50	2	21	30		22	28	50	10,180	
2014	5	13	22	37	6	8	33		25	17	42	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	5.6	10.3	8.8	*	11.6	7.8		10.2	5.7	8.3	6.5	84
	2013	0.0	0.0	3.0	2.0	*	0.0	0.0		4.5	0.0	2.0	6.6	50
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	42

NUMBER TESTED IN GRADE 5													
2012	7	18	58	80	5	43	64		49	35	84	10,697	
2013	6	9	33	50	2	21	30		22	28	50	10,180	
2014	5	13	22	37	6	8	33		25	17	42	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.9	76.5	68.1	63.9
	2013	63.3	69.6	58.8	61.9
	2014	47.6	45.2	40.1	47.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.6	63.8	*	64.6	63.8		56.5	72.0	64.6	65.5	48
	2013			45.1	45.1	*	44.0	45.1		32.1	60.9	45.1	69.6	51
	2014			58.9	58.9		58.5	58.5		53.8	63.3	58.9	65.2	56
4	2012			41.9	41.9	*	41.9	41.9		33.3	52.6	41.9	64.4	43
	2013			50.0	50.0	*	50.0	50.0		40.9	57.7	50.0	61.0	48
	2014			29.4	30.0	*	28.0	28.0		18.5	41.7	29.4	60.8	51
5	2012			82.1	82.1		82.1	82.1		81.0	83.3	82.1	72.1	39
	2013			88.6	88.9	*	88.9	88.9		92.9	82.4	88.9	86.5	45
	2014			76.7	76.2	*	76.7	76.7		73.9	80.0	76.7	83.0	43
3-5	2012			62.3	62.0	*	62.3	62.0		55.9	69.4	62.3	66.8	130
	2013			60.1	60.4	14.3	60.1	60.4		56.4	65.2	60.4	70.6	144
	2014			54.0	54.1	16.7	53.4	53.4		47.4	60.8	54.0	68.7	150

NUMBER TESTED IN GRADES 3-5													
2012			130	129	5	130	129		68	62	130	14,102	
2013			143	144	7	143	144		78	66	144	13,810	
2014			150	148	6	146	146		76	74	150	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	17	*	17	17		10	7	17	1,957	48
	2013			28	28	*	28	28		19	9	28	1,697	51
	2014			23	23		22	22		12	11	23	2,005	56
4	2012			25	25	*	25	25		16	9	25	1,728	43
	2013			24	24	*	24	24		13	11	24	1,915	48
	2014			36	35	*	36	36		22	14	36	1,891	51
5	2012			7	7		7	7		4	3	7	998	39
	2013			5	5	*	5	5		2	3	5	449	45
	2014			10	10	*	10	10		6	4	10	692	43
3-5	2012			49	49	*	49	49		30	19	49	4,683	130
	2013			57	57	6	57	57		34	23	57	4,061	144
	2014			69	68	5	68	68		40	29	69	4,588	150

NUMBER TESTED IN GRADES 3-5													
2012			130	129	5	130	129			68	62	130	14,102
2013			143	144	7	143	144			78	66	144	13,810
2014			150	148	6	146	146			76	74	150	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.7	14.9	*	16.7	14.9		13.0	20.0	16.7	13.4	48
	2013			5.9	5.9	*	6.0	5.9		0.0	13.0	5.9	17.4	51
	2014			17.9	17.9		18.9	18.9		19.2	16.7	17.9	17.6	56
4	2012			4.7	4.7	*	4.7	4.7		8.3	0.0	4.7	13.0	43
	2013			12.5	12.5	*	12.5	12.5		9.1	15.4	12.5	13.4	48
	2014			3.9	4.0	*	4.0	4.0		0.0	8.3	3.9	12.5	51
5	2012			20.5	20.5		20.5	20.5		14.3	27.8	20.5	12.1	39
	2013			11.4	11.1	*	11.1	11.1		14.3	5.9	11.1	11.6	45
	2014			11.6	11.9	*	11.6	11.6		13.0	10.0	11.6	15.8	43
3-5	2012			13.8	13.2	*	13.8	13.2		11.8	16.1	13.8	12.9	130
	2013			9.8	9.7	0.0	9.8	9.7		7.7	12.1	9.7	14.6	144
	2014			11.3	11.5	0.0	11.6	11.6		10.5	12.2	11.3	15.4	150

