

# DATA PACKET

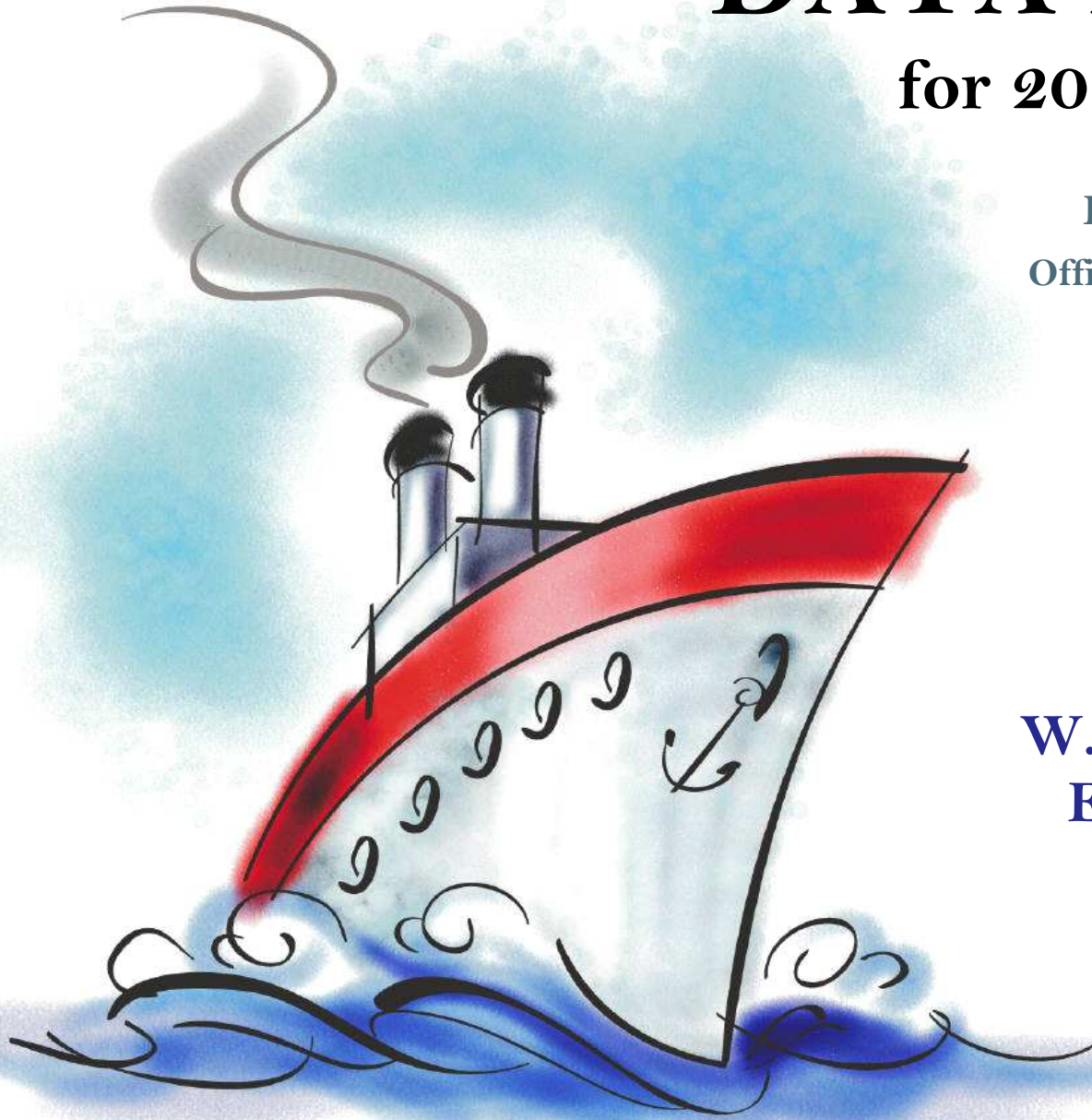
for 2014-15 planning

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September 5, 2014

School Number 90

**W.L. LASSITER, JR.  
EARLY COLLEGE  
HIGH SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	61
10	65
11	54
12	49
ALL	229

