

# DATA PACKET

## for 2014-15 planning

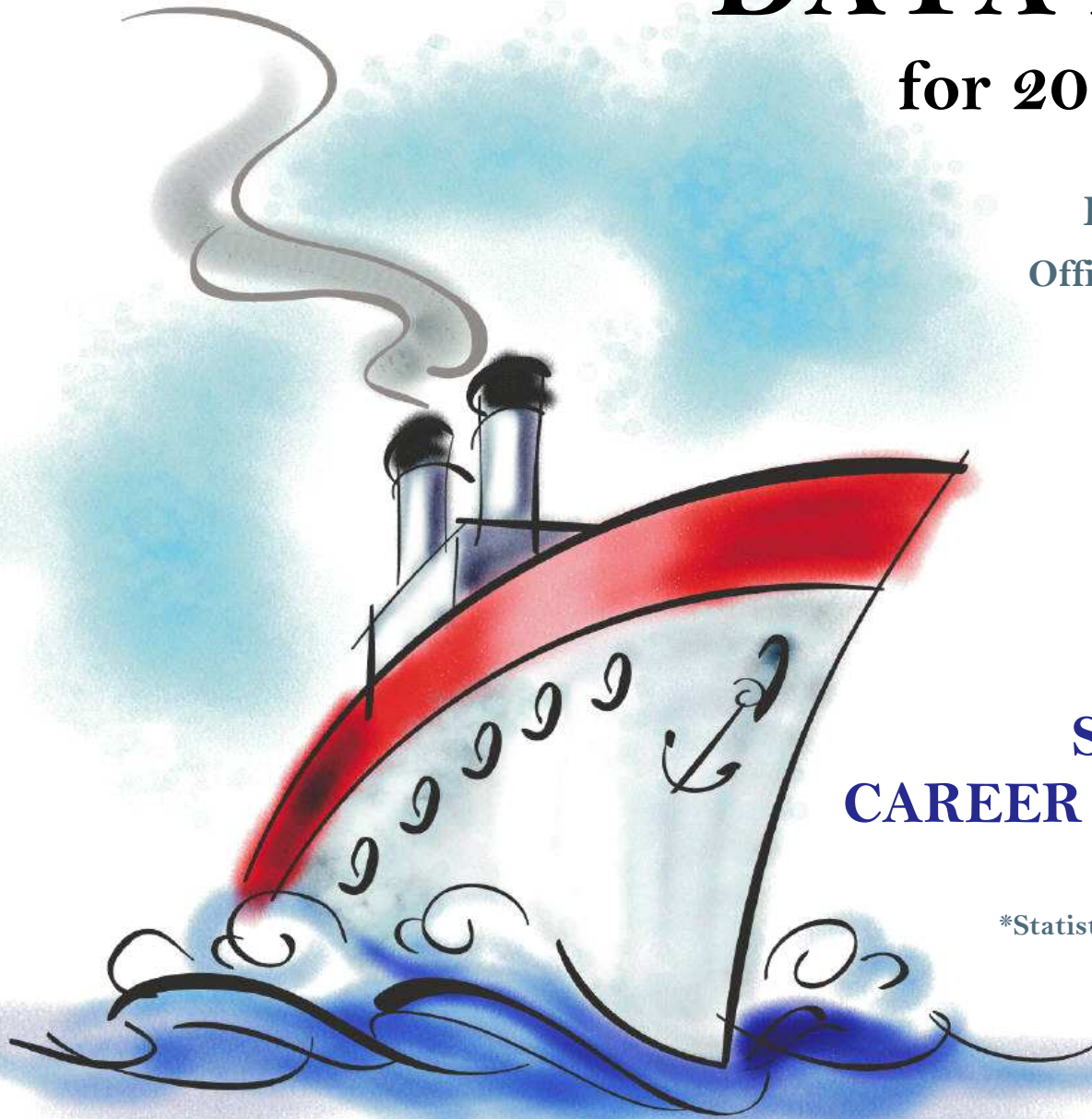
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

September 5, 2014

**School Number 25\***

### SKYLINE HIGH & CAREER DEVELOPMENT CENTER

\*Statistics based on all students at campus,  
including those in magnet



**Dallas Independent School District**

2. Contents ..... Table of Contents

### **STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics  
 8. Enroll (2) ..... Enrollment Statistics by Select Student Group  
 10. Teachers ..... Teacher Statistics

### **STAAR (English)**

11. Reading (EOC) .. STAAR EOC Reading  
 19. Science (EOC) ... STAAR EOC Science

### **STAAR L**

27. Math (EOC) ..... STAAR L EOC Mathematics

### **STAAR M**

35. Reading (EOC) .. STAAR M EOC Reading  
 43. Science (EOC) ... STAAR M EOC Science

### **ENGLISH PROFICIENCY**

51. WMLS ..... Woodcock-Muñoz Language Survey

### **COLLEGE READINESS**

53. SAT/ACT ..... SAT/ACT Average Scores for Seniors  
 55. AP ..... Advanced Placement (AP) Exams

### **LOCAL ASSESSMENT**

56. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity  
 9. Attendance ..... Student Attendance Statistics

15. Math (EOC) ..... STAAR EOC Mathematics  
 23. SS (EOC) ..... STAAR EOC Social Studies

31. Science (EOC) ... STAAR L EOC Science

39. Math (EOC) ..... STAAR M EOC Mathematics  
 47. SS (EOC) ..... STAAR M EOC Social Studies

52. TELPAS ..... Texas English Language Proficiency Assessment System

54. PSAT ..... PSAT Average Scores

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,311
10	1,249
11	1,075
12	912
ALL	4,547