NUMBER TESTED IN GRADE 3-5													
2012			130	129	5	130	129		68	62	130	14,102	
2013			143	144	7	143	144		78	66	144	13,810	
2014			150	148	6	146	146		76	74	150	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.7	56.0	49.6
	2013	45.1	45.9	51.3
	2014	64.9	52.2	56.4
4	2012	46.0	55.7	48.3
	2013	59.0	57.5	52.0
	2014	46.7	44.8	43.0
5	2012	61.8	68.6	64.0
	2013	60.4	63.3	66.8
	2014	58.8	63.6	60.3
3-5	2012	58.8	59.7	53.5
	2013	54.5	55.2	56.4
	2014	57.0	52.9	53.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			33.3	33.3	*	33.3	33.3		21.7	47.4	33.3	68.9	42
	2013			44.9	44.9	*	45.8	44.9		34.8	53.8	44.9	62.2	49
	2014			45.1	46.0	*	44.0	44.0		25.9	66.7	45.1	65.6	51

NUMBER TESTED IN GRADE 4													
2012			42	42	1	42	42		23	19	42	4,905	
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			28	28	*	28	28		18	10	28	1,524	42
	2013			27	27	*	26	27		15	12	27	1,876	49
	2014			28	27	*	28	28		20	8	28	1,667	51

NUMBER TESTED IN GRADE 4													
2012			42	42	1	42	42		23	19	42	4,905	
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	42
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	49
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	51

NUMBER TESTED IN GRADE 4													
2012			42	42	1	42	42		23	19	42	4,905	
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.6	1.3	47.9	48.4
	2013	3.8	3.9	52.2	64.3
	2014	3.7	3.4	54.9	52.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	45.4	2
	2013			16.7	16.7	*	16.7	16.7		26.3	0.0	16.7	43.0	30
	2014			27.7	28.3	*	27.7	27.7		33.3	21.7	27.7	55.6	47

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			30	30	2	30	30		19	11	30		1,122
2014			47	46	1	47	47		24	23	47		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	636	2
	2013			25	25	*	25	25		14	11	25	640	30
	2014			34	33	*	34	34		16	18	34	1022	47

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			30	30	2	30	30		19	11	30		1,122
2014			47	46	1	47	47		24	23	47		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	2.2	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	47

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			30	30	2	30	30		19	11	30		1,122
2014			47	46	1	47	47		24	23	47		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	47.1	51.7	48.1	51.7
	2014	48.7	52.8	46.1	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	54.7	4
	2013			*	*	*		*		*	*	*	67.5	2
	2014	*		*	*	*	*	*		*		*	63.3	2
4	2012		*		*	*				*	*	*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	5
	2014			*	*	*		*		*		*	62.9	1
5	2012	*		*	*	*	*	*		*	*	*	67.0	3
	2013		*		*	*		*		*	*	*	86.5	3
	2014	*	*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012	*	*	*	50.0	50.0	*	57.1		50.0	*	50.0	61.0	10
	2013		50.0	*	60.0	60.0	*	*		66.7	*	60.0	73.4	10
	2014	*	*	*	50.0	57.1	*	66.7		*	*	57.1	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012	2	4	4	10	10	3	7		8	2	10	1,384	
2013		6	3	10	10	2	5		6	4	10	1,434	
2014	2	2	3	6	7	2	6		5	2	7	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	149	4
	2013			*	*	*		*		*	*	*	114	2
	2014	*		*	*	*	*	*		*		*	114	2
4	2012		*		*	*				*	*	*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	5
	2014			*	*	*		*		*		*	170	1
5	2012	*		*	*	*	*	*		*	*	*	190	3
	2013		*		*	*		*		*	*	*	84	3
	2014	*	*	*	*	*	*	*		*	*	*	81	4
3-5	2012	*	*	*	5	5	*	3		4	*	5	540	10
	2013		3	*	4	4	*	*		2	*	4	382	10
	2014	*	*	*	3	3	*	2		*	*	3	365	7

