DATA PACKET

for 2014-15 planning

School Number 9*

LINCOLN HIGH & BAGBY COMMUNICATIONS MAGNET

*Statistics based on all students at campus, including those in magnet

Dallas Independent School District

LINCOLN HIGH & BAGBY COMMUNICATIONS MAGNET **2**

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

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teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

• SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from the fall and spring administrations.

• Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.

• If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

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STUDENT ENROLLMENT

Grade	Enrollment
9	132
10	118
11	124
12	148
ALL	522

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	430	82.4	38	82.6
American Indian/Alaska Native	6	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	85	16.3	2	4.3
White	0	0.0	6	13.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	447	85.6
Economically disadvantaged	434	83.1
Limited English proficient (LEP)	43	8.2
Special education	86	16.5
Talented and Gifted (TAG)	50	9.6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	188	151	80.3	1	0.5	0	0.0	35	18.6	0	0.0	0	0.0
	2013	150	113	75.3	1	0.7	0	0.0	36	24.0	0	0.0	0	0.0
	2014	132	108	81.8	0	0.0	0	0.0	23	17.4	0	0.0	0	0.0
10	2012	160	130	81.3	3	1.9	0	0.0	27	16.9	0	0.0	0	0.0
	2013	164	134	81.7	1	0.6	0	0.0	28	17.1	0	0.0	0	0.0
	2014	118	95	80.5	2	1.7	0	0.0	21	17.8	0	0.0	0	0.0
11	2012	161	140	87.0	2	1.2	0	0.0	19	11.8	0	0.0	0	0.0
	2013	166	134	80.7	3	1.8	0	0.0	29	17.5	0	0.0	0	0.0
	2014	124	105	84.7	1	0.8	0	0.0	18	14.5	0	0.0	0	0.0
12	2012	165	143	86.7	5	3.0	0	0.0	16	9.7	0	0.0	1	0.6
	2013	183	159	86.9	1	0.5	0	0.0	23	12.6	0	0.0	0	0.0
	2014	148	122	82.4	3	2.0	0	0.0	23	15.5	0	0.0	0	0.0
9-12	2012	674	564	83.7	11	1.6	0	0.0	97	14.4	0	0.0	1	0.1
	2013	663	540	81.4	6	0.9	0	0.0	116	17.5	0	0.0	0	0.0
	2014	522	430	82.4	6	1.1	0	0.0	85	16.3	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	188	171	91.0	18	9.6	30	16.0	142	75.5	20	10.6	23	12.2	54.3	45.7	10.6
	2013	150	135	90.0	24	16.0	29	19.3	116	77.3	9	6.0	21	14.0	56.0	44.0	6.7
	2014	132	114	86.4	15	11.4	23	17.4	110	83.3	14	10.6	16	12.1	46.2	53.8	5.3
10	2012	160	139	86.9	6	3.8	28	17.5	117	73.1	20	12.5	16	10.0	44.4	55.6	3.1
	2013	164	149	90.9	13	7.9	23	14.0	124	75.6	21	12.8	5	3.0	47.6	52.4	4.3
	2014	118	103	87.3	13	11.0	19	16.1	107	90.7	10	8.5	6	5.1	55.9	44.1	1.7
11	2012	161	145	90.1	8	5.0	25	15.5	127	78.9	25	15.5	9	5.6	47.8	52.2	1.9
	2013	166	139	83.7	8	4.8	28	16.9	137	82.5	15	9.0	9	5.4	48.2	51.8	4.2
	2014	124	98	79.0	9	7.3	14	11.3	108	87.1	16	12.9	7	5.6	38.7	61.3	1.6
12	2012	165	140	84.8	9	5.5	28	17.0	134	81.2	28	17.0	8	4.8	41.2	58.8	12.1
	2013	183	144	78.7	7	3.8	30	16.4	158	86.3	23	12.6	5	2.7	46.4	53.6	14.8
	2014	148	119	80.4	6	4.1	30	20.3	122	82.4	10	6.8	5	3.4	45.3	54.7	5.4
9-12	2012	674	595	88.3	41	6.1	111	16.5	520	77.2	93	13.8	56	8.3	47.2	52.8	7.1
	2013	663	567	85.5	52	7.8	110	16.6	535	80.7	68	10.3	40	6.0	49.3	50.7	7.7
	2014	522	434	83.1	43	8.2	86	16.5	447	85.6	50	9.6	34	6.5	46.4	53.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	195	10,922	179	91.8	10,196	93.3	70	35.8	27.8	145	8,726	74.2	79.9
	2013	156	11,153	138	88.6	10,499	94.1	51	32.7	28.3	103	9,388	66.1	84.2
	2014	134	10,850	124	92.6	10,242	94.4	42	31.3	28.4	105	9,091	78.2	83.8
10	2012	159	9,007	148	92.7	8,431	93.6	42	26.3	20.6	123	7,332	77.2	81.4
	2013	169	9,331	149	88.2	8,812	94.4	33	19.5	20.5	119	8,042	70.3	86.2
	2014	121	9,898	114	94.3	9,367	94.6	28	23.2	20.3	96	8,628	79.5	87.2
11	2012	163	8,913	150	92.0	8,306	93.2	38	23.2	15.9	122	7,319	74.6	82.1
	2013	173	8,457	157	90.5	7,949	94.0	27	15.6	18.9	124	7,295	71.7	86.3
	2014	127	8,467	119	94.0	8,005	94.5	24	18.9	18.1	107	7,476	84.4	88.3
12	2012	170	8,178	155	91.0	7,571	92.6	28	16.4	12.6	127	6,742	74.6	82.4
	2013	177	8,199	158	89.6	7,661	93.4	33	18.7	14.9	113	7,269	64.0	88.7
	2014	147	7,886	137	93.2	7,407	93.9	23	15.6	15.2	110	7,027	74.8	89.1
9-12	2012	688	37,021	632	91.8	34,504	93.2	178	25.9	19.8	517	30,119	75.1	81.4
	2013	675	37,140	602	89.3	34,922	94.0	144	21.3	21.2	459	31,994	68.0	86.1
	2014	529	37,101	494	93.5	35,021	94.4	117	22.1	21.1	418	32,222	79.0	86.8