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,207	26.5	111	39.6
American Indian/Alaska Native	29	0.6	*	*
Asian/Hawaiian/Pacific Islander	37	0.8	*	*
Hispanic	3,209	70.6	33	11.8
White	47	1.0	108	38.6
Multiple	9	0.2	14	5.0
Other* (teachers only)	—	—	14	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,288	72.3
Economically disadvantaged	3,632	79.9
Limited English proficient (LEP)	716	15.7
Special education	282	6.2
Talented and Gifted (TAG)	608	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	1,165	297	25.5	7	0.6	11	0.9	798	68.5	48	4.1	1	0.1
	2013	1,350	376	27.9	7	0.5	15	1.1	935	69.3	14	1.0	3	0.2
	2014	1,311	343	26.2	5	0.4	6	0.5	935	71.3	12	0.9	5	0.4
10	2012	939	270	28.8	7	0.7	11	1.2	635	67.6	12	1.3	2	0.2
	2013	1,049	270	25.7	6	0.6	7	0.7	726	69.2	36	3.4	1	0.1
	2014	1,249	345	27.6	8	0.6	14	1.1	873	69.9	7	0.6	2	0.2
11	2012	1,048	259	24.7	5	0.5	18	1.7	745	71.1	16	1.5	3	0.3
	2013	898	244	27.2	5	0.6	12	1.3	625	69.6	8	0.9	2	0.2
	2014	1,075	269	25.0	12	1.1	7	0.7	762	70.9	22	2.0	0	0.0
12	2012	956	246	25.7	4	0.4	7	0.7	686	71.8	11	1.2	1	0.1
	2013	1,032	258	25.0	5	0.5	16	1.6	732	70.9	16	1.6	4	0.4
	2014	912	250	27.4	4	0.4	10	1.1	639	70.1	6	0.7	2	0.2
9-12	2012	4,108	1,072	26.1	23	0.6	47	1.1	2,864	69.7	87	2.1	7	0.2
	2013	4,329	1,148	26.5	23	0.5	50	1.2	3,018	69.7	74	1.7	10	0.2
	2014	4,547	1,207	26.5	29	0.6	37	0.8	3,209	70.6	47	1.0	9	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	1,165	987	84.7	215	18.5	69	5.9	636	54.6	189	16.2	186	16.0	52.2	47.8	6.1
	2013	1,350	1,147	85.0	268	19.9	96	7.1	800	59.3	179	13.3	168	12.4	48.8	51.2	3.0
	2014	1,311	1,087	82.9	286	21.8	101	7.7	902	68.8	202	15.4	202	15.4	50.6	49.4	2.6
10	2012	939	773	82.3	97	10.3	55	5.9	581	61.9	140	14.9	51	5.4	48.8	51.2	2.1
	2013	1,049	884	84.3	138	13.2	45	4.3	589	56.1	176	16.8	47	4.5	49.1	50.9	0.7
	2014	1,249	990	79.3	210	16.8	88	7.0	939	75.2	161	12.9	49	3.9	49.0	51.0	0.3
11	2012	1,048	856	81.7	116	11.1	53	5.1	662	63.2	175	16.7	31	3.0	50.5	49.5	0.7
	2013	898	734	81.7	91	10.1	49	5.5	622	69.3	113	12.6	30	3.3	47.0	53.0	0.8
	2014	1,075	851	79.2	157	14.6	43	4.0	792	73.7	154	14.3	39	3.6	49.4	50.6	1.0
12	2012	956	794	83.1	64	6.7	54	5.6	603	63.1	166	17.4	22	2.3	48.4	51.6	2.8
	2013	1,032	842	81.6	83	8.0	56	5.4	687	66.6	129	12.5	27	2.6	48.5	51.5	2.9
	2014	912	704	77.2	63	6.9	50	5.5	655	71.8	91	10.0	17	1.9	47.7	52.3	4.2
9-12	2012	4,108	3,410	83.0	492	12.0	231	5.6	2,482	60.4	670	16.3	290	7.1	50.1	49.9	3.0
	2013	4,329	3,607	83.3	580	13.4	246	5.7	2,698	62.3	597	13.8	272	6.3	48.4	51.6	2.0
	2014	4,547	3,632	79.9	716	15.7	282	6.2	3,288	72.3	608	13.4	307	6.8	49.3	50.7	1.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	1,178	10,922	1,097	93.1	10,196	93.3	173	14.7	27.8	976	8,726	82.8	79.9
	2013	1,376	11,153	1,303	94.7	10,499	94.1	185	13.4	28.3	1,190	9,388	86.5	84.2
	2014	1,315	10,850	1,230	93.5	10,242	94.4	232	17.6	28.4	1,162	9,091	88.4	83.8
10	2012	943	9,007	885	93.8	8,431	93.6	102	10.8	20.6	791	7,332	83.9	81.4
	2013	1,073	9,331	1,025	95.5	8,812	94.4	99	9.2	20.5	963	8,042	89.7	86.2
	2014	1,274	9,898	1,212	95.2	9,367	94.6	126	9.9	20.3	1,179	8,628	92.6	87.2
11	2012	1,060	8,913	995	93.9	8,306	93.2	63	5.9	15.9	920	7,319	86.8	82.1
	2013	927	8,457	874	94.3	7,949	94.0	79	8.5	18.9	811	7,295	87.4	86.3
	2014	1,094	8,467	1,038	94.9	8,005	94.5	80	7.3	18.1	1,024	7,476	93.6	88.3
12	2012	948	8,178	888	93.7	7,571	92.6	40	4.2	12.6	816	6,742	86.1	82.4
	2013	1,035	8,199	969	93.6	7,661	93.4	67	6.5	14.9	922	7,269	89.1	88.7
	2014	904	7,886	848	93.8	7,407	93.9	48	5.3	15.2	828	7,027	91.6	89.1
9-12	2012	4,129	37,021	3,864	93.6	34,504	93.2	378	9.2	19.8	3,503	30,119	84.8	81.4
	2013	4,412	37,140	4,171	94.5	34,922	94.0	430	9.7	21.2	3,886	31,994	88.1	86.1
	2014	4,587	37,101	4,329	94.4	35,021	94.4	486	10.6	21.1	4,193	32,222	91.4	86.8

Teachers: 280

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	111	39.6
Hispanic	33	11.8
White	108	38.6
Multiple	14	5.0
Other	14	5.0

Gender	Number	Percentage
Female	154	55.0
Male	126	45.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.6	—
2012-13	7.6	80.9
2013-14	8.0	78.8

