

DATA PACKET

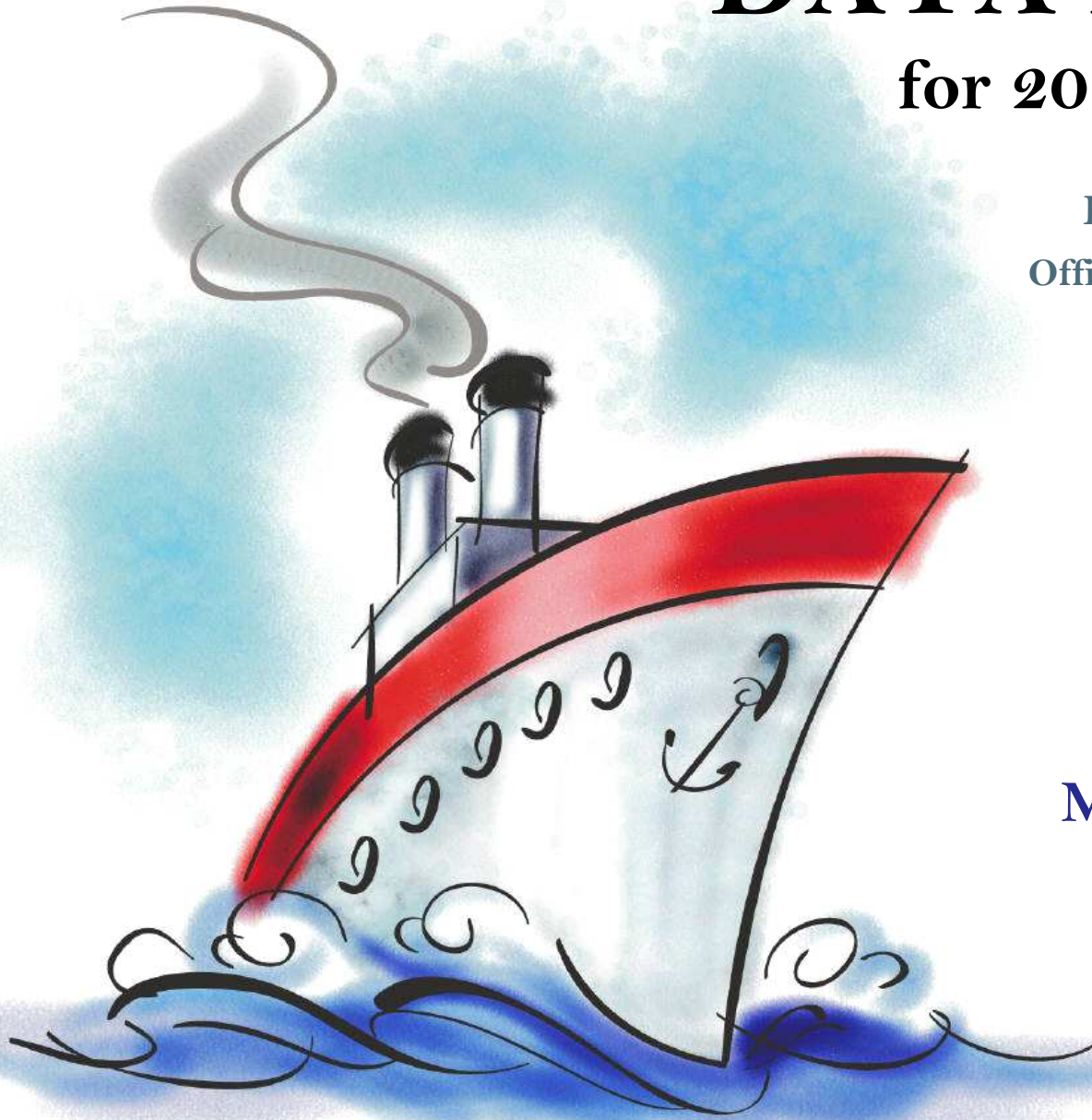
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 353

