

DATA PACKET

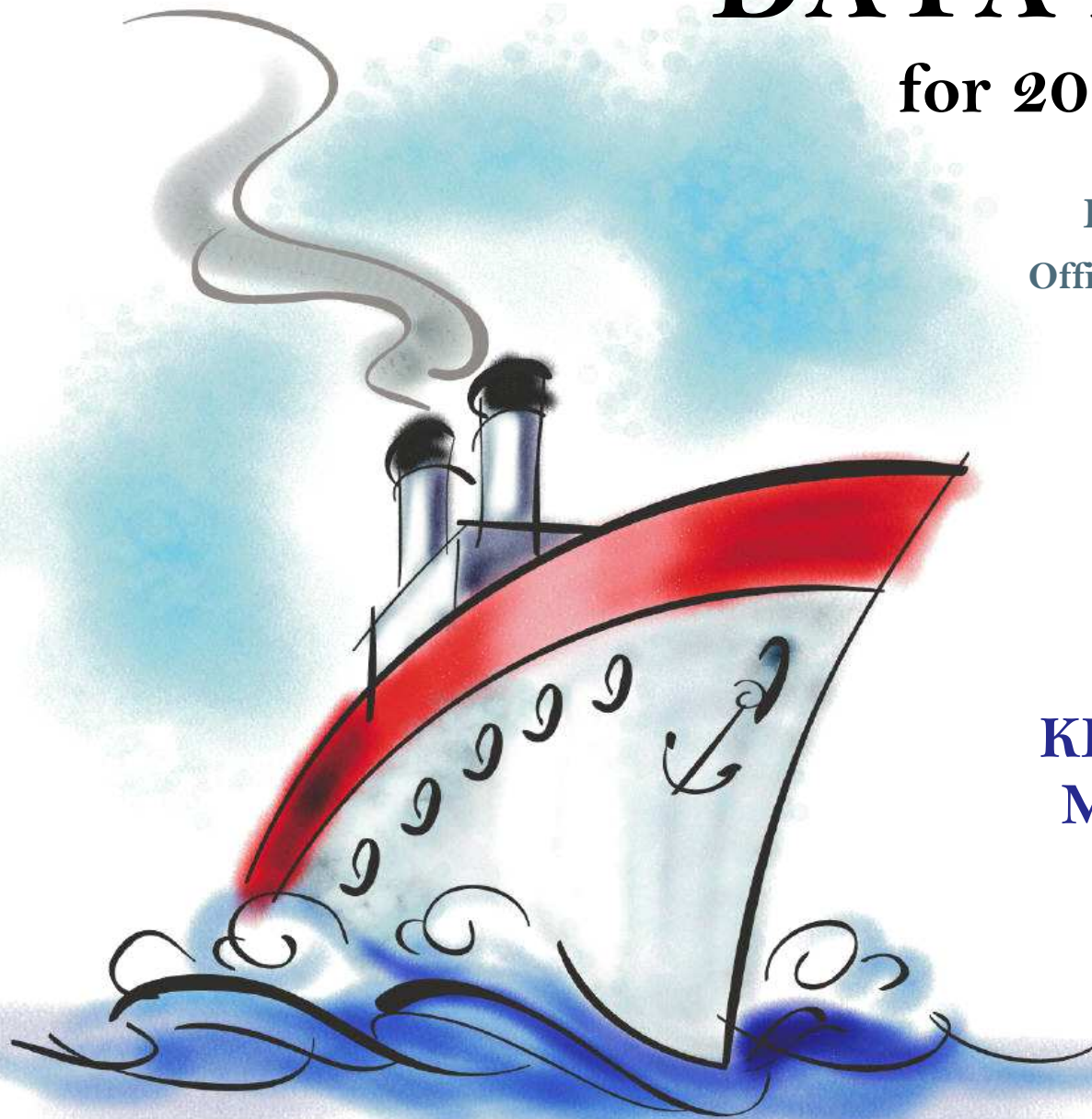
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

