

DATA PACKET

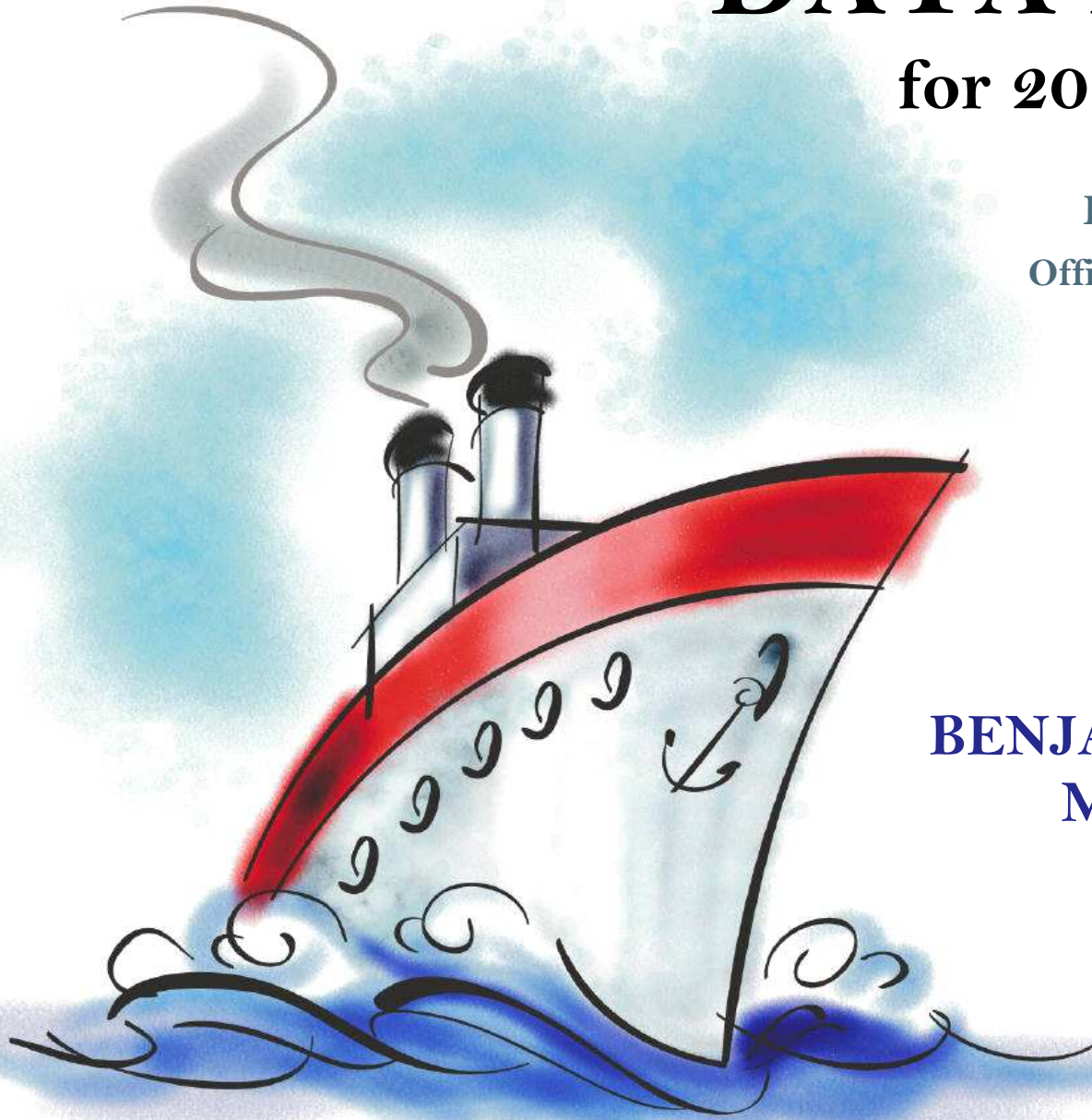
for 2014-15 planning

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September 5, 2014

School Number 47

**BENJAMIN FRANKLIN
MIDDLE SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics
- 42. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

- 46. Reading (3-8) STAAR M 3-8 Reading
- 54. Math (3-8) STAAR M 3-8 Mathematics

ENGLISH PROFICIENCY

- 62. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 64. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

38. Science (3-8) STAAR L 3-8 Science

- 50. Writing (3-8) STAAR M 3-8 Writing
- 58. SS (3-8) STAAR M 3-8 Social Studies

63. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	355
7	328
8	304
ALL	987

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	153	15.5	18	32.1
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	12	1.2	*	*
Hispanic	764	77.4	3	5.4
White	51	5.2	31	55.4
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	4	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	833	84.4
Economically disadvantaged	825	83.6
Limited English proficient (LEP)	465	47.1
Special education	90	9.1
Talented and Gifted (TAG)	138	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	311	64	20.6	0	0.0	9	2.9	220	70.7	18	5.8	0	0.0
	2013	332	61	18.4	0	0.0	3	0.9	248	74.7	20	6.0	0	0.0
	2014	355	43	12.1	3	0.8	4	1.1	290	81.7	13	3.7	1	0.3
7	2012	314	73	23.2	0	0.0	1	0.3	201	64.0	38	12.1	1	0.3
	2013	304	65	21.4	1	0.3	7	2.3	212	69.7	18	5.9	1	0.3
	2014	328	56	17.1	0	0.0	2	0.6	252	76.8	18	5.5	0	0.0
8	2012	292	49	16.8	0	0.0	5	1.7	195	66.8	41	14.0	2	0.7
	2013	319	74	23.2	0	0.0	1	0.3	212	66.5	32	10.0	0	0.0
	2014	304	54	17.8	1	0.3	6	2.0	222	73.0	20	6.6	1	0.3
6-8	2012	917	186	20.3	0	0.0	15	1.6	616	67.2	97	10.6	3	0.3
	2013	955	200	20.9	1	0.1	11	1.2	672	70.4	70	7.3	1	0.1
	2014	987	153	15.5	4	0.4	12	1.2	764	77.4	51	5.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	311	274	88.1	96	30.9	34	10.9	228	73.3	50	16.1	40	12.9	47.3	52.7	0.0
	2013	332	293	88.3	152	45.8	32	9.6	246	74.1	62	18.7	35	10.5	50.0	50.0	3.9
	2014	355	301	84.8	225	63.4	36	10.1	301	84.8	54	15.2	48	13.5	60.6	39.4	1.7
7	2012	314	263	83.8	84	26.8	44	14.0	192	61.1	37	11.8	61	19.4	50.6	49.4	1.3
	2013	304	260	85.5	98	32.2	30	9.9	220	72.4	38	12.5	38	12.5	48.0	52.0	2.6
	2014	328	275	83.8	134	40.9	30	9.1	277	84.5	48	14.6	41	12.5	49.4	50.6	0.9
8	2012	292	227	77.7	50	17.1	27	9.2	184	63.0	38	13.0	33	11.3	52.4	47.6	0.7
	2013	319	265	83.1	87	27.3	35	11.0	198	62.1	31	9.7	47	14.7	45.1	54.9	1.6
	2014	304	249	81.9	106	34.9	24	7.9	255	83.9	36	11.8	43	14.1	44.1	55.9	1.3
6-8	2012	917	764	83.3	230	25.1	105	11.5	604	65.9	125	13.6	134	14.6	50.1	49.9	0.7
	2013	955	818	85.7	337	35.3	97	10.2	664	69.5	131	13.7	120	12.6	47.7	52.3	2.7
	2014	987	825	83.6	465	47.1	90	9.1	833	84.4	138	14.0	132	13.4	51.8	48.2	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	313	10,683	305	97.5	10,315	96.6	46	14.7	17.6	284	9,420	90.7	88.2
	2013	331	11,463	322	97.5	11,062	96.5	55	16.6	21.1	303	10,320	91.7	90.0
	2014	350	10,808	340	97.0	10,413	96.3	51	14.6	20.0	312	9,554	89.0	88.4
7	2012	307	10,204	300	97.6	9,727	95.3	65	21.1	23.8	272	8,576	88.5	84.0
	2013	299	10,542	291	97.2	10,116	96.0	50	16.7	24.5	272	9,357	90.9	88.8
	2014	324	11,195	314	96.9	10,729	95.8	58	17.9	22.1	296	9,852	91.3	88.0
8	2012	298	10,369	289	96.9	9,838	94.9	24	8.0	15.5	268	8,711	89.8	84.0
	2013	314	9,955	304	96.7	9,486	95.3	20	6.4	17.6	292	8,664	93.0	87.0
	2014	299	10,449	289	96.4	9,970	95.4	17	5.7	13.1	260	9,097	86.8	87.1
6-8	2012	919	31,256	895	97.4	29,880	95.6	135	14.7	18.9	824	26,707	89.7	85.4
	2013	944	31,960	917	97.2	30,665	96.0	125	13.2	21.1	867	28,341	91.8	88.7
	2014	974	32,451	943	96.8	31,112	95.9	126	12.9	18.5	868	28,503	89.1	87.8

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	32.1
Hispanic	3	5.4
White	31	55.4
Multiple	0	0.0
Other	4	7.1

Gender	Number	Percentage
Female	37	66.1
Male	19	33.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	7.3	79.7
2013-14	7.2	77.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.4
1	5	8.9
2	4	7.1
3	2	3.6
4	3	5.4
5	2	3.6
1-3	11	19.6
More than 3	42	75.0
1 - 5	16	28.6
6 - 10	8	14.3
11 - 20	15	26.8
More than 20	14	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	61.1	66.7	64.0	64.3	26.3	56.5	58.0		54.3	73.1	64.4	63.5	298
	2013	85.0	67.3	57.3	60.1	50.0	43.9	47.8		58.5	63.5	61.0	57.7	318
	2014	53.8	61.4	76.6	73.3	14.3	71.9	68.8		69.7	78.2	73.1	63.1	331
7	2012	65.8	64.5	68.4	64.5	37.5	34.5	51.6		57.8	77.0	67.5	67.5	295
	2013	81.3	67.9	70.0	67.2	50.0	53.1	57.9	*	65.0	75.5	70.5	67.3	288
	2014	88.2	72.0	61.8	65.5	50.0	41.0	53.4		60.9	69.2	65.2	60.5	310
8	2012	97.5	72.3	74.2	72.2	29.4	43.9	66.9		73.3	81.2	77.1	71.3	284
	2013	93.3	89.4	87.1	86.9	66.7	74.4	82.1		85.8	89.7	88.0	82.7	299
	2014	85.0	96.2	84.6	87.9	71.4	70.0	80.5		83.6	88.6	86.4	81.5	294
6-8	2012	78.1	67.5	68.7	66.7	31.7	48.1	58.6		61.9	76.9	69.6	67.4	877
	2013	87.9	75.7	70.6	70.9	55.8	54.3	62.1	*	69.1	76.4	72.9	68.6	905
	2014	78.0	77.4	74.0	75.3	45.2	62.7	67.5		70.6	78.8	74.7	68.2	935

NUMBER TESTED IN GRADES 6-8													
2012	96	166	597	709	60	314	505			431	446	877	29,211
2013	66	177	647	764	52	341	499	1		430	475	905	29,692
2014	50	146	720	762	42	432	649			477	458	935	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	7	19	77	91	14	74	84		63	43	106	3,673	298
	2013	3	18	102	111	8	88	93		66	58	124	4,523	318
	2014	6	17	62	73	12	59	78		60	29	89	3,679	331
7	2012	13	22	61	86	15	57	76		62	34	96	3,070	295
	2013	3	18	62	79	9	46	67	*	48	37	85	3,215	288
	2014	2	14	92	86	7	72	95		59	49	108	4,075	310
8	2012	1	13	49	59	12	32	49		39	26	65	2,786	284
	2013	2	7	26	32	6	22	29		19	17	36	1,586	299
	2014	3	2	33	29	4	30	38		21	19	40	1,797	294
6-8	2012	21	54	187	236	41	163	209		164	103	267	9,529	877
	2013	8	43	190	222	23	156	189	*	133	112	245	9,324	905
	2014	11	33	187	188	23	161	211		140	97	237	9,551	935