**ANN RICHARDS
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	449
7	466
8	323
ALL	1,238

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	23.6	30	46.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	928	75.0	4	6.2
White	13	1.1	27	41.5
Multiple	1	0.1	2	3.1
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,108	89.5
Economically disadvantaged	1,136	91.8
Limited English proficient (LEP)	566	45.7
Special education	113	9.1
Talented and Gifted (TAG)	156	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012													
	2013	425	113	26.6	0	0.0	0	0.0	309	72.7	2	0.5	1	0.2
	2014	449	103	22.9	0	0.0	2	0.4	337	75.1	6	1.3	1	0.2
7	2012													
	2013	291	70	24.1	1	0.3	1	0.3	215	73.9	3	1.0	1	0.3
	2014	466	115	24.7	0	0.0	1	0.2	348	74.7	2	0.4	0	0.0
8	2012													
	2013	280	83	29.6	0	0.0	0	0.0	194	69.3	3	1.1	0	0.0
	2014	323	74	22.9	0	0.0	1	0.3	243	75.2	5	1.5	0	0.0
6-8	2012													
	2013	996	266	26.7	1	0.1	1	0.1	718	72.1	8	0.8	2	0.2
	2014	1,238	292	23.6	0	0.0	4	0.3	928	75.0	13	1.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012																
	2013	425	402	94.6	188	44.2	34	8.0	357	84.0	53	12.5	27	6.4	51.1	48.9	1.9
	2014	449	424	94.4	242	53.9	46	10.2	415	92.4	54	12.0	28	6.2	51.7	48.3	3.1
7	2012																
	2013	291	282	96.9	137	47.1	18	6.2	225	77.3	39	13.4	48	16.5	56.7	43.3	5.8
	2014	466	426	91.4	198	42.5	42	9.0	412	88.4	62	13.3	42	9.0	50.9	49.1	2.6
8	2012																
	2013	280	265	94.6	86	30.7	34	12.1	186	66.4	31	11.1	31	11.1	46.1	53.9	1.4
	2014	323	286	88.5	126	39.0	25	7.7	281	87.0	40	12.4	35	10.8	52.6	47.4	1.2
6-8	2012																
	2013	996	949	95.3	411	41.3	86	8.6	768	77.1	123	12.3	106	10.6	51.3	48.7	2.9
	2014	1,238	1,136	91.8	566	45.7	113	9.1	1,108	89.5	156	12.6	105	8.5	51.6	48.4	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	430	11,463	416	96.7	11,062	96.5	83	19.3	21.1	383	10,320	89.0	90.0
	2014	450	10,808	436	96.9	10,413	96.3	64	14.2	20.0	406	9,554	90.2	88.4
7	2012		10,204			9,727	95.3			23.8		8,576		84.0
	2013	291	10,542	281	96.5	10,116	96.0	65	22.4	24.5	260	9,357	89.4	88.8
	2014	466	11,195	449	96.5	10,729	95.8	80	17.2	22.1	420	9,852	90.1	88.0
8	2012		10,369			9,838	94.9			15.5		8,711		84.0
	2013	282	9,955	269	95.5	9,486	95.3	28	9.9	17.6	245	8,664	87.0	87.0
	2014	321	10,449	308	96.1	9,970	95.4	23	7.2	13.1	272	9,097	84.8	87.1
6-8	2012		31,256			29,880	95.6			18.9		26,707		85.4
	2013	1,003	31,960	966	96.3	30,665	96.0	176	17.6	21.1	888	28,341	88.6	88.7
	2014	1,237	32,451	1,194	96.5	31,112	95.9	167	13.5	18.5	1,098	28,503	88.8	87.8

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	46.2
Hispanic	4	6.2
White	27	41.5
Multiple	2	3.1
Other	2	3.1

Gender	Number	Percentage
Female	49	75.4
Male	16	24.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12		—
2012-13	6.1	0.0
2013-14	6.1	55.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	13.8
1	20	30.8
2	3	4.6
3	2	3.1
4	2	3.1
5	3	4.6
1-3	25	38.5
More than 3	31	47.7
1 - 5	30	46.2
6 - 10	12	18.5
11 - 20	12	18.5
More than 20	2	3.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												63.5	0
	2013	*	46.5	52.2	49.9	33.3	47.2	39.9		50.0	51.7	50.9	57.7	403
	2014	66.7	61.5	69.0	67.6	45.5	66.7	63.1		62.7	72.0	67.5	63.1	415
7	2012												67.5	0
	2013	*	76.9	63.5	66.9	*	56.3	56.9		63.3	71.3	67.0	67.3	279
	2014	*	51.5	55.1	54.7	41.7	42.9	44.8		51.4	57.7	54.6	60.5	438
8	2012												71.3	0
	2013	*	80.3	87.4	85.6	81.8	75.0	78.8		83.8	86.8	85.4	82.7	261
	2014	*	77.6	78.5	80.4	25.0	67.9	72.3		78.3	78.9	78.6	81.5	308
6-8	2012												67.4	0
	2013	100.0	65.3	64.9	64.7	61.9	55.2	55.1		62.7	67.7	65.2	68.6	943
	2014	81.8	61.7	66.3	66.2	38.7	58.6	58.5		62.8	68.3	65.5	68.2	1,161

NUMBER TESTED IN GRADES 6-8														
2012														29,211
2013	8	242	689	890	21	393	597			469	474	943		29,692
2014	11	261	885	1,034	31	519	902			578	583	1,161		30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3,673	0
	2013	*	54	143	191	4	103	155		101	97	198	4,523	403
	2014	2	35	98	124	6	75	128		75	60	135	3,679	415
7	2012												3,070	0
	2013	*	15	76	88	*	55	81		55	37	92	3,215	279
	2014	*	50	149	172	7	104	185		105	94	199	4,075	438
8	2012												2,786	0
	2013	*	15	23	35	2	18	32		19	19	38	1,586	261
	2014	*	15	51	53	6	36	61		35	31	66	1,797	308
6-8	2012												9,529	0
	2013	0	84	242	314	8	176	268		175	153	328	9,324	943
	2014	2	100	298	349	19	215	374		215	185	400	9,551	1,161

