

# DATA PACKET

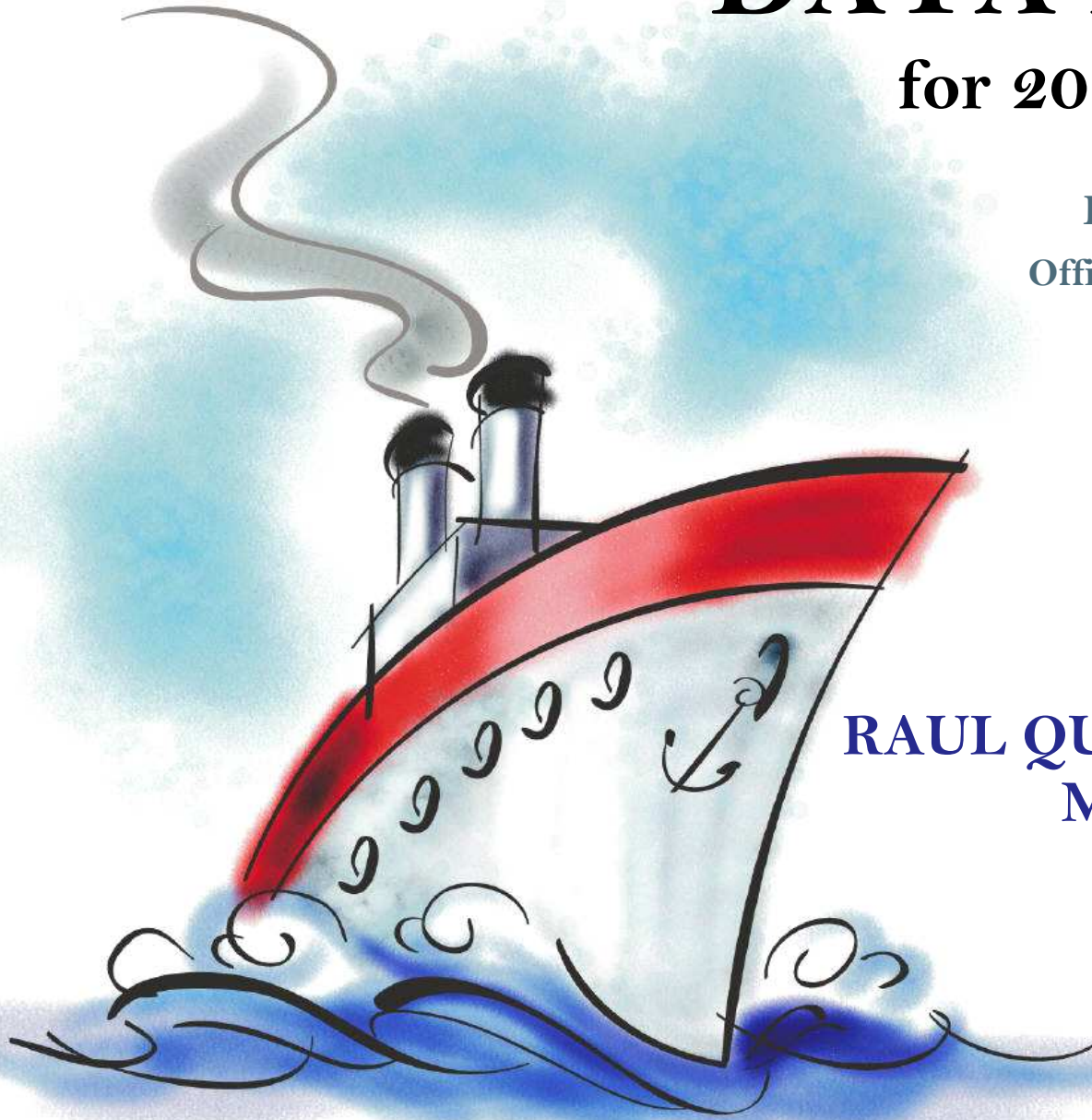
for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

