

DATA PACKET

for 2014-15 planning

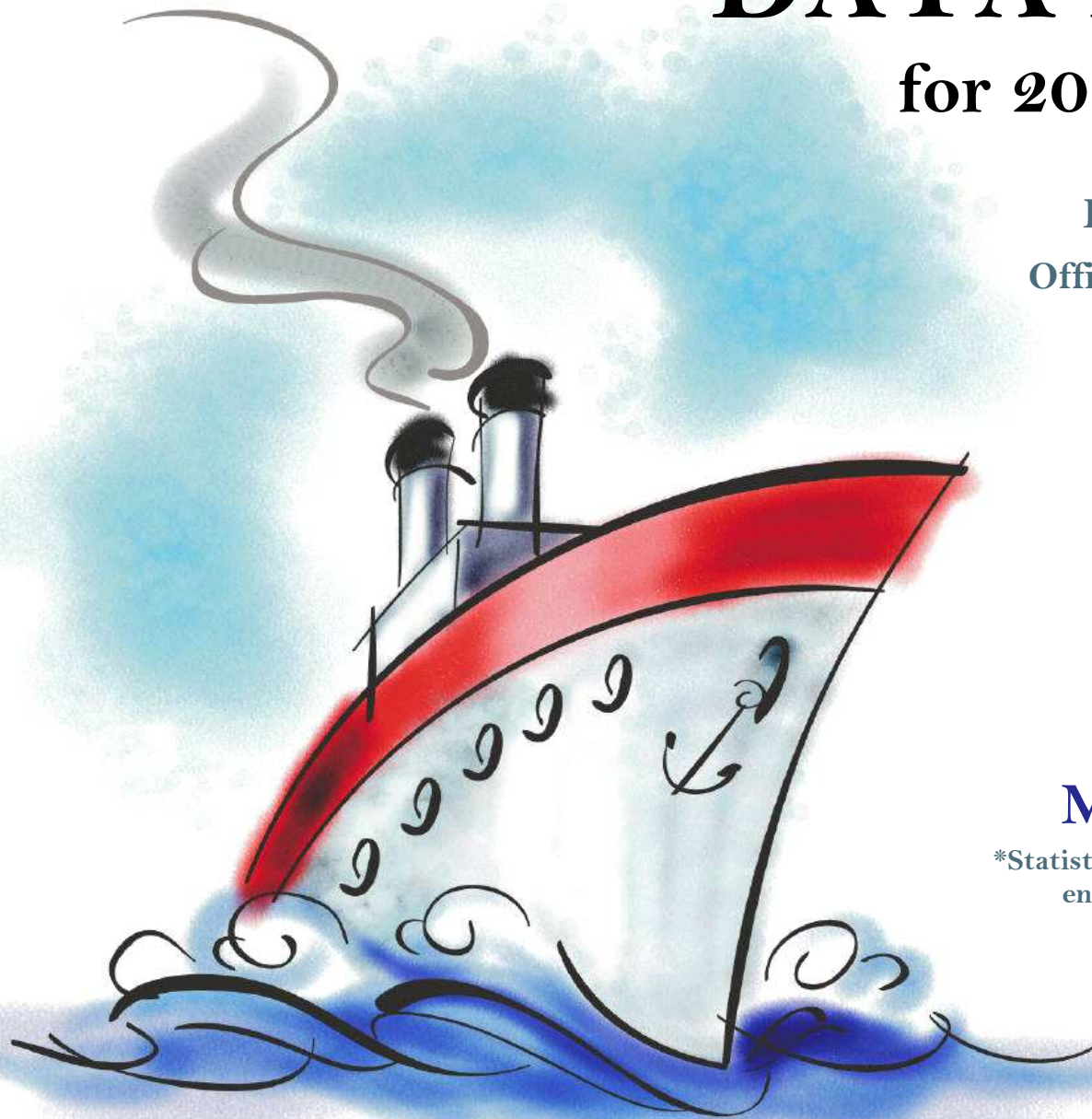
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

September 5, 2014

School Number 49*

**W.E. GREINER
MIDDLE SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics

STAAR M

- 38. Reading (3-8) STAAR M 3-8 Reading
- 46. Science (3-8) STAAR M 3-8 Science

ENGLISH PROFICIENCY

- 54. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 56. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

- 42. Math (3-8) STAAR M 3-8 Mathematics
- 50. SS (3-8) STAAR M 3-8 Social Studies

- 55. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	294
7	290
8	316
ALL	900

