

DATA PACKET

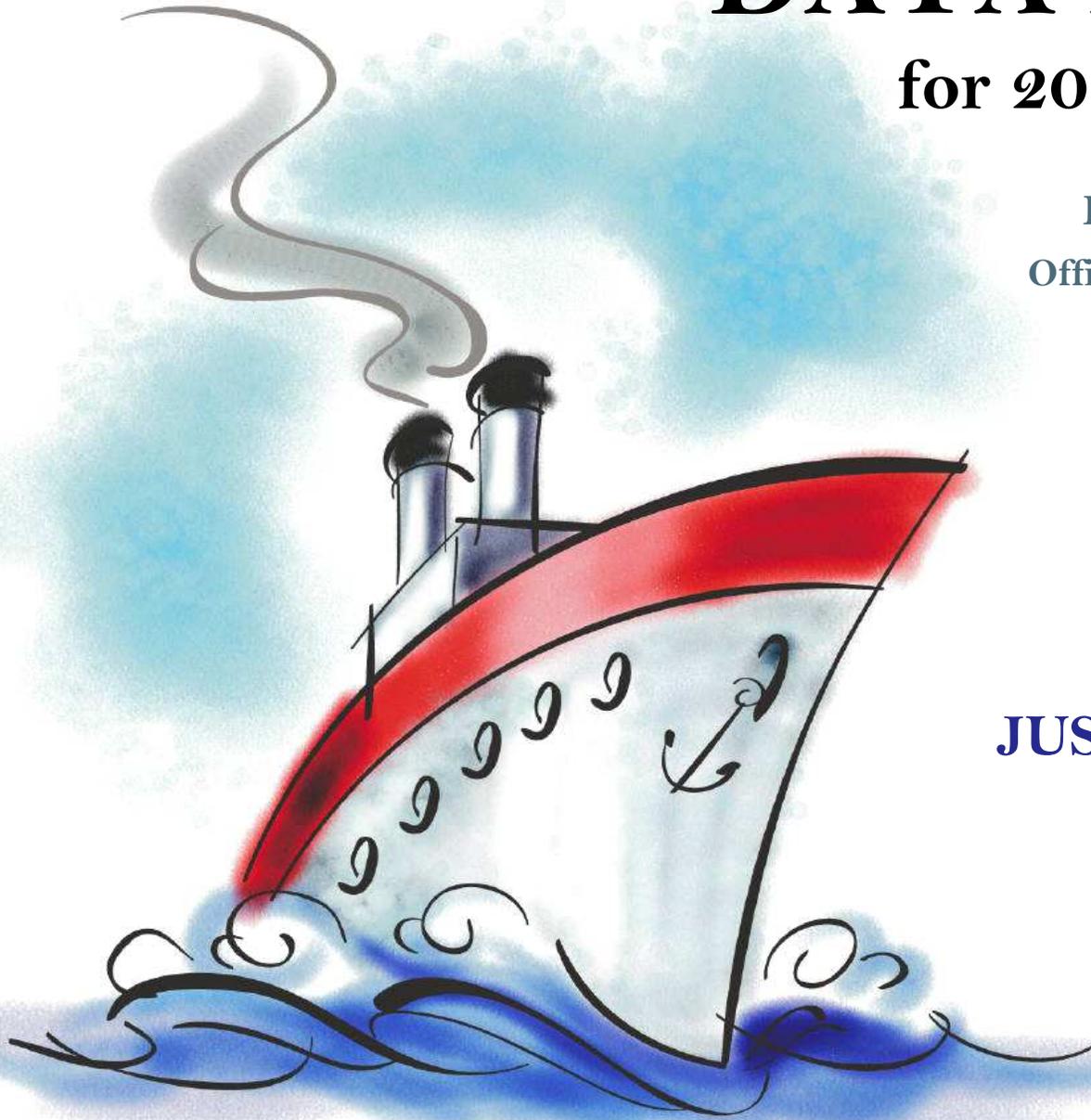
for 2014-15 planning

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School Number 8

**JUSTIN F. KIMBALL
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	394
10	368
11	298
12	226
ALL	1,286

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	492	38.3	52	60.5
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	778	60.5	9	10.5
White	7	0.5	17	19.8
Multiple	2	0.2	2	2.3
Other* (teachers only)	—	—	6	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,054	82.0
Economically disadvantaged	1,111	86.4
Limited English proficient (LEP)	247	19.2
Special education	129	10.0
Talented and Gifted (TAG)	107	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
10	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
11	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
12	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
9-12	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1
	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2
	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
	2013	417	359	86.1	107	25.7	32	7.7	299	71.7	38	9.1	65	15.6	50.4	49.6	5.3
	2014	394	353	89.6	117	29.7	38	9.6	327	83.0	33	8.4	63	16.0	53.3	46.7	8.9
10	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
	2013	345	285	82.6	41	11.9	36	10.4	236	68.4	27	7.8	31	9.0	47.8	52.2	2.0
	2014	368	320	87.0	82	22.3	31	8.4	312	84.8	35	9.5	28	7.6	52.7	47.3	6.0
11	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
	2013	251	214	85.3	26	10.4	36	14.3	192	76.5	18	7.2	24	9.6	53.4	46.6	4.0
	2014	298	243	81.5	26	8.7	27	9.1	236	79.2	21	7.0	23	7.7	46.0	54.0	0.7
12	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
