

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

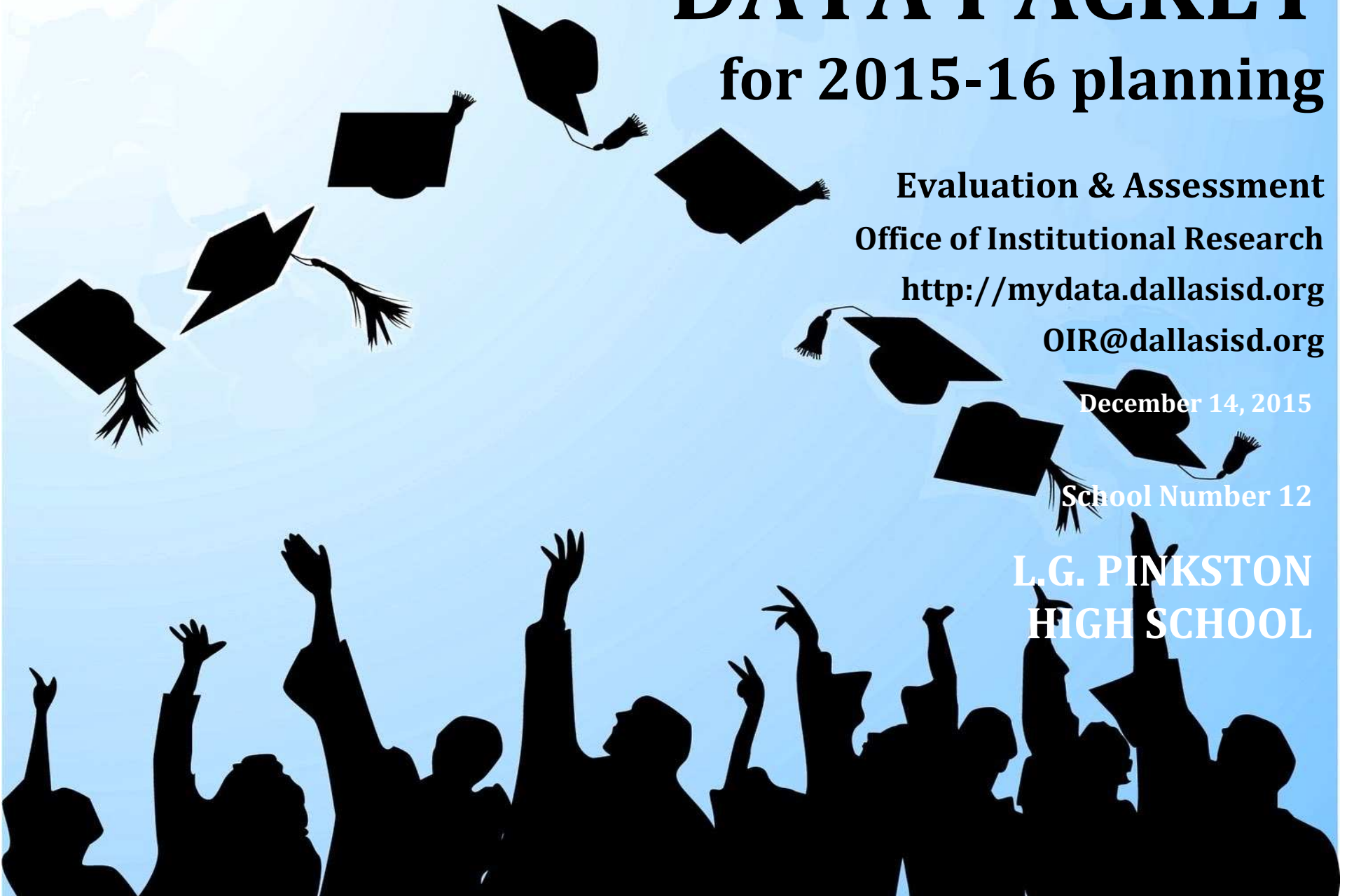
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 12

