

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

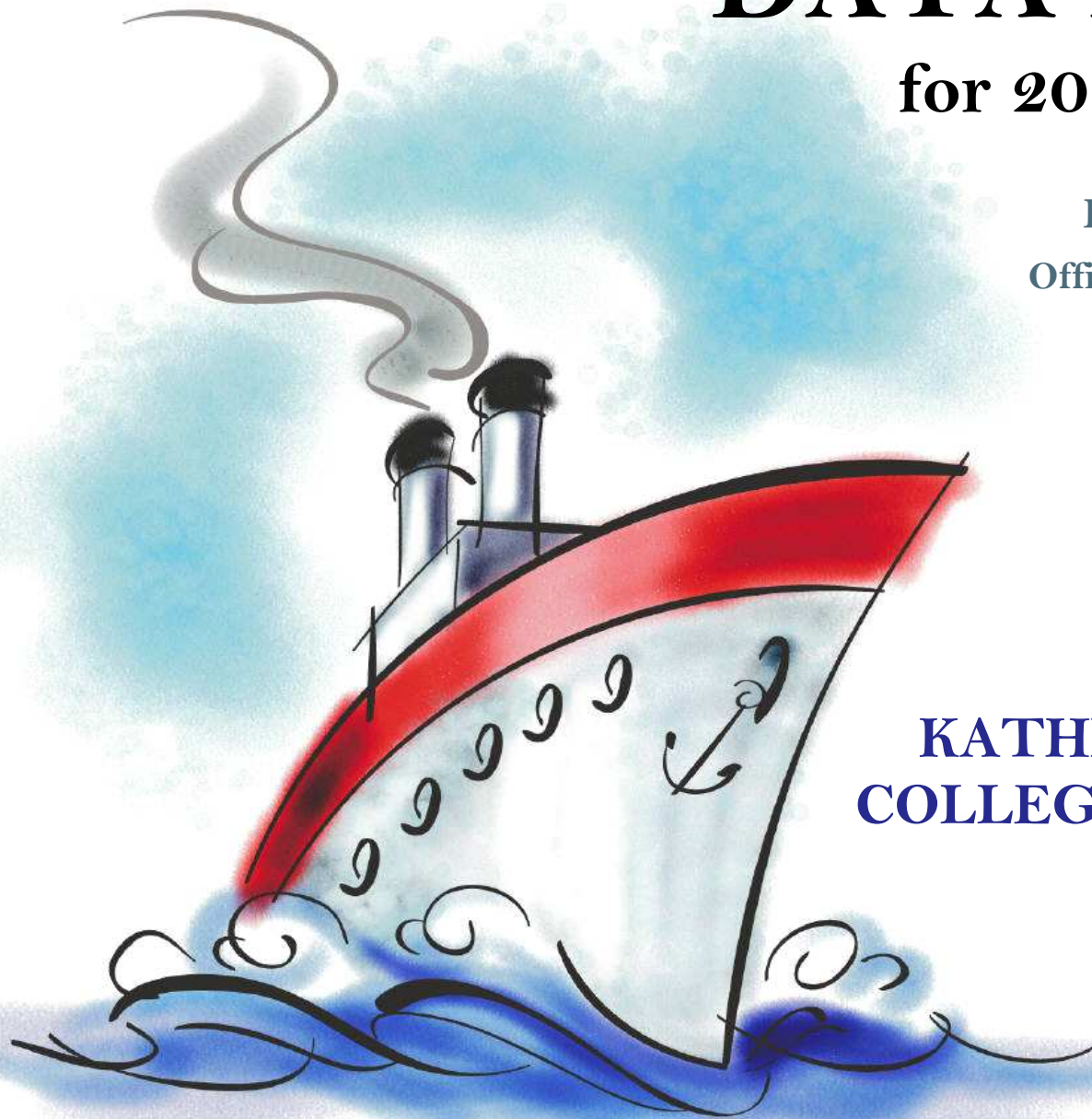
<http://mydata.dallasisd.org>

OIR@dallasisd.org

September 5, 2014

School Number 85

**KATHLYN J. GILLIAM
COLLEGIATE ACADEMY**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (EOC) .. STAAR EOC Reading
- 19. Science (EOC) ... STAAR EOC Science

ENGLISH PROFICIENCY

- 27. TELPAS Texas English Language Proficiency Assessment System

COLLEGE READINESS

- 28. SAT/ACT SAT/ACT Average Scores for Seniors
- 30. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 31. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Math (EOC) STAAR EOC Mathematics
- 23. SS (EOC) STAAR EOC Social Studies

