DATA PACKET

for 2014-15 planning

School Number 6

HILLCREST HIGH SCHOOL
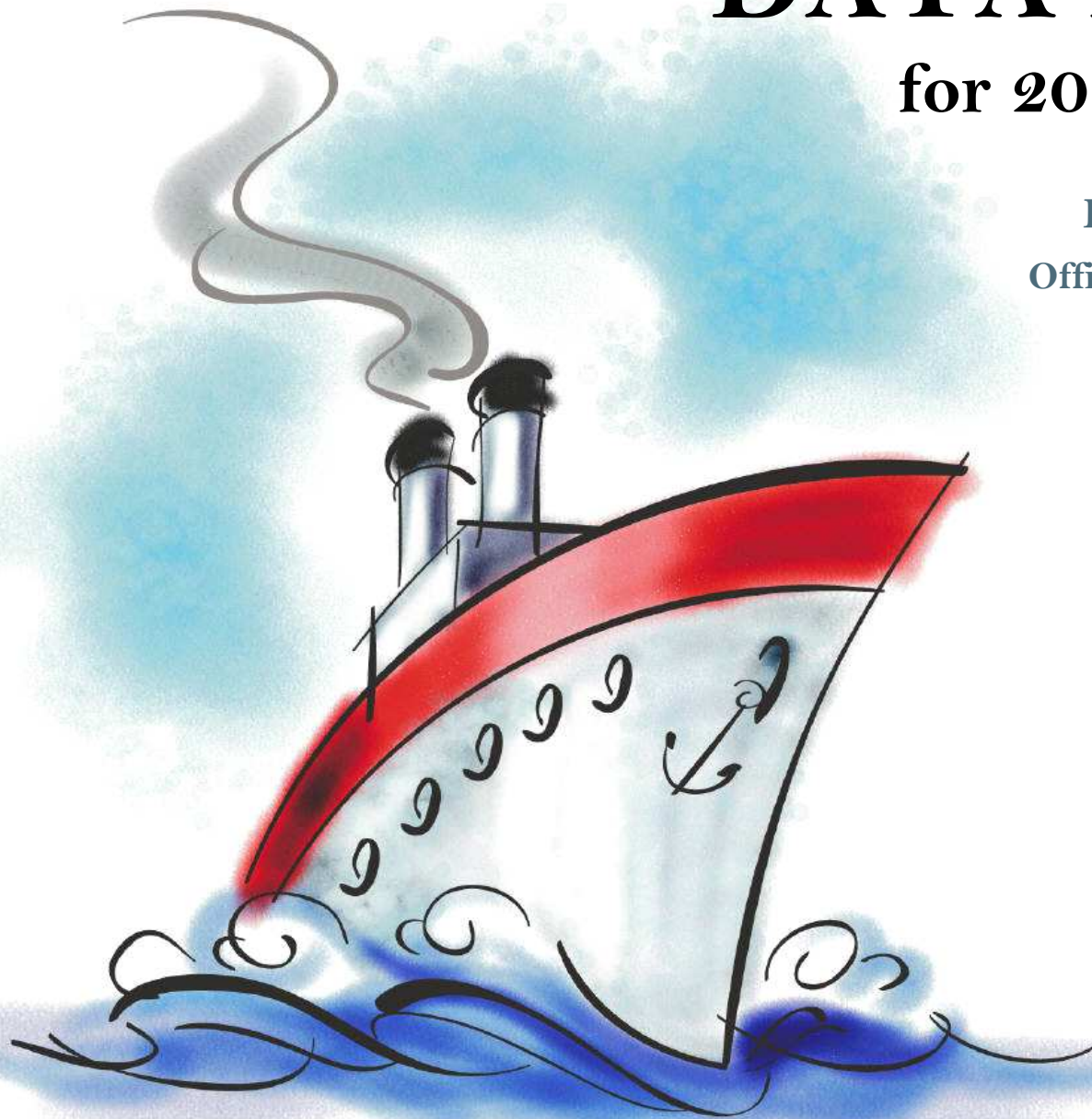
Dallas Independent School District

HILLCREST HIGH SCHOOL (6)   2

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

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STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

