

# DATA PACKET

## for 2014-15 planning

Evaluation & Assessment  
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September 5, 2014

**School Number 58\***

**ALEX W. SPENCE  
MIDDLE SCHOOL**

\*Statistics do not generally include students  
enrolled in magnet/academy/vanguard



**Dallas Independent School District**

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	312
7	332
8	318
ALL	962

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	180	18.7	20	28.6
American Indian/Alaska Native	7	0.7	*	*
Asian/Hawaiian/Pacific Islander	28	2.9	*	*
Hispanic	703	73.1	11	15.7
White	33	3.4	32	45.7
Multiple	9	0.9	5	7.1
Other* (teachers only)	—	—	2	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	781	81.2
Economically disadvantaged	841	87.4
Limited English proficient (LEP)	362	37.6
Special education	70	7.3
Talented and Gifted (TAG)	224	23.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	322	53	16.5	1	0.3	8	2.5	243	75.5	11	3.4	5	1.6
	2013	380	68	17.9	3	0.8	12	3.2	277	72.9	15	3.9	5	1.3
	2014	312	64	20.5	2	0.6	10	3.2	226	72.4	9	2.9	1	0.3
7	2012	361	74	20.5	3	0.8	12	3.3	264	73.1	5	1.4	2	0.6
	2013	326	60	18.4	1	0.3	9	2.8	239	73.3	11	3.4	4	1.2
	2014	332	60	18.1	5	1.5	11	3.3	239	72.0	13	3.9	3	0.9
8	2012	334	59	17.7	2	0.6	10	3.0	253	75.7	9	2.7	1	0.3
	2013	332	72	21.7	4	1.2	12	3.6	236	71.1	7	2.1	1	0.3
	2014	318	56	17.6	0	0.0	7	2.2	238	74.8	11	3.5	5	1.6
6-8	2012	1,017	186	18.3	6	0.6	30	2.9	760	74.7	25	2.5	8	0.8
	2013	1,038	200	19.3	8	0.8	33	3.2	752	72.4	33	3.2	10	1.0
	2014	962	180	18.7	7	0.7	28	2.9	703	73.1	33	3.4	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	322	297	92.2	168	52.2	28	8.7	242	75.2	86	26.7	27	8.4	53.4	46.6	0.3
	2013	380	356	93.7	144	37.9	31	8.2	290	76.3	99	26.1	20	5.3	49.7	50.3	0.8
	2014	312	282	90.4	140	44.9	24	7.7	261	83.7	90	28.8	15	4.8	57.7	42.3	1.0
7	2012	361	319	88.4	118	32.7	36	10.0	245	67.9	50	13.9	39	10.8	51.8	48.2	6.1
	2013	326	299	91.7	127	39.0	21	6.4	244	74.8	79	24.2	27	8.3	53.4	46.6	0.6
	2014	332	288	86.7	122	36.7	27	8.1	264	79.5	75	22.6	18	5.4	50.6	49.4	0.3
8	2012	334	288	86.2	71	21.3	27	8.1	226	67.7	46	13.8	23	6.9	50.9	49.1	3.0
	2013	332	294	88.6	97	29.2	31	9.3	229	69.0	55	16.6	22	6.6	52.7	47.3	0.3
	2014	318	271	85.2	100	31.4	19	6.0	256	80.5	59	18.6	26	8.2	51.6	48.4	1.6
6-8	2012	1,017	904	88.9	357	35.1	91	8.9	713	70.1	182	17.9	89	8.8	52.0	48.0	3.2
	2013	1,038	949	91.4	368	35.5	83	8.0	763	73.5	233	22.4	69	6.6	51.8	48.2	0.6
	2014	962	841	87.4	362	37.6	70	7.3	781	81.2	224	23.3	59	6.1	53.2	46.8	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	318	10,683	307	96.7	10,315	96.6	51	16.1	17.6	282	9,420	88.8	88.2
	2013	380	11,463	365	96.2	11,062	96.5	60	15.8	21.1	340	10,320	89.6	90.0
	2014	322	10,808	309	95.9	10,413	96.3	45	14.0	20.0	292	9,554	90.6	88.4
7	2012	359	10,204	341	95.2	9,727	95.3	84	23.4	23.8	303	8,576	84.5	84.0
	2013	332	10,542	317	95.4	10,116	96.0	52	15.6	24.5	291	9,357	87.6	88.8
	2014	342	11,195	326	95.5	10,729	95.8	60	17.6	22.1	300	9,852	87.8	88.0
8	2012	329	10,369	314	95.5	9,838	94.9	27	8.2	15.5	291	8,711	88.6	84.0
	2013	333	9,955	319	95.8	9,486	95.3	18	5.4	17.6	301	8,664	90.5	87.0
	2014	315	10,449	301	95.6	9,970	95.4	13	4.1	13.1	282	9,097	89.5	87.1
6-8	2012	1,005	31,256	962	95.8	29,880	95.6	162	16.1	18.9	876	26,707	87.2	85.4
	2013	1,045	31,960	1,001	95.8	30,665	96.0	130	12.4	21.1	932	28,341	89.2	88.7
	2014	979	32,451	937	95.6	31,112	95.9	118	12.0	18.5	874	28,503	89.2	87.8



**Teachers: 70**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	28.6
Hispanic	11	15.7
White	32	45.7
Multiple	5	7.1
Other	2	2.9

Gender	Number	Percentage
Female	42	60.0
Male	28	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2011-12</b>	6.0	—
<b>2012-13</b>	7.9	81.0
<b>2013-14</b>	9.1	76.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	12.9
1	2	2.9
2	2	2.9
3	2	2.9
4	2	2.9
5	6	8.6
1-3	6	8.6
More than 3	55	78.6
1 - 5	14	20.0
6 - 10	9	12.9
11 - 20	29	41.4
More than 20	9	12.9