NUMBER TESTED IN GRADES 3-5													
2012	2	4	4	10	10	3	7		8	2	10	1,384	
2013		6	3	10	10	2	5		6	4	10	1,434	
2014	2	2	3	6	7	2	6		5	2	7	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*		*		*	*	*	4.3	2
	2014	*		*	*	*	*	*		*		*	4.8	2
4	2012		*		*	*				*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	5
	2014			*	*	*		*		*		*	6.3	1
5	2012	*		*	*	*	*	*		*	*	*	4.9	3
	2013		*		*	*		*		*	*	*	7.4	3
	2014	*	*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	10
	2013		0.0	*	10.0	10.0	*	*		0.0	*	10.0	5.4	10
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012	2	4	4	10	10	3	7		8	2	10	1,384	
2013		6	3	10	10	2	5		6	4	10	1,434	
2014	2	2	3	6	7	2	6		5	2	7	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	52.8	49.8	48.6
	2013	39.3	59.8	52.7
	2014	50.7	47.1	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	50.0	50.0	*	50.0		*	*	50.0	52.0	6
	2013			*	*	*		*		*		*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	1
4	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014			*	*	*		*		*		*	70.3	1
5	2012	*	*	*	*	*	*	*		*	*	*	60.6	3
	2013		*	*	*	*	*	*		*	*	*	77.2	5
	2014	*	*	*	*	*	*	*		*	*	*	79.1	5
3-5	2012	*	66.7	33.3	53.8	57.1	33.3	54.5		55.6	*	57.1	58.7	14
	2013		16.7	*	36.4	36.4	*	50.0		37.5	*	36.4	69.1	11
	2014	*	*	*	57.1	57.1	*	66.7		*	*	57.1	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012	2	6	6	13	14	6	11		9	5	14	1,354	
2013		6	5	11	11	4	6		8	3	11	1,433	
2014	1	3	3	7	7	2	6		3	4	7	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	3	3	*	3		*	*	3	157	6
	2013			*	*	*		*		*		*	120	1
	2014			*	*	*	*	*		*		*	113	1
4	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014			*	*	*		*		*		*	138	1
5	2012	*	*	*	*	*	*	*		*	*	*	220	3
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014	*	*	*	*	*	*	*		*	*	*	125	5
3-5	2012	*	2	4	6	6	4	5		4	*	6	559	14
	2013		5	*	7	7	*	3		5	*	7	443	11
	2014	*	*	*	3	3	*	2		*	*	3	376	7