**L.G. PINKSTON
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	324
10	221
11	205
12	193
ALL	943

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	247	26.2	41	51.3
American Indian/Alaska Native	8	0.8	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	674	71.5	11	13.8
White	5	0.5	22	27.5
Multiple	6	0.6	0	0.0
Other* (teachers only)	—	—	6	7.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	813	86.2
Economically disadvantaged	835	88.5
Limited English proficient (LEP)	269	28.5
Special education	126	13.4
Talented and Gifted (TAG)	68	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	274	75	27.4	3	1.1	2	0.7	191	69.7	1	0.4	2	0.7
	2014	266	70	26.3	0	0.0	0	0.0	194	72.9	0	0.0	2	0.8
	2015	324	81	25.0	1	0.3	1	0.3	240	74.1	1	0.3	0	0.0
10	2013	237	54	22.8	1	0.4	0	0.0	176	74.3	2	0.8	4	1.7
	2014	234	65	27.8	3	1.3	2	0.9	161	68.8	2	0.9	1	0.4
	2015	221	59	26.7	0	0.0	0	0.0	158	71.5	2	0.9	2	0.9
11	2013	194	38	19.6	1	0.5	0	0.0	151	77.8	1	0.5	3	1.5
	2014	194	45	23.2	1	0.5	0	0.0	145	74.7	0	0.0	3	1.5
	2015	205	56	27.3	4	2.0	2	1.0	141	68.8	2	1.0	0	0.0
12	2013	230	68	29.6	0	0.0	3	1.3	158	68.7	1	0.4	0	0.0
	2014	202	44	21.8	3	1.5	0	0.0	151	74.8	1	0.5	3	1.5
	2015	193	51	26.4	3	1.6	0	0.0	135	69.9	0	0.0	4	2.1
9-12	2013	935	235	25.1	5	0.5	5	0.5	676	72.3	5	0.5	9	1.0
	2014	896	224	25.0	7	0.8	2	0.2	651	72.7	3	0.3	9	1.0
	2015	943	247	26.2	8	0.8	3	0.3	674	71.5	5	0.5	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	274	250	91.2	63	23.0	36	13.1	180	65.7	23	8.4	21	7.7	51.8	48.2	2.2
	2014	266	237	89.1	72	27.1	30	11.3	215	80.8	19	7.1	27	10.2	55.3	44.7	4.5
	2015	324	277	85.5	108	33.3	32	9.9	272	84.0	17	5.2	51	15.7	54.6	45.4	3.7
10	2013	237	217	91.6	64	27.0	29	12.2	164	69.2	18	7.6	13	5.5	55.3	44.7	2.1
	2014	234	217	92.7	47	20.1	32	13.7	208	88.9	20	8.5	13	5.6	52.1	47.9	5.1
	2015	221	203	91.9	58	26.2	30	13.6	196	88.7	18	8.1	9	4.1	54.8	45.2	3.6
11	2013	194	166	85.6	42	21.6	20	10.3	140	72.2	28	14.4	6	3.1	50.5	49.5	0.0
	2014	194	174	89.7	61	31.4	28	14.4	162	83.5	15	7.7	11	5.7	51.0	49.0	0.0
	2015	205	186	90.7	48	23.4	25	12.2	186	90.7	19	9.3	6	2.9	51.7	48.3	1.5
12	2013	230	202	87.8	35	15.2	38	16.5	136	59.1	24	10.4	6	2.6	49.6	50.4	7.4
	2014	202	166	82.2	42	20.8	29	14.4	126	62.4	23	11.4	8	4.0	54.0	46.0	8.4
	2015	193	169	87.6	55	28.5	39	20.2	159	82.4	14	7.3	5	2.6	52.3	47.7	8.3
9-12	2013	935	835	89.3	204	21.8	123	13.2	620	66.3	93	9.9	46	4.9	51.9	48.1	3.0
	2014	896	794	88.6	222	24.8	119	13.3	711	79.4	77	8.6	59	6.6	53.2	46.8	4.6
	2015	943	835	88.5	269	28.5	126	13.4	813	86.2	68	7.2	71	7.5	53.6	46.4	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	283	11,129	263	93.1	10,482	94.2	77	27.2	28.3	232	9,408	82.1	84.5
	2014	275	10,855	256	93.3	10,244	94.4	78	28.4	25.4	225	9,137	82.0	84.2
	2015	335	11,577	314	93.7	10,921	94.3	93	27.8	24.5	268	9,789	80.1	84.6
10	2013	249	9,329	230	92.3	8,810	94.4	34	13.7	20.5	206	8,101	82.7	86.8
	2014	245	9,895	228	93.1	9,365	94.6	49	20.0	17.5	203	8,683	82.8	87.7
	2015	227	9,928	213	93.7	9,383	94.5	51	22.5	18.1	186	8,616	81.9	86.8
11	2013	203	8,442	186	91.4	7,940	94.1	35	17.2	18.9	166	7,454	81.7	88.3
	2014	200	8,457	188	93.8	8,002	94.6	22	11.0	14.7	170	7,577	84.9	89.6
	2015	211	8,742	197	93.4	8,258	94.5	30	14.3	14.6	181	7,728	86.0	88.4
12	2013	231	8,460	211	91.1	7,915	93.6	21	9.1	14.4	190	7,456	82.1	88.1
	2014	206	8,059	188	91.3	7,576	94.0	5	2.4	6.0	169	7,152	82.0	88.7
	2015	201	8,362	189	93.7	7,893	94.4	25	12.4	14.2	170	7,395	84.5	88.4
9-12	2013	966	37,360	890	92.1	35,147	94.1	167	17.3	21.1	794	32,419	82.2	86.8
	2014	926	37,266	861	92.9	35,187	94.4	154	16.6	16.7	767	32,549	82.8	87.3
	2015	974	38,609	912	93.6	36,456	94.4	199	20.4	18.4	805	33,528	82.7	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	51.3
Hispanic	11	13.8
White	22	27.5
Multiple	0	0.0
Other	6	7.5

