

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
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School Number 117

**RUFUS C. BURLERSON  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	111
1	112
2	102
3	111
4	100
5	98
ALL	724

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	264	36.5	25	58.1
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	439	60.6	10	23.3
White	13	1.8	6	14.0
Multiple	2	0.3	2	4.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	456	63.0
Economically disadvantaged	695	96.0
Limited English proficient (LEP)	322	44.5
Special education	31	4.3
Talented and Gifted (TAG)	95	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	71	7	9.9	1	1.4	0	0.0	63	88.7	0	0.0	0	0.0
	2014	90	27	30.0	1	1.1	0	0.0	59	65.6	2	2.2	0	0.0
	2015	90	40	44.4	0	0.0	0	0.0	49	54.4	0	0.0	1	1.1
KN	2013	95	28	29.5	2	2.1	1	1.1	61	64.2	3	3.2	0	0.0
	2014	116	36	31.0	1	0.9	0	0.0	79	68.1	0	0.0	0	0.0
	2015	111	37	33.3	1	0.9	0	0.0	69	62.2	3	2.7	0	0.0
1	2013	107	37	34.6	1	0.9	0	0.0	68	63.6	1	0.9	0	0.0
	2014	106	40	37.7	2	1.9	0	0.0	61	57.5	3	2.8	0	0.0
	2015	112	34	30.4	1	0.9	0	0.0	77	68.8	0	0.0	0	0.0
2	2013	103	33	32.0	1	1.0	0	0.0	62	60.2	6	5.8	1	1.0
	2014	105	43	41.0	1	1.0	0	0.0	60	57.1	1	1.0	0	0.0
	2015	102	35	34.3	1	1.0	0	0.0	62	60.8	3	2.9	1	1.0
3	2013	103	30	29.1	0	0.0	0	0.0	71	68.9	2	1.9	0	0.0
	2014	99	41	41.4	1	1.0	0	0.0	51	51.5	5	5.1	1	1.0
	2015	111	45	40.5	1	0.9	0	0.0	63	56.8	2	1.8	0	0.0
4	2013	123	41	33.3	0	0.0	0	0.0	81	65.9	1	0.8	0	0.0
	2014	102	31	30.4	0	0.0	0	0.0	69	67.6	2	2.0	0	0.0
	2015	100	45	45.0	1	1.0	0	0.0	50	50.0	4	4.0	0	0.0
5	2013	101	36	35.6	0	0.0	1	1.0	64	63.4	0	0.0	0	0.0
	2014	118	44	37.3	0	0.0	0	0.0	73	61.9	1	0.8	0	0.0
	2015	98	28	28.6	0	0.0	0	0.0	69	70.4	1	1.0	0	0.0
PK-5	2013	703	212	30.2	5	0.7	2	0.3	470	66.9	13	1.8	1	0.1
	2014	736	262	35.6	6	0.8	0	0.0	452	61.4	14	1.9	1	0.1
	2015	724	264	36.5	5	0.7	0	0.0	439	60.6	13	1.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	71	69	97.2	45	63.4	0	0.0	45	63.4	0	0.0	71	100.0	54.9	45.1	0.0
	2014	90	86	95.6	43	47.8	1	1.1	43	47.8	0	0.0	89	98.9	47.8	52.2	0.0
	2015	90	83	92.2	38	42.2	1	1.1	16	17.8	0	0.0	90	100.0	47.8	52.2	0.0
KN	2013	95	94	98.9	41	43.2	2	2.1	40	42.1	7	7.4	55	57.9	53.7	46.3	1.1
	2014	116	111	95.7	51	44.0	0	0.0	53	45.7	11	9.5	42	36.2	50.0	50.0	0.9
	2015	111	104	93.7	49	44.1	0	0.0	46	41.4	11	9.9	27	24.3	46.8	53.2	0.0
1	2013	107	104	97.2	42	39.3	1	0.9	48	44.9	6	5.6	8	7.5	53.3	46.7	5.6
	2014	106	100	94.3	43	40.6	5	4.7	48	45.3	12	11.3	7	6.6	53.8	46.2	3.8
	2015	112	110	98.2	49	43.8	5	4.5	51	45.5	21	18.8	6	5.4	54.5	45.5	1.8
2	2013	103	100	97.1	40	38.8	9	8.7	78	75.7	16	15.5	8	7.8	50.5	49.5	5.8
	2014	105	104	99.0	45	42.9	5	4.8	74	70.5	10	9.5	9	8.6	48.6	51.4	1.9
	2015	102	99	97.1	41	40.2	7	6.9	75	73.5	17	16.7	9	8.8	52.9	47.1	2.0
3	2013	103	103	100.0	56	54.4	5	4.9	84	81.6	7	6.8	5	4.9	56.3	43.7	2.9
	2014	99	93	93.9	37	37.4	8	8.1	75	75.8	18	18.2	11	11.1	55.6	44.4	1.0
	2015	111	108	97.3	51	45.9	5	4.5	94	84.7	12	10.8	10	9.0	45.0	55.0	4.5
4	2013	123	120	97.6	59	48.0	10	8.1	82	66.7	13	10.6	9	7.3	44.7	55.3	0.8
	2014	102	100	98.0	56	54.9	9	8.8	85	83.3	13	12.7	13	12.7	55.9	44.1	1.0
	2015	100	97	97.0	37	37.0	6	6.0	85	85.0	20	20.0	4	4.0	56.0	44.0	1.0
5	2013	101	98	97.0	44	43.6	12	11.9	61	60.4	11	10.9	6	5.9	43.6	56.4	0.0
	2014	118	113	95.8	57	48.3	11	9.3	106	89.8	16	13.6	9	7.6	41.5	58.5	0.0
	2015	98	94	95.9	57	58.2	7	7.1	89	90.8	14	14.3	7	7.1	51.0	49.0	1.0
PK-5	2013	703	688	97.9	327	46.5	39	5.5	438	62.3	60	8.5	162	23.0	50.6	49.4	2.4
	2014	736	707	96.1	332	45.1	39	5.3	484	65.8	80	10.9	180	24.5	50.3	49.7	1.2
	2015	724	695	96.0	322	44.5	31	4.3	456	63.0	95	13.1	153	21.1	50.6	49.4	1.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	95	13,959	90	94.4	13,303	95.3	22	23.2	20.2	83	11,885	87.5	85.1
	2014	113	13,557	108	95.4	12,997	95.9	25	22.1	18.6	96	11,773	84.8	86.8
	2015	113	13,283	107	94.9	12,675	95.4	23	20.4	19.2	98	11,627	86.9	87.5
1	2013	111	14,131	106	95.2	13,568	96.0	22	19.8	18.8	92	12,378	82.7	87.6
	2014	103	14,264	99	95.7	13,734	96.3	24	23.2	18.0	85	12,511	82.2	87.7
	2015	111	13,984	107	96.3	13,437	96.1	22	19.8	18.1	96	12,405	86.4	88.7
2	2013	100	13,553	97	96.2	13,074	96.5	24	23.9	17.1	84	12,034	83.6	88.8
	2014	103	13,664	99	96.0	13,220	96.8	30	29.0	16.0	85	12,162	82.2	89.0
	2015	97	13,916	94	96.2	13,422	96.4	26	26.7	16.6	84	12,453	86.3	89.5
3	2013	107	12,877	103	96.8	12,463	96.8	26	24.4	15.9	91	11,544	85.3	89.7
	2014	98	13,166	95	96.4	12,770	97.0	28	28.5	16.2	81	11,764	82.5	89.4
	2015	108	13,237	104	95.9	12,793	96.6	29	26.8	16.2	95	11,910	87.6	90.0
4	2013	123	12,400	120	97.3	12,023	97.0	23	18.7	16.5	109	11,167	88.6	90.1
	2014	102	12,546	99	96.7	12,183	97.1	16	15.7	15.0	90	11,321	88.3	90.2
	2015	105	12,745	101	96.2	12,343	96.9	21	19.9	16.2	91	11,520	86.4	90.4
5	2013	102	12,055	99	96.9	11,698	97.0	3	2.9	6.2	92	10,918	90.1	90.6
	2014	119	12,130	115	96.9	11,794	97.2	8	6.7	4.0	104	10,985	87.5	90.6
	2015	99	12,122	96	96.7	11,747	96.9	14	14.1	6.6	87	11,052	87.9	91.2
KN-5	2013	638	78,974	614	96.2	76,128	96.4	120	18.8	16.0	551	69,926	86.3	88.5
	2014	639	79,327	614	96.2	76,697	96.7	131	20.5	14.8	541	70,516	84.7	88.9
	2015	634	79,286	609	96.0	76,417	96.4	135	21.3	15.6	551	70,967	86.9	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	58.1
Hispanic	10	23.3
White	6	14.0
Multiple	2	4.7
Other	0	0.0