September 5, 2014

School Number 354

**KENNEDY-CURRY
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	240
7	259
8	215
ALL	714

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	455	63.7	38	86.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	243	34.0	2	4.5
White	10	1.4	3	6.8
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	570	79.8
Economically disadvantaged	651	91.2
Limited English proficient (LEP)	160	22.4
Special education	72	10.1
Talented and Gifted (TAG)	64	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	237	165	69.6	2	0.8	0	0.0	67	28.3	2	0.8	1	0.4
	2013	237	139	58.6	0	0.0	1	0.4	88	37.1	8	3.4	1	0.4
	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
7	2012	206	158	76.7	0	0.0	0	0.0	45	21.8	3	1.5	0	0.0
	2013	215	142	66.0	0	0.0	0	0.0	72	33.5	1	0.5	0	0.0
	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
8	2012	224	166	74.1	1	0.4	0	0.0	53	23.7	2	0.9	2	0.9
	2013	204	154	75.5	0	0.0	0	0.0	49	24.0	1	0.5	0	0.0
	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
6-8	2012	667	489	73.3	3	0.4	0	0.0	165	24.7	7	1.0	3	0.4
	2013	656	435	66.3	0	0.0	1	0.2	209	31.9	10	1.5	1	0.2
	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	237	226	95.4	53	22.4	26	11.0	148	62.4	12	5.1	42	17.7	50.2	49.8	3.0
	2013	237	219	92.4	56	23.6	26	11.0	157	66.2	28	11.8	23	9.7	43.0	57.0	2.1
	2014	240	219	91.3	50	20.8	29	12.1	193	80.4	26	10.8	27	11.3	52.9	47.1	1.7
7	2012	206	198	96.1	18	8.7	25	12.1	115	55.8	8	3.9	57	27.7	51.5	48.5	2.4
	2013	215	189	87.9	44	20.5	24	11.2	142	66.0	14	6.5	16	7.4	50.7	49.3	4.7
	2014	259	234	90.3	64	24.7	28	10.8	211	81.5	25	9.7	26	10.0	48.6	51.4	2.3
8	2012	224	201	89.7	22	9.8	27	12.1	146	65.2	14	6.3	58	25.9	53.1	46.9	3.1
	2013	204	189	92.6	17	8.3	21	10.3	121	59.3	24	11.8	24	11.8	48.0	52.0	1.0
	2014	215	198	92.1	46	21.4	15	7.0	166	77.2	13	6.0	26	12.1	48.4	51.6	0.9
6-8	2012	667	625	93.7	93	13.9	78	11.7	409	61.3	34	5.1	157	23.5	51.6	48.4	2.8
	2013	656	597	91.0	117	17.8	71	10.8	420	64.0	66	10.1	63	9.6	47.1	52.9	2.6
	2014	714	651	91.2	160	22.4	72	10.1	570	79.8	64	9.0	79	11.1	50.0	50.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	236	10,683	228	96.4	10,315	96.6	63	26.7	17.6	203	9,420	85.9	88.2
	2013	246	11,463	238	96.7	11,062	96.5	67	27.2	21.1	213	10,320	86.5	90.0
	2014	243	10,808	232	95.5	10,413	96.3	78	32.1	20.0	192	9,554	79.1	88.4
7	2012	210	10,204	200	95.1	9,727	95.3	53	25.2	23.8	165	8,576	78.4	84.0
	2013	216	10,542	207	95.7	10,116	96.0	64	29.6	24.5	189	9,357	87.5	88.8
	2014	260	11,195	249	95.8	10,729	95.8	64	24.6	22.1	224	9,852	86.1	88.0
8	2012	215	10,369	205	95.5	9,838	94.9	38	17.7	15.5	169	8,711	78.8	84.0
	2013	200	9,955	191	95.8	9,486	95.3	26	13.0	17.6	178	8,664	89.2	87.0
	2014	212	10,449	204	96.3	9,970	95.4	12	5.7	13.1	189	9,097	89.1	87.1
6-8	2012	661	31,256	633	95.7	29,880	95.6	154	23.3	18.9	537	26,707	81.2	85.4
	2013	662	31,960	636	96.1	30,665	96.0	157	23.7	21.1	580	28,341	87.6	88.7
	2014	715	32,451	685	95.8	31,112	95.9	154	21.5	18.5	605	28,503	84.6	87.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	86.4
Hispanic	2	4.5
White	3	6.8
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	28	63.6
Male	16	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	2.2	—
2012-13	7.0	71.1
2013-14	5.8	58.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.9
1	2	4.5
2	0	0.0
3	2	4.5
4	1	2.3
5	4	9.1
1-3	4	9.1
More than 3	33	75.0
1 - 5	9	20.5
6 - 10	11	25.0
11 - 20	12	27.3
More than 20	5	11.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	57.5	69.2	60.2	*	64.7	47.8		57.1	64.9	61.1	63.5	216
	2013	75.0	52.3	62.7	56.1	*	63.0	51.0		52.2	61.2	57.5	57.7	221
	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
7	2012	*	66.9	62.8	66.1	*	35.3	52.4		60.0	72.3	66.1	67.5	189
	2013	*	60.6	72.5	66.1	*	64.3	53.2		62.5	67.3	65.0	67.3	197
	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
8	2012	*	69.2	66.7	65.9	*	52.6	57.3		66.0	72.6	69.2	71.3	198
	2013	*	86.1	85.4	86.0	*	64.7	75.8		83.3	88.5	86.1	82.7	187
	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
6-8	2012	85.7	64.5	66.7	63.9	25.0	56.3	52.4		61.1	69.7	65.3	67.4	603
	2013	80.0	66.8	71.5	68.6	60.0	63.7	59.5		65.8	71.2	68.8	68.6	605
	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658

NUMBER TESTED IN GRADES 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	62	20	80	*	18	60		45	39	84	3,673	216
	2013	2	61	31	90	*	20	49		44	50	94	4,523	221
	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
7	2012	*	47	16	59	*	11	40		38	26	64	3,070	189
	2013	*	50	19	58	*	15	51		36	33	69	3,215	197
	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
8	2012	*	45	16	58	*	9	47		35	26	61	2,786	198
	2013	*	19	7	24	*	6	23		15	11	26	1,586	187
	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
6-8	2012	1	154	52	197	6	38	147		118	91	209	9,529	603
	2013	2	130	57	172	4	41	123		95	94	189	9,324	605
	2014	1	150	55	189	4	46	187		115	94	209	9,551	658