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	18.3	4	28.6
American Indian/Alaska Native	2	0.9	*	*
Asian/Hawaiian/Pacific Islander	5	2.2	*	*
Hispanic	170	74.2	1	7.1
White	8	3.5	8	57.1
Multiple	0	0.0	1	7.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	87	38.0
Economically disadvantaged	161	70.3
Limited English proficient (LEP)	13	5.7
Special education	3	1.3
Talented and Gifted (TAG)	9	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	58	11	19.0	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
	2013	61	11	18.0	2	3.3	3	4.9	42	68.9	3	4.9	0	0.0
	2014	61	9	14.8	0	0.0	1	1.6	50	82.0	1	1.6	0	0.0
10	2012	54	10	18.5	0	0.0	1	1.9	41	75.9	2	3.7	0	0.0
	2013	56	9	16.1	0	0.0	0	0.0	41	73.2	4	7.1	0	0.0
	2014	65	12	18.5	2	3.1	3	4.6	45	69.2	3	4.6	0	0.0
11	2012	51	8	15.7	0	0.0	2	3.9	40	78.4	1	2.0	0	0.0
	2013	51	13	25.5	0	0.0	1	2.0	36	70.6	1	2.0	0	0.0
	2014	54	8	14.8	0	0.0	0	0.0	41	75.9	3	5.6	0	0.0
12	2012	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
	2013	48	8	16.7	0	0.0	2	4.2	36	75.0	2	4.2	0	0.0
	2014	49	13	26.5	0	0.0	1	2.0	34	69.4	1	2.0	0	0.0
9-12	2012	207	35	16.9	0	0.0	4	1.9	158	76.3	8	3.9	0	0.0
	2013	216	41	19.0	2	0.9	6	2.8	155	71.8	10	4.6	0	0.0
	2014	229	42	18.3	2	0.9	5	2.2	170	74.2	8	3.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	58	47	81.0	2	3.4	1	1.7	13	22.4	0	0.0	9	15.5	44.8	55.2	0.0
	2013	61	47	77.0	4	6.6	1	1.6	20	32.8	0	0.0	15	24.6	44.3	55.7	0.0
	2014	61	40	65.6	7	11.5	1	1.6	28	45.9	9	14.8	32	52.5	44.3	55.7	0.0
10	2012	54	39	72.2	4	7.4	0	0.0	27	50.0	0	0.0	3	5.6	50.0	50.0	0.0
	2013	56	44	78.6	1	1.8	1	1.8	14	25.0	0	0.0	2	3.6	44.6	55.4	0.0
	2014	65	45	69.2	4	6.2	1	1.5	23	35.4	0	0.0	5	7.7	44.6	55.4	0.0
11	2012	51	39	76.5	3	5.9	0	0.0	19	37.3	0	0.0	0	0.0	43.1	56.9	0.0
	2013	51	31	60.8	2	3.9	0	0.0	23	45.1	0	0.0	4	7.8	43.1	56.9	0.0
	2014	54	42	77.8	1	1.9	1	1.9	15	27.8	0	0.0	1	1.9	42.6	57.4	0.0
12	2012	44	36	81.8	1	2.3	1	2.3	11	25.0	0	0.0	0	0.0	52.3	47.7	0.0
	2013	48	31	64.6	1	2.1	0	0.0	20	41.7	0	0.0	0	0.0	39.6	60.4	2.1
	2014	49	34	69.4	1	2.0	0	0.0	21	42.9	0	0.0	0	0.0	42.9	57.1	0.0
9-12	2012	207	161	77.8	10	4.8	2	1.0	70	33.8	0	0.0	12	5.8	47.3	52.7	0.0
	2013	216	153	70.8	8	3.7	2	0.9	77	35.6	0	0.0	21	9.7	43.1	56.9	0.5
	2014	229	161	70.3	13	5.7	3	1.3	87	38.0	9	3.9	38	16.6	43.7	56.3	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	58	10,922	58	99.2	10,196	93.3	0	0.0	27.8	58	8,726	99.4	79.9
	2013	59	11,153	58	98.5	10,499	94.1	0	0.0	28.3	62	9,388	100.0	84.2
	2014	62	10,850	61	98.3	10,242	94.4	1	1.6	28.4	0	9,091	0.0	83.8
10	2012	54	9,007	54	98.7	8,431	93.6	0	0.0	20.6	54	7,332	99.3	81.4
	2013	55	9,331	54	98.6	8,812	94.4	1	1.8	20.5	56	8,042	100.0	86.2
	2014	65	9,898	64	98.4	9,367	94.6	0	0.0	20.3	0	8,628	0.0	87.2
11	2012	51	8,913	50	98.5	8,306	93.2	0	0.0	15.9	51	7,319	100.0	82.1
	2013	50	8,457	49	97.9	7,949	94.0	0	0.0	18.9	51	7,295	100.0	86.3
	2014	54	8,467	53	98.3	8,005	94.5	1	1.8	18.1	0	7,476	0.0	88.3
12	2012	43	8,178	43	98.4	7,571	92.6	0	0.0	12.6	44	6,742	100.0	82.4
	2013	45	8,199	44	98.2	7,661	93.4	0	0.0	14.9	47	7,269	100.0	88.7
	2014	48	7,886	47	98.0	7,407	93.9	1	2.1	15.2	0	7,027	0.0	89.1
9-12	2012	207	37,021	204	98.7	34,504	93.2	0	0.0	19.8	207	30,119	100.0	81.4
	2013	210	37,140	206	98.3	34,922	94.0	1	0.5	21.2	216	31,994	100.0	86.1
	2014	229	37,101	225	98.3	35,021	94.4	3	1.3	21.1	0	32,222	0.0	86.8

