

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

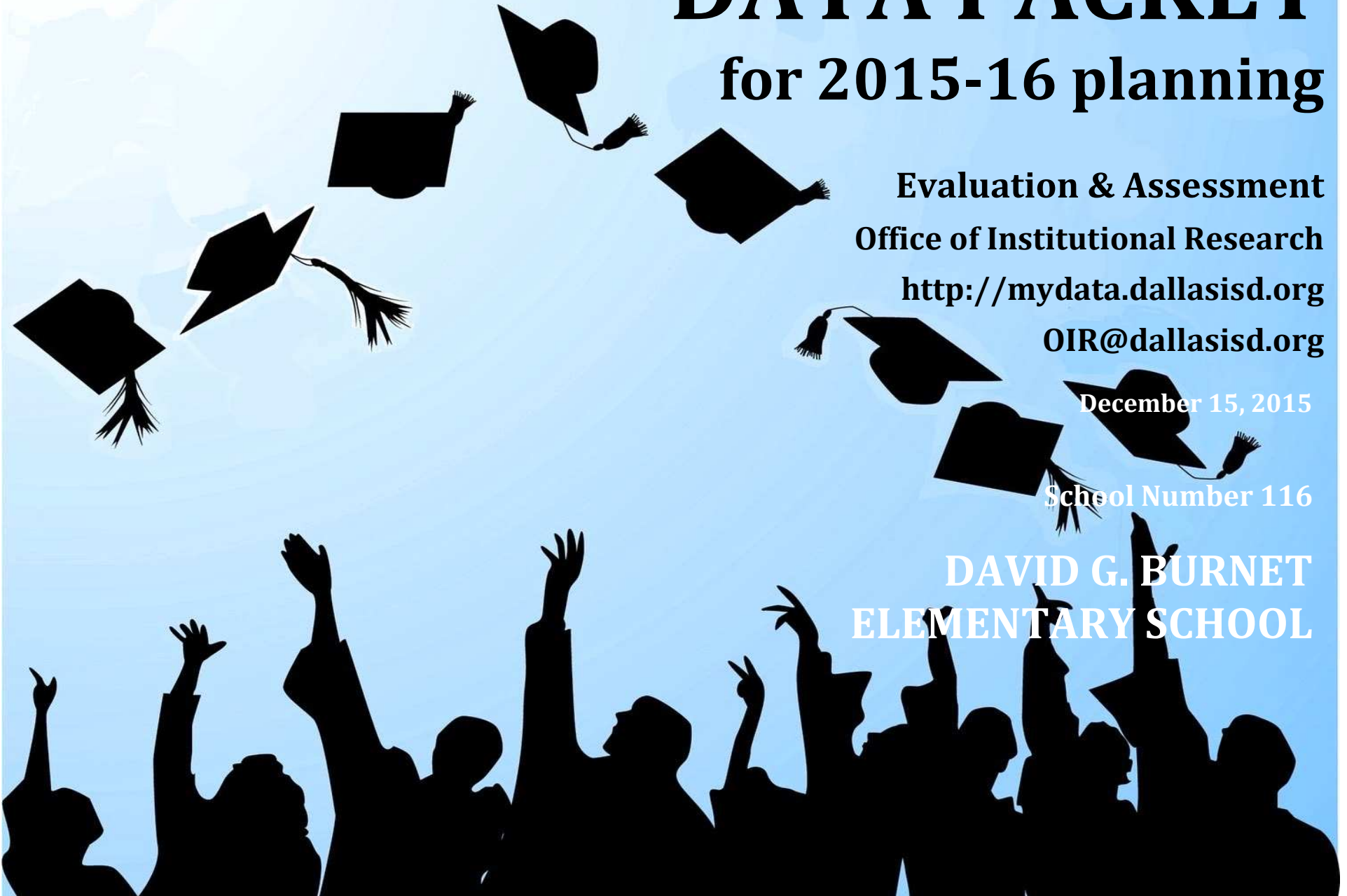
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December 15, 2015

School Number 116

DAVID G. BURNET
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	127
1	154
2	150
3	177
4	169
5	133
ALL	999