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	3.6	37	38.5
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	847	94.1	14	14.6
White	15	1.7	40	41.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	5	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	739	82.1
Economically disadvantaged	803	89.2
Limited English proficient (LEP)	290	32.2
Special education	74	8.2
Talented and Gifted (TAG)	103	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	327	7	2.1	2	0.6	0	0.0	314	96.0	4	1.2	0	0.0
	2013	341	17	5.0	2	0.6	2	0.6	315	92.4	4	1.2	1	0.3
	2014	294	9	3.1	2	0.7	0	0.0	278	94.6	5	1.7	0	0.0
7	2012	580	46	7.9	2	0.3	0	0.0	520	89.7	11	1.9	1	0.2
	2013	331	13	3.9	2	0.6	0	0.0	311	94.0	5	1.5	0	0.0
	2014	290	17	5.9	1	0.3	2	0.7	265	91.4	5	1.7	0	0.0
8	2012	585	58	9.9	6	1.0	2	0.3	501	85.6	13	2.2	3	0.5
	2013	371	16	4.3	1	0.3	0	0.0	347	93.5	6	1.6	1	0.3
	2014	316	6	1.9	1	0.3	0	0.0	304	96.2	5	1.6	0	0.0
6-8	2012	1,492	111	7.4	10	0.7	2	0.1	1,335	89.5	28	1.9	4	0.3
	2013	1,043	46	4.4	5	0.5	2	0.2	973	93.3	15	1.4	2	0.2
	2014	900	32	3.6	4	0.4	2	0.2	847	94.1	15	1.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	327	307	93.9	164	50.2	25	7.6	244	74.6	42	12.8	24	7.3	51.7	48.3	2.4
	2013	341	313	91.8	119	34.9	23	6.7	273	80.1	52	15.2	24	7.0	44.0	56.0	3.2
	2014	294	255	86.7	126	42.9	29	9.9	248	84.4	41	13.9	18	6.1	48.6	51.4	5.1
7	2012	580	506	87.2	108	18.6	34	5.9	264	45.5	129	22.2	34	5.9	46.4	53.6	0.3
	2013	331	311	94.0	67	20.2	24	7.3	241	72.8	41	12.4	21	6.3	50.2	49.8	2.1
	2014	290	260	89.7	95	32.8	17	5.9	236	81.4	35	12.1	23	7.9	44.8	55.2	0.7
8	2012	585	514	87.9	79	13.5	27	4.6	288	49.2	129	22.1	22	3.8	44.3	55.7	0.7
	2013	371	325	87.6	44	11.9	29	7.8	213	57.4	55	14.8	16	4.3	50.1	49.9	1.6
	2014	316	288	91.1	69	21.8	28	8.9	255	80.7	27	8.5	19	6.0	50.9	49.1	1.9
6-8	2012	1,492	1,327	88.9	351	23.5	86	5.8	796	53.4	300	20.1	80	5.4	46.7	53.3	0.9
	2013	1,043	949	91.0	230	22.1	76	7.3	727	69.7	148	14.2	61	5.8	48.1	51.9	2.3
	2014	900	803	89.2	290	32.2	74	8.2	739	82.1	103	11.4	60	6.7	48.2	51.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	327	10,683	317	97.0	10,315	96.6	31	9.5	17.6	306	9,420	93.6	88.2
	2013	347	11,463	337	97.2	11,062	96.5	34	9.8	21.1	334	10,320	96.3	90.0
	2014	296	10,808	287	96.9	10,413	96.3	32	10.8	20.0	279	9,554	94.3	88.4
7	2012	576	10,204	557	96.7	9,727	95.3	38	6.6	23.8	545	8,576	94.6	84.0
	2013	336	10,542	326	97.0	10,116	96.0	30	8.9	24.5	320	9,357	95.3	88.8
	2014	290	11,195	281	97.0	10,729	95.8	30	10.4	22.1	270	9,852	93.2	88.0
8	2012	580	10,369	560	96.6	9,838	94.9	18	3.1	15.5	551	8,711	95.1	84.0
	2013	376	9,955	364	96.8	9,486	95.3	11	2.9	17.6	360	8,664	95.8	87.0
	2014	313	10,449	304	97.0	9,970	95.4	10	3.2	13.1	298	9,097	95.2	87.1
6-8	2012	1,482	31,256	1,434	96.8	29,880	95.6	87	5.9	18.9	1,402	26,707	94.6	85.4
	2013	1,058	31,960	1,027	97.0	30,665	96.0	75	7.1	21.1	1,014	28,341	95.8	88.7
	2014	898	32,451	871	97.0	31,112	95.9	72	8.0	18.5	847	28,503	94.3	87.8

Teachers: 96

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	38.5
Hispanic	14	14.6
White	40	41.7
Multiple	0	0.0
Other	5	5.2

Gender	Number	Percentage
Female	63	65.6
Male	33	34.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	6.9	81.3
2013-14	6.7	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.2
1	3	3.1
2	3	3.1
3	6	6.3
4	4	4.2
5	8	8.3
1-3	12	12.5
More than 3	80	83.3
1 - 5	24	25.0
6 - 10	31	32.3
11 - 20	21	21.9
More than 20	16	16.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	57.1	61.7	61.9	15.0	55.9	51.2		60.4	63.1	61.7	63.5	326
	2013	*	87.5	63.9	64.5	27.8	48.6	48.2		61.8	67.9	65.2	57.7	339
	2014	100.0	88.9	73.5	71.6	36.8	71.1	64.6		71.6	77.6	74.6	63.1	284
7	2012	90.9	97.8	84.1	84.4	38.7	64.5	67.1		82.6	87.8	85.4	67.5	576
	2013	*	61.5	75.9	75.4	14.3	59.5	62.9		76.4	74.5	75.5	67.3	326
	2014	*	94.1	75.4	75.3	33.3	60.0	67.9		74.8	79.1	77.2	60.5	285
8	2012	91.7	94.8	86.7	87.3	50.0	51.9	69.6		88.3	87.7	88.0	71.3	581
	2013	85.7	100.0	91.6	92.5	62.5	72.4	82.6		95.1	88.6	91.8	82.7	368
	2014	*	85.7	86.8	87.1	35.0	63.6	76.6		84.6	88.9	86.7	81.5	309
6-8	2012	88.9	93.6	79.8	80.3	35.2	57.7	62.6		79.2	82.9	81.2	67.4	1,483
	2013	87.5	83.7	77.6	77.7	39.3	57.0	63.2		78.8	77.1	77.9	68.6	1,033
	2014	93.8	90.9	78.9	78.5	35.3	65.7	69.4		77.4	81.9	79.7	68.2	878

NUMBER TESTED IN GRADES 6-8													
2012	27	110	1,328	1,292	71	345	644		689	794	1,483	29,211	
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	16	33	824	766	51	277	556		424	454	878	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	3	120	115	17	71	105		67	58	125	3,673	326
	2013	*	2	113	110	13	71	102		58	60	118	4,523	339
	2014	0	1	71	69	12	35	70		40	32	72	3,679	284
7	2012	1	1	82	77	19	38	73		46	38	84	3,070	576
	2013	*	5	74	75	12	45	69		39	41	80	3,215	326
	2014	*	1	64	60	8	36	60		32	33	65	4,075	285
8	2012	1	3	66	63	10	37	63		30	40	70	2,786	581
	2013	1	0	29	24	9	16	27		9	21	30	1,586	368
	2014	*	1	39	36	13	24	40		24	17	41	1,797	309
6-8	2012	3	7	268	255	46	146	241		143	136	279	9,529	1,483
	2013	2	7	216	209	34	132	198		106	122	228	9,324	1,033
	2014	1	3	174	165	33	95	170		96	82	178	9,551	878