NUMBER TESTED IN GRADES 6-8														
2012														29,211
2013	8	242	689	890	21	393	597			469	474	943		29,692
2014	11	261	885	1,034	31	519	902			578	583	1,161		30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												8.3	0
	2013	*	5.0	4.0	4.2	0.0	2.1	0.8		2.5	6.5	4.5	11.3	403
	2014	0.0	2.2	6.3	5.5	9.1	6.2	4.6		6.0	5.1	5.5	7.1	415
7	2012												10.3	0
	2013	*	9.2	6.3	6.0	*	4.8	3.7		6.7	7.0	6.8	8.7	279
	2014	*	2.9	5.4	5.3	0.0	0.5	0.6		6.0	4.1	5.0	10.0	438
8	2012												9.9	0
	2013	*	7.9	15.9	14.0	0.0	9.7	7.3		13.7	13.9	13.8	15.5	261
	2014	*	7.5	11.4	11.4	0.0	2.7	3.2		7.5	13.6	10.4	13.1	308
6-8	2012												9.5	0
	2013	25.0	7.0	7.8	7.4	0.0	4.3	3.4		6.6	8.9	7.7	11.7	943
	2014	9.1	3.8	7.3	7.0	3.2	3.5	2.8		6.4	6.9	6.6	10.1	1,161

NUMBER TESTED IN GRADE 6-8														
2012														29,211
2013	8	242	689	890	21	393	597			469	474	943		29,692
2014	11	261	885	1,034	31	519	902			578	583	1,161		30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	59.6	56.6	55.3
	2014	60.6	59.3	60.0
7	2012			
	2013	58.6	56.7	65.7
	2014	58.3	54.8	51.5
8	2012			
	2013	68.2	68.4	62.9
	2014	65.4	62.6	61.7
6-8	2012			
	2013	61.6	59.9	60.5
	2014	61.0	58.5	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												59.2	0
	2013	*	64.5	49.5	53.6	*	41.6	41.8		47.3	61.1	53.6	57.1	274
	2014	*	45.5	48.2	48.3	23.1	34.4	37.2		40.7	54.5	47.7	54.6	438

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	3	62	206	261	4	125	184		148	126	274			9,785
2014	2	101	334	379	13	183	336		216	222	438			10,339

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												3,859	0
	2013	*	22	104	121	*	73	107		78	49	127	4,198	274
	2014	*	55	173	196	10	120	211		128	101	229	4,690	438

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	3	62	206	261	4	125	184			148	126	274		9,785
2014	2	101	334	379	13	183	336			216	222	438		10,339

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												3.4	0
	2013	*	0.0	0.5	0.4	*	0.0	0.0		0.0	0.8	0.4	1.5	274
	2014	*	0.0	1.2	1.3	0.0	0.0	0.0		0.9	1.4	1.1	3.0	438

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	3	62	206	261	4	125	184			148	126	274		9,785
2014	2	101	334	379	13	183	336			216	222	438		10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012				
	2013	3.8	4.5	60.9	56.9
	2014	3.6	4.1	59.7	52.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												66.4	0
	2013	*	35.6	53.1	47.3	*	50.3	39.7		52.6	44.4	48.5	60.6	394
	2014	50.0	59.8	74.0	71.4	21.4	72.4	66.5		67.7	73.3	70.6	64.3	411
7	2012												59.9	0
	2013	*	39.1	61.9	56.8	*	58.7	49.7		56.5	56.8	56.6	59.9	272
	2014	*	40.2	55.1	49.6	33.3	48.9	42.2		53.1	50.2	51.6	55.1	430
8	2012												51.9	0
	2013	*	42.4	64.3	59.0	50.0	62.7	52.1		58.3	56.5	57.4	74.0	176
	2014	*	68.3	74.3	73.5	66.7	72.3	69.5		69.9	76.3	72.9	73.2	251
6-8	2012												60.3	0
	2013	71.4	38.4	58.2	52.8	43.8	54.9	45.7		55.0	50.8	53.0	63.7	842
	2014	63.6	54.1	66.5	63.4	37.1	64.0	58.0		62.6	64.7	63.6	63.3	1,092

NUMBER TESTED IN GRADES 6-8														
2012								556						26,044
2013	7	224	607	792	16	357	556			427	415	842		26,676
2014	11	257	819	971	35	489	872			543	549	1,092		27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012							0					3,327	0
	2013	*	65	136	196	*	92	152		93	110	203	4,133	394
	2014	3	37	81	109	11	61	115		65	56	121	3,478	411
7	2012							0					3,705	0
	2013	*	39	77	112	*	50	92		64	54	118	3,851	272
	2014	*	61	146	189	8	89	190		98	110	208	4,536	430
8	2012							0					3,319	0
	2013	*	34	41	66	4	19	58		35	40	75	1,709	176
	2014	*	20	47	57	3	26	61		40	28	68	2,001	251
6-8	2012							0					10,351	0
	2013	2	138	254	374	9	161	302		192	204	396	9,693	842
	2014	4	118	274	355	22	176	366		203	194	397	10,015	1,092

NUMBER TESTED IN GRADES 6-8														
2012								556						26,044
2013	7	224	607	792	16	357	556			427	415	842		26,676
2014	11	257	819	971	35	489	872			543	549	1,092		27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												9.8	0
	2013	*	0.0	4.8	3.8	*	4.3	2.8		4.1	3.0	3.6	8.5	394
	2014	0.0	0.0	9.6	7.3	0.0	8.6	5.8		9.5	5.2	7.3	9.6	411
7	2012												6.3	0
	2013	*	0.0	5.0	3.9	*	5.0	3.3		2.7	4.8	3.7	4.8	272
	2014	*	1.0	2.8	2.7	0.0	1.1	0.9		3.3	1.8	2.6	6.7	430
8	2012												0.4	0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	176
	2014	*	0.0	1.6	0.9	0.0	1.1	0.5		1.5	0.8	1.2	1.0	251
6-8	2012												6.1	0
	2013	0.0	0.0	4.0	3.0	0.0	3.9	2.3		2.8	2.9	2.9	5.3	842
	2014	9.1	0.4	5.1	4.1	0.0	4.5	2.8		5.2	2.9	4.0	6.2	1,092