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	2.2	7	11.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	972	97.3	42	68.9
White	1	0.1	12	19.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	888	88.9
Economically disadvantaged	949	95.0
Limited English proficient (LEP)	839	84.0
Special education	35	3.5
Talented and Gifted (TAG)	83	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2014	92	3	3.3	0	0.0	0	0.0	89	96.7	0	0.0	0	0.0
	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
KN	2013	177	5	2.8	1	0.6	0	0.0	171	96.6	0	0.0	0	0.0
	2014	159	3	1.9	0	0.0	0	0.0	155	97.5	1	0.6	0	0.0
	2015	127	5	3.9	1	0.8	0	0.0	121	95.3	0	0.0	0	0.0
1	2013	208	5	2.4	1	0.5	0	0.0	201	96.6	1	0.5	0	0.0
	2014	176	4	2.3	1	0.6	0	0.0	171	97.2	0	0.0	0	0.0
	2015	154	3	1.9	0	0.0	0	0.0	151	98.1	0	0.0	0	0.0
2	2013	190	3	1.6	2	1.1	0	0.0	184	96.8	1	0.5	0	0.0
	2014	190	4	2.1	1	0.5	0	0.0	183	96.3	2	1.1	0	0.0
	2015	150	4	2.7	1	0.7	0	0.0	145	96.7	0	0.0	0	0.0
3	2013	159	6	3.8	0	0.0	0	0.0	152	95.6	0	0.0	1	0.6
	2014	173	4	2.3	1	0.6	0	0.0	168	97.1	0	0.0	0	0.0
	2015	177	4	2.3	1	0.6	0	0.0	172	97.2	0	0.0	0	0.0
4	2013	162	3	1.9	0	0.0	0	0.0	157	96.9	0	0.0	2	1.2
	2014	136	1	0.7	0	0.0	0	0.0	134	98.5	0	0.0	1	0.7
	2015	169	4	2.4	0	0.0	0	0.0	165	97.6	0	0.0	0	0.0
5	2013	138	2	1.4	1	0.7	0	0.0	135	97.8	0	0.0	0	0.0
	2014	155	3	1.9	0	0.0	0	0.0	150	96.8	1	0.6	1	0.6
	2015	133	2	1.5	0	0.0	0	0.0	130	97.7	0	0.0	1	0.8
PK-5	2013	1,126	25	2.2	5	0.4	0	0.0	1,091	96.9	2	0.2	3	0.3
	2014	1,081	22	2.0	3	0.3	0	0.0	1,050	97.1	4	0.4	2	0.2
	2015	999	22	2.2	3	0.3	0	0.0	972	97.3	1	0.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	92	87	94.6	82	89.1	1	1.1	82	89.1	0	0.0	92	100.0	54.3	45.7	0.0
	2014	92	84	91.3	84	91.3	2	2.2	83	90.2	0	0.0	90	97.8	58.7	41.3	1.1
	2015	89	75	84.3	82	92.1	2	2.2	83	93.3	0	0.0	89	100.0	44.9	55.1	0.0
KN	2013	177	173	97.7	146	82.5	4	2.3	144	81.4	3	1.7	88	49.7	53.1	46.9	1.1
	2014	159	155	97.5	132	83.0	2	1.3	135	84.9	8	5.0	76	47.8	58.5	41.5	1.3
	2015	127	120	94.5	109	85.8	1	0.8	109	85.8	2	1.6	34	26.8	64.6	35.4	1.6
1	2013	208	203	97.6	171	82.2	13	6.3	175	84.1	8	3.8	12	5.8	52.4	47.6	4.3
	2014	176	170	96.6	145	82.4	5	2.8	145	82.4	11	6.3	12	6.8	55.1	44.9	5.7
	2015	154	151	98.1	128	83.1	7	4.5	129	83.8	13	8.4	7	4.5	59.1	40.9	8.4
2	2013	190	188	98.9	158	83.2	7	3.7	171	90.0	10	5.3	13	6.8	52.6	47.4	10.0
	2014	190	178	93.7	152	80.0	10	5.3	171	90.0	12	6.3	14	7.4	53.7	46.3	5.3
	2015	150	146	97.3	122	81.3	6	4.0	126	84.0	12	8.0	7	4.7	54.0	46.0	4.7
3	2013	159	154	96.9	126	79.2	6	3.8	145	91.2	16	10.1	10	6.3	53.5	46.5	3.8
	2014	173	165	95.4	147	85.0	6	3.5	159	91.9	12	6.9	11	6.4	53.8	46.2	3.5
	2015	177	167	94.4	142	80.2	8	4.5	156	88.1	13	7.3	11	6.2	52.5	47.5	2.8
4	2013	162	161	99.4	138	85.2	14	8.6	140	86.4	25	15.4	15	9.3	53.1	46.9	1.2
	2014	136	132	97.1	112	82.4	3	2.2	124	91.2	15	11.0	9	6.6	50.0	50.0	1.5
	2015	169	161	95.3	144	85.2	7	4.1	158	93.5	21	12.4	11	6.5	51.5	48.5	0.0
5	2013	138	135	97.8	116	84.1	8	5.8	120	87.0	21	15.2	11	8.0	50.7	49.3	0.0
	2014	155	147	94.8	133	85.8	12	7.7	149	96.1	31	20.0	10	6.5	53.5	46.5	0.0
	2015	133	129	97.0	112	84.2	4	3.0	127	95.5	22	16.5	5	3.8	54.9	45.1	1.5
PK-5	2013	1,126	1,101	97.8	937	83.2	53	4.7	977	86.8	83	7.4	241	21.4	52.8	47.2	3.4
	2014	1,081	1,031	95.4	905	83.7	40	3.7	966	89.4	89	8.2	222	20.5	54.6	45.4	2.9
	2015	999	949	95.0	839	84.0	35	3.5	888	88.9	83	8.3	164	16.4	54.8	45.2	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	176	13,959	167	94.7	13,303	95.3	28	15.9	20.2	146	11,885	83.0	85.1
	2014	155	13,557	149	96.1	12,997	95.9	40	25.9	18.6	130	11,773	84.1	86.8
	2015	130	13,283	123	94.7	12,675	95.4	20	15.4	19.2	104	11,627	80.1	87.5
1	2013	208	14,131	201	96.6	13,568	96.0	29	14.0	18.8	185	12,378	89.1	87.6
	2014	175	14,264	170	96.7	13,734	96.3	34	19.4	18.0	160	12,511	91.3	87.7
	2015	158	13,984	153	96.4	13,437	96.1	24	15.2	18.1	144	12,405	90.9	88.7
2	2013	188	13,553	182	96.4	13,074	96.5	27	14.3	17.1	172	12,034	91.3	88.8
	2014	190	13,664	184	96.9	13,220	96.8	33	17.3	16.0	172	12,162	90.3	89.0
	2015	153	13,916	148	96.6	13,422	96.4	17	11.1	16.6	140	12,453	91.3	89.5
3	2013	158	12,877	154	97.1	12,463	96.8	19	12.0	15.9	142	11,544	89.8	89.7
	2014	172	13,166	167	96.8	12,770	97.0	37	21.5	16.2	151	11,764	87.6	89.4
	2015	179	13,237	172	96.5	12,793	96.6	24	13.4	16.2	164	11,910	91.8	90.0
4	2013	159	12,400	154	96.9	12,023	97.0	25	15.8	16.5	145	11,167	91.4	90.1
	2014	138	12,546	134	97.1	12,183	97.1	21	15.3	15.0	121	11,321	87.9	90.2
	2015	166	12,745	162	97.1	12,343	96.9	29	17.4	16.2	151	11,520	90.7	90.4
5	2013	135	12,055	131	97.3	11,698	97.0	4	3.0	6.2	121	10,918	89.9	90.6
	2014	158	12,130	153	97.2	11,794	97.2	6	3.8	4.0	143	10,985	90.7	90.6
	2015	135	12,122	132	97.4	11,747	96.9	4	3.0	6.6	130	11,052	96.1	91.2
KN-5	2013	1,023	78,974	987	96.5	76,128	96.4	132	12.9	16.0	911	69,926	89.0	88.5
	2014	988	79,327	956	96.8	76,697	96.7	171	17.3	14.8	877	70,516	88.8	88.9
	2015	922	79,286	890	96.5	76,417	96.4	118	12.8	15.6	833	70,967	90.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	11.5
Hispanic	42	68.9
White	12	19.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	42	68.9
Male	19	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	4.8	90.8
2013-14	6.1	78.7
2014-15	6.0	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.9
1	6	9.8
2	4	6.6
3	1	1.6
4	4	6.6
5	1	1.6
1-3	11	18.0
More than 3	47	77.0
1 - 5	16	26.2
6 - 10	21	34.4
11 - 20	12	19.7
More than 20	9	14.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		66.7	64.5	64.9	*	50.0	58.3		61.9	70.6	65.8	67.8	38
	2014		*	37.5	40.7	*	*	23.5		41.2	33.3	37.9	61.7	29
	2015		*	65.5	60.0	*	*	52.6		60.0	57.1	58.8	60.8	34
4	2013		*	61.9	61.5	*	66.7	57.1		60.0	66.7	61.5	62.3	26
	2014		*	59.1	59.1	*	*	53.8		70.0	57.1	62.5	59.4	24
	2015		*	35.7	41.4	*	22.2	14.3		33.3	41.2	37.5	57.9	32
5	2013		*	83.3	80.0	*	*	66.7		90.0	75.0	80.8	81.5	26
	2014		*	75.7	71.8	*	79.2	73.5		75.0	71.4	73.8	78.5	42
	2015		*	76.9	80.8	*	85.7	77.3		66.7	92.9	79.3	77.5	29
3-5	2013		63.6	69.7	68.2	62.5	57.9	60.0		66.7	71.8	68.9	71.1	90
	2014		60.0	60.2	59.1	*	71.9	56.3		63.6	55.0	60.0	66.7	95
	2015		45.5	59.0	60.0	*	42.9	48.4		54.0	62.2	57.9	65.7	95