	2013	288	234	81.3	36	12.5	40	13.9	244	84.7	17	5.9	9	3.1	49.0	51.0	6.9
	2014	226	195	86.3	22	9.7	33	14.6	179	79.2	18	8.0	6	2.7	49.6	50.4	2.7
9-12	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4
	2013	1,301	1,092	83.9	210	16.1	144	11.1	971	74.6	100	7.7	129	9.9	50.0	50.0	4.5
	2014	1,286	1,111	86.4	247	19.2	129	10.0	1,054	82.0	107	8.3	120	9.3	50.8	49.2	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	27.8	322	8,726	78.5	79.9
	2013	429	11,153	399	93.2	10,499	94.1	110	25.7	28.3	335	9,388	78.2	84.2
	2014	404	10,850	381	94.3	10,242	94.4	105	26.0	28.4	342	9,091	84.7	83.8
10	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	20.6	218	7,332	73.9	81.4
	2013	357	9,331	333	93.2	8,812	94.4	82	23.0	20.5	292	8,042	81.8	86.2
	2014	382	9,898	359	94.1	9,367	94.6	90	23.6	20.3	333	8,628	87.3	87.2
11	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	15.9	257	7,319	76.9	82.1
	2013	262	8,457	243	92.9	7,949	94.0	48	18.3	18.9	213	7,295	81.3	86.3
	2014	299	8,467	283	94.6	8,005	94.5	39	13.0	18.1	273	7,476	91.3	88.3
12	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	12.6	210	6,742	80.1	82.4
	2013	293	8,199	273	93.2	7,661	93.4	25	8.5	14.9	252	7,269	86.1	88.7
	2014	231	7,886	217	94.0	7,407	93.9	24	10.4	15.2	217	7,027	93.9	89.1
9-12	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	19.8	1,007	30,119	77.3	81.4
	2013	1,340	37,140	1,248	93.1	34,922	94.0	265	19.8	21.2	1,092	31,994	81.5	86.1
	2014	1,315	37,101	1,239	94.2	35,021	94.4	258	19.6	21.1	1,165	32,222	88.6	86.8

Teachers: 86

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	60.5
Hispanic	9	10.5
White	17	19.8
Multiple	2	2.3
Other	6	7.0