September 5, 2014

School Number 68

**RAUL QUINTANILLA, SR.  
MIDDLE SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	376
7	433
8	366
ALL	1,175

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	3.1	28	38.4
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,117	95.1	13	17.8
White	12	1.0	29	39.7
Multiple	3	0.3	1	1.4
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,055	89.8
Economically disadvantaged	1,123	95.6
Limited English proficient (LEP)	574	48.9
Special education	102	8.7
Talented and Gifted (TAG)	178	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012													
	2013	428	12	2.8	1	0.2	1	0.2	411	96.0	2	0.5	1	0.2
	2014	376	13	3.5	3	0.8	0	0.0	354	94.1	6	1.6	0	0.0
7	2012	427	7	1.6	0	0.0	0	0.0	417	97.7	2	0.5	1	0.2
	2013	400	10	2.5	0	0.0	0	0.0	386	96.5	3	0.8	1	0.3
	2014	433	13	3.0	1	0.2	2	0.5	412	95.2	3	0.7	1	0.2
8	2012	396	7	1.8	2	0.5	2	0.5	381	96.2	3	0.8	1	0.3
	2013	406	7	1.7	2	0.5	0	0.0	395	97.3	1	0.2	1	0.2
	2014	366	10	2.7	0	0.0	0	0.0	351	95.9	3	0.8	2	0.5
6-8	2012	823	14	1.7	2	0.2	2	0.2	798	97.0	5	0.6	2	0.2
	2013	1,234	29	2.4	3	0.2	1	0.1	1,192	96.6	6	0.5	3	0.2
	2014	1,175	36	3.1	4	0.3	2	0.2	1,117	95.1	12	1.0	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012																
	2013	428	407	95.1	215	50.2	43	10.0	373	87.1	98	22.9	19	4.4	50.2	49.8	3.5
	2014	376	358	95.2	216	57.4	36	9.6	343	91.2	48	12.8	31	8.2	50.5	49.5	2.1
7	2012	427	411	96.3	173	40.5	48	11.2	292	68.4	66	15.5	30	7.0	56.9	43.1	2.1
	2013	400	383	95.8	148	37.0	30	7.5	325	81.3	63	15.8	27	6.8	51.3	48.8	2.0
	2014	433	412	95.2	221	51.0	41	9.5	394	91.0	77	17.8	26	6.0	51.5	48.5	3.9
8	2012	396	372	93.9	94	23.7	35	8.8	250	63.1	64	16.2	23	5.8	53.3	46.7	1.8
	2013	406	386	95.1	123	30.3	45	11.1	277	68.2	56	13.8	26	6.4	57.4	42.6	0.5
	2014	366	353	96.4	137	37.4	25	6.8	318	86.9	53	14.5	17	4.6	53.0	47.0	0.8
6-8	2012	823	783	95.1	267	32.4	83	10.1	542	65.9	130	15.8	53	6.4	55.2	44.8	1.9
	2013	1,234	1,176	95.3	486	39.4	118	9.6	975	79.0	217	17.6	72	5.8	52.9	47.1	2.0
	2014	1,175	1,123	95.6	574	48.9	102	8.7	1,055	89.8	178	15.1	74	6.3	51.7	48.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	428	11,463	414	96.5	11,062	96.5	66	15.4	21.1	395	10,320	92.2	90.0
	2014	380	10,808	366	96.3	10,413	96.3	63	16.6	20.0	338	9,554	88.8	88.4
7	2012	421	10,204	403	95.7	9,727	95.3	73	17.3	23.8	364	8,576	86.4	84.0
	2013	392	10,542	376	96.1	10,116	96.0	70	17.9	24.5	357	9,357	91.1	88.8
	2014	432	11,195	413	95.6	10,729	95.8	60	13.9	22.1	392	9,852	90.7	88.0
8	2012	396	10,369	378	95.4	9,838	94.9	21	5.3	15.5	349	8,711	88.0	84.0
	2013	404	9,955	386	95.3	9,486	95.3	25	6.2	17.6	363	8,664	89.8	87.0
	2014	370	10,449	354	95.5	9,970	95.4	21	5.7	13.1	343	9,097	92.7	87.1
6-8	2012	818	31,256	782	95.6	29,880	95.6	94	11.5	18.9	713	26,707	87.2	85.4
	2013	1,224	31,960	1,175	96.0	30,665	96.0	161	13.1	21.1	1,115	28,341	91.1	88.7
	2014	1,183	32,451	1,133	95.8	31,112	95.9	144	12.2	18.5	1,073	28,503	90.7	87.8



**Teachers: 73**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	38.4
Hispanic	13	17.8
White	29	39.7
Multiple	1	1.4
Other	2	2.7

Gender	Number	Percentage
Female	51	69.9
Male	22	30.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.4	—
2012-13	7.2	88.0
2013-14	7.3	61.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	17.8
1	10	13.7
2	2	2.7
3	4	5.5
4	2	2.7
5	2	2.7
1-3	16	21.9
More than 3	44	60.3
1 - 5	20	27.4
6 - 10	15	20.5
11 - 20	14	19.2
More than 20	11	15.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												63.5	0
	2013	*	40.0	54.8	53.9	7.1	46.6	41.8		55.1	53.0	54.0	57.7	400
	2014	*	38.5	57.4	58.3	25.0	54.1	51.4		50.8	64.6	57.6	63.1	356
7	2012	*	50.0	62.5	61.6	7.1	46.9	49.6		58.6	67.0	62.3	67.5	406
	2013	*	70.0	64.6	66.5	6.3	57.8	56.6		61.1	69.2	65.0	67.3	383
	2014	*	46.2	58.5	57.3	22.2	45.9	46.4		52.9	62.1	57.5	60.5	407
8	2012	*	85.7	74.9	75.2	38.9	50.6	58.1		76.3	74.4	75.4	71.3	378
	2013	*	*	81.0	81.1	34.8	68.6	72.6		79.1	84.4	81.4	82.7	387
	2014	*	90.0	84.6	85.0	*	65.9	79.5		82.5	87.8	85.0	81.5	347
6-8	2012	*	69.2	68.4	68.0	19.6	48.2	53.3		66.8	70.8	68.6	67.4	784
	2013	*	64.0	66.7	67.0	18.9	55.7	56.2		65.6	67.9	66.7	68.6	1,170
	2014		88.9	55.6	66.4	66.6	32.1	53.6	57.6	61.8	70.7	66.1	68.2	1,110

NUMBER TESTED IN GRADES 6-8													
2012	4	13	763	732	46	249	450		425	359	784	29,211	
2013	5	25	1,133	1,114	53	600	765		616	554	1,170	29,692	
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3,673	0
	2013	*	6	174	176	13	133	160		89	95	184	4,523	400
	2014	*	8	143	140	12	94	137		89	62	151	3,679	356
7	2012	*	3	149	148	26	85	127		94	59	153	3,070	406
	2013	*	3	131	123	15	89	111		77	57	134	3,215	383
	2014	*	7	161	153	7	112	163		96	77	173	4,075	407
8	2012	*	1	92	86	11	44	83		47	46	93	2,786	378
	2013	*	*	72	69	15	44	64		46	26	72	1,586	387
	2014	*	1	51	50	*	42	48		32	20	52	1,797	347
6-8	2012	*	4	241	234	37	129	210		141	105	246	9,529	784
	2013	*	9	377	368	43	266	335		212	178	390	9,324	1,170
	2014	1	16	355	343	19	248	348		217	159	376	9,551	1,110