NUMBER TESTED IN GRADES 3-5													
2013		11	76	88	8	19	40		51	39	90	21,619	
2014		10	83	88	5	32	64		55	40	95	21,304	
2015		11	83	80	3	21	62		50	45	95	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2	11	13	*	4	10		8	5	13	2,181	38
	2014		*	15	16	*	*	13		10	8	18	2,649	29
	2015		*	10	10	*	*	9		8	6	14	2,771	34
4	2013		*	8	10	*	2	3		8	2	10	2,581	26
	2014		*	9	9	*	*	6		3	6	9	2,858	24
	2015		*	18	17	*	7	18		10	10	20	2,928	32
5	2013		*	4	5	*	*	3		1	4	5	1,484	26
	2014		*	9	11	*	5	9		7	4	11	1,582	42
	2015		*	6	5	*	1	5		5	1	6	1,692	29
3-5	2013		4	23	28	3	8	16		17	11	28	6,246	90
	2014		4	33	36	*	9	28		20	18	38	7,089	95
	2015		6	34	32	*	12	32		23	17	40	7,391	95

NUMBER TESTED IN GRADES 3-5													
2013		11	76	88	8	19	40		51	39	90	21,619	
2014		10	83	88	5	32	64		55	40	95	21,304	
2015		11	83	80	3	21	62		50	45	95	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		16.7	3.2	5.4	*	0.0	0.0		0.0	11.8	5.3	13.6	38
	2014		*	8.3	7.4	*	*	0.0		11.8	0.0	6.9	9.6	29
	2015		*	20.7	20.0	*	*	10.5		25.0	14.3	20.6	13.6	34
4	2013		*	4.8	7.7	*	0.0	0.0		10.0	0.0	7.7	13.5	26
	2014		*	9.1	9.1	*	*	7.7		10.0	7.1	8.3	12.0	24
	2015		*	3.6	6.9	*	0.0	0.0		6.7	5.9	6.3	12.8	32
5	2013		*	4.2	4.0	*	*	11.1		0.0	6.3	3.8	13.3	26
	2014		*	8.1	7.7	*	12.5	8.8		7.1	7.1	7.1	11.5	42
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.9	29
3-5	2013		18.2	3.9	5.7	0.0	5.3	2.5		3.9	7.7	5.6	13.5	90
	2014		0.0	8.4	8.0	*	12.5	6.3		9.1	5.0	7.4	11.1	95
	2015		18.2	8.4	8.8	*	4.8	3.2		12.0	6.7	9.5	13.8	95

