

DATA PACKET

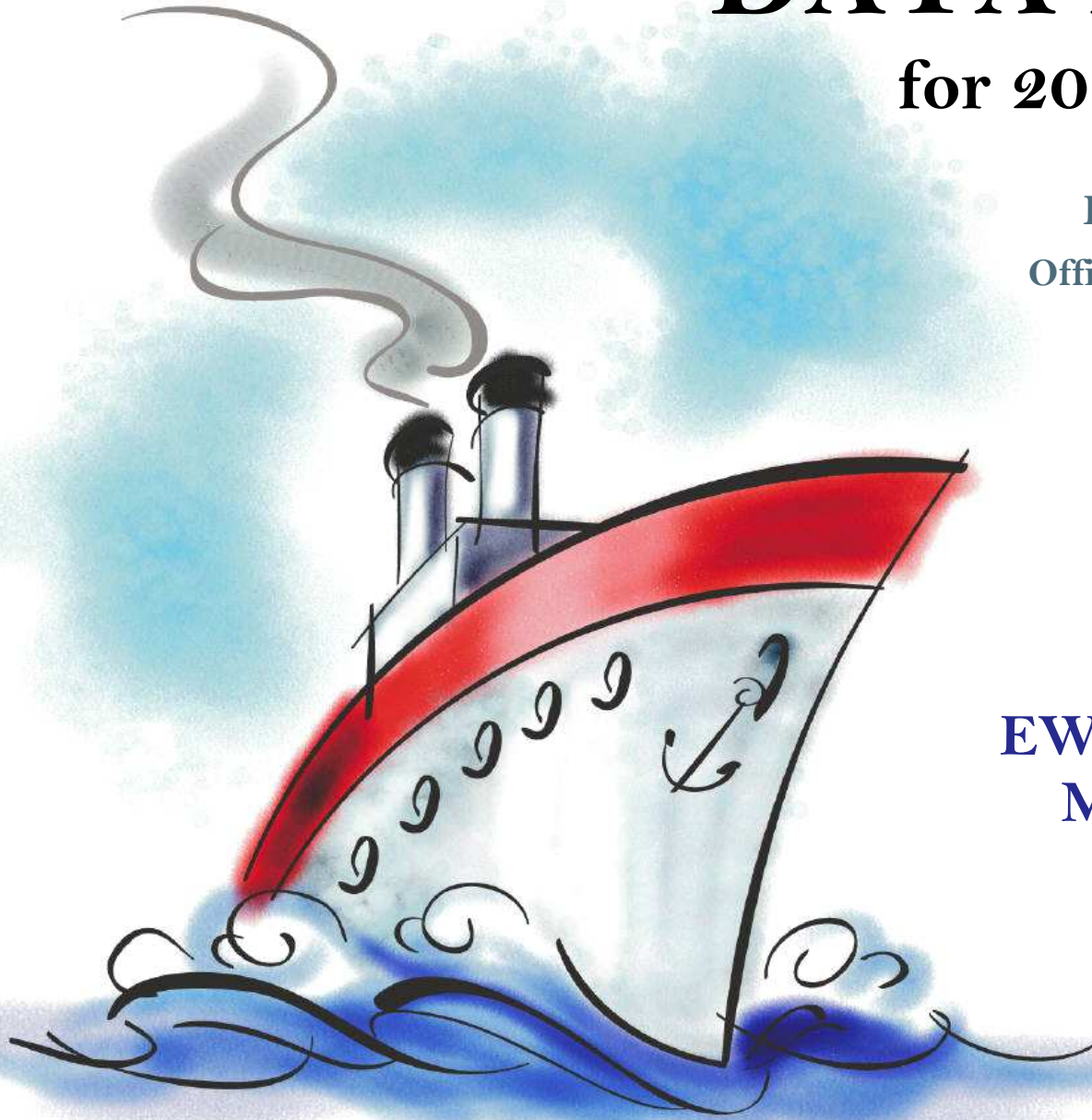
for 2014-15 planning

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September 5, 2014

School Number 56

**EWELL D. WALKER
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	263
7	243
8	223
ALL	729

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	17.6	17	36.2
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	13	1.8	*	*
Hispanic	526	72.2	6	12.8
White	44	6.0	22	46.8
Multiple	14	1.9	2	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	565	77.5
Economically disadvantaged	591	81.1
Limited English proficient (LEP)	276	37.9
Special education	68	9.3
Talented and Gifted (TAG)	90	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	254	42	16.5	2	0.8	6	2.4	185	72.8	15	5.9	2	0.8
	2013	282	42	14.9	2	0.7	6	2.1	197	69.9	26	9.2	7	2.5
	2014	263	50	19.0	2	0.8	3	1.1	187	71.1	15	5.7	6	2.3
7	2012	267	53	19.9	1	0.4	9	3.4	180	67.4	21	7.9	3	1.1
	2013	252	44	17.5	1	0.4	7	2.8	184	73.0	12	4.8	2	0.8
	2014	243	42	17.3	0	0.0	4	1.6	171	70.4	20	8.2	6	2.5
8	2012	252	59	23.4	2	0.8	8	3.2	162	64.3	18	7.1	1	0.4
	2013	236	45	19.1	1	0.4	8	3.4	162	68.6	18	7.6	2	0.8
	2014	223	36	16.1	1	0.4	6	2.7	168	75.3	9	4.0	2	0.9
6-8	2012	773	154	19.9	5	0.6	23	3.0	527	68.2	54	7.0	6	0.8
	2013	770	131	17.0	4	0.5	21	2.7	543	70.5	56	7.3	11	1.4
	2014	729	128	17.6	3	0.4	13	1.8	526	72.2	44	6.0	14	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	254	215	84.6	116	45.7	25	9.8	157	61.8	36	14.2	44	17.3	53.1	46.9	0.8
	2013	282	235	83.3	103	36.5	29	10.3	201	71.3	56	19.9	28	9.9	47.9	52.1	1.4
	2014	263	210	79.8	126	47.9	26	9.9	207	78.7	37	14.1	29	11.0	47.1	52.9	0.4
7	2012	267	205	76.8	63	23.6	29	10.9	141	52.8	31	11.6	37	13.9	46.4	53.6	0.7
	2013	252	210	83.3	105	41.7	20	7.9	160	63.5	20	7.9	34	13.5	57.1	42.9	0.8
	2014	243	201	82.7	79	32.5	23	9.5	186	76.5	31	12.8	22	9.1	48.6	51.4	0.4
8	2012	252	201	79.8	42	16.7	15	6.0	136	54.0	24	9.5	35	13.9	51.2	48.8	3.6
	2013	236	194	82.2	59	25.0	31	13.1	134	56.8	28	11.9	25	10.6	47.0	53.0	3.0
	2014	223	180	80.7	71	31.8	19	8.5	172	77.1	22	9.9	24	10.8	61.0	39.0	0.4
6-8	2012	773	621	80.3	221	28.6	69	8.9	434	56.1	91	11.8	116	15.0	50.2	49.8	1.7
	2013	770	639	83.0	267	34.7	80	10.4	495	64.3	104	13.5	87	11.3	50.6	49.4	1.7
	2014	729	591	81.1	276	37.9	68	9.3	565	77.5	90	12.3	75	10.3	51.9	48.1	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	256	10,683	248	96.8	10,315	96.6	37	14.4	17.6	226	9,420	88.2	88.2
	2013	284	11,463	276	97.1	11,062	96.5	53	18.7	21.1	260	10,320	91.6	90.0
	2014	267	10,808	259	97.1	10,413	96.3	42	15.7	20.0	243	9,554	91.1	88.4
7	2012	266	10,204	257	96.6	9,727	95.3	51	19.1	23.8	235	8,576	88.2	84.0