NUMBER TESTED IN GRADES 6-8													
2012	27	110	1,328	1,292	71	345	644		689	794	1,483	29,211	
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	16	33	824	766	51	277	556		424	454	878	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	14.3	5.4	5.3	0.0	0.6	0.9		5.9	5.7	5.8	8.3	326
	2013	*	18.8	7.7	7.7	0.0	3.6	3.0		9.2	7.5	8.3	11.3	339
	2014		16.7	0.0	6.7	6.2	5.3	3.3	3.0	2.1	11.2	6.7	7.1	284
7	2012	72.7	24.4	17.2	17.2	0.0	4.7	5.4		14.4	22.4	18.8	10.3	576
	2013	*	0.0	6.2	6.2	0.0	2.7	3.2		6.7	5.6	6.1	8.7	326
	2014	*	29.4	12.7	14.0	0.0	2.2	4.8		12.6	15.8	14.4	10.0	285
8	2012	50.0	27.6	13.5	14.5	5.0	2.6	5.3		16.0	16.0	16.0	9.9	581
	2013	42.9	21.4	20.3	20.6	8.3	3.4	3.2		20.2	21.6	20.9	15.5	368
	2014	*	0.0	15.2	15.7	0.0	1.5	3.5		14.1	17.0	15.5	13.1	309
6-8	2012	55.6	25.5	13.0	13.4	1.4	2.3	3.9		12.9	16.5	14.8	9.5	1,483
	2013	31.3	14.0	11.7	11.6	3.6	3.3	3.2		12.4	11.8	12.1	11.7	1,033
	2014	31.3	15.2	11.7	12.1	2.0	2.5	3.8		9.7	14.8	12.3	10.1	878

NUMBER TESTED IN GRADE 6-8													
2012	27	110	1,328	1,292	71	345	644		689	794	1,483	29,211	
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	16	33	824	766	51	277	556		424	454	878	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.3	62.0	55.1
	2013	66.5	64.6	59.8
	2014	60.6	61.0	63.7
7	2012	76.5	66.2	70.5
	2013	64.4	60.1	69.7
	2014	67.2	62.6	62.7
8	2012	72.9	67.6	71.5
	2013	76.4	73.6	67.6
	2014	69.3	67.0	65.0
6-8	2012	72.8	65.8	67.5
	2013	69.4	66.4	65.7
	2014	65.8	63.6	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	91.7	97.8	81.6	81.7	35.7	56.6	61.3		77.6	87.8	83.1	59.2	575
	2013	*	69.2	69.2	69.6	14.3	52.3	55.4		67.3	72.3	69.8	57.1	324
	2014	*	82.4	67.6	68.2	27.3	45.6	57.0		56.3	78.5	68.7	54.6	284

NUMBER TESTED IN GRADE 7													
2012	12	45	515	493	28	106	217		263	312	575	9,456	
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	5	17	259	242	11	90	186		126	158	284	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	1	1	95	90	18	46	84		59	38	97	3,859	575
	2013	*	4	94	92	12	53	83		54	44	98	4,198	324
	2014	*	3	84	77	8	49	80		55	34	89	4,690	284

NUMBER TESTED IN GRADE 7													
2012	12	45	515	493	28	106	217		263	312	575	9,456	
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	5	17	259	242	11	90	186		126	158	284	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	25.0	13.3	6.0	6.3	0.0	0.9	0.9		4.2	9.3	7.0	3.4	575
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	324
	2014	*	11.8	1.9	2.5	0.0	0.0	0.0		1.6	3.8	2.8	3.0	284

NUMBER TESTED IN GRADE 7													
2012	12	45	515	493	28	106	217		263	312	575	9,456	
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	5	17	259	242	11	90	186		126	158	284	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.1	2.6	71.3	68.0
	2013	4.2	4.6	61.8	65.6
	2014	4.1	4.6	66.8	62.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	57.1	75.2	75.3	40.0	78.0	71.4		79.6	70.1	75.0	66.4	324
	2013	*	80.0	68.6	69.9	29.4	65.4	59.2		69.5	68.8	69.1	60.6	337
	2014	100.0	100.0	79.0	78.1	52.6	81.5	74.1		75.4	85.1	80.2	64.3	283
7	2012	91.7	91.1	82.8	83.1	62.1	67.6	67.9		79.8	87.1	83.8	59.9	573
	2013	*	69.2	81.7	80.9	50.0	79.2	72.2		84.6	77.1	80.9	59.9	319
	2014	*	82.4	76.6	76.2	41.7	66.3	68.3		81.3	74.1	77.2	55.1	281
8	2012	*	88.5	80.7	80.8	63.2	77.8	70.4		84.9	79.0	81.8	51.9	319
	2013	*	100.0	92.0	94.3	83.3	87.0	87.2		93.7	91.4	92.5	74.0	281
	2014	*	83.3	90.9	91.3	47.6	81.0	86.9		91.8	89.9	90.8	73.2	251
6-8	2012	95.2	87.2	80.2	80.3	55.9	74.6	69.8		81.1	80.8	80.9	60.3	1,216
	2013	84.6	82.9	80.1	80.7	58.2	74.3	71.6		82.4	78.0	80.1	63.7	937
	2014	92.3	87.5	82.0	81.7	48.1	76.5	75.9		82.4	82.5	82.5	63.3	815

