

The background of the entire page is a light blue gradient. At the bottom, there is a black silhouette of a group of graduates with their arms raised in celebration. Above them, several black silhouettes of graduation caps are shown in various stages of being tossed into the air, scattered across the upper half of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

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December 15, 2015

School Number 110

**ANNIE WEBB BLANTON
ELEMENTARY SCHOOL**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	107
1	82
2	94
3	116
4	86
5	95
ALL	652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	126	19.3	15	36.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	513	78.7	13	31.7
White	8	1.2	13	31.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	504	77.3
Economically disadvantaged	635	97.4
Limited English proficient (LEP)	370	56.7
Special education	38	5.8
Talented and Gifted (TAG)	55	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	77	8	10.4	0	0.0	0	0.0	68	88.3	1	1.3	0	0.0
	2014	77	9	11.7	0	0.0	0	0.0	67	87.0	0	0.0	1	1.3
	2015	72	8	11.1	1	1.4	0	0.0	62	86.1	1	1.4	0	0.0
KN	2013	106	24	22.6	0	0.0	0	0.0	81	76.4	1	0.9	0	0.0
	2014	98	18	18.4	0	0.0	0	0.0	78	79.6	2	2.0	0	0.0
	2015	107	23	21.5	0	0.0	0	0.0	81	75.7	2	1.9	1	0.9
1	2013	126	24	19.0	0	0.0	0	0.0	99	78.6	3	2.4	0	0.0
	2014	92	18	19.6	0	0.0	0	0.0	73	79.3	1	1.1	0	0.0
	2015	82	16	19.5	0	0.0	0	0.0	65	79.3	1	1.2	0	0.0
2	2013	97	22	22.7	0	0.0	1	1.0	73	75.3	1	1.0	0	0.0
	2014	126	20	15.9	0	0.0	0	0.0	101	80.2	5	4.0	0	0.0
	2015	94	24	25.5	1	1.1	0	0.0	69	73.4	0	0.0	0	0.0
3	2013	108	21	19.4	0	0.0	0	0.0	86	79.6	0	0.0	1	0.9
	2014	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
	2015	116	21	18.1	0	0.0	0	0.0	91	78.4	4	3.4	0	0.0
4	2013	97	24	24.7	0	0.0	0	0.0	69	71.1	4	4.1	0	0.0
	2014	101	18	17.8	0	0.0	0	0.0	82	81.2	0	0.0	1	1.0
	2015	86	19	22.1	0	0.0	1	1.2	66	76.7	0	0.0	0	0.0
5	2013	99	17	17.2	0	0.0	1	1.0	80	80.8	1	1.0	0	0.0
	2014	102	24	23.5	0	0.0	0	0.0	76	74.5	2	2.0	0	0.0
	2015	95	15	15.8	0	0.0	0	0.0	79	83.2	0	0.0	1	1.1
PK-5	2013	710	140	19.7	0	0.0	2	0.3	556	78.3	11	1.5	1	0.1
	2014	692	130	18.8	0	0.0	1	0.1	549	79.3	10	1.4	2	0.3
	2015	652	126	19.3	2	0.3	1	0.2	513	78.7	8	1.2	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	77	74	96.1	45	58.4	6	7.8	46	59.7	0	0.0	73	94.8	58.4	41.6	0.0
	2014	77	74	96.1	47	61.0	7	9.1	47	61.0	0	0.0	73	94.8	49.4	50.6	1.3
	2015	72	67	93.1	40	55.6	3	4.2	42	58.3	0	0.0	70	97.2	48.6	51.4	0.0
KN	2013	106	105	99.1	52	49.1	8	7.5	53	50.0	0	0.0	55	51.9	48.1	51.9	0.9
	2014	98	96	98.0	54	55.1	7	7.1	55	56.1	4	4.1	30	30.6	57.1	42.9	0.0
	2015	107	104	97.2	55	51.4	6	5.6	61	57.0	7	6.5	35	32.7	52.3	47.7	3.7
1	2013	126	122	96.8	79	62.7	4	3.2	82	65.1	7	5.6	9	7.1	59.5	40.5	2.4
	2014	92	91	98.9	46	50.0	5	5.4	53	57.6	4	4.3	9	9.8	39.1	60.9	1.1
	2015	82	79	96.3	48	58.5	3	3.7	49	59.8	7	8.5	6	7.3	57.3	42.7	3.7
2	2013	97	97	100.0	53	54.6	7	7.2	77	79.4	12	12.4	6	6.2	55.7	44.3	3.1
	2014	126	117	92.9	81	64.3	4	3.2	108	85.7	9	7.1	10	7.9	57.1	42.9	0.0
	2015	94	93	98.9	49	52.1	3	3.2	84	89.4	8	8.5	5	5.3	39.4	60.6	4.3
3	2013	108	104	96.3	66	61.1	10	9.3	96	88.9	9	8.3	9	8.3	49.1	50.9	0.9
	2014	96	91	94.8	53	55.2	9	9.4	74	77.1	9	9.4	18	18.8	49.0	51.0	1.0
	2015	116	115	99.1	71	61.2	7	6.0	103	88.8	11	9.5	8	6.9	59.5	40.5	2.6