Teachers: 14

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	28.6
Hispanic	1	7.1
White	8	57.1
Multiple	1	7.1
Other	0	0.0

Gender	Number	Percentage
Female	8	57.1
Male	6	42.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.3	—
2012-13	6.5	100.0
2013-14	5.2	76.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	14.3
1	1	7.1
2	0	0.0
3	0	0.0
4	1	7.1
5	2	14.3
1-3	1	7.1
More than 3	11	78.6
1 - 5	4	28.6
6 - 10	1	7.1
11 - 20	5	35.7
More than 20	2	14.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	88.9	80.0	*	83.3	87.5		86.7	83.3	84.8	50.9
Tests Taken	2012												
	2013												
	2014	1	4	27	20	1	6	16		15	18	33	13,789
ENGLISH II	2012												
	2013												
	2014		100.0	96.3	100.0		*	90.0		100.0	95.7	97.3	54.8
Tests Taken	2012												
	2013												
	2014		7	27	27		2	10		14	23	37	10,943

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	3	4	*	1	2		2	3	5	6,774
Tests Taken	2012												
	2013												
	2014	1	4	27	20	1	6	16		15	18	33	13,789
ENGLISH II	2012												
	2013												
	2014		0	1	0		*	1		0	1	1	4,948
Tests Taken	2012												
	2013												
	2014		7	27	27		2	10		14	23	37	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	3.7	5.0	*	0.0	0.0		0.0	5.6	3.0	3.2
Tests Taken	2012												
	2013												
	2014	1	4	27	20	1	6	16		15	18	33	13,789
ENGLISH II	2012												
	2013												
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014		7	27	27		2	10		14	23	37	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	73.2	1.6	1.8	70.2	67.8	4.6	72.2	67.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	88.3	1.5	1.9	63.6	78.6	5.6	73.7	80.6