NUMBER TESTED IN GRADES 6-8													
2012	21	78	1,109	1,063	68	327	524		581	635	1,216	26,044	
2013	13	41	875	851	55	296	524		455	482	937	26,676	
2014	13	32	766	710	52	268	540		387	428	815	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	3	77	74	12	35	61		34	47	81	3,327	324
	2013	*	3	98	93	12	47	80		46	58	104	4,133	337
	2014	0	0	56	53	9	22	51		35	21	56	3,478	283
7	2012	1	4	88	83	11	34	70		53	40	93	3,705	573
	2013	*	4	55	57	7	22	50		25	36	61	3,851	319
	2014	*	3	60	57	7	29	58		23	41	64	4,536	281
8	2012	*	3	55	52	7	14	50		23	35	58	3,319	319
	2013	*	0	21	14	4	7	19		9	12	21	1,709	281
	2014	*	1	22	20	11	12	21		10	13	23	2,001	251
6-8	2012	1	10	220	209	30	83	181		110	122	232	10,351	1,216
	2013	2	7	174	164	23	76	149		80	106	186	9,693	937
	2014	1	4	138	130	27	63	130		68	75	143	10,015	815

NUMBER TESTED IN GRADES 6-8													
2012	21	78	1,109	1,063	68	327	524		581	635	1,216	26,044	
2013	13	41	875	851	55	296	524		455	482	937	26,676	
2014	13	32	766	710	52	268	540		387	428	815	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	8.0	8.3	0.0	6.3	5.6		10.2	5.7	8.0	9.8	324
	2013	*	13.3	8.3	8.7	5.9	4.4	2.6		9.9	7.5	8.6	8.5	337
	2014	16.7	11.1	8.6	8.3	5.3	6.7	4.6		8.5	9.2	8.8	9.6	283
7	2012	41.7	11.1	13.6	12.6	0.0	1.0	3.7		13.4	14.5	14.0	6.3	573
	2013	*	0.0	7.0	6.7	0.0	3.8	2.8		8.0	5.7	6.9	4.8	319
	2014	*	11.8	9.4	8.8	0.0	1.2	2.2		8.9	9.5	9.3	6.7	281
8	2012	*	0.0	1.1	1.1	0.0	0.0	0.0		0.7	1.2	0.9	0.4	319
	2013	*	0.0	4.2	4.5	8.3	3.7	2.7		4.2	3.6	3.9	0.9	281
	2014	*	0.0	4.5	4.8	0.0	1.6	0.6		5.7	3.1	4.4	1.0	251
6-8	2012	28.6	6.4	8.8	8.5	0.0	3.4	3.3		9.1	8.8	9.0	6.1	1,216
	2013	15.4	4.9	6.6	6.8	5.5	4.1	2.7		7.5	5.8	6.6	5.3	937
	2014	7.7	9.4	7.6	7.3	1.9	3.7	2.6		7.8	7.5	7.6	6.2	815

NUMBER TESTED IN GRADE 6-8													
2012	21	78	1,109	1,063	68	327	600		581	635	1,216	26,044	
2013	13	41	875	851	55	296	524		455	482	937	26,676	
2014	13	32	766	710	52	268	540		387	428	815	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	50.1	59.7	57.3	48.1	54.1
	2013	54.8	56.7	55.1	46.0	53.8
	2014	60.8	56.4	59.1	55.6	56.7
7	2012	64.8	66.4	66.0	58.1	54.0
	2013	57.5	62.3	67.1	53.0	48.8
	2014	66.0	53.7	60.2	55.7	55.9
8	2012	56.7	51.0	43.3	47.6	55.8
	2013	60.5	61.2	58.4	63.0	55.7
	2014	58.3	61.5	63.6	55.4	64.3
6-8	2012	58.7	60.6	57.7	52.7	54.5
	2013	57.4	59.9	60.2	53.5	52.7
	2014	61.8	57.0	60.9	55.6	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	100.0	100.0	99.5	99.5	*	100.0	100.0		99.0	100.0	99.6	94.1
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.4
	2014	*	*	100.0	100.0			100.0		100.0	100.0	100.0	97.2
Tests Taken	2012	7	32	208	221	1	12	12		101	156	257	2,554
	2013	5	23	176	177	1	3	12		78	128	206	2,474
	2014	3	1	52	49			9		34	23	57	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	0	0	1	1	*	0	0		1	0	1	151
	2013	*	0	0	0	*	*	0		0	0	0	115
	2014	*	*	0	0			0		0	0	0	60
Tests Taken	2012	7	32	208	221	1	12	12		101	156	257	2,554
	2013	5	23	176	177	1	3	12		78	128	206	2,474
	2014	3	1	52	49			9		34	23	57	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	57.1	21.9	25.0	25.8	*	8.3	13.9		32.7	22.4	26.5	19.0
	2013	*	26.1	48.9	47.5	*	*	16.7		50.0	46.1	47.6	24.2
	2014	*	*	34.6	36.7			11.1		38.2	30.4	35.1	28.8
Tests Taken	2012	7	32	208	221	1	12	36		101	156	257	2,554
	2013	5	23	176	177	1	3	12		78	128	206	2,474
	2014	3	1	52	49			9		34	23	57	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	73.9	69.9	64.7	66.1	65.8
2013	76.7	73.2	78.7	73.3	70.6
2014	74.1	72.1	75.4	75.8	73.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	91.7	84.5	73.3	74.4	50.0	46.7	49.3		81.1	70.9	75.4	54.0	577
	2013	83.3	84.6	81.3	81.6	43.5	67.9	67.1		84.2	78.9	81.5	65.8	363
	2014	*	57.1	66.6	66.4	15.0	28.3	47.6		68.6	64.7	66.7	61.9	303

NUMBER TESTED IN GRADE 8													
2012	12	58	494	493	20	75	203		254	323	577	9,431	
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	5	7	290	256	20	60	166		153	150	303	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	1	9	132	126	10	40	103		48	94	142	4335	577
	2013	1	2	64	59	13	18	50		29	38	67	3074	363
	2014	*	3	97	86	17	43	87		48	53	101	3605	303