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Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	82.6
Hispanic	2	4.3
White	6	13.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	63.0
Male	17	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.8	—
2012-13	9.5	68.8
2013-14	8.4	53.4

NOTE: Statistics include all teachers at campus, including magnet program.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.7
1	5	10.9
2	2	4.3
3	0	0.0
4	3	6.5
5	1	2.2
1-3	7	15.2
More than 3	35	76.1
1 - 5	11	23.9
6 - 10	10	21.7
11 - 20	13	28.3
More than 20	8	17.4

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		41.2	33.3	38.4	8.3	25.0	32.4		27.3	51.4	39.7	50.9
Tests Taken	**2012**												
	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
ENGLISH II	**2012**												
	2013												
	2014		39.7	40.0	37.0	*	30.8	35.2		33.8	43.7	39.2	54.8
Tests Taken	**2012**												
	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		97	24	101	11	18	117		72	51	123	6,774
Tests Taken	**2012**												
	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
ENGLISH II	**2012**												
	2013												
	2014		82	12	80	*	9	92		47	49	96	4,948
Tests Taken	**2012**												
	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	**2012**												
	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
ENGLISH II	**2012**												
	2013												
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	**2012**												
	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	60.9	0.9	1.2	52.3	54.7	3.8	62.8	43.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	67.8	1.0	1.1	44.5	55.5	3.7	61.0	62.0

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		50.5	33.3	47.4	10.0	15.4	38.7		43.9	51.5	47.7	74.7
	2013		59.5	56.3	53.8		44.4	54.0		54.9	62.5	58.2	72.5
	2014		65.7	68.8	65.0	40.0	66.7	60.6		68.4	64.2	66.1	78.0
Tests Taken	**2012**		103	27	116	10	13	63		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524

