

DATA PACKET

for 2014-15 planning

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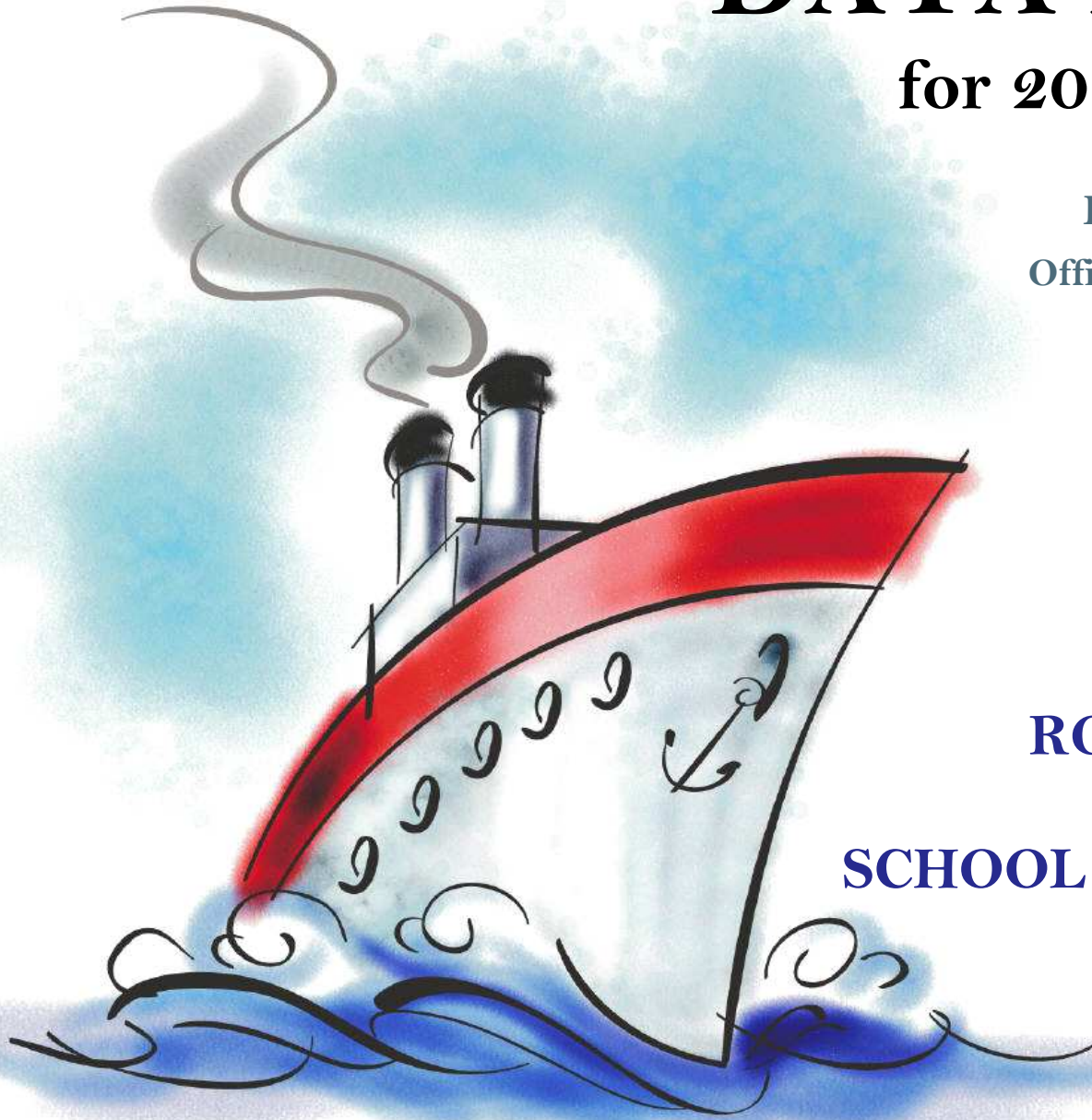
September 5, 2014

School Number 37

**ROSIE M. COLLINS
SORRELLS
SCHOOL OF EDUCATION
AT TOWNVIEW**



Dallas Independent School District



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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	74
10	70
11	71
12	85
ALL	300