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	5.9	51.0
2013-14	6.9	51.2
2014-15	8.8	75.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.6
1	7	16.3
2	1	2.3
3	4	9.3
4	1	2.3
5	1	2.3
1-3	12	27.9
More than 3	26	60.5
1 - 5	14	32.6
6 - 10	11	25.6
11 - 20	11	25.6
More than 20	2	4.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	73.3	63.2	71.4	*	*	65.6		64.3	78.3	70.6	67.8	51
	2014	*	41.0	58.8	48.3	28.6	*	35.9		40.5	58.3	47.5	61.7	61
	2015	*	52.3	42.9	47.2	*	*	37.2		33.3	66.7	51.7	60.8	60
4	2013	*	34.1	42.9	38.0	33.3	*	21.4		37.8	38.2	38.0	62.3	71
	2014	*	32.3	44.4	35.6	14.3	*	23.5		25.0	52.2	37.3	59.4	51
	2015	*	30.2	46.7	35.6	*	*	26.1		33.3	40.9	36.1	57.9	61
5	2013		94.1	100.0	97.5	77.8	100.0	97.8		97.4	97.8	97.6	81.5	83
	2014	*	54.5	45.5	54.1	14.3	*	46.3		37.9	60.5	50.7	78.5	67
	2015	*	50.0	55.6	50.0	*	*	44.4		36.4	69.6	53.3	77.5	45
3-5	2013	*	64.8	75.8	70.0	57.1	82.9	67.6		67.0	73.5	70.2	71.1	205
	2014		42.9	43.9	49.1	47.0	19.0	54.5		35.1	57.6	45.8	66.7	179
	2015		83.3	43.4	48.9	43.3	33.3	50.0		34.1	60.3	46.4	65.7	166