4	2013	97	96	99.0	49	50.5	13	13.4	53	54.6	5	5.2	9	9.3	54.6	45.4	0.0
	2014	101	97	96.0	63	62.4	7	6.9	89	88.1	10	9.9	7	6.9	46.5	53.5	0.0
	2015	86	84	97.7	47	54.7	7	8.1	78	90.7	11	12.8	9	10.5	57.0	43.0	2.3
5	2013	99	96	97.0	53	53.5	13	13.1	74	74.7	11	11.1	2	2.0	57.6	42.4	0.0
	2014	102	99	97.1	56	54.9	13	12.7	90	88.2	9	8.8	10	9.8	58.8	41.2	0.0
	2015	95	93	97.9	60	63.2	9	9.5	87	91.6	11	11.6	3	3.2	48.4	51.6	2.1
PK-5	2013	710	694	97.7	397	55.9	61	8.6	481	67.7	44	6.2	163	23.0	54.6	45.4	1.1
	2014	692	665	96.1	400	57.8	52	7.5	516	74.6	45	6.5	157	22.7	51.4	48.6	0.4
	2015	652	635	97.4	370	56.7	38	5.8	504	77.3	55	8.4	136	20.9	52.0	48.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	101	13,959	96	95.3	13,303	95.3	20	19.9	20.2	90	11,885	89.4	85.1
	2014	97	13,557	92	95.0	12,997	95.9	15	15.5	18.6	89	11,773	91.9	86.8
	2015	108	13,283	103	95.3	12,675	95.4	20	18.5	19.2	94	11,627	87.0	87.5
1	2013	122	14,131	117	95.8	13,568	96.0	19	15.5	18.8	113	12,378	92.4	87.6
	2014	94	14,264	91	96.2	13,734	96.3	12	12.8	18.0	87	12,511	92.5	87.7
	2015	83	13,984	80	95.8	13,437	96.1	12	14.4	18.1	76	12,405	91.4	88.7
2	2013	92	13,553	88	95.4	13,074	96.5	14	15.3	17.1	79	12,034	86.1	88.8
	2014	124	13,664	120	96.6	13,220	96.8	17	13.7	16.0	113	12,162	90.9	89.0
	2015	93	13,916	90	96.6	13,422	96.4	14	15.1	16.6	85	12,453	91.7	89.5
3	2013	104	12,877	100	96.4	12,463	96.8	17	16.3	15.9	93	11,544	89.4	89.7
	2014	98	13,166	94	95.3	12,770	97.0	20	20.3	16.2	84	11,764	85.3	89.4
	2015	121	13,237	116	96.1	12,793	96.6	18	14.9	16.2	110	11,910	90.9	90.0
4	2013	95	12,400	92	96.8	12,023	97.0	19	20.0	16.5	86	11,167	90.6	90.1
	2014	102	12,546	99	97.0	12,183	97.1	9	8.8	15.0	96	11,321	94.0	90.2
	2015	89	12,745	86	96.6	12,343	96.9	14	15.8	16.2	82	11,520	92.6	90.4
5	2013	97	12,055	94	96.4	11,698	97.0	10	10.3	6.2	90	10,918	92.5	90.6
	2014	100	12,130	97	96.5	11,794	97.2	8	8.0	4.0	86	10,985	85.6	90.6
	2015	95	12,122	92	96.7	11,747	96.9	4	4.2	6.6	87	11,052	91.9	91.2
KN-5	2013	611	78,974	586	96.0	76,128	96.4	99	16.2	16.0	551	69,926	90.2	88.5
	2014	616	79,327	592	96.1	76,697	96.7	81	13.1	14.8	555	70,516	90.1	88.9
	2015	588	79,286	566	96.2	76,417	96.4	82	13.9	15.6	534	70,967	90.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	36.6
Hispanic	13	31.7
White	13	31.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.2	57.7
2013-14	4.8	47.6
2014-15	7.1	61.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	26.8
1	9	22.0
2	3	7.3
3	1	2.4
4	2	4.9
5	1	2.4
1-3	13	31.7
More than 3	17	41.5
1 - 5	16	39.0
6 - 10	6	14.6
11 - 20	5	12.2
More than 20	3	7.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		26.3	57.1	39.5	*	50.0	33.3		37.5	46.2	42.9	67.8	42
	2014		44.4	54.2	50.0	*	33.3	38.5		52.4	50.0	51.2	61.7	43
	2015	*	36.8	42.3	37.5		0.0	29.7		26.9	61.9	42.6	60.8	47
4	2013	*	17.6	26.3	23.7		*	0.0		5.3	38.1	22.5	62.3	40
	2014		25.0	56.3	46.5		50.0	36.8		31.8	59.3	46.9	59.4	49
	2015		16.7	42.3	29.3	*	22.2	27.5		29.6	38.9	33.3	57.9	45
5	2013	*	66.7	50.0	56.4	*	*	35.3		48.3	81.8	57.5	81.5	40
	2014	*	44.4	52.4	52.6		*	41.9		42.9	57.9	50.0	78.5	40
	2015		46.2	51.2	46.9	*	50.0	45.8		53.8	48.3	50.9	77.5	55
3-5	2013	*	35.3	45.3	40.0	*	40.0	30.2		32.8	50.0	41.0	71.1	122
	2014	*	38.5	54.5	49.6	*	44.4	38.9		42.2	55.9	49.2	66.7	132
	2015	*	32.0	46.2	38.5	0.0	35.0	35.2		36.7	50.0	42.9	65.7	147