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NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		51	18	61	9	11	46		37	32	69	2,226
	2013		30	7	36		5	29		23	15	38	2,540
	2014		37	5	36	9	4	39		18	24	42	2,099
Tests Taken	**2012**		103	27	116	10	13	63		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		1.0	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.8	7.0
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
	2014		1.9	0.0	1.9	0.0	0.0	2.0		1.8	1.5	1.6	9.9
Tests Taken	**2012**		103	27	116	10	13	75		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	42.5	36.6	36.5	34.5	35.6
2013	42.2	32.4	37.0	39.8	45.1
2014	43.3	39.7	45.2	44.5	44.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		70.9	48.3	65.9	0.0	46.2	54.5		62.2	71.6	66.9	82.9
	2013		73.6	85.0	76.3	*	72.7	68.1		74.6	77.6	75.9	84.4
	2014		75.9	68.8	75.8	40.0	50.0	71.6		70.7	78.8	75.0	89.8
Tests Taken	**2012**		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		34	15	45	10	7	35		28	21	49	1,522
	2013		23	3	22	*	3	22		15	11	26	1,467
	2014		26	5	24	9	5	25		17	14	31	987
Tests Taken	**2012**		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5
	2014		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	7.5
Tests Taken	**2012**		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	36.2	39.1	45.9	42.6	46.6
2013	42.3	43.4	47.9	41.1	44.4
2014	36.3	45.6	52.8	46.8	44.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	90.2
	2014		75.0	86.7	74.4	*	83.3	71.9		82.9	73.2	76.8	92.0
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	5
	2014		24	2	23	*	1	25		7	19	26	625
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	2.0
	2014		0.0	6.7	1.1	*	0.0	1.1		0.0	1.4	0.9	10.3
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	44.4	58.7	55.5	56.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		84.6	*	80.0	83.3	*	81.3		88.9	77.8	83.3	50.6
Tests Taken	2012												
	2013												
	2014		13	5	15	18	3	16		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		80.0	*	83.3	80.0	*	76.9		75.0	85.7	80.0	65.3
Tests Taken	2012												
	2013												
	2014		10	5	12	15	4	13		8	7	15	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		2	*	3	3	*	3		1	2	3	200
Tests Taken	**2012**												
	2013												
	2014		13	5	15	18	3	16		9	9	18	405
ENGLISH II	**2012**												
	2013												
	2014		2	*	2	3	*	3		2	1	3	118
Tests Taken	**2012**												
	2013												
	2014		10	5	12	15	4	13		8	7	15	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		7.7	*	6.7	11.1	*	6.3		11.1	11.1	11.1	3.5
Tests Taken	**2012**												
	2013												
	2014		13	5	15	18	3	16		9	9	18	405
ENGLISH II	**2012**												
	2013												
	2014		20.0	*	16.7	20.0	*	15.4		25.0	14.3	20.0	12.6
Tests Taken	**2012**												
	2013												
	2014		10	5	12	15	4	13		8	7	15	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	76.4	55.6	63.0	3.7	57.4	67.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	61.7	61.5	50.4	3.3	54.8	79.3

[1]Average score points (range 0-6). A STAAR M composition is rated tw ice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		57.1	*	58.8	63.2	*	64.7		41.7	100.0	63.2	36.9
	2014		*	*	57.1	50.0		42.9		*	*	50.0	46.1
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
	2014		5	2	7	8		7		5	3	8	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	4	4	*	4		3	*	4	189
	2013		6	*	7	7	*	6		7	0	7	214
	2014		*	*	3	4		4		*	*	4	194
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
	2014		5	2	7	8		7		5	3	8	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		*	*	0.0	0.0		0.0		*	*	0.0	1.4
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
	2014		5	2	7	8		7		5	3	8	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	35.4	33.8	39.6	40.6	44.6
2013	64.0	38.9	46.9	50.7	39.8
2014	52.1	47.5	46.9	34.4	41.1

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		58.3	*	56.3	58.8	*	56.3		40.0	85.7	58.8	42.6
	2014		*	*	50.0	57.1		50.0		*	*	57.1	46.6
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
	2014		4	2	6	7		6		4	3	7	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
	2014		*	*	3	3		3		*	*	3	187
Tests Taken	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
	2014		4	2	6	7		6		4	3	7	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		*	*	0.0	0.0		0.0		*	*	0.0	1.1
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
	2014		4	2	6	7		6		4	3	7	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	37.5	32.8	28.1	38.9	34.7
2013	43.1	47.8	55.9	49.0	45.8
2014	46.0	48.2	57.1	55.6	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	6	8	*	8		*	*	8	226
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	40.6	54.2	40.6	38.5