NUMBER TESTED IN GRADES 3-5													
2012	2	6	6	13	14	6	11		9	5	14	1,354	
2013		6	5	11	11	4	6		8	3	11	1,433	
2014	1	3	3	7	7	2	6		3	4	7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	6
	2013			*	*	*		*		*		*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	1
4	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014			*	*	*		*		*		*	6.5	1
5	2012	*	*	*	*	*	*	*		*	*	*	0.7	3
	2013		*	*	*	*	*	*		*	*	*	3.9	5
	2014	*	*	*	*	*	*	*		*	*	*	6.0	5
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	14
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012	2	6	6	13	14	6	11		9	5	14	1,354	
2013		6	5	11	11	4	6		8	3	11	1,433	
2014	1	3	3	7	7	2	6		3	4	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.7	41.7	50.0	50.0	43.3
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	45.3	42.1	46.9	50.0	44.2
	2013	50.8	35.8	44.2	31.8	38.7
	2014	38.5	50.5	58.6	38.1	49.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	80.6	78.1	62.2	32
	2013		73.8	73.2	60.8	41
	2014	66.7	80.6	79.5	60.7	39
1	2012	80.0	68.8	70.3	55.4	37
	2013	100.0	74.2	76.5	55.0	34
	2014	50.0	55.6	55.0	47.2	40
2	2012	18.2	61.5	34.3	49.8	35
	2013	31.3	66.7	50.0	50.2	34
	2014	35.0	69.6	53.5	44.4	43
K-2	2012	28.6	72.4	60.6	55.8	72
	2013	42.1	72.9	68.7	56.7	109
	2014	43.3	71.8	66.5	53.1	122
# Tested (GR K-2)	2012	28	76	104	21,034	
	2013	19	133	150	28,878	
	2014	30	131	161	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	38.8	65.6	47.5	55.1	99
	2013	46.2	75.0	58.9	55.1	95
	2014	51.8	70.3	59.1	55.0	93
1	2012	45.6	66.7	53.3	50.7	90
	2013	71.8	74.2	72.5	52.0	109
	2014	61.7	55.6	59.4	46.0	96
2	2012	49.3	100.0	57.0	57.9	86
	2013	58.8	89.5	65.5	56.2	87
	2014	39.6	82.6	47.6	52.0	124
K-2	2012	44.7	71.8	52.4	54.5	275
	2013	60.6	77.7	66.0	54.4	291
	2014	48.8	67.7	54.6	51.0	313
# Tested (GR K-2)	2012	197	78	275	40,477	
	2013	198	94	291	40,966	
	2014	217	96	313	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.3	88.9	70.6	77.4		*	*		75.0	80.0	78.1	62.2	32
	2013	88.9	62.5	69.6	72.5	*				77.3	68.4	73.2	60.8	41
	2014	*	80.0	81.5	80.6	*	*	*		81.3	78.3	79.5	60.7	39
1	2012	*	68.8	72.2	67.6		*	*		68.2	73.3	70.3	55.4	37
	2013	66.7	88.9	73.7	75.8	*	*	*		68.8	83.3	76.5	55.0	34
	2014	*	42.9	51.9	51.4	*	*	*		66.7	42.1	55.0	47.2	40
2	2012	*	20.0	35.3	30.0	*	*	18.2		36.8	31.3	34.3	49.8	35
	2013	*	52.9	50.0	50.0		*	31.3		42.9	61.5	50.0	50.2	34
	2014	62.5	46.2	57.1	54.8	*	*	35.0		42.9	63.6	53.5	44.4	43
1-2	2012	62.5	50.0	54.3	50.0	*	33.3	29.6		53.7	51.6	52.8	52.7	72
	2013	70.0	64.7	66.7	66.4	*	*	42.1		62.7	72.0	67.0	55.4	109
	2014	66.7	56.7	64.0	61.9	28.6	37.5	40.7		62.1	62.5	62.3	50.6	122
# Tested (GR K-2)	2012	8	26	35	64	1	6	27		41	31	72	14,095	
	2013	20	34	54	107	3	4	19		59	50	109	21,640	
	2014	15	30	75	113	7	8	27		58	64	122	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	4	3	10		*	*		2	9	11	2,027	32
	2013	4	4	8	15	*				9	7	16	2,108	41
	2014	*	3	9	12	*	*	*		4	9	13	1,938	39
1	2012	*	6	6	10		*	*		8	4	12	1,963	37
	2013	2	5	8	15	*	*	*		5	10	15	2,017	34
	2014	*	0	4	7	*	*	*		5	3	8	1,561	40
2	2012	*	0	0	2	*	*	0		2	1	3	1,017	35
	2013	*	2	2	4		*	0		4	0	4	1,045	34
	2014	1	0	2	3	*	*	0		1	2	3	950	43
1-2	2012	2	6	6	12	*	1	1		10	5	15	2,981	72