NUMBER TESTED IN GRADES 3-5													
2013	3	51	64	115	2	15	53			64	58	122	21,619
2014	1	52	77	123	3	27	95			64	68	132	21,304
2015	2	50	93	130	7	40	125			79	68	147	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14	9	23	*	4	20		10	14	24	2,181	42
	2014		10	11	21	*	4	16		10	11	21	2,649	43
	2015	*	12	15	25		7	26		19	8	27	2,771	47
4	2013	*	14	14	29		*	6		18	13	31	2,581	40
	2014		12	14	23		8	24		15	11	26	2,858	49
	2015		15	15	29	*	7	29		19	11	30	2,928	45
5	2013	*	5	12	17	*	*	11		15	2	17	1,484	40
	2014	*	10	10	18		*	18		12	8	20	1,582	40
	2015		7	20	26	*	12	26		12	15	27	1,692	55
3-5	2013	*	33	35	69	*	9	37		43	29	72	6,246	122
	2014	*	32	35	62	*	15	58		37	30	67	7,089	132
	2015	*	34	50	80	7	26	81		50	34	84	7,391	147

NUMBER TESTED IN GRADES 3-5													
2013	3	51	64	115	2	15	53			64	58	122	21,619
2014	1	52	77	123	3	27	95			64	68	132	21,304
2015	2	50	93	130	7	40	125			79	68	147	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	9.5	5.3	*	12.5	3.3		0.0	7.7	4.8	13.6	42
	2014		11.1	8.3	9.5	*	0.0	0.0		9.5	9.1	9.3	9.6	43
	2015	*	5.3	11.5	10.0		0.0	2.7		11.5	4.8	8.5	13.6	47
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.5	40
	2014		0.0	6.3	4.7		6.3	2.6		4.5	3.7	4.1	12.0	49
	2015		0.0	7.7	2.4	*	11.1	5.0		3.7	11.1	6.7	12.8	45
5	2013	*	6.7	0.0	2.6	*	*	0.0		3.4	9.1	5.0	13.3	40
	2014	*	0.0	4.8	2.6		*	0.0		0.0	5.3	2.5	11.5	40
	2015		0.0	2.4	2.0	*	4.2	2.1		3.8	0.0	1.8	14.9	55
3-5	2013	*	2.0	3.1	2.6	*	6.7	1.9		1.6	5.2	3.3	13.5	122
	2014	*	3.8	6.5	5.7	*	3.7	1.1		4.7	5.9	5.3	11.1	132
	2015	*	2.0	6.5	4.6	0.0	5.0	3.2		6.3	4.4	5.4	13.8	147

NUMBER TESTED IN GRADE 3-5													
2013	3	51	64	115	2	15	53		64	58	122	21,619	
2014	1	52	77	123	3	27	95		64	68	132	21,304	
2015	2	50	93	130	7	40	125		79	68	147	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	49.2	47.2	47.8
	2014	57.8	53.4	48.5
	2015	51.4	47.9	50.7
4	2013	49.5	40.0	37.3
	2014	52.4	48.1	45.3
	2015	41.8	48.6	44.0
5	2013	60.8	57.1	57.5
	2014	55.5	51.6	55.1
	2015	56.0	54.5	54.2
3-5	2013	53.1	48.1	47.5
	2014	55.1	50.9	49.3
	2015	50.2	50.6	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	35.3	10.5	26.3		*	16.7		21.1	30.0	25.6	63.9	39
	2014		25.0	54.2	34.3	*	42.9	26.7		25.0	52.0	41.5	61.9	41
	2015		33.3	42.3	37.5	*	37.5	35.0		28.6	58.8	40.0	59.4	45

NUMBER TESTED IN GRADE 4													
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	11	17	28		*	5		15	14	29	2,442	39
	2014		12	11	23	*	4	22		12	12	24	2,675	41
	2015		12	15	25	*	5	26		20	7	27	2,837	45

NUMBER TESTED IN GRADE 4													
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	39
	2014		0.0	4.2	2.9	*	0.0	0.0		0.0	4.0	2.4	3.7	41
	2015		0.0	3.8	2.5	*	0.0	0.0		3.6	0.0	2.2	4.2	45

NUMBER TESTED IN GRADE 4													
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	2.8	3.2	43.0	47.6
	2014	3.6	3.0	52.0	48.1
	2015	3.6	3.1	47.4	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		21.1	38.2	33.7	*	35.0	33.3	*	31.9	37.3	34.7	57.5	98
	2014		33.3	39.1	38.0	*	42.2	30.8		36.4	38.5	37.3	59.3	83
	2015	*	36.8	66.3	58.1	*	65.6	56.7		59.3	63.6	61.2	65.2	103
4	2013	*	22.2	37.5	33.7	*	39.1	37.5		22.2	43.9	32.6	57.5	86
	2014		37.5	33.8	34.1		30.0	30.1		31.0	36.5	34.0	59.0	94
	2015		22.2	50.8	45.2	*	55.8	41.9		48.9	39.4	45.0	61.9	80
5	2013	*	85.7	77.5	77.4		77.6	73.8		77.6	78.9	78.2	81.7	87
	2014	*	68.4	76.5	75.6	*	76.0	72.2		72.0	78.9	75.0	81.4	88
	2015		38.5	40.0	37.2	*	35.2	35.1		33.3	44.4	39.3	68.5	84
3-5	2013	*	39.2	51.2	47.9	*	49.7	47.2	*	44.7	51.5	48.0	65.3	271
	2014	*	47.2	49.3	49.6	*	48.4	44.9		47.8	49.6	48.7	66.3	265
	2015	*	32.0	53.1	47.5	12.5	52.5	45.2		49.0	50.0	49.4	65.1	267

