

DATA PACKET

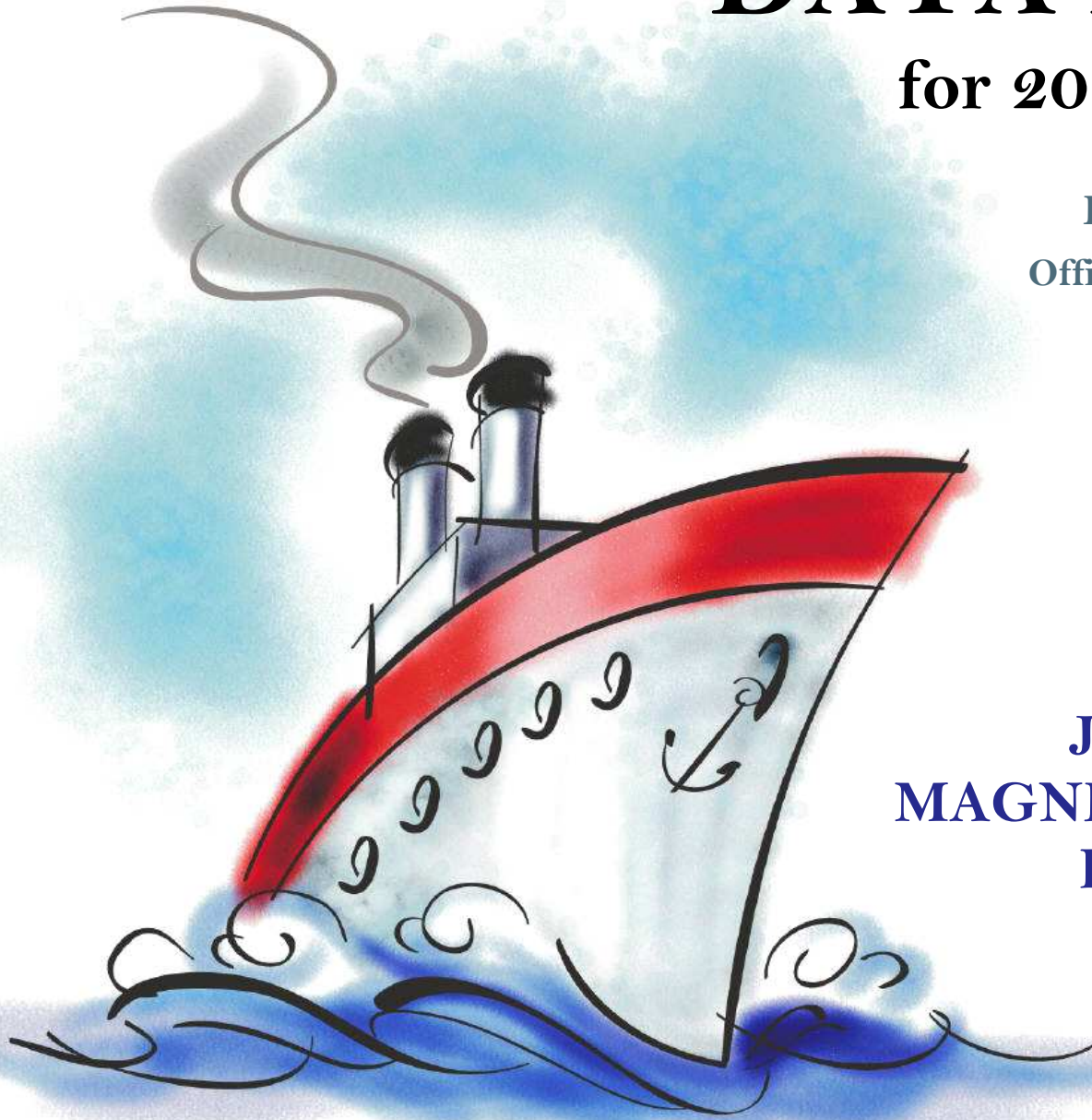
for 2014-15 planning

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School Number 38

**JUDGE SANDERS
MAGNET CENTER FOR
PUBLIC SERVICE
AT TOWNVIEW**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	97
10	106
11	102
12	87
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	23.5	30	34.5
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	275	70.2	12	13.8
White	16	4.1	45	51.7
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	98	25.0
Economically disadvantaged	311	79.3
Limited English proficient (LEP)	2	0.5
Special education	0	0.0
Talented and Gifted (TAG)	201	51.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	103	25	24.3	2	1.9	0	0.0	70	68.0	5	4.9	1	1.0
	2013	100	20	20.0	0	0.0	0	0.0	74	74.0	4	4.0	2	2.0
	2014	97	22	22.7	1	1.0	2	2.1	70	72.2	2	2.1	0	0.0
10	2012	95	26	27.4	1	1.1	1	1.1	61	64.2	6	6.3	0	0.0
	2013	109	24	22.0	1	0.9	0	0.0	77	70.6	5	4.6	2	1.8
	2014	106	26	24.5	0	0.0	0	0.0	74	69.8	4	3.8	2	1.9
11	2012	94	21	22.3	0	0.0	1	1.1	70	74.5	2	2.1	0	0.0
	2013	88	23	26.1	0	0.0	1	1.1	58	65.9	6	6.8	0	0.0
	2014	102	21	20.6	1	1.0	0	0.0	75	73.5	4	3.9	1	1.0
12	2012	95	22	23.2	0	0.0	1	1.1	63	66.3	9	9.5	0	0.0
	2013	94	20	21.3	0	0.0	1	1.1	71	75.5	2	2.1	0	0.0
	2014	87	23	26.4	0	0.0	1	1.1	56	64.4	6	6.9	1	1.1
9-12	2012	387	94	24.3	3	0.8	3	0.8	264	68.2	22	5.7	1	0.3
	2013	391	87	22.3	1	0.3	2	0.5	280	71.6	17	4.3	4	1.0
	2014	392	92	23.5	2	0.5	3	0.8	275	70.2	16	4.1	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	103	85	82.5	0	0.0	0	0.0	20	19.4	50	48.5	18	17.5	45.6	54.4	0.0
	2013	100	81	81.0	0	0.0	0	0.0	15	15.0	53	53.0	10	10.0	40.0	60.0	0.0
	2014	97	78	80.4	1	1.0	0	0.0	24	24.7	49	50.5	12	12.4	29.9	70.1	0.0
10	2012	95	72	75.8	2	2.1	0	0.0	17	17.9	47	49.5	4	4.2	43.2	56.8	0.0