29. PSAT PSAT Average Scores

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	100
10	101
11	74
12	79
ALL	354

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	211	59.6	8	40.0
American Indian/Alaska Native	5	1.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	134	37.9	4	20.0
White	2	0.6	7	35.0
Multiple	1	0.3	1	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	169	47.7
Economically disadvantaged	297	83.9
Limited English proficient (LEP)	19	5.4
Special education	1	0.3
Talented and Gifted (TAG)	73	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	98	64	65.3	1	1.0	0	0.0	33	33.7	0	0.0	0	0.0
	2013	108	69	63.9	2	1.9	0	0.0	36	33.3	0	0.0	1	0.9
	2014	100	52	52.0	1	1.0	0	0.0	47	47.0	0	0.0	0	0.0
10	2012	92	58	63.0	1	1.1	0	0.0	31	33.7	2	2.2	0	0.0
	2013	80	53	66.3	1	1.3	0	0.0	26	32.5	0	0.0	0	0.0
	2014	101	63	62.4	2	2.0	0	0.0	34	33.7	0	0.0	1	1.0
11	2012	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	1	1.2
	2013	84	50	59.5	1	1.2	0	0.0	31	36.9	2	2.4	0	0.0
	2014	74	48	64.9	1	1.4	0	0.0	25	33.8	0	0.0	0	0.0
12	2012	63	37	58.7	0	0.0	0	0.0	25	39.7	0	0.0	1	1.6
	2013	79	50	63.3	0	0.0	0	0.0	26	32.9	1	1.3	1	1.3
	2014	79	48	60.8	1	1.3	0	0.0	28	35.4	2	2.5	0	0.0
9-12	2012	337	212	62.9	2	0.6	0	0.0	117	34.7	3	0.9	2	0.6
	2013	351	222	63.2	4	1.1	0	0.0	119	33.9	3	0.9	2	0.6
	2014	354	211	59.6	5	1.4	0	0.0	134	37.9	2	0.6	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	98	87	88.8	13	13.3	1	1.0	45	45.9	25	25.5	28	28.6	37.8	62.2	1.0
	2013	108	91	84.3	5	4.6	0	0.0	41	38.0	13	12.0	24	22.2	49.1	50.9	7.4
	2014	100	86	86.0	6	6.0	1	1.0	41	41.0	31	31.0	19	19.0	40.0	60.0	1.0
10	2012	92	71	77.2	5	5.4	0	0.0	35	38.0	28	30.4	5	5.4	43.5	56.5	0.0
	2013	80	64	80.0	9	11.3	0	0.0	39	48.8	22	27.5	3	3.8	36.3	63.8	0.0
	2014	101	85	84.2	4	4.0	0	0.0	46	45.5	12	11.9	5	5.0	47.5	52.5	0.0
11	2012	84	65	77.4	6	7.1	0	0.0	42	50.0	6	7.1	0	0.0	46.4	53.6	0.0
	2013	84	63	75.0	2	2.4	0	0.0	40	47.6	16	19.0	0	0.0	42.9	57.1	3.6
	2014	74	62	83.8	7	9.5	0	0.0	46	62.2	17	23.0	0	0.0	36.5	63.5	0.0
12	2012	63	49	77.8	4	6.3	1	1.6	33	52.4	3	4.8	0	0.0	46.0	54.0	0.0
	2013	79	65	82.3	3	3.8	0	0.0	45	57.0	3	3.8	0	0.0	46.8	53.2	0.0
	2014	79	64	81.0	2	2.5	0	0.0	36	45.6	13	16.5	0	0.0	40.5	59.5	0.0
9-12	2012	337	272	80.7	28	8.3	2	0.6	155	46.0	62	18.4	33	9.8	43.0	57.0	0.3
	2013	351	283	80.6	19	5.4	0	0.0	165	47.0	54	15.4	27	7.7	44.2	55.8	3.1
	2014	354	297	83.9	19	5.4	1	0.3	169	47.7	73	20.6	24	6.8	41.5	58.5	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	97	10,922	94	97.6	10,196	93.3	4	4.1	27.8	93	8,726	96.3	79.9
	2013	106	11,153	104	97.8	10,499	94.1	4	3.8	28.3	106	9,388	99.8	84.2
	2014	100	10,850	98	97.3	10,242	94.4	1	1.0	28.4	100	9,091	99.6	83.8
10	2012	92	9,007	90	97.6	8,431	93.6	2	2.2	20.6	89	7,332	96.8	81.4
	2013	79	9,331	77	97.8	8,812	94.4	0	0.0	20.5	79	8,042	100.0	86.2
	2014	103	9,898	101	97.6	9,367	94.6	3	2.9	20.3	101	8,628	97.6	87.2
11	2012	84	8,913	80	96.2	8,306	93.2	2	2.4	15.9	78	7,319	93.2	82.1
	2013	85	8,457	82	97.0	7,949	94.0	2	2.4	18.9	81	7,295	95.4	86.3
	2014	76	8,467	74	97.2	8,005	94.5	0	0.0	18.1	75	7,476	99.1	88.3
12	2012	63	8,178	60	96.2	7,571	92.6	0	0.0	12.6	61	6,742	97.5	82.4
	2013	72	8,199	70	97.1	7,661	93.4	0	0.0	14.9	76	7,269	100.0	88.7
	2014	78	7,886	75	96.4	7,407	93.9	0	0.0	15.2	79	7,027	100.0	89.1
9-12	2012	335	37,021	325	97.0	34,504	93.2	8	2.4	19.8	321	30,119	95.9	81.4
	2013	342	37,140	333	97.4	34,922	94.0	6	1.8	21.2	342	31,994	100.0	86.1
	2014	357	37,101	347	97.2	35,021	94.4	4	1.1	21.1	355	32,222	99.4	86.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	40.0
Hispanic	4	20.0
White	7	35.0
Multiple	1	5.0
Other	0	0.0