NUMBER TESTED IN GRADES 6-8													
2012	96	166	597	709	60	314	505		431	446	877	29,211	
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	27.8	8.8	6.5	7.5	5.3	4.1	3.5		8.0	8.8	8.4	8.3	298
	2013	35.0	9.1	9.6	9.7	6.3	3.2	2.8		13.2	9.4	11.3	11.3	318
	2014	15.4	4.5	3.8	3.7	0.0	2.9	2.8		3.0	6.0	4.2	7.1	331
7	2012	23.7	6.5	8.8	8.7	0.0	2.3	5.7		6.8	13.5	10.2	10.3	295
	2013	37.5	5.4	4.3	4.6	5.6	2.0	1.3	*	5.8	6.6	6.3	8.7	288
	2014	29.4	6.0	8.3	7.2	0.0	0.0	1.0		8.6	9.4	9.0	10.0	310
8	2012	32.5	10.6	4.7	3.8	0.0	1.8	1.4		8.2	10.9	9.5	9.9	284
	2013	30.0	15.2	15.9	15.1	0.0	8.1	8.0		14.2	20.0	17.4	15.5	299
	2014	35.0	19.2	12.1	12.5	7.1	2.0	6.7		12.5	16.3	14.6	13.1	294
6-8	2012	28.1	8.4	6.7	6.8	1.7	3.2	3.6		7.7	11.0	9.4	9.5	877
	2013	33.3	10.2	9.9	9.8	3.8	4.1	4.0	*	11.2	12.2	11.7	11.7	905
	2014	28.0	10.3	7.8	7.6	2.4	1.9	3.4		7.3	10.9	9.1	10.1	935

NUMBER TESTED IN GRADE 6-8													
2012	96	166	597	709	60	314	505		431	446	877	29,211	
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.1	62.6	57.3
	2013	64.2	62.1	60.7
	2014	61.8	59.3	61.7
7	2012	66.5	60.1	62.5
	2013	59.1	57.5	67.5
	2014	65.9	57.9	55.9
8	2012	67.3	62.5	64.6
	2013	71.8	70.7	64.5
	2014	66.6	66.5	64.9
6-8	2012	66.6	61.7	61.4
	2013	65.1	63.5	64.1
	2014	64.7	61.1	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	65.8	50.8	58.5	53.9	17.4	28.7	39.1		53.1	62.4	57.8	59.2	294
	2013	73.3	56.1	52.0	51.9	23.5	32.6	36.3	*	44.6	62.3	54.1	57.1	281
	2014	70.6	75.5	55.0	56.2	38.5	27.9	42.9		53.0	64.8	59.0	54.6	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	13	30	80	111	19	62	95		68	56	124	3,859	294
	2013	4	25	96	114	13	64	100	*	72	57	129	4,198	281
	2014	5	12	109	109	8	88	117		71	56	127	4,690	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	10.5	0.0	1.0	1.2	0.0	0.0	0.6		1.4	2.7	2.0	3.4	294
	2013	6.7	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.7	0.4	1.5	281
	2014	11.8	0.0	2.1	2.4	0.0	0.0	0.0		2.0	3.1	2.6	3.0	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.2	64.8	59.0
	2013	3.8	4.4	63.0	59.1
	2014	3.9	4.3	64.2	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	62.5	50.0	60.3	56.9	22.7	58.9	52.3		59.4	59.1	59.2	66.4	287
	2013	84.2	42.3	58.0	56.4	26.7	48.9	46.1		59.5	54.2	56.8	60.6	301
	2014	72.7	65.0	75.4	73.5	23.1	75.9	72.1		71.8	77.9	74.2	64.3	310
7	2012	60.0	57.6	60.7	59.0	20.0	35.2	42.5		58.7	61.7	60.2	59.9	279
	2013	81.3	47.3	58.0	55.0	33.3	53.4	42.4	*	53.0	61.0	57.2	59.9	278
	2014	85.7	54.2	58.8	59.3	18.2	42.2	45.7		61.6	57.9	59.7	55.1	290
8	2012	94.4	64.9	66.7	68.0	40.0	60.9	63.0		70.4	67.3	68.9	51.9	206
	2013	100.0	84.9	82.4	83.1	58.8	81.8	79.5		79.6	87.5	83.9	74.0	218
	2014	92.3	89.2	85.0	88.1	78.6	79.8	84.5		85.7	86.9	86.4	73.2	228
6-8	2012	69.6	56.6	62.2	60.6	25.8	53.1	52.3		62.3	62.1	62.2	60.3	772
	2013	87.2	58.1	64.4	63.3	40.0	57.7	54.7	*	62.4	66.1	64.4	63.7	797
	2014	84.2	68.0	72.2	72.8	42.1	67.6	67.3		71.7	73.3	72.5	63.3	828

NUMBER TESTED IN GRADES 6-8													
2012	69	152	539	644	62	275	450		379	393	772	26,044	
2013	47	160	579	684	50	293	450	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	6	28	83	107	17	65	94		54	63	117	3,327	287
	2013	3	30	95	115	11	71	90		60	70	130	4,133	301
	2014	3	14	62	68	10	46	64		53	27	80	3,478	310
7	2012	14	25	72	93	20	46	84		57	54	111	3,705	279
	2013	3	29	84	104	12	41	87	*	62	57	119	3,851	278
	2014	2	22	93	94	9	59	100		53	64	117	4,536	290
8	2012	1	13	49	54	9	18	50		32	32	64	3,319	206
	2013	0	8	27	32	7	12	27		20	15	35	1,709	218
	2014	1	4	26	23	3	17	26		14	17	31	2,001	228
6-8	2012	21	66	204	254	46	129	228		143	149	292	10,351	772
	2013	6	67	206	251	30	124	204	*	142	142	284	9,693	797
	2014	6	40	181	185	22	122	190		120	108	228	10,015	828