	2013	6	11	18	34	*	*	1		18	17	35	5,171	109
	2014	5	3	15	22	2	0	2		10	14	24	4,449	122
# Tested (GR K-2)	2012	8	26	35	64	1	6	27		41	31	72	14,095	
	2013	20	34	54	107	3	4	19		59	50	109	21,640	
	2014	15	30	75	113	7	8	27		58	64	122	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.3	77.8	41.7	46.9	*	38.8	38.8		38.6	54.5	47.5	55.1	99
	2013	88.9	50.0	55.8	59.1	*	46.2	46.2		57.8	60.0	58.9	55.1	95
	2014	*	70.0	58.0	58.0	*	49.1	51.8		55.1	63.6	59.1	55.0	93
1	2012	*	56.3	52.1	51.7	*	46.3	45.6		54.3	52.3	53.3	50.7	90
	2013	83.3	77.8	71.3	72.9	*	72.7	71.8		75.9	69.1	72.5	52.0	109
	2014	*	14.3	61.4	58.9	*	62.7	61.7		65.1	54.7	59.4	46.0	96
2	2012	*	70.0	54.4	55.6	*	49.1	49.3		50.0	65.8	57.0	57.9	86
	2013	*	76.5	61.5	65.5	*	52.8	58.8		73.8	57.8	65.5	56.2	87
	2014	50.0	61.5	46.1	48.4	*	38.8	39.6		46.8	48.4	47.6	52.0	124
K-2	2012	71.4	65.7	48.9	51.1	50.0	44.3	44.7		47.8	56.9	52.4	54.5	275
	2013	85.0	70.6	63.6	66.2	57.1	59.3	60.6		69.5	62.7	66.0	54.4	291
	2014	60.0	53.3	54.5	54.3	40.0	48.7	48.8		54.5	54.7	54.6	51.0	313
# Tested (GR K-2)	2012	14	35	223	266	6	176	197		138	137	275	40,477	
	2013	20	34	236	287	7	182	198		141	150	291	40,966	
	2014	15	30	266	300	10	197	217		154	159	313	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	3	1	7	11	*	3	3		3	8	11	2,472	99
	2013	3	2	11	17	*	7	7		10	6	16	2,594	95
	2014	*	4	14	18	*	8	10		6	13	19	2,598	93
1	2012	*	2	10	11	*	6	6		7	5	12	2,473	90
	2013	1	2	27	29	*	22	22		17	13	30	2,609	109
	2014	*	1	22	25	*	14	14		17	10	27	2,166	96
2	2012	*	1	12	14	*	10	11		9	8	17	2,843	86
	2013	*	7	10	20	*	6	9		12	8	20	2,626	87
	2014	2	3	16	21	*	10	10		12	9	21	2,408	124
K-2	2012	6	4	29	36	0	19	20		19	21	40	7,788	275
	2013	7	11	48	66	1	35	38		39	27	66	7,829	291
	2014	6	8	52	64	1	32	34		35	32	67	7,172	313
# Tested (GR K-2)	2012	14	35	223	266	6	176	197		138	137	275	40,477	
	2013	20	34	236	287	7	182	198		141	150	291	40,966	
	2014	15	30	266	300	10	197	217		154	159	313	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	68.8	66.2	65.5	*	63.0	61.4		67.4	65.9	66.7	62.5	90
	2013	66.7	77.8	77.7	77.6	*	79.2	78.2		79.6	74.5	77.1	63.6	109
	2014	*	42.9	80.7	78.9	*	81.4	81.7		76.7	79.2	78.1	58.6	96
2	2012	*	60.0	80.9	77.8	*	80.0	76.7		75.0	84.2	79.1	63.6	86
	2013	*	82.4	67.7	71.3	*	62.3	64.7		69.0	73.3	71.3	60.6	87
	2014	25.0	61.5	55.9	54.9	*	48.2	48.5		54.8	54.8	54.8	59.2	124
1-2	2012	87.5	65.4	73.4	71.4	*	71.6	70.0		71.3	74.4	72.7	63.0	176
	2013	72.7	80.8	73.6	74.7	*	72.3	71.9		75.0	74.0	74.5	62.1	196
	2014	46.2	55.0	67.0	65.1	33.3	61.8	60.9		63.8	66.1	65.0	58.9	220
# Tested (GR 1-2)	2012	8	26	139	168	5	109	130		94	82	176	26,880	
	2013	11	26	159	194	5	130	146		96	100	196	27,003	
	2014	13	20	185	212	6	144	161		105	115	220	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	8	26	32	*	18	18		18	16	34	4,060	90
	2013	3	4	34	40	*	27	27		24	17	41	4,150	109
	2014	*	2	39	42	*	28	28		21	24	45	3,708	96
2	2012	*	3	25	30	*	20	24		14	18	32	3,820	86
	2013	*	7	17	27	*	11	15		13	14	27	3,436	87
	2014	2	5	26	33	*	17	20		16	17	33	3,288	124
1-2	2012	3	11	51	62	*	38	42		32	34	66	7,880	176
	2013	6	11	51	67	*	38	42		37	31	68	7,586	196
	2014	5	7	65	75	0	45	48		37	41	78	6,996	220