	2013	251	10,542	242	96.4	10,116	96.0	44	17.5	24.5	228	9,357	90.9	88.8
	2014	244	11,195	235	96.4	10,729	95.8	32	13.1	22.1	223	9,852	91.4	88.0
8	2012	255	10,369	245	96.4	9,838	94.9	36	14.1	15.5	222	8,711	87.2	84.0
	2013	234	9,955	226	96.6	9,486	95.3	11	4.7	17.6	216	8,664	92.2	87.0
	2014	224	10,449	216	96.6	9,970	95.4	17	7.6	13.1	204	9,097	91.1	87.1
6-8	2012	777	31,256	751	96.6	29,880	95.6	124	16.0	18.9	683	26,707	87.9	85.4
	2013	769	31,960	744	96.7	30,665	96.0	108	14.0	21.1	704	28,341	91.6	88.7
	2014	735	32,451	711	96.7	31,112	95.9	91	12.4	18.5	670	28,503	91.2	87.8

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	36.2
Hispanic	6	12.8
White	22	46.8
Multiple	2	4.3
Other	0	0.0

Gender	Number	Percentage
Female	35	74.5
Male	12	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	3.4	—
2012-13	6.9	59.2
2013-14	7.4	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.9
1	2	4.3
2	2	4.3
3	2	4.3
4	1	2.1
5	2	4.3
1-3	6	12.8
More than 3	34	72.3
1 - 5	9	19.1
6 - 10	13	27.7
11 - 20	13	27.7
More than 20	5	10.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	86.7	75.6	65.6	66.8	52.9	55.5	57.1		69.2	70.3	69.8	63.5	248
	2013	87.0	75.6	67.4	67.7	46.2	63.3	53.1		70.1	71.7	71.0	57.7	272
	2014	87.5	75.0	69.4	69.6	55.6	68.7	63.7		67.5	77.1	72.6	63.1	248
7	2012	94.1	82.7	76.2	74.7	9.1	62.5	63.5		73.3	83.6	78.8	67.5	250
	2013	100.0	66.7	69.5	69.5	26.7	61.2	58.4		69.4	73.6	71.3	67.3	240
	2014	78.9	92.3	75.0	76.9	50.0	62.1	66.2		72.6	83.8	78.5	60.5	223
8	2012	88.2	85.5	80.3	82.4	44.4	54.3	69.4		78.3	87.5	82.7	71.3	249
	2013	100.0	83.3	88.0	86.4	60.0	81.8	82.0		84.7	90.7	88.0	82.7	216
	2014	100.0	93.9	89.8	90.6	100.0	77.6	86.0		89.1	95.1	91.4	81.5	210
6-8	2012	89.8	81.9	73.7	74.4	37.8	57.2	63.2		73.6	80.6	77.1	67.4	747
	2013	93.8	75.2	74.1	73.8	42.1	66.9	63.2		73.8	78.3	76.1	68.6	728
	2014	86.7	85.8	77.8	78.8	68.0	69.0	71.1		76.9	83.9	80.3	68.2	681

NUMBER TESTED IN GRADES 6-8													
2012	49	155	505	582	37	201	323			375	372	747	29,211
2013	48	125	514	599	38	278	353			359	369	728	29,692
2014	45	120	486	556	25	239	433			351	330	681	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	2	10	62	69	8	49	51		40	35	75	3,673	248
	2013	3	10	62	73	7	40	60		38	41	79	4,523	272
	2014	2	12	53	59	4	36	62		38	30	68	3,679	248
7	2012	1	9	40	47	10	21	35		31	22	53	3,070	250
	2013	0	14	53	60	11	40	52		41	28	69	3,215	240
	2014	4	3	39	42	4	25	45		29	19	48	4,075	223
8	2012	2	9	31	33	5	16	33		28	15	43	2,786	249
	2013	0	7	18	24	4	12	18		15	11	26	1,586	216
	2014	0	2	16	17	0	13	18		14	4	18	1,797	210
6-8	2012	5	28	133	149	23	86	119		99	72	171	9,529	747
	2013	3	31	133	157	22	92	130		94	80	174	9,324	728
	2014	6	17	108	118	8	74	125		81	53	134	9,551	681