Gender	Number	Percentage
Female	48	55.8
Male	38	44.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	9.2	—
2012-13	9.8	78.2
2013-14	7.1	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	9.3
1	10	11.6
2	2	2.3
3	3	3.5
4	0	0.0
5	7	8.1
1-3	15	17.4
More than 3	63	73.3
1 - 5	22	25.6
6 - 10	14	16.3
11 - 20	26	30.2
More than 20	16	18.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	45.3	38.8	41.3	13.3	22.6	33.0		35.1	48.2	41.1	50.9
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	42.3	45.9	45.6	11.4	19.8	35.4		36.0	55.4	45.2	54.8
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	87	200	244	26	113	274		174	117	291	6,774
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	94	152	193	31	77	232		151	95	246	4,948
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.6	0.6	0.5	0.0	0.0	0.2		0.4	0.9	0.6	3.2
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.4	0.5	0.4	2.7
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	61.4	0.9	1.1	54.4	55.4	3.7	62.5	47.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	70.1	0.8	0.9	46.0	58.2	4.3	63.0	65.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		65.4	65.0	66.3	26.9	49.0	58.3		62.8	67.8	65.3	74.7
	2013	*	60.9	75.3	72.0	47.4	76.5	67.8		69.6	74.2	71.8	72.5
	2014	*	65.7	75.5	74.2	38.9	67.1	68.5		69.9	73.9	71.7	78.0
Tests Taken	2012		136	160	261	26	49	211		148	152	300	8,795
	2013	3	92	227	279	19	85	211		171	155	326	9,251
	2014	3	102	184	240	18	73	241		156	134	290	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		47	56	88	19	25	80		55	49	104	2,226
	2013	*	36	56	78	10	20	68		52	40	92	2,540
	2014	*	35	45	62	11	24	76		47	35	82	2,099
Tests Taken	2012		136	160	261	26	49	211		148	152	300	8,795
	2013	3	92	227	279	19	85	211		171	155	326	9,251
	2014	3	102	184	240	18	73	241		156	134	290	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.7	0.6	0.4	0.0	0.0	0.0		0.7	0.7	0.7	7.0
	2013	*	3.3	3.1	3.9	0.0	2.4	1.4		4.1	2.6	3.4	8.6
	2014	*	0.0	0.5	0.8	0.0	1.4	0.4		1.3	0.0	0.7	9.9
Tests Taken	2012		136	160	261	26	49	192		148	152	300	8,795
	2013	3	92	227	279	19	85	211		171	155	326	9,251
	2014	3	102	184	240	18	73	241		156	134	290	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	46.8	42.2	39.6	39.4	43.1
2013	50.6	41.4	44.1	49.7	47.1
2014	42.5	46.6	49.3	44.8	43.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.9
	2013	*	87.6	89.8	89.6	75.0	85.1	85.4		87.0	91.3	89.1	84.4
	2014	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	113	256	316	20	87	219		193	184	377	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		40	58	87	14	29	83		47	53	100	1,522
	2013	*	14	26	33	5	13	32		25	16	41	1,467
	2014	*	7	19	26	6	13	26		15	13	28	987
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	113	256	316	20	87	219		193	184	377	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.4	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.5
	2014	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	113	256	316	20	87	219		193	184	377	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.5	44.4	47.9	39.5	49.1
2013	53.2	53.3	58.2	49.8	55.4
2014	52.9	60.5	64.2	61.9	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	90.2
	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.1	95.5	94.4	92.0
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	5
	2014		10	7	14	6	3	16		10	7	17	625
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	2.0
	2014		11.4	15.7	13.2	0.0	14.8	11.1		19.3	9.0	14.0	10.3
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	59.8	69.9	66.0	69.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			28.6	33.3		28.6	*		*	*	28.6	42.9
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
	2014			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			5	4		5	*		*	*	5	161