NUMBER TESTED IN GRADES 6-8													
2012	4	13	763	732	46	249	450			425	359	784	29,211
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692
2014	9	36	1,056	1,027	28	535	820			568	542	1,110	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												8.3	0
	2013	*	0.0	7.5	7.3	0.0	4.4	2.2		9.1	5.4	7.2	11.3	400
	2014	*	0.0	3.9	3.9	0.0	4.4	3.5		3.9	3.4	3.7	7.1	356
7	2012	*	0.0	4.3	3.6	0.0	0.0	1.6		4.8	3.4	4.2	10.3	406
	2013	*	0.0	2.4	2.7	0.0	0.9	1.2		2.0	3.2	2.6	8.7	383
	2014	*	0.0	6.2	5.9	0.0	1.0	0.7		6.4	5.4	5.9	10.0	407
8	2012	*	0.0	6.6	6.1	0.0	0.0	0.5		4.5	8.9	6.6	9.9	378
	2013	*	*	11.1	10.4	0.0	3.6	4.7		11.4	10.2	10.9	15.5	387
	2014	*	10.0	6.3	6.6	*	0.0	1.7		4.9	7.9	6.3	13.1	347
6-8	2012	*	0.0	5.4	4.8	0.0	0.0	1.1		4.7	6.1	5.4	9.5	784
	2013	*	0.0	7.1	6.8	0.0	3.0	2.6		7.6	6.1	6.9	11.7	1,170
	2014	0.0	2.8	5.5	5.5	0.0	2.1	2.0		5.1	5.5	5.3	10.1	1,110

NUMBER TESTED IN GRADE 6-8													
2012	4	13	763	732	46	249	450			425	359	784	29,211
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692
2014	9	36	1,056	1,027	28	535	820			568	542	1,110	30,015

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	59.9	57.0	55.9
	2014	55.1	53.3	53.7
7	2012	63.9	54.5	56.8
	2013	53.2	54.4	63.9
	2014	59.1	54.6	51.8
8	2012	65.8	60.1	62.4
	2013	66.4	67.8	59.4
	2014	64.7	64.3	61.4
6-8	2012	64.8	57.2	59.5
	2013	59.8	59.8	59.7
	2014	59.6	57.2	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	52.0	50.3	7.4	38.0	38.0		47.8	56.4	51.6	59.2	405
	2013	*	80.0	54.9	56.4	6.3	43.9	42.6		48.2	64.0	55.9	57.1	383
	2014	*	30.8	49.1	49.2	20.0	32.2	33.7		41.5	54.7	48.0	54.6	408

NUMBER TESTED IN GRADE 7													
2012	2	6	396	384	27	158	250		226	179	405	9,456	
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	6	190	191	25	98	155		118	78	196	3,859	405
	2013	*	2	167	160	15	119	147		102	67	169	4,198	383
	2014	*	9	198	182	8	141	203		120	92	212	4,690	408

NUMBER TESTED IN GRADE 7													
2012	2	6	396	384	27	158	250		226	179	405	9,456	
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	0.8	0.8	0.0	0.0	0.0		0.4	1.1	0.7	3.4	405
	2013	*	0.0	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.8	1.5	383
	2014	*	0.0	2.1	2.0	0.0	0.5	0.3		2.0	2.0	2.0	3.0	408

NUMBER TESTED IN GRADE 7													
2012	2	6	396	384	27	158	250		226	179	405	9,456	
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.1	60.8	52.7
	2013	4.0	4.4	58.2	59.1
	2014	4.0	4.0	60.2	49.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												66.4	0
	2013	*	10.0	55.7	54.7	17.6	51.6	44.7		55.6	53.5	54.5	60.6	398
	2014	*	30.8	51.7	52.0	18.8	51.8	44.3		48.0	54.7	51.3	64.3	347
7	2012	*	16.7	62.7	62.0	17.9	55.2	53.4		63.6	60.0	62.0	59.9	400
	2013	*	50.0	53.4	54.1	11.1	51.7	44.9		52.6	54.3	53.4	59.9	380
	2014	*	38.5	53.1	52.8	0.0	39.8	39.1		54.0	51.0	52.5	55.1	400
8	2012	*	42.9	56.4	57.0	35.3	36.6	40.9		55.3	57.2	56.2	51.9	322
	2013	*	*	77.6	77.7	47.8	71.3	71.6		80.6	73.0	77.3	74.0	317
	2014	*	36.4	78.5	77.2	71.4	75.0	71.3		78.8	74.8	76.9	73.2	308
6-8	2012	*	30.8	59.9	59.8	24.4	48.7	48.0		60.0	58.7	59.4	60.3	722
	2013	*	36.0	61.3	61.0	27.6	55.8	52.4		62.4	58.9	60.7	63.7	1,095
	2014		62.5	35.1	60.1	60.0	24.2	52.2	49.9	59.6	58.9	59.2	63.3	1,055

NUMBER TESTED IN GRADES 6-8													
2012	3	13	703	677	45	236	740		395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012							0					3,327	0
	2013	*	9	170	173	14	119	151		87	94	181	4,133	398
	2014	*	9	158	157	13	94	152		92	77	169	3,478	347
7	2012	*	5	146	144	23	69	115		82	70	152	3,705	400
	2013	*	5	171	168	16	101	141		93	84	177	3,851	380
	2014	*	8	179	166	10	121	181		92	98	190	4,536	400
8	2012	*	4	136	128	11	52	110		76	65	141	3,319	322
	2013	*	*	69	66	12	35	60		35	37	72	1,709	317
	2014	*	7	63	68	2	28	64		35	36	71	2,001	308
6-8	2012	*	9	282	272	34	121	225		158	135	293	10,351	722
	2013	*	16	410	407	42	255	352		215	215	430	9,693	1,095
	2014	3	24	400	391	25	243	397		219	211	430	10,015	1,055

NUMBER TESTED IN GRADES 6-8													
2012	3	13	703	677	45	236	740		395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												9.8	0
	2013	*	0.0	6.8	6.8	0.0	6.1	2.9		7.1	5.9	6.5	8.5	398
	2014	*	0.0	5.8	5.8	0.0	5.6	4.4		6.2	4.7	5.5	9.6	347
7	2012	*	0.0	2.6	2.1	0.0	0.0	0.0		3.1	1.7	2.5	6.3	400
	2013	*	0.0	2.2	2.2	0.0	1.0	0.8		2.0	2.2	2.1	4.8	380
	2014	*	0.0	5.0	5.1	0.0	2.0	1.3		5.0	4.5	4.8	6.7	400
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	322
	2013	*	*	0.6	0.7	0.0	0.0	0.0		1.1	0.7	0.9	0.9	317
	2014	*	0.0	2.0	2.0	0.0	0.0	0.4		3.0	0.7	1.9	1.0	308
6-8	2012	*	0.0	1.4	1.2	0.0	0.0	0.0		1.8	0.9	1.4	6.1	722
	2013	*	0.0	3.4	3.4	0.0	2.9	1.4		3.5	3.3	3.4	5.3	1,095
	2014	0.0	0.0	4.4	4.4	0.0	3.0	2.1		4.8	3.5	4.2	6.2	1,055