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	74.7
	<b>2013</b>	*	100.0	87.5	90.5	*	*	77.8		93.3	92.3	92.9	72.5
	<b>2014</b>	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0
Tests Taken	<b>2012</b>		4	15	16	1	2	9		7	12	19	8,795
	<b>2013</b>	2	9	16	21	1	3	9		15	13	28	9,251
	<b>2014</b>	1	5	32	20		5	20		14	24	38	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		*	0	0	*	*	0		0	0	0	2,226
	<b>2013</b>	*	0	2	2	*	*	2		1	1	2	2,540
	<b>2014</b>	*	*	0	0		*	0		0	0	0	2,099
Tests Taken	<b>2012</b>		4	15	16	1	2	9		7	12	19	8,795
	<b>2013</b>	2	9	16	21	1	3	9		15	13	28	9,251
	<b>2014</b>	1	5	32	20		5	20		14	24	38	9,524



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		*	33.3	37.5	*	*	*		42.9	33.3	36.8	7.0
	<b>2013</b>	*	22.2	6.3	9.5	*	*	11.1		13.3	15.4	14.3	8.6
	<b>2014</b>	*	*	18.8	25.0		*	20.0		28.6	16.7	21.1	9.9
Tests Taken	<b>2012</b>		4	15	16	1	2	4		7	12	19	8,795
	<b>2013</b>	2	9	16	21	1	3	9		15	13	28	9,251
	<b>2014</b>	1	5	32	20		5	20		14	24	38	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	78.3	70.2	71.9	74.2	68.4
<b>2013</b>	67.4	62.2	66.0	63.2	66.7
<b>2014</b>	68.4	66.4	67.5	67.4	64.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9
	<b>2013</b>	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	84.4
	<b>2014</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.8
Tests Taken	<b>2012</b>	2	11	43	46	1	2	6		26	32	58	8,881
	<b>2013</b>	1	7	20	26	1	2	5		14	15	29	9,374
	<b>2014</b>	3	5	53	42	1	6	18		27	35	62	9,672

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	0	0	0	*	*	0		0	0	0	1,522
	<b>2013</b>	*	0	0	0	*	*	*		0	0	0	1,467
	<b>2014</b>	*	*	0	0	*	0	0		0	0	0	987
Tests Taken	<b>2012</b>	2	11	43	46	1	2	6		26	32	58	8,881
	<b>2013</b>	1	7	20	26	1	2	5		14	15	29	9,374
	<b>2014</b>	3	5	53	42	1	6	18		27	35	62	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	18.2	7.0	4.3	*	*	0.0		11.5	6.3	8.6	4.8
	<b>2013</b>	*	0.0	20.0	15.4	*	*	*		14.3	13.3	13.8	7.5
	<b>2014</b>	*	*	1.9	4.8	*	0.0	0.0		7.4	2.9	4.8	7.5
Tests Taken	<b>2012</b>	2	11	43	46	1	2	6		26	32	58	8,881
	<b>2013</b>	1	7	20	26	1	2	5		14	15	29	9,374
	<b>2014</b>	3	5	53	42	1	6	18		27	35	62	9,672

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	57.8	65.7	70.0	53.0	69.9
<b>2013</b>	64.9	66.1	74.8	65.8	73.0
<b>2014</b>	54.3	62.0	68.1	61.3	61.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014	3	8	40	42	1	1	8		23	30	53	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	0	0	0	*	*	0		0	0	0	625
Tests Taken	2012												4
	2013												51
	2014	3	8	40	42	1	1	8		23	30	53	7,801



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	50.0	30.0	40.5	*	*	0.0		47.8	26.7	35.8	10.3
Tests Taken	2012												4
	2013												51
	2014	3	8	40	42	1	1	8		23	30	53	7,801

