

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

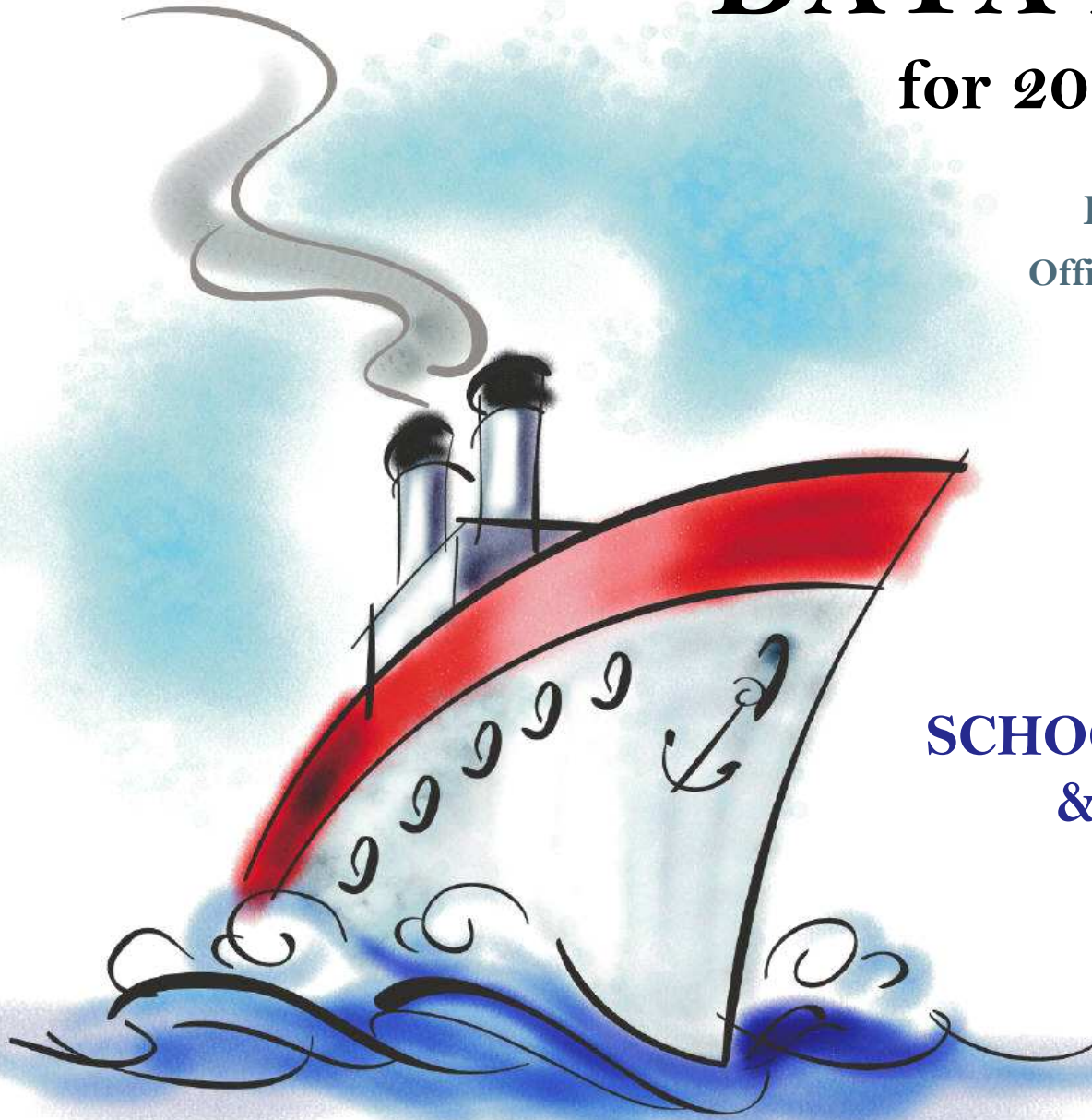
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September 5, 2014

School Number 33

**SCHOOL OF BUSINESS  
& MANAGEMENT  
AT TOWNVIEW**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	130
10	130
11	111
12	101
ALL	472

