

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

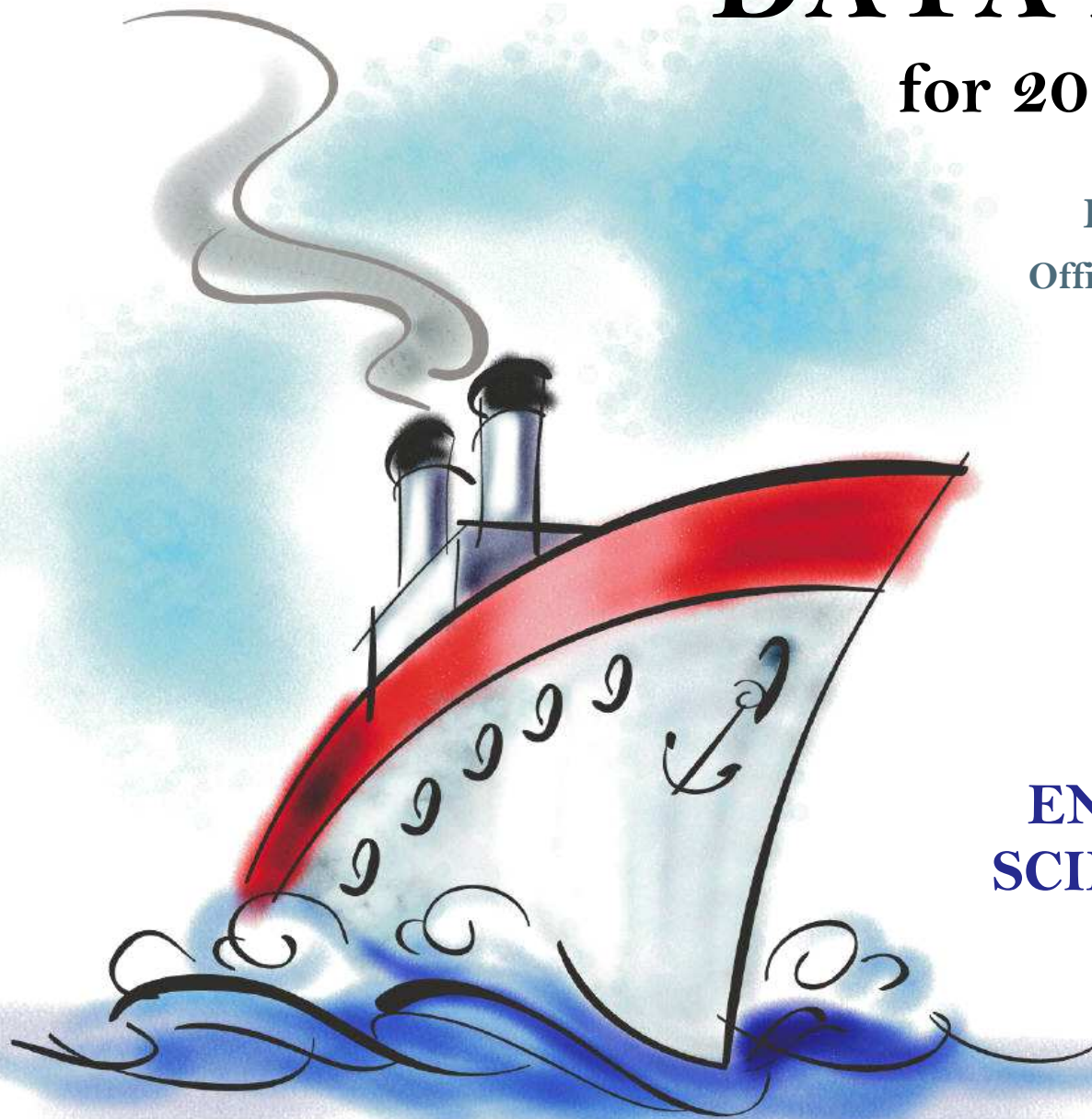
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September 5, 2014

