# **DATA PACKET** for 2015-16 planning

EN

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chool Number 108

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#### 2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

#### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

#### **BAYLES ELEMENTARY SCHOOL (108)**

#### Notes

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

#### STAAR, STAAR L, and STAAR A

Notes

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

#### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. "Number tested" statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. "Number tested" statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

#### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

#### <u>ACP</u>

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

Grade	Enrollment						
PK	63						
KN	92						
1	83						
2	100						
3	95						
4	87						
5	74						
ALL	594						

## STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Stu	dents	Teac	hers
Etimicity/Race	Number	Percent	Number	Percent
Black/African American	195	32.8	14	34.1
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	372	62.6	15	36.6
White	16	2.7	9	22.0
Multiple	6	1.0	3	7.3
Other* (teachers only)			0	0.0
Not reported (students only)	0	0.0	_	—

\*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	385	64.8
Economically disadvantaged	560	94.3
Limited English proficient (LEP)	260	43.8
Special education	43	7.2
Talented and Gifted (TAG)	65	10.9

Enroll (1)

			African A	American	America	an Indian	As	ian	Hisp	anic	Wł	nite	Multiple	category
Grade	Year	Enrollment	Ν	%	Ν	%	N	%	N	%	Ν	%	N	%
	2013	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
PK	2014	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
	2015	63	19	30.2	0	0.0	0	0.0	43	68.3	1	1.6	0	0.0
	2013	107	35	32.7	1	0.9	0	0.0	68	63.6	3	2.8	0	0.0
KN	2014	77	31	40.3	1	1.3	0	0.0	43	55.8	1	1.3	1	1.3
	2015	92	35	38.0	1	1.1	0	0.0	52	56.5	2	2.2	2	2.2
	2013	116	44	37.9	0	0.0	1	0.9	67	57.8	2	1.7	2	1.7
1	2014	101	28	27.7	1	1.0	0	0.0	66	65.3	6	5.9	0	0.0
	2015	83	36	43.4	1	1.2	0	0.0	42	50.6	3	3.6	1	1.2
	2013	100	30	30.0	0	0.0	0	0.0	63	63.0	6	6.0	1	1.0
2	2014	102	44	43.1	0	0.0	1	1.0	56	54.9	1	1.0	0	0.0
	2015	100	30	30.0	1	1.0	0	0.0	66	66.0	3	3.0	0	0.0
	2013	93	34	36.6	1	1.1	0	0.0	55	59.1	2	2.2	1	1.1
3	2014	95	25	26.3	0	0.0	0	0.0	66	69.5	3	3.2	1	1.1
	2015	95	25	26.3	1	1.1	0	0.0	66	69.5	3	3.2	0	0.0
	2013	72	26	36.1	0	0.0	1	1.4	44	61.1	0	0.0	1	1.4
4	2014	85	31	36.5	1	1.2	0	0.0	50	58.8	3	3.5	0	0.0
	2015	87	26	29.9	1	1.1	0	0.0	56	64.4	3	3.4	1	1.1
	2013	86	36	41.9	0	0.0	0	0.0	49	57.0	1	1.2	0	0.0
5	2014	58	19	32.8	0	0.0	1	1.7	38	65.5	0	0.0	0	0.0
	2015	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
	2013	621	220	35.4	2	0.3	2	0.3	378	60.9	14	2.3	5	0.8
PK-5	2014	561	193	34.4	3	0.5	2	0.4	347	61.9	14	2.5	2	0.4
	2015	594	195	32.8	5	0.8	0	0.0	372	62.6	16	2.7	6	1.0

# Enroll (2)

			Econor Disadva	mically antaged	LE	ΕP	Special E	ducation	Atl	Rlsk	TÆ	AG	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	% Male	% Female	Rate (%)
	2013	47	46	97.9	28	59.6	1	2.1	29	61.7	0	0.0	47	100.0	44.7	55.3	0.0
PK	2014	43	41	95.3	21	48.8	1	2.3	22	51.2	0	0.0	43	100.0	55.8	44.2	0.0
	2015	63	59	93.7	30	47.6	2	3.2	32	50.8	0	0.0	63	100.0	39.7	60.3	0.0
	2013	107	106	99.1	53	49.5	3	2.8	60	56.1	2	1.9	66	61.7	45.8	54.2	0.0
KN	2014	77	73	94.8	30	39.0	0	0.0	37	48.1	2	2.6	36	46.8	48.1	51.9	1.3
	2015	92	85	92.4	33	35.9	3	3.3	38	41.3	4	4.3	46	50.0	51.1	48.9	0.0
	2013	116	114	98.3	49	42.2	6	5.2	55	47.4	7	6.0	14	12.1	50.0	50.0	3.4
1	2014	101	95	94.1	49	48.5	3	3.0	54	53.5	13	12.9	12	11.9	45.5	54.5	5.0
	2015	83	80	96.4	29	34.9	6	7.2	34	41.0	7	8.4	13	15.7	50.6	49.4	2.4
	2013	100	97	97.0	43	43.0	11	11.0	83	83.0	7	7.0	9	9.0	65.0	35.0	7.0
2	2014	102	102	100.0	42	41.2	14	13.7	82	80.4	10	9.8	13	12.7	52.9	47.1	2.0
	2015	100	93	93.0	47	47.0	3	3.0	73	73.0	19	19.0	9	9.0	42.0	58.0	0.0
	2013	93	86	92.5	36	38.7	10	10.8	70	75.3	9	9.7	8	8.6	57.0	43.0	4.3
3	2014	95	91	95.8	48	50.5	13	13.7	81	85.3	8	8.4	9	9.5	65.3	34.7	4.2
	2015	95	89	93.7	48	50.5	12	12.6	83	87.4	11	11.6	10	10.5	51.6	48.4	1.1
	2013	72	72	100.0	30	41.7	9	12.5	40	55.6	14	19.4	4	5.6	48.6	51.4	1.4
4	2014	85	83	97.6	35	41.2	6	7.1	72	84.7	7	8.2	10	11.8	51.8	48.2	0.0
	2015	87	86	98.9	41	47.1	12	13.8	65	74.7	13	14.9	8	9.2	65.5	34.5	0.0
	2013	86	81	94.2	37	43.0	14	16.3	52	60.5	11	12.8	5	5.8	57.0	43.0	0.0
5	2014	58	57	98.3	28	48.3	10	17.2	48	82.8	13	22.4	3	5.2	44.8	55.2	0.0
	2015	74	68	91.9	32	43.2	5	6.8	60	81.1	11	14.9	12	16.2	50.0	50.0	0.0
	2013	621	602	96.9	276	44.4	54	8.7	389	62.6	50	8.1	153	24.6	53.1	46.9	2.6
PK-5	2014	561	542	96.6	253	45.1	47	8.4	396	70.6	53	9.4	126	22.5	52.2	47.8	2.1
	2015	594	560	94.3	260	43.8	43	7.2	385	64.8	65	10.9	161	27.1	50.3	49.7	0.5