NUMBER TESTED IN GRADES 3-5													
2013	3	105	95	200	21	35	105			103	102	205	21,619
2014	7	114	57	164	21	11	127			94	85	179	21,304
2015	6	113	47	150	12	8	125			88	78	166	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8	7	14	*	*	11		10	5	15	2,181	51
	2014	*	23	7	30	5	*	25		22	10	32	2,649	61
	2015	*	21	8	28	*	*	27		18	11	29	2,771	60
4	2013	*	27	16	44	6	*	22		23	21	44	2,581	71
	2014	*	21	10	29	6	*	26		21	11	32	2,858	51
	2015	*	30	8	38	*	*	34		26	13	39	2,928	61
5	2013		2	0	2	2	0	1		1	1	2	1,484	83
	2014	*	20	12	28	6	*	29		18	15	33	1,582	67
	2015	*	13	8	19	*	*	20		14	7	21	1,692	45
3-5	2013	*	37	23	60	9	6	34		34	27	61	6,246	205
	2014	4	64	29	87	17	5	80		61	36	97	7,089	179
	2015	1	64	24	85	8	4	81		58	31	89	7,391	166

NUMBER TESTED IN GRADES 3-5													
2013	3	105	95	200	21	35	105		103	102	205	21,619	
2014	7	114	57	164	21	11	127		94	85	179	21,304	
2015	6	113	47	150	12	8	125		88	78	166	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	5.3	4.1	*	*	0.0		0.0	8.7	3.9	13.6	51
	2014	*	0.0	17.6	5.2	0.0	*	0.0		2.7	8.3	4.9	9.6	61
	2015	*	11.4	7.1	9.4	*	*	4.7		7.4	12.1	10.0	13.6	60
4	2013	*	0.0	3.6	1.4	0.0	*	0.0		0.0	2.9	1.4	13.5	71
	2014	*	0.0	0.0	2.2	14.3	*	0.0		3.6	0.0	2.0	12.0	51
	2015	*	2.3	13.3	5.1	*	*	2.2		5.1	4.5	4.9	12.8	61
5	2013		5.9	12.5	10.0	11.1	3.7	6.7		2.6	15.6	9.6	13.3	83
	2014	*	2.3	9.1	4.9	0.0	*	1.9		6.9	2.6	4.5	11.5	67
	2015	*	0.0	5.6	2.6	*	*	0.0		0.0	4.3	2.2	14.9	45
3-5	2013	*	1.9	8.4	5.5	4.8	2.9	2.9		1.0	9.8	5.4	13.5	205
	2014	14.3	0.9	8.8	4.3	4.8	0.0	0.8		4.3	3.5	3.9	11.1	179
	2015	0.0	5.3	8.5	6.0	8.3	0.0	2.4		4.5	7.7	6.0	13.8	166

NUMBER TESTED IN GRADE 3-5													
2013	3	105	95	200	21	35	105		103	102	205	21,619	
2014	7	114	57	164	21	11	127		94	85	179	21,304	
2015	6	113	47	150	12	8	125		88	78	166	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.0	55.6	58.1
	2014	55.7	54.0	45.7
	2015	49.4	47.8	53.6
4	2013	52.8	45.2	49.7
	2014	47.8	49.3	44.0
	2015	41.3	49.8	44.2
5	2013	75.2	75.6	68.0
	2014	53.9	51.5	51.4
	2015	58.4	57.2	53.6
3-5	2013	65.6	60.1	59.2
	2014	52.8	51.7	47.4
	2015	48.9	51.1	50.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	19.5	42.3	29.0	0.0	*	14.8		27.8	30.3	29.0	63.9	69
	2014	*	40.6	33.3	37.0	14.3	*	22.9		25.0	54.2	38.5	61.9	52
	2015	*	30.4	33.3	37.3	*	*	24.5		31.7	39.1	34.4	59.4	64

NUMBER TESTED IN GRADE 4													
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	33	15	49	9	*	23		26	23	49	2,442	69
	2014	*	19	12	29	6	*	27		21	11	32	2,675	52
	2015	*	32	10	37	*	*	37		28	14	42	2,837	64

NUMBER TESTED IN GRADE 4													
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.7	69
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	64