NUMBER TESTED IN GRADES 6-8													
2012	49	155	505	582	37	201	323			375	372	747	29,211
2013	48	125	514	599	38	278	353			359	369	728	29,692
2014	45	120	486	556	25	239	433			351	330	681	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	33.3	12.2	8.3	9.6	5.9	3.6	3.4		11.5	11.9	11.7	8.3	248
	2013	26.1	26.8	12.6	14.6	7.7	7.3	5.5		20.5	14.5	17.3	11.3	272
	2014	18.8	12.5	9.8	9.8	11.1	7.0	4.7		11.1	11.5	11.3	7.1	248
7	2012	29.4	3.8	10.1	8.6	0.0	1.8	1.0		6.0	15.7	11.2	10.3	250
	2013	8.3	9.5	6.9	8.1	6.7	2.9	3.2		8.2	8.5	8.3	8.7	240
	2014	31.6	30.8	9.6	13.7	0.0	1.5	3.0		14.2	17.1	15.7	10.0	223
8	2012	29.4	17.7	15.3	13.3	0.0	5.7	6.5		15.5	20.8	18.1	9.9	249
	2013	23.1	26.2	19.3	17.6	10.0	12.1	11.0		21.4	21.2	21.3	15.5	216
	2014	60.0	9.1	15.9	16.7	12.5	3.4	5.4		17.2	19.5	18.1	13.1	210
6-8	2012	30.6	11.6	11.1	10.5	2.7	3.5	3.7		11.2	16.1	13.7	9.5	747
	2013	20.8	20.8	12.6	13.4	7.9	6.8	6.2		16.2	14.9	15.5	11.7	728
	2014	33.3	17.5	11.7	13.3	8.0	4.6	4.4		14.2	15.5	14.8	10.1	681

NUMBER TESTED IN GRADE 6-8													
2012	49	155	505	582	37	201	323			375	372	747	29,211
2013	48	125	514	599	38	278	353			359	369	728	29,692
2014	45	120	486	556	25	239	433			351	330	681	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	73.7	66.2	60.7
	2013	68.9	66.6	64.6
	2014	61.4	61.9	63.2
7	2012	73.3	63.1	65.6
	2013	59.3	59.8	69.3
	2014	71.6	64.9	63.7
8	2012	70.9	66.3	69.6
	2013	73.9	73.5	65.7
	2014	71.6	68.0	66.2
6-8	2012	72.6	65.2	65.3
	2013	67.2	66.4	66.5
	2014	67.9	64.7	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	88.2	67.9	72.8	69.1	16.7	54.5	55.6		64.7	79.4	72.6	59.2	252
	2013	91.7	75.6	58.2	62.8	40.0	49.1	47.7		60.6	68.6	64.0	57.1	242
	2014	65.0	87.2	70.4	74.7	40.0	47.1	60.4		73.4	72.3	72.8	54.6	228

NUMBER TESTED IN GRADE 7													
2012	17	53	169	188	12	55	99		116	136	252	9,456	
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	2	17	46	58	10	25	44		41	28	69	3,859	252
	2013	1	10	74	74	9	54	67		54	33	87	4,198	242
	2014	7	5	47	47	6	37	55		29	33	62	4,690	228

NUMBER TESTED IN GRADE 7													
2012	17	53	169	188	12	55	99		116	136	252	9,456	
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	11.8	5.7	3.0	2.7	0.0	0.0	0.0		2.6	5.1	4.0	3.4	252
	2013	8.3	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.0	0.4	1.5	242
	2014	0.0	5.1	1.3	1.1	0.0	0.0	0.0		0.0	5.0	2.6	3.0	228

NUMBER TESTED IN GRADE 7													
2012	17	53	169	188	12	55	99		116	136	252	9,456	
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.0	2.3	69.5	62.9
	2013	4.3	4.5	64.3	63.2
	2014	4.2	4.7	69.2	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	85.7	58.5	62.9	62.9	29.4	55.9	48.3		63.8	62.6	63.2	66.4	242
	2013	72.7	63.4	72.0	68.8	23.1	71.2	58.5		71.2	71.1	71.2	60.6	267
	2014	75.0	61.2	73.6	69.9	54.5	72.4	62.4		67.5	74.4	71.2	64.3	250
7	2012	94.1	61.1	72.9	68.3	23.1	62.3	55.2		70.1	73.5	71.9	59.9	249
	2013	83.3	46.3	67.4	65.5	21.4	67.0	57.7		67.2	62.7	65.3	59.9	236
	2014	55.6	75.0	77.6	75.8	12.5	65.7	64.2		70.4	79.3	75.0	55.1	224
8	2012	87.5	74.5	77.7	78.8	66.7	70.6	67.6		79.2	75.8	77.6	51.9	201
	2013	66.7	77.1	89.4	85.4	22.2	91.8	81.9		83.3	87.5	85.6	74.0	174
	2014	*	87.1	81.6	81.7	85.7	73.1	76.2		84.7	79.1	82.6	73.2	178
6-8	2012	89.7	65.3	70.5	69.3	35.9	60.3	56.8		70.6	70.5	70.5	60.3	692
	2013	74.4	61.5	74.8	71.9	22.2	74.3	64.7		72.4	73.2	72.8	63.7	677
	2014	66.7	72.5	77.3	75.3	50.0	70.6	66.9		74.1	77.2	75.6	63.3	652

NUMBER TESTED IN GRADES 6-8													
2012	39	150	471	544	39	189	340		350	342	692	26,044	
2013	43	117	481	559	36	265	340		337	340	677	26,676	
2014	39	120	466	531	26	235	429		336	316	652	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	2	17	65	75	12	45	60		46	43	89	3,327	242
	2013	6	15	52	69	10	30	51		36	41	77	4,133	267
	2014	4	19	46	59	5	32	65		38	34	72	3,478	250
7	2012	1	21	45	59	10	20	43		35	35	70	3,705	249
	2013	2	22	56	67	11	33	52		44	38	82	3,851	236
	2014	8	10	35	44	7	23	48		32	24	56	4,536	224
8	2012	1	14	29	33	3	10	34		22	23	45	3,319	201
	2013	3	8	13	21	7	5	17		13	12	25	1,709	174
	2014	*	4	25	28	1	14	29		17	14	31	2,001	178
6-8	2012	4	52	139	167	25	75	137		103	101	204	10,351	692
	2013	11	45	121	157	28	68	120		93	91	184	9,693	677
	2014	13	33	106	131	13	69	142		87	72	159	10,015	652