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	108	36.0	32	39.5
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	178	59.3	10	12.3
White	9	3.0	39	48.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	31.7
Economically disadvantaged	235	78.3
Limited English proficient (LEP)	3	1.0
Special education	1	0.3
Talented and Gifted (TAG)	94	31.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	57	16	28.1	1	1.8	0	0.0	37	64.9	2	3.5	0	0.0
	2013	67	23	34.3	1	1.5	0	0.0	43	64.2	0	0.0	0	0.0
	2014	74	29	39.2	0	0.0	0	0.0	43	58.1	2	2.7	0	0.0
10	2012	91	35	38.5	1	1.1	2	2.2	47	51.6	6	6.6	0	0.0
	2013	66	20	30.3	1	1.5	0	0.0	40	60.6	4	6.1	0	0.0
	2014	70	25	35.7	0	0.0	0	0.0	45	64.3	0	0.0	0	0.0
11	2012	71	33	46.5	32	45.1	0	0.0	4	5.6	2	2.8	0	0.0
	2013	86	34	39.5	1	1.2	2	2.3	45	52.3	4	4.7	0	0.0
	2014	71	22	31.0	1	1.4	0	0.0	45	63.4	2	2.8	0	0.0
12	2012	79	36	45.6	36	45.6	1	1.3	6	7.6	0	0.0	0	0.0
	2013	72	34	47.2	31	43.1	0	0.0	5	6.9	2	2.8	0	0.0
	2014	85	32	37.6	1	1.2	2	2.4	45	52.9	5	5.9	0	0.0
9-12	2012	298	120	40.3	70	23.5	3	1.0	94	31.5	10	3.4	0	0.0
	2013	291	111	38.1	34	11.7	2	0.7	133	45.7	10	3.4	0	0.0
	2014	300	108	36.0	2	0.7	2	0.7	178	59.3	9	3.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	57	43	75.4	1	1.8	2	3.5	7	12.3	22	38.6	15	26.3	17.5	82.5	0.0
	2013	67	52	77.6	2	3.0	0	0.0	13	19.4	24	35.8	15	22.4	14.9	85.1	0.0
	2014	74	61	82.4	1	1.4	0	0.0	24	32.4	24	32.4	18	24.3	12.2	87.8	0.0
10	2012	91	70	76.9	0	0.0	0	0.0	22	24.2	24	26.4	8	8.8	7.7	92.3	0.0
	2013	66	48	72.7	0	0.0	2	3.0	11	16.7	22	33.3	5	7.6	22.7	77.3	0.0
	2014	70	51	72.9	2	2.9	0	0.0	25	35.7	25	35.7	4	5.7	12.9	87.1	0.0
11	2012	71	51	71.8	1	1.4	2	2.8	20	28.2	22	31.0	0	0.0	16.9	83.1	0.0
	2013	86	66	76.7	0	0.0	0	0.0	23	26.7	22	25.6	0	0.0	7.0	93.0	0.0
	2014	71	59	83.1	0	0.0	1	1.4	21	29.6	24	33.8	4	5.6	21.1	78.9	0.0
12	2012	79	60	75.9	1	1.3	1	1.3	20	25.3	22	27.8	0	0.0	11.4	88.6	0.0
	2013	72	44	61.1	0	0.0	2	2.8	20	27.8	22	30.6	0	0.0	16.7	83.3	0.0
	2014	85	64	75.3	0	0.0	0	0.0	25	29.4	21	24.7	0	0.0	7.1	92.9	0.0
9-12	2012	298	224	75.2	3	1.0	5	1.7	69	23.2	90	30.2	23	7.7	12.8	87.2	0.0
	2013	291	210	72.2	2	0.7	4	1.4	67	23.0	90	30.9	20	6.9	14.8	85.2	0.0
	2014	300	235	78.3	3	1.0	1	0.3	95	31.7	94	31.3	26	8.7	13.0	87.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	57	10,922	56	98.3	10,196	93.3	0	0.0	27.8	57	8,726	100.0	79.9
	2013	67	11,153	66	98.2	10,499	94.1	0	0.0	28.3	67	9,388	100.0	84.2
	2014	73	10,850	71	97.8	10,242	94.4	0	0.0	28.4	0	9,091	0.0	83.8
10	2012	91	9,007	88	96.6	8,431	93.6	0	0.0	20.6	90	7,332	98.9	81.4
	2013	66	9,331	65	98.5	8,812	94.4	0	0.0	20.5	66	8,042	100.0	86.2
	2014	71	9,898	69	97.7	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	71	8,913	69	97.0	8,306	93.2	0	0.0	15.9	71	7,319	100.0	82.1
	2013	86	8,457	84	97.5	7,949	94.0	0	0.0	18.9	86	7,295	100.0	86.3
	2014	71	8,467	70	98.1	8,005	94.5	0	0.0	18.1	0	7,476	0.0	88.3
12	2012	79	8,178	76	95.6	7,571	92.6	0	0.0	12.6	79	6,742	100.0	82.4
	2013	72	8,199	69	96.1	7,661	93.4	0	0.0	14.9	72	7,269	100.0	88.7
	2014	85	7,886	82	96.3	7,407	93.9	0	0.0	15.2	0	7,027	0.0	89.1
9-12	2012	298	37,021	288	96.8	34,504	93.2	0	0.0	19.8	297	30,119	99.7	81.4
	2013	291	37,140	284	97.5	34,922	94.0	0	0.0	21.2	291	31,994	100.0	86.1
	2014	300	37,101	292	97.4	35,021	94.4	0	0.0	21.1	0	32,222	0.0	86.8

