

# DATA PACKET

for 2014-15 planning

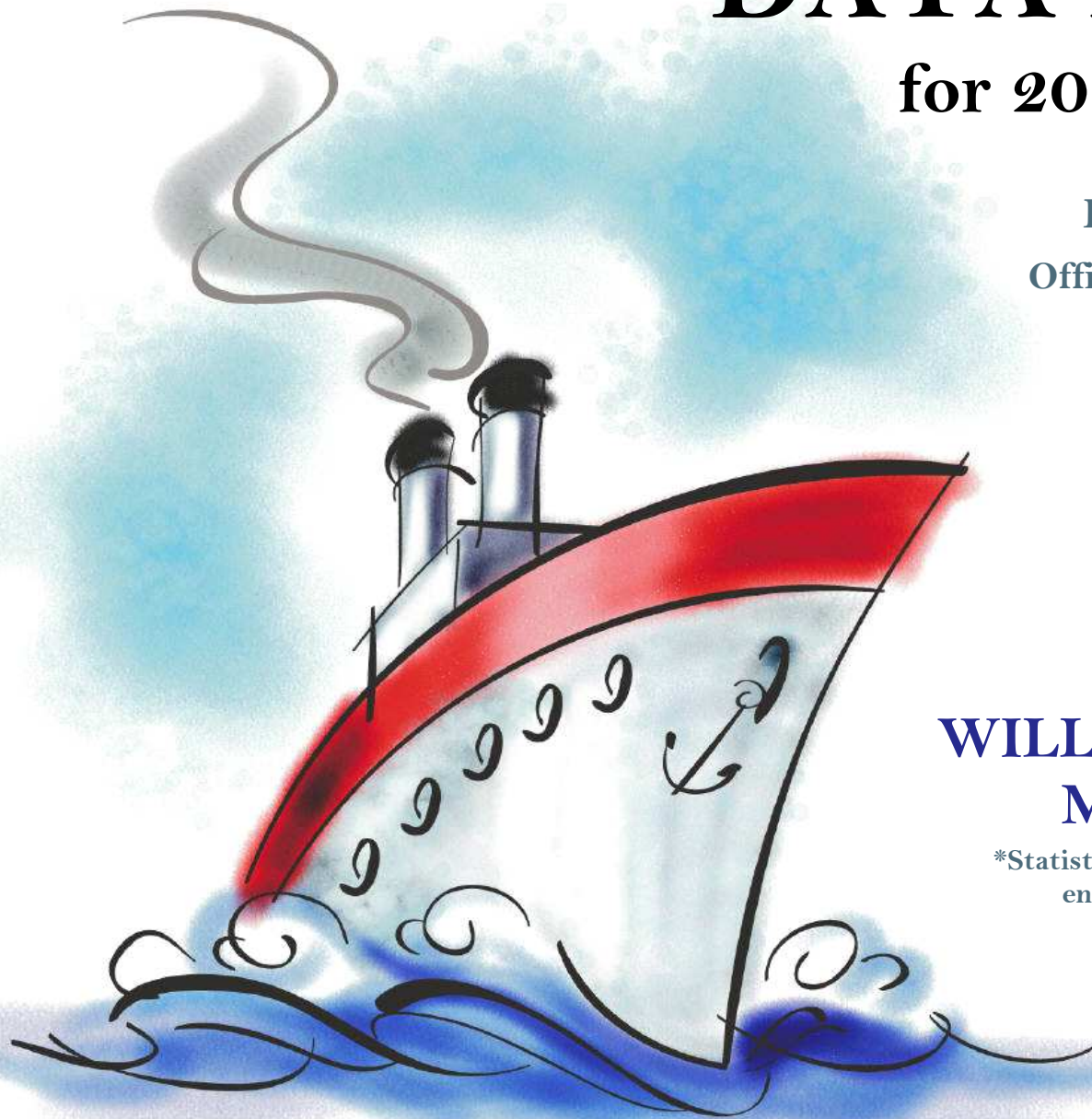
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September 5, 2014

School Number 42\*

**WILLIAM H. ATWELL  
MIDDLE SCHOOL**

\*Statistics do not generally include students  
enrolled in magnet/academy/vanguard



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- **SCHOOLS WITH MAGNET PROGRAMS:** Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	261
7	259
8	248
ALL	768

