DATA PACKET
for 2014-15 planning

School Number 380

WILMER-HUTCHINS HIGH SCHOOL
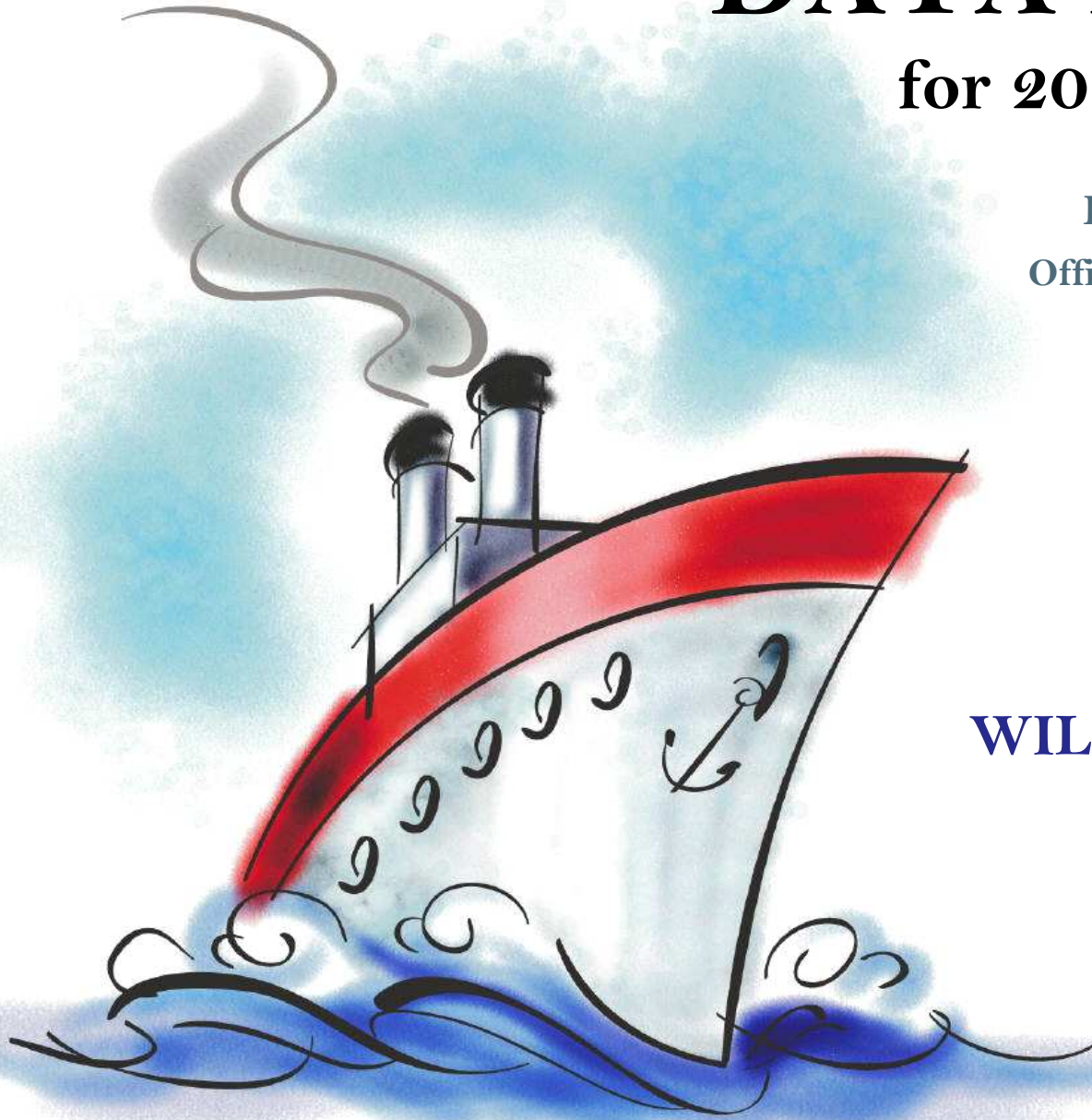
Dallas Independent School District

WILMER-HUTCHINS HIGH SCHOOL (380)   **2**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2014-15 Campus Data Packet

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

WILMER-HUTCHINS HIGH SCHOOL (380)   **3**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

STAAR, STAAR L, and STAAR M

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from the fall and spring administrations.

• Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.