NUMBER TESTED IN GRADE 3-5													
2013		11	76	88	8	19	40		51	39	90	21,619	
2014		10	83	88	5	32	64		55	40	95	21,304	
2015		11	83	80	3	21	62		50	45	95	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.1	55.7	56.1
	2014	54.0	52.9	46.1
	2015	58.8	53.9	59.9
4	2013	69.6	56.8	58.4
	2014	62.9	59.5	55.7
	2015	39.7	51.9	44.7
5	2013	59.6	60.5	63.1
	2014	66.2	62.8	62.0
	2015	59.7	62.8	62.1
3-5	2013	61.0	57.4	58.8
	2014	61.6	58.9	55.6
	2015	52.6	56.0	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	72.7	66.7	*	50.0	50.0		70.0	57.1	66.7	63.9	27
	2014		*	82.6	90.9	*	*	71.4		80.0	86.7	84.0	61.9	25
	2015		*	48.0	46.2		0.0	16.7		38.5	56.3	48.3	59.4	29

NUMBER TESTED IN GRADE 4													
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	
2015		4	25	26		6	18		13	16	29	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	6	9	*	3	4		6	3	9	2,442	27
	2014		*	4	2	*	*	4		2	2	4	2,675	25
	2015		*	13	14		6	15		8	7	15	2,837	29

NUMBER TESTED IN GRADE 4													
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	
2015		4	25	26		6	18		13	16	29	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	27
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	29

NUMBER TESTED IN GRADE 4													
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	
2015		4	25	26		6	18		13	16	29	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	4.1	56.0	58.5
	2014	4.1	4.8	66.2	65.1
	2015	3.7	4.0	58.2	51.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		50.0	69.0	68.5	*	68.1	66.2		78.0	58.0	68.4	57.5	152
	2014		*	62.1	63.3	*	63.3	60.9		59.6	62.8	61.1	59.3	167
	2015		*	73.8	73.9	*	75.0	72.7		75.0	72.0	73.6	65.2	174
4	2013		*	71.2	70.7	33.3	73.2	71.3		67.5	74.6	70.9	57.5	151
	2014		*	91.9	93.2	*	90.5	91.3		98.4	85.9	92.1	59.0	126
	2015		*	77.1	78.0	*	79.4	76.4		76.3	75.3	75.8	61.9	161
5	2013		*	86.4	85.7		85.2	86.1		89.1	82.8	85.9	81.7	128
	2014		*	78.7	76.7	*	79.7	77.6		79.5	75.4	77.5	81.4	142
	2015		*	74.4	76.4	*	75.7	74.4		74.6	75.4	75.0	68.5	128
3-5	2013		54.5	75.0	74.4	40.0	75.1	73.7		77.4	71.6	74.5	65.3	431
	2014		36.4	76.2	76.2	*	76.6	75.3		76.8	73.9	75.4	66.3	435
	2015		54.5	75.1	76.0	14.3	76.8	74.5		75.3	74.1	74.7	65.1	463

NUMBER TESTED IN GRADES 3-5													
2013		11	416	425	10	350	400		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	
2015		11	450	434	7	383	423		243	220	463	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3	45	47	*	38	47		18	29	48	5,086	152
	2014		*	61	58	*	51	59		36	29	65	4,988	167
	2015		*	44	42	*	35	42		23	23	46	4,347	174
4	2013		*	42	44	4	33	37		26	18	44	4,919	151
	2014		*	10	8	*	10	10		1	9	10	4,803	126
	2015		*	36	33	*	28	35		19	20	39	4,556	161
5	2013		*	17	18		16	15		7	11	18	2,035	128
	2014		*	29	30	*	25	30		15	17	32	2,088	142
	2015		*	32	29	*	26	31		18	14	32	3,559	128
3-5	2013		5	104	109	6	87	99		51	58	110	12,040	431
	2014		7	100	96	*	86	99		52	55	107	11,879	435
	2015		5	112	104	6	89	108		60	57	117	12,462	463

NUMBER TESTED IN GRADES 3-5													
2013		11	416	425	10	350	400		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	
2015		11	450	434	7	383	423		243	220	463	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		16.7	9.0	8.7	*	7.6	7.2		12.2	5.8	9.2	9.1	152
	2014		*	8.7	9.5	*	10.1	9.3		11.2	6.4	9.0	10.4	167
	2015		*	13.1	13.0	*	12.9	12.3		14.1	11.0	12.6	9.3	174
4	2013		*	15.8	14.7	0.0	17.1	16.3		18.8	11.3	15.2	9.5	151
	2014		*	25.0	26.5	*	25.7	23.5		30.6	20.3	25.4	14.0	126
	2015		*	22.9	22.0	*	22.8	20.9		23.8	21.0	22.4	10.4	161
5	2013		*	8.0	7.9		7.4	6.5		7.8	7.8	7.8	12.8	128
	2014		*	16.2	17.1	*	17.1	16.4		20.5	11.6	16.2	15.7	142
	2015		*	8.8	8.9	*	10.3	9.1		11.3	5.3	8.6	12.3	128
3-5	2013		9.1	11.1	10.6	0.0	10.9	10.1		13.3	8.3	10.9	10.4	431
	2014		18.2	15.9	16.8	*	16.9	15.8		19.6	12.3	16.1	13.3	435
	2015		0.0	15.3	15.0	0.0	15.7	14.4		16.5	13.2	14.9	10.6	463

