

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

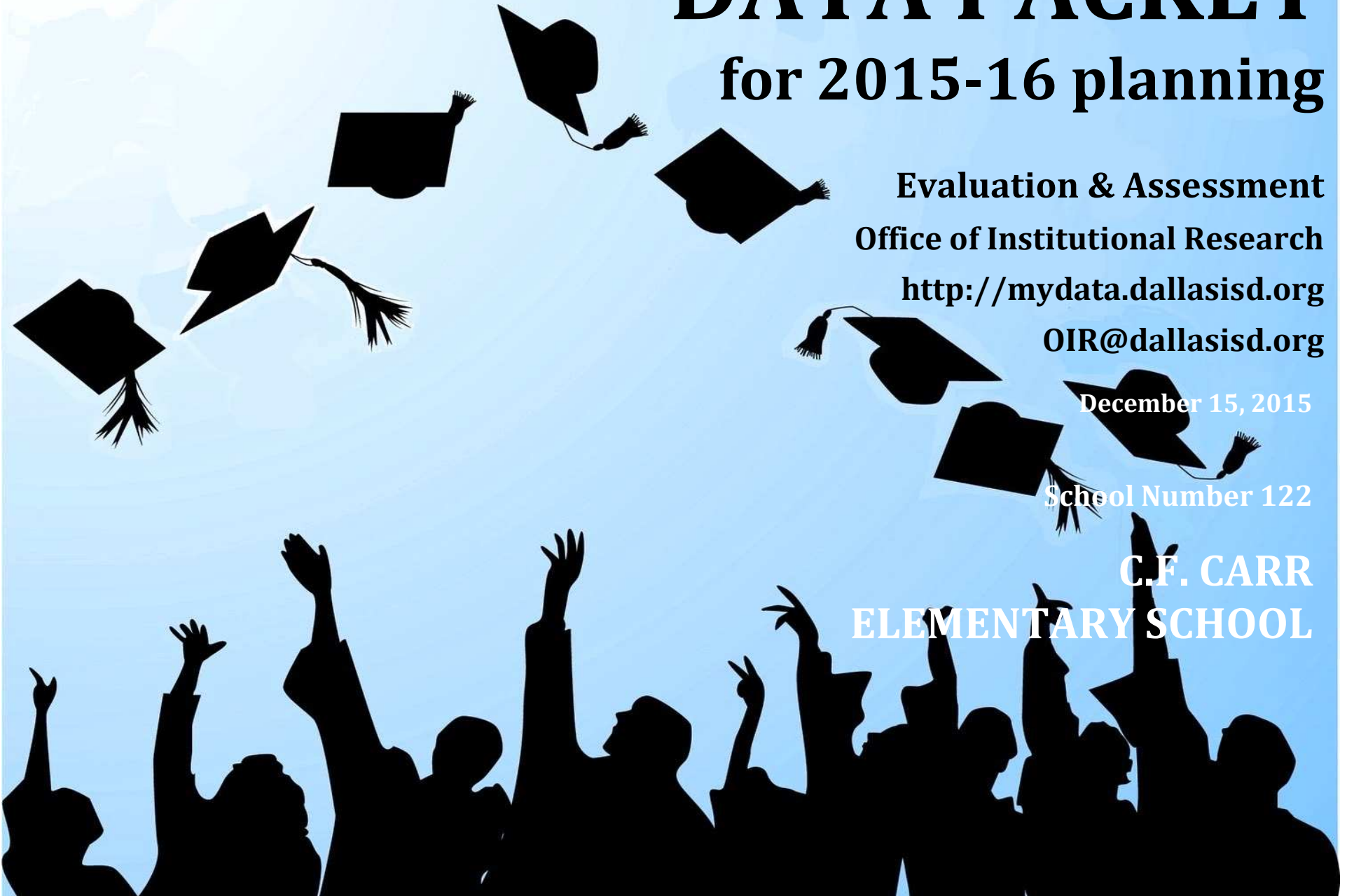
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December 15, 2015