#### Attendance

			ge Daily bership		Average D	aily Attendanc	e	Ye	arly Transa	ctions		nuously olled	Stabili	ty Rate
Grade	Year	Ν	District	Ν	%	District N	District %	Ν	%	District %	Ν	District	%	District
	2013	106	13,959	101	95.2	13,303	95.3	34	32.0	20.2	86	11,885	80.9	85.1
KN	2014	76	13,557	72	95.3	12,997	95.9	24	31.6	18.6	66	11,773	86.8	86.8
	2015	96	13,283	91	94.9	12,675	95.4	34	35.4	19.2	77	11,627	80.1	87.5
	2013	115	14,131	109	94.8	13,568	96.0	32	27.7	18.8	98	12,378	85.0	87.6
1	2014	103	14,264	98	95.8	13,734	96.3	34	33.2	18.0	86	12,511	83.9	87.7
	2015	84	13,984	80	94.7	13,437	96.1	35	41.5	18.1	67	12,405	79.5	88.7
	2013	99	13,553	94	95.4	13,074	96.5	29	29.3	17.1	82	12,034	82.8	88.8
2	2014	104	13,664	100	95.6	13,220	96.8	28	26.9	16.0	86	12,162	82.6	89.0
	2015	96	13,916	93	96.0	13,422	96.4	24	24.9	16.6	83	12,453	86.0	89.5
	2013	91	12,877	87	96.1	12,463	96.8	28	30.9	15.9	76	11,544	83.8	89.7
3	2014	91	13,166	88	96.2	12,770	97.0	31	34.0	16.2	73	11,764	80.1	89.4
	2015	99	13,237	95	95.9	12,793	96.6	18	18.1	16.2	85	11,910	85.6	90.0
	2013	75	12,400	71	95.0	12,023	97.0	26	34.9	16.5	63	11,167	84.6	90.1
4	2014	83	12,546	80	97.0	12,183	97.1	18	21.7	15.0	73	11,321	88.1	90.2
	2015	93	12,745	89	95.6	12,343	96.9	24	25.9	16.2	80	11,520	86.3	90.4
	2013	86	12,055	83	96.4	11,698	97.0	11	12.8	6.2	72	10,918	83.5	90.6
5	2014	60	12,130	57	95.5	11,794	97.2	8	13.3	4.0	51	10,985	84.8	90.6
	2015	77	12,122	74	95.9	11,747	96.9	12	15.5	6.6	63	11,052	81.5	91.2
	2013	572	78,974	546	95.4	76,128	96.4	160	28.0	16.0	477	69,926	83.4	88.5
KN-5	2014	517	79,327	496	95.9	76,697	96.7	143	27.7	14.8	435	70,516	84.2	88.9
	2015	546	79,286	522	95.5	76,417	96.4	147	26.9	15.6	455	70,967	83.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

#### Teachers

## Teachers: 41

#### DISTRIBUTIONS

Ethnicity/Race	Number	Percentage			
African American	14	34.1			
Hispanic	15	36.6			
White	9	22.0			
Multiple	3	7.3			
Other	0	0.0			

Gender	Number	Percentage			
Female	34	82.9			
Male	7	17.1			

## **ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.0	65.9
2013-14	6.0	71.1
2014-15	6.5	61.1

## YEARS EXPERIENCE

Years	Number	Percentage				
Beginning (0)	6	14.6				
1	3	7.3				
2	2	4.9				
3	0	0.0				
4	1	2.4				
5	4	9.8				
1-3	5	12.2				
More than 3	30	73.2				
1 - 5	10	24.4				
6 - 10	7	17.1				
11 - 20	13	31.7				
More than 20	5	12.2				

#### State of Texas Assessment of Academic Readiness 3-8 (English): READING

# 3-8 (EN) Read (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	54.8	68.8	55.3	*	*	36.7		51.5	65.0	56.6	67.8	53
3	2014	*	39.1	68.8	55.0	*	*	48.1		58.1	50.0	55.8	61.7	43
	2015	*	48.1	50.0	47.5	14.3		42.4		26.9	75.0	47.8	60.8	46
	2013		33.3	52.9	41.9	*	33.3	21.4		35.0	47.8	41.9	62.3	43
4	2014	*	56.7	50.0	52.3	*		38.2		50.0	52.4	51.1	59.4	47
	2015	*	52.4	46.7	57.9	*	*	23.8		55.2	50.0	53.7	57.9	41
	2013	*	77.4	80.0	76.7	*	*	57.1		70.8	87.5	79.2	81.5	48
5	2014		56.3	80.0	61.5	*	*	47.1		63.6	62.5	63.0	78.5	27
	2015	*	66.7	66.7	67.5	*	50.0	58.3		64.5	75.0	68.6	77.5	51
	2013	*	57.0	66.7	57.9	*	50.0	37.9		53.2	67.2	59.7	71.1	144
3-5	2014	*	50.7	65.0	55.5	*	*	43.6		55.9	55.1	55.6	66.7	117
	2015	75.0	56.0	56.0	57.6	18.8	44.4	44.4		50.0	69.2	57.2	65.7	138

PERCENTAGE SATISFACTORY (Levels 2 or 3)

					NUMBE	R TESTE	d in grai	DES 3-5				
2013	3	86	48	133	5	12	58		77	67	144	21,619
2014	5	69	40	110	5	4	78		68	49	117	21,304
2015	8	75	50	118	16	9	90		86	52	138	21,526

# 3-8 (EN) Read (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	14	5	21	*	*	19		16	7	23	2,181	53
3	2014	*	14	5	18	*	*	14		13	6	19	2,649	43
	2015	*	14	7	21	6		19		19	5	24	2,771	46
	2013		16	8	25	*	4	11		13	12	25	2,581	43
4	2014	*	13	7	21	*		21		13	10	23	2,858	47
	2015	*	10	8	16	*	*	16		13	6	19	2,928	41
	2013	*	7	3	10	*	*	6		7	3	10	1,484	48
5	2014		7	2	10	*	*	9		4	6	10	1,582	27
	2015	*	9	7	13	*	4	15		11	5	16	1,692	51
	2013	*	37	16	56	*	6	36		36	22	58	6,246	144
3-5	2014	*	34	14	49	*	*	44		30	22	52	7,089	117
	2015	2	33	22	50	13	5	50		43	16	59	7,391	138

## NUMBER UNSATISFACTORY (Level 1)

					NUMBE		d in grai	DES 3-5				
2013	3	86	48	133	5	12	58		77	67	144	21,619
2014	5	69	40	110	5	4	78		68	49	117	21,304
2015	8	75	50	118	16	9	90		86	52	138	21,526