NUMBER TESTED IN GRADE 6-8													
2012	3	13	703	677	45	236	433		395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	51.1	51.1	46.6	40.3	49.1
	2014	48.0	45.9	47.3	45.0	53.0
7	2012	51.5	50.0	53.9	41.2	47.4
	2013	44.3	50.7	53.3	36.9	39.9
	2014	54.3	48.7	46.8	39.2	51.4
8	2012	46.5	42.7	40.5	40.1	44.2
	2013	55.1	53.5	44.6	45.0	41.2
	2014	50.4	51.9	45.4	40.4	54.3
6-8	2012	49.3	46.7	47.9	40.7	46.0
	2013	49.9	51.6	48.3	40.5	43.6
	2014	51.1	48.7	46.6	41.5	52.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*		95.9	95.5	*	*	100.0		96.2	96.0	96.1	94.1
	<b>2013</b>			90.8	90.6		100.0	100.0		89.2	92.9	90.8	95.4
	<b>2014</b>	*		97.1	97.0		*	100.0		93.3	100.0	97.1	97.2
Tests Taken	<b>2012</b>	1		49	44	1	3	20		26	25	51	2,554
	<b>2013</b>			65	64		13	20		37	28	65	2,474
	<b>2014</b>	1		34	33		3	7		15	20	35	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*		2	2	*	*	0		1	1	2	151
	<b>2013</b>			6	6		0	0		4	2	6	115
	<b>2014</b>	*		1	1		*	0		1	0	1	60
Tests Taken	<b>2012</b>	1		49	44	1	3	20		26	25	51	2,554
	<b>2013</b>			65	64		13	20		37	28	65	2,474
	<b>2014</b>	1		34	33		3	7		15	20	35	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*		22.4	22.7	*	*	14.3		30.8	16.0	23.5	19.0
	<b>2013</b>			4.6	4.7		0.0	0.0		8.1	0.0	4.6	24.2
	<b>2014</b>	*		17.6	21.2		*	0.0		26.7	15.0	20.0	28.8
Tests Taken	<b>2012</b>	1		49	44	1	3	7		26	25	51	2,554
	<b>2013</b>			65	64		13	20		37	28	65	2,474
	<b>2014</b>	1		34	33		3	7		15	20	35	2,117



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	64.5	63.4	63.0	62.9	61.7
<b>2013</b>	56.5	56.5	57.4	59.5	51.3
<b>2014</b>	57.5	57.9	68.8	65.1	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	85.7	56.2	56.5	30.0	37.9	35.9		59.3	54.7	57.1	54.0	378
	2013	*	*	68.4	67.5	30.4	56.6	56.6		74.2	59.3	67.8	65.8	379
	2014	*	50.0	70.6	70.5	33.3	52.2	58.6		73.6	66.9	70.4	61.9	335

NUMBER TESTED IN GRADE 8													
2012	2	7	365	347	20	87	198		199	179	378	9,431	
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	1	160	151	14	54	127		81	81	162	4335	378
	2013	*	*	117	116	16	59	99		56	66	122	3074	379
	2014	*	5	94	88	4	54	92		47	52	99	3605	335

NUMBER TESTED IN GRADE 8													
2012	2	7	365	347	20	87	198		199	179	378	9,431	
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	2.5	2.0	0.0	0.0	0.0		4.0	1.1	2.6	4.2	378
	2013	*	*	4.3	3.6	0.0	1.5	0.9		5.5	2.5	4.2	7.1	379
	2014	*	10.0	9.7	10.4	0.0	0.0	2.3		9.6	10.2	9.9	11.3	335

NUMBER TESTED IN GRADE 8													
2012	2	7	365	347	20	87	198		199	179	378	9,431	
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	52.9	55.0	56.5	56.9
	2013	63.0	54.6	59.5	54.2
	2014	66.3	59.8	58.2	69.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	71.4	50.7	50.4	25.0	32.9	35.2		57.4	44.0	51.1	52.5	372
	2013	*	*	57.7	57.3	13.6	45.6	45.2		65.7	47.6	57.9	59.3	380
	2014	*	40.0	68.1	68.1	33.3	49.1	58.6		73.7	60.9	67.8	53.5	335

NUMBER TESTED IN GRADE 8													
2012	2	7	359	341	20	85	193		197	175	372	9,392	
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2	177	169	15	57	125		84	98	182	4462	372
	2013	*	*	157	153	19	74	125		74	86	160	3656	380
	2014	*	6	102	95	4	58	92		47	61	108	4402	335

NUMBER TESTED IN GRADE8													
2012	2	7	359	341	20	85	193		197	175	372	9,392	
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	3.6	2.9	0.0	0.0	1.0		5.1	1.7	3.5	7.1	372
	2013	*	*	4.3	3.9	0.0	2.2	2.2		6.9	1.2	4.5	8.8	380
	2014	*	0.0	4.1	4.4	0.0	0.0	0.9		4.5	3.2	3.9	7.3	335

NUMBER TESTED IN GRADE 8													
2012	2	7	359	341	20	85	193		197	175	372	9,392	
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	49.3	56.0	45.9	43.2
	2013	57.1	62.0	44.1	45.7
	2014	60.8	50.7	54.9	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	5
	2014			22.2	22.2		22.2	22.2		*	*	22.2	29.0	9
7	2012			16.7	16.7		16.7	*		*	*	16.7	16.9	6
	2013			*	*		*	*		*	*	*	24.3	4
	2014			33.3	*		28.6	28.6		*	*	28.6	24.8	7
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	25.5	5
	2014			20.0	11.1		27.3	20.0		0.0	*	27.3	33.2	11
6-8	2012			10.0	10.0		10.0	11.1		*	16.7	10.0	12.7	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	26.8	14
	2014			24.0	21.7		25.9	23.1		6.7	50.0	25.9	29.1	27