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STUDENT ENROLLMENT

Grade	Enrollment
9	361
10	297
11	298
12	234
ALL	1,190

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	223	18.7	19	23.8
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	24	2.0	*	*
Hispanic	790	66.4	10	12.5
White	143	12.0	46	57.5
Multiple	4	0.3	0	0.0
Other* (teachers only)	—	—	5	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	884	74.3
Economically disadvantaged	873	73.4
Limited English proficient (LEP)	275	23.1
Special education	110	9.2
Talented and Gifted (TAG)	127	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	390	80	20.5	3	0.8	12	3.1	240	61.5	55	14.1	0	0.0
	2013	362	66	18.2	0	0.0	6	1.7	254	70.2	33	9.1	3	0.8
	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
10	2012	239	45	18.8	1	0.4	8	3.3	148	61.9	37	15.5	0	0.0
	2013	317	63	19.9	1	0.3	7	2.2	195	61.5	50	15.8	1	0.3
	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
11	2012	273	68	24.9	2	0.7	6	2.2	153	56.0	44	16.1	0	0.0
	2013	220	46	20.9	1	0.5	8	3.6	135	61.4	28	12.7	1	0.5
	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
12	2012	272	73	26.8	1	0.4	8	2.9	141	51.8	49	18.0	0	0.0
	2013	281	74	26.3	1	0.4	6	2.1	150	53.4	50	17.8	0	0.0
	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
9-12	2012	1,174	266	22.7	7	0.6	34	2.9	682	58.1	185	15.8	0	0.0
	2013	1,180	249	21.1	3	0.3	27	2.3	734	62.2	161	13.6	5	0.4
	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2012**	390	264	67.7	93	23.8	38	9.7	231	59.2	46	11.8	90	23.1	53.8	46.2	4.9
	2013	362	257	71.0	88	24.3	33	9.1	239	66.0	39	10.8	66	18.2	53.0	47.0	8.0
	2014	361	287	79.5	126	34.9	38	10.5	269	74.5	32	8.9	72	19.9	47.9	52.1	4.2
10	**2012**	239	163	68.2	56	23.4	26	10.9	156	65.3	23	9.6	33	13.8	48.1	51.9	1.7
	2013	317	208	65.6	48	15.1	23	7.3	200	63.1	45	14.2	22	6.9	52.4	47.6	1.6
	2014	297	221	74.4	65	21.9	25	8.4	223	75.1	33	11.1	32	10.8	52.5	47.5	1.7
11	**2012**	273	187	68.5	56	20.5	17	6.2	178	65.2	33	12.1	26	9.5	51.6	48.4	0.4
	2013	220	152	69.1	40	18.2	22	10.0	163	74.1	23	10.5	22	10.0	53.2	46.8	2.7
	2014	298	216	72.5	45	15.1	21	7.0	210	70.5	40	13.4	31	10.4	52.3	47.7	2.0
12	**2012**	272	172	63.2	62	22.8	27	9.9	196	72.1	38	14.0	13	4.8	52.9	47.1	6.6
	2013	281	187	66.5	46	16.4	21	7.5	190	67.6	29	10.3	17	6.0	53.0	47.0	4.6
	2014	234	149	63.7	39	16.7	26	11.1	182	77.8	22	9.4	12	5.1	53.0	47.0	13.7
9-12	**2012**	1,174	786	67.0	267	22.7	108	9.2	761	64.8	140	11.9	162	13.8	52.0	48.0	3.6
	2013	1,180	804	68.1	222	18.8	99	8.4	792	67.1	136	11.5	127	10.8	52.9	47.1	4.5
	2014	1,190	873	73.4	275	23.1	110	9.2	884	74.3	127	10.7	147	12.4	51.2	48.8	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	375	10,922	359	95.5	10,196	93.3	105	28.0	27.8	310	8,726	82.6	79.9
	2013	361	11,153	342	94.8	10,499	94.1	98	27.1	28.3	306	9,388	84.7	84.2
	2014	357	10,850	340	95.4	10,242	94.4	85	23.8	28.4	299	9,091	83.8	83.8
10	2012	243	9,007	231	94.9	8,431	93.6	56	23.1	20.6	200	7,332	82.3	81.4
	2013	321	9,331	307	95.6	8,812	94.4	51	15.9	20.5	287	8,042	89.3	86.2
	2014	301	9,898	287	95.2	9,367	94.6	54	17.9	20.3	257	8,628	85.3	87.2
11	2012	286	8,913	270	94.5	8,306	93.2	33	11.5	15.9	254	7,319	88.8	82.1
	2013	223	8,457	211	94.7	7,949	94.0	30	13.5	18.9	193	7,295	86.6	86.3
	2014	307	8,467	292	94.9	8,005	94.5	36	11.7	18.1	264	7,476	85.9	88.3
12	2012	258	8,178	243	94.4	7,571	92.6	27	10.5	12.6	231	6,742	89.6	82.4
	2013	273	8,199	257	94.2	7,661	93.4	22	8.1	14.9	251	7,269	92.0	88.7
	2014	222	7,886	210	94.9	7,407	93.9	22	9.9	15.2	179	7,027	80.7	89.1
9-12	2012	1,162	37,021	1,103	94.9	34,504	93.2	221	19.0	19.8	995	30,119	85.6	81.4
	2013	1,178	37,140	1,118	94.9	34,922	94.0	201	17.1	21.2	1,037	31,994	88.0	86.1
	2014	1,187	37,101	1,129	95.1	35,021	94.4	197	16.6	21.1	999	32,222	84.2	86.8