Gender	Number	Percentage
Female	12	60.0
Male	8	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.6	—
2012-13	7.0	87.5
2013-14	7.7	33.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	30.0
1	0	0.0
2	0	0.0
3	1	5.0
4	1	5.0
5	1	5.0
1-3	1	5.0
More than 3	13	65.0
1 - 5	3	15.0
6 - 10	3	15.0
11 - 20	3	15.0
More than 20	5	25.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		89.5	76.5	87.5	*	57.1	62.2	*	80.9	85.5	83.5	50.9
Tests Taken	2012												
	2013												
	2014		57	51	88	2	7	37	1	47	62	109	13,789
ENGLISH II	2012												
	2013												
	2014		92.5	77.8	90.0		*	76.2		85.4	89.8	87.9	54.8
Tests Taken	2012												
	2013												
	2014		67	36	80		4	42		48	59	107	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6	12	11	*	3	14	*	9	9	18	6,774
Tests Taken	2012												
	2013												
	2014		57	51	88	2	7	37	1	47	62	109	13,789
ENGLISH II	2012												
	2013												
	2014		5	8	8		*	10		7	6	13	4,948
Tests Taken	2012												
	2013												
	2014		67	36	80		4	42		48	59	107	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		7.0	7.8	8.0	*	0.0	0.0	*	4.3	9.7	7.3	3.2
Tests Taken	2012												
	2013												
	2014		57	51	88	2	7	37	1	47	62	109	13,789
ENGLISH II	2012												
	2013												
	2014		1.5	2.8	2.5		*	0.0		0.0	3.4	1.9	2.7
Tests Taken	2012												
	2013												
	2014		67	36	80		4	42		48	59	107	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	78.0	1.4	1.5	71.2	73.6	5.1	77.8	67.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	89.3	1.3	1.4	61.1	78.9	4.9	76.4	78.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		95.8	100.0	98.2		100.0	92.9		92.3	100.0	97.0	74.7
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.5
	2014		100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	78.0
Tests Taken	2012		48	16	56		8	19		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,251
	2014		27	17	35	2	4	20	1	21	24	45	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		2	0	1		0	2		2	0	2	2,226
	2013		0	0	0		*	0		0	0	0	2,540
	2014		0	0	0	*	*	0	*	0	0	0	2,099
Tests Taken	2012		48	16	56		8	19		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,251
	2014		27	17	35	2	4	20	1	21	24	45	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		2.1	0.0	1.8		0.0	0.0		3.8	0.0	1.5	7.0
	2013		35.0	42.3	40.4		*	15.8		38.7	37.1	37.9	8.6
	2014		48.1	29.4	42.9	*	*	15.0	*	33.3	45.8	40.0	9.9
Tests Taken	2012		48	16	56		8	28		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,251
	2014		27	17	35	2	4	20	1	21	24	45	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	62.5	59.8	57.0	49.1	63.6
2013	70.3	64.9	69.9	68.8	68.9
2014	70.8	74.1	74.7	73.6	68.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		93.8	97.0	94.3	*	100.0	89.2		91.9	96.7	94.9	82.9