NUMBER TESTED IN GRADE 4													
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.3	3.1	39.9	48.5
	2014	3.3	3.1	54.9	47.0
	2015	3.4	3.6	49.7	47.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	36.7	64.8	58.4	*	60.7	55.3		56.9	57.8	57.3	57.5	103
	2014	*	24.3	60.0	43.0	16.7	67.7	45.6		39.2	50.0	43.8	59.3	89
	2015	*	45.5	41.3	41.4	*	38.0	35.9		39.2	45.8	42.7	65.2	110
4	2013	*	41.5	66.7	57.4	20.0	74.1	61.7		56.4	59.4	58.1	57.5	124
	2014	*	35.5	40.9	41.8	33.3	37.7	33.7		42.1	35.7	39.4	59.0	99
	2015	*	34.9	66.0	52.2	*	70.6	47.5		48.1	58.5	52.6	61.9	95
5	2013		85.3	98.4	94.7	70.0	97.5	93.3		90.2	96.5	93.9	81.7	98
	2014	*	56.8	66.7	64.8	20.0	70.7	63.6		58.0	65.7	62.5	81.4	120
	2015	*	53.8	72.5	70.5	*	75.0	66.7		66.0	69.6	67.7	68.5	96
3-5	2013	*	54.3	75.3	68.8	45.8	75.3	67.7		65.6	71.3	68.6	65.3	325
	2014	50.0	40.2	55.9	50.9	22.7	57.7	49.2		46.2	53.3	49.7	66.3	308
	2015	71.4	43.4	59.8	54.1	38.5	60.7	49.8		51.0	56.8	53.8	65.1	301

NUMBER TESTED IN GRADES 3-5													
2013	3	105	215	317	24	154	258			154	171	325	34,686
2014	8	112	186	285	22	142	258			158	150	308	35,222
2015	7	113	179	279	13	140	259			155	146	301	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	19	25	42	*	22	38		25	19	44	5,086	103
	2014	*	28	18	49	5	10	37		31	19	50	4,988	89
	2015	*	24	37	58	*	31	59		31	32	63	4,347	110
4	2013	*	24	27	52	8	15	31		24	28	52	4,919	124
	2014	*	20	39	53	4	33	55		33	27	60	4,803	99
	2015	*	28	16	44	*	10	42		28	17	45	4,556	95
5	2013		5	1	5	3	1	4		4	2	6	2,035	98
	2014	*	19	25	38	8	17	39		21	24	45	2,088	120
	2015	*	12	19	26	*	14	29		17	14	31	3,559	96
3-5	2013	*	48	53	99	13	38	73		53	49	102	12,040	325
	2014	4	67	82	140	17	60	131		85	70	155	11,879	308
	2015	2	64	72	128	8	55	130		76	63	139	12,462	301

NUMBER TESTED IN GRADES 3-5													
2013	3	105	215	317	24	154	258		154	171	325	34,686	
2014	8	112	186	285	22	142	258		158	150	308	35,222	
2015	7	113	179	279	13	140	259		155	146	301	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	7.0	5.0	*	8.9	5.9		3.4	6.7	4.9	9.1	103
	2014	*	2.7	4.4	3.5	0.0	6.5	2.9		2.0	5.3	3.4	10.4	89
	2015	*	2.3	0.0	1.0	*	0.0	0.0		0.0	1.7	0.9	9.3	110
4	2013	*	0.0	6.2	4.1	0.0	8.6	6.2		1.8	5.8	4.0	9.5	124
	2014	*	0.0	4.5	3.3	0.0	3.8	2.4		0.0	7.1	3.0	14.0	99
	2015	*	0.0	10.6	7.6	*	14.7	6.3		7.4	7.3	7.4	10.4	95
5	2013		2.9	17.5	10.6	10.0	17.5	13.3		14.6	10.5	12.2	12.8	98
	2014	*	2.3	9.3	6.5	0.0	6.9	4.7		6.0	7.1	6.7	15.7	120
	2015	*	3.8	13.0	11.4	*	14.3	9.2		12.0	8.7	10.4	12.3	96
3-5	2013	*	1.0	9.8	6.3	4.2	11.0	8.0		5.8	7.6	6.8	10.4	325
	2014	0.0	1.8	6.5	4.6	0.0	5.6	3.5		2.5	6.7	4.5	13.3	308
	2015	28.6	1.8	7.8	6.5	0.0	9.3	5.0		6.5	5.5	6.0	10.6	301

NUMBER TESTED IN GRADE 3-5													
2013	3	105	215	317	24	154	226		154	171	325	34,686	
2014	8	112	186	285	22	142	258		158	150	308	35,222	
2015	7	113	179	279	13	140	259		155	146	301	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	53.0	42.4	41.1	42.4
4	2013				
	2014				
	2015	63.1	49.9	38.8	50.9
5	2013				
	2014				
	2015	59.9	59.0	57.9	54.0
3-5	2013				
	2014				
	2015	58.4	50.0	45.7	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		74.3	92.1	86.2	44.4	93.2	85.0		83.3	87.7	85.9	65.1	99
	2014	*	22.7	38.7	33.3	9.1	39.7	30.6		34.0	31.4	32.5	61.3	120
	2015	*	23.1	47.8	43.2	*	51.8	39.1		46.0	37.0	41.7	59.1	96