Gender	Number	Percentage
Female	42	52.5
Male	38	47.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.7	70.1
2013-14	7.9	71.3
2014-15	7.8	52.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	17.5
1	10	12.5
2	6	7.5
3	1	1.3
4	3	3.8
5	2	2.5
1-3	17	21.3
More than 3	49	61.3
1 - 5	22	27.5
6 - 10	13	16.3
11 - 20	21	26.3
More than 20	10	12.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		31.4	33.7	32.8	5.6	17.9	27.5		32.2	34.1	33.0	50.9
	2015	*	29.7	40.4	41.6	15.4	17.2	28.6		30.9	47.1	38.4	58.8
Tests Taken	2013												
	2014		105	303	345	18	123	364		230	185	415	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	34.2	34.3	33.9	16.7	17.8	29.6		30.9	38.1	34.3	54.8
	2015	*	31.6	46.0	42.4	27.3	29.4	36.3		42.9	41.6	42.3	60.5
Tests Taken	2013												
	2014	2	76	198	230	6	73	253		149	134	283	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		72	201	232	17	101	264		156	122	278	6,774
	2015	*	52	134	142	11	82	177		112	74	186	4,464
Tests Taken	2013												
	2014		105	303	345	18	123	364		230	185	415	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	50	130	152	5	60	178		103	83	186	4,948
	2015	*	39	87	117	8	48	123		68	59	127	3,643
Tests Taken	2013												
	2014	2	76	198	230	6	73	253		149	134	283	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	1.3	1.2	0.0	0.0	0.0		0.0	2.1	1.0	5.1
Tests Taken	2013												
	2014		105	303	345	18	123	364		230	185	415	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	2	76	198	230	6	73	253		149	134	283	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	56.3	0.8	1.0	49.4	49.6	3.7	57.2	45.7
2015	53.3	1.0	1.0	55.0	57.3	3.5	60.4	53.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	68.4	0.7	0.9	42.7	54.7	3.8	58.9	58.9
2015	66.9	1.1	1.0	57.3	61.2	3.6	56.8	65.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	49.2	47.8	47.4	30.8	31.5	42.1		41.0	54.9	47.8	72.5
	2014	*	45.3	65.5	59.8	33.3	56.0	56.7		61.8	57.1	59.7	78.0
	2015	*	55.9	63.5	62.6	30.8	45.8	56.5		58.5	64.6	61.6	80.0
Tests Taken	2013	1	65	157	211	13	54	171		117	113	230	9,251
	2014	1	53	145	164	12	50	171		110	91	201	9,524
	2015	1	59	159	190	13	59	184		106	113	219	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	33	82	111	9	37	88		69	51	120	2,540
	2014	*	29	50	66	8	22	74		42	39	81	2,099
	2015	*	26	58	71	9	32	80		44	40	84	1,947
Tests Taken	2013	1	65	157	211	13	54	171		117	113	230	9,251
	2014	1	53	145	164	12	50	171		110	91	201	9,524
	2015	1	59	159	190	13	59	184		106	113	219	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	1.4	0.6	0.0	0.0	0.0		0.9	1.1	1.0	9.9
	2015	*	0.0	7.5	5.8	0.0	5.1	3.8		5.7	6.2	5.9	15.4
Tests Taken	2013	1	65	157	211	13	54	152		117	113	230	9,251
	2014	1	53	145	164	12	50	171		110	91	201	9,524
	2015	1	59	159	190	13	59	184		106	113	219	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	38.4	32.0	36.6	41.0	35.1
2014	41.5	38.6	44.5	38.5	44.3
2015	48.7	49.4	44.1	37.7	39.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	76.5	65.6	69.7	53.8	56.9	60.9		65.6	71.4	68.5	84.4
	2014		85.7	86.8	88.5	44.4	77.6	83.8		86.5	86.8	86.6	89.8
	2015	*	79.4	86.3	85.1	53.8	76.6	81.3		84.2	85.1	84.6	92.0
Tests Taken	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	174	200	9	58	191		133	106	239	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	16	62	70	6	25	63		45	36	81	1,467
	2014		9	23	23	5	13	31		18	14	32	987
	2015	*	14	25	33	6	15	38		21	18	39	751