NOTE: Statistics include all teachers at campus, including magnet program.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	29	10.4
1	18	6.4
2	8	2.9
3	5	1.8
4	19	6.8
5	7	2.5
1-3	31	11.1
More than 3	220	78.6
1 - 5	57	20.4
6 - 10	60	21.4
11 - 20	71	25.4
More than 20	63	22.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	70.0	50.7	56.8	56.1	16.9	25.8	35.6	*	50.6	60.9	55.6	50.9
Tests Taken	2012												
	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
ENGLISH II	2012												
	2013												
	2014	66.7	52.3	59.4	57.0	15.6	32.1	43.3		53.6	61.5	57.7	54.8
Tests Taken	2012												
	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>	3	177	441	523	59	239	546	*	356	272	628	6,774
Tests Taken	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
<b>ENGLISH II</b>	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>	3	168	380	448	38	165	496		296	263	559	4,948
Tests Taken	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>	9	352	935	1,041	45	243	875		638	684	1,322	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	10.0	0.8	0.9	1.0	0.0	0.0	0.1	*	0.3	1.7	1.0	3.2
Tests Taken	2012												
	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
ENGLISH II	2012												
	2013												
	2014	0.0	0.6	1.0	0.7	0.0	0.4	0.2		0.2	1.5	0.8	2.7
Tests Taken	2012												
	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	64.5	1.0	1.1	61.3	62.0	4.0	69.1	55.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	74.7	1.0	1.2	52.4	67.0	4.2	67.7	68.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	80.6	61.3	68.3	67.0	28.6	59.1	55.5		64.8	69.2	67.0	74.7
	<b>2013</b>	57.1	55.6	65.0	60.5	25.6	49.7	51.1		62.5	61.7	62.1	72.5
	<b>2014</b>	100.0	64.1	74.9	72.6	38.5	64.1	62.9		70.6	74.4	72.5	78.0
Tests Taken	<b>2012</b>	31	194	436	543	28	137	458		341	325	666	8,795
	<b>2013</b>	7	250	526	655	39	165	458		365	426	791	9,251
	<b>2014</b>	6	237	574	690	39	167	536		411	425	836	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	6	75	138	179	20	56	165		120	100	220	2,226
	<b>2013</b>	3	111	184	259	29	83	224		137	163	300	2,540
	<b>2014</b>	0	85	144	189	24	60	199		121	109	230	2,099
Tests Taken	<b>2012</b>	31	194	436	543	28	137	458		341	325	666	8,795
	<b>2013</b>	7	250	526	655	39	165	458		365	426	791	9,251
	<b>2014</b>	6	237	574	690	39	167	536		411	425	836	9,524



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	0.0	1.0	0.9	1.1	0.0	0.7	0.5		1.8	0.0	0.9	7.0
	<b>2013</b>	0.0	0.0	1.3	0.8	0.0	2.4	1.1		0.8	1.2	1.0	8.6
	<b>2014</b>	0.0	0.0	3.0	2.2	2.6	1.8	0.6		2.7	1.6	2.2	9.9
Tests Taken	<b>2012</b>	31	194	436	543	28	137	371		341	325	666	8,795
	<b>2013</b>	7	250	526	655	39	165	458		365	426	791	9,251
	<b>2014</b>	6	237	574	690	39	167	536		411	425	836	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2012	47.2	41.3	42.8	39.5	43.8
	2013	44.7	36.2	40.8	47.1	41.9
	2014	43.8	42.7	49.6	48.2	44.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	93.0	84.5	86.7	86.3	46.9	69.2	74.0		86.7	86.3	86.5	82.9
	<b>2013</b>	90.0	79.0	88.1	85.3	51.3	73.8	75.2		86.4	85.3	85.8	84.4
	<b>2014</b>	100.0	86.0	92.2	90.9	68.4	80.2	84.1		88.8	92.7	90.8	89.8
Tests Taken	<b>2012</b>	43	264	709	847	32	156	427		527	502	1,029	8,881
	<b>2013</b>	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	3	41	94	116	17	48	111		70	69	139	1,522
	<b>2013</b>	1	69	100	147	19	51	131		77	93	170	1,467
	<b>2014</b>	0	43	67	91	12	41	101		66	45	111	987
Tests Taken	<b>2012</b>	43	264	709	847	32	156	427		527	502	1,029	8,881
	<b>2013</b>	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	2.3	4.2	4.4	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
	<b>2013</b>	0.0	4.6	5.4	5.2	2.6	1.0	1.7		5.3	5.2	5.2	7.5
	<b>2014</b>	20.0	1.0	5.2	4.5	2.6	2.4	1.7		5.3	3.6	4.4	7.5
Tests Taken	<b>2012</b>	43	264	709	847	32	156	427		527	502	1,029	8,881
	<b>2013</b>	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2012	50.2	52.4	57.4	45.9	57.9
	2013	50.5	51.3	60.8	52.1	58.6
	2014	47.6	56.1	63.1	61.8	53.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*	*	100.0	96.2		*	100.0		*	96.0	96.3	90.2
	2014	100.0	96.0	95.4	95.6	76.2	84.0	93.5		96.2	95.1	95.6	92.0
Tests Taken	2012												4
	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*	*	0	1		*	0		*	1	1	5
	2014	0	10	33	35	5	20	41		19	25	44	625
Tests Taken	2012												4
	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*	*	0.0	0.0		*	0.0		*	0.0	0.0	2.0
	2014	9.1	5.3	9.8	9.1	0.0	3.2	3.9		11.0	6.3	8.6	10.3
Tests Taken	2012												4
	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	52.5	66.4	73.7	60.4
2014	58.8	68.1	65.3	69.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.9
	<b>2013</b>		*	54.8	46.7		50.0	48.3		56.5	36.4	50.0	51.2
	<b>2014</b>	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
Tests Taken	<b>2012</b>	2	1	25	26		30	12		18	12	30	282
	<b>2013</b>		3	31	30		34	29		23	11	34	320
	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	*	*	8	10		11	8		8	3	11	161
	<b>2013</b>		*	14	16		17	15		10	7	17	156
	<b>2014</b>	*	*	21	15	*	25	21		15	10	25	269
Tests Taken	<b>2012</b>	2	1	25	26		30	12		18	12	30	282
	<b>2013</b>		3	31	30		34	29		23	11	34	320
	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	<b>2013</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	<b>2012</b>	2	1	25	26		30	12		18	12	30	282
	<b>2013</b>		3	31	30		34	29		23	11	34	320
	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2012	58.3	43.6	40.7	39.7	53.0
	2013	56.6	36.0	35.3	29.4	41.2
	2014	46.3	42.0	40.7	33.6	46.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	<b>2013</b>		*	54.5	50.0		53.8	53.8		58.8	44.4	53.8	49.0
	<b>2014</b>	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
Tests Taken	<b>2012</b>	1	2	13	14		16	7		9	7	16	200
	<b>2013</b>		3	22	22		26	26		17	9	26	259
	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	*	10	12		13	6		7	6	13	149
	<b>2013</b>		*	10	11		12	12		7	5	12	132
	<b>2014</b>	*	*	41	35	*	46	39		31	15	46	232
Tests Taken	<b>2012</b>	1	2	13	14		16	7		9	7	16	200
	<b>2013</b>		3	22	22		26	26		17	9	26	259
	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	<b>2013</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	<b>2012</b>	1	2	13	14		16	7		9	7	16	200
	<b>2013</b>		3	22	22		26	26		17	9	26	259
	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2012	24.4	33.0	33.8	35.8	26.7
	2013	37.1	37.8	39.6	32.9	49.0
	2014	30.2	30.9	33.1	31.5	33.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		73.3	68.2	71.0	70.3	54.5	67.6		73.1	63.6	70.3	50.6
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		70.6	76.2	80.6	73.7	90.0	72.2		72.7	75.0	73.7	65.3
Tests Taken	2012												
	2013												
	2014		17	21	31	38	10	36		22	16	38	340