NUMBER TESTED IN GRADES 6-8													
2012			10	10		10	9		4	6	10	620	
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			*	*		*	*		*	*	*	150	5
	2014			7	7		7	7		*	*	7	171	9
7	2012			5	5		5	*		*	*	5	177	6
	2013			*	*		*	*		*	*	*	162	4
	2014			4	*		5	5		*	*	5	176	7
8	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*	*		*	*	*	152	5
	2014			8	8		8	8		6	*	8	165	11
6-8	2012			9	9		9	8		*	5	9	541	10
	2013			13	11		14	9		10	*	14	464	14
	2014			19	18		20	20		14	6	20	512	27

NUMBER TESTED IN GRADES 6-8													
2012			10	10		10	9		4	6	10	620	
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	5
	2014			11.1	11.1		11.1	11.1		*	*	11.1	3.3	9
7	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2013			*	*		*	*		*	*	*	0.9	4
	2014			0.0	*		0.0	0.0		*	*	0.0	0.0	7
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11
6-8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.3	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	14
	2014			4.0	4.3		3.7	3.8		0.0	8.3	3.7	1.2	27

NUMBER TESTED IN GRADE 6-8													
2012			10	10		10	9		4	6	10	620	
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	*	*	*	*	*
	2014	37.5	39.8	41.7	34.7	41.7
7	2012	33.3	28.2	31.7	29.2	33.3
	2013	*	*	*	*	*
	2014	33.0	30.8	32.9	23.2	22.9
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	37.2	27.9	26.1	38.5	26.4
6-8	2012	39.1	31.2	34.0	36.7	33.0
	2013	25.4	26.0	25.5	27.2	19.8
	2014	36.2	32.6	33.1	33.3	30.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	4
	2013			*	*		*	*		*	*	*	13.3	5
	2014			18.2	12.5		18.2	18.2		0.0	*	18.2	17.0	11

NUMBER TESTED IN GRADE 8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	4
	2013			*	*		*	*		*	*	*	182	5
	2014			9	7		9	9		6	*	9	230	11

NUMBER TESTED IN GRADE 8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	47.4	37.1	33.1	39.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	4
	2013			*	*		*	*		*	*	*	18.6	5
	2014			10.0	0.0		10.0	10.0		*	*	10.0	11.0	10

NUMBER TESTED IN GRADE 8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	204	
2014			10	8		10	10		5	5	10	272	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	4
	2013			*	*		*	*		*	*	*	166	5
	2014			9	8		9	9		*	*	9	242	10

NUMBER TESTED IN GRADE8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	204	
2014			10	8		10	10		5	5	10	272	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	1.0	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	10

NUMBER TESTED IN GRADE 8													
2012			4	4		4	4		2	2	4	226	
2013			5	5		5	3		3	2	5	204	
2014			10	8		10	10		5	5	10	272	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	33.5	38.3	41.7	27.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												65.5	0
	2013		*	57.9	60.0	60.0	54.5	61.1		50.0	75.0	60.0	55.9	20
	2014	*		72.7	66.7	66.7	*	66.7		50.0	*	66.7	51.6	12
7	2012			38.5	38.5	38.5	44.4	40.0		40.0	*	38.5	57.3	13
	2013	*		61.5	61.5	64.3	44.4	54.5		75.0	50.0	64.3	61.0	14
	2014		*	65.2	63.6	66.7	83.3	66.7		53.3	88.9	66.7	55.4	24
8	2012			50.0	45.5	45.5	33.3	45.5		42.9	*	45.5	58.0	11
	2013		*	41.7	36.4	38.5	42.9	41.7		40.0	*	38.5	74.5	13
	2014			90.9	90.5	90.9	85.7	90.5		85.7	100.0	90.9	75.0	22
6-8	2012			43.5	41.7	41.7	40.0	42.9		41.2	42.9	41.7	60.3	24
	2013	*	*	54.5	54.5	55.3	48.1	53.7		53.3	58.8	55.3	63.6	47
	2014	*	*	76.8	74.5	75.9	80.6	75.4		64.9	95.2	75.9	60.0	58

NUMBER TESTED IN GRADES 6-8													
2012			23	24	24	15	21			17	7	24	1,571
2013	1	2	44	44	47	27	41			30	17	47	1,687
2014	1	1	56	55	58	31	57			37	21	58	1,689

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												181	0
	2013		*	8	8	8	5	7		6	2	8	270	20
	2014	*		3	4	4	*	4		4	*	4	281	12
7	2012			8	8	8	5	6		6	*	8	244	13
	2013	*		5	5	5	5	5		2	3	5	202	14
	2014		*	8	8	8	2	8		7	1	8	266	24
8	2012			5	6	6	4	6		4	*	6	199	11
	2013		*	7	7	8	4	7		6	*	8	142	13
	2014			2	2	2	2	2		2	0	2	128	22
6-8	2012			13	14	14	9	12		10	4	14	624	24
	2013	*	*	20	20	21	14	19		14	7	21	614	47
	2014	*	*	13	14	14	6	14		13	1	14	675	58

NUMBER TESTED IN GRADES 6-8													
2012			23	24	24	15	21			17	7	24	1,571
2013	1	2	44	44	47	27	41			30	17	47	1,687
2014	1	1	56	55	58	31	57			37	21	58	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	20
	2014	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	13
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	14
	2014		*	4.3	4.5	4.2	0.0	4.2		0.0	11.1	4.2	3.9	24
8	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	13
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	22
6-8	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	24
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	47
	2014	*	*	1.8	1.8	1.7	0.0	1.8		0.0	4.8	1.7	3.3	58

NUMBER TESTED IN GRADE 6-8													
2012			23	24	24	15	21			17	7	24	1,571
2013	1	2	44	44	47	27	41			30	17	47	1,687
2014	1	1	56	55	58	31	57			37	21	58	1,689