NUMBER TESTED IN GRADE 5													
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		9	5	13	5	3	9		7	7	14	3551	99
	2014	*	34	46	72	10	35	75		33	48	81	3511	120
	2015	*	20	36	50	*	27	53		27	29	56	3685	96

NUMBER TESTED IN GRADE 5													
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		2.9	19.0	11.7	0.0	15.9	13.3		11.9	15.8	14.1	6.6	99
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	120
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	96

NUMBER TESTED IN GRADE 5													
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.3	78.3	75.0	74.5
	2014	53.0	58.4	47.2	45.4
	2015	53.0	57.1	46.8	51.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.4	77.4	*	77.4	77.4		74.2	81.8	77.4	69.6	53
	2014	*		73.5	76.5		73.5	73.5		68.4	82.4	75.0	65.2	36
	2015			52.0	53.2		50.0	50.0		45.8	55.6	51.0	66.0	51
4	2013			75.5	74.5	*	75.5	75.5		61.1	82.9	75.5	61.0	53
	2014			46.0	43.8		46.0	46.0		36.7	60.0	46.0	60.8	50
	2015	*		67.6	67.6	*	67.6	69.4		43.8	90.0	69.4	64.2	36
5	2013			86.7	85.7		84.6	85.7		*	92.3	86.7	86.5	15
	2014			88.7	89.4	*	88.7	88.7		81.0	93.8	88.7	83.0	53
	2015			80.4	80.0		80.4	80.4		82.1	78.3	80.4	83.5	51
3-5	2013			77.7	77.1	*	77.3	77.5		68.6	84.3	77.7	70.6	121
	2014	*		69.3	69.0	*	69.3	69.3		58.6	81.2	69.8	68.7	139
	2015	*		66.7	67.2	*	65.9	66.4		60.3	72.9	66.7	70.1	138

NUMBER TESTED IN GRADES 3-5													
2013			121	118	3	119	120			51	70	121	13,810
2014	1		137	129	3	137	137			70	69	139	14,654
2015	1		135	131	1	135	137			68	70	138	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	*	12	12		8	4	12	1,697	53
	2014	*		9	8		9	9		6	3	9	2,005	36
	2015			24	22		25	25		13	12	25	1,922	51
4	2013			13	13	*	13	13		7	6	13	1,915	53
	2014			27	27		27	27		19	8	27	1,891	50
	2015	*		11	11	*	11	11		9	2	11	1,867	36
5	2013			2	2		2	2		*	1	2	449	15
	2014			6	5	*	6	6		4	2	6	692	53
	2015			10	10		10	10		5	5	10	669	51
3-5	2013			27	27	*	27	27		16	11	27	4,061	121
	2014	*		42	40	*	42	42		29	13	42	4,588	139
	2015	*		45	43	*	46	46		27	19	46	4,458	138

NUMBER TESTED IN GRADES 3-5													
2013			121	118	3	119	120			51	70	121	13,810
2014	1		137	129	3	137	137			70	69	139	14,654
2015	1		135	131	1	135	137			68	70	138	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13.2	13.2	*	13.2	13.2		9.7	18.2	13.2	17.4	53
	2014	*		20.6	23.5		20.6	20.6		15.8	29.4	22.2	17.6	36
	2015			6.0	6.4		6.0	6.0		8.3	3.7	5.9	16.1	51
4	2013			18.9	17.6	*	18.9	18.9		5.6	25.7	18.9	13.4	53
	2014			4.0	4.2		4.0	4.0		3.3	5.0	4.0	12.5	50
	2015	*		26.5	29.4	*	26.5	27.8		18.8	35.0	27.8	11.6	36
5	2013			13.3	7.1		15.4	14.3		*	15.4	13.3	11.6	15
	2014			22.6	23.4	*	22.6	22.6		14.3	28.1	22.6	15.8	53
	2015			7.8	8.0		7.8	7.8		3.6	13.0	7.8	13.9	51
3-5	2013			15.7	14.4	*	16.0	15.8		7.8	21.4	15.7	14.6	121
	2014	*		15.3	16.3	*	15.3	15.3		10.0	21.7	15.8	15.4	139
	2015	*		11.9	13.0	*	11.9	12.4		8.8	15.7	12.3	14.0	138

NUMBER TESTED IN GRADE 3-5													
2013			121	118	3	119	120			51	70	121	13,810
2014	1		137	129	3	137	137			70	69	139	14,654
2015	1		135	131	1	135	137			68	70	138	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.7	60.8	61.0
	2014	67.1	61.7	62.5
	2015	54.9	48.8	49.0
4	2013	65.7	70.4	60.0
	2014	56.6	50.9	54.3
	2015	65.6	65.7	62.2
5	2013	68.7	58.9	70.2
	2014	63.4	69.1	67.5
	2015	50.4	67.8	58.0
3-5	2013	63.4	64.8	61.7
	2014	61.9	60.6	61.4
	2015	56.0	60.2	55.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			88.9	88.5	*	88.9	88.9		78.9	94.3	88.9	62.2	54
	2014			48.0	47.9		48.0	48.0		40.0	60.0	48.0	65.6	50
	2015	*		73.5	73.5	*	73.5	75.0		56.3	90.0	75.0	67.9	36