Tests Taken	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	174	200	9	58	191		133	106	239	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	1.5	1.7	1.7	0.0	1.7	0.6		3.1	0.0	1.6	7.5
	2014		1.6	1.1	1.5	0.0	0.0	0.5		2.3	0.0	1.3	7.5
	2015	*	1.5	4.4	3.6	0.0	3.1	3.0		6.0	1.7	3.9	11.9
Tests Taken	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	174	200	9	58	191		133	106	239	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.4	42.6	46.1	40.4	45.5
2014	44.0	49.3	54.1	53.3	44.0
2015	51.0	52.0	48.3	49.6	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		97.6	88.8	89.7	100.0	77.6	88.7		92.6	88.4	90.6	92.0
	2015	*	85.7	87.8	88.5	*	84.2	87.4	*	88.9	86.4	87.6	92.0
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		1	15	15	0	11	17		7	10	17	625
	2015	*	7	15	18	*	6	20	*	10	12	22	663
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		2.4	4.5	4.8	0.0	2.0	4.0		6.4	2.3	4.4	10.3
	2015	*	14.3	6.5	8.3	*	0.0	6.3	*	10.0	6.8	8.4	20.5
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	52.7	60.8	61.6	64.3
2015	61.2	56.0	49.9	63.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												51.2
	2014			*	*		*	*		*	*	*	42.9
	2015		*	39.4	45.5		38.2	38.2		36.8	40.0	38.2	46.7
Tests Taken	2013												320
	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												156
	2014			*	*		*	*		*	*	*	269
	2015		*	20	6		21	21		12	9	21	255
Tests Taken	2013												320
	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												4.1
	2014			*	*		*	*		*	*	*	2.3
	2015		*	3.0	0.0		2.9	2.9		0.0	6.7	2.9	2.7
Tests Taken	2013												320
	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014	*	*	*	*	*
2015	43.4	36.0	35.9	30.3	35.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	42.6
	2015		*	33.3	27.3		35.3	35.3		21.1	53.3	35.3	41.1
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014			7	6		7	7		*	*	7	232
	2015		*	22	8		22	22		15	7	22	246
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014	27.3	19.5	30.0	36.4	16.9
2015	27.0	33.7	35.9	31.3	34.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	34.8	44.0	21.4	35.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	9.1	8.3	0.0	*	6.7		0.0	*	6.7	4.2
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	13	16	17	8	18		11	7	18	387
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	10	11	13	*	14		10	*	14	343
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	56.5	27.3	24.2	1.8	40.9	29.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	48.9	33.3	32.7	1.6	33.3	27.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	7.1	6.7	0.0	12.5		22.2	0.0	12.5	15.9
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	12	13	14	8	14		7	7	14	344
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.3	27.6	27.5	20.0	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	25.0	21.4	26.7	25.0	31.3		22.2	42.9	31.3	30.7
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	9	11	11	6	11		7	4	11	273
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	26.7	31.8	36.3	30.7	29.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		44.4	25.0	35.3	35.3	*	35.3		50.0	14.3	35.3	34.8
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		5	6	11	11	*	11		5	6	11	189
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.1	37.3	34.7	42.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	50	26	52.0	17	34.0	*	*	*	*			*	*
10	22	8	36.4	6	27.3	*	*	*	*			*	*
11	18	*	*	9	50.0	*	*						
12	16	*	*	7	43.8	*	*	*	*	*	*	*	*
ALL	106	41	38.7	39	36.8	10	9.4	7	6.6	*	*	7	6.6