• If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

WILMER-HUTCHINS HIGH SCHOOL (380) **4**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

WILMER-HUTCHINS HIGH SCHOOL (380)   **5**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

STUDENT ENROLLMENT

Grade	Enrollment
9	219
10	211
11	225
12	186
ALL	841

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	586	69.7	29	48.3
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	238	28.3	8	13.3
White	9	1.1	19	31.7
Multiple	2	0.2	3	5.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	681	81.0
Economically disadvantaged	750	89.2
Limited English proficient (LEP)	86	10.2
Special education	117	13.9
Talented and Gifted (TAG)	40	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	226	156	69.0	0	0.0	0	0.0	67	29.6	1	0.4	2	0.9
	2013	262	184	70.2	3	1.1	0	0.0	70	26.7	3	1.1	2	0.8
	2014	219	148	67.6	0	0.0	0	0.0	68	31.1	2	0.9	1	0.5
10	2012	175	121	69.1	4	2.3	1	0.6	43	24.6	5	2.9	1	0.6
	2013	227	160	70.5	0	0.0	0	0.0	63	27.8	3	1.3	1	0.4
	2014	211	148	70.1	2	0.9	0	0.0	57	27.0	3	1.4	1	0.5
11	2012	183	136	74.3	0	0.0	0	0.0	46	25.1	1	0.5	0	0.0
	2013	195	133	68.2	2	1.0	1	0.5	55	28.2	4	2.1	0	0.0
	2014	225	154	68.4	0	0.0	1	0.4	68	30.2	2	0.9	0	0.0
12	2012	162	128	79.0	0	0.0	0	0.0	32	19.8	2	1.2	0	0.0
	2013	177	128	72.3	0	0.0	0	0.0	47	26.6	2	1.1	0	0.0
	2014	186	136	73.1	3	1.6	0	0.0	45	24.2	2	1.1	0	0.0
9-12	2012	746	541	72.5	4	0.5	1	0.1	188	25.2	9	1.2	3	0.4
	2013	861	605	70.3	5	0.6	1	0.1	235	27.3	12	1.4	3	0.3
	2014	841	586	69.7	5	0.6	1	0.1	238	28.3	9	1.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	226	206	91.2	35	15.5	25	11.1	145	64.2	9	4.0	83	36.7	52.2	47.8	5.8
	2013	262	239	91.2	25	9.5	35	13.4	171	65.3	8	3.1	36	13.7	51.9	48.1	3.1
	2014	219	198	90.4	29	13.2	31	14.2	161	73.5	11	5.0	53	24.2	47.5	52.5	5.9
10	2012	175	160	91.4	25	14.3	20	11.4	131	74.9	9	5.1	48	27.4	45.1	54.9	1.7
	2013	227	209	92.1	28	12.3	32	14.1	153	67.4	11	4.8	19	8.4	49.8	50.2	0.0
	2014	211	192	91.0	17	8.1	26	12.3	180	85.3	8	3.8	21	10.0	46.9	53.1	1.4
11	2012	183	156	85.2	14	7.7	27	14.8	138	75.4	8	4.4	49	26.8	49.7	50.3	0.5
	2013	195	169	86.7	28	14.4	27	13.8	155	79.5	12	6.2	23	11.8	48.2	51.8	3.1
	2014	225	202	89.8	27	12.0	33	14.7	184	81.8	9	4.0	29	12.9	48.4	51.6	2.7
12	2012	162	145	89.5	6	3.7	30	18.5	131	80.9	12	7.4	19	11.7	54.9	45.1	3.1
	2013	177	149	84.2	15	8.5	26	14.7	140	79.1	6	3.4	13	7.3	49.2	50.8	3.4
	2014	186	158	84.9	13	7.0	27	14.5	156	83.9	12	6.5	12	6.5	50.5	49.5	4.3
9-12	2012	746	667	89.4	80	10.7	102	13.7	545	73.1	38	5.1	199	26.7	50.5	49.5	2.9
	2013	861	766	89.0	96	11.1	120	13.9	619	71.9	37	4.3	91	10.6	49.9	50.1	2.3
	2014	841	750	89.2	86	10.2	117	13.9	681	81.0	40	4.8	115	13.7	48.3	51.7	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	230	10,922	215	93.5	10,196	93.3	79	34.4	27.8	170	8,726	74.0	79.9
	2013	263	11,153	249	94.4	10,499	94.1	83	31.5	28.3	227	9,388	86.2	84.2
	2014	222	10,850	211	95.1	10,242	94.4	54	24.3	28.4	178	9,091	80.0	83.8
10	2012	182	9,007	169	93.0	8,431	93.6	52	28.6	20.6	125	7,332	68.6	81.4
	2013	236	9,331	226	95.6	8,812	94.4	53	22.5	20.5	204	8,042	86.4	86.2
	2014	220	9,898	205	93.2	9,367	94.6	47	21.4	20.3	181	8,628	82.2	87.2
11	2012	186	8,913	171	92.0	8,306	93.2	57	30.6	15.9	132	7,319	71.0	82.1
	2013	196	8,457	184	94.2	7,949	94.0	44	22.5	18.9	165	7,295	84.3	86.3
	2014	232	8,467	220	94.6	8,005	94.5	37	15.9	18.1	199	7,476	85.7	88.3
12	2012	174	8,178	156	89.4	7,571	92.6	14	8.0	12.6	119	6,742	68.4	82.4
	2013	177	8,199	166	93.5	7,661	93.4	26	14.7	14.9	155	7,269	87.5	88.7
	2014	185	7,886	168	91.1	7,407	93.9	27	14.6	15.2	142	7,027	76.9	89.1
9-12	2012	772	37,021	711	92.1	34,504	93.2	202	26.2	19.8	546	30,119	70.7	81.4
	2013	872	37,140	824	94.5	34,922	94.0	206	23.6	21.2	751	31,994	86.1	86.1
	2014	859	37,101	805	93.6	35,021	94.4	165	19.2	21.1	700	32,222	81.5	86.8