	2013			7	8		8	4		*	7	8	156
	2014			30	29		30	30		18	12	30	269
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	41.1	28.6	27.6	27.1	38.1
2013	43.3	40.4	28.2	25.4	28.2
2014	37.9	30.5	28.0	23.7	25.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	49.0
	2014			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	132
	2014			23	22		23	23		15	8	23	232
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	36.4	24.7	25.7	31.2	27.3
2013	30.1	32.2	34.6	35.0	34.3
2014	31.7	33.6	34.8	32.2	34.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		57.1	*	53.3	55.6	*	53.3		33.3	77.8	55.6	50.6
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		71.4	*	60.0	60.0	*	60.0		*	*	60.0	65.3
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6	*	7	8	*	7		6	2	8	200
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		2	*	4	4	*	4		*	*	4	118
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	12.6
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	47.2	40.7	48.1	3.1	42.6	56.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	57.5	46.7	36.7	2.9	41.1	60.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		*	50.0	57.1	57.1	50.0	57.1		*	*	57.1	36.9
	2014		20.0	*	28.6	27.8	*	31.3		12.5	40.0	27.8	46.1
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		*	3	3	3	3	3		*	*	3	214
	2014		12	*	10	13	*	11		7	6	13	194
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.4
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	31.1	34.0	36.7	31.7	23.8
2013	45.2	35.7	41.7	44.6	42.9
2014	42.6	42.8	38.0	34.0	46.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
	2014		58.3	*	53.8	56.3	*	53.3		33.3	85.7	56.3	46.6
Tests Taken	2012		8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
	2014		5	*	6	7	*	7		6	1	7	187
Tests Taken	2012		8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1
Tests Taken	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	39.7	33.0	38.4	39.7	34.1
2013	41.3	39.3	48.2	49.2	39.7
2014	39.6	53.9	56.3	43.1	43.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		8	*	9	9	*	9		*	*	9	226
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	44.0	38.3	47.2	45.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	30	30.0	8	50.0	0		38	34.2
10	6	16.7	4	*	0		10	30.0
11	2	*	0		0		2	*
12	1	*	1	*	0		2	*
ALL	39	28.2	13	46.2	0		52	32.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (119)	Beginning	24	20.2	24	20.2	24	20.2	21	18.4	16	14.0
	Intermediate	20	16.8	23	19.3	35	29.4	34	29.8	32	28.1
	Advanced	43	36.1	41	34.5	44	37.0	40	35.1	39	34.2
	Advanced High	32	26.9	31	26.1	16	13.4	19	16.7	27	23.7
10 (86)	Beginning	1	1.2	1	1.2	1	1.2	9	10.7	1	1.2
	Intermediate	9	10.5	11	12.8	13	15.1	16	19.0	13	15.5
	Advanced	35	40.7	33	38.4	47	54.7	41	48.8	40	47.6
	Advanced High	41	47.7	41	47.7	25	29.1	18	21.4	30	35.7
11 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	34.6	11	42.3	9	34.6	4	17.4	2	8.7
	Advanced	13	50.0	12	46.2	12	46.2	14	60.9	17	73.9
	Advanced High	4	15.4	3	11.5	5	19.2	5	21.7	4	17.4
12 (21)	Beginning	0	0.0	0	0.0	0	0.0	4	19.0	0	0.0
	Intermediate	1	4.8	3	14.3	4	19.0	7	33.3	5	23.8
	Advanced	4	19.0	3	14.3	8	38.1	8	38.1	10	47.6
	Advanced High	16	76.2	15	71.4	9	42.9	2	9.5	6	28.6
ALL (252)	Beginning	25	9.9	25	9.9	25	9.9	34	14.0	17	7.0
	Intermediate	39	15.5	48	19.0	61	24.2	61	25.2	52	21.5
	Advanced	95	37.7	89	35.3	111	44.0	103	42.6	106	43.8
	Advanced High	93	36.9	90	35.7	55	21.8	44	18.2	67	27.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
75 30 (40.0%)	Beginning	3			
	Intermediate	5	13		
	Advanced	0	3	29	
	Advanced High	0	0	22	
67 33 (49.3%)	Beginning	0			
	Intermediate	5	4		
	Advanced	1	2	30	
	Advanced High	0	1	24	
20 6 (30.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	12	
	Advanced High	0	0	3	