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	80.0	55.3	63.1	61.3	44.4	54.4	51.7		58.6	66.9	62.6	63.5	305
	2013	92.3	59.0	57.6	57.1	12.5	46.8	40.6		63.6	57.1	60.3	57.7	358
	2014	88.9	55.9	64.6	60.3	*	56.0	49.0		60.8	65.4	62.8	63.1	293
7	2012	*	52.9	69.2	65.6	6.7	57.0	53.7		63.3	69.7	66.4	67.5	342
	2013	100.0	51.9	69.4	65.8	*	52.5	51.1		67.7	68.0	67.9	67.3	308
	2014	90.9	54.4	49.6	49.8	42.9	30.0	33.3		53.3	54.7	54.0	60.5	311
8	2012	100.0	79.6	75.2	74.9	40.0	47.0	63.4		78.5	74.8	76.7	71.3	317
	2013	100.0	80.3	83.7	83.8	40.0	69.7	77.0		81.4	86.0	83.6	82.7	317
	2014	100.0	74.5	79.5	78.0	*	64.0	70.9	*	76.8	81.2	79.0	81.5	300
6-8	2012	91.3	61.4	69.3	67.1	26.5	53.8	56.1		66.7	70.6	68.6	67.4	964
	2013	96.8	64.6	69.6	68.2	30.4	54.2	56.2		70.8	69.5	70.2	68.6	983
	2014	93.5	61.1	64.5	62.7	43.8	49.2	50.6	*	63.5	66.9	65.2	68.2	904

NUMBER TESTED IN GRADES 6-8													
2012	23	166	732	845	34	340	608			492	472	964	29,211
2013	31	181	720	886	23	369	557			504	479	983	29,692
2014	31	167	653	801	16	321	589	1		469	435	904	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	2	21	86	108	5	73	97		65	49	114	3,673	305
	2013	1	25	112	142	7	84	114		64	78	142	4,523	358
	2014	1	26	74	104	*	55	100		65	44	109	3,679	293
7	2012	*	33	78	103	14	49	100		65	50	115	3,070	342
	2013	0	26	70	95	*	58	87		52	47	99	3,215	308
	2014	1	26	113	136	4	77	136		71	72	143	4,075	311
8	2012	0	10	61	67	6	35	70		34	40	74	2,786	317
	2013	0	13	37	45	6	27	43		31	21	52	1,586	317
	2014	0	13	45	59	*	31	55	*	35	28	63	1,797	300
6-8	2012	2	64	225	278	25	157	267		164	139	303	9,529	964
	2013	1	64	219	282	16	169	244		147	146	293	9,324	983
	2014	2	65	232	299	9	163	291	*	171	144	315	9,551	904

NUMBER TESTED IN GRADES 6-8													
2012	23	166	732	845	34	340	608			492	472	964	29,211
2013	31	181	720	886	23	369	557			504	479	983	29,692
2014	31	167	653	801	16	321	589	1		469	435	904	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	40.0	10.6	5.6	6.8	11.1	1.3	1.5		7.6	9.5	8.5	8.3	305
	2013	46.2	14.8	12.9	13.0	0.0	7.0	3.6		15.9	14.8	15.4	11.3	358
	2014	44.4	8.5	12.9	11.5	*	4.8	3.6		11.4	14.2	12.6	7.1	293
7	2012	*	15.7	9.9	11.4	0.0	2.6	3.2		10.7	13.9	12.3	10.3	342
	2013	36.4	5.6	10.9	8.6	*	0.8	1.7		11.8	10.9	11.4	8.7	308
	2014	63.6	12.3	9.4	10.3	0.0	0.0	0.5		13.2	10.7	11.9	10.0	311
8	2012	55.6	12.2	11.4	10.5	10.0	1.5	4.7		17.1	8.8	12.9	9.9	317
	2013	42.9	12.1	15.4	14.4	10.0	1.1	3.7		13.2	18.7	15.8	15.5	317
	2014	63.6	21.6	12.3	14.2	*	1.2	5.3	*	14.6	18.8	16.7	13.1	300
6-8	2012	47.8	13.3	9.0	9.6	5.9	1.8	3.1		11.8	10.8	11.3	9.5	964
	2013	41.9	11.0	13.1	12.1	4.3	3.5	3.1		13.7	14.8	14.2	11.7	983
	2014	58.1	13.8	11.5	12.0	0.0	2.2	3.1	*	13.0	14.5	13.7	10.1	904

NUMBER TESTED IN GRADE 6-8													
2012	23	166	732	845	34	340	608		492	472	964	29,211	
2013	31	181	720	886	23	369	557		504	479	983	29,692	
2014	31	167	653	801	16	321	589	1	469	435	904	30,015	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	68.5	62.0	56.3
	2013	62.6	61.9	59.1
	2014	61.7	57.2	60.0
7	2012	66.8	59.8	59.9
	2013	60.6	58.0	66.9
	2014	60.0	55.9	54.2
8	2012	69.0	61.9	65.4
	2013	68.6	68.2	62.2
	2014	67.9	64.8	62.7
6-8	2012	68.1	61.2	60.6
	2013	63.9	62.7	62.5
	2014	63.2	59.3	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	52.2	49.6	50.0	0.0	25.9	31.9		50.6	54.3	52.3	59.2	342
	2013	90.0	58.0	58.1	57.3	16.7	37.5	42.0		54.9	65.9	60.1	57.1	288
	2014	100.0	44.1	58.3	55.1	28.6	41.7	41.5		51.6	64.2	58.0	54.6	314