	2013		98.4	94.1	96.4		*	92.0		97.9	96.2	97.0	84.4
	2014		98.1	100.0	98.8	*	*	96.6	*	97.6	100.0	99.0	89.8
Tests Taken	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,374
	2014		54	46	83	2	5	29	1	41	60	101	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		4	1	5	*	0	4		3	2	5	1,522
	2013		1	2	3		*	2		1	2	3	1,467
	2014		1	0	1	*	*	1	*	1	0	1	987
Tests Taken	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,374
	2014		54	46	83	2	5	29	1	41	60	101	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		1.6	3.0	2.3	*	0.0	2.7		0.0	3.3	2.0	4.8
	2013		9.5	5.9	7.1		*	8.0		6.3	11.5	9.0	7.5
	2014		7.4	13.0	9.6		*	*	0.0	*	7.3	11.7	9.9
Tests Taken	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,374
	2014		54	46	83	2	5	29	1	41	60	101	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.5	53.8	59.5	49.4	59.1
2013	59.0	64.9	67.8	66.1	66.3
2014	61.0	69.3	73.2	70.7	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014		49	25	59		7	35		28	47	75	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014		0	0	0		0	0		0	0	0	625
Tests Taken	2012												4
	2013												51
	2014		49	25	59		7	35		28	47	75	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014		6.1	8.0	5.1		14.3	2.9		7.1	6.4	6.7	10.3
Tests Taken	2012												4
	2013												51
	2014		49	25	59		7	35		28	47	75	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	56.1	75.1	70.5	72.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0
	Advanced	2	33.3	1	16.7	3	50.0	2	33.3	4	66.7
	Advanced High	2	33.3	2	33.3	2	33.3	4	66.7	2	33.3
11 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	14.3	2	28.6	1	14.3
	Advanced High	7	100.0	7	100.0	5	71.4	5	71.4	6	85.7
ALL (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	3	15.8	4	21.1	0	0.0	0	0.0
	Advanced	2	10.5	2	10.5	6	31.6	6	31.6	8	42.1
	Advanced High	15	78.9	14	73.7	9	47.4	13	68.4	11	57.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
4 2 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	
16 10 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	98.4	55.7	62	400	12.9	36	414	16.7	25	379	8.0				4,495	416	18.8
		2012-13	72.2	55.4	57	406	8.8	32	414	12.5	22	391	4.5	1	*	*	4,644	416	19.5
		2013-14	86.1	53.1	68	420	14.7	42	409	16.7	23	432	8.7	2	*	*	4,203	418	20.7
	Mathematics	2011-12	98.4	55.7	62	459	29.0	36	453	25.0	25	465	32.0				4,495	446	29.8
		2012-13	72.2	55.4	57	452	22.8	32	447	21.9	22	456	22.7	1	*	*	4,644	445	29.0
		2013-14	86.1	53.1	68	454	32.4	42	452	28.6	23	450	34.8	2	*	*	4,203	440	27.4
	Writing	2011-12	98.4	55.7	62	411	11.3	36	418	13.9	25	400	8.0				4,495	408	15.9
		2012-13	72.2	55.4	57	405	7.0	32	410	9.4	22	393	0.0	1	*	*	4,644	406	16.1
		2013-14	86.1	53.1	68	417	7.4	42	415	7.1	23	416	4.3	2	*	*	4,203	411	16.9
