

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

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September 5, 2014

School Number 39

**SCHOOL FOR THE  
TALENTED & GIFTED  
AT TOWNVIEW**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	64
10	61
11	63
12	57
ALL	245

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	14.3	13	31.0
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	59	24.1	*	*
Hispanic	56	22.9	3	7.1
White	89	36.3	25	59.5
Multiple	5	2.0	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	14	5.7
Economically disadvantaged	64	26.1
Limited English proficient (LEP)	0	0.0
Special education	3	1.2
Talented and Gifted (TAG)	244	99.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	58	10	17.2	0	0.0	10	17.2	11	19.0	26	44.8	0	0.0
	2013	63	4	6.3	1	1.6	21	33.3	13	20.6	22	34.9	2	3.2
	2014	64	10	15.6	0	0.0	21	32.8	16	25.0	14	21.9	3	4.7
10	2012	59	9	15.3	0	0.0	5	8.5	15	25.4	29	49.2	0	0.0
	2013	64	11	17.2	0	0.0	12	18.8	11	17.2	29	45.3	0	0.0
	2014	61	4	6.6	1	1.6	21	34.4	13	21.3	20	32.8	2	3.3
11	2012	66	10	15.2	0	0.0	11	16.7	23	34.8	22	33.3	0	0.0
	2013	58	10	17.2	0	0.0	5	8.6	16	27.6	27	46.6	0	0.0
	2014	63	11	17.5	0	0.0	12	19.0	12	19.0	28	44.4	0	0.0
12	2012	54	8	14.8	0	0.0	6	11.1	19	35.2	21	38.9	0	0.0
	2013	66	11	16.7	0	0.0	11	16.7	23	34.8	21	31.8	0	0.0
	2014	57	10	17.5	0	0.0	5	8.8	15	26.3	27	47.4	0	0.0
9-12	2012	237	37	15.6	0	0.0	32	13.5	68	28.7	98	41.4	0	0.0
	2013	251	36	14.3	1	0.4	49	19.5	63	25.1	99	39.4	2	0.8
	2014	245	35	14.3	1	0.4	59	24.1	56	22.9	89	36.3	5	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	58	11	19.0	0	0.0	2	3.4	1	1.7	58	100.0	26	44.8	39.7	60.3	0.0
	2013	63	9	14.3	0	0.0	0	0.0	4	6.3	63	100.0	32	50.8	33.3	66.7	0.0
	2014	64	14	21.9	0	0.0	0	0.0	4	6.3	64	100.0	37	57.8	48.4	51.6	0.0
10	2012	59	17	28.8	0	0.0	1	1.7	1	1.7	59	100.0	3	5.1	39.0	61.0	0.0
	2013	64	10	15.6	0	0.0	2	3.1	1	1.6	64	100.0	7	10.9	40.6	59.4	0.0
	2014	61	15	24.6	0	0.0	0	0.0	4	6.6	61	100.0	2	3.3	32.8	67.2	0.0
11	2012	66	31	47.0	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
	2013	58	20	34.5	0	0.0	1	1.7	3	5.2	58	100.0	1	1.7	43.1	56.9	0.0
	2014	63	14	22.2	0	0.0	2	3.2	2	3.2	62	98.4	1	1.6	41.3	58.7	0.0
12	2012	54	25	46.3	0	0.0	1	1.9	0	0.0	54	100.0	0	0.0	40.7	59.3	0.0
	2013	66	30	45.5	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
	2014	57	21	36.8	0	0.0	1	1.8	4	7.0	57	100.0	0	0.0	42.1	57.9	0.0
9-12	2012	237	84	35.4	0	0.0	4	1.7	4	1.7	237	100.0	29	12.2	38.0	62.0	0.0
	2013	251	69	27.5	0	0.0	3	1.2	10	4.0	251	100.0	40	15.9	37.5	62.5	0.0
	2014	245	64	26.1	0	0.0	3	1.2	14	5.7	244	99.6	40	16.3	41.2	58.8	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	58	10,922	57	99.0	10,196	93.3	0	0.0	27.8	58	8,726	100.0	79.9
	2013	63	11,153	62	98.8	10,499	94.1	0	0.0	28.3	63	9,388	100.0	84.2
	2014	64	10,850	63	98.8	10,242	94.4	0	0.0	28.4	0	9,091	0.0	83.8
10	2012	59	9,007	58	98.2	8,431	93.6	0	0.0	20.6	59	7,332	100.0	81.4
	2013	64	9,331	63	98.9	8,812	94.4	0	0.0	20.5	64	8,042	100.0	86.2
	2014	61	9,898	60	98.0	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	66	8,913	65	98.4	8,306	93.2	0	0.0	15.9	66	7,319	100.0	82.1
	2013	58	8,457	57	98.1	7,949	94.0	0	0.0	18.9	58	7,295	100.0	86.3
	2014	63	8,467	62	98.6	8,005	94.5	1	1.6	18.1	0	7,476	0.0	88.3
12	2012	54	8,178	53	97.8	7,571	92.6	0	0.0	12.6	55	6,742	100.0	82.4
	2013	66	8,199	65	97.8	7,661	93.4	0	0.0	14.9	66	7,269	100.0	88.7
	2014	57	7,886	55	97.1	7,407	93.9	0	0.0	15.2	0	7,027	0.0	89.1
9-12	2012	237	37,021	233	98.3	34,504	93.2	0	0.0	19.8	238	30,119	100.0	81.4
	2013	251	37,140	247	98.4	34,922	94.0	0	0.0	21.2	251	31,994	100.0	86.1
	2014	245	37,101	240	98.2	35,021	94.4	1	0.4	21.1	0	32,222	0.0	86.8