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	72.8	80.0	79.4	82.0

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	0	0.0	0	0.0	3	50.0	0	0.0
	Advanced High	6	85.7	7	100.0	7	100.0	3	50.0	6	100.0
ALL (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	7.7	0	0.0	0	0.0	5	41.7	0	0.0
	Advanced High	12	92.3	13	100.0	13	100.0	7	58.3	12	100.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	70.5	55.7	31	451	38.7	4	*	*	24	453	41.7	2	*	*	4,495	416	18.8
		2012-13	95.8	55.4	46	476	37.0	8	490	50.0	34	469	32.4	2	*	*	4,644	416	19.5
		2013-14	65.3	53.1	32	435	12.5	9	487	44.4	22	412	0.0				4,203	418	20.7
	Mathematics	2011-12	70.5	55.7	31	497	51.6	4	*	*	24	502	50.0	2	*	*	4,495	446	29.8
		2012-13	95.8	55.4	46	488	39.1	8	458	25.0	34	489	41.2	2	*	*	4,644	445	29.0
		2013-14	65.3	53.1	32	502	59.4	9	507	66.7	22	497	54.5				4,203	440	27.4
	Writing	2011-12	70.5	55.7	31	427	22.6	4	*	*	24	430	20.8	2	*	*	4,495	408	15.9
		2012-13	95.8	55.4	46	462	37.0	8	459	37.5	34	459	35.3	2	*	*	4,644	406	16.1
		2013-14	65.3	53.1	32	424	9.4	9	463	22.2	22	407	4.5				4,203	411	16.9
ACT	English	2011-12	84.1	37.1	37	19	56.8	5	*	*	29	19	51.7	2	*	*	2,995	15	33.3
		2012-13	89.6	29.3	43	18	51.2	7	16	28.6	33	18	54.5	1	*	*	2,454	16	34.0
		2013-14	81.6	42.0	40	17	40.0	9	19	66.7	29	16	27.6	1	*	*	3,324	15	29.3
	Mathematics	2011-12	84.1	37.1	37	22	45.9	5	*	*	29	21	41.4	2	*	*	2,995	18	22.7
		2012-13	89.6	29.3	43	20	39.5	7	19	14.3	33	20	42.4	1	*	*	2,454	19	24.4
		2013-14	81.6	42.0	40	21	47.5	9	22	66.7	29	20	37.9	1	*	*	3,324	18	21.8
	Reading	2011-12	84.1	37.1	37	20	48.6	5	*	*	29	20	48.3	2	*	*	2,995	17	23.7
		2012-13	89.6	29.3	43	21	51.2	7	19	28.6	33	21	54.5	1	*	*	2,454	17	26.5
		2013-14	81.6	42.0	40	18	30.0	9	20	44.4	29	17	20.7	1	*	*	3,324	17	23.8
	Science	2011-12	84.1	37.1	37	20	16.2	5	*	*	29	19	13.8	2	*	*	2,995	18	10.8
		2012-13	89.6	29.3	43	19	18.6	7	18	0.0	33	20	21.2	1	*	*	2,454	18	12.7
		2013-14	81.6	42.0	40	20	5.0	9	21	11.1	29	19	3.4	1	*	*	3,324	18	8.7
	Composite	2011-12	84.1	37.1	37	20	-	5	*	-	29	20	-	2	*	-	2,995	17	-
		2012-13	89.6	29.3	43	20	-	7	18	-	33	20	-	1	*	-	2,454	18	-
		2013-14	81.6	42.0	40	19	-	9	21	-	29	18	-	1	*	-	3,324	17	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2011	56	40	48.2	10	42	60.0	42	39	42.9	3	*	*	1	*	*	7,988	36	25.4
		2012	57	43	54.4	10	45	50.0	41	42	51.2	4	*	*	0			8,427	37	23.1
		2013	64	43	56.3	11	39	27.3	44	43	61.4	4	*	*	5	*	*	8,854	36	23.3
	Mathematics	2011	56	44	50.0	10	45	50.0	42	43	45.2	3	*	*	1	*	*	7,988	38	24.5
		2012	57	46	68.4	10	48	80.0	41	45	65.9	4	*	*	0			8,427	38	24.5
		2013	64	42	45.3	11	42	36.4	44	42	47.7	4	*	*	5	*	*	8,854	37	19.6
	Writing	2011	56	41	42.9	10	45	70.0	42	39	31.0	3	*	*	1	*	*	7,988	36	22.7
		2012	57	44	57.9	10	46	70.0	41	43	51.2	4	*	*	0			8,427	37	23.7
		2013	64	41	43.8	11	40	45.5	44	40	38.6	4	*	*	5	*	*	8,854	36	21.0
11	Critical Reading	2011	52	45	51.9	9	47	66.7	41	44	46.3	0			2	*	*	3,980	41	33.2
		2012	53	42	35.8	13	45	53.8	38	41	31.6	1	*	*	1	*	*	4,007	41	27.4
		2013	54	46	55.6	8	50	75.0	41	45	48.8	3	*	*	0			3,787	42	32.8
	Mathematics	2011	52	47	51.9	9	44	33.3	41	48	53.7	0			2	*	*	3,980	43	38.0
		2012	53	47	54.7	13	49	76.9	38	46	44.7	1	*	*	1	*	*	4,007	43	33.0
		2013	54	50	63.0	8	52	75.0	41	49	61.0	3	*	*	0			3,787	44	33.1
	Writing	2011	52	46	48.1	9	46	44.4	41	45	46.3	0			2	*	*	3,980	40	28.7
		2012	53	42	30.2	13	45	53.8	38	41	18.4	1	*	*	1	*	*	4,007	41	33.0
		2013	54	44	50.0	8	47	62.5	41	44	48.8	3	*	*	0			3,787	41	32.5