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	48.3
Hispanic	8	13.3
White	19	31.7
Multiple	3	5.0
Other	1	1.7

Gender	Number	Percentage
Female	30	50.0
Male	30	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.7	—
2012-13	7.1	74.5
2013-14	6.7	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	18.3
1	8	13.3
2	4	6.7
3	1	1.7
4	3	5.0
5	2	3.3
1-3	13	21.7
More than 3	36	60.0
1 - 5	18	30.0
6 - 10	6	10.0
11 - 20	15	25.0
More than 20	10	16.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	41.4	41.1	40.1	10.3	29.3	33.3		35.1	47.7	41.7	50.9
Tests Taken	2012												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	2012												
	2013												
	2014		38.5	50.0	42.9	15.0	28.9	33.9		39.9	44.7	42.3	54.8
Tests Taken	2012												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	157	66	194	26	41	200		120	104	224	6,774
Tests Taken	**2012**												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	**2012**												
	2013												
	2014		123	41	140	17	27	156		86	78	164	4,948
Tests Taken	**2012**												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	0.4	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	3.2
Tests Taken	**2012**												
	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
ENGLISH II	**2012**												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	**2012**												
	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	63.2	1.0	1.2	55.2	55.6	4.0	63.2	48.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	71.8	0.8	1.0	46.1	58.4	4.0	61.6	65.3

