

DATA PACKET

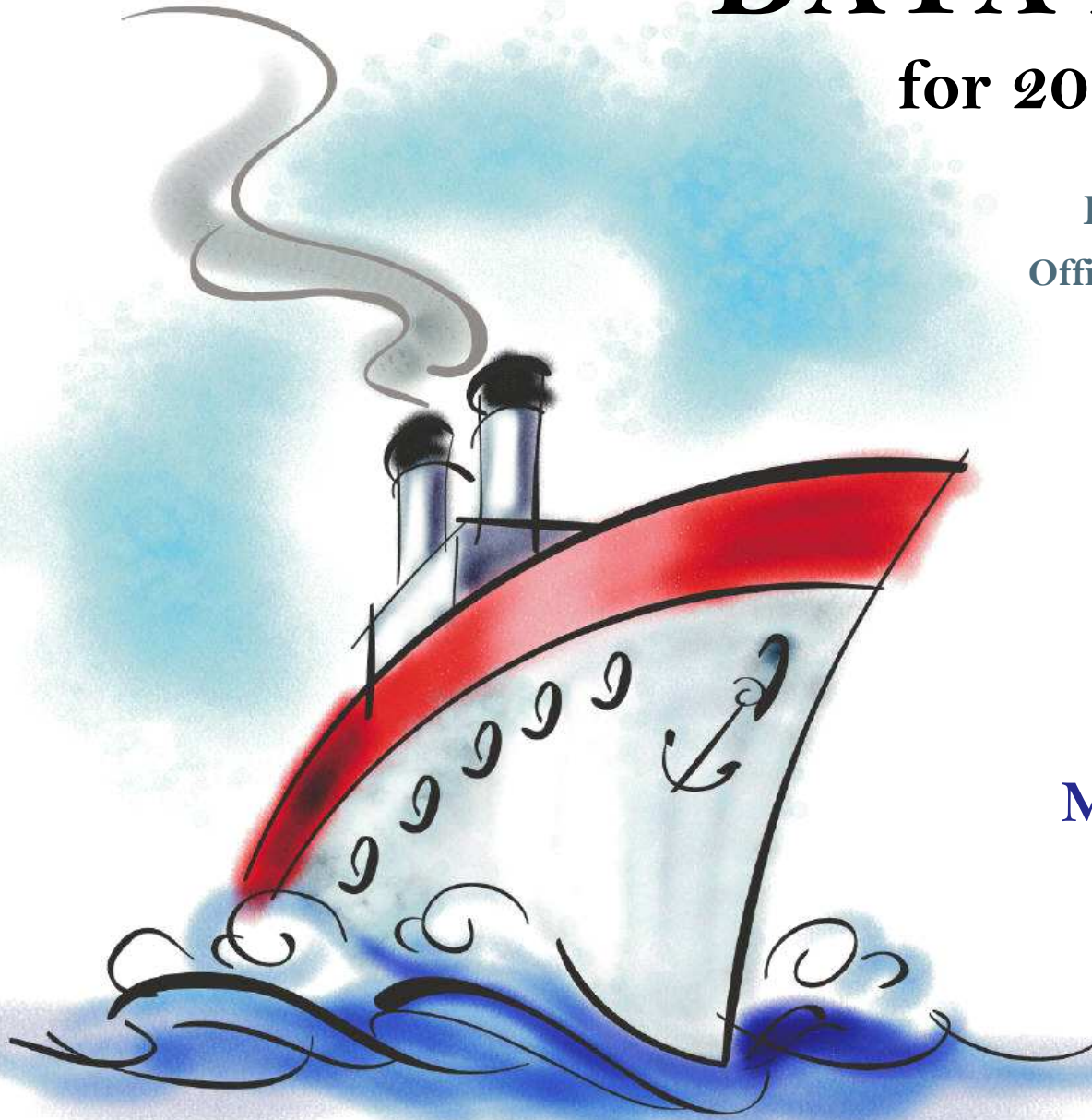
for 2014-15 planning

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September 5, 2014

School Number 55

**T.J. RUSK
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	200
7	224
8	204
ALL	628

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	127	20.2	15	35.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	17	2.7	*	*
Hispanic	473	75.3	8	19.0
White	8	1.3	17	40.5
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	571	90.9
Economically disadvantaged	574	91.4
Limited English proficient (LEP)	301	47.9
Special education	54	8.6
Talented and Gifted (TAG)	82	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	221	27	12.2	1	0.5	6	2.7	183	82.8	2	0.9	1	0.5
	2013	241	43	17.8	1	0.4	12	5.0	181	75.1	3	1.2	1	0.4
	2014	200	41	20.5	0	0.0	3	1.5	154	77.0	2	1.0	0	0.0
7	2012	213	26	12.2	0	0.0	7	3.3	176	82.6	3	1.4	0	0.0
	2013	203	28	13.8	0	0.0	5	2.5	165	81.3	3	1.5	1	0.5
	2014	224	48	21.4	0	0.0	9	4.0	161	71.9	4	1.8	2	0.9
8	2012	272	33	12.1	1	0.4	11	4.0	221	81.3	5	1.8	1	0.4
	2013	204	33	16.2	0	0.0	9	4.4	159	77.9	3	1.5	0	0.0
	2014	204	38	18.6	0	0.0	5	2.5	158	77.5	2	1.0	1	0.5
6-8	2012	706	86	12.2	2	0.3	24	3.4	580	82.2	10	1.4	2	0.3
	2013	648	104	16.0	1	0.2	26	4.0	505	77.9	9	1.4	2	0.3
	2014	628	127	20.2	0	0.0	17	2.7	473	75.3	8	1.3	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	221	212	95.9	135	61.1	20	9.0	173	78.3	37	16.7	27	12.2	42.5	57.5	1.4
	2013	241	234	97.1	117	48.5	20	8.3	207	85.9	41	17.0	24	10.0	53.9	46.1	1.7
	2014	200	184	92.0	109	54.5	14	7.0	182	91.0	27	13.5	14	7.0	50.5	49.5	1.5
7	2012	213	196	92.0	71	33.3	24	11.3	136	63.8	44	20.7	22	10.3	56.3	43.7	1.9
	2013	203	194	95.6	102	50.2	17	8.4	170	83.7	26	12.8	19	9.4	41.9	58.1	3.0
	2014	224	206	92.0	101	45.1	19	8.5	203	90.6	31	13.8	16	7.1	53.1	46.9	1.8
8	2012	272	253	93.0	87	32.0	17	6.3	187	68.8	31	11.4	36	13.2	49.6	50.4	5.9
	2013	204	191	93.6	63	30.9	18	8.8	144	70.6	35	17.2	17	8.3	56.4	43.6	1.0
	2014	204	184	90.2	91	44.6	21	10.3	186	91.2	24	11.8	17	8.3	43.6	56.4	1.0
6-8	2012	706	661	93.6	293	41.5	61	8.6	496	70.3	112	15.9	85	12.0	49.4	50.6	3.3
	2013	648	619	95.5	282	43.5	55	8.5	521	80.4	102	15.7	60	9.3	50.9	49.1	1.9
	2014	628	574	91.4	301	47.9	54	8.6	571	90.9	82	13.1	47	7.5	49.2	50.8	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	230	10,683	222	96.6	10,315	96.6	58	25.2	17.6	196	9,420	85.3	88.2
	2013	245	11,463	238	96.9	11,062	96.5	66	26.9	21.1	219	10,320	89.4	90.0
	2014	199	10,808	193	96.9	10,413	96.3	52	26.1	20.0	182	9,554	91.4	88.4
7	2012	224	10,204	214	95.7	9,727	95.3	67	30.0	23.8	184	8,576	82.3	84.0