Teachers: 81

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	39.5
Hispanic	10	12.3
White	39	48.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	45	55.6
Male	36	44.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.5	—
2012-13	7.2	86.7
2013-14	6.6	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	6.2
1	3	3.7
2	0	0.0
3	2	2.5
4	3	3.7
5	4	4.9
1-3	5	6.2
More than 3	71	87.7
1 - 5	12	14.8
6 - 10	15	18.5
11 - 20	22	27.2
More than 20	27	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	100.0	90.7	92.5			100.0		77.8	96.8	94.4	50.9
Tests Taken	2012												
	2013												
	2014	2	26	43	53			15		9	62	71	13,789
ENGLISH II	2012												
	2013												
	2014		92.9	91.1	90.6		*	85.0		88.9	92.2	91.8	54.8
Tests Taken	2012												
	2013												
	2014		28	45	53		2	20		9	64	73	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0	4	4			0		2	2	4	6,774
Tests Taken	2012												
	2013												
	2014	2	26	43	53			15		9	62	71	13,789
ENGLISH II	2012												
	2013												
	2014		2	4	5		*	3		1	5	6	4,948
Tests Taken	2012												
	2013												
	2014		28	45	53		2	20		9	64	73	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	16.3	11.3			0.0		11.1	9.7	9.9	3.2
Tests Taken	2012												
	2013												
	2014	2	26	43	53			15		9	62	71	13,789
ENGLISH II	2012												
	2013												
	2014		7.1	13.3	9.4		*	5.0		11.1	10.9	11.0	2.7
Tests Taken	2012												
	2013												
	2014		28	45	53		2	20		9	64	73	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	82.9	1.8	1.7	80.7	78.9	5.0	82.5	71.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	86.3	1.7	1.7	63.8	77.7	5.4	76.6	78.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	100.0	100.0		*	100.0		*	100.0	100.0	74.7
	2013		92.9	100.0	96.2		*	100.0		*	96.7	97.0	72.5
	2014	*	100.0	96.0	97.1		*	100.0		87.5	100.0	97.7	78.0
Tests Taken	2012		5	11	11		1	7		5	11	16	8,795
	2013		14	18	26		2	7		3	30	33	9,251
	2014	1	18	25	35		1	12		8	36	44	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	0	0		*	0		*	0	0	2,226
	2013		1	0	1		*	0		*	1	1	2,540
	2014	*	0	1	1		*	0		1	0	1	2,099
Tests Taken	2012		5	11	11		1	7		5	11	16	8,795
	2013		14	18	26		2	7		3	30	33	9,251
	2014	1	18	25	35		1	12		8	36	44	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	45.5	45.5		*	*		*	27.3	37.5	7.0
	2013		7.1	11.1	11.5		*	0.0		*	6.7	9.1	8.6
	2014	*	5.6	28.0	22.9		*	0.0		25.0	16.7	18.2	9.9
Tests Taken	2012		5	11	11		1	1		5	11	16	8,795
	2013		14	18	26		2	7		3	30	33	9,251
	2014	1	18	25	35		1	12		8	36	44	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	75.8	59.4	68.7	68.8	68.8
2013	65.2	59.8	62.0	60.3	58.9
2014	66.5	62.5	63.9	63.0	59.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.4
	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8
Tests Taken	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		22	40	47		2	8		9	54	63	9,374
	2014	2	29	42	54		1	15		9	64	73	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0	0	0	*	*	*		0	0	0	1,522
	2013		0	0	0		*	0		0	0	0	1,467
	2014	*	0	0	0		*	0		0	0	0	987
Tests Taken	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		22	40	47		2	8		9	54	63	9,374
	2014	2	29	42	54		1	15		9	64	73	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	6.7	21.6	19.5	*	*	*		33.3	13.0	16.4	4.8
	2013		4.5	12.5	8.5		*	0.0		22.2	7.4	9.5	7.5
	2014	*	3.4	9.5	7.4		*	0.0		0.0	9.4	8.2	7.5
Tests Taken	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		22	40	47		2	8		9	54	63	9,374
	2014	2	29	42	54		1	15		9	64	73	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	67.6	67.8	75.5	62.6	72.4
2013	70.9	63.1	70.8	63.8	66.1
2014	60.0	65.6	70.3	68.4	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014	3	22	45	50	1		15		15	57	72	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	0	0	0	*		0		0	0	0	625
Tests Taken	2012												4
	2013												51
	2014	3	22	45	50	1		15		15	57	72	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	9.1	13.3	14.0	*		6.7		20.0	10.5	12.5	10.3
Tests Taken	2012												4
	2013												51
	2014	3	22	45	50	1		15		15	57	72	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	59.8	74.9	66.3	72.8