NUMBER TESTED IN GRADES 3-5													
2013	4	51	211	259	3	155	227	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	
2015	4	50	211	244	8	158	241		145	122	267	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		15	47	61	*	39	56	*	32	32	64	5,086	98
	2014		12	39	49	*	26	45		28	24	52	4,988	83
	2015	*	12	27	39	*	21	39		24	16	40	4,347	103
4	2013	*	14	40	55	*	28	30		35	23	58	4,919	86
	2014		10	51	56		42	58		29	33	62	4,803	94
	2015		14	30	40	*	19	43		24	20	44	4,556	80
5	2013	*	2	16	19		11	16		11	8	19	2,035	87
	2014	*	6	16	21	*	12	22		14	8	22	2,088	88
	2015		8	42	49	*	35	50		26	25	51	3,559	84
3-5	2013	*	31	103	135	*	78	102	*	78	63	141	12,040	271
	2014	*	28	106	126	*	80	125		71	65	136	11,879	265
	2015	*	34	99	128	7	75	132		74	61	135	12,462	267

NUMBER TESTED IN GRADES 3-5													
2013	4	51	211	259	3	155	227	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	
2015	4	50	211	244	8	158	241		145	122	267	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	6.6	5.4	*	6.7	4.8	*	8.5	2.0	5.1	9.1	98
	2014		0.0	9.4	7.6	*	8.9	6.2		11.4	2.6	7.2	10.4	83
	2015	*	0.0	5.0	4.3	*	4.9	3.3		3.4	4.5	3.9	9.3	103
4	2013	*	0.0	1.6	1.2	*	0.0	0.0		0.0	2.4	1.2	9.5	86
	2014		0.0	3.9	3.5		5.0	3.6		4.8	1.9	3.2	14.0	94
	2015		0.0	9.8	8.2	*	9.3	5.4		6.4	9.1	7.5	10.4	80
5	2013	*	7.1	11.3	9.5		12.2	11.5		14.3	5.3	10.3	12.8	87
	2014	*	0.0	4.4	3.5	*	2.0	1.3		2.0	5.3	3.4	15.7	88
	2015		0.0	4.3	2.6	*	3.7	2.6		2.6	4.4	3.6	12.3	84
3-5	2013	*	2.0	6.6	5.4	*	6.5	5.7	*	7.8	3.1	5.5	10.4	271
	2014	*	0.0	5.7	4.8	*	5.2	3.5		5.9	3.1	4.5	13.3	265
	2015	*	0.0	6.2	4.9	0.0	5.7	3.7		4.1	5.7	4.9	10.6	267

NUMBER TESTED IN GRADE 3-5													
2013	4	51	211	259	3	155	193	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	
2015	4	50	211	244	8	158	241		145	122	267	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.8	54.7	45.7	50.8
4	2013				
	2014				
	2015	58.9	45.3	38.3	45.8
5	2013				
	2014				
	2015	47.3	41.0	43.7	44.8
3-5	2013				
	2014				
	2015	55.6	47.6	42.9	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	64.3	38.5	46.3	*	*	26.3		50.0	41.7	47.6	65.1	42
	2014	*	38.9	29.0	32.9	*	21.2	26.9		30.0	34.2	31.8	61.3	88
	2015		38.5	40.5	39.2	*	40.0	34.0		46.2	36.7	41.1	59.1	56

NUMBER TESTED IN GRADE 5													
2013	1	14	26	41	2	4	19		30	12	42	10,180	
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5	16	22	*	*	14		15	7	22	3551	42
	2014	*	11	49	57	*	41	57		35	25	60	3511	88
	2015		8	25	31	*	15	33		14	19	33	3685	56

NUMBER TESTED IN GRADE 5													
2013	1	14	26	41	2	4	19		30	12	42	10,180	
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	2.4	*	*	0.0		3.3	0.0	2.4	6.6	42
	2014	*	0.0	1.4	1.2	*	0.0	0.0		0.0	2.6	1.1	5.3	88
	2015		0.0	2.4	2.0	*	0.0	0.0		0.0	3.3	1.8	6.6	56

NUMBER TESTED IN GRADE 5													
2013	1	14	26	41	2	4	19		30	12	42	10,180	
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.9	62.9	56.5	52.7
	2014	55.3	51.8	53.4	47.1
	2015	58.9	56.1	42.9	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			36.8	37.5	*	38.9	38.2	*	37.5	37.0	37.3	69.6	59
	2014			37.8	38.1		36.4	36.4		33.3	42.9	37.8	65.2	45
	2015	*		60.3	58.3	*	58.7	58.1		59.0	61.5	60.0	66.0	65
4	2013			19.6	20.0	*	18.2	18.6		12.0	28.6	19.6	61.0	46
	2014			33.3	33.3		31.8	33.3		25.0	40.0	33.3	60.8	45
	2015			45.9	50.0		44.4	44.4		40.0	52.9	45.9	64.2	37
5	2013	*		78.7	80.4		77.8	77.8		90.9	70.4	79.6	86.5	49
	2014			58.0	59.2	*	58.3	57.1		41.4	81.0	58.0	83.0	50
	2015			57.1	55.9		57.1	57.1		46.7	65.0	57.1	83.5	35
3-5	2013	*		44.7	45.6	*	44.8	44.8	*	44.3	46.7	45.5	70.6	154
	2014			43.6	44.4	*	42.6	42.8		34.2	53.7	43.6	68.7	140
	2015	*		55.6	55.5	*	54.5	54.1		51.4	60.3	55.5	70.1	137