# 3-8 (EN) Read (3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	0.0	18.8	6.4	*	*	3.3		6.1	10.0	7.5	13.6	53
3	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	43
	2015	*	7.4	21.4	10.0	0.0		3.0		11.5	10.0	10.9	13.6	46
	2013		4.2	5.9	4.7	*	0.0	0.0		5.0	4.3	4.7	13.5	43
4	2014	*	3.3	14.3	6.8	*		2.9		11.5	0.0	6.4	12.0	47
	2015	*	4.8	0.0	2.6	*	*	0.0		3.4	0.0	2.4	12.8	41
	2013	*	6.5	13.3	4.7	*	*	0.0		4.2	12.5	8.3	13.3	48
5	2014		0.0	10.0	3.8	*	*	0.0		9.1	0.0	3.7	11.5	27
	2015	*	0.0	9.5	5.0	*	0.0	0.0		6.5	5.0	5.9	14.9	51
	2013	*	3.5	12.5	5.3	*	0.0	1.7		5.2	9.0	6.9	13.5	144
3-5	2014	*	1.4	7.5	3.6	*	*	1.3		5.9	0.0	3.4	11.1	117
	2015	0.0	4.0	10.0	5.9	0.0	0.0	1.1		7.0	5.8	6.5	13.8	138

## PERCENTAGE ADVANCED (Level 3)

					NUMBI	ER TESTE	ED IN GRA	DE 3-5				
2013	3	86	48	133	5	12	58		77	67	144	21,619
2014	5	69	40	110	5	4	78		68	49	117	21,304
2015	8	75	50	118	16	9	90		86	52	138	21,526

# 3-8 (EN) Read (4)

		RE	PORTING CATEGORY	
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
	2013	58.2	49.4	51.8
3	2014	61.2	54.5	49.0
	2015	49.3	54.2	50.8
	2013	55.6	52.5	48.5
4	2014	54.9	54.7	53.6
	2015	48.5	57.6	51.5
	2013	69.0	68.2	67.5
5	2014	62.6	55.4	60.6
	2015	64.9	62.3	58.4
	2013	61.0	56.6	56.1
3-5	2014	59.0	54.8	53.5
	2015	54.8	58.2	53.8

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

3-8 (EN) Writing (1)

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013		34.8	73.3	50.0		*	33.3		38.9	59.1	50.0	63.9	40
4	2014	*	60.0	46.7	51.1	*		40.0		51.9	57.1	54.2	61.9	48
	2015	*	43.5	60.0	55.0	42.9	*	39.1		54.8	50.0	53.5	59.4	43

					NUME	BER TEST	ED IN GR	ADE 4				
2013		23	15	40		4	12		18	22	40	6,771
2014	2	30	15	45	1		35		27	21	48	7,022
2015	3	23	15	40	7	1	23		31	12	43	6,988

# 3-8 (EN) Writing (2)

# NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013		15	4	20		*	8		11	9	20	2,442	40
4	2014	*	12	8	22	*		21		13	9	22	2,675	48
	2015	*	13	6	18	4	*	14		14	6	20	2,837	43

					NUME	BER TEST	ED IN GR	ADE 4				
2013		23	15	40		4	12		18	22	40	6,771
2014	2	30	15	45	1		35		27	21	48	7,022
2015	3	23	15	40	7	1	23		31	12	43	6,988

3-8 (EN) Writing (3)

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	40
4	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	48
	2015	*	4.3	0.0	2.5	0.0	*	0.0		3.2	0.0	2.3	4.2	43

					NUME	BER TEST	ED IN GR	ADE 4				
2013		23	15	40		4	12		18	22	40	6,771
2014	2	30	15	45	1		35		27	21	48	7,022
2015	3	23	15	40	7	1	23		31	12	43	6,988

			REPORTING CATEGO	RY	
Grade	Year	1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
	2013	3.5	3.4	50.6	58.3
4	2014	3.9	3.9	57.9	53.8
	2015	3.9	3.3	54.0	52.8

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

#### State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

# 3-8 (EN) Math (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	35.5	56.0	47.4	*	51.4	39.1		51.0	42.1	47.1	57.5	87
3	2014	*	34.8	55.4	50.6	*	52.4	52.3		51.8	48.1	50.6	59.3	83
	2015	*	37.0	61.7	56.3	33.3	60.9	53.2		46.8	60.0	53.3	65.2	92
	2013		25.0	57.9	45.3	*	55.6	45.7		36.7	52.9	45.3	57.5	64
4	2014	*	33.3	48.9	41.9	*	41.9	35.4		43.9	37.8	41.0	59.0	78
	2015	*	38.1	57.1	52.7	*	52.5	45.0		52.9	53.3	53.1	61.9	81
	2013	*	77.4	79.1	77.1	*	80.6	71.4		73.8	85.3	78.9	81.7	76
5	2014		68.8	80.0	73.3	*	72.7	70.3		70.0	77.8	74.5	81.4	47
	2015	*	56.0	75.6	71.2	*	75.0	62.7		71.1	62.9	67.1	68.5	73
	2013	*	47.7	64.1	56.6	22.2	62.4	50.4		55.4	59.4	57.3	65.3	227
3-5	2014	*	42.0	58.8	52.6	37.5	53.7	49.7		52.1	52.7	52.4	66.3	208
	2015	42.9	43.8	64.0	59.2	35.3	61.9	53.5		55.9	59.1	57.3	65.1	246

PERCENTAGE SATISFACTORY (Levels 2 or 3)

					NUMBE	R TESTE	d in grai	DES 3-5				
2013	3	86	131	212	9	93	167		121	106	227	34,686
2014	5	69	131	196	8	95	167		117	91	208	35,222
2015	7	73	161	213	17	118	198		136	110	246	35,738

# 3-8 (EN) Math (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	20	22	41	*	17	39		24	22	46	5,086	87
3	2014	*	15	25	38	*	20	31		27	14	41	4,988	83
	2015	*	17	23	35	6	18	37		25	18	43	4,347	92
	2013		18	16	35	*	12	19		19	16	35	4,919	64
4	2014	*	20	23	43	*	18	42		23	23	46	4,803	78
	2015	*	13	24	35	*	19	33		24	14	38	4,556	81
	2013	*	7	9	16	*	6	12		11	5	16	2,035	76
5	2014		5	6	12	*	6	11		6	6	12	2,088	47
	2015	*	11	11	17	*	8	22		11	13	24	3,559	73
	2013	*	45	47	92	7	35	70		54	43	97	12,040	227
3-5	2014	*	40	54	93	5	44	84		56	43	99	11,879	208
	2015	4	41	58	87	11	45	92		60	45	105	12,462	246

NUMBER UNSATISFACTORY (Level 1)

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2013	3	86	131	212	9	93	167		121	106	227	34,686
2014	5	69	131	196	8	95	167		117	91	208	35,222
2015	7	73	161	213	17	118	198		136	110	246	35,738