NUMBER TESTED IN GRADE 4													
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6	*	6	6		4	2	6	1,876	54
	2014			26	25		26	26		18	8	26	1,667	50
	2015	*		9	9	*	9	9		7	2	9	1,685	36

NUMBER TESTED IN GRADE 4													
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.9	1.9	*	1.9	1.9		0.0	2.9	1.9	1.9	54
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	50
	2015	*		5.9	8.8	*	8.8	8.3		0.0	15.0	8.3	7.2	36

NUMBER TESTED IN GRADE 4													
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	5.5	4.9	64.6	69.5
	2014	4.0	4.1	58.7	55.9
	2015	4.9	4.1	61.4	71.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	75.0	75.9	75.4	54
1	2013					
	2014					
	2015	0.0	35.6	32.8	55.8	64
2	2013					
	2014					
	2015	40.0	54.2	45.8	49.8	59
K-2	2013					
	2014					
	2015	38.1	54.1	50.3	59.6	177
# Tested (GR K-2)	2013					
	2014					
	2015	42	135	177	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.2	80.0	75.0	75.7	104
1	2013					
	2014					
	2015	62.7	45.9	53.6	62.6	112
2	2013					
	2014					
	2015	38.4	63.0	45.0	57.1	100
K-2	2013					
	2014					
	2015	53.6	62.8	57.9	64.9	316
# Tested (GR K-2)	2013					
	2014					
	2015	168	148	316	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.6	82.4	76.6		*	*		79.2	73.3	75.9	75.4	54
1**	2013													
	2014													
	2015		32.4	33.3	32.8	*	*	*		26.3	42.3	32.8	55.8	64
2**	2013													
	2014													
	2015	*	45.5	43.5	47.4	33.3	*	40.0		48.3	43.3	45.8	49.8	59
1-2	2013													
	2014													
	2015		38.8	37.7	33.3	39.8	40.0	35.0		35.8	42.9	39.0	52.8	123
# Tested (GR K-2)	2013													
	2014													
	2015	3	101	70	165	9	7	42	0	91	86	177	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	4	12		*	*		4	9	13	1,823	54
1**	2013													
	2014													
	2015		2	1	3	*	*	*		1	2	3	1,331	64
2**	2013													
	2014													
	2015	*	3	4	7	0	*	2		2	5	7	1,177	59
1-2	2013													
	2014													
	2015	0	5	5	10	1	0	2	0	3	7	10	2,508	123
# Tested (GR K-2)	2013													
	2014													
	2015	3	101	70	165	9	7	42	0	91	86	177	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	87.9	69.7	74.5	*	66.7	68.2		74.5	75.4	75.0	75.7	104
1	2013													
	2014													
	2015		38.2	59.7	54.1	*	65.3	62.7		49.2	58.8	53.6	62.6	112
2	2013													
	2014													
	2015	*	60.6	40.3	45.4	50.0	34.1	38.4		46.3	43.5	45.0	57.1	100
K-2	2013													
	2014													
	2015	16.7	62.0	57.1	57.7	40.0	56.5	53.6		55.6	60.4	57.9	64.9	316
# Tested (GR K-2)	2013													
	2014													
	2015	6	100	205	300	10	138	168		162	154	316	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	26	25	*	18	17		10	18	28	3,871	104
1	2013													
	2014													
	2015		3	20	23	*	13	13		13	10	23	3,150	112
2	2013													
	2014													
	2015	*	3	5	8	1	3	3		4	4	8	2,864	100
K-2	2013													
	2014													
	2015	0	7	51	56	1	34	33		27	32	59	9,885	316
# Tested (GR K-2)	2013													
	2014													
	2015	6	100	205	300	10	138	168		162	154	316	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		72.3	73.9	*	73.9	73.8		54.5	88.5	72.9	77.1	48
1	2013													
	2014													
	2015			75.6	76.1		75.6	75.6		81.8	70.8	76.1	82.6	46
2	2013													
	2014													
	2015	*		63.2	64.1		64.1	64.9		64.0	66.7	65.0	78.9	40
K-2	2013													
	2014													
	2015	*		70.8	71.8	*	71.5	71.8		66.7	76.9	71.6	79.6	134
# Tested (GR K-2)	2013													
	2014													
	2015	2		130	131	1	130	124		69	65	134	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		10	10	*	10	9		3	7	10	1,432	48
1	2013													
	2014													
	2015			20	21		20	20		11	10	21	2,591	46
2	2013													
	2014													
	2015	*		9	9		9	9		6	4	10	2,832	40
K-2	2013													
	2014													
	2015	*		39	40	*	39	38		20	21	41	6,855	134
# Tested (GR K-2)	2013													
	2014													
	2015	2		130	131	1	130	124		69	65	134	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	11	22.0	22	44.0	38	76.0	46	92.0	36	72.0
	Intermediate	18	36.0	12	24.0	11	22.0	1	2.0	11	22.0
	Advanced	15	30.0	11	22.0	1	2.0	3	6.0	3	6.0
	Advanced High	6	12.0	5	10.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	10	20.0	22	44.0	31	62.0	30	60.0	29	58.0
	Intermediate	18	36.0	20	40.0	13	26.0	12	24.0	12	24.0
	Advanced	16	32.0	7	14.0	5	10.0	6	12.0	7	14.0
	Advanced High	6	12.0	1	2.0	1	2.0	2	4.0	2	4.0
2 (42)	Beginning	2	4.8	6	14.3	13	31.0	14	33.3	10	23.8
	Intermediate	19	45.2	24	57.1	22	52.4	15	35.7	19	45.2
	Advanced	13	31.0	11	26.2	6	14.3	7	16.7	8	19.0
	Advanced High	8	19.0	1	2.4	1	2.4	6	14.3	5	11.9
3 (52)	Beginning	0	0.0	1	2.0	9	18.0	11	21.2	7	14.0
	Intermediate	8	16.0	11	22.0	21	42.0	19	36.5	20	40.0
	Advanced	21	42.0	27	54.0	19	38.0	12	23.1	15	30.0
	Advanced High	21	42.0	11	22.0	1	2.0	10	19.2	8	16.0
4 (36)	Beginning	2	5.6	2	5.6	4	11.1	3	8.3	3	8.3
	Intermediate	4	11.1	3	8.3	10	27.8	12	33.3	8	22.2
	Advanced	11	30.6	19	52.8	13	36.1	19	52.8	19	52.8
	Advanced High	19	52.8	12	33.3	9	25.0	2	5.6	6	16.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 11 (23.9%)	Beginning	25			
	Intermediate	4	8		
	Advanced	1	4	2	
	Advanced High	1	1	0	
35 25 (71.4%)	Beginning	7			
	Intermediate	14	3		
	Advanced	5	2	0	
	Advanced High	0	1	3	
48 22 (45.8%)	Beginning	7			
	Intermediate	3	15		
	Advanced	0	11	4	
	Advanced High	1	2	5	
33 11 (33.3%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	5	12	
	Advanced High	0	0	6	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	0	0.0	0	0.0	5	8.9	4	7.1	3	5.4
	Intermediate	4	7.1	5	8.9	9	16.1	6	10.7	5	8.9
	Advanced	15	26.8	18	32.1	28	50.0	27	48.2	28	50.0
	Advanced High	37	66.1	33	58.9	14	25.0	19	33.9	20	35.7
ALL (286)	Beginning	25	8.8	53	18.7	100	35.2	108	37.8	88	31.0
	Intermediate	71	25.0	75	26.4	86	30.3	65	22.7	75	26.4
	Advanced	91	32.0	93	32.7	72	25.4	74	25.9	80	28.2
	Advanced High	97	34.2	63	22.2	26	9.2	39	13.6	41	14.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
55  30 (54.5%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	9	19	
	Advanced High	0	0	20	
217  99 (45.6%)	Beginning	43			
	Intermediate	22	38		
	Advanced	6	31	37	
	Advanced High	2	4	34	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

