DATA PACKET
for 2014-15 planning

School Number 32

JAMES MADISON HIGH SCHOOL
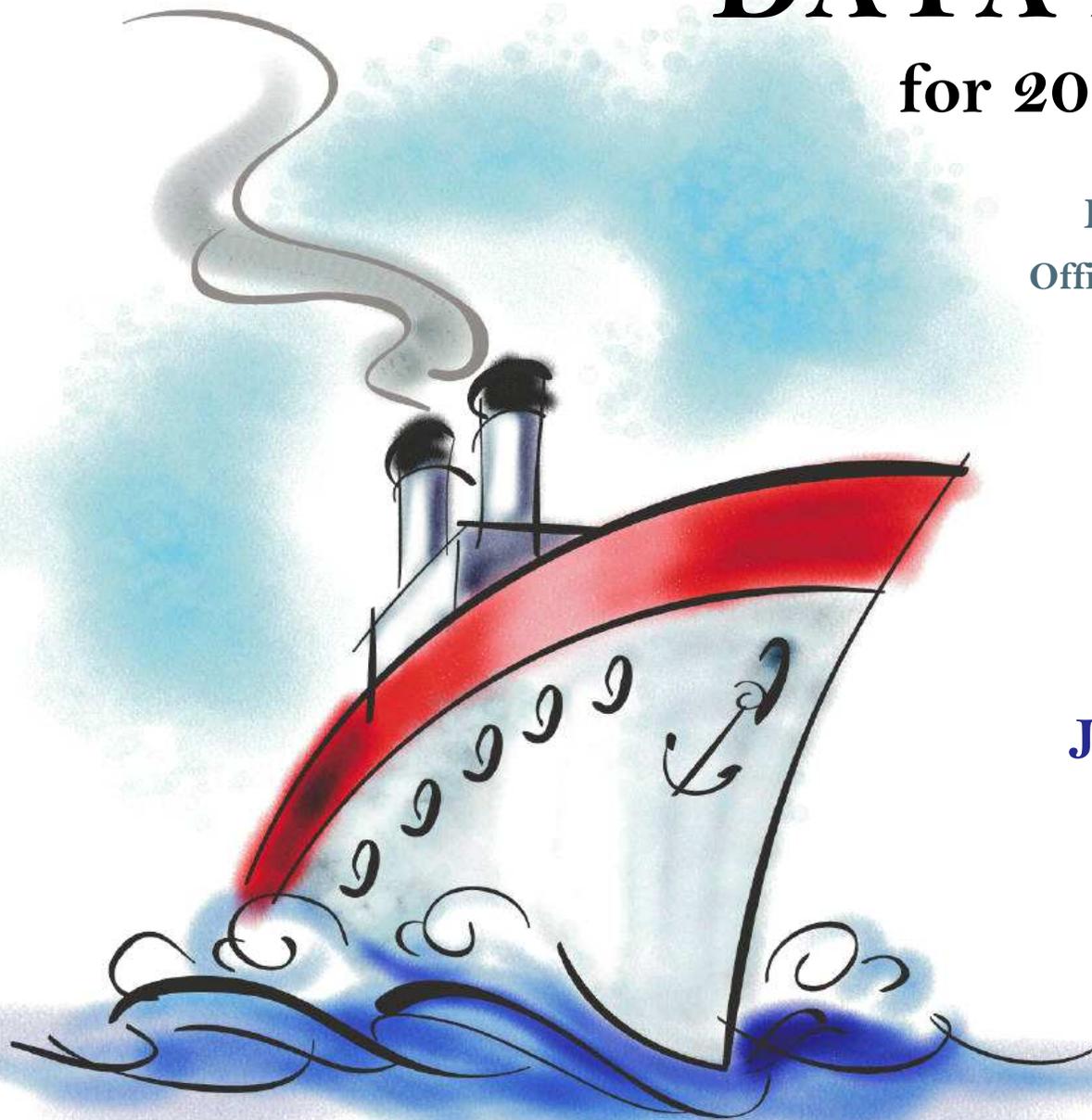
Dallas Independent School District

JAMES MADISON HIGH SCHOOL (32)   **2**

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

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COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

• The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

• SAT scores range from 200 to 800. ACT scores range from 0 to 36.

• SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

• PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

• PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

• AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	119
10	109
11	121
12	101
ALL	450

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	352	78.2	27	79.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	88	19.6	1	2.9
White	4	0.9	4	11.8
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	381	84.7
Economically disadvantaged	400	88.9
Limited English proficient (LEP)	33	7.3
Special education	58	12.9
Talented and Gifted (TAG)	37	8.2

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
	2014	119	81	68.1	2	1.7	0	0.0	33	27.7	3	2.5	0	0.0
10	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
	2014	109	84	77.1	0	0.0	0	0.0	23	21.1	1	0.9	1	0.9
11	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
	2014	121	103	85.1	0	0.0	0	0.0	17	14.0	0	0.0	1	0.8
12	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
	2014	101	84	83.2	0	0.0	0	0.0	15	14.9	0	0.0	2	2.0
9-12	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2
	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7
	2014	450	352	78.2	2	0.4	0	0.0	88	19.6	4	0.9	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
	2013	99	89	89.9	7	7.1	13	13.1	79	79.8	7	7.1	8	8.1	52.5	47.5	3.0
	2014	119	108	90.8	12	10.1	19	16.0	97	81.5	4	3.4	16	13.4	52.9	47.1	1.7
10	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
	2013	113	96	85.0	5	4.4	12	10.6	73	64.6	15	13.3	6	5.3	45.1	54.9	0.0
	2014	109	98	89.9	11	10.1	14	12.8	99	90.8	6	5.5	8	7.3	56.9	43.1	3.7
11	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
	2013	109	94	86.2	5	4.6	14	12.8	86	78.9	13	11.9	3	2.8	51.4	48.6	0.9
	2014	121	103	85.1	5	4.1	12	9.9	104	86.0	15	12.4	10	8.3	49.6	50.4	1.7
12	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
	2013	129	113	87.6	4	3.1	16	12.4	104	80.6	18	14.0	3	2.3	48.1	51.9	0.0
	2014	101	91	90.1	5	5.0	13	12.9	81	80.2	12	11.9	1	1.0	51.5	48.5	0.0
9-12	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8
	2013	450	392	87.1	21	4.7	55	12.2	342	76.0	53	11.8	20	4.4	49.1	50.9	0.9
	2014	450	400	88.9	33	7.3	58	12.9	381	84.7	37	8.2	35	7.8	52.7	47.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	27.8	112	8,726	80.7	79.9
	2013	100	11,153	93	93.4	10,499	94.1	22	22.0	28.3	82	9,388	81.9	84.2
	2014	118	10,850	110	93.6	10,242	94.4	54	45.9	28.4	92	9,091	78.3	83.8
10	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	20.6	99	7,332	81.1	81.4
	2013	114	9,331	108	94.7	8,812	94.4	21	18.4	20.5	92	8,042	80.8	86.2
	2014	109	9,898	100	92.0	9,367	94.6	25	22.9	20.3	88	8,628	80.8	87.2
11	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	15.9	100	7,319	68.9	82.1
	2013	111	8,457	103	92.4	7,949	94.0	18	16.2	18.9	89	7,295	79.9	86.3
	2014	119	8,467	112	94.8	8,005	94.5	24	20.2	18.1	101	7,476	85.1	88.3
12	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	12.6	76	6,742	72.5	82.4
	2013	126	8,199	115	91.3	7,661	93.4	16	12.7	14.9	90	7,269	71.7	88.7
	2014	102	7,886	96	94.1	7,407	93.9	13	12.7	15.2	91	7,027	89.0	89.1
9-12	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	19.8	387	30,119	75.8	81.4
	2013	451	37,140	419	92.9	34,922	94.0	77	17.1	21.2	353	31,994	78.3	86.1
	2014	447	37,101	419	93.6	35,021	94.4	116	25.9	21.1	372	32,222	83.1	86.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	79.4
Hispanic	1	2.9
White	4	11.8
Multiple	0	0.0
Other	2	5.9

Gender	Number	Percentage
Female	18	52.9
Male	16	47.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	7.0	76.7
2013-14	6.5	56.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.7
1	1	2.9
2	0	0.0
3	3	8.8
4	1	2.9
5	4	11.8
1-3	4	11.8
More than 3	25	73.5
1 - 5	9	26.5
6 - 10	5	14.7
11 - 20	9	26.5
More than 20	6	17.6

