

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 121

**JOHN W. CARPENTER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	58
1	53
2	72
3	51
4	52
5	47
ALL	374

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	209	55.9	15	53.6
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	159	42.5	9	32.1
White	5	1.3	4	14.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	55.6
Economically disadvantaged	366	97.9
Limited English proficient (LEP)	107	28.6
Special education	32	8.6
Talented and Gifted (TAG)	13	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2014	53	21	39.6	0	0.0	0	0.0	32	60.4	0	0.0	0	0.0
	2015	41	21	51.2	0	0.0	0	0.0	18	43.9	2	4.9	0	0.0
KN	2013	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2014	60	39	65.0	0	0.0	0	0.0	21	35.0	0	0.0	0	0.0
	2015	58	31	53.4	0	0.0	0	0.0	27	46.6	0	0.0	0	0.0
1	2013	65	31	47.7	0	0.0	0	0.0	34	52.3	0	0.0	0	0.0
	2014	63	31	49.2	0	0.0	0	0.0	32	50.8	0	0.0	0	0.0
	2015	53	38	71.7	1	1.9	0	0.0	12	22.6	2	3.8	0	0.0
2	2013	59	34	57.6	0	0.0	0	0.0	25	42.4	0	0.0	0	0.0
	2014	65	30	46.2	0	0.0	0	0.0	35	53.8	0	0.0	0	0.0
	2015	72	35	48.6	0	0.0	0	0.0	36	50.0	1	1.4	0	0.0
3	2013	53	25	47.2	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
	2014	54	27	50.0	0	0.0	0	0.0	27	50.0	0	0.0	0	0.0
	2015	51	30	58.8	0	0.0	0	0.0	21	41.2	0	0.0	0	0.0
4	2013	41	27	65.9	0	0.0	0	0.0	14	34.1	0	0.0	0	0.0
	2014	51	24	47.1	0	0.0	0	0.0	26	51.0	1	2.0	0	0.0
	2015	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
5	2013	46	28	60.9	0	0.0	0	0.0	18	39.1	0	0.0	0	0.0
	2014	45	27	60.0	0	0.0	0	0.0	18	40.0	0	0.0	0	0.0
	2015	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
PK-5	2013	355	189	53.2	0	0.0	0	0.0	165	46.5	1	0.3	0	0.0
	2014	391	199	50.9	0	0.0	0	0.0	191	48.8	1	0.3	0	0.0
	2015	374	209	55.9	1	0.3	0	0.0	159	42.5	5	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	42	42	100.0	12	28.6	1	2.4	12	28.6	0	0.0	42	100.0	52.4	47.6	0.0
	2014	53	53	100.0	25	47.2	13	24.5	25	47.2	0	0.0	43	81.1	52.8	47.2	0.0
	2015	41	41	100.0	11	26.8	9	22.0	12	29.3	0	0.0	36	87.8	65.9	34.1	4.9
KN	2013	49	49	100.0	20	40.8	0	0.0	21	42.9	2	4.1	18	36.7	59.2	40.8	0.0
	2014	60	58	96.7	13	21.7	1	1.7	18	30.0	0	0.0	25	41.7	40.0	60.0	1.7
	2015	58	55	94.8	18	31.0	12	20.7	19	32.8	0	0.0	18	31.0	53.4	46.6	1.7
1	2013	65	63	96.9	24	36.9	3	4.6	27	41.5	1	1.5	11	16.9	46.2	53.8	6.2
	2014	63	61	96.8	21	33.3	1	1.6	24	38.1	4	6.3	15	23.8	55.6	44.4	6.3
	2015	53	51	96.2	8	15.1	1	1.9	13	24.5	1	1.9	10	18.9	45.3	54.7	5.7
2	2013	59	59	100.0	20	33.9	2	3.4	42	71.2	2	3.4	6	10.2	55.9	44.1	8.5
	2014	65	64	98.5	23	35.4	5	7.7	49	75.4	4	6.2	8	12.3	40.0	60.0	3.1
	2015	72	72	100.0	26	36.1	2	2.8	49	68.1	1	1.4	14	19.4	55.6	44.4	4.2
3	2013	53	51	96.2	16	30.2	2	3.8	35	66.0	7	13.2	7	13.2	52.8	47.2	1.9
	2014	54	54	100.0	21	38.9	4	7.4	45	83.3	4	7.4	8	14.8	57.4	42.6	3.7
	2015	51	50	98.0	14	27.5	5	9.8	43	84.3	4	7.8	5	9.8	41.2	58.8	5.9
4	2013	41	39	95.1	11	26.8	7	17.1	17	41.5	3	7.3	3	7.3	61.0	39.0	0.0
	2014	51	50	98.0	16	31.4	1	2.0	38	74.5	8	15.7	3	5.9	52.9	47.1	2.0
	2015	52	51	98.1	18	34.6	2	3.8	36	69.2	1	1.9	6	11.5	53.8	46.2	0.0