NUMBER TESTED IN GRADE 7													
2012	4	69	254	298	14	116	216		178	164	342	9,456	
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	11	59	223	272	7	108	205		155	159	314	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	33	128	149	14	86	147		88	75	163	3,859	342
	2013	1	21	90	111	5	70	94		69	46	115	4,198	288
	2014	0	33	93	122	5	63	120		75	57	132	4,690	314

NUMBER TESTED IN GRADE 7													
2012	4	69	254	298	14	116	216		178	164	342	9,456	
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	11	59	223	272	7	108	205		155	159	314	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	2.9	3.1	3.0	0.0	0.0	0.5		1.7	6.7	4.1	3.4	342
	2013	30.0	4.0	3.3	3.1	0.0	0.0	0.6		3.9	5.2	4.5	1.5	288
	2014	9.1	5.1	2.7	3.3	0.0	0.0	0.0		1.9	5.0	3.5	3.0	314

NUMBER TESTED IN GRADE 7													
2012	4	69	254	298	14	116	216		178	164	342	9,456	
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	11	59	223	272	7	108	205		155	159	314	10,339	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.3	63.2	56.0
	2013	4.3	4.8	63.5	60.4
	2014	3.9	4.7	62.9	57.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	90.9	40.0	69.0	63.5	23.1	61.2	53.8		68.8	60.4	64.8	66.4	301
	2013	92.3	50.8	62.4	59.9	0.0	57.0	45.9		66.3	59.3	62.8	60.6	349
	2014	77.8	44.1	57.4	53.8	16.7	50.0	39.6		54.2	56.7	55.3	64.3	293
7	2012	*	37.9	47.3	47.3	6.3	40.2	29.8		54.1	40.6	47.6	59.9	330
	2013	90.9	50.0	61.1	58.6	*	45.9	44.9		65.2	57.8	61.7	59.9	308
	2014	90.9	45.6	45.6	43.8	14.3	27.9	27.2		49.0	46.9	47.9	55.1	315
8	2012	*	44.4	57.1	54.2	28.6	40.0	46.3		58.3	50.0	54.1	51.9	220
	2013	*	42.3	72.3	67.3	45.5	68.0	59.9		64.5	67.8	66.2	74.0	225
	2014	*	59.5	78.9	75.8	*	72.0	70.5	*	73.3	76.4	74.9	73.2	211
6-8	2012	81.3	40.1	57.6	54.9	16.7	50.5	42.9		60.5	50.0	55.3	60.3	851
	2013	88.5	47.9	64.4	61.4	25.0	55.5	50.0		65.5	61.0	63.3	63.7	882
	2014	87.5	48.4	58.7	55.8	27.8	48.0	44.1	*	57.0	58.0	57.5	63.3	819

NUMBER TESTED IN GRADES 6-8													
2012	16	152	648	756	36	309	528			435	416	851	26,044
2013	26	167	643	805	24	346	528			443	439	882	26,676
2014	24	153	596	726	18	319	569	1		426	393	819	27,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	1	30	70	100	10	59	91		49	57	106	3,327	301
	2013	1	30	96	129	8	64	99		58	72	130	4,133	349
	2014	2	33	89	121	5	63	119		76	55	131	3,478	293
7	2012	*	41	129	154	15	64	146		78	95	173	3,705	330
	2013	1	27	89	115	*	66	98		56	62	118	3,851	308
	2014	1	31	123	154	6	80	150		79	85	164	4,536	315
8	2012	*	20	76	87	5	30	88		45	56	101	3,319	220
	2013	*	30	44	67	6	24	67		39	37	76	1,709	225
	2014	*	15	34	46	*	23	49	*	28	25	53	2,001	211
6-8	2012	3	91	275	341	30	153	325		172	208	380	10,351	851
	2013	3	87	229	311	18	154	264		153	171	324	9,693	882
	2014	3	79	246	321	13	166	318	*	183	165	348	10,015	819

NUMBER TESTED IN GRADES 6-8													
2012	16	152	648	756	36	309	528			435	416	851	26,044
2013	26	167	643	805	24	346	528			443	439	882	26,676
2014	24	153	596	726	18	319	569	1		426	393	819	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	36.4	6.0	10.2	9.5	7.7	5.9	4.6		14.0	8.3	11.3	9.8	301
	2013	23.1	16.4	11.4	11.8	0.0	5.4	2.7		14.5	11.9	13.2	8.5	349
	2014	55.6	8.5	15.8	12.2	0.0	7.9	5.1		18.7	10.2	15.0	9.6	293
7	2012	*	3.0	4.9	4.5	0.0	0.9	0.5		5.9	5.0	5.5	6.3	330
	2013	9.1	5.6	7.0	6.1	*	0.8	0.6		8.1	7.5	7.8	4.8	308
	2014	18.2	7.0	8.0	7.3	0.0	0.9	1.0		9.0	7.5	8.3	6.7	315
8	2012	*	0.0	1.1	0.5	0.0	0.0	0.0		1.9	0.0	0.9	0.4	220
	2013	*	0.0	0.6	1.0	0.0	1.3	1.2		1.8	0.0	0.9	0.9	225
	2014	*	0.0	0.6	0.0	*	0.0	0.0	*	0.0	0.9	0.5	1.0	211
6-8	2012	37.5	3.3	5.7	5.3	2.8	3.2	1.8		7.8	4.8	6.3	6.1	851
	2013	15.4	7.8	7.2	7.1	0.0	2.9	1.5		9.0	7.3	8.2	5.3	882
	2014	29.2	5.9	8.7	7.2	0.0	3.4	2.1	*	10.6	6.6	8.7	6.2	819