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	33.3	46.7	34.9	5.6	17.6	27.8		37.4	35.1	36.4	50.9
Tests Taken	2012												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	2012												
	2013												
	2014	*	29.4	37.0	30.5	20.0	16.7	26.1		30.3	32.1	31.1	54.8
Tests Taken	2012												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	88	24	112	17	14	109		67	50	117	6,774
Tests Taken	**2012**												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	**2012**												
	2013												
	2014	*	72	17	82	8	10	85		53	38	91	4,948
Tests Taken	**2012**												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943

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PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	58.7	0.8	1.0	48.3	51.4	3.8	60.6	45.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	68.2	0.7	0.8	43.3	56.8	3.5	61.4	67.8

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		74.7	73.3	75.9	36.4	50.0	69.0		72.3	76.5	74.5	74.7
	2013	*	67.2	92.9	68.7	33.3	85.7	67.9		71.4	72.7	72.0	72.5
	2014	*	66.7	63.0	66.3	30.0	63.6	63.0		57.4	73.5	65.6	78.0
Tests Taken	**2012**		83	15	87	11	6	56		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,251
	2014	1	66	27	89	10	11	73		47	49	96	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		21	4	21	7	3	18		13	12	25	2,226
	2013	*	19	1	21	4	1	18		12	9	21	2,540
	2014	*	22	10	30	7	4	27		20	13	33	2,099
Tests Taken	**2012**		83	15	87	11	6	56		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,251
	2014	1	66	27	89	10	11	73		47	49	96	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		2.4	6.7	3.4	0.0	0.0	3.4		2.1	3.9	3.1	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	3.7	1.1	0.0	0.0	1.4		2.1	0.0	1.0	9.9
Tests Taken	**2012**		83	15	87	11	6	58		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,251
	2014	1	66	27	89	10	11	73		47	49	96	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	47.2	45.5	46.8	37.6	61.6
2013	49.8	42.7	44.5	43.5	41.8
2014	41.5	41.4	44.3	45.2	41.4

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.9
	2013	*	82.3	88.9	81.1	50.0	66.7	83.6		84.4	78.9	81.9	84.4
	2014	*	80.8	79.4	80.7	40.0	63.6	76.2		73.8	88.2	80.2	89.8
Tests Taken	**2012**		112	19	115	11	6	65		60	71	131	8,881
	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		20	4	23	10	4	18		14	10	24	1,522
	2013	*	11	2	14	3	2	10		7	8	15	1,467
	2014	*	15	7	21	6	4	20		17	6	23	987
Tests Taken	**2012**		112	19	115	11	6	65		60	71	131	8,881
	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	2013	*	0.0	5.6	1.4	0.0	0.0	1.6		2.2	0.0	1.2	7.5
	2014	*	1.3	0.0	0.0	0.0	0.0	0.0		1.5	0.0	0.9	7.5
Tests Taken	**2012**		112	19	115	11	6	65		60	71	131	8,881
	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	78	34	109	10	11	84		65	51	116	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.6	42.4	54.0	44.0	51.4
2013	52.7	46.5	52.5	51.7	51.0
2014	38.1	50.3	51.8	55.6	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												90.2
	2014		84.9	93.8	83.7	66.7	*	83.5		90.6	82.1	86.2	92.0
Tests Taken	**2012**												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												5
	2014		14	1	15	2	*	13		5	10	15	625
Tests Taken	**2012**												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												2.0
	2014		4.3	0.0	3.3	0.0	*	5.1		3.8	3.6	3.7	10.3
Tests Taken	**2012**												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	49.4	68.5	64.4	64.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		60.0		64.3	60.0		42.9		71.4	50.0	60.0	50.6
Tests Taken	2012												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	2012												
	2013												
	2014		80.0		80.0	80.0		*		83.3	*	80.0	65.3
Tests Taken	2012												
	2013												
	2014		10		10	10		3		6	4	10	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		6		5	6		4		2	4	6	200
Tests Taken	**2012**												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	**2012**												
	2013												
	2014		2		2	2		*		1	*	2	118
Tests Taken	**2012**												
	2013												
	2014		10		10	10		3		6	4	10	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		0.0		0.0	0.0		0.0		0.0	0.0	0.0	3.5
Tests Taken	**2012**												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	**2012**												
	2013												
	2014		10.0		10.0	10.0		*		16.7	*	10.0	12.6
Tests Taken	**2012**												
	2013												
	2014		10		10	10		3		6	4	10	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	65.0	48.9	52.6	3.4	43.7	55.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	62.5	58.9	56.7	3.3	46.7	78.9