School Number 122

**C.F. CARR
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	62
1	64
2	40
3	51
4	72
5	55
ALL	390

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	45.1	11	39.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	208	53.3	13	46.4
White	5	1.3	4	14.3
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	235	60.3
Economically disadvantaged	386	99.0
Limited English proficient (LEP)	173	44.4
Special education	19	4.9
Talented and Gifted (TAG)	44	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	48	18	37.5	0	0.0	0	0.0	30	62.5	0	0.0	0	0.0
	2014	48	16	33.3	0	0.0	0	0.0	29	60.4	3	6.3	0	0.0
	2015	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
KN	2013	50	17	34.0	0	0.0	0	0.0	30	60.0	3	6.0	0	0.0
	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
	2015	62	28	45.2	0	0.0	0	0.0	32	51.6	2	3.2	0	0.0
1	2013	65	29	44.6	0	0.0	0	0.0	36	55.4	0	0.0	0	0.0
	2014	50	20	40.0	0	0.0	0	0.0	27	54.0	3	6.0	0	0.0
	2015	64	35	54.7	0	0.0	0	0.0	29	45.3	0	0.0	0	0.0
2	2013	73	30	41.1	1	1.4	0	0.0	40	54.8	1	1.4	1	1.4
	2014	58	26	44.8	0	0.0	0	0.0	31	53.4	0	0.0	1	1.7
	2015	40	16	40.0	0	0.0	0	0.0	22	55.0	2	5.0	0	0.0
3	2013	74	23	31.1	0	0.0	0	0.0	50	67.6	1	1.4	0	0.0
	2014	81	29	35.8	1	1.2	0	0.0	50	61.7	1	1.2	0	0.0
	2015	51	29	56.9	0	0.0	0	0.0	21	41.2	0	0.0	1	2.0
4	2013	61	29	47.5	0	0.0	0	0.0	32	52.5	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	42	72.4	1	1.7	0	0.0
	2015	72	29	40.3	0	0.0	0	0.0	42	58.3	1	1.4	0	0.0
5	2013	70	33	47.1	0	0.0	0	0.0	37	52.9	0	0.0	0	0.0
	2014	54	25	46.3	0	0.0	0	0.0	29	53.7	0	0.0	0	0.0
	2015	55	19	34.5	0	0.0	0	0.0	36	65.5	0	0.0	0	0.0
PK-5	2013	441	179	40.6	1	0.2	0	0.0	255	57.8	5	1.1	1	0.2
	2014	419	162	38.7	1	0.2	0	0.0	247	58.9	8	1.9	1	0.2
	2015	390	176	45.1	0	0.0	0	0.0	208	53.3	5	1.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	48	48	100.0	26	54.2	1	2.1	12	25.0	0	0.0	48	100.0	47.9	52.1	0.0
	2014	48	46	95.8	22	45.8	2	4.2	22	45.8	0	0.0	46	95.8	68.8	31.3	0.0
	2015	46	46	100.0	24	52.2	0	0.0	24	52.2	0	0.0	46	100.0	39.1	60.9	0.0
KN	2013	50	49	98.0	25	50.0	4	8.0	25	50.0	0	0.0	10	20.0	46.0	54.0	4.0
	2014	70	69	98.6	36	51.4	3	4.3	24	34.3	0	0.0	21	30.0	48.6	51.4	0.0
	2015	62	60	96.8	23	37.1	1	1.6	22	35.5	9	14.5	22	35.5	59.7	40.3	0.0
1	2013	65	64	98.5	26	40.0	1	1.5	30	46.2	5	7.7	4	6.2	56.9	43.1	7.7
	2014	50	49	98.0	24	48.0	2	4.0	26	52.0	4	8.0	4	8.0	56.0	44.0	6.0
	2015	64	63	98.4	26	40.6	1	1.6	18	28.1	6	9.4	6	9.4	48.4	51.6	0.0
2	2013	73	72	98.6	35	47.9	8	11.0	61	83.6	10	13.7	2	2.7	57.5	42.5	5.5
	2014	58	55	94.8	22	37.9	1	1.7	45	77.6	6	10.3	4	6.9	60.3	39.7	6.9
	2015	40	40	100.0	20	50.0	2	5.0	29	72.5	3	7.5	3	7.5	60.0	40.0	2.5
3	2013	74	74	100.0	43	58.1	7	9.5	67	90.5	5	6.8	4	5.4	50.0	50.0	5.4
	2014	81	80	98.8	42	51.9	8	9.9	73	90.1	11	13.6	5	6.2	56.8	43.2	8.6
	2015	51	51	100.0	16	31.4	1	2.0	36	70.6	9	17.6	4	7.8	58.8	41.2	3.9
4	2013	61	61	100.0	24	39.3	9	14.8	30	49.2	6	9.8	0	0.0	60.7	39.3	0.0
	2014	58	57	98.3	37	63.8	6	10.3	52	89.7	3	5.2	1	1.7	50.0	50.0	1.7
	2015	72	72	100.0	35	48.6	8	11.1	60	83.3	13	18.1	4	5.6	61.1	38.9	0.0
5	2013	70	70	100.0	20	28.6	9	12.9	43	61.4	16	22.9	2	2.9	55.7	44.3	0.0
	2014	54	52	96.3	23	42.6	9	16.7	50	92.6	8	14.8	1	1.9	61.1	38.9	3.7
	2015	55	54	98.2	29	52.7	6	10.9	46	83.6	4	7.3	4	7.3	52.7	47.3	1.8
PK-5	2013	441	438	99.3	199	45.1	39	8.8	268	60.8	42	9.5	70	15.9	54.0	46.0	3.4
	2014	419	408	97.4	206	49.2	31	7.4	292	69.7	32	7.6	82	19.6	56.8	43.2	4.1
	2015	390	386	99.0	173	44.4	19	4.9	235	60.3	44	11.3	89	22.8	54.6	45.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	52	13,959	50	96.3	13,303	95.3	8	15.3	20.2	46	11,885	88.0	85.1
	2014	69	13,557	66	95.5	12,997	95.9	12	17.4	18.6	60	11,773	87.2	86.8
	2015	62	13,283	59	95.2	12,675	95.4	12	19.5	19.2	54	11,627	87.8	87.5
1	2013	65	14,131	62	96.1	13,568	96.0	12	18.5	18.8	58	12,378	89.4	87.6
	2014	47	14,264	46	97.2	13,734	96.3	8	17.0	18.0	41	12,511	87.3	87.7
	2015	65	13,984	62	95.5	13,437	96.1	14	21.4	18.1	59	12,405	90.2	88.7
2	2013	75	13,553	73	96.9	13,074	96.5	11	14.6	17.1	68	12,034	90.1	88.8
	2014	56	13,664	55	97.0	13,220	96.8	17	30.1	16.0	48	12,162	85.1	89.0
	2015	41	13,916	40	97.2	13,422	96.4	15	36.4	16.6	37	12,453	89.8	89.5
3	2013	75	12,877	73	97.7	12,463	96.8	12	16.0	15.9	66	11,544	87.8	89.7
	2014	78	13,166	75	96.9	12,770	97.0	12	15.4	16.2	70	11,764	89.9	89.4
	2015	52	13,237	50	96.5	12,793	96.6	11	21.3	16.2	46	11,910	89.1	90.0
4	2013	58	12,400	56	97.0	12,023	97.0	13	22.4	16.5	53	11,167	91.1	90.1
	2014	58	12,546	57	98.1	12,183	97.1	7	12.1	15.0	55	11,321	94.8	90.2
	2015	73	12,745	71	97.5	12,343	96.9	12	16.5	16.2	66	11,520	90.8	90.4
5	2013	70	12,055	68	96.7	11,698	97.0	5	7.1	6.2	63	10,918	89.8	90.6
	2014	56	12,130	55	98.1	11,794	97.2	3	5.4	4.0	52	10,985	93.0	90.6
	2015	50	12,122	49	98.2	11,747	96.9	4	8.0	6.6	46	11,052	91.7	91.2
KN-5	2013	396	78,974	384	96.8	76,128	96.4	61	15.4	16.0	354	69,926	89.4	88.5
	2014	364	79,327	353	97.0	76,697	96.7	59	16.2	14.8	326	70,516	89.6	88.9
	2015	343	79,286	331	96.6	76,417	96.4	68	19.8	15.6	308	70,967	89.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	13	46.4
White	4	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.8	86.7
2013-14	9.4	57.1
2014-15	6.8	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	21.4
1	6	21.4
2	1	3.6
3	1	3.6
4	0	0.0
5	2	7.1
1-3	8	28.6
More than 3	14	50.0
1 - 5	10	35.7
6 - 10	6	21.4
11 - 20	5	17.9
More than 20	1	3.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35.0	54.5	39.4	*	*	26.9		33.3	46.7	39.4	67.8	33
	2014	*	46.2	77.8	54.1	*	*	44.8		50.0	60.0	54.1	61.7	37
	2015		40.7	*	40.0		*	25.0		42.1	50.0	45.5	60.8	33
4	2013		36.0	44.4	39.5	*	50.0	35.3		37.5	42.1	39.5	62.3	43
	2014	*	27.3	55.6	44.8	*	53.8	32.0		30.0	70.0	43.3	59.4	30
	2015	*	20.0	81.8	37.1	*	*	29.6		38.1	37.5	37.8	57.9	37
5	2013		74.2	81.8	78.1	*	79.2	69.2		65.7	93.1	78.1	81.5	64
	2014		52.4	59.3	56.5	*	57.1	52.3		55.2	57.9	56.3	78.5	48
	2015		58.3	88.9	77.8	*	95.2	75.8		72.7	88.2	79.5	77.5	39
3-5	2013	*	51.3	66.1	57.1	*	65.0	48.8		49.4	66.7	57.1	71.1	140
	2014	*	44.8	61.1	52.7	33.3	58.3	44.9		46.5	61.4	52.2	66.7	115
	2015	*	35.9	86.0	52.5	*	92.6	47.5		51.6	59.6	55.0	65.7	109