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (112)	Beginning	16	14.7	20	18.3	22	20.2	23	21.5	16	15.4
	Intermediate	31	28.4	19	17.4	36	33.0	34	31.8	34	32.7
	Advanced	35	32.1	44	40.4	26	23.9	37	34.6	37	35.6
	Advanced High	27	24.8	26	23.9	25	22.9	13	12.1	17	16.3
10 (53)	Beginning	0	0.0	0	0.0	1	1.9	1	2.0	0	0.0
	Intermediate	5	9.4	10	18.9	21	39.6	13	26.0	10	20.0
	Advanced	39	73.6	35	66.0	24	45.3	27	54.0	29	58.0
	Advanced High	9	17.0	8	15.1	7	13.2	9	18.0	11	22.0
11 (48)	Beginning	0	0.0	0	0.0	1	2.1	4	9.3	0	0.0
	Intermediate	6	12.5	5	10.4	7	14.6	13	30.2	6	14.0
	Advanced	17	35.4	18	37.5	18	37.5	17	39.5	20	46.5
	Advanced High	25	52.1	25	52.1	22	45.8	9	20.9	17	39.5
12 (49)	Beginning	2	4.3	2	4.3	3	6.5	4	10.5	1	2.9
	Intermediate	15	32.6	14	30.4	19	41.3	7	18.4	7	20.0
	Advanced	21	45.7	19	41.3	16	34.8	18	47.4	18	51.4
	Advanced High	8	17.4	11	23.9	8	17.4	9	23.7	9	25.7
ALL (262)	Beginning	18	7.0	22	8.6	27	10.5	32	13.4	17	7.3
	Intermediate	57	22.3	48	18.8	83	32.4	67	28.2	57	24.6
	Advanced	112	43.8	116	45.3	84	32.8	99	41.6	104	44.8
	Advanced High	69	27.0	70	27.3	62	24.2	40	16.8	54	23.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
72 21 (29.2%)	Beginning	3			
	Intermediate	4	17		
	Advanced	0	3	31	
	Advanced High	0	0	14	
39 13 (33.3%)	Beginning	0			
	Intermediate	1	7		
	Advanced	1	1	19	
	Advanced High	0	0	10	
30 18 (60.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	2	5	9	
	Advanced High	0	0	9	
28 9 (32.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	12	
	Advanced High	0	0	7	
169 61 (36.1%)	Beginning	4			
	Intermediate	7	33		
	Advanced	3	11	71	
	Advanced High	0	0	40	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	67.0	55.4	154	361	3.9	50	353	2.0	101	364	4.0	1	*	*	4,640	416	19.5
		2013-14	38.1	53.0	77	366	6.5	17	342	11.8	57	374	5.3				4,195	418	20.7
		2014-15	82.4	88.3	159	335	2.5	39	322	2.6	115	338	2.6				7,084	388	14.8
	Mathematics	2012-13	67.0	55.4	154	417	14.9	50	380	4.0	101	435	19.8	1	*	*	4,640	445	29.1
		2013-14	38.1	53.0	77	414	18.2	17	382	11.8	57	424	19.3				4,195	440	27.4
		2014-15	82.4	88.3	159	363	5.0	39	360	2.6	115	364	6.1				7,084	419	20.4
	Writing	2012-13	67.0	55.4	154	359	1.9	50	347	0.0	101	363	2.0	1	*	*	4,640	406	16.1
		2013-14	38.1	53.0	77	377	5.2	17	338	0.0	57	389	7.0				4,195	411	16.8
		2014-15	82.4	88.3	159	332	0.6	39	325	0.0	115	333	0.9				7,084	392	12.6
ACT	English	2012-13	38.7	29.3	89	13	14.6	21	13	9.5	67	13	14.9				2,452	16	34.1
		2013-14	42.1	42.1	85	14	15.3	11	13	9.1	71	14	15.5				3,328	15	29.3