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	23.8
Hispanic	10	12.5
White	46	57.5
Multiple	0	0.0
Other	5	6.3

Gender	Number	Percentage
Female	49	61.3
Male	31	38.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.4	—
2012-13	7.6	77.2
2013-14	7.4	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.5
1	7	8.8
2	5	6.3
3	4	5.0
4	5	6.3
5	3	3.8
1-3	16	20.0
More than 3	58	72.5
1 - 5	24	30.0
6 - 10	20	25.0
11 - 20	22	27.5
More than 20	8	10.0

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	71.9	56.0	53.6	52.6	34.2	36.2	43.0	*	51.8	59.9	55.9	50.9
Tests Taken	**2012**												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	**2012**												
	2013												
	2014	86.2	49.2	52.5	51.4	16.7	22.2	43.1		49.2	62.9	55.5	54.8
Tests Taken	**2012**												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	9	37	149	138	25	90	174	*	107	89	196	6,774
Tests Taken	**2012**												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	**2012**												
	2013												
	2014	4	33	116	107	20	63	141		95	59	154	4,948
Tests Taken	**2012**												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	15.6	1.2	0.3	0.7	0.0	0.0	0.0	*	0.5	3.6	2.0	3.2
Tests Taken	**2012**												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	**2012**												
	2013												
	2014	6.9	0.0	0.8	0.5	0.0	0.0	0.0		1.6	0.6	1.2	2.7
Tests Taken	**2012**												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	63.7	1.3	1.3	56.5	61.0	4.1	66.0	52.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	73.8	1.0	1.2	51.2	62.5	4.3	63.3	66.6

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	94.1	79.7	75.9	75.4	21.1	62.9	66.2		76.9	79.7	78.2	74.7
	2013	76.5	54.5	52.7	52.1	26.3	40.4	45.6		51.7	58.8	55.2	72.5
	2014	75.0	73.6	63.4	68.1	25.0	55.6	53.3		65.0	67.4	66.3	78.0
Tests Taken	**2012**	17	59	166	175	19	62	136		134	118	252	8,795
	2013	17	44	165	163	19	52	136		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	1	12	40	43	15	23	48		31	24	55	2,226
	2013	4	20	78	78	14	31	74		56	47	103	2,540
	2014	4	14	70	58	18	40	79		43	46	89	2,099
Tests Taken	**2012**	17	59	166	175	19	62	136		134	118	252	8,795
	2013	17	44	165	163	19	52	136		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	5.9	3.4	2.4	2.3	0.0	1.6	2.1		4.5	1.7	3.2	7.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	12.5	0.0	3.7	3.3	0.0	0.0	0.0		1.6	5.0	3.4	9.9
Tests Taken	**2012**	17	59	166	175	19	62	142		134	118	252	8,795
	2013	17	44	165	163	19	52	136		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	50.8	48.6	47.3	45.0	47.8
2013	39.0	36.7	37.8	45.1	43.5
2014	43.7	43.1	48.2	44.7	42.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	95.5	90.9	79.1	81.1	37.5	59.0	70.9		82.9	85.4	84.1	82.9
	2013	96.7	90.4	79.6	81.3	52.9	52.3	72.3		83.8	83.8	83.8	84.4
	2014	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
Tests Taken	**2012**	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	2	6	42	38	10	25	44		28	23	51	1,522
	2013	1	5	40	36	8	21	36		24	22	46	1,467
	2014	0	4	26	24	6	20	28		17	13	30	987
Tests Taken	**2012**	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	13.6	0.0	2.0	2.5	0.0	0.0	0.0		4.9	1.9	3.4	4.8
	2013	20.0	1.9	2.0	2.1	0.0	0.0	0.0		4.7	2.9	3.9	7.5
	2014	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
Tests Taken	**2012**	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	50.9	49.7	55.6	45.9	53.4
2013	53.7	50.7	58.0	50.8	56.2
2014	51.3	59.8	64.5	62.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*	*	*	*
	2013												90.2
	2014	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
Tests Taken	**2012**		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*	*	*	*
	2013												5
	2014	2	3	14	12	4	10	19		10	10	20	625
Tests Taken	**2012**		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*	*	*	*
	2013												2.0
	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
Tests Taken	**2012**		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012	*	*	*	*
2013				
2014	58.7	67.1	63.7	68.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	50.0	62.5		60.0	77.8		75.0	*	60.0	42.9
	2013		*	0.0	*		14.3	14.3		*	*	14.3	51.2
	2014	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
Tests Taken	**2012**	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	6	6		8	2		4	*	8	161
	2013		*	6	*		6	6		*	*	6	156
	2014	*	*	8	3		10	10		8	2	10	269
Tests Taken	**2012**	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013		*	0.0	*		0.0	0.0		*	*	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	**2012**	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.8	37.5	48.0	36.5	38.9
2013	51.8	29.8	22.9	20.0	47.6
2014	45.8	28.9	32.0	31.3	31.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	20.0	50.0	33.3	14.3	28.6		33.3	33.3	33.3	50.6
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	65.3
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	8	5	10	6	10		6	4	10	200
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	118
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	12.6
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	55.0	45.2	53.3	2.6	37.8	43.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	*	*	*	*	*	*