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	86.1	55.7	68	465	27.9	33	469	30.3	5	*	*				4,495	416	18.8
		2012-13	91.7	55.4	66	453	25.8	31	461	32.3	5	*	*	2	*	*	4,644	416	19.5
		2013-14	92.9	53.1	79	454	24.1	28	449	28.6	43	443	14.0	5	*	*	4,203	418	20.7
	Mathematics	2011-12	86.1	55.7	68	481	45.6	33	467	39.4	5	*	*				4,495	446	29.8
		2012-13	91.7	55.4	66	479	37.9	31	469	35.5	5	*	*	2	*	*	4,644	445	29.0
		2013-14	92.9	53.1	79	471	39.2	28	468	42.9	43	465	32.6	5	*	*	4,203	440	27.4
	Writing	2011-12	86.1	55.7	68	454	20.6	33	451	18.2	5	*	*				4,495	408	15.9
		2012-13	91.7	55.4	66	448	19.7	31	451	16.1	5	*	*	2	*	*	4,644	406	16.1
		2013-14	92.9	53.1	79	450	26.6	28	440	21.4	43	451	27.9	5	*	*	4,203	411	16.9
ACT	English	2011-12	24.1	37.1	19	20	73.7	12	20	75.0							2,995	15	33.3
		2012-13	59.7	29.3	43	18	60.5	27	18	66.7	2	*	*	2	*	*	2,454	16	34.0
		2013-14	42.4	42.0	36	19	61.1	19	19	68.4	15	18	46.7	2	*	*	3,324	15	29.3
	Mathematics	2011-12	24.1	37.1	19	21	42.1	12	20	25.0							2,995	18	22.7
		2012-13	59.7	29.3	43	20	34.9	27	19	25.9	2	*	*	2	*	*	2,454	19	24.4
		2013-14	42.4	42.0	36	20	30.6	19	20	21.1	15	20	33.3	2	*	*	3,324	18	21.8
	Reading	2011-12	24.1	37.1	19	20	57.9	12	20	58.3							2,995	17	23.7
		2012-13	59.7	29.3	43	20	32.6	27	20	37.0	2	*	*	2	*	*	2,454	17	26.5
		2013-14	42.4	42.0	36	20	36.1	19	20	42.1	15	19	26.7	2	*	*	3,324	17	23.8
	Science	2011-12	24.1	37.1	19	20	21.1	12	20	16.7							2,995	18	10.8
		2012-13	59.7	29.3	43	20	16.3	27	20	18.5	2	*	*	2	*	*	2,454	18	12.7
		2013-14	42.4	42.0	36	19	11.1	19	20	10.5	15	18	13.3	2	*	*	3,324	18	8.7
	Composite	2011-12	24.1	37.1	19	20	-	12	20	-							2,995	17	-
		2012-13	59.7	29.3	43	19	-	27	19	-	2	*	-	2	*	-	2,454	18	-
		2013-14	42.4	42.0	36	20	-	19	20	-	15	19	-	2	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	59	40		16	39		38	40		3	*		1	*		1,979	39	
		2012	66	39		22	38		43	39		0			1	*		1,924	39	
		2013	71	38		28	36		41	39		2	*		0			1,788	39	
	Mathematics	2011	59	41		16	41		38	41		3	*		1	*		1,979	40	
		2012	66	39		22	38		43	40		0			1	*		1,924	40	
		2013	71	38		28	38		41	39		2	*		0			1,788	40	
	Writing	2011	59	40		16	38		38	41		3	*		1	*		1,979	39	
		2012	66	41		22	41		43	41		0			1	*		1,924	39	
		2013	71	39		28	38		41	39		2	*		0			1,788	39	
10	Critical Reading	2011	90	43	57.8	35	42	45.7	47	43	63.8	5	*	*	3	*	*	7,988	36	25.4
		2012	65	41	43.1	19	39	42.1	40	42	45.0	4	*	*	1	*	*	8,427	37	23.1
		2013	74	42	52.7	27	42	48.1	46	42	54.3	0			1	*	*	8,854	36	23.3
	Mathematics	2011	90	44	55.6	35	44	51.4	47	44	59.6	5	*	*	3	*	*	7,988	38	24.5
		2012	65	45	63.1	19	44	52.6	40	45	65.0	4	*	*	1	*	*	8,427	38	24.5
		2013	74	43	40.5	27	41	25.9	46	43	47.8	0			1	*	*	8,854	37	19.6
	Writing	2011	90	43	60.0	35	42	51.4	47	42	61.7	5	*	*	3	*	*	7,988	36	22.7
		2012	65	42	47.7	19	42	42.1	40	43	50.0	4	*	*	1	*	*	8,427	37	23.7
		2013	74	41	43.2	27	41	44.4	46	41	41.3	0			1	*	*	8,854	36	21.0
11	Critical Reading	2011	70	45	44.3	32	45	43.8	4	*	*	2	*	*	32	45	40.6	3,980	41	33.2
		2012	86	43	34.9	34	43	35.3	45	43	31.1	4	*	*	3	*	*	4,007	41	27.4
		2013	73	46	53.4	24	46	62.5	45	46	51.1	2	*	*	1	*	*	3,787	42	32.8
	Mathematics	2011	70	47	55.7	32	46	43.8	4	*	*	2	*	*	32	47	59.4	3,980	43	38.0
		2012	86	46	46.5	34	46	41.2	45	47	48.9	4	*	*	3	*	*	4,007	43	33.0
		2013	73	48	53.4	24	47	50.0	45	49	57.8	2	*	*	1	*	*	3,787	44	33.1
	Writing	2011	70	44	38.6	32	44	28.1	4	*	*	2	*	*	32	44	46.9	3,980	40	28.7
		2012	86	45	52.3	34	44	41.2	45	46	60.0	4	*	*	3	*	*	4,007	41	33.0
		2013	73	44	50.7	24	44	45.8	45	45	55.6	2	*	*	1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