NUMBER TESTED IN GRADE 3-5													
2013		11	416	425	10	350	376		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	
2015		11	450	434	7	383	423		243	220	463	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.1	59.5	64.3	59.8
4	2013				
	2014				
	2015	74.0	62.2	54.1	65.1
5	2013				
	2014				
	2015	56.4	60.6	64.2	55.2
3-5	2013				
	2014				
	2015	65.4	60.8	60.7	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	64.0	62.9	*	62.6	62.5		71.9	54.7	63.3	65.1	128
	2014		*	63.0	61.7	*	63.1	61.7		69.4	56.5	63.1	61.3	141
	2015		*	54.8	56.6	*	54.7	54.2		62.9	47.4	55.9	59.1	127

NUMBER TESTED IN GRADE 5													
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	
2015		2	124	122	1	106	120		70	57	127	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	45	46	*	40	42		18	29	47	3551	128
	2014		*	50	49	*	45	51		22	30	52	3511	141
	2015		*	56	53	*	48	55		26	30	56	3685	127

NUMBER TESTED IN GRADE 5													
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	
2015		2	124	122	1	106	120		70	57	127	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	1.6	1.6	*	1.9	1.8		0.0	3.1	1.6	6.6	128
	2014		*	2.2	2.3	*	2.5	2.3		4.2	0.0	2.1	5.3	141
	2015		*	2.4	2.5	*	1.9	1.7		4.3	0.0	2.4	6.6	127

NUMBER TESTED IN GRADE 5													
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	
2015		2	124	122	1	106	120		70	57	127	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.2	71.3	60.9	61.0
	2014	62.4	60.3	63.8	64.0
	2015	59.8	63.0	56.2	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			79.7	80.9		80.9	80.3		77.4	81.8	79.7	69.6	118
	2014			70.9	72.2	*	71.0	71.0		64.9	77.9	71.1	65.2	142
	2015			72.1	72.8	*	71.3	71.3		63.0	82.4	72.3	66.0	141
4	2013			77.2	77.0	*	78.3	78.5		75.0	79.4	77.2	61.0	127
	2014			81.5	80.8		81.5	81.5		81.5	81.5	81.5	60.8	108
	2015			72.7	73.6	*	73.6	73.6		65.2	80.3	72.7	64.2	132
5	2013			92.2	92.2		92.3	93.1		89.1	95.9	92.3	86.5	104
	2014			90.3	90.3		90.3	90.3		91.3	89.5	90.3	83.0	103
	2015			88.5	90.0		88.5	88.5		84.5	93.5	88.5	83.5	104
3-5	2013			82.5	82.8	*	83.5	83.5		80.1	85.0	82.5	70.6	349
	2014			79.8	80.0	*	79.9	79.9		77.0	82.7	79.9	68.7	353
	2015			76.9	77.9	*	77.0	77.0		70.1	84.4	76.9	70.1	377

NUMBER TESTED IN GRADES 3-5													
2013			348	344	3	339	340			181	167	349	13,810
2014			352	325	1	349	349			174	179	353	14,654
2015			376	357	4	369	369			197	180	377	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			24	22		22	23		14	10	24	1,697	118
	2014			41	37	*	40	40		26	15	41	2,005	142
	2015			39	37	*	39	39		27	12	39	1,922	141
4	2013			29	29	*	26	26		16	13	29	1,915	127
	2014			20	19		20	20		10	10	20	1,891	108
	2015			36	32	*	34	34		23	13	36	1,867	132
5	2013			8	8		8	7		6	2	8	449	104
	2014			10	9		10	10		4	6	10	692	103
	2015			12	10		12	12		9	3	12	669	104
3-5	2013			61	59	*	56	56		36	25	61	4,061	349
	2014			71	65	*	70	70		40	31	71	4,588	353
	2015			87	79	*	85	85		59	28	87	4,458	377

NUMBER TESTED IN GRADES 3-5													
2013			348	344	3	339	340			181	167	349	13,810
2014			352	325	1	349	349			174	179	353	14,654
2015			376	357	4	369	369			197	180	377	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.5	20.0		20.0	19.7		19.4	20.0	19.5	17.4	118
	2014			18.4	19.5	*	17.4	17.4		12.2	25.0	18.3	17.6	142
	2015			19.3	20.6	*	19.9	19.9		19.2	20.6	19.9	16.1	141
4	2013			20.5	19.8	*	20.8	20.7		20.3	20.6	20.5	13.4	127
	2014			12.0	12.1		12.0	12.0		16.7	7.4	12.0	12.5	108
	2015			14.4	14.0	*	14.0	14.0		7.6	21.2	14.4	11.6	132
5	2013			14.6	14.6		14.4	14.7		10.9	18.4	14.4	11.6	104
	2014			22.3	22.6		22.3	22.3		21.7	22.8	22.3	15.8	103
	2015			9.6	10.0		9.6	9.6		12.1	6.5	9.6	13.9	104
3-5	2013			18.4	18.3	*	18.6	18.5		17.1	19.8	18.3	14.6	349
	2014			17.6	18.2	*	17.2	17.2		16.1	19.0	17.6	15.4	353
	2015			14.9	15.4	*	14.9	14.9		13.2	17.2	15.1	14.0	377

