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#### **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

#### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

#### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

• SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

#### STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

#### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### <u>ACP</u>

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

#### STUDENT ENROLLMENT

Grade	Enrollment
6	268
7	239
8	242
ALL	749

#### STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Stud	dents	Teachers			
Etimicity/Race	Number	Percent	Number	Percent		
Black/African American	461	61.5	55	88.7		
American Indian/Alaska Native	0	0.0	*	*		
Asian/Hawaiian/Pacific Islander	0	0.0	*	*		
Hispanic	279	37.2	0	0.0		
White	5	0.7	4	6.5		
Multiple	4	0.5	1	1.6		
Other* (teachers only)	_	_	2	3.2		
Not reported (students only)	0	0.0	_	_		

<sup>\*</sup>For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

### **SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	655	87.4
Economically disadvantaged	706	94.3
Limited English proficient (LEP)	192	25.6
Special education	112	15.0
Talented and Gifted (TAG)	40	5.3

			African A	American	merican American Indian		As	Asian		Hispanic		nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2012	288	175	60.8	0	0.0	1	0.3	110	38.2	1	0.3	1	0.3
6	2013	262	176	67.2	0	0.0	0	0.0	84	32.1	1	0.4	1	0.4
	2014	268	162	60.4	0	0.0	0	0.0	102	38.1	1	0.4	3	1.1
	2012	305	200	65.6	1	0.3	0	0.0	101	33.1	1	0.3	2	0.7
7	2013	277	177	63.9	0	0.0	0	0.0	98	35.4	2	0.7	0	0.0
	2014	239	151	63.2	0	0.0	0	0.0	86	36.0	1	0.4	1	0.4
	2012	260	180	69.2	1	0.4	0	0.0	76	29.2	1	0.4	2	8.0
8	2013	260	172	66.2	1	0.4	0	0.0	85	32.7	1	0.4	1	0.4
	2014	242	148	61.2	0	0.0	0	0.0	91	37.6	3	1.2	0	0.0
	2012	853	555	65.1	2	0.2	1	0.1	287	33.6	3	0.4	5	0.6
6-8	2013	799	525	65.7	1	0.1	0	0.0	267	33.4	4	0.5	2	0.3
	2014	749	461	61.5	0	0.0	0	0.0	279	37.2	5	0.7	4	0.5

			Economically Disadvantaged		LE	LEP		Education	At I	Rlsk	TA	\G	New (to	District)	Ger	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2012	288	275	95.5	80	27.8	36	12.5	192	66.7	30	10.4	35	12.2	52.8	47.2	2.1
6	2013	262	250	95.4	54	20.6	41	15.6	194	74.0	31	11.8	24	9.2	56.5	43.5	1.5
	2014	268	258	96.3	74	27.6	48	17.9	236	88.1	15	5.6	16	6.0	54.5	45.5	7.8
	2012	305	281	92.1	46	15.1	53	17.4	217	71.1	23	7.5	35	11.5	52.5	47.5	2.0
7	2013	277	264	95.3	74	26.7	34	12.3	203	73.3	14	5.1	22	7.9	57.8	42.2	3.2
	2014	239	222	92.9	57	23.8	35	14.6	215	90.0	16	6.7	20	8.4	52.3	47.7	8.8
	2012	260	241	92.7	35	13.5	37	14.2	195	75.0	6	2.3	39	15.0	56.2	43.8	6.5
8	2013	260	248	95.4	35	13.5	43	16.5	183	70.4	20	7.7	19	7.3	52.3	47.7	1.9
	2014	242	226	93.4	61	25.2	29	12.0	204	84.3	9	3.7	22	9.1	50.4	49.6	2.5
	2012	853	797	93.4	161	18.9	126	14.8	604	70.8	59	6.9	109	12.8	53.7	46.3	3.4
6-8	2013	799	762	95.4	163	20.4	118	14.8	580	72.6	65	8.1	65	8.1	55.6	44.4	2.3
	2014	749	706	94.3	192	25.6	112	15.0	655	87.4	40	5.3	58	7.7	52.5	47.5	6.4

			ge Daily pership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District	
	2012	281	10,683	267	94.9	10,315	96.6	88	31.3	17.6	227	9,420	80.8	88.2	
6	2013	263	11,463	250	95.2	11,062	96.5	91	34.6	21.1	210	10,320	79.9	90.0	
	2014	268	10,808	252	93.9	10,413	96.3	72	26.9	20.0	220	9,554	82.2	88.4	
	2012	298	10,204	280	93.9	9,727	95.3	99	33.2	23.8	225	8,576	75.4	84.0	
7	2013	286	10,542	269	94.2	10,116	96.0	73	25.5	24.5	232	9,357	81.2	88.8	
	2014	248	11,195	233	94.1	10,729	95.8	79	31.9	22.1	203	9,852	81.9	88.0	
	2012	257	10,369	240	93.7	9,838	94.9	47	18.3	15.5	195	8,711	76.0	84.0	
8	2013	269	9,955	251	93.4	9,486	95.3	52	19.3	17.6	218	8,664	81.1	87.0	
	2014	240	10,449	228	94.7	9,970	95.4	45	18.7	13.1	202	9,097	84.1	87.1	
	2012	836	31,256	787	94.2	29,880	95.6	234	28.0	18.9	647	26,707	77.4	85.4	
6-8	2013	817	31,960	770	94.2	30,665	96.0	216	26.4	21.1	660	28,341	80.8	88.7	
	2014	756	32,451	713	94.2	31,112	95.9	196	25.9	18.5	625	28,503	82.7	87.8	

Teachers Teacher Statistics

Teachers: 62

#### **DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage			
African American	55	88.7			
Hispanic	0	0.0			
White	4	6.5			
Multiple	1	1.6			
Other	2	3.2			

Gender	Number	Percentage
Female	43	69.4
Male	19	30.6

### **ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.5	_
2012-13	8.1	77.1
2013-14	9.9	80.0

NOTE: Statistics include all teachers at campus, including magnet program.

#### YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.1
1	1	1.6
2	0	0.0
3	2	3.2
4	2	3.2
5	2	3.2
1-3	3	4.8
More than 3	54	87.1
1 - 5	7	11.3
6 - 10	19	30.6
11 - 20	23	37.1
More than 20	8	12.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		52.2	55.6	54.1	25.0	54.2	40.6		45.1	61.7	53.3	63.5	261
6	2013		49.4	53.9	50.2	42.9	43.1	43.1		55.3	45.9	50.9	57.7	232
	2014		39.7	42.6	40.7	18.2	39.7	32.1		32.5	50.5	41.0	63.1	227
	2012	*	50.9	55.7	52.3	18.2	32.4	39.6		38.8	66.2	52.3	67.5	264
7	2013		53.1	46.8	50.2	11.1	42.0	40.4		43.7	60.2	51.0	67.3	255
	2014		38.9	46.1	40.2	*	34.0	34.5		43.3	39.4	41.3	60.5	208
	2012		66.2	47.9	60.4	57.1	30.3	52.5		57.6	63.8	60.4	71.3	230
8	2013	*	74.7	71.4	74.8	*	48.3	63.3		75.0	72.2	73.6	82.7	227
	2014	*	68.6	80.2	73.8	28.6	78.6	67.2		70.8	75.4	73.2	81.5	220
	2012	*	56.2	53.5	55.3	30.8	43.0	44.3		46.9	63.9	55.1	67.4	755
6-8	2013	*	58.7	56.7	58.0	19.0	43.6	48.4		56.8	59.6	58.1	68.6	714
	2014	*	49.4	55.8	51.9	26.1	50.3	44.5		48.2	55.7	51.9	68.2	655

		NUMBER TESTED IN GRADES 6-8											
2012	1	489	258	701	26	142	474		392	363	755	29,211	
2013	1	460	247	678	21	149	440		377	337	714	29,692	
2014	2	399	251	615	23	177	535		330	325	655	30,015	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		77	44	113	6	33	92		73	49	122	3,673	261
6	2013		78	35	110	4	29	70		55	59	114	4,523	232
	2014		79	54	128	9	41	125		81	53	134	3,679	227
	2012	*	84	39	116	9	25	96		82	44	126	3,070	264
7	2013		75	50	121	8	40	106		80	45	125	3,215	255
	2014		80	41	113	*	35	114		59	63	122	4,075	208
	2012		53	37	84	3	23	76		53	38	91	2,786	230
8	2013	*	37	22	54	*	15	51		28	32	60	1,586	227
	2014	*	43	16	55	5	12	58		31	28	59	1,797	220
	2012	*	214	120	313	18	81	264		208	131	339	9,529	755
6-8	2013	*	190	107	285	17	84	227		163	136	299	9,324	714
	2014	*	202	111	296	17	88	297		171	144	315	9,551	655

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2012	1	489	258	701	26	142	474		392	363	755	29,211
2013	1	460	247	678	21	149	440		377	337	714	29,692
2014	2	399	251	615	23	177	535		330	325	655	30,015

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		2.5	4.0	3.3	0.0	1.4	0.6		3.0	3.1	3.1	8.3	261
6	2013		3.9	3.9	3.6	0.0	0.0	1.6		6.5	0.9	3.9	11.3	232
	2014		0.0	2.1	0.9	0.0	1.5	0.5		0.8	0.9	0.9	7.1	227
	2012	*	2.9	4.5	2.5	0.0	2.7	1.3		2.2	4.6	3.4	10.3	264
7	2013		1.9	2.1	1.6	0.0	1.4	1.1		1.4	2.7	2.0	8.7	255
	2014		3.1	0.0	2.1	*	0.0	0.6		2.9	1.0	1.9	10.0	208
	2012		1.9	1.4	1.4	0.0	0.0	0.6		1.6	1.9	1.7	9.9	230
8	2013	*	5.5	9.1	6.5	*	3.4	3.6		5.4	7.8	6.6	15.5	227
	2014	*	3.6	4.9	4.3	0.0	1.8	1.7		2.8	5.3	4.1	13.1	220
	2012	*	2.5	3.5	2.4	0.0	1.4	0.8		2.3	3.3	2.8	9.5	755
6-8	2013	*	3.7	4.9	3.8	0.0	1.3	2.0		4.2	3.9	4.1	11.7	714
	2014	*	2.3	2.4	2.4	0.0	1.1	0.9		2.1	2.5	2.3	10.1	655

					NUMBI	ER TESTE	D IN GRA	ADE 6-8				
2012	1	489	258	701	26	142	474		392	363	755	29,211
2013	1	460	247	678	21	149	440		377	337	714	29,692
2014	2	399	251	615	23	177	535		330	325	655	30,015

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGORY	
Grade	Year	Understanding Across Genres (GR 3-5)     Understanding/Analysis Across Genres (GR 6-8)	Understanding/Analysis     of Literary Texts	Understanding/Analysis     of Informational Texts
	2012	62.0	57.0	51.3
6	2013	62.8	56.7	51.3
	2014	50.0	47.6	47.7
	2012	58.6	51.9	52.9
7	2013	51.4	51.1	58.2
	2014	52.1	49.9	47.0
	2012	60.6	52.9	56.7
8	2013	64.4	64.1	55.8
	2014	63.8	58.8	55.0
	2012	60.4	54.0	53.5
6-8	2013	59.3	57.0	55.2
	2014	55.3	52.1	49.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	41.4	43.8	42.4	0.0	16.2	25.9		31.8	52.7	42.2	59.2	263
7	2013		45.3	41.9	43.2	0.0	40.6	34.7		34.8	55.8	44.1	57.1	254
	2014		46.6	30.7	40.2	*	25.0	33.7		35.9	45.2	40.6	54.6	207

					NUME	BER TEST	ED IN GR	ADE 7				
2012	1	169	89	243	11	37	158		132	131	263	9,456
2013		161	93	243	9	69	176		141	113	254	9,785
2014		131	75	189	5	52	172		103	104	207	10,339

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	99	50	140	11	31	117		90	62	152	3,859	263
7	2013		88	54	138	9	41	115		92	50	142	4,198	254
	2014		70	52	113	*	39	114		66	57	123	4,690	207

					NUME	BER TEST	ED IN GR	ADE 7				
2012	1	169	89	243	11	37	158		132	131	263	9,456
2013		161	93	243	9	69	176		141	113	254	9,785
2014		131	75	189	5	52	172		103	104	207	10,339