NUMBER TESTED IN GRADE 6-8													
2012	16	152	648	756	36	309	569			435	416	851	26,044
2013	26	167	643	805	24	346	528			443	439	882	26,676
2014	24	153	596	726	18	319	569	1		426	393	819	27,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	49.4	55.8	53.7	49.5	52.3
	2013	55.9	56.8	51.0	44.3	52.1
	2014	50.7	51.1	51.8	51.3	53.3
7	2012	46.9	50.0	48.4	40.1	45.4
	2013	51.6	54.0	57.8	44.2	45.7
	2014	55.8	47.0	43.6	38.3	48.0
8	2012	44.0	38.9	38.1	38.5	44.4
	2013	44.0	50.0	43.0	45.2	42.4
	2014	48.5	52.4	51.2	43.6	50.9
6-8	2012	47.0	49.2	47.6	43.0	47.6
	2013	51.3	54.1	51.3	44.5	47.4
	2014	52.1	49.9	48.5	44.3	50.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	100.0	100.0	96.6	97.0	*	*	100.0		97.8	97.5	97.6	94.1
	<b>2013</b>	100.0	100.0	96.6	96.9	*	85.7	94.1		97.2	98.1	97.6	95.4
	<b>2014</b>	100.0	92.3	98.4	94.4		*	100.0		95.7	95.3	95.5	97.2
Tests Taken	<b>2012</b>	7	12	59	66	1	5	17		45	40	85	2,554
	<b>2013</b>	8	23	89	97	1	7	17		72	53	125	2,474
	<b>2014</b>	7	13	61	71		5	24		46	43	89	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	0	0	2	2	*	*	0		1	1	2	151
	<b>2013</b>	0	0	3	3	*	1	1		2	1	3	115
	<b>2014</b>	0	1	1	4		*	0		2	2	4	60
Tests Taken	<b>2012</b>	7	12	59	66	1	5	17		45	40	85	2,554
	<b>2013</b>	8	23	89	97	1	7	17		72	53	125	2,474
	<b>2014</b>	7	13	61	71		5	24		46	43	89	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	14.3	16.7	27.1	27.3	*	*	23.5		28.9	20.0	24.7	19.0
	<b>2013</b>	25.0	30.4	31.5	32.0	*	28.6	17.6		31.9	30.2	31.2	24.2
	<b>2014</b>	57.1	30.8	32.8	35.2		*	20.8		37.0	37.2	37.1	28.8
Tests Taken	<b>2012</b>	7	12	59	66	1	5	17		45	40	85	2,554
	<b>2013</b>	8	23	89	97	1	7	17		72	53	125	2,474
	<b>2014</b>	7	13	61	71		5	24		46	43	89	2,117



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	71.0	61.1	67.5	63.8	59.7
<b>2013</b>	73.1	64.7	74.9	68.4	63.9
<b>2014</b>	70.5	71.1	71.3	71.9	68.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	90.0	46.3	61.4	58.6	25.0	41.1	42.8		68.6	52.2	60.4	54.0	316
	2013	85.7	48.5	58.7	57.2	33.3	41.5	40.4		63.3	53.7	58.6	65.8	307
	2014	100.0	48.0	59.0	56.0	*	38.2	43.5	*	58.7	57.0	57.9	61.9	299

NUMBER TESTED IN GRADE 8													
2012	10	54	241	263	16	56	187		159	157	316	9,431	
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	1	29	93	109	12	33	107		50	75	125	4335	316
	2013	1	34	90	115	8	48	109		58	69	127	3074	307
	2014	0	26	91	110	*	55	108	*	62	64	126	3605	299

NUMBER TESTED IN GRADE 8													
2012	10	54	241	263	16	56	187		159	157	316	9,431	
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	30.0	0.0	6.2	5.3	0.0	0.0	1.1		8.2	3.8	6.0	4.2	316
	2013	28.6	3.0	7.8	7.4	0.0	1.2	0.5		9.5	6.0	7.8	7.1	307
	2014	20.0	16.0	10.8	10.8	*	0.0	3.1	*	17.3	8.7	13.0	11.3	299

NUMBER TESTED IN GRADE 8													
2012	10	54	241	263	16	56	187		159	157	316	9,431	
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	57.6	56.0	59.1	57.5
	2013	59.9	56.9	54.7	56.2
	2014	59.2	57.9	53.8	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	88.9	51.9	52.7	51.3	18.8	25.9	37.6		65.2	43.4	54.3	52.5	317
	2013	85.7	45.5	50.9	49.8	16.7	30.5	33.9		59.5	43.0	51.5	59.3	307
	2014	100.0	40.0	44.1	43.6	*	15.7	28.3	*	53.3	37.6	45.5	53.5	299

NUMBER TESTED IN GRADE 8													
2012	9	54	243	265	16	58	189		158	159	317	9,392	
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	1	26	115	129	13	43	118		55	90	145	4462	317
	2013	1	36	107	135	10	57	121		64	85	149	3656	307
	2014	0	30	124	141	*	75	137	*	70	93	163	4402	299

NUMBER TESTED IN GRADE8													
2012	9	54	243	265	16	58	189		158	159	317	9,392	
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	55.6	5.6	7.4	6.8	6.3	0.0	2.1		13.9	3.8	8.8	7.1	317
	2013	57.1	10.6	10.1	9.3	8.3	2.4	1.6		15.2	8.1	11.7	8.8	307
	2014	30.0	6.0	9.5	8.8	*	0.0	2.1	*	14.0	6.7	10.4	7.3	299