NUMBER TESTED IN GRADE 3-5													
2013			348	344	3	339	340			181	167	349	13,810
2014			352	325	1	349	349			174	179	353	14,654
2015			376	357	4	369	369			197	180	377	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.7	63.8	63.8
	2014	72.2	57.8	61.0
	2015	67.1	63.3	58.9
4	2013	67.2	70.4	56.2
	2014	68.6	64.9	66.3
	2015	62.9	67.6	62.2
5	2013	67.1	65.2	73.0
	2014	64.8	72.6	70.8
	2015	58.0	71.3	58.7
3-5	2013	66.3	66.6	63.8
	2014	68.9	64.3	65.5
	2015	63.1	67.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			85.2	85.0	*	86.0	87.7		79.4	90.8	85.2	62.2	128
	2014			89.7	89.9		89.7	89.7		92.6	86.8	89.7	65.6	107
	2015			76.3	77.4	*	76.5	76.5		63.8	89.4	76.3	67.9	135

NUMBER TESTED IN GRADE 4													
2013			128	127	3	121	122		63	65	128	4,958	
2014			107	99		107	107		54	53	107	4,841	
2015			135	124	2	132	132		69	66	135	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	19	*	17	15		13	6	19	1,876	128
	2014			11	10		11	11		4	7	11	1,667	107
	2015			32	28	*	31	31		25	7	32	1,685	135

NUMBER TESTED IN GRADE 4													
2013			128	127	3	121	122			63	65	128	4,958
2014			107	99		107	107			54	53	107	4,841
2015			135	124	2	132	132			69	66	135	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12.5	12.6	*	12.4	12.3		6.3	18.5	12.5	12.5	128
	2014			15.0	15.2		15.0	15.0		13.0	17.0	15.0	5.9	107
	2015			15.6	16.1	*	15.9	15.9		10.1	21.2	15.6	7.2	135

NUMBER TESTED IN GRADE 4													
2013			128	127	3	121	122		63	65	128	4,958	
2014			107	99		107	107		54	53	107	4,841	
2015			135	124	2	132	132		69	66	135	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.5	5.0	66.7	75.3
	2014	5.3	4.6	73.4	77.1
	2015	4.8	4.1	63.5	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	20.5	1
	2014												23.0	0
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			*			*	*		*	*	*	25.4	4
5	2013												41.5	0
	2014												38.8	0
	2015			*	*		*	*		*	*	*	31.7	4
3-5	2013			*	*		*	*			*	*	30.9	1
	2014												29.2	0
	2015			12.5	*		14.3	14.3		*	*	12.5	31.8	8

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	233
2014													295
2015			8	2		7	7		3	5	8	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	58	1
	2014												77	0
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			*			*	*		*	*	*	97	4
5	2013												55	0
	2014												71	0
	2015			*	*		*	*		*	*	*	84	4
3-5	2013			*	*		*	*			*	*	161	1
	2014												209	0
	2015			7	*		6	6		*	*	7	247	8