NUMBER TESTED IN GRADES 3-5													
2013	2	76	62	140	5	40	82		77	63	140	21,619	
2014	2	58	54	112	6	36	98		71	44	115	21,304	
2015	1	64	43	101	3	27	80		62	47	109	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	13	5	20	*	*	19		12	8	20	2,181	33
	2014	*	14	2	17	*	*	16		11	6	17	2,649	37
	2015		16	*	18		*	15		11	7	18	2,771	33
4	2013		16	10	26	*	6	11		15	11	26	2,581	43
	2014	*	8	8	16	*	6	17		14	3	17	2,858	30
	2015	*	20	2	22	*	*	19		13	10	23	2,928	37
5	2013		8	6	14	*	5	12		12	2	14	1,484	64
	2014		10	11	20	*	9	21		13	8	21	1,582	48
	2015		5	3	8	*	1	8		6	2	8	1,692	39
3-5	2013	*	37	21	60	*	14	42		39	21	60	6,246	140
	2014	*	32	21	53	4	15	54		38	17	55	7,089	115
	2015	*	41	6	48	*	2	42		30	19	49	7,391	109

NUMBER TESTED IN GRADES 3-5													
2013	2	76	62	140	5	40	82			77	63	140	21,619
2014	2	58	54	112	6	36	98			71	44	115	21,304
2015	1	64	43	101	3	27	80			62	47	109	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	9.1	3.0	*	*	0.0		5.6	0.0	3.0	13.6	33
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	37
	2015		3.7	*	13.3		*	5.0		5.3	21.4	12.1	13.6	33
4	2013		4.0	5.6	4.7	*	8.3	5.9		4.2	5.3	4.7	13.5	43
	2014	*	9.1	5.6	6.9	*	0.0	0.0		5.0	10.0	6.7	12.0	30
	2015	*	4.0	0.0	2.9	*	*	0.0		4.8	0.0	2.7	12.8	37
5	2013		3.2	6.1	4.7	*	8.3	5.1		2.9	6.9	4.7	13.3	64
	2014		4.8	3.7	4.3	*	4.8	4.5		0.0	10.5	4.2	11.5	48
	2015		0.0	14.8	11.1	*	9.5	6.1		18.2	0.0	10.3	14.9	39
3-5	2013	*	2.6	6.5	4.3	*	7.5	3.7		3.9	4.8	4.3	13.5	140
	2014	*	3.4	3.7	3.6	0.0	2.8	2.0		1.4	6.8	3.5	11.1	115
	2015	*	3.1	16.3	8.9	*	7.4	3.8		9.7	6.4	8.3	13.8	109