5	2013	46	45	97.8	13	28.3	3	6.5	27	58.7	15	32.6	4	8.7	65.2	34.8	0.0
	2014	45	45	100.0	15	33.3	4	8.9	37	82.2	10	22.2	4	8.9	57.8	42.2	0.0
	2015	47	46	97.9	12	25.5	1	2.1	36	76.6	6	12.8	4	8.5	42.6	57.4	0.0
PK-5	2013	355	348	98.0	116	32.7	18	5.1	181	51.0	30	8.5	91	25.6	55.5	44.5	2.8
	2014	391	385	98.5	134	34.3	29	7.4	236	60.4	30	7.7	106	27.1	50.4	49.6	2.6
	2015	374	366	97.9	107	28.6	32	8.6	208	55.6	13	3.5	93	24.9	51.1	48.9	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	48	13,959	45	94.3	13,303	95.3	16	33.6	20.2	37	11,885	77.6	85.1
	2014	56	13,557	53	94.5	12,997	95.9	16	28.5	18.6	46	11,773	81.9	86.8
	2015	57	13,283	53	92.4	12,675	95.4	15	26.2	19.2	48	11,627	83.7	87.5
1	2013	64	14,131	61	95.3	13,568	96.0	19	29.6	18.8	51	12,378	79.6	87.6
	2014	61	14,264	58	95.3	13,734	96.3	19	31.2	18.0	48	12,511	78.7	87.7
	2015	50	13,984	47	94.3	13,437	96.1	12	24.1	18.1	40	12,405	80.4	88.7
2	2013	55	13,553	53	96.5	13,074	96.5	17	31.0	17.1	48	12,034	87.5	88.8
	2014	63	13,664	61	96.6	13,220	96.8	13	20.7	16.0	53	12,162	84.6	89.0
	2015	65	13,916	62	94.6	13,422	96.4	28	43.0	16.6	51	12,453	78.3	89.5
3	2013	51	12,877	49	96.6	12,463	96.8	21	41.2	15.9	42	11,544	82.3	89.7
	2014	55	13,166	53	96.5	12,770	97.0	19	34.5	16.2	43	11,764	78.1	89.4
	2015	51	13,237	49	95.3	12,793	96.6	9	17.5	16.2	45	11,910	87.4	90.0
4	2013	42	12,400	41	97.2	12,023	97.0	4	9.4	16.5	39	11,167	91.8	90.1
	2014	52	12,546	51	97.1	12,183	97.1	7	13.4	15.0	46	11,321	87.9	90.2
	2015	49	12,745	46	95.2	12,343	96.9	15	30.7	16.2	38	11,520	77.8	90.4
5	2013	45	12,055	44	96.6	11,698	97.0	2	4.4	6.2	41	10,918	90.4	90.6
	2014	45	12,130	43	96.1	11,794	97.2	4	8.9	4.0	39	10,985	86.5	90.6
	2015	45	12,122	43	96.7	11,747	96.9	5	11.2	6.6	40	11,052	89.6	91.2
KN-5	2013	305	78,974	293	96.0	76,128	96.4	79	25.9	16.0	258	69,926	84.5	88.5
	2014	332	79,327	319	96.0	76,697	96.7	78	23.5	14.8	275	70,516	82.8	88.9
	2015	317	79,286	300	94.6	76,417	96.4	84	26.5	15.6	262	70,967	82.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	53.6
Hispanic	9	32.1
White	4	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	66.7
2013-14	6.0	66.7
2014-15	6.6	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	5	17.9
2	1	3.6
3	3	10.7
4	0	0.0
5	1	3.6
1-3	9	32.1
More than 3	14	50.0
1 - 5	10	35.7
6 - 10	5	17.9
11 - 20	5	17.9
More than 20	3	10.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	40.7	69.2	50.0	*	*	27.3		52.6	50.0	51.2	67.8	41
	2014		36.0	45.0	39.5	*	45.5	32.4		45.8	33.3	40.0	61.7	45
	2015		25.0	54.5	33.3	*	*	30.3		35.7	32.0	33.3	60.8	39
4	2013		40.0	57.1	43.3		*	33.3		36.8	53.8	43.8	62.3	32
	2014	*	29.2	57.1	41.3		54.5	30.3		33.3	50.0	41.3	59.4	46
	2015		36.0	47.4	41.5		41.7	28.1		39.1	42.9	40.9	57.9	44
5	2013		64.3	52.9	59.1		50.0	50.0		63.0	55.6	60.0	81.5	45
	2014		65.4	78.6	70.0		72.7	61.3		59.1	83.3	70.0	78.5	40
	2015		59.3	75.0	64.3		55.6	58.3		61.1	68.0	65.1	77.5	43
3-5	2013	*	48.8	59.5	51.8	*	44.4	38.6		52.3	52.8	52.5	71.1	118
	2014	*	44.0	58.2	49.6	*	57.6	40.8		45.7	54.1	49.6	66.7	131
	2015		40.0	58.7	47.1	*	48.0	39.6		45.5	47.9	46.8	65.7	126