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		16.7		16.7	16.7		*		*	*	16.7	32.5
	2013		*		*	*		*		*	*	*	36.9
	2014	*	55.6		44.4	50.0		66.7		*	57.1	50.0	46.1
Tests Taken	**2012**		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
	2014	1	9		9	10		6		3	7	10	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		5		5	5		*		*	*	5	189
	2013		*		*	*		*		*	*	*	214
	2014	*	4		5	5		2		*	3	5	194
Tests Taken	**2012**		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
	2014	1	9		9	10		6		3	7	10	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0		0.0	0.0		*		*	*	0.0	0.4
	2013		*		*	*		*		*	*	*	0.0
	2014	*	0.0		0.0	0.0		0.0		*	0.0	0.0	1.4
Tests Taken	**2012**		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
	2014	1	9		9	10		6		3	7	10	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	38.9	33.3	33.3	31.3	42.9
2013	*	*	*	*	*
2014	48.3	57.0	31.7	41.3	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	33.3		33.3	33.3		*		*	*	33.3	31.7
	2013		*		*	*		*		*	*	*	42.6
	2014	*	55.6		55.6	50.0		*		*	50.0	50.0	46.6
Tests Taken	**2012**	1	6		6	6		4		2	4	6	262
	2013		5		4	5		5		2	3	5	331
	2014	1	9		9	10		5		4	6	10	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	4		4	4		*		*	*	4	179
	2013		*		*	*		*		*	*	*	190
	2014	*	4		4	5		*		*	3	5	187
Tests Taken	**2012**	1	6		6	6		4		2	4	6	262
	2013		5		4	5		5		2	3	5	331
	2014	1	9		9	10		5		4	6	10	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.0		0.0	0.0		*		*	*	0.0	0.0
	2013		*		*	*		*		*	*	*	0.0
	2014	*	0.0		0.0	0.0		*		*	0.0	0.0	1.1
Tests Taken	**2012**		6		6	6		4		2	4	6	262
	2013		5		4	5		5		2	3	5	331
	2014	1	9		9	10		5		4	6	10	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	44.4	25.0	50.0	48.1	38.9
2013	*	*	*	*	*
2014	47.8	41.3	58.8	52.2	45.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		6		6	6		2		3	3	6	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		6		6	6		*		*	*	6	226
Tests Taken	2012												
	2013												
	2014		6		6	6		2		3	3	6	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6		6	6		2		3	3	6	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	38.9	37.0	45.8	48.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	0		1	*	0		1	*
10	1	*	0		0		1	*
11	0		2	*	0		2	*
12	1	*	1	*	0		2	*
ALL	2	*	4	*	0		6	50.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: 2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	5	50.0	2	20.0	2	20.0
	Advanced	5	50.0	4	40.0	4	40.0	6	60.0	6	60.0
	Advanced High	4	40.0	5	50.0	1	10.0	2	20.0	2	20.0
10 (10)	Beginning	3	30.0	3	30.0	1	14.3	1	10.0	1	14.3
	Intermediate	7	70.0	7	70.0	6	85.7	1	10.0	2	28.6
	Advanced	0	0.0	0	0.0	0	0.0	7	70.0	4	57.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
ALL (29)	Beginning	3	10.3	3	10.3	1	3.8	1	3.4	1	3.8
	Intermediate	8	27.6	8	27.6	12	46.2	5	17.2	4	15.4
	Advanced	7	24.1	7	24.1	9	34.6	19	65.5	16	61.5
	Advanced High	11	37.9	11	37.9	4	15.4	4	13.8	5	19.2

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years — N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
8 — 3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	2	
7 — 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	0	
24 — 8 (33.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	3	12	
	Advanced High	0	0	5	

☐ Indicates students who progressed at least one level from 2013 to 2014.