		2014-15	81.9	86.6	158	11	5.7	40	11	2.5	113	11	6.2				6,946	14	25.1
	Mathematics	2012-13	38.7	29.3	89	17	7.9	21	16	0.0	67	17	9.0				2,452	19	24.4
		2013-14	42.1	42.1	85	18	14.1	11	17	9.1	71	18	15.5				3,328	18	21.8
		2014-15	81.9	86.6	158	15	2.5	40	15	2.5	113	15	2.7				6,946	17	14.9
	Reading	2012-13	38.7	29.3	89	15	12.4	21	15	14.3	67	15	10.4				2,452	17	26.5
		2013-14	42.1	42.1	85	15	11.8	11	15	9.1	71	15	12.7				3,328	17	17.4
		2014-15	81.9	86.6	158	14	5.7	40	14	5.0	113	13	6.2				6,946	16	14.9
	Science	2012-13	38.7	29.3	89	16	2.2	21	15	0.0	67	16	1.5				2,452	18	12.7
		2013-14	42.1	42.1	85	16	3.5	11	16	0.0	71	16	4.2				3,328	18	12.8
		2014-15	81.9	86.6	158	14	1.9	40	14	0.0	113	14	2.7				6,946	17	12.4
	Composite	2012-13	38.7	29.3	89	16	-	21	15	-	67	16	-				2,452	18	-
		2013-14	42.1	42.1	85	16	-	11	16	-	71	16	-				3,328	17	-
		2014-15	81.9	86.6	158	14	-	40	13	-	113	14	-				6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	23	38		1	*		22	38		0			0			1,924	39	
		2013	11	33		2	*		9	35		0			0			1,788	39	
		2014	19	34		0			18	35		0			1	*		2,423	38	
	Mathematics	2012	23	39		1	*		22	40		0			0			1,924	40	
		2013	11	32		2	*		9	31		0			0			1,788	40	
		2014	19	39		0			18	38		0			1	*		2,423	39	
	Writing	2012	23	37		1	*		22	37		0			0			1,924	39	
		2013	11	31		2	*		9	32		0			0			1,788	39	
		2014	19	33		0			18	33		0			1	*		2,423	36	
10	Critical Reading	2012	195	34	8.2	42	33	4.8	147	34	8.8	1	*	*	1	*	*	8,427	37	23.1
		2013	219	33	6.4	59	33	10.2	153	32	4.6	2	*	*	4	*	*	8,855	36	23.3
		2014	172	32	7.6	46	31	6.5	124	33	8.1	0			0			8,669	36	23.6
	Mathematics	2012	195	36	10.3	42	37	11.9	147	36	10.2	1	*	*	1	*	*	8,427	38	24.5
		2013	219	33	5.9	59	33	5.1	153	33	5.9	2	*	*	4	*	*	8,855	37	19.5
		2014	172	35	14.5	46	34	8.7	124	36	16.9	0			0			8,669	39	28.3
	Writing	2012	195	34	12.3	42	34	11.9	147	34	12.9	1	*	*	1	*	*	8,427	37	23.7
		2013	219	32	7.8	59	30	5.1	153	33	9.2	2	*	*	4	*	*	8,855	36	21.0
		2014	172	28	2.9	46	28	2.2	124	29	3.2	0			0			8,669	34	18.4
11	Critical Reading	2012	55	38	12.7	9	33	0.0	45	39	13.3	0			0			4,007	41	27.4
		2013	8	35	0.0	2	*	*	6	35	0.0	0			0			3,787	42	32.8
		2014	7	38	0.0	1	*	*	6	38	0.0	0			0			3,320	41	33.1
	Mathematics	2012	55	43	29.1	9	41	22.2	45	44	28.9	0			0			4,007	43	33.0
		2013	8	34	0.0	2	*	*	6	33	0.0	0			0			3,787	44	33.1
		2014	7	40	0.0	1	*	*	6	40	0.0	0			0			3,320	44	38.4
	Writing	2012	55	39	16.4	9	37	11.1	45	39	17.8	0			0			4,007	41	33.0
		2013	8	34	0.0	2	*	*	6	32	0.0	0			0			3,787	41	32.5
		2014	7	35	0.0	1	*	*	6	36	0.0	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