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	26.3	34	39.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.5	*	*
Hispanic	329	69.7	8	9.2
White	10	2.1	45	51.7
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	139	29.4
Economically disadvantaged	364	77.1
Limited English proficient (LEP)	6	1.3
Special education	0	0.0
Talented and Gifted (TAG)	195	41.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	123	43	35.0	3	2.4	1	0.8	74	60.2	1	0.8	0	0.0
	2013	128	36	28.1	0	0.0	3	2.3	84	65.6	4	3.1	1	0.8
	2014	130	20	15.4	0	0.0	2	1.5	106	81.5	2	1.5	0	0.0
10	2012	119	37	31.1	0	0.0	2	1.7	75	63.0	4	3.4	1	0.8
	2013	116	41	35.3	0	0.0	0	0.0	74	63.8	1	0.9	0	0.0
	2014	130	33	25.4	0	0.0	3	2.3	89	68.5	4	3.1	1	0.8
11	2012	118	37	31.4	1	0.8	1	0.8	77	65.3	1	0.8	1	0.8
	2013	103	33	32.0	0	0.0	2	1.9	64	62.1	3	2.9	1	1.0
	2014	111	38	34.2	0	0.0	0	0.0	72	64.9	1	0.9	0	0.0
12	2012	122	40	32.8	0	0.0	0	0.0	77	63.1	5	4.1	0	0.0
	2013	115	37	32.2	0	0.0	1	0.9	76	66.1	1	0.9	0	0.0
	2014	101	33	32.7	0	0.0	2	2.0	62	61.4	3	3.0	1	1.0
9-12	2012	482	157	32.6	4	0.8	4	0.8	303	62.9	11	2.3	2	0.4
	2013	462	147	31.8	0	0.0	6	1.3	298	64.5	9	1.9	2	0.4
	2014	472	124	26.3	0	0.0	7	1.5	329	69.7	10	2.1	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	123	96	78.0	1	0.8	0	0.0	15	12.2	50	40.7	21	17.1	52.0	48.0	0.0
	2013	128	95	74.2	1	0.8	1	0.8	24	18.8	50	39.1	34	26.6	50.0	50.0	0.0
	2014	130	108	83.1	4	3.1	0	0.0	33	25.4	55	42.3	14	10.8	55.4	44.6	0.0
10	2012	119	84	70.6	0	0.0	0	0.0	17	14.3	53	44.5	4	3.4	56.3	43.7	0.0
	2013	116	78	67.2	0	0.0	0	0.0	26	22.4	46	39.7	2	1.7	51.7	48.3	0.0
	2014	130	103	79.2	2	1.5	0	0.0	47	36.2	51	39.2	4	3.1	48.5	51.5	0.0
11	2012	118	89	75.4	0	0.0	0	0.0	25	21.2	69	58.5	1	0.8	58.5	41.5	0.0
	2013	103	73	70.9	0	0.0	0	0.0	25	24.3	48	46.6	0	0.0	56.3	43.7	0.0
	2014	111	83	74.8	0	0.0	0	0.0	33	29.7	44	39.6	1	0.9	51.4	48.6	0.0
12	2012	122	96	78.7	0	0.0	0	0.0	35	28.7	53	43.4	0	0.0	46.7	53.3	0.0
	2013	115	85	73.9	0	0.0	0	0.0	23	20.0	60	52.2	0	0.0	59.1	40.9	0.9
	2014	101	70	69.3	0	0.0	0	0.0	26	25.7	45	44.6	0	0.0	54.5	45.5	0.0
9-12	2012	482	365	75.7	1	0.2	0	0.0	92	19.1	225	46.7	26	5.4	53.3	46.7	0.0
	2013	462	331	71.6	1	0.2	1	0.2	98	21.2	204	44.2	36	7.8	54.1	45.9	0.2
	2014	472	364	77.1	6	1.3	0	0.0	139	29.4	195	41.3	19	4.0	52.3	47.7	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	123	10,922	121	98.2	10,196	93.3	0	0.0	27.8	123	8,726	100.0	79.9
	2013	128	11,153	125	98.0	10,499	94.1	0	0.0	28.3	128	9,388	100.0	84.2
	2014	130	10,850	128	98.4	10,242	94.4	0	0.0	28.4	0	9,091	0.0	83.8
10	2012	119	9,007	117	98.0	8,431	93.6	1	0.8	20.6	117	7,332	98.4	81.4
	2013	116	9,331	113	97.7	8,812	94.4	0	0.0	20.5	116	8,042	100.0	86.2
	2014	130	9,898	127	97.6	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	118	8,913	115	97.1	8,306	93.2	0	0.0	15.9	118	7,319	100.0	82.1
	2013	103	8,457	101	97.9	7,949	94.0	0	0.0	18.9	103	7,295	100.0	86.3
	2014	111	8,467	108	97.9	8,005	94.5	0	0.0	18.1	0	7,476	0.0	88.3
12	2012	122	8,178	117	96.3	7,571	92.6	1	0.8	12.6	119	6,742	97.6	82.4
	2013	114	8,199	111	97.2	7,661	93.4	1	0.9	14.9	115	7,269	100.0	88.7
	2014	101	7,886	98	97.5	7,407	93.9	1	1.0	15.2	0	7,027	0.0	89.1
9-12	2012	482	37,021	469	97.4	34,504	93.2	2	0.4	19.8	477	30,119	99.0	81.4
	2013	461	37,140	450	97.7	34,922	94.0	1	0.2	21.2	462	31,994	100.0	86.1
	2014	471	37,101	461	97.9	35,021	94.4	1	0.2	21.1	0	32,222	0.0	86.8