School Number 71

**DALLAS
ENVIRONMENTAL
SCIENCE ACADEMY**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	131
7	180
8	90
ALL	401

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	12.5	10	40.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	2.2	*	*
Hispanic	318	79.3	3	12.0
White	19	4.7	9	36.0
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	3	12.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	52.4
Economically disadvantaged	311	77.6
Limited English proficient (LEP)	45	11.2
Special education	2	0.5
Talented and Gifted (TAG)	259	64.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	80	9	11.3	1	1.3	4	5.0	64	80.0	2	2.5	0	0.0
	2013	194	32	16.5	0	0.0	3	1.5	148	76.3	10	5.2	1	0.5
	2014	131	11	8.4	0	0.0	2	1.5	105	80.2	10	7.6	2	1.5
7	2012	73	18	24.7	0	0.0	1	1.4	50	68.5	4	5.5	0	0.0
	2013	99	11	11.1	1	1.0	4	4.0	82	82.8	1	1.0	0	0.0
	2014	180	29	16.1	0	0.0	3	1.7	139	77.2	8	4.4	1	0.6
8	2012	72	19	26.4	0	0.0	1	1.4	46	63.9	2	2.8	1	1.4
	2013	68	17	25.0	0	0.0	0	0.0	47	69.1	4	5.9	0	0.0
	2014	90	10	11.1	0	0.0	4	4.4	74	82.2	1	1.1	0	0.0
6-8	2012	225	46	20.4	1	0.4	6	2.7	160	71.1	8	3.6	1	0.4
	2013	361	60	16.6	1	0.3	7	1.9	277	76.7	15	4.2	1	0.3
	2014	401	50	12.5	0	0.0	9	2.2	318	79.3	19	4.7	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	80	63	78.8	13	16.3	0	0.0	29	36.3	47	58.8	3	3.8	62.5	37.5	0.0
	2013	194	166	85.6	32	16.5	1	0.5	103	53.1	126	64.9	4	2.1	52.1	47.9	0.0
	2014	131	98	74.8	31	23.7	2	1.5	68	51.9	89	67.9	3	2.3	54.2	45.8	0.0
7	2012	73	53	72.6	2	2.7	0	0.0	9	12.3	53	72.6	0	0.0	64.4	35.6	0.0
	2013	99	73	73.7	6	6.1	0	0.0	40	40.4	54	54.5	5	5.1	66.7	33.3	0.0
	2014	180	151	83.9	14	7.8	0	0.0	100	55.6	119	66.1	1	0.6	53.3	46.7	0.0
8	2012	72	58	80.6	1	1.4	0	0.0	12	16.7	53	73.6	1	1.4	50.0	50.0	0.0
	2013	68	44	64.7	2	2.9	0	0.0	11	16.2	48	70.6	1	1.5	60.3	39.7	0.0
	2014	90	62	68.9	0	0.0	0	0.0	42	46.7	51	56.7	1	1.1	65.6	34.4	0.0
6-8	2012	225	174	77.3	16	7.1	0	0.0	50	22.2	153	68.0	4	1.8	59.1	40.9	0.0
	2013	361	283	78.4	40	11.1	1	0.3	154	42.7	228	63.2	10	2.8	57.6	42.4	0.0
	2014	401	311	77.6	45	11.2	2	0.5	210	52.4	259	64.6	5	1.2	56.4	43.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	80	10,683	78	97.6	10,315	96.6	13	16.3	17.6	74	9,420	92.8	88.2
	2013	197	11,463	194	98.4	11,062	96.5	0	0.0	21.1	196	10,320	99.5	90.0
	2014	131	10,808	129	98.2	10,413	96.3	0	0.0	20.0	131	9,554	100.0	88.4
7	2012	73	10,204	71	98.0	9,727	95.3	4	5.5	23.8	71	8,576	97.9	84.0
	2013	99	10,542	97	98.2	10,116	96.0	2	2.0	24.5	101	9,357	100.0	88.8
	2014	180	11,195	177	98.4	10,729	95.8	0	0.0	22.1	180	9,852	99.8	88.0
8	2012	72	10,369	70	97.6	9,838	94.9	0	0.0	15.5	70	8,711	97.8	84.0
	2013	69	9,955	67	97.6	9,486	95.3	0	0.0	17.6	69	8,664	100.0	87.0
	2014	90	10,449	88	98.5	9,970	95.4	0	0.0	13.1	89	9,097	99.4	87.1
6-8	2012	224	31,256	219	97.7	29,880	95.6	17	7.6	18.9	215	26,707	96.0	85.4
	2013	365	31,960	358	98.2	30,665	96.0	2	0.5	21.1	366	28,341	100.0	88.7
	2014	401	32,451	394	98.3	31,112	95.9	0	0.0	18.5	400	28,503	99.8	87.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	40.0
Hispanic	3	12.0
White	9	36.0
Multiple	0	0.0
Other	3	12.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.4	—
2012-13	4.7	78.6
2013-14	7.0	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	2	8.0
2	1	4.0
3	1	4.0
4	1	4.0
5	1	4.0
1-3	4	16.0
More than 3	19	76.0
1 - 5	6	24.0
6 - 10	7	28.0
11 - 20	4	16.0
More than 20	6	24.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.5	80
	2013	90.0	96.9	98.6	98.2	*	96.4	97.4		97.0	98.9	97.9	57.7	194
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.1	131
7	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	67.5	73
	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.3	99
	2014	100.0	96.6	97.8	97.3		78.6	86.7		97.9	97.6	97.8	60.5	180
8	2012	*	94.7	100.0	98.2		*	87.5		94.4	100.0	97.2	71.3	72
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	70
	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	81.5	90
6-8	2012	87.5	97.8	100.0	99.4		100.0	96.2		98.5	100.0	99.1	67.4	225
	2013	93.3	98.3	99.3	98.9	*	97.4	98.4		98.6	99.3	98.9	68.6	363
	2014	100.0	98.0	99.1	98.7	*	93.3	94.8		99.1	98.9	99.0	68.2	401