NUMBER TESTED IN GRADES 3-5													
2013	1	80	37	114	2	18	57		65	53	118	21,619	
2014	1	75	55	129	2	33	98		70	61	131	21,304	
2015		80	46	119	1	25	101		55	71	126	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	16	4	20	*	*	16		9	11	20	2,181	41
	2014		16	11	26	*	6	23		13	14	27	2,649	45
	2015		21	5	24	*	*	23		9	17	26	2,771	39
4	2013		15	3	17		*	6		12	6	18	2,581	32
	2014	*	17	9	27		5	23		16	11	27	2,858	46
	2015		16	10	24		7	23		14	12	26	2,928	44
5	2013		10	8	18		6	13		10	8	18	1,484	45
	2014		9	3	12		3	12		9	3	12	1,582	40
	2015		11	4	15		4	15		7	8	15	1,692	43
3-5	2013	*	41	15	55	*	10	35		31	25	56	6,246	118
	2014	*	42	23	65	*	14	58		38	28	66	7,089	131
	2015		48	19	63	*	13	61		30	37	67	7,391	126

NUMBER TESTED IN GRADES 3-5													
2013	1	80	37	114	2	18	57		65	53	118	21,619	
2014	1	75	55	129	2	33	98		70	61	131	21,304	
2015		80	46	119	1	25	101		55	71	126	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3.7	7.7	5.0	*	*	0.0		5.3	4.5	4.9	13.6	41
	2014		4.0	0.0	2.3	*	0.0	0.0		4.2	0.0	2.2	9.6	45
	2015		3.6	0.0	2.8	*	*	3.0		7.1	0.0	2.6	13.6	39
4	2013		4.0	0.0	3.3		*	0.0		0.0	7.7	3.1	13.5	32
	2014	*	4.2	14.3	8.7		9.1	3.0		8.3	9.1	8.7	12.0	46
	2015		4.0	0.0	2.4		0.0	0.0		0.0	4.8	2.3	12.8	44
5	2013		0.0	5.9	2.3		0.0	0.0		3.7	0.0	2.2	13.3	45
	2014		3.8	0.0	2.5		0.0	0.0		0.0	5.6	2.5	11.5	40
	2015		7.4	18.8	11.9		11.1	5.6		5.6	16.0	11.6	14.9	43
3-5	2013	*	2.5	5.4	3.5	*	0.0	0.0		3.1	3.8	3.4	13.5	118
	2014	*	4.0	5.5	4.7	*	3.0	1.0		4.3	4.9	4.6	11.1	131
	2015		5.0	6.5	5.9	*	4.0	3.0		3.6	7.0	5.6	13.8	126

NUMBER TESTED IN GRADE 3-5													
2013	1	80	37	114	2	18	57		65	53	118	21,619	
2014	1	75	55	129	2	33	98		70	61	131	21,304	
2015		80	46	119	1	25	101		55	71	126	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.7	48.6	52.4
	2014	57.4	53.3	43.6
	2015	53.0	44.0	47.8
4	2013	59.1	50.7	50.6
	2014	50.7	51.3	48.5
	2015	45.9	55.3	47.0
5	2013	59.1	59.5	53.1
	2014	62.8	58.9	59.3
	2015	60.0	61.6	59.0
3-5	2013	57.9	53.4	52.2
	2014	56.7	54.3	50.1
	2015	52.9	53.9	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		42.3	25.0	37.5	*	*	10.0		25.0	57.1	38.2	63.9	34
	2014	*	50.0	61.9	56.5		54.5	42.4		50.0	63.6	56.5	61.9	46
	2015		55.6	47.4	51.2	*	50.0	41.2		47.8	56.5	52.2	59.4	46