NUMBER TESTED IN GRADES 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2.1	1.5	2.0	*	2.0	0.9		2.9	0.9	1.9	8.3	216
	2013	12.5	3.9	6.0	5.4	*	7.4	3.0		3.3	7.0	5.4	11.3	221
	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
7	2012	*	4.9	11.6	6.9	*	0.0	2.4		5.3	7.4	6.3	10.3	189
	2013	*	5.5	5.8	7.0	*	4.8	2.8		7.3	5.0	6.1	8.7	197
	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
8	2012	*	4.1	8.3	5.9	*	0.0	0.9		5.8	5.3	5.6	9.9	198
	2013	*	8.0	10.4	8.8	*	0.0	0.0		7.8	9.4	8.6	15.5	187
	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
6-8	2012	0.0	3.7	6.4	4.8	0.0	1.1	1.3		4.6	4.3	4.5	9.5	603
	2013	20.0	5.9	7.0	6.9	0.0	5.3	2.0		6.1	7.1	6.6	11.7	605
	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658

NUMBER TESTED IN GRADE 6-8													
2012	7	434	156	545	8	87	309		303	300	603	29,211	
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.7	59.0	54.6
	2013	61.9	60.3	53.9
	2014	58.3	55.5	56.2
7	2012	65.5	56.1	58.6
	2013	54.8	56.4	62.4
	2014	60.8	57.2	52.4
8	2012	65.7	57.8	60.8
	2013	69.8	67.1	62.5
	2014	66.4	65.1	61.2
6-8	2012	66.0	57.7	57.9
	2013	62.0	61.1	59.3
	2014	61.7	59.1	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	57.0	60.5	57.5	*	35.3	38.8		49.0	65.6	57.1	59.2	189
	2013	*	56.0	54.4	56.2	*	40.5	42.1		47.9	63.0	55.7	57.1	194
	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	61	17	74	*	11	52		49	32	81	3,859	189
	2013	*	55	31	74	*	25	62		49	37	86	4,198	194
	2014	2	70	48	104	*	36	108		73	48	121	4,690	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.7	0.0	0.6	*	0.0	0.0		0.0	1.1	0.5	3.4	189
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	194
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234

NUMBER TESTED IN GRADE 7													
2012	4	142	43	174	3	17	85		96	93	189	9,456	
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.7	2.1	66.1	56.2
	2013	3.9	4.5	61.2	56.6
	2014	3.6	4.1	60.9	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	59.3	81.0	66.7	*	77.6	59.3		70.5	63.0	66.7	66.4	213
	2013	75.0	68.0	78.3	71.4	*	83.9	59.7		60.2	80.0	71.7	60.6	198
	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
7	2012	*	52.8	66.7	55.8	*	53.8	35.4		54.7	56.5	55.6	59.9	187
	2013	*	61.9	71.1	68.6	*	50.0	51.3		59.0	69.0	64.2	59.9	165
	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
8	2012	*	55.0	75.7	58.8	*	84.6	50.5		54.4	66.7	60.2	51.9	171
	2013	*	84.3	96.3	86.8	*	*	81.3		84.7	88.3	86.7	74.0	150
	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
6-8	2012	71.4	55.7	75.5	60.8	30.0	74.7	49.7		60.3	61.9	61.1	60.3	571
	2013	80.0	71.2	80.0	75.1	88.9	77.3	64.3		67.4	78.9	73.7	63.7	513
	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552

NUMBER TESTED IN GRADES 6-8													
2012	7	420	139	518	10	75	235		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	59	12	66	*	11	46		31	40	71	3,327	213
	2013	2	41	13	52	*	5	31		33	23	56	4,133	198
	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
7	2012	*	68	13	76	*	6	53		43	40	83	3,705	187
	2013	*	48	11	44	*	5	38		32	27	59	3,851	165
	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
8	2012	*	59	9	61	*	2	49		41	27	68	3,319	171
	2013	*	19	1	18	*	*	15		11	9	20	1,709	150
	2014		27	7	32	1	4	33		13	21	34	2,001	141
6-8	2012	2	186	34	203	7	19	148		115	107	222	10,351	571
	2013	2	108	25	114	1	10	84		76	59	135	9,693	513
	2014	1	148	38	165	2	22	163		97	91	188	10,015	552

NUMBER TESTED IN GRADES 6-8													
2012	7	420	139	518	10	75	235		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	1.4	9.5	4.0	*	12.2	5.3		3.8	3.7	3.8	9.8	213
	2013	37.5	3.9	13.3	9.3	*	16.1	2.6		8.4	8.7	8.6	8.5	198
	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
7	2012	*	0.0	5.1	1.2	*	0.0	0.0		1.1	1.1	1.1	6.3	187
	2013	*	0.8	5.3	2.1	*	10.0	0.0		0.0	3.4	1.8	4.8	165
	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
8	2012	*	0.0	2.7	0.7	*	0.0	0.0		1.1	0.0	0.6	0.4	171
	2013	*	0.0	7.4	1.5	*	*	0.0		2.8	0.0	1.3	0.9	150
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
6-8	2012	0.0	0.5	6.5	2.1	0.0	8.0	2.0		2.1	1.8	1.9	6.1	571
	2013	30.0	1.6	9.6	4.8	0.0	13.6	0.9		3.9	4.7	4.3	5.3	513
	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552