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	0.6	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	3.4	263
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	254
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	207

					NUME	BER TEST	ED IN GR	ADE 7				
2012	1	169	89	243	11	37	158		132	131	263	9,456
2013		161	93	243	9	69	176		141	113	254	9,785
2014		131	75	189	5	52	172		103	104	207	10,339

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGO	RY	
Grade	Year	Composition <sup>1</sup> GR 4: Personal Narrative     GR 7: Expository	Composition <sup>1</sup> GR 4: Expository     GR 7: Personal Narrative	2. Revision	3. Editing
	2012	1.6	2.1	58.9	50.9
7	2013	3.6	4.2	57.1	53.9
	2014	3.6	4.3	57.1	48.6

<sup>&</sup>lt;sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		40.6	59.2	48.8	37.5	56.3	38.6		43.1	52.7	47.9	66.4	259
6	2013		44.2	43.4	43.4	14.3	37.3	27.9		45.5	42.2	44.0	60.6	232
	2014		33.8	49.5	40.2	27.3	52.2	32.2		36.7	45.7	40.9	64.3	225
	2012	*	35.9	41.7	37.2	20.0	27.3	23.1		35.6	39.4	37.5	59.9	259
7	2013		28.7	51.7	37.4	11.1	51.6	31.8		33.8	41.4	37.2	59.9	250
	2014		33.6	42.1	35.5	*	30.2	28.7		35.6	37.5	36.6	55.1	205
	2012		37.9	39.1	37.9	22.2	21.2	30.1		40.9	35.2	38.3	51.9	206
8	2013	*	71.5	75.8	72.5	*	68.0	67.7		84.7	59.3	72.5	74.0	189
	2014	*	64.8	75.0	68.3	71.4	76.1	64.8		68.8	68.4	68.6	73.2	191
	2012	*	38.1	48.0	41.6	25.9	40.9	30.5		39.8	43.2	41.4	60.3	724
6-8	2013	*	46.2	55.5	49.3	19.0	49.3	41.5		51.7	46.9	49.5	63.7	671
	2014	*	43.9	54.1	47.4	40.9	51.8	41.3		45.9	50.2	48.0	63.3	621

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2012	1	470	246	673	27	137	422		377	347	724	26,044
2013	1	437	227	637	21	140	422		360	311	671	26,676
2014	2	383	233	580	22	166	516		314	307	621	27,304

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		95	40	125	5	31	94		74	61	135	3,327	259
6	2013		86	43	125	6	32	88		67	63	130	4,133	232
	2014		86	47	128	8	32	124		76	57	133	3,478	225
	2012	*	109	49	150	8	24	120		85	77	162	3,705	259
7	2013		114	43	149	8	31	118		92	65	157	3,851	250
	2014		85	44	120	*	37	122		65	65	130	4,536	205
	2012		87	39	118	7	26	107		68	59	127	3,319	206
8	2013	*	35	15	49	*	8	41		15	37	52	1,709	189
	2014	*	44	16	57	2	11	57		29	31	60	2,001	191
	2012	*	291	128	393	20	81	321		227	197	424	10,351	724
6-8	2013	*	235	101	323	17	71	247		174	165	339	9,693	671
	2014	*	215	107	305	13	80	303		170	153	323	10,015	621

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2012	1	470	246	673	27	137	422		377	347	724	26,044
2013	1	437	227	637	21	140	422		360	311	671	26,676
2014	2	383	233	580	22	166	516		314	307	621	27,304

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		2.5	8.2	4.9	0.0	4.2	2.6		6.2	3.1	4.6	9.8	259
6	2013		1.9	2.6	2.3	0.0	2.0	1.6		1.6	2.8	2.2	8.5	232
	2014		8.0	3.2	1.9	0.0	1.5	0.5		0.8	2.9	1.8	9.6	225
	2012	*	1.8	2.4	1.7	0.0	0.0	0.0		0.8	3.1	1.9	6.3	259
7	2013		0.0	1.1	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	250
	2014		8.0	0.0	0.5	*	0.0	0.0		0.0	1.0	0.5	6.7	205
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	206
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	189
	2014	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	1.0	191
	2012	*	1.5	4.1	2.4	0.0	2.2	0.9		2.4	2.3	2.3	6.1	724
6-8	2013	*	0.7	1.3	0.9	0.0	0.7	0.5		0.8	1.0	0.9	5.3	671
	2014	*	0.5	1.7	1.0	0.0	0.6	0.2		0.3	1.6	1.0	6.2	621

					NUMBI	ER TESTE	D IN GRA	DE 6-8				
2012	1	470	246	673	27	137	462		377	347	724	26,044
2013	1	437	227	637	21	140	422		360	311	671	26,676
2014	2	383	233	580	22	166	516		314	307	621	27,304

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

				REPORTING CATEGORY		
Grade	Year	Numbers, Operations, and Quantitative     Reasoning	Patterns,     Relationships, and     Algebraic Reasoning	Geometry and     Spatial Reasoning	4. Measurement	5. Probability and Statistics
	2012	41.2	47.9	45.1	37.5	43.3
6	2013	44.5	45.4	41.3	33.6	41.3
	2014	41.9	40.0	39.9	42.2	43.3
	2012	39.2	42.1	45.4	34.5	38.1
7	2013	37.5	44.0	44.6	30.7	34.8
	2014	47.2	40.2	40.3	30.4	43.8
	2012	39.1	34.9	31.5	31.4	43.6
8	2013	48.5	50.4	45.3	48.5	37.6
	2014	46.0	48.6	44.7	43.3	48.0
	2012	39.9	42.1	41.3	34.7	41.5
6-8	2013	43.0	46.3	43.7	36.7	37.9
	2014	44.9	42.7	41.5	38.6	44.9

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2012		84.2	85.7	84.0			75.0		91.7	78.6	84.6	94.1
ALGE		2013		88.9	100.0	92.9			71.4		94.4	92.9	93.5	95.4
(GRA	(GRADE 8)	2014		86.7	77.8	85.7		66.7	75.0		66.7	94.4	81.8	97.2
		2012		19	7	25			7		12	14	26	2,554
	Tests Taken	2013		27	18	42			7		18	28	46	2,474
		2014		15	18	28		12	16		15	18	33	2,117