# Tested (GR 1-2)	2012	8	26	139	168	5	109	130		94	82	176	26,880	
	2013	11	26	159	194	5	130	146		96	100	196	27,003	
	2014	13	20	185	212	6	144	161		105	115	220	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			79.1	79.1	*	78.8	78.8		81.3	77.1	79.1	89.9	67
	2013			87.0	86.8	*	88.5	88.5		82.6	90.3	87.0	89.7	54
	2014			86.5	86.0	*	86.3	86.3		83.9	90.5	86.5	88.6	52
1	2012			81.1	81.1	*	80.8	80.8		79.2	82.8	81.1	89.2	53
	2013			88.7	88.5	*	88.5	88.7		90.9	86.2	88.7	87.6	62
	2014			94.6	94.5		94.6	94.6		86.4	100.0	94.6	84.6	56
2	2012			94.1	94.1	*	94.1	94.1		89.7	100.0	94.1	93.3	51
	2013			88.7	88.7	*	88.5	88.5		90.5	87.5	88.7	93.6	53
	2014			88.9	88.8	*	88.9	88.9		87.8	90.0	88.9	91.8	81
K-2	2012			84.2	84.2	*	84.0	84.0		83.5	84.9	84.2	90.8	171
	2013			88.2	88.0	*	88.5	88.6		88.3	88.0	88.2	90.3	169
	2014			89.9	89.7	*	89.9	89.9		86.2	93.7	89.9	88.2	189
# Tested (GR K-2)	2012			171	171	5	169	169		85	86	171	18,911	
	2013			169	167	4	165	166		77	92	169	18,629	
	2014			189	185	3	188	188		94	95	189	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			27	27	*	26	26		10	17	27	3,679	67
	2013			33	33	*	32	32		13	20	33	3,798	54
	2014			30	28	*	30	30		18	12	30	3,313	52
1	2012			14	14	*	14	14		5	9	14	2,437	53
	2013			27	27	*	27	27		13	14	27	2,394	62
	2014			21	21		21	21		8	13	21	2,123	56
2	2012			16	16	*	16	16		6	10	16	2,934	51
	2013			21	21	*	21	21		7	14	21	2,899	53
	2014			32	32	*	32	32		13	19	32	2,596	81
K-2	2012			57	57	*	56	56		21	36	57	9,050	171
	2013			81	81	*	80	80		33	48	81	9,091	169
	2014			83	81	*	83	83		39	44	83	8,032	189
# Tested (GR K-2)	2012			171	171	5	169	169		85	86	171	18,911	
	2013			169	167	4	165	166		77	92	169	18,629	
	2014			189	185	3	188	188		94	95	189	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	19	35.8	18	34.0	42	79.2	34	64.2	33	62.3
	Intermediate	23	43.4	23	43.4	10	18.9	18	34.0	19	35.8
	Advanced	10	18.9	11	20.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
1 (59)	Beginning	36	61.0	45	76.3	57	96.6	50	84.7	50	84.7
	Intermediate	13	22.0	12	20.3	0	0.0	7	11.9	7	11.9
	Advanced	8	13.6	0	0.0	2	3.4	0	0.0	0	0.0
	Advanced High	2	3.4	2	3.4	0	0.0	2	3.4	2	3.4
2 (85)	Beginning	17	20.0	24	28.2	38	44.7	27	32.1	23	27.4
	Intermediate	30	35.3	17	20.0	25	29.4	36	42.9	34	40.5
	Advanced	22	25.9	28	32.9	21	24.7	17	20.2	22	26.2
	Advanced High	16	18.8	16	18.8	1	1.2	4	4.8	5	6.0
3 (58)	Beginning	1	1.7	0	0.0	15	25.9	15	26.3	10	17.5
	Intermediate	21	36.2	27	46.6	24	41.4	22	38.6	24	42.1
	Advanced	22	37.9	20	34.5	11	19.0	13	22.8	13	22.8
	Advanced High	14	24.1	11	19.0	8	13.8	7	12.3	10	17.5
4 (55)	Beginning	0	0.0	0	0.0	13	23.6	20	36.4	9	16.4
	Intermediate	15	27.3	18	32.7	21	38.2	19	34.5	26	47.3
	Advanced	17	30.9	17	30.9	14	25.5	11	20.0	11	20.0
	Advanced High	23	41.8	20	36.4	7	12.7	5	9.1	9	16.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 7 (12.3%)	Beginning	49			
	Intermediate	6	1		
	Advanced	0	0	0	
	Advanced High	1	0	0	
83 45 (54.2%)	Beginning	22			
	Intermediate	19	15		
	Advanced	13	8	1	
	Advanced High	0	4	1	
56 24 (42.9%)	Beginning	10			
	Intermediate	8	15		
	Advanced	0	6	7	
	Advanced High	0	1	9	
54 21 (38.9%)	Beginning	9			
	Intermediate	9	17		
	Advanced	0	3	7	
	Advanced High	0	1	8	