**Teachers: 87**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	39.1
Hispanic	8	9.2
White	45	51.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	48	55.2
Male	39	44.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	7.2	86.9
2013-14	7.5	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	5.7
1	3	3.4
2	0	0.0
3	3	3.4
4	3	3.4
5	3	3.4
1-3	6	6.9
More than 3	76	87.4
1 - 5	12	13.8
6 - 10	14	16.1
11 - 20	27	31.0
More than 20	29	33.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	95.0	98.0	96.9		*	89.5		95.8	100.0	97.6	50.9
Tests Taken	2012												
	2013												
	2014	2	20	101	98		5	19		72	53	125	13,789
ENGLISH II	2012												
	2013												
	2014	*	93.9	93.6	92.7		*	81.6		91.9	94.5	93.3	54.8
Tests Taken	2012												
	2013												
	2014	4	33	94	96		2	38		62	73	135	10,943

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	1	2	3		*	2		3	0	3	6,774
Tests Taken	2012												
	2013												
	2014	2	20	101	98		5	19		72	53	125	13,789
ENGLISH II	2012												
	2013												
	2014	*	2	6	7		*	7		5	4	9	4,948
Tests Taken	2012												
	2013												
	2014	4	33	94	96		2	38		62	73	135	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	5.0	11.9	12.2		*	0.0		12.5	9.4	11.2	3.2
Tests Taken	2012												
	2013												
	2014	2	20	101	98		5	19		72	53	125	13,789
ENGLISH II	2012												
	2013												
	2014	*	6.1	2.1	3.1		*	0.0		1.6	4.1	3.0	2.7
Tests Taken	2012												
	2013												
	2014	4	33	94	96		2	38		62	73	135	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	80.1	1.6	1.6	81.2	76.0	5.2	83.2	75.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	89.8	1.5	1.5	69.0	83.4	5.3	76.8	77.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		100.0	90.0	93.1			100.0		93.3	95.5	94.6	74.7
	<b>2013</b>		88.9	100.0	96.8			100.0		100.0	95.0	97.7	72.5
	<b>2014</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0
Tests Taken	<b>2012</b>		17	20	29			7		15	22	37	8,795
	<b>2013</b>		9	34	31			7		23	20	43	9,251
	<b>2014</b>		7	27	27		3	12		18	16	34	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		0	2	2			0		1	1	2	2,226
	<b>2013</b>		1	0	1			0		0	1	1	2,540
	<b>2014</b>		0	0	0		*	0		0	0	0	2,099
Tests Taken	<b>2012</b>		17	20	29			7		15	22	37	8,795
	<b>2013</b>		9	34	31			7		23	20	43	9,251
	<b>2014</b>		7	27	27		3	12		18	16	34	9,524