NUMBER TESTED IN GRADE 8													
2012	12	58	494	493	20	75	203		254	323	577	9,431	
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	5	7	290	256	20	60	166		153	150	303	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	41.7	13.8	6.9	8.5	5.0	1.3	1.0		10.6	8.4	9.4	4.2	577
	2013	50.0	0.0	7.9	8.1	8.7	0.0	0.7		9.8	6.7	8.3	7.1	363
	2014	*	0.0	15.5	16.8	0.0	0.0	3.0		20.9	10.0	15.5	11.3	303

NUMBER TESTED IN GRADE 8													
2012	12	58	494	493	20	75	203		254	323	577	9,431	
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	5	7	290	256	20	60	166		153	150	303	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	65.4	66.0	64.5	62.2
	2013	69.8	61.6	63.6	61.3
	2014	64.9	61.9	57.9	68.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	83.3	94.8	75.4	77.2	31.6	36.5	53.2		80.3	75.7	77.7	52.5	570
	2013	100.0	85.7	84.3	84.1	47.8	68.4	69.9		89.7	79.7	84.7	59.3	366
	2014	*	57.1	65.4	64.0	10.0	31.1	50.3		67.5	63.6	65.6	53.5	305

NUMBER TESTED IN GRADE 8													
2012	12	58	487	487	19	74	201		249	321	570	9,392	
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	5	7	292	258	20	61	167		154	151	305	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	2	3	120	111	13	47	94		49	78	127	4462	570
	2013	0	2	54	51	12	18	46		19	37	56	3656	366
	2014	*	3	101	93	18	42	83		50	55	105	4402	305

NUMBER TESTED IN GRADE8													
2012	12	58	487	487	19	74	201		249	321	570	9,392	
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	5	7	292	258	20	61	167		154	151	305	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	66.7	25.9	13.6	15.8	5.3	1.4	3.0		17.3	15.9	16.5	7.1	570
	2013	50.0	0.0	17.2	15.9	4.3	3.5	3.3		20.1	13.7	16.9	8.8	366
	2014	*	14.3	8.6	9.3	5.0	0.0	2.4		11.7	6.6	9.2	7.3	305

NUMBER TESTED IN GRADE 8													
2012	12	58	487	487	19	74	201		249	321	570	9,392	
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	5	7	292	258	20	61	167		154	151	305	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	62.4	67.3	60.3	60.5
	2013	69.8	74.2	60.5	56.1
	2014	60.8	48.5	56.1	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	3
	2013			*	*		*	*		*	*	*	30.6	2
	2014			*	*		*	*		*	*	*	29.0	3
7	2012			*			*	*		*		*	16.9	1
	2013			*	*		*	*		*	*	*	24.3	3
	2014			*	*		*	*		*		*	24.8	4
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*			*	*	25.5	2
	2014			*	*		*	*		*	*	*	33.2	4
6-8	2012			0.0	*		0.0	0.0		*	*	0.0	12.7	6
	2013			14.3	16.7		14.3	*		*	*	14.3	26.8	7
	2014			27.3	27.3		27.3	27.3		28.6	*	27.3	29.1	11

NUMBER TESTED IN GRADES 6-8													
2012			6	5		6	6		4	2	6	620	
2013			7	6		7	5		3	4	7	634	
2014			11	11		11	11		7	4	11	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	3
	2013			*	*		*	*		*	*	*	150	2
	2014			*	*		*	*		*	*	*	171	3
7	2012			*			*	*		*		*	177	1
	2013			*	*		*	*		*	*	*	162	3
	2014			*	*		*	*		*		*	176	4
8	2012			*	*		*	*		*	*	*	218	2
	2013			*	*		*	*			*	*	152	2
	2014			*	*		*	*		*	*	*	165	4
6-8	2012			6	*		6	6		*	*	6	541	6
	2013			6	5		6	*		*	*	6	464	7
	2014			8	8		8	8		5	*	8	512	11

NUMBER TESTED IN GRADES 6-8													
2012			6	5		6	6			4	2	6	620
2013			7	6		7	5			3	4	7	634
2014			11	11		11	11			7	4	11	722

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	3
	2013			*	*		*	*		*	*	*	2.3	2
	2014			*	*		*	*		*	*	*	3.3	3
7	2012			*			*	*		*		*	0.0	1
	2013			*	*		*	*		*	*	*	0.9	3
	2014			*	*		*	*		*		*	0.0	4
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*			*	*	0.0	2
	2014			*	*		*	*		*	*	*	0.4	4
6-8	2012			0.0	*		0.0	0.0		*	*	0.0	0.3	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	7
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	11

NUMBER TESTED IN GRADE 6-8													
2012			6	5		6	6		4	2	6	620	
2013			7	6		7	5		3	4	7	634	
2014			11	11		11	11		7	4	11	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
7	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
6-8	2012	17.3	18.3	13.3	29.8	18.8
	2013	34.5	36.0	29.3	29.8	31.4
	2014	38.9	37.8	33.6	33.0	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	65.5	2
	2013		*	*	*	*	*	*		*	*	*	55.9	4
	2014			50.0	50.0	50.0	*	50.0		*	50.0	50.0	51.6	8
7	2012		*	*	*	*	*	*		*	*	*	57.3	3
	2013	*		75.0	62.5	66.7	*	62.5		66.7	*	66.7	61.0	9
	2014			*	*	*	*	*		*	*	*	55.4	4
8	2012	*		83.3	83.3	71.4	*	71.4		*	*	71.4	58.0	7
	2013		*	*	*	85.7	*	100.0		*	*	85.7	74.5	7
	2014			71.4	71.4	71.4	*	71.4		*	*	71.4	75.0	7
6-8	2012	*	*	80.0	81.8	75.0	*	75.0		87.5	*	75.0	60.3	12
	2013	*	*	75.0	64.7	70.0	54.5	70.6		63.6	77.8	70.0	63.6	20
	2014			57.9	57.9	57.9	60.0	57.9		62.5	54.5	57.9	60.0	19