**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (57)	Beginning	2	3.5	1	1.8	8	14.0	9	16.4	4	7.3
	Intermediate	1	1.8	2	3.5	23	40.4	18	32.7	16	29.1
	Advanced	28	49.1	26	45.6	17	29.8	17	30.9	25	45.5
	Advanced High	26	45.6	28	49.1	9	15.8	11	20.0	10	18.2
ALL  (367)	Beginning	75	20.4	88	24.0	173	47.1	155	42.7	129	35.5
	Intermediate	103	28.1	99	27.0	103	28.1	120	33.1	126	34.7
	Advanced	107	29.2	102	27.8	65	17.7	58	16.0	71	19.6
	Advanced High	82	22.3	78	21.3	26	7.1	30	8.3	37	10.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
54  22 (40.7%)	Beginning	4			
	Intermediate	6	10		
	Advanced	0	6	18	
	Advanced High	0	0	10	
304  119 (39.1%)	Beginning	94			
	Intermediate	48	58		
	Advanced	13	23	33	
	Advanced High	1	6	28	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

100	69.7	79.8			91.0		84.8	
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**GRADE 1 MATHEMATICS**

100	85.0	86.8			88.0		88.8	
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**GRADE 1 READING**

45	92.3	93.0			93.3		95.2	
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**GRADE 1 SPANISH READING**

55	92.8	93.5			100.0		97.9	
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**GRADE 2 MATHEMATICS**

117	62.6	78.4	82.9		78.6	92.2	80.4	91.8
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**GRADE 2 MUSIC**

114		73.0	92.2		70.2	100.0	64.3	100.0
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**GRADE 2 READING**

40	59.7	79.5	85.7		85.0	92.1	73.6	87.7
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**GRADE 2 SPANISH READING**

77	57.9	71.9	82.4		55.8	97.4	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

33	49.5	70.9	81.4		57.6	84.8	57.8	91.7
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**GRADE 3 MATHEMATICS**

92	42.5	66.8	80.1		38.0	90.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

92		75.6	94.7		75.0	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

95		77.8			85.3		85.0	
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**GRADE 1 MATHEMATICS**

95	86.4	87.2			94.7		87.1	
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**GRADE 1 READING**

39	74.4	81.7			74.4		79.6	
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**GRADE 1 SPANISH READING**

56	90.6	90.6			92.9		86.5	
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**GRADE 2 MATHEMATICS**

125	61.2	76.7	81.7		71.2	96.7	75.6	91.8
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**GRADE 2 MUSIC**

122		81.3	91.0		98.4	100.0	91.4	99.9
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**GRADE 2 READING**

43	61.4	74.3	82.9		72.1	92.9	65.3	86.6
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**GRADE 2 SPANISH READING**

82	64.9	73.7	83.4		58.5	95.1	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

33	62.8	71.4	83.0		63.6	90.6	63.0	90.0
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**GRADE 3 MATHEMATICS**

91	50.4	68.4	82.4		52.7	95.6	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

91		82.1	94.6		92.3	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

33	58.6	73.0	80.5		63.6	78.8	55.3	87.8
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**GRADE 3 SCIENCE**

33	52.4	68.3	81.9		48.5	97.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

33	62.5	72.6	82.5		63.6	97.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

59	56.8	71.2	84.7		52.5	94.8	60.1	90.8
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**GRADE 3 SPANISH READING**