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		11.8	5.0	6.9			*		6.7	9.1	8.1	7.0
	<b>2013</b>		11.1	8.8	9.7			0.0		13.0	5.0	9.3	8.6
	<b>2014</b>		0.0	14.8	11.1		*	0.0		16.7	6.3	11.8	9.9
Tests Taken	<b>2012</b>		17	20	29			2		15	22	37	8,795
	<b>2013</b>		9	34	31			7		23	20	43	9,251
	<b>2014</b>		7	27	27		3	12		18	16	34	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	56.8	57.9	53.3	54.6	54.1
<b>2013</b>	62.5	55.2	60.9	59.3	53.7
<b>2014</b>	59.9	63.5	61.8	69.1	57.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
	<b>2013</b>	*	96.9	96.3	96.6		*	92.9		96.6	96.8	96.7	84.4
	<b>2014</b>	*	95.2	100.0	99.0		*	95.5		98.6	100.0	99.2	89.8
Tests Taken	<b>2012</b>	1	42	76	92		1	7		64	59	123	8,881
	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	0	0	0		*	0		0	0	0	1,522
	<b>2013</b>	*	1	3	3		*	1		2	2	4	1,467
	<b>2014</b>	*	1	0	1		*	1		1	0	1	987
Tests Taken	<b>2012</b>	1	42	76	92		1	7		64	59	123	8,881
	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	7.1	9.2	8.7		*	0.0		12.5	3.4	8.1	4.8
	<b>2013</b>	*	6.3	11.3	10.3		*	7.1		8.6	11.3	10.0	7.5
	<b>2014</b>	*	9.5	12.3	10.8		*	0.0		16.7	6.8	12.2	7.5
Tests Taken	<b>2012</b>	1	42	76	92		1	7		64	59	123	8,881
	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	59.4	60.1	70.7	55.1	70.3
<b>2013</b>	65.3	60.0	71.8	65.8	67.7
<b>2014</b>	62.9	70.4	74.9	74.5	65.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	100.0	98.6	98.6			100.0		98.2	100.0	99.1	92.0
Tests Taken	2012												4
	2013												51
	2014	1	37	71	74			19		55	54	109	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	0	1	1			0		1	0	1	625
Tests Taken	2012												4
	2013												51
	2014	1	37	71	74			19		55	54	109	7,801



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	0.0	8.5	6.8			0.0		5.5	5.6	5.5	10.3
Tests Taken	2012												4
	2013												51
	2014	1	37	71	74			19		55	54	109	7,801