NUMBER TESTED IN GRADES 6-8													
2012	1	1	10	11	12	5	12			8	4	12	1,571
2013	1	3	16	17	20	11	17			11	9	20	1,687
2014			19	19	19	10	19			8	11	19	1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	181	2
	2013		*	*	*	*	*	*		*	*	*	270	4
	2014			4	4	4	*	4		*	3	4	281	8
7	2012		*	*	*	*	*	*		*	*	*	244	3
	2013	*		2	3	3	*	3		2	*	3	202	9
	2014			*	*	*	*	*		*	*	*	266	4
8	2012	*		1	1	2	*	2		*	*	2	199	7
	2013		*	*	*	1	*	0		*	*	1	142	7
	2014			2	2	2	*	2		*	*	2	128	7
6-8	2012	*	*	2	2	3	*	3		1	*	3	624	12
	2013	*	*	4	6	6	5	5		4	2	6	614	20
	2014			8	8	8	4	8		3	5	8	675	19

NUMBER TESTED IN GRADES 6-8													
2012	1	1	10	11	12	5	12		8	4	12	1,571	
2013	1	3	16	17	20	11	17		11	9	20	1,687	
2014			19	19	19	10	19		8	11	19	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	3.6	2
	2013		*	*	*	*	*	*		*	*	*	3.1	4
	2014			12.5	12.5	12.5	*	12.5		*	0.0	12.5	2.9	8
7	2012		*	*	*	*	*	*		*	*	*	1.0	3
	2013	*		12.5	12.5	11.1	*	12.5		16.7	*	11.1	3.5	9
	2014			*	*	*	*	*		*	*	*	3.9	4
8	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	1.1	7
	2013		*	*	*	0.0	*	0.0		*	*	0.0	2.5	7
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	2.9	7
6-8	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
	2013	*	*	6.3	5.9	5.0	0.0	5.9		9.1	0.0	5.0	3.0	20
	2014			5.3	5.3	5.3	0.0	5.3		12.5	0.0	5.3	3.3	19

NUMBER TESTED IN GRADE 6-8													
2012	1	1	10	11	12	5	12			8	4	12	1,571
2013	1	3	16	17	20	11	17			11	9	20	1,687
2014			19	19	19	10	19			8	11	19	1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	*	*	*
	2013	*	*	*
	2014	53.1	52.3	58.9
7	2012	*	*	*
	2013	54.2	59.5	50.4
	2014	*	*	*
8	2012	55.4	53.2	47.3
	2013	67.9	65.9	60.7
	2014	69.6	51.6	53.6
6-8	2012	54.2	58.7	46.4
	2013	57.5	59.5	55.0
	2014	61.2	53.1	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	46.2	2
	2013		*	*	*	*	*	*		*	*	*	54.3	4
	2014			50.0	50.0	50.0	*	50.0		*	50.0	50.0	52.0	8
7	2012		*	*	*	*	*	*		*	*	*	50.5	5
	2013	*		87.5	100.0	88.9	*	87.5		83.3	*	88.9	49.4	9
	2014			*	*	*	*	*		*	*	*	48.8	4
8	2012	*		100.0	100.0	85.7	*	85.7		*	*	85.7	46.2	7
	2013		*	*	*	50.0	*	*		*	*	50.0	71.4	6
	2014			100.0	100.0	100.0	*	100.0		*	*	100.0	71.0	6
6-8	2012	*	*	83.3	83.3	78.6	83.3	78.6		87.5	66.7	78.6	47.7	14
	2013	*	*	73.3	76.5	68.4	63.6	68.8		70.0	66.7	68.4	58.5	19
	2014			55.6	55.6	55.6	44.4	55.6		62.5	50.0	55.6	56.7	18

NUMBER TESTED IN GRADES 6-8													
2012	1	1	12	12	14	6	14			8	6	14	1,554
2013	1	3	15	17	19	11	16			10	9	19	1,659
2014			18	18	18	9	18			8	10	18	1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	276	2
	2013		*	*	*	*	*	*		*	*	*	272	4
	2014			4	4	4	*	4		*	3	4	271	8
7	2012		*	*	*	*	*	*		*	*	*	276	5
	2013	*		1	0	1	*	1		1	*	1	257	9
	2014			*	*	*	*	*		*	*	*	310	4
8	2012	*		0	0	1	*	1		*	*	1	260	7
	2013		*	*	*	3	*	*		*	*	3	159	6
	2014			0	0	0	*	0		*	*	0	149	6
6-8	2012	*	*	2	2	3	1	3		1	2	3	812	14
	2013	*	*	4	4	6	4	5		3	3	6	688	19
	2014			8	8	8	5	8		3	5	8	730	18

NUMBER TESTED IN GRADES 6-8													
2012	1	1	12	12	14	6	14			8	6	14	1,554
2013	1	3	15	17	19	11	16			10	9	19	1,659
2014			18	18	18	9	18			8	10	18	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	5.5	2
	2013		*	*	*	*	*	*		*	*	*	4.9	4
	2014			12.5	12.5	12.5	*	12.5		*	0.0	12.5	3.4	8
7	2012		*	*	*	*	*	*		*	*	*	1.1	5
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	9
	2014			*	*	*	*	*		*	*	*	2.3	4
8	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	1.2	7
	2013		*	*	*	0.0	*	*		*	*	0.0	2.2	6
	2014			16.7	16.7	16.7	*	16.7		*	*	16.7	1.9	6
6-8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	14
	2013	*	*	6.7	5.9	5.3	0.0	6.3		0.0	11.1	5.3	3.4	19
	2014			11.1	11.1	11.1	0.0	11.1		25.0	0.0	11.1	2.6	18