	2013	109	88	80.7	1	0.9	0	0.0	24	22.0	54	49.5	3	2.8	45.0	55.0	0.0
	2014	106	85	80.2	0	0.0	0	0.0	27	25.5	53	50.0	4	3.8	38.7	61.3	0.0
11	2012	94	74	78.7	0	0.0	0	0.0	21	22.3	47	50.0	2	2.1	42.6	57.4	0.0
	2013	88	69	78.4	0	0.0	0	0.0	17	19.3	49	55.7	0	0.0	43.2	56.8	0.0
	2014	102	80	78.4	1	1.0	0	0.0	31	30.4	51	50.0	0	0.0	44.1	55.9	0.0
12	2012	95	67	70.5	0	0.0	0	0.0	29	30.5	44	46.3	0	0.0	43.2	56.8	0.0
	2013	94	75	79.8	0	0.0	0	0.0	21	22.3	50	53.2	0	0.0	43.6	56.4	0.0
	2014	87	68	78.2	0	0.0	0	0.0	16	18.4	48	55.2	0	0.0	42.5	57.5	0.0
9-12	2012	387	298	77.0	2	0.5	0	0.0	87	22.5	188	48.6	24	6.2	43.7	56.3	0.0
	2013	391	313	80.1	1	0.3	0	0.0	77	19.7	206	52.7	13	3.3	43.0	57.0	0.0
	2014	392	311	79.3	2	0.5	0	0.0	98	25.0	201	51.3	16	4.1	38.8	61.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	103	10,922	101	98.3	10,196	93.3	0	0.0	27.8	103	8,726	100.0	79.9
	2013	100	11,153	98	98.2	10,499	94.1	0	0.0	28.3	100	9,388	100.0	84.2
	2014	97	10,850	96	98.5	10,242	94.4	0	0.0	28.4	0	9,091	0.0	83.8
10	2012	95	9,007	93	97.8	8,431	93.6	0	0.0	20.6	95	7,332	100.0	81.4
	2013	109	9,331	107	98.4	8,812	94.4	0	0.0	20.5	109	8,042	100.0	86.2
	2014	106	9,898	103	97.5	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	94	8,913	92	97.8	8,306	93.2	0	0.0	15.9	94	7,319	100.0	82.1
	2013	88	8,457	86	97.8	7,949	94.0	0	0.0	18.9	88	7,295	100.0	86.3
	2014	103	8,467	101	97.8	8,005	94.5	0	0.0	18.1	0	7,476	0.0	88.3
12	2012	95	8,178	92	96.3	7,571	92.6	2	2.1	12.6	95	6,742	100.0	82.4
	2013	94	8,199	91	96.7	7,661	93.4	1	1.1	14.9	94	7,269	100.0	88.7
	2014	87	7,886	84	96.2	7,407	93.9	0	0.0	15.2	0	7,027	0.0	89.1
9-12	2012	387	37,021	378	97.6	34,504	93.2	2	0.5	19.8	387	30,119	100.0	81.4
	2013	391	37,140	383	97.8	34,922	94.0	1	0.3	21.2	391	31,994	100.0	86.1
	2014	393	37,101	383	97.6	35,021	94.4	0	0.0	21.1	0	32,222	0.0	86.8