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	48.7	64.7	53.7	25.0	62.1	42.0		50.6	56.0	53.2	74.7
	2013	*	66.9	68.4	67.2	33.3	81.8	58.3		67.3	68.4	67.8	72.5
	2014	*	77.3	79.7	77.8	41.2	72.0	72.1		75.0	80.2	77.8	78.0
Tests Taken	**2012**	1	119	51	147	12	29	127		89	84	173	8,795
	2013	1	148	57	195	15	22	127		110	98	208	9,251
	2014	2	141	59	171	17	25	140		92	111	203	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	61	18	68	9	11	58		44	37	81	2,226
	2013	*	49	18	64	10	4	53		36	31	67	2,540
	2014	*	32	12	38	10	7	39		23	22	45	2,099
Tests Taken	**2012**	1	119	51	147	12	29	127		89	84	173	8,795
	2013	1	148	57	195	15	22	127		110	98	208	9,251
	2014	2	141	59	171	17	25	140		92	111	203	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013	*	0.7	1.8	1.5	0.0	0.0	0.8		1.8	1.0	1.4	8.6
	2014	*	2.1	1.7	1.8	0.0	0.0	0.0		1.1	2.7	2.0	9.9
Tests Taken	**2012**	1	119	51	147	12	29	100		89	84	173	8,795
	2013	1	148	57	195	15	22	127		110	98	208	9,251
	2014	2	141	59	171	17	25	140		92	111	203	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	45.4	37.2	35.6	32.7	41.8
2013	45.9	42.4	44.3	46.6	44.2
2014	43.8	44.5	50.8	47.8	44.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	79.7	87.1	81.8	50.0	90.6	74.0		77.3	87.6	82.5	82.9
	2013	*	75.5	77.4	74.9	35.7	77.3	68.6		78.4	73.6	76.0	84.4
	2014	*	88.1	88.3	87.0	71.4	83.3	83.8		85.9	89.6	87.9	89.8
Tests Taken	**2012**	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	26	8	30	6	3	27		22	12	34	1,522
	2013	*	37	14	51	9	5	38		24	28	52	1,467
	2014	*	17	7	23	4	4	21		13	12	25	987
Tests Taken	**2012**	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
	2013	*	1.3	6.5	3.0	0.0	9.1	3.3		3.6	1.9	2.8	7.5
	2014	*	0.0	1.7	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.5
Tests Taken	**2012**	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	45.6	49.4	53.3	43.6	52.5
2013	47.8	46.3	52.6	45.2	48.4
2014	44.3	48.8	57.4	56.4	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												90.2
	2014		80.0	85.0	83.8	60.0	68.2	77.6		83.0	80.2	81.5	92.0
Tests Taken	**2012**												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												5
	2014		27	9	26	4	7	33		16	20	36	625
Tests Taken	**2012**												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013												2.0
	2014		0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	10.3
Tests Taken	**2012**												4
	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	46.0	58.5	56.0	53.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		50.0		*	50.0		44.4		50.0	*	50.0	50.6
Tests Taken	**2012**												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	**2012**												
	2013												
	2014	*	25.0	*	50.0	41.7	*	30.0		12.5	*	41.7	65.3
Tests Taken	**2012**												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		5		*	5		5		4	*	5	200
Tests Taken	**2012**												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	**2012**												
	2013												
	2014	*	6	*	5	7	*	7		7	*	7	118
Tests Taken	**2012**												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0		*	0.0		0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		10		5	10		9		8	2	10	405
ENGLISH II	2012												
	2013												
	2014	*	12.5	*	30.0	25.0	*	10.0		12.5	*	25.0	12.6
Tests Taken	2012												
	2013												
	2014	1	8	3	10	12	1	10		8	4	12	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	52.5	56.7	50.0	3.1	41.1	51.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	47.9	51.9	52.8	2.2	51.9	57.4

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

WILMER-HUTCHINS HIGH SCHOOL (380)   **30**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAARMEOC_read_4_obj   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0	*		14.3		14.3		*	*	14.3	32.5
	2013	*	75.0	*	60.0	66.7		72.7		57.1	*	66.7	36.9
	2014		30.0		*	30.0		22.2		25.0	*	30.0	46.1
Tests Taken	**2012**		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		6	*		6		6		*	*	6	189
	2013	*	2	*	4	4		3		3	*	4	214
	2014		7		*	7		7		6	*	7	194
Tests Taken	**2012**		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0	*		0.0		0.0		*	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014		0.0		*	0.0		0.0		0.0	*	0.0	1.4
Tests Taken	**2012**		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
	2014		10		5	10		9		8	2	10	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	31.0	32.9	27.4	39.3	40.8
2013	69.4	48.3	43.8	61.5	52.4
2014	38.3	46.0	35.0	41.3	40.0

WILMER-HUTCHINS HIGH SCHOOL (380)   **34**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAARMEOC_math_4_obj   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		66.7	*		71.4		71.4		*	*	71.4	31.7
	2013	*	57.1	*	44.4	36.4		36.4		16.7	*	36.4	42.6
	2014		20.0		*	20.0		22.2		25.0	*	20.0	46.6
Tests Taken	**2012**		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		2	*		2		2		*	*	2	179
	2013	*	3	*	5	7		7		5	*	7	190
	2014		8		*	8		7		6	*	8	187
Tests Taken	**2012**		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.0	*		0.0		0.0		*	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014		0.0		*	0.0		0.0		0.0	*	0.0	1.1
Tests Taken	**2012**		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
	2014		10		5	10		9		8	2	10	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	58.7	39.3	60.7	47.6	34.9
2013	48.5	39.8	51.1	47.5	41.4
2014	35.6	42.5	46.3	35.6	32.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	12	*	16	17	*	16		10	7	17	226
Tests Taken	**2012**												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	2	12	3	16	17	3	16		10	7	17	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2012				
	2013				
	2014	45.3	53.6	41.9	48.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	4	*	2	*	0		6	16.7
10	0		2	*	0		2	*
11	1	*	2	*	0		3	*
12	1	*	1	*	0		2	*
ALL	6	33.3	7	14.3	0		13	23.1