	2013	202	10,542	195	96.5	10,116	96.0	68	33.7	24.5	186	9,357	92.1	88.8
	2014	218	11,195	208	95.2	10,729	95.8	61	27.9	22.1	189	9,852	86.5	88.0
8	2012	259	10,369	248	95.9	9,838	94.9	36	13.9	15.5	223	8,711	86.2	84.0
	2013	208	9,955	200	96.1	9,486	95.3	45	21.6	17.6	180	8,664	86.5	87.0
	2014	202	10,449	194	96.1	9,970	95.4	50	24.8	13.1	177	9,097	87.7	87.1
6-8	2012	712	31,256	684	96.1	29,880	95.6	161	22.6	18.9	603	26,707	84.7	85.4
	2013	655	31,960	632	96.5	30,665	96.0	179	27.3	21.1	585	28,341	89.3	88.7
	2014	619	32,451	595	96.0	31,112	95.9	163	26.3	18.5	548	28,503	88.5	87.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	35.7
Hispanic	8	19.0
White	17	40.5
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	25	59.5
Male	17	40.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	8.2	67.3
2013-14	8.3	68.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	5	11.9
2	1	2.4
3	4	9.5
4	3	7.1
5	2	4.8
1-3	10	23.8
More than 3	30	71.4
1 - 5	15	35.7
6 - 10	9	21.4
11 - 20	11	26.2
More than 20	5	11.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	51.9	58.4	57.4	33.3	52.0	50.3		62.7	55.1	58.1	63.5	210
	2013	*	50.0	47.6	50.7	*	40.0	36.5		53.4	45.9	49.8	57.7	227
	2014	*	70.3	58.6	62.3	*	50.5	55.3		58.1	66.0	62.0	63.1	187
7	2012	*	72.0	62.2	64.5	57.1	39.7	53.2		63.3	67.7	65.3	67.5	202
	2013	*	65.4	56.3	58.4	*	44.3	46.2		56.4	59.1	58.0	67.3	193
	2014	*	61.5	50.7	53.0	*	37.4	46.8		56.7	54.0	55.4	60.5	204
8	2012	*	66.7	70.6	72.6	*	46.8	58.4		65.6	75.8	70.8	71.3	257
	2013	*	65.6	74.8	74.3	*	55.7	62.5		73.6	73.9	73.7	82.7	198
	2014	*	71.1	77.1	76.2	44.4	67.1	70.3		69.0	82.3	76.6	81.5	197
6-8	2012	61.5	63.4	64.1	65.2	43.8	47.6	53.9		64.0	66.2	65.2	67.4	669
	2013	66.7	59.0	59.1	60.4	33.3	45.1	47.5		61.3	58.8	60.0	68.6	618
	2014	83.3	67.5	62.3	63.8	57.1	51.3	57.2		60.9	68.1	64.6	68.2	588

NUMBER TESTED IN GRADES 6-8													
2012	13	82	541	615	16	269	401		317	352	669	29,211	
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	13	72	86	4	61	77		31	57	88	3,673	210
	2013	*	21	88	108	*	69	94		54	60	114	4,523	227
	2014	*	11	60	63	*	51	67		39	32	71	3,679	187
7	2012	*	7	62	65	3	38	51		40	30	70	3,070	202
	2013	*	9	69	77	*	54	71		34	47	81	3,215	193
	2014	*	15	74	86	*	57	84		45	46	91	4,075	204
8	2012	*	10	60	63	*	42	57		43	32	75	2,786	257
	2013	*	11	38	46	*	27	45		28	24	52	1,586	198
	2014	*	11	35	43	5	28	43		26	20	46	1,797	197
6-8	2012	5	30	194	214	9	141	185		114	119	233	9,529	669
	2013	3	41	195	231	8	150	210		116	131	247	9,324	618
	2014	1	37	169	192	6	136	194		110	98	208	9,551	588