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	34.5
Hispanic	12	13.8
White	45	51.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	46	52.9
Male	41	47.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	9.1	—
2012-13	7.9	84.4
2013-14	10.8	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	5.7
1	3	3.4
2	0	0.0
3	2	2.3
4	3	3.4
5	3	3.4
1-3	5	5.7
More than 3	77	88.5
1 - 5	11	12.6
6 - 10	16	18.4
11 - 20	26	29.9
More than 20	29	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	95.5	95.5	95.8		*	100.0		96.3	95.5	95.7	50.9
Tests Taken	2012												
	2013												
	2014	2	22	66	71		1	9		27	66	93	13,789
ENGLISH II	2012												
	2013												
	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	54.8
Tests Taken	2012												
	2013												
	2014	4	24	79	77			20		43	66	109	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	1	3	3		*	0		1	3	4	6,774
Tests Taken	2012												
	2013												
	2014	2	22	66	71		1	9		27	66	93	13,789
ENGLISH II	2012												
	2013												
	2014	*	0	0	0			0		0	0	0	4,948
Tests Taken	2012												
	2013												
	2014	4	24	79	77			20		43	66	109	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	22.7	13.6	11.3		*	11.1		14.8	15.2	15.1	3.2
Tests Taken	2012												
	2013												
	2014	2	22	66	71		1	9		27	66	93	13,789
ENGLISH II	2012												
	2013												
	2014	*	16.7	7.6	9.1			0.0		7.0	12.1	10.1	2.7
Tests Taken	2012												
	2013												
	2014	4	24	79	77			20		43	66	109	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	81.5	1.7	1.6	83.4	82.9	5.3	84.8	78.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	90.7	1.7	1.7	72.1	88.3	5.7	81.3	81.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	75.0	86.7	81.3		*	*		92.3	75.0	84.0	74.7
	2013		*	86.7	88.2			*		100.0	84.6	90.5	72.5
	2014	*	*	83.3	83.3			*		88.9	78.6	82.6	78.0
Tests Taken	2012	2	8	15	16		3	2		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,251
	2014	1	4	18	18			5		9	14	23	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	2	2	3		*	*		1	3	4	2,226
	2013		*	2	2			*		0	2	2	2,540
	2014	*	*	3	3			*		1	3	4	2,099
Tests Taken	2012	2	8	15	16		3	2		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,251
	2014	1	4	18	18			5		9	14	23	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	6.7	6.3		*	*		15.4	0.0	8.0	7.0
	2013		*	0.0	0.0			*		12.5	0.0	4.8	8.6
	2014	*	*	16.7	16.7			*		22.2	14.3	17.4	9.9
Tests Taken	2012	2	8	15	16		3	3		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,251
	2014	1	4	18	18			5		9	14	23	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	61.5	52.3	57.6	59.6	53.8
2013	62.5	54.0	62.5	59.0	53.4
2014	58.7	59.1	58.0	65.2	56.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.9
	2013	*	100.0	97.2	97.4			100.0		100.0	96.6	97.9	84.4
	2014	*	100.0	98.6	100.0		*	100.0		100.0	98.5	99.0	89.8
Tests Taken	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	22	69	75		1	9		29	67	96	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0	0	0		0	0		0	0	0	1,522
	2013	*	0	2	2			0		0	2	2	1,467
	2014	*	0	1	0		*	0		0	1	1	987
Tests Taken	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	22	69	75		1	9		29	67	96	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	4.0	10.0	9.4		0.0	0.0		6.4	10.7	8.7	4.8
	2013	*	25.0	14.1	16.7			0.0		17.9	17.2	17.5	7.5
	2014	*	9.1	17.4	13.3		*	11.1		20.7	13.4	15.6	7.5
Tests Taken	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	22	69	75		1	9		29	67	96	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	59.1	59.5	70.6	60.5	69.6
2013	68.7	64.3	77.5	71.2	74.8
2014	64.6	69.6	73.9	74.5	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013				*					*		*	90.2
	2014	*	100.0	98.6	100.0		*	95.0		100.0	98.2	99.0	92.0
Tests Taken	2012												4
	2013				1					1		1	51
	2014	4	22	74	77		1	20		45	57	102	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013				*					*		*	5
	2014	*	0	1	0		*	1		0	1	1	625
Tests Taken	2012												4
	2013				1					1		1	51
	2014	4	22	74	77		1	20		45	57	102	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013				*					*		*	2.0
	2014	*	13.6	17.6	18.2		*	10.0		20.0	14.0	16.7	10.3
Tests Taken	2012												4
	2013				1					1		1	51
	2014	4	22	74	77		1	20		45	57	102	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	59.5	76.4	68.3	72.3