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: / 2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (28)	Beginning	4	14.3	4	14.3	2	7.1	5	18.5	3	11.1
	Intermediate	5	17.9	6	21.4	16	57.1	6	22.2	8	29.6
	Advanced	9	32.1	5	17.9	8	28.6	11	40.7	12	44.4
	Advanced High	10	35.7	13	46.4	2	7.1	5	18.5	4	14.8
10 (21)	Beginning	0	0.0	0	0.0	0	0.0	3	14.3	0	0.0
	Intermediate	3	15.8	5	26.3	8	42.1	1	4.8	1	5.3
	Advanced	5	26.3	5	26.3	8	42.1	15	71.4	15	78.9
	Advanced High	11	57.9	9	47.4	3	15.8	2	9.5	3	15.8
11 (27)	Beginning	0	0.0	1	3.8	1	3.8	1	3.8	0	0.0
	Intermediate	4	15.4	3	11.5	7	26.9	6	23.1	6	24.0
	Advanced	6	23.1	7	26.9	9	34.6	14	53.8	10	40.0
	Advanced High	16	61.5	15	57.7	9	34.6	5	19.2	9	36.0
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	2	22.2	1	11.1	1	11.1
	Advanced	2	22.2	1	11.1	4	44.4	5	55.6	4	44.4
	Advanced High	7	77.8	7	77.8	3	33.3	3	33.3	4	44.4
ALL (85)	Beginning	4	4.9	5	6.1	3	3.7	9	10.8	3	3.8
	Intermediate	12	14.6	15	18.3	33	40.2	14	16.9	16	20.0
	Advanced	22	26.8	18	22.0	29	35.4	45	54.2	41	51.3
	Advanced High	44	53.7	44	53.7	17	20.7	15	18.1	20	25.0

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years N (% Progressed)	2014 Level	2013 Level Beg	Int	Adv	Adv High
15 / **3 (20.0%)**	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	9	
	Advanced High	0	0	2	
13 / **3 (23.1%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	9	
	Advanced High	0	0	2	
20 / **8 (40.0%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	8	
7 / **4 (57.1%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	4	
55 / **18 (32.7%)**	Beginning	0			
	Intermediate	1	9		
	Advanced	0	1	28	
	Advanced High	0	0	16	

☐ Indicates students who progressed at least one level from 2013 to 2014.

WILMER-HUTCHINS HIGH SCHOOL (380)   **44**

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Critical Reading	**2011-12**	22.2	55.7	36	385	5.6	27	381	7.4	8	394	0.0	1	*	*	4,495	416	18.8
		2012-13	1.1	55.4	2	*	*	1	*	*	1	*	*				4,644	416	19.5
		2013-14	3.8	53.1	7	407	14.3	4	*	*	2	*	*				4,203	418	20.7
	Mathematics	**2011-12**	22.2	55.7	36	423	25.0	27	414	25.9	8	455	25.0	1	*	*	4,495	446	29.8
		2012-13	1.1	55.4	2	*	*	1	*	*	1	*	*				4,644	445	29.0
		2013-14	3.8	53.1	7	384	14.3	4	*	*	2	*	*				4,203	440	27.4
	Writing	**2011-12**	22.2	55.7	36	388	2.8	27	383	3.7	8	403	0.0	1	*	*	4,495	408	15.9
		2012-13	1.1	55.4	2	*	*	1	*	*	1	*	*				4,644	406	16.1
		2013-14	3.8	53.1	7	399	14.3	4	*	*	2	*	*				4,203	411	16.9
ACT	English	**2011-12**	5.6	37.1	9	17	44.4	7	18	57.1	2	*	*				2,995	15	33.3
		2012-13	19.2	29.3	34	13	8.8	24	13	8.3	9	13	11.1	1	*	*	2,454	16	34.0
		2013-14	47.8	42.0	89	13	15.7	65	12	10.8	21	15	28.6				3,324	15	29.3
	Mathematics	**2011-12**	5.6	37.1	9	19	22.2	7	19	28.6	2	*	*				2,995	18	22.7
		2012-13	19.2	29.3	34	16	5.9	24	15	4.2	9	17	11.1	1	*	*	2,454	19	24.4
		2013-14	47.8	42.0	89	16	7.9	65	15	3.1	21	18	19.0				3,324	18	21.8
	Reading	**2011-12**	5.6	37.1	9	18	33.3	7	19	42.9	2	*	*				2,995	17	23.7
		2012-13	19.2	29.3	34	14	5.9	24	14	4.2	9	13	11.1	1	*	*	2,454	17	26.5
		2013-14	47.8	42.0	89	15	9.0	65	14	7.7	21	17	14.3				3,324	17	23.8
	Science	**2011-12**	5.6	37.1	9	18	0.0	7	18	0.0	2	*	*				2,995	18	10.8
		2012-13	19.2	29.3	34	15	0.0	24	14	0.0	9	15	0.0	1	*	*	2,454	18	12.7
		2013-14	47.8	42.0	89	16	0.0	65	15	0.0	21	18	0.0				3,324	18	8.7
	Composite	**2011-12**	5.6	37.1	9	18	–	7	19	–	2	*	–			–	2,995	17	–
		2012-13	19.2	29.3	34	14	–	24	14	–	9	15	–	1	*	–	2,454	18	–
		2013-14	47.8	42.0	89	15	–	65	14	–	21	17	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