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	508	66.1	46	76.7
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	252	32.8	3	5.0
White	3	0.4	9	15.0
Multiple	0	0.0	2	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	629	81.9
Economically disadvantaged	672	87.5
Limited English proficient (LEP)	161	21.0
Special education	80	10.4
Talented and Gifted (TAG)	35	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	154	115	74.7	0	0.0	0	0.0	39	25.3	0	0.0	0	0.0
	2013	232	149	64.2	0	0.0	0	0.0	83	35.8	0	0.0	0	0.0
	2014	261	162	62.1	1	0.4	0	0.0	96	36.8	2	0.8	0	0.0
7	2012	196	130	66.3	0	0.0	0	0.0	63	32.1	2	1.0	1	0.5
	2013	262	184	70.2	1	0.4	0	0.0	75	28.6	2	0.8	0	0.0
	2014	259	173	66.8	2	0.8	0	0.0	83	32.0	1	0.4	0	0.0
8	2012	175	133	76.0	3	1.7	0	0.0	38	21.7	0	0.0	1	0.6
	2013	255	159	62.4	0	0.0	0	0.0	93	36.5	2	0.8	1	0.4
	2014	248	173	69.8	2	0.8	0	0.0	73	29.4	0	0.0	0	0.0
6-8	2012	525	378	72.0	3	0.6	0	0.0	140	26.7	2	0.4	2	0.4
	2013	749	492	65.7	1	0.1	0	0.0	251	33.5	4	0.5	1	0.1
	2014	768	508	66.1	5	0.7	0	0.0	252	32.8	3	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	154	140	90.9	25	16.2	18	11.7	93	60.4	7	4.5	13	8.4	57.1	42.9	0.6
	2013	232	217	93.5	56	24.1	22	9.5	168	72.4	12	5.2	21	9.1	55.6	44.4	1.3
	2014	261	233	89.3	65	24.9	26	10.0	218	83.5	15	5.7	27	10.3	56.7	43.3	3.4
7	2012	196	161	82.1	33	16.8	21	10.7	142	72.4	8	4.1	27	13.8	50.5	49.5	2.6
	2013	262	237	90.5	47	17.9	25	9.5	183	69.8	13	5.0	33	12.6	53.4	46.6	1.5
	2014	259	231	89.2	53	20.5	29	11.2	214	82.6	11	4.2	41	15.8	54.1	45.9	2.3
8	2012	175	146	83.4	12	6.9	11	6.3	110	62.9	3	1.7	22	12.6	54.3	45.7	1.1
	2013	255	219	85.9	36	14.1	24	9.4	189	74.1	13	5.1	27	10.6	46.7	53.3	0.8
	2014	248	208	83.9	43	17.3	25	10.1	197	79.4	9	3.6	37	14.9	53.6	46.4	0.8
6-8	2012	525	447	85.1	70	13.3	50	9.5	345	65.7	18	3.4	62	11.8	53.7	46.3	1.5
	2013	749	673	89.9	139	18.6	71	9.5	540	72.1	38	5.1	81	10.8	51.8	48.2	1.2
	2014	768	672	87.5	161	21.0	80	10.4	629	81.9	35	4.6	105	13.7	54.8	45.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	155	10,683	150	96.3	10,315	96.6	32	20.6	17.6	142	9,420	91.5	88.2
	2013	248	11,463	235	94.9	11,062	96.5	68	27.4	21.1	208	10,320	83.9	90.0
	2014	263	10,808	250	94.8	10,413	96.3	75	28.5	20.0	214	9,554	81.2	88.4
7	2012	196	10,204	186	94.9	9,727	95.3	42	21.4	23.8	166	8,576	84.6	84.0
	2013	255	10,542	242	95.0	10,116	96.0	87	34.1	24.5	208	9,357	81.5	88.8
	2014	259	11,195	243	94.1	10,729	95.8	78	30.1	22.1	204	9,852	78.8	88.0
8	2012	178	10,369	170	95.8	9,838	94.9	13	7.3	15.5	157	8,711	88.4	84.0
	2013	261	9,955	246	94.5	9,486	95.3	87	33.3	17.6	216	8,664	82.8	87.0
	2014	244	10,449	231	94.7	9,970	95.4	25	10.3	13.1	196	9,097	80.4	87.1
6-8	2012	529	31,256	506	95.6	29,880	95.6	87	16.4	18.9	465	26,707	87.9	85.4
	2013	764	31,960	724	94.8	30,665	96.0	242	31.7	21.1	632	28,341	82.7	88.7
	2014	766	32,451	724	94.5	31,112	95.9	178	23.2	18.5	614	28,503	80.2	87.8



**Teachers: 60**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	46	76.7
Hispanic	3	5.0
White	9	15.0
Multiple	2	3.3
Other	0	0.0

Gender	Number	Percentage
Female	34	56.7
Male	26	43.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2011-12</b>	8.5	—
<b>2012-13</b>	7.7	80.4
<b>2013-14</b>	7.9	78.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	10.0
1	4	6.7
2	1	1.7
3	1	1.7
4	1	1.7
5	0	0.0
1-3	6	10.0
More than 3	48	80.0
1 - 5	7	11.7
6 - 10	17	28.3
11 - 20	16	26.7
More than 20	14	23.3

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		54.8	64.9	58.8	7.7	62.5	38.4		54.2	60.9	57.2	63.5	152
	2013		45.9	41.0	43.6	0.0	29.8	28.1		38.8	51.0	44.1	57.7	229
	2014	*	41.9	47.2	42.9	0.0	39.3	35.1		40.6	48.6	44.4	63.1	239
7	2012	*	69.8	61.9	66.5	61.5	36.4	57.1		64.9	69.5	67.2	67.5	192
	2013	*	55.4	50.0	53.5	0.0	30.2	36.2		48.0	61.1	54.2	67.3	240
	2014		50.3	40.7	47.3	0.0	30.6	37.3		40.9	55.6	47.7	60.5	235
8	2012		73.1	69.2	71.3	11.1	45.5	57.6		69.1	75.0	71.8	71.3	177
	2013	*	76.7	73.6	75.5	40.0	50.0	65.6		70.8	80.5	75.6	82.7	254
	2014		73.1	67.1	72.9	20.0	48.9	62.9		65.6	76.9	71.2	81.5	243
6-8	2012	*	66.4	64.7	65.7	28.6	47.1	52.8		63.2	68.9	65.8	67.4	521
	2013	*	59.7	55.7	57.6	14.6	34.8	45.0		52.1	65.6	58.5	68.6	723
	2014	*	55.6	51.4	54.3	10.3	39.4	45.2		48.8	60.9	54.5	68.2	717

NUMBER TESTED IN GRADES 6-8													
2012	2	375	139	437	35	68	305			277	244	521	29,211
2013	3	471	246	642	41	132	422			376	346	723	29,692
2014	1	457	249	622	29	155	526			377	340	717	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		52	13	56	12	9	45		38	27	65	3,673	152
	2013		79	49	119	14	40	87		79	49	128	4,523	229
	2014	*	86	47	121	7	37	111		76	57	133	3,679	239
7	2012	*	38	24	53	5	21	57		34	29	63	3,070	192
	2013	*	74	36	100	12	30	90		66	44	110	3,215	240
	2014		74	48	107	7	34	111		75	48	123	4,075	235
8	2012		36	12	41	8	6	42		30	20	50	2,786	177
	2013	*	37	24	53	9	16	55		35	26	62	1,586	254
	2014		43	26	56	12	23	66		42	28	70	1,797	243
6-8	2012	*	126	49	150	25	36	144		102	76	178	9,529	521
	2013	*	190	109	272	35	86	232		180	119	300	9,324	723
	2014	*	203	121	284	26	94	288		193	133	326	9,551	717