# 3-8 (EN) Math (3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	3.2	2.0	1.3	*	0.0	0.0		2.0	2.6	2.3	9.1	87
3	2014	*	0.0	7.1	5.2	*	9.5	6.2		1.8	11.1	4.8	10.4	83
	2015	*	0.0	3.3	1.3	0.0	4.3	2.5		0.0	4.4	2.2	9.3	92
	2013		4.2	7.9	6.3	*	11.1	8.6		6.7	5.9	6.3	9.5	64
4	2014	*	6.7	4.4	5.4	*	3.2	3.1		9.8	0.0	5.1	14.0	78
	2015	*	9.5	12.5	9.5	*	10.0	8.3		11.8	13.3	12.3	10.4	81
	2013	*	0.0	4.7	2.9	*	6.5	4.8		4.8	0.0	2.6	12.8	76
5	2014		0.0	3.3	2.2	*	4.5	2.7		5.0	0.0	2.1	15.7	47
	2015	*	8.0	8.9	10.2	*	6.3	3.4		10.5	5.7	8.2	12.3	73
	2013	*	2.3	4.6	3.3	0.0	5.4	3.5		4.1	2.8	3.5	10.4	227
3-5	2014	*	2.9	5.3	4.6	0.0	6.3	4.2		5.1	3.3	4.3	13.3	208
	2015	14.3	5.5	8.1	6.6	5.9	6.8	4.5		7.4	7.3	7.3	10.6	246

PERCENTAGE ADVANCED (Level 3)

					NUMBI	ER TESTE	ED IN GRA	DE 3-5				
2013	3	86	131	212	9	93	141		121	106	227	34,686
2014	5	69	131	196	8	95	167		117	91	208	35,222
2015	7	73	161	213	17	118	198		136	110	246	35,738

# 3-8 (EN) Math (4)

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2013				
3	2014				
	2015	55.8	52.8	50.3	48.0
	2013				
4	2014				
	2015	63.5	52.9	42.4	49.4
	2013				
5	2014				
	2015	55.0	57.1	55.7	50.7
	2013				
3-5	2014				
	2015	58.1	54.1	49.3	49.3

3-8 (EN) Science (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	48.5	56.8	51.4	16.7	61.3	48.8		54.8	52.8	53.8	65.1	78
5	2014		40.0	41.9	37.8	*	34.8	34.2		35.0	44.4	40.4	61.3	47
	2015	*	36.0	46.7	45.5	*	*	27.6		56.0	22.2	41.9	59.1	43

					NUME	BER TEST	ED IN GR	ADE 5				
2013	1	33	44	74	6	31	43		42	36	78	10,180
2014		15	31	45	2	23	38		20	27	47	9,073
2015	1	25	15	33	3	2	29		25	18	43	9,009

3-8 (EN) Science (2)

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	17	19	36	5	12	22		19	17	36	3551	78
5	2014		9	18	28	*	15	25		13	15	28	3511	47
	2015	*	16	8	18	*	*	21		11	14	25	3685	43

					NUME	BER TEST	ED IN GR	ADE 5				
2013	1	33	44	74	6	31	43		42	36	78	10,180
2014		15	31	45	2	23	38		20	27	47	9,073
2015	1	25	15	33	3	2	29		25	18	43	9,009

3-8 (EN) Science (3)

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	78
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	47
	2015	*	4.0	0.0	3.0	*	*	0.0		8.0	0.0	4.7	6.6	43

					NUME	BER TEST	ED IN GR	ADE 5				
2013	1	33	44	74	6	31	43		42	36	78	10,180
2014		15	31	45	2	23	38		20	27	47	9,073
2015	1	25	15	33	3	2	29		25	18	43	9,009

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
	2013	61.5	65.9	57.1	57.7
5	2014	55.9	56.4	50.0	57.1
	2015	61.9	55.1	53.9	59.1

# 3-8 (SP) Read (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			52.9	51.6	*	52.9	52.9		50.0	55.6	52.9	69.6	34
3	2014			46.8	46.5	*	46.8	48.9		37.0	60.0	46.8	65.2	47
	2015			60.9	65.0	*	60.9	60.9		42.9	76.0	60.9	66.0	46
	2013			73.9	73.9		73.9	73.9		80.0	69.2	73.9	61.0	23
4	2014			38.2	39.4	*	38.2	38.2		31.3	44.4	38.2	60.8	34
	2015			53.7	48.6		51.3	52.5		45.5	63.2	53.7	64.2	41
	2013			92.3	96.0		92.0	92.3		100.0	80.0	92.3	86.5	26
5	2014			81.0	80.0		81.0	81.0		77.8	83.3	81.0	83.0	21
	2015			87.5	85.0	*	87.5	87.5		87.5	87.5	87.5	83.5	24
	2013			71.1	72.2	*	70.7	71.1		76.2	65.9	71.1	70.6	83
3-5	2014			51.0	51.0	*	51.0	52.0		42.3	60.0	51.0	68.7	102
	2015			64.0	62.9	*	63.3	63.6		51.0	75.0	64.0	70.1	111

PERCENTAGE SATISFACTORY (Levels 2 or 3)

			NUMBE	R TESTE	D IN GRA	DES 3-5				
2013	83	79	2	82	83		42	41	83	13,810
2014	102	96	3	102	100		52	50	102	14,654
2015	111	97	3	109	110		51	60	111	14,919

# 3-8 (SP) Read (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			16	15	*	16	16		8	8	16	1,697	34
3	2014			25	23	*	25	23		17	8	25	2,005	47
	2015			18	14	*	18	18		12	6	18	1,922	46
	2013			6	6		6	6		2	4	6	1,915	23
4	2014			21	20	*	21	21		11	10	21	1,891	34
	2015			19	19		19	19		12	7	19	1,867	41
	2013			2	1		2	2		0	2	2	449	26
5	2014			4	4		4	4		2	2	4	692	21
	2015			3	3	*	3	3		1	2	3	669	24
	2013			24	22	*	24	24		10	14	24	4,061	83
3-5	2014			50	47	*	50	48		30	20	50	4,588	102
	2015			40	36	*	40	40		25	15	40	4,458	111

## NUMBER UNSATISFACTORY (Level 1)

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2013		83	79	2	82	83		42	41	83	13,810
2014		102	96	3	102	100		52	50	102	14,654
2015		111	97	3	109	110		51	60	111	14,919

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			14.7	16.1	*	14.7	14.7		18.8	11.1	14.7	17.4	34
3	2014			6.4	7.0	*	6.4	6.7		3.7	10.0	6.4	17.6	47
	2015			15.2	15.0	*	15.2	15.2		0.0	28.0	15.2	16.1	46
	2013			21.7	21.7		21.7	21.7		20.0	23.1	21.7	13.4	23
4	2014			8.8	9.1	*	8.8	8.8		12.5	5.6	8.8	12.5	34
	2015			9.8	8.1		7.7	10.0		0.0	21.1	9.8	11.6	41
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
5	2014			9.5	10.0		9.5	9.5		11.1	8.3	9.5	15.8	21
	2015			12.5	15.0	*	12.5	12.5		12.5	12.5	12.5	13.9	24
	2013			12.0	12.7	*	12.2	12.0		11.9	12.2	12.0	14.6	83
3-5	2014			7.8	8.3	*	7.8	8.0		7.7	8.0	7.8	15.4	102
	2015			12.6	12.4	*	11.9	12.7		2.0	21.7	12.6	14.0	111

PERCENTAGE ADVANCED (Level 3)