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2012		3	1	4			2		1	3	4	151
	BRA I	2013		3	0	3			2		1	2	3	115
(GRA	ADE 8)	2014		2	4	4		4	4		5	1	6	60
		2012		19	7	25			7		12	14	26	2,554
	Tests Taken	2013		27	18	42			7		18	28	46	2,474
		2014		15	18	28		12	16		15	18	33	2,117

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2012		0.0	42.9	12.0			0.0		16.7	7.1	11.5	19.0
ALGE		2013		3.7	16.7	11.9			0.0		11.1	10.7	10.9	24.2
(GRA	(GRADE 8)	2014		13.3	11.1	10.7		0.0	0.0		13.3	11.1	12.1	28.8
		2012		19	7	25			8		12	14	26	2,554
	Tests Taken	2013		27	18	42			7		18	28	46	2,474
		2014		15	18	28		12	16		15	18	33	2,117

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

EBRA I ADE 8)	1. Functional Relationships	Properties and     Attributes of     Functions	3. Linear Functions	Linear Equations     and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	54.8	61.9	56.2	46.2	56.0
2013	65.5	56.3	64.5	59.8	67.4
2014	59.1	61.4	59.2	60.0	57.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		30.7	37.7	33.0	*	15.2	21.9		34.5	31.4	33.0	54.0	224
8	2013	*	63.1	58.9	61.7	*	44.0	49.2		66.7	56.3	61.3	65.8	217
	2014	*	49.3	63.4	55.2	14.3	61.4	48.0		53.3	56.5	55.0	61.9	222

					NUME	ER TEST	ED IN GR	ADE 8				
2012		153	69	203	4	33	155		119	105	224	9,431
2013	1	141	73	206	4	25	130		105	112	217	8,998
2014	2	138	82	203	7	57	177		107	115	222	9,466

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		106	43	136	*	28	121		78	72	150	4335	224
8	2013	*	52	30	79	*	14	66		35	49	84	3074	217
	2014	*	70	30	91	6	22	92		50	50	100	3605	222

					NUME	BER TEST	ED IN GR	ADE 8				
2012		153	69	203	4	33	155		119	105	224	9,431
2013	1	141	73	206	4	25	130		105	112	217	8,998
2014	2	138	82	203	7	57	177		107	115	222	9,466

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	224
8	2013	*	1.4	0.0	1.0	*	0.0	0.0		0.0	1.8	0.9	7.1	217
	2014	*	5.1	9.8	6.9	0.0	7.0	2.8		8.4	5.2	6.8	11.3	222

					NUME	ER TEST	ED IN GR	ADE 8				
2012		153	69	203	4	33	155		119	105	224	9,431
2013	1	141	73	206	4	25	130		105	112	217	8,998
2014	2	138	82	203	7	57	177		107	115	222	9,466

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	Organisms and     Environments
	2012	45.2	47.8	47.3	47.5
8	2013	61.5	51.3	54.2	54.3
		59.0	54.1	53.6	63.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		30.7	33.3	32.0	*	12.5	23.9		35.8	26.9	31.7	52.5	224
8	2013	*	40.4	36.5	40.1	*	12.0	27.5		44.8	32.7	38.5	59.3	218
	2014	*	26.8	36.6	30.5	0.0	33.3	24.9		35.5	26.1	30.6	53.5	222

					NUME	BER TEST	ED IN GR	ADE 8				
2012		153	69	203	4	32	155		120	104	224	9,392
2013	1	141	74	207	4	25	131		105	113	218	8,991
2014	2	138	82	203	7	57	177		107	115	222	9,464

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		106	46	138	*	28	118		77	76	153	4462	224
8	2013	*	84	47	124	*	22	95		58	76	134	3656	218
	2014	*	101	52	141	7	38	133		69	85	154	4402	222

					NUME	BER TEST	ED IN GR	ADE8						
2012		153         69         203         4         32         155         120         104         224         9,392												
2013	1	141	74	207	4	25	131		105	113	218	8,991		
2014	2	138	82	203	7	57	177		107	115	222	9,464		

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		0.0	2.9	1.0	*	0.0	0.0		1.7	0.0	0.9	7.1	224
8	2013	*	0.7	1.4	1.0	*	0.0	0.0		1.0	0.9	0.9	8.8	218
	2014	*	1.4	1.2	1.0	0.0	1.8	0.6		1.9	0.9	1.4	7.3	222

					NUME	BER TEST	ED IN GR	ADE 8				
2012		153	69	203	4	32	155		120	104	224	9,392
2013	1	141	74	207	4	25	131		105	113	218	8,991
2014	2	138	82	203	7	57	177		107	115	222	9,464

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. History	2. Geography and Culture	3. Government and Otizenship	4. Economics, Science, Technology, and Society
	2012	42.3	44.1	40.5	41.5
8	2013	49.0	53.4	38.7	42.8
	2014	46.2	37.6	43.4	49.2

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	68.8	100.0	78.3	78.3	100.0	83.3		77.8	*	78.3	65.5	23
6	2013		55.0	*	50.0	50.0	*	62.5		50.0	50.0	50.0	55.9	24
	2014	*	59.1	*	50.0	50.0	*	50.0		52.6	44.4	50.0	51.6	28
	2012		38.1	75.0	55.2	51.5	77.8	54.8		50.0	54.5	51.5	57.3	33
7	2013	*	76.9	*	81.3	76.5	*	72.7		73.3	*	76.5	61.0	17
	2014		60.0	50.0	60.0	56.5	*	52.4		46.7	75.0	56.5	55.4	23
	2012	*	63.2	*	68.2	66.7	*	71.4		68.4	*	66.7	58.0	24
8	2013		75.0	75.0	75.0	75.0	85.7	74.1		75.0	75.0	75.0	74.5	28
	2014		62.5	*	72.7	66.7	*	66.7		60.0	*	66.7	75.0	12
	2012	*	55.4	86.4	66.2	63.7	88.2	67.1		64.4	61.9	63.7	60.3	80
6-8	2013	*	67.9	60.0	67.2	66.7	75.0	70.4		66.7	66.7	66.7	63.6	69
	2014	*	60.0	47.1	57.9	55.6	41.7	54.4		52.3	63.2	55.6	60.0	63