519	18,984	1.7	1.9	92	17.7	25.1
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Calculus BC

7	248	2.3	3.4	3	42.9	69.8
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Economics: Microeconomics

15	487	1.0	1.4	0	0.0	10.5
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Environmental Science

37	986	1.2	1.7	2	5.4	19.8
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Government & Politics: United States

31	1,420	1.2	1.3	1	3.2	7.0
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Psychology

28	421	1.2	1.9	0	0.0	27.6
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Statistics

5	502	*	2.1	*	*	33.5
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World History

33	1,023	1.4	1.8	0	0.0	18.8
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Biology

37	738	1.7	1.9	4	10.8	23.4
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Chemistry

2	388	*	2.0	*	*	32.0
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English Language & Composition

75	3,194	2.0	1.8	15	20.0	18.1
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European History

5	164	*	1.5	*	*	18.3
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Human Geography

17	753	1.3	2.0	1	5.9	32.8
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Spanish Language

35	831	3.2	3.5	31	88.6	87.5
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Studio Art: 2-D Design

1	84	*	3.0	*	*	60.7
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Calculus AB

27	960	2.0	2.5	9	33.3	45.7
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Economics: Macroeconomics

5	755	*	1.4	*	*	12.5
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English Literature & Composition

85	2,374	1.7	1.8	10	11.8	18.0
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French Language & Culture

1	27	*	2.6	*	*	48.1
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Physics C: Mechanics

4	198	*	2.5	*	*	44.4
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Spanish Literature

10	133	2.7	2.7	6	60.0	57.9
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United States History

59	2,570	1.5	1.5	4	6.8	12.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

44	50.1	74.6	72.3	71.9	68.2	61.4	41.1	81.4
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ALGEBRA II