18 8 (44.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	3	6	
	Advanced High	0	0	4	
180 77 (42.8%)	Beginning	3			
	Intermediate	10	23		
	Advanced	2	11	77	
	Advanced High	0	1	53	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	30.9	55.7	76	393	9.2	38	378	2.6	36	416	16.7				4,495	416	18.8
		2012-13	55.9	55.4	161	369	6.2	74	364	5.4	83	373	7.2				4,644	416	19.5
		2013-14	55.3	53.1	125	357	2.4	55	371	1.8	69	344	2.9				4,203	418	20.7
	Mathematics	2011-12	30.9	55.7	76	417	13.2	38	396	2.6	36	444	25.0				4,495	446	29.8
		2012-13	55.9	55.4	161	383	11.2	74	376	6.8	83	390	14.5				4,644	445	29.0
		2013-14	55.3	53.1	125	383	8.0	55	365	3.6	69	396	11.6				4,203	440	27.4
	Writing	2011-12	30.9	55.7	76	392	6.6	38	380	5.3	36	407	8.3				4,495	408	15.9
		2012-13	55.9	55.4	161	360	2.5	74	354	1.4	83	366	3.6				4,644	406	16.1
		2013-14	55.3	53.1	125	361	1.6	55	355	0.0	69	366	2.9				4,203	411	16.9
ACT	English	2011-12	57.7	37.1	142	14	21.1	70	14	17.1	66	14	25.8	1	*	*	2,995	15	33.3
		2012-13	33.0	29.3	95	13	11.6	41	13	9.8	54	13	13.0				2,454	16	34.0
		2013-14	31.4	42.0	71	13	9.9	32	13	9.4	38	13	10.5	1	*	*	3,324	15	29.3
	Mathematics	2011-12	57.7	37.1	142	16	4.2	70	16	2.9	66	16	6.1	1	*	*	2,995	18	22.7
		2012-13	33.0	29.3	95	16	9.5	41	16	9.8	54	16	9.3				2,454	19	24.4
		2013-14	31.4	42.0	71	16	5.6	32	15	0.0	38	17	10.5	1	*	*	3,324	18	21.8
	Reading	2011-12	57.7	37.1	142	15	10.6	70	15	7.1	66	15	15.2	1	*	*	2,995	17	23.7
		2012-13	33.0	29.3	95	15	7.4	41	15	0.0	54	15	13.0				2,454	17	26.5
		2013-14	31.4	42.0	71	15	16.9	32	15	15.6	38	15	18.4	1	*	*	3,324	17	23.8
	Science	2011-12	57.7	37.1	142	16	1.4	70	16	1.4	66	16	1.5	1	*	*	2,995	18	10.8
		2012-13	33.0	29.3	95	15	3.2	41	15	0.0	54	15	5.6				2,454	18	12.7
		2013-14	31.4	42.0	71	16	2.8	32	16	3.1	38	16	2.6	1	*	*	3,324	18	8.7
	Composite	2011-12	57.7	37.1	142	15	-	70	15	-	66	16	-	1	*	-	2,995	17	-
		2012-13	33.0	29.3	95	15	-	41	15	-	54	15	-				2,454	18	-
		2013-14	31.4	42.0	71	15	-	32	15	-	38	15	-	1	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	40	34		26	34		14	34		0			0			1,979	39	
		2012	36	34		13	33		21	32		1	*		1	*		1,924	39	
		2013	26	33		9	34		16	32		1	*		0			1,788	39	
	Mathematics	2011	40	37		26	36		14	39		0			0			1,979	40	
		2012	36	34		13	32		21	33		1	*		1	*		1,924	40	
		2013	26	37		9	36		16	37		1	*		0			1,788	40	
	Writing	2011	40	33		26	32		14	36		0			0			1,979	39	
		2012	36	32		13	34		21	29		1	*		1	*		1,924	39	
		2013	26	34		9	33		16	34		1	*		0			1,788	39	
10	Critical Reading	2011	178	35	19.1	72	35	20.8	104	34	16.3	1	*	*	1	*	*	7,988	36	25.4
		2012	119	34	10.1	56	34	8.9	61	34	11.5	0			1	*	*	8,427	37	23.1
		2013	193	34	10.4	60	35	15.0	131	34	7.6	1	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	178	36	14.6	72	34	8.3	104	37	19.2	1	*	*	1	*	*	7,988	38	24.5
		2012	119	33	7.6	56	33	14.3	61	34	1.6	0			1	*	*	8,427	38	24.5
		2013	193	36	10.4	60	35	10.0	131	36	10.7	1	*	*	1	*	*	8,854	37	19.6
	Writing	2011	178	33	13.5	72	32	15.3	104	34	10.6	1	*	*	1	*	*	7,988	36	22.7
		2012	119	31	5.9	56	30	3.6	61	31	8.2	0			1	*	*	8,427	37	23.7
		2013	193	33	10.9	60	34	18.3	131	33	7.6	1	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	28	43	32.1	7	42	42.9	20	43	25.0	0			1	*	*	3,980	41	33.2
		2012	28	40	28.6	12	40	25.0	15	40	26.7	1	*	*	0			4,007	41	27.4
		2013	23	43	30.4	10	44	20.0	12	43	41.7	0			0			3,787	42	32.8
	Mathematics	2011	28	43	32.1	7	42	28.6	20	44	35.0	0			1	*	*	3,980	43	38.0
		2012	28	42	32.1	12	39	16.7	15	43	46.7	1	*	*	0			4,007	43	33.0
		2013	23	44	34.8	10	46	40.0	12	42	25.0	0			0			3,787	44	33.1
	Writing	2011	28	41	25.0	7	41	14.3	20	41	25.0	0			1	*	*	3,980	40	28.7
		2012	28	41	28.6	12	41	16.7	15	40	33.3	1	*	*	0			4,007	41	33.0
		2013	23	41	39.1	10	45	40.0	12	39	41.7	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