NUMBER TESTED IN GRADES 6-8													
2012	39	150	471	544	39	189	340		350	342	692	26,044	
2013	43	117	481	559	36	265	340		337	340	677	26,676	
2014	39	120	466	531	26	235	429		336	316	652	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	14.3	4.9	4.6	5.0	5.9	2.0	1.7		6.3	6.1	6.2	9.8	242
	2013	13.6	12.2	11.3	12.7	0.0	7.7	4.1		16.0	11.3	13.5	8.5	267
	2014	43.8	0.0	9.2	9.2	18.2	7.8	5.2		12.0	8.3	10.0	9.6	250
7	2012	5.9	3.7	4.8	3.8	0.0	1.9	2.1		8.5	3.0	5.6	6.3	249
	2013	8.3	0.0	2.9	4.1	0.0	1.0	0.8		5.2	2.0	3.8	4.8	236
	2014	11.1	15.0	8.3	8.8	0.0	3.0	2.2		12.0	9.5	10.7	6.7	224
8	2012	12.5	3.6	3.1	3.8	0.0	2.9	1.9		5.7	2.1	4.0	0.4	201
	2013	11.1	2.9	3.3	2.8	11.1	1.6	1.1		3.8	3.1	3.4	0.9	174
	2014	*	0.0	1.5	2.0	0.0	0.0	0.8		1.8	1.5	1.7	1.0	178
6-8	2012	10.3	4.0	4.2	4.2	2.6	2.1	1.9		6.9	3.8	5.3	6.1	692
	2013	11.6	5.1	6.2	7.2	2.8	3.8	2.1		8.9	6.2	7.5	5.3	677
	2014	23.1	5.0	6.7	7.0	7.7	4.7	3.0		8.6	7.3	8.0	6.2	652

NUMBER TESTED IN GRADE 6-8													
2012	39	150	471	544	39	189	317		350	342	692	26,044	
2013	43	117	481	559	36	265	340		337	340	677	26,676	
2014	39	120	466	531	26	235	429		336	316	652	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	45.7	53.1	49.4	45.5	52.0
	2013	59.3	60.5	54.9	52.2	56.9
	2014	54.6	54.0	52.8	52.7	55.8
7	2012	54.5	55.9	57.0	46.9	52.4
	2013	49.5	55.4	56.9	42.7	44.7
	2014	62.9	55.8	56.1	52.7	61.9
8	2012	56.4	53.8	48.2	49.7	52.8
	2013	55.1	58.0	52.4	52.3	54.7
	2014	52.2	52.1	46.4	45.9	58.8
6-8	2012	52.0	54.3	51.8	47.2	52.4
	2013	54.8	58.1	54.9	48.9	52.1
	2014	56.8	54.1	52.2	50.9	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	94.1
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
	2014	*	*	100.0	100.0		*	*		100.0	100.0	100.0	97.2
Tests Taken	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	0	0	0	0		*	*		0	0	0	151
	2013	*	0	0	0		*	*		0	0	0	115
	2014	*	*	0	0		*	*		0	0	0	60
Tests Taken	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	55.6	71.4	46.2	56.3		*	*		52.2	56.0	54.2	19.0
	2013	*	28.6	12.5	20.0		*	*		20.0	27.8	23.7	24.2
	2014	*	*	56.3	50.0		*	*		58.3	50.0	53.8	28.8
Tests Taken	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	81.3	79.9	78.6	75.2	78.7
2013	73.4	61.6	68.8	65.8	63.2
2014	69.7	72.1	78.2	80.8	74.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	88.2	75.9	77.3	77.2	44.4	55.9	64.7		79.7	77.3	78.5	54.0	242
	2013	100.0	80.5	85.0	84.8	44.4	85.7	77.9		86.6	85.1	85.8	65.8	211
	2014	88.9	84.8	82.8	81.1	62.5	69.2	75.2		85.1	81.7	83.7	61.9	203

NUMBER TESTED IN GRADE 8													
2012	17	58	154	184	9	34	102		123	119	242	9,431	
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	2	14	35	42	5	15	36		25	27	52	4335	242
	2013	0	8	22	26	5	9	21		13	17	30	3074	211
	2014	1	5	26	30	3	16	31		18	15	33	3605	203

NUMBER TESTED IN GRADE 8													
2012	17	58	154	184	9	34	102		123	119	242	9,431	
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	29.4	5.2	11.0	10.9	0.0	0.0	2.9		15.4	10.9	13.2	4.2	242
	2013	16.7	7.3	10.2	9.4	0.0	6.3	6.3		17.5	6.1	11.4	7.1	211
	2014	55.6	12.1	13.9	14.5	12.5	3.8	2.4		15.7	19.5	17.2	11.3	203

NUMBER TESTED IN GRADE 8													
2012	17	58	154	184	9	34	102		123	119	242	9,431	
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	69.4	63.2	67.6	64.6
	2013	74.3	64.4	65.9	63.1
	2014	70.8	66.5	67.4	74.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	76.5	69.0	68.0	69.9	44.4	55.9	61.4		75.4	65.5	70.5	52.5	241
	2013	92.3	78.0	77.4	78.2	55.6	71.0	66.7		79.2	79.1	79.1	59.3	211
	2014	77.8	63.6	60.3	58.5	37.5	38.5	45.6		63.6	59.8	62.1	53.5	203

NUMBER TESTED IN GRADE 8													
2012	17	58	153	183	9	34	101		122	119	241	9,392	
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	4	18	49	55	5	15	39		30	41	71	4462	241
	2013	1	9	33	37	4	18	32		20	24	44	3656	211
	2014	2	12	60	66	5	32	68		44	33	77	4402	203