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	56.6	74.0	63.9	73.6

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
ALL  (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	16.7	1	16.7	1	16.7	0	0.0	0	0.0
	Advanced	4	66.7	4	66.7	4	66.7	1	16.7	2	33.3
	Advanced High	1	16.7	1	16.7	1	16.7	5	83.3	4	66.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
4  3 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	86.1	55.7	105	475	36.2	38	480	39.5	63	473	34.9	4	*	*	4,495	416	18.8
		2012-13	91.3	55.4	105	489	46.7	36	479	41.7	67	491	49.3	1	*	*	4,644	416	19.5
		2013-14	88.1	53.1	89	482	42.7	29	481	37.9	54	481	44.4	3	*	*	4,203	418	20.7
	Mathematics	2011-12	86.1	55.7	105	512	58.1	38	495	55.3	63	523	60.3	4	*	*	4,495	446	29.8
		2012-13	91.3	55.4	105	512	59.0	36	496	52.8	67	517	61.2	1	*	*	4,644	445	29.0
		2013-14	88.1	53.1	89	505	49.4	29	490	44.8	54	510	50.0	3	*	*	4,203	440	27.4
	Writing	2011-12	86.1	55.7	105	464	27.6	38	453	18.4	63	468	30.2	4	*	*	4,495	408	15.9
		2012-13	91.3	55.4	105	470	31.4	36	465	22.2	67	470	35.8	1	*	*	4,644	406	16.1
		2013-14	88.1	53.1	89	464	28.1	29	457	31.0	54	467	25.9	3	*	*	4,203	411	16.9
ACT	English	2011-12	47.5	37.1	58	19	62.1	25	20	76.0	32	18	50.0	1	*	*	2,995	15	33.3
		2012-13	34.8	29.3	40	18	55.0	17	20	70.6	22	17	40.9				2,454	16	34.0
		2013-14	60.4	42.0	61	18	60.7	19	19	63.2	38	18	57.9	1	*	*	3,324	15	29.3
	Mathematics	2011-12	47.5	37.1	58	21	48.3	25	21	40.0	32	21	53.1	1	*	*	2,995	18	22.7
		2012-13	34.8	29.3	40	21	40.0	17	20	35.3	22	21	40.9				2,454	19	24.4
		2013-14	60.4	42.0	61	22	47.5	19	21	47.4	38	21	44.7	1	*	*	3,324	18	21.8
	Reading	2011-12	47.5	37.1	58	21	60.3	25	21	60.0	32	20	62.5	1	*	*	2,995	17	23.7
		2012-13	34.8	29.3	40	19	37.5	17	19	23.5	22	19	45.5				2,454	17	26.5
		2013-14	60.4	42.0	61	19	45.9	19	19	47.4	38	19	42.1	1	*	*	3,324	17	23.8
	Science	2011-12	47.5	37.1	58	21	27.6	25	21	24.0	32	21	31.3	1	*	*	2,995	18	10.8
		2012-13	34.8	29.3	40	20	17.5	17	20	17.6	22	19	13.6				2,454	18	12.7
		2013-14	60.4	42.0	61	20	6.6	19	20	10.5	38	19	2.6	1	*	*	3,324	18	8.7
	Composite	2011-12	47.5	37.1	58	21	-	25	21	-	32	20	-	1	*	-	2,995	17	-
		2012-13	34.8	29.3	40	20	-	17	20	-	22	19	-				2,454	18	-
		2013-14	60.4	42.0	61	20	-	19	20	-	38	19	-	1	*	-	3,324	17	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	123	40		43	40		75	40		0			4	*		1,979	39	
		2012	129	40		37	40		84	39		4	*		3	*		1,924	39	
		2013	133	40		21	40		108	40		2	*		2	*		1,788	39	
	Mathematics	2011	123	42		43	42		75	42		0			4	*		1,979	40	
		2012	129	41		37	41		84	40		4	*		3	*		1,924	40	
		2013	133	41		21	40		108	41		2	*		2	*		1,788	40	
	Writing	2011	123	40		43	39		75	40		0			4	*		1,979	39	
		2012	129	40		37	41		84	40		4	*		3	*		1,924	39	
		2013	133	40		21	39		108	40		2	*		2	*		1,788	39	
10	Critical Reading	2011	121	43	65.3	38	44	71.1	75	43	61.3	4	*	*	2	*	*	7,988	36	25.4
		2012	114	42	52.6	39	42	51.3	74	42	52.7	1	*	*	0			8,427	37	23.1
		2013	132	42	57.6	35	42	54.3	89	41	57.3	4	*	*	3	*	*	8,854	36	23.3
	Mathematics	2011	121	46	57.0	38	44	47.4	75	46	62.7	4	*	*	2	*	*	7,988	38	24.5
		2012	114	45	67.5	39	45	64.1	74	46	68.9	1	*	*	0			8,427	38	24.5
		2013	132	44	52.3	35	43	51.4	89	44	50.6	4	*	*	3	*	*	8,854	37	19.6
	Writing	2011	121	42	56.2	38	43	52.6	75	42	58.7	4	*	*	2	*	*	7,988	36	22.7
		2012	114	43	54.4	39	43	48.7	74	44	58.1	1	*	*	0			8,427	37	23.7
		2013	132	42	51.5	35	42	57.1	89	42	47.2	4	*	*	3	*	*	8,854	36	21.0
11	Critical Reading	2011	116	47	63.8	36	47	66.7	76	46	61.8	1	*	*	2	*	*	3,980	41	33.2
		2012	103	45	50.5	33	45	48.5	64	45	50.0	3	*	*	2	*	*	4,007	41	27.4
		2013	109	45	51.4	37	45	56.8	71	45	49.3	1	*	*	0			3,787	42	32.8
	Mathematics	2011	116	50	70.7	36	49	69.4	76	51	71.1	1	*	*	2	*	*	3,980	43	38.0
		2012	103	49	65.0	33	49	66.7	64	49	65.6	3	*	*	2	*	*	4,007	43	33.0
		2013	109	48	56.9	37	47	45.9	71	48	62.0	1	*	*	0			3,787	44	33.1
	Writing	2011	116	46	46.6	36	47	52.8	76	46	44.7	1	*	*	2	*	*	3,980	40	28.7
		2012	103	46	55.3	33	46	51.5	64	46	59.4	3	*	*	2	*	*	4,007	41	33.0
		2013	109	44	44.0	37	45	45.9	71	43	43.7	1	*	*	0			3,787	41	32.5