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PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	4	*	0		0		4	*
10	1	*	2	*	0		3	*
11	2	*	4	*	0		6	50.0
12	0		1	*	0		1	*
ALL	7	0.0	7	85.7	0		14	42.9

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: 2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (14)	Beginning	1	7.1	2	14.3	2	14.3	3	21.4	2	14.3
	Intermediate	3	21.4	2	14.3	2	14.3	5	35.7	2	14.3
	Advanced	2	14.3	2	14.3	3	21.4	4	28.6	5	35.7
	Advanced High	8	57.1	8	57.1	7	50.0	2	14.3	5	35.7
10 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	20.0	3	30.0	3	30.0	1	10.0	1	10.0
	Advanced	3	30.0	3	30.0	4	40.0	6	60.0	5	50.0
	Advanced High	5	50.0	4	40.0	3	30.0	3	30.0	4	40.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	5	55.6	1	11.1
	Advanced	2	22.2	4	44.4	4	44.4	3	33.3	6	66.7
	Advanced High	7	77.8	5	55.6	4	44.4	0	0.0	2	22.2
ALL (38)	Beginning	1	2.6	2	5.3	2	5.3	5	13.2	2	5.3
	Intermediate	5	13.2	5	13.2	8	21.1	12	31.6	5	13.2
	Advanced	7	18.4	11	28.9	13	34.2	16	42.1	19	50.0
	Advanced High	25	65.8	20	52.6	15	39.5	5	13.2	12	31.6

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
8 3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0		3
8 4 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0		4
8 7 (87.5%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	4	1	
	Advanced High	0	0		2
29 15 (51.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	4	12	
	Advanced High	0	0		10

▢ Indicates students who progressed at least one level from 2013 to 2014.