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	*	0.0	*	*		*	*	0.0	32.5
	2013		*	*	*	*	*	*		*		*	36.9
	2014	*	*	10.0	11.1	13.3	0.0	0.0		0.0	28.6	13.3	46.1
Tests Taken	**2012**	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	*	6	*	*		*	*	6	189
	2013		*	*	*	*	*	*		*		*	214
	2014	*	*	9	8	13	7	13		8	5	13	194
Tests Taken	**2012**	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	*	0.0	*	*		*	*	0.0	0.4
	2013		*	*	*	*	*	*		*		*	0.0
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	**2012**	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	33.3	25.0	38.9	39.6	19.0
2013	*	*	*	*	*
2014	36.7	32.7	35.0	35.0	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	7	7	9	*	9		7	*	9	226
Tests Taken	**2012**												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2012				
	2013				
	2014	41.2	43.2	47.2	30.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	27	25.9	12	33.3	0		39	28.2
10	7	42.9	8	12.5	0		15	26.7
11	5	*	8	37.5	0		13	30.8
12	1	*	8	25.0	0		9	33.3
ALL	40	30.0	36	27.8	0		76	28.9

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (121)	Beginning	21	17.4	23	19.0	24	20.2	23	19.7	17	14.5
	Intermediate	21	17.4	19	15.7	26	21.8	26	22.2	24	20.5
	Advanced	44	36.4	49	40.5	44	37.0	44	37.6	41	35.0
	Advanced High	35	28.9	30	24.8	25	21.0	24	20.5	35	29.9
10 (67)	Beginning	4	6.0	4	6.0	4	6.3	6	9.7	3	4.9
	Intermediate	11	16.4	12	17.9	20	31.3	17	27.4	13	21.3
	Advanced	14	20.9	18	26.9	24	37.5	31	50.0	29	47.5
	Advanced High	38	56.7	33	49.3	16	25.0	8	12.9	16	26.2
11 (50)	Beginning	0	0.0	0	0.0	0	0.0	2	4.3	0	0.0
	Intermediate	2	4.0	5	10.0	9	18.4	7	15.2	5	10.9
	Advanced	15	30.0	19	38.0	18	36.7	25	54.3	22	47.8
	Advanced High	33	66.0	26	52.0	22	44.9	12	26.1	19	41.3
12 (30)	Beginning	0	0.0	0	0.0	0	0.0	1	3.6	0	0.0
	Intermediate	0	0.0	1	3.3	3	10.3	9	32.1	2	7.1
	Advanced	10	33.3	12	40.0	13	44.8	11	39.3	15	53.6
	Advanced High	20	66.7	17	56.7	13	44.8	7	25.0	11	39.3
ALL (268)	Beginning	25	9.3	27	10.1	28	10.7	32	12.6	20	7.9
	Intermediate	34	12.7	37	13.8	58	22.2	59	23.3	44	17.5
	Advanced	83	31.0	98	36.6	99	37.9	111	43.9	107	42.5
	Advanced High	126	47.0	106	39.6	76	29.1	51	20.2	81	32.1

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
80 46 (57.5%)	Beginning		1		
	Intermediate	5		9	
	Advanced	1	7		24
	Advanced High	0	0		33
55 19 (34.5%)	Beginning		2		
	Intermediate	3		9	
	Advanced	0	2		25
	Advanced High	0	0		14
36 18 (50.0%)	Beginning		0		
	Intermediate	0		4	
	Advanced	0	2		14
	Advanced High	0	0		16
24 12 (50.0%)	Beginning		0		
	Intermediate	0		2	
	Advanced	0	3		10
	Advanced High	0	0		9
195 95 (48.7%)	Beginning		3		
	Intermediate	8		24	
	Advanced	1	14		73
	Advanced High	0	0		72

☐ Indicates students who progressed at least one level from 2013 to 2014.