NUMBER TESTED IN GRADE8													
2012	17	58	153	183	9	34	101		122	119	241	9,392	
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	35.3	6.9	11.8	9.3	0.0	0.0	5.0		18.0	8.4	13.3	7.1	241
	2013	7.7	9.8	15.8	13.5	0.0	8.1	8.3		20.8	9.6	14.7	8.8	211
	2014	22.2	6.1	4.0	6.9	0.0	1.9	2.4		7.4	4.9	6.4	7.3	203

NUMBER TESTED IN GRADE 8													
2012	17	58	153	183	9	34	101		122	119	241	9,392	
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	60.1	61.4	57.0	55.3
	2013	65.5	70.1	57.7	53.9
	2014	56.9	53.1	54.0	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		16.7	16.7		25.0	*		*	*	25.0	22.8	8
	2013	*		*	*		*	*		*	*	*	30.6	5
	2014												29.0	0
7	2012			*	*		*	*			*	*	16.9	3
	2013			*	*		*	*		*	*	*	24.3	5
	2014												24.8	0
8	2012												0.0	0
	2013			*	*		*	*			*	*	25.5	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	33.2	6
6-8	2012	*		25.0	25.0		27.3	*		*	33.3	27.3	12.7	11
	2013	*		45.5	54.5		46.2	45.5		*	37.5	46.2	26.8	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.1	6

NUMBER TESTED IN GRADES 6-8													
2012	1		8	8		11	4		5	6	11	620	
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		5	5		6	*		*	*	6	146	8
	2013	*		*	*		*	*		*	*	*	150	5
	2014												171	0
7	2012			*	*		*	*			*	*	177	3
	2013			*	*		*	*		*	*	*	162	5
	2014												176	0
8	2012												218	0
	2013			*	*		*	*			*	*	152	3
	2014			6	6		6	6		*	*	6	165	6
6-8	2012	*		6	6		8	*		*	4	8	541	11
	2013	*		6	5		7	6		*	5	7	464	13
	2014			6	6		6	6		*	*	6	512	6

NUMBER TESTED IN GRADES 6-8													
2012	1		8	8		11	4		5	6	11	620	
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		0.0	0.0		0.0	*		*	*	0.0	1.1	8
	2013	*		*	*		*	*		*	*	*	2.3	5
	2014												3.3	0
7	2012			*	*		*	*			*	*	0.0	3
	2013			*	*		*	*		*	*	*	0.9	5
	2014												0.0	0
8	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6
6-8	2012	*		0.0	0.0		0.0	*		*	0.0	0.0	0.3	11
	2013	*		0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 6-8													
2012	1		8	8		11	4		5	6	11	620	
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	39.8	41.7	28.1	35.9	32.8
	2013	*	*	*	*	*
	2014					
7	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
8	2012					
	2013	*	*	*	*	*
	2014	22.7	25.0	29.2	26.9	28.3
6-8	2012	42.3	41.5	34.1	33.0	31.1
	2013	40.6	50.0	40.4	46.9	39.2
	2014	22.7	25.0	29.2	26.9	28.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	3
	2013			*	*		*	*			*	*	13.3	3
	2014			16.7	16.7		16.7	16.7		*	*	16.7	17.0	6

NUMBER TESTED IN GRADE 8													
2012			3	3		3	3		2	1	3		226
2013			3	1		3	2			3	3		210
2014			6	6		6	6		5	1	6		277

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	3
	2013			*	*		*	*			*	*	182	3
	2014			5	5		5	5		*	*	5	230	6

NUMBER TESTED IN GRADE 8													
2012			3	3		3	3		2	1	3	226	
2013			3	1		3	2			3	3	210	
2014			6	6		6	6		5	1	6	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*			*	*	0.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2012			3	3		3	3		2	1	3	226	
2013			3	1		3	2			3	3	210	
2014			6	6		6	6		5	1	6	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	29.8	33.3	44.0	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	3
	2013			*	*		*	*			*	*	18.6	3
	2014			16.7	16.7		16.7	16.7		*	*	16.7	11.0	6

NUMBER TESTED IN GRADE 8													
2012			3	3		3	3		2	1	3	226	
2013			3	1		3	2			3	3	204	
2014			6	6		6	6		5	1	6	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	3
	2013			*	*		*	*			*	*	166	3
	2014			5	5		5	5		*	*	5	242	6

NUMBER TESTED IN GRADE8													
2012			3	3		3	3		2	1	3		226
2013			3	1		3	2			3	3		204
2014			6	6		6	6		5	1	6		272

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*			*	*	1.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 8													
2012			3	3		3	3		2	1	3		226
2013			3	1		3	2			3	3		204
2014			6	6		6	6		5	1	6		272

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	26.7	18.1	23.6	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	65.5	4
	2013	*	*	*	*	50.0	*	*		*	*	50.0	55.9	6
	2014	*	*	50.0	60.0	54.5	*	50.0		50.0	*	54.5	51.6	11
7	2012	*	*	*	57.1	50.0	*	44.4		57.1	*	50.0	57.3	10
	2013		*	*	*	*	*	*		*	*	*	61.0	3
	2014		*	*	33.3	33.3	*	*		*	*	33.3	55.4	6
8	2012		*	*	*	33.3	*	33.3		*	*	33.3	58.0	6
	2013	*	*	62.5	92.3	76.5	*	66.7		76.9	*	76.5	74.5	17
	2014	*	*	*	100.0	100.0	*	100.0		*	*	100.0	75.0	8
6-8	2012	*	*	46.2	43.8	45.0	28.6	41.2		50.0	37.5	45.0	60.3	20
	2013	50.0	85.7	69.2	80.0	69.2	55.6	63.2		75.0	50.0	69.2	63.6	26
	2014	*	75.0	60.0	65.2	64.0	72.7	59.1		52.9	87.5	64.0	60.0	25