ACT	English	2011-12	74.6	37.1	47	17	40.4	30	18	46.7	16	15	25.0				2,995	15	33.3
		2012-13	98.7	29.3	78	15	24.4	49	16	28.6	26	14	15.4	1	*	*	2,454	16	34.0
		2013-14	94.9	42.0	75	17	40.0	47	17	44.7	25	16	32.0	2	*	*	3,324	15	29.3
	Mathematics	2011-12	74.6	37.1	47	19	27.7	30	19	30.0	16	19	25.0				2,995	18	22.7
		2012-13	98.7	29.3	78	18	11.5	49	18	14.3	26	18	3.8	1	*	*	2,454	19	24.4
		2013-14	94.9	42.0	75	19	18.7	47	18	10.6	25	19	28.0	2	*	*	3,324	18	21.8
	Reading	2011-12	74.6	37.1	47	18	23.4	30	20	33.3	16	16	6.3				2,995	17	23.7
		2012-13	98.7	29.3	78	17	14.1	49	17	14.3	26	16	7.7	1	*	*	2,454	17	26.5
		2013-14	94.9	42.0	75	18	30.7	47	18	25.5	25	18	36.0	2	*	*	3,324	17	23.8
	Science	2011-12	74.6	37.1	47	18	8.5	30	18	10.0	16	18	6.3				2,995	18	10.8
		2012-13	98.7	29.3	78	18	5.1	49	18	6.1	26	18	3.8	1	*	*	2,454	18	12.7
		2013-14	94.9	42.0	75	19	6.7	47	18	4.3	25	19	8.0	2	*	*	3,324	18	8.7
	Composite	2011-12	74.6	37.1	47	18	-	30	19	-	16	17	-				2,995	17	-
		2012-13	98.7	29.3	78	17	-	49	17	-	26	17	-	1	*	-	2,454	18	-
		2013-14	94.9	42.0	75	18	-	47	17	-	25	18	-	2	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011																1,979	39	
		2012																1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
	Mathematics	2011																1,979	40	
		2012																1,924	40	
		2013	1	*		1	*		0			0			0			1,788	40	
	Writing	2011																1,979	39	
		2012																1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
10	Critical Reading	2011	89	40	33.7	54	40	33.3	31	39	29.0	2	*	*	2	*	*	7,988	36	25.4
		2012	82	39	31.7	53	40	34.0	28	39	28.6	0			1	*	*	8,427	37	23.1
		2013	103	40	39.8	64	40	45.3	35	39	25.7	0			2	*	*	8,854	36	23.3
	Mathematics	2011	89	42	41.6	54	42	40.7	31	43	45.2	2	*	*	2	*	*	7,988	38	24.5
		2012	82	40	29.3	53	40	24.5	28	40	39.3	0			1	*	*	8,427	38	24.5
		2013	103	41	35.9	64	41	34.4	35	42	34.3	0			2	*	*	8,854	37	19.6
	Writing	2011	89	40	39.3	54	40	38.9	31	41	38.7	2	*	*	2	*	*	7,988	36	22.7
		2012	82	40	29.3	53	41	30.2	28	40	28.6	0			1	*	*	8,427	37	23.7
		2013	103	38	28.2	64	38	29.7	35	38	22.9	0			2	*	*	8,854	36	21.0
11	Critical Reading	2011	32	42	25.0	15	44	26.7	16	40	25.0	0			0			3,980	41	33.2
		2012	34	43	35.3	18	42	38.9	14	45	35.7	1	*	*	1	*	*	4,007	41	27.4
		2013	38	44	47.4	29	44	44.8	8	45	50.0	0			1	*	*	3,787	42	32.8
	Mathematics	2011	32	48	56.3	15	51	80.0	16	45	31.3	0			0			3,980	43	38.0
		2012	34	48	58.8	18	49	61.1	14	49	57.1	1	*	*	1	*	*	4,007	43	33.0
		2013	38	46	50.0	29	46	44.8	8	49	75.0	0			1	*	*	3,787	44	33.1
	Writing	2011	32	44	34.4	15	47	53.3	16	42	18.8	0			0			3,980	40	28.7
		2012	34	45	55.9	18	45	61.1	14	47	50.0	1	*	*	1	*	*	4,007	41	33.0
		2013	38	45	42.1	29	44	37.9	8	47	62.5	0			1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