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	233
2014													295
2015			8	2		7	7		3	5	8	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.4	1
	2014												0.0	0
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			*			*	*		*	*	*	2.3	4
5	2013												1.1	0
	2014												0.9	0
	2015			*	*		*	*		*	*	*	0.0	4
3-5	2013			*	*		*	*			*	*	1.7	1
	2014												0.7	0
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	233
2014													295
2015			8	2		7	7		3	5	8	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	34.4	34.6	24.8	33.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		57.9	57.9	75.4	19
1	2013					
	2014					
	2015	0.0	84.6	81.5	55.8	27
2	2013					
	2014					
	2015	60.0	70.6	66.7	49.8	27
K-2	2013					
	2014					
	2015	54.5	72.6	69.9	59.6	73
# Tested (GR K-2)	2013					
	2014					
	2015	11	62	73	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	67.0	73.7	68.0	75.7	128
1	2013					
	2014					
	2015	82.2	92.3	83.9	62.6	155
2	2013					
	2014					
	2015	52.8	45.5	51.7	57.1	147
K-2	2013					
	2014					
	2015	67.5	71.6	68.1	64.9	430
# Tested (GR K-2)	2013					
	2014					
	2015	363	67	430	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	61.5	50.0					45.5	75.0	57.9	75.4	19
1**	2013													
	2014													
	2015		*	79.2	80.8			*		81.3	81.8	81.5	55.8	27
2**	2013													
	2014													
	2015		*	65.2	68.0		*	60.0		58.3	73.3	66.7	49.8	27
1-2	2013													
	2014													
	2015		83.3	72.3		74.5		54.5		71.4	76.9	74.1	52.8	54
# Tested (GR K-2)	2013													
	2014													
	2015	0	11	60	67	0	1	11	0	39	34	73	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	3	1					1	2	3	1,823	19
1**	2013													
	2014													
	2015		*	2	3			*		1	2	3	1,331	27
2**	2013													
	2014													
	2015		*	1	2		*	2		0	2	2	1,177	27
1-2	2013													
	2014													
	2015	0	2	3	5	0	0	2	0	1	4	5	2,508	54
# Tested (GR K-2)	2013													
	2014													
	2015	0	11	60	67	0	1	11	0	39	34	73	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	68.6	70.4	*	67.0	67.0		62.2	78.3	68.0	75.7	128
1	2013													
	2014													
	2015		*	83.6	83.6	*	82.8	82.2		84.6	82.8	83.9	62.6	155
2	2013													
	2014													
	2015		*	52.4	51.7	*	53.7	52.8		60.3	42.0	51.7	57.1	147
K-2	2013													
	2014													
	2015		63.6	68.5	68.8	50.0	68.2	67.5		69.7	65.9	68.1	64.9	430
# Tested (GR K-2)	2013													
	2014													
	2015		11	416	410	8	358	363		251	179	430	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	37	33	*	34	34		21	16	37	3,871	128
1	2013													
	2014													
	2015		*	82	84	*	66	66		55	29	84	3,150	155
2	2013													
	2014													
	2015		*	23	21	*	16	17		15	8	23	2,864	147
K-2	2013													
	2014													
	2015		2	142	138	0	116	117		91	53	144	9,885	430
# Tested (GR K-2)	2013													
	2014													
	2015		11	416	410	8	358	363		251	179	430	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.3	71.7	*	70.6	70.6		62.0	86.8	70.6	77.1	109
1	2013													
	2014													
	2015			93.0	93.7	*	93.0	93.0		90.7	96.2	93.0	82.6	128
2	2013													
	2014													
	2015			81.0	80.7	*	81.0	81.0		77.6	85.2	81.0	78.9	121
K-2	2013													
	2014													
	2015			82.4	82.8	37.5	82.1	82.2		77.0	89.7	82.1	79.6	358
# Tested (GR K-2)	2013													
	2014													
	2015			357	344	8	358	353		213	145	358	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			20	19	*	20	20		10	10	20	1,432	109
1	2013													
	2014													
	2015			92	91	*	92	92		53	39	92	2,591	128
2	2013													
	2014													
	2015			67	65	*	67	64		31	36	67	2,832	121
K-2	2013													
	2014													
	2015			179	175	2	179	176		94	85	179	6,855	358
# Tested (GR K-2)	2013													
	2014													
	2015			357	344	8	358	353		213	145	358	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
3	4	*	*					*	*	*	*		
4	4	*	*					*	*			*	*
ALL	10	*	*			*	*	*	*	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (109)	Beginning	79	72.5	102	93.6	109	100.0	108	99.1	108	99.1
	Intermediate	29	26.6	6	5.5	0	0.0	1	0.9	1	0.9
	Advanced	1	0.9	1	0.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (128)	Beginning	55	43.0	79	61.7	90	70.3	74	57.8	73	57.0
	Intermediate	70	54.7	48	37.5	32	25.0	50	39.1	51	39.8
	Advanced	3	2.3	1	0.8	6	4.7	4	3.1	4	3.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (123)	Beginning	32	26.0	53	43.1	63	51.2	45	36.6	40	32.5
	Intermediate	64	52.0	55	44.7	48	39.0	50	40.7	58	47.2
	Advanced	17	13.8	9	7.3	11	8.9	16	13.0	20	16.3
	Advanced High	10	8.1	6	4.9	1	0.8	12	9.8	5	4.1
3 (139)	Beginning	13	9.4	21	15.1	35	25.2	42	30.2	24	17.3
	Intermediate	42	30.2	72	51.8	64	46.0	53	38.1	65	46.8
	Advanced	78	56.1	45	32.4	40	28.8	31	22.3	42	30.2
	Advanced High	6	4.3	1	0.7	0	0.0	13	9.4	8	5.8
4 (141)	Beginning	10	7.1	11	7.9	17	12.2	23	16.5	11	7.9
	Intermediate	59	41.8	57	40.7	64	46.0	54	38.8	59	42.4
	Advanced	36	25.5	42	30.0	35	25.2	45	32.4	47	33.8
	Advanced High	36	25.5	30	21.4	23	16.5	17	12.2	22	15.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
125 55 (44.0%)	Beginning	70			
	Intermediate	51	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
120 56 (46.7%)	Beginning	37			
	Intermediate	32	26		
	Advanced	6	13	1	
	Advanced High	0	4	1	
136 48 (35.3%)	Beginning	22			
	Intermediate	18	46		
	Advanced	3	19	20	
	Advanced High	0	1	7	
135 27 (20.0%)	Beginning	9			
	Intermediate	1	56		
	Advanced	0	4	43	
	Advanced High	0	0	22	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (111)	Beginning	2	1.8	2	1.8	5	4.5	10	9.0	4	3.6
	Intermediate	5	4.5	21	18.9	51	45.9	34	30.6	32	28.8
	Advanced	44	39.6	49	44.1	40	36.0	37	33.3	47	42.3
	Advanced High	60	54.1	39	35.1	15	13.5	30	27.0	28	25.2
ALL <hr/> (751)	Beginning	191	25.4	268	35.7	319	42.6	302	40.3	260	34.7
	Intermediate	269	35.8	259	34.5	259	34.6	242	32.3	266	35.5
	Advanced	179	23.8	147	19.6	132	17.6	133	17.8	160	21.4
	Advanced High	112	14.9	76	10.1	39	5.2	72	9.6	63	8.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 110 <hr/> 52 (47.3%)	Beginning	3			
	Intermediate	4	28		
	Advanced	0	20	27	
	Advanced High	0	1	27	
<hr/> 626 <hr/> 238 (38.0%)	Beginning	141			
	Intermediate	106	156		
	Advanced	13	56	91	
	Advanced High	0	6	57	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

155	84.3	89.5			95.5		80.1	
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GRADE 1 MUSIC

153	72.3	77.6			81.7		78.6	
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GRADE 1 READING

24	63.7	79.5			87.5		85.1	
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GRADE 1 SPANISH READING

131	75.3	84.3			89.3		86.5	
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GRADE 2 MATHEMATICS

149	67.4	81.2	79.2		85.9	85.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

146	91.7	91.7	89.4		100.0	100.0	96.5	100.0
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GRADE 2 READING

26	58.8	77.6	81.7		76.9	88.5	68.2	87.9
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GRADE 2 SPANISH READING