NUMBER TESTED IN GRADE 6-8														
2012														26,044
2013	7	224	607	792	16	357	556			427	415	842		26,676
2014	11	257	819	971	35	489	872			543	549	1,092		27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	46.5	48.4	45.8	37.3	43.4
	2014	56.8	54.2	55.7	50.5	55.0
7	2012					
	2013	47.5	51.2	57.8	42.4	39.2
	2014	55.0	47.5	45.7	35.6	47.7
8	2012					
	2013	42.6	45.8	42.3	39.1	37.2
	2014	46.6	48.6	47.3	42.3	51.5
6-8	2012					
	2013	46.0	48.8	48.9	39.3	40.7
	2014	53.7	50.3	49.8	42.8	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012												94.1
	2013	*	87.5	96.8	93.5	*	92.9	92.6		93.8	93.6	93.7	95.4
	2014		*	93.3	93.6		87.5	92.9		96.0	92.0	94.0	97.2
Tests Taken	2012							27					2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
	2014		5	45	47		8	14		25	25	50	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012							0					151
	2013	*	2	2	5	*	1	2		2	3	5	115
	2014		*	3	3		1	1		1	2	3	60
Tests Taken	2012							27					2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
	2014		5	45	47		8	14		25	25	50	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012												19.0
	2013	*	6.3	3.2	3.9	*	0.0	3.7		3.1	4.3	3.8	24.2
	2014		*	28.9	29.8		0.0	14.3		28.0	32.0	30.0	28.8
Tests Taken	2012												2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
	2014		5	45	47		8	14		25	25	50	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012					
2013	57.1	52.8	59.2	57.0	58.2
2014	62.5	63.5	71.3	67.8	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												54.0	
	2013	*	37.7	59.9	53.8	30.8	49.2	40.5		56.9	50.4	53.3	65.8	257
	2014	*	56.7	59.9	62.6	33.3	45.5	49.3		63.4	55.7	59.7	61.9	293

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	3	77	177	240	13	65	148			116	141	257		8,998
2014	3	67	222	246	9	101	207			153	140	293		9,466

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4335	
	2013	*	48	71	111	9	33	88		50	70	120	3074	257
	2014	*	29	89	92	6	55	105		56	62	118	3605	293

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	3	77	177	240	13	65	148			116	141	257		8,998
2014	3	67	222	246	9	101	207			153	140	293		9,466

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4.2	
	2013	*	0.0	2.3	1.7	0.0	0.0	0.0		1.7	1.4	1.6	7.1	257
	2014	*	4.5	9.5	8.5	0.0	3.0	2.4		7.2	10.0	8.5	11.3	293

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	3	77	177	240	13	65	148			116	141	257		8,998
2014	3	67	222	246	9	101	207			153	140	293		9,466

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	55.2	53.0	49.5	53.5
	2014	58.2	58.1	55.3	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												52.5	0
	2013	*	41.6	65.0	59.6	38.5	53.8	46.6		69.0	48.9	58.0	59.3	257
	2014	*	56.7	63.2	65.4	22.2	45.5	51.5		67.5	56.2	62.2	53.5	291

NUMBER TESTED IN GRADE 8														
2012														9,392
2013	3	77	177	240	13	65	148			116	141	257		8,991
2014	3	67	220	243	9	99	206			154	137	291		9,464

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4462	0
	2013	*	45	62	97	8	30	79		36	72	108	3656	257
	2014	*	29	81	84	7	54	100		50	60	110	4402	291

NUMBER TESTED IN GRADE8														
2012														9,392
2013	3	77	177	240	13	65	148			116	141	257		8,991
2014	3	67	220	243	9	99	206			154	137	291		9,464

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												7.1	0
	2013	*	3.9	7.9	7.1	7.7	1.5	2.0		10.3	3.5	6.6	8.8	257
	2014	*	3.0	9.1	9.1	0.0	1.0	1.5		9.1	6.6	7.9	7.3	291

NUMBER TESTED IN GRADE 8														
2012														9,392
2013	3	77	177	240	13	65	148			116	141	257		8,991
2014	3	67	220	243	9	99	206			154	137	291		9,464

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	57.1	58.9	43.4	49.9
	2014	56.8	47.9	56.0	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			22.2	22.2		22.2	28.6		16.7	*	22.2	30.6	9
	2014			*	*		*	*		*	*	*	29.0	5
7	2012												16.9	0
	2013			0.0	0.0		0.0	*		*	*	0.0	24.3	6
	2014			71.4	*		71.4	*		83.3	*	71.4	24.8	7
8	2012												0.0	0
	2013			*	*		*	*			*	*	25.5	4
	2014			33.3	37.5		33.3	37.5		33.3	*	33.3	33.2	9
6-8	2012												12.7	0
	2013			10.5	10.5		10.5	15.4		10.0	11.1	10.5	26.8	19
	2014			42.9	35.3		42.9	38.9		53.8	25.0	42.9	29.1	21