NUMBER TESTED IN GRADE 3-5													
2013	2	76	62	140	5	40	82			77	63	140	21,619
2014	2	58	54	112	6	36	98			71	44	115	21,304
2015	1	64	43	101	3	27	80			62	47	109	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	42.4	43.8	50.0
	2014	59.5	51.8	48.1
	2015	50.0	46.8	48.7
4	2013	56.3	47.4	45.1
	2014	53.7	46.9	49.4
	2015	43.5	51.5	41.9
5	2013	64.8	64.6	65.0
	2014	64.6	55.6	58.5
	2015	62.8	64.5	60.8
3-5	2013	56.9	54.4	55.3
	2014	60.1	52.1	52.8
	2015	52.4	54.7	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		48.0	27.3	38.3	*	31.3	33.3		17.9	68.4	38.3	63.9	47
	2014	*	18.2	50.0	34.5	*	46.2	32.0		15.0	80.0	36.7	61.9	30
	2015	*	18.5	63.6	29.7	*	*	20.7		31.8	29.4	30.8	59.4	39

NUMBER TESTED IN GRADE 4													
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		13	16	29	*	11	14		23	6	29	2,442	47
	2014	*	9	9	19	*	7	17		17	2	19	2,675	30
	2015	*	22	4	26	*	*	23		15	12	27	2,837	39

NUMBER TESTED IN GRADE 4													
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	47
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	39

NUMBER TESTED IN GRADE 4													
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.5	42.3	48.3
	2014	3.5	2.8	58.9	48.9
	2015	3.4	3.3	52.1	44.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	26.3	54.0	45.7	*	52.4	39.7		43.2	47.1	45.1	57.5	71
	2014	*	26.9	31.8	28.2	*	32.4	25.0		36.6	19.4	29.2	59.3	72
	2015		33.3	57.9	42.9		53.3	35.3		51.9	35.0	44.7	65.2	47
4	2013		15.4	25.9	20.8	*	28.6	23.1		15.6	28.6	20.8	57.5	53
	2014	*	18.2	39.0	36.0	*	36.1	27.1		32.1	36.0	34.0	59.0	53
	2015	*	34.6	69.4	52.5	*	66.7	49.1		52.8	55.6	54.0	61.9	63
5	2013		62.5	85.7	74.6	83.3	84.6	70.7		73.7	75.9	74.6	81.7	67
	2014		75.0	60.7	66.7	*	59.1	63.6		66.7	66.7	66.7	81.4	48
	2015		18.2	72.7	58.5	*	70.4	55.3		52.4	65.2	59.1	68.5	44
3-5	2013	*	37.7	57.1	48.9	50.0	56.2	46.2		45.8	52.4	48.7	65.3	191
	2014	*	42.1	41.6	41.0	50.0	40.0	36.5		44.4	36.5	41.0	66.3	173
	2015	*	31.3	68.2	51.4	*	65.3	47.2		52.4	52.9	52.6	65.1	154

NUMBER TESTED IN GRADES 3-5													
2013	2	77	112	190	14	89	156			107	84	191	34,686
2014	2	57	113	166	6	95	156			99	74	173	35,222
2015	1	64	88	144	3	72	125			84	70	154	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	14	23	38	*	20	38		21	18	39	5,086	71
	2014	*	19	30	51	*	25	48		26	25	51	4,988	72
	2015		18	8	24		7	22		13	13	26	4,347	47
4	2013		22	20	42	*	15	20		27	15	42	4,919	53
	2014	*	9	25	32	*	23	35		19	16	35	4,803	53
	2015	*	17	11	29	*	10	27		17	12	29	4,556	63
5	2013		12	5	17	1	4	12		10	7	17	2,035	67
	2014		5	11	15	*	9	16		10	6	16	2,088	48
	2015		9	9	17	*	8	17		10	8	18	3,559	44
3-5	2013	*	48	48	97	7	39	70		58	40	98	12,040	191
	2014	*	33	66	98	3	57	99		55	47	102	11,879	173
	2015	*	44	28	70	*	25	66		40	33	73	12,462	154

NUMBER TESTED IN GRADES 3-5													
2013	2	77	112	190	14	89	156			107	84	191	34,686
2014	2	57	113	166	6	95	156			99	74	173	35,222
2015	1	64	88	144	3	72	125			84	70	154	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	4.0	2.9	*	2.4	1.6		5.4	0.0	2.8	9.1	71
	2014	*	3.8	4.5	4.2	*	5.4	3.1		4.9	3.2	4.2	10.4	72
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.3	47
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	53
	2014	*	0.0	2.4	2.0	*	2.8	2.1		3.6	0.0	1.9	14.0	53
	2015	*	3.8	13.9	8.2	*	13.3	7.5		13.9	3.7	9.5	10.4	63
5	2013		0.0	17.1	9.0	0.0	15.4	12.2		7.9	10.3	9.0	12.8	67
	2014		10.0	3.6	4.4	*	0.0	0.0		6.7	5.6	6.3	15.7	48
	2015		0.0	12.1	9.8	*	11.1	7.9		14.3	4.3	9.1	12.3	44
3-5	2013	*	0.0	7.1	4.2	0.0	5.6	4.6		4.7	3.6	4.2	10.4	191
	2014	*	5.3	3.5	3.6	0.0	3.2	1.9		5.1	2.7	4.0	13.3	173
	2015	*	1.6	10.2	6.3	*	9.7	5.6		9.5	2.9	6.5	10.6	154