NUMBER TESTED IN GRADE 8													
2012	9	54	243	265	16	58	189		158	159	317	9,392	
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	52.3	55.9	49.3	51.4
	2013	55.5	60.4	45.6	48.7
	2014	53.1	46.5	49.0	55.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	66.7	50.0	56.3	58.8	50.0	64.3		60.0	*	58.8	65.5	17
	2013	*	57.1	46.7	47.8	50.0	40.0	40.0		35.3	85.7	50.0	55.9	24
	2014		57.1	33.3	45.0	45.5	27.3	33.3		29.4	*	45.5	51.6	22
7	2012	*	*	50.0	35.7	41.2	*	40.0		33.3	50.0	41.2	57.3	17
	2013		66.7	50.0	56.3	56.3	50.0	60.0		57.1	*	56.3	61.0	16
	2014	*	57.1	43.8	43.5	48.0	45.5	45.8		47.1	50.0	48.0	55.4	25
8	2012	*	100.0	28.6	69.2	60.0	*	64.3		60.0	*	60.0	58.0	15
	2013	*	57.1	83.3	71.4	71.4	66.7	70.0		50.0	84.6	71.4	74.5	21
	2014		*	80.0	69.2	69.2	75.0	69.2		75.0	*	69.2	75.0	13
6-8	2012	*	62.5	44.4	53.5	53.1	50.0	55.8		52.9	53.3	53.1	60.3	49
	2013	*	60.0	59.5	58.3	59.0	50.0	56.4		46.2	81.8	59.0	63.6	61
	2014	*	52.9	50.0	50.0	51.7	46.7	47.3		47.8	64.3	51.7	60.0	60

NUMBER TESTED IN GRADES 6-8													
2012	3	16	27	43	49	16	43		34	15	49	1,571	
2013	2	20	37	60	61	24	55		39	22	61	1,687	
2014	1	17	38	56	60	30	55		46	14	60	1,689	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2	5	7	7	4	5		6	*	7	181	17
	2013	*	3	8	12	12	6	12		11	1	12	270	24
	2014		3	8	11	12	8	12		12	*	12	281	22
7	2012	*	*	5	9	10	*	9		6	4	10	244	17
	2013		2	5	7	7	4	6		6	*	7	202	16
	2014	*	3	9	13	13	6	13		9	4	13	266	25
8	2012	*	0	5	4	6	*	5		4	*	6	199	15
	2013	*	3	2	6	6	2	6		4	2	6	142	21
	2014		*	2	4	4	2	4		3	*	4	128	13
6-8	2012	*	6	15	20	23	8	19		16	7	23	624	49
	2013	*	8	15	25	25	12	24		21	4	25	614	61
	2014	*	8	19	28	29	16	29		24	5	29	675	60

NUMBER TESTED IN GRADES 6-8													
2012	3	16	27	43	49	16	43		34	15	49	1,571	
2013	2	20	37	60	61	24	55		39	22	61	1,687	
2014	1	17	38	56	60	30	55		46	14	60	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	17
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	24
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	22
7	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	17
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	16
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	25
8	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	13
6-8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	49
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	61
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	60

NUMBER TESTED IN GRADE 6-8													
2012	3	16	27	43	49	16	43		34	15	49	1,571	
2013	2	20	37	60	61	24	55		39	22	61	1,687	
2014	1	17	38	56	60	30	55		46	14	60	1,689	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	43.4	60.3	41.6
	2013	44.3	45.3	54.2
	2014	39.2	50.9	49.4
7	2012	45.6	49.5	34.9
	2013	60.2	51.1	47.9
	2014	46.0	49.2	41.1
8	2012	60.0	55.2	50.0
	2013	60.7	60.3	59.5
	2014	67.3	58.5	47.6
6-8	2012	49.2	55.0	41.8
	2013	54.1	52.0	54.4
	2014	48.1	51.8	45.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	33.3	40.0	47.1	*	50.0		22.2	75.0	47.1	56.7	17
	2013		33.3	55.6	46.7	46.7	57.1	50.0		46.2	*	46.7	63.7	15
	2014	*	42.9	40.0	36.4	41.7	27.3	39.1		50.0	25.0	41.7	62.9	24

NUMBER TESTED IN GRADE 7													
2012	1	5	9	15	17	2	16		9	8	17	586	
2013		6	9	15	15	7	14		13	2	15	509	
2014	1	7	15	22	24	11	23		16	8	24	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	6	9	9	*	8		7	2	9	254	17
	2013		4	4	8	8	3	7		7	*	8	185	15
	2014	*	4	9	14	14	8	14		8	6	14	222	24

NUMBER TESTED IN GRADE 7													
2012	1	5	9	15	17	2	16		9	8	17	586	
2013		6	9	15	15	7	14		13	2	15	509	
2014	1	7	15	22	24	11	23		16	8	24	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	0.0	6.7	5.9	*	6.3		0.0	12.5	5.9	2.7	17
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	15
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	24