NUMBER TESTED IN GRADES 6-8													
2012	69	152	539	644	62	275	450			379	393	772	26,044
2013	47	160	579	684	50	293	450	1		378	419	797	26,676
2014	38	125	651	681	38	377	581			424	404	828	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	25.0	3.6	4.3	4.4	4.5	5.7	4.6		7.5	3.9	5.6	9.8	287
	2013	21.1	3.8	10.2	9.8	0.0	5.0	4.8		11.5	7.8	9.6	8.5	301
	2014	27.3	7.5	11.1	10.5	0.0	9.9	8.7		6.9	18.0	11.3	9.6	310
7	2012	25.7	0.0	3.3	3.5	4.0	0.0	0.7		4.3	7.1	5.7	6.3	279
	2013	18.8	0.0	2.0	1.7	5.6	0.0	0.7	*	2.3	3.4	2.9	4.8	278
	2014	21.4	2.1	4.0	4.3	0.0	2.0	1.1		6.5	2.6	4.5	6.7	290
8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	206
	2013	0.0	0.0	0.7	0.5	0.0	1.5	0.0		0.0	0.8	0.5	0.9	218
	2014	0.0	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.5	0.9	1.0	228
6-8	2012	18.8	1.3	2.8	3.0	3.2	3.3	2.1		4.2	4.1	4.1	6.1	772
	2013	14.9	1.3	4.8	4.5	2.0	2.7	2.0	*	5.3	4.3	4.8	5.3	797
	2014	15.8	3.2	6.0	5.6	0.0	5.6	3.8		5.2	6.9	6.0	6.2	828

NUMBER TESTED IN GRADE 6-8													
2012	69	152	539	644	62	275	478			379	393	772	26,044
2013	47	160	579	684	50	293	450	1		378	419	797	26,676
2014	38	125	651	681	38	377	581			424	404	828	27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	46.8	54.8	43.9	43.0	45.3
	2013	54.7	54.0	50.3	45.3	51.9
	2014	59.3	55.5	59.8	55.1	60.2
7	2012	52.1	51.4	59.0	40.7	45.1
	2013	49.4	51.9	52.7	34.2	41.2
	2014	58.9	48.9	48.4	44.8	51.8
8	2012	52.5	44.5	38.6	39.1	46.7
	2013	53.2	53.3	47.3	51.7	46.5
	2014	52.5	52.2	56.3	44.6	57.1
6-8	2012	50.2	50.8	47.9	41.1	45.6
	2013	52.4	53.1	50.3	43.2	46.7
	2014	57.3	52.3	54.8	48.6	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	100.0	100.0	97.3	97.1	*	*	100.0		97.1	100.0	98.6	94.1
	2013	93.3	100.0	97.5	97.8	*	*	100.0		93.8	100.0	97.0	95.4
	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
Tests Taken	2012	22	8	37	35	1	4	20		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	0	0	1	1	*	*	0		1	0	1	151
	2013	1	0	1	1	*	*	0		2	0	2	115
	2014	*	0	0	0		*	0		0	0	0	60
Tests Taken	2012	22	8	37	35	1	4	20		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	13.6	0.0	2.7	2.9	*	*	0.0		8.8	2.9	5.8	19.0
	2013	20.0	0.0	27.5	24.4	*	*	25.0		21.9	22.9	22.4	24.2
	2014	*	25.0	26.7	38.2		*	9.1		26.1	34.6	30.6	28.8
Tests Taken	2012	22	8	37	35	1	4	9		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	67.4	65.5	58.7	53.3	56.7
2013	61.2	64.6	64.2	65.7	68.2
2014	65.8	65.0	73.5	77.8	71.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	94.9	66.7	62.4	65.2	36.8	41.5	53.1		69.2	66.9	68.1	54.0	276
	2013	92.6	72.3	73.5	73.4	44.4	56.5	60.4		76.4	74.2	75.2	65.8	282
	2014	78.9	64.7	69.0	67.4	29.4	51.2	58.3		68.6	69.7	69.2	61.9	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	2	15	70	72	12	31	69		45	43	88	4335	276
	2013	2	18	50	61	10	30	59		30	40	70	3074	282
	2014	4	18	62	71	12	40	73		38	47	85	3605	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	12.8	0.0	2.2	1.9	0.0	1.9	0.7		3.4	3.1	3.3	4.2	276
	2013	37.0	3.1	5.8	6.6	0.0	1.4	2.0		9.4	7.7	8.5	7.1	282
	2014	21.1	7.8	10.5	11.5	0.0	2.4	4.0		13.2	10.3	11.6	11.3	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	58.6	58.3	62.0	58.7
	2013	66.3	57.1	63.7	60.5
	2014	64.9	58.5	60.9	70.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	84.6	71.1	67.9	67.0	33.3	51.9	56.6		76.4	64.6	70.8	52.5	274
	2013	92.6	81.5	77.4	80.0	55.6	67.1	71.3		79.7	80.0	79.9	59.3	283
	2014	88.9	80.0	82.0	82.4	56.3	72.0	76.9		79.2	84.4	82.1	53.5	274

NUMBER TESTED IN GRADE 8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	6	13	59	68	12	25	63		34	46	80	4462	274
	2013	2	12	43	46	8	23	43		26	31	57	3656	283
	2014	2	10	36	38	7	23	40		25	24	49	4402	274