231	18,984	1.7	1.9	42	18.2	25.1
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Chemistry

7	388	1.1	2.0	0	0.0	32.0
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English Literature & Composition

42	2,374	1.6	1.8	2	4.8	18.0
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Human Geography

4	753	*	2.0	*	*	32.8
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

14	960	2.7	2.5	7	50.0	45.7
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Economics: Microeconomics

13	487	1.2	1.4	0	0.0	10.5
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Environmental Science

11	986	1.4	1.7	1	9.1	19.8
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Spanish Language

18	831	3.4	3.5	16	88.9	87.5
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus BC

3	248	*	3.4	*	*	69.8
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English Language & Composition

76	3,194	1.5	1.8	8	10.5	18.1
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Government & Politics: United States

6	1,420	1.0	1.3	0	0.0	7.0
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United States History

37	2,570	1.5	1.5	5	13.5	12.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

302	34.9	66.9	73.3	74.4	32.5	83.1	41.1	81.4
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ALGEBRA II

188	42.4	71.2	80.2	81.7	50.5	94.6	47.9	86.0
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ALGEBRA II PRE-AP

40	47.4	73.3	81.1	82.4	65.0	90.0	55.3	89.4
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ART I

288	64.5	73.4	81.1	82.4	70.8	96.5	79.1	94.8
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BIOLOGY

322	51.0	72.8	76.2	76.8	72.0	85.3	61.9	82.5
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BIOLOGY PRE-AP

38	66.3	77.5	84.1	85.2	86.8	100.0	71.3	90.4
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CHEMISTRY