				NUMBI	ER TESTE	D IN GRA	DE 3-5				
2013		83	79	2	82	83		42	41	83	13,810
2014		102	96	3	102	100		52	50	102	14,654
2015		111	97	3	109	110		51	60	111	14,919

			REPORTING CATEGORY	
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
	2013	48.5	54.7	52.8
3	2014	56.0	48.6	47.6
	2015	63.4	55.6	53.9
	2013	64.8	66.9	59.0
4	2014	56.2	45.1	50.4
	2015	55.9	58.0	50.0
	2013	60.0	63.2	72.9
5	2014	56.2	62.9	65.3
	2015	62.9	67.3	64.7
	2013	56.6	60.7	60.8
3-5	2014	56.1	50.4	52.2
	2015	60.5	59.0	54.8

3-8 (SP) Writing (1)

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			70.8	70.8		70.8	70.8		60.0	78.6	70.8	62.2	24
4	2014			50.0	51.5	*	50.0	50.0		31.3	66.7	50.0	65.6	34
	2015			56.1	51.4		53.8	55.0		45.5	68.4	56.1	67.9	41

				NUME	BER TEST	ED IN GR	ADE 4				
2013		24	24		24	24		10	14	24	4,958
2014		34	33	2	34	34		16	18	34	4,841
2015		41	37		39	40		22	19	41	5,247

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			7	7		7	7		4	3	7	1,876	24
4	2014			17	16	*	17	17		11	6	17	1,667	34
	2015			18	18		18	18		12	6	18	1,685	41

				NUME	BER TEST	ED IN GR	ADE 4				
2013		24	24		24	24		10	14	24	4,958
2014		34	33	2	34	34		16	18	34	4,841
2015		41	37		39	40		22	19	41	5,247

3-8 (SP) Writing (3)

## **PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013			4.2	4.2		4.2	4.2		0.0	7.1	4.2	4.2	24
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	34
	2015			2.4	0.0		0.0	0.0		4.5	0.0	2.4	7.2	41

				NUME	BER TEST	ED IN GR	ADE 4				
2013		24	24		24	24		10	14	24	4,958
2014		34	33	2	34	34		16	18	34	4,841
2015		41	37		39	40		22	19	41	5,247

			REPORTING CATEGO	RY	
Grade	Year	1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
	2013	4.4	4.3	62.0	73.5
4	2014	4.4	3.6	54.2	58.5
	2015	3.8	3.4	55.3	65.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013												43.0	0
5	2014			*			*			*		*	55.6	1
	2015			50.0	50.0	*	50.0	50.0		38.5	58.8	50.0	50.2	30

				NUME	BER TEST	ED IN GR	ADE 5				
2013											1,122
2014		1			1			1		1	2,304
2015		30	26	1	30	30		13	17	30	2,437

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013												640	0
5	2014			*			*			*		*	1022	1
	2015			15	13	*	15	15		8	7	15	1213	30

				NUME	BER TEST	ED IN GR	ADE 5				
2013											1,122
2014		1			1			1		1	2,304
2015		30	26	1	30	30		13	17	30	2,437

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013												1.9	0
5	2014			*			*			*		*	2.9	1
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30

				NUME	BER TEST	ED IN GR	ADE 5				
2013											1,122
2014		1			1			1		1	2,304
2015		30	26	1	30	30		13	17	30	2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
	2013				
5	2014	*	*	*	*
	2015	55.0	53.0	61.4	58.6

## State of Texas Assessment of Academic Readiness (A) 3-8: READING

# 3-8 A Read (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	7.9	1
	2013													
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.0	7
	2013													
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	13.7	8

# PERCENTAGE SATISFACTORY (Levels 2 or 3)

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2013											
2014											
2015	6	2	8	8	2	7		7	1	8	917

## State of Texas Assessment of Academic Readiness (A) 3-8: READING

# 3-8 A Read (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	210	1
	2013													
4	2014													
	2015		6	*	7	7	*	6		6	*	7	269	7
	2013													
3-5	2014													
	2015		6	*	8	8	*	7		7	*	8	791	8

## NUMBER UNSATISFACTORY (Level 1)

				NUMBE		d in grai	DES 3-5				
2013											
2014											
2015	6	2	8	8	2	7		7	1	8	917

# 3-8 A Read (3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2013													
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	7
	2013													
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8

#### PERCENTAGE ADVANCED (Level 3)

				NUMB	ER TESTE	ED IN GRA	DE 3-5				
2013											
2014											
2015	6	2	8	8	2	7		7	1	8	917

# 3-8 A Read (4)

		RE	PORTING CATEGORY	
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
	2013			
3	2014			
	2015	*	*	*
	2013			
4	2014			
	2015	22.9	23.0	25.0
	2013			
3-5	2014			
	2015	26.3	25.7	26.6

#### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

## State of Texas Assessment of Academic Readiness (A) 3-8: MATHEMATICS

# 3-8 A Math (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	11.1	1
	2013													
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	8
	2013													
5	2014													
	2015		*		*	*		*			*	*	16.6	1
	2013													
3-5	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	10

PERCENTAGE SATISFACTORY (Levels 2 or 3)

					NUMBE		d in grai	DES 3-5				
2013												
2014												
2015	1	7	2	10	10	2	9		7	3	10	980

# 3-8 A Math (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	209	1
	2013													
4	2014													
	2015	*	6	*	8	8	*	7		6	*	8	286	8
	2013													
5	2014													
	2015		*		*	*		*			*	*	361	1
	2013													
3-5	2014													
	2015	*	7	*	10	10	*	9		7	*	10	856	10

NUMBER UNSATISFACTORY (Level 1)

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2013												
2014												
2015	1	7	2	10	10	2	9		7	3	10	980

## 3-8 A Math (3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2013													
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2013													
5	2014													
	2015		*		*	*		*			*	*	0.2	1
	2013													
3-5	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	10

PERCENTAGE ADVANCED (Level 3)

					NUMB	ER TESTE	D IN GRA	DE 3-5				
2013												
2014												
2015	1	7	2	10	10	2	9		7	3	10	980

# 3-8 A Math (4)

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2013				
3	2014				
	2015	*	*	*	*
	2013				
4	2014				
	2015	29.2	34.4	23.3	37.5
	2013				
5	2014				
	2015	*	*	*	*
	2013				
3-5	2014				
	2015	31.3	33.1	21.5	38.3

## State Compensatory Education (SCE) Compliance for At-Risk Students

## Compliance

			READING	(**EXTEND	ED ELA TOT	AL)
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
	2013					
K**	2014					
	2015	80.0	75.0	75.4	75.4	57
	2013					
1	2014					
	2015	20.0	33.3	32.1	55.8	53
	2013					
2	2014					
	2015	22.2	72.0	46.2	49.8	52
	2013					
K-2	2014					
	2015	29.7	58.4	51.9	59.6	162
	2013					
# Tested (GR K-2)	2014					
	2015	37	125	162	21,435	