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Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK*
SAT	Critical Reading	**2011-12**	73.5	55.7	75	358	6.7	60	363	6.7	14	340	7.1				4,495	416	18.8
		2012-13	66.7	55.4	86	367	7.0	77	371	7.8	8	328	0.0				4,644	416	19.5
		2013-14	67.3	53.1	68	363	4.4	60	360	5.0	6	387	0.0				4,203	418	20.7
	Mathematics	**2011-12**	73.5	55.7	75	364	6.7	60	367	8.3	14	359	0.0				4,495	446	29.8
		2012-13	66.7	55.4	86	388	11.6	77	391	13.0	8	366	0.0				4,644	445	29.0
		2013-14	67.3	53.1	68	381	10.3	60	381	10.0	6	398	16.7				4,203	440	27.4
	Writing	**2011-12**	73.5	55.7	75	367	5.3	60	367	6.7	14	363	0.0				4,495	408	15.9
		2012-13	66.7	55.4	86	348	3.5	77	353	3.9	8	305	0.0				4,644	406	16.1
		2013-14	67.3	53.1	68	353	4.4	60	355	5.0	6	327	0.0				4,203	411	16.9
ACT	English	**2011-12**	43.1	37.1	44	14	15.9	38	13	15.8	5	*	*				2,995	15	33.3
		2012-13	34.1	29.3	44	13	13.6	41	13	14.6	3	*	*				2,454	16	34.0
		2013-14	30.7	42.0	31	13	3.2	25	13	4.0	6	9	0.0				3,324	15	29.3
	Mathematics	**2011-12**	43.1	37.1	44	16	2.3	38	16	2.6	5	*	*				2,995	18	22.7
		2012-13	34.1	29.3	44	16	9.1	41	16	9.8	3	*	*				2,454	19	24.4
		2013-14	30.7	42.0	31	16	3.2	25	16	4.0	6	15	0.0				3,324	18	21.8
	Reading	**2011-12**	43.1	37.1	44	15	13.6	38	15	10.5	5	*	*				2,995	17	23.7
		2012-13	34.1	29.3	44	15	9.1	41	16	9.8	3	*	*				2,454	17	26.5
		2013-14	30.7	42.0	31	15	0.0	25	15	0.0	6	12	0.0				3,324	17	23.8
	Science	**2011-12**	43.1	37.1	44	16	0.0	38	16	0.0	5	*	*				2,995	18	10.8
		2012-13	34.1	29.3	44	16	6.8	41	16	7.3	3	*	*				2,454	18	12.7
		2013-14	30.7	42.0	31	15	0.0	25	15	0.0	6	14	0.0				3,324	18	8.7
	Composite	**2011-12**	43.1	37.1	44	15	–	38	15	–	5	*	–			–	2,995	17	–
		2012-13	34.1	29.3	44	15	–	41	15	–	3	*	–			–	2,454	18	–
		2013-14	30.7	42.0	31	15	–	25	15	–	6	13	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

JAMES MADISON HIGH SCHOOL (32)   **45**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2011	117	34	14.5	96	34	15.6	19	33	5.3	0			0			7,988	36	25.4
		2012	102	34	6.9	86	34	7.0	16	34	6.3	0			0			8,427	37	23.1
		2013	94	32	4.3	73	31	2.7	19	35	10.5	1	*	*	0			8,854	36	23.3
	Mathematics	2011	117	37	17.1	96	36	16.7	19	37	21.1	0			0			7,988	38	24.5
		2012	102	36	12.7	86	35	10.5	16	39	25.0	0			0			8,427	38	24.5
		2013	94	32	2.1	73	32	1.4	19	33	5.3	1	*	*	0			8,854	37	19.6
	Writing	2011	117	34	11.1	96	34	11.5	19	34	10.5	0			0			7,988	36	22.7
		2012	102	35	9.8	86	34	8.1	16	35	18.8	0			0			8,427	37	23.7
		2013	94	31	3.2	73	31	1.4	19	31	10.5	1	*	*	0			8,854	36	21.0
11	Critical Reading	2011	53	39	18.9	47	39	21.3	5	*	*	0			1	*	*	3,980	41	33.2
		2012	87	38	11.5	71	37	12.7	14	38	7.1	0			0			4,007	41	27.4
		2013	63	36	11.1	53	36	13.2	10	38	0.0	0			0			3,787	42	32.8
	Mathematics	2011	53	40	22.6	47	40	23.4	5	*	*	0			1	*	*	3,980	43	38.0
		2012	87	40	17.2	71	40	18.3	14	39	14.3	0			0			4,007	43	33.0
		2013	63	34	3.2	53	34	3.8	10	36	0.0	0			0			3,787	44	33.1
	Writing	2011	53	36	13.2	47	37	12.8	5	*	*	0			1	*	*	3,980	40	28.7
		2012	87	37	16.1	71	37	14.1	14	36	21.4	0			0			4,007	41	33.0
		2013	63	35	4.8	53	35	3.8	10	36	10.0	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