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	48.8	47.8	53.9
	2014	46.9	58.9	54.8
7	2012	47.1	44.8	32.8
	2013	58.0	52.9	46.2
	2014	52.1	54.2	45.6
8	2012	55.7	50.0	36.9
	2013	45.2	52.6	44.7
	2014	79.0	71.2	62.2
6-8	2012	51.0	47.2	34.7
	2013	50.5	50.7	49.1
	2014	61.2	61.6	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			14.3	14.3	14.3	20.0	9.1		10.0	*	14.3	56.7	14
	2013	*		76.9	76.9	78.6	62.5	72.7		77.8	*	78.6	63.7	14
	2014		*	63.6	66.7	65.2	54.5	65.2		60.0	75.0	65.2	62.9	23

NUMBER TESTED IN GRADE 7													
2012			14	14	14	10	11		10	4	14	586	
2013	1		13	13	14	8	11		9	5	14	509	
2014		1	22	21	23	11	23		15	8	23	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			12	12	12	8	10		9	*	12	254	14
	2013	*		3	3	3	3	3		2	*	3	185	14
	2014		*	8	7	8	5	8		6	2	8	222	23

NUMBER TESTED IN GRADE 7													
2012			14	14	14	10	11		10	4	14	586	
2013	1		13	13	14	8	11		9	5	14	509	
2014		1	22	21	23	11	23		15	8	23	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	14
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	14
	2014		*	4.5	4.8	4.3	0.0	4.3		6.7	0.0	4.3	6.3	23

NUMBER TESTED IN GRADE 7													
2012			14	14	14	10	11		10	4	14	586	
2013	1		13	13	14	8	11		9	5	14	509	
2014		1	22	21	23	11	23		15	8	23	599	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	0.9	40.7	38.7
	2013	2.3	60.4	57.9
	2014	2.4	58.9	55.8

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												46.2	0
	2013		*	26.7	26.7	29.4	22.2	33.3		20.0	42.9	29.4	54.3	17
	2014	*		36.4	33.3	33.3	33.3	33.3		37.5	*	33.3	52.0	12
7	2012			15.4	15.4	15.4	11.1	10.0		20.0	*	15.4	50.5	13
	2013	*		63.6	72.7	66.7	57.1	66.7		71.4	*	66.7	49.4	12
	2014		*	31.8	27.3	30.4	36.4	30.4		35.7	22.2	30.4	48.8	23
8	2012	*		30.0	25.0	25.0	33.3	25.0		42.9	*	25.0	46.2	12
	2013		*	58.3	54.5	53.8	57.1	58.3		60.0	*	53.8	71.4	13
	2014			84.2	84.2	84.2	75.0	83.3		81.8	87.5	84.2	71.0	19
6-8	2012	*		21.7	20.0	20.0	20.0	18.2		29.4	0.0	20.0	47.7	25
	2013	*	*	47.4	48.6	47.6	43.5	50.0		48.1	46.7	47.6	58.5	42
	2014	*	*	51.9	49.1	50.0	51.7	49.1		51.5	47.6	50.0	56.7	54

NUMBER TESTED IN GRADES 6-8													
2012	1		23	25	25	15	22		17	8	25	1,554	
2013	1	3	38	37	42	23	36		27	15	42	1,659	
2014	1	1	52	53	54	29	53		33	21	54	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												276	0
	2013		*	11	11	12	7	10		8	4	12	272	17
	2014	*		7	8	8	4	8		5	*	8	271	12
7	2012			11	11	11	8	9		8	*	11	276	13
	2013	*		4	3	4	3	3		2	*	4	257	12
	2014		*	15	16	16	7	16		9	7	16	310	23
8	2012	*		7	9	9	4	9		4	*	9	260	12
	2013		*	5	5	6	3	5		4	*	6	159	13
	2014			3	3	3	3	3		2	1	3	149	19
6-8	2012	*		18	20	20	12	18		12	8	20	812	25
	2013	*	*	20	19	22	13	18		14	8	22	688	42
	2014	*	*	25	27	27	14	27		16	11	27	730	54

NUMBER TESTED IN GRADES 6-8													
2012	1		23	25	25	15	22			17	8	25	1,554
2013	1	3	38	37	42	23	36			27	15	42	1,659
2014	1	1	52	53	54	29	53			33	21	54	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	17
	2014	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	12
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	13
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	12
	2014		*	4.5	4.5	4.3	0.0	4.3		0.0	11.1	4.3	2.3	23
8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	13
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	19
6-8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	25
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	42
	2014	*	*	1.9	1.9	1.9	0.0	1.9		0.0	4.8	1.9	2.6	54

NUMBER TESTED IN GRADE 6-8													
2012	1		23	25	25	15	22		17	8	25	1,554	
2013	1	3	38	37	42	23	36		27	15	42	1,659	
2014	1	1	52	53	54	29	53		33	21	54	1,684	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	39.5	38.2	55.9	23.5	52.9
	2014	39.9	45.8	50.0	30.6	55.6
7	2012	24.5	29.2	35.6	32.1	42.3
	2013	40.9	43.3	54.2	29.2	47.9
	2014	33.2	41.7	52.2	31.9	44.0
8	2012	22.5	34.1	40.3	37.5	37.5
	2013	38.5	49.7	38.5	33.1	50.0
	2014	45.3	66.0	54.4	42.6	60.5
6-8	2012	23.5	31.6	37.8	34.7	40.0
	2013	39.6	43.2	50.0	28.1	50.6
	2014	38.9	51.2	52.5	35.4	52.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			55.6	50.0	54.5	*	50.0		42.9	*	54.5	58.2	11
	2013		*	41.7	45.5	46.2	57.1	50.0		50.0	*	46.2	59.3	13
	2014			88.2	88.2	88.2	84.6	87.5		100.0	75.0	88.2	63.5	17