NUMBER TESTED IN GRADES 6-8													
2012	3	4	13	16	20	7	17			12	8	20	1,571
2013	6	7	13	20	26	9	19			20	6	26	1,687
2014	2	8	15	23	25	11	22			17	8	25	1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	181	4
	2013	*	*	*	*	3	*	*		*	*	3	270	6
	2014	*	*	3	4	5	*	5		4	*	5	281	11
7	2012	*	*	*	3	5	*	5		3	*	5	244	10
	2013		*	*	*	*	*	*		*	*	*	202	3
	2014		*	*	4	4	*	*		*	*	4	266	6
8	2012		*	*	*	4	*	4		*	*	4	199	6
	2013	*	*	3	1	4	*	4		3	*	4	142	17
	2014	*	*	*	0	0	*	0		*	*	0	128	8
6-8	2012	*	*	7	9	11	5	10		6	5	11	624	20
	2013	3	1	4	4	8	4	7		5	3	8	614	26
	2014	*	2	6	8	9	3	9		8	1	9	675	25

NUMBER TESTED IN GRADES 6-8													
2012	3	4	13	16	20	7	17			12	8	20	1,571
2013	6	7	13	20	26	9	19			20	6	26	1,687
2014	2	8	15	23	25	11	22			17	8	25	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	3.6	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	3.1	6
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	11
7	2012	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0	10
	2013		*	*	*	*	*	*		*	*	*	3.5	3
	2014		*	*	16.7	16.7	*	*		*	*	16.7	3.9	6
8	2012		*	*	*	0.0	*	0.0		*	*	0.0	1.1	6
	2013	*	*	12.5	7.7	5.9	*	0.0		7.7	*	5.9	2.5	17
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	2.9	8
6-8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	20
	2013	0.0	0.0	7.7	5.0	3.8	0.0	0.0		5.0	0.0	3.8	3.0	26
	2014	*	0.0	6.7	4.3	4.0	0.0	4.5		0.0	12.5	4.0	3.3	25

NUMBER TESTED IN GRADE 6-8													
2012	3	4	13	16	20	7	17			12	8	20	1,571
2013	6	7	13	20	26	9	19			20	6	26	1,687
2014	2	8	15	23	25	11	22			17	8	25	1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	*	*	*
	2013	47.9	43.8	45.2
	2014	45.5	47.2	49.4
7	2012	50.0	48.8	43.3
	2013	*	*	*
	2014	47.9	54.9	52.2
8	2012	37.5	53.7	38.5
	2013	66.2	67.0	59.6
	2014	81.3	75.0	69.5
6-8	2012	43.8	49.9	40.4
	2013	58.2	59.1	54.0
	2014	57.5	57.9	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	46.2	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	54.3	6
	2014	*	*	*	25.0	22.2	*	25.0		25.0	*	22.2	52.0	9
7	2012	*	*	*	33.3	33.3	*	33.3		16.7	*	33.3	50.5	9
	2013			*	*	*	*	*		*	*	*	49.4	2
	2014	*	*	*	28.6	28.6	*	16.7		*	*	28.6	48.8	7
8	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	46.2	7
	2013	*	*	62.5	85.7	77.8	*	66.7		76.9	*	77.8	71.4	18
	2014	*	*	*	87.5	88.9	*	87.5		*	*	88.9	71.0	9
6-8	2012	*	*	23.1	31.3	35.0	28.6	35.3		33.3	37.5	35.0	47.7	20
	2013	57.1	83.3	46.2	63.2	57.7	33.3	47.4		52.6	71.4	57.7	58.5	26
	2014	*	57.1	40.0	47.8	48.0	60.0	45.5		35.3	75.0	48.0	56.7	25

NUMBER TESTED IN GRADES 6-8													
2012	3	4	13	16	20	7	17			12	8	20	1,554
2013	7	6	13	19	26	9	19			19	7	26	1,659
2014	3	7	15	23	25	10	22			17	8	25	1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	276	4
	2013	*	*	*	*	6	*	*		*	*	6	272	6
	2014	*	*	*	6	7	*	6		6	*	7	271	9
7	2012	*	*	*	4	6	*	6		5	*	6	276	9
	2013			*	*	*	*	*		*	*	*	257	2
	2014	*	*	*	5	5	*	5		*	*	5	310	7
8	2012		*	*	3	3	*	3		*	*	3	260	7
	2013	*	*	3	2	4	*	4		3	*	4	159	18
	2014	*	*	*	1	1	*	1		*	*	1	149	9
6-8	2012	*	*	10	11	13	5	11		8	5	13	812	20
	2013	3	1	7	7	11	6	10		9	2	11	688	26
	2014	*	3	9	12	13	4	12		11	2	13	730	25

NUMBER TESTED IN GRADES 6-8													
2012	3	4	13	16	20	7	17		12	8	20	1,554	
2013	7	6	13	19	26	9	19		19	7	26	1,659	
2014	3	7	15	23	25	10	22		17	8	25	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	*	*	*		*	*	*	5.5	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	4.9	6
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.4	9
7	2012	*	*	*	16.7	11.1	*	11.1		16.7	*	11.1	1.1	9
	2013			*	*	*	*	*		*	*	*	3.0	2
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	2.3	7
8	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	18
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	9
6-8	2012	*	*	0.0	6.3	5.0	0.0	5.9		8.3	0.0	5.0	2.6	20
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	26
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	25

NUMBER TESTED IN GRADE 6-8													
2012	3	4	13	16	20	7	17			12	8	20	1,554
2013	7	6	13	19	26	9	19			19	7	26	1,659
2014	3	7	15	23	25	10	22			17	8	25	1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	38.1	20.0	63.9	5.6	27.8
	2014	37.3	33.3	35.2	29.6	33.3
7	2012	40.4	34.4	40.3	37.0	36.1
	2013	*	*	*	*	*
	2014	31.2	41.4	42.9	28.6	39.3
8	2012	37.1	45.5	31.0	35.7	33.9
	2013	37.2	57.6	44.4	50.0	64.6
	2014	43.3	55.6	51.9	41.1	61.1
6-8	2012	38.0	37.4	32.3	35.0	38.1
	2013	38.1	48.7	49.8	37.8	55.0
	2014	37.8	43.6	43.3	33.5	45.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	58.2	7
	2013	*	*	62.5	84.6	76.5	*	69.2		76.9	*	76.5	59.3	17
	2014		*	*	85.7	85.7	*	85.7		*	*	85.7	63.5	7