NUMBER TESTED IN GRADE 6-8													
2012	1	1	12	12	14	6	14			8	6	14	1,554
2013	1	3	15	17	19	11	16			10	9	19	1,659
2014			18	18	18	9	18			8	10	18	1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	50.0	42.5	68.8	33.3	47.9
7	2012	*	*	*	*	*
	2013	52.5	52.2	52.8	59.3	48.6
	2014	*	*	*	*	*
8	2012	44.3	51.9	31.0	47.1	44.6
	2013	41.7	45.5	41.7	46.7	43.8
	2014	46.7	72.7	52.8	80.0	56.3
6-8	2012	42.6	52.4	46.4	43.8	47.9
	2013	49.3	49.6	49.6	50.7	49.1
	2014	44.3	49.8	62.7	44.3	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			66.7	66.7	71.4	*	71.4		*	*	71.4	58.2	7
	2013		*	*	*	66.7	*	*		*	*	66.7	59.3	6
	2014			85.7	85.7	85.7	*	85.7		*	*	85.7	63.5	7

NUMBER TESTED IN GRADE 8													
2012			6	6	7	3	7		5	2	7	457	
2013		2	4	5	6	4	5		3	3	6	526	
2014			7	7	7	3	7		4	3	7	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			2	2	2	*	2		*	*	2	191	7
	2013		*	*	*	2	*	*		*	*	2	214	6
	2014			1	1	1	*	1		*	*	1	173	7

NUMBER TESTED IN GRADE 8													
2012			6	6	7	3	7		5	2	7	457	
2013		2	4	5	6	4	5		3	3	6	526	
2014			7	7	7	3	7		4	3	7	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	7
	2013		*	*	*	0.0	*	*		*	*	0.0	2.5	6
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	3.8	7

NUMBER TESTED IN GRADE 8													
2012	1		6	6	7	3	7		5	2	7	457	
2013		2	4	5	6	4	5		3	3	6	526	
2014			7	7	7	3	7		4	3	7	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	59.7	54.3	49.4	48.1
	2013	59.1	73.3	65.2	63.6
	2014	59.7	74.3	68.8	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		83.3	83.3	85.7	*	85.7		*	*	85.7	52.3	7
	2013		*	*	*	*	*	*		*	*	*	59.5	5
	2014			71.4	71.4	71.4	*	71.4		*	*	71.4	59.3	7

NUMBER TESTED IN GRADE 8													
2012	1		6	6	7	3	7		5	2	7	451	
2013		2	3	4	5	3	4		2	3	5	516	
2014			7	7	7	3	7		4	3	7	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		1	1	1	*	1		*	*	1	215	7
	2013		*	*	*	*	*	*		*	*	*	209	5
	2014			2	2	2	*	2		*	*	2	195	7

NUMBER TESTED IN GRADE8													
2012	1		6	6	7	3	7		5	2	7	451	
2013		2	3	4	5	3	4		2	3	5	516	
2014			7	7	7	3	7		4	3	7	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	2.9	7
	2013		*	*	*	*	*	*		*	*	*	1.9	5
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	7

NUMBER TESTED IN GRADE 8													
2012	1		6	6	7	3	7		5	2	7	451	
2013		2	3	4	5	3	4		2	3	5	516	
2014			7	7	7	3	7		4	3	7	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	50.0	57.1	44.3	45.2
	2013	*	*	*	*
	2014	55.4	62.9	55.7	69.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	2	*	12	100.0	0		14	92.9
7	4	*	5	*	0		9	66.7
8	3	*	9	66.7	0		12	66.7
ALL	9	66.7	26	80.8	0		35	77.1

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (126)	Beginning	2	1.6	2	1.6	5	4.1	6	4.8	4	3.3
	Intermediate	25	20.0	23	18.4	44	36.1	39	31.2	27	22.3
	Advanced	35	28.0	39	31.2	39	32.0	50	40.0	51	42.1
	Advanced High	63	50.4	61	48.8	34	27.9	30	24.0	39	32.2
7 (94)	Beginning	1	1.1	2	2.2	2	2.2	6	6.7	3	3.4
	Intermediate	7	7.5	8	8.6	16	17.4	15	16.7	7	7.9
	Advanced	23	24.7	37	39.8	56	60.9	41	45.6	48	53.9
	Advanced High	62	66.7	46	49.5	18	19.6	28	31.1	31	34.8
8 (68)	Beginning	3	4.5	3	4.5	3	4.6	7	10.8	1	1.6
	Intermediate	16	23.9	16	23.9	29	44.6	21	32.3	20	32.3
	Advanced	35	52.2	37	55.2	26	40.0	30	46.2	31	50.0
	Advanced High	13	19.4	11	16.4	7	10.8	7	10.8	10	16.1
ALL (288)	Beginning	6	2.1	7	2.5	10	3.6	19	6.8	8	2.9
	Intermediate	48	16.8	47	16.5	89	31.9	75	26.8	54	19.9
	Advanced	93	32.6	113	39.6	121	43.4	121	43.2	130	47.8
	Advanced High	138	48.4	118	41.4	59	21.1	65	23.2	80	29.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
116 40 (34.5%)	Beginning	2			
	Intermediate	0	26		
	Advanced	0	3	48	
	Advanced High	0	0	37	
76 31 (40.8%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	7	39	
	Advanced High	0	0	23	
51 9 (17.6%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	0	26	
	Advanced High	0	0	9	
243 80 (32.9%)	Beginning	3			
	Intermediate	1	47		
	Advanced	0	10	113	
	Advanced High	0	0	69	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

106	76.7	84.5	84.2	84.2	88.7	93.4	71.3	91.2
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

55	67.8	78.5	84.1	84.7	87.3	100.0	65.2	96.3
----	------	------	------	------	------	-------	------	------

ART 7

7	64.3	76.2	94.0	96.0	57.1	100.0	76.4	97.8
---	------	------	------	------	------	-------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	45.0	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	39.3	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	42.9	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	47.4	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

1	*	*	*	*	*	*	54.7	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6

250	55.0	73.0	75.5	75.8	68.0	73.6	51.1	88.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

102	78.6	85.7	82.4	82.0	88.2	89.2	72.9	84.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ART 7

16	88.2	85.6	91.9	92.6	93.8	100.0	71.9	95.8
----	------	------	------	------	------	-------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	34.2	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	45.1	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	49.6	*
---	---	---	---	---	---	---	------	---

BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	44.4	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	58.3	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	62.9	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