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	31.0
Hispanic	3	7.1
White	25	59.5
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	15	35.7
Male	27	64.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.7	—
2012-13	4.9	87.9
2013-14	4.3	95.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.8
2	0	0.0
3	1	2.4
4	0	0.0
5	2	4.8
1-3	3	7.1
More than 3	39	92.9
1 - 5	5	11.9
6 - 10	6	14.3
11 - 20	19	45.2
More than 20	12	28.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	100.0	100.0	100.0	100.0					100.0	100.0	100.0	50.9
Tests Taken	2012												
	2013												
	2014	14	10	16	12					31	32	63	13,789
ENGLISH II	2012												
	2013												
	2014	100.0	*	100.0	100.0			*		100.0	100.0	100.0	54.8
Tests Taken	2012												
	2013												
	2014	19	4	14	11			2		20	41	61	10,943

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	0	0	0	0					0	0	0	6,774
Tests Taken	2012												
	2013												
	2014	14	10	16	12					31	32	63	13,789
ENGLISH II	2012												
	2013												
	2014	0	*	0	0			*		0	0	0	4,948
Tests Taken	2012												
	2013												
	2014	19	4	14	11			2		20	41	61	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	71.4	60.0	75.0	58.3					58.1	81.3	69.8	3.2
Tests Taken	2012												
	2013												
	2014	14	10	16	12					31	32	63	13,789
ENGLISH II	2012												
	2013												
	2014	63.2	*	42.9	27.3			*		45.0	68.3	60.7	2.7
Tests Taken	2012												
	2013												
	2014	19	4	14	11			2		20	41	61	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	92.6	2.3	2.3	87.6	92.2	6.2	94.7	93.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	92.1	2.2	2.3	87.3	95.7	6.6	92.3	94.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	2012												74.7
	2013									*	*		72.5
	2014		*	*	*					*	*	100.0	78.0
Tests Taken	2012												8,795
	2013										1	1	9,251
	2014		3	2	1					3	3	6	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012												2,226
	2013										*	*	2,540
	2014		*	*	*					*	*	0	2,099
Tests Taken	2012												8,795
	2013										1	1	9,251
	2014		3	2	1					3	3	6	9,524