74	18,984	1.8	1.9	18	24.3	25.1
-----------	--------	------------	-----	-----------	-------------	------

Chemistry

5	388	*	2.0	*	*	32.0
----------	-----	---	-----	---	---	------

Art History

11	78	1.0	2.4	0	0.0	43.6
-----------	----	------------	-----	----------	------------	------

English Language & Composition

36	3,194	1.3	1.8	2	5.6	18.1
-----------	-------	------------	-----	----------	------------	------

Calculus AB

11	960	2.8	2.5	7	63.6	45.7
-----------	-----	------------	-----	----------	-------------	------

Studio Art: 2-D Design

11	84	2.9	3.0	9	81.8	60.7
-----------	----	------------	-----	----------	-------------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

44	57.6	78.5	81.3	81.7	86.4	100.0	41.1	81.4
----	------	------	------	------	------	-------	------	------

ALGEBRA II

84	48.4	74.2	81.6	82.9	81.0	98.8	47.9	86.0
----	------	------	------	------	------	------	------	------

ART I

16	74.2	80.7	87.1	88.3	93.8	100.0	79.1	94.8
----	------	------	------	------	------	-------	------	------

BIOLOGY PRE-AP

100	48.3	65.5	76.3	78.1	34.0	88.7	71.3	90.4
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

101	52.9	75.2	83.1	84.5	80.2	97.0	64.2	93.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

6	57.4	71.6	89.3	92.4	66.7	100.0	69.6	95.1
---	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP

97	56.5	72.2	82.2	84.0	69.1	96.8	71.2	92.1
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

104	60.4	76.7	82.2	83.1	82.7	94.2	73.6	91.4
-----	------	------	------	------	------	------	------	------

ENGLISH III

40	68.9	77.8	78.9	79.1	87.5	97.5	55.7	89.1
----	------	------	------	------	------	------	------	------

ENGLISH IV

31	62.5	75.0	83.8	85.4	80.6	100.0	67.9	91.6
----	------	------	------	------	------	-------	------	------

GEOMETRY PRE-AP

121	48.0	66.8	77.7	79.6	39.7	92.4	64.6	89.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

74	48.0	73.1	79.1	80.2	73.0	87.8	55.9	84.7
----	------	------	------	------	------	------	------	------

ART I

16	76.1	79.5	90.6	92.6	93.8	100.0	75.5	93.6
----	------	------	------	------	------	-------	------	------

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

89	66.7	77.8	84.6	85.8	85.4	97.8	68.3	91.1
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

83	61.4	75.3	78.3	78.8	78.3	83.1	78.6	93.9
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

96	57.8	72.4	79.1	80.3	74.0	93.8	72.2	89.9
----	------	------	------	------	------	------	------	------

ENGLISH III

35	70.0	75.0	85.7	87.6	82.9	100.0	52.9	82.6
----	------	------	------	------	------	-------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

119	42.5	69.2	81.7	83.9	46.2	95.7	66.0	89.1
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

4	*	*	*	*	*	*	58.9	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

4	*	*	*	*	*	*	81.1	*
---	---	---	---	---	---	---	------	---

MATH MODELS W/APPLICATIONS

64	65.2	79.1	85.5	86.6	84.4	100.0	55.0	88.7
----	------	------	------	------	------	-------	------	------

PHYSICS

80	37.9	68.4	80.2	82.2	32.5	100.0	37.8	85.3
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

55	56.5	72.8	83.2	85.1	74.5	100.0	53.4	87.9
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

20	62.0	74.6	87.9	90.2	75.0	100.0	72.6	93.1
----	------	------	------	------	------	-------	------	------

READING II FOR ESL

1	*	*	*	*	*	*	48.7	*
---	---	---	---	---	---	---	------	---

SPANISH I

23	73.7	82.5	88.7	89.7	73.9	100.0	71.3	91.2
----	------	------	------	------	------	-------	------	------

SPANISH II

119	75.6	83.8	88.4	89.2	82.4	100.0	72.2	93.0
-----	------	------	------	------	------	-------	------	------

U.S. HISTORY

42	70.3	77.1	86.8	88.5	85.7	100.0	51.5	86.9
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

101	56.1	70.7	81.4	83.2	51.5	97.0	75.0	94.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

MATH MODELS W/APPLICATIONS

54	56.2	78.1	84.5	85.7	85.2	100.0	58.5	85.3
----	------	------	------	------	------	-------	------	------

PHYSICS

75	42.4	69.7	78.0	79.5	58.7	97.3	53.6	82.4
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

12	33.1	67.1	82.1	84.7	16.7	100.0	48.2	82.4
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

17	47.8	69.9	84.1	86.5	52.9	100.0	62.6	90.8
----	------	------	------	------	------	-------	------	------

READING II FOR ESL

--	--	--	--	--	--	--	--	--

SPANISH I

23	79.7	86.5	87.0	87.0	78.3	95.7	72.9	84.3
----	------	------	------	------	------	------	------	------

SPANISH II

102	85.3	90.2	87.8	87.3	97.1	100.0	76.5	89.2
-----	------	------	------	------	------	-------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

93	56.4	70.9	79.7	81.3	55.9	95.5	79.5	94.5
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

102	71.0	80.7	81.0	81.1	93.1	89.0	65.5	95.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

97	72.4	79.3	83.9	84.7	87.6	96.9	65.4	94.3
----	------	------	------	------	------	------	------	------