NUMBER TESTED IN GRADES 3-5													
2013	1		150	147	3	143	143	1	79	75	154	13,810	
2014			140	133	2	136	138		73	67	140	14,654	
2015	2		135	128	1	134	133		74	63	137	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			36	35	*	33	34	*	20	17	37	1,697	59
	2014			28	26		28	28		16	12	28	2,005	45
	2015	*		25	25	*	26	26		16	10	26	1,922	65
4	2013			37	36	*	36	35		22	15	37	1,915	46
	2014			30	28		30	30		15	15	30	1,891	45
	2015			20	17		20	20		12	8	20	1,867	37
5	2013	*		10	9		10	10		2	8	10	449	49
	2014			21	20	*	20	21		17	4	21	692	50
	2015			15	15		15	15		8	7	15	669	35
3-5	2013	*		83	80	*	79	79	*	44	40	84	4,061	154
	2014			79	74	*	78	79		48	31	79	4,588	140
	2015	*		60	57	*	61	61		36	25	61	4,458	137

NUMBER TESTED IN GRADES 3-5													
2013	1		150	147	3	143	143	1	79	75	154	13,810	
2014			140	133	2	136	138		73	67	140	14,654	
2015	2		135	128	1	134	133		74	63	137	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.5	10.7	*	11.1	10.9	*	12.5	7.4	10.2	17.4	59
	2014			4.4	4.8		4.5	4.5		8.3	0.0	4.4	17.6	45
	2015	*		14.3	13.3	*	11.1	11.3		10.3	19.2	13.8	16.1	65
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	46
	2014			6.7	7.1		6.8	6.7		0.0	12.0	6.7	12.5	45
	2015			10.8	11.8		11.1	11.1		15.0	5.9	10.8	11.6	37
5	2013	*		12.8	13.0		11.1	11.1		18.2	7.4	12.2	11.6	49
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.8	50
	2015			2.9	2.9		2.9	2.9		0.0	5.0	2.9	13.9	35
3-5	2013	*		8.0	8.2	*	7.7	7.7	*	10.1	5.3	7.8	14.6	154
	2014			3.6	3.8	*	3.7	3.6		2.7	4.5	3.6	15.4	140
	2015	*		10.4	10.2	*	9.0	9.0		9.5	11.1	10.2	14.0	137

NUMBER TESTED IN GRADE 3-5													
2013	1		150	147	3	143	143	1	79	75	154	13,810	
2014			140	133	2	136	138		73	67	140	14,654	
2015	2		135	128	1	134	133		74	63	137	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	47.5	50.8	46.2
	2014	44.4	39.9	43.1
	2015	59.5	58.4	54.9
4	2013	40.4	45.8	34.6
	2014	50.4	47.2	46.5
	2015	51.1	50.8	48.5
5	2013	62.9	61.4	69.5
	2014	44.6	54.7	51.3
	2015	45.1	57.4	50.4
3-5	2013	50.3	52.7	50.2
	2014	46.4	47.5	47.1
	2015	53.6	56.1	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13.0	13.3	*	11.4	11.6		8.0	19.0	13.0	62.2	46
	2014			31.5	31.4		30.2	31.5		23.1	39.3	31.5	65.6	54
	2015			47.4	45.7		45.9	45.9		55.0	38.9	47.4	67.9	38

NUMBER TESTED IN GRADE 4													
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			40	39	*	39	38		23	17	40	1,876	46
	2014			37	35		37	37		20	17	37	1,667	54
	2015			20	19		20	20		9	11	20	1,685	38

NUMBER TESTED IN GRADE 4													
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	46
	2014			1.9	2.0		1.9	1.9		3.8	0.0	1.9	5.9	54
	2015			2.6	2.9		2.7	2.7		0.0	5.6	2.6	7.2	38

NUMBER TESTED IN GRADE 4													
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.5	2.8	43.0	46.2
	2014	4.1	2.7	47.7	43.5
	2015	3.7	3.2	49.7	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	20.5	2
	2014												23.0	0
	2015			*	*		*	*		*	*	*	39.4	2
5	2013									*		*	41.5	1
	2014			*	*		*	*		*	*	*	38.8	2
	2015			*	*		*	*		*	*	*	31.7	5
3-5	2013			*	*		*			*	*	*	30.9	3
	2014			*	*		*	*		*	*	*	29.2	2
	2015			14.3	0.0		14.3	14.3		*	*	14.3	31.8	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1				1	2	3	233
2014			2	2		2	2			1	1	2	295
2015			7	6		7	7			2	5	7	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	58	2
	2014												77	0
	2015			*	*		*	*		*	*	*	66	2
5	2013									*		*	55	1
	2014			*	*		*	*		*	*	*	71	2
	2015			*	*		*	*		*	*	*	84	5
3-5	2013			*	*		*			*	*	*	161	3
	2014			*	*		*	*		*	*	*	209	2
	2015			6	6		6	6		*	*	6	247	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1				1	2	3	233
2014			2	2		2	2			1	1	2	295
2015			7	6		7	7			2	5	7	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	1.4	2
	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.9	2
5	2013									*		*	1.1	1
	2014			*	*		*	*		*	*	*	0.9	2
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013			*	*		*			*	*	*	1.7	3
	2014			*	*		*	*		*	*	*	0.7	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1				1	2	3	233
2014			2	2		2	2			1	1	2	295
2015			7	6		7	7			2	5	7	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	35.1	27.2	36.0	42.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			48.9	48.9		47.7	47.7		59.1	42.3	50.0	43.0	48
	2014												55.6	0
	2015			23.5	24.2		23.5	23.5		20.0	26.3	23.5	50.2	34