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Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Critical Reading	**2011-12**	54.5	55.7	90	357	2.2	82	358	2.4	6	350	0.0				4,495	416	18.8
		2012-13	50.8	55.4	93	369	4.3	82	373	4.9	10	336	0.0				4,644	416	19.5
		2013-14	57.4	53.1	85	346	3.5	73	348	4.1	10	342	0.0				4,203	418	20.7
	Mathematics	**2011-12**	54.5	55.7	90	396	15.6	82	396	17.1	6	403	0.0				4,495	446	29.8
		2012-13	50.8	55.4	93	391	7.5	82	395	8.5	10	358	0.0				4,644	445	29.0
		2013-14	57.4	53.1	85	375	5.9	73	377	6.8	10	380	0.0				4,203	440	27.4
	Writing	**2011-12**	54.5	55.7	90	356	3.3	82	356	3.7	6	345	0.0				4,495	408	15.9
		2012-13	50.8	55.4	93	352	1.1	82	355	1.2	10	331	0.0				4,644	406	16.1
		2013-14	57.4	53.1	85	360	3.5	73	361	2.7	10	363	10.0				4,203	411	16.9
ACT	English	**2011-12**	42.4	37.1	70	13	17.1	66	13	18.2	2	*	*				2,995	15	33.3
		2012-13	20.2	29.3	37	13	8.1	32	13	9.4	4	*	*				2,454	16	34.0
		2013-14	29.7	42.0	44	13	11.4	39	13	10.3	4	*	*				3,324	15	29.3
	Mathematics	**2011-12**	42.4	37.1	70	17	10.0	66	17	10.6	2	*	*				2,995	18	22.7
		2012-13	20.2	29.3	37	16	8.1	32	16	9.4	4	*	*				2,454	19	24.4
		2013-14	29.7	42.0	44	16	4.5	39	16	5.1	4	*	*				3,324	18	21.8
	Reading	**2011-12**	42.4	37.1	70	15	10.0	66	15	10.6	2	*	*				2,995	17	23.7
		2012-13	20.2	29.3	37	15	8.1	32	15	9.4	4	*	*				2,454	17	26.5
		2013-14	29.7	42.0	44	15	6.8	39	15	5.1	4	*	*				3,324	17	23.8
	Science	**2011-12**	42.4	37.1	70	15	1.4	66	15	1.5	2	*	*				2,995	18	10.8
		2012-13	20.2	29.3	37	16	5.4	32	16	6.3	4	*	*				2,454	18	12.7
		2013-14	29.7	42.0	44	15	2.3	39	15	2.6	4	*	*				3,324	18	8.7
	Composite	**2011-12**	42.4	37.1	70	15	–	66	15	–	2	*	–			–	2,995	17	–
		2012-13	20.2	29.3	37	15	–	32	15	–	4	*	–			–	2,454	18	–
		2013-14	29.7	42.0	44	15	–	39	15	–	4	*	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	52	33		45	34		6	31		0			0			1,979	39	
		2012	35	34		25	33		10	36		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
	Mathematics	2011	52	36		45	36		6	34		0			0			1,979	40	
		2012	35	36		25	36		10	35		0			0			1,924	40	
		2013	1	*		1	*		0			0			0			1,788	40	
	Writing	2011	52	35		45	35		6	35		0			0			1,979	39	
		2012	35	33		25	32		10	35		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
10	Critical Reading	2011	142	32	6.3	113	32	6.2	25	33	8.0	0			4	*	*	7,988	36	25.4
		2012	144	33	6.9	116	33	6.0	27	32	11.1	0			0			8,427	37	23.1
		2013	93	32	8.6	78	32	9.0	14	32	7.1	0			1	*	*	8,854	36	23.3
	Mathematics	2011	142	34	8.5	113	33	7.1	25	36	12.0	0			4	*	*	7,988	38	24.5
		2012	144	34	8.3	116	34	8.6	27	35	7.4	0			0			8,427	38	24.5
		2013	93	34	9.7	78	34	9.0	14	36	14.3	0			1	*	*	8,854	37	19.6
	Writing	2011	142	32	7.0	113	32	7.1	25	34	8.0	0			4	*	*	7,988	36	22.7
		2012	144	34	13.9	116	34	13.8	27	33	11.1	0			0			8,427	37	23.7
		2013	93	32	8.6	78	32	9.0	14	32	7.1	0			1	*	*	8,854	36	21.0
11	Critical Reading	2011	129	34	9.3	112	34	9.8	16	30	6.3	0			1	*	*	3,980	41	33.2
		2012	141	34	2.8	115	34	3.5	24	35	0.0	0			2	*	*	4,007	41	27.4
		2013	109	34	7.3	91	34	5.5	17	34	17.6	0			1	*	*	3,787	42	32.8
	Mathematics	2011	129	37	12.4	112	37	13.4	16	37	6.3	0			1	*	*	3,980	43	38.0
		2012	141	36	9.9	115	36	8.7	24	40	16.7	0			2	*	*	4,007	43	33.0
		2013	109	37	10.1	91	37	9.9	17	36	11.8	0			1	*	*	3,787	44	33.1
	Writing	2011	129	36	7.0	112	36	7.1	16	32	6.3	0			1	*	*	3,980	40	28.7
		2012	141	34	6.4	115	34	6.1	24	36	8.3	0			2	*	*	4,007	41	33.0
		2013	109	33	7.3	91	34	5.5	17	33	17.6	0			1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

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Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 288 | 18,984 | 1.1 | 1.9 | 4 | 1.4 | 25.1 |

Chemistry

| 15 | 388 | 1.0 | 2.0 | 0 | 0.0 | 32.0 |

English Literature & Composition

| 36 | 2,374 | 1.3 | 1.8 | 0 | 0.0 | 18.0 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| 27 | 738 | 1.1 | 1.9 | 0 | 0.0 | 23.4 |

Economics: Macroeconomics

| 51 | 755 | 1.0 | 1.4 | 0 | 0.0 | 12.5 |

Government & Politics: United States

| 44 | 1,420 | 1.0 | 1.3 | 0 | 0.0 | 7.0 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 13 | 960 | 2.2 | 2.5 | 4 | 30.8 | 45.7 |

English Language & Composition

| 46 | 3,194 | 1.0 | 1.8 | 0 | 0.0 | 18.1 |

United States History

| 56 | 2,570 | 1.0 | 1.5 | 0 | 0.0 | 12.6 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 98 | 34.2 | 66.6 | 76.6 | 78.3 | 26.5 | 87.8 | 41.1 | 81.4 |