JAMES MADISON HIGH SCHOOL (32)   **46**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 176 | 18,984 | 1.1 | 1.9 | 3 | 1.7 | 25.1 |

Economics: Macroeconomics

| 21 | 755 | 1.0 | 1.4 | 0 | 0.0 | 12.5 |

Government & Politics: United States

| 18 | 1,420 | 1.1 | 1.3 | 1 | 5.6 | 7.0 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| 23 | 738 | 1.4 | 1.9 | 1 | 4.3 | 23.4 |

English Language & Composition

| 31 | 3,194 | 1.1 | 1.8 | 0 | 0.0 | 18.1 |

United States History

| 30 | 2,570 | 1.0 | 1.5 | 0 | 0.0 | 12.6 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 16 | 960 | 1.0 | 2.5 | 0 | 0.0 | 45.7 |

English Literature & Composition

| 37 | 2,374 | 1.3 | 1.8 | 1 | 2.7 | 18.0 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
86	37.0	68.0	74.8	76.0	36.0	72.1	41.1	81.4
ALGEBRA II								
88	42.7	71.3	71.2	71.2	68.2	79.3	47.9	86.0
ALGEBRA II PRE-AP								
17	46.4	72.7	76.1	76.7	64.7	94.1	55.3	89.4
ART I								
61	81.8	86.4	91.0	91.7	95.1	100.0	79.1	94.8
BIOLOGY								
94	38.6	65.9	78.0	80.2	31.9	85.1	61.9	82.5
BIOLOGY PRE-AP								
18	44.3	62.9	90.1	94.8	5.6	100.0	71.3	90.4
CHEMISTRY								
83	43.5	73.1	77.1	77.8	74.7	94.0	49.7	83.5
CHEMISTRY PRE-AP								
16	58.7	78.3	82.1	82.7	81.3	100.0	64.2	93.3
ECONOMICS								
35	59.7	73.1	79.0	80.1	71.4	100.0	69.6	95.1
ENGLISH I								
88	46.8	67.4	75.2	76.5	42.0	92.0	50.7	84.8
ENGLISH I PRE-AP								
17	53.4	70.3	80.5	82.3	64.7	100.0	71.2	92.1

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
74	49.6	73.9	69.0	68.1	78.4	56.8	55.9	84.7
ALGEBRA II PRE-AP								
15	65.3	80.0	74.9	74.1	100.0	73.3	69.3	87.2
ART I								
55	88.0	91.3	92.5	92.7	98.2	100.0	75.5	93.6
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
85	52.2	71.3	77.9	79.0	62.4	88.2	59.3	78.5
CHEMISTRY PRE-AP								
17	66.1	77.4	81.7	82.5	100.0	100.0	68.3	91.1
ECONOMICS								
ENGLISH I								
80	53.5	68.3	76.6	78.1	47.5	88.8	58.2	81.7
ENGLISH I PRE-AP								
17	61.4	75.4	84.3	85.9	88.2	100.0	78.6	93.9