WILMER-HUTCHINS HIGH SCHOOL (380)　　　　**45**

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Critical Reading	2011																1,979	39	
		2012	1	*		1	*		0			0			0			1,924	39	
		2013	2	*		2	*		0			0			0			1,788	39	
	Mathematics	2011																1,979	40	
		2012	1	*		1	*		0			0			0			1,924	40	
		2013	2	*		2	*		0			0			0			1,788	40	
	Writing	2011																1,979	39	
		2012	1	*		1	*		0			0			0			1,924	39	
		2013	2	*		2	*		0			0			0			1,788	39	
10	Critical Reading	2011	2	*	*	2	*	*	0			0			0			7,988	36	25.4
		2012	216	34	5.6	152	34	3.9	62	34	9.7	1	*	*	0			8,427	37	23.1
		2013	189	34	13.8	129	34	13.2	56	34	12.5	1	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	2	*	*	2	*	*	0			0			0			7,988	38	24.5
		2012	216	35	7.4	152	34	3.9	62	36	16.1	1	*	*	0			8,427	38	24.5
		2013	189	37	18.0	129	35	11.6	56	39	28.6	1	*	*	1	*	*	8,854	37	19.6
	Writing	2011	2	*	*	2	*	*	0			0			0			7,988	36	22.7
		2012	216	33	9.3	152	33	7.2	62	35	12.9	1	*	*	0			8,427	37	23.7
		2013	189	31	4.2	129	31	3.9	56	33	3.6	1	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	1	*	*	1	*	*	0			0			0			3,980	41	33.2
		2012	36	39	13.9	19	38	5.3	14	39	14.3	2	*	*	1	*	*	4,007	41	27.4
		2013	20	44	35.0	10	40	10.0	10	48	60.0	0			0			3,787	42	32.8
	Mathematics	2011	1	*	*	1	*	*	0			0			0			3,980	43	38.0
		2012	36	43	27.8	19	42	21.1	14	43	35.7	2	*	*	1	*	*	4,007	43	33.0
		2013	20	46	40.0	10	43	0.0	10	50	80.0	0			0			3,787	44	33.1
	Writing	2011	1	*	*	1	*	*	0			0			0			3,980	40	28.7
		2012	36	40	19.4	19	37	5.3	14	42	35.7	2	*	*	1	*	*	4,007	41	33.0
		2013	20	41	20.0	10	40	10.0	10	42	30.0	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

WILMER-HUTCHINS HIGH SCHOOL (380) 46

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 220 | 18,984 | 1.2 | 1.9 | 6 | 2.7 | 25.1 |

Chemistry

| 18 | 388 | 1.0 | 2.0 | 0 | 0.0 | 32.0 |

English Literature & Composition

| 47 | 2,374 | 1.3 | 1.8 | 0 | 0.0 | 18.0 |

Physics B

| 18 | 315 | 1.3 | 2.2 | 3 | 16.7 | 35.9 |

Studio Art: Drawing

| 4 | 23 | * | 3.5 | * | * | 69.6 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 11 | 960 | 1.2 | 2.5 | 1 | 9.1 | 45.7 |

Economics: Microeconomics

| 13 | 487 | 1.0 | 1.4 | 0 | 0.0 | 10.5 |

Government & Politics: United States

| 26 | 1,420 | 1.0 | 1.3 | 0 | 0.0 | 7.0 |

Physics C: Mechanics

| 1 | 198 | * | 2.5 | * | * | 44.4 |

United States History

| 24 | 2,570 | 1.2 | 1.5 | 0 | 0.0 | 12.6 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus BC

| 1 | 248 | * | 3.4 | * | * | 69.8 |

English Language & Composition

| 52 | 3,194 | 1.2 | 1.8 | 1 | 1.9 | 18.1 |

Music Theory

| 4 | 57 | * | 2.9 | * | * | 56.1 |

Studio Art: 2-D Design

| 1 | 84 | * | 3.0 | * | * | 60.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 184 | 41.1 | 70.1 | 76.2 | 77.2 | 53.3 | 83.2 | 41.1 | 81.4 |