NUMBER TESTED IN GRADES 6-8													
2012	8	46	160	169		16	26		134	91	225	29,211	
2013	15	60	278	283	1	78	61		210	153	363	29,692	
2014	19	50	318	316	2	45	77		226	175	401	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0	0	0		0	0		0	0	0	3,673	80
	2013	1	1	2	3	*	2	1		3	1	4	4,523	194
	2014	0	0	0	0	*	0	0		0	0	0	3,679	131
7	2012	*	0	0	0		*	0		0	0	0	3,070	73
	2013	*	0	0	0		0	0		0	0	0	3,215	99
	2014	0	1	3	4		3	4		2	2	4	4,075	180
8	2012	*	1	0	1		*	1		2	0	2	2,786	72
	2013	*	0	0	0		*	0		0	0	0	1,586	70
	2014	*	0	0	0			0		0	0	0	1,797	90
6-8	2012	1	1	0	1		0	1		2	0	2	9,529	225
	2013	1	1	2	3	*	2	1		3	1	4	9,324	363
	2014	0	1	3	4	*	3	4		2	2	4	9,551	401

NUMBER TESTED IN GRADES 6-8													
2012	8	46	160	169		16	26		134	91	225	29,211	
2013	15	60	278	283	1	78	61		210	153	363	29,692	
2014	19	50	318	316	2	45	77		226	175	401	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	33.3	35.9	28.3		15.4	16.7		33.3	37.9	35.0	8.3	80
	2013	60.0	40.6	33.8	36.1	*	32.1	35.9		39.6	33.3	36.6	11.3	194
	2014	30.0	18.2	40.0	36.4	*	32.3	28.6		35.2	40.0	37.4	7.1	131
7	2012	*	38.9	40.0	34.6		*	0.0		36.2	38.5	37.0	10.3	73
	2013	*	18.2	39.0	31.9		42.1	23.1		35.8	34.4	35.4	8.7	99
	2014	37.5	31.0	36.0	36.9		21.4	23.3		34.4	38.1	36.1	10.0	180
8	2012	*	42.1	30.4	33.3		*	12.5		33.3	33.3	33.3	9.9	72
	2013	*	23.5	60.4	48.9		*	22.2		52.4	46.4	50.0	15.5	70
	2014	*	70.0	51.4	51.5			25.0		45.8	58.1	50.0	13.1	90
6-8	2012	25.0	39.1	35.6	32.0		12.5	11.5		34.3	36.3	35.1	9.5	225
	2013	53.3	31.7	39.9	37.1	*	37.2	31.1		41.0	35.9	38.8	11.7	363
	2014	31.6	36.0	40.9	39.9	*	28.9	26.0		37.6	42.3	39.7	10.1	401