		NUMBER TESTED IN GRADES 6-8													
2012	2	56	22	74	80	17	70		59	21	80	1,571			
2013	1	53	15	64	69	12	54		51	18	69	1,687			
2014	1	45	17	57	63	12	57		44	19	63	1,689			

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	5	0	5	5	0	3		4	*	5	181	23
6	2013		9	*	12	12	*	6		8	4	12	270	24
	2014	*	9	*	13	14	*	12		9	5	14	281	28
	2012		13	3	13	16	2	14		11	5	16	244	33
7	2013	*	3	*	3	4	*	3		4	*	4	202	17
	2014		6	4	8	10	*	10		8	2	10	266	23
	2012	*	7	*	7	8	*	6		6	*	8	199	24
8	2013		5	2	6	7	1	7		5	2	7	142	28
	2014		3	*	3	4	*	4		4	*	4	128	12
	2012	*	25	3	25	29	2	23		21	8	29	624	80
6-8	2013	*	17	6	21	23	3	16		17	6	23	614	69
	2014	*	18	9	24	28	7	26		21	7	28	675	63

		NUMBER TESTED IN GRADES 6-8													
2012	2	56	22	74	80	17	70		59	21	80	1,571			
2013	1	53	15	64	69	12	54		51	18	69	1,687			
2014	1	45	17	57	63	12	57		44	19	63	1,689			

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	23
6	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.1	24
	2014	*	4.5	*	3.8	3.6	*	4.2		5.3	0.0	3.6	2.9	28
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	33
7	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	17
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	23
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1	24
8	2013		5.0	0.0	4.2	3.6	0.0	3.7		5.0	0.0	3.6	2.5	28
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	80
6-8	2013	*	1.9	0.0	1.6	1.4	0.0	1.9		2.0	0.0	1.4	3.0	69
	2014	*	2.2	0.0	1.8	1.6	0.0	1.8		2.3	0.0	1.6	3.3	63

		NUMBER TESTED IN GRADE 6-8													
2012	2	56	22	74	80	17	70		59	21	80	1,571			
2013	1	53	15	64	69	12	54		51	18	69	1,687			
2014	1	45	17	57	63	12	57		44	19	63	1,689			

		RE	PORTING CATEGORY	
Grade	Year	Understanding Across Genres (GR 3-5)     Understanding/Analysis Across Genres (GR 6-8)	Understanding/Analysis     of Literary Texts	Understanding/Analysis     of Informational Texts
	2012	49.5	67.7	48.1
6	2013	40.6	47.7	48.5
	2014	52.2	51.3	47.4
	2012	52.7	47.4	39.0
7	2013	52.2	52.9	45.9
	2014	55.4	52.4	47.0
	2012	54.2	51.6	49.2
8	2013	70.1	60.7	55.4
	2014	74.0	60.2	47.4
	2012	52.2	54.5	44.7
6-8	2013	55.4	54.3	50.6
	2014	57.5	53.4	47.3

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		59.1	58.3	56.7	58.8	66.7	59.4		59.1	58.3	58.8	56.7	34
7	2013	*	54.5	*	62.5	58.8	*	69.2		61.5	*	58.8	63.7	17
	2014		73.3	42.9	63.2	63.6	*	60.0		53.3	85.7	63.6	62.9	22

					NUME	BER TEST	ED IN GR	ADE 7						
2012		22 12 30 34 9 32 22 12 34 586												
2013	1	11	5	16	17	5	13		13	4	17	509		
2014		15	7	19	22	4	20		15	7	22	599		

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		9	5	13	14	3	13		9	5	14	254	34
7	2013	*	5	*	6	7	*	4		5	*	7	185	17
	2014		4	4	7	8	*	8		7	1	8	222	22

					NUME	BER TEST	ED IN GR	ADE 7				
2012		22	12	30	34	9	32		22	12	34	586
2013	1	11	5	16	17	5	13		13	4	17	509
2014		15	7	19	22	4	20		15	7	22	599

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	34
7	2013	*	9.1	*	12.5	11.8	*	15.4		7.7	*	11.8	6.3	17
	2014		6.7	0.0	5.3	4.5	*	0.0		0.0	14.3	4.5	6.3	22

					NUME	BER TEST	ED IN GR	ADE 7				
2012		22	12	30	34	9	32		22	12	34	586
2013	1	11	5	16	17	5	13		13	4	17	509
2014		15	7	19	22	4	20		15	7	22	599

		REPOR <sup>*</sup>	TING CATEGORY	
Grade	Year	Composition <sup>1</sup> GR 4: Personal Narrative     GR 7: Expository	2. Revision	3. Editing
	2012	1.3	45.5	45.0
7	2013	2.0	58.8	54.2
	2014	2.8	53.5	51.0

<sup>&</sup>lt;sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	47.1	*	52.2	52.2	*	66.7		44.4	*	52.2	46.2	23
6	2013		65.0	*	58.3	58.3	*	68.8		56.3	62.5	58.3	54.3	24
	2014	*	45.5	*	46.2	46.4	*	47.8		40.0	62.5	46.4	52.0	28
	2012		50.0	75.0	63.3	58.8	77.8	62.5		63.6	50.0	58.8	50.5	34
7	2013	*	46.2	*	50.0	47.1	*	54.5		40.0	*	47.1	49.4	17
,	2014		37.5	75.0	47.6	50.0	*	45.5		37.5	75.0	50.0	48.8	24
	2012	*	55.6	*	55.0	59.1	*	52.6		58.8	*	59.1	46.2	22
8	2013		63.2	100.0	73.9	75.0	100.0	76.9		75.0	75.0	75.0	71.4	28
	2014		42.9	*	63.6	63.6	*	63.6		66.7	*	63.6	71.0	11
	2012	*	50.9	75.0	57.5	57.0	80.0	60.9		56.1	59.1	57.0	47.7	79
6-8	2013	*	59.6	73.3	61.9	62.3	83.3	69.8		58.8	72.2	62.3	58.5	69
	2014	*	42.2	81.3	50.0	50.8	81.8	50.0		44.4	66.7	50.8	56.7	63