NUMBER TESTED IN GRADE 6-8													
2012	7	420	139	518	10	75	294		290	281	571	26,044	
2013	10	375	125	458	9	44	235		233	279	513	26,676	
2014	10	385	152	486	10	81	390		261	291	552	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	48.3	57.9	53.5	40.9	48.4
	2013	56.6	59.5	63.4	43.1	57.8
	2014	52.2	46.8	48.4	47.1	52.0
7	2012	43.1	49.2	52.1	40.3	42.1
	2013	51.5	54.0	55.2	41.3	46.5
	2014	59.4	49.7	50.4	48.4	54.2
8	2012	46.6	42.9	41.7	39.8	48.4
	2013	52.5	55.4	51.8	55.5	46.1
	2014	49.0	51.6	52.0	41.5	53.1
6-8	2012	46.1	50.6	49.5	40.4	46.4
	2013	53.8	56.5	57.3	46.1	50.8
	2014	54.2	49.1	50.1	46.2	53.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		100.0	75.0	94.7		*	*		90.9	92.9	92.0	94.1
	2013		93.8	100.0	95.5			*		100.0	92.3	95.7	95.4
	2014	*	91.3	100.0	95.3		100.0	100.0		95.5	95.7	95.6	97.2
Tests Taken	2012		16	8	19		2	2		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		0	2	1		*	*		1	1	2	151
	2013		1	0	1			*		0	1	1	115
	2014	*	2	0	2		0	0		1	1	2	60
Tests Taken	2012		16	8	19		2	2		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	19.0
	2013		37.5	57.1	40.9			*		60.0	30.8	43.5	24.2
	2014	*	13.0	30.0	20.9		30.0	15.0		22.7	17.4	20.0	28.8
Tests Taken	2012		16	8	19		2	8		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	70.0	47.3	53.1	47.6	62.2
2013	73.4	67.4	78.8	73.5	75.8
2014	51.1	59.6	66.1	68.4	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	49.3	61.7	52.7	33.3	46.2	39.6		52.9	52.7	52.8	54.0	195
	2013	*	68.1	85.3	70.8	14.3	*	59.6		73.8	69.6	71.6	65.8	176
	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	73	18	80	6	7	61		48	44	92	4335	195
	2013	*	45	5	47	6	*	36		22	28	50	3074	176
	2014	*	58	12	59	*	4	56		30	40	70	3605	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.7	6.4	2.4	0.0	0.0	0.0		2.9	1.1	2.1	4.2	195
	2013	*	2.8	11.8	5.0	0.0	*	1.1		7.1	2.2	4.5	7.1	176
	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183

NUMBER TESTED IN GRADE 8													
2012	1	144	47	169	9	13	101		102	93	195	9,431	
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	55.0	54.8	53.0	54.1
	2013	64.9	57.4	56.7	56.2
	2014	62.0	56.2	54.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	67.1	73.9	69.0	33.3	76.9	57.0		63.5	74.7	68.8	52.5	199
	2013	*	76.3	88.2	78.6	28.6	*	69.0		74.7	82.4	78.7	59.3	174
	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186

NUMBER TESTED IN GRADE 8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	49	12	54	6	3	46		38	24	62	4462	199
	2013	*	33	4	34	5	*	27		21	16	37	3656	174
	2014	*	59	21	68	*	10	65		34	46	80	4402	186

NUMBER TESTED IN GRADE8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2.7	4.3	3.4	0.0	0.0	0.9		3.8	2.1	3.0	7.1	199
	2013	*	7.9	17.6	10.1	0.0	*	2.3		15.7	4.4	9.8	8.8	174
	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186

NUMBER TESTED IN GRADE 8													
2012	1	149	46	174	9	13	107		104	95	199	9,392	
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	55.7	59.4	55.9	48.7
	2013	64.3	69.7	55.1	52.7
	2014	55.2	46.3	47.4	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	22.8	2
	2013			87.0	87.0		87.0	87.0		88.9	85.7	87.0	30.6	23
	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
7	2012												16.9	0
	2013		*	75.0	78.1	*	75.8	75.0		89.5	57.1	75.8	24.3	33
	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			64.3	69.2	*	64.3	69.2		71.4	57.1	64.3	25.5	14
	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.7	6
	2013		*	76.8	79.4	*	77.1	77.9		85.7	68.6	77.1	26.8	70
	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	146	2
	2013			3	3		3	3		1	2	3	150	23
	2014			9	9	*	9	9		8	1	9	171	30
7	2012												177	0
	2013		*	8	7	*	8	8		2	6	8	162	33
	2014			6	6	*	6	6		6	*	6	176	15
8	2012			*	*		*	*		*	*	*	218	4
	2013			5	4	*	5	4		2	3	5	152	14
	2014		*	2	1	*	3	3		2	*	3	165	15
6-8	2012			6	6		6	6		*	*	6	541	6
	2013		*	16	14	*	16	15		5	11	16	464	70
	2014		*	17	16	*	18	18		16	2	18	512	60

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*			*	*	1.1	2
	2013			4.3	4.3		4.3	4.3		0.0	7.1	4.3	2.3	23
	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
7	2012												0.0	0
	2013		*	6.3	6.3	*	6.1	6.3		10.5	0.0	6.1	0.9	33
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	6
	2013		*	4.3	4.4	*	4.3	4.4		5.7	2.9	4.3	1.1	70
	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60