NUMBER TESTED IN GRADE 8													
2012		3	4	6	7	3	6		3	4	7	457	
2013	4	5	8	13	17	5	13		13	4	17	526	
2014		2	5	7	7	5	7		4	3	7	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	3	3	*	3		*	*	3	191	7
	2013	*	*	3	2	4	*	4		3	*	4	214	17
	2014		*	*	1	1	*	1		*	*	1	173	7

NUMBER TESTED IN GRADE 8													
2012		3	4	6	7	3	6		3	4	7	457	
2013	4	5	8	13	17	5	13		13	4	17	526	
2014		2	5	7	7	5	7		4	3	7	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.5	17
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	3.8	7

NUMBER TESTED IN GRADE 8													
2012		3	4	6	7	3	6		3	4	7	457	
2013	4	5	8	13	17	5	13		13	4	17	526	
2014		2	5	7	7	5	7		4	3	7	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	58.4	50.0	55.8	49.4
	2013	62.0	69.4	69.5	63.6
	2014	71.4	70.0	68.8	75.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	52.3	7
	2013	*	*	75.0	92.3	88.2	*	84.6		84.6	*	88.2	59.5	17
	2014		*	*	85.7	85.7	*	85.7		*	*	85.7	59.3	7

NUMBER TESTED IN GRADE 8													
2012		3	4	6	7	3	6		3	4	7	451	
2013	4	5	8	13	17	5	13		13	4	17	516	
2014		2	5	7	7	5	7		4	3	7	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	3	3	*	3		*	*	3	215	7
	2013	*	*	2	1	2	*	2		2	*	2	209	17
	2014		*	*	1	1	*	1		*	*	1	195	7

NUMBER TESTED IN GRADE8													
2012		3	4	6	7	3	6		3	4	7	451	
2013	4	5	8	13	17	5	13		13	4	17	516	
2014		2	5	7	7	5	7		4	3	7	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.9	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	17
	2014		*	*	14.3	14.3	*	14.3		*	*	14.3	3.5	7

NUMBER TESTED IN GRADE 8													
2012		3	4	6	7	3	6		3	4	7	451	
2013	4	5	8	13	17	5	13		13	4	17	516	
2014		2	5	7	7	5	7		4	3	7	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	47.3	60.0	40.0	50.0
	2013	61.4	62.4	56.5	66.7
	2014	64.3	74.3	58.6	90.5

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	7	57.1	3	*	0		10	60.0
7	5	*	4	*	0		9	44.4
8	9	33.3	2	*	0		11	36.4
ALL	21	33.3	9	77.8	0		30	46.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (122)	Beginning	0	0.0	2	1.7	1	0.8	6	4.9	1	0.8
	Intermediate	11	9.1	16	13.2	22	18.2	27	22.1	12	9.9
	Advanced	31	25.6	26	21.5	45	37.2	59	48.4	55	45.5
	Advanced High	79	65.3	77	63.6	53	43.8	30	24.6	53	43.8
7 (75)	Beginning	0	0.0	1	1.4	1	1.4	5	6.7	0	0.0
	Intermediate	3	4.2	2	2.8	12	16.7	21	28.0	10	13.9
	Advanced	31	43.1	21	29.2	30	41.7	29	38.7	35	48.6
	Advanced High	38	52.8	48	66.7	29	40.3	20	26.7	27	37.5
8 (62)	Beginning	0	0.0	2	3.3	1	1.6	4	6.5	1	1.6
	Intermediate	10	16.4	8	13.1	19	31.1	19	30.6	11	18.0
	Advanced	21	34.4	21	34.4	23	37.7	29	46.8	32	52.5
	Advanced High	30	49.2	30	49.2	18	29.5	10	16.1	17	27.9
ALL (259)	Beginning	0	0.0	5	2.0	3	1.2	15	5.8	2	0.8
	Intermediate	24	9.4	26	10.2	53	20.9	67	25.9	33	13.0
	Advanced	83	32.7	68	26.8	98	38.6	117	45.2	122	48.0
	Advanced High	147	57.9	155	61.0	100	39.4	60	23.2	97	38.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
112 53 (47.3%)	Beginning	0			
	Intermediate	2	9		
	Advanced	1	1	50	
	Advanced High	0	0	49	
67 32 (47.8%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	5	30	
	Advanced High	0	0	26	
55 18 (32.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	1	30	
	Advanced High	0	0	16	
234 103 (44.0%)	Beginning	0			
	Intermediate	4	21		
	Advanced	1	7	110	
	Advanced High	0	0	91	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

84	79.8	86.6	85.2	85.1	84.5	95.2	71.3	91.2
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ALGEBRA I PRE-AP

29	71.8	81.2	83.4	83.6	86.2	100.0	65.2	96.3
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ART 7

30	65.1	76.7	82.8	83.5	86.7	93.3	76.4	97.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	39.3	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

6	51.9	67.9	83.2	84.9	50.0	100.0	47.4	92.1
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.0	*
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INTERMEDIATE READING 6 FOR ESL

22	59.8	77.3	79.7	80.0	86.4	100.0	54.7	94.9
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LANGUAGE ARTS 6

199	52.2	71.3	81.4	82.4	58.3	95.5	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

80	79.3	86.2	83.9	83.6	81.3	92.5	72.9	84.3
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ALGEBRA I PRE-AP

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ART 7

27	80.0	84.9	82.6	82.3	88.9	100.0	71.9	95.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	49.6	*
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BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	44.4	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

9	75.2	83.5	85.6	85.8	88.9	87.5	58.3	94.3
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	62.9	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	61.5	*
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INTERMEDIATE READING 6 FOR ESL

19	80.3	83.1	78.1	77.5	89.5	89.5	56.2	91.4
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LANGUAGE ARTS 6