NUMBER TESTED IN GRADE 6-8													
2012	8	46	160	169		16	26		134	91	225	29,211	
2013	15	60	278	283	1	78	61		210	153	363	29,692	
2014	19	50	318	316	2	45	77		226	175	401	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	87.8	80.3	78.6
	2013	83.2	82.7	77.7
	2014	84.4	79.6	85.1
7	2012	89.2	73.6	85.1
	2013	76.2	77.6	84.9
	2014	84.7	76.7	76.3
8	2012	82.6	78.0	82.8
	2013	86.7	84.4	77.9
	2014	84.1	80.5	81.2
6-8	2012	86.6	77.4	82.0
	2013	82.0	81.6	79.7
	2014	84.5	78.5	80.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	100.0	90.0	92.3		*	66.7		89.4	100.0	93.2	59.2	73
	2013	*	100.0	92.6	94.4		88.9	83.3		90.9	100.0	93.9	57.1	98
	2014	87.5	89.7	95.7	94.6		78.6	86.7		90.6	98.8	94.4	54.6	180

NUMBER TESTED IN GRADE 7													
2012	4	18	50	52		2	6		47	26	73	9,456	
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0	5	4		*	2		5	0	5	3,859	73
	2013	*	0	6	4		2	2		6	0	6	4,198	98
	2014	1	3	6	8		3	4		9	1	10	4,690	180

NUMBER TESTED IN GRADE 7													
2012	4	18	50	52		2	6		47	26	73	9,456	
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	5.6	10.0	5.8		*	0.0		6.4	15.4	9.6	3.4	73
	2013	*	9.1	0.0	0.0		0.0	0.0		1.5	0.0	1.0	1.5	98
	2014	0.0	10.3	5.0	6.0		0.0	0.0		4.2	7.1	5.6	3.0	180

NUMBER TESTED IN GRADE 7													
2012	4	18	50	52		2	6		47	26	73	9,456	
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.4	2.6	80.7	73.5
	2013	4.7	5.3	78.2	69.7
	2014	4.7	5.5	75.6	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.4	80
	2013	100.0	90.6	99.3	97.6	*	100.0	100.0		97.0	98.9	97.9	60.6	194
	2014	100.0	100.0	99.0	99.0	*	96.8	97.1		98.6	100.0	99.2	64.3	131
7	2012	*	94.4	100.0	100.0		*	83.3		97.9	100.0	98.6	59.9	73
	2013	*	90.9	96.3	98.6		100.0	100.0		95.5	96.9	96.0	59.9	99
	2014	100.0	96.6	97.8	97.3		100.0	96.7		97.9	97.6	97.8	55.1	180
8	2012												51.9	0
	2013												74.0	0
	2014		*	100.0	100.0			100.0		100.0	*	100.0	73.2	12
6-8	2012	100.0	96.3	100.0	100.0		100.0	94.4		99.0	100.0	99.3	60.3	153
	2013	100.0	90.7	98.3	97.9	*	100.0	100.0		96.4	98.4	97.3	63.7	293
	2014	100.0	97.6	98.4	98.0	*	97.8	97.3		98.3	98.6	98.5	63.3	323