10	44.6	72.3	78.6	79.7	90.0	100.0	47.9	86.0
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ALGEBRA II PRE-AP

59	36.2	67.6	80.8	83.1	30.5	96.6	55.3	89.4
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ART I

26	78.9	84.2	89.9	90.9	96.2	100.0	79.1	94.8
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BIOLOGY PRE-AP

75	55.4	70.2	73.6	74.2	62.7	73.3	71.3	90.4
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CHEMISTRY PRE-AP

73	34.1	65.3	76.9	79.0	31.5	82.2	64.2	93.3
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ECONOMICS

23	73.0	82.0	78.2	77.6	91.3	95.7	69.6	95.1
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ENGLISH I PRE-AP

73	55.7	71.7	77.7	78.7	67.1	84.9	71.2	92.1
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ENGLISH II PRE-AP

76	57.4	74.9	80.5	81.5	82.9	93.4	73.6	91.4
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ENGLISH III

8	71.7	79.8	81.1	81.4	87.5	100.0	55.7	89.1
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ENGLISH IV

7	61.1	74.1	84.7	86.6	71.4	100.0	67.9	91.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

5	*	*	*	*	*	*	55.9	*
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ALGEBRA II PRE-AP

49	51.1	71.8	80.3	81.8	61.2	93.9	69.3	87.2
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ART I

23	75.2	81.6	90.6	92.2	100.0	100.0	75.5	93.6
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

71	52.5	68.4	75.0	76.1	54.9	77.1	68.3	91.1
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ECONOMICS

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ENGLISH I PRE-AP

70	61.6	75.5	77.8	78.3	80.0	88.6	78.6	93.9
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ENGLISH II PRE-AP

72	58.9	73.2	80.9	82.2	70.8	90.3	72.2	89.9
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ENGLISH III

8	72.1	76.8	82.9	84.0	62.5	100.0	52.9	82.6
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ENGLISH IV

1	*	*	*	*	*	*	63.2	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

5	*	*	*	*	*	*	68.1	*
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GEOMETRY PRE-AP

67	51.8	69.3	73.4	74.2	47.8	73.1	64.6	89.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	67.0	*
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HS HEALTH EDUCATION

46	76.6	84.4	85.7	85.9	100.0	97.8	81.1	96.5
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MATH MODELS W/APPLICATIONS

18	67.2	80.3	82.6	83.0	94.4	100.0	55.0	88.7
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PHYSICS PRE-AP

73	50.6	70.9	82.3	84.3	60.3	98.6	53.9	94.5
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PRE-CALCULUS

5	*	*	*	*	*	*	53.4	*
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PRE-CALCULUS PRE-AP

54	65.7	77.1	81.5	82.3	81.5	90.7	72.6	93.1
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SPANISH I

64	72.4	81.6	83.4	83.7	81.3	92.2	71.3	91.2
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SPANISH II

65	74.0	82.7	91.0	92.5	73.8	100.0	72.2	93.0
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U.S. HISTORY

9	57.6	67.4	85.0	88.1	44.4	100.0	51.5	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

4	*	*	*	*	*	*	65.5	*
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GEOMETRY PRE-AP

63	59.2	78.1	75.4	74.9	82.5	84.1	66.0	89.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

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HS HEALTH EDUCATION

28	77.5	83.9	86.9	87.5	100.0	96.4	76.7	95.7
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MATH MODELS W/APPLICATIONS

18	58.1	79.1	81.9	82.4	100.0	100.0	58.5	85.3
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PHYSICS PRE-AP

68	36.5	66.6	81.9	84.6	29.4	94.1	62.4	91.8
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PRE-CALCULUS

1	*	*	*	*	*	*	48.2	*
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PRE-CALCULUS PRE-AP

23	64.0	79.2	87.2	88.6	91.3	100.0	62.6	90.8
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SPANISH I

59	73.3	82.2	82.6	82.6	79.7	84.7	72.9	84.3
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SPANISH II

61	78.5	85.7	88.0	88.4	82.0	100.0	76.5	89.2
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

57	52.7	68.5	77.3	78.8	49.1	86.0	75.0	94.9
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WORLD HISTORY PRE-AP

35	48.5	65.7	79.2	81.6	25.7	100.0	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

54	55.0	70.0	81.6	83.6	53.7	96.3	79.5	94.5
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WORLD HISTORY PRE-AP

35	53.7	65.3	79.8	82.4	34.3	94.3	65.4	94.3
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