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		4	7	9	11	5	11		7	4	11	200
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		5	5	6	10	1	10		6	4	10	118
Tests Taken	2012												
	2013												
	2014		17	21	31	38	10	36		22	16	38	340

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6.7	9.1	9.7	8.1	0.0	8.8		11.5	0.0	8.1	3.5
Tests Taken	2012												
	2013												
	2014		15	22	31	37	11	34		26	11	37	405
ENGLISH II	2012												
	2013												
	2014		11.8	9.5	12.9	10.5	0.0	5.6		9.1	12.5	10.5	12.6
Tests Taken	2012												
	2013												
	2014		17	21	31	38	10	36		22	16	38	340

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	68.9	55.6	63.4	2.9	58.9	72.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	59.9	58.5	51.8	3.1	48.0	64.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	<b>2013</b>	*	26.3	27.8	28.6	26.3	37.5	28.6		31.8	18.8	26.3	36.9
	<b>2014</b>	*	62.5	56.0	63.6	59.5	53.8	59.5		59.4	60.0	59.5	46.1
Tests Taken	<b>2012</b>		15	8	22	23	3	20		17	6	23	280
	<b>2013</b>	1	19	18	35	38	8	35		22	16	38	339
	<b>2014</b>	1	16	25	33	42	13	37		32	10	42	360

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		14	5	18	19	*	17		14	5	19	189
	<b>2013</b>	*	14	13	25	28	5	25		15	13	28	214
	<b>2014</b>	*	6	11	12	17	6	15		13	4	17	194
Tests Taken	<b>2012</b>		15	8	22	23	3	20		17	6	23	280
	<b>2013</b>	1	19	18	35	38	8	35		22	16	38	339
	<b>2014</b>	1	16	25	33	42	13	37		32	10	42	360



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	<b>2012</b>		15	8	22	23	3	20		17	6	23	280
	<b>2013</b>	1	19	18	35	38	8	35		22	16	38	339
	<b>2014</b>	1	16	25	33	42	13	37		32	10	42	360

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2012	37.7	33.9	37.0	36.4	21.7
	2013	39.0	33.7	39.3	38.8	39.1
	2014	59.5	46.2	50.2	48.2	43.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	<b>2013</b>	*	33.3	33.3	33.3	32.5	37.5	35.1		34.8	29.4	32.5	42.6
	<b>2014</b>	*	70.0	47.8	55.6	59.1	46.2	56.4		62.5	50.0	59.1	46.6
Tests Taken	<b>2012</b>	1	11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	18	36	40	8	37		23	17	40	331
	<b>2014</b>	1	20	23	36	44	13	39		32	12	44	350

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	8	2	9	10	*	9		7	*	10	179
	2013	*	14	12	24	27	5	24		15	12	27	190
	2014	*	6	12	16	18	7	17		12	6	18	187
Tests Taken	2012	1	11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331
	2014	1	20	23	36	44	13	39		32	12	44	350

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>	*	5.0	4.3	2.8	4.5	7.7	5.1		6.3	0.0	4.5	1.1
Tests Taken	<b>2012</b>		11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	18	36	40	8	37		23	17	40	331
	<b>2014</b>	1	20	23	36	44	13	39		32	12	44	350

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2012	44.4	40.8	46.1	48.5	40.4
	2013	47.2	37.5	47.8	50.0	39.7
	2014	50.3	50.9	59.1	56.1	49.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		14	6	19	20	4	18		15	5	20	226

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>		14	6	19	20	*	18		15	*	20	226
Tests Taken	<b>2012</b>												
	<b>2013</b>												
	<b>2014</b>		14	6	19	20	4	18		15	5	20	226



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		14	6	19	20	4	18		15	5	20	226

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	43.8	44.4	40.6	43.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	43	20.9	18	27.8	0		61	23.0
10	25	32.0	20	40.0	0		45	35.6
11	10	30.0	19	26.3	0		29	27.6
12	6	33.3	9	22.2	0		15	26.7
ALL	84	26.2	66	30.3	0		150	28.0