JAMES MADISON HIGH SCHOOL (32)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II								
80	55.7	70.5	70.5	70.6	55.0	72.5	59.6	83.5
ENGLISH II PRE-AP								
17	57.8	75.2	69.0	67.9	94.1	64.7	73.6	91.4
ENGLISH III								
79	54.8	67.7	80.2	82.4	44.3	94.9	55.7	89.1
ENGLISH IV								
54	53.1	68.7	76.7	78.1	33.3	100.0	67.9	91.6
ENVIRONMENTAL SYSTEMS								
22	61.4	72.5	83.0	84.9	86.4	95.5	75.5	97.3
GEOMETRY								
99	44.7	70.3	73.4	74.0	52.5	80.8	61.9	83.3
GEOMETRY PRE-AP								
17	60.6	74.8	82.2	83.6	70.6	94.1	64.6	89.6
GOVERNMENT								
37	55.9	71.9	79.6	81.0	75.7	100.0	58.9	94.1
HS BAND: LISTENING AND MUSIC ELEMENTS								
35		58.8	92.7	98.7	31.4	100.0	67.0	98.9
HS HEALTH EDUCATION								
55	67.3	78.2	88.5	90.3	81.8	98.2	81.1	96.5
MATH MODELS W/APPLICATIONS								
56	54.3	72.6	80.1	81.5	69.6	85.7	55.0	88.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II								
78	58.8	71.3	68.5	68.1	44.9	61.5	61.3	80.9
ENGLISH II PRE-AP								
18	62.3	75.4	76.4	76.6	88.9	83.3	72.2	89.9
ENGLISH III								
66	64.0	70.0	80.8	82.7	66.7	98.5	52.9	82.6
ENGLISH IV								
1	*	*	*	*	*	*	63.2	*
ENVIRONMENTAL SYSTEMS								
GEOMETRY								
89	65.4	81.5	78.5	78.0	94.4	87.6	66.7	79.7
GEOMETRY PRE-AP								
18	58.0	77.5	86.7	88.3	83.3	100.0	66.0	89.1
GOVERNMENT								
HS BAND: LISTENING AND MUSIC ELEMENTS								
29		70.7	92.1	95.9	55.2	100.0	84.0	96.5
HS HEALTH EDUCATION								
47	69.8	78.4	88.0	89.7	78.7	100.0	76.7	95.7
MATH MODELS W/APPLICATIONS								
52	48.6	74.3	77.9	78.5	76.9	84.6	58.5	85.3

JAMES MADISON HIGH SCHOOL (32)   49

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 107 | 42.0 | 70.5 | 75.8 | 76.7 | 57.0 | 91.5 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 43 | 45.1 | 67.7 | 80.2 | 82.5 | 51.2 | 97.7 | 53.9 | 94.5 |

PRE-CALCULUS

| 54 | 61.7 | 76.1 | 81.0 | 81.9 | 79.6 | 100.0 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 39 | 54.3 | 69.5 | 82.2 | 84.4 | 69.2 | 100.0 | 72.6 | 93.1 |

SPANISH I

| 146 | 64.2 | 76.2 | 84.9 | 86.4 | 71.9 | 97.9 | 71.3 | 91.2 |

SPANISH II

| 87 | 62.4 | 74.9 | 86.6 | 88.7 | 74.7 | 100.0 | 72.2 | 93.0 |

U.S. HISTORY

| 83 | 63.8 | 72.2 | 75.0 | 75.5 | 69.9 | 86.6 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 95 | 45.1 | 67.7 | 77.2 | 78.9 | 40.0 | 92.6 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 14 | 61.3 | 74.2 | 82.6 | 84.1 | 78.6 | 92.9 | 75.0 | 94.9 |

WORLD HISTORY

| 82 | 59.8 | 76.8 | 77.0 | 77.0 | 85.4 | 90.2 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 17 | 70.3 | 80.2 | 79.2 | 79.1 | 100.0 | 100.0 | 65.5 | 95.0 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 71 | 39.8 | 68.3 | 78.1 | 79.8 | 38.0 | 88.7 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 31 | 32.9 | 64.7 | 79.0 | 81.6 | 16.1 | 96.8 | 62.4 | 91.8 |

PRE-CALCULUS

| 3 | * | * | * | * | * | * | 48.2 | * |

PRE-CALCULUS PRE-AP

| 13 | 53.2 | 73.0 | 79.2 | 80.2 | 84.6 | 100.0 | 62.6 | 90.8 |

SPANISH I

| 139 | 63.7 | 75.8 | 84.7 | 86.3 | 67.6 | 99.3 | 72.9 | 84.3 |

SPANISH II

| 76 | 87.0 | 91.3 | 73.7 | 70.6 | 98.7 | 63.2 | 76.5 | 89.2 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 89 | 51.7 | 71.0 | 78.1 | 79.3 | 59.6 | 96.6 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 11 | 68.6 | 79.1 | 86.3 | 87.6 | 100.0 | 100.0 | 79.5 | 94.5 |

WORLD HISTORY

| 81 | 63.8 | 75.9 | 77.6 | 77.9 | 84.0 | 81.5 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 17 | 68.5 | 76.4 | 79.1 | 79.5 | 82.4 | 82.4 | 65.4 | 94.3 |

JAMES MADISON HIGH SCHOOL (32)   **50**