NUMBER TESTED IN GRADE8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	20.5	6.7	3.3	1.9	0.0	3.8	1.4		7.6	5.4	6.6	7.1	274
	2013	33.3	7.7	6.8	9.1	0.0	0.0	2.0		11.7	8.4	9.9	8.8	283
	2014	38.9	12.0	12.0	12.0	6.3	2.4	5.8		16.7	12.3	14.2	7.3	274

NUMBER TESTED IN GRADE 8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	58.1	59.3	56.1	56.0
	2013	64.4	75.6	52.2	55.1
	2014	67.8	59.2	60.2	75.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	42.9	40.0		35.7	16.7		42.9	28.6	35.7	22.8	14
	2013	*	*	8.3	7.7		6.3	11.1		9.1	*	6.3	30.6	16
	2014	*	*	18.2	20.0		21.1	22.2		22.2	20.0	21.1	29.0	19
7	2012	*	*	27.3	18.8		17.6	8.3		30.0	0.0	17.6	16.9	17
	2013		*	14.3	30.0		30.0	37.5		*	*	30.0	24.3	10
	2014	*	*	23.1	38.5		29.4	29.4		27.3	33.3	29.4	24.8	17
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	30.0	42.9		43.8	58.3		16.7	60.0	43.8	25.5	16
	2014	*		23.1	50.0		35.3	35.3		37.5	33.3	35.3	33.2	17
6-8	2012	0.0	0.0	25.0	21.2		20.5	9.1		28.6	11.1	20.5	12.7	39
	2013	*	16.7	17.2	27.0		26.2	37.9		13.6	40.0	26.2	26.8	42
	2014	57.1	*	21.6	33.3		28.3	28.8		28.6	28.0	28.3	29.1	53

NUMBER TESTED IN GRADES 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	4	6		9	5		4	5	9	146	14
	2013	*	*	11	12		15	8		10	*	15	150	16
	2014	*	*	9	12		15	14		7	8	15	171	19
7	2012	*	*	8	13		14	11		7	7	14	177	17
	2013		*	6	7		7	5		*	*	7	162	10
	2014	*	*	10	8		12	12		8	4	12	176	17
8	2012	*	*	6	7		8	*		*	*	8	218	8
	2013	*	*	7	8		9	5		5	4	9	152	16
	2014	*		10	4		11	11		5	6	11	165	17
6-8	2012	6	6	18	26		31	20		15	16	31	541	39
	2013	*	5	24	27		31	18		19	12	31	464	42
	2014	3	*	29	24		38	37		20	18	38	512	53

NUMBER TESTED IN GRADES 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	14
	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	16
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	19
7	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.9	10
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	12.5		5.9	5.9		12.5	0.0	5.9	0.4	17
6-8	2012	0.0	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	39
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	42
	2014	14.3	*	0.0	2.8		1.9	1.9		3.6	0.0	1.9	1.2	53

NUMBER TESTED IN GRADE 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	33.5	37.5	35.7	28.6	24.1
	2013	23.8	30.7	30.5	24.2	17.2
	2014	29.3	32.5	38.8	28.9	24.3
7	2012	39.4	31.7	32.9	26.5	31.2
	2013	36.9	36.9	32.0	31.3	29.0
	2014	23.1	38.5	38.8	33.1	35.3
8	2012	43.2	33.0	28.1	35.6	23.8
	2013	47.2	41.1	39.8	42.3	42.5
	2014	51.9	40.3	39.0	51.6	37.6
6-8	2012	38.0	34.0	32.9	29.1	27.1
	2013	35.8	36.1	34.4	32.8	29.6
	2014	34.5	36.9	38.9	37.5	32.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		12.5	*		*	*	12.5	14.2	8
	2013	*	*	18.2	20.0		18.8	25.0		16.7	20.0	18.8	13.3	16
	2014	*		30.8	50.0		33.3	35.3		37.5	30.0	33.3	17.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	6	7		7	*		*	*	7	194	8
	2013	*	*	9	12		13	9		5	8	13	182	16
	2014	*		9	4		12	11		5	7	12	230	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	39.3	45.8	38.4	38.4
	2013	45.1	39.6	46.9	35.3
	2014	42.9	43.1	41.7	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	11.1	8
	2013	*	*	36.4	46.7		50.0	66.7		50.0	50.0	50.0	18.6	16
	2014	*		15.4	25.0		22.2	23.5		25.0	20.0	22.2	11.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	6	7		8	*		*	*	8	201	8
	2013	*	*	7	8		8	4		3	5	8	166	16
	2014	*		11	6		14	13		6	8	14	242	18

NUMBER TESTED IN GRADE8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	30.6	26.0	30.2	25.0
	2013	51.6	54.7	42.2	39.8
	2014	34.4	41.7	32.4	27.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	66.7	*	81.8	83.3	*	83.3		71.4	*	83.3	65.5	12
	2013	*	*	75.0	63.6	61.5	*	54.5		50.0	*	61.5	55.9	13
	2014			27.8	27.8	27.8	31.3	27.8		27.3	28.6	27.8	51.6	18
7	2012		85.7	44.4	60.0	62.5	44.4	58.3		72.7	*	62.5	57.3	16
	2013	*	100.0	*	100.0	100.0		100.0		*	100.0	100.0	61.0	13
	2014	*	*	60.0	75.0	68.8	57.1	64.3		58.3	*	68.8	55.4	16
8	2012		*	*	*	*	*	*		*		*	58.0	5
	2013		83.3	42.9	58.3	61.5	42.9	54.5		71.4	50.0	61.5	74.5	13
	2014	*	*	*	100.0	100.0	*	100.0		*	100.0	100.0	75.0	8
6-8	2012	*	80.0	64.7	73.3	72.7	60.0	69.6		73.9	70.0	72.7	60.3	33
	2013	*	83.3	68.4	74.3	74.4	54.5	64.3		70.0	78.9	74.4	63.6	39
	2014	*	100.0	46.9	57.9	57.1	41.7	52.6		48.0	70.6	57.1	60.0	42