## PERFORMANCE IN 2014

Grade 2013-14	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2014 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> (268)	Beginning	27	11.3	28	11.7	45	18.8	34	13.4	19	8.4
	Intermediate	72	30.0	56	23.3	51	21.3	52	20.6	48	21.3
	Advanced	59	24.6	71	29.6	71	29.6	105	41.5	91	40.4
	Advanced High	82	34.2	85	35.4	73	30.4	62	24.5	67	29.8
<b>10</b> (210)	Beginning	4	2.2	8	4.3	15	8.0	9	4.4	4	2.2
	Intermediate	59	31.7	41	22.0	51	27.3	43	21.0	28	15.5
	Advanced	63	33.9	78	41.9	80	42.8	100	48.8	103	56.9
	Advanced High	60	32.3	59	31.7	41	21.9	53	25.9	46	25.4
<b>11</b> (154)	Beginning	0	0.0	0	0.0	4	2.9	4	2.7	1	0.7
	Intermediate	28	20.1	25	18.0	37	26.6	34	22.8	21	15.7
	Advanced	46	33.1	49	35.3	42	30.2	70	47.0	54	40.3
	Advanced High	65	46.8	65	46.8	56	40.3	41	27.5	58	43.3
<b>12</b> (63)	Beginning	1	1.7	1	1.7	1	1.7	4	8.2	0	0.0
	Intermediate	5	8.5	7	11.9	13	22.0	12	24.5	7	15.6
	Advanced	23	39.0	24	40.7	28	47.5	24	49.0	22	48.9
	Advanced High	30	50.8	27	45.8	17	28.8	9	18.4	16	35.6
<b>ALL</b> (695)	Beginning	32	5.1	37	5.9	65	10.4	51	7.8	24	4.1
	Intermediate	164	26.3	129	20.7	152	24.3	141	21.5	104	17.8
	Advanced	191	30.6	222	35.6	221	35.4	299	45.6	270	46.2
	Advanced High	237	38.0	236	37.8	187	29.9	165	25.2	187	32.0

PROGRESSION FROM  
2013 TO 2014

Number Rated Both Years		2013 Level			
N (%) Progressed	2014 Level	Beg	Int	Adv	Adv High
<div>159</div> <div>63 (39.6%)</div>	Beginning	4			
	Intermediate	7	25		
	Advanced	1	7	67	
	Advanced High	0	1	47	
<div>156</div> <div>46 (29.5%)</div>	Beginning	4			
	Intermediate	4	16		
	Advanced	0	5	90	
	Advanced High	0	1	36	
<div>119</div> <div>61 (51.3%)</div>	Beginning	1			
	Intermediate	1	15		
	Advanced	1	8	42	
	Advanced High	0	0	51	
<div>39</div> <div>16 (41.0%)</div>	Beginning	0			
	Intermediate	1	6		
	Advanced	0	2	17	
	Advanced High	0	1	12	
<div>473</div> <div>186 (39.3%)</div>	Beginning	9			
	Intermediate	13	62		
	Advanced	2	22	216	
	Advanced High	0	3	146	

Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	65.0	55.7	621	422	17.2	178	421	19.1	428	420	14.7	6	552	100.0	4,495	416	18.8
		2012-13	57.6	55.4	594	416	14.0	174	398	10.3	398	423	15.1	6	505	50.0	4,644	416	19.5
		2013-14	50.9	53.1	464	410	13.4	150	394	9.3	298	418	15.4	2	*	*	4,203	418	20.7
	Mathematics	2011-12	65.0	55.7	621	452	31.1	178	433	25.8	428	457	31.8	6	557	83.3	4,495	446	29.8
		2012-13	57.6	55.4	594	439	23.4	174	407	14.9	398	452	27.1	6	473	16.7	4,644	445	29.0
		2013-14	50.9	53.1	464	428	20.7	150	408	14.0	298	436	23.2	2	*	*	4,203	440	27.4
	Writing	2011-12	65.0	55.7	621	409	10.1	178	405	9.0	428	409	9.3	6	543	83.3	4,495	408	15.9
		2012-13	57.6	55.4	594	402	8.4	174	384	4.6	398	409	9.8	6	473	33.3	4,644	406	16.1
		2013-14	50.9	53.1	464	399	9.9	150	388	8.0	298	404	10.4	2	*	*	4,203	411	16.9
ACT	English	2011-12	28.7	37.1	274	16	43.4	89	16	41.6	176	17	43.2	2	*	*	2,995	15	33.3
		2012-13	20.1	29.3	207	15	29.5	77	14	23.4	123	16	32.5	3	*	*	2,454	16	34.0
		2013-14	23.7	42.0	216	15	27.3	68	15	33.8	139	14	23.7				3,324	15	29.3
	Mathematics	2011-12	28.7	37.1	274	19	29.6	89	18	24.7	176	19	31.8	2	*	*	2,995	18	22.7
		2012-13	20.1	29.3	207	18	15.9	77	17	6.5	123	19	22.0	3	*	*	2,454	19	24.4
		2013-14	23.7	42.0	216	18	19.4	68	17	13.2	139	18	20.1				3,324	18	21.8
	Reading	2011-12	28.7	37.1	274	18	28.5	89	17	24.7	176	18	29.5	2	*	*	2,995	17	23.7
		2012-13	20.1	29.3	207	17	22.7	77	16	9.1	123	18	30.1	3	*	*	2,454	17	26.5
		2013-14	23.7	42.0	216	16	18.1	68	16	22.1	139	16	15.1				3,324	17	23.8
	Science	2011-12	28.7	37.1	274	19	10.6	89	18	9.0	176	19	10.2	2	*	*	2,995	18	10.8
		2012-13	20.1	29.3	207	18	5.8	77	16	1.3	123	18	8.1	3	*	*	2,454	18	12.7
		2013-14	23.7	42.0	216	17	5.1	68	16	1.5	139	17	5.8				3,324	18	8.7
	Composite	2011-12	28.7	37.1	274	18	—	89	17	—	176	18	—	2	*	—	2,995	17	—
		2012-13	20.1	29.3	207	17	—	77	16	—	123	18	—	3	*	—	2,454	18	—
		2013-14	23.7	42.0	216	17	—	68	16	—	139	16	—			—	3,324	17	—