NUMBER TESTED IN GRADES 6-8														
2012														620
2013			19	19			19	13		10	9	19		634
2014			21	17			21	18		13	8	21		722

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			7	7		7	5		5	*	7	150	9
	2014			*	*		*	*		*	*	*	171	5
7	2012												177	0
	2013			6	6		6	*		*	*	6	162	6
	2014			2	*		2	*		1	*	2	176	7
8	2012												218	0
	2013			*	*		*	*			*	*	152	4
	2014			6	5		6	5		4	*	6	165	9
6-8	2012												541	0
	2013			17	17		17	11		9	8	17	464	19
	2014			12	11		12	11		6	6	12	512	21

NUMBER TESTED IN GRADES 6-8														
2012														620
2013			19	19			19	13		10	9	19		634
2014			21	17			21	18		13	8	21		722

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	9
	2014			*	*		*	*		*	*	*	3.3	5
7	2012												0.0	0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	6
	2014			0.0	*		0.0	*		0.0	*	0.0	0.0	7
8	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	4
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	9
6-8	2012												0.3	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	19
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	21

NUMBER TESTED IN GRADE 6-8														
2012														620
2013			19	19			19	13		10	9	19		634
2014			21	17			21	18		13	8	21		722

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	28.5	33.3	40.3	26.4	30.6
	2014	*	*	*	*	*
7	2012					
	2013	16.7	17.9	30.0	25.0	26.7
	2014	39.6	47.3	52.9	37.5	45.7
8	2012					
	2013	*	*	*	*	*
	2014	35.4	34.9	31.9	46.2	31.1
6-8	2012					
	2013	24.0	27.1	30.5	24.8	27.1
	2014	36.7	38.7	39.0	38.8	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												14.2	
	2013			*	*		*	*		*	*	*	13.3	5
	2014			9.1	10.0		9.1	10.0		0.0	*	9.1	17.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013			5	5			5	3		1	4	5		210
2014			11	10			11	10		6	5	11		277

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												194	
	2013			*	*		*	*		*	*	*	182	5
	2014			10	9		10	9		6	*	10	230	11

NUMBER TESTED IN GRADE 8														
2012														226
2013			5	5			5	3		1	4	5		210
2014			11	10			11	10		6	5	11		277

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.0	
	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013			5	5			5	3		1	4	5		210
2014			11	10			11	10		6	5	11		277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	*	*	*	*
	2014	30.5	35.6	39.6	33.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												11.1	0
	2013			*	*		*	*		*	*	*	18.6	5
	2014			9.1	10.0		9.1	10.0		16.7	*	9.1	11.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013			5	5			5	3		1	4	5		204
2014			11	10			11	10		6	5	11		272

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												201	0
	2013			*	*		*	*		*	*	*	166	5
	2014			10	9		10	9		5	*	10	242	11

NUMBER TESTED IN GRADE8														
2012														226
2013			5	5			5	3		1	4	5		204
2014			11	10			11	10		6	5	11		272

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.0	0
	2013			*	*		*	*		*	*	*	1.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11

NUMBER TESTED IN GRADE 8														
2012														226
2013			5	5			5	3		1	4	5		204
2014			11	10			11	10		6	5	11		272

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	*	*	*	*
	2014	36.8	29.5	32.6	19.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												65.5	0
	2013		80.0	58.3	68.2	68.2	58.3	68.4		57.1	87.5	68.2	55.9	22
	2014		83.3	58.8	69.2	69.0	53.3	69.0		64.0	*	69.0	51.6	29
7	2012												57.3	0
	2013		33.3	*	44.4	50.0	*	44.4		50.0	*	50.0	61.0	10
	2014		85.7	61.5	62.5	70.0	63.6	70.0		64.3	83.3	70.0	55.4	20
8	2012												58.0	0
	2013		62.5	75.0	73.3	68.8	*	66.7		58.3	*	68.8	74.5	16
	2014		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	75.0	12
6-8	2012												60.3	0
	2013		62.5	65.2	65.2	64.6	68.4	62.8		56.3	81.3	64.6	63.6	48
	2014		88.0	66.7	73.6	75.4	63.3	74.1		70.2	92.9	75.4	60.0	61

NUMBER TESTED IN GRADES 6-8														
2012														1,571
2013		24	23	46	48	19	43			32	16	48		1,687
2014		25	36	53	61	30	58			47	14	61		1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												181	0
	2013		2	5	7	7	5	6		6	1	7	270	22
	2014		2	7	8	9	7	9		9	*	9	281	29
7	2012												244	0
	2013		4	*	5	5	*	5		3	*	5	202	10
	2014		1	5	6	6	4	6		5	1	6	266	20
8	2012												199	0
	2013		3	2	4	5	*	5		5	*	5	142	16
	2014		0	0	0	0	*	0		0	*	0	128	12
6-8	2012												624	0
	2013		9	8	16	17	6	16		14	3	17	614	48
	2014		3	12	14	15	11	15		14	1	15	675	61