NUMBER TESTED IN GRADES 6-8													
2012	6	27	114	112		15	52		98	55	153	26,044	
2013	11	43	230	238	1	75	52		168	125	293	26,676	
2014	18	42	253	255	2	45	73		176	147	323	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0	0	0		0	0		0	0	0	3,327	80
	2013	0	3	1	4	*	0	0		3	1	4	4,133	194
	2014	0	0	1	1	*	1	1		1	0	1	3,478	131
7	2012	*	1	0	0		*	1		1	0	1	3,705	73
	2013	*	1	3	1		0	0		3	1	4	3,851	99
	2014	0	1	3	4		0	1		2	2	4	4,536	180
8	2012												3,319	0
	2013												1,709	0
	2014		*	0	0			0		0	*	0	2,001	12
6-8	2012	0	1	0	0		0	1		1	0	1	10,351	153
	2013	0	4	4	5	*	0	0		6	2	8	9,693	293
	2014	0	1	4	5	*	1	2		3	2	5	10,015	323

NUMBER TESTED IN GRADES 6-8													
2012	6	27	114	112		15	52		98	55	153	26,044	
2013	11	43	230	238	1	75	52		168	125	293	26,676	
2014	18	42	253	255	2	45	73		176	147	323	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	22.2	39.1	35.0		23.1	25.0		37.3	31.0	35.0	9.8	80
	2013	10.0	21.9	28.4	27.7	*	23.2	23.1		29.7	23.7	26.8	8.5	194
	2014	30.0	9.1	34.3	31.3	*	35.5	31.4		25.4	38.3	31.3	9.6	131
7	2012	*	11.1	24.0	23.1		*	0.0		25.5	19.2	23.3	6.3	73
	2013	*	0.0	22.0	23.6		31.6	15.4		19.4	18.8	19.2	4.8	99
	2014	25.0	20.7	35.3	33.6		28.6	23.3		32.3	32.1	32.2	6.7	180
8	2012												0.4	0
	2013												0.9	0
	2014		*	0.0	0.0			0.0		0.0	*	0.0	1.0	12
6-8	2012	50.0	14.8	32.5	29.5		20.0	16.7		31.6	25.5	29.4	6.1	153
	2013	9.1	16.3	26.1	26.5	*	25.3	21.2		25.6	22.4	24.2	5.3	293
	2014	27.8	16.7	33.6	31.8	*	33.3	24.7		27.8	34.0	30.7	6.2	323

NUMBER TESTED IN GRADE 6-8													
2012	6	27	114	112		15	18		98	55	153	26,044	
2013	11	43	230	238	1	75	52		168	125	293	26,676	
2014	18	42	253	255	2	45	73		176	147	323	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	73.0	81.6	74.8	68.4	76.4
	2013	78.3	76.4	72.2	63.3	74.4
	2014	77.6	79.7	73.7	74.2	83.7
7	2012	75.7	77.1	74.8	58.0	64.9
	2013	80.2	76.8	72.4	69.9	60.3
	2014	82.1	76.3	70.1	72.9	76.5
8	2012					
	2013					
	2014	59.8	61.9	57.3	46.8	54.2
6-8	2012	74.3	79.4	74.8	63.5	70.9
	2013	78.9	76.5	72.3	65.6	69.7
	2014	79.5	77.1	71.0	72.5	78.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	94.7	93.3	92.9		*	87.5		91.7	97.1	94.4	94.1
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.4
	2014	*	87.5	100.0	100.0			*		100.0	96.4	98.7	97.2
Tests Taken	2012	2	19	45	56		1	9		36	35	71	2,554
	2013	4	17	47	44		2	9		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	1	3	4		*	1		3	1	4	151
	2013	*	0	0	0		*	0		0	0	0	115
	2014	*	1	0	0			*		0	1	1	60
Tests Taken	2012	2	19	45	56		1	9		36	35	71	2,554
	2013	4	17	47	44		2	9		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	31.6	40.0	37.5		*	25.0		30.6	42.9	36.6	19.0
	2013	*	41.2	51.1	45.5		*	11.1		53.7	40.7	48.5	24.2
	2014	*	25.0	38.5	38.6			*		40.0	28.6	35.9	28.8
Tests Taken	2012	2	19	45	56		1	8		36	35	71	2,554
	2013	4	17	47	44		2	9		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	71.8	58.6	67.9	63.4	61.0
2013	72.1	69.2	75.6	72.5	75.2
2014	70.4	66.5	72.7	75.1	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	84.2	95.7	94.7		*	75.0		91.7	94.4	93.1	54.0	72
	2013	*	94.1	100.0	97.7		*	100.0		97.6	100.0	98.5	65.8	68
	2014	*	90.0	100.0	100.0			91.7		100.0	96.8	98.9	61.9	89