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

**ALL EXAMS**

<b>673</b>	18,984	<b>1.8</b>	1.9	<b>139</b>	<b>20.7</b>	25.1
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**Calculus BC**

<b>8</b>	248	<b>3.8</b>	3.4	<b>7</b>	<b>87.5</b>	69.8
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**Economics: Microeconomics**

<b>8</b>	487	<b>1.5</b>	1.4	<b>1</b>	<b>12.5</b>	10.5
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**Environmental Science**

<b>47</b>	986	<b>1.4</b>	1.7	<b>4</b>	<b>8.5</b>	19.8
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**Government & Politics: United States**

<b>29</b>	1,420	<b>1.2</b>	1.3	<b>0</b>	<b>0.0</b>	7.0
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**Physics C: Mechanics**

<b>3</b>	198	*	2.5	*	*	44.4
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**Spanish Literature**

<b>6</b>	133	<b>3.0</b>	2.7	<b>4</b>	<b>66.7</b>	57.9
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**United States History**

<b>90</b>	2,570	<b>1.4</b>	1.5	<b>5</b>	<b>5.6</b>	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Biology**

<b>22</b>	738	<b>2.3</b>	1.9	<b>6</b>	<b>27.3</b>	23.4
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**Chemistry**

<b>3</b>	388	*	2.0	*	*	32.0
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**English Language & Composition**

<b>99</b>	3,194	<b>1.9</b>	1.8	<b>20</b>	<b>20.2</b>	18.1
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**European History**

<b>11</b>	164	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	18.3
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**Human Geography**

<b>53</b>	753	<b>1.5</b>	2.0	<b>8</b>	<b>15.1</b>	32.8
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**Psychology**

<b>17</b>	421	<b>1.2</b>	1.9	<b>1</b>	<b>5.9</b>	27.6
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**Statistics**

<b>32</b>	502	<b>2.3</b>	2.1	<b>15</b>	<b>46.9</b>	33.5
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**World History**

<b>73</b>	1,023	<b>1.3</b>	1.8	<b>0</b>	<b>0.0</b>	18.8
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Calculus AB**

<b>32</b>	960	<b>2.4</b>	2.5	<b>15</b>	<b>46.9</b>	45.7
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**Economics: Macroeconomics**

<b>6</b>	755	<b>1.7</b>	1.4	<b>1</b>	<b>16.7</b>	12.5
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**English Literature & Composition**

<b>88</b>	2,374	<b>1.8</b>	1.8	<b>12</b>	<b>13.6</b>	18.0
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**French Language & Culture**

<b>2</b>	27	*	2.6	*	*	48.1
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**Music Theory**

<b>1</b>	57	*	2.9	*	*	56.1
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**Spanish Language**

<b>40</b>	831	<b>3.9</b>	3.5	<b>38</b>	<b>95.0</b>	87.5
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**Studio Art: 2-D Design**

<b>3</b>	84	*	3.0	*	*	60.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

34	48.9	74.0	76.9	77.4	73.5	88.2	41.1	81.4
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**ALGEBRA II**

9	35.2	67.6	75.1	76.5	33.3	100.0	47.9	86.0
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**ALGEBRA II PRE-AP**

89	34.6	66.7	79.2	81.4	28.1	94.4	55.3	89.4
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**ART I**

38	78.5	83.9	88.8	89.6	100.0	97.4	79.1	94.8
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**BIOLOGY PRE-AP**

131	55.0	70.0	74.5	75.2	55.0	73.3	71.3	90.4
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**CHEMISTRY PRE-AP**

132	36.6	66.7	77.1	78.9	38.6	84.8	64.2	93.3
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**ECONOMICS**

13	75.9	83.9	81.4	80.9	100.0	100.0	69.6	95.1
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**ENGLISH I PRE-AP**

123	60.9	75.0	79.7	80.5	82.1	89.4	71.2	92.1
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**ENGLISH II PRE-AP**

137	57.2	74.8	81.1	82.2	76.6	91.2	73.6	91.4
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**ENGLISH III**

23	66.7	76.2	79.6	80.2	82.6	100.0	55.7	89.1
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**ENGLISH IV**

23	63.7	75.8	82.0	83.1	78.3	100.0	67.9	91.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