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	2012												7.0
	2013										*	*	8.6
	2014		*	*	*					*	*	16.7	9.9
Tests Taken	2012												8,795
	2013										1	1	9,251
	2014		3	2	1					3	3	6	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012					
2013	*	*	*	*	*
2014	66.7	65.3	70.0	63.3	72.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.9
	<b>2013</b>	100.0	*	100.0	100.0			*		100.0	100.0	100.0	84.4
	<b>2014</b>	100.0	100.0	100.0	100.0					100.0	100.0	100.0	89.8
Tests Taken	<b>2012</b>	25	10	11	11	2		1		23	35	58	8,881
	<b>2013</b>	19	3	12	10			1		19	40	59	9,374
	<b>2014</b>	14	10	16	12					30	32	62	9,672

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	0	0	0	0	*		*		0	0	0	1,522
	<b>2013</b>	0	*	0	0			*		0	0	0	1,467
	<b>2014</b>	0	0	0	0					0	0	0	987
Tests Taken	<b>2012</b>	25	10	11	11	2		1		23	35	58	8,881
	<b>2013</b>	19	3	12	10			1		19	40	59	9,374
	<b>2014</b>	14	10	16	12					30	32	62	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	52.0	40.0	45.5	45.5	*		*		43.5	48.6	46.6	4.8
	<b>2013</b>	63.2	*	50.0	50.0			*		57.9	62.5	61.0	7.5
	<b>2014</b>	92.9	40.0	68.8	58.3					63.3	65.6	64.5	7.5
Tests Taken	<b>2012</b>	25	10	11	11	2		1		23	35	58	8,881
	<b>2013</b>	19	3	12	10			1		19	40	59	9,374
	<b>2014</b>	14	10	16	12					30	32	62	9,672

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	72.7	81.7	85.0	74.9	85.4
<b>2013</b>	82.0	83.4	86.8	82.1	85.5
<b>2014</b>	83.0	86.4	87.3	85.2	76.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014	27	11	12	12	2		1		26	36	62	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	0	0	0	0	*		*		0	0	0	625
Tests Taken	2012												4
	2013												51
	2014	27	11	12	12	2		1		26	36	62	7,801



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	70.4	36.4	16.7	41.7	*		*		65.4	41.7	51.6	10.3
Tests Taken	2012												4
	2013												51
	2014	27	11	12	12	2		1		26	36	62	7,801