109	67.5	78.3			76.1		80.1	
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**GRADE 1 MUSIC**

93	81.0	84.6			98.9		78.6	
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**GRADE 1 READING**

61	61.3	78.1			78.7		85.1	
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**GRADE 1 SPANISH READING**

46	70.7	81.3			80.4		86.5	
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**GRADE 2 MATHEMATICS**

92	56.5	74.9	82.5		73.9	96.7	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

84	93.7	93.7	98.9		98.8	100.0	96.5	100.0
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**GRADE 2 READING**

54	51.2	73.4	83.2		57.4	98.1	68.2	87.9
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**GRADE 2 SPANISH READING**

38	61.8	74.6	83.9		68.4	100.0	73.4	91.2
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**GRADE 3 ART**

98	67.0	70.0	87.9		54.1	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

60	49.1	67.5	87.1		43.3	100.0	56.2	90.3
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**GRADE 3 MATHEMATICS**

107	37.3	66.4	71.2		38.3	66.0	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

112	78.2	84.8			92.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

64	53.1	74.4			64.1		76.4	
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**GRADE 1 SPANISH READING**

48	77.5	83.1			91.7		82.3	
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**GRADE 2 MATHEMATICS**

98	64.5	69.6	80.7		55.1	94.7	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

59	57.7	71.8	75.7		59.3	81.8	64.4	86.9
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**GRADE 2 SPANISH READING**

40	69.3	79.5	83.0		75.0	87.5	80.2	89.0
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**GRADE 3 ART**

102	68.1	74.8	89.1		75.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

59	60.0	66.7	80.7		49.2	82.5	63.1	88.2
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**GRADE 3 MATHEMATICS**