NUMBER TESTED IN GRADE 4													
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		15	6	20	*	*	9		15	6	21	2,442	34
	2014	*	12	8	20		5	19		12	8	20	2,675	46
	2015		12	10	21	*	6	20		12	10	22	2,837	46

NUMBER TESTED IN GRADE 4													
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	34
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	46
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	46

NUMBER TESTED IN GRADE 4													
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.4	46.7	53.9
	2014	3.6	3.5	62.3	50.9
	2015	3.6	3.5	55.1	54.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	22.2	72.0	46.2	*	64.3	35.3		53.8	40.7	47.2	57.5	53
	2014		52.0	69.0	62.7	*	73.7	61.9		60.0	62.5	61.1	59.3	54
	2015		24.1	38.1	32.6	*	28.6	30.2		30.0	30.0	30.0	65.2	50
4	2013		40.0	80.0	51.5		100.0	58.3		52.4	50.0	51.4	57.5	35
	2014	*	8.3	72.0	40.8		73.3	29.7		50.0	33.3	42.0	59.0	50
	2015		40.0	64.0	52.2		61.1	42.1		57.1	45.5	52.0	61.9	50
5	2013		64.3	70.6	65.9		66.7	53.8		70.4	61.1	66.7	81.7	45
	2014		76.9	100.0	85.4		100.0	81.3		82.6	88.9	85.4	81.4	41
	2015		37.0	70.6	48.8	*	54.5	40.5		55.6	46.2	50.0	68.5	44
3-5	2013	*	42.5	73.1	54.3	*	72.7	45.8		59.5	49.2	54.9	65.3	133
	2014	*	46.7	76.8	61.7	*	80.4	56.8		63.3	59.1	61.4	66.3	145
	2015		33.3	57.1	44.4	*	48.8	37.3		48.5	39.7	43.8	65.1	144

NUMBER TESTED IN GRADES 3-5													
2013	1	80	52	129	2	33	111		74	59	133	34,686	
2014	1	75	69	141	2	46	111		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	21	7	28	*	5	22		12	16	28	5,086	53
	2014		12	9	19	*	5	16		12	9	21	4,988	54
	2015		22	13	31	*	10	30		14	21	35	4,347	50
4	2013		15	2	16		0	5		10	7	17	4,919	35
	2014	*	22	7	29		4	26		13	16	29	4,803	50
	2015		15	9	22		7	22		12	12	24	4,556	50
5	2013		10	5	15		4	12		8	7	15	2,035	45
	2014		6	0	6		0	6		4	2	6	2,088	41
	2015		17	5	22	*	5	22		8	14	22	3,559	44
3-5	2013	*	46	14	59	*	9	39		30	30	60	12,040	133
	2014	*	40	16	54	*	9	48		29	27	56	11,879	145
	2015		54	27	75	*	22	74		34	47	81	12,462	144

NUMBER TESTED IN GRADES 3-5													
2013	1	80	52	129	2	33	111		74	59	133	34,686	
2014	1	75	69	141	2	46	111		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.4	16.0	11.5	*	14.3	5.9		11.5	11.1	11.3	9.1	53
	2014		4.0	13.8	9.8	*	15.8	7.1		10.0	8.3	9.3	10.4	54
	2015		0.0	4.8	2.2	*	7.1	2.3		0.0	3.3	2.0	9.3	50
4	2013		4.0	10.0	6.1		0.0	0.0		4.8	7.1	5.7	9.5	35
	2014	*	0.0	16.0	8.2		20.0	8.1		15.4	0.0	8.0	14.0	50
	2015		4.0	8.0	4.3		11.1	5.3		7.1	4.5	6.0	10.4	50
5	2013		3.6	11.8	4.5		8.3	3.8		7.4	5.6	6.7	12.8	45
	2014		0.0	20.0	7.3		16.7	6.3		8.7	5.6	7.3	15.7	41
	2015		0.0	11.8	4.7	*	18.2	5.4		11.1	0.0	4.5	12.3	44
3-5	2013	*	5.0	13.5	7.8	*	9.1	4.2		8.1	8.5	8.3	10.4	133
	2014	*	1.3	15.9	8.5	*	17.4	7.2		11.4	4.5	8.3	13.3	145
	2015		1.2	7.9	3.7	*	11.6	4.2		6.1	2.6	4.2	10.6	144