ALGEBRA II

| 179 | 53.2 | 76.6 | 79.1 | 79.5 | 86.6 | 88.6 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 58 | 50.4 | 74.8 | 84.9 | 86.7 | 82.8 | 98.2 | 55.3 | 89.4 |

ART I

| 94 | 73.9 | 80.4 | 84.6 | 85.3 | 89.4 | 98.9 | 79.1 | 94.8 |

BIOLOGY

| 174 | 46.5 | 70.3 | 73.1 | 73.6 | 56.9 | 76.6 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 34 | 50.3 | 66.8 | 77.2 | 78.9 | 41.2 | 82.4 | 71.3 | 90.4 |

CHEMISTRY

| 206 | 33.8 | 68.5 | 71.5 | 72.0 | 44.2 | 68.0 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 28 | 48.9 | 73.1 | 81.5 | 83.0 | 67.9 | 100.0 | 64.2 | 93.3 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 141 | 50.8 | 69.9 | 75.0 | 75.9 | 57.4 | 87.4 | 50.7 | 84.8 |

ENGLISH I FOR ESL

| 4 | * | * | * | * | * | * | 54.2 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 132 | 57.8 | 78.2 | 79.5 | 79.7 | 88.6 | 88.5 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 58 | 58.8 | 76.2 | 83.7 | 85.1 | 86.2 | 94.8 | 69.3 | 87.2 |

ART I

| 80 | 63.8 | 74.8 | 81.8 | 83.1 | 75.0 | 96.1 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 160 | 57.8 | 74.7 | 70.9 | 70.2 | 81.9 | 65.8 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 48 | 62.1 | 74.7 | 77.7 | 78.3 | 81.3 | 91.7 | 68.3 | 91.1 |

ECONOMICS

| 3 | * | * | * | * | * | * | 57.3 | * |

ENGLISH I

| 131 | 56.1 | 70.1 | 77.0 | 78.3 | 53.4 | 85.9 | 58.2 | 81.7 |

ENGLISH I FOR ESL

| 2 | * | * | * | * | * | * | 62.6 | * |

WILMER-HUTCHINS HIGH SCHOOL (380)　　　　　　　　　　　　　　　　　　**48**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
ENGLISH I PRE-AP								
48	49.3	67.6	85.2	88.3	39.6	97.8	71.2	92.1
ENGLISH II								
162	56.6	71.0	77.9	79.1	58.0	89.9	59.6	83.5
ENGLISH II PRE-AP								
46	50.9	71.1	84.0	86.3	56.5	97.8	73.6	91.4
ENGLISH III								
142	58.5	70.4	80.2	81.9	63.4	92.7	55.7	89.1
ENGLISH IV								
110	56.9	71.2	82.4	84.3	60.9	99.1	67.9	91.6
ENVIRONMENTAL SYSTEMS								
97	62.2	73.0	78.2	79.1	77.3	96.9	75.5	97.3
FRENCH I								
31	54.0	69.3	78.6	80.3	74.2	96.8	68.1	85.0
FRENCH II								
44	43.2	67.2	81.5	84.1	25.0	95.5	61.5	87.9
GEOMETRY								
189	49.2	72.8	75.6	76.1	62.4	89.2	61.9	83.3
GEOMETRY PRE-AP								
25	69.4	80.5	85.6	86.5	96.0	100.0	64.6	89.6
GOVERNMENT								
126	56.4	72.2	76.5	77.2	65.1	89.7	58.9	94.1

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
ENGLISH I PRE-AP								
45	56.4	72.2	81.4	83.1	57.8	97.8	78.6	93.9
ENGLISH II								
148	63.1	74.3	79.0	79.8	70.9	89.8	61.3	80.9
ENGLISH II PRE-AP								
47	53.7	69.8	81.6	83.7	63.8	97.9	72.2	89.9
ENGLISH III								
134	58.0	65.0	78.4	80.8	44.8	87.2	52.9	82.6
ENGLISH IV								
4	*	*	*	*	*	*	63.2	*
ENVIRONMENTAL SYSTEMS								
2	*	*	*	*	*	*	62.8	*
FRENCH I								
30	49.2	66.1	75.9	77.6	23.3	93.3	65.5	80.1
FRENCH II								
38	48.5	67.1	79.4	81.6	39.5	100.0	58.4	81.8
GEOMETRY								
175	50.9	73.7	72.0	71.7	64.0	67.3	66.7	79.7
GEOMETRY PRE-AP								
23	53.5	75.1	82.1	83.4	73.9	100.0	66.0	89.1
GOVERNMENT								