NUMBER TESTED IN GRADE 3-5													
2013	2	77	112	190	14	89	130			107	84	191	34,686
2014	2	57	113	166	6	95	156			99	74	173	35,222
2015	1	64	88	144	3	72	125			84	70	154	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	48.8	46.3	41.9	48.9
4	2013				
	2014				
	2015	70.6	48.5	38.8	54.0
5	2013				
	2014				
	2015	56.0	53.6	55.1	49.2
3-5	2013				
	2014				
	2015	59.8	49.3	44.4	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		48.4	63.6	56.3	*	58.3	46.2		57.1	55.2	56.3	65.1	64
	2014		33.3	61.5	46.7	*	55.0	44.2		50.0	47.4	48.9	61.3	47
	2015		27.3	63.6	56.1	*	63.0	52.6		57.1	52.2	54.5	59.1	44

NUMBER TESTED IN GRADE 5													
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		16	12	28	*	10	21		15	13	28	3551	64
	2014		14	10	24	*	9	24		14	10	24	3511	47
	2015		8	12	18	*	10	18		9	11	20	3685	44

NUMBER TESTED IN GRADE 5													
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	3.0	1.6	*	0.0	0.0		2.9	0.0	1.6	6.6	64
	2014		0.0	3.8	2.2	*	0.0	0.0		3.6	0.0	2.1	5.3	47
	2015		0.0	6.1	4.9	*	3.7	2.6		9.5	0.0	4.5	6.6	44

NUMBER TESTED IN GRADE 5													
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.4	64.8	58.5	53.8
	2014	59.6	61.3	55.0	56.1
	2015	63.9	58.2	52.1	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			43.6	44.7	*	42.1	42.1		42.1	45.0	43.6	69.6	39
	2014			30.6	32.4		31.4	31.4		21.1	41.2	30.6	65.2	36
	2015			50.0	50.0		50.0	50.0		37.5	66.7	50.0	66.0	14
4	2013			37.5	37.5		37.5	37.5		16.7	*	37.5	61.0	8
	2014			43.5	47.6		43.5	43.5		37.5	46.7	43.5	60.8	23
	2015			23.1	23.1		23.1	23.1		21.4	25.0	23.1	64.2	26
5	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
	2015			66.7	66.7		66.7	66.7			66.7	66.7	83.5	6
3-5	2013			41.7	42.6	*	40.4	40.4		36.0	47.8	41.7	70.6	48
	2014			35.6	38.2		36.2	36.2		25.9	43.8	35.6	68.7	59
	2015			37.0	36.4		37.0	37.0		27.3	45.8	37.0	70.1	46

NUMBER TESTED IN GRADES 3-5													
2013			48	47	3	47	47			25	23	48	13,810
2014			59	55		58	58			27	32	59	14,654
2015			46	44		46	46			22	24	46	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22	21	*	22	22		11	11	22	1,697	39
	2014			25	23		24	24		15	10	25	2,005	36
	2015			7	6		7	7		5	2	7	1,922	14
4	2013			5	5		5	5		5	*	5	1,915	8
	2014			13	11		13	13		5	8	13	1,891	23
	2015			20	20		20	20		11	9	20	1,867	26
5	2013			*	*		*	*			*	*	449	1
	2014												692	0
	2015			2	2		2	2			2	2	669	6
3-5	2013			28	27	*	28	28		16	12	28	4,061	48
	2014			38	34		37	37		20	18	38	4,588	59
	2015			29	28		29	29		16	13	29	4,458	46

NUMBER TESTED IN GRADES 3-5													
2013			48	47	3	47	47			25	23	48	13,810
2014			59	55		58	58			27	32	59	14,654
2015			46	44		46	46			22	24	46	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.1	5.3	*	5.3	5.3		10.5	0.0	5.1	17.4	39
	2014			5.6	5.9		5.7	5.7		0.0	11.8	5.6	17.6	36
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	14
4	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	8
	2014			8.7	9.5		8.7	8.7		25.0	0.0	8.7	12.5	23
	2015			3.8	3.8		3.8	3.8		0.0	8.3	3.8	11.6	26
5	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
	2015			16.7	16.7		16.7	16.7			16.7	16.7	13.9	6
3-5	2013			4.2	4.3	*	4.3	4.3		8.0	0.0	4.2	14.6	48
	2014			6.8	7.3		6.9	6.9		7.4	6.3	6.8	15.4	59
	2015			4.3	4.5		4.3	4.3		0.0	8.3	4.3	14.0	46