NUMBER TESTED IN GRADE 3-5													
2013	1	80	52	129	2	33	72		74	59	133	34,686	
2014	1	75	69	141	2	46	111		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	47.8	40.7	38.4	43.3
4	2013				
	2014				
	2015	61.8	50.6	34.5	50.8
5	2013				
	2014				
	2015	50.6	46.0	50.6	47.7
3-5	2013				
	2014				
	2015	53.5	45.8	40.8	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	22.2	43.8	27.9		33.3	23.1		29.6	29.4	29.5	65.1	44
	2014		48.0	61.5	52.6		50.0	37.9		52.4	52.9	52.6	61.3	38
	2015		48.1	76.5	58.1	*	63.6	51.4		55.6	61.5	59.1	59.1	44

NUMBER TESTED IN GRADE 5													
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	21	9	31		8	20		19	12	31	3551	44
	2014		13	5	18		5	18		10	8	18	3511	38
	2015		14	4	18	*	4	18		8	10	18	3685	44

NUMBER TESTED IN GRADE 5													
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	44
	2014		4.0	0.0	2.6		0.0	0.0		0.0	5.9	2.6	5.3	38
	2015		0.0	23.5	9.3	*	18.2	5.4		11.1	7.7	9.1	6.6	44

NUMBER TESTED IN GRADE 5													
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.3	52.3	51.1	45.6
	2014	62.2	58.9	53.9	59.4
	2015	61.4	66.4	61.9	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.5	61.5		61.5	61.5		71.4	50.0	61.5	69.6	13
	2014			33.3	37.5		37.5	37.5		16.7	*	33.3	65.2	9
	2015			40.0	40.0	*	40.0	40.0		*	*	40.0	66.0	10
4	2013			*	*		*	*		*	*	*	61.0	3
	2014			*	*		*	*		*	*	*	60.8	4
	2015			33.3	*		33.3	33.3		*	*	33.3	64.2	6
5	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	3
3-5	2013			68.8	68.8		68.8	68.8		77.8	57.1	68.8	70.6	16
	2014			53.3	53.8		57.1	57.1		40.0	*	53.3	68.7	15
	2015			42.1	44.4	*	38.9	38.9		41.7	42.9	42.1	70.1	19

NUMBER TESTED IN GRADES 3-5													
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5		5	5		2	3	5	1,697	13
	2014			6	5		5	5		5	*	6	2,005	9
	2015			6	6	*	6	6		*	*	6	1,922	10
4	2013			*	*		*	*		*	*	*	1,915	3
	2014			*	*		*	*		*	*	*	1,891	4
	2015			4	*		4	4		*	*	4	1,867	6
5	2013												449	0
	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	3
3-5	2013			5	5		5	5		2	3	5	4,061	16
	2014			7	6		6	6		6	*	7	4,588	15
	2015			11	10	*	11	11		7	4	11	4,458	19

NUMBER TESTED IN GRADES 3-5													
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.4	13
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	17.6	9
	2015			10.0	10.0	*	10.0	10.0		*	*	10.0	16.1	10
4	2013			*	*		*	*		*	*	*	13.4	3
	2014			*	*		*	*		*	*	*	12.5	4
	2015			0.0	*		0.0	0.0		*	*	0.0	11.6	6
5	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	3
3-5	2013			18.8	18.8		18.8	18.8		22.2	14.3	18.8	14.6	16
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	15.4	15
	2015			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	14.0	19

NUMBER TESTED IN GRADE 3-5													
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.8	55.1	61.5
	2014	42.6	45.7	42.4
	2015	45.0	48.9	40.6
4	2013	*	*	*
	2014	*	*	*
	2015	35.0	47.2	31.3
5	2013			
	2014	*	*	*
	2015	*	*	*
3-5	2013	61.7	56.2	61.3
	2014	50.2	49.2	51.8
	2015	41.1	49.5	39.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	62.2	3
	2014			*	*		*	*		*	*	*	65.6	4
	2015			0.0	*		0.0	0.0		*	*	0.0	67.9	6