WILMER-HUTCHINS HIGH SCHOOL (380)   **49**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

47		70.2			53.2		67.0	98.9

HS HEALTH EDUCATION

66	70.6	80.4	88.9	90.4	90.9	100.0	81.1	96.5

IPC

3	*	*	*	*	*	*	47.8	*

MATH MODELS W/APPLICATIONS

45	46.0	67.6	73.6	74.7	46.7	90.5	55.0	88.7

PHYSICS

150	39.9	69.5	72.7	73.3	40.0	76.4	37.8	85.3

PHYSICS PRE-AP

67	52.6	72.1	80.7	82.3	61.2	97.0	53.9	94.5

PRE-CALCULUS

71	49.2	68.3	80.6	82.8	45.1	98.6	53.4	87.9

PRE-CALCULUS PRE-AP

39	64.0	76.0	87.7	89.7	71.8	100.0	72.6	93.1

SPANISH FOR NATIVE SPEAKERS I

10	59.9	73.2	86.6	88.7	70.0	100.0	64.4	89.8

SPANISH FOR NATIVE SPEAKERS II

9	47.8	65.2	83.4	86.6	11.1	85.7	62.7	94.3

SPANISH I

97	47.4	64.9	82.5	85.5	29.9	93.5	71.3	91.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

32		78.0	92.0	94.4	84.4	100.0	84.0	96.5

HS HEALTH EDUCATION

65	62.4	73.1	83.1	84.9	64.6	98.4	76.7	95.7

IPC

5	*	*	*	*	*	*	54.5	*

MATH MODELS W/APPLICATIONS

39	31.9	65.9	71.1	72.0	28.2	63.2	58.5	85.3

PHYSICS

122	58.1	78.0	76.0	75.7	93.4	77.0	53.6	82.4

PHYSICS PRE-AP

64	53.0	75.3	83.8	85.4	67.2	96.9	62.4	91.8

PRE-CALCULUS

6	29.3	65.2	77.2	79.3	16.7	66.7	48.2	82.4

PRE-CALCULUS PRE-AP

16	44.7	68.1	85.8	88.9	43.8	93.8	62.6	90.8

SPANISH FOR NATIVE SPEAKERS I

10	55.7	70.4	84.0	86.4	60.0	100.0	68.1	84.6

SPANISH FOR NATIVE SPEAKERS II

7	52.5	68.3	78.1	79.9	42.9	85.7	69.8	88.6

SPANISH I

89	43.6	62.4	79.1	82.1	16.9	94.3	72.9	84.3

WILMER-HUTCHINS HIGH SCHOOL (380)　　　　　　　　　　　　　　　　　　　　　**50**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 160 | 57.9 | 72.0 | 84.4 | 86.6 | 56.3 | 98.7 | 72.2 | 93.0 |

U.S. HISTORY

| 186 | 65.3 | 73.3 | 80.7 | 82.0 | 63.4 | 97.2 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 178 | 50.2 | 70.7 | 78.9 | 80.3 | 55.6 | 89.5 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 15 | 59.5 | 73.0 | 84.9 | 87.1 | 73.3 | 100.0 | 75.0 | 94.9 |

WORLD HISTORY

| 176 | 48.4 | 70.2 | 76.6 | 77.7 | 48.3 | 85.3 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 36 | 61.7 | 74.4 | 84.8 | 86.6 | 66.7 | 100.0 | 65.5 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 146 | 60.0 | 73.3 | 81.0 | 82.4 | 61.0 | 91.7 | 76.5 | 89.2 |

U.S. HISTORY

| 1 | * | * | * | * | * | * | 58.7 | * |

WORLD GEOGRAPHY

| 164 | 53.0 | 71.8 | 79.3 | 80.6 | 66.5 | 91.9 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 16 | 71.6 | 81.0 | 88.1 | 89.3 | 93.8 | 100.0 | 79.5 | 94.5 |

WORLD HISTORY

| 163 | 60.0 | 73.3 | 79.6 | 80.8 | 73.0 | 87.6 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 35 | 70.8 | 78.1 | 84.7 | 85.9 | 80.0 | 97.1 | 65.4 | 94.3 |

WILMER-HUTCHINS HIGH SCHOOL (380)   **51**