NUMBER TESTED IN GRADE 7													
2012	1	5	9	15	17	2	16		9	8	17	586	
2013		6	9	15	15	7	14		13	2	15	509	
2014	1	7	15	22	24	11	23		16	8	24	599	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.2	45.2	51.4
	2013	1.7	54.4	44.9
	2014	2.3	48.1	41.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	20.0	30.8	30.8	12.5	33.3		36.4	*	30.8	46.2	13
	2013	*	28.6	40.0	34.8	33.3	36.4	33.3		29.4	42.9	33.3	54.3	24
	2014		28.6	41.7	36.8	38.1	20.0	23.5		25.0	*	38.1	52.0	21
7	2012	*	*	62.5	41.7	46.7	*	46.2		37.5	57.1	46.7	50.5	15
	2013		66.7	70.0	68.8	68.8	75.0	66.7		78.6	*	68.8	49.4	16
	2014	*	14.3	25.0	21.7	24.0	18.2	25.0		29.4	12.5	24.0	48.8	25
8	2012		71.4	50.0	60.0	62.5	83.3	62.5		50.0	83.3	62.5	46.2	16
	2013	*	71.4	50.0	57.9	57.9	*	55.6		50.0	63.6	57.9	71.4	19
	2014		*	88.9	91.7	91.7	85.7	91.7		90.9	*	91.7	71.0	12
6-8	2012	*	53.3	42.3	45.0	47.7	43.8	48.8		41.4	60.0	47.7	47.7	44
	2013	*	55.0	51.4	51.7	50.8	54.2	50.0		51.3	50.0	50.8	58.5	59
	2014	*	35.3	45.9	42.6	43.1	35.7	39.6		43.2	42.9	43.1	56.7	58

NUMBER TESTED IN GRADES 6-8													
2012	1	15	26	40	44	16	41		29	15	44	1,554	
2013	2	20	35	58	59	24	54		39	20	59	1,659	
2014	1	17	37	54	58	28	53		44	14	58	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	8	9	9	7	8		7	*	9	276	13
	2013	*	5	9	15	16	7	14		12	4	16	272	24
	2014		5	7	12	13	8	13		12	*	13	271	21
7	2012	*	*	3	7	8	*	7		5	3	8	276	15
	2013		2	3	5	5	2	5		3	*	5	257	16
	2014	*	6	12	18	19	9	18		12	7	19	310	25
8	2012		2	4	6	6	1	6		5	1	6	260	16
	2013	*	2	5	8	8	*	8		4	4	8	159	19
	2014		*	1	1	1	1	1		1	*	1	149	12
6-8	2012	*	7	15	22	23	9	21		17	6	23	812	44
	2013	*	9	17	28	29	11	27		19	10	29	688	59
	2014	*	11	20	31	33	18	32		25	8	33	730	58

NUMBER TESTED IN GRADES 6-8													
2012	1	15	26	40	44	16	41		29	15	44	1,554	
2013	2	20	35	58	59	24	54		39	20	59	1,659	
2014	1	17	37	54	58	28	53		44	14	58	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	10.0	7.7	7.7	12.5	8.3		9.1	*	7.7	5.5	13
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	24
	2014		14.3	0.0	0.0	4.8	0.0	5.9		0.0	*	4.8	3.4	21
7	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	15
	2013		0.0	10.0	6.3	6.3	12.5	6.7		7.1	*	6.3	3.0	16
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	25
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	16
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	12
6-8	2012	*	0.0	3.8	2.5	2.3	6.3	2.4		3.4	0.0	2.3	2.6	44
	2013	*	0.0	2.9	1.7	1.7	4.2	1.9		2.6	0.0	1.7	3.4	59
	2014	*	5.9	0.0	0.0	1.7	0.0	1.9		0.0	7.1	1.7	2.6	58

NUMBER TESTED IN GRADE 6-8													
2012	1	15	26	40	44	16	41		29	15	44	1,554	
2013	2	20	35	58	59	24	54		39	20	59	1,659	
2014	1	17	37	54	58	28	53		44	14	58	1,684	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	39.6	40.8	38.5	33.3	44.9
	2013	36.9	41.3	55.6	29.2	52.1
	2014	39.8	44.3	48.4	40.5	56.3
7	2012	27.9	36.7	35.0	38.9	45.8
	2013	42.0	41.3	55.5	42.7	50.8
	2014	32.0	39.6	47.0	30.7	37.0
8	2012	31.3	50.0	49.0	36.3	40.6
	2013	35.8	46.9	40.4	44.2	49.3
	2014	46.7	53.8	41.7	44.2	41.7
6-8	2012	32.6	42.7	41.1	36.3	43.7
	2013	37.9	43.1	50.6	37.7	50.8
	2014	37.9	44.2	46.4	37.0	45.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	87.5	77.8	*	77.8		83.3	*	77.8	58.2	9
	2013	*	42.9	50.0	47.4	47.4	*	47.1		25.0	63.6	47.4	59.3	19
	2014		*	44.4	50.0	50.0	28.6	50.0		54.5	*	50.0	63.5	12

NUMBER TESTED IN GRADE 8													
2012		4	4	8	9	4	9		6	3	9	457	
2013	1	7	10	19	19	5	17		8	11	19	526	
2014		3	9	12	12	7	12		11	1	12	474	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	1	2	*	2		1	*	2	191	9
	2013	*	4	5	10	10	*	9		6	4	10	214	19
	2014		*	5	6	6	5	6		5	*	6	173	12

NUMBER TESTED IN GRADE 8													
2012		4	4	8	9	4	9		6	3	9	457	
2013	1	7	10	19	19	5	17		8	11	19	526	
2014		3	9	12	12	7	12		11	1	12	474	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.8	12

NUMBER TESTED IN GRADE 8													
2012		4	4	8	9	4	9		6	3	9	457	
2013	1	7	10	19	19	5	17		8	11	19	526	
2014		3	9	12	12	7	12		11	1	12	474	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	54.5	65.6	55.6	51.5
	2013	54.5	64.2	50.2	50.7
	2014	59.8	69.2	62.9	53.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	50.0	44.4	*	44.4		50.0	*	44.4	52.3	9
	2013	*	57.1	30.0	42.1	42.1	*	41.2		50.0	36.4	42.1	59.5	19
	2014		*	77.8	66.7	66.7	71.4	66.7		63.6	*	66.7	59.3	12