NUMBER TESTED IN GRADE 4													
2013			3	3		3	3		2	1	3		4,958
2014			4	3		4	4		2	2	4		4,841
2015			6	5		6	6		5	1	6		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	1,876	3
	2014			*	*		*	*		*	*	*	1,667	4
	2015			6	*		6	6		*	*	6	1,685	6

NUMBER TESTED IN GRADE 4													
2013			3	3		3	3		2	1	3		4,958
2014			4	3		4	4		2	2	4		4,841
2015			6	5		6	6		5	1	6		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	0.0	3
	2014			*	*		*	*		*	*	*	5.9	4
	2015			0.0	*		0.0	0.0		*	*	0.0	7.2	6

NUMBER TESTED IN GRADE 4													
2013			3	3		3	3		2	1	3		4,958
2014			4	3		4	4		2	2	4		4,841
2015			6	5		6	6		5	1	6		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	*	*	*	*
	2015	2.7	2.2	38.9	36.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	54.8	53.1	75.4	32
1	2013					
	2014					
	2015	60.0	44.7	46.5	55.8	43
2	2013					
	2014					
	2015	31.0	40.9	35.3	49.8	51
K-2	2013					
	2014					
	2015	34.3	47.3	43.7	59.6	126
# Tested (GR K-2)	2013					
	2014					
	2015	35	91	126	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	57.1	67.6	64.6	75.7	48
1	2013					
	2014					
	2015	23.1	43.6	38.5	62.6	52
2	2013					
	2014					
	2015	40.4	68.2	49.3	57.1	69
K-2	2013					
	2014					
	2015	40.5	57.9	50.3	64.9	169
# Tested (GR K-2)	2013					
	2014					
	2015	74	95	169	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		50.0	66.7	53.3	*		*		62.5	43.8	53.1	75.4	32
1**	2013													
	2014													
	2015	*	47.4	*	43.9	*		*		47.6	45.5	46.5	55.8	43
2**	2013													
	2014													
	2015		38.2	29.4	36.0	*	14.3	31.0		34.5	36.4	35.3	49.8	51
1-2	2013													
	2014													
	2015		43.1	28.6	0.0	39.6		35.3		40.0	40.9	40.4	52.8	94
# Tested (GR K-2)	2013													
	2014													
	2015	1	98	27	121	5	7	35	0	66	60	126	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	1	1	*		*		1	0	1	1,823	32
1**	2013													
	2014													
	2015	*	4	*	5	*		*		0	5	5	1,331	43
2**	2013													
	2014													
	2015		1	1	2	*	0	1		2	0	2	1,177	51
1-2	2013													
	2014													
	2015	1	5	1	7	0	0	2	0	2	5	7	2,508	94
# Tested (GR K-2)	2013													
	2014													
	2015	1	98	27	121	5	7	35	0	66	60	126	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		67.9	60.0	62.8	*	53.8	57.1		75.0	54.2	64.6	75.7	48
1	2013													
	2014													
	2015	*	44.7	16.7	38.8	*	25.0	23.1		41.7	35.7	38.5	62.6	52
2	2013													
	2014													
	2015		50.0	48.6	50.7	*	36.0	40.4		43.6	56.7	49.3	57.1	69
K-2	2013													
	2014													
	2015	*	53.0	46.3	50.3	*	39.1	40.5		51.7	48.8	50.3	64.9	169
# Tested (GR K-2)	2013													
	2014													
	2015	1	100	67	159	5	46	74		87	82	169	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	1	2	*	0	0		1	1	2	3,871	48
1	2013													
	2014													
	2015	*	0	0	0	*	0	0		0	0	0	3,150	52
2	2013													
	2014													
	2015		2	4	6	*	1	1		3	3	6	2,864	69
K-2	2013													
	2014													
	2015	*	3	5	8	*	1	1		4	4	8	9,885	169
# Tested (GR K-2)	2013													
	2014													