205	20,715	1.2	1.9	3	1.5	26.0
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Economics: Microeconomics

18	230	1.0	1.3	0	0.0	10.9
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Government & Politics: United States

23	1,365	1.0	1.5	0	0.0	13.7
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Biology

29	813	1.4	2.1	0	0.0	27.6
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English Language & Composition

64	3,194	1.3	1.7	2	3.1	16.4
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Studio Art: Drawing

7	56	1.4	3.3	0	0.0	64.3
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Calculus AB

11	989	1.0	2.3	0	0.0	39.1
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English Literature & Composition

27	2,041	1.3	1.9	1	3.7	20.6
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United States History

26	2,401	1.0	1.5	0	0.0	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

280	44.5	66.7	76.5	78.3	37.9	83.1	43.2	80.7
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ALGEBRA II

170	37.6	67.2	79.0	81.1	37.6	93.5	52.7	84.5
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ALGEBRA II PRE-AP

40	34.8	65.7	82.2	85.1	27.5	95.0	62.9	90.4
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ART I

115	82.3	83.4	78.4	77.5	91.3	86.0	81.1	96.9
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BIOLOGY

297	47.0	68.2	79.5	81.5	46.1	90.0	68.9	81.9
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BIOLOGY PRE-AP

21	53.4	66.7	75.1	76.6	38.1	90.5	72.8	91.3
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CHEMISTRY

183	36.6	63.4	75.8	78.0	14.2	82.7	50.3	82.6
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CHEMISTRY PRE-AP

29	55.9	70.6	84.1	86.5	51.7	100.0	69.4	94.9
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ECONOMICS

60	55.6	70.4	78.7	80.2	51.7	88.3	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

249	51.7	67.8	79.2	81.2	45.0	88.5	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

143	53.4	75.9	80.0	80.7	76.2	86.6	59.8	81.7
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ALGEBRA II PRE-AP

39	45.5	71.8	84.6	86.9	53.8	100.0	73.8	89.0
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ART I

110	83.8	86.1	77.7	76.2	95.5	80.6	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

165	41.2	64.0	75.5	77.6	22.4	77.8	62.5	79.9
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CHEMISTRY PRE-AP

30	49.5	59.1	80.3	84.1	13.3	96.7	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

5	*	*	*	*	*	*	50.0	*
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ENGLISH I

230	56.0	67.0	81.4	83.9	45.7	91.1	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

9	50.8	75.4	83.7	85.1	66.7	100.0	68.5	92.7
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ENGLISH I PRE-AP

29	57.7	66.6	78.5	80.6	41.4	93.1	74.6	95.3
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ENGLISH II

175	49.0	70.0	71.8	72.1	53.7	72.7	59.3	84.9
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ENGLISH II FOR ESL

7	40.1	64.0	71.1	72.4	14.3	71.4	54.0	91.5
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ENGLISH II PRE-AP

44	50.1	66.7	72.2	73.1	38.6	81.8	74.9	93.1
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ENGLISH III

161	46.0	68.8	76.5	77.8	49.7	90.5	57.6	88.9
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ENGLISH IV