NUMBER TESTED IN GRADES 6-8													
2012	2	375	139	437	35	68	305		277	244	521	29,211	
2013	3	471	246	642	41	132	422		376	346	723	29,692	
2014	1	457	249	622	29	155	526		377	340	717	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.4	0.7	8.3	152
	2013		6.2	4.8	5.7	0.0	1.8	2.5		3.9	8.0	5.7	11.3	229
	2014	*	2.0	2.2	1.9	0.0	1.6	0.6		0.0	4.5	2.1	7.1	239
7	2012	*	4.8	7.9	3.2	15.4	0.0	3.0		5.2	6.3	5.7	10.3	192
	2013	*	3.6	0.0	2.3	0.0	0.0	0.0		0.8	4.4	2.5	8.7	240
	2014		1.3	0.0	1.0	0.0	0.0	0.0		0.8	0.9	0.9	10.0	235
8	2012		4.5	7.7	2.1	0.0	0.0	0.0		5.2	5.0	5.1	9.9	177
	2013	*	2.5	5.5	2.8	6.7	0.0	0.6		3.3	3.8	3.5	15.5	254
	2014		10.0	6.3	7.7	0.0	2.2	4.5		9.0	8.3	8.6	13.1	243
6-8	2012	*	3.5	5.8	1.8	5.7	0.0	1.3		3.6	4.5	4.0	9.5	521
	2013	*	4.0	3.7	3.6	2.4	0.8	0.9		2.7	5.2	3.9	11.7	723
	2014	*	4.6	2.8	3.5	0.0	1.3	1.7		3.2	4.7	3.9	10.1	717

NUMBER TESTED IN GRADE 6-8													
2012	2	375	139	437	35	68	305		277	244	521	29,211	
2013	3	471	246	642	41	132	422		376	346	723	29,692	
2014	1	457	249	622	29	155	526		377	340	717	30,015	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.3	56.9	52.7
	2013	56.4	54.8	50.5
	2014	50.4	48.3	47.9
7	2012	65.2	57.1	58.0
	2013	54.5	52.6	59.6
	2014	54.0	50.3	47.2
8	2012	67.1	57.9	59.2
	2013	63.9	62.6	56.2
	2014	63.5	59.0	57.8
6-8	2012	66.1	57.3	56.9
	2013	58.4	56.8	55.5
	2014	56.0	52.6	51.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	61.7	57.4	59.5	50.0	43.8	49.2		53.0	67.4	59.9	59.2	192
	2013	*	53.3	45.2	51.2	7.7	34.1	31.5		41.1	62.8	51.2	57.1	242
	2014		52.3	27.5	43.8	0.0	18.4	35.8		34.4	54.1	43.6	54.6	234

NUMBER TESTED IN GRADE 7													
2012	2	128	61	158	14	32	132		100	92	192	9,456	
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		149	80	201	10	49	179		125	109	234	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	49	26	64	7	18	67		47	30	77	3,859	192
	2013	*	78	40	106	12	29	98		76	42	118	4,198	242
	2014		71	58	113	10	40	115		82	50	132	4,690	234

NUMBER TESTED IN GRADE 7													
2012	2	128	61	158	14	32	132		100	92	192	9,456	
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		149	80	201	10	49	179		125	109	234	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	2.3	1.6	1.3	7.1	0.0	0.0		2.0	2.2	2.1	3.4	192
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	242
	2014		0.0	1.3	0.5	0.0	2.0	0.6		0.0	0.9	0.4	3.0	234

NUMBER TESTED IN GRADE 7													
2012	2	128	61	158	14	32	132		100	92	192	9,456	
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		149	80	201	10	49	179		125	109	234	10,339	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.2	65.0	56.5
	2013	3.9	4.5	57.4	54.9
	2014	3.4	4.0	57.5	50.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		43.5	62.2	49.3	0.0	66.7	30.1		49.4	46.4	48.0	66.4	152
	2013		38.0	34.1	35.4	0.0	25.5	22.2		33.9	40.2	36.6	60.6	224
	2014	*	33.6	48.2	38.1	0.0	42.9	29.9		42.2	35.2	39.0	64.3	236
7	2012	*	30.8	39.3	32.1	23.1	30.3	24.6		36.4	31.6	34.0	59.9	194
	2013	*	31.7	45.2	37.8	0.0	45.5	23.8		37.2	35.4	36.4	59.9	242
	2014		38.3	30.0	35.1	0.0	27.1	26.7		31.3	39.6	35.0	55.1	234
8	2012		47.5	31.3	43.4	0.0	10.0	27.7		40.5	48.6	44.2	51.9	156
	2013	*	52.5	57.1	56.2	20.0	48.0	43.0		44.9	64.0	54.5	74.0	222
	2014		70.7	67.6	71.2	18.8	61.4	65.1		68.6	70.1	69.4	73.2	235
6-8	2012	*	40.3	43.8	41.0	8.8	40.3	26.9		41.7	41.1	41.4	60.3	502
	2013	*	40.2	45.3	42.6	7.5	37.1	30.4		38.3	46.9	42.3	63.7	688
	2014	*	47.9	48.1	47.9	10.3	43.2	40.7		46.8	48.9	47.8	63.3	705