ALGEBRA II

| 85 | 31.0 | 65.5 | 72.8 | 74.0 | 17.6 | 90.6 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 19 | 32.4 | 65.6 | 71.7 | 72.8 | 15.8 | 78.9 | 55.3 | 89.4 |

ART I

| 115 | 52.5 | 64.4 | 87.3 | 91.3 | 33.9 | 99.1 | 79.1 | 94.8 |

BIOLOGY

| 103 | 42.9 | 68.3 | 74.4 | 75.5 | 42.7 | 96.1 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 10 | 46.7 | 64.4 | 77.0 | 79.2 | 20.0 | 100.0 | 71.3 | 90.4 |

CHEMISTRY

| 84 | 29.2 | 66.3 | 76.1 | 77.8 | 23.8 | 89.3 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 18 | 30.6 | 63.5 | 83.0 | 86.4 | 5.6 | 100.0 | 64.2 | 93.3 |

ECONOMICS

| 43 | 48.7 | 65.8 | 82.3 | 85.2 | 23.3 | 100.0 | 69.6 | 95.1 |

ENGLISH I

| 70 | 47.4 | 67.8 | 76.3 | 77.8 | 48.6 | 84.3 | 50.7 | 84.8 |

ENGLISH I PRE-AP

| 35 | 47.5 | 66.5 | 82.9 | 85.8 | 28.6 | 97.1 | 71.2 | 92.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 60 | 37.8 | 67.8 | 72.4 | 73.2 | 26.7 | 71.7 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 20 | 40.8 | 65.8 | 69.1 | 69.6 | 25.0 | 50.0 | 69.3 | 87.2 |

ART I

| 101 | 60.4 | 66.6 | 84.7 | 87.8 | 45.5 | 97.0 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 84 | 50.3 | 70.2 | 75.9 | 76.9 | 56.0 | 83.3 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 20 | 52.8 | 68.5 | 82.6 | 85.0 | 45.0 | 95.0 | 68.3 | 91.1 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 68 | 53.4 | 68.3 | 72.0 | 72.6 | 47.1 | 66.2 | 58.2 | 81.7 |

ENGLISH I PRE-AP

| 40 | 51.8 | 69.2 | 77.4 | 78.8 | 62.5 | 85.0 | 78.6 | 93.9 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

| 65 | 49.5 | 66.4 | 77.1 | 79.0 | 36.9 | 98.5 | 59.6 | 83.5 |

ENGLISH II PRE-AP

| 30 | 49.6 | 70.4 | 81.3 | 83.2 | 60.0 | 100.0 | 73.6 | 91.4 |

ENGLISH III

| 64 | 53.7 | 67.0 | 77.3 | 79.2 | 37.5 | 100.0 | 55.7 | 89.1 |

ENGLISH IV

| 79 | 51.8 | 67.9 | 77.4 | 79.1 | 41.8 | 93.6 | 67.9 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 47 | 53.8 | 67.0 | 77.5 | 79.4 | 42.6 | 89.4 | 75.5 | 97.3 |

FRENCH I

| 25 | 67.0 | 78.0 | 80.6 | 80.9 | 76.0 | 91.7 | 68.1 | 85.0 |

FRENCH II

| 28 | 61.5 | 77.8 | 79.8 | 80.2 | 78.6 | 96.4 | 61.5 | 87.9 |

GEOMETRY

| 83 | 50.7 | 73.6 | 76.1 | 76.5 | 69.9 | 81.9 | 61.9 | 83.3 |

GEOMETRY PRE-AP

| 16 | 54.4 | 70.9 | 81.3 | 83.1 | 56.3 | 81.3 | 64.6 | 89.6 |

GOVERNMENT

| 21 | 38.6 | 60.8 | 82.0 | 85.7 | 4.8 | 100.0 | 58.9 | 94.1 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 30 | | 71.4 | 93.6 | 97.5 | 60.0 | 100.0 | 67.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

| 72 | 54.6 | 68.3 | 75.7 | 77.0 | 48.6 | 79.2 | 61.3 | 80.9 |

ENGLISH II PRE-AP

| 30 | 50.9 | 68.0 | 80.2 | 82.3 | 43.3 | 96.7 | 72.2 | 89.9 |

ENGLISH III

| 62 | 56.7 | 64.0 | 72.2 | 73.6 | 35.5 | 70.5 | 52.9 | 82.6 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 1 | * | * | * | * | * | * | 62.8 | * |