NUMBER TESTED IN GRADE 5													
2013			47	45		44	44		22	26	48	1,122	
2014												2,304	
2015			34	33		34	34		15	19	34	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			24	23		23	23		9	15	24	640	48
	2014												1022	0
	2015			26	25		26	26		12	14	26	1213	34

NUMBER TESTED IN GRADE 5														
2013			47	45		44	44		22	26	48	1,122		
2014												2,304		
2015			34	33		34	34		15	19	34	2,437		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.1	2.2		0.0	0.0		0.0	3.8	2.1	1.9	48
	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	34

NUMBER TESTED IN GRADE 5													
2013			47	45		44	44		22	26	48		1,122
2014													2,304
2015			34	33		34	34		15	19	34		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.9	60.4	59.2	59.1
	2014				
	2015	41.5	47.6	43.1	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014			*	*		*	*		*	*	*	35.8	5
	2015			14.3	16.7		14.3	14.3		*	*	14.3	25.6	7
4	2013												32.7	0
	2014												25.4	0
	2015			*	*		*	*			*	*	20.3	2
3-5	2013												31.0	0
	2014			*	*		*	*		*	*	*	34.8	5
	2015			22.2	25.0		22.2	22.2		*	*	22.2	23.5	9

NUMBER TESTED IN GRADES 3-5														
2013														523
2014			5	5			5	5		1	4	5		454
2015			9	8			9	9		5	4	9		247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014			*	*		*	*		*	*	*	199	5
	2015			6	5		6	6		*	*	6	96	7
4	2013												68	0
	2014												53	0
	2015			*	*		*	*			*	*	55	2
3-5	2013												361	0
	2014			*	*		*	*		*	*	*	296	5
	2015			7	6		7	7		*	*	7	189	9

NUMBER TESTED IN GRADES 3-5														
2013														523
2014			5	5			5	5		1	4	5		454
2015			9	8			9	9		5	4	9		247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014			*	*		*	*		*	*	*	2.3	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
4	2013												2.0	0
	2014												0.0	0
	2015			*	*		*	*			*	*	1.4	2
3-5	2013												1.3	0
	2014			*	*		*	*		*	*	*	1.5	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.4	9