313	38.5	70.7	76.0	77.0	62.0	80.2	49.7	83.5
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CHEMISTRY PRE-AP

65	42.7	69.8	77.0	78.2	56.9	83.1	64.2	93.3
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ECONOMICS

104	59.4	72.9	79.7	80.9	62.5	98.1	69.6	95.1
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ENGLISH I

272	48.8	68.7	76.6	78.0	50.7	87.8	50.7	84.8
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ENGLISH I FOR ESL

20	53.2	73.5	77.6	78.1	70.0	84.2	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

140	42.5	70.3	77.8	79.1	48.6	86.4	55.9	84.7
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ALGEBRA II PRE-AP

38	51.0	71.7	81.3	83.0	63.2	89.5	69.3	87.2
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ART I

260	68.1	77.4	82.5	83.4	80.0	94.6	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

266	52.0	71.2	74.2	74.8	60.2	70.3	59.3	78.5
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CHEMISTRY PRE-AP

64	57.5	71.7	78.3	79.4	51.6	89.1	68.3	91.1
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ECONOMICS

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ENGLISH I

254	59.2	72.2	77.5	78.4	65.7	89.4	58.2	81.7
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ENGLISH I FOR ESL

19	55.7	74.4	79.0	79.8	57.9	78.9	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

55	58.2	73.3	80.2	81.4	76.4	100.0	71.2	92.1
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ENGLISH II

292	57.3	71.6	74.5	75.0	63.4	78.0	59.6	83.5
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ENGLISH II FOR ESL

7	47.8	69.3	78.6	80.2	42.9	100.0	50.3	93.8
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ENGLISH II PRE-AP

84	51.7	71.6	81.6	83.3	59.5	91.7	73.6	91.4
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ENGLISH III

231	59.2	70.9	77.0	78.1	63.2	84.8	55.7	89.1
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ENGLISH IV

160	66.0	77.3	75.5	75.2	89.4	86.9	67.9	91.6
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ENVIRONMENTAL SYSTEMS

61	72.5	80.3	83.1	83.5	93.4	100.0	75.5	97.3
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FRENCH I

55	42.4	61.6	77.9	80.7	20.0	81.8	68.1	85.0
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FRENCH II

75	35.8	62.9	76.6	79.0	12.0	84.0	61.5	87.9
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GEOMETRY

326	45.2	70.6	76.5	77.6	57.4	86.9	61.9	83.3
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GEOMETRY PRE-AP

48	52.0	69.3	86.6	89.6	54.2	100.0	64.6	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

59	61.7	75.6	79.9	80.7	78.0	98.3	78.6	93.9
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ENGLISH II

247	61.1	72.9	74.7	75.0	67.6	78.9	61.3	80.9
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ENGLISH II FOR ESL

6	44.4	65.3	78.3	80.6	16.7	100.0	62.3	87.4
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ENGLISH II PRE-AP

80	54.4	70.2	81.5	83.5	52.5	92.5	72.2	89.9
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ENGLISH III

208	66.3	72.0	79.3	80.6	63.9	89.9	52.9	82.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

7	55.8	63.2	83.9	87.5	42.9	100.0	62.8	88.1
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FRENCH I

51	47.4	64.9	68.5	69.1	31.4	64.7	65.5	80.1
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FRENCH II

68	39.8	61.6	72.5	74.5	16.2	70.6	58.4	81.8
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GEOMETRY

274	48.4	72.4	76.8	77.5	66.4	90.9	66.7	79.7
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GEOMETRY PRE-AP

68	45.6	70.9	82.2	84.2	55.9	92.6	66.0	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

86	58.3	73.4	79.0	80.0	70.9	100.0	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

58	74.9	91.6	94.5	69.0	94.8	67.0	98.9
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HS HEALTH EDUCATION

161	61.1	74.1	87.6	90.0	68.3	97.5	81.1	96.5
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IPC