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	75.5	86.6	79.8	87.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	98.1	55.7	53	640	100.0	7	637	100.0	19	600	100.0	21	668	100.0	4,495	416	18.8
		2012-13	97.0	55.4	64	633	96.9	10	619	80.0	23	599	100.0	20	673	100.0	4,644	416	19.5
		2013-14	98.2	53.1	56	635	94.6	10	575	80.0	14	591	92.9	27	672	100.0	4,203	418	20.7
	Mathematics	2011-12	98.1	55.7	53	655	100.0	7	643	100.0	19	639	100.0	21	657	100.0	4,495	446	29.8
		2012-13	97.0	55.4	64	654	100.0	10	658	100.0	23	607	100.0	20	677	100.0	4,644	445	29.0
		2013-14	98.2	53.1	56	662	98.2	10	619	100.0	14	614	92.9	27	694	100.0	4,203	440	27.4
	Writing	2011-12	98.1	55.7	53	619	98.1	7	589	85.7	19	590	100.0	21	635	100.0	4,495	408	15.9
		2012-13	97.0	55.4	64	616	95.3	10	588	90.0	23	585	95.7	20	641	95.0	4,644	406	16.1
		2013-14	98.2	53.1	56	626	92.9	10	562	80.0	14	594	92.9	27	662	96.3	4,203	411	16.9
ACT	English	2011-12	51.9	37.1	28	30	100.0	3	*	*	12	28	100.0	10	31	100.0	2,995	15	33.3
		2012-13	59.1	29.3	39	29	97.4	9	29	100.0	12	26	91.7	12	31	100.0	2,454	16	34.0
		2013-14	63.2	42.0	36	30	97.2	6	26	83.3	9	29	100.0	17	32	100.0	3,324	15	29.3
	Mathematics	2011-12	51.9	37.1	28	30	100.0	3	*	*	12	28	100.0	10	31	100.0	2,995	18	22.7
		2012-13	59.1	29.3	39	29	100.0	9	29	100.0	12	26	100.0	12	29	100.0	2,454	19	24.4
		2013-14	63.2	42.0	36	30	97.2	6	26	100.0	9	29	100.0	17	32	100.0	3,324	18	21.8
	Reading	2011-12	51.9	37.1	28	30	96.4	3	*	*	12	27	91.7	10	32	100.0	2,995	17	23.7
		2012-13	59.1	29.3	39	28	94.9	9	28	88.9	12	26	91.7	12	31	100.0	2,454	17	26.5
		2013-14	63.2	42.0	36	30	97.2	6	25	100.0	9	29	88.9	17	31	100.0	3,324	17	23.8
	Science	2011-12	51.9	37.1	28	28	82.1	3	*	*	12	27	75.0	10	30	90.0	2,995	18	10.8
		2012-13	59.1	29.3	39	27	82.1	9	27	77.8	12	24	58.3	12	29	100.0	2,454	18	12.7
		2013-14	63.2	42.0	36	28	72.2	6	25	50.0	9	26	55.6	17	31	88.2	3,324	18	8.7
	Composite	2011-12	51.9	37.1	28	29	-	3	*	-	12	27	-	10	31	-	2,995	17	-
		2012-13	59.1	29.3	39	28	-	9	28	-	12	26	-	12	30	-	2,454	18	-
		2013-14	63.2	42.0	36	30	-	6	25	-	9	28	-	17	31	-	3,324	17	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	59	55		10	54		11	48		27	57		10	56		1,979	39	
		2012	63	55		4	*		12	49		22	56		23	57		1,924	39	
		2013	64	55		10	49		17	53		14	60		20	55		1,788	39	
	Mathematics	2011	59	53		10	49		11	50		27	55		10	56		1,979	40	
		2012	63	53		4	*		12	49		22	52		23	58		1,924	40	
		2013	64	56		10	49		17	50		14	60		20	63		1,788	40	
	Writing	2011	59	52		10	50		11	46		27	55		10	52		1,979	39	
		2012	63	54		4	*		12	47		22	57		23	57		1,924	39	
		2013	64	54		10	51		17	52		14	58		20	54		1,788	39	
10	Critical Reading	2011	60	57	96.7	10	50	90.0	15	53	93.3	29	60	100.0	5	*	*	7,988	36	25.4
		2012	64	57	98.4	11	56	100.0	11	49	90.9	29	61	100.0	12	59	100.0	8,427	37	23.1
		2013	62	60	96.8	4	*	*	13	55	100.0	21	63	95.2	22	62	95.5	8,854	36	23.3
	Mathematics	2011	60	59	95.0	10	54	80.0	15	56	93.3	29	61	100.0	5	*	*	7,988	38	24.5
		2012	64	60	98.4	11	56	100.0	11	55	90.9	29	63	100.0	12	64	100.0	8,427	38	24.5
		2013	62	60	96.8	4	*	*	13	55	92.3	21	60	100.0	22	64	95.5	8,854	37	19.6
	Writing	2011	60	56	98.3	10	49	90.0	15	53	100.0	29	59	100.0	5	*	*	7,988	36	22.7
		2012	64	59	98.4	11	57	100.0	11	54	100.0	29	62	96.6	12	59	100.0	8,427	37	23.7
		2013	62	58	96.8	4	*	*	13	51	92.3	21	60	95.2	22	60	100.0	8,854	36	21.0
11	Critical Reading	2011	65	62	96.9	10	57	100.0	22	57	95.5	22	67	100.0	11	64	90.9	3,980	41	33.2
		2012	57	62	98.2	10	53	90.0	16	59	100.0	26	66	100.0	5	*	*	4,007	41	27.4
		2013	64	63	100.0	11	61	100.0	12	54	100.0	28	66	100.0	12	65	100.0	3,787	42	32.8
	Mathematics	2011	65	63	100.0	10	63	100.0	22	59	100.0	22	65	100.0	11	69	100.0	3,980	43	38.0
		2012	57	64	100.0	10	60	100.0	16	60	100.0	26	66	100.0	5	*	*	4,007	43	33.0
		2013	64	65	96.9	11	62	90.9	12	58	91.7	28	67	100.0	12	70	100.0	3,787	44	33.1
	Writing	2011	65	62	98.5	10	59	100.0	22	58	95.5	22	66	100.0	11	67	100.0	3,980	40	28.7
		2012	57	63	98.2	10	57	90.0	16	58	100.0	26	67	100.0	5	*	*	4,007	41	33.0
		2013	64	63	100.0	11	58	100.0	12	56	100.0	28	67	100.0	12	64	100.0	3,787	41	32.5