NUMBER TESTED IN GRADE 6-8													
2012			6	6		6	6		2	4	6	620	
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	56.8	63.0	63.0	45.1	54.9
	2014	56.9	62.5	62.9	52.9	57.1
7	2012					
	2013	52.0	60.8	59.7	53.0	56.1
	2014	42.1	47.2	56.0	39.2	41.3
8	2012	*	*	*	*	*
	2013	43.5	45.4	42.0	46.2	46.4
	2014	55.2	49.5	43.3	44.6	44.0
6-8	2012	41.8	39.9	37.5	38.6	32.1
	2013	51.9	58.5	57.3	49.1	53.8
	2014	52.7	55.4	56.3	47.4	49.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	4
	2013			14.3	15.4	*	14.3	15.4		28.6	0.0	14.3	13.3	14
	2014		*	47.4	44.4	*	47.6	47.6		41.7	55.6	47.6	17.0	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	4
	2013			12	11	*	12	11		5	7	12	182	14
	2014		*	10	10	*	11	11		7	4	11	230	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	210	
2014		1	19	18	2	21	21		12	9	21	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	43.9	48.2	52.6	40.8
	2014	51.4	51.2	49.3	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	4
	2013			35.7	38.5	*	35.7	38.5		42.9	28.6	35.7	18.6	14
	2014		*	33.3	33.3	*	29.4	29.4		44.4	12.5	29.4	11.0	17

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	4
	2013			9	8	*	9	8		4	5	9	166	14
	2014		*	10	10	*	12	12		5	7	12	242	17

NUMBER TESTED IN GRADE8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			7.1	7.7	*	7.1	7.7		14.3	0.0	7.1	1.0	14
	2014		*	6.7	6.7	*	5.9	5.9		11.1	0.0	5.9	0.4	17

NUMBER TESTED IN GRADE 8													
2012			4	4		4	3		2	2	4	226	
2013			14	13	1	14	13		7	7	14	204	
2014		1	15	15	1	17	17		9	8	17	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	44.6	47.0	43.5	43.8
	2014	38.2	46.1	42.2	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		77.8	*	77.3	78.3	*	66.7		73.3	87.5	78.3	65.5	23
	2013		52.6	85.7	66.7	61.5	83.3	52.6		64.7	55.6	61.5	55.9	26
	2014		44.4	50.0	43.5	45.8	*	43.5		37.5	62.5	45.8	51.6	24
7	2012		78.9		73.7	75.0		73.3		66.7	*	75.0	57.3	20
	2013		81.3	*	75.0	75.0	*	75.0		69.2	85.7	75.0	61.0	20
	2014		47.8	*	53.8	53.6	*	50.0		47.4	66.7	53.6	55.4	28
8	2012	*	57.7	*	60.7	62.1		57.1		56.5	83.3	62.1	58.0	29
	2013		100.0	*	100.0	100.0		100.0		100.0	100.0	100.0	74.5	18
	2014		80.0	*	83.3	83.3	*	81.8		75.0	*	83.3	75.0	12
6-8	2012	*	69.8	83.3	69.6	70.8	*	64.7		64.2	89.5	70.8	60.3	72
	2013		76.5	76.9	78.7	76.6	87.5	72.3		75.6	78.3	76.6	63.6	64
	2014		52.9	69.2	55.7	56.3	66.7	53.4		48.8	71.4	56.3	60.0	64

NUMBER TESTED IN GRADES 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		4	*	5	5	*	5		4	1	5	181	23
	2013		9	1	8	10	1	9		6	4	10	270	26
	2014		10	3	13	13	*	13		10	3	13	281	24
7	2012		4		5	5		4		5	*	5	244	20
	2013		3	*	5	5	*	4		4	1	5	202	20
	2014		12	*	12	13	*	12		10	3	13	266	28
8	2012	*	11	*	11	11		9		10	1	11	199	29
	2013		0	*	0	0		0		0	0	0	142	18
	2014		2	*	2	2	*	2		2	*	2	128	12
6-8	2012	*	19	1	21	21	*	18		19	2	21	624	72
	2013		12	3	13	15	1	13		10	5	15	614	64
	2014		24	4	27	28	3	27		22	6	28	675	64

NUMBER TESTED IN GRADES 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		5.6	*	4.5	4.3	*	6.7		0.0	12.5	4.3	3.6	23
	2013		0.0	14.3	4.2	3.8	16.7	5.3		5.9	0.0	3.8	3.1	26
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	24
7	2012		5.3		5.3	5.0		0.0		0.0	*	5.0	1.0	20
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	28
8	2012	*	3.8	*	0.0	3.4		0.0		4.3	0.0	3.4	1.1	29
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	18
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
6-8	2012	*	4.8	0.0	2.9	4.2	*	2.0		1.9	10.5	4.2	1.9	72
	2013		0.0	7.7	1.6	1.6	12.5	2.1		2.4	0.0	1.6	3.0	64
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	64