NUMBER TESTED IN GRADES 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2	*	2	2	*	1		2	*	2	181	12
	2013	*	*	2	4	5	*	5		4	*	5	270	13
	2014			13	13	13	11	13		8	5	13	281	18
7	2012		1	5	6	6	5	5		3	*	6	244	16
	2013	*	0	*	0	0		0		*	0	0	202	13
	2014	*	*	4	3	5	3	5		5	*	5	266	16
8	2012		*	*	*	*	*	*		*		*	199	5
	2013		1	4	5	5	4	5		2	3	5	142	13
	2014	*	*	*	0	0	*	0		*	0	0	128	8
6-8	2012	*	3	6	8	9	6	7		6	3	9	624	33
	2013	*	3	6	9	10	5	10		6	4	10	614	39
	2014	*	0	17	16	18	14	18		13	5	18	675	42

NUMBER TESTED IN GRADES 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	*	9.1	8.3	*	16.7		14.3	*	8.3	3.6	12
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.1	13
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	18
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	16
	2013	*	0.0	*	0.0	7.7		16.7		*	0.0	7.7	3.5	13
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	16
8	2012		*	*	*	*	*	*		*		*	1.1	5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	13
	2014	*	*	*	12.5	12.5	*	16.7		*	16.7	12.5	2.9	8
6-8	2012	*	0.0	5.9	3.3	3.0	6.7	4.3		4.3	0.0	3.0	1.9	33
	2013	*	0.0	0.0	0.0	2.6	0.0	3.6		5.0	0.0	2.6	3.0	39
	2014	*	0.0	0.0	2.6	2.4	0.0	2.6		0.0	5.9	2.4	3.3	42

NUMBER TESTED IN GRADE 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	56.3	63.0	58.3
	2013	48.1	55.3	57.1
	2014	41.7	46.2	50.4
7	2012	44.5	44.1	40.8
	2013	75.0	66.5	57.9
	2014	69.5	58.8	52.9
8	2012	*	*	*
	2013	61.5	51.7	46.2
	2014	81.3	67.4	71.1
6-8	2012	50.8	53.6	48.4
	2013	61.5	57.8	53.7
	2014	59.8	55.0	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		50.0	44.4	42.9	46.7	44.4	50.0		50.0	*	46.7	56.7	15
	2013	*	71.4	*	83.3	84.6	*	71.4		83.3	85.7	84.6	63.7	13
	2014	*	*	72.7	84.6	76.5	75.0	73.3		69.2	*	76.5	62.9	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		3	5	8	8	5	6		5	*	8	254	15
	2013	*	2	*	2	2	*	2		1	1	2	185	13
	2014	*	*	3	2	4	2	4		4	*	4	222	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	15
	2013	*	14.3	*	8.3	7.7	*	14.3		0.0	14.3	7.7	6.3	13
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.0	43.1	48.8
	2013	2.8	64.5	70.4
	2014	2.8	59.7	56.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	25.0	22.2		*		*	*	22.2	46.2	9
	2013	*	*	44.4	41.7	35.7	33.3	30.8		37.5	33.3	35.7	54.3	14
	2014			65.0	65.0	65.0	62.5	65.0		75.0	50.0	65.0	52.0	20
7	2012		42.9	12.5	21.4	26.7	12.5	18.2		30.0	*	26.7	50.5	15
	2013	*	62.5	*	66.7	69.2		50.0		*	75.0	69.2	49.4	13
	2014	*	66.7	66.7	75.0	63.2	66.7	58.8		53.8	83.3	63.2	48.8	19
8	2012		*	*	*	66.7	*	66.7		66.7		66.7	46.2	6
	2013		33.3	42.9	33.3	38.5	42.9	36.4		42.9	33.3	38.5	71.4	13
	2014	*	*	*	75.0	75.0		66.7		*	83.3	75.0	71.0	8
6-8	2012	*	46.7	21.4	33.3	33.3	33.3	35.0		38.1	22.2	33.3	47.7	30
	2013	*	44.4	50.0	47.2	47.5	38.5	36.7		45.0	50.0	47.5	58.5	40
	2014	*	66.7	65.7	70.5	66.0	64.0	62.8		63.0	70.0	66.0	56.7	47

NUMBER TESTED IN GRADES 6-8													
2012	1	15	14	27	30	12	20			21	9	30	1,554
2013	2	18	20	36	40	13	30			20	20	40	1,659
2014	3	9	35	44	47	25	43			27	20	47	1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	6	7		*		*	*	7	276	9
	2013	*	*	5	7	9	4	9		5	4	9	272	14
	2014			7	7	7	6	7		3	4	7	271	20
7	2012		4	7	11	11	7	9		7	*	11	276	15
	2013	*	3	*	4	4		3		*	2	4	257	13
	2014	*	2	4	4	7	3	7		6	1	7	310	19
8	2012		*	*	*	2	*	2		2		2	260	6
	2013		4	4	8	8	4	7		4	4	8	159	13
	2014	*	*	*	2	2		2		*	1	2	149	8
6-8	2012	*	8	11	18	20	8	13		13	7	20	812	30
	2013	*	10	10	19	21	8	19		11	10	21	688	40
	2014	*	3	12	13	16	9	16		10	6	16	730	47

NUMBER TESTED IN GRADES 6-8													
2012	1	15	14	27	30	12	20			21	9	30	1,554
2013	2	18	20	36	40	13	30			20	20	40	1,659
2014	3	9	35	44	47	25	43			27	20	47	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	0.0	0.0		*		*	*	0.0	5.5	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	14
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	20
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	15
	2013	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	3.0	13
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	19
8	2012		*	*	*	0.0	*	0.0		0.0		0.0	1.2	6
	2013		0.0	14.3	8.3	7.7	14.3	9.1		0.0	16.7	7.7	2.2	13
	2014	*	*	*	0.0	0.0		0.0		*	0.0	0.0	1.9	8
6-8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	30
	2013	*	0.0	5.0	2.8	2.5	7.7	3.3		0.0	5.0	2.5	3.4	40
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	47