				MATHEMA	TICS	
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
	2013					
K**	2014					
	2015	71.1	76.4	74.2	75.7	93
	2013					
1	2014					
	2015	46.9	50.0	48.8	62.6	80
	2013					
2	2014					
	2015	42.3	76.0	51.0	57.1	96
	2013					
K-2	2014					
	2015	51.1	66.4	58.4	64.9	269
	2013					
# Tested (GR K-2)	2014					
(0.002)	2015	141	128	269	40,189	

#### Iowa: EXTENDED ENGLISH LANGUAGE ARTS TOTAL (\*\*READING)

# IOWA Read (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015	*	72.2	82.4	83.0	*		*		75.9	75.0	75.4	75.4	57
	2013													
1**	2014													
	2015	*	26.5	38.5	35.6	*		*		14.8	50.0	32.1	55.8	53
	2013													
2**	2014													
	2015	*	38.5	54.5	44.2	*	*	22.2		40.0	50.0	46.2	49.8	52
	2013													
1-2	2014													
	2015	42.9	31.7	48.6	0.0	39.8		21.9		25.5	50.0	39.0	52.8	105
	2013													
# Tested (GR K-2)	2014													
	2015	9	96	52	135	6	4	37	0	76	86	162	21,435	

### PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

### Iowa: EXTENDED ENGLISH LANGUAGE ARTS TOTAL (\*\*READING)

# IOWA Read (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015	*	9	2	11	*		*		6	5	11	1,823	57
	2013													
1**	2014													
	2015	*	3	1	5	*		*		2	3	5	1,331	53
	2013													
2**	2014													
	2015	*	4	4	7	*	*	2		2	6	8	1,177	52
	2013													
1-2	2014													
	2015	1	7	5	12	0	0	3	0	4	9	13	2,508	105
	2013													
# Tested (GR K-2)	2014													
(02)	2015	9	96	52	135	6	4	37	0	76	86	162	21,435	

#### NUMBER AT OR ABOVE THE 80th PERCENTILE

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

#### Iowa: MATHEMATICS

# IOWA Math (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015	*	75.0	75.0	75.6	*	69.7	71.1		76.6	71.7	74.2	75.7	93
	2013													
1	2014													
	2015	*	42.9	53.8	48.6	*	42.3	46.9		42.9	55.3	48.8	62.6	80
	2013													
2	2014													
	2015	*	53.8	48.5	51.2	*	42.6	42.3		56.1	47.3	51.0	57.1	96
	2013													
K-2	2014													
	2015	60.0	57.7	58.6	58.6	50.0	50.9	51.1		59.2	57.6	58.4	64.9	269
	2013													
# Tested (GR K-2)	2014													
()	2015	10	97	157	232	6	106	141		130	139	269	40,189	

# PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

#### Iowa: MATHEMATICS

# IOWA Math (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015	*	10	14	24	*	8	10		13	11	24	3,871	93
	2013													
1	2014													
	2015	*	5	4	10	*	0	0		3	7	10	3,150	80
	2013													
2	2014													
	2015	*	5	7	12	*	2	7		6	6	12	2,864	96
	2013													
K-2	2014													
	2015	1	20	25	46	1	10	17		22	24	46	9,885	269
	2013													
# Tested (GR K-2)	2014													
(	2015	10	97	157	232	6	106	141		130	139	269	40,189	

# NUMBER AT OR ABOVE THE 80th PERCENTILE

## Logramos: LANGUAGE ARTS TOTAL

LOG Read (1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015			85.7	86.7		84.8	84.8		83.3	88.2	85.7	77.1	35
	2013													
1	2014													
	2015		*	77.8	81.5		81.5	81.5		73.3	84.6	78.6	82.6	28
	2013													
2	2014													
	2015			75.0	78.0		74.4	75.0		61.9	87.0	75.0	78.9	44
	2013													
K-2	2014													
	2015		*	79.2	81.6		79.6	79.8		72.2	86.8	79.4	79.6	107
	2013													
# Tested (GR K-2)	2014													
(	2015		1	106	98		103	104		54	53	107	18,204	

# PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

## Logramos: LANGUAGE ARTS TOTAL

LOG Read (2)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2013													
к	2014													
	2015			1	1		1	1		1	0	1	1,432	35
	2013													
1	2014													
	2015		*	10	11		11	11		7	4	11	2,591	28
	2013													
2	2014													
	2015			16	15		15	16		9	7	16	2,832	44
	2013													
K-2	2014													
	2015		*	27	27		27	28		17	11	28	6,855	107
	2013													
# Tested (GR K-2)	2014													
(0)	2015		1	106	98		103	104		54	53	107	18,204	

# NUMBER AT OR ABOVE THE 80th PERCENTILE

	Level 1	in 2014	Level 2	in 2014	Level 3	in 2014	Levels 1-	3 in 2014
Grade	Number Tested Both Years	Percentage Improved in 2015						
3	0		0		1	*	1	*
5	1	*	0		0		1	*
ALL	1	*	0		1	*	2	*

## PERCENTAGE DEMONSTRATING IMPROVEMENT

## Texas English Language Proficiency Assessment System

# TELPAS

# **PERFORMANCE IN 2015**

#### PROGRESSION FROM 2014 TO 2015

Grade 2014-15	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite	Number Rated Both Years			2014	Level	
(N Rated)	2015 Level	Ν	%	N	%	N	%	Ν	%	N	%	N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
	Beginning	15	45.5	20	60.6	33	100.0	32	97.0	32	97.0		Beginning		-	-	
KN	Intermediate	14	42.4	9	27.3	0	0.0	1	3.0	1	3.0	_	Intermediate	-		-	
(33)	Advanced	4	12.1	4	12.1	0	0.0	0	0.0	0	0.0	_	Advanced	I	Ι	-	-
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		Advanced High	-	-	-	-
	Beginning	2	6.7	6	20.0	12	40.0	11	36.7	11	36.7		Beginning		9	9	
1	Intermediate	13	43.3	10	33.3	16	53.3	13	43.3	13	43.3	28	Intermediate	11		2	
(30)	Advanced	12	40.0	12	40.0	1	3.3	5	16.7	5	16.7	17 (60.7%)	Advanced	3	2	(	0
	Advanced High	3	10.0	2	6.7	1	3.3	1	3.3	1	3.3		Advanced High	0	1	(	0
	Beginning	15	31.9	13	27.7	23	48.9	17	36.2	17	36.2		Beginning		1	3	
2	Intermediate	15	31.9	20	42.6	16	34.0	21	44.7	18	38.3	42	Intermediate	0		18	
(47)	Advanced	10	21.3	8	17.0	3	6.4	7	14.9	9	19.1	4 (9.5%)	Advanced	0	2	-	7
	Advanced High	7	14.9	6	12.8	5	10.6	2	4.3	3	6.4		Advanced High	0	0	2	2
	Beginning	22	45.8	21	43.8	40	83.3	13	27.1	12	25.0		Beginning		1	1	
3	Intermediate	24	50.0	25	52.1	8	16.7	20	41.7	29	60.4	46	Intermediate	3		25	
(48)	Advanced	2	4.2	2	4.2	0	0.0	10	20.8	7	14.6	5 (10.9%)	Advanced	0	2	ŧ	5
	Advanced High	0	0.0	0	0.0	0	0.0	5	10.4	0	0.0		Advanced High	0	0	(	0
	Beginning	0	0.0	6	14.3	13	31.0	15	35.7	10	23.8		Beginning		(	9	
4	Intermediate	13	31.0	25	59.5	21	50.0	18	42.9	21	50.0	39	Intermediate	5		15	
(42)	Advanced	28	66.7	9	21.4	8	19.0	7	16.7	9	21.4	9 (23.1%)	Advanced	0	2	(	6
	Advanced High	1	2.4	2	4.8	0	0.0	2	4.8	2	4.8		Advanced High	0	0	2	2