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>170</b>	18,984	<b>1.5</b>	1.9	<b>22</b>	<b>12.9</b>	25.1
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**Human Geography**

<b>62</b>	753	<b>1.3</b>	2.0	<b>6</b>	<b>9.7</b>	32.8
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**United States History**

<b>49</b>	2,570	<b>2.0</b>	1.5	<b>12</b>	<b>24.5</b>	12.6
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**World History**

<b>59</b>	1,023	<b>1.4</b>	1.8	<b>4</b>	<b>6.8</b>	18.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

38	48.9	74.0			63.2		41.1	81.4
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**ALGEBRA II**

43	69.8	84.9			97.7		47.9	86.0
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**CHEMISTRY**

44	40.8	71.8			56.8		49.7	83.5
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**ENGLISH I**

30	59.7	75.3			76.7		50.7	84.8
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**ENGLISH II**

37	75.0	83.3			100.0		59.6	83.5
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**ENGLISH III**

30	81.1	86.5			100.0		55.7	89.1
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**ENGLISH IV**

4	*	*			*		67.9	*
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**GEOMETRY**

29	70.3	84.1			100.0		61.9	83.3
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**HS HEALTH EDUCATION**

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**PHYSICS**

33	64.9	82.1			93.9		37.8	85.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

43	72.2	85.6			97.7		55.9	84.7
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**CHEMISTRY**

44	56.6	74.0			72.7		59.3	78.5
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**ENGLISH I**

30	69.0	78.9			100.0		58.2	81.7
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**ENGLISH II**

37	70.6	79.5			89.2		61.3	80.9
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**ENGLISH III**

30	79.8	83.2			100.0		52.9	82.6
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**ENGLISH IV**

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**GEOMETRY**

29	72.7	85.4			100.0		66.7	79.7
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**HS HEALTH EDUCATION**

15	78.6	84.7			100.0		76.7	95.7
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**PHYSICS**

32	60.2	79.0			90.6		53.6	82.4
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