NUMBER TESTED IN GRADE 8													
2012	2	19	46	57		1	8		36	36	72	9,431	
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	3	2	3		*	2		3	2	5	4335	72
	2013	*	1	0	1		*	0		1	0	1	3074	68
	2014	*	1	0	0			1		0	1	1	3605	89

NUMBER TESTED IN GRADE 8													
2012	2	19	46	57		1	8		36	36	72	9,431	
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	5.3	19.6	14.0		*	0.0		22.2	8.3	15.3	4.2	72
	2013	*	23.5	46.8	40.9		*	11.1		53.7	22.2	41.2	7.1	68
	2014	*	20.0	63.0	61.7			41.7		65.5	38.7	56.2	11.3	89

NUMBER TESTED IN GRADE 8													
2012	2	19	46	57		1	8		36	36	72	9,431	
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	73.0	75.0	74.8	71.8
	2013	82.4	76.8	76.9	81.2
	2014	85.2	84.2	75.8	90.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	100.0	95.7	94.7		*	100.0		97.2	94.4	95.8	52.5	72
	2013	*	94.1	95.7	93.2		*	100.0		100.0	88.9	95.6	59.3	68
	2014	*	90.0	98.6	100.0			91.7		96.6	96.8	96.6	53.5	89

NUMBER TESTED IN GRADE 8													
2012	2	19	46	57		1	8		36	36	72	9,392	
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0	2	3		*	0		1	2	3	4462	72
	2013	*	1	2	3		*	0		0	3	3	3656	68
	2014	*	1	1	0			1		2	1	3	4402	89

NUMBER TESTED IN GRADE8													
2012	2	19	46	57		1	8		36	36	72	9,392	
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	15.8	37.0	29.8		*	37.5		41.7	22.2	31.9	7.1	72
	2013	*	35.3	44.7	47.7		*	11.1		48.8	33.3	42.6	8.8	68
	2014	*	40.0	42.5	41.7			25.0		46.6	25.8	39.3	7.3	89

NUMBER TESTED IN GRADE 8													
2012	2	19	46	57		1	8		36	36	72	9,392	
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	75.4	73.7	74.3	69.6
	2013	77.4	80.3	68.4	77.9
	2014	79.3	75.2	72.0	77.4

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	3.2	1	3.2	0	0.0
	Advanced	14	45.2	14	45.2	13	41.9	5	16.1	4	12.9
	Advanced High	17	54.8	17	54.8	17	54.8	25	80.6	27	87.1
7 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	3	21.4	2	14.3	0	0.0	0	0.0
	Advanced	6	42.9	4	28.6	8	57.1	2	14.3	5	35.7
	Advanced High	6	42.9	7	50.0	4	28.6	12	85.7	9	64.3
ALL (45)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	4.4	3	6.7	3	6.7	1	2.2	0	0.0
	Advanced	20	44.4	18	40.0	21	46.7	7	15.6	9	20.0
	Advanced High	23	51.1	24	53.3	21	46.7	37	82.2	36	80.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
29 25 (86.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	25	
13 8 (61.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	8	
42 33 (78.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	0	33	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

162	74.7	83.1	86.5	86.9	74.7	100.0	71.3	91.2
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ALGEBRA I PRE-AP

78	65.2	76.8	78.7	78.9	76.9	85.9	65.2	96.3
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ART 7

32	80.6	87.1	92.6	93.2	100.0	100.0	76.4	97.8
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LANGUAGE ARTS 6

29	72.3	83.4	83.8	83.8	100.0	96.6	51.1	88.5
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LANGUAGE ARTS 6 PRE-AP