NUMBER TESTED IN GRADE 6-8													
2012	1	63	6	69	72	1	51		53	19	72	1,571	
2013		51	13	61	64	8	47		41	23	64	1,687	
2014		51	13	61	64	9	58		43	21	64	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	47.3	68.5	53.7
	2013	51.0	55.3	55.2
	2014	37.5	48.2	50.3
7	2012	64.4	57.4	45.3
	2013	65.0	57.4	51.0
	2014	58.0	54.8	46.4
8	2012	64.2	54.8	54.7
	2013	77.8	69.4	55.2
	2014	69.8	57.9	61.5
6-8	2012	58.9	59.9	51.8
	2013	62.9	59.9	53.9
	2014	52.5	52.9	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		55.0		50.0	52.4		46.7		37.5	*	52.4	56.7	21
	2013		70.6	*	71.4	71.4	*	64.7		64.3	85.7	71.4	63.7	21
	2014		66.7	*	62.5	65.4	*	60.9		66.7	62.5	65.4	62.9	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		9		10	10		8		10	*	10	254	21
	2013		5	*	6	6	*	6		5	1	6	185	21
	2014		7	*	9	9	*	9		6	3	9	222	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	2.7	21
	2013		17.6	*	19.0	19.0	*	11.8		14.3	28.6	19.0	6.3	21
	2014		9.5	*	8.3	7.7	*	4.3		0.0	25.0	7.7	6.3	26

NUMBER TESTED IN GRADE 7													
2012		20		20	21		15		16	5	21	586	
2013		17	4	21	21	2	17		14	7	21	509	
2014		21	5	24	26	4	23		18	8	26	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.1	41.4	50.1
	2013	2.7	63.7	62.9
	2014	2.7	55.3	48.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		78.9	*	78.3	79.2	*	66.7		73.3	88.9	79.2	46.2	24
	2013		89.5	85.7	87.5	88.5	83.3	84.2		88.2	88.9	88.5	54.3	26
	2014		65.0	*	66.7	68.0	*	68.2		62.5	77.8	68.0	52.0	25
7	2012		52.6		50.0	52.6		50.0		40.0	*	52.6	50.5	19
	2013		68.8	*	68.4	68.4	*	66.7		58.3	85.7	68.4	49.4	19
	2014		59.1	*	62.5	65.4	*	63.6		70.6	55.6	65.4	48.8	26
8	2012	*	58.3	*	61.5	63.0		63.2		65.2	*	63.0	46.2	27
	2013		93.3	*	93.8	94.1		100.0		90.9	100.0	94.1	71.4	17
	2014		90.9	*	92.3	92.3	*	91.7		88.9	*	92.3	71.0	13
6-8	2012	*	62.9	83.3	64.2	65.7	*	60.4		60.4	82.4	65.7	47.7	70
	2013		84.0	83.3	83.1	83.9	85.7	82.6		80.0	90.9	83.9	58.5	62
	2014		67.9	90.9	70.5	71.9	85.7	71.4		71.4	72.7	71.9	56.7	64

NUMBER TESTED IN GRADES 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		4	*	5	5	*	5		4	1	5	276	24
	2013		2	1	3	3	1	3		2	1	3	272	26
	2014		7	*	8	8	*	7		6	2	8	271	25
7	2012		9		9	9		7		9	*	9	276	19
	2013		5	*	6	6	*	5		5	1	6	257	19
	2014		9	*	9	9	*	8		5	4	9	310	26
8	2012	*	10	*	10	10		7		8	*	10	260	27
	2013		1	*	1	1		0		1	0	1	159	17
	2014		1	*	1	1	*	1		1	*	1	149	13
6-8	2012	*	23	1	24	24	*	19		21	3	24	812	70
	2013		8	2	10	10	1	8		8	2	10	688	62
	2014		17	1	18	18	1	16		12	6	18	730	64

NUMBER TESTED IN GRADES 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		26.3	*	26.1	29.2	*	20.0		26.7	33.3	29.2	5.5	24
	2013		5.3	28.6	12.5	11.5	33.3	15.8		11.8	11.1	11.5	4.9	26
	2014		10.0	*	8.3	8.0	*	9.1		6.3	11.1	8.0	3.4	25
7	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.1	19
	2013		12.5	*	10.5	10.5	*	6.7		0.0	28.6	10.5	3.0	19
	2014		4.5	*	4.2	3.8	*	4.5		0.0	11.1	3.8	2.3	26
8	2012	*	4.2	*	0.0	3.7		0.0		4.3	*	3.7	1.2	27
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.2	17
	2014		9.1	*	15.4	15.4	*	16.7		11.1	*	15.4	1.9	13
6-8	2012	*	9.7	16.7	9.0	11.4	*	6.3		9.4	17.6	11.4	2.6	70
	2013		6.0	16.7	8.5	8.1	28.6	8.7		5.0	13.6	8.1	3.4	62
	2014		7.5	9.1	8.2	7.8	0.0	8.9		4.8	13.6	7.8	2.6	64

NUMBER TESTED IN GRADE 6-8													
2012	1	62	6	67	70	1	48		53	17	70	1,554	
2013		50	12	59	62	7	46		40	22	62	1,659	
2014		53	11	61	64	7	56		42	22	64	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	61.3	55.8	61.8	46.5	58.3
	2013	65.4	50.0	67.3	41.7	59.6
	2014	58.0	46.8	50.7	44.0	54.7
7	2012	33.0	43.7	46.1	35.1	46.1
	2013	47.4	53.2	56.6	60.5	48.7
	2014	53.1	50.4	54.8	48.7	50.0
8	2012	35.9	44.1	49.4	41.9	46.8
	2013	54.7	66.8	45.1	60.6	55.9
	2014	52.3	77.6	56.4	63.8	58.7
6-8	2012	43.8	48.0	52.7	41.6	50.5
	2013	56.9	55.6	57.9	52.6	55.2
	2014	54.9	54.5	53.5	49.9	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		55.6	*	57.9	60.0		60.0		62.5	*	60.0	58.2	20
	2013		92.3	*	92.9	93.3		90.9		100.0	83.3	93.3	59.3	15
	2014		88.9	*	88.9	90.0		87.5		85.7	*	90.0	63.5	10