NUMBER TESTED IN GRADES 6-8													
2012	13	82	541	615	16	269	401		317	352	669	29,211	
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	7.4	3.5	4.0	0.0	1.6	1.3		3.6	4.7	4.3	8.3	210
	2013	*	4.8	4.2	4.6	*	0.9	1.4		4.3	4.5	4.4	11.3	227
	2014	*	8.1	1.4	2.4	*	0.0	0.7		2.2	3.2	2.7	7.1	187
7	2012	*	8.0	5.5	6.0	0.0	3.2	4.6		11.9	3.2	7.9	10.3	202
	2013	*	3.8	1.9	3.2	*	0.0	0.0		3.8	2.6	3.1	8.7	193
	2014	*	0.0	2.7	2.7	*	1.1	0.6		3.8	2.0	2.9	10.0	204
8	2012	*	0.0	4.4	4.3	*	0.0	0.0		2.4	6.1	4.3	9.9	257
	2013	*	3.1	4.6	5.6	*	1.6	3.3		6.6	6.5	6.6	15.5	198
	2014	*	5.3	6.5	6.6	0.0	1.2	2.8		3.6	9.7	7.1	13.1	197
6-8	2012	15.4	4.9	4.4	4.7	0.0	1.5	1.7		6.0	4.8	5.4	9.5	669
	2013	22.2	4.0	3.6	4.5	0.0	0.7	1.5		5.0	4.4	4.7	11.7	618
	2014	0.0	4.4	3.6	4.0	0.0	0.7	1.3		3.2	5.2	4.3	10.1	588

NUMBER TESTED IN GRADE 6-8													
2012	13	82	541	615	16	269	401		317	352	669	29,211	
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	64.0	59.4	54.3
	2013	56.7	56.0	54.5
	2014	60.2	56.3	57.9
7	2012	66.6	56.5	59.2
	2013	54.0	53.6	60.1
	2014	57.3	53.5	51.2
8	2012	62.3	57.8	60.9
	2013	63.2	65.1	57.5
	2014	61.7	60.3	59.7
6-8	2012	64.2	57.9	58.3
	2013	57.9	58.1	57.2
	2014	59.7	56.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	68.0	55.2	57.1	12.5	33.3	44.5		52.3	63.8	57.6	59.2	203
	2013	*	48.3	48.1	49.2	16.7	40.0	39.9		44.6	52.2	49.0	57.1	198
	2014	*	31.6	46.0	43.2	*	34.1	37.3		39.0	50.0	44.3	54.6	203

NUMBER TESTED IN GRADE 7													
2012	5	25	165	184	8	63	110		109	94	203	9,456	
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	8	74	79	7	42	61		52	34	86	3,859	203
	2013	*	15	83	96	5	60	83		46	55	101	4,198	198
	2014	*	26	81	104	*	60	99		64	49	113	4,690	203

NUMBER TESTED IN GRADE 7													
2012	5	25	165	184	8	63	110		109	94	203	9,456	
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	1.2	1.6	0.0	0.0	0.9		2.8	1.1	2.0	3.4	203
	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.0	0.9	0.5	1.5	198
	2014	*	0.0	0.0	0.5	*	0.0	0.0		0.0	1.0	0.5	3.0	203

NUMBER TESTED IN GRADE 7													
2012	5	25	165	184	8	63	110		109	94	203	9,456	
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.9	2.2	62.2	55.3
	2013	4.0	4.3	57.6	52.9
	2014	3.7	4.0	59.1	51.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	42.3	75.9	73.1	33.3	74.8	65.6		82.1	66.7	72.6	66.4	201
	2013	*	52.4	69.6	68.4	*	68.5	62.2		74.3	60.7	67.7	60.6	220
	2014	*	78.4	74.6	79.3	*	72.0	72.3		75.3	76.8	76.1	64.3	184
7	2012	*	64.0	72.6	74.0	75.0	60.7	61.7		76.0	70.3	73.3	59.9	195
	2013	*	48.1	63.0	60.6	*	56.5	52.7		61.5	60.4	60.8	59.9	189
	2014	*	51.3	57.3	58.8	*	52.4	53.6		63.6	52.0	57.9	55.1	197
8	2012	*	32.0	65.1	61.5	*	49.2	50.9		57.6	58.8	58.2	51.9	165
	2013	*	76.9	70.7	73.9	*	60.5	64.0		71.6	70.7	71.2	74.0	125
	2014	*	45.2	67.7	62.4	37.5	64.3	57.8		72.4	54.9	62.8	73.2	129
6-8	2012	81.8	46.1	71.7	70.2	56.3	64.8	59.9		71.9	65.6	68.6	60.3	561
	2013	50.0	57.9	67.3	66.8	57.1	62.6	59.3		69.8	62.7	66.1	63.7	534
	2014	66.7	58.9	66.4	67.0	50.0	63.3	61.5		69.9	61.7	65.7	63.3	510

NUMBER TESTED IN GRADES 6-8													
2012	11	76	449	513	16	236	361		267	294	561	26,044	
2013	6	95	407	503	14	243	361		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	15	40	52	4	30	52		14	41	55	3,327	201
	2013	*	20	49	67	*	34	54		29	42	71	4,133	220
	2014	*	8	36	34	*	28	41		22	22	44	3,478	184
7	2012	*	9	43	46	2	22	41		25	27	52	3,705	195
	2013	*	14	57	71	*	40	61		30	44	74	3,851	189
	2014	*	19	61	73	*	40	71		36	47	83	4,536	197
8	2012	*	17	44	55	*	31	57		36	33	69	3,319	165
	2013	*	6	27	29	*	17	32		19	17	36	1,709	125
	2014	*	17	31	44	5	20	43		16	32	48	2,001	129
6-8	2012	2	41	127	153	7	83	150		75	101	176	10,351	561
	2013	3	40	133	167	6	91	147		78	103	181	9,693	534
	2014	2	44	128	151	7	88	155		74	101	175	10,015	510

NUMBER TESTED IN GRADES 6-8													
2012	11	76	449	513	16	236	361		267	294	561	26,044	
2013	6	95	407	503	14	243	361		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	7.7	13.3	13.5	0.0	12.6	9.9		12.8	13.0	12.9	9.8	201
	2013	*	2.4	6.2	5.7	*	4.6	2.8		8.0	3.7	5.9	8.5	220
	2014	*	16.2	8.5	9.1	*	7.0	6.8		11.2	8.4	9.8	9.6	184
7	2012	*	12.0	2.5	4.5	0.0	0.0	3.7		6.7	4.4	5.6	6.3	195
	2013	*	0.0	1.9	1.7	*	0.0	0.0		1.3	1.8	1.6	4.8	189
	2014	*	2.6	2.8	2.3	*	2.4	1.3		4.0	2.0	3.0	6.7	197
8	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	165
	2013	*	0.0	1.1	0.9	*	2.3	1.1		1.5	0.0	0.8	0.9	125
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	129
6-8	2012	9.1	6.6	5.8	6.6	0.0	6.4	5.1		6.4	6.8	6.6	6.1	561
	2013	0.0	1.1	3.4	3.2	0.0	2.5	1.4		4.3	2.2	3.2	5.3	534
	2014	0.0	6.5	4.2	4.1	0.0	3.8	3.0		5.7	3.8	4.7	6.2	510