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

**ALL EXAMS**

<b>1,013</b>	18,984	<b>3.5</b>	1.9	<b>796</b>	<b>78.6</b>	25.1
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**Calculus AB**

<b>68</b>	960	<b>4.0</b>	2.5	<b>57</b>	<b>83.8</b>	45.7
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**Computer Science A**

<b>50</b>	139	<b>4.1</b>	3.8	<b>46</b>	<b>92.0</b>	86.3
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**English Language & Composition**

<b>76</b>	3,194	<b>3.5</b>	1.8	<b>60</b>	<b>78.9</b>	18.1
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**European History**

<b>36</b>	164	<b>2.5</b>	1.5	<b>19</b>	<b>52.8</b>	18.3
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**Government & Politics: Comparative**

<b>1</b>	6	*	1.5	*	*	16.7
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**Music Theory**

<b>3</b>	57	*	2.9	*	*	56.1
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**Physics C: Mechanics**

<b>38</b>	198	<b>4.1</b>	2.5	<b>35</b>	<b>92.1</b>	44.4
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**Spanish Literature**

<b>3</b>	133	*	2.7	*	*	57.9
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**Studio Art: 3-D Design**

<b>1</b>	23	*	2.9	*	*	65.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Art History**

<b>26</b>	78	<b>2.9</b>	2.4	<b>15</b>	<b>57.7</b>	43.6
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**Calculus BC**

<b>32</b>	248	<b>4.4</b>	3.4	<b>31</b>	<b>96.9</b>	69.8
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**Economics: Macroeconomics**

<b>57</b>	755	<b>3.3</b>	1.4	<b>43</b>	<b>75.4</b>	12.5
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**English Literature & Composition**

<b>56</b>	2,374	<b>3.7</b>	1.8	<b>50</b>	<b>89.3</b>	18.0
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**French Language & Culture**

<b>3</b>	27	*	2.6	*	*	48.1
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**Government & Politics: United States**

<b>56</b>	1,420	<b>3.6</b>	1.3	<b>43</b>	<b>76.8</b>	7.0
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**Physics B**

<b>47</b>	315	<b>3.5</b>	2.2	<b>36</b>	<b>76.6</b>	35.9
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**Psychology**

<b>54</b>	421	<b>3.4</b>	1.9	<b>42</b>	<b>77.8</b>	27.6
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**Statistics**

<b>59</b>	502	<b>3.9</b>	2.1	<b>52</b>	<b>88.1</b>	33.5
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**United States History**

<b>63</b>	2,570	<b>3.2</b>	1.5	<b>38</b>	<b>60.3</b>	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Biology**

<b>24</b>	738	<b>3.0</b>	1.9	<b>17</b>	<b>70.8</b>	23.4
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**Chemistry**

<b>40</b>	388	<b>2.9</b>	2.0	<b>25</b>	<b>62.5</b>	32.0
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**Economics: Microeconomics**

<b>1</b>	487	*	1.4	*	*	10.5
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**Environmental Science**

<b>44</b>	986	<b>2.9</b>	1.7	<b>26</b>	<b>59.1</b>	19.8
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**German Language & Culture**

<b>1</b>	2	*	*	*	*	*
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**Human Geography**

<b>65</b>	753	<b>3.7</b>	2.0	<b>54</b>	<b>83.1</b>	32.8
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**Physics C: Electricity & Magnetism**