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	26	37		7	35		18	38		1	*		0			1,979	39	
		2012	24	42		3	*		19	43		0			2	*		1,924	39	
		2013	4	*		1	*		2	*		1	*		0			1,788	39	
	Mathematics	2011	26	39		7	38		18	39		1	*		0			1,979	40	
		2012	24	46		3	*		19	46		0			2	*		1,924	40	
		2013	4	*		1	*		2	*		1	*		0			1,788	40	
	Writing	2011	26	36		7	35		18	37		1	*		0			1,979	39	
		2012	24	40		3	*		19	40		0			2	*		1,924	39	
		2013	4	*		1	*		2	*		1	*		0			1,788	39	
10	Critical Reading	2011	876	37	27.5	242	37	24.8	604	37	28.5	7	35	28.6	19	38	26.3	7,988	36	25.4
		2012	971	37	27.1	247	36	21.1	672	38	29.0	33	39	30.3	15	37	26.7	8,427	37	23.1
		2013	1,232	36	23.1	336	35	18.8	866	37	24.2	7	36	28.6	21	38	38.1	8,854	36	23.3
	Mathematics	2011	876	40	26.9	242	38	19.4	604	40	29.3	7	42	42.9	19	43	36.8	7,988	38	24.5
		2012	971	39	24.3	247	37	16.6	672	39	26.8	33	40	30.3	15	37	20.0	8,427	38	24.5
		2013	1,232	38	22.2	336	36	17.3	866	38	23.0	7	41	28.6	21	42	61.9	8,854	37	19.6
	Writing	2011	876	37	23.5	242	35	18.6	604	37	24.7	7	36	57.1	19	38	31.6	7,988	36	22.7
		2012	971	37	26.1	247	36	19.4	672	38	28.3	33	40	27.3	15	36	26.7	8,427	37	23.7
		2013	1,232	35	17.8	336	34	13.7	866	35	19.1	7	41	42.9	21	37	19.0	8,854	36	21.0
11	Critical Reading	2011	175	44	42.9	24	45	45.8	138	44	42.0	4	*	*	6	45	66.7	3,980	41	33.2
		2012	25	42	28.0	3	*	*	19	41	21.1	0			2	*	*	4,007	41	27.4
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	42	32.8
	Mathematics	2011	175	46	49.7	24	44	45.8	138	46	48.6	4	*	*	6	51	83.3	3,980	43	38.0
		2012	25	45	40.0	3	*	*	19	44	42.1	0			2	*	*	4,007	43	33.0
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	44	33.1
	Writing	2011	175	42	28.0	24	42	29.2	138	42	26.1	4	*	*	6	45	66.7	3,980	40	28.7
		2012	25	43	36.0	3	*	*	19	42	26.3	0			2	*	*	4,007	41	33.0
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	41	32.5

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

**ALL EXAMS**

<b>1,290</b>	18,984	<b>1.6</b>	1.9	<b>174</b>	<b>13.5</b>	25.1
--------------	--------	------------	-----	------------	-------------	------

**Calculus BC**

<b>9</b>	248	<b>1.3</b>	3.4	<b>1</b>	<b>11.1</b>	69.8
----------	-----	------------	-----	----------	-------------	------

**Economics: Microeconomics**

<b>71</b>	487	<b>1.5</b>	1.4	<b>10</b>	<b>14.1</b>	10.5
-----------	-----	------------	-----	-----------	-------------	------

**Environmental Science**

<b>63</b>	986	<b>1.4</b>	1.7	<b>5</b>	<b>7.9</b>	19.8
-----------	-----	------------	-----	----------	------------	------

**Human Geography**

<b>54</b>	753	<b>1.3</b>	2.0	<b>5</b>	<b>9.3</b>	32.8
-----------	-----	------------	-----	----------	------------	------

**Psychology**

<b>15</b>	421	<b>1.0</b>	1.9	<b>0</b>	<b>0.0</b>	27.6
-----------	-----	------------	-----	----------	------------	------

**Statistics**

<b>44</b>	502	<b>1.8</b>	2.1	<b>7</b>	<b>15.9</b>	33.5
-----------	-----	------------	-----	----------	-------------	------

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Biology**

<b>76</b>	738	<b>1.9</b>	1.9	<b>13</b>	<b>17.1</b>	23.4
-----------	-----	------------	-----	-----------	-------------	------

**Chemistry**

<b>46</b>	388	<b>1.1</b>	2.0	<b>1</b>	<b>2.2</b>	32.0
-----------	-----	------------	-----	----------	------------	------

**English Language & Composition**

<b>316</b>	3,194	<b>1.6</b>	1.8	<b>28</b>	<b>8.9</b>	18.1
------------	-------	------------	-----	-----------	------------	------

**French Language & Culture**

<b>1</b>	27	*	2.6	*	*	48.1
----------	----	---	-----	---	---	------

**Physics B**

<b>44</b>	315	<b>1.2</b>	2.2	<b>1</b>	<b>2.3</b>	35.9
-----------	-----	------------	-----	----------	------------	------

**Spanish Language**

<b>72</b>	831	<b>3.3</b>	3.5	<b>62</b>	<b>86.1</b>	87.5
-----------	-----	------------	-----	-----------	-------------	------

**United States History**

<b>142</b>	2,570	<b>1.4</b>	1.5	<b>7</b>	<b>4.9</b>	12.6
------------	-------	------------	-----	----------	------------	------

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**Calculus AB**

<b>47</b>	960	<b>1.6</b>	2.5	<b>11</b>	<b>23.4</b>	45.7
-----------	-----	------------	-----	-----------	-------------	------

**Computer Science A**

<b>1</b>	139	*	3.8	*	*	86.3
----------	-----	---	-----	---	---	------

**English Literature & Composition**

<b>153</b>	2,374	<b>1.9</b>	1.8	<b>21</b>	<b>13.7</b>	18.0
------------	-------	------------	-----	-----------	-------------	------

**Government & Politics: United States**

<b>95</b>	1,420	<b>1.1</b>	1.3	<b>0</b>	<b>0.0</b>	7.0
-----------	-------	------------	-----	----------	------------	-----

**Physics C: Mechanics**

<b>12</b>	198	<b>1.2</b>	2.5	<b>0</b>	<b>0.0</b>	44.4
-----------	-----	------------	-----	----------	------------	------

**Spanish Literature**

<b>4</b>	133	*	2.7	*	*	57.9
----------	-----	---	-----	---	---	------

**World History**

<b>25</b>	1,023	<b>1.5</b>	1.8	<b>1</b>	<b>4.0</b>	18.8
-----------	-------	------------	-----	----------	------------	------

## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

917	40.0	69.5	76.0	77.1	49.7	80.5	41.1	81.4
-----	------	------	------	------	------	------	------	------

## ALGEBRA II

967	37.0	68.5	77.7	79.3	41.3	89.7	47.9	86.0
-----	------	------	------	------	------	------	------	------

## ALGEBRA II PRE-AP

261	39.1	69.1	75.8	76.9	48.3	77.4	55.3	89.4
-----	------	------	------	------	------	------	------	------

## ART I

995	72.2	79.2	86.1	87.3	83.3	97.0	79.1	94.8
-----	------	------	------	------	------	------	------	------

## BIOLOGY

986	52.6	73.7	77.9	78.7	69.4	87.4	61.9	82.5
-----	------	------	------	------	------	------	------	------

## BIOLOGY PRE-AP

362	64.6	76.4	81.0	81.8	76.8	90.6	71.3	90.4
-----	------	------	------	------	------	------	------	------

## CHEMISTRY

941	39.8	71.3	75.5	76.2	60.8	85.3	49.7	83.5
-----	------	------	------	------	------	------	------	------

## CHEMISTRY PRE-AP

374	49.7	73.5	80.8	82.1	71.9	91.4	64.2	93.3
-----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I PRE-AP

57	35.1	60.3	77.8	80.8	14.0	89.5	70.5	95.8
----	------	------	------	------	------	------	------	------

## ECONOMICS

406	59.4	72.9	81.7	83.3	67.5	98.8	69.6	95.1
-----	------	------	------	------	------	------	------	------

## ENGLISH I

791	53.1	71.3	79.4	80.9	60.7	92.1	50.7	84.8
-----	------	------	------	------	------	------	------	------

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

--	--	--	--	--	--	--	--	--

## ALGEBRA II

740	50.4	74.3	78.1	78.8	70.0	87.3	55.9	84.7
-----	------	------	------	------	------	------	------	------

## ALGEBRA II PRE-AP

288	53.9	73.4	76.2	76.6	65.6	73.3	69.3	87.2
-----	------	------	------	------	------	------	------	------

## ART I

882	68.0	76.1	85.3	87.0	79.9	94.6	75.5	93.6
-----	------	------	------	------	------	------	------	------

## BIOLOGY

--	--	--	--	--	--	--	--	--

## BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

## CHEMISTRY

837	54.7	72.8	74.7	75.1	70.1	81.6	59.3	78.5
-----	------	------	------	------	------	------	------	------

## CHEMISTRY PRE-AP

367	60.7	73.8	80.2	81.4	69.5	89.3	68.3	91.1
-----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I PRE-AP

37	38.5	52.7	74.9	78.8	8.1	73.0	78.7	93.8
----	------	------	------	------	-----	------	------	------

## ECONOMICS

7	49.2	68.2	78.1	79.9	42.9	85.7	57.3	96.6
---	------	------	------	------	------	------	------	------

## ENGLISH I

761	59.6	72.4	77.9	78.9	66.4	87.3	58.2	81.7
-----	------	------	------	------	------	------	------	------



## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I FOR ESL

30	30.2	60.5	72.9	75.1	6.7	76.7	54.2	88.3
----	------	------	------	------	-----	------	------	------

## ENGLISH I PRE-AP

398	56.5	72.2	79.3	80.5	67.8	91.0	71.2	92.1
-----	------	------	------	------	------	------	------	------

## ENGLISH II

838	59.4	73.0	79.5	80.7	68.5	91.7	59.6	83.5
-----	------	------	------	------	------	------	------	------

## ENGLISH II FOR ESL

--	--	--	--	--	--	--	--	--

## ENGLISH II PRE-AP

435	55.0	73.6	79.3	80.4	68.0	92.4	73.6	91.4
-----	------	------	------	------	------	------	------	------

## ENGLISH III

743	60.4	71.7	78.6	79.9	60.6	94.6	55.7	89.1
-----	------	------	------	------	------	------	------	------

## ENGLISH IV

667	64.8	76.5	78.3	78.6	81.1	89.2	67.9	91.6
-----	------	------	------	------	------	------	------	------

## ENVIRONMENTAL SYSTEMS

371	65.9	75.6	81.0	82.0	75.7	97.3	75.5	97.3
-----	------	------	------	------	------	------	------	------

## FRENCH I

209	61.7	74.5	72.8	72.5	67.0	65.6	68.1	85.0
-----	------	------	------	------	------	------	------	------

## FRENCH II

200	61.4	77.7	79.3	79.6	78.5	84.5	61.5	87.9
-----	------	------	------	------	------	------	------	------

## GEOMETRY

900	51.7	74.1	76.6	77.1	70.3	84.5	61.9	83.3
-----	------	------	------	------	------	------	------	------

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I FOR ESL

61	51.4	71.9	75.3	75.9	59.0	88.5	62.6	91.7
----	------	------	------	------	------	------	------	------

## ENGLISH I PRE-AP

387	61.7	75.6	79.6	80.3	77.8	93.8	78.6	93.9
-----	------	------	------	------	------	------	------	------

## ENGLISH II

771	60.6	72.5	78.6	79.6	66.4	90.5	61.3	80.9
-----	------	------	------	------	------	------	------	------

## ENGLISH II FOR ESL

16	65.3	78.3	82.1	82.8	75.0	100.0	62.3	87.4
----	------	------	------	------	------	-------	------	------

## ENGLISH II PRE-AP

423	58.0	72.6	78.0	78.9	71.2	84.6	72.2	89.9
-----	------	------	------	------	------	------	------	------

## ENGLISH III

723	64.6	70.5	78.4	79.7	60.0	93.8	52.9	82.6
-----	------	------	------	------	------	------	------	------

## ENGLISH IV

3	*	*	*	*	*	*	63.2	*
---	---	---	---	---	---	---	------	---

## ENVIRONMENTAL SYSTEMS

68	76.8	80.7	82.4	82.6	83.8	91.2	62.8	88.1
----	------	------	------	------	------	------	------	------

## FRENCH I

182	61.3	74.2	76.0	76.4	63.2	74.7	65.5	80.1
-----	------	------	------	------	------	------	------	------