					NUMBE	R TESTE	D IN GRAI	DES 6-8				
2012	2	57	20	73	79	15	69		57	22	79	1,554
2013	1	52	15	63	69	12	53		51	18	69	1,659
2014	1	45	16	58	63	11	56		45	18	63	1,684

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	9	*	11	11	*	6		10	*	11	276	23
6	2013		7	*	10	10	*	5		7	3	10	272	24
	2014	*	12	*	14	15	*	12		12	3	15	271	28
	2012		11	3	11	14	2	12		8	6	14	276	34
7	2013	*	7	*	8	9	*	5		9	*	9	257	17
,	2014		10	2	11	12	*	12		10	2	12	310	24
	2012	*	8	*	9	9	*	9		7	*	9	260	22
8	2013		7	0	6	7	0	6		5	2	7	159	28
	2014		4	*	4	4	*	4		3	*	4	149	11
	2012	*	28	5	31	34	3	27		25	9	34	812	79
6-8	2013	*	21	4	24	26	2	16		21	5	26	688	69
	2014	*	26	3	29	31	2	28		25	6	31	730	63

					NUMBE	R TESTE	D IN GRAI	DES 6-8				
2012	2	57	20	73	79	15	69		57	22	79	1,554
2013	1	52	15	63	69	12	53		51	18	69	1,659
2014	1	45	16	58	63	11	56		45	18	63	1,684

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	11.8	*	8.7	8.7	*	11.1		5.6	*	8.7	5.5	23
6	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	24
	2014	*	0.0	*	3.8	3.6	*	4.3		5.0	0.0	3.6	3.4	28
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	34
7	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	17
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	24
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	22
8	2013		5.3	12.5	8.7	7.1	14.3	7.7		10.0	0.0	7.1	2.2	28
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	11
	2012	*	3.5	0.0	2.7	2.5	0.0	2.9		1.8	4.5	2.5	2.6	79
6-8	2013	*	1.9	6.7	3.2	2.9	8.3	3.8		3.9	0.0	2.9	3.4	69
	2014	*	0.0	6.3	1.7	1.6	9.1	1.8		2.2	0.0	1.6	2.6	63

					NUMBI	ER TESTE	D IN GRA	DE 6-8				
2012	2	57	20	73	79	15	69		57	22	79	1,554
2013	1	52	15	63	69	12	53		51	18	69	1,659
2014	1	45	16	58	63	11	56		45	18	63	1,684

				REPORTING CATEGORY		
Grade	Year	Numbers, Operations, and Quantitative     Reasoning	Patterns,     Relationships, and     Algebraic Reasoning	Geometry and     Spatial Reasoning	4. Measurement	5. Probability and Statistics
	2012	48.8	37.8	42.8	32.6	47.8
6	2013	45.5	38.3	52.8	39.6	55.6
	2014	46.7	41.8	47.0	33.9	54.8
	2012	37.7	45.9	48.2	31.4	41.2
7	2013	37.4	45.9	51.5	31.4	44.1
	2014	51.5	45.4	49.0	34.0	39.1
	2012	43.6	46.3	44.7	36.8	33.0
8	2013	48.6	51.9	42.3	53.9	55.8
	2014	44.5	57.9	48.5	42.7	52.3
	2012	42.6	43.6	45.6	33.2	40.8
6-8	2013	44.8	45.7	48.2	43.4	52.8
	2014	48.2	46.0	48.0	35.5	48.3

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		52.2	*	53.8	53.6	*	40.9		47.6	71.4	53.6	58.2	28
8	2013		60.0	42.9	56.0	55.6	50.0	56.0		50.0	71.4	55.6	59.3	27
	2014		28.6	*	40.0	45.5	*	45.5		44.4	*	45.5	63.5	11

				NUME	BER TEST	ED IN GR	ADE 8							
2012	23 4 26 28 2 22 21 7 28 457													
2013	20	7	25	27	6	25		20	7	27	526			
2014	7	4	10	11	3	11		9	2	11	474			

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012		11	*	12	13	*	13		11	2	13	191	28
8	2013		8	4	11	12	3	11		10	2	12	214	27
	2014		5	*	6	6	*	6		5	*	6	173	11

				NUME	ER TEST	ED IN GR	ADE 8							
2012	23 4 26 28 2 22 21 7 28 457													
2013	20	7	25	27	6	25		20	7	27	526			
2014	7	4	10	11	3	11		9	2	11	474			

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	28
8	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	27
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.8	11

					NUME	BER TEST	ED IN GR	ADE 8							
2012	1	1 23 4 26 28 2 22 21 7 28 457													
2013		20	7	25	27	6	25		20	7	27	526			
2014		7	4	10	11	3	11		9	2	11	474			

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	Force, Motion,     and Energy	3. Earth and Space	Organisms and     Environments
	2012	52.9	59.3	52.3	44.8
8	2013	58.6	66.7	59.3	50.8
	2014	56.2	68.2	54.5	51.2

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	60.9	*	65.4	67.9	*	68.2		71.4	57.1	67.9	52.3	28
8	2013		30.0	85.7	44.0	44.4	83.3	48.0		45.0	42.9	44.4	59.5	27
	2014		28.6	*	50.0	45.5	*	45.5		44.4	*	45.5	59.3	11

					NUME	BER TEST	ED IN GR	ADE 8							
2012	1	1 23 4 26 28 2 22 21 7 28 451													
2013		20	7	25	27	6	25		20	7	27	516			
2014		7	4	10	11	3	11		9	2	11	479			

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	9	*	9	9	*	7		6	3	9	215	28
8	2013		14	1	14	15	1	13		11	4	15	209	27
	2014		5	*	5	6	*	6		5	*	6	195	11

					NUME	BER TEST	ED IN GR	ADE8				
2012	1	23	4	26	28	2	22		21	7	28	451
2013		20	7	25	27	6	25		20	7	27	516
2014		7	4	10	11	3	11		9	2	11	479

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	28
8	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	27
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11