<b>24</b>	67	<b>4.5</b>	3.2	<b>24</b>	<b>100.0</b>	58.2
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**Spanish Language**

<b>16</b>	831	<b>3.8</b>	3.5	<b>15</b>	<b>93.8</b>	87.5
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**Studio Art: 2-D Design**

<b>5</b>	84	*	3.0	*	*	60.7
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**World History**

<b>64</b>	1,023	<b>3.3</b>	1.8	<b>53</b>	<b>82.8</b>	18.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

6	57.8	78.6	81.5	82.0	83.3	100.0	41.1	81.4
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**ALGEBRA II PRE-AP**

32	62.4	80.9	88.1	89.3	90.6	100.0	55.3	89.4
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**ART I**

7	85.4	89.0	94.0	94.9	100.0	100.0	79.1	94.8
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**BIOLOGY PRE-AP**

61	72.9	81.9	91.1	92.7	96.7	100.0	71.3	90.4
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**CHEMISTRY PRE-AP**

64	73.2	85.9	91.3	92.3	98.4	100.0	64.2	93.3
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**COMPUTER SCIENCE I PRE-AP**

69	80.4	88.0	92.5	93.3	98.6	100.0	70.5	95.8
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**ENGLISH I PRE-AP**

63	74.0	83.4	86.7	87.3	98.4	100.0	71.2	92.1
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**ENGLISH II PRE-AP**

62	78.3	87.2	90.3	90.8	100.0	100.0	73.6	91.4
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**FRENCH I**

9	95.7	97.1	89.2	87.8	100.0	100.0	68.1	85.0
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**FRENCH II**

4	*	*	*	*	*	*	61.5	*
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**GEOMETRY PRE-AP**

52	77.8	85.8	90.4	91.2	94.2	100.0	64.6	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II PRE-AP**

32	70.3	82.8	87.5	88.3	93.8	100.0	69.3	87.2
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**ART I**

7	81.6	85.2	94.0	95.5	100.0	100.0	75.5	93.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

63	72.9	81.9	88.4	89.6	96.8	100.0	68.3	91.1
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**COMPUTER SCIENCE I PRE-AP**

69	86.1	89.3	91.8	92.3	98.6	98.6	78.7	93.8
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**ENGLISH I PRE-AP**

63	81.6	88.2	87.2	87.0	100.0	100.0	78.6	93.9
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**ENGLISH II PRE-AP**

61	74.2	83.2	89.4	90.5	98.4	100.0	72.2	89.9
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**FRENCH I**

9	96.4	97.6	87.8	86.1	100.0	100.0	65.5	80.1
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**FRENCH II**

4	*	*	*	*	*	*	58.4	*
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**GEOMETRY PRE-AP**

52	77.6	88.0	90.1	90.4	96.2	100.0	66.0	89.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

4	*	*	*	*	*	*	67.0	*
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**HS HEALTH EDUCATION**

22	87.7	91.8	94.7	95.2	100.0	100.0	81.1	96.5
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**PHYSICS PRE-AP**

14	59.9	76.4	83.0	84.2	85.7	100.0	53.9	94.5
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**PRE-CALCULUS PRE-AP**

58	83.1	88.8	88.4	88.3	94.8	96.6	72.6	93.1
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**SPANISH I**

21	91.8	94.5	90.0	89.2	100.0	100.0	71.3	91.2
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**SPANISH II**

38	83.6	89.1	86.9	86.5	100.0	100.0	72.2	93.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

2	*	*	*	*	*	*	84.0	*
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**HS HEALTH EDUCATION**

22	85.7	89.8	93.6	94.3	100.0	100.0	76.7	95.7
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**PHYSICS PRE-AP**

13	47.5	72.4	83.2	85.1	53.8	92.3	62.4	91.8
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**PRE-CALCULUS PRE-AP**

57	73.5	84.7	87.6	88.0	91.2	96.5	62.6	90.8
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**SPANISH I**

21	92.8	95.2	89.5	88.5	100.0	100.0	72.9	84.3
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**SPANISH II**

38	90.2	93.5	88.2	87.3	100.0	100.0	76.5	89.2
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