## FRENCH II

162	63.0	76.4	79.8	80.4	70.4	85.8	58.4	81.8
-----	------	------	------	------	------	------	------	------

## GEOMETRY

826	53.9	75.3	76.7	77.0	69.7	84.2	66.7	79.7
-----	------	------	------	------	------	------	------	------

## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GEOMETRY PRE-AP

374	55.4	71.5	75.8	76.5	60.7	73.7	64.6	89.6
-----	------	------	------	------	------	------	------	------

## GOVERNMENT

374	63.2	76.5	81.4	82.3	77.8	97.1	58.9	94.1
-----	------	------	------	------	------	------	------	------

## HS BAND: LISTENING AND MUSIC ELEMENTS

28	88.5	97.4	99.0	100.0	100.0	67.0	98.9
----	------	------	------	-------	-------	------	------

## HS HEALTH EDUCATION

507	67.7	78.5	85.7	87.0	81.7	94.7	81.1	96.5
-----	------	------	------	------	------	------	------	------

## MATH MODELS W/APPLICATIONS

36	48.0	68.8	78.2	79.9	55.6	83.3	55.0	88.7
----	------	------	------	------	------	------	------	------

## PHYSICS

927	34.7	66.8	74.8	76.2	30.0	84.7	37.8	85.3
-----	------	------	------	------	------	------	------	------

## PHYSICS PRE-AP

307	44.8	67.5	78.5	80.4	40.4	91.2	53.9	94.5
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS

431	47.1	66.9	76.6	78.4	41.3	87.5	53.4	87.9
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS PRE-AP

206	60.2	73.4	79.7	80.7	69.9	94.2	72.6	93.1
-----	------	------	------	------	------	------	------	------

## READING II FOR ESL

50	41.1	64.6	82.4	85.5	32.0	92.0	48.7	94.2
----	------	------	------	------	------	------	------	------

## READING III FOR ESL

17	53.9	69.3	82.8	85.1	35.3	100.0	55.1	99.3
----	------	------	------	------	------	-------	------	------

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GEOMETRY PRE-AP

327	46.6	71.4	74.7	75.3	59.3	75.2	66.0	89.1
-----	------	------	------	------	------	------	------	------

## GOVERNMENT

3	*	*	*	*	*	*	61.0	*
---	---	---	---	---	---	---	------	---

## HS BAND: LISTENING AND MUSIC ELEMENTS

18	95.7	96.7	96.8	100.0	100.0	84.0	96.5
----	------	------	------	-------	-------	------	------

## HS HEALTH EDUCATION

509	70.8	79.1	84.4	85.4	82.3	95.7	76.7	95.7
-----	------	------	------	------	------	------	------	------

## MATH MODELS W/APPLICATIONS

45	43.9	72.0	78.0	79.1	60.0	77.8	58.5	85.3
----	------	------	------	------	------	------	------	------

## PHYSICS

709	35.9	66.3	73.9	75.2	26.2	78.6	53.6	82.4
-----	------	------	------	------	------	------	------	------

## PHYSICS PRE-AP

300	40.4	68.6	75.1	76.3	42.0	85.3	62.4	91.8
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS

152	35.2	68.1	76.5	78.0	36.2	84.2	48.2	82.4
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS PRE-AP

171	52.2	72.4	80.8	82.2	63.7	85.4	62.6	90.8
-----	------	------	------	------	------	------	------	------

## READING II FOR ESL

62	58.8	72.5	82.0	83.6	64.5	88.5	70.2	91.1
----	------	------	------	------	------	------	------	------

## READING III FOR ESL

17	68.5	80.3	82.7	83.1	88.2	100.0	64.7	94.9
----	------	------	------	------	------	-------	------	------

## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH FOR NATIVE SPEAKERS I

175	68.6	79.0	80.3	80.6	80.6	90.8	64.4	89.8
-----	------	------	------	------	------	------	------	------

## SPANISH FOR NATIVE SPEAKERS II

178	68.9	79.3	80.7	81.0	83.7	96.1	62.7	94.3
-----	------	------	------	------	------	------	------	------

## SPANISH I

680	69.5	79.7	81.8	82.1	69.9	89.3	71.3	91.2
-----	------	------	------	------	------	------	------	------

## SPANISH II

728	71.7	81.1	82.1	82.2	77.3	92.8	72.2	93.0
-----	------	------	------	------	------	------	------	------

## U.S. HISTORY

757	64.2	72.5	80.6	82.1	63.7	91.8	51.5	86.9
-----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY

874	52.3	72.0	79.6	81.0	57.6	90.5	48.7	86.7
-----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY PRE-AP

369	63.9	75.9	81.7	82.8	76.7	96.2	75.0	94.9
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY

862	47.4	69.6	79.1	80.7	44.7	89.0	48.3	90.0
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY PRE-AP

359	58.2	72.1	80.9	82.5	58.8	91.4	65.5	95.0
-----	------	------	------	------	------	------	------	------

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH FOR NATIVE SPEAKERS I

166	68.4	78.9	80.0	80.2	83.1	84.9	68.1	84.6
-----	------	------	------	------	------	------	------	------

## SPANISH FOR NATIVE SPEAKERS II

171	70.4	80.3	80.2	80.1	85.4	91.8	69.8	88.6
-----	------	------	------	------	------	------	------	------

## SPANISH I

642	72.3	81.5	74.8	73.6	73.8	71.7	72.9	84.3
-----	------	------	------	------	------	------	------	------

## SPANISH II

637	77.0	84.7	80.1	79.3	82.9	86.9	76.5	89.2
-----	------	------	------	------	------	------	------	------

## U.S. HISTORY

3	*	*	*	*	*	*	58.7	*
---	---	---	---	---	---	---	------	---

## WORLD GEOGRAPHY

802	54.6	72.7	80.7	82.1	64.7	91.1	57.7	82.9
-----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY PRE-AP

341	64.8	76.5	82.3	83.3	80.4	91.8	79.5	94.5
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY

780	56.1	70.7	78.3	79.6	54.2	87.9	58.5	85.3
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY PRE-AP

348	61.8	71.3	80.6	82.3	57.2	90.5	65.4	94.3
-----	------	------	------	------	------	------	------	------