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	91.6	55.7	87	495	46.0	21	514	57.1	57	488	42.1	8	500	50.0	4,495	416	18.8
		2012-13	93.6	55.4	88	508	55.7	19	526	63.2	66	504	54.5	2	*	*	4,644	416	19.5
		2013-14	89.7	53.1	78	517	55.1	20	488	45.0	51	534	62.7	5	*	*	4,203	418	20.7
	Mathematics	2011-12	91.6	55.7	87	523	64.4	21	545	81.0	57	516	57.9	8	508	62.5	4,495	446	29.8
		2012-13	93.6	55.4	88	518	55.7	19	492	47.4	66	525	57.6	2	*	*	4,644	445	29.0
		2013-14	89.7	53.1	78	515	57.7	20	503	55.0	51	518	56.9	5	*	*	4,203	440	27.4
	Writing	2011-12	91.6	55.7	87	498	49.4	21	520	71.4	57	489	42.1	8	506	50.0	4,495	408	15.9
		2012-13	93.6	55.4	88	493	45.5	19	504	42.1	66	492	47.0	2	*	*	4,644	406	16.1
		2013-14	89.7	53.1	78	498	46.2	20	482	50.0	51	511	47.1	5	*	*	4,203	411	16.9
ACT	English	2011-12	44.2	37.1	42	21	76.2	13	24	92.3	27	20	70.4	2	*	*	2,995	15	33.3
		2012-13	45.7	29.3	43	21	79.1	8	22	87.5	34	21	79.4				2,454	16	34.0
		2013-14	49.4	42.0	43	21	74.4	17	20	82.4	21	22	76.2	3	*	*	3,324	15	29.3
	Mathematics	2011-12	44.2	37.1	42	22	57.1	13	23	69.2	27	22	48.1	2	*	*	2,995	18	22.7
		2012-13	45.7	29.3	43	22	55.8	8	20	12.5	34	22	64.7				2,454	19	24.4
		2013-14	49.4	42.0	43	22	60.5	17	22	47.1	21	23	66.7	3	*	*	3,324	18	21.8
	Reading	2011-12	44.2	37.1	42	21	52.4	13	24	69.2	27	20	48.1	2	*	*	2,995	17	23.7
		2012-13	45.7	29.3	43	23	76.7	8	22	75.0	34	23	76.5				2,454	17	26.5
		2013-14	49.4	42.0	43	23	67.4	17	22	64.7	21	25	76.2	3	*	*	3,324	17	23.8
	Science	2011-12	44.2	37.1	42	21	16.7	13	22	38.5	27	20	7.4	2	*	*	2,995	18	10.8
		2012-13	45.7	29.3	43	22	23.3	8	20	12.5	34	22	23.5				2,454	18	12.7
		2013-14	49.4	42.0	43	21	25.6	17	21	17.6	21	22	33.3	3	*	*	3,324	18	8.7
	Composite	2011-12	44.2	37.1	42	21	-	13	23	-	27	21	-	2	*	-	2,995	17	-
		2012-13	45.7	29.3	43	22	-	8	21	-	34	22	-				2,454	18	-