## Texas English Language Proficiency Assessment System

# **PERFORMANCE IN 2015**

#### PROGRESSION FROM 2014 TO 2015

Grade 2014-15	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite
(N Rated)	2015 Level	Ν	%	Z	%	N	%	Ν	%	Ν	%
	Beginning	2	6.3	2	6.3	6	18.8	7	21.9	3	9.4
5	Intermediate	4	12.5	14	43.8	15	46.9	9	28.1	12	37.5
(32)	Advanced	23	71.9	13	40.6	8	25.0	12	37.5	13	40.6
	Advanced High	3	9.4	3	9.4	3	9.4	4	12.5	4	12.5
	Beginning	56	24.1	68	29.3	127	54.7	95	40.9	85	36.6
ALL	Intermediate	83	35.8	103	44.4	76	32.8	82	35.3	94	40.5
(232)	Advanced	79	34.1	48	20.7	20	8.6	41	17.7	43	18.5
	Advanced High	14	6.0	13	5.6	9	3.9	14	6.0	10	4.3

Number Rated Both Years			2014	Level				
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High			
	Beginning		(	)				
27	Intermediate	3		8				
13 (48.1%)	Advanced	1	5	6	3			
	Advanced High	0	0	2	1			
	Beginning		4	2				
182	Intermediate	22		68				
48 (26.4%)	Advanced	4	13	2	4			
	Advanced High	0	1	8	3			

Indicates students who progressed at least one level from 2014 to 2015.

#### **SEMESTER 2 TESTS**

		Av	verages		% Pa	assing	District %	% Passing				Ave	erages		% Pa	assing	District %	6 Passing
Numb Teste		Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE	MATHEN	ATICS							GR	ADE 1 N	IATHEMA <sup>-</sup>	TICS						
84	65.4	76.9			71.4		80.1			82	68.7	78.2			85.4		92.1	
GRADE	MUSIC								GR	ADE 1 N	IUSIC							
79	64.3	71.1			64.6		78.6											
GRADE	READING	ì							GR	ADE 1 R	EADING							
55	60.2	77.5			76.4		85.1			53	50.8	73.1			62.3		76.4	
GRADE	SPANISH	READIN	G						GR	ADE 1 S	PANISH R	EADING						
29	73.7	83.2			86.2		86.5			29	63.1	72.3			69.0		82.3	
GRADE		ATICS							GR	ADE 2 N	IATHEMA	TICS						
94	60.2	77.1	84.5		80.9	93.2	83.6	91.1		96	69.2	73.6	83.6		66.7	92.6	72.6	91.1
GRADE		L EDUCA	TION						GR	ADE 2 P	HYSICAL	EDUCAT	ION					
85	84.2	84.2	99.2		94.1	100.0	96.5	100.0										
GRADE		ì							GR	ADE 2 R	EADING							
53	54.5	75.2	82.2		69.8	85.4	68.2	87.9		52	61.4	74.3	80.5		61.5	84.3	64.4	86.9
GRADE	2 SPANISH	READIN	G						GR	ADE 2 S	PANISH R							
43	53.8	69.2	83.4		55.8	88.1	73.4	91.2		44	64.7	76.4	88.3		77.3	97.7	80.2	89.0
GRADE	B ART								GR	ADE 3 A	RT							
85	73.7	76.1	91.0		75.3	100.0	79.8	100.0		90	66.0	73.2	86.4		64.4	100.0	85.7	100.0
GRADE		GE ARTS					1		GR	ADE 3 L	ANGUAGE	EARTS						
52	51.5	69.0	77.6		50.0	76.5	56.2	90.3		44	65.4	71.1	79.0		63.6	81.4	63.1	88.2
GRADE	MATHEN	ATICS							GR	ADE 3 N	ATHEMA	TICS						
97	36.5	66.0	77.3		38.1	83.3	50.2	86.7		90	43.3	69.1	76.7		40.0	77.5	49.8	83.6

**BAYLES ELEMENTARY SCHOOL (108)** 

ACP

#### **SEMESTER 2 TESTS**

		Ave	erages		% Pa	assing	District %	% Passing				Ave	erages		% Pa	assing	District %	6 Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RADE 3 R	EADING								GR	ADE 3 R	EADING							
52	49.0	66.0	74.8		42.3	70.6	58.9	86.3		45	56.4	67.3	79.6		46.7	81.4	59.6	82.6
RADE 3 S	CIENCE								GR	ADE 3 S	CIENCE							
52	57.1	68.6	72.8		46.2	66.7	53.2	94.6		45	54.9	69.9	73.3		55.6	70.5	60.1	94.2
RADE 3 S	OCIAL ST	UDIES							GR	ADE 3 S	OCIAL ST	UDIES						
52	55.1	71.3	73.8		55.8	70.6	64.2	96.0		45	55.8	62.1	75.9		37.8	81.8	47.2	93.1
RADE 3 S	PANISH L	ANGUA	GE ARTS	5					GR	ADE 3 S	PANISH L	ANGUA	GE ARTS	5				
45	60.7	73.8	79.4		55.6	93.3	55.2	90.7		46	67.5	72.9	79.0		69.6	87.0	64.8	84.2
RADE 3 S	PANISH R		;						GR	ADE 3 S	PANISH R	EADING						
45	54.2	69.5	79.4		51.1	93.3	56.8	90.8		46	66.4	74.8	79.0		71.7	87.0	69.5	83.7
RADE 3 S	PANISH S	CIENCE	1						GR	ADE 3 S	PANISH S	CIENCE						
45	48.6	65.8	88.2		48.9	100.0	57.3	95.1		46	54.0	69.4	85.3		50.0	95.7	57.7	94.4
RADE 3 S	PANISH S		STUDIES						GR	ADE 3 S	PANISH S	OCIAL S	TUDIES					
45	49.4	67.7	83.9		46.7	100.0	62.3	95.9		46	47.2	61.4	83.9		32.6	95.7	52.7	93.9
RADE 4 L	ANGUAGE	E ARTS							GR	ADE 4 L	ANGUAGI	E ARTS						
48	59.0	66.7	75.8		54.2	78.7	60.2	89.7		45	52.2	65.8	76.0		42.2	83.7	63.1	88.9
RADE 4 N	IATHEMA <sup>-</sup>	TICS							GR	ADE 4 N	IATHEMA <sup>.</sup>	TICS						
94	40.9	69.4	76.4		45.7	74.5	57.0	88.5		87	42.4	68.6	75.5		40.2	74.1	48.5	86.9
RADE 4 N	IUSIC								GR	ADE 4 N	IUSIC							
79	53.7	66.9	89.6		50.6	100.0	76.3	99.9		80	52.0	68.0	87.8		51.3	100.0	66.4	99.7
RADE 4 R	EADING								GR	ADE 4 R	EADING							
48	53.2	68.8	74.6		54.2	78.7	61.0	90.2		45	51.9	67.9	74.2		55.6	76.7	55.4	88.2