HILLCREST HIGH SCHOOL (6)　　　　　　　　　　　　　　　**44**

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	**2011-12**	57.0	55.7	155	441	27.1	51	405	15.7	60	417	11.7	39	527	64.1	4,495	416	18.8
		2012-13	65.1	55.4	183	434	30.1	54	402	14.8	86	421	22.1	36	525	75.0	4,644	416	19.5
		2013-14	57.7	53.1	135	431	25.2	28	431	17.9	80	402	16.3	23	523	60.9	4,203	418	20.7
	Mathematics	**2011-12**	57.0	55.7	155	470	38.7	51	410	17.6	60	456	28.3	39	568	79.5	4,495	446	29.8
		2012-13	65.1	55.4	183	459	36.6	54	417	25.9	86	453	27.9	36	544	75.0	4,644	445	29.0
		2013-14	57.7	53.1	135	442	31.1	28	438	28.6	80	420	21.3	23	518	69.6	4,203	440	27.4
	Writing	**2011-12**	57.0	55.7	155	433	28.4	51	385	9.8	60	425	18.3	39	511	69.2	4,495	408	15.9
		2012-13	65.1	55.4	183	423	21.9	54	384	13.0	86	413	11.6	36	518	63.9	4,644	406	16.1
		2013-14	57.7	53.1	135	422	20.0	28	395	14.3	80	409	13.8	23	494	43.5	4,203	411	16.9
ACT	English	**2011-12**	32.0	37.1	87	18	55.2	28	17	46.4	34	17	47.1	22	23	81.8	2,995	15	33.3
		2012-13	26.3	29.3	74	18	54.1	13	13	23.1	35	17	48.6	24	23	83.3	2,454	16	34.0
		2013-14	33.8	42.0	79	15	27.8	20	14	20.0	47	14	19.1	9	22	77.8	3,324	15	29.3
	Mathematics	**2011-12**	32.0	37.1	87	21	43.7	28	19	25.0	34	20	35.3	22	25	77.3	2,995	18	22.7
		2012-13	26.3	29.3	74	20	36.5	13	18	15.4	35	19	28.6	24	23	62.5	2,454	19	24.4
		2013-14	33.8	42.0	79	19	22.8	20	18	30.0	47	18	12.8	9	21	55.6	3,324	18	21.8
	Reading	**2011-12**	32.0	37.1	87	19	39.1	28	17	25.0	34	18	35.3	22	24	68.2	2,995	17	23.7
		2012-13	26.3	29.3	74	20	45.9	13	15	7.7	35	19	45.7	24	23	70.8	2,454	17	26.5
		2013-14	33.8	42.0	79	18	29.1	20	17	25.0	47	17	21.3	9	23	66.7	3,324	17	23.8
	Science	**2011-12**	32.0	37.1	87	20	18.4	28	18	3.6	34	19	11.8	22	23	50.0	2,995	18	10.8
		2012-13	26.3	29.3	74	20	21.6	13	17	15.4	35	19	11.4	24	22	41.7	2,454	18	12.7
		2013-14	33.8	42.0	79	18	12.7	20	17	15.0	47	17	4.3	9	21	44.4	3,324	18	8.7
	Composite	**2011-12**	32.0	37.1	87	20	–	28	18	–	34	19	–	22	24	–	2,995	17	–
		2012-13	26.3	29.3	74	19	–	13	16	–	35	19	–	24	23	–	2,454	18	–
		2013-14	33.8	42.0	79	17	–	20	16	–	47	17	–	9	22	–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	46	37		9	35		32	37		4	*		1	*		1,979	39	
		2012	48	38		6	38		37	38		4	*		1	*		1,924	39	
		2013	52	37		4	*		43	36		4	*		1	*		1,788	39	
	Mathematics	2011	46	36		9	34		32	36		4	*		1	*		1,979	40	
		2012	48	39		6	40		37	38		4	*		1	*		1,924	40	
		2013	52	39		4	*		43	38		4	*		1	*		1,788	40	
	Writing	2011	46	36		9	31		32	36		4	*		1	*		1,979	39	
		2012	48	40		6	41		37	40		4	*		1	*		1,924	39	
		2013	52	37		4	*		43	35		4	*		1	*		1,788	39	
10	Critical Reading	2011	214	37	27.6	44	35	15.9	135	36	25.2	31	43	51.6	4	*	*	7,988	36	25.4
		2012	286	38	29.7	62	36	17.7	175	37	24.6	41	47	68.3	8	39	37.5	8,427	37	23.1
		2013	241	38	27.4	47	37	25.5	163	36	23.3	24	45	58.3	5	*	*	8,854	36	23.3
	Mathematics	2011	214	38	23.4	44	35	11.4	135	38	20.7	31	41	45.2	4	*	*	7,988	38	24.5
		2012	286	40	31.1	62	38	24.2	175	38	22.9	41	49	73.2	8	42	50.0	8,427	38	24.5
		2013	241	37	20.3	47	36	12.8	163	37	16.0	24	44	62.5	5	*	*	8,854	37	19.6
	Writing	2011	214	37	29.0	44	35	18.2	135	36	25.9	31	41	54.8	4	*	*	7,988	36	22.7
		2012	286	38	24.5	62	35	14.5	175	37	20.0	41	44	61.0	8	38	12.5	8,427	37	23.7
		2013	241	36	26.1	47	36	21.3	163	35	23.3	24	42	54.2	5	*	*	8,854	36	21.0
11	Critical Reading	2011	227	39	30.0	52	37	19.2	123	38	22.0	43	49	69.8	8	37	12.5	3,980	41	33.2
		2012	112	43	40.2	18	42	33.3	66	40	25.8	23	51	78.3	5	*	*	4,007	41	27.4
		2013	143	45	41.3	21	42	28.6	80	43	31.3	35	51	74.3	7	43	28.6	3,787	42	32.8
	Mathematics	2011	227	42	33.0	52	38	23.1	123	41	26.0	43	50	67.4	8	40	25.0	3,980	43	38.0
		2012	112	44	33.0	18	45	33.3	66	42	19.7	23	50	65.2	5	*	*	4,007	43	33.0
		2013	143	46	41.3	21	45	28.6	80	44	32.5	35	53	74.3	7	44	14.3	3,787	44	33.1
	Writing	2011	227	40	25.1	52	37	11.5	123	38	19.5	43	48	60.5	8	33	12.5	3,980	40	28.7
		2012	112	44	41.1	18	44	50.0	66	41	27.3	23	50	65.2	5	*	*	4,007	41	33.0
		2013	143	43	43.4	21	41	23.8	80	41	36.3	35	48	74.3	7	41	28.6	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