		2013-14	49.4	42.0	43	22	-	17	21	-	21	23	-	3	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	103	43		25	43		70	42		5	*		2	*		1,979	39	
		2012	100	42		20	44		74	41		4	*		0			1,924	39	
		2013	97	42		22	42		70	42		2	*		3	*		1,788	39	
	Mathematics	2011	103	42		25	40		70	43		5	*		2	*		1,979	40	
		2012	100	41		20	41		74	41		4	*		0			1,924	40	
		2013	97	41		22	42		70	41		2	*		3	*		1,788	40	
	Writing	2011	103	41		25	43		70	41		5	*		2	*		1,979	39	
		2012	100	42		20	44		74	42		4	*		0			1,924	39	
		2013	97	42		22	44		70	42		2	*		3	*		1,788	39	
10	Critical Reading	2011	103	46	79.6	28	45	78.6	66	47	78.8	7	43	85.7	2	*	*	7,988	36	25.4
		2012	107	43	61.7	23	44	69.6	77	42	58.4	4	*	*	1	*	*	8,427	37	23.1
		2013	107	45	68.2	25	46	56.0	76	44	69.7	4	*	*	0			8,854	36	23.3
	Mathematics	2011	103	46	63.1	28	44	53.6	66	47	65.2	7	47	71.4	2	*	*	7,988	38	24.5
		2012	107	45	64.5	23	45	60.9	77	45	64.9	4	*	*	1	*	*	8,427	38	24.5
		2013	107	43	45.8	25	43	52.0	76	43	42.1	4	*	*	0			8,854	37	19.6
	Writing	2011	103	45	71.8	28	43	60.7	66	46	77.3	7	41	57.1	2	*	*	7,988	36	22.7
		2012	107	44	58.9	23	44	52.2	77	44	61.0	4	*	*	1	*	*	8,427	37	23.7
		2013	107	44	60.7	25	46	72.0	76	43	55.3	4	*	*	0			8,854	36	21.0
11	Critical Reading	2011	89	48	69.7	20	49	75.0	66	48	68.2	1	*	*	2	*	*	3,980	41	33.2
		2012	86	47	62.8	21	45	47.6	58	49	69.0	6	44	50.0	1	*	*	4,007	41	27.4
		2013	103	46	54.4	22	46	54.5	74	46	55.4	5	*	*	1	*	*	3,787	42	32.8
	Mathematics	2011	89	50	71.9	20	47	55.0	66	51	75.8	1	*	*	2	*	*	3,980	43	38.0
		2012	86	50	70.9	21	51	81.0	58	49	67.2	6	49	66.7	1	*	*	4,007	43	33.0
		2013	103	48	46.6	22	47	45.5	74	48	47.3	5	*	*	1	*	*	3,787	44	33.1
	Writing	2011	89	47	65.2	20	47	65.0	66	47	65.2	1	*	*	2	*	*	3,980	40	28.7
		2012	86	49	74.4	21	47	66.7	58	50	81.0	6	45	50.0	1	*	*	4,007	41	33.0
		2013	103	45	54.4	22	45	59.1	74	45	52.7	5	*	*	1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