NUMBER TESTED IN GRADES 6-8													
2012	2	365	130	424	34	67	411		266	236	502	26,044	
2013	3	448	232	608	40	124	411		363	324	688	26,676	
2014	1	455	239	610	29	148	518		374	331	705	27,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		65	14	69	13	8	51		42	37	79	3,327	152
	2013		88	54	133	13	41	91		84	58	142	4,133	224
	2014	*	99	44	130	7	32	117		74	70	144	3,478	236
7	2012	*	90	37	108	10	23	101		63	65	128	3,705	194
	2013	*	114	40	135	12	24	109		81	73	154	3,851	242
	2014		92	56	131	6	35	129		88	64	152	4,536	234
8	2012		63	22	73	8	9	68		50	37	87	3,319	156
	2013	*	66	33	81	12	13	86		59	41	101	1,709	222
	2014		46	24	57	13	17	61		37	35	72	2,001	235
6-8	2012	*	218	73	250	31	40	220		155	139	294	10,351	502
	2013	*	268	127	349	37	78	286		224	172	397	9,693	688
	2014	*	237	124	318	26	84	307		199	169	368	10,015	705

NUMBER TESTED IN GRADES 6-8													
2012	2	365	130	424	34	67	411		266	236	502	26,044	
2013	3	448	232	608	40	124	411		363	324	688	26,676	
2014	1	455	239	610	29	148	518		374	331	705	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.9	5.4	2.2	0.0	4.2	0.0		2.4	1.4	2.0	9.8	152
	2013		0.0	3.7	1.5	0.0	3.6	1.7		0.0	3.1	1.3	8.5	224
	2014	*	2.0	1.2	1.4	0.0	0.0	0.0		0.0	3.7	1.7	9.6	236
7	2012	*	0.0	3.3	1.3	0.0	0.0	0.0		2.0	0.0	1.0	6.3	194
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	242
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	234
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	156
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	222
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	235
6-8	2012	*	0.3	3.1	1.2	0.0	1.5	0.0		1.5	0.4	1.0	6.1	502
	2013	*	0.0	1.3	0.5	0.0	1.6	0.5		0.0	0.9	0.4	5.3	688
	2014	*	0.7	0.4	0.5	0.0	0.0	0.0		0.0	1.2	0.6	6.2	705

NUMBER TESTED IN GRADE 6-8													
2012	2	365	130	424	34	67	301		266	236	502	26,044	
2013	3	448	232	608	40	124	411		363	324	688	26,676	
2014	1	455	239	610	29	148	518		374	331	705	27,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	41.6	45.4	44.1	33.6	39.6
	2013	40.3	41.3	40.7	32.3	37.6
	2014	40.6	35.9	43.1	39.6	41.0
7	2012	37.1	40.8	42.2	30.4	41.8
	2013	37.2	44.4	47.9	29.5	34.6
	2014	45.6	40.0	39.3	30.9	41.7
8	2012	42.9	37.1	35.3	36.4	41.5
	2013	40.9	43.2	37.3	37.3	37.4
	2014	45.7	46.1	47.1	37.4	51.3
6-8	2012	40.3	41.1	40.6	33.2	41.0
	2013	39.4	43.0	42.2	32.9	36.5
	2014	43.9	40.6	43.2	36.0	44.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		80.0	*	83.3	*		83.3		72.7	100.0	84.2	94.1
	<b>2013</b>		88.2	92.0	90.7		83.3	82.4		94.9	87.1	90.1	95.4
	<b>2014</b>		*	*	100.0			*		*	*	100.0	97.2
Tests Taken	<b>2012</b>		15	4	12	1		17		11	8	19	2,554
	<b>2013</b>		51	50	86		6	17		39	62	101	2,474
	<b>2014</b>		4	3	7			3		4	3	7	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		3	*	2	*		1		3	0	3	151
	<b>2013</b>		6	4	8		1	3		2	8	10	115
	<b>2014</b>		*	*	0			*		*	*	0	60
Tests Taken	<b>2012</b>		15	4	12	1		17		11	8	19	2,554
	<b>2013</b>		51	50	86		6	17		39	62	101	2,474
	<b>2014</b>		4	3	7			3		4	3	7	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		6.7	*	8.3	*		0.0		9.1	12.5	10.5	19.0
	<b>2013</b>		3.9	10.0	5.8		0.0	5.9		7.7	6.5	6.9	24.2
	<b>2014</b>		*	*	28.6			*		*	*	28.6	28.8
Tests Taken	<b>2012</b>		15	4	12	1		6		11	8	19	2,554
	<b>2013</b>		51	50	86		6	17		39	62	101	2,474
	<b>2014</b>		4	3	7			3		4	3	7	2,117



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	63.8	50.0	56.1	45.8	49.1
<b>2013</b>	56.8	56.3	55.1	57.7	51.7
<b>2014</b>	62.5	51.2	68.6	74.3	66.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		49.6	40.5	47.9	0.0	10.0	31.6		54.3	40.0	47.7	54.0	174
	2013	*	49.4	53.0	51.2	16.7	28.0	38.6		47.0	54.0	50.6	65.8	243
	2014		46.8	30.6	42.8	0.0	15.0	32.5		45.8	37.2	41.6	61.9	231

NUMBER TESTED IN GRADE 8													
2012		133	37	142	9	10	98		94	80	174	9,431	
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		156	72	180	12	40	163		118	113	231	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		67	22	74	9	9	67		43	48	91	4335	174
	2013	*	79	39	101	10	18	94		62	58	120	3074	243
	2014		83	50	103	12	34	110		64	71	135	3605	231