101	72.5	79.4	85.8	86.5	97.0	100.0	79.1	98.0
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LANGUAGE ARTS 7

10	58.8	77.9	79.8	80.0	100.0	90.0	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

169	63.6	75.8	83.0	83.8	80.5	96.4	72.1	96.8
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LANGUAGE ARTS 8 PRE-AP

89	68.8	77.1	83.3	84.0	87.6	100.0	76.4	97.3
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MATHEMATICS 6 PRE-AP

132	53.5	74.2	81.8	82.7	74.2	97.7	65.8	97.0
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MATHEMATICS 7 PRE-AP

180	71.0	76.5	81.9	82.5	78.9	95.6	64.9	96.0
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MATHEMATICS 8

11	55.4	71.5	77.5	78.1	72.7	100.0	51.9	84.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

161	77.0	84.6	87.0	87.3	75.2	100.0	72.9	84.3
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ALGEBRA I PRE-AP

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ART 7

147	84.0	85.3	88.5	88.9	98.0	99.3	71.9	95.8
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LANGUAGE ARTS 6

29	74.2	84.2	84.8	84.8	100.0	100.0	56.8	85.3
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LANGUAGE ARTS 6 PRE-AP

101	63.6	76.8	86.4	87.5	91.1	100.0	64.3	96.1
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LANGUAGE ARTS 7

11	71.4	80.5	80.3	80.3	90.9	100.0	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

168	71.1	77.2	83.1	83.8	86.9	94.6	79.1	96.0
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LANGUAGE ARTS 8 PRE-AP

90	62.9	75.3	85.4	86.5	85.6	100.0	75.8	96.8
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MATHEMATICS 6 PRE-AP

131	65.5	76.5	86.8	88.0	74.0	100.0	72.1	95.6
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MATHEMATICS 7 PRE-AP

179	76.5	82.8	82.0	82.0	93.9	94.4	70.9	96.1
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MATHEMATICS 8

12	61.2	76.7	84.8	85.8	91.7	100.0	51.9	85.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

132	90.2	95.9	96.5	98.5	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

148	90.3	97.3	98.0	100.0	100.0	83.6	98.3
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READING 6

99	80.7	86.2	85.8	85.8	100.0	98.0	56.3	90.6
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SCIENCE 6 PRE-AP

132	67.8	75.8	89.9	91.5	81.8	100.0	75.7	99.0
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SCIENCE 7 PRE-AP

180	75.3	82.3	83.3	83.4	94.4	95.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

89	74.5	83.0	82.6	82.5	93.3	100.0	64.6	90.4
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SOCIAL STUDIES 6 PRE-AP

132	75.8	81.4	88.2	89.0	95.5	99.2	83.5	99.2
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TECHNOLOGY APPLICATIONS

180	69.2	81.5	87.3	87.9	96.1	100.0	60.4	93.7
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TEXAS STUDIES 7 PRE-AP

180	68.2	76.1	82.0	82.7	71.7	96.1	68.1	97.3
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U.S. STUDIES 8 PRE-AP

89	73.1	79.8	83.6	84.0	86.5	92.1	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

126	85.8	90.0	90.5	100.0	99.2	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

121	93.6	96.8	97.1	100.0	100.0	88.6	97.2
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READING 6

131	72.6	83.2	84.9	85.1	100.0	95.4	55.7	86.3
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SCIENCE 6 PRE-AP

131	75.5	81.6	91.5	92.6	93.1	100.0	83.1	99.0
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SCIENCE 7 PRE-AP

179	83.9	87.6	82.3	81.7	97.8	93.3	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

90	75.4	82.8	84.4	84.6	95.6	96.7	64.5	88.8
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SOCIAL STUDIES 6 PRE-AP

131	79.9	79.9	91.9	93.3	90.1	98.5	86.4	98.1
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 PRE-AP

179	69.8	78.9	81.9	82.3	86.6	88.8	79.0	95.9
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U.S. STUDIES 8 PRE-AP

90	77.7	80.3	84.2	84.6	83.3	100.0	69.5	95.0
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