NUMBER TESTED IN GRADE 8													
2012			9	10	11	4	10		7	4	11	457	
2013		1	12	11	13	7	12		10	3	13	526	
2014			17	17	17	13	16		9	8	17	474	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			4	5	5	*	5		4	*	5	191	11
	2013		*	7	6	7	3	6		5	*	7	214	13
	2014			2	2	2	2	2		0	2	2	173	17

NUMBER TESTED IN GRADE 8													
2012			9	10	11	4	10		7	4	11	457	
2013		1	12	11	13	7	12		10	3	13	526	
2014			17	17	17	13	16		9	8	17	474	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	13
	2014			5.9	5.9	5.9	7.7	6.3		0.0	12.5	5.9	3.8	17

NUMBER TESTED IN GRADE 8													
2012	1		9	10	11	4	10		7	4	11	457	
2013		1	12	11	13	7	12		10	3	13	526	
2014			17	17	17	13	16		9	8	17	474	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	47.9	45.5	54.5	43.0
	2013	51.7	60.0	59.4	57.3
	2014	60.4	75.3	65.8	66.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		33.3	20.0	27.3	*	20.0		42.9	*	27.3	52.3	11
	2013		*	61.5	58.3	64.3	62.5	69.2		72.7	*	64.3	59.5	14
	2014			83.3	83.3	83.3	78.6	82.4		90.0	75.0	83.3	59.3	18

NUMBER TESTED IN GRADE 8													
2012	1		9	10	11	4	10		7	4	11	451	
2013		1	13	12	14	8	13		11	3	14	516	
2014			18	18	18	14	17		10	8	18	479	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		6	8	8	*	8		4	*	8	215	11
	2013		*	5	5	5	3	4		3	*	5	209	14
	2014			3	3	3	3	3		1	2	3	195	18

NUMBER TESTED IN GRADE8													
2012	1		9	10	11	4	10		7	4	11	451	
2013		1	13	12	14	8	13		11	3	14	516	
2014			18	18	18	14	17		10	8	18	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	14
	2014			11.1	11.1	11.1	14.3	11.8		10.0	12.5	11.1	3.5	18

NUMBER TESTED IN GRADE 8													
2012	1		9	10	11	4	10		7	4	11	451	
2013		1	13	12	14	8	13		11	3	14	516	
2014			18	18	18	14	17		10	8	18	479	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	43.8	32.7	35.5	53.0
	2013	50.0	53.6	56.4	60.7
	2014	65.3	74.4	58.3	70.4

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	5	*	11	81.8	0		16	68.8
7	6	16.7	10	40.0	0		16	31.3
8	5	*	5	*	0		10	50.0
ALL	16	31.3	26	61.5	0		42	50.0

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6  (213)	Beginning	7	3.3	6	2.8	7	3.4	12	5.6	6	2.9
	Intermediate	22	10.3	20	9.4	47	23.0	76	35.7	27	13.2
	Advanced	125	58.7	130	61.0	102	50.0	97	45.5	136	66.7
	Advanced High	59	27.7	57	26.8	48	23.5	28	13.1	35	17.2
7  (223)	Beginning	5	2.3	8	3.6	8	3.6	22	9.9	6	2.7
	Intermediate	31	14.1	46	20.9	56	25.5	68	30.5	50	22.7
	Advanced	118	53.6	115	52.3	112	50.9	87	39.0	107	48.6
	Advanced High	66	30.0	51	23.2	44	20.0	46	20.6	57	25.9
8  (136)	Beginning	3	2.2	3	2.2	3	2.3	9	6.8	3	2.3
	Intermediate	12	8.9	16	11.9	25	18.8	25	18.8	17	13.0
	Advanced	50	37.0	59	43.7	57	42.9	81	60.9	71	54.2
	Advanced High	70	51.9	57	42.2	48	36.1	18	13.5	40	30.5
ALL  (572)	Beginning	15	2.6	17	3.0	18	3.2	43	7.6	15	2.7
	Intermediate	65	11.4	82	14.4	128	23.0	169	29.7	94	16.9
	Advanced	293	51.6	304	53.5	271	48.7	265	46.6	314	56.6
	Advanced High	195	34.3	165	29.0	140	25.1	92	16.2	132	23.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
188  44 (23.4%)	Beginning	2			
	Intermediate	5	22		
	Advanced	1	7	120	
	Advanced High	0	0	31	
204  64 (31.4%)	Beginning	3			
	Intermediate	2	44		
	Advanced	0	6	93	
	Advanced High	0	1	55	
122  43 (35.2%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	4	64	
	Advanced High	0	0	39	
514  151 (29.4%)	Beginning	5			
	Intermediate	7	81		
	Advanced	1	17	277	
	Advanced High	0	1	125	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

45	57.1	71.4	80.4	81.3	60.0	95.6	65.2	96.3
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**ART 7**

89	60.5	73.7	82.5	83.5	71.9	100.0	76.4	97.8
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

7	30.2	67.3	81.3	82.9	14.3	100.0	39.3	97.6
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**BEGINNING READING 6 FOR ESL**

4	*	*	*	*	*	*	42.9	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	47.4	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	59.0	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

8	45.5	70.8	81.4	82.6	62.5	100.0	40.0	93.7
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**LANGUAGE ARTS 6**

294	50.1	70.1	75.6	76.2	53.1	85.7	51.1	88.5
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**LANGUAGE ARTS 6 PRE-AP**

45	65.8	74.3	83.2	84.2	68.9	100.0	79.1	98.0
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**LANGUAGE ARTS 7**

310	43.2	69.6	76.3	77.0	52.6	87.1	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

90	56.9	71.2	83.9	85.3	55.6	96.7	72.1	96.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**ART 7**

91	66.1	73.0	89.1	90.9	69.2	100.0	71.9	95.8
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

8	50.0	75.0	76.6	76.8	62.5	100.0	45.1	95.5
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**BEGINNING READING 6 FOR ESL**

6	32.1	65.5	76.3	77.5	33.3	100.0	44.4	96.6
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

4	*	*	*	*	*	*	58.3	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

1	*	*	*	*	*	*	62.9	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

10	45.9	71.0	80.7	81.8	30.0	100.0	61.5	96.7
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**LANGUAGE ARTS 6**