1	*	*	*	*	*	*	56.2	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6

244	57.5	74.0	74.3	74.4	71.3	71.7	56.8	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

30	64.8	73.6	85.8	87.1	73.3	96.7	79.1	98.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

249	51.3	73.9	73.3	73.2	76.7	70.6	52.3	86.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

42	66.0	77.3	83.8	84.5	85.7	95.2	72.1	96.8
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

269	61.5	74.9	77.1	77.4	78.4	85.4	56.7	87.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

32	71.6	79.2	84.3	84.9	90.6	93.8	76.4	97.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

226	36.5	70.7	77.1	77.8	52.2	82.1	45.6	86.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

46	46.9	70.5	85.9	87.6	56.5	97.8	65.8	97.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

237	50.7	76.1	78.7	79.0	75.9	89.4	49.3	84.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

48	77.5	81.7	86.0	86.5	95.8	97.9	64.9	96.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

235	63.2	76.5	78.0	78.1	81.7	86.8	51.9	84.5
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

11	71.5	87.6	89.4		45.5	100.0	63.8	98.2
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

30	55.8	71.8	86.0	87.5	80.0	96.7	64.3	96.1
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

248	64.9	76.1	69.3	68.5	78.2	52.6	59.3	82.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

42	72.4	78.2	80.9	81.2	95.2	97.6	79.1	96.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

271	69.3	78.6	78.8	78.8	85.6	88.8	72.6	85.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

33	65.4	77.0	85.6	86.6	90.9	97.0	75.8	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

223	43.7	71.4	75.8	76.3	59.6	78.0	42.2	81.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

46	63.2	74.9	84.2	85.2	73.9	97.8	72.1	95.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

236	61.6	78.7	78.6	78.6	84.3	91.1	50.1	79.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

48	77.5	83.6	86.2	86.5	95.8	100.0	70.9	96.1
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

236	61.3	76.8	77.6	77.7	84.3	87.2	51.9	85.4
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

12	81.8	91.8	92.9		83.3	100.0	85.6	96.7
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

37	65.8	78.6	96.1	98.1	86.5	100.0	70.0	92.0
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

200	79.9	98.0	100.0	84.0	99.5	74.0	99.1
-----	------	------	-------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

95	77.4	92.6	94.2	82.1	100.0	83.6	98.3
----	------	------	------	------	-------	------	------

READING 6

288	60.5	71.8	79.5	80.3	63.9	90.9	56.3	90.6
-----	------	------	------	------	------	------	------	------

READING 7

221	57.9	74.7	78.6	79.0	73.8	88.2	57.9	89.8
-----	------	------	------	------	------	------	------	------

READING 8

224	69.9	76.2	82.5	83.2	78.1	96.9	63.6	88.7
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

71	48.9	69.3	75.9	76.6	52.1	84.3	50.3	84.6
----	------	------	------	------	------	------	------	------

READING MASTERY 8

77	60.1	74.0	78.4	78.9	76.6	96.1	63.1	85.0
----	------	------	------	------	------	------	------	------

SCIENCE 6

291	58.4	75.0	80.5	81.1	74.2	87.3	59.9	91.6
-----	------	------	------	------	------	------	------	------

SCIENCE 7

226	54.2	71.9	78.3	79.1	59.7	94.2	51.0	85.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

68	65.0	75.0	82.8	83.7	76.5	95.6	75.2	97.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

32	70.9	82.2	96.4	98.0	87.5	100.0	73.6	89.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

190	82.4	97.2	98.9	94.7	100.0	82.8	99.0
-----	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

115	83.6	90.8	91.6	93.0	100.0	88.6	97.2
-----	------	------	------	------	-------	------	------

READING 6

282	54.5	72.1	77.2	77.8	63.8	77.0	55.7	86.3
-----	------	------	------	------	------	------	------	------

READING 7

227	68.9	78.3	77.9	77.8	80.6	81.9	65.6	85.6
-----	------	------	------	------	------	------	------	------

READING 8

225	71.2	78.4	80.7	81.0	88.0	90.7	74.8	87.8
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

64	56.3	73.2	76.0	76.3	73.4	82.5	59.4	81.4
----	------	------	------	------	------	------	------	------

READING MASTERY 8

80	64.0	76.0	77.3	77.4	80.0	85.9	71.7	85.4
----	------	------	------	------	------	------	------	------

SCIENCE 6

284	61.9	75.7	79.9	80.4	72.9	85.9	57.7	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7

228	67.3	79.9	78.9	78.8	86.0	91.6	71.7	85.1
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

64	76.0	81.6	84.6	84.9	87.5	100.0	81.2	96.9
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

307	67.4	78.3	79.5	79.7	81.8	91.8	64.6	90.4
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

291	50.8	69.3	77.3	78.2	49.1	83.5	42.8	90.4
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

139	58.3	75.0	82.6	83.4	74.1	95.7	60.4	93.7
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

267	58.5	76.9	79.2	79.4	77.2	87.6	49.3	87.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

27	76.6	82.5	87.3	87.8	92.6	100.0	68.1	97.3
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

277	58.7	76.1	79.3	79.7	75.5	86.6	50.5	85.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

30	67.2	75.4	84.0	84.9	76.7	90.0	70.3	97.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

310	71.4	80.1	78.8	78.7	84.5	86.0	64.5	88.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

283	58.3	72.2	75.3	75.7	61.5	76.3	56.1	86.5
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

95	62.6	77.1	84.3	85.1	78.9	97.9	65.5	89.7
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

266	58.1	77.6	78.9	79.1	83.1	90.9	59.9	84.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

27	77.8	84.5	87.1	87.4	100.0	100.0	79.0	95.9
----	------	------	------	------	-------	-------	------	------

U.S. STUDIES 8

282	67.1	78.1	77.1	77.0	80.1	79.6	54.3	84.4
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

27	77.0	79.7	86.9	87.7	85.2	92.6	69.5	95.0
----	------	------	------	------	------	------	------	------