59	42.3	67.9	84.7		39.0	94.8	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

59	47.1	64.8	87.1		33.9	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

59	51.3	67.6	87.7		42.4	100.0	55.3	96.1
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**GRADE 4 ART**

85	45.2	71.7	88.4		65.9	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

33	60.0	73.4	79.7		66.7	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

85	46.1	70.6	80.0		52.9	85.9	55.0	89.0
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**GRADE 4 READING**

33	57.8	71.9	76.4		69.7	78.8	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

53	47.6	65.1	80.7		35.8	87.5	56.4	86.4
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**GRADE 3 SCIENCE**

33	48.5	65.7	85.1		39.4	96.9	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

33	60.5	65.2	83.6		39.4	90.6	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	76.4	76.4			75.9		70.4	85.7
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**GRADE 3 SPANISH READING**

38	61.2	74.1			60.5		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

58	51.7	67.8	87.2		41.4	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	58.1	70.1	88.3		50.0	100.0	53.1	94.5
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**GRADE 4 ART**

85		66.8	91.2		35.3	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

35	65.4	69.5	76.7		65.7	85.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

88	56.7	72.4	79.6		58.0	85.2	62.3	88.7
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**GRADE 4 READING**

35	67.9	71.7	76.0		65.7	82.9	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

34	57.5	71.7	89.8		52.9	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

34	46.6	68.6	78.9		50.0	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

52	49.5	60.2	77.9		30.8	86.5	60.4	89.4
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**GRADE 4 SPANISH READING**

52	41.6	61.1	77.9		25.0	86.5	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

51	42.9	62.0	77.6		21.6	86.3	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

51	36.1	64.5	72.1		27.5	62.7	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

44	72.6	72.6	83.9		68.2	97.6	77.2	93.6
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**GRADE 5 MATHEMATICS**

94	39.5	67.0	81.5		37.2	94.5	53.7	89.2
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**GRADE 5 MUSIC**

92		73.4	90.5		67.4	100.0	66.5	99.9
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**GRADE 5 READING**

44	62.5	62.5	82.5		45.5	100.0	62.9	90.8
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**GRADE 5 SCIENCE**

44	43.5	62.3	80.5		27.3	97.6	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

35	59.4	72.3	83.1		62.9	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

35	44.8	68.1	77.5		40.0	94.3	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

53	61.0	61.0	78.2		43.4	92.3	66.4	84.6
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**GRADE 4 SPANISH READING**

53	50.9	64.1	77.2		37.7	85.7	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

53	44.7	62.3	76.1		22.6	75.5	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

53	36.8	63.5	77.2		17.0	75.5	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

50	63.9	68.2	81.4		56.0	87.8	69.6	94.1
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**GRADE 5 MATHEMATICS**

93	45.6	68.6	83.9		44.1	97.8	59.7	90.2
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**GRADE 5 MUSIC**

92		73.9	88.0		72.8	100.0	73.2	99.7
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**GRADE 5 READING**

47	56.8	68.4	78.1		51.1	88.9	63.1	90.0
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**GRADE 5 SCIENCE**

44	54.1	59.5	85.6		29.5	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

44	37.8	68.3	81.3		36.4	92.9	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

50	62.9	66.3	83.4		52.0	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

50	50.1	68.8	83.4		50.0	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

49	41.0	64.6	77.6		26.5	91.7	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

49	35.0	68.0	76.4		34.7	91.7	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

94	81.5	86.8			88.3		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

91		84.7			91.2		83.6	
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**KINDERGARTEN READING**

41	93.8	94.7			97.6		90.2	
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**KINDERGARTEN SPANISH READING**

53	81.2	83.9			90.6		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

44	49.0	70.0	79.5		50.0	86.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

43	65.3	69.4	76.3		62.8	66.7	64.1	87.2
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**GRADE 5 SPANISH READING**

46	51.3	69.5	87.7		43.5	100.0	63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

49	56.3	61.4	84.0		28.6	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

49	39.8	65.3	80.2		22.4	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

94	75.3	83.5			84.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

93		88.5			92.5		94.5	
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**KINDERGARTEN READING**

40	95.9	95.9			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

54	91.5	91.5			92.6		94.3	
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