NUMBER TESTED IN GRADE 8													
2012		133	37	142	9	10	98		94	80	174	9,431	
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		156	72	180	12	40	163		118	113	231	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		3.8	8.1	3.5	0.0	0.0	1.0		6.4	2.5	4.6	4.2	174
	2013	*	0.6	1.2	1.0	0.0	0.0	0.0		0.9	0.8	0.8	7.1	243
	2014		1.3	2.8	2.2	0.0	0.0	0.0		2.5	0.9	1.7	11.3	231

NUMBER TESTED IN GRADE 8													
2012		133	37	142	9	10	98		94	80	174	9,431	
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		156	72	180	12	40	163		118	113	231	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	53.2	50.0	54.6	54.3
	2013	54.3	48.7	48.2	50.4
	2014	50.7	49.4	46.4	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		33.3	32.4	32.2	0.0	0.0	21.2		36.8	29.6	33.5	52.5	176
	2013	*	24.0	20.5	22.3	8.3	12.0	15.0		27.0	18.4	22.5	59.3	236
	2014		42.7	33.3	41.4	0.0	22.5	31.5		49.6	29.2	39.7	53.5	232

NUMBER TESTED IN GRADE 8													
2012		135	37	143	9	10	99		95	81	176	9,392	
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		157	72	181	12	40	165		119	113	232	9,464	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		90	25	97	9	10	78		60	57	117	4462	176
	2013	*	117	62	157	11	22	125		81	102	183	3656	236
	2014		90	48	106	12	31	113		60	80	140	4402	232

NUMBER TESTED IN GRADE8													
2012		135	37	143	9	10	99		95	81	176	9,392	
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		157	72	181	12	40	165		119	113	232	9,464	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		2.2	2.7	0.0	0.0	0.0	0.0		4.2	0.0	2.3	7.1	176
	2013	*	0.6	2.6	0.5	8.3	0.0	0.0		2.7	0.0	1.3	8.8	236
	2014		0.0	1.4	0.6	0.0	0.0	0.0		0.8	0.0	0.4	7.3	232

NUMBER TESTED IN GRADE 8													
2012		135	37	143	9	10	99		95	81	176	9,392	
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		157	72	181	12	40	165		119	113	232	9,464	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	40.5	46.2	43.3	43.5
	2013	44.7	48.8	30.8	36.9
	2014	52.9	39.4	42.5	48.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	2
	2014			*	*		*	*		*	*	*	29.0	5
7	2012												16.9	0
	2013												24.3	0
	2014			*	*		*	*			*	*	24.8	1
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	25.5	5
	2014			*			*	*		*		*	33.2	1
6-8	2012			*	*		*	*		*	*	*	12.7	2
	2013			42.9	33.3		42.9	50.0		*	*	42.9	26.8	7
	2014			0.0	*		0.0	0.0		*	*	0.0	29.1	7

NUMBER TESTED IN GRADES 6-8													
2012			2	2		2	1			1	1	2	620
2013			7	6		7	6			3	4	7	634
2014			7	5		7	7			2	5	7	722

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			*	*		*	*		*	*	*	150	2
	2014			*	*		*	*		*	*	*	171	5
7	2012												177	0
	2013												162	0
	2014			*	*		*	*			*	*	176	1
8	2012			*	*		*	*		*	*	*	218	2
	2013			*	*		*	*		*	*	*	152	5
	2014			*			*	*		*		*	165	1
6-8	2012			*	*		*	*		*	*	*	541	2
	2013			4	4		4	3		*	*	4	464	7
	2014			7	*		7	7		*	*	7	512	7

NUMBER TESTED IN GRADES 6-8													
2012			2	2		2	1		1	1	2	620	
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	2
	2014			*	*		*	*		*	*	*	3.3	5
7	2012												0.0	0
	2013												0.9	0
	2014			*	*		*	*			*	*	0.0	1
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	0.0	5
	2014			*			*	*		*		*	0.4	1
6-8	2012			*	*		*	*		*	*	*	0.3	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7
	2014			0.0	*		0.0	0.0		*	*	0.0	1.2	7

NUMBER TESTED IN GRADE 6-8													
2012			2	2		2	1		1	1	2	620	
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
7	2012					
	2013					
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
6-8	2012	*	*	*	*	*
	2013	30.8	34.7	35.7	39.0	31.1
	2014	22.3	23.9	26.8	18.3	36.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	65.5	5
	2013		62.5		62.5	62.5		*		50.0	*	62.5	55.9	8
	2014		45.5	50.0	47.1	47.1	*	47.1		42.9	*	47.1	51.6	17
7	2012		*	*	50.0	42.9	*	42.9		*	*	42.9	57.3	7
	2013		58.3	*	63.6	61.5	*	60.0		50.0	*	61.5	61.0	13
	2014		50.0	*	43.8	50.0	*	56.3		27.3	85.7	50.0	55.4	18
8	2012		*	*	*	*	*	*		*	*	*	58.0	2
	2013		50.0	*	50.0	58.3	*	58.3		*	57.1	58.3	74.5	12
	2014		60.0	*	58.3	58.3	*	58.3		63.6	*	58.3	75.0	12
6-8	2012		50.0	50.0	53.8	50.0	50.0	50.0		57.1	42.9	50.0	60.3	14
	2013		57.1	*	59.3	60.6	*	53.8		52.6	71.4	60.6	63.6	33
	2014		51.4	50.0	48.9	51.1	57.1	53.3		44.4	72.7	51.1	60.0	47

NUMBER TESTED IN GRADES 6-8													
2012		8	6	13	14	6	14		7	7	14	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	181	5
	2013		3		3	3		*		3	*	3	270	8
	2014		6	3	9	9	*	9		8	*	9	281	17
7	2012		*	*	3	4	*	4		*	*	4	244	7
	2013		5	*	4	5	*	4		4	*	5	202	13
	2014		7	*	9	9	*	7		8	1	9	266	18
8	2012		*	*	*	*	*	*		*	*	*	199	2
	2013		4	*	4	5	*	5		*	3	5	142	12
	2014		4	*	5	5	*	5		4	*	5	128	12
6-8	2012		4	3	6	7	3	7		3	4	7	624	14
	2013		12	*	11	13	*	12		9	4	13	614	33
	2014		17	5	23	23	3	21		20	3	23	675	47