719	18,984	1.9	1.9	161	22.4	25.1
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Calculus BC

8	248	3.8	3.4	7	87.5	69.8
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Economics: Microeconomics

9	487	1.1	1.4	0	0.0	10.5
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Environmental Science

48	986	1.4	1.7	3	6.3	19.8
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Human Geography

36	753	1.7	2.0	7	19.4	32.8
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Psychology

22	421	1.3	1.9	1	4.5	27.6
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Statistics

20	502	1.9	2.1	6	30.0	33.5
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United States History

95	2,570	1.5	1.5	8	8.4	12.6
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Biology

26	738	2.2	1.9	7	26.9	23.4
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Chemistry

7	388	1.0	2.0	0	0.0	32.0
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English Language & Composition

113	3,194	1.9	1.8	25	22.1	18.1
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European History

22	164	1.1	1.5	0	0.0	18.3
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Latin: Vergil

2	14	*	1.5	*	*	7.1
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Spanish Language

38	831	3.6	3.5	35	92.1	87.5
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Studio Art: 2-D Design

1	84	*	3.0	*	*	60.7
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World History

82	1,023	1.4	1.8	5	6.1	18.8
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Calculus AB

39	960	2.7	2.5	20	51.3	45.7
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Economics: Macroeconomics

6	755	1.7	1.4	1	16.7	12.5
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English Literature & Composition

90	2,374	2.1	1.8	22	24.4	18.0
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Government & Politics: United States

39	1,420	1.5	1.3	5	12.8	7.0
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Physics C: Mechanics

5	198	*	2.5	*	*	44.4
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Spanish Literature

10	133	3.0	2.7	7	70.0	57.9
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Studio Art: 3-D Design

1	23	*	2.9	*	*	65.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

21	48.0	73.6	78.4	79.3	76.2	95.2	41.1	81.4
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ALGEBRA II

5	*	*	*	*	*	*	47.9	*
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ALGEBRA II PRE-AP

80	36.0	67.5	78.6	80.6	36.3	93.8	55.3	89.4
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ART I

3	*	*	*	*	*	*	79.1	*
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BIOLOGY PRE-AP

98	60.1	73.4	79.1	80.1	76.5	91.8	71.3	90.4
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CHEMISTRY PRE-AP

104	38.4	67.6	79.1	81.1	37.5	93.3	64.2	93.3
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ECONOMICS

4	*	*	*	*	*	*	69.6	*
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ENGLISH I PRE-AP

92	61.7	75.6	82.4	83.6	90.2	96.7	71.2	92.1
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ENGLISH II PRE-AP

109	62.3	77.8	83.0	83.9	89.9	96.3	73.6	91.4
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ENGLISH III