NUMBER TESTED IN GRADE 8													
2012		4	4	8	9	4	9		6	3	9	451	
2013	1	7	10	19	19	5	17		8	11	19	516	
2014		3	9	12	12	7	12		11	1	12	479	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	4	5	*	5		3	*	5	215	9
	2013	*	3	7	11	11	*	10		4	7	11	209	19
	2014		*	2	4	4	2	4		4	*	4	195	12

NUMBER TESTED IN GRADE8													
2012		4	4	8	9	4	9		6	3	9	451	
2013	1	7	10	19	19	5	17		8	11	19	516	
2014		3	9	12	12	7	12		11	1	12	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	9
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	12

NUMBER TESTED IN GRADE 8													
2012		4	4	8	9	4	9		6	3	9	451	
2013	1	7	10	19	19	5	17		8	11	19	516	
2014		3	9	12	12	7	12		11	1	12	479	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	45.8	47.8	53.3	46.3
	2013	48.7	53.2	41.1	47.4
	2014	49.5	62.5	46.7	62.5

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	6	66.7	10	50.0	0		16	56.3
7	5	*	17	52.9	0		22	50.0
8	0		12	41.7	0		12	41.7
ALL	11	54.5	39	48.7	0		50	50.0

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6  (139)	Beginning	1	0.7	1	0.7	5	3.6	23	17.6	5	3.9
	Intermediate	6	4.3	16	11.6	29	21.2	50	38.2	30	23.3
	Advanced	57	41.3	53	38.4	60	43.8	41	31.3	60	46.5
	Advanced High	74	53.6	68	49.3	43	31.4	17	13.0	34	26.4
7  (126)	Beginning	4	3.2	7	5.6	14	11.3	18	15.3	4	3.4
	Intermediate	15	11.9	15	11.9	45	36.3	55	46.6	49	41.9
	Advanced	89	70.6	86	68.3	50	40.3	32	27.1	46	39.3
	Advanced High	18	14.3	18	14.3	15	12.1	13	11.0	18	15.4
8  (97)	Beginning	0	0.0	0	0.0	1	1.1	16	17.0	1	1.1
	Intermediate	0	0.0	4	4.1	6	6.5	39	41.5	13	14.3
	Advanced	10	10.3	14	14.4	29	31.2	32	34.0	47	51.6
	Advanced High	87	89.7	79	81.4	57	61.3	7	7.4	30	33.0
ALL  (362)	Beginning	5	1.4	8	2.2	20	5.6	57	16.6	10	3.0
	Intermediate	21	5.8	35	9.7	80	22.6	144	42.0	92	27.3
	Advanced	156	43.2	153	42.4	139	39.3	105	30.6	153	45.4
	Advanced High	179	49.6	165	45.7	115	32.5	37	10.8	82	24.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
123  45 (36.6%)	Beginning	2			
	Intermediate	4	24		
	Advanced	0	8	52	
	Advanced High	0	1	32	
109  27 (24.8%)	Beginning	3			
	Intermediate	3	44		
	Advanced	0	7	35	
	Advanced High	0	0	17	
85  33 (38.8%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	6	38	
	Advanced High	0	0	27	
317  105 (33.1%)	Beginning	6			
	Intermediate	7	81		
	Advanced	0	21	125	
	Advanced High	0	1	76	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

47	71.4	80.9	88.2	89.0	85.1	97.9	68.1	85.0
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**FRENCH II**

29	56.9	75.1	84.2	85.2	72.4	96.6	61.5	87.9
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**SPANISH I**

27	56.3	70.9	82.6	83.9	37.0	100.0	71.3	91.2
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**SPANISH II**

19	75.2	83.4	88.2	88.7	73.7	100.0	72.2	93.0
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**ALGEBRA I PRE-AP**

91	63.8	75.9	83.6	84.5	67.0	96.7	65.2	96.3
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

1	*	*			*		45.0	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

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**BEGINNING READING 6 FOR ESL**

1	*	*	*	*	*	*	42.9	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	47.4	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

1	*	*			*		59.0	*
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**INTERMEDIATE READING 6 FOR ESL**

3	*	*	*	*	*	*	54.7	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

45	68.1	78.7	82.3	82.7	73.3	88.9	65.5	80.1
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**FRENCH II**

28	56.5	72.2	80.8	81.7	57.1	85.7	58.4	81.8
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**SPANISH I**

27	53.9	69.2	79.9	81.1	33.3	74.1	72.9	84.3
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**SPANISH II**

19	80.2	86.8	84.1	83.8	89.5	94.7	76.5	89.2
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**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

2	*	*	*	*	*	*	34.2	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	49.6	*
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**BEGINNING READING 6 FOR ESL**

3	*	*	*	*	*	*	44.4	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

1	*	*	*	*	*	*	58.3	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	62.9	*
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**INTERMEDIATE READING 6 FOR ESL**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 6**

198	45.5	67.3	78.0	79.2	40.9	91.7	51.1	88.5
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**LANGUAGE ARTS 6 PRE-AP**

115	69.3	77.0	83.5	84.2	86.1	94.7	79.1	98.0
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**LANGUAGE ARTS 7**

203	42.3	69.1	81.0	82.3	45.3	94.4	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

118	64.0	76.0	80.7	81.2	77.1	83.6	72.1	96.8
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**LANGUAGE ARTS 8**

223	56.8	71.8	81.3	82.4	64.1	93.5	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

76	72.6	80.0	83.2	83.5	89.5	84.2	76.4	97.3
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**MATHEMATICS 6**

192	28.7	67.1	73.9	74.7	28.1	78.5	45.6	86.2
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**MATHEMATICS 6 PRE-AP**

119	53.5	74.2	83.5	84.5	66.4	91.5	65.8	97.0
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**MATHEMATICS 7**