8	36.4	67.1	73.6	74.8	25.0	100.0	55.9	84.7
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**ALGEBRA II PRE-AP**

83	46.2	69.0	77.7	79.2	47.0	92.8	69.3	87.2
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**ART I**

34	69.9	80.9	89.4	90.8	94.1	100.0	75.5	93.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

129	55.1	70.1	74.7	75.5	65.9	81.1	68.3	91.1
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**ECONOMICS**

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**ENGLISH I PRE-AP**

122	66.1	78.4	82.0	82.6	86.9	93.4	78.6	93.9
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**ENGLISH II PRE-AP**

132	60.3	74.1	80.6	81.7	80.3	89.3	72.2	89.9
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**ENGLISH III**

21	70.8	75.7	78.5	79.0	81.0	100.0	52.9	82.6
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**ENGLISH IV**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

19	81.2	87.4	74.5	72.2	100.0	73.7	68.1	85.0
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**FRENCH II**

8	90.1	94.3	77.0	73.9	100.0	100.0	61.5	87.9
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**GEOMETRY**

12	47.3	71.8	69.3	68.8	66.7	50.0	61.9	83.3
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**GEOMETRY PRE-AP**

133	59.1	73.9	80.6	81.8	66.9	97.0	64.6	89.6
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**GOVERNMENT**

5	*	*	*	*	*	*	58.9	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

7		94.5	93.0	92.7	100.0	100.0	67.0	98.9
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**HS HEALTH EDUCATION**

61	79.8	86.5	88.5	88.9	98.4	98.4	81.1	96.5
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**MATH MODELS W/APPLICATIONS**

3	*	*	*	*	*	*	55.0	*
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**PHYSICS PRE-AP**

112	50.4	70.8	81.1	82.9	67.0	96.4	53.9	94.5
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**PRE-CALCULUS**

25	61.5	75.9	73.3	72.9	80.0	68.0	53.4	87.9
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**PRE-CALCULUS PRE-AP**

79	67.6	78.4	81.0	81.4	87.3	91.1	72.6	93.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

15	85.1	90.1	68.5	64.7	93.3	53.3	65.5	80.1
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**FRENCH II**

8	83.0	89.1	72.0	69.0	100.0	62.5	58.4	81.8
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**GEOMETRY**

10	44.1	70.1	73.8	74.5	50.0	80.0	66.7	79.7
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**GEOMETRY PRE-AP**

134	48.2	72.3	78.6	79.7	56.7	92.5	66.0	89.1
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

3	*	*	*	*	*	*	84.0	*
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**HS HEALTH EDUCATION**

50	81.4	86.7	88.4	88.7	100.0	100.0	76.7	95.7
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**MATH MODELS W/APPLICATIONS**

3	*	*	*	*	*	*	58.5	*
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**PHYSICS PRE-AP**

109	34.6	65.6	81.5	84.3	27.5	93.6	62.4	91.8
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**PRE-CALCULUS**

14	41.3	71.1	68.8	68.4	57.1	57.1	48.2	82.4
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**PRE-CALCULUS PRE-AP**

57	60.8	77.4	80.7	81.3	80.7	87.7	62.6	90.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

65	84.1	89.4	86.6	86.1	93.8	96.9	71.3	91.2
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**SPANISH II**

98	69.0	79.4	86.3	87.6	71.4	94.9	72.2	93.0
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**U.S. HISTORY**

20	62.3	71.0	85.3	87.7	60.0	100.0	51.5	86.9
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**WORLD GEOGRAPHY PRE-AP**

75	64.7	76.5	81.9	82.9	82.7	96.0	75.0	94.9
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**WORLD HISTORY PRE-AP**

51	52.3	68.2	79.1	81.1	35.3	98.0	65.5	95.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

63	84.6	89.7	84.2	83.3	88.9	92.1	72.9	84.3
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**SPANISH II**

91	75.7	83.8	83.6	83.6	86.8	91.2	76.5	89.2
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**U.S. HISTORY**

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**WORLD GEOGRAPHY PRE-AP**

75	64.9	76.6	83.7	84.9	82.7	98.7	79.5	94.5
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**WORLD HISTORY PRE-AP**

49	57.7	68.3	81.0	83.3	42.9	93.9	65.4	94.3
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