					NUME	ER TEST	ED IN GR	ADE 8				
2012	1	23	4	26	28	2	22		21	7	28	451
2013		20	7	25	27	6	25		20	7	27	516
2014		7	4	10	11	3	11		9	2	11	479

			REPORTING	CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Otizenship	4. Economics, Science, Technology, and Society		
	2012	49.1	48.2	48.6	52.4		
8	2013	45.1	51.9	45.6	51.2		
	2014	53.4	60.0	45.5	53.0		

## PERCENTAGE DEMONSTRATING IMPROVEMENT

	Level 1	in 2013	Level 2	in 2013	Level 3	in 2013	Levels 1	-3 in 2013
Grade	Number Tested Both Years	Percentage Improved in 2014						
6	2 *		7	100.0	0		9	88.9
7	3 *		2 *		0		5	*
8	1 *		1 *		0		2	*
ALL	6	50.0	10	90.0	0		16	75.0

#### **PERFORMANCE IN 2014**

#### Grade Domain: Listening **Speaking** Writing Reading Composite 2013-14 (N Rated) 2014 Level % % % Ν % Ν Ν Ν Ν % **Beginning** 5.5 4 5.5 3 4.2 13 18.1 2.8 6 Intermediate 24.7 20 27.4 19 26.8 25 34.7 27 38.0 42.5 30 31 43.7 31.9 Advanced 41.1 32.4 (73)Advanced High 20 27.4 19 26.0 18 25.4 15.3 19 11 26.8 2 3.6 2 2 3.7 7 12.7 2 3.7 **Beginning** 3.6 7 23 24 35.2 Intermediate 41.8 23 41.8 44.4 23 41.8 19 Advanced 45.5 25 45.5 24 44.4 16 29.1 46.3 (55)Advanced High 5 9.1 4 7.4 16.4 8 14.8 Beginning 1.6 1.6 1 1.6 2 3.3 1 1.7 8 19 30.6 19 30.6 19 30.6 30.0 9 15.0 Intermediate 18 25.8 27 Advanced 16 25.8 16 16 25.8 23 38.3 45.0 (62)Advanced High 41.9 26 41.9 26 41.9 17 28.3 23 38.3 3.7 3.7 3.2 22 Beginning 7 6 11.8 5 2.7 ALL 62 33.2 35.3 55 29.7 Intermediate 31.6 62 32.6 66 72 37.9 37.4 71 33.2 75 Advanced 71 38.0 62 40.5 (190)Advanced High 26.8 50 26.3 48 25.7 37 19.8 50 27.0

## PROGRESSION FROM 2013 TO 2014

Number Rated Both Years			2013	Level	
N (%) Progressed	2014 Level	Beg	Int	Adv	Adv High
	Beginning		,	1	
65	Intermediate	2		23	
21 (32.3%)	Advanced	0	2	2	0
	Advanced High	0	0	1	7
	Beginning		2	2	
51	Intermediate	2		16	
11 (21.6%)	Advanced	0	1	2	2
	Advanced High	0	0	8	3
	Beginning		(	)	
56	Intermediate	0		9	
21 (37.5%)	Advanced	0	0	2	6
	Advanced High	0	0	2	1
	Beginning			3	
172	Intermediate	4		48	
53 (30.8%)	Advanced	0	3	6	8
	Advanced High	0	0	4	6

Indicates students who progressed at least one level from 2013 to 2014.

				SE	MESTER '	1 TEST	s						SE	MESTER 2	2 TEST	s		
			Ave	erages		% Pa	assing	District %	% Passing			Ave	erages		% Pa	assing	District %	6 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SP	ANISH I									SPANISH I								
										38	60.5	73.6	73.2	73.2	57.9	57.9	72.9	84.3
AL	GEBRA	I PRE-AP						1		ALGEBRA	I PRE-AP							
	32	57.3	71.5	77.4	78.0	56.3	87.5	65.2	96.3									
AR	T 7	T								ART 7								
	56	51.2	67.4	79.4	80.7	53.6	96.4	76.4	97.8	42	64.5	63.6	79.0	80.7	26.2	85.7	71.9	95.8
LA	NGUAG	E ARTS 6								LANGUAG	E ARTS 6							
	216	47.5	68.5	77.7	78.7	46.3	94.0	51.1	88.5	216	49.2	68.9	74.2	74.8	50.9	80.1	56.8	85.3
LA	NGUAG	E ARTS 6	PRE-AP							LANGUAG	E ARTS 6 I	PRE-AP						
	12	65.5	74.1	89.3	90.9	75.0	100.0	79.1	98.0	6	53.5	70.3	87.7	89.6	50.0	100.0	64.3	96.1
LA	NGUAG	E ARTS 7								LANGUAG	E ARTS 7							
	193	43.1	69.5	77.8	78.7	50.8	93.8	52.3	86.0	189	54.7	69.1	76.0	76.7	51.3	82.5	59.3	82.9
LA	NGUAG	E ARTS 7	PRE-AP							LANGUAG	E ARTS 7 I	PRE-AP						
	17	57.7	71.8	83.4	84.7	64.7	100.0	72.1	96.8	10	65.8	73.0	86.5	88.0	80.0	100.0	79.1	96.0
LA	NGUAG	E ARTS 8								LANGUAG	E ARTS 8							
	206	53.4	69.6	77.9	78.8	52.4	88.3	56.7	87.7	194	61.9	73.4	78.7	79.3	71.1	88.1	72.6	85.9
LA	NGUAG	E ARTS 8	PRE-AP							LANGUAG	E ARTS 8 I	PRE-AP						
	22	57.7	69.0	77.6	78.6	45.5	86.4	76.4	97.3	2	*	*	*	*	*	*	75.8	*
MA	THEMA	TICS 6								MATHEMA	TICS 6							
	222	33.2	69.2	76.1	76.9	38.7	95.0	45.6	86.2	218	34.0	66.4	73.6	74.4	25.7	82.6	42.2	81.1
MA	THEMA	TICS 6 PR	E-AP							MATHEMA	TICS 6 PR	E-AP						
	11	39.5	66.4	87.3	89.5	36.4	100.0	65.8	97.0									