NUMBER TESTED IN GRADE 6-8													
2012	11	76	449	513	16	236	374		267	294	561	26,044	
2013	6	95	407	503	14	243	361		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	54.9	64.1	56.5	52.3	53.0
	2013	55.2	56.1	52.0	44.3	52.6
	2014	57.0	53.7	56.6	53.7	58.3
7	2012	55.4	54.9	59.7	47.4	51.3
	2013	51.6	52.5	51.2	43.6	40.5
	2014	55.4	47.8	48.3	43.4	51.3
8	2012	47.2	41.3	38.2	39.6	45.5
	2013	45.0	50.1	41.1	39.9	44.0
	2014	43.6	43.7	41.3	36.5	46.7
6-8	2012	52.8	54.2	52.2	46.9	50.2
	2013	51.6	53.4	49.2	43.0	46.3
	2014	53.0	48.9	49.5	45.4	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	*	94.4	96.3		100.0	94.7		91.4	98.0	95.2	94.1
	2013	*	85.7	96.0	95.0		*	86.4		97.3	93.1	95.5	95.4
	2014		100.0	96.1	96.6	*	90.9	94.4		95.8	97.4	96.8	97.2
Tests Taken	2012	1	4	71	80		11	22		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	*	4	3		0	1		3	1	4	151
	2013	*	1	2	3		*	3		1	2	3	115
	2014		0	2	2	*	2	2		1	1	2	60
Tests Taken	2012	1	4	71	80		11	22		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	*	9.9	11.3		0.0	0.0		5.7	14.3	10.7	19.0
	2013	*	14.3	26.0	28.3		*	18.2		24.3	34.5	28.8	24.2
	2014		28.6	11.8	16.9	*	0.0	5.6		20.8	12.8	15.9	28.8
Tests Taken	2012	1	4	71	80		11	19		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	63.5	55.7	60.2	57.9	55.7
2013	67.0	60.9	66.7	66.5	64.5
2014	59.9	59.3	66.8	69.4	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	46.7	56.5	58.5	*	34.7	37.9		53.3	61.7	57.6	54.0	255
	2013	*	45.2	59.3	58.1	83.3	36.8	41.1		62.7	52.9	58.2	65.8	189
	2014	*	56.8	50.3	51.5	25.0	29.5	41.7		54.4	50.9	52.4	61.9	189

NUMBER TESTED IN GRADE 8													
2012	4	30	209	229	3	72	140		122	133	255	9,431	
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	16	91	95	*	47	87		57	51	108	4335	255
	2013	*	17	59	72	1	36	66		38	41	79	3074	189
	2014	*	16	72	80	6	55	81		36	54	90	3605	189

NUMBER TESTED IN GRADE 8													
2012	4	30	209	229	3	72	140		122	133	255	9,431	
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	2.4	2.6	*	0.0	0.0		4.1	1.5	2.7	4.2	255
	2013	*	6.5	5.5	7.0	16.7	3.5	5.4		8.8	5.7	7.4	7.1	189
	2014	*	10.8	4.1	4.2	0.0	0.0	2.2		10.1	1.8	5.3	11.3	189

NUMBER TESTED IN GRADE 8													
2012	4	30	209	229	3	72	140		122	133	255	9,431	
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	55.5	55.3	57.3	54.1
	2013	59.3	56.3	54.1	57.8
	2014	54.0	56.6	49.6	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	30.0	54.6	55.5	*	26.4	31.2		54.2	51.9	53.0	52.5	253
	2013	*	32.3	43.8	42.7	16.7	22.8	27.0		46.5	41.4	44.1	59.3	188
	2014	*	54.1	35.4	39.6	37.5	14.3	29.7		41.0	39.1	39.9	53.5	188

NUMBER TESTED IN GRADE 8													
2012	4	30	207	227	3	72	138		120	133	253	9,392	
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	21	94	101	*	53	95		55	64	119	4462	253
	2013	*	21	81	98	5	44	81		54	51	105	3656	188
	2014	*	17	93	99	5	66	97		46	67	113	4402	188

NUMBER TESTED IN GRADE8													
2012	4	30	207	227	3	72	138		120	133	253	9,392	
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	13.3	5.8	8.4	*	0.0	1.4		8.3	6.8	7.5	7.1	253
	2013	*	0.0	2.1	3.5	0.0	0.0	0.9		4.0	3.4	3.7	8.8	188
	2014	*	0.0	1.4	0.0	0.0	0.0	0.0		1.3	0.9	1.1	7.3	188

NUMBER TESTED IN GRADE 8													
2012	4	30	207	227	3	72	138		120	133	253	9,392	
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	51.3	57.7	52.0	44.2
	2013	51.9	52.5	40.8	43.8
	2014	45.9	38.6	45.7	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		25.0	22.2		22.2	*		*	*	22.2	22.8	9
	2013			0.0	0.0		0.0	*		*	*	0.0	30.6	7
	2014			*	*		*	*		*		*	29.0	4
7	2012			25.0	14.3		25.0	*		33.3	*	25.0	16.9	8
	2013	*		*	0.0		0.0	*		*	*	0.0	24.3	6
	2014			0.0	0.0		0.0	*		*	*	0.0	24.8	7
8	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	7
	2013			22.2	22.2		22.2	25.0		33.3	*	22.2	25.5	9
	2014			28.6	33.3		28.6	28.6		*	*	28.6	33.2	7
6-8	2012	*		17.4	13.0		16.7	37.5		23.5	0.0	16.7	12.7	24
	2013	*		9.5	9.1		9.1	11.1		18.2	0.0	9.1	26.8	22
	2014			16.7	20.0		16.7	20.0		18.2	14.3	16.7	29.1	18