HILLCREST HIGH SCHOOL (6)　　　　　　　　　　　　　　　　　　　　　　　　**46**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

660	18,984	1.9	1.9	151	22.9	25.1

Calculus BC

5	248	*	3.4	*	*	69.8

English Language & Composition

131	3,194	2.0	1.8	33	25.2	18.1

European History

10	164	1.2	1.5	0	0.0	18.3

Human Geography

47	753	1.2	2.0	4	8.5	32.8

Statistics

26	502	1.2	2.1	2	7.7	33.5

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

17	738	2.0	1.9	5	29.4	23.4

Chemistry

14	388	3.8	2.0	13	92.9	32.0

English Literature & Composition

55	2,374	2.1	1.8	12	21.8	18.0

French Language & Culture

5	27	*	2.6	*	*	48.1

Physics C: Mechanics

10	198	2.4	2.5	4	40.0	44.4

United States History

124	2,570	1.6	1.5	14	11.3	12.6

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

5	960	*	2.5	*	*	45.7

Economics: Macroeconomics

57	755	1.6	1.4	10	17.5	12.5

Environmental Science

23	986	1.7	1.7	4	17.4	19.8

Government & Politics: United States

58	1,420	1.7	1.3	10	17.2	7.0

Spanish Language

17	831	3.8	3.5	17	100.0	87.5

World History

56	1,023	1.6	1.8	12	21.4	18.8

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| 260 | 38.6 | 68.8 | 73.3 | 74.1 | 43.8 | 78.2 | 41.1 | 81.4 |

ALGEBRA II

| 132 | 43.7 | 71.9 | 74.9 | 75.4 | 66.7 | 90.6 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 105 | 38.8 | 68.9 | 77.4 | 78.9 | 46.7 | 91.4 | 55.3 | 89.4 |

ART I

| 201 | 80.1 | 85.1 | 84.5 | 84.3 | 93.5 | 90.6 | 79.1 | 94.8 |

BIOLOGY

| 187 | 49.6 | 72.0 | 76.9 | 77.7 | 65.2 | 86.7 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 101 | 55.4 | 70.3 | 74.1 | 74.7 | 58.4 | 73.3 | 71.3 | 90.4 |

CHEMISTRY

| 231 | 33.7 | 68.4 | 73.9 | 74.9 | 37.7 | 79.6 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 71 | 58.3 | 78.1 | 78.7 | 78.9 | 87.3 | 85.9 | 64.2 | 93.3 |