NUMBER TESTED IN GRADE 3-5													
2013			48	47	3	47	47			25	23	48	13,810
2014			59	55		58	58			27	32	59	14,654
2015			46	44		46	46			22	24	46	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	44.9	50.0	48.1
	2014	49.5	43.8	42.2
	2015	61.9	45.2	51.8
4	2013	53.8	53.5	40.6
	2014	56.5	51.4	50.8
	2015	46.9	47.2	38.5
5	2013	*	*	*
	2014			
	2015	68.3	57.0	56.9
3-5	2013	46.5	50.7	46.4
	2014	52.3	46.8	45.6
	2015	54.3	47.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	62.2	4
	2014			47.8	47.6		47.8	47.8		37.5	53.3	47.8	65.6	23
	2015			50.0	50.0		50.0	50.0		42.9	58.3	50.0	67.9	26

NUMBER TESTED IN GRADE 4													
2013			4	4		4	4		2	2	4		4,958
2014			23	21		23	23		8	15	23		4,841
2015			26	26		26	26		14	12	26		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	1,876	4
	2014			12	11		12	12		5	7	12	1,667	23
	2015			13	13		13	13		8	5	13	1,685	26

NUMBER TESTED IN GRADE 4													
2013			4	4		4	4		2	2	4	4,958	
2014			23	21		23	23		8	15	23	4,841	
2015			26	26		26	26		14	12	26	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	0.0	4
	2014			4.3	4.8		4.3	4.3		12.5	0.0	4.3	5.9	23
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26