NUMBER TESTED IN GRADES 6-8													
2012	1		23	23		24	8		17	7	24	620	
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		6	7		7	*		*	*	7	146	9
	2013			7	7		7	*		*	*	7	150	7
	2014			*	*		*	*		*		*	171	4
7	2012			6	6		6	*		4	*	6	177	8
	2013	*		*	6		6	*		*	*	6	162	6
	2014			7	6		7	*		*	*	7	176	7
8	2012			7	7		7	*		6	*	7	218	7
	2013			7	7		7	6		4	*	7	152	9
	2014			5	4		5	5		*	*	5	165	7
6-8	2012	*		19	20		20	5		13	7	20	541	24
	2013	*		19	20		20	16		9	11	20	464	22
	2014			15	12		15	12		9	6	15	512	18

NUMBER TESTED IN GRADES 6-8													
2012	1		23	23		24	8		17	7	24	620	
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		0.0	0.0		0.0	*		*	*	0.0	1.1	9
	2013			0.0	0.0		0.0	*		*	*	0.0	2.3	7
	2014			*	*		*	*		*		*	3.3	4
7	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013	*		*	0.0		0.0	*		*	*	0.0	0.9	6
	2014			0.0	0.0		0.0	*		*	*	0.0	0.0	7
8	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	7
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
6-8	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	24
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	18

NUMBER TESTED IN GRADE 6-8													
2012	1		23	23		24	8		17	7	24	620	
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	30.6	36.1	25.0	29.2	26.4
	2013	35.7	19.0	30.4	23.2	10.7
	2014	*	*	*	*	*
7	2012	31.7	33.7	33.8	37.5	33.8
	2013	24.4	23.1	20.0	31.3	26.7
	2014	19.8	29.7	42.9	23.2	27.1
8	2012	39.0	35.7	39.3	40.7	38.6
	2013	39.4	36.5	36.1	35.9	28.9
	2014	29.9	28.6	28.6	40.7	31.4
6-8	2012	33.4	35.2	32.1	35.3	32.4
	2013	34.1	27.3	29.9	30.6	22.5
	2014	25.9	30.5	35.4	31.1	30.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	0.0	*	0.0	*		*	*	0.0	14.2	6
	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	13.3	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	17.0	7

NUMBER TESTED IN GRADE 8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	6	*	6	*		*	*	6	194	6
	2013			8	8		8	7		5	*	8	182	9
	2014			7	6		7	7		*	*	7	230	7

NUMBER TESTED IN GRADE 8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	0.0	*	0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	26.2	22.2	22.6	25.0
	2013	34.1	32.4	42.9	44.4
	2014	27.6	31.0	41.8	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	0.0	*	0.0	*		*	*	0.0	11.1	6
	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	18.6	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	11.0	7

NUMBER TESTED IN GRADE 8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	6	*	6	*		*	*	6	201	6
	2013			8	8		8	7		5	*	8	166	9
	2014			7	6		7	7		*	*	7	242	7

NUMBER TESTED IN GRADE8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		*	0.0	*	0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 8													
2012	1		5	6	1	6	1		5	1	6	226	
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	18.3	33.3	23.6	10.4
	2013	28.3	35.2	30.6	31.9
	2014	27.1	34.5	25.0	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	66.7	71.4	71.4	66.7	66.7		70.0	*	71.4	65.5	14
	2013	*	*	61.5	57.9	57.9	45.5	50.0		60.0	*	57.9	55.9	19
	2014		*	44.4	50.0	54.5	33.3	54.5		57.1	*	54.5	51.6	11
7	2012		*	86.7	87.5	88.2	88.9	86.7		93.3	*	88.2	57.3	17
	2013		*	53.8	61.5	57.1	55.6	57.1		50.0	*	57.1	61.0	14
	2014		33.3	60.0	50.0	50.0	50.0	53.3		46.2	*	50.0	55.4	16
8	2012		*	54.5	58.3	64.3	57.1	58.3		70.0	*	64.3	58.0	14
	2013		*	83.3	86.7	81.3	87.5	83.3		85.7	*	81.3	74.5	16
	2014		*	63.6	69.2	73.3	71.4	71.4		75.0	*	73.3	75.0	15
6-8	2012		*	71.1	73.8	75.6	72.0	71.8		80.0	60.0	75.6	60.3	45
	2013	*	70.0	65.8	68.1	65.3	60.7	61.9		66.7	60.0	65.3	63.6	49
	2014		60.0	56.7	56.8	59.5	52.4	60.0		59.4	60.0	59.5	60.0	42

NUMBER TESTED IN GRADES 6-8													
2012		5	38	42	45	25	39		35	10	45	1,571	
2013	1	10	38	47	49	28	42		39	10	49	1,687	
2014		10	30	37	42	21	40		32	10	42	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	4	4	4	3	4		3	*	4	181	14
	2013	*	*	5	8	8	6	8		6	*	8	270	19
	2014		*	5	4	5	4	5		3	*	5	281	11
7	2012		*	2	2	2	1	2		1	*	2	244	17
	2013		*	6	5	6	4	6		5	*	6	202	14
	2014		4	4	8	8	4	7		7	*	8	266	16
8	2012		*	5	5	5	3	5		3	*	5	199	14
	2013		*	2	2	3	1	2		2	*	3	142	16
	2014		*	4	4	4	2	4		3	*	4	128	15
6-8	2012		*	11	11	11	7	11		7	4	11	624	45
	2013	*	3	13	15	17	11	16		13	4	17	614	49
	2014		4	13	16	17	10	16		13	4	17	675	42

NUMBER TESTED IN GRADES 6-8													
2012		5	38	42	45	25	39		35	10	45	1,571	
2013	1	10	38	47	49	28	42		39	10	49	1,687	
2014		10	30	37	42	21	40		32	10	42	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	8.3	7.1	7.1	0.0	0.0		0.0	*	7.1	3.6	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	19
	2014		*	0.0	12.5	9.1	0.0	9.1		14.3	*	9.1	2.9	11
7	2012		*	6.7	6.3	5.9	0.0	6.7		6.7	*	5.9	1.0	17
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	14
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	16
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	14
	2013		*	16.7	13.3	12.5	25.0	16.7		14.3	*	12.5	2.5	16
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	15
6-8	2012		*	5.3	4.8	4.4	0.0	2.6		2.9	10.0	4.4	1.9	45
	2013	*	0.0	5.3	4.3	4.1	7.1	4.8		5.1	0.0	4.1	3.0	49
	2014		10.0	0.0	2.7	2.4	0.0	2.5		3.1	0.0	2.4	3.3	42