NUMBER TESTED IN GRADES 6-8													
2012		8	6	13	14	6	14		7	7	14	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	3.6	5
	2013		0.0		0.0	0.0		*		0.0	*	0.0	3.1	8
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	17
7	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0	7
	2013		8.3	*	9.1	7.7	*	10.0		12.5	*	7.7	3.5	13
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	18
8	2012		*	*	*	*	*	*		*	*	*	1.1	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	14
	2013		3.6	*	3.7	3.0	*	3.8		5.3	0.0	3.0	3.0	33
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	47

NUMBER TESTED IN GRADE 6-8													
2012		8	6	13	14	6	14		7	7	14	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	*	*	*
	2013	51.6	55.5	58.0
	2014	44.9	47.8	45.4
7	2012	46.4	51.3	35.2
	2013	62.5	61.5	52.3
	2014	57.6	60.1	53.7
8	2012	*	*	*
	2013	62.5	53.7	44.3
	2014	58.3	50.9	47.4
6-8	2012	42.9	52.9	39.6
	2013	59.8	57.2	50.8
	2014	53.2	53.3	49.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	*	33.3	28.6	*	28.6		*	*	28.6	56.7	7
	2013		72.7	*	70.0	75.0	*	77.8		75.0	*	75.0	63.7	12
	2014	*	64.3	*	58.8	61.1	*	66.7		61.5	*	61.1	62.9	18

NUMBER TESTED IN GRADE 7													
2012		5	2	6	7	2	7		2	5	7	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	*	4	5	*	5		*	*	5	254	7
	2013		3	*	3	3	*	2		2	*	3	185	12
	2014	*	5	*	7	7	*	5		5	*	7	222	18

NUMBER TESTED IN GRADE 7													
2012		5	2	6	7	2	7		2	5	7	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.7	7
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.3	12
	2014	*	7.1	*	5.9	5.6	*	6.7		7.7	*	5.6	6.3	18

NUMBER TESTED IN GRADE 7													
2012		5	2	6	7	2	7		2	5	7	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	0.5	47.3	45.9
	2013	2.0	66.0	53.5
	2014	2.7	53.8	54.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	46.2	5
	2013		55.6		55.6	55.6		*		*	*	55.6	54.3	9
	2014		27.3	33.3	29.4	29.4	*	29.4		21.4	*	29.4	52.0	17
7	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	50.5	8
	2013		50.0	*	63.6	53.8	*	40.0		62.5	*	53.8	49.4	13
	2014	*	47.1	*	40.0	45.5	*	52.6		50.0	37.5	45.5	48.8	22
8	2012		*	*	*	*	*	*		*	*	*	46.2	2
	2013		37.5	*	12.5	25.0	*	25.0		*	25.0	25.0	71.4	12
	2014		40.0	*	40.0	33.3	*	33.3		36.4	*	33.3	71.0	12
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	47.7	15
	2013		48.3	*	46.4	44.1	*	33.3		47.1	41.2	44.1	58.5	34
	2014	*	39.5	30.0	36.2	37.3	28.6	39.6		35.9	41.7	37.3	56.7	51

NUMBER TESTED IN GRADES 6-8													
2012		8	7	14	15	6	15		8	7	15	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	276	5
	2013		4		4	4		*		*	*	4	272	9
	2014		8	4	12	12	*	12		11	*	12	271	17
7	2012		*	*	7	8	*	8		*	*	8	276	8
	2013		6	*	4	6	*	6		3	*	6	257	13
	2014	*	9	*	12	12	*	9		7	5	12	310	22
8	2012		*	*	*	*	*	*		*	*	*	260	2
	2013		5	*	7	9	*	9		*	6	9	159	12
	2014		6	*	6	8	*	8		7	*	8	149	12
6-8	2012		8	7	14	15	6	15		8	7	15	812	15
	2013		15	*	15	19	*	18		9	10	19	688	34
	2014	*	23	7	30	32	5	29		25	7	32	730	51

NUMBER TESTED IN GRADES 6-8													
2012		8	7	14	15	6	15		8	7	15	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*	*	*		*	*	*	5.5	5
	2013		0.0		0.0	0.0		*		*	*	0.0	4.9	9
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.4	17
7	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.1	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	13
	2014	*	11.8	*	10.0	9.1	*	10.5		14.3	0.0	9.1	2.3	22
8	2012		*	*	*	*	*	*		*	*	*	1.2	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.2	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	34
	2014	*	5.3	0.0	4.3	3.9	0.0	4.2		5.1	0.0	3.9	2.6	51

NUMBER TESTED IN GRADE 6-8													
2012		8	7	14	15	6	15		8	7	15	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	46.8	35.6	48.1	38.9	59.3
	2014	46.6	41.2	46.1	33.3	52.0
7	2012	18.2	27.5	34.4	22.9	35.9
	2013	39.9	44.6	49.0	34.6	43.3
	2014	41.7	44.1	57.4	27.3	50.0
8	2012	*	*	*	*	*
	2013	36.7	40.2	31.9	27.5	52.1
	2014	35.8	43.2	31.9	41.7	47.9
6-8	2012	27.3	26.5	33.9	24.9	33.1
	2013	40.6	40.6	42.8	33.2	50.6
	2014	42.0	42.9	47.6	32.7	50.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	58.2	2
	2013		12.5	*	12.5	8.3	*	8.3		*	0.0	8.3	59.3	12
	2014		27.3	*	38.5	35.7	*	35.7		38.5	*	35.7	63.5	14