NUMBER TESTED IN GRADE 3-5														
2013														523
2014			5	5			5	5		1	4	5		454
2015			9	8			9	9		5	4	9		247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.5	38.9	21.4	35.7
4	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	41.7	40.7	27.8	34.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	82.5	79.6	75.4	49
1	2013					
	2014					
	2015	42.9	42.4	42.5	55.8	40
2	2013					
	2014					
	2015	8.3	28.6	11.6	49.8	43
K-2	2013					
	2014					
	2015	23.1	61.3	46.2	59.6	132
# Tested (GR K-2)	2013					
	2014					
	2015	52	80	132	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	70.5	85.4	76.5	75.7	102
1	2013					
	2014					
	2015	53.1	42.4	48.8	62.6	82
2	2013					
	2014					
	2015	25.0	30.0	25.5	57.1	94
K-2	2013					
	2014					
	2015	46.4	61.9	51.1	64.9	278
# Tested (GR K-2)	2013					
	2014					
	2015	194	84	278	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	71.4	88.0	80.4	*	*	66.7		71.4	90.5	79.6	75.4	49
1**	2013													
	2014													
	2015	*	43.8	43.5	44.7	*	33.3	42.9		36.0	53.3	42.5	55.8	40
2**	2013													
	2014													
	2015		12.5	11.1	11.9	*	*	8.3		23.5	3.8	11.6	49.8	43
1-2	2013													
	2014													
	2015		25.0	29.3	16.7	27.5	22.2	14.0		31.0	22.0	26.5	52.8	83
# Tested (GR K-2)	2013													
	2014													
	2015	3	61	66	126	7	12	52	0	70	62	132	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	3	7	*	*	0		5	2	7	1,823	49
1**	2013													
	2014													
	2015	*	2	0	2	*	0	0		0	2	2	1,331	40
2**	2013													
	2014													
	2015		0	1	1	*	*	0		0	1	1	1,177	43
1-2	2013													
	2014													
	2015	0	2	1	3	0	0	0	0	0	3	3	2,508	83
# Tested (GR K-2)	2013													
	2014													
	2015	3	61	66	126	7	12	52	0	70	62	132	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	71.4	78.2	77.1	*	70.9	70.5		69.1	85.1	76.5	75.7	102
1	2013													
	2014													
	2015	*	37.5	50.8	49.4	*	52.1	53.1		59.6	34.3	48.8	62.6	82
2	2013													
	2014													
	2015		4.2	33.3	26.1	*	36.7	25.0		24.3	26.3	25.5	57.1	94
K-2	2013													
	2014													
	2015	*	36.1	55.2	51.3	42.9	53.9	46.4		54.0	48.2	51.1	64.9	278
# Tested (GR K-2)	2013													
	2014													
	2015	3	61	212	267	7	152	194		139	139	278	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	26	31	*	16	16		18	15	33	3,871	102
1	2013													
	2014													
	2015	*	1	6	7	*	6	6		5	2	7	3,150	82
2	2013													
	2014													
	2015		0	5	5	*	4	4		2	3	5	2,864	94
K-2	2013													
	2014													
	2015	*	7	37	43	1	26	26		25	20	45	9,885	278
# Tested (GR K-2)	2013													
	2014													
	2015	3	61	212	267	7	152	194		139	139	278	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.9	82.4		82.9	82.9		72.2	94.1	82.9	77.1	35
1	2013													
	2014													
	2015			87.2	89.5		87.2	87.2		85.0	89.5	87.2	82.6	39
2	2013													
	2014													
	2015			64.7	64.0		63.0	62.5		55.0	71.0	64.7	78.9	51
K-2	2013													
	2014													
	2015			76.8	77.0		76.7	76.2		70.7	82.1	76.8	79.6	125
# Tested (GR K-2)	2013													
	2014													
	2015			125	122		120	122		58	67	125	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	5		1	4	5	1,432	35
1	2013													
	2014													
	2015			15	15		15	15		8	7	15	2,591	39
2	2013													
	2014													
	2015			16	15		15	15		4	12	16	2,832	51
K-2	2013													
	2014													
	2015			36	35		35	35		13	23	36	6,855	125
# Tested (GR K-2)	2013													
	2014													
	2015			125	122		120	122		58	67	125	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
2	2	*	*			*	*						
4	2	*	*					*	*				
ALL	6	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	52	92.9	52	92.9	53	94.6	53	94.6	52	92.9
	Intermediate	2	3.6	2	3.6	3	5.4	3	5.4	4	7.1
	Advanced	1	1.8	2	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	5	10.6	19	40.4	31	66.0	27	57.4	26	55.3
	Intermediate	27	57.4	12	25.5	12	25.5	14	29.8	15	31.9
	Advanced	13	27.7	15	31.9	3	6.4	5	10.6	5	10.6
	Advanced High	2	4.3	1	2.1	1	2.1	1	2.1	1	2.1
2 (49)	Beginning	4	8.2	5	10.2	16	32.7	7	14.3	5	10.2
	Intermediate	15	30.6	19	38.8	22	44.9	29	59.2	27	55.1
	Advanced	18	36.7	16	32.7	8	16.3	8	16.3	12	24.5
	Advanced High	12	24.5	9	18.4	3	6.1	5	10.2	5	10.2
3 (72)	Beginning	1	1.4	2	2.8	8	11.1	17	23.6	5	6.9
	Intermediate	9	12.5	25	34.7	40	55.6	31	43.1	36	50.0
	Advanced	47	65.3	31	43.1	20	27.8	12	16.7	20	27.8
	Advanced High	15	20.8	14	19.4	4	5.6	12	16.7	11	15.3
4 (46)	Beginning	6	13.0	6	13.0	16	34.8	11	23.9	9	19.6
	Intermediate	15	32.6	17	37.0	21	45.7	18	39.1	20	43.5
	Advanced	17	37.0	15	32.6	4	8.7	12	26.1	11	23.9
	Advanced High	8	17.4	8	17.4	5	10.9	5	10.9	6	13.0

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years	2015 Level	2014 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
45	Beginning	24			
21 (46.7%)	Intermediate	15	0		
	Advanced	5	0	0	
	Advanced High	0	0	1	
47	Beginning	4			
20 (42.6%)	Intermediate	9	17		
	Advanced	1	5	6	
	Advanced High	0	0	5	
72	Beginning	5			
43 (59.7%)	Intermediate	19	17		
	Advanced	1	12	7	
	Advanced High	0	1	10	
44	Beginning	9			
13 (29.5%)	Intermediate	4	15		
	Advanced	0	3	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	3	4.9	3	4.9	10	16.4	13	21.3	6	9.8
	Intermediate	11	18.0	11	18.0	22	36.1	18	29.5	19	31.1
	Advanced	11	18.0	14	23.0	14	23.0	23	37.7	24	39.3
	Advanced High	36	59.0	33	54.1	15	24.6	7	11.5	12	19.7
ALL (331)	Beginning	71	21.5	87	26.3	134	40.5	128	38.7	103	31.1
	Intermediate	79	23.9	86	26.0	120	36.3	113	34.1	121	36.6
	Advanced	107	32.3	93	28.1	49	14.8	60	18.1	72	21.8
	Advanced High	74	22.4	65	19.6	28	8.5	30	9.1	35	10.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
61 28 (45.9%)	Beginning	6			
	Intermediate	5	14		
	Advanced	0	11	13	
	Advanced High	0	1	11	
273 125 (45.8%)	Beginning	52			
	Intermediate	52	63		
	Advanced	7	31	33	
	Advanced High	0	2	33	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

82	65.2	76.8			80.5		80.1	
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GRADE 1 MUSIC

78	66.3	72.6			65.4		78.6	
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GRADE 1 READING

38	58.4	76.4			78.9		85.1	
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GRADE 1 SPANISH READING

44	64.6	77.4			70.5		86.5	
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GRADE 2 MATHEMATICS

90	57.3	75.4	82.3		71.1	92.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

90	91.8	91.8	92.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

40	40.5	67.5	80.3		35.0	100.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*			*		64.4	*
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GRADE 2 SPANISH READING

51	57.3	71.5	88.9		58.8	100.0	73.4	91.2
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GRADE 3 ART

112	66.4	69.5	90.4		53.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

51	41.3	62.5	78.7		33.3	79.6	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