FRENCH I

| 21 | 71.3 | 80.9 | 78.4 | 77.9 | 85.7 | 81.0 | 65.5 | 80.1 |

FRENCH II

| 22 | 70.1 | 80.9 | 78.1 | 77.6 | 86.4 | 81.8 | 58.4 | 81.8 |

GEOMETRY

| 87 | 62.3 | 79.8 | 76.7 | 76.1 | 87.4 | 88.5 | 66.7 | 79.7 |

GEOMETRY PRE-AP

| 17 | 56.1 | 76.5 | 82.4 | 83.4 | 70.6 | 88.2 | 66.0 | 89.1 |

GOVERNMENT

| 1 | * | * | * | * | * | * | 61.0 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 23 | | 78.4 | 89.9 | 92.0 | 87.0 | 100.0 | 84.0 | 96.5 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 83 | 61.4 | 74.3 | 84.5 | 86.3 | 69.9 | 95.2 | 81.1 | 96.5 |

MATH MODELS W/APPLICATIONS

| 28 | 43.0 | 65.8 | 77.3 | 79.3 | 32.1 | 92.9 | 55.0 | 88.7 |

PHYSICS

| 99 | 35.3 | 67.1 | 77.9 | 79.8 | 28.3 | 90.9 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 24 | 40.3 | 64.9 | 80.8 | 83.6 | 16.7 | 100.0 | 53.9 | 94.5 |

PRE-CALCULUS

| 52 | 43.1 | 64.4 | 73.3 | 74.8 | 32.7 | 90.4 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 22 | 44.9 | 63.3 | 71.3 | 72.6 | 22.7 | 68.2 | 72.6 | 93.1 |

SPANISH I

| 115 | 37.2 | 58.2 | 79.6 | 83.4 | 14.8 | 99.1 | 71.3 | 91.2 |

SPANISH II

| 117 | 44.8 | 63.2 | 81.4 | 84.6 | 23.1 | 95.7 | 72.2 | 93.0 |

U.S. HISTORY

| 51 | 45.1 | 57.7 | 81.3 | 85.5 | 9.8 | 100.0 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 92 | 42.6 | 66.2 | 78.5 | 80.6 | 29.3 | 92.4 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 20 | 49.8 | 66.5 | 83.1 | 86.0 | 45.0 | 100.0 | 75.0 | 94.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 52 | 54.5 | 67.5 | 82.3 | 84.9 | 38.5 | 100.0 | 76.7 | 95.7 |

MATH MODELS W/APPLICATIONS

| 28 | 34.4 | 67.2 | 77.7 | 79.5 | 39.3 | 100.0 | 58.5 | 85.3 |

PHYSICS

| 78 | 43.6 | 70.3 | 77.8 | 79.1 | 41.0 | 84.6 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 26 | 34.9 | 65.7 | 78.8 | 81.1 | 23.1 | 96.2 | 62.4 | 91.8 |

PRE-CALCULUS

| 6 | 30.3 | 65.7 | 75.5 | 77.2 | 16.7 | 100.0 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 13 | 35.7 | 62.9 | 69.5 | 70.6 | 15.4 | 61.5 | 62.6 | 90.8 |

SPANISH I

| 110 | 55.8 | 70.5 | 78.1 | 79.4 | 50.0 | 86.2 | 72.9 | 84.3 |

SPANISH II

| 101 | 39.0 | 59.3 | 72.5 | 74.9 | 17.8 | 65.0 | 76.5 | 89.2 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 77 | 50.0 | 70.0 | 76.6 | 77.8 | 57.1 | 79.2 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 21 | 50.0 | 66.7 | 80.5 | 82.9 | 38.1 | 90.5 | 79.5 | 94.5 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	37.9	64.2	76.2	78.3	14.3	98.2	48.3	90.0

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	41.9	61.3	77.1	79.9	14.3	90.5	65.5	95.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	41.6	61.1	79.9	83.2	16.4	96.7	58.5	85.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	41.5	56.1	81.2	85.6	7.5	97.5	65.4	94.3