NUMBER TESTED IN GRADE 4													
2013			4	4		4	4		2	2	4	4,958	
2014			23	21		23	23		8	15	23	4,841	
2015			26	26		26	26		14	12	26	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	4.3	3.6	48.3	54.9
	2015	4.3	2.9	56.0	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	7.9	2
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	10.0	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0	*	0.0	20.0	7
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	14	10	6	13		12	3	15	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	210	2
4	2013													
	2014													
	2015		*	*	6	*	*	*		*	*	6	269	6
5	2013													
	2014													
	2015		*	*	6	*	*	6		6	*	7	312	7
3-5	2013													
	2014													
	2015		9	6	14	10	6	13		12	*	15	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	14	10	6	13		12	3	15	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0	*	0.0	0.5	7
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9	6	14	10	6	13		12	3	15	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	21.7	36.1	27.1
5	2013			
	2014			
	2015	34.3	30.1	25.2
3-5	2013			
	2014			
	2015	29.1	33.3	27.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	11.1	2
4	2013													
	2014													
	2015		*	*	33.3	*	*	*		*	*	33.3	8.3	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0	*	0.0	16.6	7
3-5	2013													
	2014													
	2015		0.0	50.0	21.4	10.0	50.0	23.1		25.0	*	20.0	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	14	10	6	13		12	3	15	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	209	2
4	2013													
	2014													
	2015		*	*	4	*	*	*		*	*	4	286	6
5	2013													
	2014													
	2015		*	*	6	*	*	6		6	*	7	361	7
3-5	2013													
	2014													
	2015		9	3	11	9	3	10		9	*	12	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	14	10	6	13			12	3	15	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*		*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0	*	0.0	0.2	7
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9	6	14	10	6	13		12	3	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	54.2	30.2	28.9	26.7
5	2013				
	2014				
	2015	41.1	26.2	25.0	28.6
3-5	2013				
	2014				
	2015	48.6	28.8	26.6	28.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	16.7	*	*	16.7		16.7	*	14.3	15.0	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	5	2	6		6	1	7	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	5	*	*	5		5	*	6	345	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	5	2	6		6	1	7	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0	*	0.0	0.5	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	5	2	6		6	1	7	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	44.6	57.1	47.6	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	58.3	59.5	75.4	37
1	2013					
	2014					
	2015	0.0	48.6	45.9	55.8	37
2	2013					
	2014					
	2015	0.0	44.4	22.2	49.8	18
K-2	2013					
	2014					
	2015	8.3	52.5	46.7	59.6	92
# Tested (GR K-2)	2013					
	2014					
	2015	12	80	92	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.7	80.0	77.4	75.7	62
1	2013					
	2014					
	2015	72.2	63.0	65.6	62.6	64
2	2013					
	2014					
	2015	32.1	54.5	38.5	57.1	39
K-2	2013					
	2014					
	2015	55.9	69.1	63.6	64.9	165
# Tested (GR K-2)	2013					
	2014					
	2015	68	97	165	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.4	37.5	61.1		*	*		60.9	57.1	59.5	75.4	37
1**	2013													
	2014													
	2015		50.0	*	47.2	*	*	*		26.3	66.7	45.9	55.8	37
2**	2013													
	2014													
	2015		18.8	*	22.2			0.0		25.0	16.7	22.2	49.8	18
1-2	2013													
	2014													
	2015		39.6	28.6		38.9		0.0		25.8	54.2	38.2	52.8	55
# Tested (GR K-2)	2013													
	2014													
	2015	2	75	15	90	1	3	12	0	54	38	92	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	0	5		*	*		4	1	5	1,823	37
1**	2013													
	2014													
	2015		5	*	6	*	*	*		2	4	6	1,331	37
2**	2013													
	2014													
	2015		0	*	0			0		0	0	0	1,177	18
1-2	2013													
	2014													
	2015	0	5	1	6	0	0	0	0	2	4	6	2,508	55
# Tested (GR K-2)	2013													
	2014													
	2015	2	75	15	90	1	3	12	0	54	38	92	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	89.3	68.8	78.9		72.7	72.7		73.0	84.0	77.4	75.7	62
1	2013													
	2014													
	2015		55.9	76.7	66.7	*	80.8	72.2		43.3	85.3	65.6	62.6	64
2	2013													
	2014													
	2015	*	37.5	42.9	38.5	*	26.3	32.1		34.8	43.8	38.5	57.1	39
K-2	2013													
	2014													
	2015	*	64.1	65.1	64.2	*	62.7	55.9		53.3	76.0	63.6	64.9	165
# Tested (GR K-2)	2013													
	2014													
	2015	4	78	83	159	2	67	68		90	75	165	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	11	6	15		5	5		11	6	17	3,871	62
1	2013													
	2014													
	2015		5	4	9	*	4	3		2	7	9	3,150	64
2	2013													
	2014													
	2015	*	2	4	6	*	2	3		4	2	6	2,864	39
K-2	2013													
	2014													
	2015	*	18	14	30	*	11	11		17	15	32	9,885	165
# Tested (GR K-2)	2013													
	2014													
	2015	4	78	83	159	2	67	68		90	75	165	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			62.5	60.0		61.9	61.9		46.2	81.8	62.5	77.1	24
1	2013													
	2014													
	2015			60.0	60.0		62.5	62.5		55.6	62.5	60.0	82.6	25
2	2013													
	2014													
	2015	*		61.1	60.0	*	57.9	55.6		50.0	70.0	60.0	78.9	20
K-2	2013													
	2014													
	2015	*		61.2	60.0	*	60.9	60.0		50.0	70.3	60.9	79.6	69
# Tested (GR K-2)	2013													
	2014													
	2015	2		67	65	1	64	55		32	37	69	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			0	0		0	0		0	0	0	1,432	24
1	2013													
	2014													
	2015			7	7		7	5		2	5	7	2,591	25
2	2013													
	2014													
	2015	*		4	5	*	5	5		2	3	5	2,832	20
K-2	2013													
	2014													
	2015	*		11	12	*	12	10		4	8	12	6,855	69
# Tested (GR K-2)	2013													
	2014													
	2015	2		67	65	1	64	55		32	37	69	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	17	77.3	19	86.4	21	95.5	21	95.5	21	95.5
	Intermediate	4	18.2	2	9.1	0	0.0	0	0.0	0	0.0
	Advanced	1	4.5	1	4.5	1	4.5	1	4.5	1	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	3	11.5	12	46.2	20	76.9	17	65.4	14	53.8
	Intermediate	14	53.8	7	26.9	3	11.5	6	23.1	8	30.8
	Advanced	5	19.2	3	11.5	2	7.7	1	3.8	3	11.5
	Advanced High	4	15.4	4	15.4	1	3.8	2	7.7	1	3.8
2 (20)	Beginning	2	10.0	2	10.0	8	40.0	6	30.0	4	20.0
	Intermediate	8	40.0	8	40.0	8	40.0	9	45.0	10	50.0
	Advanced	10	50.0	10	50.0	4	20.0	2	10.0	4	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	15.0	2	10.0
3 (16)	Beginning	0	0.0	0	0.0	3	18.8	3	18.8	2	12.5
	Intermediate	3	18.8	3	18.8	4	25.0	9	56.3	5	31.3
	Advanced	6	37.5	5	31.3	8	50.0	4	25.0	9	56.3
	Advanced High	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0
4 (35)	Beginning	1	2.9	2	5.7	5	14.3	7	20.6	4	11.8
	Intermediate	10	28.6	14	40.0	12	34.3	15	44.1	12	35.3
	Advanced	15	42.9	12	34.3	10	28.6	8	23.5	12	35.3
	Advanced High	9	25.7	7	20.0	8	22.9	4	11.8	6	17.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 11 (44.0%)	Beginning	13			
	Intermediate	7	1		
	Advanced	3	0	0	
	Advanced High	0	1	0	
19 6 (31.6%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	3	1	
	Advanced High	0	1	1	
16 6 (37.5%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	5	4	
	Advanced High	0	0	0	
33 16 (48.5%)	Beginning	3			
	Intermediate	3	9		
	Advanced	1	6	5	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	1	3.6	3	10.7	3	10.3	2	7.1
	Intermediate	4	14.3	4	14.3	8	28.6	5	17.2	5	17.9
	Advanced	15	53.6	15	53.6	10	35.7	12	41.4	11	39.3
	Advanced High	9	32.1	8	28.6	7	25.0	9	31.0	10	35.7
ALL (148)	Beginning	23	15.6	36	24.5	60	40.8	57	38.8	47	32.2
	Intermediate	43	29.3	38	25.9	35	23.8	44	29.9	40	27.4
	Advanced	52	35.4	46	31.3	35	23.8	28	19.0	40	27.4
	Advanced High	29	19.7	27	18.4	17	11.6	18	12.2	19	13.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
28 <hr/> 17 (60.7%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	6	5	
	Advanced High	0	2	8	
121 <hr/> 56 (46.3%)	Beginning	24			
	Intermediate	13	26		
	Advanced	4	20	15	
	Advanced High	0	4	15	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

65	71.3	80.9			81.5		80.1	
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GRADE 1 MUSIC

65	64.1	70.9			56.9		78.6	
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GRADE 1 READING

40	59.0	76.8			72.5		85.1	
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GRADE 1 SPANISH READING

23	61.8	75.6			73.9		86.5	
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GRADE 2 MATHEMATICS