NUMBER TESTED IN GRADE 6-8													
2012	1	15	14	27	30	12	20			21	9	30	1,554
2013	2	18	20	36	40	13	30			20	20	40	1,659
2014	3	9	35	44	47	25	43			27	20	47	1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	35.7	28.9	38.9	33.3	44.4
	2013	37.2	38.6	58.3	34.5	42.9
	2014	49.3	46.5	55.0	40.8	50.8
7	2012	32.7	29.3	31.7	35.6	41.7
	2013	44.1	47.7	54.8	44.9	53.8
	2014	43.1	48.9	50.7	47.4	41.4
8	2012	41.7	50.0	47.2	40.0	35.4
	2013	37.7	41.3	41.0	43.1	50.0
	2014	53.8	62.5	54.2	57.5	54.7
6-8	2012	35.4	33.3	36.9	35.8	41.3
	2013	39.6	42.4	51.6	40.7	48.8
	2014	47.5	50.2	53.1	46.3	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	52.3	4
	2013		83.3	28.6	50.0	53.8	28.6	45.5		71.4	33.3	53.8	59.5	13
	2014	*	*	*	*	100.0		*		*	*	100.0	59.3	6

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4		451
2013		6	7	12	13	7	11		7	6	13		516
2014	1	2	3	5	6		5		2	4	6		479

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	215	4
	2013		1	5	6	6	5	6		2	4	6	209	13
	2014	*	*	*	*	0		*		*	*	0	195	6

NUMBER TESTED IN GRADE8													
2012		2	2	3	4	3	4		4		4	4	451
2013		6	7	12	13	7	11		7	6	13	516	
2014	1	2	3	5	6		5		2	4	6	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	2.9	4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	13
	2014	*	*	*	*	16.7		*		*	*	16.7	3.5	6

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4		451
2013		6	7	12	13	7	11		7	6	13		516
2014	1	2	3	5	6		5		2	4	6		479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	48.6	49.2	51.5	48.7
	2014	74.0	76.7	68.3	91.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	15	20.0	16	93.8	0		31	58.1
7	14	57.1	12	66.7	0		26	61.5
8	10	30.0	6	66.7	0		16	43.8
ALL	39	35.9	34	79.4	0		73	56.2

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (224)	Beginning	6	2.7	6	2.7	13	5.8	27	12.1	11	5.0
	Intermediate	21	9.4	31	14.0	83	37.2	59	26.5	59	26.7
	Advanced	106	47.3	99	44.6	90	40.4	108	48.4	112	50.7
	Advanced High	91	40.6	86	38.7	37	16.6	29	13.0	39	17.6
7 (130)	Beginning	4	3.1	2	1.5	9	6.9	17	13.1	6	4.6
	Intermediate	17	13.1	28	21.5	39	30.0	27	20.8	25	19.2
	Advanced	64	49.2	73	56.2	60	46.2	58	44.6	70	53.8
	Advanced High	45	34.6	27	20.8	22	16.9	28	21.5	29	22.3
8 (94)	Beginning	0	0.0	0	0.0	2	2.1	7	7.4	2	2.1
	Intermediate	4	4.3	6	6.4	8	8.5	19	20.2	8	8.5
	Advanced	48	51.1	51	54.3	58	61.7	46	48.9	47	50.0
	Advanced High	42	44.7	37	39.4	26	27.7	22	23.4	37	39.4
ALL (448)	Beginning	10	2.2	8	1.8	24	5.4	51	11.4	19	4.3
	Intermediate	42	9.4	65	14.6	130	29.1	105	23.5	92	20.7
	Advanced	218	48.7	223	50.0	208	46.5	212	47.4	229	51.5
	Advanced High	178	39.7	150	33.6	85	19.0	79	17.7	105	23.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
198 48 (24.2%)	Beginning	4			
	Intermediate	6	51		
	Advanced	0	6	95	
	Advanced High	0	0	36	
109 39 (35.8%)	Beginning	4			
	Intermediate	5	14		
	Advanced	2	6	52	
	Advanced High	0	0	26	
78 36 (46.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	40	
	Advanced High	0	1	31	
385 123 (31.9%)	Beginning	8			
	Intermediate	12	67		
	Advanced	2	15	187	
	Advanced High	0	1	93	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

51	58.1	72.1	86.6	88.2	58.8	100.0	65.2	96.3
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ART 7

101	63.9	75.9	86.6	87.8	81.2	97.9	76.4	97.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

8	35.2	67.6	72.3	72.7	12.5	75.0	45.0	94.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

7	31.0	67.6	78.9	80.1	28.6	100.0	39.3	97.6
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BEGINNING LANGUAGE ARTS 8 FOR ESL

7	41.7	71.3	77.9	78.6	57.1	100.0	40.7	96.3
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BEGINNING READING 6 FOR ESL

9	40.0	68.4	73.7	74.3	33.3	66.7	42.9	90.9
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	47.4	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

10	64.2	82.1	82.5	82.5	90.0	80.0	59.0	91.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	40.0	*
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INTERMEDIATE READING 6 FOR ESL

1	*	*	*	*	*	*	54.7	*
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LANGUAGE ARTS 6

283	52.3	71.4	81.4	82.5	59.4	89.7	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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ART 7

50	81.8	76.6	84.7	85.6	84.0	98.0	71.9	95.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

12	36.7	67.8	80.4	81.8	33.3	100.0	34.2	96.4
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BEGINNING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

11	46.8	72.9	84.3	85.5	54.5	100.0	49.6	92.7
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BEGINNING READING 6 FOR ESL

14	40.5	69.7	80.3	81.6	50.0	100.0	44.4	96.6
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	58.3	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