80	69.5	78.7			87.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

38	53.3	74.5			76.3		76.4	
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GRADE 1 SPANISH READING

42	71.1	78.3			76.2		82.3	
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GRADE 2 MATHEMATICS

92	66.4	71.2	80.1		59.8	97.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

41	47.4	65.0	78.2		39.0	92.1	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

51	63.8	75.9	85.7		72.5	96.0	80.2	89.0
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GRADE 3 ART

111	66.0	73.1	88.9		66.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

47	55.1	62.6	76.4		42.6	68.1	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

116	36.4	65.9	80.7		37.1	90.4	50.2	86.7
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GRADE 3 READING

51	42.6	61.8	73.9		29.4	66.0	58.9	86.3
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GRADE 3 SCIENCE

52	39.5	55.7	74.5		15.4	70.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

51	46.0	65.5	76.6		33.3	86.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

65	49.0	66.0	87.8		33.8	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*			*		43.9	*
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GRADE 3 SPANISH READING

65	48.2	65.5	87.8		41.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

65	42.2	61.4	88.4		24.6	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

65	51.3	68.9	86.7		46.2	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

43	54.2	62.9	80.3		32.6	83.3	60.2	89.7
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GRADE 4 MATHEMATICS

86	34.2	65.9	83.5		34.9	97.6	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

111	39.1	66.8	79.1		36.0	87.4	49.8	83.6
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GRADE 3 READING

48	53.0	64.8	75.0		43.8	66.7	59.6	82.6
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GRADE 3 SCIENCE

48	49.5	66.3	79.1		41.7	91.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

48	47.1	54.6	80.8		22.9	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

63	64.1	70.1	78.7		54.0	90.5	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

63	64.3	73.2	78.6		66.7	88.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

63	46.1	64.1	84.0		23.8	98.4	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

63	46.7	61.0	83.1		23.8	93.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

43	52.7	66.2	78.3		44.2	81.4	63.1	88.9
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GRADE 4 MATHEMATICS

84	37.1	65.7	83.1		27.4	96.4	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

82	57.2	69.4	87.1		43.9	98.7	76.3	99.9
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GRADE 4 READING

45	48.0	65.3	85.0		42.2	100.0	61.0	90.2
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GRADE 4 SCIENCE

45	53.0	65.6	84.4		40.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

45	34.3	56.2	85.5		4.4	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

41	59.3	59.3	89.3		43.9	97.6	69.3	90.9
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GRADE 4 SPANISH READING

41	52.0	64.0	89.3		43.9	97.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

41	44.5	59.4	90.5		17.1	95.1	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

41	29.9	58.8	90.0		7.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

66	58.8	62.5	80.1		50.0	84.6	71.9	92.8
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GRADE 5 MATHEMATICS

90	30.5	65.3	73.0		23.3	64.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

87	78.0	78.0	90.9		71.3	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

70	48.9	65.9	84.4		38.6	92.9	66.4	99.7
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GRADE 4 READING

44	43.3	62.2	83.2		25.0	97.7	55.4	88.2
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GRADE 4 SCIENCE

44	40.3	60.2	88.5		11.4	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

44	33.1	59.1	87.6		11.4	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

40	63.2	63.2	80.6		45.0	92.3	64.9	85.7
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GRADE 4 SPANISH READING

39	54.6	69.7	80.6		48.7	92.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

40	40.3	56.3	90.0		12.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

40	27.4	58.1	89.9		2.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

56	59.9	68.4	79.7		42.9	83.0	66.7	93.3
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GRADE 5 MATHEMATICS

92	40.9	64.5	76.0		31.5	78.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

68	78.3	78.3	93.8		80.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

52	58.7	69.7	76.9		53.8	75.0	66.2	89.7
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GRADE 5 SCIENCE

55	49.2	61.9	73.1		29.1	78.2	56.7	93.0
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GRADE 5 SOCIAL STUDIES

37	34.9	66.3	79.6		37.8	94.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

25	60.2	60.2	81.3		40.0	92.0	69.0	92.5
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GRADE 5 SPANISH READING

36	47.2	64.8	80.4		36.1	88.9	66.5	92.4
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GRADE 5 SPANISH SCIENCE

35	44.2	62.8	77.2		22.9	85.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

53	34.2	65.9	81.8		24.5	98.1	44.9	96.6
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KINDERGARTEN ART

100	85.9	85.9			93.0		94.8	
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KINDERGARTEN MATHEMATICS

96	73.4	82.3			83.3		82.2	
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KINDERGARTEN READING

50	80.3	86.9			94.0		89.5	
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KINDERGARTEN SPANISH READING

51	80.5	85.0			94.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

55	53.6	65.2	77.5		41.8	75.5	66.6	89.6
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GRADE 5 SCIENCE

39	61.5	67.0	76.1		46.2	75.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

39	44.1	65.0	75.3		30.8	80.6	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

34	56.4	61.5	80.4		29.4	91.2	77.2	91.2
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GRADE 5 SPANISH READING

34	49.7	68.6	79.9		50.0	88.2	74.8	91.1
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GRADE 5 SPANISH SCIENCE

53	54.0	60.6	74.8		37.7	77.4	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

53	39.1	62.0	77.1		18.9	88.7	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

102	75.4	81.5			85.3		86.3	
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KINDERGARTEN READING

51	83.2	85.2			86.3		90.1	
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KINDERGARTEN SPANISH READING

51	89.7	90.9			96.1		91.7	
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