	_			SE	MESTER 1	I TEST	S						SE	EMESTER 2	2 TEST	S		
			Ave	erages		% Pa	ssing	District %	6 Passing			Ave	erages		% Pa	assing	District %	6 Passing
	umber ested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Numbe Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MATI	HEMA	TICS 7								MATHEMA	ATICS 7							
:	200	34.8	68.4	77.1	78.1	39.0	90.0	49.3	84.8	191	41.1	67.3	75.6	76.6	36.1	76.4	50.1	79.6
MATI	HEMA	TICS 7 PR	E-AP							MATHEMA	ATICS 7 PR	E-AP						
	14	68.1	74.1	89.1	90.7	78.6	100.0	64.9	96.0									
MATI	HEMA	TICS 8								MATHEMA	ATICS 8							
	195	50.9	68.6	74.9	75.6	47.7	82.1	51.9	84.5	179	46.4	67.8	75.2	76.1	41.3	83.8	51.9	85.4
MS B	AND:	LISTENIN	G AND N	IUSIC EL	EMENTS					MS BAND	: LISTENIN	G AND N	IUSIC EL	EMENTS				
	46		62.7	81.9	84.0	28.3	87.0	63.8	98.2	44		72.9	81.1	82.0	63.6	70.5	85.6	96.7
MS H	EALTI	H EDUCAT	ΓΙΟΝ							MS HEAL	TH EDUCA	TION						
	74	57.7	73.5	77.2	77.6	70.3	79.7	70.0	92.0	76	57.4	73.9	76.6	76.9	67.1	90.8	73.6	89.8
PHYS	SICAL	EDUCATION	ON 6							PHYSICA	EDUCATI	ON 6						
	247		69.7	91.3	93.7	58.3	100.0	74.0	99.1	214		68.4	86.2	88.2	52.3	100.0	82.8	99.0
PHYS	SICAL	EDUCATION	ON 7 & 8							PHYSICA	EDUCATI	ON 7 & 8						
	195		77.8	90.4	91.8	79.5	100.0	83.6	98.3	171		80.2	89.8	90.9	88.3	100.0	88.6	97.2
REAL	OING 6	3								READING	6							
:	235	50.6	64.7	78.1	79.6	43.0	86.4	56.3	90.6	222	45.7	66.7	77.2	78.3	41.9	85.1	55.7	86.3
REAL	DING 7	,								READING	7							
	37	45.5	67.3	80.7	82.2	48.6	100.0	57.9	89.8	36	57.7	70.5	78.8	79.7	52.8	83.3	65.6	85.6
REAL	DING 8	}								READING	8						•	
	50	57.3	66.3	76.5	77.6	40.0	88.0	63.6	88.7	51	60.4	70.3	77.5	78.3	62.7	92.2	74.8	87.8
REAL	DING N	MASTERY	7							READING	MASTERY	7					•	
	118	49.2	69.5	77.3	78.1	53.4	98.3	50.3	84.6	110	47.7	68.0	75.2	76.0	40.9	82.7	59.4	81.4

				SE	MESTER 1	I TEST	S							SE	MESTER 2	2 TEST	S		
			Ave	erages		% Pa	ssing	District %	% Passing		ſ		Ave	rages		% Pa	ssing	District %	6 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Num Tes	nber sted	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RE	ADING N	MASTERY	8							READIN	NG M	ASTERY 8	3						
	118	55.9	71.2	76.2	76.8	63.6	85.6	63.1	85.0	11	10	61.4	74.2	78.1	78.5	70.9	90.0	71.7	85.4
sc	IENCE 6	<b>;</b>								SCIENC	CE 6								
	235	40.5	64.3	77.3	78.8	27.2	85.0	59.9	91.6	22	24	45.4	65.2	77.9	79.3	34.4	83.0	57.7	87.5
sc	IENCE 7	•								SCIENC	CE 7								
	202	65.6	79.0	79.4	79.4	81.2	90.1	51.0	85.7	19	93	70.7	82.1	77.6	77.1	86.5	83.4	71.7	85.1
sc	IENCE 7	PRE-AP								SCIENC	CE 7	PRE-AP							
	12	73.6	81.2	92.3	93.6	91.7	100.0	75.2	97.8	8	3	79.2	84.0	85.4	85.5	100.0	100.0	81.2	96.9
sc	IENCE 8	& SCIENC	CE 8 PRE	E-AP						SCIENC	CE 8	& SCIENC	E 8 PRE	-AP					
	228	56.8	71.2	78.5	79.3	63.6	94.3	64.6	90.4	21	15	58.1	70.8	80.2	81.2	59.5	94.4	64.5	88.8
so	CIAL ST	UDIES 6								SOCIAL	L ST	JDIES 6							
	227	41.0	63.1	75.9	77.3	20.7	92.1	42.8	90.4	21	18	47.6	65.1	74.4	75.5	35.3	86.2	56.1	86.5
TE	CHNOL	OGY APPL	ICATION	IS						TECHN	IOLO	GY APPLI	CATION	S					
	93	47.7	68.6	76.3	77.1	43.0	95.7	60.4	93.7	6	3	53.9	71.8	77.9	78.5	61.9	96.8	65.5	89.7
TE	XAS STU	JDIES 7								TEXAS	STU	DIES 7							
	200	38.6	65.9	78.1	79.4	26.5	90.0	49.3	87.3	18	34	38.9	67.3	75.2	76.1	32.6	80.4	59.9	84.9
TE	XAS STU	JDIES 7 PI	RE-AP							TEXAS	STU	DIES 7 PR	E-AP						
	7	45.4	59.0	85.4	88.3	0.0	100.0	68.1	97.3	6	6	59.8	71.9	81.8	82.9	50.0	83.3	79.0	95.9
U.S	s. STUDI	ES 8								U.S. ST	TUDIE	ES 8							
	196	46.3	69.0	78.7	79.8	48.0	94.9	50.5	85.9	19	91	52.3	68.2	77.1	78.1	47.6	88.5	54.3	84.4
U.S	s. STUDI	ES 8 PRE-	AP							U.S. ST	TUDIE	S 8 PRE-	AP						
	25	54.3	65.8	82.8	84.7	40.0	100.0	70.3	97.8	2	:5	61.8	66.3	79.0	80.4	48.0	84.0	69.5	95.0