	2015	1	100	67	159	5	46	74		87	82	169	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			78.6	83.3		76.9	76.9		85.7	71.4	78.6	77.1	14
1	2013													
	2014													
	2015			75.0	75.0		62.5	62.5		*	66.7	66.7	82.6	9
2	2013													
	2014													
	2015			88.9	88.2		88.9	88.9		90.0	87.5	88.9	78.9	18
K-2	2013													
	2014													
	2015			82.5	83.8		79.5	79.5		85.0	76.2	80.5	79.6	41
# Tested (GR K-2)	2013													
	2014													
	2015			40	37		39	39		20	21	41	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			1	1		1	1		0	1	1	1,432	14
1	2013													
	2014													
	2015			3	3		3	3		*	3	3	2,591	9
2	2013													
	2014													
	2015			4	4		4	4		1	3	4	2,832	18
K-2	2013													
	2014													
	2015			8	8		8	8		1	7	8	6,855	41
# Tested (GR K-2)	2013													
	2014													
	2015			40	37		39	39		20	21	41	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	4	*	*			*	*			*	*		
5	2	*	*									*	*
ALL	6	*	*			*	*			*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	1	7.1	8	57.1	6	42.9	4	28.6
	Intermediate	3	21.4	3	21.4	3	21.4	4	28.6	6	42.9
	Advanced	2	14.3	5	35.7	3	21.4	3	21.4	4	28.6
	Advanced High	8	57.1	5	35.7	0	0.0	1	7.1	0	0.0
1 (8)	Beginning	2	25.0	3	37.5	6	75.0	6	75.0	5	62.5
	Intermediate	4	50.0	4	50.0	2	25.0	2	25.0	3	37.5
	Advanced	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	1	4.3	10	43.5	19	82.6	13	56.5	13	56.5
	Intermediate	14	60.9	10	43.5	4	17.4	10	43.5	10	43.5
	Advanced	7	30.4	1	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	2	8.7	0	0.0	0	0.0	0	0.0
3 (14)	Beginning	2	14.3	2	14.3	5	35.7	4	28.6	3	21.4
	Intermediate	4	28.6	4	28.6	4	28.6	4	28.6	5	35.7
	Advanced	3	21.4	3	21.4	4	28.6	4	28.6	4	28.6
	Advanced High	5	35.7	5	35.7	1	7.1	2	14.3	2	14.3
4 (18)	Beginning	1	5.6	2	11.1	6	33.3	4	22.2	3	16.7
	Intermediate	6	33.3	10	55.6	6	33.3	8	44.4	8	44.4
	Advanced	6	33.3	3	16.7	6	33.3	4	22.2	5	27.8
	Advanced High	5	27.8	3	16.7	0	0.0	2	11.1	2	11.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
7	Beginning	4			
1 (14.3%)	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21	Beginning	12			
7 (33.3%)	Intermediate	7	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14	Beginning	3			
9 (64.3%)	Intermediate	3	2		
	Advanced	1	3	0	
	Advanced High	0	0	2	
17	Beginning	2			
7 (41.2%)	Intermediate	3	5		
	Advanced	0	2	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	33.3	3	25.0	2	16.7
	Advanced	5	41.7	5	41.7	3	25.0	5	41.7	5	41.7
	Advanced High	7	58.3	7	58.3	5	41.7	4	33.3	5	41.7
ALL (89)	Beginning	7	7.9	18	20.2	44	49.4	33	37.1	28	31.5
	Intermediate	31	34.8	31	34.8	23	25.8	31	34.8	34	38.2
	Advanced	25	28.1	18	20.2	16	18.0	16	18.0	18	20.2
	Advanced High	26	29.2	22	24.7	6	6.7	9	10.1	9	10.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
12 10 (83.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	4	1	
	Advanced High	0	0	5	
71 34 (47.9%)	Beginning	21			
	Intermediate	15	12		
	Advanced	1	9	4	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