123	64.6	76.4	79.5		74.8	93.4	73.4	91.2
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GRADE 3 ART

173	72.1	74.6	84.7		72.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

36	55.4	71.5	81.4		50.0	97.1	56.2	90.3
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GRADE 3 MATHEMATICS

174	46.3	71.2	74.8		56.3	82.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

155	91.2	93.8			100.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

27	71.5	84.4			96.3		76.4	
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GRADE 1 SPANISH READING

128	84.0	88.0			89.1		82.3	
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GRADE 2 MATHEMATICS

147	76.3	79.6	79.8		72.8	83.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

27	80.6	87.0	83.1		85.2	83.3	64.4	86.9
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GRADE 2 SPANISH READING

120	70.3	80.2	77.8		75.8	79.0	80.2	89.0
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GRADE 3 ART

174	73.7	79.2	88.1		85.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

34	65.1	70.9	82.3		64.7	93.9	63.1	88.2
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GRADE 3 MATHEMATICS

174	51.9	73.8	75.4		65.5	82.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	56.9	71.3	76.9		66.7	91.2	58.9	86.3
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GRADE 3 SCIENCE

36	51.0	64.2	78.3		41.7	91.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

36	60.4	74.7	84.2		66.7	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

139	61.7	74.5	76.3		63.3	91.2	55.2	90.7
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GRADE 3 SPANISH READING

139	61.5	74.3	76.3		71.2	91.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

139	61.5	74.4	76.5		71.2	93.4	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

138	60.4	74.7	78.3		77.5	96.3	62.3	95.9
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GRADE 4 LANGUAGE ARTS

30	56.9	65.0	81.4		40.0	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

159	47.7	73.0	78.0		61.6	87.7	57.0	88.5
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GRADE 4 MUSIC

154	71.1	79.4	91.2		89.6	100.0	76.3	99.9
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GRADE 4 READING

30	53.8	69.2	81.2		50.0	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	56.9	67.7	78.9		47.1	90.9	59.6	82.6
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GRADE 3 SCIENCE

34	57.7	71.8	77.1		55.9	90.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

34	53.2	59.9	79.6		23.5	97.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

140	68.1	73.4	72.2		70.0	71.9	64.8	84.2
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GRADE 3 SPANISH READING

140	70.4	77.8	72.2		77.1	71.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

140	60.7	73.8	76.3		70.0	95.7	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

140	53.3	65.8	76.0		42.9	84.2	52.7	93.9
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GRADE 4 LANGUAGE ARTS

28	57.1	69.4	79.6		46.4	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

158	58.1	77.1	78.4		72.2	87.8	48.5	86.9
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GRADE 4 MUSIC

158	66.2	77.5	93.9		82.9	100.0	66.4	99.7
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GRADE 4 READING

28	51.4	67.6	82.2		42.9	100.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	59.6	70.5	81.0		53.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

30	43.8	62.5	82.3		30.0	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

130	76.2	76.2	78.0		76.2	94.5	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

130	67.3	75.5	78.0		70.8	94.5	64.4	90.8
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GRADE 4 SPANISH SCIENCE

130	61.4	71.8	79.4		62.3	94.5	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

130	45.2	67.8	79.6		43.8	96.1	41.8	95.7
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GRADE 5 LANGUAGE ARTS

27	74.5	76.8	81.0		74.1	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

135	42.2	71.1	77.8		60.7	94.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

131	85.1	85.1	87.7		93.9	100.0	88.5	100.0
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GRADE 5 READING

28	64.8	74.2	80.6		67.9	96.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	55.2	70.1	83.0		46.4	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

28	42.9	65.0	83.1		32.1	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

134	74.3	74.3	77.0		64.9	87.9	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

4	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

134	68.1	78.7	77.0		73.9	87.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

134	71.5	79.1	81.7		85.1	96.2	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

134	43.6	67.4	80.2		43.3	95.5	40.3	94.0
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GRADE 5 LANGUAGE ARTS

26	71.6	77.6	83.9		69.2	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

126	54.8	72.9	79.1		66.7	94.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

128	88.0	88.0	89.9		96.9	100.0	93.6	100.0
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GRADE 5 READING

26	69.8	77.3	83.8		76.9	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

135	59.5	69.6	74.3		53.3	85.1	56.7	93.0
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GRADE 5 SOCIAL STUDIES

28	38.4	68.2	86.0		35.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

108	79.0	79.0	83.8		79.6	97.2	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

108	63.6	75.7	83.8		71.3	97.2	66.5	92.4
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

108	35.8	66.8	86.0		32.4	100.0	44.9	96.6
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KINDERGARTEN ART

131	82.4	82.4			84.7		94.8	
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KINDERGARTEN MATHEMATICS

133	73.3	82.2			83.5		82.2	
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KINDERGARTEN READING

21	73.3	82.2			90.5		89.5	
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KINDERGARTEN SPANISH READING

113	84.2	87.9			92.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

125	73.3	77.1	73.8		72.8	84.7	65.6	92.3
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GRADE 5 SOCIAL STUDIES

26	50.5	69.1	83.8		42.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

104	80.7	83.0	82.3		84.6	97.1	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

4	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

104	68.6	80.4	82.3		83.7	97.1	74.8	91.1
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

104	43.9	64.9	82.5		27.9	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

128	80.5	85.4			88.3		86.3	
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KINDERGARTEN READING

18	78.4	80.9			77.8		90.1	
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KINDERGARTEN SPANISH READING

109	87.9	89.3			92.7		91.7	
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