182	31.7	67.0	75.2	76.1	34.6	79.8	49.3	84.8
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**MATHEMATICS 7 PRE-AP**

140	66.9	73.2	81.4	82.3	61.4	92.0	64.9	96.0
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**MATHEMATICS 8**

208	54.1	70.7	75.5	76.0	53.8	71.1	51.9	84.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 6**

178	47.9	68.1	78.5	79.6	47.8	89.2	56.8	85.3
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**LANGUAGE ARTS 6 PRE-AP**

104	57.0	72.5	83.0	84.1	72.1	88.5	64.3	96.1
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**LANGUAGE ARTS 7**

187	50.8	66.5	77.4	78.6	42.2	87.5	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

112	69.3	75.8	78.6	78.9	78.6	83.6	79.1	96.0
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**LANGUAGE ARTS 8**

217	63.0	74.2	78.2	78.7	73.3	84.6	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

74	65.1	76.7	80.8	81.2	87.8	75.3	75.8	96.8
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**MATHEMATICS 6**

179	30.7	64.8	73.9	74.9	20.1	72.7	42.2	81.1
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**MATHEMATICS 6 PRE-AP**

112	62.3	74.3	83.4	84.4	71.4	90.2	72.1	95.6
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**MATHEMATICS 7**

170	37.9	65.5	76.8	78.1	25.3	82.9	50.1	79.6
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**MATHEMATICS 7 PRE-AP**

133	57.9	69.2	81.5	82.9	45.1	93.1	70.9	96.1
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**MATHEMATICS 8**

206	46.0	67.6	76.2	77.2	38.8	79.9	51.9	85.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

43	84.7	99.7	101.3	95.3	100.0	63.8	98.2
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**MS HEALTH EDUCATION**

123	62.9	76.8	80.5	80.9	74.0	86.9	70.0	92.0
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**PHYSICAL EDUCATION 6**

257	70.1	95.4	98.2	56.4	99.6	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

274	69.8	88.4	90.4	55.5	93.2	83.6	98.3
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**READING 6**

229	51.7	65.5	77.7	79.1	42.4	80.5	56.3	90.6
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**READING 7**

139	45.1	67.1	74.6	75.4	41.0	78.8	57.9	89.8
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**READING MASTERY 7**

92	55.4	73.2	76.8	77.1	65.2	86.1	50.3	84.6
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**READING MASTERY 8**

27	50.7	67.8	72.5	73.0	48.1	64.0	63.1	85.0
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**SCIENCE 6**

317	48.8	69.3	82.8	84.3	46.7	94.8	59.9	91.6
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**SCIENCE 7**

227	42.5	64.8	75.0	76.1	27.3	78.3	51.0	85.7
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**SCIENCE 7 PRE-AP**

93	65.1	75.0	82.4	83.2	75.3	91.4	75.2	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

46	83.5	96.4	97.8	100.0	100.0	85.6	96.7
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**MS HEALTH EDUCATION**

115	62.6	77.1	79.4	79.6	73.0	83.8	73.6	89.8
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**PHYSICAL EDUCATION 6**

233	68.1	90.1	92.5	54.1	99.1	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

254	69.5	84.4	86.0	58.3	87.9	88.6	97.2
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**READING 6**

217	45.5	66.6	78.5	79.7	40.1	86.3	55.7	86.3
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**READING 7**

127	52.5	66.9	74.8	75.6	44.1	73.9	65.6	85.6
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**READING MASTERY 7**

100	55.1	72.5	76.9	77.3	64.0	82.4	59.4	81.4
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**READING MASTERY 8**

31	48.1	65.4	73.9	74.7	32.3	74.1	71.7	85.4
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**SCIENCE 6**

293	47.5	66.5	81.8	83.5	36.5	93.1	57.7	87.5
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**SCIENCE 7**

210	49.9	69.3	75.9	76.7	46.7	79.9	71.7	85.1
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**SCIENCE 7 PRE-AP**

92	71.2	77.8	82.5	83.0	77.2	94.5	81.2	96.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

301	57.7	71.8	79.0	79.8	60.8	83.7	64.6	90.4
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**SOCIAL STUDIES 6**

315	51.9	70.0	81.9	83.3	46.3	96.1	42.8	90.4
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**TECHNOLOGY APPLICATIONS**

306	51.5	70.9	82.6	83.8	48.0	88.2	60.4	93.7
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**TEXAS STUDIES 7**

255	43.6	68.7	81.8	83.2	40.0	88.7	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

75	81.8	86.3	83.7	83.4	98.7	98.7	68.1	97.3
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**U.S. STUDIES 8**

240	48.0	70.0	82.9	84.3	51.3	94.9	50.5	85.9
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**U.S. STUDIES 8 PRE-AP**

57	74.0	80.5	86.8	87.5	86.0	96.4	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

297	57.6	70.4	80.6	81.7	54.5	87.7	64.5	88.8
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**SOCIAL STUDIES 6**

299	54.3	69.6	78.1	79.0	45.2	84.7	56.1	86.5
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**TECHNOLOGY APPLICATIONS**

150	52.5	70.9	72.4	72.5	50.7	60.3	65.5	89.7
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**TEXAS STUDIES 7**

230	41.4	68.6	77.8	78.8	37.8	80.9	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

72	76.2	83.4	82.3	82.2	95.8	94.4	79.0	95.9
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**U.S. STUDIES 8**

236	46.1	64.1	81.2	83.1	29.7	91.3	54.3	84.4
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**U.S. STUDIES 8 PRE-AP**

58	76.4	79.2	85.9	86.6	72.4	86.2	69.5	95.0
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