NUMBER TESTED IN GRADE 8													
2012		18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		8	*	8	8		6		6	*	8	191	20
	2013		1	*	1	1		1		0	1	1	214	15
	2014		1	*	1	1		1		1	*	1	173	10

NUMBER TESTED IN GRADE 8													
2012		18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.4	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	15
	2014		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.8	10

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	457	
2013		13	2	14	15		11		9	6	15	526	
2014		9	1	9	10		8		7	3	10	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	60.9	62.0	52.7	42.7
	2013	70.3	77.3	57.6	59.4
	2014	71.8	73.0	62.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	66.7	*	57.9	60.0		60.0		56.3	*	60.0	52.3	20
	2013		76.9	*	78.6	80.0		90.9		100.0	50.0	80.0	59.5	15
	2014		77.8	*	80.0	81.8	*	77.8		75.0	*	81.8	59.3	11

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	6	*	8	8		6		7	*	8	215	20
	2013		3	*	3	3		1		0	3	3	209	15
	2014		2	*	2	2	*	2		2	*	2	195	11

NUMBER TESTED IN GRADE8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	5.6	*	5.3	5.0		6.7		6.3	*	5.0	2.9	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.9	15
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11

NUMBER TESTED IN GRADE 8													
2012	1	18	1	19	20		15		16	4	20	451	
2013		13	2	14	15		11		9	6	15	516	
2014		9	2	10	11	1	9		8	3	11	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	49.1	49.5	49.0	54.2
	2013	56.3	69.3	52.7	66.7
	2014	57.4	56.4	46.4	62.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	3	*	6	66.7	0		9	66.7
7	5	*	4	*	0		9	55.6
ALL	8	50.0	10	70.0	0		18	61.1

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (49)	Beginning	7	14.3	7	14.3	7	14.3	7	14.3	5	10.2
	Intermediate	13	26.5	13	26.5	13	26.5	9	18.4	10	20.4
	Advanced	16	32.7	16	32.7	16	32.7	19	38.8	17	34.7
	Advanced High	13	26.5	13	26.5	13	26.5	14	28.6	17	34.7
7 (62)	Beginning	12	19.4	12	19.4	12	19.4	4	6.5	3	4.8
	Intermediate	26	41.9	26	41.9	26	41.9	9	14.5	13	21.0
	Advanced	16	25.8	16	25.8	16	25.8	28	45.2	31	50.0
	Advanced High	8	12.9	8	12.9	8	12.9	21	33.9	15	24.2
8 (46)	Beginning	3	6.5	3	6.5	3	6.5	2	4.3	1	2.2
	Intermediate	11	23.9	11	23.9	11	23.9	7	15.2	3	6.5
	Advanced	15	32.6	15	32.6	15	32.6	23	50.0	26	56.5
	Advanced High	17	37.0	17	37.0	17	37.0	14	30.4	16	34.8
ALL (157)	Beginning	22	14.0	22	14.0	22	14.0	13	8.3	9	5.7
	Intermediate	50	31.8	50	31.8	50	31.8	25	15.9	26	16.6
	Advanced	47	29.9	47	29.9	47	29.9	70	44.6	74	47.1
	Advanced High	38	24.2	38	24.2	38	24.2	49	31.2	48	30.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
42 18 (42.9%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	3	14	
	Advanced High	0	0	13	
50 11 (22.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	29	
	Advanced High	0	0	11	
37 15 (40.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	20	
	Advanced High	0	1	14	
129 44 (34.1%)	Beginning	4			
	Intermediate	2	18		
	Advanced	0	3	63	
	Advanced High	0	1	38	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

111	68.3	78.8	83.8	84.3	71.2	92.8	71.3	91.2
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ALGEBRA I PRE-AP

45	58.5	72.3	79.6	80.5	60.0	93.3	65.2	96.3
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BEGINNING LANGUAGE ARTS 6 FOR ESL

8	41.2	70.6	74.0	74.4	50.0	100.0	45.0	94.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

33	74.1	82.7	80.0	79.7	84.8	100.0	47.4	92.1
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

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INTERMEDIATE READING 6 FOR ESL

33	67.4	81.5	79.9	79.7	97.0	97.0	54.7	94.9
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LANGUAGE ARTS 6

171	51.5	70.9	79.6	80.5	56.1	91.8	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

106	67.3	78.2	77.0	76.9	67.0	73.6	72.9	84.3
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ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	34.2	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	49.6	*
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BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	44.4	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

27	82.7	88.5	83.0	82.4	92.6	92.6	58.3	94.3
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	62.9	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	61.5	*
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INTERMEDIATE READING 6 FOR ESL

30	81.5	84.2	80.2	79.7	90.0	93.3	56.2	91.4
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LANGUAGE ARTS 6