292	52.0	70.6	76.2	76.8	57.2	81.5	56.8	85.3
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**LANGUAGE ARTS 6 PRE-AP**

45	55.0	71.3	83.4	84.7	55.6	100.0	64.3	96.1
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**LANGUAGE ARTS 7**

291	57.7	71.1	77.8	78.6	60.8	87.3	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

94	66.9	73.9	86.0	87.4	69.1	97.9	79.1	96.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

287	57.8	72.5	77.3	77.8	66.2	87.8	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

59	65.8	75.0	83.8	84.7	78.0	98.3	76.4	97.3
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**MATHEMATICS 6**

284	35.1	70.0	76.3	77.0	44.7	90.1	45.6	86.2
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**MATHEMATICS 6 PRE-AP**

59	53.3	74.1	82.9	83.9	71.2	96.6	65.8	97.0
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**MATHEMATICS 7**

330	40.6	71.3	76.9	77.5	55.8	87.3	49.3	84.8
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**MATHEMATICS 7 PRE-AP**

67	70.1	75.8	85.0	86.0	76.1	98.5	64.9	96.0
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**MATHEMATICS 8**

306	54.6	71.0	78.1	78.9	59.8	90.8	51.9	84.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

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**MS HEALTH EDUCATION**

104	61.4	75.9	92.3	94.1	71.2	99.0	70.0	92.0
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**PHYSICAL EDUCATION 6**

207		77.5	93.1	94.9	77.8	100.0	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

208		85.1	91.6	92.4	93.8	99.5	83.6	98.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

270	67.5	77.3	79.4	79.6	85.9	92.2	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

59	59.0	72.6	84.4	85.7	64.4	100.0	75.8	96.8
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**MATHEMATICS 6**

287	36.2	67.6	76.6	77.6	33.8	89.2	42.2	81.1
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**MATHEMATICS 6 PRE-AP**

58	64.1	75.5	82.4	83.2	72.4	89.7	72.1	95.6
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**MATHEMATICS 7**

322	49.9	72.2	76.7	77.2	59.0	87.0	50.1	79.6
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**MATHEMATICS 7 PRE-AP**

71	72.2	79.7	84.1	84.6	87.3	94.4	70.9	96.1
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**MATHEMATICS 8**

306	51.2	70.7	74.6	75.0	55.9	79.4	51.9	85.4
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

43		81.3	97.1	98.9	90.7	100.0	85.6	96.7
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**MS HEALTH EDUCATION**

124	68.3	80.6	90.3	91.3	88.7	98.4	73.6	89.8
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**PHYSICAL EDUCATION 6**

205		83.0	90.1	90.9	94.1	100.0	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

197		87.3	94.2	94.9	94.9	100.0	88.6	97.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 6**

341	58.6	70.5	82.4	83.7	58.1	97.7	56.3	90.6
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**READING 7**

190	54.6	72.8	82.7	83.8	67.9	99.5	57.9	89.8
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**READING 8**

133	62.9	70.7	81.3	82.4	58.6	95.5	63.6	88.7
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**READING MASTERY 7**

191	50.3	70.2	79.6	80.7	53.9	92.7	50.3	84.6
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**READING MASTERY 8**

128	60.5	74.2	81.8	82.6	75.8	98.4	63.1	85.0
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**SCIENCE 6**

345	56.3	73.8	83.2	84.2	69.9	98.0	59.9	91.6
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**SCIENCE 7**

340	53.1	71.3	73.9	74.1	56.5	72.9	51.0	85.7
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**SCIENCE 7 PRE-AP**

63	66.7	76.2	83.6	84.5	73.0	98.4	75.2	97.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

363	67.4	78.2	81.0	81.2	81.5	95.0	64.6	90.4
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**SOCIAL STUDIES 6**

344	53.4	70.9	83.5	84.9	56.1	97.7	42.8	90.4
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**TECHNOLOGY APPLICATIONS**

210	56.1	73.7	83.6	84.7	65.2	96.2	60.4	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 6**

337	50.6	69.8	80.2	81.3	51.6	94.1	55.7	86.3
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**READING 7**

168	62.3	73.7	82.0	83.0	66.1	94.0	65.6	85.6
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**READING 8**

124	67.2	75.4	79.6	80.0	76.6	93.5	74.8	87.8
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**READING MASTERY 7**

189	56.3	73.2	75.6	75.8	70.4	75.7	59.4	81.4
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**READING MASTERY 8**

122	65.7	77.1	78.7	78.9	80.3	91.0	71.7	85.4
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**SCIENCE 6**

346	55.5	71.6	81.1	82.1	58.4	95.1	57.7	87.5
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**SCIENCE 7**

329	60.9	76.0	76.5	76.6	77.2	83.3	71.7	85.1
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**SCIENCE 7 PRE-AP**

65	71.8	78.3	83.1	83.6	80.0	98.5	81.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

340	66.3	76.5	81.8	82.4	78.8	97.9	64.5	88.8
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**SOCIAL STUDIES 6**

345	58.5	72.3	82.4	83.5	63.2	94.8	56.1	86.5
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**TECHNOLOGY APPLICATIONS**

189	61.3	76.3	81.6	82.2	72.5	90.5	65.5	89.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

352	54.4	74.7	77.4	77.7	67.9	90.9	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

50	70.7	78.0	85.0	85.7	82.0	100.0	68.1	97.3
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**U.S. STUDIES 8**

304	59.7	76.7	82.8	83.5	80.3	97.0	50.5	85.9
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**U.S. STUDIES 8 PRE-AP**

50	75.0	81.3	89.9	90.8	88.0	100.0	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

336	55.7	76.3	79.0	79.3	73.5	91.7	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

61	72.3	80.7	85.9	86.5	90.2	100.0	79.0	95.9
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**U.S. STUDIES 8**

290	67.8	78.5	82.5	82.9	83.1	98.3	54.3	84.4
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**U.S. STUDIES 8 PRE-AP**

53	80.5	82.8	89.7	90.4	90.6	100.0	69.5	95.0
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