NUMBER TESTED IN GRADE 8													
2012		1	1	2	2	1	2		1	1	2	457	
2013		8	4	8	12	2	12		4	8	12	526	
2014		11	3	13	14	3	14		13	1	14	474	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	191	2
	2013		7	*	7	11	*	11		*	8	11	214	12
	2014		8	*	8	9	*	9		8	*	9	173	14

NUMBER TESTED IN GRADE 8													
2012		1	1	2	2	1	2		1	1	2		457
2013		8	4	8	12	2	12		4	8	12		526
2014		11	3	13	14	3	14		13	1	14		474

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	0.4	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.8	14

NUMBER TESTED IN GRADE 8													
2012		1	1	2	2	1	2		1	1	2	457	
2013		8	4	8	12	2	12		4	8	12	526	
2014		11	3	13	14	3	14		13	1	14	474	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	48.5	47.5	44.7	45.5
	2014	40.9	47.1	58.4	55.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	52.3	2
	2013		37.5	*	12.5	25.0	*	25.0		*	37.5	25.0	59.5	12
	2014		54.5	*	61.5	57.1	*	57.1		61.5	*	57.1	59.3	14

NUMBER TESTED IN GRADE 8													
2012		1	1	2	2	1	2		1	1	2	451	
2013		8	4	8	12	2	12		4	8	12	516	
2014		11	3	13	14	3	14		13	1	14	479	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	215	2
	2013		5	*	7	9	*	9		*	5	9	209	12
	2014		5	*	5	6	*	6		5	*	6	195	14

NUMBER TESTED IN GRADE8													
2012		1	1	2	2	1	2		1	1	2	451	
2013		8	4	8	12	2	12		4	8	12	516	
2014		11	3	13	14	3	14		13	1	14	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*	*	*	2.9	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	1.9	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	14

NUMBER TESTED IN GRADE 8													
2012		1	1	2	2	1	2		1	1	2		451
2013		8	4	8	12	2	12		4	8	12		516
2014		11	3	13	14	3	14		13	1	14		479



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	41.1	39.2	42.5	47.2
	2014	46.0	60.7	46.4	50.0

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	3	*	2	*	0		5	*
7	0		2	*	0		2	*
8	3	*	4	*	0		7	57.1
ALL	6	33.3	8	75.0	0		14	57.1

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (65)	Beginning	7	11.1	7	11.1	7	11.3	25	38.5	7	11.3
	Intermediate	22	34.9	22	34.9	22	35.5	24	36.9	21	33.9
	Advanced	22	34.9	20	31.7	20	32.3	12	18.5	28	45.2
	Advanced High	12	19.0	14	22.2	13	21.0	4	6.2	6	9.7
7 (53)	Beginning	1	1.9	1	1.9	2	3.8	12	22.6	1	1.9
	Intermediate	12	22.6	12	22.6	15	28.3	24	45.3	19	35.8
	Advanced	20	37.7	22	41.5	25	47.2	8	15.1	22	41.5
	Advanced High	20	37.7	18	34.0	11	20.8	9	17.0	11	20.8
8 (46)	Beginning	1	2.2	2	4.3	3	6.5	4	8.9	2	4.4
	Intermediate	2	4.3	4	8.7	6	13.0	15	33.3	7	15.6
	Advanced	9	19.6	8	17.4	9	19.6	21	46.7	15	33.3
	Advanced High	34	73.9	32	69.6	28	60.9	5	11.1	21	46.7
ALL (164)	Beginning	9	5.6	10	6.2	12	7.5	41	25.2	10	6.3
	Intermediate	36	22.2	38	23.5	43	26.7	63	38.7	47	29.4
	Advanced	51	31.5	50	30.9	54	33.5	41	25.2	65	40.6
	Advanced High	66	40.7	64	39.5	52	32.3	18	11.0	38	23.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
54 9 (16.7%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	1	27	
	Advanced High	0	0	6	
50 13 (26.0%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	2	19	
	Advanced High	0	0	11	
39 22 (56.4%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	10	
	Advanced High	0	0	19	
143 44 (30.8%)	Beginning	3			
	Intermediate	2	40		
	Advanced	0	6	56	
	Advanced High	0	0	36	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

28	54.4	69.6	79.0	80.0	46.4	71.4	71.3	91.2
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**SPANISH II**

22	44.6	63.1	82.1	84.3	31.8	86.4	72.2	93.0
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**ALGEBRA I PRE-AP**

6	59.3	72.9	79.0	79.7	66.7	100.0	65.2	96.3
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**ART 7**

25	58.2	72.1	77.1	77.6	72.0	100.0	76.4	97.8
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**LANGUAGE ARTS 6**

240	49.0	69.4	76.0	76.7	52.1	87.0	51.1	88.5
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**LANGUAGE ARTS 6 PRE-AP**

16	62.9	72.2	80.7	81.6	62.5	100.0	79.1	98.0
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**LANGUAGE ARTS 7**

198	44.0	70.0	76.0	76.6	55.1	76.6	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

30	56.9	71.3	84.7	86.2	66.7	100.0	72.1	96.8
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**LANGUAGE ARTS 8**

190	51.4	68.3	75.2	76.0	46.8	87.9	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

28	66.5	75.5	85.4	86.5	82.1	100.0	76.4	97.3
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**MATHEMATICS 6**

238	30.3	67.8	76.4	77.4	32.4	94.0	45.6	86.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

27	50.6	67.1	79.0	80.4	51.9	88.9	72.9	84.3
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**SPANISH II**

20	56.9	71.3	83.5	84.8	50.0	90.0	76.5	89.2
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**ALGEBRA I PRE-AP**