COMPUTER SCIENCE I PRE-AP

| 8 | 30.5 | 57.5 | 81.6 | 85.9 | 0.0 | 87.5 | 70.5 | 95.8 |

ECONOMICS

| 63 | 62.9 | 75.3 | 80.1 | 80.9 | 68.3 | 93.4 | 69.6 | 95.1 |

ENGLISH I

| 163 | 50.9 | 69.9 | 81.1 | 83.0 | 48.5 | 96.3 | 50.7 | 84.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 79 | 43.6 | 70.8 | 73.0 | 73.3 | 60.8 | 82.1 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 99 | 55.2 | 74.1 | 74.6 | 74.6 | 72.7 | 72.7 | 69.3 | 87.2 |

ART I

| 158 | 71.6 | 76.2 | 83.1 | 84.3 | 80.4 | 93.4 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 200 | 47.1 | 68.3 | 77.2 | 78.8 | 49.5 | 83.5 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 61 | 70.5 | 80.3 | 80.5 | 80.6 | 96.7 | 86.9 | 68.3 | 91.1 |

COMPUTER SCIENCE I PRE-AP

| 5 | * | * | * | * | * | * | 78.7 | * |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 160 | 59.5 | 72.4 | 83.5 | 85.5 | 65.0 | 98.1 | 58.2 | 81.7 |

HILLCREST HIGH SCHOOL (6)   **48**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

| 20 | 44.9 | 68.8 | 76.3 | 77.5 | 60.0 | 73.7 | 54.2 | 88.3 |

ENGLISH I PRE-AP

| 117 | 56.2 | 72.0 | 84.9 | 87.2 | 63.2 | 94.0 | 71.2 | 92.1 |

ENGLISH II

| 157 | 55.1 | 70.1 | 76.5 | 77.7 | 54.1 | 83.8 | 59.6 | 83.5 |

ENGLISH II FOR ESL

| 13 | 53.5 | 72.6 | 83.3 | 85.3 | 69.2 | 100.0 | 50.3 | 93.8 |

ENGLISH II PRE-AP

| 122 | 53.7 | 72.8 | 73.5 | 73.7 | 56.6 | 77.7 | 73.6 | 91.4 |

ENGLISH III

| 162 | 59.5 | 71.1 | 77.8 | 78.9 | 59.9 | 88.5 | 55.7 | 89.1 |

ENGLISH IV

| 126 | 58.1 | 72.1 | 76.7 | 77.5 | 58.7 | 87.1 | 67.9 | 91.6 |

FRENCH I

| 79 | 66.4 | 77.6 | 83.8 | 84.9 | 77.2 | 85.9 | 68.1 | 85.0 |

FRENCH II

| 49 | 64.6 | 79.6 | 89.2 | 90.8 | 83.7 | 100.0 | 61.5 | 87.9 |

GEOMETRY

| 209 | 43.9 | 69.9 | 74.3 | 75.0 | 54.1 | 82.2 | 61.9 | 83.3 |

GEOMETRY PRE-AP

| 87 | 51.7 | 69.1 | 79.3 | 81.1 | 46.0 | 86.2 | 64.6 | 89.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

| 8 | 52.3 | 72.5 | 87.8 | 90.5 | 75.0 | 100.0 | 62.6 | 91.7 |

ENGLISH I PRE-AP

| 111 | 60.3 | 74.7 | 87.6 | 89.9 | 75.7 | 97.3 | 78.6 | 93.9 |

ENGLISH II

| 152 | 61.4 | 73.1 | 74.9 | 75.2 | 65.8 | 78.0 | 61.3 | 80.9 |

ENGLISH II FOR ESL

| 10 | 58.5 | 74.1 | 79.1 | 80.0 | 70.0 | 100.0 | 62.3 | 87.4 |

ENGLISH II PRE-AP

| 101 | 58.7 | 73.0 | 75.4 | 75.8 | 68.3 | 79.0 | 72.2 | 89.9 |

ENGLISH III

| 141 | 62.4 | 68.7 | 75.9 | 77.1 | 54.6 | 76.8 | 52.9 | 82.6 |

ENGLISH IV

| | | | | | | | | |

FRENCH I

| 68 | 71.7 | 81.1 | 85.2 | 85.9 | 80.9 | 91.2 | 65.5 | 80.1 |

FRENCH II

| 44 | 66.9 | 78.8 | 87.7 | 89.3 | 79.5 | 97.7 | 58.4 | 81.8 |

GEOMETRY

| 180 | 45.0 | 70.5 | 73.9 | 74.5 | 56.7 | 72.3 | 66.7 | 79.7 |

GEOMETRY PRE-AP

| 82 | 49.8 | 73.1 | 80.7 | 82.1 | 67.1 | 86.6 | 66.0 | 89.1 |

HILLCREST HIGH SCHOOL (6)   **49**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 61 | 61.8 | 75.6 | 85.5 | 87.3 | 68.9 | 98.4 | 58.9 | 94.1 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 36 | | 84.2 | 96.4 | 98.6 | 86.1 | 100.0 | 67.0 | 98.9 |