46	60.8	73.8			65.2		80.1	
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GRADE 1 MUSIC

45	64.2	71.0			48.9		78.6	
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GRADE 1 READING

36	61.1	78.0			77.8		85.1	
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GRADE 1 SPANISH READING

10	67.4	79.2			90.0		86.5	
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GRADE 2 MATHEMATICS

64	58.0	75.8	80.3		73.4	88.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

59	85.6	85.6	92.0		93.2	100.0	96.5	100.0
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GRADE 2 READING

42	55.5	75.7	78.7		71.4	78.4	68.2	87.9
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GRADE 2 SPANISH READING

22	53.4	68.9	73.8		59.1	75.0	73.4	91.2
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GRADE 3 ART

47	69.7	72.4	90.9		66.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

36	40.4	61.9	79.3		25.0	91.2	56.2	90.3
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GRADE 3 MATHEMATICS

49	34.0	64.6	79.2		26.5	89.6	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

53	68.8	78.2			84.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

44	52.7	74.2			63.6		76.4	
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GRADE 1 SPANISH READING

9	67.2	75.4			88.9		82.3	
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GRADE 2 MATHEMATICS

71	68.6	73.1	79.0		60.6	88.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

53	49.7	66.5	77.5		49.1	76.5	64.4	86.9
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GRADE 2 SPANISH READING

18	65.3	76.9	70.4		83.3	76.5	80.2	89.0
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GRADE 3 ART

50	67.2	74.1	87.0		70.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	56.5	63.7	77.8		45.0	79.5	63.1	88.2
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GRADE 3 MATHEMATICS

50	34.0	64.0	78.6		20.0	89.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	42.1	61.4	77.5		33.3	80.0	58.9	86.3
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GRADE 3 SCIENCE

35	48.5	62.3	78.7		37.1	88.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

36	52.0	69.4	84.5		44.4	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

13	50.2	66.8	91.4		38.5	100.0	55.2	90.7
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GRADE 3 SPANISH READING

13	40.8	60.5	91.4		38.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

14	50.8	67.2	85.1		42.9	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

13	46.9	66.1	89.4		46.2	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

37	60.0	67.5	84.1		54.1	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

46	43.9	71.0	81.8		63.0	100.0	57.0	88.5
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GRADE 4 MUSIC

45	62.4	73.1	88.3		62.2	100.0	76.3	99.9
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GRADE 4 READING

37	56.1	70.7	82.4		51.4	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	47.8	60.8	78.6		35.0	79.5	59.6	82.6
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GRADE 3 SCIENCE

42	53.4	68.9	79.7		52.4	87.8	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	51.6	58.5	87.7		27.5	97.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

10	54.1	61.8	78.4		40.0	100.0	64.8	84.2
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GRADE 3 SPANISH READING

10	53.5	65.1	78.4		40.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

8	48.6	65.7	82.1		37.5	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

10	45.3	60.0	81.4		20.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

46	60.2	71.6	81.8		47.8	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

52	39.8	67.2	81.7		34.6	95.7	48.5	86.9
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GRADE 4 MUSIC

47	55.3	70.2	91.5		55.3	100.0	66.4	99.7
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GRADE 4 READING

47	46.9	64.6	80.8		34.0	97.6	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	63.8	73.5	83.6		66.7	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

30	46.0	64.0	84.2		30.0	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

9	53.6	53.6	76.1		22.2	100.0	69.3	90.9
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GRADE 4 SPANISH READING

9	42.2	56.7	76.1		11.1	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

16	60.0	70.7	81.6		62.5	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

16	44.6	67.4	81.7		31.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

43	68.2	71.1	83.0		55.8	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

43	34.4	67.2	75.9		34.9	78.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

41	82.2	82.2	90.8		90.2	100.0	88.5	100.0
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GRADE 5 READING

43	53.9	66.3	82.2		48.8	97.6	66.2	89.7
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GRADE 5 SCIENCE

43	79.2	84.4	85.8		86.0	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

51	60.3	73.5	83.6		66.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

51	41.8	64.4	83.9		37.3	97.8	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

6	49.0	49.0	74.0		0.0	83.3	64.9	85.7
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GRADE 4 SPANISH READING

5	*	*	*		*	*	62.9	*
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

44	66.3	73.4	78.4		52.3	83.7	66.7	93.3
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GRADE 5 MATHEMATICS

46	48.6	69.2	77.3		50.0	78.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

46	78.4	78.4	89.6		87.0	100.0	93.6	100.0
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GRADE 5 READING

44	62.6	72.0	77.6		61.4	77.3	66.6	89.6
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GRADE 5 SCIENCE

46	78.7	81.8	86.7		78.3	97.8	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

43	49.3	73.8	84.2		58.1	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

42	87.6	87.6			90.5		94.8	
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KINDERGARTEN MATHEMATICS

46	75.1	83.4			82.6		82.2	
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KINDERGARTEN READING

31	71.1	80.8			90.3		89.5	
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KINDERGARTEN SPANISH READING

15	80.4	84.9			93.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	55.1	72.0	84.7		52.2	97.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH MATHEMATICS

1	*	*			*		29.4	*
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GRADE 5 SPANISH READING

3	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

1	*	*			*		64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

48	67.5	75.6			70.8		86.3	
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KINDERGARTEN READING

34	77.0	79.7			79.4		90.1	
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KINDERGARTEN SPANISH READING

14	80.6	82.8			85.7		91.7	
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