NUMBER TESTED IN GRADE 6-8													
2012		5	38	42	45	25	39		35	10	45	1,571	
2013	1	10	38	47	49	28	42		39	10	49	1,687	
2014		10	30	37	42	21	40		32	10	42	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	42.0	63.8	46.9
	2013	46.7	49.7	53.0
	2014	52.3	55.7	54.5
7	2012	67.6	60.6	50.6
	2013	50.0	52.9	41.4
	2014	55.5	58.5	50.4
8	2012	59.8	56.7	53.1
	2013	71.1	61.5	61.7
	2014	56.7	53.3	56.7
6-8	2012	57.2	60.4	50.2
	2013	55.6	54.5	52.5
	2014	55.1	55.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	71.4	75.0	75.0	55.6	71.4		71.4	*	75.0	56.7	16
	2013		*	58.3	58.3	61.5	50.0	61.5		55.6	*	61.5	63.7	13
	2014		83.3	70.0	75.0	75.0	62.5	73.3		69.2	*	75.0	62.9	16

NUMBER TESTED IN GRADE 7													
2012		2	14	16	16	9	14		14	2	16	586	
2013		1	12	12	13	8	13		9	4	13	509	
2014		6	10	16	16	8	15		13	3	16	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	4	4	4	4	4		4	*	4	254	16
	2013		*	5	5	5	4	5		4	*	5	185	13
	2014		1	3	4	4	3	4		4	*	4	222	16

NUMBER TESTED IN GRADE 7													
2012		2	14	16	16	9	14		14	2	16	586	
2013		1	12	12	13	8	13		9	4	13	509	
2014		6	10	16	16	8	15		13	3	16	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	7.1	6.3	6.3	11.1	7.1		7.1	*	6.3	2.7	16
	2013		*	8.3	8.3	7.7	12.5	7.7		11.1	*	7.7	6.3	13
	2014		16.7	10.0	12.5	12.5	12.5	13.3		15.4	*	12.5	6.3	16

NUMBER TESTED IN GRADE 7													
2012		2	14	16	16	9	14		14	2	16	586	
2013		1	12	12	13	8	13		9	4	13	509	
2014		6	10	16	16	8	15		13	3	16	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.5	52.4	53.0
	2013	2.6	53.3	48.2
	2014	3.0	62.0	55.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	27.3	35.7	35.7	25.0	33.3		40.0	*	35.7	46.2	14
	2013	*	*	61.5	63.2	63.2	45.5	56.3		73.3	*	63.2	54.3	19
	2014		*	75.0	87.5	80.0	*	80.0		71.4	*	80.0	52.0	10
7	2012		*	42.9	46.7	43.8	50.0	42.9		50.0	*	43.8	50.5	16
	2013		*	46.2	46.2	50.0	44.4	50.0		50.0	*	50.0	49.4	14
	2014		50.0	70.0	62.5	62.5	62.5	60.0		61.5	*	62.5	48.8	16
8	2012		*	36.4	36.4	40.0	42.9	41.7		40.0	*	40.0	46.2	15
	2013		*	90.0	92.3	85.7	83.3	90.0		83.3	*	85.7	71.4	14
	2014		*	63.6	61.5	66.7	57.1	64.3		75.0	*	66.7	71.0	15
6-8	2012		42.9	36.1	40.0	40.0	39.1	39.5		44.1	27.3	40.0	47.7	45
	2013	*	80.0	63.9	66.7	66.0	53.8	62.5		70.3	50.0	66.0	58.5	47
	2014		60.0	69.0	67.6	68.3	65.0	66.7		68.8	66.7	68.3	56.7	41

NUMBER TESTED IN GRADES 6-8													
2012		7	36	40	45	23	38		34	11	45	1,554	
2013	1	10	36	45	47	26	40		37	10	47	1,659	
2014		10	29	37	41	20	39		32	9	41	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	8	9	9	6	8		6	*	9	276	14
	2013	*	*	5	7	7	6	7		4	*	7	272	19
	2014		*	2	1	2	*	2		2	*	2	271	10
7	2012		*	8	8	9	4	8		7	*	9	276	16
	2013		*	7	7	7	5	7		5	*	7	257	14
	2014		3	3	6	6	3	6		5	*	6	310	16
8	2012		*	7	7	9	4	7		6	*	9	260	15
	2013		*	1	1	2	1	1		2	*	2	159	14
	2014		*	4	5	5	3	5		3	*	5	149	15
6-8	2012		4	23	24	27	14	23		19	8	27	812	45
	2013	*	2	13	15	16	12	15		11	5	16	688	47
	2014		4	9	12	13	7	13		10	3	13	730	41

NUMBER TESTED IN GRADES 6-8													
2012		7	36	40	45	23	38		34	11	45	1,554	
2013	1	10	36	45	47	26	40		37	10	47	1,659	
2014		10	29	37	41	20	39		32	9	41	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.5	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.9	19
	2014		*	12.5	12.5	10.0	*	10.0		14.3	*	10.0	3.4	10
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	14
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	16
8	2012		*	0.0	0.0	6.7	0.0	0.0		10.0	*	6.7	1.2	15
	2013		*	10.0	7.7	7.1	0.0	10.0		8.3	*	7.1	2.2	14
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	15
6-8	2012		0.0	0.0	0.0	2.2	0.0	0.0		2.9	0.0	2.2	2.6	45
	2013	*	0.0	2.8	2.2	2.1	0.0	2.5		2.7	0.0	2.1	3.4	47
	2014		0.0	3.4	2.7	2.4	5.0	2.6		3.1	0.0	2.4	2.6	41