**BAYLES ELEMENTARY SCHOOL (108)** 

ACP

#### **SEMESTER 2 TESTS**

		Ave	erages		% Pa	assing	District %	6 Passing				Ave	erages		% Pa	issing	District %	6 Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 S	CIENCE								GR	ADE 4 S	CIENCE							
48	52.1	64.9	79.7		39.6	89.4	58.5	95.4		45	49.8	66.5	77.8		37.8	88.4	61.7	95.4
GRADE 4 S	OCIAL ST	UDIES							GR	ADE 4 S	OCIAL ST	UDIES						
48	39.0	59.4	76.7		16.7	75.0	38.0	95.5		44	36.6	61.2	77.0		13.6	85.7	38.2	95.2
SRADE 4 S	PANISH L	ANGUA	GE ARTS	5					GR	ADE 4 S	PANISH L	ANGUAC	GE ARTS	5				
47	67.5	67.5	80.0		53.2	100.0	69.3	90.9		42	65.4	65.4	72.0		61.9	69.0	64.9	85.7
SRADE 4 S	PANISH N	ATHEM	ATICS						GR	ADE 4 S	PANISH N	IATHEM	ATICS					
1	*	*	*		*	*	35.2	*										
GRADE 4 S	PANISH R	EADING	ì						GR	ADE 4 S	PANISH R	EADING						
46	64.5	73.3	80.0		67.4	100.0	64.4	90.8		42	56.5	71.0	72.0		57.1	69.0	62.9	85.7
RADE 4 S	PANISH S	CIENCE							GR	ADE 4 S	PANISH S	CIENCE						
46	57.2	68.7	78.3		50.0	80.4	56.1	93.5		42	50.7	63.9	76.8		35.7	78.6	63.1	93.3
SRADE 4 S	PANISH S		STUDIES						GR	ADE 4 S	PANISH S	OCIAL S	TUDIES					
47	35.8	62.2	78.3		25.5	91.5	41.8	95.7		42	39.5	65.1	77.6		31.0	88.1	40.3	94.0
GRADE 5 L	ANGUAGI	E ARTS							GR	ADE 5 L	ANGUAGE	E ARTS						
49	71.8	74.3	81.3		75.5	97.8	71.9	92.8		49	68.0	74.8	80.8		61.2	95.7	66.7	93.3
GRADE 5 N	IATHEMA <sup>.</sup>	TICS							GR	ADE 5 N	IATHEMA <sup>-</sup>	TICS						
72	34.8	67.4	80.0		40.3	91.3	49.3	88.1		72	54.2	72.5	78.7		68.1	85.7	57.9	88.1
GRADE 5 P	HYSICAL	EDUCA	ΓΙΟΝ						GR	ADE 5 P	HYSICAL	EDUCAT	ION					
65	81.0	81.0	98.8		90.8	100.0	88.5	100.0		70	80.3	80.3	98.9		90.0	100.0	93.6	100.0
GRADE 5 R	EADING								GR	ADE 5 R	EADING							
50	57.7	69.1	79.0		48.0	87.2	66.2	89.7		49	67.9	75.9	78.7		71.4	95.7	66.6	89.6

#### **SEMESTER 2 TESTS**

		Ave	erages		% Pa	assing	District %	6 Passing				Ave	erages		% Pa	assing	District %	% Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 S	CIENCE								GF	RADE 5 S	CIENCE							
50	58.5	68.9	78.4		54.0	85.1	56.7	93.0		43	63.9	69.1	79.0		48.8	90.2	65.6	92.3
GRADE 5 S	OCIAL ST	UDIES							GF	RADE 5 S	OCIAL ST	UDIES						
49	39.4	68.6	82.3		44.9	95.7	51.7	96.6		43	49.4	68.4	81.9		41.9	100.0	52.1	95.9
GRADE 5 S	PANISH L	ANGUA	GE ARTS	5					GF	RADE 5 S	PANISH L	ANGUAC	GE ARTS	5				
26	72.0	72.0	77.9		65.4	84.6	69.0	92.5		24	77.3	80.0	77.4		79.2	79.2	77.2	91.2
GRADE 5 S	PANISH N	ATHEM	ATICS						GF	RADE 5 S	PANISH M	ATHEM	ATICS					
3	*	*	*		*	*	41.9	*		1	*	*	*		*	*	29.4	*
GRADE 5 S	PANISH R	EADING							GF	RADE 5 S	PANISH R	EADING						
25	56.5	71.0	78.4		64.0	88.0	66.5	92.4		24	67.4	79.6	77.4		70.8	79.2	74.8	91.1
GRADE 5 S	PANISH S	CIENCE							GF	RADE 5 S	PANISH S	CIENCE						
25	74.5	83.0	79.6		88.0	88.0	55.8	92.7		30	86.2	88.2	80.6		93.3	93.3	64.7	92.3
GRADE 5 S	PANISH S	OCIAL S	TUDIES						GF	RADE 5 S	PANISH S	OCIAL S	TUDIES					
25	36.8	67.3	78.8		36.0	96.0	44.9	96.6		31	60.3	75.2	78.2		71.0	100.0	45.0	96.8
KINDERGA	RTEN AR	г							KI	NDERGA	RTEN ART	Г						
85	88.4	88.4			92.9		94.8											
KINDERGA	RTEN MA	THEMAT	ICS						KI	NDERGA	RTEN MA	ГНЕМАТ	ICS					
95	72.4	81.6			76.8		82.2			92	76.0	82.0			88.0		86.3	
KINDERGA	RTEN REA	ADING							KI	NDERGA		DING						
60	72.6	81.7			83.3		89.5			57	83.6	85.6			87.7		90.1	
KINDERGA	RTEN SPA	ANISH M	ATHEMA	TICS					KI	NDERGA	RTEN SPA	NISH M	ATHEMA	TICS	-			
1	*	*			*		81.8											

#### District % Passing Averages % Passing % Items Scale Course Course Mark Number ACP Course ACP Course Tested Correct Score Mark (no ACP)

#### **KINDERGARTEN SPANISH READING**

37 76.3 81.8	83.8	90.3
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## **SEMESTER 2 TESTS**

	Ave	erages		% Pa	issing	District %	b Passing
Numb Teste	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

#### KINDERGARTEN SPANISH READING