201	58.3	74.5	80.1	80.7	71.1	87.9	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

40	69.0	76.8	88.2	89.4	82.5	100.0	79.1	98.0
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LANGUAGE ARTS 7

169	50.7	73.6	79.3	79.9	69.8	95.2	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

55	67.7	78.5	85.9	86.7	92.7	100.0	72.1	96.8
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LANGUAGE ARTS 8

169	58.5	73.0	77.1	77.5	66.3	87.4	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

45	69.3	77.5	86.3	87.3	88.9	100.0	76.4	97.3
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MATHEMATICS 6

203	35.9	70.4	80.1	81.2	48.3	93.6	45.6	86.2
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MATHEMATICS 6 PRE-AP

51	48.6	71.4	89.4	91.4	56.9	100.0	65.8	97.0
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MATHEMATICS 7

162	42.6	72.2	77.1	77.7	60.5	89.4	49.3	84.8
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MATHEMATICS 7 PRE-AP

69	71.7	77.0	84.8	85.7	72.5	100.0	64.9	96.0
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MATHEMATICS 8

192	51.4	69.0	75.5	76.2	49.5	78.2	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

20	71.3	95.7	98.4		65.0	100.0	63.8	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

40	55.8	71.8	88.5	90.3	65.0	100.0	64.3	96.1
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LANGUAGE ARTS 7

163	66.5	77.1	79.4	79.6	82.2	93.9	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

53	74.1	79.6	88.2	89.2	88.7	100.0	79.1	96.0
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LANGUAGE ARTS 8

166	67.0	77.0	78.6	78.8	81.3	88.4	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

42	64.1	76.0	88.6	90.0	85.7	100.0	75.8	96.8
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MATHEMATICS 6

202	43.1	71.1	80.0	81.0	57.4	89.1	42.2	81.1
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MATHEMATICS 6 PRE-AP

48	66.5	77.2	90.6	92.1	75.0	100.0	72.1	95.6
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MATHEMATICS 7

157	51.0	72.8	76.4	76.8	61.1	87.2	50.1	79.6
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MATHEMATICS 7 PRE-AP

68	68.5	76.9	83.2	83.9	79.4	98.5	70.9	96.1
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MATHEMATICS 8

190	54.6	72.8	76.3	76.7	63.7	79.4	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

19	81.2	93.9	95.3		84.2	100.0	85.6	96.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

15	62.1	76.3	73.0	72.6	86.7	64.3	70.0	92.0
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PHYSICAL EDUCATION 6

93	80.7	86.8	87.5	87.1	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

149	84.1	85.1	85.2	88.6	95.9	83.6	98.3
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READING 6

229	62.0	72.9	78.6	79.2	66.4	86.0	56.3	90.6
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READING 7

198	58.1	74.9	79.7	80.2	74.7	89.3	57.9	89.8
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READING 8

179	66.1	73.2	77.4	77.8	63.7	83.2	63.6	88.7
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READING MASTERY 7

28	46.3	67.8	77.0	78.0	42.9	92.9	50.3	84.6
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READING MASTERY 8

40	55.5	71.0	78.4	79.3	60.0	92.3	63.1	85.0
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SCIENCE 6

255	59.1	75.5	82.4	83.2	73.3	98.4	59.9	91.6
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SCIENCE 7

182	53.8	71.7	77.2	77.8	58.8	87.8	51.0	85.7
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SCIENCE 7 PRE-AP

49	70.3	78.8	86.5	87.4	91.8	100.0	75.2	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

97	65.6	79.0	77.6	77.4	79.4	75.8	73.6	89.8
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PHYSICAL EDUCATION 6

94	82.0	90.1	90.9	94.7	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

59	87.4	87.7	87.7	96.6	100.0	88.6	97.2
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READING 6

229	56.0	73.1	77.5	77.9	67.7	84.7	55.7	86.3
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READING 7

193	69.7	78.8	79.5	79.5	81.9	89.5	65.6	85.6
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READING 8

211	68.6	76.5	79.3	79.6	75.4	91.2	74.8	87.8
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READING MASTERY 7

28	53.5	71.5	76.8	77.3	67.9	92.3	59.4	81.4
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READING MASTERY 8

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SCIENCE 6

251	66.1	78.3	80.5	80.8	83.3	89.2	57.7	87.5
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SCIENCE 7

174	67.0	79.8	77.0	76.7	85.6	85.1	71.7	85.1
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SCIENCE 7 PRE-AP

47	71.8	78.3	85.9	86.7	85.1	100.0	81.2	96.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

221	58.2	72.1	75.8	76.2	61.5	89.9	64.6	90.4
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SOCIAL STUDIES 6

254	52.7	70.4	77.5	78.3	55.5	83.9	42.8	90.4
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TECHNOLOGY APPLICATIONS

91	57.1	74.2	82.3	83.2	69.2	95.5	60.4	93.7
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TEXAS STUDIES 7

183	45.9	70.0	81.4	82.7	54.1	95.0	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

48	64.1	73.1	86.4	87.8	64.6	100.0	68.1	97.3
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U.S. STUDIES 8

171	49.1	70.6	80.4	81.4	48.0	93.5	50.5	85.9
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U.S. STUDIES 8 PRE-AP

51	56.9	67.6	87.9	90.2	51.0	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

216	64.1	74.9	76.7	76.9	70.8	82.3	64.5	88.8
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SOCIAL STUDIES 6

251	61.4	74.3	76.9	77.1	68.5	80.1	56.1	86.5
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TECHNOLOGY APPLICATIONS

86	60.5	75.8	80.5	80.9	76.7	94.1	65.5	89.7
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TEXAS STUDIES 7

179	51.3	73.9	80.5	81.2	73.2	97.1	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

46	67.5	77.3	88.3	89.5	80.4	100.0	79.0	95.9
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U.S. STUDIES 8

167	58.8	72.5	78.6	79.3	64.1	84.9	54.3	84.4
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U.S. STUDIES 8 PRE-AP

49	69.9	73.4	86.6	88.0	67.3	100.0	69.5	95.0
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