132	61.0	70.0	78.1	79.5	63.6	97.7	69.0	91.8
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ENVIRONMENTAL SYSTEMS

75	62.4	74.9	75.5	75.5	77.3	77.0	73.8	94.1
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GEOMETRY

185	41.8	69.3	80.0	81.9	49.7	91.6	56.7	87.3
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GEOMETRY PRE-AP

36	42.1	69.5	87.3	90.4	47.2	100.0	64.2	93.9
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GOVERNMENT

57	56.8	67.6	79.3	81.4	52.6	86.0	62.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

8	55.4	75.6	82.4	83.1	50.0	100.0	67.3	84.6
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ENGLISH I PRE-AP

31	65.2	68.4	88.8	91.2	61.3	100.0	81.8	95.6
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ENGLISH II

152	60.0	68.4	73.1	74.0	52.0	67.1	64.1	82.6
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ENGLISH II FOR ESL

7	40.2	63.4	92.3	97.4	28.6	100.0	58.2	93.6
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ENGLISH II PRE-AP

46	57.4	67.2	73.0	74.0	41.3	78.3	74.3	94.1
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ENGLISH III

131	52.8	68.5	76.4	77.8	46.6	88.4	54.5	86.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	65.8	*
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GEOMETRY

158	35.0	68.1	78.0	79.8	39.9	83.1	59.3	85.2
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GEOMETRY PRE-AP

43	40.4	70.7	84.7	87.2	62.8	100.0	68.1	91.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

27	74.7	82.4	90.0	91.4	96.3	92.6	74.7	97.2
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HS HEALTH EDUCATION

68	62.2	74.2	85.5	87.4	70.6	100.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

18	38.3	67.5	78.1	80.1	27.8	100.0	47.4	86.2
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PHYSICS

179	54.6	69.7	79.7	81.4	52.5	90.3	44.7	81.4
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PHYSICS PRE-AP

28	55.3	66.5	81.4	84.0	42.9	89.3	61.1	94.4
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PRE-CALCULUS

111	37.8	62.7	74.1	76.1	22.5	71.6	51.9	86.2
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PRE-CALCULUS PRE-AP

32	44.8	66.9	77.8	79.7	53.1	90.6	68.8	92.4
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SPANISH I

126	83.4	85.7	86.0	86.1	89.7	96.0	78.1	92.4
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SPANISH II

164	77.9	81.1	89.0	90.4	80.5	96.9	75.3	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

1	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

16	64.6	78.8	88.3	89.9	81.3	87.5	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

91	67.3	76.6	84.9	86.4	79.1	100.0	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

14	34.9	68.0	78.3	80.1	28.6	100.0	53.0	85.6
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PHYSICS

148	73.3	84.0	82.9	82.6	81.8	93.1	61.8	82.8
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PHYSICS PRE-AP

27	62.8	72.1	83.5	85.5	63.0	96.3	69.8	92.1
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PRE-CALCULUS

5	*	*	*	*	*	*	52.6	*
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PRE-CALCULUS PRE-AP

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SPANISH I

101	83.8	89.2	88.2	88.0	91.1	99.0	80.6	90.7
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SPANISH II

122	75.9	83.9	93.2	94.8	84.4	100.0	82.2	92.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

165	56.4	66.5	75.7	77.3	44.8	77.6	57.1	83.8
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WORLD GEOGRAPHY

279	48.0	68.8	76.8	78.3	46.2	89.7	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

27	60.9	70.6	81.9	83.8	66.7	100.0	82.6	96.2
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WORLD HISTORY

199	53.6	69.0	77.2	78.6	50.3	90.7	53.3	88.7
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WORLD HISTORY PRE-AP

24	67.0	75.3	81.6	82.7	75.0	95.8	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

258	48.4	69.0	76.9	78.2	44.6	88.9	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

24	64.0	72.3	79.7	81.0	66.7	95.8	81.6	92.8
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WORLD HISTORY

188	58.6	72.4	78.5	79.6	62.8	89.1	57.2	88.4
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WORLD HISTORY PRE-AP

25	68.9	73.3	78.8	79.7	64.0	92.0	69.1	94.4
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