NUMBER TESTED IN GRADE 6-8													
2012		7	36	40	45	23	38		34	11	45	1,554	
2013	1	10	36	45	47	26	40		37	10	47	1,659	
2014		10	29	37	41	20	39		32	9	41	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	46.4	38.6	38.1	28.6	44.0
	2013	53.4	45.3	64.9	32.5	58.8
	2014	57.1	50.0	63.3	51.7	60.0
7	2012	30.1	38.1	46.1	22.9	47.7
	2013	40.3	46.4	48.2	28.6	49.1
	2014	50.0	40.0	55.5	43.8	50.0
8	2012	37.3	48.5	46.7	46.7	51.7
	2013	49.3	59.1	53.6	52.9	60.7
	2014	42.0	52.1	46.7	42.7	51.7
6-8	2012	37.6	41.7	43.8	32.6	47.9
	2013	48.3	49.7	56.6	37.4	56.5
	2014	48.8	46.9	54.2	45.3	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	54.5	69.2	66.7	71.4	61.5		60.0	*	66.7	58.2	15
	2013		*	66.7	66.7	66.7	*	66.7		72.7	*	66.7	59.3	12
	2014		*	81.8	75.0	80.0	71.4	78.6		91.7	*	80.0	63.5	15

NUMBER TESTED IN GRADE 8													
2012		4	11	13	15	7	13		10	5	15	457	
2013		3	9	12	12	5	9		11	1	12	526	
2014		2	11	12	15	7	14		12	3	15	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	5	4	5	2	5		4	*	5	191	15
	2013		*	3	4	4	*	3		3	*	4	214	12
	2014		*	2	3	3	2	3		1	*	3	173	15

NUMBER TESTED IN GRADE 8													
2012		4	11	13	15	7	13		10	5	15	457	
2013		3	9	12	12	5	9		11	1	12	526	
2014		2	11	12	15	7	14		12	3	15	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	15
	2013		*	0.0	8.3	8.3	*	0.0		9.1	*	8.3	2.5	12
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.8	15

NUMBER TESTED IN GRADE 8													
2012		4	11	13	15	7	13		10	5	15	457	
2013		3	9	12	12	5	9		11	1	12	526	
2014		2	11	12	15	7	14		12	3	15	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	55.8	65.3	58.2	46.1
	2013	61.4	68.3	67.4	72.0
	2014	65.5	67.3	66.1	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	45.5	46.2	53.3	42.9	46.2		70.0	*	53.3	52.3	15
	2013		*	66.7	66.7	66.7	*	66.7		72.7	*	66.7	59.5	12
	2014		*	63.6	75.0	73.3	57.1	71.4		75.0	*	73.3	59.3	15

NUMBER TESTED IN GRADE 8													
2012		4	11	13	15	7	13		10	5	15	451	
2013		3	9	12	12	5	9		11	1	12	516	
2014		2	11	12	15	7	14		12	3	15	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	6	7	7	4	7		3	*	7	215	15
	2013		*	3	4	4	*	3		3	*	4	209	12
	2014		*	4	3	4	3	4		3	*	4	195	15

NUMBER TESTED IN GRADE8													
2012		4	11	13	15	7	13		10	5	15	451	
2013		3	9	12	12	5	9		11	1	12	516	
2014		2	11	12	15	7	14		12	3	15	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	15
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	15

NUMBER TESTED IN GRADE 8													
2012		4	11	13	15	7	13		10	5	15	451	
2013		3	9	12	12	5	9		11	1	12	516	
2014		2	11	12	15	7	14		12	3	15	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	44.6	52.7	40.7	48.9
	2013	57.8	55.8	51.7	65.3
	2014	57.5	60.0	44.0	54.4

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	5	*	9	44.4	0		14	42.9
7	4	*	5	*	0		9	44.4
8	4	*	9	77.8	0		13	61.5
ALL	13	38.5	23	56.5	0		36	50.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (109)	Beginning	11	10.1	10	9.2	18	16.5	8	7.3	4	3.7
	Intermediate	16	14.7	16	14.7	33	30.3	30	27.5	32	29.4
	Advanced	19	17.4	32	29.4	43	39.4	54	49.5	51	46.8
	Advanced High	63	57.8	51	46.8	15	13.8	17	15.6	22	20.2
7 (96)	Beginning	2	2.1	5	5.2	7	7.4	3	3.1	2	2.1
	Intermediate	24	25.0	39	40.6	41	43.2	33	34.4	26	27.4
	Advanced	57	59.4	45	46.9	40	42.1	44	45.8	56	58.9
	Advanced High	13	13.5	7	7.3	7	7.4	16	16.7	11	11.6
8 (89)	Beginning	6	6.7	6	6.7	6	6.7	9	10.1	5	5.6
	Intermediate	21	23.6	29	32.6	28	31.5	25	28.1	19	21.3
	Advanced	42	47.2	39	43.8	41	46.1	45	50.6	52	58.4
	Advanced High	20	22.5	15	16.9	14	15.7	10	11.2	13	14.6
ALL (294)	Beginning	19	6.5	21	7.1	31	10.6	20	6.8	11	3.8
	Intermediate	61	20.7	84	28.6	102	34.8	88	29.9	77	26.3
	Advanced	118	40.1	116	39.5	124	42.3	143	48.6	159	54.3
	Advanced High	96	32.7	73	24.8	36	12.3	43	14.6	46	15.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
98 29 (29.6%)	Beginning	2			
	Intermediate	4	26		
	Advanced	0	5	41	
	Advanced High	0	0	20	
84 13 (15.5%)	Beginning	2			
	Intermediate	0	24		
	Advanced	0	4	45	
	Advanced High	0	0	9	
80 14 (17.5%)	Beginning	2			
	Intermediate	0	16		
	Advanced	0	2	48	
	Advanced High	0	0	12	
262 56 (21.4%)	Beginning	6			
	Intermediate	4	66		
	Advanced	0	11	134	
	Advanced High	0	0	41	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

65	65.2	76.8	81.4	81.9	80.0	98.5	65.2	96.3
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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	45.0	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	42.9	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

6	44.4	72.2	78.8	79.6	33.3	83.3	59.0	91.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	40.0	*
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LANGUAGE ARTS 6

166	49.6	69.7	82.3	83.6	53.6	93.4	51.1	88.5
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LANGUAGE ARTS 6 PRE-AP