38	60.5	77.2	77.4		84.2	75.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

37	85.8	85.8	96.8		89.2	100.0	96.5	100.0
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GRADE 2 READING

19	41.3	68.0	73.9		52.6	66.7	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

19	63.7	75.8	82.8		84.2	100.0	73.4	91.2
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GRADE 3 ART

51	71.1	73.7	84.7		62.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

35	49.9	68.0	81.2		37.1	90.9	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

64	72.0	80.5			85.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

39	51.2	73.4			59.0		76.4	
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GRADE 1 SPANISH READING

25	63.4	72.6			72.0		82.3	
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GRADE 2 MATHEMATICS

38	62.7	68.0	78.1		42.1	89.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

19	48.7	65.8	74.3		42.1	73.7	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

20	70.3	80.2	78.9		80.0	100.0	80.2	89.0
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GRADE 3 ART

50	75.3	80.5	88.3		94.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

35	59.7	66.4	81.4		45.7	91.4	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

51	36.1	65.7	76.9		31.4	91.8	50.2	86.7
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GRADE 3 READING

35	54.0	69.3	78.7		48.6	90.9	58.9	86.3
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GRADE 3 SCIENCE

35	49.0	62.7	84.6		31.4	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

35	54.2	70.8	84.4		51.4	93.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

17	57.8	71.9	76.0		64.7	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

17	47.6	65.1	76.0		41.2	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

17	51.4	67.6	78.3		52.9	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

17	53.7	70.4	78.2		58.8	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

39	51.8	60.9	79.7		35.9	87.2	60.2	89.7
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GRADE 4 MATHEMATICS

69	45.5	71.8	80.5		62.3	88.1	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	34.2	64.1	78.6		32.0	86.0	49.8	83.6
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GRADE 3 READING

35	52.4	64.3	79.8		40.0	91.4	59.6	82.6
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GRADE 3 SCIENCE

35	50.8	67.2	86.4		40.0	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

35	47.4	54.9	85.0		20.0	94.3	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

15	55.7	63.1	76.1		40.0	80.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

14	54.3	65.7	75.9		50.0	78.6	69.5	83.7
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GRADE 3 SPANISH SCIENCE

15	49.4	66.3	77.0		40.0	93.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

15	40.2	56.2	74.9		0.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

37	51.8	65.6	77.7		35.1	81.1	63.1	88.9
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GRADE 4 MATHEMATICS

62	50.1	72.8	79.9		61.3	88.7	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

75	60.4	71.7	85.8		53.3	100.0	76.3	99.9
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GRADE 4 READING

40	49.5	66.3	79.4		40.0	87.5	61.0	90.2
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GRADE 4 SCIENCE

36	53.3	65.8	82.7		38.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

69	40.4	60.3	81.7		15.9	97.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

30	60.8	60.8	79.9		40.0	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

30	51.0	63.3	79.9		50.0	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

34	57.7	69.1	81.0		47.1	93.8	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	41.8	*
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GRADE 5 LANGUAGE ARTS

37	70.7	73.4	84.5		62.2	97.2	71.9	92.8
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GRADE 5 MATHEMATICS

44	33.6	66.8	77.3		38.6	90.7	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

62	51.7	67.8	85.7		46.8	100.0	66.4	99.7
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GRADE 4 READING

37	44.5	63.0	77.1		29.7	78.4	55.4	88.2
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GRADE 4 SCIENCE

34	53.8	69.2	81.4		52.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	37.5	61.7	84.1		19.4	98.4	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

26	65.2	65.2	79.3		50.0	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

26	52.0	68.0	79.3		46.2	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

29	66.5	75.5	84.0		82.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

41	66.5	73.6	82.8		48.8	97.5	66.7	93.3
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GRADE 5 MATHEMATICS

47	52.0	71.2	79.0		55.3	93.5	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

49	77.9	77.9	95.7		79.6	100.0	88.5	100.0
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GRADE 5 READING

37	59.1	70.1	83.6		59.5	97.2	66.2	89.7
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GRADE 5 SCIENCE

44	49.7	62.3	87.1		25.0	97.7	56.7	93.0
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GRADE 5 SOCIAL STUDIES

44	40.0	68.9	84.7		45.5	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

7	66.7	66.7	85.0		57.1	71.4	69.0	92.5
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GRADE 5 SPANISH READING

7	57.8	71.9	85.0		57.1	71.4	66.5	92.4
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KINDERGARTEN ART

59	85.8	85.8			94.9		94.8	
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KINDERGARTEN MATHEMATICS

59	77.6	85.1			84.7		82.2	
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KINDERGARTEN READING

36	78.1	85.4			88.9		89.5	
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KINDERGARTEN SPANISH READING

24	73.8	79.9			79.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

45	77.8	77.8	97.8		91.1	100.0	93.6	100.0
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GRADE 5 READING

42	64.9	73.7	81.9		66.7	92.7	66.6	89.6
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GRADE 5 SCIENCE

47	74.7	78.3	81.3		78.7	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

47	49.5	68.4	84.9		46.8	97.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

6	69.4	73.0	84.8		66.7	100.0	77.2	91.2
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GRADE 5 SPANISH READING

6	57.6	73.5	84.8		66.7	100.0	74.8	91.1
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

62	79.8	84.8			90.3		86.3	
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KINDERGARTEN READING

38	82.2	84.3			81.6		90.1	
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KINDERGARTEN SPANISH READING

24	87.0	88.6			100.0		91.7	
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