6	77.7	84.1	84.3	84.4	100.0	100.0	55.7	89.1
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ENGLISH IV

2	*	*	*	*	*	*	67.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

5	*	*	*	*	*	*	55.9	*
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ALGEBRA II PRE-AP

79	46.5	69.1	76.3	77.6	50.6	87.3	69.3	87.2
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ART I

2	*	*	*	*	*	*	75.5	*
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

104	55.1	70.0	76.6	77.8	60.6	84.6	68.3	91.1
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ECONOMICS

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ENGLISH I PRE-AP

92	67.4	79.2	84.2	85.1	90.2	95.7	78.6	93.9
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ENGLISH II PRE-AP

109	62.4	75.5	82.7	83.9	86.2	96.3	72.2	89.9
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ENGLISH III

5	*	*	*	*	*	*	52.9	*
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ENGLISH IV

1	*	*	*	*	*	*	63.2	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1	*	*	*	*	*	*	68.1	*
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FRENCH II

6	83.3	90.4	75.7	73.0	100.0	100.0	61.5	87.9
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GEOMETRY

9	52.6	74.6	76.3	76.6	88.9	88.9	61.9	83.3
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GEOMETRY PRE-AP

91	59.4	74.1	81.8	83.2	68.1	98.9	64.6	89.6
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GOVERNMENT

3	*	*	*	*	*	*	58.9	*
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HS HEALTH EDUCATION

66	80.3	86.8	89.9	90.5	100.0	100.0	81.1	96.5
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MATH MODELS W/APPLICATIONS

2	*	*	*	*	*	*	55.0	*
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PHYSICS PRE-AP

108	49.3	70.2	79.8	81.5	58.3	92.6	53.9	94.5
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PRE-CALCULUS

6	70.7	81.7	76.7	75.8	100.0	83.3	53.4	87.9
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PRE-CALCULUS PRE-AP

105	66.8	77.9	81.1	81.6	81.9	91.4	72.6	93.1
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SPANISH I

42	78.2	85.5	84.1	83.9	88.1	95.2	71.3	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1	*	*	*	*	*		65.5	*
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FRENCH II

6	84.8	90.3	74.3	71.5	100.0	50.0	58.4	81.8
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GEOMETRY

9	54.9	75.8	81.8	82.8	100.0	100.0	66.7	79.7
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GEOMETRY PRE-AP

91	51.3	73.9	81.1	82.3	68.1	96.7	66.0	89.1
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GOVERNMENT

1	*	*	*	*	*	*	61.0	*
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HS HEALTH EDUCATION

43	82.4	87.4	88.7	88.9	100.0	100.0	76.7	95.7
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MATH MODELS W/APPLICATIONS

2	*	*	*	*	*	*	58.5	*
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PHYSICS PRE-AP

101	41.6	69.3	81.2	83.3	42.6	94.1	62.4	91.8
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PRE-CALCULUS

1	*	*	*	*	*	*	48.2	*
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PRE-CALCULUS PRE-AP

83	58.2	75.9	81.2	82.1	71.1	89.2	62.6	90.8
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SPANISH I

41	79.1	86.1	83.6	83.2	80.5	87.8	72.9	84.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

73	75.8	83.8	87.8	88.5	83.6	97.3	72.2	93.0
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U.S. HISTORY

5	*	*	*	*	*	*	51.5	*
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WORLD GEOGRAPHY PRE-AP

71	62.8	75.2	82.9	84.3	78.9	98.6	75.0	94.9
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WORLD HISTORY PRE-AP

13	58.1	72.1	83.4	85.4	53.8	100.0	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

72	81.2	87.5	86.4	86.2	91.7	97.2	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

71	63.9	76.0	83.8	85.2	84.5	97.2	79.5	94.5
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WORLD HISTORY PRE-AP

13	59.2	69.4	82.5	84.9	46.2	92.3	65.4	94.3
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