13	55.2	76.4	82.6	83.7	84.6	100.0	47.8	90.4
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MATH MODELS W/APPLICATIONS

120	53.0	71.8	73.7	74.0	65.8	87.1	55.0	88.7
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PHYSICS

354	35.1	67.0	77.0	78.7	26.6	85.8	37.8	85.3
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PHYSICS PRE-AP

59	47.0	68.8	78.3	80.0	49.2	88.1	53.9	94.5
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PRE-CALCULUS

96	59.5	74.7	78.3	79.0	76.0	90.6	53.4	87.9
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PRE-CALCULUS PRE-AP

25	56.1	70.8	83.2	85.3	64.0	100.0	72.6	93.1
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READING II FOR ESL

19	49.6	69.7	79.2	80.9	47.4	100.0	48.7	94.2
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READING III FOR ESL

7	54.7	69.8	83.1	85.5	28.6	100.0	55.1	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

51	78.5	73.1	72.2	82.4	68.6	84.0	96.5
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HS HEALTH EDUCATION

163	63.5	73.9	83.7	85.4	69.3	94.5	76.7	95.7
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IPC

8	54.2	75.0	84.0	85.6	75.0	100.0	54.5	80.5
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MATH MODELS W/APPLICATIONS

106	46.1	73.1	71.1	70.7	84.0	80.2	58.5	85.3
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PHYSICS

228	51.0	74.2	75.8	76.1	78.5	83.8	53.6	82.4
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PHYSICS PRE-AP

35	59.6	78.7	77.1	76.8	80.0	80.0	62.4	91.8
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PRE-CALCULUS

11	51.0	75.9	77.3	77.5	81.8	90.9	48.2	82.4
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PRE-CALCULUS PRE-AP

35	66.6	80.7	83.0	83.4	85.7	100.0	62.6	90.8
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READING II FOR ESL

18	53.0	68.7	74.1	75.0	55.6	66.7	70.2	91.1
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READING III FOR ESL

6	41.4	63.4	73.3	75.1	33.3	66.7	64.7	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

44	66.4	77.6	82.4	83.2	84.1	100.0	64.4	89.8
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SPANISH I

245	71.7	81.1	83.3	83.6	82.9	93.6	71.3	91.2
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SPANISH II

263	74.7	83.1	84.2	84.4	84.4	92.3	72.2	93.0
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U.S. HISTORY

287	57.1	67.0	73.1	74.1	40.4	74.0	51.5	86.9
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WEB DESIGN

70	54.5	69.7	77.0	78.3	57.1	90.0	75.4	94.0
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WORLD GEOGRAPHY

303	47.6	69.2	78.4	80.0	45.2	88.4	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

30	66.7	77.8	83.5	84.5	86.7	96.7	75.0	94.9
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WORLD HISTORY

285	47.5	69.7	76.2	77.3	42.8	90.7	48.3	90.0
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WORLD HISTORY PRE-AP

80	52.1	68.1	86.0	89.1	37.5	100.0	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

47	68.3	78.9	78.9	78.8	93.6	97.9	68.1	84.6
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SPANISH I

222	83.0	88.6	80.7	79.3	92.3	91.0	72.9	84.3
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SPANISH II

227	82.2	88.1	82.9	81.9	90.7	93.4	76.5	89.2
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U.S. HISTORY

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WEB DESIGN

46	46.7	64.5	75.2	77.1	37.0	76.1	57.6	86.1
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WORLD GEOGRAPHY

298	51.1	70.7	78.5	79.9	54.4	89.9	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

33	67.8	78.5	82.0	82.7	87.9	93.9	79.5	94.5
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WORLD HISTORY

242	60.4	73.6	75.3	75.6	64.0	88.8	58.5	85.3
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WORLD HISTORY PRE-AP

76	53.7	65.3	77.9	80.1	32.9	92.1	65.4	94.3
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