11	65.5	78.0	82.3	82.7	72.7	100.0	62.9	94.2
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

7	66.8	82.2	86.6	87.1	85.7	100.0	61.5	96.7
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	56.2	*
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LANGUAGE ARTS 6

273	55.0	72.5	82.6	83.7	61.9	90.0	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

46	63.6	72.7	83.1	84.2	69.6	97.8	79.1	98.0
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LANGUAGE ARTS 7

223	44.7	70.4	80.3	81.4	53.4	91.8	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

77	59.4	73.0	85.7	87.1	61.0	98.7	72.1	96.8
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LANGUAGE ARTS 8

191	56.4	71.5	77.2	77.9	64.4	87.2	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

91	63.2	73.1	80.9	81.7	67.0	97.8	76.4	97.3
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MATHEMATICS 6

270	36.9	70.9	77.8	78.6	53.0	88.1	45.6	86.2
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MATHEMATICS 6 PRE-AP

59	52.2	73.4	83.4	84.5	72.9	96.6	65.8	97.0
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MATHEMATICS 7

237	33.8	68.0	72.3	72.8	38.0	69.1	49.3	84.8
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MATHEMATICS 7 PRE-AP

77	61.2	68.5	80.1	81.4	55.8	87.0	64.9	96.0
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MATHEMATICS 8

261	57.6	72.9	77.9	78.5	70.5	87.4	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

35	75.8	84.1	85.1		77.1	91.2	63.8	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

45	53.7	70.4	86.5	88.3	57.8	100.0	64.3	96.1
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LANGUAGE ARTS 7

221	60.4	73.0	81.0	81.9	65.6	91.7	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

74	68.1	74.8	86.1	87.4	77.0	97.3	79.1	96.0
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LANGUAGE ARTS 8

188	62.4	73.7	76.5	76.8	71.3	85.6	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

88	60.6	73.7	81.4	82.3	72.7	95.5	75.8	96.8
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MATHEMATICS 6

281	41.0	70.0	75.9	76.5	48.0	84.5	42.2	81.1
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MATHEMATICS 6 PRE-AP

59	66.8	77.3	83.6	84.3	81.4	98.3	72.1	95.6
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MATHEMATICS 7

250	50.0	72.2	74.7	75.0	57.6	77.7	50.1	79.6
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MATHEMATICS 7 PRE-AP

66	73.1	80.3	84.2	84.6	93.9	98.5	70.9	96.1
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MATHEMATICS 8

264	53.1	71.9	78.8	79.6	62.5	87.3	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

37	85.3	90.2	90.8		97.3	97.3	85.6	96.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

44	76.0	85.0	85.6	85.7	95.5	97.7	70.0	92.0
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PHYSICAL EDUCATION 6

149	84.0	94.5	95.7	90.6	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

133	86.1	96.2	97.3	90.2	100.0	83.6	98.3
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READING 6

322	58.6	70.4	82.9	84.3	61.8	92.8	56.3	90.6
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READING MASTERY 7

140	47.3	68.4	78.4	79.5	47.1	89.3	50.3	84.6
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READING MASTERY 8

103	56.6	71.7	79.3	80.1	67.0	92.2	63.1	85.0
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SCIENCE 6

341	61.5	76.9	82.5	83.1	78.6	93.5	59.9	91.6
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SCIENCE 7

229	48.4	68.4	71.9	72.3	41.5	70.3	51.0	85.7
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SCIENCE 7 PRE-AP

90	65.6	75.4	81.5	82.2	74.4	96.7	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

293	61.6	74.4	77.0	77.3	69.6	77.4	64.6	90.4
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SOCIAL STUDIES 6

340	51.3	69.5	77.4	78.3	53.8	81.7	42.8	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

44	76.0	85.3	86.8	86.9	90.9	95.3	73.6	89.8
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PHYSICAL EDUCATION 6

146	83.1	93.0	94.1	95.9	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

148	89.9	93.9	94.3	97.3	100.0	88.6	97.2
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READING 6

318	51.4	70.3	82.6	84.0	57.2	93.4	55.7	86.3
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READING MASTERY 7

137	56.7	73.5	82.3	83.2	65.7	93.3	59.4	81.4
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READING MASTERY 8

106	60.9	73.9	79.2	79.8	69.8	89.5	71.7	85.4
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SCIENCE 6

341	62.1	75.8	82.7	83.5	68.3	91.4	57.7	87.5
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SCIENCE 7

231	60.5	75.8	77.2	77.3	74.0	82.5	71.7	85.1
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SCIENCE 7 PRE-AP

62	67.8	75.2	83.9	84.9	75.8	96.8	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

296	62.0	73.5	78.2	78.7	67.6	83.5	64.5	88.8
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SOCIAL STUDIES 6

343	61.1	74.1	80.1	80.8	65.9	92.4	56.1	86.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

143	62.9	77.8	78.6	78.7	78.3	91.6	60.4	93.7
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TEXAS STUDIES 7

256	48.5	71.4	81.4	82.5	54.3	91.8	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

64	68.4	76.3	89.1	90.6	70.3	100.0	68.1	97.3
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U.S. STUDIES 8

186	58.3	75.9	76.2	76.3	73.1	77.3	50.5	85.9
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U.S. STUDIES 8 PRE-AP

105	70.8	78.1	85.0	85.7	85.7	96.2	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

154	65.3	78.7	80.6	80.8	81.2	91.5	65.5	89.7
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TEXAS STUDIES 7

256	55.9	76.4	81.4	81.9	77.0	88.9	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

62	75.2	82.7	88.3	88.9	93.5	96.8	79.0	95.9
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U.S. STUDIES 8

191	63.0	75.3	78.3	78.5	71.2	82.9	54.3	84.4
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U.S. STUDIES 8 PRE-AP

105	77.4	80.0	86.3	87.0	89.5	96.2	69.5	95.0
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