HS HEALTH EDUCATION

| 114 | 62.6 | 75.0 | 87.2 | 89.3 | 69.3 | 100.0 | 81.1 | 96.5 |

IPC

| 69 | 44.9 | 71.0 | 79.5 | 80.9 | 55.1 | 91.5 | 47.8 | 90.4 |

MATH MODELS W/APPLICATIONS

| 80 | 58.4 | 75.0 | 70.9 | 70.1 | 72.5 | 70.7 | 55.0 | 88.7 |

PHYSICS

| 207 | 39.2 | 69.1 | 75.6 | 76.8 | 42.0 | 85.9 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 110 | 50.2 | 70.7 | 78.5 | 79.9 | 49.1 | 85.5 | 53.9 | 94.5 |

PRE-CALCULUS

| 35 | 63.1 | 76.9 | 71.0 | 69.9 | 82.9 | 65.7 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 62 | 70.1 | 80.1 | 75.5 | 74.6 | 90.3 | 82.0 | 72.6 | 93.1 |

READING II FOR ESL

| 20 | 45.4 | 67.2 | 75.5 | 77.1 | 40.0 | 73.7 | 48.7 | 94.2 |

READING III FOR ESL

| 13 | 54.3 | 69.5 | 85.4 | 88.4 | 53.8 | 100.0 | 55.1 | 99.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 36 | | 83.8 | 99.1 | 101.9 | 100.0 | 100.0 | 84.0 | 96.5 |

HS HEALTH EDUCATION

| 84 | 60.8 | 72.0 | 82.7 | 84.6 | 61.9 | 97.6 | 76.7 | 95.7 |

IPC

| 72 | 49.1 | 72.2 | 76.9 | 77.6 | 61.1 | 86.9 | 54.5 | 80.5 |

MATH MODELS W/APPLICATIONS

| 65 | 51.7 | 75.9 | 71.7 | 71.0 | 72.3 | 67.7 | 58.5 | 85.3 |

PHYSICS

| 146 | 55.7 | 76.7 | 78.7 | 79.1 | 78.8 | 89.7 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 103 | 61.4 | 79.7 | 77.2 | 76.7 | 90.3 | 82.5 | 62.4 | 91.8 |

PRE-CALCULUS

| 11 | 47.7 | 74.3 | 72.5 | 72.2 | 81.8 | 90.9 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 48 | 61.9 | 78.0 | 73.0 | 72.1 | 85.4 | 64.6 | 62.6 | 90.8 |

READING II FOR ESL

| 8 | 53.4 | 68.9 | 87.1 | 90.3 | 62.5 | 100.0 | 70.2 | 91.1 |

READING III FOR ESL

| 10 | 59.7 | 74.8 | 76.1 | 76.3 | 70.0 | 80.0 | 64.7 | 94.9 |

HILLCREST HIGH SCHOOL (6) **50**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 137 | 70.4 | 80.3 | 82.7 | 83.1 | 70.8 | 94.1 | 71.3 | 91.2 |

SPANISH II

| 218 | 75.0 | 83.3 | 87.3 | 88.0 | 80.3 | 94.9 | 72.2 | 93.0 |

U.S. HISTORY

| 146 | 65.1 | 73.2 | 81.7 | 83.2 | 64.4 | 90.9 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 181 | 50.4 | 70.8 | 76.3 | 77.2 | 50.8 | 90.9 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 82 | 53.1 | 68.7 | 88.4 | 91.9 | 40.2 | 98.8 | 75.0 | 94.9 |

WORLD HISTORY

| 162 | 46.2 | 68.9 | 78.2 | 79.8 | 39.5 | 85.5 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 69 | 61.7 | 74.5 | 79.8 | 80.8 | 69.6 | 82.4 | 65.5 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 116 | 66.6 | 77.7 | 78.3 | 78.4 | 62.1 | 86.7 | 72.9 | 84.3 |

SPANISH II

| 196 | 79.0 | 86.0 | 88.2 | 88.6 | 84.2 | 94.4 | 76.5 | 89.2 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 169 | 51.8 | 71.1 | 73.9 | 74.4 | 60.9 | 78.3 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 75 | 57.2 | 71.5 | 85.8 | 88.3 | 62.7 | 96.0 | 79.5 | 94.5 |

WORLD HISTORY

| 143 | 63.7 | 75.8 | 83.0 | 84.2 | 72.0 | 95.0 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 64 | 79.7 | 84.8 | 86.8 | 87.2 | 98.4 | 98.4 | 65.4 | 94.3 |