110	37.5	65.9	75.3		31.8	81.1	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

60	50.7	67.1	84.0		46.7	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

109	49.7	63.2	75.3		37.6	75.5	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

60	55.1	71.3	80.2		53.3	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

50	51.1	67.4	68.0		38.0	41.7	55.2	90.7
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**GRADE 3 SPANISH READING**

50	52.6	68.4	68.0		52.0	41.7	56.8	90.8
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**GRADE 3 SPANISH SOCIAL STUDIES**

50	44.8	64.8	73.7		34.0	72.9	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

70	54.6	63.2	74.9		42.9	79.7	60.2	89.7
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**GRADE 4 MATHEMATICS**

111	38.1	68.0	75.6		44.1	81.5	57.0	88.5
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**GRADE 4 MUSIC**

107	71.9	79.9	98.5		94.4	100.0	76.3	99.9
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**GRADE 4 READING**

70	48.8	65.9	75.7		42.9	86.6	61.0	90.2
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**GRADE 4 SCIENCE**

108	50.1	63.5	84.2		28.7	100.0	58.5	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

60	54.3	65.7	75.4		48.3	69.0	59.6	82.6
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**GRADE 3 SCIENCE**

105	46.6	64.4	77.4		28.6	89.1	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

59	51.0	58.0	76.2		32.2	75.4	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

49	58.9	65.8	72.5		49.0	68.1	64.8	84.2
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**GRADE 3 SPANISH READING**

49	56.7	67.6	72.4		49.0	66.0	69.5	83.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

50	42.4	57.8	72.1		12.0	64.6	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

60	53.3	66.7	75.0		41.7	83.1	63.1	88.9
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**GRADE 4 MATHEMATICS**

98	42.1	68.4	77.5		41.8	86.6	48.5	86.9
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**GRADE 4 MUSIC**

95	66.8	77.9	98.9		92.6	100.0	66.4	99.7
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**GRADE 4 READING**

61	46.1	64.1	74.2		37.7	80.0	55.4	88.2
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**GRADE 4 SCIENCE**

99	42.8	61.8	85.3		18.2	99.0	61.7	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

70	36.6	57.7	81.2		7.1	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

39	75.9	75.9	75.4		74.4	69.2	69.3	90.9
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**GRADE 4 SPANISH READING**

39	64.4	73.3	75.4		69.2	69.2	64.4	90.8
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**GRADE 4 SPANISH SOCIAL STUDIES**

39	42.4	66.1	76.2		33.3	79.5	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

45	65.2	68.4	87.3		53.3	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

98	34.6	67.3	72.0		38.8	56.7	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

93	87.7	87.7	98.3		100.0	100.0	88.5	100.0
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**GRADE 5 READING**

46	55.1	67.2	76.5		47.8	93.3	66.2	89.7
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**GRADE 5 SCIENCE**

98	51.3	63.4	82.8		37.8	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

46	31.8	64.7	88.2		23.9	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

52	71.7	71.7	76.7		61.5	96.2	69.0	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

62	35.9	60.7	78.5		9.7	85.2	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

37	71.9	71.9	81.1		62.2	91.9	64.9	85.7
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**GRADE 4 SPANISH READING**

37	65.8	77.2	81.1		70.3	91.9	62.9	85.7
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**GRADE 4 SPANISH SOCIAL STUDIES**

36	43.4	67.4	89.3		36.1	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

46	57.9	66.7	87.3		43.5	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

97	53.2	71.9	79.4		64.9	83.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

91	82.5	82.5	96.5		95.6	100.0	93.6	100.0
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**GRADE 5 READING**

46	58.6	68.9	75.2		47.8	76.2	66.6	89.6
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**GRADE 5 SCIENCE**

98	56.6	62.8	78.8		33.7	93.5	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

46	45.2	65.7	89.3		30.4	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

52	69.2	72.9	80.4		69.2	98.0	77.2	91.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

52	63.6	75.8	76.5		75.0	96.2	66.5	92.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

52	36.9	67.4	76.1		34.6	100.0	44.9	96.6
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**KINDERGARTEN ART**

98	89.8	89.8			99.0		94.8	
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**KINDERGARTEN MATHEMATICS**

105	79.3	86.2			81.9		82.2	
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**KINDERGARTEN READING**

59	81.0	87.3			94.9		89.5	
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**KINDERGARTEN SPANISH MATHEMATICS**

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**KINDERGARTEN SPANISH READING**

45	88.0	90.8			95.6		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

51	64.6	77.9	80.5		80.4	98.0	74.8	91.1
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**GRADE 5 SPANISH SOCIAL STUDIES**

52	47.3	67.0	79.9		38.5	98.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

104	78.1	83.6			91.3		86.3	
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**KINDERGARTEN READING**

58	82.6	84.6			87.9		90.1	
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**KINDERGARTEN SPANISH MATHEMATICS**

1	*	*			*		80.0	
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**KINDERGARTEN SPANISH READING**

49	89.0	90.3			100.0		91.7	
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