NUMBER TESTED IN GRADES 6-8														
2012														1,571
2013		24	23	46	48	19	43			32	16	48		1,687
2014		25	36	53	61	30	58			47	14	61		1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3.6	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	22
	2014		8.3	11.8	11.5	10.3	6.7	10.3		8.0	*	10.3	2.9	29
7	2012												1.0	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	20
8	2012												1.1	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.5	16
	2014		0.0	16.7	9.1	8.3	*	0.0		12.5	*	8.3	2.9	12
6-8	2012												1.9	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	48
	2014		4.0	8.3	7.5	6.6	3.3	5.2		6.4	7.1	6.6	3.3	61

NUMBER TESTED IN GRADE 6-8														
2012														1,571
2013		24	23	46	48	19	43			32	16	48		1,687
2014		25	36	53	61	30	58			47	14	61		1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	47.2	55.1	62.0
	2014	55.2	56.5	58.9
7	2012			
	2013	47.5	50.0	43.3
	2014	61.3	56.8	44.0
8	2012			
	2013	65.6	51.7	53.9
	2014	75.0	69.4	64.1
6-8	2012			
	2013	53.4	52.9	55.4
	2014	61.1	59.1	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												56.7	0
	2013		*	*	55.6	55.6	*	55.6		66.7	*	55.6	63.7	9
	2014		71.4	61.5	68.8	65.0	54.5	65.0		57.1	83.3	65.0	62.9	20

NUMBER TESTED IN GRADE 7														
2012														586
2013		5	3	9	9	2	9			6	3	9		509
2014		7	13	16	20	11	20			14	6	20		599

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												254	0
	2013		*	*	4	4	*	4		2	*	4	185	9
	2014		2	5	5	7	5	7		6	1	7	222	20

NUMBER TESTED IN GRADE 7														
2012														586
2013		5	3	9	9	2	9			6	3	9		509
2014		7	13	16	20	11	20			14	6	20		599

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												2.7	0
	2013		*	*	11.1	11.1	*	11.1		0.0	*	11.1	6.3	9
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	20

NUMBER TESTED IN GRADE 7														
2012														586
2013		5	3	9	9	2	9			6	3	9		509
2014		7	13	16	20	11	20			14	6	20		599

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012			
	2013	2.7	57.3	49.7
	2014	2.8	50.8	48.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												46.2	0
	2013		58.3	75.0	66.7	66.7	75.0	63.2		73.3	55.6	66.7	54.3	24
	2014		63.6	70.6	72.0	67.9	73.3	67.9		72.0	*	67.9	52.0	28
7	2012												50.5	0
	2013		16.7	*	44.4	40.0	*	44.4		50.0	*	40.0	49.4	10
	2014		62.5	61.5	70.6	61.9	54.5	61.9		50.0	85.7	61.9	48.8	21
8	2012												46.2	0
	2013		55.6	100.0	76.5	77.8	100.0	82.4		76.9	*	77.8	71.4	18
	2014		*	83.3	63.6	63.6	*	55.6		75.0	*	63.6	71.0	11
6-8	2012												47.7	0
	2013		48.1	87.5	66.0	65.4	85.0	66.7		70.6	55.6	65.4	58.5	52
	2014		58.3	69.4	69.8	65.0	66.7	63.8		66.0	61.5	65.0	56.7	60

NUMBER TESTED IN GRADES 6-8														
2012														1,554
2013		27	24	50	52	20	45			34	18	52		1,659
2014		24	36	53	60	30	58			47	13	60		1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												276	0
	2013		5	3	8	8	3	7		4	4	8	272	24
	2014		4	5	7	9	4	9		7	*	9	271	28
7	2012												276	0
	2013		5	*	5	6	*	5		3	*	6	257	10
	2014		3	5	5	8	5	8		7	1	8	310	21
8	2012												260	0
	2013		4	0	4	4	0	3		3	*	4	159	18
	2014		*	1	4	4	*	4		2	*	4	149	11
6-8	2012												812	0
	2013		14	3	17	18	3	15		10	8	18	688	52
	2014		10	11	16	21	10	21		16	5	21	730	60

NUMBER TESTED IN GRADES 6-8														
2012														1,554
2013		27	24	50	52	20	45			34	18	52		1,659
2014		24	36	53	60	30	58			47	13	60		1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												5.5	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	24
	2014		0.0	11.8	8.0	7.1	6.7	7.1		8.0	*	7.1	3.4	28
7	2012												1.1	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
	2014		12.5	0.0	5.9	4.8	0.0	4.8		0.0	14.3	4.8	2.3	21
8	2012												1.2	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	18
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	11
6-8	2012												2.6	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	52
	2014		4.2	5.6	5.7	5.0	3.3	5.2		4.3	7.7	5.0	2.6	60

NUMBER TESTED IN GRADE 6-8														
2012														1,554
2013		27	24	50	52	20	45			34	18	52		1,659
2014		24	36	53	60	30	58			47	13	60		1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	44.9	51.7	55.6	38.2	63.2
	2014	52.6	50.7	60.1	44.6	60.7
7	2012					
	2013	42.7	36.0	51.3	33.3	53.8
	2014	48.5	52.9	52.4	45.2	52.4
8	2012					
	2013	42.2	51.0	50.9	41.1	56.3
	2014	46.4	52.1	47.0	50.9	46.6
6-8	2012					
	2013	43.6	48.4	53.1	38.3	59.0
	2014	50.0	51.7	55.0	46.0	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												58.2	
	2013		28.6	62.5	42.9	46.7	*	50.0		41.7	*	46.7	59.3	15
	2014		83.3	*	75.0	81.8	*	77.8		71.4	*	81.8	63.5	11