175	57.6	74.1	75.9	76.1	71.4	78.0	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

230	49.8	73.1	72.2	72.1	67.0	68.3	52.3	86.0
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LANGUAGE ARTS 8

172	56.7	71.7	79.6	80.5	62.2	95.3	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

25	67.4	76.2	84.7	85.6	88.0	96.0	76.4	97.3
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MATHEMATICS 6

186	37.7	71.2	77.6	78.3	54.8	87.1	45.6	86.2
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MATHEMATICS 6 PRE-AP

24	62.0	78.9	86.5	87.3	91.7	100.0	65.8	97.0
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MATHEMATICS 7

181	41.6	71.7	75.1	75.4	61.9	74.4	49.3	84.8
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MATHEMATICS 7 PRE-AP

51	70.4	76.0	83.9	84.8	76.5	98.0	64.9	96.0
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MATHEMATICS 8

156	55.2	71.4	76.8	77.4	62.8	84.0	51.9	84.5
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MS HEALTH EDUCATION

52	67.9	79.9	83.6	84.0	88.5	96.2	70.0	92.0
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PHYSICAL EDUCATION 6

168	79.5	95.1	96.8	85.1	100.0	74.0	99.1	
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PHYSICAL EDUCATION 7 & 8

174	78.7	88.5	89.6	82.2	100.0	83.6	98.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

218	64.7	75.9	73.4	73.2	78.4	67.7	59.3	82.9
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LANGUAGE ARTS 8

165	64.6	75.3	81.0	81.6	75.2	89.7	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

24	61.1	74.1	87.0	88.5	87.5	100.0	75.8	96.8
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MATHEMATICS 6

186	43.3	71.2	74.4	74.7	53.8	75.1	42.2	81.1
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MATHEMATICS 6 PRE-AP

1	*	*	*	*	*	*	72.1	*
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MATHEMATICS 7

178	50.2	72.3	74.9	75.2	59.6	74.2	50.1	79.6
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MATHEMATICS 7 PRE-AP

51	69.2	77.5	84.1	84.8	84.3	98.0	70.9	96.1
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MATHEMATICS 8

151	47.4	68.4	78.7	79.8	39.7	89.4	51.9	85.4
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MS HEALTH EDUCATION

78	69.4	81.3	80.0	79.9	88.5	89.7	73.6	89.8
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PHYSICAL EDUCATION 6

143	80.3	94.2	95.8	90.9	99.3	82.8	99.0	
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PHYSICAL EDUCATION 7 & 8

132	86.3	88.4	88.6	93.9	100.0	88.6	97.2	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

167	56.3	68.8	79.5	80.7	53.9	94.6	56.3	90.6
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READING 7

178	54.1	72.5	72.9	72.9	63.5	66.9	57.9	89.8
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READING 8

143	66.2	73.3	79.8	80.6	67.1	95.8	63.6	88.7
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READING MASTERY 7

50	52.9	71.7	74.9	75.2	66.0	78.0	50.3	84.6
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READING MASTERY 8

52	56.1	71.4	75.5	75.9	65.4	86.5	63.1	85.0
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SCIENCE 6

208	57.1	74.3	80.0	80.6	66.8	97.6	59.9	91.6
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SCIENCE 7

214	60.7	76.0	75.2	75.2	72.9	75.2	51.0	85.7
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SCIENCE 7 PRE-AP

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SCIENCE 8 & SCIENCE 8 PRE-AP

201	57.5	71.6	79.9	80.8	60.2	88.1	64.6	90.4
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SOCIAL STUDIES 6

208	48.7	68.0	78.8	79.9	43.8	92.3	42.8	90.4
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TECHNOLOGY APPLICATIONS

56	75.7	85.4	80.7	80.2	100.0	85.7	60.4	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

179	53.8	71.7	76.2	76.7	60.9	76.3	55.7	86.3
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READING 7

156	64.6	75.3	73.9	73.7	69.9	69.2	65.6	85.6
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READING 8

136	69.9	77.4	82.7	83.3	81.6	95.6	74.8	87.8
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READING MASTERY 7

54	55.0	72.5	71.4	71.3	70.4	68.5	59.4	81.4
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READING MASTERY 8

53	59.0	72.7	78.6	79.2	62.3	92.5	71.7	85.4
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SCIENCE 6

209	61.6	75.5	78.3	78.6	72.2	91.8	57.7	87.5
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SCIENCE 7

207	75.4	85.0	78.2	77.4	93.7	81.1	71.7	85.1
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SCIENCE 7 PRE-AP

18	75.3	81.0	90.3	91.4	94.4	94.4	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

200	59.4	71.7	81.2	82.3	64.5	95.0	64.5	88.8
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SOCIAL STUDIES 6

211	60.7	73.8	76.6	76.9	68.7	82.0	56.1	86.5
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TECHNOLOGY APPLICATIONS

69	75.9	85.3	80.8	80.3	97.1	85.5	65.5	89.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

233	48.6	71.4	82.2	83.4	53.6	99.6	49.3	87.3
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U.S. STUDIES 8

201	52.7	72.7	81.3	82.2	63.7	88.1	50.5	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

230	51.3	73.9	79.2	79.8	71.7	86.1	59.9	84.9
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U.S. STUDIES 8

199	64.2	76.1	80.5	81.0	75.4	84.4	54.3	84.4
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