23	59.3	69.5	87.3	89.3	56.5	100.0	79.1	98.0
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LANGUAGE ARTS 7

137	42.3	69.1	77.6	78.6	48.2	92.0	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

59	54.4	69.6	85.5	87.2	47.5	100.0	72.1	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	34.2	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	49.6	*
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BEGINNING READING 6 FOR ESL

4	*	*	*	*	*	*	44.4	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	62.9	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	61.5	*
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LANGUAGE ARTS 6

162	53.2	71.4	81.1	82.2	61.1	89.5	56.8	85.3
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LANGUAGE ARTS 6 PRE-AP

22	48.2	66.9	87.3	89.6	31.8	95.5	64.3	96.1
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LANGUAGE ARTS 7

130	56.0	70.0	76.7	77.4	57.7	86.2	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

60	64.4	71.9	85.0	86.4	63.3	100.0	79.1	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8

142	52.5	69.0	80.4	81.7	48.6	92.1	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

28	62.7	72.7	90.3	92.3	67.9	100.0	76.4	97.3
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MATHEMATICS 6

166	38.7	71.7	72.7	72.8	60.2	69.9	45.6	86.2
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MATHEMATICS 6 PRE-AP

29	59.8	77.7	83.7	84.3	82.8	93.1	65.8	97.0
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MATHEMATICS 7

137	36.9	69.5	72.8	73.1	48.2	69.3	49.3	84.8
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MATHEMATICS 7 PRE-AP

69	63.5	70.4	83.1	84.5	58.0	97.1	64.9	96.0
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MATHEMATICS 8

130	45.7	65.4	77.3	78.7	33.1	85.8	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

33	69.1	84.2	85.9	48.5	100.0	63.8	98.2
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MS HEALTH EDUCATION

111	63.3	77.1	88.4	89.7	73.0	97.2	70.0	92.0
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PHYSICAL EDUCATION 6

104	82.6	96.0	97.5	89.4	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

133	83.2	86.9	87.3	88.7	96.2	83.6	98.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8

129	62.4	73.8	84.1	85.2	74.4	96.9	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

46	57.6	71.7	91.1	93.3	65.2	100.0	75.8	96.8
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MATHEMATICS 6

162	43.2	71.1	71.0	71.0	56.2	57.4	42.2	81.1
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MATHEMATICS 6 PRE-AP

27	72.8	81.5	83.3	83.5	88.9	96.3	72.1	95.6
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MATHEMATICS 7

128	46.5	70.3	78.4	79.3	49.2	86.7	50.1	79.6
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MATHEMATICS 7 PRE-AP

69	60.9	71.4	83.8	85.2	58.0	95.7	70.9	96.1
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MATHEMATICS 8

126	41.2	64.7	77.4	78.8	22.2	91.3	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

31	79.0	82.1	82.5	87.1	90.3	85.6	96.7
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MS HEALTH EDUCATION

96	71.6	82.6	93.0	94.1	93.8	100.0	73.6	89.8
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PHYSICAL EDUCATION 6

85	86.7	96.2	97.2	96.5	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

147	85.9	89.5	89.9	92.5	99.3	88.6	97.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

184	57.1	69.3	80.7	82.0	53.8	95.1	56.3	90.6
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READING 7

59	56.3	73.8	85.9	87.2	72.9	100.0	57.9	89.8
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READING 8

49	71.5	77.5	85.4	86.3	75.5	98.0	63.6	88.7
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READING MASTERY 7

138	52.0	71.2	77.4	78.1	63.0	87.7	50.3	84.6
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READING MASTERY 8

119	59.2	73.4	79.4	80.1	74.8	92.3	63.1	85.0
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SCIENCE 6

194	57.5	74.5	82.5	83.4	72.7	100.0	59.9	91.6
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SCIENCE 7

179	53.8	71.7	77.5	78.1	59.2	92.7	51.0	85.7
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SCIENCE 7 PRE-AP

26	71.0	79.3	87.8	88.8	92.3	100.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

195	55.5	70.3	81.2	82.4	52.3	96.9	64.6	90.4
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SOCIAL STUDIES 6

194	50.0	68.8	82.2	83.7	44.3	99.5	42.8	90.4
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TEXAS STUDIES 7

160	42.9	68.3	73.8	74.4	39.4	73.8	49.3	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

178	52.5	70.9	79.6	80.5	57.9	87.6	55.7	86.3
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READING 7

61	69.3	78.6	87.1	88.0	82.0	100.0	65.6	85.6
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READING 8

47	73.0	79.7	89.6	90.6	87.2	100.0	74.8	87.8
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READING MASTERY 7

130	57.8	74.1	78.9	79.4	70.8	90.0	59.4	81.4
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READING MASTERY 8

127	66.2	77.5	84.2	85.0	85.0	97.6	71.7	85.4
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SCIENCE 6

188	59.9	74.4	81.3	82.1	66.5	97.9	57.7	87.5
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SCIENCE 7

173	59.9	75.5	79.1	79.6	74.0	91.3	71.7	85.1
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SCIENCE 7 PRE-AP

28	66.9	74.5	85.3	86.4	75.0	100.0	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

185	54.0	67.9	79.9	81.2	44.9	88.6	64.5	88.8
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SOCIAL STUDIES 6

187	57.6	71.7	83.1	84.3	56.7	98.4	56.1	86.5
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TEXAS STUDIES 7

154	47.1	71.7	76.2	76.7	57.1	84.4	59.9	84.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

42	60.6	70.4	80.1	81.2	54.8	90.5	68.1	97.3
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U.S. STUDIES 8

141	41.7	66.4	75.0	75.9	30.5	82.6	50.5	85.9
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U.S. STUDIES 8 PRE-AP

51	55.5	66.6	81.6	83.3	39.2	94.1	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

44	59.1	71.4	81.1	82.2	63.6	90.9	79.0	95.9
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U.S. STUDIES 8

137	44.6	63.0	74.7	76.0	23.4	80.3	54.3	84.4
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U.S. STUDIES 8 PRE-AP

48	58.8	63.7	83.8	86.0	31.3	93.8	69.5	95.0
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