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**ART 7**

24	74.1	69.5	78.4	79.3	66.7	87.0	71.9	95.8
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**LANGUAGE ARTS 6**

226	51.1	70.0	77.2	78.0	53.5	89.8	56.8	85.3
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**LANGUAGE ARTS 6 PRE-AP**

14	53.2	70.1	80.6	81.8	50.0	100.0	64.3	96.1
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**LANGUAGE ARTS 7**

207	57.5	71.0	73.9	74.3	58.0	83.0	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

25	71.2	77.3	80.7	81.1	92.0	100.0	79.1	96.0
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**LANGUAGE ARTS 8**

204	60.9	72.7	71.7	71.6	66.7	66.7	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

31	61.6	74.4	83.6	84.7	77.4	100.0	75.8	96.8
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**MATHEMATICS 6**

227	33.5	66.2	74.2	75.1	26.9	83.7	42.2	81.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

15	42.1	67.8	84.5	86.4	46.7	100.0	65.8	97.0
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**MATHEMATICS 7**

201	37.8	69.9	73.6	74.0	51.2	72.0	49.3	84.8
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**MATHEMATICS 7 PRE-AP**

27	62.5	69.6	87.3	89.3	48.1	100.0	64.9	96.0
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**MATHEMATICS 8**

210	49.2	67.6	75.1	76.0	44.8	76.1	51.9	84.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

15		87.0	90.1	90.4	100.0	100.0	63.8	98.2
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**MS HEALTH EDUCATION**

52	60.5	75.3	77.4	77.6	73.1	94.2	70.0	92.0
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**PHYSICAL EDUCATION 6**

197		82.4	90.6	91.5	89.8	100.0	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

219		85.1	93.2	94.1	94.5	100.0	83.6	98.3
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**READING 6**

250	50.2	64.4	78.6	80.1	38.0	88.0	56.3	90.6
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**READING 7**

182	49.4	69.6	79.1	80.2	53.8	92.8	57.9	89.8
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**READING 8**

85	52.2	62.3	76.7	78.3	34.1	82.4	63.6	88.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

15	49.1	65.3	79.9	81.5	40.0	86.7	72.1	95.6
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**MATHEMATICS 7**

208	44.0	68.9	73.0	73.5	45.7	70.0	50.1	79.6
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**MATHEMATICS 7 PRE-AP**

21	63.5	73.3	87.3	88.9	71.4	100.0	70.9	96.1
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**MATHEMATICS 8**

220	45.5	67.3	75.9	76.8	40.5	78.2	51.9	85.4
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

14		88.4	88.6	88.7	100.0	92.9	85.6	96.7
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**MS HEALTH EDUCATION**

63	63.1	77.4	91.8	93.4	74.6	100.0	73.6	89.8
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**PHYSICAL EDUCATION 6**

191		87.0	91.1	91.6	99.5	100.0	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

177		85.6	91.5	92.1	93.2	100.0	88.6	97.2
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**READING 6**

239	46.6	67.3	79.8	81.2	42.7	90.4	55.7	86.3
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**READING 7**

183	57.7	70.5	78.8	79.8	56.3	85.7	65.6	85.6
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**READING 8**

110	58.7	69.0	71.1	71.4	52.7	64.5	74.8	87.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

39	44.0	66.4	70.8	71.3	30.8	59.0	50.3	84.6
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**READING MASTERY 8**

34	54.1	70.1	65.4	64.9	58.8	44.1	63.1	85.0
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**SCIENCE 6**

251	48.6	69.2	77.5	78.4	53.8	88.0	59.9	91.6
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**SCIENCE 7**

202	44.8	66.2	74.8	75.7	35.6	77.9	51.0	85.7
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**SCIENCE 7 PRE-AP**

25	48.8	63.4	83.7	86.0	32.0	100.0	75.2	97.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

215	53.9	69.3	77.7	78.6	53.5	93.5	64.6	90.4
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**SOCIAL STUDIES 6**

254	42.9	64.3	76.8	78.2	28.0	90.1	42.8	90.4
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**TECHNOLOGY APPLICATIONS**

94	57.7	74.6	83.4	84.3	64.9	94.7	60.4	93.7
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**TEXAS STUDIES 7**

216	42.5	68.1	68.8	68.9	41.7	57.9	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

10	40.1	55.1	74.9	77.1	0.0	100.0	68.1	97.3
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**U.S. STUDIES 8**

173	49.1	70.6	80.4	81.4	50.9	96.0	50.5	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

47	48.2	68.3	70.6	70.9	40.4	72.3	59.4	81.4
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**READING MASTERY 8**

32	55.8	70.5	71.2	71.3	50.0	56.3	71.7	85.4
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**SCIENCE 6**

240	46.5	65.9	72.6	73.4	33.8	69.2	57.7	87.5
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**SCIENCE 7**

203	50.8	69.9	74.0	74.4	47.8	70.3	71.7	85.1
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**SCIENCE 7 PRE-AP**

27	43.8	56.8	84.5	87.6	11.1	100.0	81.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

232	49.6	64.8	80.4	82.2	32.8	95.7	64.5	88.8
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**SOCIAL STUDIES 6**

240	48.8	65.8	74.5	75.4	38.8	80.4	56.1	86.5
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**TECHNOLOGY APPLICATIONS**

126	63.5	77.7	84.2	84.9	77.0	93.6	65.5	89.7
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**TEXAS STUDIES 7**

217	41.7	68.8	66.7	66.4	45.6	50.5	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

15	47.0	63.0	74.4	75.7	26.7	80.0	79.0	95.9
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**U.S. STUDIES 8**

203	57.3	71.6	78.2	78.9	67.0	91.6	54.3	84.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

28	65.8	74.4	85.6	86.9	82.1	100.0	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

28	74.8	77.8	85.9	86.8	92.9	100.0	69.5	95.0
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