NUMBER TESTED IN GRADE 8														
2012														457
2013		7	8	14	15	5	14			12	3	15		526
2014		6	5	8	11	4	9			7	4	11		474

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												191	
	2013		5	3	8	8	*	7		7	*	8	214	15
	2014		1	*	2	2	*	2		2	*	2	173	11

NUMBER TESTED IN GRADE 8														
2012														457
2013		7	8	14	15	5	14			12	3	15		526
2014		6	5	8	11	4	9			7	4	11		474

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.4	
	2013		0.0	12.5	7.1	6.7	*	7.1		8.3	*	6.7	2.5	15
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.8	11

NUMBER TESTED IN GRADE 8														
2012														457
2013		7	8	14	15	5	14			12	3	15		526
2014		6	5	8	11	4	9			7	4	11		474

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	49.7	52.7	58.2	52.7
	2014	66.1	68.2	70.2	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												52.3	0
	2013		66.7	75.0	69.2	71.4	*	71.4		75.0	*	71.4	59.5	14
	2014		66.7	*	75.0	72.7	*	66.7		85.7	*	72.7	59.3	11

NUMBER TESTED IN GRADE 8														
2012														451
2013		6	8	13	14	5	14			12	2	14		516
2014		6	5	8	11	4	9			7	4	11		479

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												215	0
	2013		2	2	4	4	*	4		3	*	4	209	14
	2014		2	*	2	3	*	3		1	*	3	195	11

NUMBER TESTED IN GRADE8														
2012														451
2013		6	8	13	14	5	14			12	2	14		516
2014		6	5	8	11	4	9			7	4	11		479

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												2.9	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	14
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11

NUMBER TESTED IN GRADE 8														
2012														451
2013		6	8	13	14	5	14			12	2	14		516
2014		6	5	8	11	4	9			7	4	11		479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	57.1	59.3	52.9	66.7
	2014	61.9	66.4	54.5	59.1

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	9	33.3	19	63.2	0		28	53.6
7	7	28.6	14	85.7	0		21	66.7
8	8	62.5	11	63.6	0		19	63.2
ALL	24	41.7	44	70.5	0		68	60.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (236)	Beginning	12	5.1	13	5.5	18	7.6	19	8.1	8	3.4
	Intermediate	58	24.6	58	24.6	90	38.1	73	30.9	72	30.5
	Advanced	94	39.8	97	41.1	74	31.4	91	38.6	90	38.1
	Advanced High	72	30.5	68	28.8	54	22.9	53	22.5	66	28.0
7 (195)	Beginning	1	0.5	3	1.5	4	2.1	16	8.3	3	1.6
	Intermediate	22	11.3	26	13.3	48	25.0	61	31.6	38	19.8
	Advanced	61	31.3	60	30.8	82	42.7	79	40.9	97	50.5
	Advanced High	111	56.9	106	54.4	58	30.2	37	19.2	54	28.1
8 (119)	Beginning	5	4.2	8	6.7	6	5.0	12	10.1	7	5.9
	Intermediate	6	5.0	7	5.9	8	6.7	20	16.8	8	6.7
	Advanced	58	48.7	54	45.4	68	57.1	65	54.6	65	54.6
	Advanced High	50	42.0	50	42.0	37	31.1	22	18.5	39	32.8
ALL (550)	Beginning	18	3.3	24	4.4	28	5.1	47	8.6	18	3.3
	Intermediate	86	15.6	91	16.5	146	26.7	154	28.1	118	21.6
	Advanced	213	38.7	211	38.4	224	41.0	235	42.9	252	46.1
	Advanced High	233	42.4	224	40.7	149	27.2	112	20.4	159	29.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
215 66 (30.7%)	Beginning	4			
	Intermediate	2	63		
	Advanced	0	3	82	
	Advanced High	0	0	61	
168 62 (36.9%)	Beginning	1			
	Intermediate	3	28		
	Advanced	0	10	77	
	Advanced High	0	1	48	
97 41 (42.3%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	4	51	
	Advanced High	0	0	35	
480 169 (35.2%)	Beginning	6			
	Intermediate	7	95		
	Advanced	0	17	210	
	Advanced High	0	1	144	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

51	57.8	71.9	80.7	81.7	54.9	96.1	65.2	96.3
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ART 7

120	68.5	79.0	84.6	85.2	85.0	96.6	76.4	97.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	45.0	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	39.3	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	42.9	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	47.4	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	40.0	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	54.7	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6

304	48.5	69.1	79.2	80.4	47.0	96.0	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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ART 7

69	80.3	76.5	82.6	83.1	76.8	89.4	71.9	95.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	34.2	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

7	59.0	79.5	81.0	81.2	85.7	100.0	45.1	95.5
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BEGINNING LANGUAGE ARTS 8 FOR ESL

10	42.6	70.8	79.2	80.1	30.0	77.8	49.6	92.7
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BEGINNING READING 6 FOR ESL

3	*	*	*	*	*	*	44.4	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	58.3	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	62.9	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	61.5	*
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INTERMEDIATE READING 6 FOR ESL

3	*	*	*	*	*	*	56.2	*
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LANGUAGE ARTS 6

306	53.3	71.4	78.3	79.1	62.7	89.5	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

98	65.0	73.8	82.9	84.0	77.6	95.9	79.1	98.0
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LANGUAGE ARTS 7

337	42.6	69.2	75.8	76.5	45.4	84.2	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

85	59.3	72.8	82.4	83.5	69.4	92.9	72.1	96.8
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LANGUAGE ARTS 8

218	55.2	70.8	78.9	79.8	59.2	91.6	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

68	66.4	75.4	87.0	88.3	75.0	98.5	76.4	97.3
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MATHEMATICS 6

309	33.7	69.4	77.7	78.7	42.1	82.7	45.6	86.2
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MATHEMATICS 6 PRE-AP

101	47.8	71.0	84.3	85.8	55.4	94.1	65.8	97.0
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MATHEMATICS 7

338	36.9	69.5	73.7	74.2	47.6	70.1	49.3	84.8
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MATHEMATICS 7 PRE-AP

92	64.6	71.3	84.6	86.0	66.3	95.7	64.9	96.0
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MATHEMATICS 8

248	51.1	68.8	77.1	78.0	49.2	82.8	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

43	72.2	85.4	86.9	53.5	90.7	63.8	98.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

97	52.3	69.5	81.5	82.9	45.4	93.8	64.3	96.1
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LANGUAGE ARTS 7

344	55.3	69.5	79.7	80.9	54.9	90.4	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

80	68.1	74.8	85.2	86.4	72.5	96.3	79.1	96.0
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LANGUAGE ARTS 8

217	65.0	75.6	78.2	78.5	80.6	87.1	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

66	62.2	74.8	85.2	86.4	80.3	100.0	75.8	96.8
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MATHEMATICS 6

313	39.1	69.0	77.2	78.1	39.6	84.3	42.2	81.1
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MATHEMATICS 6 PRE-AP

99	56.1	70.0	83.4	84.9	53.5	97.0	72.1	95.6
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MATHEMATICS 7

345	44.3	69.0	73.7	74.2	44.3	72.7	50.1	79.6
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MATHEMATICS 7 PRE-AP

89	59.1	70.1	85.2	86.9	55.1	93.3	70.9	96.1
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MATHEMATICS 8

250	46.8	68.1	79.7	81.0	44.0	96.0	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

45	76.1	91.2	92.9	73.3	100.0	85.6	96.7	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

111	56.7	72.9	86.3	87.8	65.8	96.4	70.0	92.0
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PHYSICAL EDUCATION 6

315	82.4	91.1	92.0	89.2	98.7	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

209	81.5	85.2	85.6	86.6	99.0	83.6	98.3
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READING 6

400	58.3	70.2	79.9	81.0	56.3	94.9	56.3	90.6
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READING 7

419	45.4	67.3	76.6	77.6	42.7	84.3	57.9	89.8
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READING 8

282	61.9	69.9	79.9	81.0	57.4	91.7	63.6	88.7
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READING MASTERY 8

1	*	*	*	*	*		63.1	*
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SCIENCE 6

407	57.8	74.7	84.6	85.7	71.5	93.8	59.9	91.6
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SCIENCE 7

430	60.5	75.8	76.1	76.1	76.0	84.0	51.0	85.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

296	63.5	75.7	78.0	78.3	75.3	86.0	64.6	90.4
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SOCIAL STUDIES 6

408	49.9	68.7	74.9	75.6	46.6	76.7	42.8	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

115	59.5	75.2	86.3	87.5	71.3	93.0	73.6	89.8
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PHYSICAL EDUCATION 6

314	80.5	91.3	92.5	89.2	98.4	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

209	80.4	86.0	86.6	86.1	91.7	88.6	97.2
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READING 6

402	51.2	70.1	78.8	79.7	55.0	90.2	55.7	86.3
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READING 7

419	56.8	69.8	80.5	81.7	55.1	89.2	65.6	85.6
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READING 8

281	64.8	73.6	80.4	81.1	69.4	91.3	74.8	87.8
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READING MASTERY 8

1	*	*	*	*	*	*	71.7	*
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SCIENCE 6

413	57.1	72.6	82.6	83.7	60.5	96.6	57.7	87.5
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SCIENCE 7

438	69.5	81.3	77.9	77.5	87.9	84.7	71.7	85.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

298	72.3	80.7	78.1	77.8	85.9	85.5	64.5	88.8
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SOCIAL STUDIES 6

412	60.2	73.5	75.4	75.6	64.1	76.4	56.1	86.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

215	56.2	73.7	77.8	78.3	61.4	77.9	60.4	93.7
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TEXAS STUDIES 7

429	49.9	72.2	75.3	75.6	57.3	77.6	49.3	87.3
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U.S. STUDIES 8

240	53.2	73.0	74.3	74.4	63.8	71.7	50.5	85.9
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U.S. STUDIES 8 PRE-AP

56	79.0	84.2	85.8	86.0	100.0	96.4	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

227	56.8	73.6	75.9	76.1	61.7	77.2	65.5	89.7
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TEXAS STUDIES 7

435	50.1	73.2	77.0	77.4	65.5	83.2	59.9	84.9
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U.S. STUDIES 8

244	59.6	73.0	72.8	72.8	63.9	65.8	54.3	84.4
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U.S. STUDIES 8 PRE-AP

54	81.7	83.8	81.7	81.4	94.4	85.2	69.5	95.0
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